
2021 Annual Report



Contents

01 “Reason for Resolve”

President’s Letter, 02
Chair’s Letter, 04

05 Our Work

Focus Areas, 06
Funding Programs, 07

08 By the Numbers

11 Financial Summary

Highlights, 12
Statements of Financial Position, 13
Statements of Activities, 14

15 New and Awarded Grants

Research Grants, 16
Rapid Response Research Grants, 23
Institutional Challenge Grant, 24
William T. Grant Scholars, 25
Mentoring Grants, 27
Capacity-Building and Communications Grants, 28
Youth Service Grants, 31

32 Who We Are

Staff, 33
Board of Trustees, 34
William T. Grant Scholars Selection Committee, 36
Intitutional Challenge Grant Selection Committee, 38
Reviewers, 40



“Reason for
resolve”

President’s Letter

For a foundation committed to supporting research on reducing racial inequality in youth outcomes, 2021 began on a bright note. On January 20, 2021, his first day in office, President Joseph R. Biden rescinded an executive order from the previous administration that had prohibited federal agencies, contractors, and grantees from engaging in antiracist education and training. Indicative of a growing backlash to the broader reckoning with race and racism in the United States, the federal ban on antiracist education and training was of particular concern to the Foundation because most of our grantees are also federal grantees. As I explained in an essay for the NYU Metropolitan Center, it is especially important that research universities pursue antiracist education and seek to generate empirical knowledge on strategies to reduce racial inequality. The Executive Order on Advancing Racial Equity and Support for Underserved Communities freed them to do so once again.

But the backlash did not end there. Instead, efforts reminiscent of the former federal ban took hold at the state and local levels, especially in the realm of K-12 education. In 2021, 13 states passed new laws or policies on how race can be taught in schools (that number has now grown to 17), and many more are considering such prescriptions. Among the lessons these provisions seek to prevent are critical accounts of U.S. history, the idea that American institutions have inherent racial biases, and “divisive” topics that might make students feel uncomfortable on account of their racial identity.

Many of our grantees are undertaking research that is vulnerable to such actions. For instance, some school districts hesitate to permit research on racial equity because they fear encountering community backlash. Currently we are supporting research on reparations to descendants of enslaved persons, with a K-12 outreach component; on the impact of ethnic studies courses; on training youth mentors in cultural humility and social justice; on elevating teachers’ race-related knowledge and competencies; on reducing implicit bias among teachers; on advancing students’ critical consciousness and civic engagement; and others along these lines. These studies offer potential pathways toward reducing racial inequality in youth outcomes. But the polarized climate around antiracism efforts in schools

creates challenges that require careful navigation with school district partners.

In response to these challenges, the Foundation is holding steady in its aims. We continue to fund new studies on reducing racial inequality, in education as well as in the justice system and other domains. We are using our own platform and speaking out with other funders about the importance of this work. We are allowing flexibility for grantees as they address the challenges of a polarized climate. And looking to the future, we will provide opportunities to grantees to learn from one another about strategies for success in this difficult context.

Anti-Black racism has been a scourge on this continent for 400 years, and, sadly, it will not end quickly. Every significant advance in the past has been met with a backlash, and that is no less true today. Yet this is not cause for despair, but reason for resolve. We have seen that, over time, the moral arc of the universe does bend towards justice—but not on its own. It bends when we reach up with both hands, grasp firmly, and pull—which is what we are trying to do by supporting research on reducing racial inequality in youth outcomes.

Adam Gamoran
President

Chair’s Letter

It is my distinct honor and privilege to be elected to serve as Chair of the William T. Grant Foundation beginning in June of 2021. Thanks to the leadership of my predecessor, Russell Pennoyer, and the focus and determination of the Foundation’s staff and senior leaders, we entered fiscal 2022 on strong financial footing, with a vibrant grants portfolio that continues an 86-year legacy of enriching the lives of young people.

While this past year has been fraught with pandemic related challenges for all of us, the Foundation has remained laser-focused on identifying and nurturing promising early-career scholars, supporting academic research to reduce inequality in youth outcomes and improve the use of research evidence, and promoting the importance of research evidence as a primary tool in decisions that shape youth-serving systems.

We continue to benefit from the advice and counsel of an excellent and committed group of Trustees. This year, due to term limits, we reluctantly said goodbye to Peg Burchinal, whose tenure is emblematic of the dedicated service we have long enjoyed from some of the best minds in the social sciences. Peg’s expertise as a developmental psychologist with a deep understanding of quantitative methods has informed our selection of William T. Grant Scholars and improved our ability to target promising research in the areas of inequality and the use of research evidence. To fill the vacancy left by Peg’s departure, we are thrilled to welcome Hiro Yoshikawa, Professor of Globalization and Education at NYU’s Steinhardt School of Education, to the Board. While we would have been fortunate to have a researcher with his talent and reputation join the Board in any case, it is particularly gratifying to see Hiro, a former William T. Grant Scholar, now helping to shape the research and careers of a new generation of grantees.

I look forward to the year ahead with great anticipation as we finally return to in-person gatherings, which are so essential to our work together to improve the lives of young people

Scott Evans

Chair of the Board of Trustees



Our Work

Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers’ understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While an extensive body of knowledge provides a rich understanding of specific conditions that foster the use of research evidence, we lack robust, validated strategies for cultivating them. This is where new research can make a difference.

Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

Institutional Challenge Grant

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.



By the Numbers

88

88 active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2021

22

22 active research grants on improving the use of research evidence, including 3 new major research grants awarded in 2021

31

31 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2021

22

22 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2021

\$1.9_m

In the fourth year of our Institutional Challenge Grant competition, we partnered with the American Institutes for Research, the Doris Duke Charitable Foundation, and the Spencer Foundation to jointly commit \$1.9-million to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

75

75 unique institutions are represented in the cohort of 2021 grantees

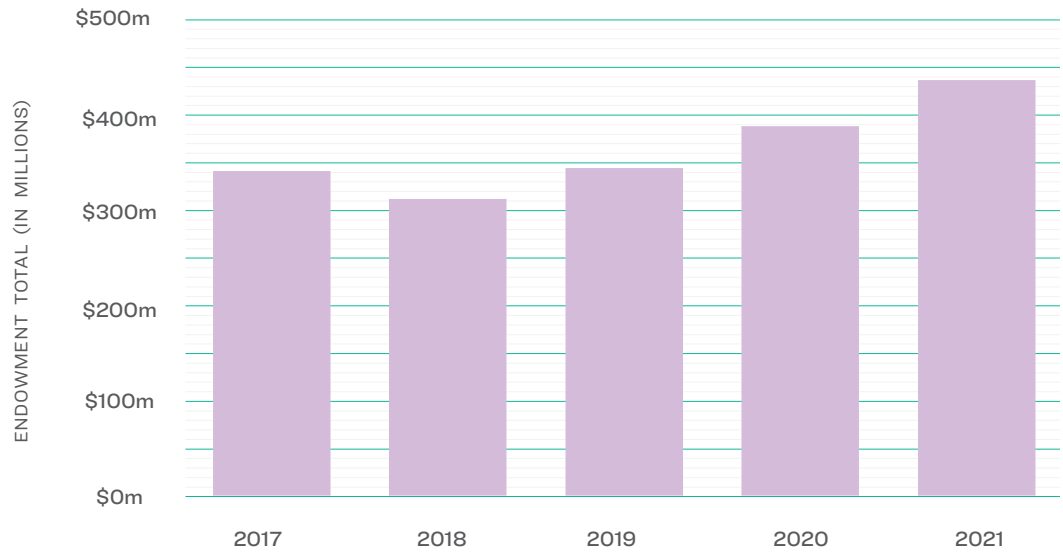
\$290_k

Nearly \$300,000 went toward supporting mentoring relationships and career development for faculty and young scholars of color

