

Fall 2013

UTPA Stats at a Glance - Fall 2013

University of Texas-Pan American

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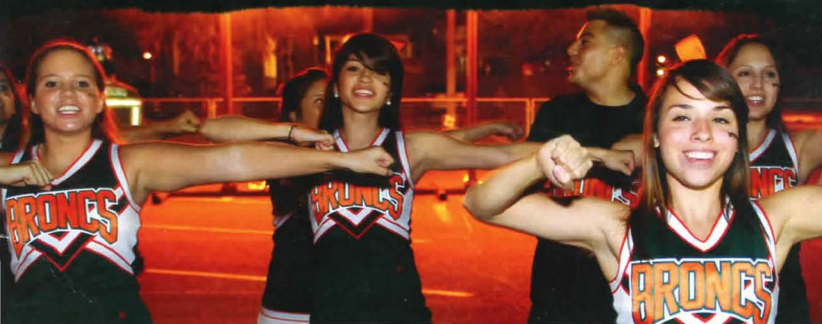
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STATS *at a* GLANCE

FALL 2013

THE UNIVERSITY OF TEXAS-PAN AMERICAN
OFFICE OF INSTITUTIONAL RESEARCH & EFFECTIVENESS
1201 W. UNIVERSITY DRIVE, EDINBURG, TX 78539-2999
WWW.UTPA.EDU/OIRE



Official Academic Calendar

FALL 2013 THROUGH SUMMER III 2014

Fall 2013

August 26, Monday	First day of classes
September 2, Monday	Labor Day - campus closed
September 11, Wednesday	Twelfth class day, census date
November 28-29, inclusive	Thanksgiving holiday
December 5-6, inclusive	Study days, no classes
December 7-13, inclusive	Fall semester final examinations
December 14, Saturday	Commencement ceremonies

Spring 2014

January 13, Monday	First day of classes
January 20, Monday	Martin Luther King Day - campus closed
January 29, Wednesday	Twelfth class day, census date
March 10-14, inclusive	Spring Break
April 18, Friday	Easter holiday, no classes
May 1-2, inclusive	Study days, no classes
May 3-9, inclusive	Spring semester final examinations
May 10, Saturday	Commencement ceremonies

Miniterm 2014

May 12, Monday	First day of classes
May 13, Tuesday	Second class day, census date
May 26, Monday	Memorial Day - campus closed
May 30, Friday	Miniterm final examinations
August 16, Saturday	Commencement ceremonies

Summer I 2014

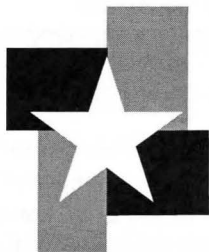
June 2, Monday	First day of classes
June 5, Thursday	Fourth class day, census date
July 4, Friday	Independence Day - campus closed
July 7, Monday	Summer I final examinations
July 8, Tuesday	Last class day for Summer I
August 16, Saturday	Commencement ceremonies

Summer II 2014

July 9, Wednesday	First day of classes
July 14, Monday	Fourth class day, census date
August 12, Tuesday	Last class day for Summer II
August 14, Thursday	Summer II final examinations
August 16, Saturday	Commencement ceremonies

Summer III 2014

June 2, Monday	First day of classes
June 10, Tuesday	Seventh class day, census date
July 4, Friday	Independence Day - campus closed
August 12, Tuesday	Last class day for Summer III
August 14, Thursday	Summer III final examinations
August 16, Saturday	Commencement ceremonies



UTPA™

Stats at a Glance Fall 2013

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Office of Institutional Research & Effectiveness

The University of Texas-Pan American's Office of Institutional Research & Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional data.

We report to the Texas Higher Education Coordinating Board (THECB), the Legislative Budget Board (LBB), and to the U.S. Department of Education through the Integrated Postsecondary Education Data System (IPEDS). We also prepare the Common Data Set, and respond to institutional surveys.

Mission Statement

The mission of the Office of Institutional Research & Effectiveness (OIRE) at The University of Texas-Pan American has seven elements. OIRE:

- acts as a repository for official institutional census and end of semester/year data;
- extracts and transforms data into information for analysis and assessment;
- conducts policy analysis, institutional research and executive management studies to support informed decision making at the University;
- assures that institutional policies and procedures are in compliance with all appropriate rules and regulations;
- directs and coordinates institutional planning, assessment and evaluation;
- serves as a reporting official and liaison for mandated UT System, state and federal reports and projects in the areas of institutional research, planning and accountability; and
- responds to institutionally mandated internal and external surveys and requests for data.

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UTPA Fast Facts 1

• Total Student Enrollment (Fall 2013)	20,053
Undergraduate (Includes Post-Baccalaureate)	17,602
Graduate	2,451
• Total Faculty (Fall 2013)	881
Full-time	703
Part-time	178
Tenured/Tenure Track	504
Teaching Assistants	39
• Total Staff (Fall 2013)	1,198
Full-time	1,189
Part-time	9
• Programs	
Bachelor's	54
Master's	55
Doctoral	3
Cooperative	2
• Degrees Granted (FY 2013)	3,560
Bachelor's	2,817
Master's	720
Doctoral	23
• Annual Budget (FY 2014)	\$259.95 million
• Research Expenditures (FY 2013)	\$8.5 million
• Endowments (FY 2013)	\$65.3 million
• Net Acres	331
Student Headcount per Acre	61
• Mandatory Tuition & Fees (Fall 2013)	
Undergraduate 12 hours Resident	\$2,586
Undergraduate 12 hours Non-Resident	\$6,834
Graduate 9 hours Resident	\$2,484
Graduate 9 hours Non-Resident	\$5,670
• Carnegie Classification-Master's Colleges and Universities (Larger Programs)	

The University of Texas-Pan American is accredited by and complies with the policies of the *Commission on Colleges of the Southern Association of Colleges and Schools* to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA30033, telephone (404) 679 - 4501 for questions about the accreditation of The University of Texas-Pan American.

POINTS OF PRIDE

- UT Pan American is among the top 100 best U.S. colleges for Hispanic students.
- 3rd in the nation in the number of undergraduate and graduate degrees awarded to Hispanics.
- 3rd highest among all universities in the number of Hispanics enrolled.
- 2nd highest among all universities in the number of full-time undergraduate and graduate Hispanics enrolled. (*The Hispanic Outlook in Higher Education* 2013).
- 57% of UT Pan American students who have applied to medical schools over the past ten years have been accepted as compared to the state average of 34% acceptance over the same time period (UTPA Department of Biology, 2013).
- Student enrollment in the College of Health Sciences & Human Services has increased by 38% since 2008 (Office of Institutional Research & Effectiveness, UTPA, February 2013).
- UT Pan American has the only Physician Assistant Program outside of a medical school and the program ranks 38th out of 164 in the nation, ahead of Cornell, Stanford, Loma Linda and other prominent universities (US News and World Report, March 2012).
- 95% of UT Pan American's Family Nurse Practitioner students have passed their certification exam during the program's 15 year existence (UTPA College of Health Sciences & Human Services, 2013).
- 90% of students in the UT Pan American Law School Preparation Institute who have applied to law school have been accepted to at least one law school (the national average is 60%) (UTPA Department of Political Science, 2013).
- According to *The Hispanic Outlook in Higher Education* 2013, the national rankings for the number of bachelor's degrees awarded to Hispanics at UT Pan - American by academic program are as follows:
 - 1st in Mathematics
 - 3rd in Criminal Justice & Corrections
 - 3rd in Health & Physical Education/Fitness
 - 4th in General Psychology
 - 9th in Journalism

UT SYSTEM BOARD OF REGENTS*

Paul L. Foster	Chairman
Wm. Eugene "Gene" Powell	Vice Chairman
R. Steven "Steve" Hicks	Vice Chairman
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Jeffery D. Hildebrand	Member
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Wallace L. Hall, Jr.	Member
Brenda Pejovich	Member
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Francie A. Frederick	General Counsel to the Board of Regents

**As of January 27, 2014*

ADMINISTRATIVE OFFICERS

President	Robert S. Nelsen
Provost & VP for Academic Affairs	Havidán Rodríguez

Vice Presidents

Business Affairs	Martin Baylor
Information Technology	Jeffrey Graham
Student Affairs	Martha Cantu
University Advancement	Veronica Gonzales

DEANS OF ACADEMIC COLLEGES

College of Arts & Humanities	Dahlia Guerra
College of Business Administration	Teofilo Ozuna
College of Education	Salvador Ochoa
College of Engineering & Computer Science	Miguel Gonzalez
College of Health Sciences & Human Services	John Ronnau
College of Science & Mathematics	John Trant
College of Social & Behavioral Sciences	Walter Diaz

4 Student Enrollment

HEADCOUNT HISTORY

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
Began Separating Enrollment by Semesters in 1957				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			All Summer *	
1987-1988	9,632	9,941	7,102	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,964	7,892	
2000-2001	12,760	12,210	7,907	
2001-2002	13,640	12,884	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,915	15,157	10,353	
2004-2005	17,030	16,154	10,877	
2005-2006	17,048	16,058	10,487	
2006-2007	17,337	16,274	10,798	
2007-2008	17,435	16,303	10,319	
2008-2009	17,534	16,512	10,428	
2009-2010	18,337	17,237	11,856	
2010-2011	18,744	17,665	11,513	
2011-2012	19,034	17,615	10,449	
2012-2013	19,302	17,688	10,076	
2013-2014	20,053			

TABLE 1

* All Summer is an unduplicated headcount that combines Summer I and Summer II starting in 1987. It includes Minimesters as of 2004 and Summer III as of 2012. Source: CB Certified Data and OIRE.

