

1996

## UTPA Institutional Fact Book 1996

University of Texas-Pan American

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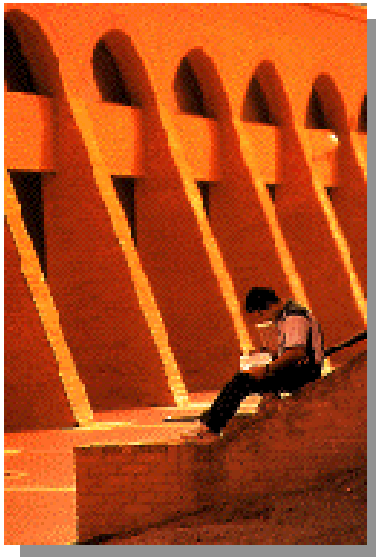
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# **The University of Texas Pan American**



## **1996 Institutional Fact Book**

**Electronic  
Version  
(in PDF Format)**

**Prepared by the Office of Institutional Research and Planning**

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**TABLE OF CONTENTS**

<b>I. A PROFILE OF THE UNIVERSITY</b>	Page
A. <a href="#">History of the Institution</a>	1
B. <a href="#">UT Pan American Organizational Chart</a>	8
C. <a href="#">UT System and UTPA Administration</a>	9
D. <a href="#">Accreditation Listing</a>	10
E. <a href="#">Mission Statements &amp; Institutional Goals</a>	11
F. <a href="#">UTPA Degree Program Listing</a>	15
* G. <a href="#">UTPA at a Glance</a>	23
<b>II. ADMISSIONS</b>	
A. <a href="#">Description of Tables</a>	28
B. <a href="#">Applications, Acceptances and Actual Enrollment 1929 - 1996</a>	30
C. <a href="#">Average Entrance Exam Scores by Demographic Code</a>	32
D. <a href="#">Transfer Students: Previously Attended Institutions</a>	34
E. <a href="#">Entering Freshmen History Profile: High School Attendance and Ranking</a>	35
F. <a href="#">ACT Class Profile for Entering Freshmen</a>	36
<b>III. FINANCIAL AID</b>	
A. <a href="#">Description of Tables</a>	37
B. <a href="#">Loans, Grants and Scholarships - AY91</a>	38
C. <a href="#">Loans, Grants and Scholarships - AY93</a>	41
D. <a href="#">Loans, Grants and Scholarships - AY95</a>	44
E. <a href="#">Loans, Grants and Scholarships - AY96</a>	47
<b>IV. STUDENT ENROLLMENT</b>	
A. <a href="#">Description of Tables</a>	50
B. <a href="#">Historical Data</a>	51
C. <a href="#">Semester Headcounts by Classification</a>	54
D. <a href="#">Gender Headcount Analysis</a>	57
E. <a href="#">Ethnicity Headcount Analysis</a>	59
F. <a href="#">Other Population Demographics and Profiles</a>	61
G. <a href="#">Headcount by Disciplines and Majors</a>	67
H. <a href="#">Full-Time Equivalents</a>	75
I. <a href="#">Retention Analysis Data</a>	76
J. <a href="#">Entering Freshmen TASP Tables</a>	77
<b>V. SEMESTER CREDIT HOUR PRODUCTION</b>	
A. <a href="#">Description of Tables</a>	79
B. <a href="#">SCH Production per Semester and Division Level</a>	80
C. <a href="#">SCH Production by College and Departmental Unit</a>	82
D. <a href="#">SCH Production by College, Departmental and Subject/Program Unit</a>	111

continued on next page

The University of Texas - Pan American  
1996 Institutional Fact Book

TABLE OF CONTENTS

continued

	Page
<b>VI. GRADUATION</b>	
A. <u>Description of Tables</u>	123
B. <u>Graduation History from 1928 to present day</u>	124
C. <u>Graduation Headcount by Academic Unit and Discipline</u>	128
D. <u>Graduation Headcount by Gender and Ethnicity</u>	133
<b>VII.</b>	
<b>FACULTY AND STAFF</b>	
A. <u>Description of Tables</u>	134
B. <u>Faculty Headcount Demographics</u>	135
C. <u>Faculty FTE Demographics</u>	136
D. <u>Faculty Average Salary Demographics</u>	137
E. <u>Faculty Workload Demographics</u>	138
F. <u>Staff Headcount Demographics</u>	151
<b>VIII. BUSINESS AND FINANCE</b>	
A. <u>Current Funds Revenues</u>	153
B. <u>Current Funds Expenditures</u>	154
C. <u>Research Expenditures</u>	155
D. <u>Investment in Plant Tables</u>	157
E. <u>Endowment Funds, Scholarships and Fellowships</u>	161
F. <u>FY95 and FY96 Budget Data: Method of Financing</u>	162
G. <u>FY96 and FY97 Budget Data: General Appropriations</u>	163
<b>IX. UNIVERSITY RESOURCES</b>	
A. <u>University Resources Description</u>	175
B. <u>Learning Resource Center Statistics</u>	176
C. <u>Research and Service Centers</u>	178
<b>X. COMPARATIVE ANALYSIS</b>	
A. <u>Description of Tables</u>	180
B. <u>Enrollment and SCH Production</u>	181
C. <u>Retention and Completion</u>	185
D. <u>Faculty Demographics</u>	190
E. <u>Facilities Data</u>	191
F. <u>Financial Aid and Legislative Appropriations</u>	193
<b>XI. DICTIONARY</b>	195
<b>XII. SUBJECT INDEX</b>	198

## HISTORY OF THE INSTITUTION

The institution that is now The University of Texas-Pan American began existence as a community college in 1927. In the sixty-nine years since it began operation, the institution has substantially broadened its role and scope, consistently increased its enrollment and offerings, and changed its name six times. Today, it is the tenth largest of the state's 35 senior institutions.

### Edinburg College 1927-1933

The institution opened its doors on September 9, 1927, as Edinburg College, a two-year community college created by the Edinburg School District. The superintendent of schools at that time, H.C. Baker became the college's first president. His assistant, R.P. Ward, became the first dean of faculty and director of the college. With the exception of a few interludes--1928 to 1931 and 1944 to 1946--Ward served the college continuously until his retirement in 1959. From 1931 on, he served as president.

The initial value of the buildings and equipment was estimated at one million dollars. Basic facilities consisted of an administration building, a science building, an industrial arts building and a library. The faculty generally numbered 20 to 30 teachers, many of whom taught both in area high schools and the college. The first graduating class had five students. During the first three years, enrollment increased to about 250 students and 35 graduates per year.

Even though it was established as a community college, the institution's outlook has always been much broader, encompassing not just the Edinburg School District, but the whole of the Lower Rio Grande Valley, as expressed in the original dedication statement: "Edinburg College is dedicated to . . . bringing higher educational advantages to every young man and every young woman of the Valley, and to serving the mature citizenship of its territory . . ." Edinburg College became the gateway to higher education for thousands of Valley people.

### Edinburg Junior College 1933-1948

In 1933, the word "Junior" was added so that the name would reflect the scope of the institution. There was no change in operation or control by the Edinburg School District. The school was approved by the State Department of Education, was designated a First Class Junior college by the Association of Texas Colleges, and became a member of the Association of Colleges and Secondary Schools of Southern States. During the early part of this period, the number of faculty remained at about 25, and the number of graduates increased to about 70 in 1940. In 1942, the Edinburg School Board was designated as a Board of Trustees of the College. During the war years, five members of the faculty went on leave for military service and the number of graduates decreased to about fifteen a year. In 1944 and 1945, all graduates were female. H. A. Hodges was acting director of the College from 1944 to 1946 while Ward was in the service. The immediate post-war years saw an increase in faculty from 20 to 45 and the number of graduates to about 100 per year.

**The University of Texas-Pan American  
Institutional Fact Book 1996**

**Edinburg Regional College 1948-1952**

On its 21st anniversary, the college was designated a Regional College, thus legally separating it from the Edinburg School District. However, there was no change in the governing Board of Trustees at this time. Also, partial state support was granted. In 1950, 8 1/2 acres of land were purchased to the west of the original campus. The first facility on the new "West Campus" was a gymnasium.

The first major change in direction of the college was initiated on May 13, 1951, when the state legislature passed legislation, signed by the Governor on May 19, 1951, enabling the people of Hidalgo County to vote on the establishment of a four-year college to serve the needs of the district. The election was held on December 20, 1951, and the Pan American Regional College District was approved. The name Pan American College was selected both to emphasize the institution's location near the international border with Mexico and to avoid identification with just one of the communities in the region the college was intended to serve. The Hidalgo County Commissioners Court appointed the first eight-member Board of Regents in January, 1952. A.L. Cramer was the first president of the board. R.P. Ward continued as president of the college.

**Pan American College 1952-1965**

The former Edinburg Regional College became the junior division of the new College and continued to function under the laws governing junior colleges. A senior division was established to furnish upper level work and award degrees. Between 1952 and 1963 the permanent faculty increased from 54 to 80 members. The annual number of graduates more than doubled, from 48 to 102. It became evident in the early part of this period that the old campus could not meet the increased enrollment. Overtures were made by the City of McAllen to move the school to that community. However, in 1957-58 citizens under the leadership of school officials made it possible to obtain 105 acres "West Campus" land in Edinburg and a master building plan was approved. In 1959, Ward resigned as president of the College after 22 years of outstanding service. H.A. Hodges was appointed acting president.

By 1960, six new facilities were completed on the West Campus: a new Library, the Engineering Building, the College Center, the Orville I. Cox Tennis Courts (Cox was a student in 1928-29 and became president of the Board of Regents in 1958), the Observatory, and the baseball field.

In 1960, Dr. Ralph Schilling was appointed president of the College by the Board of Regents. The main thrust during the next few years was to complete the initial Master Plan building and to become a State College. On September 1, 1963, Pan American College legally became a part of the Texas System of Colleges and Universities. A two-year transition period was provided during which the school passed from partial state support to full state assistance, control and ownership. Two dormitories, Southwick Hall and Emilia Hall, and the Liberal Arts Building were completed, and a new Administration Building started.

On September 1, 1965, the College officially became the 22nd state-supported senior institution in Texas. Henry Morris was elected the first president of the Board of Regents appointed by the Governor of the State. Dr. Schilling continued as President of the College.

**The University of Texas-Pan American  
Institutional Fact Book 1996**

**Pan American College 1965-71**

The College operated under three divisions: Arts and Sciences, Education, and Business Administration. Degrees awarded were B.A. B.S., and B.B.A. Extension courses were authorized for all four counties of the Lower Rio Grande Valley. These were years of major changes in physical plant and enrollment. Upon completion of the original West Campus building program (1957-1965), property assets were about \$3.5 million. A state-funded Phase I Building Program was instituted that saw the construction of a Fine Arts Complex, Library, Science Building, College Center, President's Residence, Physical Education Complex and Education Building. At the center of the campus, the Chapel of the Lord's Prayer was completed -- a donation from Mrs. Joe Crump of Mission, Texas, and her late husband. Physical assets grew to \$17 million in 1971.

The new facilities were needed to keep up with growing enrollments and increased faculty size. The number of faculty increased from 81 to 162, enrollment to more than 5,000, and graduates to more than 300 per year.

In the late Sixties, the institution responded to increasing requests to provide graduate level work. In 1970 Pan American received approval to offer graduate instruction in the arts, education, and science. To reflect the increased range of studies available, the name of the school was changed to Pan American University effective September 1, 1971.

**Pan American University 1971-1981**

The decade of the 1970's was a period of growth for Pan American University -- in enrollment, physical plant, and academic programs. It was the period when Pan American became a university in both name and substance.

Enrollments grew from 6,000 to more than 9,000. The West campus grew from a handful of buildings interspersed with few palm trees on a large tract of land to one of the state's most attractive and architecturally unique college campuses. New degree programs were added at the graduate and undergraduate levels and the academic organization chart evolved as new majors spawned new departments and new departments gave rise to new schools.

In 1968, four schools were created from what had been three academic divisions. In 1972, the School of Humanities and Social Studies split to become the School of Humanities and the School of Social Science and a year later the Division of Health Related Professions was created. The curriculum reflected a maturing and dynamic academic program.

The Seventies were also the time of great physical growth. New buildings included the men's and women's residence halls (1970), the Fine Arts Complex (1970), the School of Education and the Marine Biology Lab on South Padre Island (1972), the Nursing Education and the Business Administration buildings (1975), the Liberal Arts building (1976), the Learning Resource Center and the physical plant complex (1977), and the University Bookstore (1978). The University Center (1971) and the baseball stadium (1975) were expanded and remodeled.

## **The University of Texas-Pan American Institutional Fact Book 1996**

In 1973, Pan American University began to offer courses in Brownsville to better serve the citizens of Cameron County and the Lower Rio Grande Valley. Cameron County were already being served by Texas Southmost College and the Texas State Technical Institute, but there was no convenient option for graduates of those and other schools to continue their education at the baccalaureate or graduate levels. To provide those opportunities, upper division and graduate courses were offered by Pan American University on the Texas Southmost campus.

In 1977, the Texas Legislature authorized Pan American University's Board of Regents to establish Pan American University at Brownsville. PAU-B operated under the aegis of the PAU Board of Regents and was authorized to offer courses and degree programs approved by the Coordinating Board for the Edinburg campus. Dr. Arnulfo Oliveira, then President of Texas Southmost College and a former professor of history on the Edinburg campus, was appointed as the first president of PAU-B. He served until his death in 1981 and was succeeded by Dr. Homer J. Peña, who had been Vice President for Business Affairs on the Edinburg campus.

PAU-B continued to lease classroom and library space from Texas Southmost College. Enrollment grew from 392 students in 1973 to 1,134 in 1980.

### **The Eighties**

Between 1960 and 1981, Dr. Ralph Schilling led Pan American University through its period of greatest growth, through its admission to the state system, and the transition from college to university status, and, in many respects, he was the architect of the new campus. As the new decade began, he announced that he would retire in August 1981. After a national search, the Board of Regents found his successor from within the university—Dr. Miguel Nevarez, Vice President for Student Affairs. He became the first Hispanic and first Valley native to lead the institution.

In his inaugural address in December of 1981, Nevarez said one of his top priorities was to ensure that all Pan American graduates received a strong liberal arts education regardless of their major. To accomplish that, he called for revision and expansion of the university's general education requirements and creation of a University College. He called for a continued open admissions policy and strengthening of the counseling, advising, and tutoring program for all students. In 1983, the faculty approved a sweeping revision of the general education requirements and plans for a University College, all of which were implemented in the Fall 1984. In addition, a College of Arts and Sciences was created from a merger of the Schools of Social Sciences, Humanities, and Science and Mathematics to provide for more effective administration of the University College program. To better serve under prepared students, a Freshman Studies Program was created.

The University's physical plant also continued to grow. New additions to the campus included a new administration building, a Biology annex to the Science Building, and a track and field facility (1983), the Communication Arts and Sciences Building (1985), and a second Health and Physical Education Building (1986). The Student Services Building was expanded (1984), and extensive renovation were done to the Computer Center (1983), the Business Administration Building, the Learning Resource Center(1984), and the Liberal Arts Building (1985).



**The University of Texas-Pan American  
Institutional Fact Book 1996**

**The Merger**

On September 1, 1989, Pan American University officially became the University of Texas-Pan American. The historic event culminated two years of study, hearings, discussion, and negotiations involving regents, legislators, faculty, students, alumni, and the community. In the Texas Legislature, the vote on the merger bill in April was unanimous in the Senate and virtually unanimous (one nay) in the House. It was signed by Governor Bill Clements on May 26.

Proposals to "merge" or "affiliate" Pan American with one system or another date to the early 1930's, when, as a junior college, local school board members talked about affiliating with one of the larger state universities.

In the mid-70's, there was a strong movement for the university to join the University of Texas System, but the proposal had less than unanimous support among students, alumni, regents, legislators, and the public.

In the early Eighties, legislators from the Coastal Bend area promoted the idea of bringing Pan American into the then-existing University of South Texas system, that included Corpus Christi State, Texas A&I, and Laredo State. The addition of Pan American would have doubled that system's enrollment.

In the mid-Eighties, Governor Bill Clements appointed a Select Committee on Higher Education to propose improvements and reforms for higher education as the Select Committee on Public Education, chaired by Ross Perot, had done for public education a few years earlier.

One of the problems posed to the Select Committee was how best to organize higher education to serve South Texas. The region was ably represented on that Committee by federal judge Reynaldo G. Garza of Brownsville. Judge Garza forcefully and articulately argued the case for expansion and improvement of higher education opportunities in South Texas. The Committee agreed and its recommendations provided further impetus for the eventual merger with the University of Texas System.

To study the legislative options for South Texas, the 70th Texas Legislature, in 1987, appointed a Joint Committee on Higher Education that met throughout 1988, and the Texas Senate passed Senate Resolution 124, requiring the U.T. and Texas A&M Systems to look at the state of higher education in South Texas to determine how they, the state's two flagship systems, could contribute.

From their study, the U.T. System and its components discovered a convergence of interests with Pan American University, especially in the areas of health care, economic development, and engineering. The Texas A&M System found its strongest common interests with the University System of South Texas.

Before endorsing the idea of the merger, regents of the U.T. System and Pan American agreed upon an ambitious plan of cooperative programs and expansion of Pan American's curriculum.

With the addition of Pan American to the U.T. System, the System gained a "window on Mexico and Central and South America" and a strong presence in one of the fastest-growing regions of the state. To its advantage, Pan American gained the

## **The University of Texas-Pan American Institutional Fact Book 1996**

participation and support of the system and its components in expanding the number of and improving the quality of the academic opportunities it offers its students. To its advantage, the Rio Grande Valley now has the concerted attention and resources of the System to address the many challenges and opportunities it faces in the areas of health care, education, and economic development.

Pan American University's campus in Brownsville became The University of Texas-Pan American at Brownsville as a part of the merger in 1989. In 1989, its enrollment had increased to 1,476. In 1991, the 72nd Legislature passed legislation making the Brownsville institution a free-standing upper-level component of The University of Texas System named The University of Texas at Brownsville. The legislation also authorized UTB to enter into a unique partnership agreement with Texas Southmost College that merged their administrative functions and had the effect of making a seamless affiliation of the junior and senior institutions.

### **The Nineties**

As the last decade of the twenty-first century began, the University of Texas-Pan American continued its pattern of growth and expansion. With greater legislative attention focused on the higher education needs of South Texas and with the support of the University of Texas System, U. T. Pan American continued to broaden its curriculum, adding additional baccalaureate and master's level degree programs. With special line item funding, the institution was able to begin three new engineering degree programs and begin development of new doctoral programs in educational leadership and international business. During 1993, a proposal to upgrade the status of the Division of Health Related Professions was approved. In Fall 1993, the division became the School of Health Sciences.

The physical plant also continued to expand. A temporary engineering lab was constructed beside the Academic Support Facility while a capital campaign was mounted to secure funding for a new engineering building. The Nursing Education Building was expanded, doubling its previous size. A new Academic Services Building was constructed to house all of the institution's computer labs and Technology Resources.

The 73rd Legislature continued to promote the expansion of higher education in South Texas. UT Pan American was provided special funding to construct its engineering building and to develop additional new programs. In addition, the Legislature approved the creation of a new community college in Hidalgo County, providing UT Pan American the opportunity to concentrate on its university-level goals and directions.

In Fall 1994, the THECB approved UT Pan American's first doctoral degree, a Ph.D. program in International Business, effectively marking the beginning of a new era in the development of the institution as it made a substantive change in the range of programs offered. The THECB also approved a cooperative doctoral program in educational leadership between UT Pan American and UT Austin. The cooperative degree program was to go through a three-stage process, becoming UT Pan American's second free-standing doctoral program in the third stage. UT Pan American continued its expansion at the graduate level with new master's degree programs in psychology and social work.

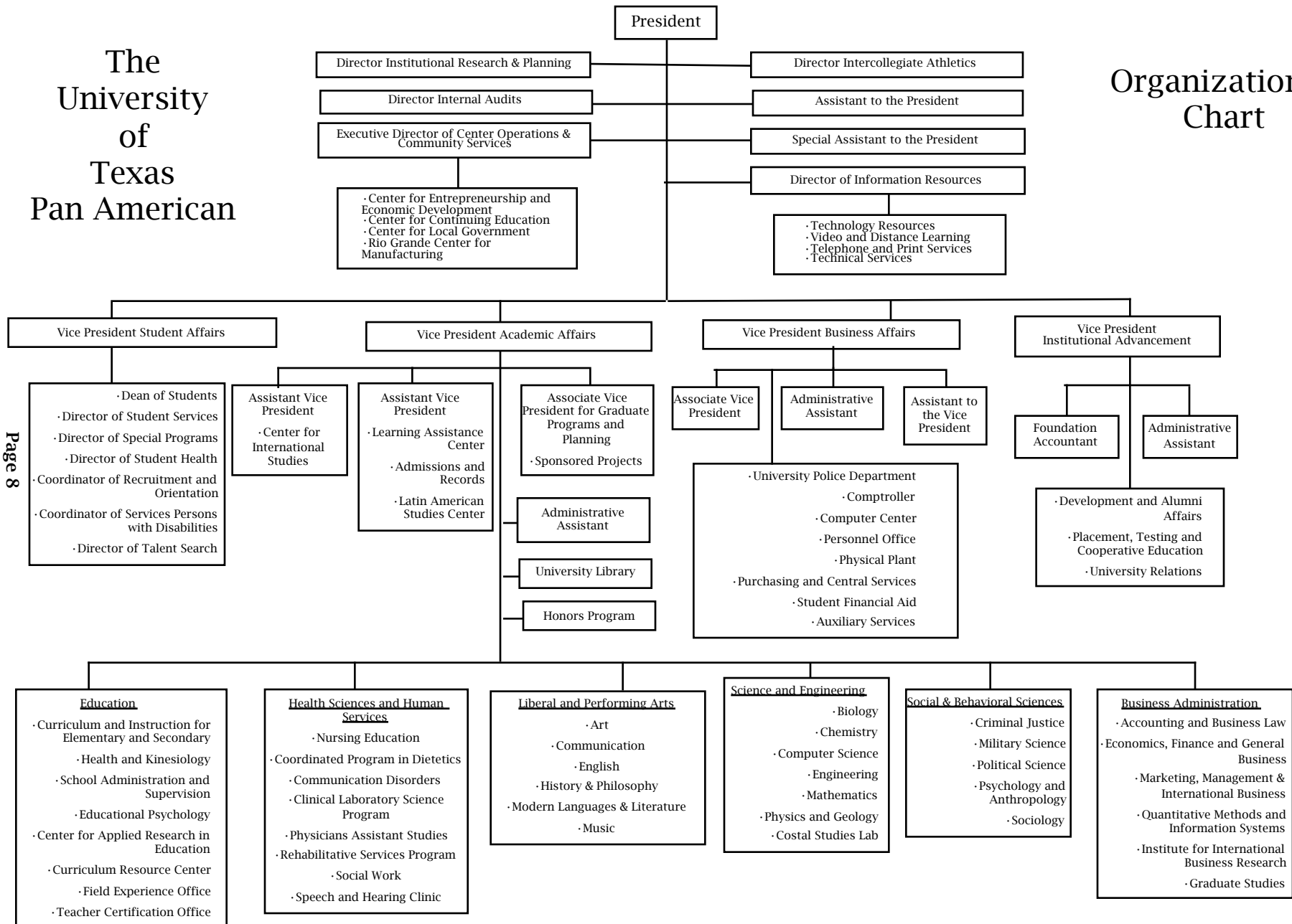
## **The University of Texas-Pan American Institutional Fact Book 1996**

In 1995, UT Pan American initiated several significant changes as it continued its evolution into a comprehensive university for the South Texas region. The presence of the new community college in the area gave the university the opportunity to begin restricting admissions at the undergraduate level. At the same time, the institution began a new enrollment management effort to expand recruitment activities and improve retention. The Division of Academic Affairs implemented a major reorganization into six colleges—Business Administration, Education, Health Sciences and Human Services, Liberal and Performing Arts, Science and Engineering, and Social and Behavioral Sciences. The head of the Division of Student Affairs was designated a vice presidency as the division's scope expanded. A number of centers oriented toward service to the external community were reorganized into Center Operations and Community Services (COSERVE), a new administrative unit reporting to the President. A new Science Building designed to accommodate growing enrollments, expanded programs, and increased emphasis on research was designed as a complement to the new engineering facility.

In 1996, the University completed its two-year process of self-evaluation to obtain reaffirmation of its institutional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The process included an exhaustive Self-Study Report produced by committees of faculty, staff, and students, a Follow-up Report developed by the President's Council, a campus visit and review by a Reaffirmation Committee from SACS and a subsequent committee report, and an Institutional Response to the report. The institution's accreditation was reaffirmed at the annual meeting of SACS in December 1996. In addition, 1996 saw the opening of the new Engineering Building and construction of the new Science Building continued. Additional facilities matters included design development for the International Trade and Technology Building, the Library Addition, and the renovation of the old Science Complex scheduled to be vacated when the new Science Building is occupied.

# The University of Texas Pan American

# Organizational Chart



The University of Texas - Pan American  
1996 Institutional Fact Book

ADMINISTRATION

**The University of Texas System**

**Board of Regents**

(as of December of 1996)

**Officers**

CHAIRMAN: Bernard Rapoport (Waco)  
VICE CHAIRMAN: Thomas O. Hicks (Dallas)  
VICE CHAIRMAN: Martha E. Smiley (Austin)  
EXECUTIVE SECRETARY: Arthur H. Dilly

**Members**

Zan W. Holmes, Jr. (Dallas)  
Ellen Clarke Temple (Lufkin)  
Lowell H. Lebermann, Jr. (Austin)  
Rita Crocker Clements (Dallas)  
Donald L. Evans (Midland)  
Tom Loeffler (San Antonio)

(as of February of 1997)

**Officers**

CHAIRMAN: Donald L. Evans  
VICE CHAIRMAN: Tom Loeffler  
VICE CHAIRMAN: Rita Crocker Clements  
EXECUTIVE SECRETARY: Arthur H. Dilly

**Members**

Thomas O. Hicks (Dallas)  
Lowell H. Lebermann, Jr. (Austin)  
Martha E. Smiley (Austin)  
Patrick C. Oxford (Houston)  
A.W. "Dub" Riter, Jr. (Tyler)  
A.R. (Tony) Sanchez, Jr. (Laredo)

**UT SYSTEM**

**Executive Officers**

Chancellor

Executive Vice Chancellor for Academic Affairs  
Executive Vice Chancellor for Health Affairs  
Executive Vice Chancellor for Business Affairs  
Vice Chancellor for Asset Management  
Vice Chancellor and General Counsel  
Vice Chancellor for Governmental Relations  
Vice Chancellor for Development and External Relations  
Associate Executive Vice Chancellor for Academic Affairs  
Associate Vice Chancellor for South Texas / Border Area

Development and Director, Office of Telecommunications  
and Information Technology

Executive Assistant to the Chancellor  
Associate Vice Chancellor for Business Affairs  
Special Consultant to the Chancellor

William H. Cunningham  
James P. Duncan  
Charles B. Mullins  
R.D. (Dan) Burck  
Thomas G. Ricks  
Ray Farabee  
Michael D. Millsap  
Shirley Bird Perry  
Francie A. Frederick

Mario J. Gonzalez  
Joyce Moos  
Lewis W. Wright III  
Edwin R. Sharpe, Jr.

**UTPA Administration**

President

Vice President for Academic Affairs  
Vice President for Student Affairs  
Vice President for Institutional Advancement  
Vice President for Business Affairs  
Assistant to the President

Miguel Nevarez  
Rudolph Gomez  
Judy Vinson  
T. Edward Mercer  
James R. Langabeer  
R. Neal Rieke

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ACCREDITATION**

The University of Texas - Pan American is accredited by the  
Commission on Colleges of the Southern Association of Colleges and Schools

**Certain UTPA programs are separately accredited or approved by:**

Texas Education Agency  
American Assembly of Collegiate Schools of Business  
The Council on Social Work Education  
American Dietetic Association  
Board of Nurse Examiners for the State of Texas  
The National League for Nursing  
American Speech-Language-Hearing Association  
National Accrediting Agency for Clinical Laboratory Sciences

**The University of Texas - Pan American is a member of the:**

American Association of State Colleges and Universities  
American Council on Education  
American Association of Colleges for Teacher Education  
Southern Association of Colleges and Schools  
American Assembly of Collegiate Schools of Business  
Council for Advancement and Support of Education  
Hispanic Association of Colleges and Universities

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**MISSION STATEMENT**

Approved by Faculty Vote May 1992  
Approved by The University of Texas System Administration July 1992

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is a comprehensive general academic component of The University of Texas System established to meet the higher education needs of the Lower Rio Grande Valley, with a growing commitment to international education. The University is committed to pursuing high standards of achievement in instruction, student performance, research, scholarly accomplishment, and professional service.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is committed to providing an environment of academic freedom in which students learn from faculty scholars who have expertise in the arts and sciences, as well as in the professions of business, criminal justice, engineering, nursing and allied health, public administration, social work, and education. Excellence in teaching is enhanced by faculty engaged in research and creative activity, both to develop and maintain their own scholarship and to extend human knowledge. The results of that research and creativity are made available to students in the classroom and the laboratory, and to the general public through performance, presentation, publication, and public service activities.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** strives to fulfill its responsibilities by providing a variety of quality academic programs leading to degrees at both the undergraduate and graduate level and to certification in selected professions, by basing those programs on a broad core of general education requirements solidly grounded in the liberal arts tradition, by emphasizing multicultural understanding, and by demanding completion requirements which promote competency in basic skills and program areas.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is committed to maintaining an "open" admissions policy that recognizes the complex educational needs of its students and that provides broad access to the people of the area; concomitantly, the University pledges itself to the fullest development of its students by seeking financial assistance for those of limited means and earned merit, providing appropriate developmental and support services for those who need them, and offering enriched programs for those of exceptional ability. In addition, the University is committed to providing up-to-date library, computer, laboratory, and physical resources to support its academic programs and to evaluating consistently and responsibly the effectiveness of its instructional programs.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** seeks to complement the instructional programs of the institution by

- reflecting and responding to the international, multicultural, multilingual character of the Pan American community;
- providing a wide range of extracurricular activities and experiences which enhance the region's intellectual, cultural, civic, social, economic, and physical environment;
- maintaining services that fulfill personal needs and that enrich the academic development of students;
- involving the institution in the community by providing services, programs, cultural experiences, and expertise to the community-at-large;
- encouraging the community-at-large to contribute to the effectiveness of their University; and
- cooperating with other institutions and agencies to maximize educational opportunity for the people of the state through the sharing of resources.

**The Univeristy of Texas - Pan American  
1996 Institutional Fact Book**

**THE UNIVERSITY OF TEXAS-PAN AMERICAN  
MISSION STATEMENT**

**Approved by Faculty Vote March 17, 1997**

*(This revised version of the mission statement was recommended by the Committee on Purpose of the 1994 Institutional Self-Study, endorsed by the Strategic Planning Committee on February 5, 1996, and approved for campus consideration by the President's Council on March 18, 1996. After soliciting input from the Council of Deans, the Faculty Senate, and the Staff Senate, the Strategic Planning Committee made some additional revisions based on suggestions offered by the various representative groups and adopted this version on November 18, 1996. This version was submitted to a vote of the general faculty who approved the statement. It will now be officially adopted by the institution and sent through the UT System and THECB approval stages.)*

**The University of Texas-Pan American** is a comprehensive general academic component of The University of Texas System established to serve the higher education needs of South Texas. The University is committed to excellence in instruction, student performance, research, scholarly accomplishment, and professional service and to expansion of international emphasis in all major areas of institutional endeavor.

**The University of Texas-Pan American** is committed to providing an environment of academic freedom in which faculty engage in teaching, research, and service. Students learn from faculty scholars who engage in research and creative activity to promote excellence in teaching, to develop and maintain scholarship and extend human knowledge. The results of that research and creativity are shared with the general public through performance, presentation, publication, and public service activities.

**The University of Texas-Pan American** strives to fulfill its responsibilities by providing a variety of quality academic programs in social and behavioral sciences, science and engineering, arts and humanities, health sciences and human services, education, and business administration leading to degrees at the undergraduate and graduate level and to certification in selected professions. These programs are grounded in the liberal arts and emphasize competency, multicultural understanding, and high ethical standards.

**The University of Texas-Pan American** is committed to maintaining an admissions policy that recognizes the complex educational needs of its students and that provides access to qualified applicants. The University pledges itself to the fullest development of its students by seeking financial assistance, providing appropriate developmental and support services, and offering enriched programs. In addition, the University is committed to providing appropriate and current library, information technology, computer, laboratory, and physical resources to support its academic programs and to evaluating consistently and responsibly the effectiveness of its instructional programs.

(Continued on next page)



**The University of Texas - Pan American  
1996 Institutional Fact Book**

**MISSION STATEMENT**

(Continued)

**The University of Texas-Pan American** seeks to complement the instructional programs of the institution by:

- reflecting and responding to the international, multicultural, multilingual character of the Pan American community;
- providing a wide range of extracurricular activities and experiences which enhance the region's intellectual, cultural, civic, social, economic, and physical environment;
- maintaining services that accommodate and fulfill personal needs and that enrich the academic and social development of students;
- involving the institution in the community by providing services, programs, continuing education, cultural experiences, educational leadership, and expertise to the community-at-large;
- encouraging the community-at-large to contribute to the effectiveness of their University; and
- cooperating with other institutions, schools, communities, and agencies to maximize educational opportunity and effectiveness through resource sharing and collaborative efforts.

The University of Texas - Pan American  
1996 Institutional Fact Book

**INSTITUTIONAL GOALS**

Institutional Goal Area	State Category	Goal Statement
TEACHING-LEARNING	Provide Instruction:	To educate a multicultural populace for life, work, and leadership in a global society.
RESEARCH, SCHOLARSHIP AND ARTISTIC PRODUCTION	Conduct Research	To discover, develop, disseminate, and apply knowledge, insight, and understanding through research, scholarship, and artistic activities that promote health, social well-being, and economic prosperity in the region and beyond.
PROFESSIONAL SERVICE AND COMMUNITY BETTERMENT	Provide Public Service	To enhance the general quality of life in the borderland region by providing professional and educational expertise and by offering informational, cultural, technological, and life enrichment resources and services.
SUPPORT SERVICES	Institutional Support	To promote fulfillment of the institutional mission through effective and efficient support services and ancillary operations and through responsible stewardship of University resources.
DIVERSITY AND PARTICIPATION	Promote HUB Inclusion	To maximize participation of women and minorities as students, faculty, staff, and administrators, and to foster meaningful and substantive inclusion of historically underutilized businesses in the provision of goods and services to the institution.
EDUCATIONAL LEADERSHIP		To lead the regional effort to improve education at all levels by example, by association, and by assistance.
RESOURCE ACQUISITION		To support and strengthen higher education opportunities, programs, and services by acquiring and applying resources from state, federal, and non-governmental sources.

The University of Texas - Pan American  
1996 Institutional Fact Book

## UTPA DEGREE PROGRAMS

The University of Texas - Pan American is approved and accredited to issue:

- 1 Associate Degree
- 48 Bachelor Degrees
- 34 Master Degrees
- 1 Doctoral Degrees
- 3 Cooperative Degrees

In addition to the degrees mentioned above, UTPA is approved to offer two Bachelor degrees in the field of health and one Educational Doctorate in cooperation with other senior institutions.

