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## **Editorial**

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# **Editorial**

## **Guest Editors**

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# **Editorial**

Please accept our heartiest congratulations on your publishing of a special edition in the Journal of Graduate Research in Engineering and Technology (GRET). Graduate students will be encouraged to research as they pursue a master's degree in this international journal. Every branch of engineering and technology is represented in this interdisciplinary journal, which chronicles master's students' original projects and theses. Allowing graduate students to share their findings with the world is one of GRET's primary goals. The Elsevier Digital Commons Platform, which has Crossref and a Digital Object Identifier, will let students and their advisors and guides publish their research (DOI).

This special edition is devoted to **Pedagogies for Higher Education**, which has become an important research area in this decade. Higher education faces many challenges like engaging reluctant students, implementing active learning pedagogies effectively for diverse and large classes etc. This issue tried to incorporate various solutions and case studies to cater above mentioned challenges in higher education.

## **Subject Coverage**

- Project and Problem Based Learning (PjBL/PrBL)
- Active learning Strategies/Pedagogy
- Evaluation/Assessment Strategies/Pedagogy
- Innovative Cumulative / Formative Assessment/Evaluation
- Stakeholders' Feedback and Content Design
- Community, Society for content development
- Industry/domain Experts and partial/full content delivery
- Outcome-Based Education & Pedagogy
- Outcome-Based Education & Best Practices
- Innovation & Technology for Higher Education

Thank you for your efforts on the special edition of Pedagogies for Higher Education, particularly recent weeks. We are amazed at how fast the authors responded to this issue, and we appreciate all of your efforts in making it a success. Please accept my heartfelt thanks, Prof. Srikanta Patnaik and Mrs. Soma Mitra, for this opportunity and your unwavering cooperation in creating this issue. We want to thank Mrs. Soma Mitra, Secretary, Interscience Research Network in particular. For her assistance, direction, and encouragement in making this issue a success.

(Dr. Chhaya Gosavi) (Dr. Anand Bewoor) (Dr. Mahendra Deore)