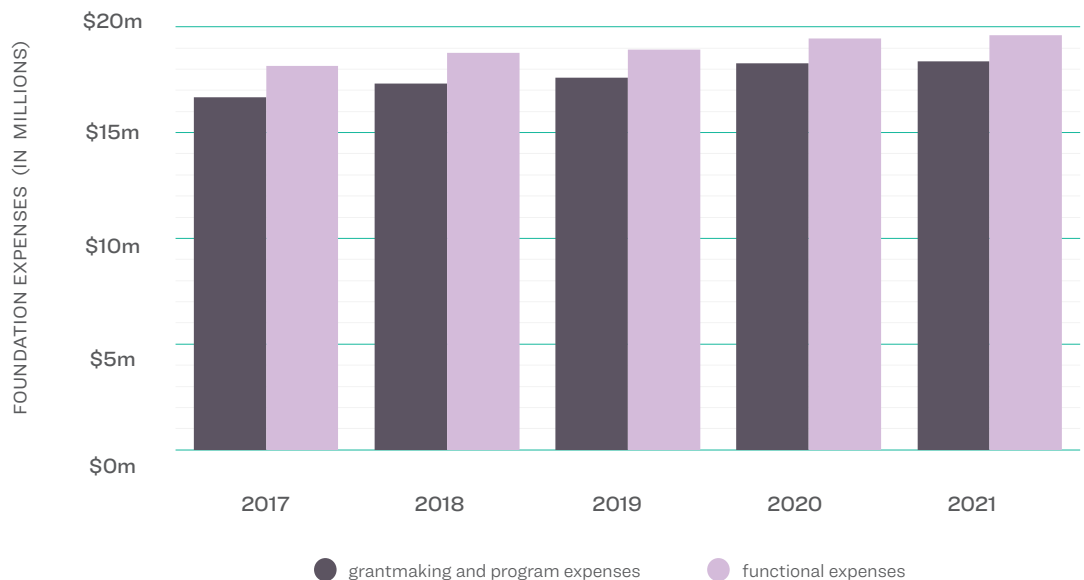


Financial Summary

The Foundation's endowment reached an all-time high of \$437,866,816 in 2021



\$18,377,706—nearly 94% of the Foundation's functional expenses—went toward grantmaking and program services



Statements of Financial Position

	Year Ended December 31	
	2021	2020
ASSETS		
Cash and cash equivalents	\$ 12,408,870	\$ 7,459,501
Accrued investment income and other receivables	42,803	41,937
Prepaid federal excise tax	200,040	145,284
Investments	437,866,816	397,980,563
Prepaid expenses and other assets	93,929	76,810
	\$ 450,612,458	\$ 405,704,095
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	\$ 330,097	\$ 267,323
Grants payable	14,336,443	13,613,691
Postretirement benefit obligation	4,519,470	4,226,855
Deferred federal excise tax	1,922,000	1,901,000
Deferred rent	745,082	728,339
Total liabilities	21,853,092	20,737,208
Net assets		
Net assets without donor restrictions	428,355,702	384,528,960
Net assets with donor restrictions	403,664	437,927
Total net assets	428,759,366	384,966,887
	\$ 450,612,458	\$ 405,704,095

Statements of Activities

	Year Ended December 31	
	2021	2020
SUPPORT AND REVENUE		
Investment return		
Interest and dividends	\$ 8,070,099	\$ 5,260,853
Net realized and unrealized gain on investments	56,884,927	65,835,722
	64,955,026	71,096,575
Less direct investment expenses	808,054	644,261
Investment return	64,146,972	70,452,314
Contributions	300,000	650,000
Other income	7,840	624,929
Net assets released from restriction	-	-
Total support and revenue	64,454,812	71,727,243
EXPENSES		
Program services	18,377,706	18,276,878
Operations and governance	1,222,877	1,172,516
Federal excise tax	856,031	420,048
Deferred excise tax expense	21,000	761,000
Unrelated business income tax and other taxes	22,785	2,283
Total expenses	20,500,399	20,632,725
Change in net assets before postretirement benefit obligation adjustment	43,954,413	51,094,518
Postretirement benefit obligation adjustment	(161,934)	(402,460)
Change in net assets	43,792,479	50,692,058
NET ASSETS		
Beginning of year	384,966,887	334,274,829
End of year	\$ 428,759,366	\$ 384,966,887



New and Awarded Grants

Research Grants

Reducing Inequality

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools

Adriana Villavicencio
University of California, Irvine
Hua-Yu Cherng
New York University
Marguerite Lukes
Internationals Network
\$598,647, 2022–2025

One Talk at a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities

Gabriela Stein
Stephanie Coard
Laura Gonzalez
Michelle Romero
University of North Carolina at Greensboro
Lisa Kiang
Veronica Cole
Wake Forest University
\$599,999, 2022–2025

A Mixed-Method Evaluation of the Impact of Social Risk Screening on Uptake of Social Assistance

Danielle Cullen
Children's Hospital of Philadelphia
David Rubin
\$534,000, 2021–2024

Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments

Zhuan Pei
Pauline Leung
Cornell University
Hilary Hoynes
University of California, Berkeley
Jordan Matsudaira
Teachers College, Columbia University
\$544,312, 2021–2024

Making Black Reparations in America

William Darity
Lisa Gennetian
Duke University
\$300,000, 2021–2023

The Safety Net's Holes: Studying the Pandemic to Uncover How Unequal Social Program Access Exacerbates Racial Inequities

Anna Gassman-Pines
Elizabeth Ananat
Duke University
\$48,300, 2021–2022

Racial Equity in Discipline for Black Students

Dorinda Carter Andrews
Ken Frank
Michigan State University
Chezare Warren
Vanderbilt University
\$597,186, 2021–2023

Addressing Inequality in Prek-12 STEM Education

Heidi Schweingruber
Kenne Dibner
National Academies of Sciences, Engineering, and Medicine
\$50,000, 2021–2023

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality

Puneet Sahota
National Indian Child Welfare Association
\$50,000, 2021–2023

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color

Joanna Geller
Gigliana Melzi
New York University
\$600,000, 2021–2024

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions

Shazia Miller
Rachel Carly Feldman
NORC at the University of Chicago
Johanna S. Quinn
Fordham University
\$539,998, 2021–2023

Merit-based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility

Xiaodan Hu
Northern Illinois University
Frank Fernandez
University of Florida
\$50,000, 2021–2023

Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform

Frank Edwards
Rutgers University, Newark
Theresa Rocha Beard
Virginia Tech
\$518,546, 2021–2024

Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children’s Later-Life Outcomes

Ying Shi
Syracuse University
\$359,556, 2021–2023

Engaging Families Iterative Research Study (EngagingFIRSt)

Carrie Gillispie
The Education Trust
\$49,680, 2021–2023

Who Benefits from the Public PreK and Increased K-12 Funding? Dynamic Complementarity in California’s Education Policies

Rucker Johnson
University of California, Berkeley
Sean Tanner
WestED
\$519,016, 2021–2024

Going Home for the First Time: Indigenous Migrant Youth and Experiences of Bi-Nationality

Seth Holmes
University of California, Berkeley
\$5,749, 2021–2021

Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?