TOTAL BY CLASSIFICATION

Class	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Freshman	4,637	25.3%	4,385	21.9%	-252	-5.4%
Sophomore	3,021	16.5%	3,613	18.0%	592	19.6%
Junior	3,332	18.2%	4,076	20.3%	744	22.3%
Senior	4,584	25.0%	5,156	25.7%	572	12.5%
Post-Baccalaureate	373	2.0%	372	1.9%	-1	-0.3%
Master's	2,272	12.4%	2,308	11.5%	36	1.6%
Doctoral	118	0.6%	143	0.7%	25	21.2%
Total	18,337	100%	20,053	100%	1,716	9.4%

TABLE 2

TOTAL BY COLLEGE

Undergraduate/Post-Bacs	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Arts & Humanities	2,565	16.1%	2,432	13.8%	-133	-5.2%
Business	2,587	16.2%	2,346	13.3%	-241	-9.3%
Education	2,045	12.8%	1,623	9.2%	-422	-20.6%
Engr. & Comp. Science*	-	-	1,891	10.7%	-	-
Health Sci. & Human Svs.	2,863	18.0%	3,707	21.1%	844	29.5%
Science & Engineering*	3,570	22.4%	-	-	-	-
Science & Math.*	-	-	2,736	15.5%	-	-
Social & Behavioral Sci.	2,317	14.5%	2,867	16.3%	550	23.7%
Total	15,947	100%	17,602	100%	1,655	10.4%

Graduate

Arts & Humanities	344	2.2%	318	13.0%	-26	-7.6%
Business - Master's	245	1.5%	285	11.6%	40	16.3%
- Doctoral	56	0.4%	61	2.5%	5	8.9%
Education - Master's	698	4.4%	523	21.3%	-175	-25.1%
- Doctoral	53	0.3%	53	2.2%	0	0.0%
Engr. & Comp. Science*	-	-	214	8.7%	-	-
Health Sci. & Human Svs.						
- Master's	429	2.7%	576	23.5%	147	34.3%
- Doctoral	9	0.4%	29	1.2%	20	222.2%
Science & Engineering*	344	2.2%	-	-	-	-
Science & Math.*	-	-	110	4.5%	-	-
Social & Behavioral Scs.	212	1.3%	282	11.5%	70	33.0%
Total	2,390	100%	2,451	100%	61	2.6%

TABLE 3

* In Fall 2010, the College of Science & Engineering was split into the College of Engineering & Computer Science and the College of Science & Mathematics.

6 Student Enrollment

TOTAL BY GENDER

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Undergraduate						
Male	6,933	43.5%	7,840	44.5%	907	13.1%
Female	9,014	56.5%	9,762	55.5%	748	8.3%
Total	15,947	100%	17,602	100%	1,655	10.4%
Graduate						
Male	933	39.0%	985	39.3%	52	5.6%
Female	1,457	61.0%	1,466	60.7%	9	0.6%
Total	2,390	100%	2,451	100%	61	2.6%
All Students						
Male	7,866	42.9%	8,825	44.0%	959	12.2%
Female	10,471	57.1%	11,228	56.0%	757	7.2%
Total	18,337	100%	20,053	100%	1,716	9.4%

TABLE 4

TOTAL BY COUNT AND FULL-TIME STUDENT EQUIVALENT (FTSE*) FOR FY09 & FY13

Level	Fall 2008		Spring 2009		Summer 2009**		Total FY09	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	15,336	12,285	14,348	11,333	9,163	10,555	38,847	34,173
Graduate	2,198	1,222	2,164	1,237	1,265	1,401	5,627	3,860
Total	17,534	13,507	16,512	12,570	10,428	11,956	44,474	38,033
Level	Fall 2012		Spring 2013		Summer 2013**		Total FY13	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	16,966	13,440	15,519	12,359	8,751	9,853	41,236	35,652
Graduate	2,336	1,459	2,169	1,341	1,325	1,444	5,830	4,244
Total	19,302	14,899	17,688	13,699	10,076	11,297	47,066	39,895
Change (FY09- FY13)								
Level	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	1,630	1,155	1,171	1,026	-412	-702	2,389	1,479
% Change	10.6%	9.4%	8.2%	9.1%	-4.5%	-6.7%	6.1%	4.3%
Graduate	138	237	5	104	60	43	203	384
% Change	6.3%	19.4%	0.2%	8.4%	4.7%	3.1%	3.6%	9.9%
Total	1,768	1,392	1,176	1,129	-352	-659	2,592	1,862
% Change	10.1%	10.3%	7.1%	9.0%	-3.4%	-5.5%	5.8%	4.9%

TABLE 5

* FTSE for Fall and Spring is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total master's SCH is divided by 12, & total doctoral SCH is divided by 9 (master's and doctoral are combined under graduate category).

** Headcount for Summer is unduplicated from CBM001. FTSE for Summer is computed by dividing SCH production of both the entire undergraduate and graduate population by 6 from CBM004.

TOTAL BY ETHNICITY

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Undergraduate						
White Non-Hispanic	658	4.1%	570	3.2%	-88	-13.4%
Black Non-Hispanic	111	0.7%	103	0.6%	-8	-7.2%
American Indian	19	0.1%	8	0.0%	-11	-57.9%
Hispanic	14,242	89.3%	15,806	89.8%	1,564	11.0%
Asian	201	1.3%	200	1.1%	-1	-0.5%
International	540	3.4%	370	2.1%	-170	-31.5%
Other	176	1.1%	545	3.1%	369	209.7%
Total	15,947	100%	17,602	100%	1,655	10.4%
Graduate						
White Non-Hispanic	216	9.0%	131	5.3%	-85	-39.4%
Black Non-Hispanic	21	0.9%	20	0.8%	-1	-4.8%
American Indian	4	0.2%	0	0.0%	-4	-100.0%
Hispanic	1,839	76.9%	1,885	76.9%	46	2.5%
Asian	61	2.6%	31	1.3%	-30	-49.2%
International	142	5.9%	154	6.3%	12	8.5%
Other	107	4.5%	230	9.4%	123	115.0%
Total	2,390	100%	2,451	100%	61	2.6%
All Students						
White Non-Hispanic	874	4.8%	701	3.5%	-173	-19.8%
Black Non-Hispanic	132	0.7%	123	0.6%	-9	-6.8%
American Indian	23	0.1%	8	0.0%	-15	-65.2%
Hispanic	16,081	87.7%	17,691	88.2%	1,610	10.0%
Asian	262	1.4%	231	1.2%	-31	-11.8%
International	682	3.7%	524	2.6%	-158	-23.2%
Other	283	1.5%	775	3.9%	492	173.9%
Total	18,337	100%	20,053	100%	1,716	9.4%

TABLE 6

8 Age

AGE DISTRIBUTION

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Undergraduate						
Under 18	600	3.8%	325	1.8%	-275	-45.8%
18-19	4,791	30.0%	5,838	33.2%	1,047	21.9%
20-21	3,924	24.6%	4,749	27.0%	825	21.0%
22-24	3,169	19.9%	3,481	19.8%	312	9.8%
25-29	1,812	11.4%	1,683	9.6%	-129	-7.1%
30-34	762	4.8%	731	4.2%	-31	-4.1%
35-39	444	2.8%	380	2.2%	-64	-14.4%
40-49	354	2.2%	334	1.9%	-20	-5.6%
50-64	86	0.5%	80	0.5%	-6	-7.0%
65 & over	5	0.0%	1	0.0%	-4	-80.0%
Total	15,947	100%	17,602	100%	1,655	10.4%
Graduate						
18-19	1	0.0%	0	0.0%	-1	-100%
20-21	32	1.3%	39	1.6%	7	21.9%
22-24	451	18.9%	485	19.8%	34	7.5%
25-29	713	29.8%	760	31.0%	47	6.6%
30-34	438	18.3%	451	18.4%	13	3.0%
35-39	324	13.6%	273	11.1%	-51	-15.7%
40-49	286	12.0%	322	13.1%	36	12.6%
50-64	140	5.9%	114	4.7%	-26	-18.6%
65 & over	5	0.2%	7	0.3%	2	40%
Total	2,390	100%	2,451	100%	61	2.6%