UTPA continues to research, develop and seek approval for additional programs at all levels of higher education. A total of eight Bachelor, twenty-three Master and nine Doctoral degrees are being researched by departments and administrative units throughout the University.

Below is a list of Associate Degrees offered. The following pages list all Bachelor and Master degrees offered. The final section of this listing identifies the fields of study and specific disciplines currently being researched. Those programs considered near implementation are specially marked. This list has been reviewed by the Office of Academic Affairs for accuracy.

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### Associate Degree Programs

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#### Health Sciences and Human Services

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Degree Program	Degrees Offered
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Nursing Education	A.A.S.
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## UTPA DEGREE PROGRAMS

### Baccalaureate Degree Programs

#### Business Administration

Degree Program	Degrees Offered
Accounting	B.B.A.
Computer Information Systems	B.B.A.
Economics	B.A., B.B.A.
Finance	B.B.A.
International Business Mgt.	B.B.A.
Management	B.B.A.
Marketing	B.B.A.

#### Education

Degree Program	Degrees Offered
Health	B.S.
Kinesiology	B.S.

Note: The College of Education also offers curricula meeting the certification requirements in elementary and secondary schools

#### Health Sciences and Human Services

Degree Program	Degrees Offered
Clinical Laboratory Sciences	B.S.
Communication Disorders	B.A.
Dietetics	B.S.
Nursing (Generic)	B.S.N.
Rehabilitative Services	B.S.
Social Work	B.S.W.

#### *Cooperative Degrees*

Physician's Assistant (with UTMB-Galveston)	B.S.
Occupational Therapy (with UTHSC San Antonio)	B.S.

#### Interdisciplinary Studies

Degree Program	Degrees Offered
Applied Arts and Sciences	B.A.A.S
A A S-Applied Business Teaching	B.A.A.S.
General Studies	B.G.S.
Interdisciplinary Studies	B.I.S.

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**UTPA DEGREE PROGRAMS**

**Liberal And Performing Arts**

<b>Degree Program</b>	<b>Degrees Offered</b>
Art	B.A., B.F.A.
Art-Biological Illustration	B.F.A.
Communications	B.A.
Communications-Journalism	B.A.
Communications-Speech Comm.	B.A.
Communications-Theater	B.A.
English	B.A.
History	B.A.
Inter American Studies	B.A.
Mexican-American Heritage	B.A.
Music	B.A.
Philosophy	B.A.
Spanish	B.A.

**Social and Behavioral Sciences**

<b>Degree Program</b>	<b>Degrees Offered</b>
Anthropology	B.A.
Corrections	B.S.C.J.
Police Administration	B.S.C.J.
Political Science	B.A.
Psychology	B.A., B.S.
Sociology	B.A.

**Science and Engineering**

<b>Degree Program</b>	<b>Degrees Offered</b>
Biology	B.S.
Chemistry	B.S.
Computer Science	B.S.
Electrical Engineering	B.S.E.E.
Manufacturing Engineering	B.S.MFG.E.
Mechanical Engineering	B.S.M.E.
Mathematics	B.S.
Physics	B.S.

## UTPA DEGREE PROGRAMS

### GRADUATE DEGREE PROGRAMS

( as of September 1, 1996 )

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#### Master's Degree Program

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##### Business Administration

Degree Program	Degrees Offered
Business Administration	M.B.A.

##### Education

Degree Program	Degrees Offered
Bilingual Education	M.Ed.
Early Childhood Education	M.Ed.
Educational Administration	M.Ed.
Educational Diagnostician	M.Ed.
Elementary Education	M.Ed.
Gifted Education	M.Ed.
Guidance and Counseling	M.Ed.
Kinesiology (Physical Education)	M.Ed.
Reading	M.Ed.
School Psychology	M.A.
Secondary Education	M.Ed.
Supervision	M.Ed.

##### Health Sciences and Human Services

Degree Program	Degrees Offered
Communication Disorders	M.A.
Comm. Disorders-Bilingual/Bicultural	M.A.
Communication Disorders-General	M.A.
Nursing (Adult Health Nursing)	M.S.N.
Social Work	M.S.S.W.

##### Liberal and Performing Arts

Degree Program	Degrees Offered
English	M.A.
English as a Second Language	M.A.
History	M.A.
Spanish	M.A.
Speech Communication	M.A.
Theater	M.A.

##### Interdisciplinary Graduate

Studies Program	Degrees Offered
Interdisciplinary Studies	M.A.I.S.      M.S.I.S.

## UTPA DEGREE PROGRAMS

### Social and Behavioral Sciences

<b>Degree Program</b>	<b>Degrees Offered</b>
Psychology	M.A.
Clinical Psychology	M.A.
Experimental Psychology	M.A.
Public Administration	M.P.A.
Sociology	M.S.

### Science and Engineering

<b>Degree Program</b>	<b>Degrees Offered</b>
Biology	M.S.
Computer Science	M.S.
Mathematics	M.S.
Mathematics Teaching	M.S.
Mathematical Sciences	M.S.

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### Doctoral Degree Program

#### Business Administration

<b>Degree Program</b>	<b>Degrees Offered</b>
Business Administration (with an emphasis in International Business International Business)	Ph.D.

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### Cooperative Degrees

#### Health Sciences

<b>Degree Program</b>	<b>Degrees Offered</b>
Physician's Assistant Program <i>UT Medical Branch - Galveston</i>	B.S.
Occupational Therapy <i>UT Health Science Center - San Antonio</i>	B.S.

#### Education

<b>Degree Program</b>	<b>Degrees Offered</b>
Educational Administration <i>UT Austin</i>	Ed.D.

**UTPA DEGREE PROGRAMS**

**List of Programs Under Consideration Or Development**

<p><b>BACHELOR PROGRAMS</b></p> <p>* Environmental Studies</p> <p>Environmental/Civil Engineering</p> <p>French</p> <p>Health Care Administration</p> <p>International Marketing</p> <p>Latin American/Border Studies</p> <p>Medical Records Administration</p> <p>Respiratory Therapy</p> <hr/> <p><b>DOCTORAL PROGRAMS</b></p> <p>Biology</p> <p>Biochemistry</p> <p>Communication Disorders</p> <p>English</p> <p>Psychology</p> <p>Spanish</p> <p>Entrepreneurship</p> <p>School Psychology</p> <p>Public Administration</p>	<p><b>MASTERS PROGRAMS</b></p> <p>* Accounting</p> <p>Anthropology</p> <p>* Art</p> <p>Chemistry</p> <p>* Criminal Justice</p> <p>Dietetics</p> <p>Engineering</p> <p>Finance</p> <p>French</p> <p>Gerontology</p> <p>Human Resources Development</p> <p>Instructional Technology</p> <p>Latin American/Border Studies</p> <p>Library Science</p> <p>Management Information Science</p> <p>Manufacturing Management</p> <p>* Music</p> <p>Nurse Midwifery</p> <p>Nurse Practitioner</p> <p>Physical Therapy</p> <p>* Rehabilitation Counseling</p> <p>* Special Education</p>
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\* Anticipated Implementation by Sept. 1997.



The University of Texas - Pan American  
1996 Institutional Fact Book

**DEGREE PROGRAM CHANGES**

**Additions since 1980**

<b>Degree Program</b>	<b>Degree</b>	<b>Date Authorized</b>
<u>Associate Degrees</u>		
(none)		
<u>Bachelor's Degrees</u>		
Computer Information Systems	B.B.A.	1/25/80
Reading (with Teacher Certification)	B.S.	1/25/80
Mexican American Heritage	B.A.	1/25/80
Communications-Speech, Drama, and Journalism	B.A.	4/18/80
Finance	B.B.A.	4/18/80
Nursing	B.S.N.	10/20/81
Police Administration	B.S.C.J.	4/30/82
Corrections	B.S.C.J.	4/30/82
Computer Science	B.S.	10/28/83
Applied Arts and Sciences	B.A.A.S.	4/26/84
Physics	B.S.	9/12/84
Dietetics	B.S.	1/25/85
Rehabilitation Services	B.S.	10/31/86
Philosophy	B.A.	4/22/88
Anthropology	B.A.	1/26/90
International Business	B.B.A.	10/25/91
Nursing (Generic)	B.S.N.	1/31/92
Electrical Engineering	B.S.E.E.	4/24/92
Manufacturing Engineering	B.S.Mfg.E.	4/24/92
Mechanical Engineering	B.S.M.E.	4/24/92
<u>Master's Degrees</u>		
Interdisciplinary Studies	M.A.I.S.,M.S.I.S.	1/25/80
English as a Second Language	M.A.	10/28/83
History (with specialization in teaching)	M.A.	10/28/83
Communications	M.A.C.D.	10/26/84
Public Administration	M.P.A.	10/27/89
Speech Communication	M.A.	10/27/89
Theater	M.A.	1/26/90
Gifted Education	M.Ed.	1/26/90
Spanish	M.A.	7/13/90
School Psychology	M.A.	7/13/90
Early Childhood	M.Ed.	10/26/90
Mathematics (with options in Mathematics Teaching and Mathematical Sciences)	M.S.	10/25/91
Sociology	M.S.	4/30/93

Listing Updated October 21, 1996

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**DEGREE PROGRAM CHANGES**

Nursing	M.S.	7/16/93
Psychology	M.A.	4/29/94
Social Work	M.S.S.W.	10/28/96
Computer Science	M.S.	10/18/96
Special Education	M.Ed.	10/18/96

Doctoral Degree Programs

Business Administration (with an emphasis in International Business)	Ph.D.	10/28/93
Education Administration ( in cooperation with UT Austin )	Ed.D (Step 1-most authority with UT Au: (Step 2-more authority to UTPA	10/28/93 7/19/96

**Degree Programs in the Approval Process**

Criminal Justice (Approved by UT system Board of Regents 02/08/96)	M.A.
Art (Approved by UT System Board of Regents 02/08/96)	M.F.A
Rehabilitation Counseling (Approved by UT System Board of Regents 05/09/96)	M.S.
MSN: Nurse Practitioner Track (forwarded to UT System 06/10/96)	M.S.N

**University of Texas-Pan American  
1996 Institutional Fact Book**

**Fall 1996  
At a Glance**

<b>ENROLLMENT Level</b>	<b>Student Headcount</b>	<b>Percentage of Total</b>
Beginning Freshmen	1837	14.5%
Freshman	2268	17.9%
Sophomore	2348	18.5%
<b>Sub-Total Lower Division</b>	<b>6453</b>	<b>50.9%</b>
Junior	2037	16.0%
Senior	2589	20.4%
Post-Baccalaureate	548	4.3%
<b>Sub-Total Upper Division</b>	<b>5174</b>	<b>40.7%</b>
<b>Masters</b>	<b>1026</b>	<b>8.1%</b>
<b>Doctoral</b>	<b>39</b>	<b>0.3%</b>
<b>TOTAL HEADCOUNT</b>	<b>12692</b>	<b>100.0%</b>

Headcount statistics are official 12th class day figures as reported by the Office of Academic Affairs in its CBM001 report to the Texas Higher Education Coordinating Board.

Post baccalaureate students are defined as students who have completed a bachelor's degree program but who continue to take undergraduate courses (as for teacher certification or some similar reason).

FTE Student figures are the sum of the undergraduate FTE (UG SCH divided by 12) and the master's FTE (GR SCH divided by 9).

**Student Full-Time Equivalent (FTE)**

Undergraduate	10,750.3	94.3%
Graduate	651.7	5.7%
<b>Total Student FTE</b>	<b>11,401.9</b>	<b>100%</b>

Source: CBM001, Office of Academic Affairs

**Semester Credit Hour by Funding Code and Level**

<b>Funding Code</b>	<b>UG SCH</b>	<b>% of UG SCH</b>	<b>GR SCH</b>	<b>% of GR SCH</b>	<b>Total SCH</b>	<b>% of Total</b>
Liberal Arts	73742	56.9%	1485	27.6%	75227	55.8%
Science	19034	14.7%	278	5.2%	19312	14.3%
Fine Arts	7185	5.5%	20	0.4%	7205	5.3%
Teacher Education	7416	5.7%	2485	46.3%	9901	7.3%
Engineering	1582	1.2%	0	0.0%	1582	1.2%
Home Economics	882	0.7%	0	0.0%	882	0.7%
Social Services	994	0.8%	0	0.0%	994	0.7%
Physical Training	3560	2.7%	0	0.0%	3560	2.6%
Health Services	4302	3.3%	351	6.5%	4653	3.4%
Business Administration	7155	5.5%	753	14.0%	7908	5.9%
Teacher Ed - Fieldwork	2388	1.8%	0	0.0%	2388	1.8%
Technology	515	0.4%	0	0.0%	515	0.4%
<b>Total State Funded</b>	<b>128755</b>	<b>99.4%</b>	<b>5372</b>	<b>100.0%</b>	<b>134127</b>	<b>99.4%</b>
<b>Non-State Funded *</b>	<b>745</b>	<b>0.6%</b>	<b>0</b>	<b>0.0%</b>	<b>745</b>	<b>0.6%</b>
<b>Total SCH</b>	<b>129500</b>	<b>100.0%</b>	<b>5372</b>	<b>100.0%</b>	<b>134872</b>	<b>100.0%</b>

\* Non-State funded SCH's are generated by military science and religious courses. they are not funded by the state.

Source: Student Information System - Direct Query

**University of Texas-Pan American  
1996 Institutional Fact Book**

**Fall 1996  
At a Glance**

**Student Characteristics**

Source CBM001, Office of Academic Affairs

<b>Enrollment Status</b>	<b>UG Headcount</b>	<b>% of UG</b>	<b>GR Headcount</b>	<b>% of GR</b>	<b>Total of Row</b>	<b>% of Total Students</b>
Part-Time Students	4426	38.1%	885	83.1%	5311	41.8%
Full-Time Students	7201	61.9%	180	16.9%	7381	58.2%
<b>All Students</b>	<b>11627</b>	<b>100.0%</b>	<b>1065</b>	<b>100.0%</b>	<b>12692</b>	<b>100.0%</b>

Enrollment status is determined by the number of hours for which a student is enrolled. Undergraduate students enrolled for fewer than 12 hours are considered part-time; 12 or more hours classifies them as full-time. Graduate students taking fewer than 9 hours are considered part-time; 9 or more hours classifies them as full-time.

	<b>Undergraduate</b>	<b>Graduate</b>	<b>All Students</b>
<b>Average Age</b>	23	33	24

**Gender**

<b>Level</b>	<b>Male</b>	<b>% of Level</b>	<b>Female</b>	<b>% of Level</b>	<b>Total</b>	<b>% of Total</b>
Undergraduate	4987	42.9%	6640	57.1%	11627	91.6%
Graduate	395	37.1%	670	62.9%	1065	8.4%
<b>All Students</b>	<b>5382</b>	<b>42.4%</b>	<b>7310</b>	<b>57.6%</b>	<b>12692</b>	<b>100.0%</b>

**Ethnic Origin**

<b>Category</b>	<b>Undergraduates</b>	<b>% of UG</b>	<b>Graduates</b>	<b>% of GR</b>	<b>Total Students</b>	<b>% of Total</b>
White, Non-Hispanic	1039	8.9%	271	25.4%	1310	10.3%
Black, Non-Hispanic	62	0.5%	8	0.8%	70	0.6%
<b>Hispanic</b>	<b>10338</b>	<b>88.9%</b>	<b>742</b>	<b>69.7%</b>	<b>11080</b>	<b>87.3%</b>
Asian/Pacific Islander	80	0.7%	17	1.6%	97	0.8%
American Indian	11	0.09%	4	0.4%	15	0.1%
Non-Resident Alien	97	0.8%	23	2.2%	120	0.9%
<b>Total</b>	<b>11627</b>	<b>100.0%</b>	<b>1065</b>	<b>100.0%</b>	<b>12692</b>	<b>100.0%</b>
<b>Total Minority</b>	<b>10588</b>	<b>91.1%</b>	<b>794</b>	<b>74.6%</b>	<b>11382</b>	<b>89.7%</b>

**University of Texas-Pan American  
1996 Institutional Fact Book**

**Fall 1996  
At a Glance**

**FACULTY AND STAFF CHARACTERISTICS**

<b>Full-time Headcount</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Hispanic</b>	<b>Other</b>	<b>Total</b>
<b>FACULTY</b>						
Tenure/Tenure Track	204	75	199	51	29	279
Non-Tenure Track	46	52	52	39	7	98
All Faculty	250	127	251	90	36	377
<b>STAFF</b>						
Executive / Administrative	33	13	24	21	1	46
Other Professional	109	107	70	136	10	216
Technical/ Paraprofessional	35	15	13	37	0	50
Secretarial / Clerical	37	210	20	225	2	247
Skilled Crafts	44	5	5	44	0	49
Service / Maintenance	54	21	2	71	2	75
All Staff	312	371	134	534	15	683
<b>ALL EMPLOYEES</b>	<b>562</b>	<b>498</b>	<b>385</b>	<b>624</b>	<b>51</b>	<b>1060</b>

Source: Office of Personnel - IPEDS (as of October ,1996)

**Sponsored Research (FY 1996)**

<b>FUNDING SOURCE</b>	<b>Amount</b>	<b>Percentage</b>
Federal Government	\$ 1,235,793	60%
State Government	\$ 772,554	37%
Institution Controlled	\$ 6,211	0%
Private Source	\$ 56,854	3%
<b>Total</b>	<b>\$ 2,071,412</b>	<b>100%</b>

Source: Survey of Research Expenditures (I)

**Private Gifts and Grants (AY1996)**

Source: Office of Institutional Advancement

	<b>Current Use</b>	<b>Capital Use</b>	<b>Total</b>
Corporations & Businesses	\$ 996,866	\$ 847,495	\$ 1,844,361
Religious Organizations	\$ 200	\$ -	\$ 200
Alumni	\$ 63,208	\$ 21,570	\$ 84,778
Non-Alumni (Individuals/Family)	\$ 81,544	\$ 323,874	\$ 405,418
Foundations	\$ 61,860	\$ 619,185	\$ 681,045
Fund-Raising Consortia	\$ 12,000	\$ -	\$ 12,000
Other	\$ 123,690	\$ 7,450	\$ 131,140
<b>Total</b>	<b>\$ 1,339,368</b>	<b>\$ 1,819,574</b>	<b>\$ 3,158,941</b>

**University of Texas-Pan American  
1996 Institutional Fact Book**

**Fall 1996  
At a Glance**

**Current Operating Revenue FY 1996 (unaudited and subject to change)**

TYPE	Amount	% of Total
General Revenue Appropriation	\$ 34,802,206	36.7%
Net Tuition and Fees	10,285,318	10.8%
Other E & G	9,156,113	9.7%
<u>Sub-Total</u>	<u>56,744,677</u>	<u>59.8%</u>
Designated Funds	11,504,647	12.1%
Contract & Grant Funds/Restricted Current Funds	19,749,459	20.8%
Auxiliary Enterprises	6,847,099	7.2%
<u>Sub-Total Non E &amp; G</u>	<u>38,101,204</u>	<u>40.2%</u>
<b>Total</b>	<b>\$ 94,845,881</b>	<b>100.0%</b>

Source: Office of the Comptroller - Annual Financial Report

**Market Value**

Endowment (as of August 31,1996)	\$ 9,857,569
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**INVESTMENT IN PLANT (as of August 31, 1996)**

**Educational Plant**

Buildings	\$ 75,052,757
Improvements other than Buildings	\$ 4,203,572
Equipment	\$ 35,400,028
Construction in Progress	\$ 7,752,512

**Auxiliary Enterprise Plant**

Buildings	\$ 6,465,298
Improvements	\$ -
Equipment	
Construction in Progress	\$ -

**Total**

**Buildings:**

1,275,234 Square Feet	
Carrying Value:	\$ 81,518,055

Continued on next page

**University of Texas-Pan American  
1996 Institutional Fact Book**

**Fall 1996  
At a Glance**

Land: 186.1 acre Main Campus  
10.27 acre, Other  
Carrying Value: \$ 637,296

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**Setting**

Name of Immediate SMSA: McAllen-Edinburg-Mission  
(Hidalgo County)

Population of SMSA: 479,783 based on Census projections for 1996

Colleges and Universities  
within 50 miles: South Texas Community College  
Texas State Technical College - Harlingen

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## ADMISSIONS

The material in this chapter was supplied in part by the Office of Academic Affairs and the Office of Admissions and Records. There are four categories of information enclosed in the ADMISSIONS chapter:

- \* **Applicant Information:** A breakdown of all who applied for admission to UTPA from Fall 1992 to Fall 1996. The information identifies the applicants by applicant level, admission outcome, type, gender and ethnicity.
- \* **Admission Test Scores:** A series of tables listing all the average test scores submitted for admission to UTPA. This material breaks down the score averages by gender, ethnicity and test section.
- \* **Top Twenty Institutions:** A count of the top Transfer Institutions and High Schools represented by newly admitted students from Fall 1992 to Fall 1996
- \* **Class Ranking:** A breakdown and percentage analysis of entering freshmen by their reported high school class ranking.

### Significant Findings

- \* The number of enrolled entering Freshmen as a percent of those enrolled has decreased by 4.2%; this represents a decrease in headcount over the last 5 years of 3%.
- \* The percentage of new transfer students accepted to enrolled has increased by 7.6% and the headcount has increased by almost 27%;
- \* The number of transfer students from STCC increased by 115% from Fall 1995 to Fall 1996. Over the last five years none of the other top twenty transfer institutions, individually, contributed a greater number of students.
- \* Composite ACT scores for entering freshmen and new undergraduate transfers have remained fairly constant over the last three years at 17.
- \* The composite score for all first time graduates averaged 846 on the GRE (414 verbal and 432 quantitative). The average for females was 813 compared to the male average of 894.



**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ADMISSIONS  
Applications, Acceptances and Actual Enrollment**

	Fall 1992		Fall 1993		Fall 1994		Fall 1995 *		Fall 1996 *	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE LEVEL</b>										
<u>Entering Freshmen</u>										
Applied	3428	-	4609	34.5%	3992	-13.4%	4133	3.5%	3469	3.5%
Accepted	3425	-	4609	34.6%	3989	-13.5%	4133	3.6%	3469	3.6%
Enrolled	1806	-	1952	8.1%	2133	9.3%	2096	-1.7%	1752	-1.7%
Enrolled as a % of Accepted	52.7%	-	42.4%	-10.4%	53.5%	11.1%	50.7%	-2.8%	50.5%	-0.2%
<u>Transfers</u>										
Applied	1145	-	1847	61.3%	1596	-13.6%	991	-37.9%	1352	36.4%
Accepted	1145	-	1845	61.1%	1596	-13.5%	991	-37.9%	1352	36.4%
Enrolled	612	-	803	31.2%	823	2.5%	647	-21.4%	777	20.1%
Enrolled as a % of Accepted	53.4%	-	43.5%	-9.9%	51.6%	8.0%	65.3%	13.7%	57.5%	-7.8%
<u>All Undergraduates</u>										
Applied	4573	-	6456	41.2%	5588	-13.4%	5124	-8.3%	4821	-8.3%
Accepted	4570	-	6454	41.2%	5585	-13.5%	5124	-8.3%	4821	-8.3%
Enrolled	2418	-	2755	13.9%	2956	7.3%	2743	-7.2%	2529	-7.2%
Enrolled as a % of Accepted	52.9%	-	42.7%	-10.2%	52.9%	10.2%	53.5%	0.6%	52.5%	-1.1%
<b>GRADUATE LEVEL</b>										
Applied	392	-	710	81.1%	566	-20.3%	495	-12.5%	733	48.1%
Accepted	328	-	615	87.5%	395	-35.8%	495	25.3%	733	48.1%
Accepted as a % of Applied	83.7%	-	86.6%	2.9%	69.8%	-16.8%	100.0%	30.2%	100.0%	0.0%
Enrolled	190	-	582	206.3%	194	-66.7%	328	69.1%	392	19.5%
Enrolled as a % of Accepted	57.9%	-	94.6%	36.7%	49.1%	-45.5%	66.3%	17.1%	53.5%	-12.8%
<b>ALL APPLICANTS</b>										
Applied	4965	-	7166	44.3%	6154	-14.1%	5619	-8.7%	5554	-1.2%
Accepted	4898	-	7069	44.3%	5980	-15.4%	5619	-6.0%	5554	-1.2%
Accepted as a % of Applied	98.7%	-	98.6%	0.0%	97.2%	-1.5%	100.0%	2.9%	100.0%	0.0%
Enrolled	2608	-	3337	28.0%	3150	-5.6%	3071	-2.5%	2921	-4.9%
Enrolled as a % of Accepted	53.2%	-	47.2%	-6.0%	52.7%	5.5%	54.7%	2.0%	52.6%	-2.1%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

\* As of Fall 1995, the TXP-4 report defines ACCEPTED as being institutional acceptance rather than acceptance into any specific graduate program. Thus, the acceptance of Fall 1995 graduate students reflects UTPA's general open door policy.

The University of Texas - Pan American  
1996 Institutional Fact Book

**ADMISSIONS**  
**Applications, Acceptances and Actual Enrollment**

	Fall 1992		Fall 1993		Fall 1994		Fall 1995 *		Fall 1996 *	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE LEVEL</b>										
<u>Male</u>										
Applied	2027	-	2893	42.7%	2537	-12.3%	2245	-11.5%	2210	-1.6%
Accepted	2026	-	2892	42.7%	2537	-12.3%	2245	-11.5%	2210	-1.6%
Enrolled	1043	-	1284	23.1%	1305	1.6%	1193	-8.6%	1165	-2.3%
Enrolled as a % of Accepted	51.5%	-	44.4%	-7.1%	51.4%	7.0%	53.1%	1.7%	52.7%	-0.4%
<u>Female</u>										
Applied	2546	-	3563	39.9%	3051	-14.4%	2879	-5.6%	2611	-9.3%
Accepted	2544	-	3562	40.0%	3048	-14.4%	2879	-5.5%	2611	-9.3%
Enrolled	1375	-	1471	7.0%	1651	12.2%	1550	-6.1%	1364	-12.0%
Enrolled as a % of Accepted	54.0%	-	41.3%	-12.8%	54.2%	12.9%	53.8%	-0.3%	52.2%	-1.6%
<u>Hispanic</u>										
Applied	3714	-	5420	45.9%	4681	-13.6%	4325	-7.6%	4072	-5.8%
Accepted	3711	-	5420	46.1%	4678	-13.7%	4325	-7.5%	4072	-5.8%
Enrolled	2033	-	2354	15.8%	2539	7.9%	2324	-8.5%	2205	-5.1%
Enrolled as a % of Accepted	54.8%	-	43.4%	-11.4%	54.3%	10.8%	53.7%	-0.5%	54.2%	0.4%
<u>White</u>										
Applied	595	-	760	27.7%	631	-17.0%	601	-4.8%	455	-24.3%
Accepted	595	-	760	27.7%	631	-17.0%	601	-4.8%	455	-24.3%
Enrolled	323	-	309	-4.3%	312	1.0%	374	19.9%	218	-41.7%
Enrolled as a % of Accepted	54.3%	-	40.7%	-13.6%	49.4%	8.8%	62.2%	12.8%	47.9%	-14.3%
<u>Other Ethnic Groups</u>										
Applied	73	-	118	61.6%	86	-27.1%	84	-2.3%	99	17.9%
Accepted	73	-	118	61.6%	86	-27.1%	84	-2.3%	99	17.9%
Enrolled	28	-	46	64.3%	37	-19.6%	39	5.4%	41	5.1%
Enrolled as a % of Accepted	38.4%	-	39.0%	0.6%	43.0%	4.0%	46.4%	3.4%	41.4%	-5.0%
<u>In-State Applicants</u>										
Applied	4260	-	6108	43.4%	5233	-14.3%	4070	-22.2%	4543	11.6%
Accepted	4257	-	6108	43.5%	5233	-14.3%	4070	-22.2%	4543	11.6%
Enrolled	2358	-	2656	12.6%	2838	6.9%	2088	-26.4%	2447	17.2%
Enrolled as a % of Accepted	55.4%	-	43.5%	-11.9%	54.2%	10.7%	51.3%	-2.9%	53.9%	2.6%
<u>Out-of-State &amp; Foreign Apps</u>										
Applied	313	-	348	11.2%	355	2.0%	63	-82.3%	278	341.3%
Accepted	313	-	346	10.5%	352	1.7%	63	-82.1%	278	341.3%
Enrolled	60	-	99	65.0%	118	19.2%	8	-93.2%	82	925.0%
Enrolled as a % of Accepted	19.2%	-	28.6%	9.4%	33.5%	4.9%	12.7%	-20.8%	29.5%	16.8%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

\* As of Fall 1995, the TXP-4 report defines ACCEPTED as being institutional acceptance rather than acceptance into any specific graduate program. Thus, the acceptance of Fall 1995 graduate students reflects UTPA's general open door policy.

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ADMISSIONS  
Applications, Acceptances and Actual Enrollment**

	Fall 1992		Fall 1993		Fall 1994		Fall 1995 *		Fall 1996 *	
	N	%	N	%	N	%	N	%	N	%
<b>GRADUATE LEVEL</b>										
<u>Male</u>										
Applied	153	-	247	61.4%	229	-7.3%	171	-25.3%	271	58.5%
Accepted	124	-	226	82.3%	147	-35.0%	171	16.3%	271	58.5%
Enrolled	74	-	213	187.8%	76	-64.3%	110	44.7%	148	34.5%
Enrolled as a % of Accepted	59.7%	-	94.2%	34.6%	51.7%	-42.5%	64.3%	12.6%	54.6%	-9.7%
<u>Female</u>										
Applied	239	-	463	93.7%	337	-27.2%	324	-3.9%	426	31.5%
Accepted	204	-	389	90.7%	248	-36.2%	324	30.6%	426	31.5%
Enrolled	116	-	369	218.1%	118	-68.0%	218	84.7%	244	11.9%
Enrolled as a % of Accepted	56.9%	-	94.9%	38.0%	47.6%	-47.3%	67.3%	19.7%	57.3%	-10.0%
<u>Hispanic</u>										
Applied	239	-	442	84.9%	334	-24.4%	362	8.4%	506	39.8%
Accepted	199	-	388	95.0%	227	-41.5%	362	59.5%	506	39.8%
Enrolled	110	-	386	250.9%	110	-71.5%	220	100.0%	271	23.2%
Enrolled as a % of Accepted	55.3%	-	99.5%	44.2%	48.5%	-51.0%	60.8%	12.3%	53.6%	-7.2%
<u>White</u>										
Applied	120	-	232	93.3%	184	-20.7%	120	-34.8%	194	61.7%
Accepted	99	-	196	98.0%	134	-31.6%	120	-10.4%	194	61.7%
Enrolled	59	-	164	178.0%	62	-62.2%	101	62.9%	103	2.0%
Enrolled as a % of Accepted	59.6%	-	83.7%	24.1%	46.3%	-37.4%	84.2%	37.9%	53.1%	-31.1%
<u>Other Ethnic Groups</u>										
Applied	10	-	14	40.0%	15	7.1%	8	-46.7%	15	87.5%
Accepted	9	-	11	22.2%	11	0.0%	8	-27.3%	15	87.5%
Enrolled	7	-	12	71.4%	7	-41.7%	2	-71.4%	6	200.0%
Enrolled as a % of Accepted	77.8%	-	109.1%	31.3%	63.6%	-45.5%	25.0%	-38.6%	40.0%	60.0%
<u>In-State Applicants</u>										
Applied	357	-	670	87.7%	518	-22.7%	473	-8.7%	670	41.6%
Accepted	300	-	581	93.7%	364	-37.3%	473	29.9%	670	41.6%
Enrolled	175	-	559	219.4%	177	-68.3%	315	78.0%	365	15.9%
Enrolled as a % of Accepted	58.3%	-	96.2%	37.9%	48.6%	-47.6%	66.6%	18.0%	54.5%	-12.1%
<u>Out-of-State &amp; Foreign Apps</u>										
Applied	35	-	40	14.3%	48	20.0%	22	-54.2%	63	186.4%
Accepted	28	-	34	21.4%	31	-8.8%	22	-29.0%	63	186.4%
Enrolled	15	-	23	53.3%	17	-26.1%	13	-23.5%	27	107.7%
Enrolled as a % of Accepted	53.6%	-	67.6%	14.1%	54.8%	-12.8%	59.1%	4.3%	42.9%	-16.2%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

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The University of Texas - Pan American  
1996 Institutional Fact Book

**ADMISSIONS**  
**Average ACT Scores**

First-Time Entering Freshmen

		Fall 1994			Fall 1995			Fall 1996		
		English	Math	Comp	English	Math	Comp	English	Math	Comp
Male	White	20	22	21	19	21	20	21	19	20
	Hispanic	16	18	17	16	18	17	16	18	17
	Other	17	21	21	17	21	19	16	18	17
	All Males	16	18	17	16	18	17	16	18	17
Female	White	20	20	20	19	19	19	20	18	20
	Hispanic	16	18	17	16	17	17	16	17	17
	Other	19	22	20	15	19	17	16	17	17
	All Females	16	18	17	16	18	17	16	17	17
White		20	20	20	19	20	20	20	19	20
Hispanic		16	18	17	16	18	17	16	18	17
Other		19	22	20	16	19	17	16	18	17
<b>All Entering Freshmen</b>		16	18	17	16	18	17	16	18	17

New Undergraduate Transfer Students

		Fall 1994			Fall 1995			Fall 1996		
		English	Math	Comp	English	Math	Comp	English	Math	Comp
Male	White	19	21	20	22	22	22	20	20	20
	Hispanic	17	18	17	17	18	18	16	18	17
	Other	22	23	23	21	22	22	17	18	18
	All Males	17	18	17	18	19	18	17	18	18
Female	White	21	19	20	21	20	20	21	18	20
	Hispanic	17	17	17	17	17	17	17	16	16
	Other	21	21	21	20	22	20	17	19	18
	All Females	17	17	17	18	17	17	17	16	16
White		20	20	20	22	21	21	20	19	20
Hispanic		17	18	17	17	18	17	17	17	16
Other		22	23	22	21	22	21	17	19	18
<b>All New Transfer Students</b>		18	18	18	18	18	18	17	17	17

Note: SAT scores submitted for admission have been converted into ACT equivalent scores and are included in the averages above.