Randall Akee
University of California, Los Angeles
Emilia Simeonova
Johns Hopkins University
\$432,136, 2021–2024

Closing the College Success Gap for Underprepared Students: Evidence from a Statewide Remedial Education Reform

Florence Ran
University of Delaware
\$30,715, 2021–2022

School Bonding and Low-Income Students from Immigrant Families in a Peer Mentoring Program

Melanie Gast
University of Louisville Research Foundation, Inc.
\$49,985, 2021–2023

The Impact of Black Lives Matter Mobilization on Police Departments’ Policies to Reduce Racial Inequality

Fernando Tormos-Aponte
University of Maryland, Baltimore County
Heidi Reynolds-Stenson
Colorado State University
\$450,701, 2021–2024

Development of a Measure of Equity-Based Social Emotional Learning Practices

Deborah Rivas-Drake
University of Michigan
Gina McGovern
Central Michigan University
\$49,999, 2021–2022

Youth in Relation to Returned Land

Eve Tuck
University of Toronto
K. Wayne Yang
University of California
Corrina Gould
Sogorea Te’ Land Trust
\$599,515, 2021–2023

Reducing Inequality through School Finance Reforms: Understanding the Mechanisms and Outcomes

Min Sun
David Knight
Margaret Plecki
University of Washington
Christopher Candelaria
Vanderbilt University
\$250,000, 2021–2022

Rethinking School Budgets: Principals’ Resource Allocation Decisions and the Promise of Equity

Christopher Candelaria
Vanderbilt University
\$44,471, 2021–2022

Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change

Alison Koenka
Virginia Commonwealth University
\$49,625, 2021–2022

Reducing COVID-19 Learning Loss through Tutoring: A Meta-Analytic and Cost-Effectiveness Analysis

Matthew Kraft
Brown University
Beth Schueler
University of Virginia
\$40,000, 2020–2021

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults

Jennifer Padgett Macias
First Judicial District Attorney’s Office
Linda Freeman
New Mexico Sentencing Commission
Noah Painter Davis
University of New Mexico
\$450,000, 2020–2024

Reducing Racial Disparities in Bail Decisions: An Experiment on Public Accountability and Feedback in Texas

Will Dobbie
Harvard University
\$49,897, 2020–2021

Understanding the Impact of Integration Policies in New York City Public Schools

Parag Pathak
Massachusetts Institute of Technology
\$491,476, 2020–2023

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training

Colleen Halliday
Medical University of South Carolina
\$596,145, 2020–2024

Prosecutorial Reform Initiative

Anna Harvey
New York University
Jennifer Doleac
Texas A&M University
Amanda Agan
Rutgers University Foundation
David Colarusso
Suffolk University
\$539,589, 2020–2023

Evaluation of Alternative Programming for the Boston Summer Youth Employment Program During the COVID-19 Pandemic

Alicia Modestino
Northeastern University
\$48,393, 2020–2021

Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality

Kelly Rosinger
Pennsylvania State University
Robert Kelchen
Seton Hall University
Justin Ortagus
University of Florida
\$25,000, 2020–2021

Reducing Gaps in Educational Attainment: The Role of Remediation Reform in California Community Colleges

Olga Rodriguez
Public Policy Institute of California
\$420,778, 2020–2021

Keeping the “Great Equalizer” Fed: SNAP Access and Young Adults’ Educational Engagement

Sarah Hamersma
Syracuse University
\$140,058, 2020–2022

The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth

Jordan Matsudaira
Yuen Ting Liu
Teachers College, Columbia University
\$50,000, 2020–2022

Addressing LGBTQ Youth Inequalities through Reducing Social Isolation

Natacha Blain
The National Academies
Suzanne Le Menestrel
National Academies of Sciences, Engineering, and Medicine
\$120,000, 2020–2022

A Lever for More Equitable Access to Schools? Evidence from San Francisco

Damon Clark
University of California, Irvine
Matthew Wiswall
University of Wisconsin, Madison
Adriana Villavicencio
University of California, Irvine
\$519,868, 2020–2023

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships

Emily Penner
University of California, Irvine
Nancy López
University of New Mexico
Lucrecia Santibanez
Kyo Yamashiro
Claremont Graduate University
\$570,000, 2020–2022

Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children’s Mental Health

Cecilia Ayón
Tanya Nieri
Bruce Link
University of California, Riverside
\$159,804, 2020–2022

An Investigation of a Cultural Humility & Social Justice Training and Support Intervention for Mentors of Youth of Color

Bernadette Sanchez
David DuBois
University of Illinois, Chicago
Carla Herrera
Herrera Consulting Group
\$570,000, 2020–2023

Family First Act Policy Research

Harold Briggs
University of Georgia
\$50,000, 2020–2022

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers

Sophia Rodriguez
University of Maryland College Park
\$49,823, 2020–2023

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality

Eve Tuck
University of Toronto
\$80,800, 2020–2023

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education

Noelle Hurd
Sophie Trawalter
University of Virginia
\$446,869, 2020–2023

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students

Amanda Williford
Robert Pianta
Jessica Whittaker
University of Virginia
\$539,983, 2020–2023

Effects of School Covid Policies and Practices on Academic Progress for Minority and Poverty Level High School Students

Mark Lipsey
Vanderbilt University
\$49,978, 2020–2021

School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes

Andrene Castro
Genevieve Siegel-Hawley
Kim Bridges
Virginia Commonwealth University
\$49,972, 2020–2022

Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement

Nathan Favero
American University
\$43,085, 2019–2021

Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception

Rebecca Lowenhaupt
Boston College
Ariana Mangual Figueroa
The Graduate Center, City University of New York
Roberto Gonzales
Harvard University
Dafney Dabach
University of Washington
\$574,488, 2019–2022

The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement

Marcus Winters
Nathan Jones
Yasuko Kanno
Boston University
\$157,510, 2019–2021

Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports

Shereen Naser
Cleveland State University
\$49,630, 2019–2021

Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities

Adriana Umana-Taylor
Harvard University
\$694,700, 2019–2022

Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students

Justine Hastings
Innovative Policy Lab
Seth Zimmerman
Chapin Hall at the University of Chicago
\$510,204, 2019–2022

Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities

Susan Rivers
iThrive Games Foundation
Gabrielle Rappolt-Schlichtmann
EdTogether, Inc.
Susan Jane
Navigators Consulting
\$394,133, 2019–2022

IES-Men of Color College Achievement (MoCCA) Project

Lashawn Richburg-Hayes
Virginia Knox
Crystal Byndloss
MDRC
\$599,112, 2019–2023

The Dynamics of Disconnection in the Work, School and Family Lives for Youth from Lower Income Families

Ajay Chaudry
New York University
\$200,000, 2019–2021

School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature

Clement Jackson
Northwestern University
\$49,999, 2019–2021

Does Subsidized Public Health Insurance for Parents Improve Children's Human Capital and Close Achievement Gaps?

Anuj Gangopadhyaya
The Urban Institute
Jeffrey Schiman
Georgia Southern University
\$131,701, 2019–2021

Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions?

Jesse Rothstein
University of California, Berkeley
\$265,223, 2019–2021

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom

Miao Li
University of Houston
\$46,229, 2019–2022

Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences

Deborah Rivas-Drake
Enid Rosario-Ramos
University of Michigan
\$565,882, 2019–2022

Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution

Federick Ngo
University of Nevada, Las Vegas
Robert Teranishi
University of California, Los Angeles
\$49,978, 2019–2021

Growth Mindset and Socioeconomic Disparities in College Readiness

David Yeager
Robert Crosnoe
Chandra Muller
University of Texas at Austin
\$449,656, 2019–2022

Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems

Robert Smith
Baruch College, City University of New York
\$599,999, 2018–2022

Trauma Responsive Educational Practices: CPS-TREP Project Collaborative

Micere Keels
Shanette Porter
Chapin Hall at the University of Chicago
\$597,128, 2018–2021

Rikers Island Longitudinal Study

Bruce Western
Columbia University
Emily Wang
Yale University School of Medicine
\$599,899, 2018–2023

How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth?