TABLE 7

AVERAGE AGE - ALL STUDENTS

Students	Fall 2009	Fall 2013	Change
Undergraduate	23.0	22.2	-0.8
Graduate	32.0	31.7	-0.3
All Students	24.0	23.3	-0.7

TABLE 8

TOTAL BY PART-TIME & FULL-TIME STATUS

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Undergraduate						
Part-time (1-11 SCH)	4,161	26.1%	4,387	24.9%	226	5.4%
Full-time (12+ SCH)	11,786	73.9%	13,215	75.1%	1,429	12.1%
Total	15,947	100%	17,602	100%	1,655	10.4%
Graduate						
Part-time (1-5 SCH)	601	25.1%	540	22.0%	-61	-10.1%
Part-time (6-8 SCH)	1,016	42.5%	1,041	42.5%	25	2.5%
Full-time (9+ SCH)	773	32.3%	870	35.5%	97	12.5%
Total	2,390	100%	2,451	100%	61	2.6%
Total						
Part-time	5,778	31.5%	5,968	29.8%	190	3.3%
Full-time	12,559	68.5%	14,085	70.2%	1,526	12.2%
Grand Total	18,337	100%	20,053	100%	1,716	9.4%

TABLE 9

TOTAL BY COUNT & SEMESTER CREDIT HOURS FOR FY09 & FY13

Level	Fall 2008		Spring 2009		Summer 2009*		Total FY09	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	15,336	183,874	14,348	169,774	9,163	63,327	38,847	416,975
Graduate	2,198	14,875	2,164	14,904	1,265	8,403	5,627	38,182
Total	17,534	198,749	16,512	184,678	10,428	71,730	44,474	455,157

Level	Fall 2012		Spring 2013		Summer 2013*		Total FY13	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	16,966	201,440	15,519	185,137	8,751	59,120	41,236	445,697
Graduate	2,336	17,340	2,169	16,109	1,325	8,664	5,830	42,113
Total	19,302	218,780	17,688	201,246	10,076	67,784	47,066	487,810

Change (FY09 - FY13)

Level	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	1,630	17,566	1,171	15,363	-412	-4,207	2,389	28,722
% Change	10.6%	9.6%	8.2%	9.0%	-4.5%	-6.6%	6.1%	6.9%
Graduate	138	2,465	5	1,205	60	261	203	3,931
% Change	6.3%	16.6%	0.2%	8.1%	4.7%	3.1%	3.6%	10.3%
Total	1,768	20,031	1,176	16,568	-352	-3,946	2,592	32,653
% Change	10.1%	10.1%	7.1%	9.0%	-3.4%	-5.5%	5.8%	7.2%

TABLE 10

* Headcount for Summer is unduplicated.

10 Entering Freshmen and Entering Graduates

BY PART-TIME/FULL-TIME STATUS

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Entering Freshmen*						
Part-time (1-11 SCH)	190	6.6%	232	6.6%	42	22.1%
Full-time (12+ SCH)	2,692	93.4%	3,269	93.4%	577	21.4%
Total	2,882	100%	3,501	100%	619	21.5%
Entering Graduates						
Part-time (1-5 SCH)	63	11.3%	69	11.0%	6	9.5%
Part-time (6-8 SCH)	237	42.5%	268	42.7%	31	13.1%
Full-time (9+ SCH)	257	46.1%	291	46.3%	34	13.2%
Total	557	100%	628	100%	71	12.7%

TABLE 11

* Entering Freshmen includes full-time and part-time freshmen, and those who started in the summer.

BY COLLEGE

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Entering Freshmen						
Arts & Humanities	395	13.7%	358	10.2%	-37	-9.4%
Business	357	12.4%	428	12.2%	71	19.9%
Education	218	7.6%	252	7.2%	34	15.6%
Engineering & Comp. Sc.*	-	-	505	14.4%	-	-
Hlth. Scs. & Human Svs.	651	22.6%	756	21.6%	105	16.1%
Science & Engineering*	839	29.1%	-	-	-	-
Science & Math.*	-	-	683	19.5%	-	-
Social & Behavioral Scs.	422	14.6%	519	14.8%	97	23.0%
Total	2,882	100%	3,501	100%	619	21.5%
Entering Graduates						
Arts & Humanities	71	12.7%	75	11.9%	4	5.6%
Business	58	10.4%	75	11.9%	17	29.3%
Education	159	28.5%	102	16.2%	-57	-35.8%
Engineering & Comp. Sc.*	-	-	69	11.0%	-	-
Hlth. Scs. & Human Svs.	142	25.5%	206	32.8%	64	45.1%
Science & Engineering*	78	14.0%	-	-	-	-
Science & Math.*	-	-	29	4.6%	-	-
Social & Behavioral Scs.	49	8.8%	72	11.5%	23	46.9%
Total	557	100%	628	100%	71	12.7%

TABLE 12

*In Fall 2010, the College of Science & Engineering was split into the College of Engineering & Computer Science and the College of Science & Mathematics.

BY UTPA ENTRY STATUS

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Undergraduate						
Special Admit*	233	1.5%	209	1.2%	-24	-10.3%
Transfer Admit*	320	2.0%	244	1.4%	-76	-23.8%
Continuing Registration*	11,083	69.5%	11,989	68.1%	906	8.2%
Freshman Admit*	2,882	18.1%	3,387	19.2%	505	17.5%
First-Time Transfer Admit*	923	5.8%	1,252	7.1%	329	35.6%
Non-Degree*	242	1.5%	231	1.3%	-11	-4.5%
Readmit* (Stopout)	264	1.7%	290	1.6%	26	9.8%
Total Undergraduates**	15,947	100%	17,602	100%	1,655	10.4%
Graduate						
Continuing Registration*	1,754	73.4%	1,789	73.0%	35	2.0%
Graduate Admit*	557	23.3%	628	25.6%	71	12.7%
Non-Degree*	74	3.1%	30	1.2%	-44	-59.5%
Transfer Admit*	5	0.2%	4	0.2%	-1	-20.0%
Total Graduates	2,390	100%	2,451	100%	61	2.6%

TABLE 13

* Refer to Glossary for definitions.

** Post-baccalaureates included with undergraduates.

BY RESIDENCY DISTRIBUTION

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Rio Grande Valley						
Hidalgo County	14,986	81.7%	16,067	80.1%	1,081	7.2%
Cameron County	1,218	6.6%	1,643	8.2%	425	34.9%
Starr County	730	4.0%	830	4.1%	100	13.7%
Willacy County	157	0.9%	143	0.7%	-14	-8.9%
Total Rio Grande Valley	17,091	93.2%	18,683	93.2%	1,592	9.3%
Out-of-Valley						
Other Texas Residents	615	3.4%	724	3.6%	109	17.7%
Other U.S. Residents	97	0.5%	142	0.7%	45	46.4%
Mexican Nationals	366	2.0%	380	1.9%	14	3.8%
Other Foreign Nationals	168	0.9%	124	0.6%	-44	-26.2%
Not Reported	0	0.0%	0	0.0%	0	-
Total Out-of-Valley	1,246	6.8%	1,370	6.8%	124	10.0%
Total All Students	18,337	100%	20,053	100%	1,716	9.4%

TABLE 14

12 Student Enrollment

BY DEPARTMENT

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13
Arts & Humanities								
Art	441	438	21	28	-	-	462	466
Communication	622	631	57	64	-	-	679	695
English	455	428	125	112	-	-	580	540
History & Philosophy	394	408	54	44	-	-	448	452
Interdisciplinary Studies	-	-	19	16	-	-	19	16
Modern Languages & Lit.	208	156	49	42	-	-	257	198
Music & Dance	308	271	19	12	-	-	327	283
Undeclared/Prof. Improv.	137	100	-	-	-	-	137	100
Total	2,565	2,432	344	318	-	-	2,909	2,750
Business Administration								
Accounting/Business Law	545	608	52	46	-	-	597	654
Eco./Finance	304	365	-	-	-	-	304	365
Management	1145	799	193	239	56	61	1394	1,099
Marketing	303	310	-	-	-	-	303	310
CIS & Quant. Methods	160	161	-	-	-	-	160	161
Undeclared/Prof. Improv.	130	103	-	-	-	-	130	103
Total	2,587	2,346	245	285	56	61	2,888	2,692
Education								
Curriculum & Instruction	1,328	944	130	106	-	-	1,458	1,050
Educational Leadership	-	-	307	187	53	53	360	240
Educational Psychology	-	-	242	208	-	-	242	208
Health & Kinesiology	577	643	19	22	-	-	596	665
Undeclared/Prof. Improv.	140	36	-	-	-	-	140	36
Total	2,045	1,623	698	523	53	53	2,796	2,199
Engineering & Computer Science*								
Computer Science	226	295	78	94	-	-	304	389
Computer Engineering	217	250	-	-	-	-	217	250
Electrical Engineering	239	247	39	32	-	-	278	279
Engineering Management	-	-	16	35	-	-	16	35
Manufacturing Engineering	118	94	24	16	-	-	142	110
Mechanical Engineering	567	958	45	37	-	-	612	995
Undeclared/Prof. Improv.**	-	47	-	-	-	-	-	47
Total	1,367	1,891	202	214	0	0	1,569	2,105