Source: Student Information System - Direct Query

The University of Texas - Pan American  
1996 Institutional Fact Book

**ADMISSIONS**  
**Average Graduate Admission Scores**

Graduate Record Examination (GRE) - First-Time Graduate Students

	Fall 1994			Fall 1995			Fall 1996		
	Verbal	Quant	Comp	Verbal	Quant	Comp	Verbal	Quant	Comp
Male									
White	520	540	1060	420	480	900	526	528	1054
Hispanic	390	420	810	400	430	830	387	436	824
Other	470	460	930	380	670	1050	392	486	878
All Males	430	460	890	400	450	850	428	466	894
Female									
White	470	470	940	480	470	950	496	464	960
Hispanic	370	370	740	370	380	750	377	393	768
Other	380	430	820	330	430	760	372	387	760
All Females	400	400	800	400	410	820	404	409	813
White	490	490	980	470	470	940	509	491	1001
Hispanic	370	390	760	380	400	780	380	408	788
Other	420	440	860	350	500	850	383	442	825
All First-Time Graduate Students	400	420	830	400	420	830	414	432	846

Graduate Management Admissions Test (GMAT) - First-Time Graduate Students

	Fall 1994			Fall 1995			Fall 1996		
	Verbal	Quant	Comp	Verbal	Quant	Comp	Verbal	Quant	Comp
Male									
White	280	340	520	270	260	550	283	376	546
Hispanic	320	340	530	270	300	500	265	274	464
Other	270	340	520	270	380	540	245	347	501
All Males	290	340	530	270	290	520	263	314	490
Female									
White	350	350	580	300	280	490	322	321	540
Hispanic	270	290	480	180	180	430	210	209	380
Other	170	300	410	290	320	500	240	240	430
All Females	300	310	520	240	240	460	247	246	433
White	290	340	530	280	260	530	305	345	543
Hispanic	300	320	530	250	270	480	237	241	422
Other	260	350	510	280	360	530	244	225	493
All First-Time Graduate Students	290	330	530	260	280	500	256	283	464

Source: Student Information System - Direct Query

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ADMISSIONS  
Top Twenty\* Transfer Institutions  
of Newly Admitted Transfer Students**

Institution	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
TSTC - Harlingen	106	140	102	55	65
Texas A & M - Kingsville	42	32	40	44	15
UT - Brownsville	0	51	64	32	36
South Texas Community College	0	0	0	90	194
UT - Austin	37	39	30	16	11
UT - San Antonio	27	29	27	31	22
Texas Southmost College	68	30	17	10	2
Southwest Texas State	28	20	25	19	12
Austin Community College	32	26	21	12	16
Texas A & M	18	18	24	19	7
San Antonio College	20	13	13	18	12
Del Mar College	12	20	8	12	6
U of Houston - Univ Park	8	11	14	7	1
Laredo Community College	6	11	11	10	6
Texas Tech University	8	10	8	5	5
St. Mary's University	14	6	8	4	5
Houston Community College	7	9	7	4	6
Blinn College	3	6	9	7	2
St. Edwards University	6	7	4	7	3
Our Lady of the Lake - S.A.	4	10	4	9	6
Texas A & M - C.C.	3	0	3	2	8

\* Rank based on five-year moving average

Source: Student Information System - Direct Query

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ADMISSIONS  
Top Twenty\* High Schools  
of First-Time Entering Freshmen**

Institution	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Edinburg High School	200	178	168	138	126
Mission High School	143	160	141	129	115
Weslaco High School	151	127	137	129	106
McAllen Memorial H.S.	174	157	114	94	103
Pharr-San Juan-Alamo H.S.	270	208	169	128	102
Edinburg North H.S.	98	121	113	137	97
P-SJ-A North High School	0	69	85	98	95
La Joya High School	84	64	87	88	70
Edcouch Elsa H.S.	86	57	47	69	69
G.E.D. Equivalency **	149	156	94	78	67
Donna High School	88	95	80	62	63
McAllen High School	233	230	107	107	58
Rio Grande City H.S.	87	76	83	55	54
Roma High School	62	70	64	56	44
Sharyland High School	60	55	60	42	44
Mercedes High School	59	50	66	58	43
High School Health Prof.	42	52	44	43	39
Harlingen High School	70	60	37	30	32
Hidalgo High School	38	36	41	16	31
Raymondville High School	24	21	9	11	13

\* High School Ranking based highest enrollment for current year.

\*\* G.E.D. - General Equivalency Degree

Source: Student Information System - Direct Query

**Enrolled First-Time Entering Freshmen BY CLASS RANKING**

Ranking Category	Fall 1992		Fall 1993		Fall 1994		Fall 1995		Fall 1996	
	#	%	#	%	#	%	#	%	#	%
90th Percentile	246	12.3%	224	11.3%	262	14.8%	231	13.4%	254	16.0%
80th Percentile	306	15.2%	288	14.6%	277	15.6%	265	15.4%	289	18.3%
70th Percentile	303	15.1%	305	15.4%	268	15.1%	258	15.0%	231	14.6%
60th Percentile	260	12.9%	285	14.4%	229	12.9%	254	14.8%	193	12.2%
50th Percentile	231	11.5%	229	11.6%	178	10.0%	205	11.9%	181	11.4%
40th Percentile	206	10.3%	200	10.1%	173	9.7%	155	9.0%	156	9.9%
30th Percentile	170	8.5%	162	8.2%	148	8.3%	135	7.8%	130	8.2%
20th Percentile	126	6.3%	145	7.3%	118	6.6%	116	6.7%	72	4.5%
10th Percentile	112	5.6%	90	4.6%	78	4.4%	71	4.1%	60	3.8%
Below 10th Percentile	48	2.4%	48	2.4%	45	2.5%	32	1.9%	17	1.1%
Top Half	1346	67.0%	1331	67.4%	1214	68.4%	1213	70.4%	1148	72.5%
Bottom Half	662	33.0%	645	32.6%	562	31.6%	509	29.6%	435	27.5%
Rank Not Available	336		329		360		261		273	

Source: Student Information System - Direct Query

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**ADMISSIONS  
ACT Class Profile for Entering Freshmen**

<b>Year</b>	<b># of Students</b>	<b>AVG. ACT Comp</b>	<b>* % with Core Courses</b>	<b>% Minority</b>	<b>% Scoring 28+</b>	<b>% in top 25% in H.S.</b>	<b>ACT 1st College Choice</b>	<b>ACT 2nd College Choice</b>
1996-1997	1675	17.2	49%	77%	1%	32%	49%	9%
1995-96	1901	16.9	46%	77%	0%	28%	49%	9%
1994-95	2400	16.5	38%	70%	0%	23%	47%	9%
1993-94	2129	16.4	34%	69%	0%	23%	48%	8%
1992-93	2062	16.4	33%	73%	0%	24%	53%	8%

Characteristics of ACT-tested freshmen for the most popular planned educational fields.

<b>Planned Educational Major</b>	<b># of Students</b>	<b>AVG. ACT Comp</b>	<b>% with Core Courses</b>	<b>% Minority</b>	<b>% Scoring 28+</b>	<b>% in top 25% in H.S.</b>	<b>ACT 1st College Choice</b>	<b>ACT 2nd College Choice</b>
Health Sci. & Allied Health	413	17.7	60	93	0	45	49	13
Business & Mgmt.	184	17.8	60	91	1	38	60	7
Social Sciences	119	17.3	56	94	0	41	54	7
Education	114	16.8	49	89	0	40	72	7
Undecided	98	16.2	50	90	0	11	66	8

\* Note : Information is based on self reported data by students, which in some circumstance tends to be inaccurate.

Source: ACT Class Profile Report.



## FINANCIAL AID

The following Student Financial Aid data are detailed summaries of aid recipient headcount and their aid in dollars by funding type. This data was provided by the Office of Financial Aid. Data from AY91-92 and AY 93-94 are not available.

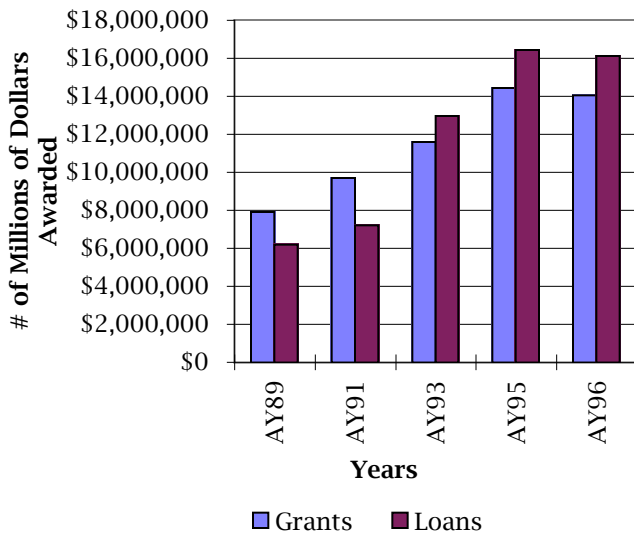
Each report is divided into categories of funding: Grants, Loans, Scholarships, Student Employment, and by other sources. Within each category is the distribution of aid by gender and ethnicity. The final summary section contains data such as the number of Financial Aid applicants actually enrolling at UTPA as well as unduplicated headcount of all aid recipients.

### Significant Findings:

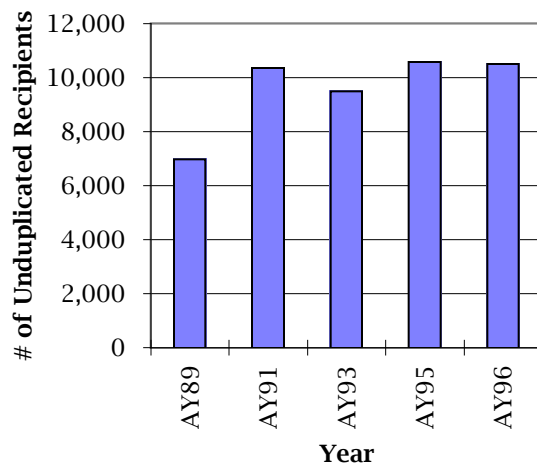
Approximately 78.4% of the UTPA total student population received some form of financial assistance in AY 96 from both need-based and non-need based aid programs.

- \* Although this percentage represents an increase from 76.9% in AY 95, the number of aid recipients decreased by almost 1%.
- \* In total dollar amount awarded, the increase was almost 1.5%, from \$33,806,471 in AY 95 to \$34,287,465 last year.
- \* The largest source of funding was from the federally insured loan programs which account for 38% of the total awarded or \$13,040,542 to 4364 students.

**Grants & Loans**



**Total Number of Financial Aid Recipients**



The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**

1990-91 Academic Year

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,099	3,376	111	183	38	30	2,248	3,589	5,837
\$ AMT	2,760,896	4,452,543	137,774	251,221	57,871	39,239	2,956,541	4,743,003	7,699,544
<b>SEOG</b>									
# AWD	415	742	17	30	7	6	439	778	1,217
\$ AMT	224,545	401,239	9,300	15,600	3,600	3,300	237,445	420,139	657,584
<b>Vocational Rehabilitation Grants</b>									
# AWD	70	72	16	6	0	0	86	78	164
\$ AMT	37,777	38,427	8,736	2,828	0	0	46,513	41,255	87,768
<b>State and Local Grants</b>									
# AWD	587	1,035	29	58	11	11	627	1,104	1,731
\$ AMT	218,536	383,896	10,610	23,075	3,900	4,695	233,046	411,666	644,712
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	0	2	0	0	0	0	0	2	2
\$ AMT	0	1,044	0	0	0	0	0	1,044	1,044
<b>Other Grants</b>									
# AWD	351	664	15	42	2	5	368	711	1,079
\$ AMT	188,923	355,727	8,050	23,426	1,200	2,700	198,173	381,853	580,026
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,200	3,549	127	210	40	33	2,367	3,792	6,159
Total \$ Amount	3,430,677	5,632,876	174,470	316,150	66,571	49,934	3,671,718	5,998,960	9,670,678

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1990-91 Academic Year

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	87	205	6	11	1	4	94	220	314
\$ AMT	109,375	264,694	8,250	14,100	1,500	6,000	119,125	284,794	403,919
<b>Federally - Insured Loans</b>									
# AWD	1,050	1,682	93	165	17	20	1,160	1,867	3,027
\$ AMT	2,307,339	3,713,032	227,363	445,449	44,032	45,330	2,578,734	4,203,811	6,782,545
<b>State - Insured Loans</b>									
# AWD	1	0	0	0	0	0	1	0	1
\$ AMT	2,134	0	0	0	0	0	2,134	0	2,134
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	994	1,592	79	136	14	21	1,087	1,749	2,836
TTL \$	2,418,848	3,977,726	235,613	459,549	45,532	51,330	2,699,993	4,488,605	7,188,598

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1990-91 Academic Year

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
Total Number of Awards									
# AWD	210	248	45	47	45	31	300	326	626
Total Number of Unduplicated recipients									
# REC	156	191	28	33	20	16	204	240	444
Total Dollar Amount									
\$ AMT	124,494	166,639	31,961	45,302	61,623	37,699	218,078	249,640	467,718
<b>STUDENT EMPLOYMENT</b>									
Federal Program - College Work Study									
# AWD	405	779	15	19	7	4	427	802	1,229
\$ AMT	397,086	787,558	13,545	18,957	7,328	3,463	417,959	809,978	1,227,937
Institutional Employment									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
Total Number of Unduplicated Recipients									
TTL #	320	557	13	17	6	3	339	577	916
TTL \$	397,086	787,558	13,545	18,957	7,328	3,463	417,959	809,978	1,227,937
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
Total Number of Aid Applicants									
	2,840	4,348	201	306	46	47	3,087	4,701	7,788
Total Number of Aid Applicants who actually enrolled at UTPA									
	2,840	4,348	201	306	46	47	3,087	4,701	7,788
Total Number of Awards and Loans									
	5,275	8,805	347	561	128	111	5,750	9,477	15,227
Total Dollar Amount									
	6,371,105	10,564,799	455,589	839,958	181,054	142,426	7,007,748	11,547,183	18,554,931
Total Number of Unduplicated Recipients									
	3,670	5,889	247	396	80	73	3,997	6,358	10,355

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**

1992-93 Academic Year

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,296	3,765	114	205	31	24	2,441	3,994	6,435
\$ AMT	3,274,247	5,429,891	163,922	300,569	51,509	34,900	3,489,678	5,765,360	9,255,038
<b>SEOG</b>									
# AWD	398	842	12	41	6	9	416	892	1,308
\$ AMT	182,589	400,333	5,400	21,435	2,700	3,600	190,689	425,368	616,057
<b>Vocational Rehabilitation Grants</b>									
# AWD	110	59	17	14	1	0	128	73	201
\$ AMT	98,593	56,691	21,351	14,100	977	0	120,921	70,791	191,712
<b>State and Local Grants</b>									
# AWD	700	1,191	56	93	9	11	765	1,295	2,060
\$ AMT	368,584	634,560	30,400	52,388	4,496	5,100	403,480	692,048	1,095,528
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	86	40	74	18	27	16	187	74	261
\$ AMT	79,420	41,879	104,413	45,333	64,034	23,003	247,867	110,215	358,082
<b>Tuition Waivers (Remissions)</b>									
# AWD	110	6	18	1	2	0	130	7	137
\$ AMT	50,655	11,126	10,567	1,044	837	0	62,059	12,170	74,229
<b>Other Grants</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,551	3,948	193	239	41	32	2,785	4,219	7,004
Total \$ Amount	4,054,088	6,574,480	336,053	434,869	124,553	66,603	4,514,694	7,075,952	11,590,646

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1992-93 Academic Year

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	98	244	2	14	1	3	101	261	362
\$ AMT	120,876	201,466	1,500	17,250	1,500	3,000	123,876	221,716	345,592
<b>Federally - Insured Loans</b>									
# AWD	1,491	2,467	126	205	23	26	1,640	2,698	4,338
\$ AMT	3,608,947	6,214,888	342,875	596,081	85,764	71,672	4,037,586	6,882,641	10,920,227
<b>State - Insured Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	1,184	1,833	72	117	13	18	1,269	1,968	3,237
\$ AMT	609,380	895,327	41,265	63,831	6,002	10,542	656,647	969,700	1,626,347
<b>Private Sources</b>									
# AWD	39	44	16	5	6	9	61	58	119
\$ AMT	14,619	14,148	13,466	2,527	1,980	5,022	30,065	21,697	51,762
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	3	0	0	0	0	0	3	3
\$ AMT	0	15,000	0	0	0	0	0	15,000	15,000
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,161	3,424	154	252	32	35	2,347	3,711	6,058
TTL \$	4,353,822	7,340,829	399,106	679,689	95,246	90,236	4,848,174	8,110,754	12,958,928

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1992-93 Academic Year

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
Total Number of Awards									
# AWD	328	445	58	110	9	12	395	567	962
Total Number of Unduplicated recipients									
# REC	268	382	55	93	7	10	330	485	815
Total Dollar Amount									
\$ AMT	348,879	409,347	55,749	86,936	6,700	13,244	411,328	509,527	920,855
<b>STUDENT EMPLOYMENT</b>									
Federal Program - College Work Study									
# AWD	267	498	10	10	0	2	277	510	787
\$ AMT	437,683	827,268	13,176	17,469	0	3,193	450,859	847,930	1,298,789
Institutional Employment									
# AWD	129	208	21	27	9	3	159	238	397
\$ AMT	182,011	279,924	33,007	22,882	11,596	4,497	226,614	307,303	533,917
All Other Work/Study Programs									
# AWD	28	62	0	2	1	0	29	64	93
\$ AMT	19,789	58,820	0	1,782	825	0	20,614	60,602	81,216
Total Number of Unduplicated Recipients									
TTL #	355	627	27	34	10	4	392	665	1,057
TTL \$	639,483	1,166,012	46,183	42,133	12,421	7,690	698,087	1,215,835	1,913,922
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
Total Number of Aid Applicants									
	2,691	4,286	179	299	38	35	2,908	4,620	7,528
Total Number of Aid Applicants who actually enrolled at UTPA									
	2,371	3,702	148	240	34	31	2,553	3,973	6,526
Total Number of Awards and Loans									
	7,264	11,707	596	862	138	133	7,998	12,702	20,700
Total Dollar Amount									
	9,396,272	15,490,668	837,091	1,243,627	238,920	177,773	10,472,283	16,912,068	27,384,351
Total Number of Unduplicated Recipients									
	3,451	5,247	293	387	62	52	3,806	5,686	9,492

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**

1994 - 95 Academic Year

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,465	3,932	112	167	30	41	2,607	4,140	6,747
\$ AMT	4,171,501	6,667,732	164,085	262,018	48,715	67,441	4,384,301	6,997,191	11,381,492
<b>SEOG</b>									
# AWD	315	582	8	17	3	6	326	605	931
\$ AMT	232,491	416,488	6,000	12,000	1,469	4,744	239,960	433,232	673,192
<b>Vocational Rehabilitation Grants</b>									
# AWD	84	41	13	6	1	0	98	47	145
\$ AMT	71,657	25,508	11,051	4,187	200	0	82,908	29,695	112,603
<b>State and Local Grants</b>									
# AWD	1,078	1,784	108	132	19	18	1,205	1,934	3,139
\$ AMT	670,842	1,115,782	66,628	92,184	21,460	10,430	758,930	1,218,396	1,977,326
<b>Private Sources</b>									
# AWD	7	12	2	1	0	0	9	13	22
\$ AMT	15,273	16,408	620	310			15,893	16,718	32,611
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	337	80	29	8	5	0	371	88	459
\$ AMT	198,397	43,550	16,438	1,626	9,502	0	224,337	45,176	269,513
<b>Other Grants</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,925	4,589	179	240	40	46	3,144	4,875	8,019
Total \$ Amount	5,360,161	8,285,468	264,822	372,325	81,346	82,615	5,706,329	8,740,408	14,446,737



The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1994 - 95 Academic Year

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	137	325	5	8	2	3	144	336	480
\$ AMT	235,480	547,721	6,500	12,500	4,250	6,250	246,230	566,471	812,701
<b>Federally - Insured Loans</b>									
# AWD	1,614	2,605	146	205	33	43	1,793	2,853	4,646
\$ AMT	4,554,972	7,413,326	510,785	683,843	97,709	119,923	5,163,466	8,217,092	13,380,558
<b>State - Insured Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	1,820	2,819	122	175	54	58	1,996	3,052	5,048
\$ AMT	779,664	1,162,248	63,974	70,599	38,424	43,185	882,062	1,276,032	2,158,094
<b>Private Sources</b>									
# AWD	38	32	7	9	6	3	51	44	95
\$ AMT	17,762	15,173	7,670	8,946	2,760	1,244	28,192	25,363	53,555
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,725	4,303	219	292	60	76	3,004	4,671	7,675
TTL \$	5,587,878	9,138,468	588,929	775,888	143,143	170,602	6,319,950	10,084,958	16,404,908

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1994 - 95 Academic Year

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	455	600	147	127	47	29	649	756	1,405
<b>Total Number of Unduplicated recipients</b>									
# REC	341	474	106	100	31	23	478	597	1,075
<b>Total Dollar Amount</b>									
\$ AMT	460,862	523,810	163,501	136,703	132,862	62,957	757,225	723,470	1,480,695
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - Work Study</b>									
# AWD	253	553	12	14	2	3	267	570	837
\$ AMT	429,871	927,810	16,099	22,424	2,669	1,817	448,639	952,051	1,400,690
<b>Institutional Employment</b>									
# AWD							0	0	0
\$ AMT							0	0	0
<b>All Other Work/Study Programs</b>									
# AWD	27	58	1	2	0	0	28	60	88
\$ AMT	22,582	49,428	543	888	0	0	23,125	50,316	73,441
<b>Total Number of Unduplicated Recipients</b>									
TTL #	253	558	14	26	3	3	270	587	857
TTL \$	452,453	977,238	16,642	23,312	2,669	1,817	471,764	1,002,367	1,474,131
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
	3,221	4,990	210	285	43	50	3,474	5,325	8,799
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
	2,982	4,538	182	227	35	42	3,199	4,807	8,006
<b>Total Number of Awards and Loans</b>									
	8,359	13,494	705	885	201	207	9,265	14,586	23,851
<b>Total Dollar Amount</b>									
	11,861,354	18,924,984	1,033,894	1,308,228	360,020	317,991	13,255,268	20,551,203	33,806,471
<b>Total Number of Unduplicated Recipients</b>									
	3,856	5,791	333	414	88	88	4,277	6,293	10,570

**The University of Texas - Pan American**  
**1996 Institutional Fact Book**  
**FINANCIAL AID**  
1995 - 96 Academic Year

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,451	3,835	114	172	26	40	2,592	4,047	6,639
\$ AMT	4,218,373	6,745,592	167,492	268,821	39,863	68,575	4,425,728	7,082,988	11,508,716
<b>SEOG</b>									
# AWD	324	615	7	22	1	5	332	642	974
\$ AMT	239,367	450,899	5,310	16,000	800	3,200	245,477	470,099	715,576
<b>Vocational Rehabilitation Grants</b>									
# AWD	41	36	2	5	0	0	43	41	84
\$ AMT	29,334	25,174	1,474	3,173	0	0	30,808	28,347	59,155
<b>State and Local Grants</b>									
# AWD	832	1,318	27	53	7	19	866	1,390	2,256
\$ AMT	508,183	850,425	14,487	32,140	3,700	9,900	526,370	892,465	1,418,835
<b>Private Sources</b>									
# AWD	7	12	2	1	0	0	9	13	22
\$ AMT	15,273	16,408	620	310			15,893	16,718	32,611
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	149	328	7	19	1	1	157	348	505
\$ AMT	113,558	238,104	5,200	13,660	800	400	119,558	252,104	371,662
<b>Other Grants</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	Information Unavailable								
Total \$									
Amount	5,084,521	8,295,460	192,489	331,281	41,653	82,075	5,318,663	8,708,816	14,027,479

**The University of Texas - Pan American**  
**1996 Institutional Fact Book**  
**FINANCIAL AID**  
1995 - 96 Academic Year

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	114	260	1	8	1	5	116	273	389
\$ AMT	211,200	460,700	3,000	12,700	2,000	9,000	216,200	482,400	698,600
<b>Federally - Insured Loans</b>									
# AWD	1,576	2,403	151	177	26	31	1,753	2,611	4,364
\$ AMT	4,545,273	7,220,176	462,257	624,052	90,514	98,270	5,098,044	7,942,498	13,040,542
<b>State - Insured Loans</b>									
# AWD	5	14	1	1	0	0	6	15	21
\$ AMT	17,750	45,627	5,095	3,500	0	0	22,845	49,127	71,972
<b>Institution Loans</b>									
# AWD	1,662	2,515	122	146	75	104	1,859	2,765	4,624
\$ AMT	790,524	1,138,685	71,872	66,217	57,187	95,621	919,583	1,300,523	2,220,106
<b>Private Sources</b>									
# AWD	75	41	15	10	10	5	100	56	156
\$ AMT	28,365	18,118	8,870	6,273	4,785	1,177	42,020	25,568	67,588
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	Information Unavailable								
TTL \$	5,593,112	8,883,306	551,094	712,742	154,486	204,068	6,298,692	9,800,116	16,098,808

The University of Texas - Pan American  
1996 Institutional Fact Book

**FINANCIAL AID**  
1995 - 96 Academic Year

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	636	900	163	185	96	59	895	1,144	2,039
<b>Total Number of Unduplicated recipients</b>									
# REC			INFORMATION		UNAVAILABLE				
<b>Total Dollar Amount</b>									
\$ AMT	709,854	821,936	176,910	209,031	158,882	87,433	1,045,646	1,118,400	2,164,046
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - Work Study</b>									
# AWD	231	502	12	10	1	2	244	514	758
\$ AMT	393,000	860,341	19,447	14,050	924	2,742	413,371	877,133	1,290,504
<b>Institutional Employment</b>									
# AWD							0	0	0
\$ AMT							0	0	0
<b>All Other Work/Study Programs</b>									
# AWD	50	123	1	2	0	0	51	125	176
\$ AMT	59,249	161,875	352	2,070	0	0	59,601	163,945	223,546
<b>Total Number of Unduplicated Recipients</b>									
TTL #					Information Unavailable				
TTL \$	452,249	1,022,216	19,799	16,120	924	2,742	472,972	1,041,078	1,514,050
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
Information Unavailable									
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
Information Unavailable									
<b>Total Number of Awards and Loans</b>									
	8,372	13,081	665	856	251	273	9,288	14,210	23,498
<b>Total Dollar Amount</b>									
	11,998,127	19,202,125	988,239	1,351,171	367,566	380,128	13,353,932	20,933,424	34,287,356
<b>Total Number of Unduplicated Recipients</b>									
	3,829	5,677	328	412	118	125	4,275	6,214	10,489

## Student Enrollment

The following materials were developed with the data files provided by the Office of Academic Affairs. Most the tables were produced by analyzing and tabulating Official 12th Class Day enrollment data submitted by the Vice President of Academic Affairs to the Texas Higher Education Coordinating Board. The CBM001, as the report is called, is the "official" report of UTPA's enrollment to the State.

The enclosed material is divided into six sections:

- \* Historical enrollment since 1927
- \* Enrollment by term and classification from Fall 1991 to Fall 1995
- \* An analysis of enrollment from various demographic perspectives
- \* Undergraduate and Graduate headcount by discipline (see Note below)
- \* Full-Time Equivalency conversions of headcount data
- \* Retention Analysis summary

### Significant Findings

- \* During Fall 1996 61.9% undergraduates were enrolled full time, this an increase of 5% from Fall 1992. The greatest increase was at the freshmen and sophomore levels where there was an increase of 8.6%.
- \* Enrollment at entering freshmen, continuing freshmen and sophomore levels has continued to decline since 1992; however, the junior class headcount has grown each year since 1992 and has increased by almost 19% and the senior class by 20.8% through AY 96.
- \* In Fall 1992 juniors and seniors made up 29% of the total undergraduate student population but by Fall 1996 36.4% were upper division students.
- \* The proportion between females and male students appears to have remained fairly constant over the last five years: 58% female in 1992 and 57.1% in 1996. Hispanic females made up 51.3% of the Fall enrollment, a slight decline from 52% during the last two years.
- \* Graduate enrollment has continued to grow, 14.1% since Fall 1992.
- \* At the doctoral level 53.8% were enrolled full time in AY 96 compared to only 15.5% of masters' level graduate students.

Note.

The headcount by discipline is categorized according to the recently restructured Academic Affairs Division. The restructure took effect in Fall 1995. Fall 1991 through 1994 data has been re-categorized to reflect the new structure in an effort to aid in comparison.

The discipline INTERDISCIPLINARY STUDIES is not a College of Education discipline as dictated by State law; however, we list this discipline in the COE category for the benefit of our readers.

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment

General Headcount Figures from 1927 to the Present

Academic Year	Fall	Spring	Summer I	Summer II
1927 to 1928	196			
1928 to 1929	216			
1929 to 1930	175			
1930 to 1931	158			
1931 to 1932	220			
1932 to 1933	202			
1933 to 1934	147			
1934 to 1935	171			
1935 to 1936	217			
1936 to 1937	206			
1937 to 1938	216			
1938 to 1939	249			
1939 to 1940	266			
1940 to 1941	290			
1941 to 1942	234			
1942 to 1943	219			
1943 to 1944	122			
1944 to 1945	143			
1945 to 1946	211			
1946 to 1947	491			
1947 to 1948	650			
1948 to 1949	783			
1949 to 1950	830			
1950 to 1951	877			
1951 to 1952	845			
1952 to 1953	1,537			
1953 to 1954	1,777			
1954 to 1955	2,028			
1955 to 1956	2,105			
1956 to 1957	2,182			
1957 to 1958	1,660	1,651	871	695
1958 to 1959	1,823	1,766	924	718
1959 to 1960	1,888	1,799	1,038	739
1960 to 1961	2,036	1,935	1,022	745
1961 to 1962	1,954	1,811	1,023	758
1962 to 1963	2,117	2,126	1,183	838
1963 to 1964	2,232	2,221	1,219	817
1964 to 1965	2,362	2,355	1,237	810
1965 to 1966	2,861	2,739	1,627	1,076
1966 to 1967	3,358	3,197	1,902	1,304
1967 to 1968	3,821	3,716	2,123	1,502
1968 to 1969	4,092	4,009	2,428	1,901
1969 to 1970	4,612	4,499	2,764	2,113
1970 to 1971	5,045	5,294	3,429	2,933
1971 to 1972	6,217	6,231	4,092	3,244
1972 to 1973	6,896	6,724	4,127	3,429
1973 to 1974	6,639	6,349	4,036	3,206
1974 to 1975	6,694	6,704	4,337	3,566
1975 to 1976	7,689	7,712	4,721	3,572
1976 to 1977	8,155	8,092	5,024	3,781
1977 to 1978	8,102	7,862	4,676	3,659

Source: Office of Academic Affairs

Continued on Next Page

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
General Headcount Figures from 1927 to the Present

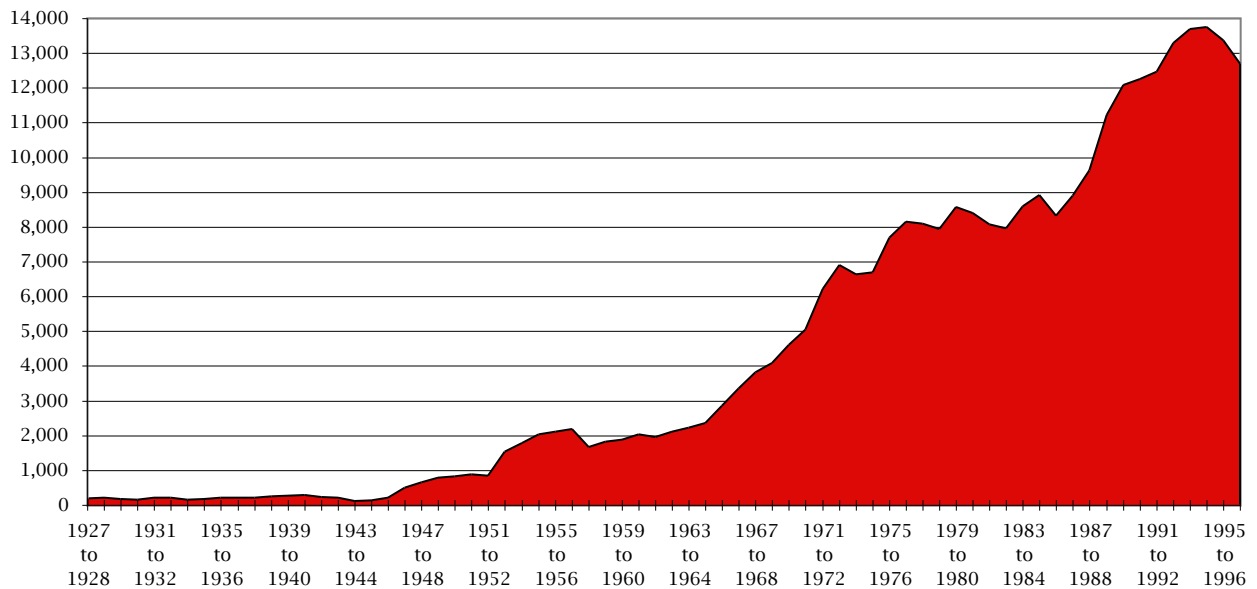
Academic Year	Fall	Spring	Summer I	Summer II
1978 to 1979	7,940	7,911	4,612	3,513
1979 to 1980	8,569	8,244	4,727	3,553
1980 to 1981	8,393	8,139	4,695	3,508
1981 to 1982	8,066	7,545	4,824	3,502
1982 to 1983	7,952	8,254	4,998	3,743
1983 to 1984	8,594	8,528	5,314	3,803
1984 to 1985	8,921	8,520	5,302	3,997
1985 to 1986	8,329	7,976	5,323	3,782
1986 to 1987	8,903	8,846	5,174	3,577
1987 to 1988	9,632	9,941		7,102
1988 to 1989	11,212	11,149		8,655
1989 to 1990	12,090	11,843		7,930
1990 to 1991	12,248	12,043		8,152
1991 to 1992	12,466	12,854		8,389
1992 to 1993	13,299	13,528		8,262
1993 to 1994	13,702	13,434		8,776
1994 to 1995	13,750	13,030		8,686
1995 to 1996	13,373	12,569		7,497
1996 to 1997	12,692			

Notes: Fall 1991 Brownsville Center becomes UT Brownsville, an independent UT component.