Lisa Gennetian
Duke University
\$274,912, 2018–2022

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth

Vincent Guilamo-Ramos
Duke University
\$600,000, 2018–2022

An Investigation of the Language Demands in Standards, Assessments, and Curricular Materials for English Learners

Mikyung Wolf
Educational Testing Service
Alison Bailey
University of California, Los Angeles
\$580,485, 2018–2022

Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney's Office: A Research Proposal

Michael Jacobson
Research Foundation of the City University of New York
\$299,905, 2018–2021

The Educational Opportunity Monitoring Project Archive: Joint Small Grants Competition

Leana Chatrath
Russell Sage Foundation
\$100,000, 2018–2021

Connected Scholars: A Mixed Methods Investigation of a Social Capital Intervention for First-Generation College Students

Sarah Schwartz
Suffolk University
Renee Spencer
Boston University
Jean Rhodes
University of Massachusetts, Boston
\$582,150, 2018–2021

Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing

Elizabeth Cauffman
University of California, Irvine
\$598,937, 2018–2021

Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes

Justin Ortagus
University of Florida
Robert Kelchen
Seton Hall University
Kelly Rosinger
Pennsylvania State University
\$204,528, 2018–2021

Do School-based Health Services Reduce Academic and Behavioral Inequalities Among Youth?

Michel Boudreaux
University of Maryland College Park
Brandy Lipton
San Diego State University
\$282,879, 2018–2022

Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?

Daphne Hernandez
University of Texas Health Science Center at Houston
Sara Goldrick-Rab
Temple University
Daniel O'Connor
University of Houston
\$557,691, 2018–2021

Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed Methods Examination

Jessika Bottiani
Catherine Bradshaw
University of Virginia
\$150,403, 2018–2023

Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement

David Kirkland
New York University
Matthew Diemer
Michigan State University
Sara McAlister
Brown University
\$600,000, 2017–2021

A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups

Alicia Modestino
Northeastern University
Trinh Nguyen
Boston Mayor's Office of Workforce Development
\$280,714, 2017–2021

Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth

Rebecca Seligman
Northwestern University
Rebecca Ford-Paz
Northwestern University
\$102,361, 2017–2021

Immigration Status and Higher Education: Evidence from a Large Urban University

Amy Hsin
Queens College, City University of New York
Holly Reed
Sofya Aptekar
City University of New York, School of Labor and Urban Studies
Thomas DiPrete
Columbia University
\$600,000, 2017–2021

Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters

Nikki Jones
University of California, Berkeley
Geoffrey Raymond
University of California, Santa Barbara
\$404,101, 2017–2021

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State

Dan Goldhaber
University of Washington
James Cowan
American Institutes for Research
\$526,782, 2017–2022

Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries

Ingrid Ellen
New York University
Elyzabeth Gaumer
New York City Department of Housing Preservation and Development
Jeanne Brooks-Gunn
Columbia University
\$400,000, 2016–2021

Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement

Patrick Tolan
University of Virginia
Joanna Williams
Rutgers University
Lauren Molloy
University of Virginia
\$600,000, 2016–2022

Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps

Carolyn Heinrich
Vanderbilt University
Annalee Good
University of Wisconsin, Madison
\$597,569, 2016–2021

Improving the Use of Research Evidence

The Inception and Impact of Researcher-Policymaker Relationships

Adam Levine
Johns Hopkins University
\$216,360, 2022–2023

Research Use by Local Decision-Makers in a State-Level Evidence-Based Grant Program for Youth Substance Use Prevention

Sean Grant
Indiana University
\$49,259, 2021–2022

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research

Daniel Crowley
Taylor Scott
Pennsylvania State University
Denisa Gandara
Southern Methodist University
\$900,000, 2021–2024

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions

Aubyn Stahmer
University of California, Davis
Anna Lau
University of California, Los Angeles
Lauren Brookman-Frazeo
University of California, San Diego
\$998,265, 2021–2024

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships

June Ahn
University of California, Irvine
Kimberley Gomez
University of California, Los Angeles
\$600,000, 2021–2024

Building Trusting Relationships to Support Evidence Use in Human Services

Allison Metz
University of North Carolina at Chapel Hill
\$50,000, 2021–2023

The Impacts of Internal and External Validity on Education Policy Decisions

David Deming
Harvard University
\$50,000, 2020–2021

Testing Research Communication Strategies and Impact among Policymakers to Reduce Inequalities Precipitated by COVID-19

Taylor Scott
 Pennsylvania State University
 Daniel Crowley
 Pennsylvania State University
 Elizabeth Long
 Rice University
 Cagla Giray
 Pennsylvania State University
 \$38,280, 2020–2021

Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR

Emily Ozer
 University of California, Berkeley
 Benjamin Kirshner
 University of Colorado
 Adam Voight
 Cleveland State University
 \$544,640, 2020–2023

The Negotiation and Operationalization of Evidence in the Implementation of Child Welfare Policy

Jennifer Mosley
 University of Chicago
 \$50,000, 2020–2022

Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence

Kimberly Becker
 University of South Carolina
 Bruce Chorpita
 University of California, Los Angeles
 \$525,775, 2020–2024

Measurement of Conceptual Use of Research in Courts

Sarah Walker
 University of Washington
 \$409,936, 2020–2023

How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?

Elizabeth Stuart
 Stephen Bell
 Johns Hopkins University
 Robert Olsen
 WESTAT
 \$595,785, 2019–2023

Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking

Itzhak Yanovitzky
 Matthew Weber
 Rutgers University
 \$955,012, 2019–2022

Measuring the Effectiveness of Research-Practice Partnerships in Education

Caitlin Farrell
 William Penuel
 University of Colorado
 Paula Arce-Trigatti
 Rice University
 James Soland
 Northwest Evaluation Association
 \$947,948, 2019–2022

Building the Evidence that Research Evidence Matters

Fred Wulczyn
 Lily Alpert
 Kerry Monahan-Price
 Chapin Hall at the University of Chicago
 \$305,656, 2018–2022

Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence

Daniel Crowley
 Pennsylvania State University
 Lauren Supplee
 Child Trends
 Kathryn Oliver
 London School of Hygiene and Tropical Medicine
 Taylor Scott
 Pennsylvania State University
 \$553,028, 2018–2021

Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice

Gregory Aarons
 Amy Green
 Danielle Fettes
 University of California, San Diego
 Cathleen Willging
 Pacific Institute for Research and Evaluation (PIRE)
 \$948,079, 2018–2023

Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go?

Allison Metz
 University of North Carolina at Chapel Hill
 \$50,000, 2018–2021

From Add-On to Add-In Approaches to Supporting Research Use: The Case of Educational Leadership for Equity

Meredith Honig
 Lydia Rainey
 University of Washington
 \$600,000, 2018–2022

Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health

Bruce Chorpita
 University of California, Los Angeles
 Kimberly Becker
 University of South Carolina
 \$1,209,897, 2017–2023

The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?