BY DEPARTMENT

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13
Health Sciences & Human Services								
Clinical Lab Sciences	117	134	-	-	-	-	117	134
Comm. Scs. & Disorders	416	495	36	43	-	-	452	538
Dietetics	139	212	-	-	-	-	139	212
Nursing	1,158	1,314	77	81	-	-	1,235	1,395
Occupational Therapy	-	-	69	65	-	-	69	65
Physician Assistant Studies	101	-	94	156	-	-	195	156
Rehabilitation	485	983	74	116	9	29	568	1,128
Social Work	246	393	79	115	-	-	325	508
Undeclared/Prof. Improv.	201	176	-	-	-	-	201	176
Total	2,863	3,707	429	576	9	29	3,301	4,312
Science & Mathematics*								
Biology	1,502	1,972	28	46	-	-	1,530	2,018
Chemistry	312	377	30	22	-	-	342	399
Interdisciplinary	-	10	20	5	-	-	20	15
Mathematics	257	279	64	37	-	-	321	316
Physics & Geology	32	55	-	-	-	-	32	55
Undeclared/Prof. Improv.**	100	43	-	-	-	-	100	43
Total	2,203	2,736	142	110	-	-	2,345	2,846
Social & Behavioral Sciences								
Criminal Justice	915	1,217	35	49	-	-	950	1,266
Political Science/MPA*****	292	274	54	-	-	-	346	274
Psychology ***	-	1,044	-	51	-	-	-	1,095
Psychology & Anthropology	851	-	70	-	-	-	921	-
Public Aff. & Secu. Stud.*****	-	-	-	117	-	-	-	117
SOSB (Interdisciplinary)	126	98	33	54	-	-	159	152
Sociology	100	-	20	-	-	-	120	-
Sociology & Anthropol. ****	-	194	-	11	-	-	-	205
Undeclared/Prof. Improv.	33	40	-	-	-	-	33	40
Total	2,317	2,867	212	282	-	-	2,529	3,149
Total Enrollment	15,947	17,602	2,272	2,308	118	143	18,337	20,053

TABLE 15

* In Fall 2010, the College of Science & Engineering was split into the College of Engineering & Computer Science and the College of Science & Mathematics.

** All undeclared majors in Fall 2008 that belonged to the College of Science & Engineering are shown under the College of Science & Mathematics.

*** This department was called Psychology & Anthropology before Fall 2012.

**** This department was called Sociology before Fall 2012.

***** This department was called Public Administration before Fall 2012.

14 Semester Credit Hours

BY COLLEGE

Undergraduate SCH	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Arts & Humanities	61,019	32.0%	64,081	30.2%	3,062	5.0%
Business Administration	21,556	11.3%	21,091	10.0%	-465	-2.2%
Education	11,574	6.1%	9,770	4.6%	-1,804	-15.6%
Engineering & Computer Sc.	-	-	10,881	5.1%	-	-
Health Sciences & Human Svs.	13,151	6.9%	18,848	8.9%	5,697	43.3%
Science & Engineering	49,433	25.9%	-	-	-	-
Science & Math.	-	-	49,915	23.6%	-	-
Social & Behavioral Sciences	29,222	15.3%	32,662	15.4%	3,440	11.8%
University College*	4,704	2.5%	4,674	2.2%	-30	-0.6%
Total	190,659	100%	211,922	100%	21,263	11.2%
Graduate SCH	N	%	N	%	N	%
Arts & Humanities	2,088	12.6%	2,128	12.0%	40	1.9%
Business Administration	2,145	13.0%	2,433	13.7%	288	13.4%
Education	4,193	25.4%	3,174	17.8%	-1,019	-24.3%
Engineering & Computer Sc.	-	-	1,532	8.6%	-	-
Health Sciences & Human Svs.	4,334	26.2%	6,026	33.8%	1,692	39.0%
Science & Engineering	2,158	13.1%	-	-	-	-
Science & Math.	-	-	750	4.2%	-	-
Social & Behavioral Sciences	1,617	9.8%	1,761	9.9%	144	8.9%
Total	16,535	100%	17,804	100%	1,269	7.7%
Total SCH	N	%	N	%	N	%
Arts & Humanities	63,107	30.5%	66,209	28.8%	3,102	4.9%
Business Administration	23,701	11.4%	23,524	10.2%	-177	-0.7%
Education	15,767	7.6%	12,944	5.6%	-2,823	-17.9%
Engineering & Computer Sc.	-	-	12,413	5.4%	-	-
Health Sciences & Human Svs.	17,485	8.4%	24,874	10.8%	7,389	42.3%
Science & Engineering	51,591	24.9%	-	-	-	-
Science & Math.	-	-	50,665	22.1%	-	-
Social & Behavioral Sciences	30,839	14.9%	34,423	15.0%	3,584	11.6%
University College*	4,704	2.3%	4,674	2.0%	-30	-0.6%
Total	207,194	100%	229,726	100%	22,532	10.9%

TABLE 16

* Prior to Fall 2013, all Learning Framework courses were assigned to the Division of Academic Affairs. As of Fall 2013, these courses are now designated to University College.

Semester Credit Hours 15

BY COLLEGE & DISCIPLINE

College / Discipline	Undergraduate		Graduate		Total	
	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13
Arts & Humanities						
Art	6,459	6,756	174	255	6,633	7,011
Communication	6,898	6,779	353	411	7,251	7,190
English	19,038	17,771	762	750	19,800	18,521
History & Philosophy	16,413	19,944	300	270	16,713	20,214
Interdisciplinary Studies	96	-	-	-	96	-
Modern Languages & Lit.	5,817	7,607	381	332	6,198	7,939
Music & Dance	6,298	5,224	118	110	6,416	5,334
Total	61,019	64,081	2,088	2,128	63,107	66,209
Business Administration						
Accounting/Business Law	4,713	4,500	561	741	5,274	5,241
Bus. Admin./Dissertation	-	-	93	-	93	-
Eco./Finance	5,829	6,525	372	237	6,201	6,762
Management	4,800	3,483	711	585	5,511	4,068
Marketing	2,313	2,310	129	255	2,442	2,565
Quant. Methods/IS	3,901	4,273	279	243	4,180	4,516
Total	21,556	21,091	2,145	2,061	23,701	23,152
Education						
Cur. & Instr Elem. & Sec.	5,868	4,738	732	615	6,600	5,353
Educational Leadership	-	-	1,988	1,260	1,988	1,260
Educational Psychology	354	435	1,383	1,224	1,737	1,659
Health & Kinesiology	5,352	4,597	90	75	5,442	4,672
Total	11,574	9,770	4,193	3,174	15,767	12,944
Engineering & Computer Science						
Civil Engineering	-	700	-	-	-	700
Computer Engineering	794	1,048	-	-	794	1,048
Computer Science	2,537	2,662	577	747	3,114	3,409
Electrical Engineering	1,619	1,700	270	204	1,889	1,904
Manufacturing Engineering	552	715	222	315	774	1,030
Mechanical Engineering	3,318	4,056	279	266	3,597	4,322
Total	8,820	10,881	1,348	1,532	10,168	12,413
Health Sciences & Human Services						
Clinical Lab. Sciences	1,163	1,165	-	-	1,163	1,165
Comm. Scs. & Disorders	2,037	2,184	418	454	2,455	2,638
Dietetics	998	1,093	-	-	998	1,093
Health Related Prof.	294	903	-	-	294	903
Nursing	2,904	3,183	525	528	3,429	3,711