Summer 1988 - Summer session data becomes a single unduplicated headcount

Source: Office of Academic Affairs

Enrollment Trend Since 1927



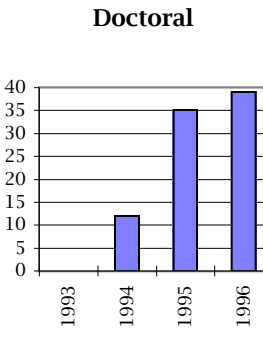
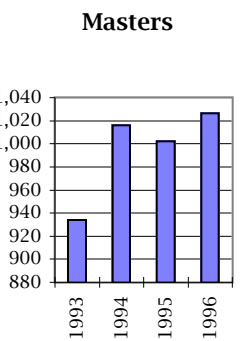
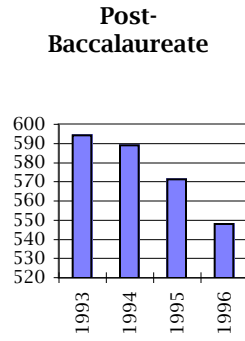
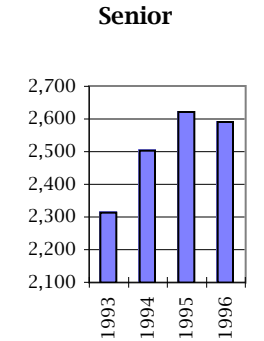
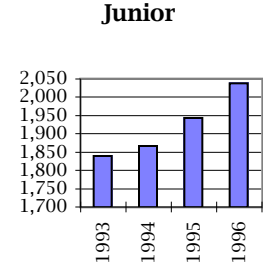
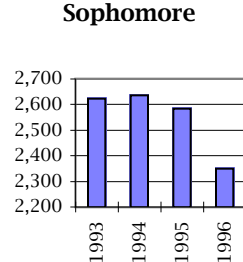
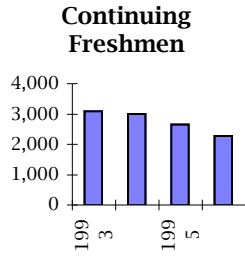
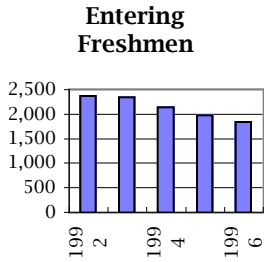


The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
Fall Semester Headcount by Classification

FALL Semester Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,362	17.8%	2,332	17.0%	2,136	15.5%	1,973	14.8%	1,837	14.5%
Continuing Freshmen	3,115	23.4%	3,068	22.4%	2,994	21.8%	2,645	19.8%	2,268	17.9%
Sophomore	2,531	19.0%	2,622	19.1%	2,635	19.2%	2,583	19.3%	2,348	18.5%
Junior	1,714	12.9%	1,839	13.4%	1,866	13.6%	1,943	14.5%	2,037	16.0%
Senior	2,143	16.1%	2,313	16.9%	2,502	18.2%	2,621	19.6%	2,589	20.4%
Post-Baccalaureate	501	3.8%	594	4.3%	589	4.3%	571	4.3%	548	4.3%
All Undergraduates	12,366	93.0%	12,768	93.2%	12,722	92.5%	12,336	92.2%	11,627	91.6%
<b>GRADUATE</b>										
Masters	933	7.0%	934	6.8%	1,016	7.4%	1,002	7.5%	1,026	8.1%
Doctoral	0	0.0%	0	0.0%	12	0.1%	35	0.3%	39	0.3%
All Graduates	933	7.0%	934	6.8%	1,028	7.5%	1,037	7.8%	1,065	8.4%
<b>ALL STUDENTS</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,373</b>	<b>100.0%</b>	<b>12,692</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

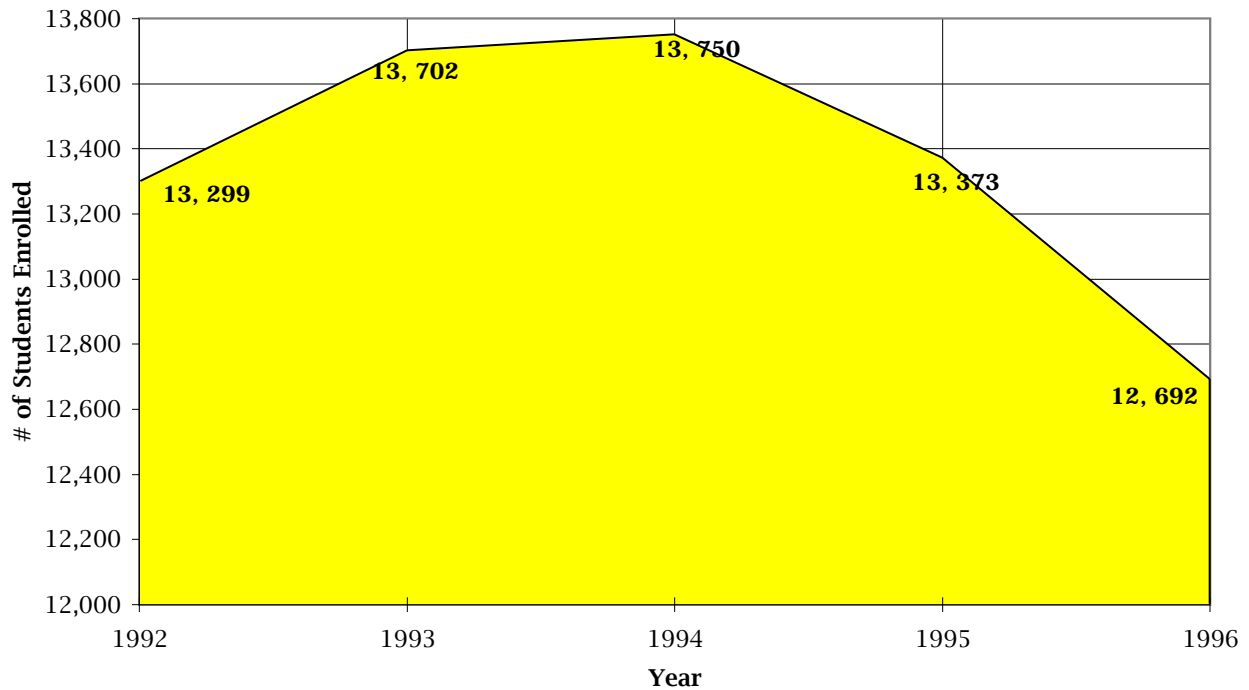
## Student Enrollment

% Changes in Fall Semester Headcount from Previous Fall Semester

FALL Semester Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,362	11.8%	2,332	-1.3%	2,136	-8.4%	1,973	-7.6%	1,837	-6.9%
Continuing Freshmen	3,115	-2.6%	3,068	-1.5%	2,994	-2.4%	2,645	-11.7%	2,268	-14.3%
Sophomore	2,531	6.8%	2,622	3.6%	2,635	0.5%	2,583	-2.0%	2,348	-9.1%
Junior	1,714	6.0%	1,839	7.3%	1,866	1.5%	1,943	4.1%	2,037	4.8%
Senior	2,143	14.5%	2,313	7.9%	2,502	8.2%	2,621	4.8%	2,589	-1.2%
Post-Baccalaureate	501	22.8%	594	18.6%	589	-0.8%	571	-3.1%	548	-4.0%
All Undergraduates	12,366		12,768	3.3%	12,722	-0.4%	12,336	-3.0%	11,627	-5.7%
<b>GRADUATE</b>										
Masters	933	4.8%	934	0.1%	1,016	8.8%	1,002	-1.4%	1,026	2.4%
Doctoral	0	0.0%	0	0.0%	12	0.0%	35	0.0%	39	11.4%
All Graduates	933	4.8%	934	0.1%	1,028	10.1%	1,037	0.9%	1,065	2.7%
<b>ALL STUDENTS</b>	<b>13,299</b>	<b>6.7%</b>	<b>13,702</b>	<b>3.0%</b>	<b>13,750</b>	<b>0.4%</b>	<b>13,373</b>	<b>-2.7%</b>	<b>12,692</b>	<b>-5.1%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

### Fall Headcount



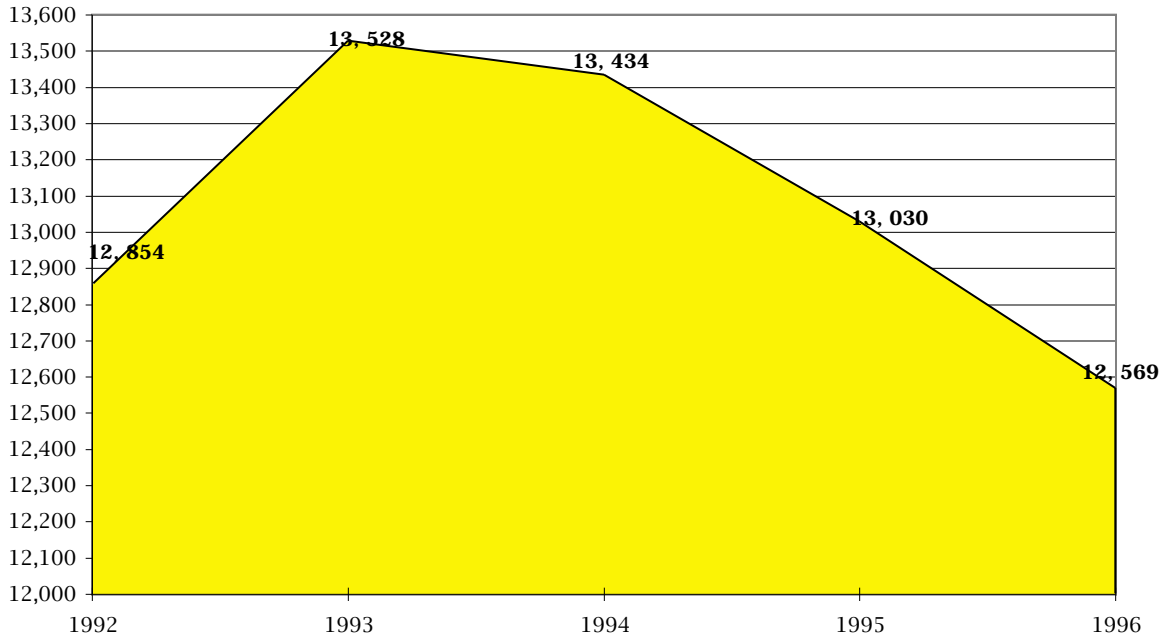
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1996 Institutional Fact Book

Student Enrollment  
Spring Semester Headcount by Classification

SPRING Semester Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	855	6.7%	704	5.2%	716	5.3%	586	4.5%	91	0.7%
Continuing Freshmen	4,183	32.5%	4,419	32.7%	4,183	31.1%	3,771	28.9%	3,630	28.9%
Sophomore	2,510	19.5%	2,678	19.8%	2,716	20.2%	2,707	20.8%	2,614	20.8%
Junior	1,755	13.7%	1,868	13.8%	1,930	14.4%	1,873	14.4%	1,987	15.8%
Senior	2,046	15.9%	2,304	17.0%	2,351	17.5%	2,480	19.0%	2,589	20.6%
Post-Baccalaureate	564	4.4%	573	4.2%	643	4.8%	608	4.7%	638	5.1%
All Undergraduates	11,913	92.7%	12,546	92.7%	12,539	93.3%	12,025	92.3%	11,549	91.9%
<b>GRADUATE</b>										
Masters	941	7.3%	982	7.3%	895	6.7%	986	7.6%	974	7.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	19	0.1%	46	0.4%
All Graduates	941	7.3%	982	7.3%	895	6.7%	1,005	7.7%	1,020	8.1%
<b>ALL STUDENTS</b>	<b>12,854</b>	<b>100.0%</b>	<b>13,528</b>	<b>100.0%</b>	<b>13,434</b>	<b>100.0%</b>	<b>13,030</b>	<b>100.0%</b>	<b>12,569</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Spring Headcount



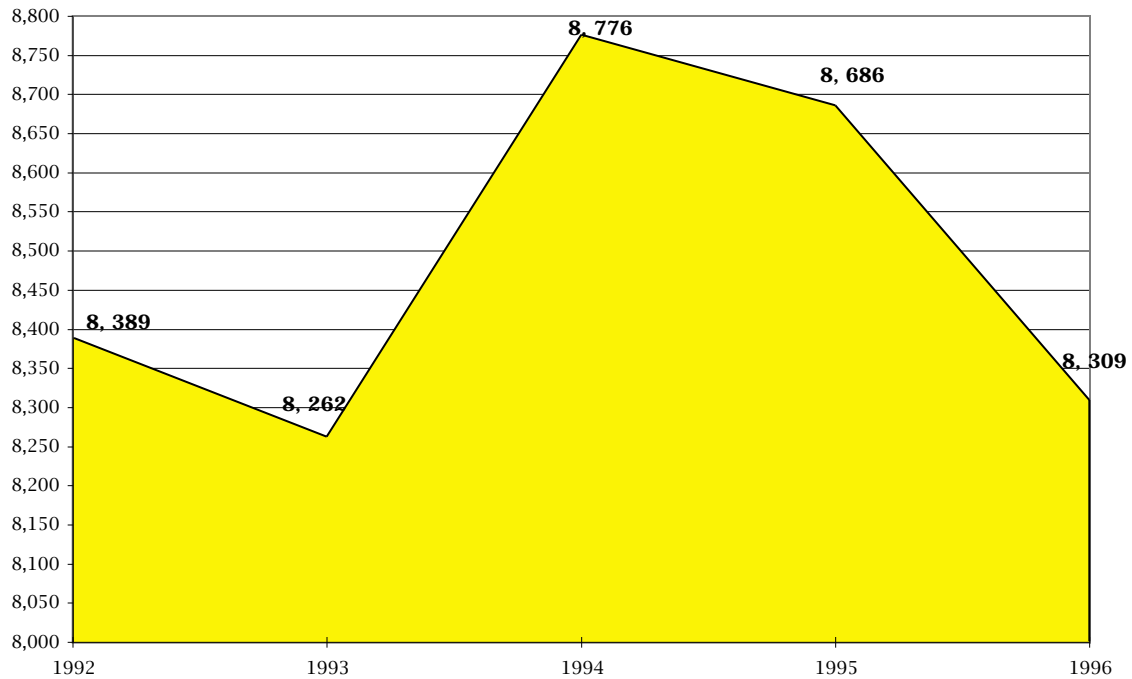
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1996 Institutional Fact Book

Student Enrollment  
Summer Composite (Nonduplicated) Headcount by Classification

Summer Composite Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	287	3.4%	267	3.2%	220	2.5%	199	2.3%	250	3.0%
Continuing Freshmen	2,058	24.5%	1,881	22.8%	2,028	23.1%	1,914	22.0%	1,621	19.5%
Sophomore	1,634	19.5%	1,700	20.6%	1,753	20.0%	1,772	20.4%	1,568	18.9%
Junior	1,284	15.3%	1,297	15.7%	1,410	16.1%	1,377	15.9%	1,466	17.6%
Senior	1,871	22.3%	1,927	23.3%	2,040	23.2%	2,114	24.3%	2,110	25.4%
Post-Baccalaureate	555	6.6%	594	7.2%	610	7.0%	548	6.3%	482	5.8%
All Undergraduates	7,689	91.7%	7,666	92.8%	8,061	91.9%	7,924	91.2%	7,497	90.2%
<b>GRADUATE</b>										
Masters	700	8.3%	596	7.2%	715	8.1%	753	8.7%	784	9.4%
Doctoral	0	0.0%	0	0.0%	0	0.0%	9	0.1%	28	0.3%
All Graduates	700	8.3%	596	7.2%	715	8.1%	762	8.8%	812	9.8%
<b>ALL STUDENTS</b>	<b>8,389</b>	<b>100.0%</b>	<b>8,262</b>	<b>100.0%</b>	<b>8,776</b>	<b>100.0%</b>	<b>8,686</b>	<b>100.0%</b>	<b>8,309</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Summer Headcount (Non-duplicated)



The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
Gender Headcount Analysis

percentages based on career level subtotals

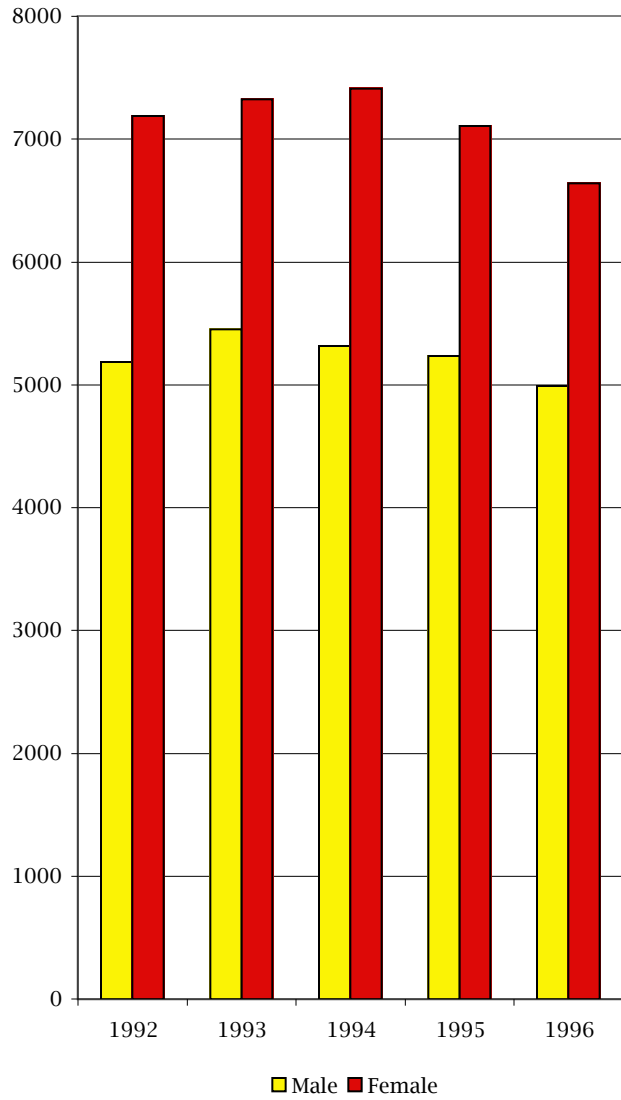
Fall Semester	1992		1993		1994		1995		1996	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE LEVEL</b>										
Male	5182	42%	5447	43%	5313	42%	5233	42%	4987	42.9%
Female	7184	58%	7321	57%	7409	58%	7103	58%	6640	57.1%
<b>By Ethnicity &amp; Gender</b>										
White Non-Hispanic Male	597	5%	578	5%	538	4%	501	4%	492	4.2%
White Non-Hispanic Female	685	6%	704	6%	664	5%	615	5%	547	4.7%
Hispanic Male	4489	36%	4754	37%	4674	37%	4648	38%	4374	37.6%
Hispanic Female	6421	52%	6524	51%	6643	52%	6389	52%	5964	51.3%
Other Ethnic* Male	96	1%	115	1%	101	1%	84	1%	121	1.0%
Other Ethnic Female	78	1%	93	1%	102	1%	99	1%	129	1.1%
<b>By Enrollment Status &amp; Gender</b>										
Full-Time Male	3012	24%	3046	24%	3079	24%	3089	25%	3196	27.5%
Full-Time Female	4026	33%	3981	31%	4154	33%	4167	34%	4096	35.2%
Part-Time Male	2170	18%	2401	19%	2234	18%	2144	17%	1882	16.2%
Part-Time Female	3158	26%	3340	26%	3255	26%	2936	24%	2544	21.9%
<b>GRADUATE LEVEL</b>										
Male	330	35%	337	36%	374	36%	370	36%	385	36.5%
Female	603	65%	597	64%	654	64%	667	64%	670	63.5%
<b>By Ethnicity &amp; Gender</b>										
White Non-Hispanic Male	101	11%	99	11%	116	11%	114	11%	104	10%
White Non-Hispanic Female	183	20%	182	19%	189	18%	191	18%	167	16%
Hispanic Male	208	22%	218	23%	239	23%	235	23%	259	25%
Hispanic Female	398	43%	388	42%	444	43%	450	43%	483	46%
Other Ethnic Male	21	2%	20	2%	19	2%	21	2%	22	2%
Other Ethnic Female	22	2%	27	3%	21	2%	26	3%	20	2%
<b>By Enrollment Status &amp; Gender</b>										
Full-Time Male	52	6%	50	5%	81	8%	76	7%	91	9%
Full-Time Female	90	10%	66	7%	99	10%	108	10%	89	8%
Part-Time Male	278	30%	287	31%	293	29%	294	28%	304	29%
Part-Time Female	513	55%	531	57%	555	54%	559	54%	581	55%

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

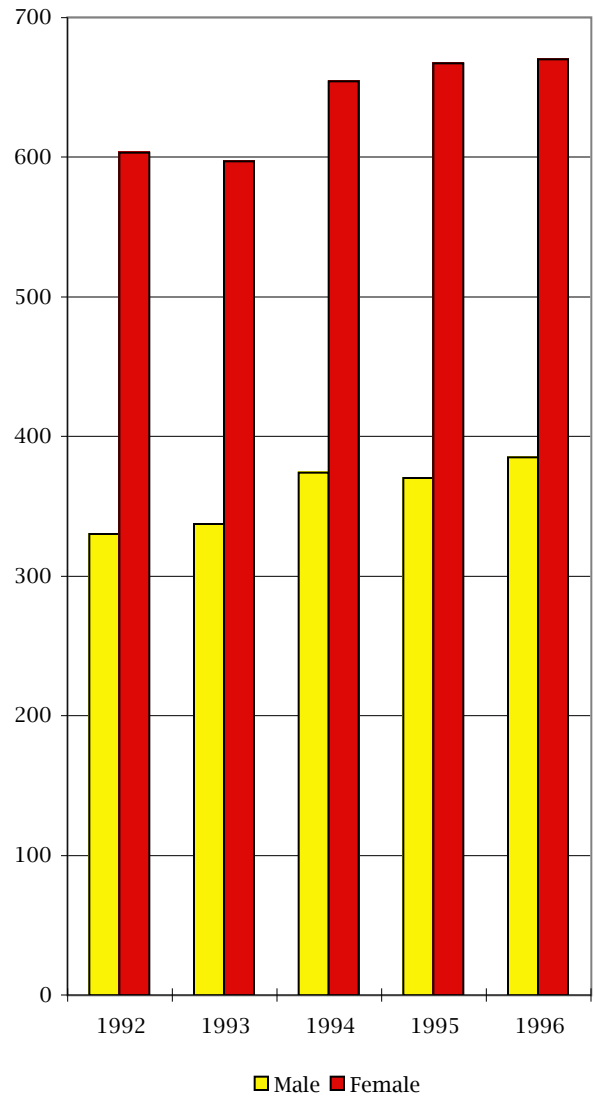
Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.

Student Enrollment  
Gender Headcount Analysis  
Graphical Representations

Undergraduate



Graduate



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
Ethnicity Headcount Analysis  
percentages based on career level subtotals

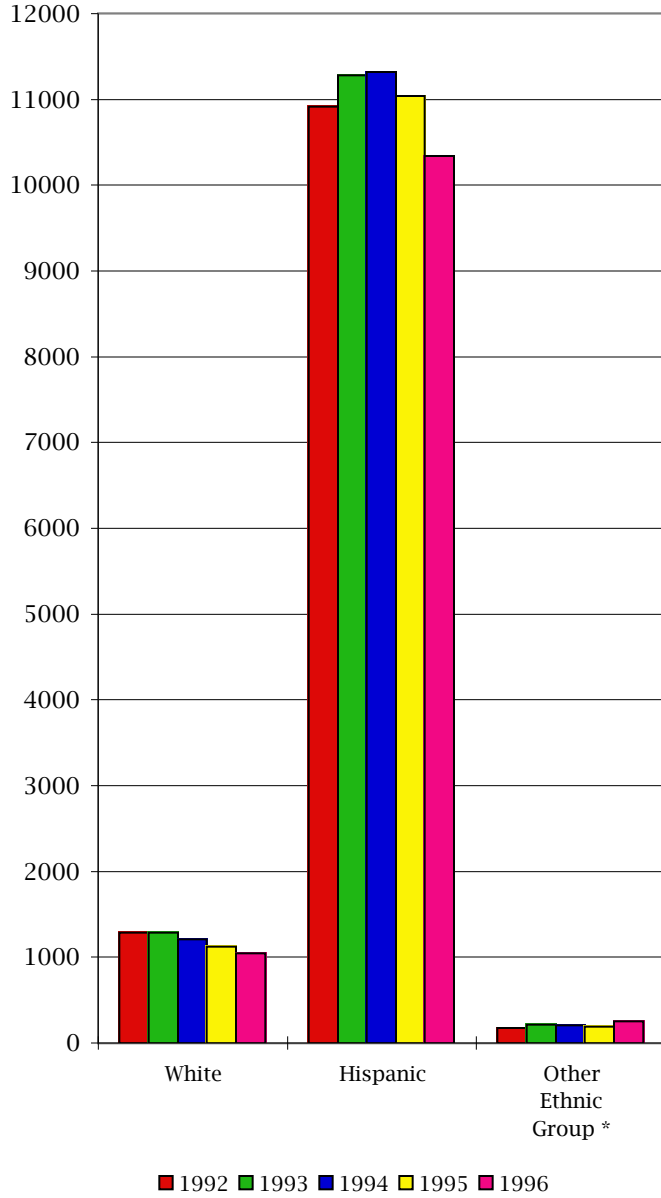
Fall Semester	1992		1993		1994		1995		1996	
Student Headcount	#	%	#	%	#	%	#	%	#	%
UNDERGRADUATE LEVEL										
White	1282	10%	1282	10%	1202	9%	1116	9%	1039	9%
Hispanic	10910	88%	11278	88%	11317	89%	11037	89%	10338	89%
Other Ethnic Group *	174	1%	208	2%	203	2%	183	1%	250	2%
By Gender & Ethnicity										
White Male	597	5%	578	5%	538	4%	501	4%	492	4%
Hispanic Male	4489	36%	4754	37%	4674	37%	4648	38%	4374	38%
Other Ethnic Male	96	1%	115	1%	101	1%	84	1%	121	1%
White Female	685	6%	704	6%	664	5%	615	5%	547	5%
Hispanic Female	6421	52%	6524	51%	6643	52%	6389	52%	5946	51%
Other Ethnic Female	78	1%	93	1%	102	1%	99	1%	147	1%
By Enrollment Status & Ethnicity										
Full-Time White	678	5%	641	5%	615	5%	578	5%	591	5%
Full-Time Hispanic	6251	51%	6274	49%	6507	51%	6574	53%	6442	55%
Full-Time Other Ethnic	109	1%	112	1%	111	1%	104	1%	168	1%
Part-Time White	604	5%	641	5%	587	5%	538	4%	448	4%
Part-Time Hispanic	4659	38%	5004	39%	4810	38%	4463	36%	3896	34%
Part-Time Other Ethnic	65	1%	96	1%	92	1%	79	1%	82	1%
GRADUATE LEVEL										
White	284	30%	281	30%	305	30%	305	29%	271	25%
Hispanic	606	65%	606	65%	683	66%	685	66%	742	70%
Other Ethnic Group	43	5%	47	5%	40	4%	47	5%	52	5%
By Gender & Ethnicity										
White Male	101	11%	99	11%	116	11%	114	11%	104	10%
Hispanic Male	208	22%	218	23%	239	23%	235	23%	259	24%
Other Ethnic Male	21	2%	20	2%	19	2%	21	2%	32	3%
White Female	183	20%	182	19%	189	18%	191	18%	167	16%
Hispanic Female	398	43%	388	42%	444	43%	450	43%	483	45%
Other Ethnic Female	22	2%	27	3%	21	2%	26	3%	20	2%
By Enrollment Status & Ethnicity										
Full-Time White	42	5%	38	4%	71	7%	52	5%	46	4%
Full-Time Hispanic	86	9%	58	6%	89	9%	119	11%	108	10%
Full-Time Other Ethnic	14	2%	20	2%	20	2%	13	1%	26	2%
Part-Time White	242	26%	243	26%	234	23%	253	24%	225	21%
Part-Time Hispanic	520	56%	548	59%	594	58%	566	55%	634	60%
Part-Time Other Ethnic	29	3%	27	3%	20	2%	34	3%	26	2%

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

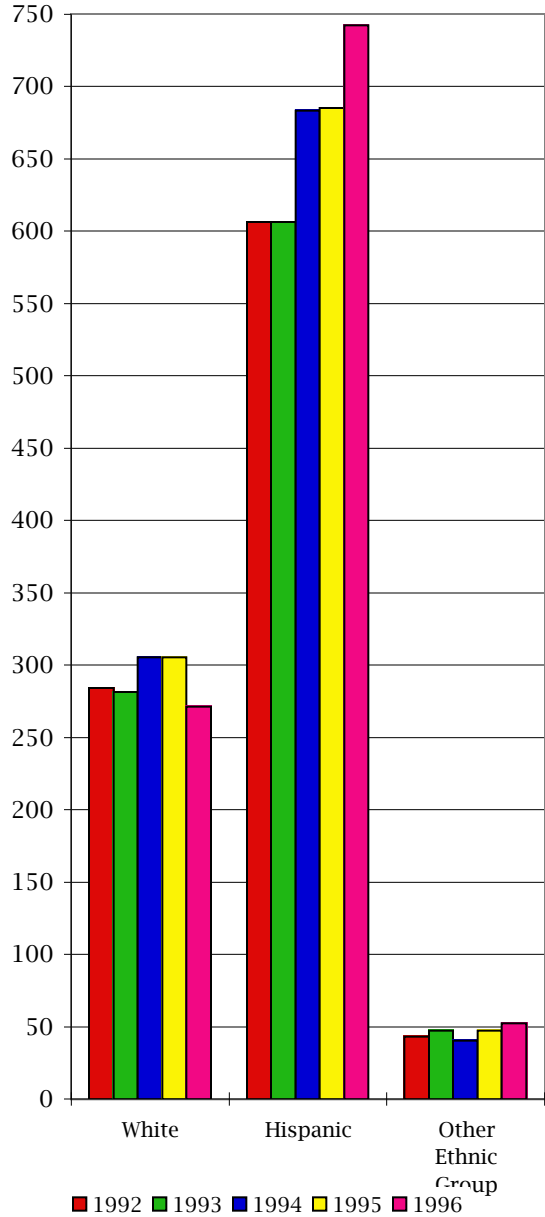
Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.

Student Enrollment  
Ethnicity Headcount Analysis  
Graphical Representations

Undergraduate



Graduate



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.



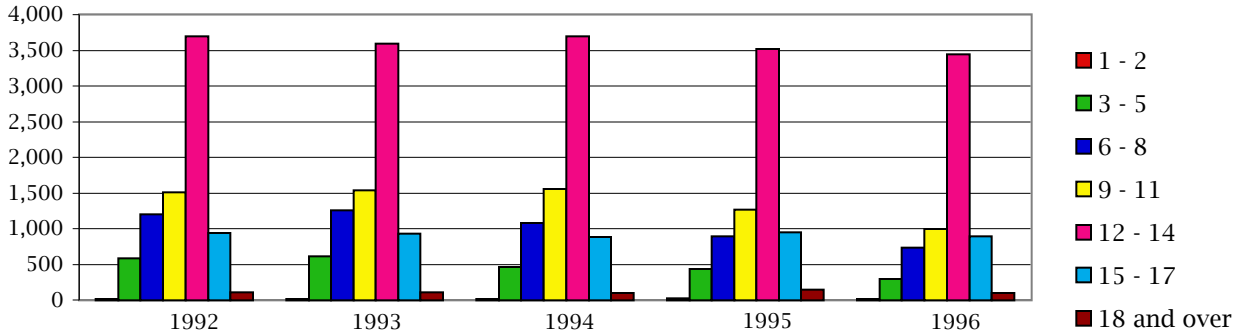
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1996 Institutional Fact Book

Student Enrollment  
Headcount by Classification and Hours Enrolled

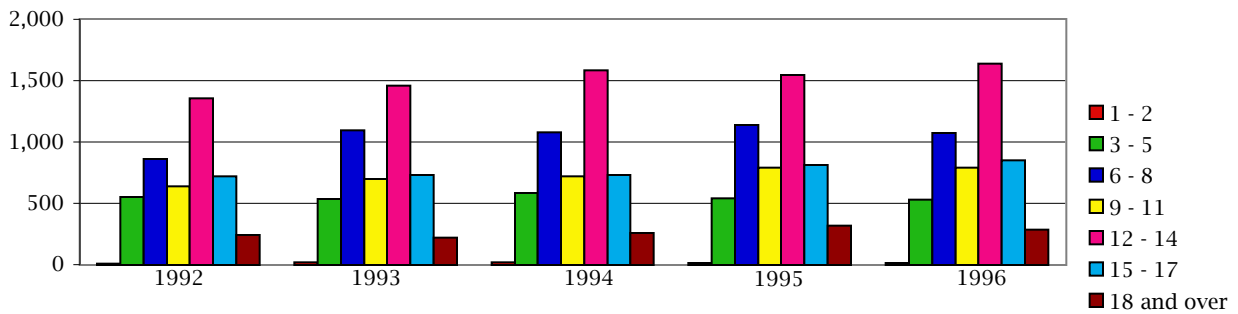
	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>Freshman / Sophomore</b>										
1 - 2	8	0.1%	9	0.1%	12	0.2%	23	0.3%	13	0.2%
3 - 5	577	7.2%	609	7.6%	459	5.9%	430	6.0%	293	4.5%
6 - 8	1,195	14.9%	1,255	15.6%	1,071	13.8%	889	12.3%	731	11.3%
9 - 11	1,503	18.8%	1,530	19.1%	1,556	20.0%	1,265	17.6%	988	15.3%
12 - 14	3,687	46.0%	3,589	44.7%	3,687	47.5%	3,510	48.7%	3,443	53.4%
15 - 17	932	11.6%	928	11.6%	882	11.4%	944	13.1%	887	13.7%
18 and over	106	1.3%	102	1.3%	98	1.3%	140	1.9%	98	1.5%
<b>Lower Division Total</b>	<b>8,008</b>	<b>100.0%</b>	<b>8,022</b>	<b>100.0%</b>	<b>7,765</b>	<b>100.0%</b>	<b>7,201</b>	<b>100.0%</b>	<b>6,453</b>	<b>100.0%</b>
<b>Junior, Senior and PostBacc</b>										
1 - 2	7	0.2%	14	0.3%	14	0.3%	13	0.3%	13	0.3%
3 - 5	548	12.6%	533	11.2%	584	11.8%	537	10.5%	529	10.2%
6 - 8	856	19.6%	1,094	23.1%	1,077	21.7%	1,134	22.1%	1,071	20.7%
9 - 11	634	14.5%	697	14.7%	716	14.4%	789	15.4%	788	15.2%
12 - 14	1,352	31.0%	1,459	30.7%	1,582	31.9%	1,541	30.0%	1,638	31.7%
15 - 17	720	16.5%	729	15.4%	729	14.7%	808	15.7%	850	16.4%
18 and over	241	5.5%	220	4.6%	255	5.1%	313	6.1%	285	5.5%
<b>Upper Division Total</b>	<b>4,358</b>	<b>100.0%</b>	<b>4,746</b>	<b>100.0%</b>	<b>4,957</b>	<b>100.0%</b>	<b>5,135</b>	<b>100.0%</b>	<b>5,174</b>	<b>100.0%</b>
<b>All Undergraduates</b>										
1 - 2	15	0.1%	23	0.2%	26	0.2%	36	0.3%	26	0.2%
3 - 5	1,125	9.1%	1,142	8.9%	1,043	8.2%	967	7.8%	822	7.1%
6 - 8	2,051	16.6%	2,349	18.4%	2,148	16.9%	2,023	16.4%	1,802	15.5%
9 - 11	2,137	17.3%	2,227	17.4%	2,272	17.9%	2,054	16.7%	1,776	15.3%
12 - 14	5,039	40.7%	5,048	39.5%	5,269	41.4%	5,051	40.9%	5,081	43.7%
15 - 17	1,652	13.4%	1,657	13.0%	1,611	12.7%	1,752	14.2%	1,737	14.9%
18 and over	347	2.8%	322	2.5%	353	2.8%	453	3.7%	383	3.3%
<b>Undergraduate Total</b>	<b>12,366</b>	<b>100.0%</b>	<b>12,768</b>	<b>100.0%</b>	<b>12,722</b>	<b>100.0%</b>	<b>12,336</b>	<b>100.0%</b>	<b>11,627</b>	<b>100.0%</b>
<b>Graduate Division</b>										
1 - 2	3	0.3%	3	0.3%	2	0.2%	14	1.4%	15	1.4%
3 - 5	427	45.8%	408	43.7%	391	38.0%	405	39.4%	398	37.4%
6 - 8	361	38.7%	407	43.6%	455	44.3%	434	42.3%	472	44.3%
9 - 11	104	11.1%	82	8.8%	130	12.6%	116	11.3%	126	11.8%
12 - 14	22	2.4%	28	3.0%	38	3.7%	40	3.9%	46	4.3%
15 - 17	12	1.3%	6	0.6%	9	0.9%	15	1.5%	8	0.8%
18 and over	4	0.4%	0	0.0%	3	0.3%	3	0.3%	0	0.0%
<b>Graduate Total</b>	<b>933</b>	<b>100.0%</b>	<b>934</b>	<b>100.0%</b>	<b>1,028</b>	<b>100.0%</b>	<b>1,027</b>	<b>100.0%</b>	<b>1,065</b>	<b>100.0%</b>
<b>ALL STUDENTS</b>										
1 - 2	18	0.1%	26	0.2%	28	0.2%	50	0.4%	41	0.3%
3 - 5	1,552	11.7%	1,550	11.3%	1,434	10.4%	1,372	10.3%	1,220	9.6%
6 - 8	2,412	18.1%	2,756	20.1%	2,603	18.9%	2,457	18.4%	2,274	17.9%
9 - 11	2,241	16.9%	2,309	16.9%	2,402	17.5%	2,170	16.2%	1,902	15.0%
12 - 14	5,061	38.1%	5,076	37.0%	5,307	38.6%	5,091	38.1%	5,127	40.4%
15 - 17	1,664	12.5%	1,663	12.1%	1,620	11.8%	1,767	13.2%	1,745	13.7%
18 and over	351	2.6%	322	2.4%	356	2.6%	456	3.4%	383	3.0%
<b>Combined Total</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,363</b>	<b>100.0%</b>	<b>12,692</b>	<b>100.0%</b>