Jill Perry
 University of Pittsburgh
 William Firestone
 \$511,360, 2017–2021

Rapid Response Research Grants

**Immigration, Deportation,
and Child Welfare: Advancing
Knowledge to Improve Practice**

Mark Greenberg
Migration Policy Institute
\$25,000, 2021–2021

**Leveraging Research Review
to Advance Youth Refugee
Educational Outcomes During
COVID-19**

Adam Clark
World Relief
Jen'nan Read
Duke University
\$25,000, 2021–2021

**Including Children of Immigrants
in the Post-Pandemic Economic
Recovery Efforts and Safety Net**

Dolores Acevedo-Garcia
Brandeis University
Charles Kamasaki
UnidosUS
\$83,332, 2020–2022

**Judicial Confinement and Release
Decisions: Protecting Youth and
Communities During the Pandemic
and Beyond**

Naomi Goldstein
Drexel University
Kirk Heilburn
Drexel University
Melissa Sickmund
National Center for Juvenile Justice
\$63,063, 2020–2021

**Expanding Food Benefits in
Response to a Crisis: Lessons for
the COVID-19 Pandemic**

Nicholas Freudenberg
Research Foundation of the City
University of New York
Joel Berg
Hunger Free America
\$83,332, 2020–2021

**Making up for Unfinished
Instruction and Equitable
Recession-Induced Layoffs**

Allison Socol
The Education Trust
Matthew Kraft
Brown University
Jean Grossman
MDRC
\$125,000, 2020–2021

**Research for Reimagining
Community Safety**

Nikki Jones
Rucker Johnson
University of California, Berkeley
James Burch
Anti Police-Terror Project
\$83,332, 2020–2022

Institutional Challenge Grant

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation

Teresa Brockie
Johns Hopkins University
Karen Yazzie
Fort Belknap Indian Community
\$325,000, 2021–2024

Building a More Holistic and Inclusive Workforce Development System for Boston’s Youth

Alicia Modestino
Northeastern University
Rashad Cope
Youth Engagement and Employment
\$53,529, 2021–2024

Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)

Rebecca London
University of California, Berkeley
Keisha Browder
United Way of Santa Cruz
\$275,000, 2021–2024

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes

Gautam Yadama
Boston College
Bob Giannino
United Way of Massachusetts
\$157,615, 2020–2023

The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education

Mesmin Destin
Northwestern University
Simone Ispa-Landa
Northwestern University
Eric Witherspoon
Evanston Township High School District 202
Devon Horton
Evanston/Skokie School District 65
\$325,000, 2020–2026

Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences among High School Students

Emily Ozer
Susan Stone
University of California, Berkeley
Norma Ming
San Francisco Unified School District
\$162,487, 2020–2023

Mind the Gap: Partnering to Narrow Denver’s Achievement Gaps by Retaining Top Teachers

Mimi Engel
The University of Colorado
Katherine Schultz
University of Colorado
Allison Atteberry
Regents of the University of Colorado
Sarah Almy
Denver Public Schools
\$700,000, 2019–2024

Raising Academic Achievement in Under-Performing Schools Through Improved Management: A Research-Practice Partnership

Gustavo Bobonis
University of Toronto
Damarys Varela Velez
Puerto Rico Department of Education
\$350,000, 2019–2022

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership

Rachel Dunifon
Cornell University
Anna Steinkraus
Cornell Cooperative Extension of Tompkins County
\$992,533, 2018–2023

William T. Grant Scholars

Class of 2026

Reducing Harm from Structural Xenophobia for Reproductive Equity

Goleen Samari
Columbia University
\$349,991, 2021–2026

How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It

Emily Penner
University of California, Irvine
\$350,000, 2021–2026

The Role of Income and Housing Support in Reducing Inequality in Child Neglect

William Schneider
University of Illinois, Urbana
\$350,000, 2021–2026

EMBRacing Technology to Improve Black Youth's Coping with Racial Discrimination to Reduce Psychosocial Inequalities

Riana Anderson
University of Michigan
\$350,000, 2021–2026

Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students

Denisa Gandara
University of Texas at Austin
\$350,000, 2021–2026

Class of 2025

Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality

Sarah Lipson
Boston University
\$350,000, 2020–2025

What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions

Jayanti Owens
Brown University
\$350,000, 2020–2025

Measuring Educator's Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning

Valerie Shapiro
University of California, Berkeley
\$350,000, 2020–2025

Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits

Manasi Deshpande
University of Chicago
\$350,000, 2020–2025

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?

Terrance Green
University of Texas at Austin
\$350,000, 2020–2025

Class of 2024

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South

Carolyn Barnes
Duke University
\$350,000, 2019–2024

School Engagement and Avoidance among System-Involved Parents with Young Children

Anna Haskins
University of Notre Dame
\$350,000, 2019–2024

Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts

Ann Owens
University of Southern California
\$350,000, 2019–2024

How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?

Adela Soliz
Vanderbilt University
\$350,000, 2019–2024

Class of 2023

Evaluating Structural Strategies for Reducing Homophobic Bullying

Mark Hatzenbuehler
Harvard University
\$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence

Daniel Schneider
Harvard University
\$350,000, 2018–2023

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students

Simone Ispa-Landa
Northwestern University
\$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks

Pamela Wisniewski
University of Central Florida
\$350,000, 2018–2023

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?

Anjali Adukia
University of Chicago
\$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter

Rachel Farr
University of Kentucky
\$350,000, 2018–2023

Class of 2022

Unequally “Hispanic”: Intersectional Inequalities and Resiliency among Indigenous “Hispanic” Youth

Seth Holmes
University of California, Berkeley
\$350,000, 2017–2023

Preventing Unintended Repeat Births to Hispanic Adolescents

Julie Maslowsky
University of Illinois
\$350,000, 2017–2023

Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?

Awilda Rodriguez
University of Michigan
\$350,000, 2017–2023

Class of 2021

Healthy Pathways Towards Academic Achievement and Social Mobility for Low-SES Youth

Mesmin Destin
Northwestern University
\$350,000, 2016–2022

Understanding the American Child Welfare System

Matthew Desmond
Princeton University
\$350,000, 2016–2023

Supporting Young Students’ Special Needs in New Immigrant Destinations

Jacob Hibel
University of California, Davis
\$350,000, 2016–2023

The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms

Kristin Turney
University of California, Irvine
\$350,000, 2016–2022

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students

Laura Hamilton
University of California, Merced
\$350,000, 2016–2023

Class of 2020

Transiciones: Examining the Latino Transition to College in Support of Academic Equality

Leah Doane
Arizona State University Foundation
\$350,000, 2015–2021

Adolescent Well-Being in an Era of Family Complexity

Laura Tach
Cornell University
\$350,000, 2015–2022

Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy

Eve Tuck
University of Toronto
\$350,000, 2015–2022

Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

Rivas-Drake and Pinetta

Deborah Rivas-Drake
University of Michigan
\$60,000, 2021–2023

Painter-Davis and Setter

Noah Painter Davis
University of New Mexico
\$59,999, 2021–2023

Becker and Chu

Kimberly Becker
University of South Carolina Research
Foundation
\$60,000, 2021–2023

Yeager and Dobson

David Yeager
University of Texas at Austin
\$110,000, 2021–2023

Guilamo-Ramos and Keene

Vincent Guilamo-Ramos
Duke University
\$109,766, 2020–2022

Schneider and Logan

Daniel Schneider
Harvard University
\$59,985, 2020–2022

Farrell and Riedy

Caitlin Farrell
The University of Colorado
\$60,000, 2020–2022

Soliz and Mesa

Adela Soliz
Vanderbilt University
\$60,000, 2020–2022

Smith and Besserer

Robert Smith
Baruch College, City University of New
York
\$59,625, 2019–2023

Modestino and Paul

Alicia Modestino
Northeastern University
\$59,493, 2019–2022

Ispa-Landa and Leatherwood

Simone Ispa-Landa
Northwestern University
\$59,985, 2019–2023

Holmes, Fernández, and Martinez

Seth Holmes
University of California, Berkeley
\$59,996, 2019–2021

Wisniewski and Badillo-Urquiola

Pamela Wisniewski
University of Central Florida Research
Foundation
\$60,000, 2019–2022