16 Semester Credit Hours

BY COLLEGE & DISCIPLINE

College / Discipline	Undergraduate		Graduate		Total	
	Fall 09	Fall 13	Fall 09	Fall 13	Fall 09	Fall 13
Health Sciences & Human Services						
Occupational Therapy	-	-	640	658	640	658
Physician Assistant Studies	64	-	1,437	2,410	1,501	2,410
Rehabilitation	4,077	8,478	606	1,001	4,683	9,479
Social Work	1,614	1,842	708	975	2,322	2,817
Total	13,151	18,848	4,334	6,026	17,485	24,874
Science & Mathematics						
Biology	12,416	14,812	195	345	12,611	15,157
Chemistry	6,066	9,318	189	136	6,255	9,454
Mathematics	15,306	16,047	390	258	15,696	16,305
Physics & Geology	6,825	9,738	36	11	6,861	9,749
Total	40,613	49,915	810	750	41,423	50,665
Social & Behavioral Sciences						
Criminal Justice	5,043	6,576	225	315	5,268	6,891
SOSB (Interdisciplinary)	27	3	60	-	87	3
Political Science	8,843	9,201	324	-	9,167	9,201
Public Affairs & Secu. Stud.**	-	174	-	681	-	855
Psychology ***	-	9,783	-	561	-	10,344
Psychology & Anthropology	11,407	-	819	-	12,226	-
ROTC (Military Science)	158	202	-	-	158	202
Sociology	3,744	-	189	-	3,933	-
Sociology & Anthrop.****	-	6,723	-	204	-	6,927
Total	29,222	32,662	1,617	1,761	30,839	34,423
University College*						
Learning Framework*	4,704	4,674	-	-	4,704	4,674
Total	4,704	4,674	-	-	4,704	4,674
Total SCH	190,659	211,922	16,535	17,432	207,194	229,354

TABLE 17

* Prior to Fall 2013, all Learning Framework courses were assigned to the Division of Academic Affairs. As of Fall 2013, these courses are now designated to University College.

** This department was called Public Administration before Fall 2012.

*** This department was called Psychology & Anthropology before Fall 2012.

**** This department was called Sociology before Fall 2012.

DEGREES GRANTED BY DISCIPLINE

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	FY 09	FY 13	FY 09	FY 13	FY 09	FY 13	FY 09	FY 13
Arts & Humanities								
Art	38	60	6	3	-	-	44	63
Communication	132	149	5	25	-	-	137	174
English	171	125	19	25	-	-	190	150
History & Philosophy	84	96	12	9	-	-	96	105
Interdisciplinary Studies	-	-	-	2	-	-	-	2
Modern Languages & Lit.	103	56	21	10	-	-	124	66
Music & Dance	27	43	6	4	-	-	33	47
Total	555	529	69	78	-	-	624	607
Business Administration								
Accounting & Business Law	77	88	25	40	-	-	102	128
Economics & Finance	119	56	-	-	-	-	119	56
Management	283	159	48	37	8	14	339	210
Marketing	-	60	-	-	-	-	-	60
CIS & Quant. Methods	20	39	-	-	-	-	20	39
Total	499	402	73	77	8	14	580	493
Education								
Curriculum & Instruction	369	221	85	33	-	-	454	254
Educational Leadership	-	-	97	58	13	8	110	66
Educational Psychology	-	-	113	63	-	-	113	63
Health & Kinesiology	88	86	15	9	-	-	103	95
Total	457	307	310	163	13	8	780	478
Engineering & Computer Science								
Computer Science	29	19	12	24	-	-	41	43
Electrical Engineering	-	36	-	8	-	-	-	44
Engineering*	96	18	27	4	-	-	123	22
Manufacturing Engineering	-	8	-	7	-	-	-	15
Mechanical Engineering	-	94	-	13	-	-	-	107
Total	125	175	39	56	-	-	164	231
Health Sciences & Human Services								
Clinical Lab Sciences	12	16	-	-	-	-	12	16
Comm. Scs. & Disorders	57	55	18	21	-	-	75	76
Dietetics	16	14	-	-	-	-	16	14
Nursing	83	144	17	14	-	-	100	158
Occupational Therapy	-	-	17	26	-	-	17	26
Physician Assistant Studies	31	-	77	64	-	-	108	64
Rehabilitation	122	212	21	46	-	1	143	259
Social Work	85	97	32	59	-	-	117	156
Total	406	538	182	230	-	1	588	769

18 Degrees Granted

DEGREES GRANTED BY DISCIPLINE

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	FY 09	FY 13	FY 09	FY 13	FY 09	FY 13	FY 09	FY 13
Science & Mathematics								
Biology	191	253	9	6	-	-	200	259
Chemistry	17	19	6	5	-	-	23	24
Mathematics	34	47	18	28	-	-	52	75
Physics & Geology	3	2	-	-	-	-	3	2
Total	245	321	33	39	-	-	278	360
Social & Behavioral Sciences								
Criminal Justice	154	215	6	12	-	-	160	227
Interdisciplinary Studies	45	37	-	23	-	-	45	60
Political Science	36	44	-	-	-	-	36	44
Psychology**	-	206	-	14	-	-	-	220
Psychology & Anthropology	154	-	11	-	-	-	165	-
Public Administration	-	-	11	21	-	-	11	21
Sociology	29	-	8	-	-	-	37	-
Sociology & Anthropology***	-	43	-	7	-	-	-	-
Total	418	545	36	77	-	-	454	622
Total Degrees	2,705	2,817	742	720	21	23	3,468	3,560

TABLE 18 A

* Bachelor's degrees are for Computer Engineering and Master's degrees are for Engineering Management.

** This department was called Psychology & Anthropology before Fall 2012.

*** This department was called Sociology before Fall 2012.

BY ETHNICITY

Undergraduate	FY 2009		FY 2013		Change	
	N	%	N	%	N	%
White Non-Hispanic	108	4.0%	104	3.7%	-4	-3.7%
Black Non-Hispanic	15	0.6%	11	0.4%	-4	-26.7%
American Indian	3	0.1%	1	0.0%	-2	-66.7%
Hispanic	2,440	90.2%	2,501	88.8%	61	2.5%
Asian	29	1.1%	14	0.5%	-15	-51.7%
International	98	3.6%	48	1.7%	-50	-51.0%
Other/Not Reported	12	0.4%	138	4.9%	126	1050.0%
Total	2,705	100%	2,817	100%	112	4.1%

TABLE 18 B

Graduate	FY 2009		FY 2013		Change	
	N	%	N	%	N	%
White Non-Hispanic	77	10.1%	16	2.2%	-61	-79.2%
Black Non-Hispanic	3	0.4%	2	0.3%	-1	-33.3%
American Indian	1	0.1%	0	0.0%	-1	-100.0%
Hispanic	594	77.9%	587	79.0%	-7	-1.2%
Asian	16	2.1%	8	1.1%	-8	-50.0%
International	62	8.1%	34	4.6%	-28	-45.2%
Other/Not Reported	10	1.3%	96	12.9%	86	860.0%
Total	763	100%	743	100%	-20	-2.6%

TABLE 18 C

TOP HIGH SCHOOLS OF ENTERING FRESHMEN

High School	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Edinburg North H.S.	162	11.2%	177	11.2%	15	9.3%
Sharyland H.S.	144	10.0%	170	10.8%	26	18.1%
Pharr-San Juan-Alamo H.S.	111	7.7%	163	10.4%	52	46.8%
Edinburg High School	193	13.4%	156	9.9%	-37	-19.2%
Johnny Economedes H.S.	102	7.1%	140	8.9%	38	37.3%
Nikki Rowe High School	113	7.8%	124	7.9%	11	9.7%
McAllen High School	128	8.9%	116	7.4%	-12	9.4%
PSJA North H.S.	113	7.8%	115	7.3%	2	1.8%
McAllen Memorial H.S.	99	6.9%	107	6.8%	8	8.1%
PSJA Memorial High School	91	6.3%	102	6.5%	11	12.1%
STX H.S. for Health Prof.	83	5.7%	102	6.5%	19	22.9%
Veterans Memorial H.S.	106	7.3%	102	6.5%	-4	-3.8%
Total	1,445	100%	1,574	100%	129	8.9%

TABLE 19

BY HIGH SCHOOL RANK

Entering Freshmen	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Top 10%	515	18.8%	724	20.7%	209	40.6%
11 - 25%	759	27.7%	997	28.5%	238	31.4%
Bottom 75%	1,463	53.5%	1,504	43.0%	41	2.8%
Unknown	-	-	276	7.9%	-	-
Total	2,737	100%	3,501	100%	488	17.8%

TABLE 20

Note: Entering freshmen includes full-time and part-time freshmen, and those who started in the Summer.