Student Enrollment  
Headcount by Classification and Hours Enrolled  
graphical representations

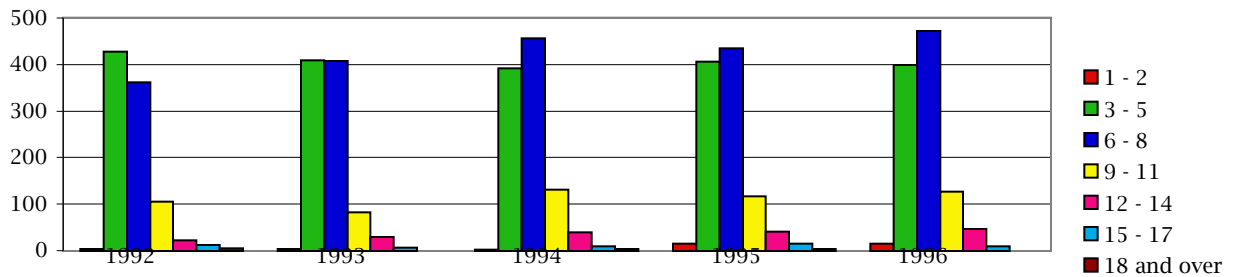
Lower Division Undergraduate Enrollment Level



Upper Division Undergraduate Enrollment Level



Graduate Enrollment Levels



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
Headcount by Enrollment Status and Classification

FULL-TIME STUDENTS Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	1,707	23.8%	1,648	23.1%	1,609	21.7%	1,568	21.1%	1,558	21.1%
Continuing Freshmen	1,539	21.4%	1,465	20.5%	1,585	21.4%	1,527	20.5%	1,448	19.6%
Sophomore	1,479	20.6%	1,506	21.1%	1,473	19.9%	1,499	20.1%	1,422	19.3%
Junior	1,056	14.7%	1,145	16.0%	1,145	15.4%	1,169	15.7%	1,275	17.3%
Senior	1,217	16.9%	1,219	17.1%	1,374	18.5%	1,444	19.4%	1,446	19.6%
Post-Baccalaureate	40	0.6%	44	0.6%	47	0.6%	49	0.7%	52	0.7%
All Undergraduates	7,038	98.0%	7,027	98.4%	7,233	97.6%	7,256	97.5%	7,201	97.6%
<b>GRADUATE</b>										
Masters	142	2.0%	116	1.6%	172	2.3%	168	2.3%	159	2.2%
Doctoral	0	0.0%	0	0.0%	8	0.1%	16	0.2%	21	0.3%
All Graduates	142	2.0%	116	1.6%	180	2.4%	184	2.5%	180	2.4%
<b>ALL FULL-TIME STUDENTS</b>	<b>7,180</b>	<b>100.0%</b>	<b>7,143</b>	<b>100.0%</b>	<b>7,413</b>	<b>100.0%</b>	<b>7,440</b>	<b>100.0%</b>	<b>7,381</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

PART-TIME STUDENTS Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	655	10.7%	684	10.4%	527	8.3%	405	6.8%	279	5.3%
Continuing Freshmen	1,576	25.8%	1,603	24.4%	1,409	22.2%	1,118	18.8%	820	15.4%
Sophomore	1,052	17.2%	1,116	17.0%	1,162	18.3%	1,084	18.3%	926	17.4%
Junior	658	10.8%	694	10.6%	721	11.4%	774	13.0%	762	14.3%
Senior	926	15.1%	1,094	16.7%	1,128	17.8%	1,177	19.8%	1,143	21.5%
Post-Baccalaureate	461	7.5%	550	8.4%	542	8.6%	522	8.8%	496	9.3%
All Undergraduates	5,328	87.1%	5,741	87.5%	5,489	86.6%	5,080	85.6%	4,426	83.3%
<b>GRADUATE</b>										
Masters	791	12.9%	818	12.5%	844	13.3%	834	14.1%	867	16.3%
Doctoral	0	0.0%	0	0.0%	4	0.1%	19	0.3%	18	0.3%
All Graduates	791	12.9%	818	12.5%	848	13.4%	853	14.4%	885	16.7%
<b>ALL PART-TIME STUDENTS</b>	<b>6,119</b>	<b>100.0%</b>	<b>6,559</b>	<b>100.0%</b>	<b>6,337</b>	<b>100.0%</b>	<b>5,933</b>	<b>100.0%</b>	<b>5,311</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

PERCENTAGE by Class Student Headcount	1991		1992		1993		1994		1996	
	% FT	% PT	% FT	% PT	% FT	% PT	% FT	% PT	% FT	% PT
<b>UNDERGRADUATE</b>										
Entering Freshmen	72.3%	27.7%	70.7%	29.3%	75.3%	24.7%	79.5%	20.5%	84.8%	15.2%
Continuing Freshmen	49.4%	50.6%	47.8%	52.2%	52.9%	47.1%	57.7%	42.3%	63.8%	36.2%
Sophomore	58.4%	41.6%	57.4%	42.6%	55.9%	44.1%	58.0%	42.0%	60.6%	39.4%
Junior	61.6%	38.4%	62.3%	37.7%	61.4%	38.6%	60.2%	39.8%	62.6%	37.4%
Senior	56.8%	43.2%	52.7%	47.3%	54.9%	45.1%	55.1%	44.9%	55.9%	44.1%
Post-Baccalaureate	8.0%	92.0%	7.4%	92.6%	8.0%	92.0%	8.6%	91.4%	9.5%	90.5%
All Undergraduates	56.9%	43.1%	55.0%	45.0%	56.9%	43.1%	58.8%	41.2%	61.9%	38.1%
<b>GRADUATE</b>										
Masters	15.2%	84.8%	12.4%	87.6%	16.9%	83.1%	16.8%	83.2%	15.5%	84.5%
Doctoral	..	...	..	...	..	...	45.7%	54.3%	53.8%	46.2%
All Graduates	15.2%	84.8%	12.4%	87.6%	17.5%	82.5%	17.7%	82.3%	16.9%	83.1%
<b>ALL STUDENTS</b>	<b>54.0%</b>	<b>46.0%</b>	<b>52.1%</b>	<b>47.9%</b>	<b>53.9%</b>	<b>46.1%</b>	<b>55.6%</b>	<b>44.4%</b>	<b>58.2%</b>	<b>41.8%</b>

This percentage table compares enrollment levels within classes. For example, in the Fall of 1991 14.6% of the Masters' level students were Full-Time Students.

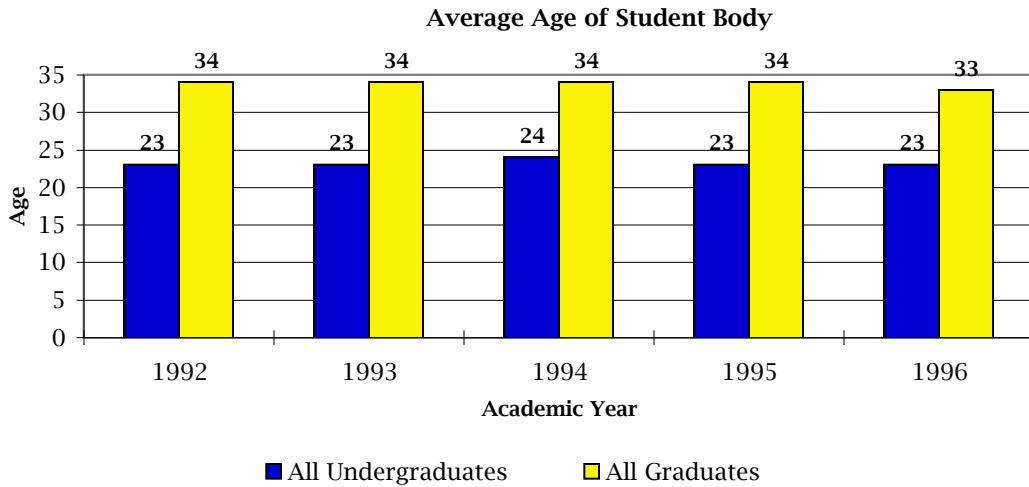
The remaining 85.4% of the Masters' level students were part-timers. Such a table aids in examining changes in enrollment distribution over time within classes.

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1996 Institutional Fact Book

Student Enrollment  
Average Age by Multiple Category

Student Headcount	1992	1993	1994	1995	1996
<b>UNDERGRADUATE</b>					
Entering Freshmen	19	19	20	19	18
Continuing Freshmen	22	22	22	21	21
Sophomore	23	23	23	23	23
Junior	25	25	25	25	25
Senior	26	27	27	27	27
Post-Baccalaureate	31	31	31	30	30
All Undergraduates	23	23	24	23	23
<b>GRADUATE</b>					
Masters	33	33	34	33	33
Doctoral	..	..	35	35	35
All Graduates	34	34	34	34	33
Full-Time Undergraduate	22	22	22	22	21
Part-Time Undergraduate	26	25	26	26	25
Full-Time Graduate	30	30	32	30	31
Part-Time Graduate	35	35	35	34	34
Undergraduate Male	23	23	23	23	23
Undergraduate Female	24	24	24	23	23
Graduate Male	35	35	35	34	34
Graduate Female	33	34	34	34	33
Undergraduate White	27	27	27	27	27
Undergraduate Hispanic	23	23	23	23	23
Undergraduate Other Ethnic	25	25	26	26	24
Graduate White	36	36	36	36	36
Graduate Hispanic	33	33	34	33	32
Graduate Other Ethnic	32	31	35	33	33
<b>ALL STUDENTS</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

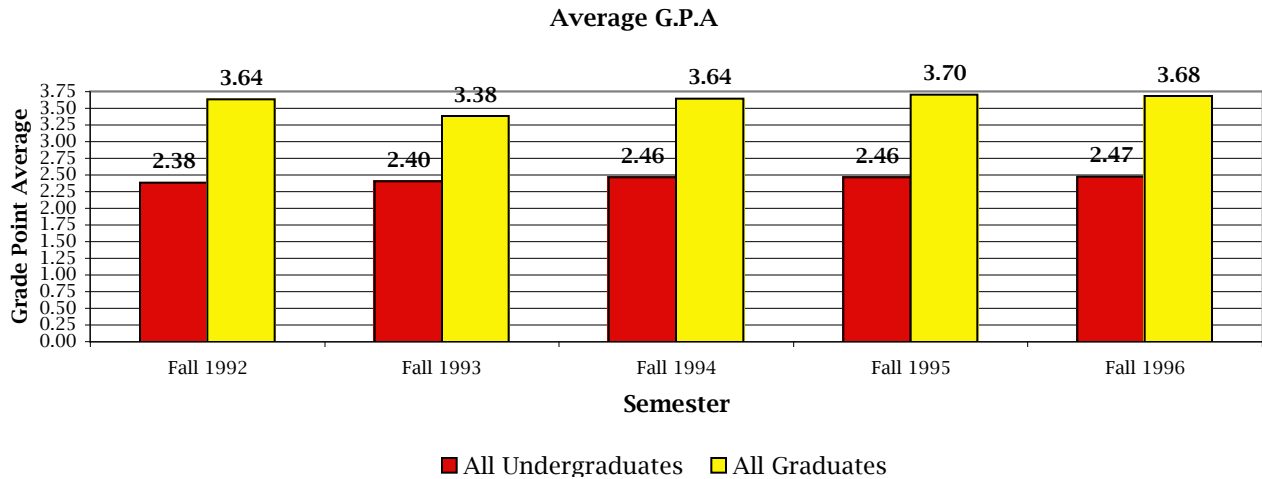


The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
Average Semester GPA by Multiple Category

Student Headcount	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>UNDERGRADUATE</b>					
Entering Freshmen	2.11	2.18	2.22	2.16	2.13
Continuing Freshmen	2.20	2.19	2.14	2.09	2.11
Sophomore	2.27	2.37	2.34	2.25	2.29
Junior	2.47	2.52	2.56	2.56	2.58
Senior	2.68	2.63	2.85	2.85	2.88
Post-Baccalaureate	3.31	3.05	3.37	3.37	3.39
All Undergraduates	2.38	2.40	2.46	2.46	2.47
<b>GRADUATE</b>					
Masters	3.63	3.36	3.65	3.70	3.69
Doctoral	..	..	3.57	3.77	3.73
All Graduates	3.64	3.38	3.64	3.70	3.68
Full-Time Undergraduate	2.35	2.37	2.41	2.39	2.44
Part-Time Undergraduate	2.44	2.51	2.53	2.54	2.56
Full-Time Graduate	3.64	3.67	3.63	3.70	3.63
Part-Time Graduate	3.64	3.63	3.64	3.69	3.70
Undergraduate Male	2.33	2.37	2.39	2.39	2.37
Undergraduate Female	2.42	2.47	2.51	2.48	2.54
Graduate Male	3.59	3.59	3.56	3.63	3.65
Graduate Female	3.67	3.65	3.68	3.73	3.71
Undergraduate White	2.76	2.86	2.88	2.89	2.86
Undergraduate Hispanic	2.33	2.37	2.41	2.39	2.43
Undergraduate Other Ethnic	2.57	2.64	2.66	2.64	2.63
Graduate White	3.74	3.73	3.73	3.74	3.80
Graduate Hispanic	3.60	3.58	3.61	3.68	3.65
Graduate Other Ethnic	3.57	3.66	3.47	3.58	3.73
<b>ALL STUDENTS</b>	<b>2.47</b>	<b>2.51</b>	<b>2.54</b>	<b>2.54</b>	<b>2.57</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



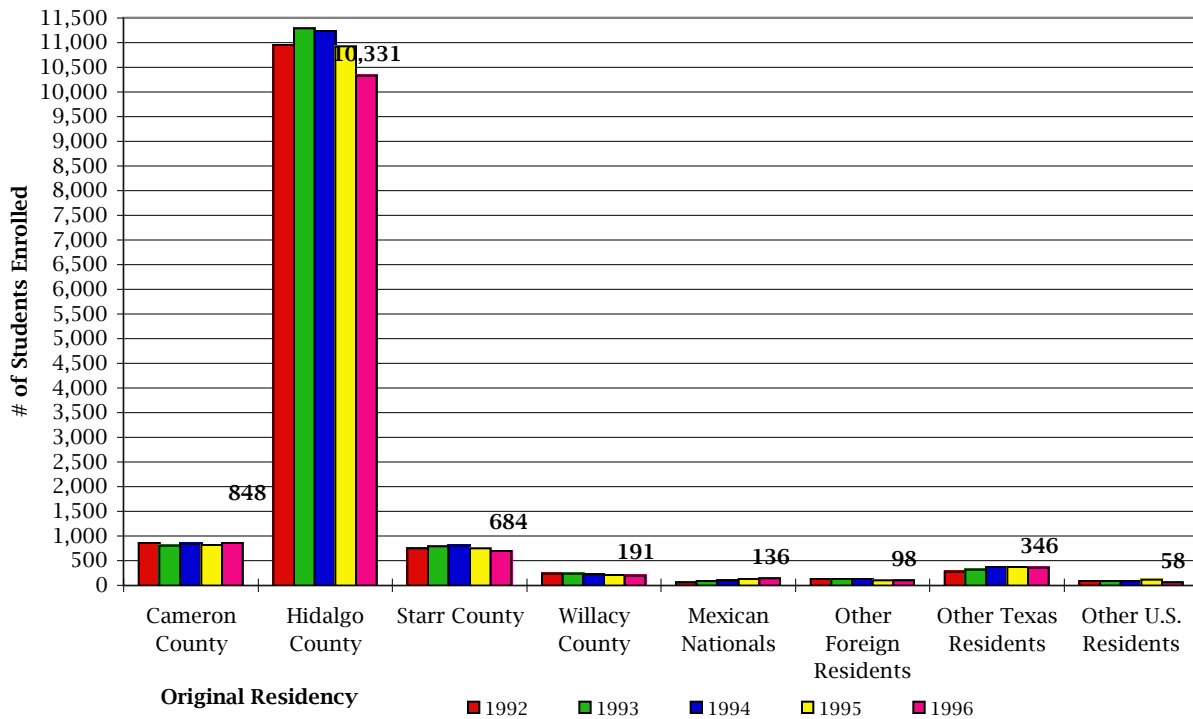
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1996 Institutional Fact Book

Student Enrollment  
Residency Distribution

Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
Cameron County	848	6.4%	804	5.9%	834	6.1%	815	6.1%	848	6.7%
Hidalgo County	10,947	82.3%	11,286	82.4%	11,235	81.7%	10,917	81.6%	10,331	81.4%
Starr County	747	5.6%	785	5.7%	794	5.8%	743	5.6%	684	5.4%
Willacy County	228	1.7%	231	1.7%	217	1.6%	205	1.5%	191	1.5%
Rio Grande Valley Subtotal	12,770	96.0%	13,106	95.7%	13,080	95.1%	12,680	94.8%	12,054	95.0%
Mexican Nationals	59	0.4%	80	0.6%	98	0.7%	126	0.9%	136	1.1%
Other Foreign Residents	120	0.9%	119	0.9%	128	0.9%	99	0.7%	98	0.8%
Other Texas Residents	270	2.0%	316	2.3%	364	2.6%	366	2.7%	346	2.7%
Other U.S. Residents	80	0.6%	81	0.6%	80	0.6%	102	0.8%	58	0.5%
All Out-of State Residents	529	4.0%	596	4.3%	670	4.9%	693	5.2%	638	5.0%
<b>All Students</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,373</b>	<b>100.0%</b>	<b>12,692</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Residency Distribution  
of Student Population



The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
<b>LIBERAL &amp; PERFORMING ARTS</b>										
· Undeclared Major	784	672	-14.3%	298	-55.7%	461	54.7%	335	-27.3%	
· Professional Improvement	241	306	27.0%	412	34.6%	401	-2.7%	446	11.2%	
Department of Art										
· Art	186	168	-9.7%	188	11.9%	172	-8.5%	150	-12.8%	
· Art Education	5	0	-100.0%	0	0.0%	1	0.0%	0	-100.0%	
· Art - Biological Illustration	0	0	0.0%	0	0.0%	0	0.0%	0	..	
Department Subtotal	191	168	-12.0%	188	11.9%	173	-8.0%	150	-13.3%	
Department of Communications										
· Communication	118	102	-13.6%	93	-8.8%	67	-28.0%	63	-6.0%	
· Communication - Journalism	107	88	-17.8%	100	13.6%	125	25.0%	121	-3.2%	
· Communication - Speech	28	30	7.1%	42	40.0%	52	23.8%	37	-28.8%	
· Communication - Drama	34	34	0.0%	33	-2.9%	39	18.2%	36	-7.7%	
Department Subtotal	287	254	-11.5%	268	5.5%	283	5.6%	257	-9.2%	
Department of English										
· English	255	261	2.4%	265	1.5%	254	-4.2%	211	-16.9%	
Department of History & Philosophy										
· Mexican American Heritage	2	3	50.0%	4	33.3%	6	50.0%	3	-50.0%	
· History	203	192	-5.4%	206	7.3%	183	-11.2%	181	-1.1%	
· Philosophy	20	21	5.0%	29	38.1%	22	-24.1%	19	-13.6%	
Department Subtotal	225	216	-4.0%	239	10.6%	211	-11.7%	203	-3.8%	
Department of Modern Languages and Literature										
· Inter-American Studies	20	11	-45.0%	14	27.3%	11	-21.4%	11	0.0%	
· Spanish	152	204	34.2%	219	7.4%	220	0.5%	212	-3.6%	
Department Subtotal	172	215	25.0%	233	8.4%	231	-0.9%	223	-3.5%	
Music Department										
· Music	107	125	16.8%	131	4.8%	149	13.7%	123	-17.4%	
· Music Education	1	0	-100.0%	0	..	0	..	0	..	
Department Subtotal	108	125	15.7%	131	4.8%	149	13.7%	123	-17.4%	
COLLEGE SUBTOTAL	2263	2217	-2.0%	2034	-8.3%	2163	6.3%	1948	-9.9%	

Continued on next page

A SPECIAL NOTE:

The preceding and following headcount tables list disciplines under the new organizational structure of the Academic Division of UTPA. See the Organizational Chart in the PROFILE section of this fact book to learn more about the restructuring.

Due to the reorganization, students listed as UNDERGRADUATES with PROFESSIONAL IMPROVEMENT majors have been temporarily grouped under the College of Liberal and Performing Arts until they can be reclassified under their new College.

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment

UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
continued from previous page										
<b>BUSINESS ADMINISTRATION</b>										
Department of Accounting and Business Law										
· Accounting	741	746	0.7%	685	-8.2%	608	-11.2%	552	-9.2%	
Department of Economics, Finance and General Business										
· Business Education	0	1	..	1	0.0%	1	0.0%	0	-100.0%	
· Economics	42	41	-2.4%	32	-22.0%	21	-34.4%	31	47.6%	
· General Business Administration	563	488	-13.3%	395	-19.1%	321	-18.7%	277	-13.7%	
· Office Administration	45	46	2.2%	33	-28.3%	21	-36.4%	0	-100.0%	
· Finance	198	167	-15.7%	154	-7.8%	153	-0.6%	133	-13.1%	
Department Subtotal	848	743	-12.4%	615	-17.2%	517	-15.9%	441	-14.7%	
Department of Management, Marketing and International Bus.										
· Management	361	350	-3.0%	289	-17.4%	260	-10.0%	244	-6.2%	
· International Business Management	0	148	..	298	101.4%	330	10.7%	338	2.4%	
· Marketing	263	234	-11.0%	209	-10.7%	174	-16.7%	143	-17.8%	
Department Subtotal	624	732	17.3%	796	8.7%	764	-4.0%	725	-5.1%	
Department of Quantitative Methods and Information Systems										
· Computer Information Systems	210	214	1.9%	218	1.9%	190	-12.8%	204	7.4%	
<b>COLLEGE SUBTOTAL</b>	<b>2423</b>	<b>2435</b>	<b>0.5%</b>	<b>2314</b>	<b>-5.0%</b>	<b>2079</b>	<b>-10.2%</b>	<b>1922</b>	<b>-7.6%</b>	



The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
<b>EDUCATION</b>										
· Interdisciplinary Studies	2,204	2,163	-1.9%	2,150	-0.6%	2,045	-4.9%	1,923	-6.0%	
Department of Curriculum & Instruction										
· Elem. Ed-Bilingual/Bicultural	16	0	-100.0%	1	..	4	300.0%	0	-100.0%	
· Elementary Education	0	0	..	3	..	9	200.0%	0	-100.0%	
· Secondary Education	10	3	-70.0%	1	-66.7%	0	-100.0%	0	..	
· English as a Second Language	1	0	-100.0%	1	..	1	0.0%	0	-100.0%	
Department Subtotal	27	3	-88.9%	6	100.0%	14	133.3%	0	-100.0%	
Department of Health and Kinesiology										
· Physical Education	526	338	-35.7%	171	-49.4%	0	-100.0%	0	..	
· Recreation Administration	2	0	-100.0%	0	..	2	..	0	-100.0%	
· Kinesiology	0	185	..	320	73.0%	495	54.7%	500	1.0%	
Department Subtotal	528	523	-0.9%	491	-6.1%	497	1.2%	500	0.6%	
COLLEGE SUBTOTAL	2759	2689	-2.5%	2647	-1.6%	2556	-3.4%	2423	-5.2%	
<b>HEALTH SCIENCES &amp; HUMAN SERVICES</b>										
· Health Studies	27	51	88.9%	58	13.7%	68	17.2%	65	-4.4%	
· Clinical Laboratory Sciences	118	103	-12.7%	133	29.1%	124	-6.8%	95	-23.4%	
Subtotal	145	154	6.2%	191	24.0%	192	0.5%	160	-16.7%	
Department of Communication Disorders										
· Communication Disorders	69	68	-1.4%	64	-5.9%	73	14.1%	87	19.2%	
Coordinated Program in Dietetics										
· Dietetics	52	59	13.5%	73	23.7%	68	-6.8%	60	-11.8%	
Department of Nursing Education										
· Nursing Education	877	1,039	18.5%	1,086	4.5%	1,076	-0.9%	948	-11.9%	
Physician Assistant Studies										
· Physician Assistant	0	282	..	230	-18.4%	72	-68.7%	80	11.1%	
Rehabilitative Services Program										
· Pre-Occupational Therapy	0	0	..	0	..	1	..	127	12600%	
· Rehabilitative Services	68	65	-4.4%	97	49.2%	138	42.3%	150	8.7%	
Program Subtotal	68	65	-4.4%	97	49.2%	139	43.3%	277	99.3%	
Department of Social Work										
· Social Work	614	348	-43.3%	376	8.0%	338	-10.1%	286	-15.4%	
COLLEGE SUBTOTAL	1825	2015	10.4%	2117	5.1%	1958	-7.5%	1898	-3.1%	

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The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
UNDERGRADUATE Fall Semester Headcount by Discipline

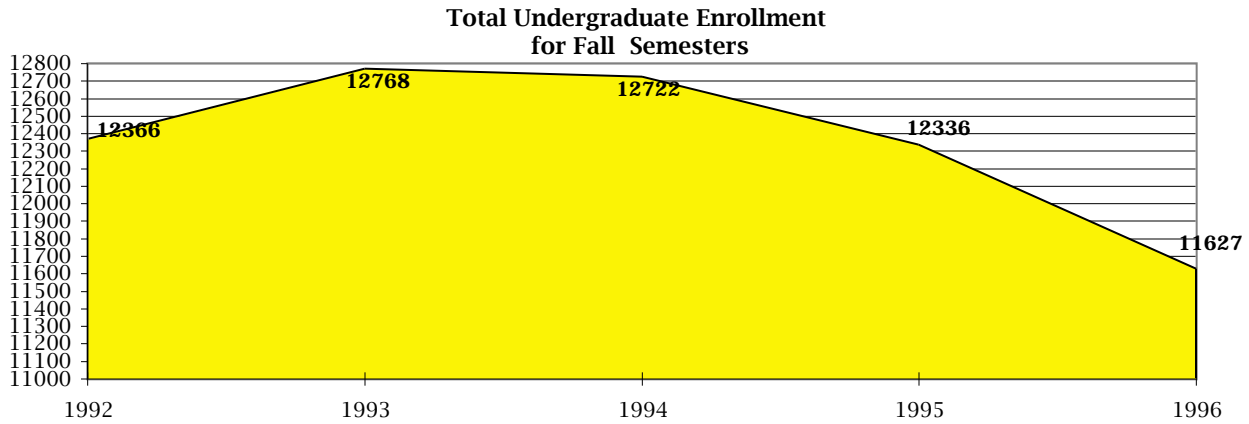
Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
continued from previous page										
<b>SCIENCE &amp; ENGINEERING</b>										
Department of Biology										
· Biology	316	328	3.8%	352	7.3%	349	-0.9%	342	-2.0%	
· Pre-Dental	54	53	-1.9%	49	-7.5%	93	89.8%	62	-33.3%	
· Pre-Medical	220	231	5.0%	322	39.4%	342	6.2%	393	14.9%	
Department Subtotal	590	612	3.7%	723	18.1%	784	8.4%	797	1.7%	
Department of Chemistry										
· Chemistry	55	62	12.7%	44	-29.0%	59	34.1%	39	-33.9%	
· Pre-Pharmacy	74	79	6.8%	86	8.9%	78	-9.3%	92	17.9%	
Department Subtotal	129	141	9.3%	130	-7.8%	137	5.4%	131	-4.4%	
Department of Computer Science										
· Computer Science	192	196	2.1%	221	12.8%	241	9.0%	246	2.1%	
Department of Engineering										
· Pre-Engineering	378	302	-20.1%	174	-42.4%	126	-27.6%	90	-28.6%	
· Electrical Engineering	0	58	..	138	137.9%	187	35.5%	205	9.6%	
· Manufacturing Engineering	0	14	..	55	292.9%	54	-1.8%	72	33.3%	
· Mechanical Engineering	0	69	..	152	120.3%	188	23.7%	202	7.4%	
Department Subtotal	378	443	17.2%	519	17.2%	555	6.9%	569	2.5%	
Department of Mathematics										
· Mathematics	221	243	10.0%	239	-1.6%	252	5.4%	226	-10.3%	
Department of Physics & Geology										
· Physics	13	17	30.8%	12	-29.4%	14	16.7%	9	-35.7%	
COLLEGE SUBTOTAL	1523	1652	8.5%	1844	11.6%	1983	7.5%	1978	-0.3%	

Continued on next page

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
<b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>										
· General Studies	0	18	..	37	105.6%	48	29.7%	33	-31.3%	
· Applied Arts and Sciences	33	35	6.1%	28	-20.0%	15	-46.4%	14	-6.7%	
· Business Technology	0	18	..	48	166.7%	45	-6.3%	29	-35.6%	
Subtotal	33	71	115.2%	113	59.2%	108	-4.4%	76	-29.6%	
Department of Criminal Justice										
· Corrections	229	289	26.2%	271	-6.2%	268	-1.1%	229	-14.6%	
· Police Administration	461	467	1.3%	443	-5.1%	376	-15.1%	363	-3.5%	
Department Subtotal	690	756	9.6%	714	-5.6%	644	-9.8%	592	-8.1%	
Department of Political Science										
· Pre-Law	292	325	11.3%	325	0.0%	273	-16.0%	225	-17.6%	
· Government	140	160	14.3%	129	-19.4%	136	5.4%	144	5.9%	
Department Subtotal	432	485	12.3%	454	-6.4%	409	-9.9%	369	-9.8%	
Department of Psychology and Anthropology										
· Psychology	354	372	5.1%	405	8.9%	366	-9.6%	343	-6.3%	
· Anthropology	17	22	29.4%	22	0.0%	20	-9.1%	33	65.0%	
Department Subtotal	371	394	6.2%	427	8.4%	386	-9.6%	376	-2.6%	
Department of Sociology										
· Sociology	47	54	14.9%	58	7.4%	50	-13.8%	45	-10.0%	
COLLEGE SUBTOTAL	1,573	1,760	11.9%	1,766	0.3%	1,597	-9.6%	1,458	-8.7%	
<b>UNDERGRADUATE TOTAL</b>	<b>12366</b>	<b>12768</b>	<b>3.3%</b>	<b>12722</b>	<b>-0.4%</b>	<b>12336</b>	<b>-3.0%</b>	<b>11627</b>	<b>-5.7%</b>	



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
GRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	#	%	#	%	#	%	#	%	
<b>LIBERAL &amp; PERFORMING ARTS</b>										
· Professional Improvement	180	195	8.3%	158	-19.0%	157	-0.6%	109	-30.6%	
Department of Communications										
· Communication - Speech	15	16	6.7%	14	-12.5%	21	50.0%	22	4.8%	
· Communication - Drama	5	2	-60.0%	3	50.0%	4	33.3%	5	25.0%	
Department Subtotal	20	18	-10.0%	17	-5.6%	25	47.1%	27	8.0%	
Department of English										
· English	27	31	14.8%	31	0.0%	35	12.9%	41	17.1%	
Department of History & Philosophy										
· History	8	12	50.0%	18	50.0%	20	11.1%	18	-10.0%	
Department of Modern Languages and Literature										
· Spanish	23	20	-13.0%	14	-30.0%	16	14.3%	23	43.8%	
COLLEGE SUBTOTAL	258	276	7.0%	238	-13.8%	253	6.3%	218	-13.8%	
<b>BUSINESS ADMINISTRATION</b>										
· General Business Administration	87	72	-17.2%	83	15.3%	116	39.8%	91	-21.6%	
· International Business*	0	0	..	9	..	0	-100.0%	36	..	
COLLEGE SUBTOTAL	87	72	-17.2%	92	27.8%	116	26.1%	127	9.5%	

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
GRADUATE Fall Semester Headcount by Discipline

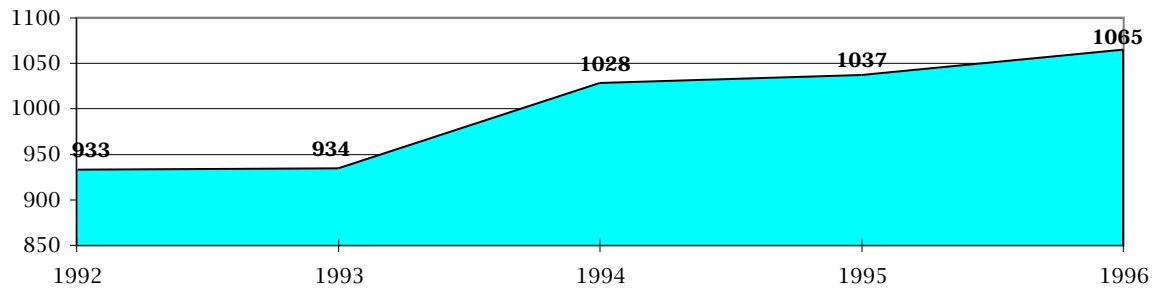
Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>EDUCATION</b>										
· Interdisciplinary Studies	1		11	1000.0%	10	-9.1%	17	70.0%	6	-64.7%
Department of Curriculum & Instruction										
· Elem. Ed-Bilingual/Bicultural	7		6	-14.3%	19	216.7%	20	5.3%	28	40.0%
· Gifted and Talented	31		19	-38.7%	15	-21.1%	8	-46.7%	9	12.5%
· Elementary Education	25		26	4.0%	41	57.7%	40	-2.4%	19	-52.5%
· Early Childhood/Kindergarten	12		7	-41.7%	5	-28.6%	2	-60.0%	0	-100.0%
· Secondary Education	8		6	-25.0%	11	83.3%	8	-27.3%	13	62.5%
· Reading	15		13	-13.3%	20	53.8%	15	-25.0%	46	206.7%
· English as a Second Language	12		14	16.7%	8	-42.9%	12	50.0%	0	-100.0%
Department Subtotal	110		91	-17.3%	119	30.8%	105	-11.8%	115	9.5%
Department of Educational Psychology										
· Educational Diagnostician	29		28	-3.4%	32	14.3%	37	15.6%	36	-2.7%
· Counseling and Guidance	147		155	5.4%	142	-8.4%	142	0.0%	140	-1.4%
· School Psychology	26		30	15.4%	30	0.0%	30	0.0%	31	3.3%
Department Subtotal	202		213	5.4%	204	-4.2%	209	2.5%	207	-1.0%
Department of Health and Kinesiology										
· Physical Education	9		6	-33.3%	10	66.7%	14	40.0%	14	0.0%
Department of School Administration and Supervision										
· Educational Administration	168		152	-9.5%	195	28.3%	144	-26.2%	177	22.9%
· Supervision	26		33	26.9%	33	0.0%	14	-57.6%	22	57.1%
Department Subtotal	194		185	-4.6%	228	23.2%	158	-30.7%	199	25.9%
COLLEGE SUBTOTAL	516		506	-1.9%	571	12.8%	503	-11.9%	541	7.6%
<b>HEALTH SCIENCES &amp; HUMAN SERVICES</b>										
Department of Communication Disorders										
· Communication Disorders	30		21	-30.0%	26	23.8%	36	38.5%	38	5.6%
Department of Nursing Education										
· Adult Health Nursing	0		0	..	19	..	26	36.8%	25	-3.8%
Department of Social Work										
· Social Work	0		0	..	0	..	4	..	4	0.0%
COLLEGE SUBTOTAL	30		21	-30.0%	45	114.3%	66	46.7%	67	1.5%