Farr and Simon

Rachel Farr
University of Kentucky
\$60,000, 2019–2022

Bottiani and Henderson

Jessika Bottiani
University of Virginia
\$109,912, 2019–2021

Doane and Park

Leah Doane
Arizona State University Foundation
\$60,000, 2018–2021

Kraft and West

Matthew Kraft
Brown University
\$51,285, 2018–2022

Hibel, Prim, and Ivey

Jacob Hibel
University of California, Davis
\$59,893, 2018–2021

Tuck and Wemigwase

Eve Tuck
University of Toronto
\$60,000, 2017–2021

Capacity-Building and Communications Grants

The AAAS David and Betty Hamburg Award for Science Diplomacy

Lauren Seligman
American Association for the Advancement of Science
\$10,000, 2021–2022

Asian Americans-Pacific Islanders in Philanthropy: 2-Year Institutional Membership

Patricia Eng
Marnelle Marasigan
Asian Americans/Pacific Islanders in Philanthropy
\$5,000, 2021–2022

Reducing Child Poverty through Bipartisan Changes to the Tax Code

Shai Akabas
Bipartisan Policy Center
\$150,000, 2021–2021

CWLA Virtual Summit

Julie Brite
Child Welfare League of America
\$5,000, 2021–2021

National Research Agenda Project

Christine James Brown
Child Welfare League of America
\$20,000, 2021–2021

CASEL Weissberg Scholars

Jennifer Schneider
Collaborative for Academic Social and Emotional Learning
\$10,000, 2021–2022

CRE Leadership and Management Training Opportunities

Tiloma Jayasinghe
Community Resource Exchange
\$50,000, 2021–2022

Council on Foundations: Annual Membership

Kathleen Enright
Council on Foundations
\$19,000, 2021–2022

Partnership Between the Data Quality Campaign and the William T. Grant Foundation

Jennifer Bell-Ellwanger
Data Quality Campaign
Rachel Anderson
Data Quality Campaign
\$50,000, 2021–2021

Advancing Equity as a Master Frame in the U.S. Government

Christina Ciocca Eller
Harvard University
\$150,000, 2021–2022

Technical Assistance to NY-DOC for Young Adult Units at Rikers Island

Marc Schindler
Justice Policy Institute
\$50,000, 2021–2022

Education Funder Strategy Group

Frank Gettridge
National Public Education Support Fund
\$50,000, 2021–2023

Proposal to Advance an Adequacy-Based Conception of Equality of Educational Opportunity: Toward a “Quantum of Education”

Cynthia McCallister
New York University
\$25,000, 2021–2022

Supporting PENCIL & NYC Students

Mariel Zelhart
Pencil, Inc.
\$2,500, 2021–2021

Kappan Magazine April 2021 Issue: Research, Meet Practice

Joshua Starr
Rafael Heller
Phi Delta Kappa International
\$50,000, 2021–2021

Philanthropy New York: Annual Membership

Kathryn O'Neal-Dunham
Philanthropy New York
\$17,350, 2021–2021

Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon

Madhabi Chatterji
Erica Walker
Teachers College, Columbia University
Kenji Hakuta
Stanford University
\$25,000, 2021–2022

Research on the Scaling Down of Youth Prisons and What Comes Next with Implications for Reducing Inequality

Nell Bernstein
The New Press
\$50,000, 2021–2021

Equity and Research-Practice Partnership Pilot

Leah Bricker
The Spencer Foundation
\$50,000, 2021–2022

Federal Evaluation Forum

Demetra Nightingale
The Urban Institute
\$50,000, 2021–2022

RESHAPE Conference: Cultivating Community and Reshaping the Future of Educational Research

Caitlin Farrell
University of Colorado, Boulder
\$7,000, 2021–2021

In Support of NPR's Coverage of Children, Youth and Families

Blair Greenbaum
National Public Radio
\$300,000, 2021–2023

Reducing Inequality Convening: Grantee Meeting and Support

Hillary Oravec
National Summer Learning Association
\$79,754, 2021–2023

Training and Coaching to Help Scholars Ensure that Research is Used to Improve Policy

Paola Maynard
Scholars Strategy Network
\$175,893, 2021–2022

Transforming Evidence Network

Angela Bednarek
The Pew Charitable Trusts
Kathryn Oliver
London School of Hygiene and Tropical Medicine
Annette Boaz
University of London
\$600,000, 2021–2026

William T. Grant Foundation Mixed Methods Consultancy

Nancy Deutsch
Katrina Debnam
University of Virginia
\$150,000, 2021–2023

Conference Sponsorship

Julie Brite
Child Welfare League of America
\$5,000, 2020–2021

Training Education Journalists to Use Research Accurately, Appropriately, and Fairly

Caroline Hendrie
Education Writers Association
\$50,000, 2020–2021

Grantmakers Concerned with Immigrants and Refugees: Annual Membership

Harmony Hayes
Grantmakers Concerned with Immigrants and Refugees
\$5,000, 2020–2021

NPR's Collaborative Journalism Network

Blair Greenbaum
National Public Radio
\$25,000, 2020–2021

New York City COVID-19 Response and Impact Fund

Kerry McCarthy
New York Community Trust
\$50,000, 2020–2021

Elevating the Conversation on Research Evidence Creation and Use in the Research Community

Ellen Weiss
Society for Research on Educational Effectiveness
Ruth Neild
University of Pennsylvania
\$22,000, 2020–2022

The Pew Charitable Trusts Research Partnership Proposal to the William T. Grant Foundation

Angela Bednarek
The Pew Charitable Trusts
\$35,000, 2020–2022

SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science

Laura Elenbaas
University of Rochester
Rashmita Mistry
University of California, Los Angeles
Matthew Diemer
Michigan State University
Margaret Echelbarger
Chapin Hall at the University of Chicago
\$17,301, 2020–2021

SRCD Special Topic Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice

Lisa Lopez
University of South Florida
\$17,250, 2020–2022

Learning About Research Evidence Use and Reducing Inequality in Education and Child Welfare

Stephanie McGencey
American Youth Policy Forum
\$298,701, 2020–2023

Reducing Racial Inequalities in the Criminal Justice System

Natacha Blain
National Academy of Sciences
\$300,000, 2020–2022

The Learning Agenda: Reducing Inequality Convening

Hillary Oravec
National Summer Learning Association
\$199,961, 2020–2023

Strengthening Evidence Use in New York City's Education Ecosystem

James Kemple
New York University
\$150,000, 2020–2022

Building and Sustaining a URE Methods Repository

Drew Gitomer
Rutgers University
\$253,895, 2020–2022

Institute in Advanced Critical Quantitative and Computational Methodologies

Ezekiel Dixon-Roman
University of Pennsylvania
\$399,999, 2020–2022

AERA Institute on Diversity, Equity, and Inclusion in Education Research

George Wimberly
American Educational Research Association
\$15,000, 2019–2022

Education Funder Strategy Group

Frank Gettridge
National Public Education Support Fund
\$50,000, 2019–2021

Promoting Evidence-Based Policymaking

Robert Hahn
Technology Policy Institute
\$50,000, 2019–2021

All-In: Co-Creating Knowledge for Justice Conference

Chris Benner
University of California, Santa Cruz
Steve McKay
University of California, Santa Cruz
\$10,000, 2019–2022

Creating Online Training for PLATO

Pam Grossman
University of Pennsylvania
\$28,911, 2019–2021

National Public Radio's Coverage of Children, Youth, and Families

Blair Greenbaum
National Public Radio
\$300,000, 2019–2021

Developing a Research Methods Protocol Repository for Studies of Understanding Research Evidence Phase I