BY AVERAGE ACT SCORES

Entering Freshmen	Fall 2009	Fall 2013	Change
	Score	Score	Score
Male	19.2	19.6	0.4
Female	18.8	20.1	1.3
Total	19.0	19.8	0.9

TABLE 21

FIRST-TIME TRANSFER STUDENTS BY TYPE OF INSTITUTION

Transfers	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Community Coll. (Incl. STC)	752	81.5%	1,002	80.0%	250	33.2%
4-Year Institutions	160	17.3%	250	20.0%	90	56.3%
Unknown	11	1.2%	-	-	-	-
Total	923	100%	1,252	100%	329	35.6%

TABLE 22

20 Admissions & Cohort*

TOP TRANSFER INSTITUTIONS OF ALL ENTERING TRANSFERS

Institution	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
South Texas College	580	86.1%	885	80.5%	305	52.6%
UT at Brownsville/TSC	23	3.4%	56	5.1%	33	143.5%
Texas State Tech. College Sys.	36	5.3%	40	3.6%	4	11.1%
Texas A&M Univ-Kingsville	9	1.3%	25	2.3%	16	177.8%
Univ. of Texas at San Antonio	2	0.3%	25	2.3%	23	1150.0%
Laredo Community College	8	1.2%	23	2.1%	15	187.5%
Texas State Univ. San Marcos	1	0.1%	13	1.2%	12	1200.0%
Texas A&M Univ-College Station	-	-	11	1.0%	-	-
Texas A&M Univ-Corpus Christi	10	1.5%	11	1.0%	1	10%
University of Texas at Austin	5	0.7%	11	1.0%	6	120%
Total	674	100%	1100	100%	426	63.2%

TABLE 23

COHORT BY ETHNICITY

Cohort	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
White Non-Hispanic	81	3.0%	75	2.3%	-6	-7.4%
Black Non-Hispanic	18	0.7%	19	0.6%	1	5.6%
American Indian	2	0.1%	1	0.0%	-1	-50.0%
Hispanic	2,486	92.3%	3,015	92.2%	529	21.3%
Asian	52	1.9%	63	1.9%	11	21.2%
Non-Resident Alien	5	0.2%	46	1.4%	41	820.0%
Other	48	1.8%	50	1.5%	2	4%
Total	2,692	100%	3,269	100%	577	21.4%

TABLE 24

BY GENDER

Cohort	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Male	1,260	46.8%	1,447	44.3%	187	14.8%
Female	1,432	53.2%	1,822	55.7%	390	27.2%
Total	2,692	100%	3,269	100%	577	21.4%

TABLE 25

* Cohort is the same as first-time, full-time degree seeking freshmen and includes those who started in the Summer and/or came in with advanced standing.

Retention and Graduation 21

COHORT

Cohort Retention	Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%
Cohort	2,721	100%	2,870	100%	2,891	100%
After 1 year	2,014	74.0%	2,164	75.4%	2,205	76.3%
After 2 years	1,656	60.9%	1,849	64.4%		
After 3 years	1,388	51.0%				
Graduation *	Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%
Cohort	2,527	100%	2,524	100%	2,692	100%
After 4 years	393	15.6%	431	17.1%	456	16.9%
After 5 years	778	30.8%	856	33.9%		
After 6 years	993	39.3%				

TABLE 26

* Graduation rate is cumulative.

COHORT RETENTION AND GRADUATION RATES 2009 - 2013

	2009	2010	2011	2012	2013
First-Year Retention*	74.3%	72.5%	74.0%	75.4%	76.3%
Second-Year Retention**	59.0%	62.6%	59.4%	60.9%	64.4%
4-year graduation***	17.3%	17.6%	15.6%	17.1%	16.9%
5-year graduation***	27.0%	33.6%	31.9%	30.8%	33.9%
6-year graduation***	36.2%	35.5%	41.9%	39.4%	39.3%

TABLE 27

* Previous Fall to current Fall.

** The 2009 2nd-year retention is for Fall 2007 cohort and so on.

*** The 2009 4-year graduation is for Fall 2005 cohort; the 2009 5-year graduation is for the Fall 2004 cohort; the 2009 6-year graduation is for the Fall 2003 cohort and so on.

ENTERING FRESHMEN - FULL-TIME & PART-TIME

Entering Freshmen Retention	Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%
Entering Class	2,925	100%	3,146	100%	3,102	100%
After 1 year	2,125	72.6%	2,322	73.8%	2,327	75.0%
After 2 years	1,740	59.5%	1,971	62.7%		
After 3 years	1,457	49.8%				
Graduation *	Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%
Entering Class	2,626	100%	2,663	100%	2,882	100%
After 4 years	396	15.1%	442	16.6%	466	16.2%
After 5 years	785	29.9%	881	33.1%		
After 6 years	1,003	38.2%				

TABLE 28

* Graduation rate is cumulative.

22 Student Costs

ENTERING TRANSFERS *

Transfer Graduation **	Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%
Entering Class	974	100%	1,102	100%	1,141	100%
After 1 year	2	0.2%	3	0.3%	4	0.4%
After 2 years	140	14.4%	147	13.3%		
After 3 years	382	39.2%				

Transfer Graduation **	Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%
Entering Class	838	100%	797	100%	923	100%
After 4 years	467	55.7%	446	56.0%	508	55.0%
After 5 years	501	59.8%	495	62.1%		
After 6 years	524	62.5%				

TABLE 29

* Includes full-time and part-time students. ** Graduation rate is cumulative.

AVERAGE TUITION, FEES AND ROOM & BOARD FY 2010-FY 2014

Undergrad / 12 Hours (Fall / Spring)	FY 2010	FY 2014	Change
Tuition - Resident	\$600	\$600	\$0
Tuition - Non-Resident	\$3,924	\$4,848	\$924
Tuition - Designated	1,164	1,488	324
Registration/Matriculation Fee	10	10	0
Student Service Fee	168	168	0
International Education Fee	1	1	0
IT Access Fee	123	123	0
Library Technology Fee	27	39	12
Medical Service Fee	23	27	4
Recreation Fee	75	75	0
Student Union Fee	30	30	0
Undergraduate Advisement Fee	25	25	0
Utility Fee	34	0	-34
Room *	1,600	1,700	100
Board **	1,047	1,160	113
Total Resident	\$4,927	\$5,446	\$519
Total Non-Resident	\$8,251	\$9,694	\$1,443

Graduate / 9 Hours (Fall / Spring)

Tuition - Resident	\$900	\$900	\$0
Tuition - Non-Resident	\$3,393	\$4,086	\$693
Tuition - Designated	873	1,193	320
Registration/Matriculation Fee	10	10	0
Student Service Fee	126	126	0
International Education Fee	1	1	0
IT Access Fee	92	92	0
Library Technology Fee	20	29	9
Medical Service Fee	23	27	4

Faculty Characteristics 23

Graduate/ 9 Hours (Fall / Spring)	FY 2010	FY 2014	Change
Recreation Fee	75	75	0
Student Union Fee	30	30	0
Utility Fee	26	0	-26
Room *	1,600	1,700	100
Board **	1,047	1,160	113
Total Resident	\$4,823	\$5,344	\$521
Total Non-Resident	\$7,316	\$8,530	\$1,214

TABLE 30

* Based on double-occupancy. ** Based on maximum plan for residence hall resident.

Note: Totals may not add up due to rounding.

FULL-TIME AND PART-TIME STATUS

Rank	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Professor						
Full-Time	115	13.4%	136	15.4%	21	18.3%
Part-Time	4	0.5%	-	-	-	-
Total	119	13.9%	136	15.4%	17	14.3%
Associate Professor						
Full-Time	158	18.5%	204	23.2%	46	29.1%
Part-Time	3	0.4%	1	0.1%	-2	-66.7%
Total	161	18.8%	205	23.3%	44	27.3%
Assistant Professor						
Full-Time	211	24.6%	163	18.5%	-48	-22.7%
Part-Time	3	0.4%	-	-	-	-
Total	214	25.0%	163	18.5%	-51	-23.8%
Instructor/Lecturer						
Full-Time	181	21.1%	200	22.7%	19	10.5%
Part-Time	152	17.8%	138	15.7%	-14	-9.2%
Total	333	38.9%	338	38.4%	5	1.5%
Teaching Assistant						
Full-Time	-	-	-	-	-	-
Part-Time	29	3.4%	39	4.4%	10	34.5%
Total	29	3.4%	39	4.4%	10	34.5%
Full-Time Total	665	77.7%	703	79.8%	38	5.7%
Part-Time Total	191	22.3%	178	20.2%	-13	-6.8%
Grand Total	856	100%	881	100%	25	2.9%