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
GRADUATE Fall Semester Headcount by Discipline

Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>SCIENCE &amp; ENGINEERING</b>										
Department of Biology										
· Biology	26		21	-19.2%	28	33.3%	32	14.3%	36	12.5%
Department of Mathematics										
· Mathematics	0		7	..	11	57.1%	12	9.1%	10	-16.7%
· Mathematics Teaching	0		1	..	2	100.0%	4	100.0%	6	50.0%
Department Subtotal	0		8	..	13	62.5%	16	23.1%	16	0.0%
COLLEGE SUBTOTAL	26		29	11.5%	41	41.4%	48	17.1%	52	8.3%
<b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>										
Department of Political Science										
· Public Administration	16		30	87.5%	31	3.3%	32	3.2%	31	-3.1%
Department of Psychology and Anthropology										
· Psychology	0		0	..	1	..	10	900.0%	11	10.0%
· Clinical Psychology	0		0	..	0	..	4	..	12	200.0%
Department Subtotal	0		0	..	1	..	14	1300.0%	23	64.3%
Department of Sociology										
· Sociology	0		0	..	9	..	5	-44.4%	6	20.0%
COLLEGE SUBTOTAL	16		30	87.5%	41	36.7%	51	24.4%	60	17.6%
GRADUATE TOTAL	933		934	0.1%	1028	10.1%	1037	0.9%	1065	2.7%

Graduate Enrollment  
for Fall Semesters



The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment

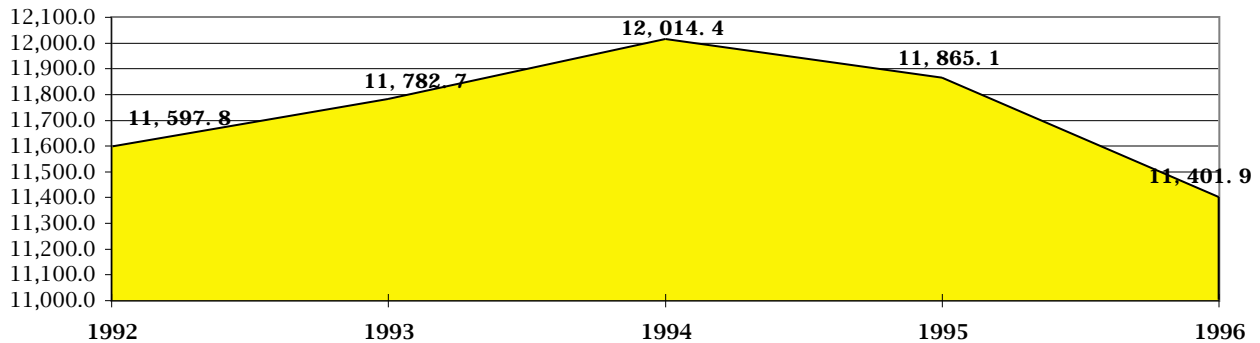
Full-Time Equivalent by Multiple Category

With Gender and Ethnicity percentages based on career level subtotals

Fall Semester Student Headcount	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,280.0	19.7%	2,234.3	19.0%	2,097.2	17.5%	1,984.4	16.7%	1,899.5	16.7%
Continuing Freshmen	2,642.1	22.8%	2,552.1	21.7%	2,603.3	21.7%	2,367.1	19.9%	2,092.3	18.4%
Sophomore	2,312.1	19.9%	2,370.3	20.1%	2,379.5	19.8%	2,369.0	20.0%	2,176.5	19.1%
Junior	1,626.9	14.0%	1,735.5	14.7%	1,748.5	14.6%	1,815.9	15.3%	1,937.7	17.0%
Senior	1,950.5	16.8%	2,058.6	17.5%	2,254.8	18.8%	2,395.1	20.2%	2,362.2	20.7%
Post-Baccalaureate	236.7	2.0%	290.8	2.5%	290.3	2.4%	292.2	2.5%	282.1	2.5%
All Undergraduates	11,048.3	95.3%	11,241.5	95.4%	11,373.5	94.7%	11,223.7	94.6%	10,750.3	94.3%
<b>GRADUATE</b>										
Masters	549.6	4.7%	541.2	4.6%	629.9	5.2%	621.8	5.2%	623.0	5.5%
Doctoral	0.0	0.0%	0.0	0.0%	11.0	0.1%	19.7	0.2%	28.7	0.3%
All Graduates	549.6	4.7%	541.2	4.6%	640.9	5.3%	641.5	5.4%	651.7	5.7%
<b>GENDER</b>										
Undergraduate Male	4,697.1	42.5%	4,847.5	43.1%	4,775.1	42.0%	4,766.0	42.5%	4,626.2	43.0%
Undergraduate Female	6,351.2	57.5%	6,394.0	56.9%	6,598.4	58.0%	6,457.7	57.5%	6,124.1	57.0%
Graduate Male	200.2	36.4%	203.9	37.7%	243.9	38.1%	234.8	36.6%	253.4	38.9%
Graduate Female	349.3	63.6%	337.3	62.3%	397.0	61.9%	406.7	63.4%	398.2	61.1%
<b>ETHNICITY</b>										
Undergraduate White	1,120.3	10.1%	1,095.5	9.7%	1,032.8	9.1%	967.8	8.6%	926.3	8.6%
Undergraduate Hispanic	9,763.9	88.4%	9,963.1	88.6%	10,158.4	89.3%	10,087.3	89.9%	9,572.6	89.0%
Undergraduate Other Ethnic	164.1	1.5%	182.9	1.6%	182.3	1.6%	168.6	1.5%	251.3	2.3%
									10,750.3	
Graduate White	163.6	29.8%	162.8	30.1%	201.8	31.5%	181.7	28.3%	158.1	24.3%
Graduate Hispanic	356.7	64.9%	341.7	63.1%	405.3	63.2%	425.2	66.3%	451.7	69.3%
Graduate Other Ethnic	29.3	5.3%	36.8	6.8%	33.8	5.3%	34.6	5.4%	41.9	6.4%
<b>ALL STUDENTS</b>	<b>11,597.8</b>	<b>100.0%</b>	<b>11,782.7</b>	<b>100.0%</b>	<b>12,014.4</b>	<b>100.0%</b>	<b>11,865.1</b>	<b>100.0%</b>	<b>11,401.9</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Total Full-Time Equivalent

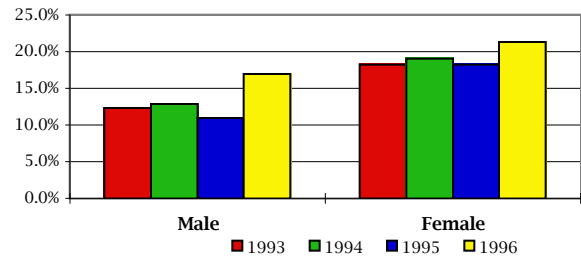
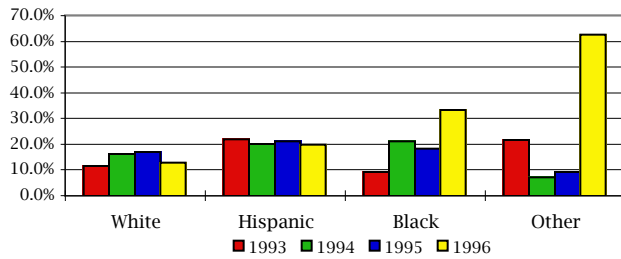


Special note concerning FTE formula: Graduate FTE is computed by dividing a student's SCH production for the semester by 9.  
Undergraduate FTE is computed by dividing a student's SCH production for the semester by 12.

## Student Enrollment Retention Analysis

COMPLETION	as of the end of Academic Year...			
	1993	1994	1995	1996
Percent of ALL 1st-Time Full-Time Freshmen Graduating within 6 Years	20.3%	19.0%	20.4%	19.4%
Percent of 1st-Time Full-Time <b>WHITE</b> Freshmen Graduating within 6 Years	11.4%	16.0%	16.8%	12.7%
Percent of 1st-Time Full-Time <b>HISPANIC</b> Freshmen Graduating within 6 Years	21.7%	20.0%	21.0%	19.7%
Percent of 1st-Time Full-Time <b>BLACK</b> Freshmen Graduating within 6 Years	9.1%	21.0%	18.2%	33.3%
Percent of 1st-Time Full-Time <b>OTHER</b> Freshmen Graduating within 6 Years	21.4%	7.0%	9.1%	62.5%
Percent of 1st-Time Full-Time <b>MALE</b> Freshmen Graduating within 6 Years	12.3%	12.8%	10.9%	16.9%
Percent of 1st-Time Full-Time <b>FEMALE</b> Freshmen Graduating within 6 Years	18.2%	19.0%	18.2%	21.3%

Note: The Base years used are Fall 1986, Fall 1987, Fall 1988, Fall 1989 and Fall 1990 respectively.

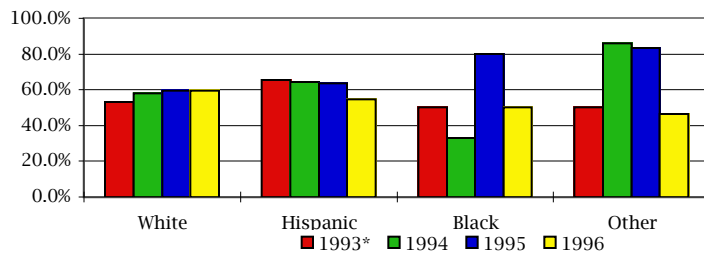


FIRST IMPRESSION (RETENTION)	as of the Fall term of Academic Year...			
	1993*	1994	1995	1996
Percent of ALL 1st-Time Full-Time Freshmen Retained after 1 Year	64.2%	64.0%	63.4%	54.1%
Percent of 1st-Time Full-Time <b>WHITE</b> Freshmen Retained after 1 Year	53.0%	58.0%	59.4%	59.4%
Percent of 1st-Time Full-Time <b>HISPANIC</b> Freshmen Retained after 1 Year	65.2%	64.0%	63.4%	54.6%
Percent of 1st-Time Full-Time <b>BLACK</b> Freshmen Retained after 1 Year	50.0%	33.0%	80.0%	50.0%
Percent of 1st-Time Full-Time <b>OTHER</b> Freshmen Retained after 1 Year	50.0%	86.0%	83.3%	46.2%
Percent of 1st-Time Full-Time <b>MALE</b> Freshmen Retained after 1 Year	57.3%	60.3%	58.9%	49.1%
Percent of 1st-Time Full-Time <b>FEMALE</b> Freshmen Retained after 1 Year	69.3%	66.2%	66.9%	57.6%

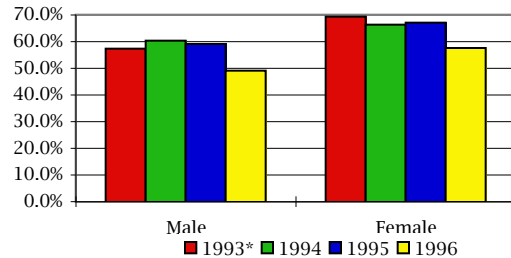
Note: The Base years used are Fall 1991, Fall 1992, Fall 1993 and Fall 1994 respectively.

\* Errors were later found in the original 1993 data. The corrections appear above and do not necessarily correlate with the original 1993 PMR report.

Retention by Ethnicity



Retention by Gender



Source of analysis data by ethnicity:  
Source of analysis data by gender:

UTPA Fall/Annual Strategy Measures Report (aka Performance Measures Report)  
Student Information System - Direct Query

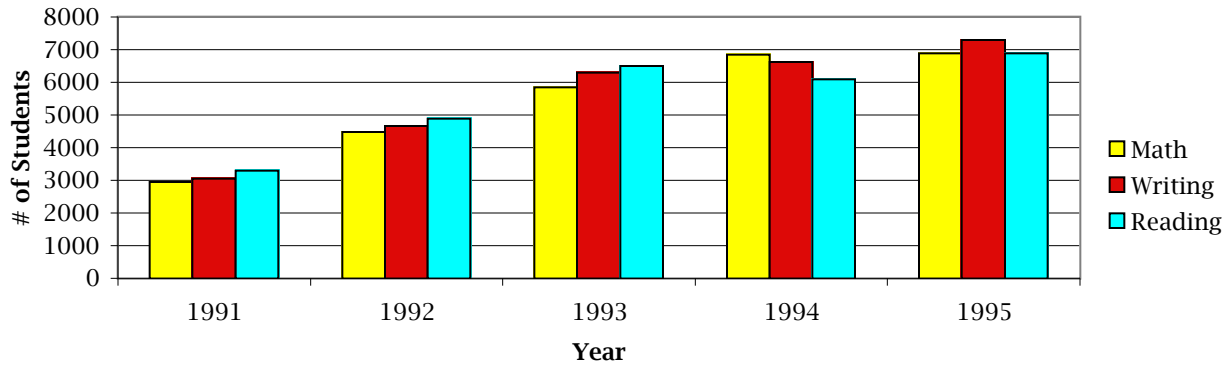


## Student Enrollment TASP

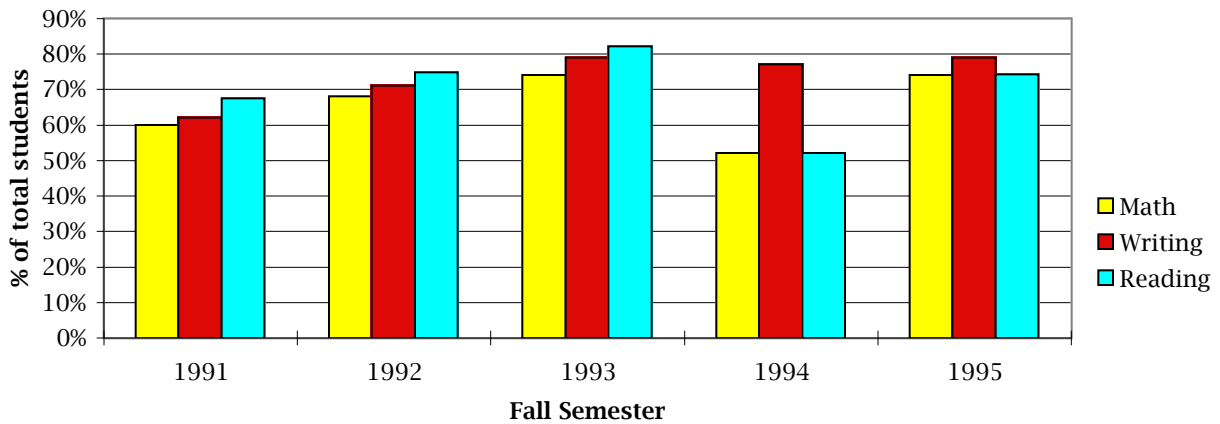
TASP Pass Rates  
(Numbers are duplicated)

Subject	Fall 1991		Fall 1992		Fall 1993		*Fall 1994		*Fall 1995	
	#	%	#	%	#	%	#	%	#	%
Math section of TASP	2,937	60%	4,464	68%	5,838	74%	6,831	80%	6,875	74%
Writing section of TASP	3,048	62%	4,656	71%	6,283	79%	6,620	77%	7,290	79%
Reading section of TASP	3,291	67%	4,886	75%	6,493	82%	6,079	71%	6,875	74%
Unduplicated Total	4,880	100%	6,529	100%	7,913	100%	8,577	100%	9,256	100%

Number of Students  
who passed TASP



TASP Pass Rates



\* Note: Change in reporting data for THECB, CBM002.

The University of Texas - Pan American  
1996 Institutional Fact Book

Student Enrollment  
TASP

Math Remediation Provided

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
Not TASP Tested	182	4%	192	3%	110	1%	16	0%	251	3%
Yes, Course Based	484	10%	534	8%	526	7%	1505	18%	1664	18%
Yes, TASP	130	3%	227	3%	395	5%	12	0%	363	4%
Yes, Non Course Based	200	4%	150	2%	209	3%	696	8%	7	0%
Delayed	936	19%	958	15%	835	11%	536	6%	784	8%
Not Required	1,177	24%	2970	45%	4560	58%	4256	50%	6187	67%
Completed	1,771	36%	1498	23%	1278	16%	1556	18%	0	0%
Total	4,880	100%	6,529	100%	7,913	100%	8,577	100%	9,256	100%

Reading Remediation Provided

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
Not TASP Tested	347	7.1%	313	4.8%	190	2.4%	18	0.2%	406	4.5%
Yes, Course Based	123	2.5%	113	1.7%	138	1.7%	522	6.1%	237	2.7%
Yes, TASP	40	0.8%	65	1.0%	201	2.5%	362	4.2%	224	2.5%
Yes, Non Course Based	255	5.2%	237	3.6%	206	2.6%	10	0.1%	185	2.1%
Delayed	817	16.7%	913	14.0%	685	8.7%	2953	34.4%	405	4.5%
Not Required	1,339	27.4%	3,249	49.8%	5087	64.3%	4712	54.9%	7471	83.7%
Completed	1,959	40.1%	1,639	25.1%	1406	17.8%	0	0.0%	325	3.6%
Total	4,880	100.0%	6,529	100.0%	7,913	100.0%	8,577	100.0%	8,928	100.0%

Writing Remediation Provided

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
Not TASP Tested	43	1%	64	1%	48	1%	18	0%	110	1%
Yes, Course Based	546	11%	519	8%	575	7%	852	10%	792	9%
Yes, TASP	71	1%	118	2%	231	3%	12	0%	258	3%
Yes, Non Course Based	203	4%	169	3%	86	1%	381	4%	15	0%
Delayed	954	20%	996	15%	688	9%	5091	59%	904	10%
Not Required	1,241	25%	3150	48%	4987	63%	2223	26%	0	0%
Completed	1,822	37%	1513	23%	1298	16%	0	0%	7177	78%
Total	4,880	100%	6,529	100%	7,913	100%	8,577	100%	9,256	100%

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**Semester Credit Hour Production**

A note concerning changes in the sources of data presented in this chapter

The Office of The Vice President for Academic Affairs is charged with reporting the 12th Class Day Semester Credit Hour Production for UTPA. The CBM004, as the report is called, is the "official" SCH production report for the State and is submitted to the Texas Higher Education Coordinating Board by Academic Affairs. The prior Fact Book reported SCH Production as it appeared in the CBM004 reports submitted over the past five years.

The CBM004, however, subscribes to definitions of SCH production which are somewhat different than those SCH adopted by UTPA internally. As a result, the Office of Academic Affairs publishes a separate "official" report on SCH Production for distribution to all UTPA departments and divisions. Therefore, small differences in SCH production totals exist between the two "official" reports. Several individuals with access to both the Fact Book and the internal reports discovered these differences and brought them to the attention of the Institutional Research Office. Although the Fact Book was intended for internal use, it is also used by many external organizations and institutions as reference material. So it has been decided that this Fact Book and all subsequent Fact Books will report SCH Production as reported to the THECB rather than the internal report which is also published by the University.

Significant Findings:

- \* The Peak year for undergraduate SCH production occurred in AY 94 (93-94). Using that year as a baseline, the result for AY 96 (95-96) compare as follows:
  - \* SCH declined by 2.5 %: the largest decrease was in the spring term, 4.4%, although the difference for the summer term was only slightly less, 3.9%.
  - \* FTSE changed by only .097% in the fall term and by 2.55 for the year, including summer, based on 12 and 30 SCH, respectively.
  - \* The College of Liberal & Performing Arts accounted for 34.3% of the total SCH production, graduate and undergraduate, in AY 96; the College of Education produced 62.3% of the graduate SCH.

One Final Note:

Year to Year comparison of SCH production by college and major cannot be completed due to the changes in the data files used. However, the AY 96 data are included by department and subject/program in a new format which is designed to give the reader/user more detail about semester credit hour production in the area of interest. Furthermore, the reader should understand that SCH in the subject areas include all student enrolled in courses with the prefix as labeled by the department.

The University of Texas - Pan American  
1996 Institutional Fact Book

Semester Credit Hour Production

Semester and Level

Undergraduate

TERM	AY92	AY93	AY94	AY95	AY96
FALL	125,838	133,087	135,375	137,050	135,239
SPRING	130,023	134,265	132,383	130,069	126,510
SUMMER	55,741	52,930	58,478	58,914	56,191
<b>TOTAL</b>	<b>311,602</b>	<b>320,282</b>	<b>326,236</b>	<b>326,033</b>	<b>317,940</b>
FTSE/Fall (SCH/12)	10,487	11,091	11,281	11,421	11,270
FTSE/Year (SCH/30)	10,387	10,676	10,875	10,868	10,598

Graduate

TERM	AY92	AY93	AY94	AY95	AY96
FALL	3,839	4,279	4,212	5,113	5,068
SPRING	4,360	4,523	4,124	5,205	4,979
SUMMER	3,557	2,727	4,402	4,553	4,615
<b>TOTAL</b>	<b>11,756</b>	<b>11,529</b>	<b>12,738</b>	<b>14,871</b>	<b>14,662</b>
FTSE/Fall (SCH/9)	427	475	468	568	563
FTSE/Year (SCH/24)	490	480	531	620	611

Composite

TERM	AY92	AY93	AY94	AY95	AY96
FALL	129,677	137,366	139,587	142,163	140,307
SPRING	134,383	138,788	136,507	135,274	131,489
SUMMER	59,298	55,657	62,880	63,467	60,806
<b>TOTAL</b>	<b>323,358</b>	<b>331,811</b>	<b>338,974</b>	<b>340,904</b>	<b>332,602</b>
FTSE/Fall (SCH/12)	10,806	11,447	11,632	11,847	11,692
FTSE/Year (SCH/30)	10,779	11,060	11,299	11,363	11,087

Source: Official 12th Class Day Report from the Office of Academic Affairs

SCH PRODUCTION PERCENTAGES BY COURSE LEVEL

Level	FALL 1991	FALL 1992	FALL 1993	FALL 1994	FALL 1995
Lower Undergraduate Courses	78.2%	77.7%	76.8%	75.0%	72.4%
Upper Undergraduate Courses	18.8%	19.2%	20.2%	21.4%	24.0%
Graduate Courses	3.0%	3.1%	3.0%	3.6%	3.6%
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: CBM004 Course Inventory Report to THECB

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**SEMESTER CREDIT HOUR PRODUCTION  
Academic Year and Level**

**Undergraduate**

<b>College</b>	<i>AY91</i>	<i>AY92</i>	<i>AY93</i>	<i>AY94</i>	<i>AY95</i>	<i>AY96</i>
College of Arts and Sciences	227,132	232,942	247,178	251,301	249,981	-
College of Lib. & Per. Arts	-	-	-	-	-	113,028
College of Science & Eng.	-	-	-	-	-	76,428
College of Soc. & Beh. Sci.	-	-	-	-	-	49,431
Business Administration	33,780	32,857	30,187	30,142	28,589	28,540
Education	38,794	36,880	32,940	35,482	38,264	37,616
Health Sciences	8,176	8,923	9,977	9,311	9,199	12,897
<b>Undergraduate Subtotal</b>	<b>307,882</b>	<b>311,602</b>	<b>320,282</b>	<b>326,236</b>	<b>326,033</b>	<b>317,940</b>

**Graduate**

<b>College</b>	<i>AY91</i>	<i>AY92</i>	<i>AY93</i>	<i>AY94</i>	<i>AY95</i>	<i>AY96</i>
College of Arts and Sciences	2,514	2,611	2,830	2,993	3,542	-
College of Lib. & Per. Arts	-	-	-	-	-	1,198
College of Science & Eng.	-	-	-	-	-	490
College of Soc. & Beh. Sci.	-	-	-	-	-	891
Business Administration	726	600	828	753	1,215	1,465
Education	7,818	8,545	7,871	8,920	9,837	9,141
Health Sciences	0	0	0	0	0	1,477
<b>Graduate Subtotal</b>	<b>11,058</b>	<b>11,756</b>	<b>11,529</b>	<b>12,666</b>	<b>14,594</b>	<b>14,662</b>

**Composite**

<b>College</b>	<i>AY91</i>	<i>AY92</i>	<i>AY93</i>	<i>AY94</i>	<i>AY95</i>	<i>AY96</i>
College of Arts and Sciences	229,646	235,553	250,008	254,294	253,523	0
College of Lib. & Per. Arts	-	-	-	-	-	114,226
College of Science & Eng.	-	-	-	-	-	76,918
College of Soc. & Beh. Sci.	-	-	-	-	-	50,322
Business Administration	34,506	33,457	31,015	30,895	29,804	30,005
Education	46,612	45,425	40,811	44,402	48,101	46,757
Health Sciences	8,176	8,923	9,977	9,311	9,199	14,374
<b>TOTAL</b>	<b>318,940</b>	<b>323,358</b>	<b>331,811</b>	<b>338,902</b>	<b>340,627</b>	<b>332,602</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
College of Arts and Sciences

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	95,751	97,059	104,649	106,672	107,631
Spring	94,557	98,522	104,821	103,013	100,855
Summer	36,824	37,361	37,708	41,616	41,495
<b>Undergraduate Subtotal</b>	<b>227,132</b>	<b>232,942</b>	<b>247,178</b>	<b>251,301</b>	<b>249,981</b>

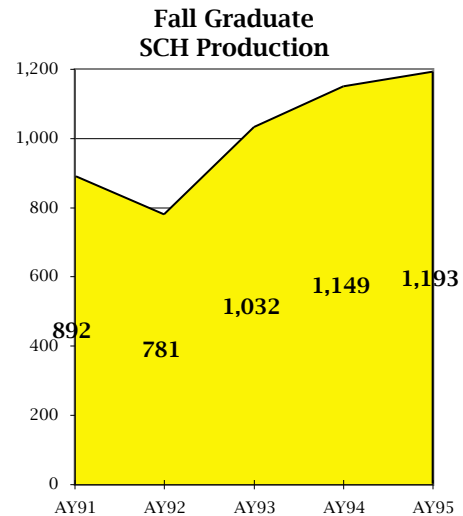
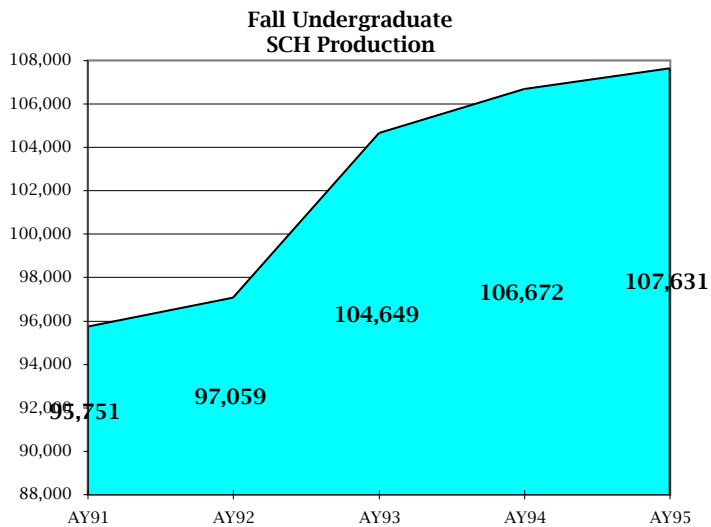
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	892	781	1,032	1,149	1,193
Spring	926	1,153	1,163	1,082	1,393
Summer	696	677	635	762	956
<b>Graduate Subtotal</b>	<b>2,514</b>	<b>2,611</b>	<b>2,830</b>	<b>2,993</b>	<b>3,542</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	96,643	97,840	105,681	107,821	108,824
Spring	95,483	99,675	105,984	104,095	102,248
Summer	37,520	38,038	38,343	42,378	42,451
<b>TOTAL</b>	<b>229,646</b>	<b>235,553</b>	<b>250,008</b>	<b>254,294</b>	<b>253,523</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Art

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,659	3,513	3,482	3,497	3,316
Spring	3,967	3,499	3,316	3,494	3,178
Summer	2,049	2,241	1,950	1,842	1,527
<b>Undergraduate Subtotal</b>	<b>9,675</b>	<b>9,253</b>	<b>8,748</b>	<b>8,833</b>	<b>8,021</b>

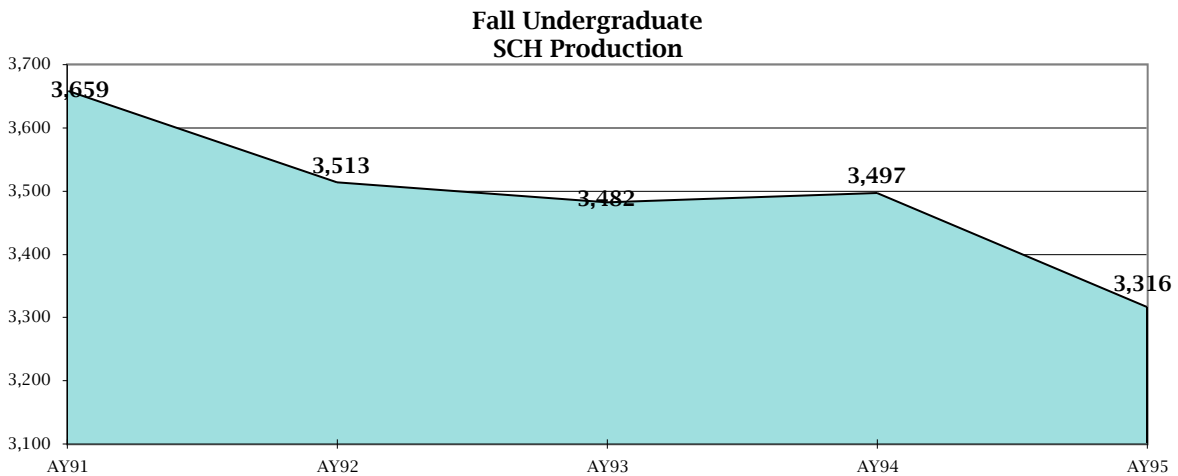
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,659	3,513	3,482	3,497	3,316
Spring	3,967	3,499	3,316	3,494	3,178
Summer	2,049	2,241	1,950	1,842	1,527
<b>TOTAL</b>	<b>9,675</b>	<b>9,253</b>	<b>8,748</b>	<b>8,833</b>	<b>8,021</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Biology

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	7,772	7,593	7,806	8,201	9,065
Spring	7,263	7,579	7,285	6,811	6,770
Summer	2,708	3,173	2,631	2,747	3,786
<b>Undergraduate Subtotal</b>	<b>17,743</b>	<b>18,345</b>	<b>17,722</b>	<b>17,759</b>	<b>19,621</b>

Graduate

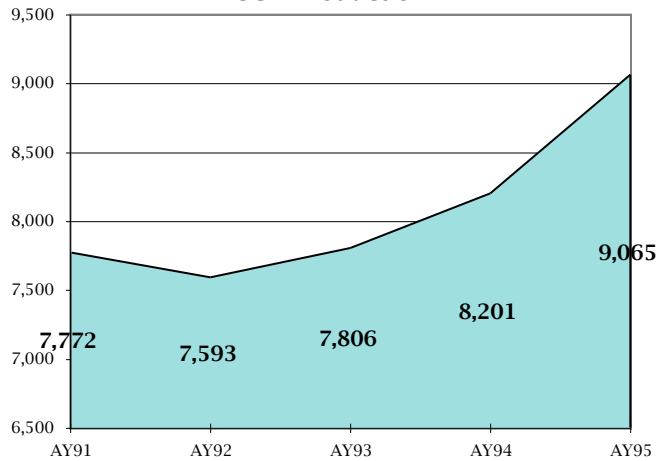
Term	AY91	AY92	AY93	AY94	AY95
Fall	59	59	112	85	69
Spring	64	85	115	88	174
Summer	12	21	20	39	59
<b>Graduate Subtotal</b>	<b>135</b>	<b>165</b>	<b>247</b>	<b>212</b>	<b>302</b>

Composite

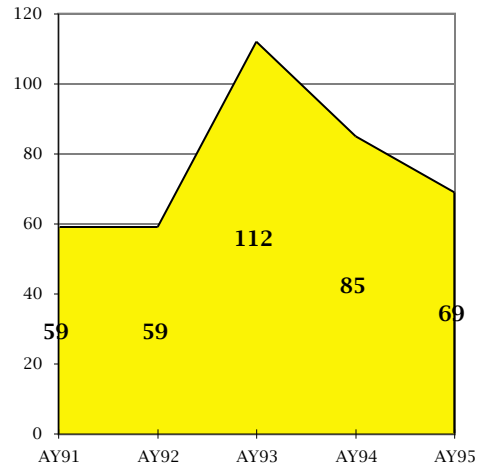
Term	AY91	AY92	AY93	AY94	AY95
Fall	7,831	7,652	7,918	8,286	9,134
Spring	7,327	7,664	7,400	6,899	6,944
Summer	2,720	3,194	2,651	2,786	3,845
<b>TOTAL</b>	<b>17,878</b>	<b>18,510</b>	<b>17,969</b>	<b>17,971</b>	<b>19,923</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production





The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Chemistry

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,568	1,522	1,724	1,876	1,886
Spring	1,542	1,598	1,830	1,713	1,929
Summer	912	1,100	1,188	1,160	1,296
<b>Undergraduate Subtotal</b>	<b>4,022</b>	<b>4,220</b>	<b>4,742</b>	<b>4,749</b>	<b>5,111</b>

Graduate

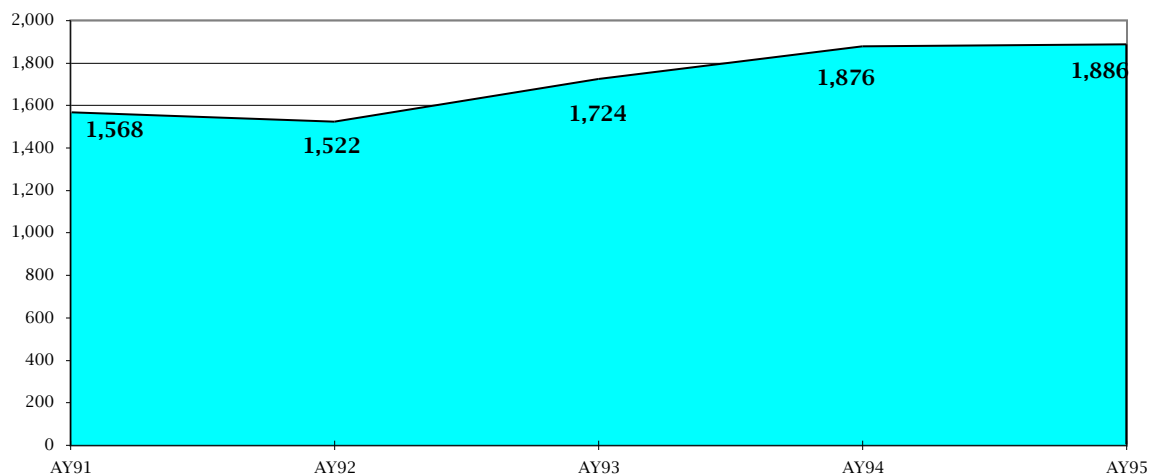
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,568	1,522	1,724	1,876	1,886
Spring	1,542	1,598	1,830	1,713	1,929
Summer	912	1,100	1,188	1,160	1,296
<b>TOTAL</b>	<b>4,022</b>	<b>4,220</b>	<b>4,742</b>	<b>4,749</b>	<b>5,111</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Communications