Drew Gitomer
Rutgers University
\$50,000, 2019–2021

Society for Research on Adolescence Undergraduate Scholars Program

Robert Crosnoe
Society for Research on Adolescence
\$31,050, 2019–2022

Building Capacity and Bridging Research, Policy, and Practice

Alicia Wilson-Ahlstrom
The Forum for Youth Investment
\$373,888, 2019–2021

National Network of Education Research-Practice Partnerships

Ruth Turley
Paula Arce-Trigatti
Rice University
\$300,000, 2019–2022

Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making

Demetra Nightingale
The Urban Institute
\$49,908, 2018–2021

Support for the Committee on Law and Justice Leadership Activities

Natacha Blain
National Academy of Sciences
\$300,000, 2018–2021

The New York City Reducing Inequality Network (NYC-RIN)

Michael Lindsey
New York University
\$50,000, 2017–2023

Young Adult Justice Learning Community

Bruce Western
Columbia University
Vincent Schiraldi
Columbia University
\$443,438, 2016–2021

Youth Service Grants

Youth Service Improvement Grants

Updating, Informing, and Improving Services to Better Include and Serve LGBTQ+ Youth

Sidney Grant
Ballroom Basix USA
\$25,000, 2021–2022

DEI Training for Staff and Curriculum Upgrade

Debbie Eastburn
Chess in the Schools
\$25,000, 2021–2022

Diversity, Equity and Inclusion Initiative

Terence Li
CitySquash
\$25,000, 2021–2022

Social-Emotional Learning and Trauma-Informed Instruction in Edible Education

Shanon Morris
Edible Schoolyard New York
\$25,000, 2021–2022

Girl Be Heard Leadership as Ensemble Curriculum Redesign

Chiwoniso Kaitano
Girl Be Heard
\$25,000, 2021–2022

A Transformative Justice Approach to Promoting Emotional Health & Healing among BIPOC Youth in Red Hook, Brooklyn

Morgan Monaco
Red Hook Initiative
\$25,000, 2021–2022

BioBus for Spanish Speakers

Ben Dubin-Thaler
Biobus
\$25,000, 2020–2021

Bridging the ELA and Math Gap

DJ Rouzeau
Kids Creative
\$25,000, 2020–2021

LGBTQ Inclusivity Project

Margaret Della
Kingsbridge Heights Community Center
\$25,000, 2020–2021

Anti-Racism Training and Curriculum Revision for Opening Act's After School Theater Program

Zareta Ricks
Opening Act
\$25,000, 2020–2021

Tailoring and Expanding Wellness Supports for OppNet Fellows: Improved Check-Ins and Resource Sharing for Our Students

AiLun Ku
The Opportunity Network
\$25,000, 2020–2021

Curriculum Improvement Plan for NYOT's Tech Flex Leaders

Jessica Santana
Brooklyn on Tech
\$25,000, 2019–2021

Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool

Thomas Krever
Hetrick-Martin Institute
\$25,000, 2019–2021

Developing an LGBTQ Substance Treatment Curriculum for Young People

Glennnda Testone
Lesbian and Gay Community Services Center
\$25,000, 2019–2021

Program Assistant Training

Adam Green
Rocking the Boat, Inc.
\$25,000, 2019–2021

The SBU Academy: Preparing South Bronx Student Athletes for College

Andrew So
South Bronx United, Inc.
\$25,000, 2019–2021

Internship Program Curriculum Update

Patricia Machir
Futures and Options
\$25,000, 2018–2022

Youth Service Capacity-Building Grants

EVC's Strategic Planning

Ambreen Qureshi
Educational Video Center, Inc.
\$60,000, 2021–2024

YDC Communications Capacity Building Project

Quardean Lewis-Allen
Made in Brownsville
\$60,000, 2021–2024

Scaling and Sustaining the Future of the Marcy Lab School

Reuben Ogbonna
Marcy Lab, Inc.
\$60,000, 2021–2024

Behind the Book Literacy Programs

Jo Umans
Behind the Book
\$60,000, 2020–2023

Creating a Rigorous Program Evaluation System

Aisha Norris
Dare to Revitalize Education through Arts & Mediation (DREAM!)
\$60,000, 2020–2023

Development Manager

Ana Reyes
I Challenge Myself
\$60,000, 2020–2023



Who We Are

Staff

Margarita Alegría
Senior Program Associate

Rosanna Aybar
Vice President, Finance
and Administration

Sharon Brewster
Grants Administrator, Career
Development and Youth Service
Grants

Tricia Denton
Director, Grantmaking Operations
(Through November 2021)

Fabienne Doucet
Program Officer
(Through December 2021)

Cristina Fernandez
Research Assistant
(Through April 2021)

Julia Farley
Research Assistant
(As of July 2021)

Joseph Ferra
Senior Accountant

Adam Gamoran
President

Billy Hunter
Content Editor

Jenny Irons
Program Officer

Zanella Jarvis
Accounting and Office Assistant

Fiona Jicha
Receptionist/Administrative
Assistant
(As of October 2021)

Dwayne Linville
Director, Grantmaking Operations
(As of December 2021)

James Lui
Coordinator, Human Resources
and Administration

Vicente Malavé
Senior IT Manager

Richard Murnane
Senior Program Associate

Lenore Neier
Manager, Communications

Ruth G. Nolan
Assistant to the President
and Board of Trustees

Sandy Owen
Receptionist/Administrative
Assistant
(Through October 2021)

Nancy Rivera-Torres
Grants Administrator,
Major Grants

Silvia Sotolongo
Program Administrative Assistant
(As of August 2021)

Lauren Supplee
Senior Program Officer

Vivian Tseng
Senior Vice President, Program

Irene A. Williams
Grants Administrator,
William T. Grant Scholars
(Through May 2021)

Melissa Wooten
Program Officer
(As of January 2022)

Board of Trustees



Andrés A. Alonso

Visiting Professor of Practice in Education
Harvard Graduate School of Education



Margaret R. Burchinal

(Through March 2021)
Senior Research Scientist
Director, Data Management and Analysis Center
FPG Child Development Institute
University of North Carolina, Chapel Hill



Prudence L. Carter

Sarah and Joseph Jr. Dowling Professor of Sociology
Brown University



Greg Duncan

Distinguished Professor
School of Education
University of California, Irvine



Scott Evans

Board Chair
Former Deputy Comptroller for Asset Management and Chief
Investment Officer
City of New York Pension Systems



Adam Gamoran

President
William T. Grant Foundation



Kenji Hakuta
Lee L. Jacks Professor Emeritus
Graduate School of Education
Stanford University



Mary Pattillo
Harold Washington Professor of Sociology and African
American Studies
Northwestern University



Russell P. Pennoyer
Senior Advisor
Brittany Capital Group, Inc.



Judson Reis
President
Sire Management Corporation



Estelle B. Richman
Former Chief Operating Officer
U.S. Department of Housing and Urban Development



Mark Soler
Former Executive Director
Center for Children's Law and Policy



Noah Walley
Head of North American Investing and President, Investor
Growth Capital
Patricia Industries, a part of Investor AB

William T. Grant Scholars Selection Committee



Lawrence Palinkas, Ph.D.
Selection Committee Chair
Albert G. and Frances Lomas
Feldman Professor of Social Policy and Health
School of Social Work
University of Southern California



Dolores Acevedo-Garcia, Ph.D.
Samuel F. and Rose B. Gingold Professor of Human
Development and Social Policy
Director of the Institute for Child, Youth, and Family Policy
Heller School for Social Policy and Management
Brandeis University



Cynthia Coburn, Ph.D.
Professor of Human Development and Social Policy
Professor of Learning Sciences
School of Education and Social Policy
Northwestern University



David Figlio, Ph.D.
Orrington Lunt Professor of Education and Social Policy and
of Economics
Dean of the School of Education and Social Policy
Northwestern University



Adam Gamoran, Ph.D.
President, William T. Grant Foundation



Sandra Graham, Ph.D.
Professor and Presidential Chair in Diversity
Department of Education
University of California, Los Angeles



Kenji Hakuta
(As of July 2021)
Lee L. Jacks Professor Emeritus
Graduate School of Education
Stanford University



Nikki Jones, Ph.D.