COLLEGE/SCHOOL

	N	%	N	%	N	%
Arts & Humanities						
Full-Time	187	21.8%	199	22.6%	12	6.4%
Part-Time	74	8.6%	66	7.5%	-8	-10.8%
Total	261	30.5%	265	30.1%	4	1.5%
Business Administration						
Full-Time	71	8.3%	70	7.9%	-1	-1.4%
Part-Time	29	3.4%	27	3.1%	-2	-6.9%
Total	100	11.7%	97	11.0%	-3	-3.0%

24 Faculty Characteristics

COLLEGE/SCHOOL

Education	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Full-Time	79	9.2%	68	7.7%	-11	-13.9%
Part-Time	38	4.4%	34	3.9%	-4	-10.5%
Total	117	13.7%	102	11.6%	-15	-12.8%

Engineering & Computer Science

Full-Time	-	-	63	7.2%	-	-
Part-Time	-	-	-	-	-	-
Total	-	-	63	7.2%	-	-

Health Sciences & Human Services

Full-Time	82	9.6%	100	11.4%	18	22.0%
Part-Time	20	2.3%	19	2.2%	-1	-5.0%
Total	102	11.9%	119	13.5%	17	16.7%

Science & Engineering

Full-Time	167	19.5%	-	-	-	-
Part-Time	11	1.3%	-	-	-	-
Total	178	20.8%	-	-	-	-

Science & Mathematics

Full-Time	-	-	119	13.5%	-	-
Part-Time	-	-	12	1.4%	-	-
Total	-	-	131	14.9%	-	-

Social & Behavioral Sciences

Full-Time	70	8.2%	75	8.5%	5	7.1%
Part-Time	18	2.1%	19	2.2%	1	5.6%
Total	88	10.3%	94	10.7%	6	6.8%

University College*

Full-Time	9	1.1%	9	1.0%	0	0.0%
Part-Time	1	0.1%	1	0.1%	0	0.0%
Total	10	1.2%	10	1.1%	0	0.0%

Grand Total	866	100%	881	100%	15	1.7%
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GENDER

Male	N		%		N		%	
	N	%	N	%	N	%	N	%
Full-Time	415	48.5%	420	47.7%	5	1.2%		
Part-Time	100	11.7%	93	10.6%	-7	-7.0%		
Total	515	60.2%	513	58.2%	-2	-0.4%		

Female

Full-Time	250	29.2%	283	32.1%	33	13.2%
Part-Time	91	10.6%	85	9.6%	-6	-6.6%
Total	341	39.8%	368	41.8%	27	7.9%
Grand Total	856	100%	881	100%	25	2.9%

TENURE STATUS

Tenured	N		%		N		%	
	N	%	N	%	N	%	N	%
Full-Time	214	25.0%	341	38.7%	127	59.3%		
Part-Time	3	0.4%	1	0.1%	-2	-66.7%		
Total	217	25.4%	342	38.8%	125	57.6%		

Faculty Characteristics 25

	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Tenure Track						
Full-Time	270	31.5%	162	18.4%	-108	-40.0%
Part-Time	7	0.8%	-	-	-	-
Total	277	32.4%	162	18.4%	-115	-41.5%
Non-Tenured						
Full-Time	181	21.1%	200	22.7%	19	10.5%
Part-Time	181	21.1%	177	20.1%	-4	-2.2%
Total	362	42.3%	377	42.8%	15	4.1%
Grand Total	856	100%	881	100%	25	2.9%
ETHNICITY						
White, Non-Hispanic	N	%	N	%	N	%
Full-Time	340	39.7%	287	32.6%	-53	-15.6%
Part-Time	58	6.8%	32	3.6%	-26	-44.8%
Total	398	46.5%	319	36.2%	-79	-19.8%
Hispanic						
Full-Time	195	22.8%	227	25.8%	32	16.4%
Part-Time	108	12.6%	113	12.8%	5	4.6%
Total	303	35.4%	340	38.6%	37	12.2%
Black, Non-Hispanic						
Full-Time	16	1.9%	19	2.2%	3	18.8%
Part-Time	1	0.1%	1	0.1%	1	100.0%
Total	17	2.0%	20	2.3%	3	17.6%
Asian						
Full-Time	73	8.5%	90	10.2%	17	23.3%
Part-Time	5	0.6%	6	0.7%	1	20.0%
Total	78	9.1%	96	10.9%	18	23.1%
American Indian						
Full-Time	2	0.2%	1	0.1%	-1	-50%
Part-Time	-	-	1	0.1%	-	-
Total	2	0.2%	2	0.2%	0	0.0%
Nonresident Alien						
Full-Time	36	4.2%	30	3.4%	-6	-16.7%
Part-Time	17	2.0%	1	0.1%	-16	-94.1%
Total	53	6.2%	31	3.5%	-22	-41.5%
Unknown/Other						
Full-Time	3	0.4%	49	5.6%	46	1533.3%
Part-Time	2	0.2%	24	2.7%	22	1100.0%
Total	5	0.6%	73	8.3%	68	1360.0%
Grand Total	856	100%	881	100%	25	2.9%

TABLE 31

*All faculty who are only teaching the Learning Framework course(s) fall under University College.

26 Staff Characteristics

STUDENT:FACULTY RATIO*

Fall 2009	Fall 2013
25:1	26:1

TABLE 32

* Calculated according to THECB Accountability System definition.

LOWER DIVISION CLASSES TAUGHT BY TENURED AND TENURE TRACK FACULTY *

Fall 2009	Fall 2013
45.4%	39.5%

TABLE 33

* Calculated according to THECB Accountability System definition.

STAFF CHARACTERISTICS

EEOC* Category	Fall 2009		Fall 2013		Change	
	N	%	N	%	N	%
Executive/Administrative	132	10.7%	166	13.9%	34	25.8%
Other Professional	494	39.9%	415	34.6%	-79	-16.0%
Technical/Paraprofessional	140	11.3%	178	14.9%	38	27.1%
Clerical/Secretarial	287	23.2%	206	17.2%	-81	-28.2%
Skilled Craftsmen	69	5.6%	67	5.6%	-2	-2.9%
Service/Maintenance	116	9.4%	166	13.9%	50	43.1%
Total	1,238	100%	1,198	100%	-40	-3.2%
Ethnicity	N	%	N	%	N	%
White, Non-Hispanic	160	12.9%	115	9.6%	-45	-28.1%
Hispanic	1,028	83.0%	941	78.5%	-87	-8.5%
Black, Non-Hispanic	14	1.1%	8	0.7%	-6	-42.9%
Asian/Pacific Islander	32	2.6%	26	2.2%	-6	-18.8%
Native American	0	0.0%	1	0.1%	1	-
Two or More Races	1	0.1%	9	0.8%	8	800%
International	0	0.0%	0	0.0%	0	-
Ethnicity Unknown	3	0.2%	98	8.2%	95	3166.7%
Total	1,238	100%	1,198	100%	-40	-3.2%
Employment Status	N	%	N	%	N	%
Full-time	1,223	98.8%	1,189	99.2%	-34	-2.8%
Part-time	15	1.2%	9	0.8%	-6	-40.0%
Total	1,238	100%	1,198	100%	-40	-3.2%
Gender	N	%	N	%	N	%
Male	550	44.4%	553	46.2%	3	0.5%
Female	688	55.6%	645	53.8%	-43	-6.3%
Total	1,238	100%	1,198	100%	-40	-3.2%

TABLE 34

* EEOC - Equal Employment Opportunity Commission.

LIBRARY STATISTICS

Department	FY2009	FY2013	Change	Change %
Gate Count	730,601	841,344	110,743	15.2%
Circulation Services *	85,751	71,909	-13,842	-16.1%
Gov. Document Services**	478	-	-	-
Instructional Services				
Classes & Sessions Offered	211	202	-9	-4.3%
Students Attended	4,709	3,105	-1,604	-34.1%
Inter-Library Loan Services				
UTPA Patrons Served	5,463	4,833	-630	-11.5%
Community Served	5,494	40	-5,454	-99.3%
Number of Items Borrowed	4,119	2,681	-1,438	-34.9%
Number of Items Loaned	4,718	5,277	559	11.8%
Media/Periodical Services				
Questions Answered	5,864	8,280	2,416	41.2%
Third Floor Attendance	211,160	239,562	28,402	13.5%
Reference Services				
Questions Answered	24,333	21,445	-2,888	-11.9%
Attendance	196,090	320,915	124,825	63.7%
Special Collections Services				
Attendance	2,008	2,454	446	22.2%

TABLE 35

* Circulation Services is the number of books circulated and renewed.

** Government Document Services is the number of documents requested and questions answered by the government document section. The numbers are small because most government documents are now available online. Government Documents Department was dissolved in FY 2012 due to availability of online documents.