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,599	6,141	6,317	6,657	6,479
Spring	5,686	6,520	6,388	5,929	6,489
Summer	1,386	1,209	1,250	1,557	1,423
<b>Undergraduate Subtotal</b>	<b>12,671</b>	<b>13,870</b>	<b>13,955</b>	<b>14,143</b>	<b>14,391</b>

Graduate

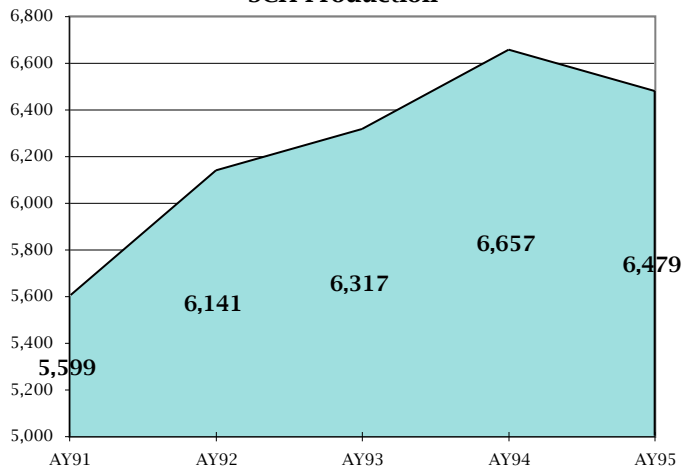
Term	AY91	AY92	AY93	AY94	AY95
Fall	193	188	333	222	249
Spring	153	327	189	219	336
Summer	303	377	303	324	462
<b>Graduate Subtotal</b>	<b>649</b>	<b>892</b>	<b>825</b>	<b>765</b>	<b>1,047</b>

Composite

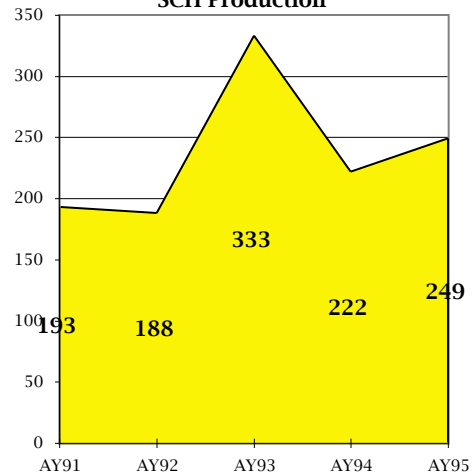
Term	AY91	AY92	AY93	AY94	AY95
Fall	5,792	6,329	6,650	6,879	6,728
Spring	5,839	6,847	6,577	6,148	6,825
Summer	1,689	1,586	1,553	1,881	1,885
<b>TOTAL</b>	<b>13,320</b>	<b>14,762</b>	<b>14,780</b>	<b>14,908</b>	<b>15,438</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Criminal Justice

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	2,625	2,877	3,019	3,323	3,138
Spring	2,347	3,179	2,924	3,255	2,962
Summer	924	928	1,153	1,311	1,292
<b>Undergraduate Subtotal</b>	<b>5,896</b>	<b>6,984</b>	<b>7,096</b>	<b>7,889</b>	<b>7,392</b>

Graduate

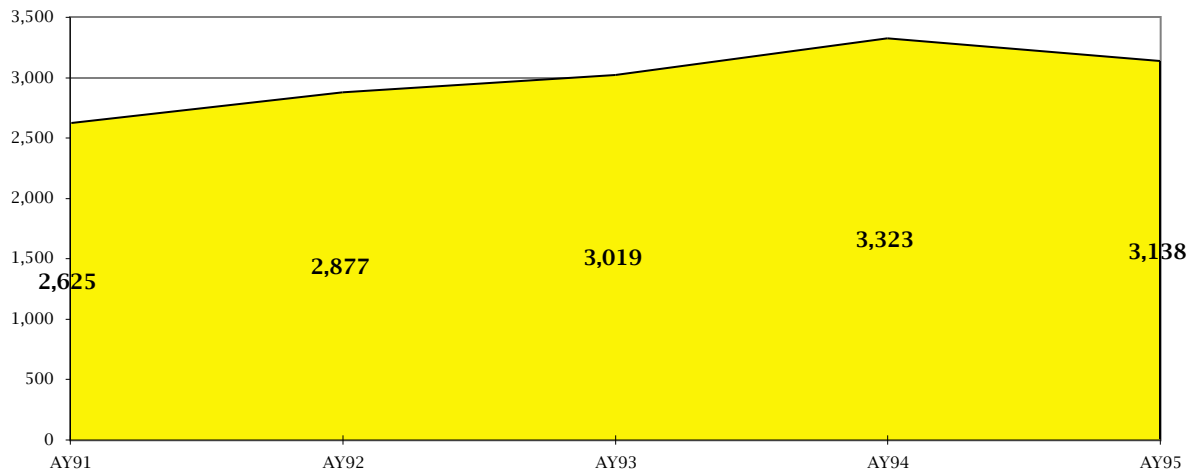
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	2,625	2,877	3,019	3,323	3,138
Spring	2,347	3,179	2,924	3,255	2,962
Summer	924	928	1,153	1,311	1,292
<b>TOTAL</b>	<b>5,896</b>	<b>6,984</b>	<b>7,096</b>	<b>7,889</b>	<b>7,392</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Engineering

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	577	871	1,138
Spring	0	0	633	1,074	1,391
Summer	0	33	86	110	189
<b>Undergraduate Subtotal</b>	0	33	1,296	2,055	2,718

Graduate

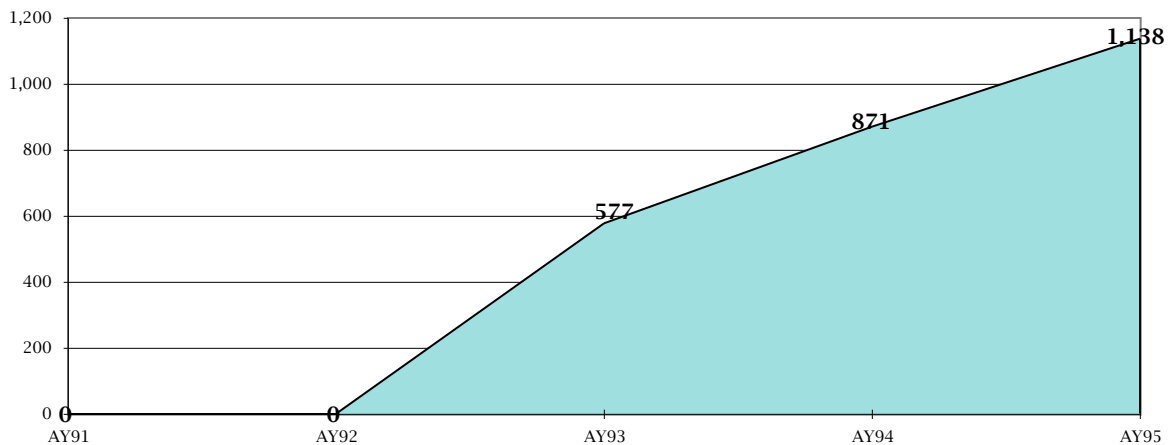
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	0	0	0	0	0

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	577	871	1,138
Spring	0	0	633	1,074	1,391
Summer	0	33	86	110	189
<b>TOTAL</b>	0	33	1,296	2,055	2,718

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of English

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	19,784	19,281	20,377	20,196	19,269
Spring	18,084	19,323	20,289	19,650	17,769
Summer	5,793	6,282	6,852	6,309	6,930
<b>Undergraduate Subtotal</b>	<b>43,661</b>	<b>44,886</b>	<b>47,518</b>	<b>46,155</b>	<b>43,968</b>

Graduate

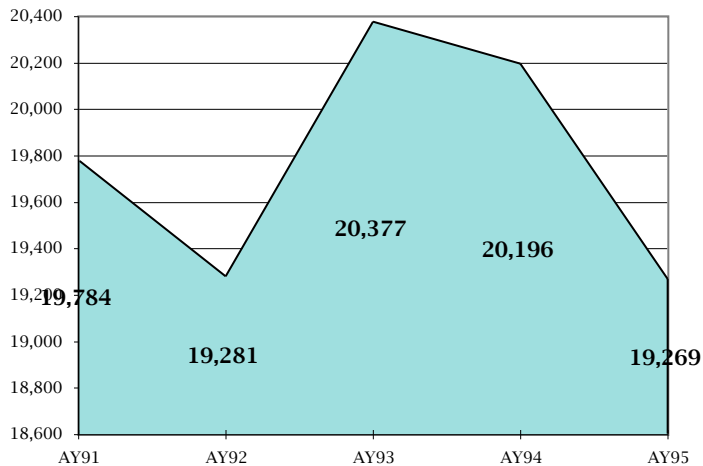
Term	AY91	AY92	AY93	AY94	AY95
Fall	267	198	246	285	192
Spring	225	198	231	237	186
Summer	135	93	81	207	81
<b>Graduate Subtotal</b>	<b>627</b>	<b>489</b>	<b>558</b>	<b>729</b>	<b>459</b>

Composite

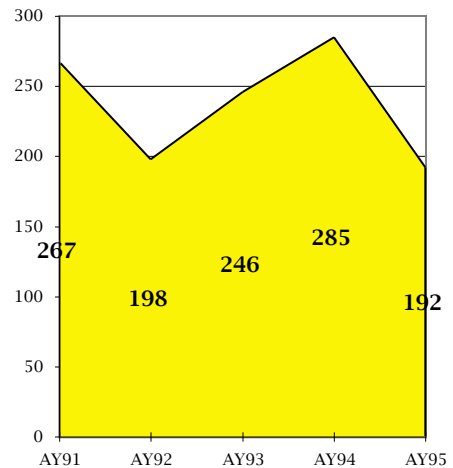
Term	AY91	AY92	AY93	AY94	AY95
Fall	20,051	19,479	20,623	20,481	19,461
Spring	18,309	19,521	20,520	19,887	17,955
Summer	5,928	6,375	6,933	6,516	7,011
<b>TOTAL</b>	<b>44,288</b>	<b>45,375</b>	<b>48,076</b>	<b>46,884</b>	<b>44,427</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of History & Philosophy

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	8,412	7,631	8,997	9,575	9,181
Spring	8,252	7,699	8,329	8,712	9,304
Summer	4,060	4,032	4,041	4,649	5,150
<b>Undergraduate Subtotal</b>	<b>20,724</b>	<b>19,362</b>	<b>21,367</b>	<b>22,936</b>	<b>23,635</b>

Graduate

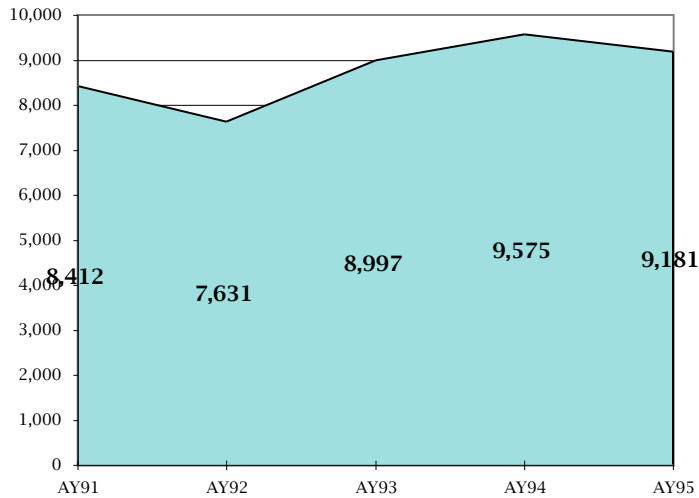
Term	AY91	AY92	AY93	AY94	AY95
Fall	36	45	48	51	102
Spring	57	48	66	60	111
Summer	21	18	21	18	18
<b>Graduate Subtotal</b>	<b>114</b>	<b>111</b>	<b>135</b>	<b>129</b>	<b>231</b>

Composite

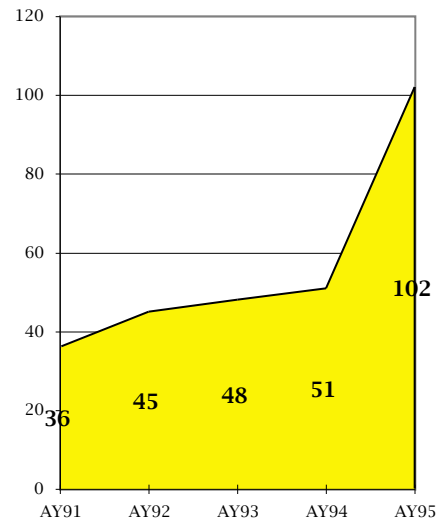
Term	AY91	AY92	AY93	AY94	AY95
Fall	8,448	7,676	9,045	9,626	9,283
Spring	8,309	7,747	8,395	8,772	9,415
Summer	4,081	4,050	4,062	4,667	5,168
<b>TOTAL</b>	<b>20,838</b>	<b>19,473</b>	<b>21,502</b>	<b>23,065</b>	<b>23,866</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Mathematics & Computer Science

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	15,945	14,973	16,113	15,792	16,263
Spring	15,813	15,672	16,434	15,225	16,023
Summer	5,394	5,220	5,577	6,648	6,348
<b>Undergraduate Subtotal</b>	<b>37,152</b>	<b>35,865</b>	<b>38,124</b>	<b>37,665</b>	<b>38,634</b>

Graduate

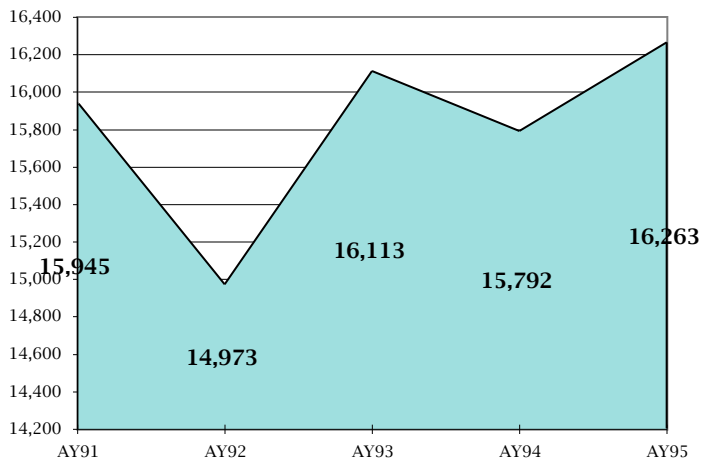
Term	AY91	AY92	AY93	AY94	AY95
Fall	15	27	3	48	66
Spring	33	15	21	51	45
Summer	0	0	18	48	99
<b>Graduate Subtotal</b>	<b>48</b>	<b>42</b>	<b>42</b>	<b>147</b>	<b>210</b>

Composite

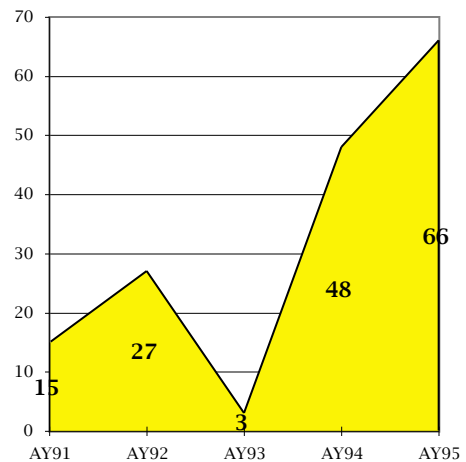
Term	AY91	AY92	AY93	AY94	AY95
Fall	15,960	15,000	16,116	15,840	16,329
Spring	15,846	15,687	16,455	15,276	16,068
Summer	5,394	5,220	5,595	6,696	6,447
<b>TOTAL</b>	<b>37,200</b>	<b>35,907</b>	<b>38,166</b>	<b>37,812</b>	<b>38,844</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Modern Languages & Literature

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	8,328	9,483	9,951	10,293	10,803
Spring	8,061	10,195	10,443	10,566	9,954
Summer	3,495	3,447	3,312	4,173	3,867
<b>Undergraduate Subtotal</b>	<b>19,884</b>	<b>23,125</b>	<b>23,706</b>	<b>25,032</b>	<b>24,624</b>

Graduate

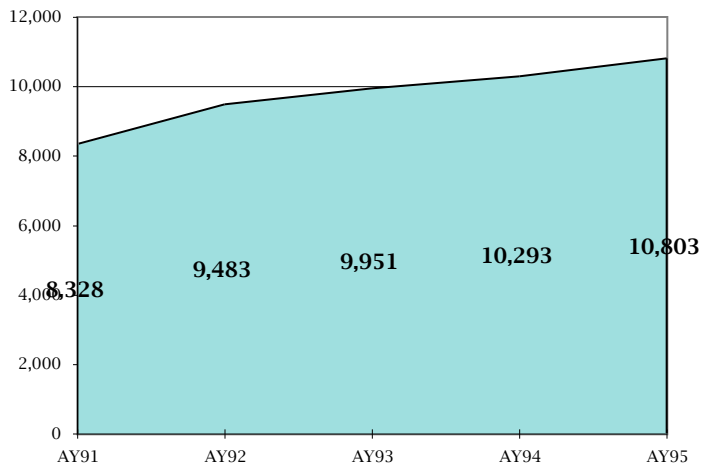
Term	AY91	AY92	AY93	AY94	AY95
Fall	66	75	117	66	60
Spring	90	105	114	81	63
Summer	54	66	57	36	126
<b>Graduate Subtotal</b>	<b>210</b>	<b>246</b>	<b>288</b>	<b>183</b>	<b>249</b>

Composite

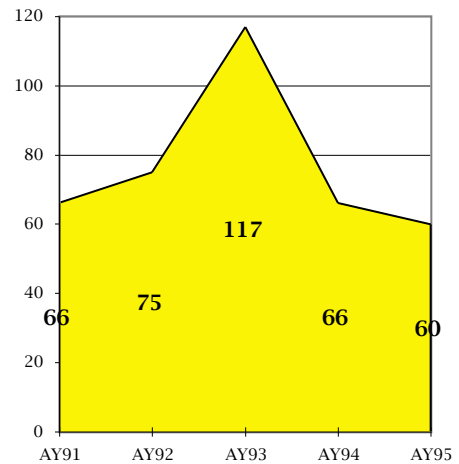
Term	AY91	AY92	AY93	AY94	AY95
Fall	8,394	9,558	10,068	10,359	10,863
Spring	8,151	10,300	10,557	10,647	10,017
Summer	3,549	3,513	3,369	4,209	3,993
<b>TOTAL</b>	<b>20,094</b>	<b>23,371</b>	<b>23,994</b>	<b>25,215</b>	<b>24,873</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production





The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Music

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	2,426	2,469	3,283	3,470	3,269
Spring	2,904	2,111	3,387	3,518	3,455
Summer	924	942	1,178	1,404	1,367
<b>Undergraduate Subtotal</b>	<b>6,254</b>	<b>5,522</b>	<b>7,848</b>	<b>8,392</b>	<b>8,091</b>

Graduate

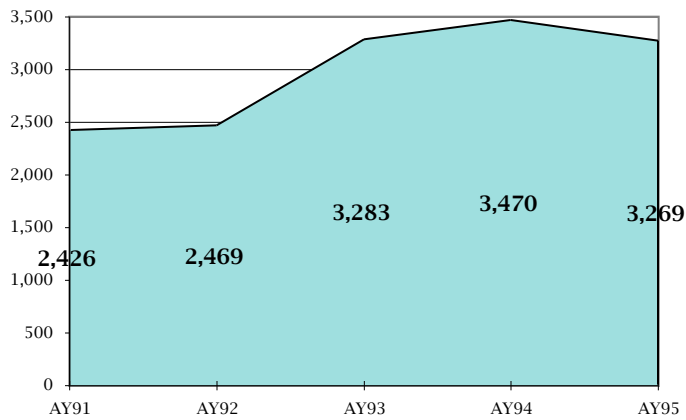
Term	AY91	AY92	AY93	AY94	AY95
Fall	34	18	5	11	11
Spring	13	6	7	7	4
Summer	0	0	33	0	0
<b>Graduate Subtotal</b>	<b>47</b>	<b>24</b>	<b>45</b>	<b>18</b>	<b>15</b>

Composite

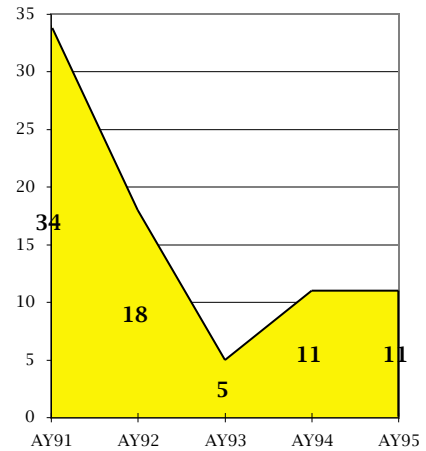
Term	AY91	AY92	AY93	AY94	AY95
Fall	2,460	2,487	3,288	3,481	3,280
Spring	2,917	2,117	3,394	3,525	3,459
Summer	924	942	1,211	1,404	1,367
<b>TOTAL</b>	<b>6,301</b>	<b>5,546</b>	<b>7,893</b>	<b>8,410</b>	<b>8,106</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate SCH  
Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Physics & Geology

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,148	3,409	3,488	3,453	3,170
Spring	2,836	3,420	3,260	3,193	3,224
Summer	1,541	1,171	1,229	1,341	1,433
<b>Undergraduate Subtotal</b>	<b>7,525</b>	<b>8,000</b>	<b>7,977</b>	<b>7,987</b>	<b>7,827</b>

Graduate

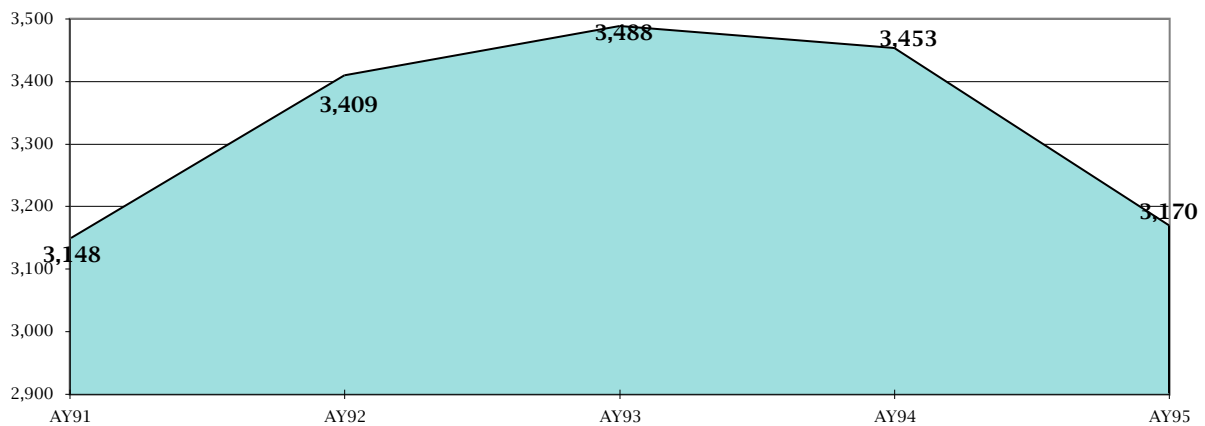
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,148	3,409	3,488	3,453	3,170
Spring	2,836	3,420	3,260	3,193	3,224
Summer	1,541	1,171	1,229	1,341	1,433
<b>TOTAL</b>	<b>7,525</b>	<b>8,000</b>	<b>7,977</b>	<b>7,987</b>	<b>7,827</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Political Science

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,878	5,613	6,642	6,774	6,899
Spring	6,010	6,367	7,103	6,464	6,617
Summer	2,760	2,876	2,846	3,412	2,156
<b>Undergraduate Subtotal</b>	<b>14,648</b>	<b>14,856</b>	<b>16,591</b>	<b>16,650</b>	<b>15,672</b>

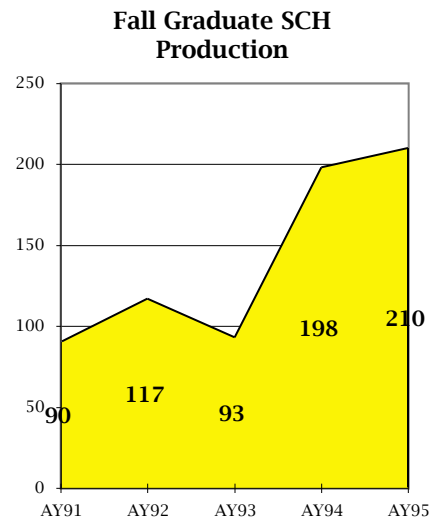
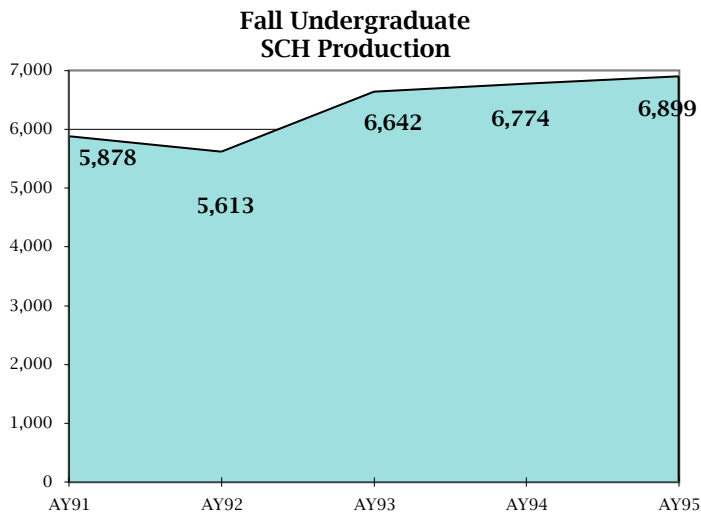
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	90	117	93	198	210
Spring	120	174	168	162	198
Summer	99	45	102	78	60
<b>Graduate Subtotal</b>	<b>309</b>	<b>336</b>	<b>363</b>	<b>438</b>	<b>468</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,968	5,730	6,735	6,972	7,109
Spring	6,130	6,541	7,271	6,626	6,815
Summer	2,859	2,921	2,948	3,490	2,216
<b>TOTAL</b>	<b>14,957</b>	<b>15,192</b>	<b>16,954</b>	<b>17,088</b>	<b>16,140</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Psychology & Anthropology

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	6,432	7,713	7,791	7,356	8,316
Spring	6,996	7,041	7,413	7,860	6,786
Summer	2,685	2,619	2,079	2,322	2,595
<b>Undergraduate Subtotal</b>	<b>16,113</b>	<b>17,373</b>	<b>17,283</b>	<b>17,538</b>	<b>17,697</b>

Graduate

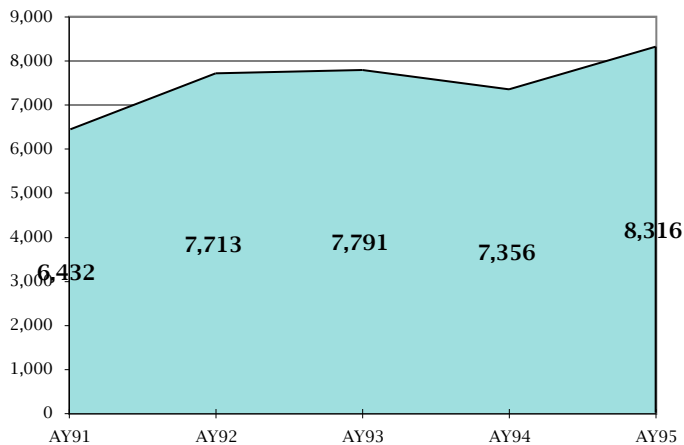
Term	AY91	AY92	AY93	AY94	AY95
Fall	48	54	36	24	126
Spring	93	96	153	102	129
Summer	33	0	0	3	15
<b>Graduate Subtotal</b>	<b>174</b>	<b>150</b>	<b>189</b>	<b>129</b>	<b>270</b>

Composite

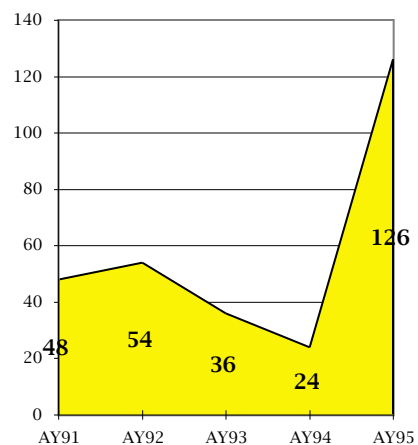
Term	AY91	AY92	AY93	AY94	AY95
Fall	6,480	7,767	7,827	7,380	8,442
Spring	7,089	7,137	7,566	7,962	6,915
Summer	2,718	2,619	2,079	2,325	2,610
<b>TOTAL</b>	<b>16,287</b>	<b>17,523</b>	<b>17,472</b>	<b>17,667</b>	<b>17,967</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Sociology & Social Work

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,175	4,841	5,082	5,338	5,439
Spring	4,796	4,319	5,787	5,549	5,004
Summer	2,193	2,088	2,336	2,631	2,136
<b>Undergraduate Subtotal</b>	<b>11,164</b>	<b>11,248</b>	<b>13,205</b>	<b>13,518</b>	<b>12,579</b>

Graduate

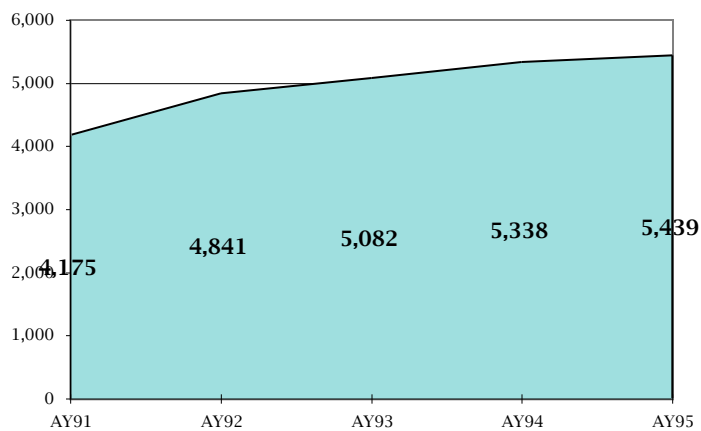
Term	AY91	AY92	AY93	AY94	AY95
Fall	84	0	39	159	96
Spring	78	99	99	75	147
Summer	39	57	0	9	36
<b>Graduate Subtotal</b>	<b>201</b>	<b>156</b>	<b>138</b>	<b>243</b>	<b>279</b>

Composite

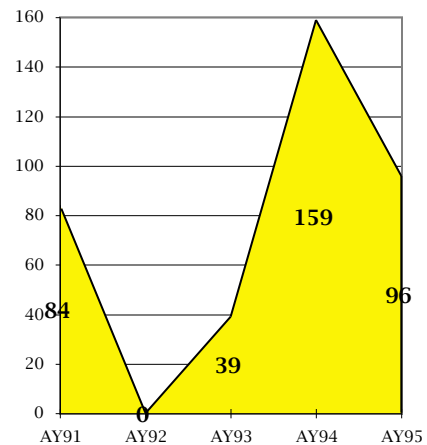
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,259	4,841	5,121	5,497	5,535
Spring	4,874	4,418	5,886	5,624	5,151
Summer	2,232	2,145	2,336	2,640	2,172
<b>TOTAL</b>	<b>11,365</b>	<b>11,404</b>	<b>13,343</b>	<b>13,761</b>	<b>12,858</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
School of Business Administration

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	13,897	13,342	12,408	12,559	11,522
Spring	13,387	13,292	12,644	12,318	11,277
Summer	6,469	6,223	5,135	5,265	5,790
<b>Undergraduate Subtotal</b>	<b>33,753</b>	<b>32,857</b>	<b>30,187</b>	<b>30,142</b>	<b>28,589</b>

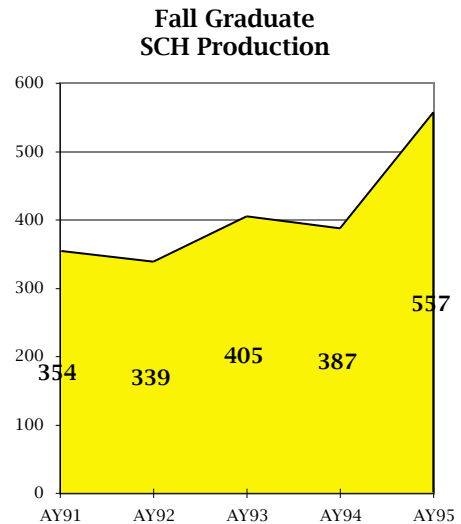
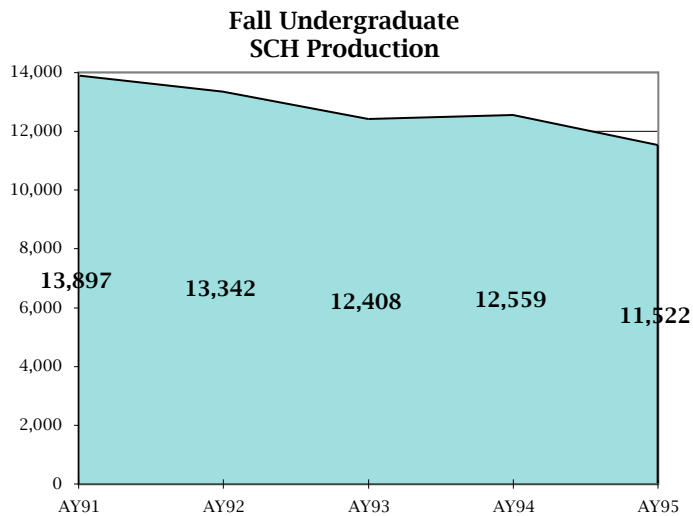
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	354	339	405	387	557
Spring	336	261	396	330	514
Summer	36	0	27	36	144
<b>Graduate Subtotal</b>	<b>726</b>	<b>600</b>	<b>828</b>	<b>753</b>	<b>1,215</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	14,251	13,681	12,813	12,946	12,079
Spring	13,723	13,553	13,040	12,648	11,791
Summer	6,505	6,223	5,162	5,301	5,934
<b>TOTAL</b>	<b>34,479</b>	<b>33,457</b>	<b>31,015</b>	<b>30,895</b>	<b>29,804</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Accounting & Economics

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,498	4,588	4,101	4,654	3,995
Spring	4,795	4,739	4,538	4,599	3,867
Summer	2,956	2,410	1,985	2,139	2,331
<b>Undergraduate Subtotal</b>	<b>12,249</b>	<b>11,737</b>	<b>10,624</b>	<b>11,392</b>	<b>10,193</b>