Professor
Department of African American Studies
University of California, Berkeley



Nonie K. Lesaux, Ph.D.

Academic Dean
Juliana W. and William Foss Thompson Professor of
Education and Society
Graduate School of Education
Harvard University



Roberto Lewis-Fernández, M.D.

Professor of Clinical Psychiatry
Columbia College of Physicians and Surgeons
Director of the NYS Center of Excellence for Cultural
Competence and the Hispanic Treatment Program, Co-Director
of the Anxiety Disorders Clinic, NYS Psychiatric Institute



Stephen Russell, Ph.D.

Priscilla Pond Flawn Regents Professor in Child Development
Department Chair, Human Development and Family Sciences
in the College of Natural Sciences
The University of Texas at Austin



David Takeuchi, Ph.D.

Professor and Associate Dean
Office for Faculty Excellence
University of Washington School of Social Work



Karolyn Tyson, Ph.D.

Bowman and Gordon Gray Distinguished Professor
Associate Chair
Department of Sociology
University of North Carolina at Chapel Hill



Bruce Western, Ph.D.

Professor of Sociology
Department of Sociology
Co-Director, Justice Lab
Columbia University

Intitutional Challenge Grant Selection Committee



Sumie Okazaki
Selection Committee Chair
Professor of Counseling Psychology
New York University



Elaine Allensworth
Lewis-Sebring Director of the Consortium on School
Research
University of Chicago



Marc Atkins
Professor of Psychiatry and Psychology and Director of the
Institute for Juvenile Research
University of Illinois at Chicago



Rumeli Banik
Senior Program Officer for Child Well-being
Doris Duke Charitable Foundation



Allison Blake
Chief Executive Officer, Child and Family Agency of Southeast
Connecticut



Leah Bricker
Director of Programs, Spencer Foundation



Adam Gamoran, Ph.D.
President, William T. Grant Foundation



Carolyn Heinrich
Professor of Public Policy and Education and Professor of
Economics
Vanderbilt University



Ritu Khanna
Chief of Research, Planning, and Assessment
San Francisco Unified School District



Pedro Reyes
Ashbel Smith Professor of Education Policy
University of Texas at Austin



Stephanie J. Rowley
Provost and Dean of the College, Teachers College, Columbia
University



Mark Soler
Former Executive Director
Center for Children's Law and Policy

Reviewers

Adriana Aldana	Shaundra Daily	Matt Hall
Arthur Andrews	Katrina Debnam	Ronald Hallett
Kenneth Andrews	Adrienne Dixson	Rita Hamad
Nkemka Anyiwo	Jennifer Doleac	David Harding
Mariella Arredondo	Ben Domingue	Alexes Harris
Robert Asen	Frederick Doolittle	Anna Harvey
Ann Aviles	Grant Drawwe	Amy Hawn Nelson
Sofia Bahena	John Easton	Daphne Hernandez
Meeta Banerjee	Steven Evans	Paul Hernandez
Marianne Bitler	Elizabeth Farley-Ripple	Carlos Hipolito
Michel Boudreaux	Avi Feller	Fiona Hollands
Javier Boyas	Edward Fergus	Tamara Holmlund
Catherine Bradshaw	William Firestone	Hilary Hoynes
Harold Briggs	Diana Fishbein	Amy Hsin
Thomas Brock	Barry Fishman	Francis Huang
Keffrelyn Brown	Jason Fletcher	Alice Huguet
Randy Brown	Margaret Floress	Carla Hunter
Sarah Bruch	Lisa Fortuna	Scott A. Imberman
Bettie Butler	Maddy Fox	Robin Jacob
Paul Caldarella	Mary Fox	Robin Jacob
Rebecca Callahan	Emma Fuentes	Christine James Brown
Jennifer Candipan	Andrew Fuligni	Shawn Jones
James Canfield	Sue Gallagher	Sosanya Jones
Wendy Castillo	Anuj Gangopadhyaya	Michael Karcher
Andrene Castro	Lisa Gennetian	Kelly Kelleher
Jeanne Century	Conra Gist	Lisa Kiang
Mitchell Chang	Joel Gittelsohn	Susan Kirch
Brian Christens	Joshua Glazer	David Kirkland
Rebekah Coley	Lauren Goldenberg	Kylie Klein
Dylan Conger	Manuel Gonzalez Canche	Susan Klitzman
Sean Corcoran	Stephen Gorard	Vladimir Kogan
Mark Courtney	Deborah Gorman-Smith	Jim Kohlmoos
Daniel Crowley	Miriam Greenberg	Laura Kohn-Wood
Cindy Cruz	Vincent Guilamo-Ramos	Yana Kucheva
Danielle Cullen	Deborah Gurke	Aaron Kupchik

Marta Lachowska
Carol Lee
Amanda Lewis
Christopher Liang
Xiufeng Liu
Bridget Long
Isabel Lopez Hurtado
Annamaria Lusardi
Thomas Mackie
Katherine Magnuson
Ann Masten
Sharon McGroder
Courtney Melton-Fant
Laurie Meschke
Jamila Michener
Ellen Middaugh
Laura-Anne Minkoff-Zern
Alicia Modestino
Elizabeth Moje
Enrique Neblett
Federick Ngo
Sean Nicholson-Crotty
Anne-Marie Nunez
Sabrina Oesterle
Brian Osborne
Emily Ozer
Gary Painter
John Pane
Parag Pathak
William Penuel
Sandra Perkins
Thomas Philip
C. Patrick Proctor
Maria Ramos
Steven Raphael
Kathleen Ratcliff
Todd Reeves
Priscilla Regan
Vincent Reina
Carol Rivas

Olga Rodriguez
Deana A. Rohlinger
Kevin Roy
Jean Ryoo
Yoshie Sano
Carolyn Sattin-Bajaj
Lauren Schudde
Heather Schwartz
Luke Shaefer
Samantha Shewchuck
Genevieve Siegel-Hawley
Cassandra Simmel
Leann Smith
Mia Smith-Bynum
Guillermo Solano-Flores
Colleen Sommo
Michael Sorum
Matthew Steinberg
Kathleen Jablon Stoehr
Carla Stover
Elizabeth Stuart
Carola Suarez-Orozco
Laura Tach
Deborah Temkin
Saundra Tomlinson-Clarke
Chris Torres
Sophie Trawalter
Susan Trinidad
Erica Turner
Ilana Umansky
Charles Ungerleider
Fatih Unlu
Shirin Vossoughi
Deborah Walker
Hannah Walker
Ming-Te Wang
Ebonya Washington
Douglas Webber
Melinda Webber
Matthew Weber

Laura Wentworth
Christopher Winship
Laura Wray-Lake
Fred Wulczyn
Gautam Yadama
K. Wayne Yang
Itzhak Yanovitzky

The Foundation thanks all the reviewers, especially our early-career reviewers who participated in a pilot program in 2021.



60 East 42nd Street, 43rd Fl.

New York, NY 10165

212.752.0071

wtgrantfoundation.org

[@wtgrantfdn](https://twitter.com/wtgrantfdn)