NUMBER* & AMOUNT OF AWARDS BY FISCAL YEAR

Category	FY 2009		FY 2013		Change	
	N	Amount	N	Amount	N	Amount
Instn'tl. Tuition RMBRS.	-	\$-	475	\$210,801	475	\$210,801
Grants	23,140	\$64,539,631	13,318	\$78,761,802	-9,822	\$14,222,171
Loans **	11,753	\$41,870,263	9,242	\$58,045,849	-2,511	\$16,175,586
Scholarships	5,828	\$9,931,094	3,644	\$12,359,426	-2,184	\$2,428,332
Student Employment	1,176	\$2,359,684	716	\$2,181,689	-460	\$-177,995
Tuition Waivers	1,006	\$2,584,485	709	\$2,728,051	-298	\$143,566
Total Awards	42,903	\$121,285,157	27,629	\$154,287,619	-14,800	\$33,002,462

TABLE 36

* Duplicated number. ** Loans DO NOT include emergency loans.

Note: Totals may not add up due to rounding.

NON-DUPLICATED RECIPIENTS & AWARDS

Category	FY 2009	FY 2013	Change
Total Non-Duplicated Recipients	14,382	16,742	2,360
Avg. Amount/Non-Duplicated Recipient	\$8,433	\$9,216	\$782

TABLE 37

PERCENT UNDERGRADUATES RECEIVING PELL GRANTS

Category	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Statewide	31.3%	31.0%	35.9%	40.4%	41.9%
UTPA	58.2%	58.6%	63.5%	66.3%	66.6%

TABLE 37A

CURRENT REVENUES & EXPENDITURES FY09 & FY13

Revenues	FY2009	FY2013
Net Tuition & Fees	\$50,041,040	\$41,633,992
Federal Sponsored Programs *	22,219,226	15,261,681
State Sponsored Programs	28,398,341	25,647,141
Local & Private Sponsored Programs	2,467,293	2,240,898
Net Sales & Services of Educational Activities	5,763,838	5,151,121
Net Auxiliary Enterprises	5,998,767	6,823,263
State Appropriations - General Revenue	74,197,590	68,518,055
Non-exchange Sponsored Programs **	33,950,976	70,271,908
State Appropriations - HEAF	13,176,800	12,311,123
Gifts	1,905,889	3,443,629
Investment/Endowment Income	892,307	5,585,330
Net Increase/Decrease in Fair Value Investment	-8,505,134	1,944,442
Interest	-	-
Other	3,324,494	3,066,501
Total Revenues	233,831,427	261,899,084
Expenditures		
Instruction	\$79,053,016	\$81,725,783
Research	6,962,607	6,830,160
Public Service	6,857,426	7,115,572
Academic Support	12,936,409	19,978,418
Student Services	14,292,620	15,635,414
Institutional Support	23,464,680	21,617,014
Operations & Maintenance of Plant	18,418,417	17,845,090
Scholarships & Fellowships	37,650,346	44,851,225
Auxiliary Enterprises	14,416,377	16,067,309
Total Expenditures	214,051,900	231,665,985

TABLE 38

* Pell Grant now reported under Non-exchange Sponsored Programs.

** Includes federal and state.

Academic Planning Statistics Reports:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/datareports/aps_reports

Annual Action Plans and Annual Assessment Reports for UTPA Divisions and Units

http://portal.utpa.edu/utpa_main/pres_home/ie_home/plans_reports

Closing the Gaps Targets - Fall 2012:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/datareports/closing_gaps

Frequently Requested Data:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/datareports

Institutional Effectiveness:

<http://utpa.edu/ie>

Institutional Summary:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/datareports/institutional_summary

Stats at a Glance:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/factbook/hardcopy

State Accountability Report for UTPA:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/datareports/utpa_report_acc_system

Strategic Planning and Assessment Committee:

http://portal.utpa.edu/utpa_main/pres_home/oire_home/commiteescouncils/admin

30 Glossary

CB or THECB - Texas Higher Education Coordinating Board, also referred to as Coordinating Board.

Cohort (IPEDS First-Time, Full-Time) - A student enrolled for 12 or more semester credits who has never attended any college. Includes students enrolled in the Fall term who attended UTPA for the first time in the prior Summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Continuing Registration - A student who has previously been enrolled at the university and has not missed any long semester. This term includes internal transfers, which are students from one college to another within the university.

Duplicated Recipient - A student who is counted each time he/she receives a financial award during a fiscal year.

Entering Freshman - Includes full-time and part-time students who enrolled for the first time in college. Includes students who enrolled in the Summer or Fall.

Entering Graduate - A student enrolled at the graduate level in a program for the first time.

First-Time Transfer Admit (Entering Transfer) - A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

Fiscal Year - A fiscal year for UTPA begins September 1 of one year and ends August 31 of the following year. Fiscal Year 2012, for example, began on September 1, 2011, and ended on August 31, 2012.

Freshman Admit - A student enrolling for the first time at UTPA in the Fall. Includes both full-time and part-time. Does not include the prior Summer.

Full-Time Faculty Equivalent - A faculty member's full-time teaching load is normally 4 courses producing 3 credit hours each. A part-time faculty member teaching 3 courses is said to produce an FTE of 0.75.

Full-Time Student Equivalent - FTSE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total master's SCH is divided by 12, and total doctoral SCH is divided by 9.

Graduate Admit - A person enrolled at the graduate level either for the first time or is reapplying after missing a long semester.

Learning Framework - UTPA implemented a Learning Framework course (similar to a first year seminar) required of most entering freshmen beginning Fall 2004.

Non-Degree - Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-Duplicated Recipient - A student who may receive more than one financial award but is counted only once in a given fiscal year.

Readmit (Stop-Out) - A former student who has interrupted his/her attendance for one or more long semesters and returns with no credit hours from another postsecondary institution. Also known as Stop-Out.

Special Admit - A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning Concurrent Enrollment and Advance Placement credits for the first time.

Transfer Admit - A student who has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

Tables 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 22, 23, 24, 25, 26, 27, and 28: Student Report (CBM001). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 10, 16, and 17: Class Report (CBM004). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 1, 11, 12, 13, 19, 20, 21, 22, 23 and 28: Student Data File. Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 18A, 18B, 18C, 26, 27, 28 and 29: Graduation Report (CBM009). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 30: Undergraduate and Graduate Catalogs. The University of Texas-Pan American, Edinburg, Texas.

Table 31: Faculty Report (CBM008). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 32 and 33: CBM004 and CBM008, Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 34: Integrated Postsecondary Education Data System (IPEDS). National Center for Education Statistics, Washington, D.C.

Table 35: The University of Texas-Pan American Library, Edinburg, Texas.

Tables 36 and 37: Financial Aid File. Office of Student Financial Services, The University of Texas-Pan American, Edinburg, Texas.

Table 38: Unaudited Financial Statements. Office of the Comptroller, The University of Texas-Pan American, Edinburg, Texas.

Proposed Academic Calendar

FALL 2014 THROUGH SUMMER III 2015

Fall 2014

August 25, Monday	First day of classes
September 1, Monday	Labor Day - campus closed
September 10, Wednesday	Twelfth class day, census date
November 27-28, inclusive	Thanksgiving holiday
December 4-5, inclusive	Study days, no classes
December 6-12, inclusive	Fall semester final examinations
December 13, Saturday	Commencement ceremonies

Spring 2015

January 19, Monday	Martin Luther King Day - campus closed
January 20, Tuesday	First day of classes
February 4, Wednesday	Twelfth class day, census date
March 16-20, inclusive	Spring Break
April 3, Friday	Easter holiday, no classes
May 7-8, inclusive	Study days, no classes
May 9-15, inclusive	Spring semester final examinations
May 16, Saturday	Commencement ceremonies

Miniterm 2015

May 18, Monday	First day of classes
May 19, Tuesday	Second class day, census date
May 25, Monday	Memorial Day - campus closed
June 5, Friday	Miniterm final examinations
August 22, Saturday	Commencement ceremonies

Summer I 2015

June 8, Monday	First day of classes
June 11, Thursday	Fourth class day, census date
July 4, Saturday	Independence Day - campus closed
July 13, Monday	Summer I final examinations
August 22, Saturday	Commencement ceremonies

Summer II 2015

July 15, Wednesday	First day of classes
July 20, Monday	Fourth class day, census date
August 18, Tuesday	Last class day for Summer II
August 20, Thursday	Summer II final examinations
August 22, Saturday	Commencement ceremonies

Summer III 2015

June 8, Monday	First day of classes
June 16, Tuesday	Seventh class day, census date
July 4, Saturday	Independence Day - campus closed
August 18, Tuesday	Last class day for Summer III
August 20, Thursday	Summer III final examinations
August 22, Saturday	Commencement ceremonies



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