Graduate

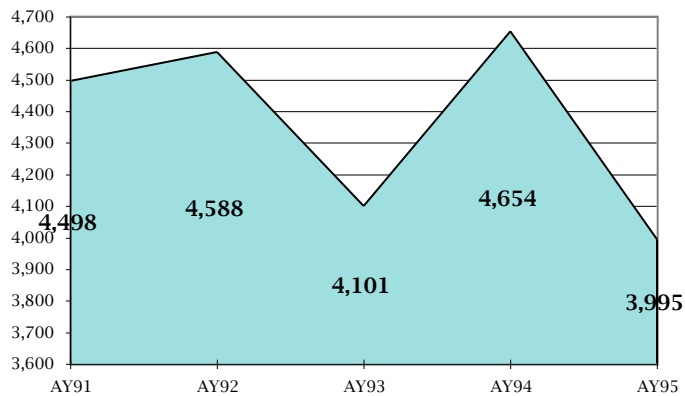
Term	AY91	AY92	AY93	AY94	AY95
Fall	87	108	99	114	111
Spring	84	60	87	96	153
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>171</b>	<b>168</b>	<b>186</b>	<b>210</b>	<b>264</b>

Composite

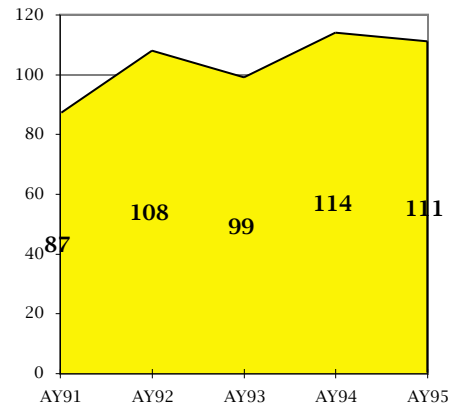
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,585	4,696	4,200	4,768	4,106
Spring	4,879	4,799	4,625	4,695	4,020
Summer	2,956	2,410	1,985	2,139	2,331
<b>TOTAL</b>	<b>12,420</b>	<b>11,905</b>	<b>10,810</b>	<b>11,602</b>	<b>10,457</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
Department of Management & Computer Information Systems

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,485	4,560	4,098	4,005	3,960
Spring	4,434	4,494	4,161	4,098	4,236
Summer	2,154	2,355	1,869	1,956	2,088
<b>Undergraduate Subtotal</b>	<b>11,073</b>	<b>11,409</b>	<b>10,128</b>	<b>10,059</b>	<b>10,284</b>

Graduate

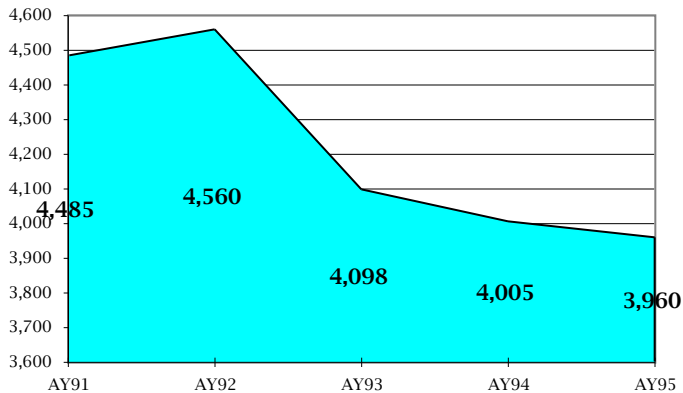
Term	AY91	AY92	AY93	AY94	AY95
Fall	132	69	168	123	212
Spring	93	99	144	138	198
Summer	33	0	0	36	36
<b>Graduate Subtotal</b>	<b>258</b>	<b>168</b>	<b>312</b>	<b>297</b>	<b>446</b>

Composite

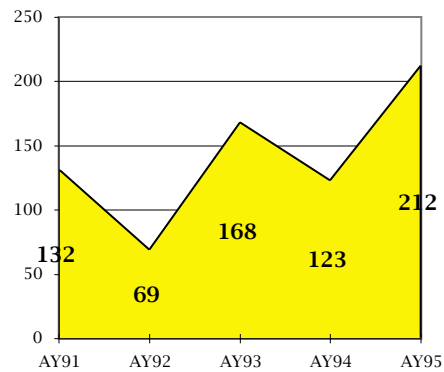
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,617	4,629	4,266	4,128	4,172
Spring	4,527	4,593	4,305	4,236	4,434
Summer	2,187	2,355	1,869	1,992	2,124
<b>TOTAL</b>	<b>11,331</b>	<b>11,577</b>	<b>10,440</b>	<b>10,356</b>	<b>10,730</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

**Fall Undergraduate  
SCH Production**



**Fall Graduate  
SCH Production**





The University of Texas - Pan American  
1996 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
Department of Finance, General Business & Marketing

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,914	4,194	4,209	3,900	3,567
Spring	4,158	4,059	3,945	3,621	3,174
Summer	1,386	1,458	1,281	1,170	1,371
<b>Undergraduate Subtotal</b>	<b>10,458</b>	<b>9,711</b>	<b>9,435</b>	<b>8,691</b>	<b>8,112</b>

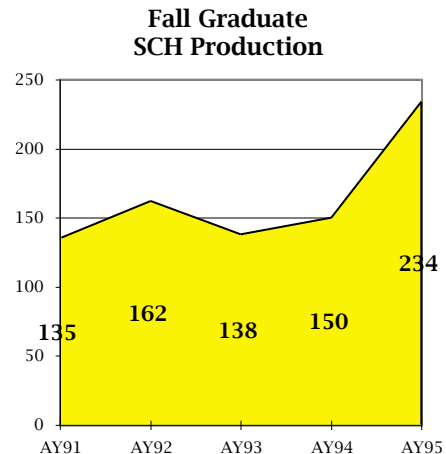
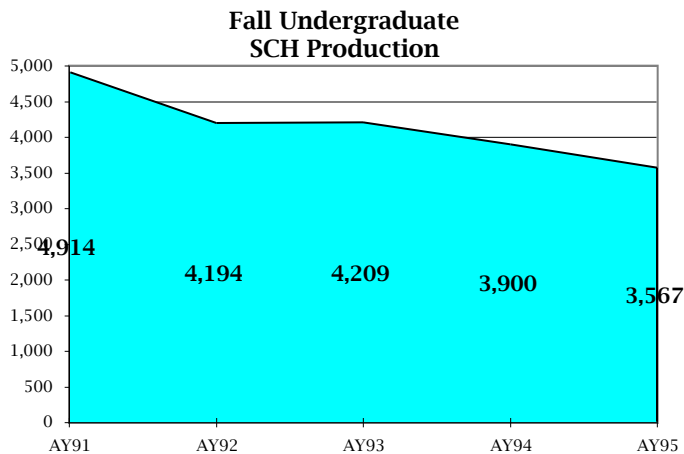
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	135	162	138	150	234
Spring	159	102	165	96	163
Summer	3	0	27	0	108
<b>Graduate Subtotal</b>	<b>297</b>	<b>264</b>	<b>330</b>	<b>246</b>	<b>505</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,049	4,356	4,347	4,050	3,801
Spring	4,317	4,161	4,110	3,717	3,337
Summer	1,389	1,458	1,308	1,170	1,479
<b>TOTAL</b>	<b>10,755</b>	<b>9,975</b>	<b>9,765</b>	<b>8,937</b>	<b>8,617</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
School of Education

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	14,799	12,191	12,330	12,297	13,646
Spring	14,110	13,899	12,074	12,626	13,881
Summer	9,885	10,790	8,536	10,559	10,737
<b>Undergraduate Subtotal</b>	<b>38,794</b>	<b>36,880</b>	<b>32,940</b>	<b>35,482</b>	<b>38,264</b>

Graduate

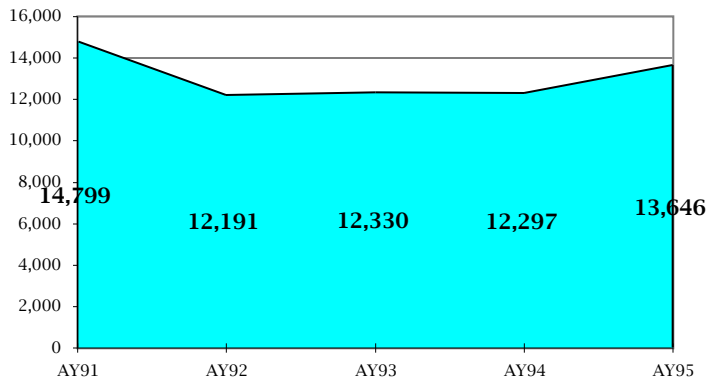
Term	AY91	AY92	AY93	AY94	AY95
Fall	2,238	2,719	2,842	2,676	3,267
Spring	2,658	2,946	2,964	2,712	3,198
Summer	2,922	2,880	2,065	3,532	3,372
<b>Graduate Subtotal</b>	<b>7,818</b>	<b>8,545</b>	<b>7,871</b>	<b>8,920</b>	<b>9,837</b>

Composite

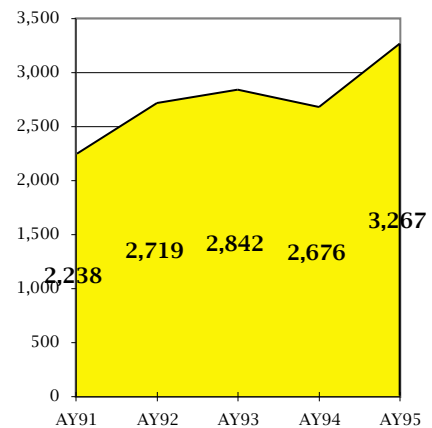
Term	AY91	AY92	AY93	AY94	AY95
Fall	17,037	14,910	15,172	14,973	16,913
Spring	16,768	16,845	15,038	15,338	17,079
Summer	12,807	13,670	10,601	14,091	14,109
<b>TOTAL</b>	<b>46,612</b>	<b>45,425</b>	<b>40,811</b>	<b>44,402</b>	<b>48,101</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate SCH  
Production



The University of Texas - Pan American  
1996 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
Department of Curriculum & Instruction (Elementary & Secondary)

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	7,053	5,301	5,280	6,252	7,212
Spring	6,837	6,525	5,748	6,945	7,329
Summer	5,319	6,369	5,994	6,837	6,795
<b>Undergraduate Subtotal</b>	<b>19,209</b>	<b>18,195</b>	<b>17,022</b>	<b>20,034</b>	<b>21,336</b>

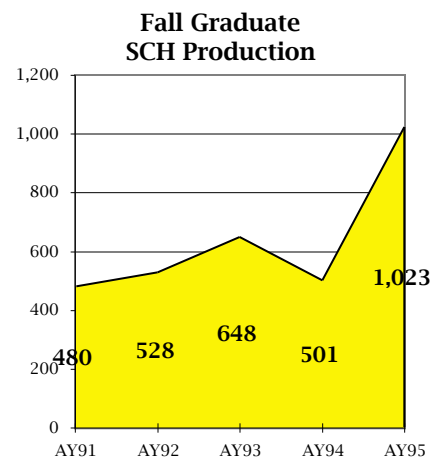
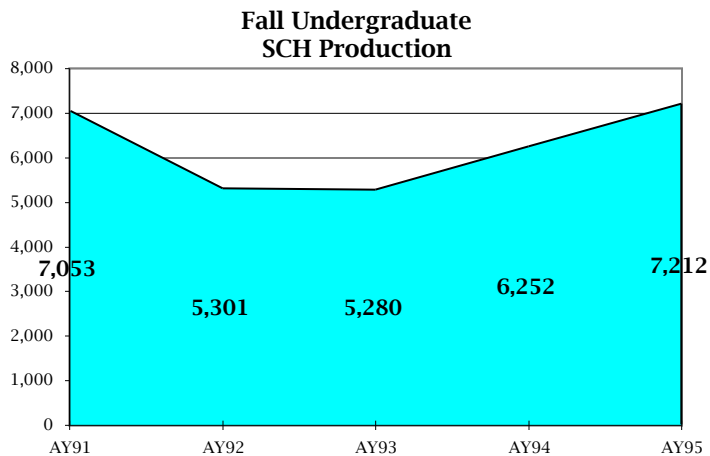
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	480	528	648	501	1,023
Spring	558	648	807	720	1,077
Summer	345	795	402	1,263	894
<b>Graduate Subtotal</b>	<b>1,383</b>	<b>1,971</b>	<b>1,857</b>	<b>2,484</b>	<b>2,994</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	7,533	5,829	5,928	6,753	8,235
Spring	7,395	7,173	6,555	7,665	8,406
Summer	5,664	7,164	6,396	8,100	7,689
<b>TOTAL</b>	<b>20,592</b>	<b>20,166</b>	<b>18,879</b>	<b>22,518</b>	<b>24,330</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Educational Psychology

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	765	471	474	240	303
Spring	594	642	411	327	279
Summer	531	627	333	279	240
<b>Undergraduate Subtotal</b>	<b>1,890</b>	<b>1,740</b>	<b>1,218</b>	<b>846</b>	<b>822</b>

Graduate

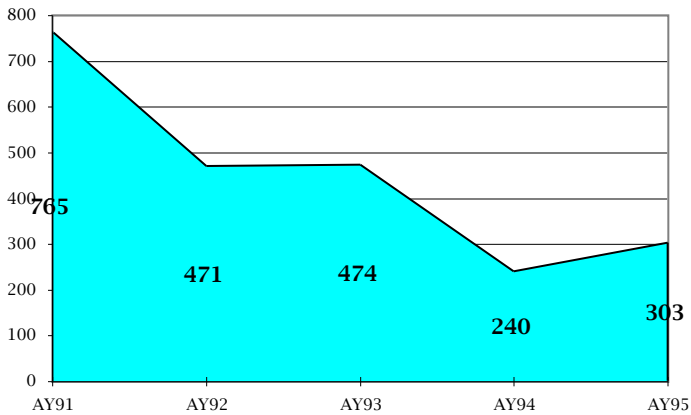
Term	AY91	AY92	AY93	AY94	AY95
Fall	912	1,282	1,174	1,251	1,230
Spring	1,137	1,158	1,236	1,119	1,044
Summer	1,569	1,215	1,105	1,264	1,518
<b>Graduate Subtotal</b>	<b>3,618</b>	<b>3,655</b>	<b>3,515</b>	<b>3,634</b>	<b>3,792</b>

Composite

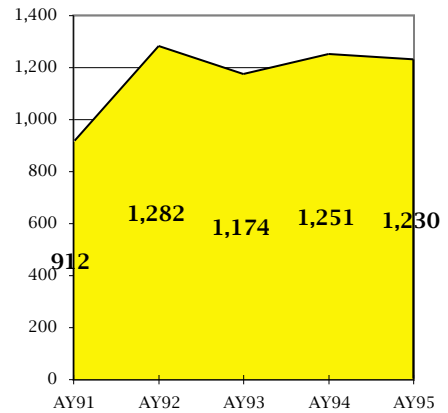
Term	AY91	AY92	AY93	AY94	AY95
Fall	1,677	1,753	1,648	1,491	1,533
Spring	1,731	1,800	1,647	1,446	1,323
Summer	2,100	1,842	1,438	1,543	1,758
<b>TOTAL</b>	<b>5,508</b>	<b>5,395</b>	<b>4,733</b>	<b>4,480</b>	<b>4,614</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Health & Kinesiology

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	6,981	6,419	6,576	5,805	6,131
Spring	6,679	6,732	5,915	5,354	6,273
Summer	4,035	3,767	2,209	3,443	3,702
<b>Undergraduate Subtotal</b>	<b>17,695</b>	<b>16,918</b>	<b>14,700</b>	<b>14,602</b>	<b>16,106</b>

Graduate

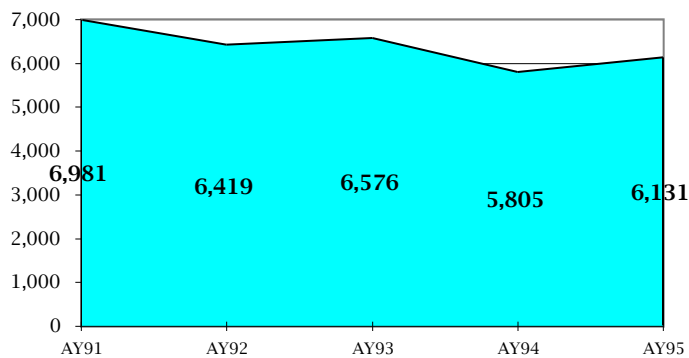
Term	AY91	AY92	AY93	AY94	AY95
Fall	51	39	27	30	33
Spring	54	63	27	21	45
Summer	18	9	3	0	12
<b>Graduate Subtotal</b>	<b>123</b>	<b>111</b>	<b>57</b>	<b>51</b>	<b>90</b>

Composite

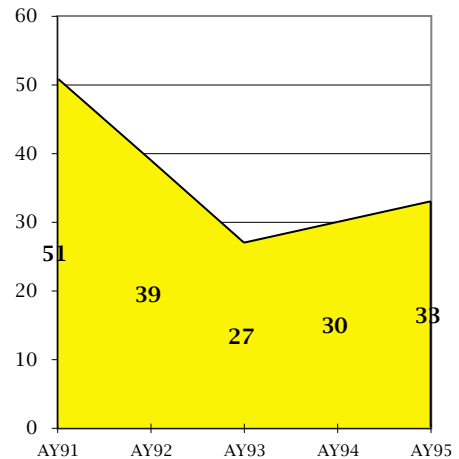
Term	AY91	AY92	AY93	AY94	AY95
Fall	7,032	6,458	6,603	5,835	6,164
Spring	6,733	6,795	5,942	5,375	6,318
Summer	4,053	3,776	2,212	3,443	3,714
<b>TOTAL</b>	<b>17,818</b>	<b>17,029</b>	<b>14,757</b>	<b>14,653</b>	<b>16,196</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



Fall Graduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
Department of School Administration and Supervision

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Undergraduate Subtotal</b>	0	0	0	0	0

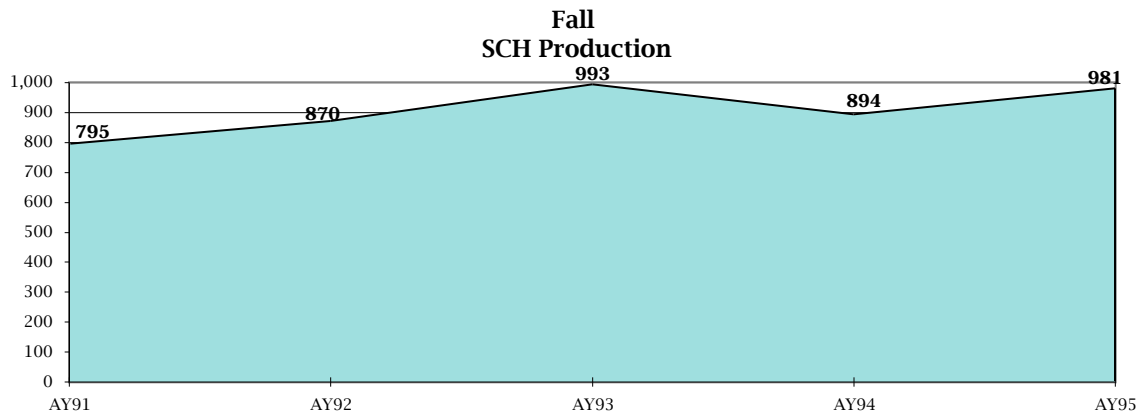
Graduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	795	870	993	894	981
Spring	909	1,077	894	852	1,032
Summer	990	861	555	1,005	948
<b>Graduate Subtotal</b>	2,694	2,808	2,442	2,751	2,961

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	795	870	993	894	981
Spring	909	1,077	894	852	1,032
Summer	990	861	555	1,005	948
<b>TOTAL</b>	2,694	2,808	2,442	2,751	2,961

Source: Official 12th Class Day Report from the Office of Academic Affairs



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
School of Health Sciences

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,062	3,246	3,700	3,847	4,251
Spring	3,599	4,310	4,726	4,426	4,056
Summer	1,515	1,367	1,551	1,038	892
<b>Undergraduate Subtotal</b>	<b>8,176</b>	<b>8,923</b>	<b>9,977</b>	<b>9,311</b>	<b>9,199</b>

Graduate

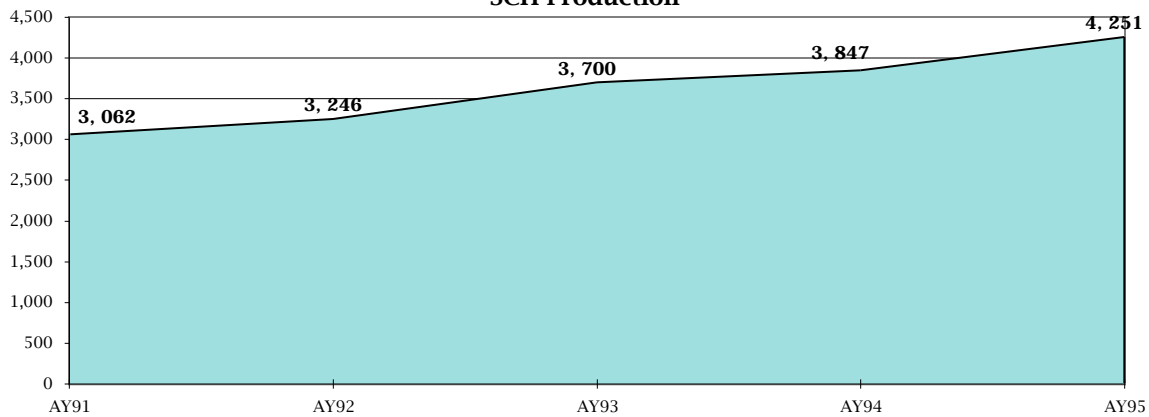
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	96
Spring	0	0	0	0	100
Summer	0	0	0	72	81
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>277</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,062	3,246	3,700	3,847	4,347
Spring	3,599	4,310	4,726	4,426	4,156
Summer	1,515	1,367	1,551	1,110	973
<b>TOTAL</b>	<b>8,176</b>	<b>8,923</b>	<b>9,977</b>	<b>9,383</b>	<b>9,476</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Allied Health Programs

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,594	1,665	1,907	1,624	1,580
Spring	1,925	2,151	2,236	1,883	1,587
Summer	652	421	570	408	445
<b>Undergraduate Subtotal</b>	<b>4,171</b>	<b>4,237</b>	<b>4,713</b>	<b>3,915</b>	<b>3,612</b>

Graduate

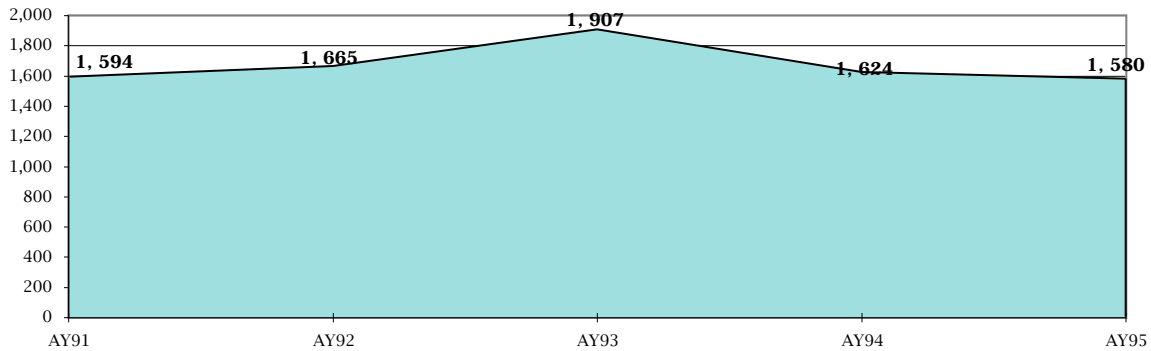
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,594	1,665	1,907	1,624	1,580
Spring	1,925	2,151	2,236	1,883	1,587
Summer	652	421	570	408	445
<b>TOTAL</b>	<b>4,171</b>	<b>4,237</b>	<b>4,713</b>	<b>3,915</b>	<b>3,612</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall  
SCH Production





The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
Department of Nursing Education

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,468	1,581	1,793	2,223	2,671
Spring	1,674	2,159	2,490	2,543	2,469
Summer	863	946	981	630	447
<b>Undergraduate Subtotal</b>	<b>4,005</b>	<b>4,686</b>	<b>5,264</b>	<b>5,396</b>	<b>5,587</b>

Graduate

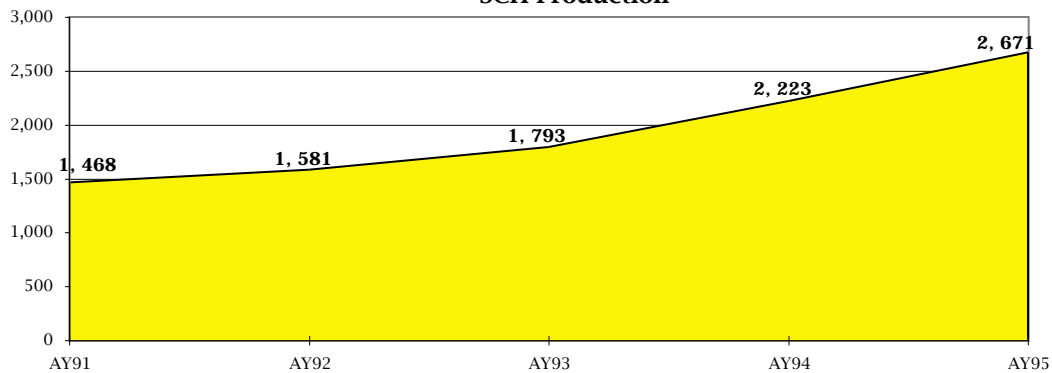
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	96
Spring	0	0	0	0	100
Summer	0	0	0	72	81
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>277</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	1,468	1,581	1,793	2,223	2,767
Spring	1,674	2,159	2,490	2,543	2,569
Summer	863	946	981	702	528
<b>TOTAL</b>	<b>4,005</b>	<b>4,686</b>	<b>5,264</b>	<b>5,468</b>	<b>5,864</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate  
SCH Production



**The University of Texas - Pan American  
1996 Institutional Fact Book**

**SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL**

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
College of Business Administration	11,263	11,759	5,518	28,540	9.0%
College of Education	15,039	14,435	8,142	37,616	11.8%
College of Health Sci. & Human Services	6,202	5,790	905	12,897	4.1%
College of Liberal & Performing Arts	48,131	45,198	19,699	113,028	35.6%
College of Science & Engineering	32,976	29,396	14,056	76,428	24.0%
College of Social & Behavioral Sciences	21,628	19,932	7,871	49,431	15.5%
<b>Undergraduate Totals</b>	<b>135,239</b>	<b>126,510</b>	<b>56,191</b>	<b>317,940</b>	<b>100.0%</b>

**GRADUATE LEVEL**

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
College of Business Administration	682	582	201	1,465	10.0%
College of Education	2,805	2,859	3,477	9,141	62.3%
College of Health Sci. & Human Services	510	475	492	1,477	10.1%
College of Liberal & Performing Arts	464	455	279	1,198	8.2%
College of Science & Engineering	214	194	82	490	3.3%
College of Social & Behavioral Sciences	393	414	84	891	6.1%
<b>Graduate Totals</b>	<b>5,068</b>	<b>4,979</b>	<b>4,615</b>	<b>14,662</b>	<b>100.0%</b>

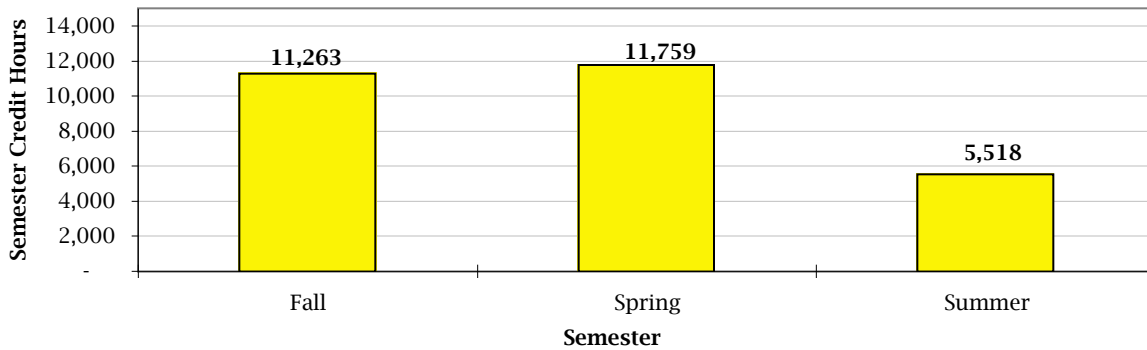
Term	Undergraduate	Graduate	Composite
Fall	135,239	5,068	140,307
Spring	126,510	4,979	131,489
Summer	56,191	4,615	60,806
<b>Total</b>	<b>317,940</b>	<b>14,662</b>	<b>332,602</b>
<b>FTSE/Fall (UG 12 SCH)</b>	<b>11,270</b>	<b>FALL (GR 9)</b> 563	<b>11,692</b>
<b>FTSE/Year (UG 30 SCH)</b>	<b>10,598</b>	<b>YEAR (GR 24)</b> 611	<b>11,087</b>

The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Business Administration</b>					
<b>Department of Accounting &amp; Business Law</b>					
Accounting	2,260	2,306	1,315	5,881	20.6%
Business Law	369	381	-	750	2.6%
<b>Sub-total</b>	<b>2,629</b>	<b>2,687</b>	<b>1,315</b>	<b>6,631</b>	<b>23.2%</b>
<b>Department of Economics, Finance &amp; General Business</b>					
Economics	1,974	1,959	876	4,809	16.9%
Finance	795	774	315	1,884	6.6%
General Business	-	-	-	-	-
<b>Sub-total</b>	<b>2,769</b>	<b>2,733</b>	<b>1,191</b>	<b>6,693</b>	<b>23.5%</b>
<b>Department of Management, Marketing &amp; International Business</b>					
Management	2,085	2,319	1,131	5,535	19.4%
Marketing	717	579	315	1,611	5.6%
International Business	441	507	285	1,233	4.3%
<b>Sub-total</b>	<b>3,243</b>	<b>3,405</b>	<b>1,731</b>	<b>8,379</b>	<b>29.4%</b>
<b>Department of Quantitative Methods &amp; Information Systems</b>					
Computer Information Systems	1,743	2,046	801	4,590	16.1%
Information Systems & Quan. Methods	-	-	-	-	-
Management Information Systems	-	-	-	-	-
Management	879	888	480	2,247	7.9%
<b>Sub-total</b>	<b>2,622</b>	<b>2,934</b>	<b>1,281</b>	<b>6,837</b>	<b>24.0%</b>
<b>College Total</b>	<b>11,263</b>	<b>11,759</b>	<b>5,518</b>	<b>28,540</b>	<b>100.0%</b>

College of Business Administration  
Undergraduate SCH

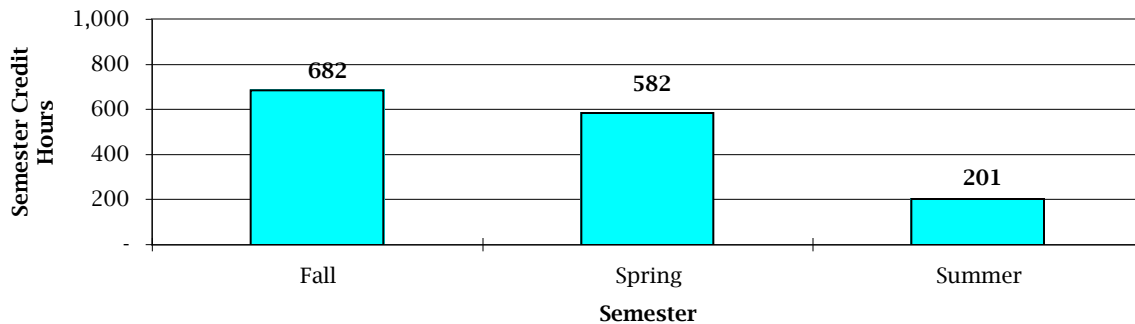


The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Business Administration</b>					
<b>Department of Accounting &amp; Business Law</b>					
Accounting	99	3	-	102	7.0%
Business Law	-	15	-	15	1.0%
<b>Sub-total</b>	<b>99</b>	<b>18</b>	<b>-</b>	<b>117</b>	<b>8.0%</b>
<b>Department of Economics, Finance &amp; General Business</b>					
Economics	21	117	108	246	16.8%
Finance	27	105	-	132	9.0%
General Business	172	20	30	222	15.2%
<b>Sub-total</b>	<b>220</b>	<b>242</b>	<b>138</b>	<b>600</b>	<b>41.0%</b>
<b>Department of Management, Marketing &amp; International Business</b>					
Management	99	127	21	247	16.9%
Marketing	72	9	12	93	6.3%
International Business	54	54	15	123	8.4%
<b>Sub-total</b>	<b>225</b>	<b>190</b>	<b>48</b>	<b>463</b>	<b>31.6%</b>
<b>Department of Quantitative Methods &amp; Information Systems</b>					
Computer Information Systems	-	-	-	-	-
Information Systems & Quan. Methods	48	93	-	141	9.6%
Management Information Systems	-	3	-	3	0.2%
Management	90	36	15	141	9.6%
<b>Sub-total</b>	<b>138</b>	<b>132</b>	<b>15</b>	<b>285</b>	<b>19.5%</b>
<b>College Total</b>	<b>682</b>	<b>582</b>	<b>201</b>	<b>1,465</b>	<b>100.0%</b>

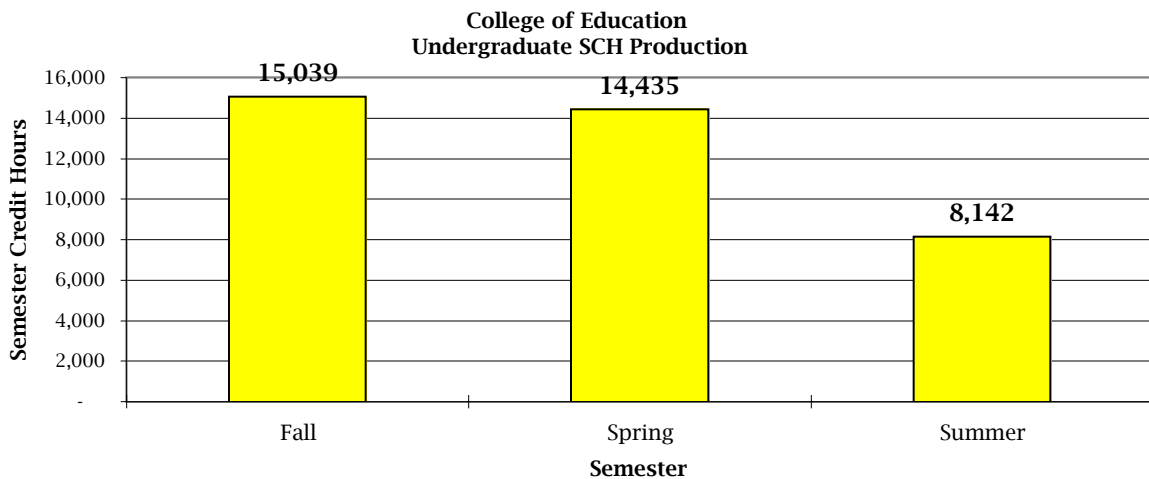
College of Business Administration  
Graduate SCH Production



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1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL

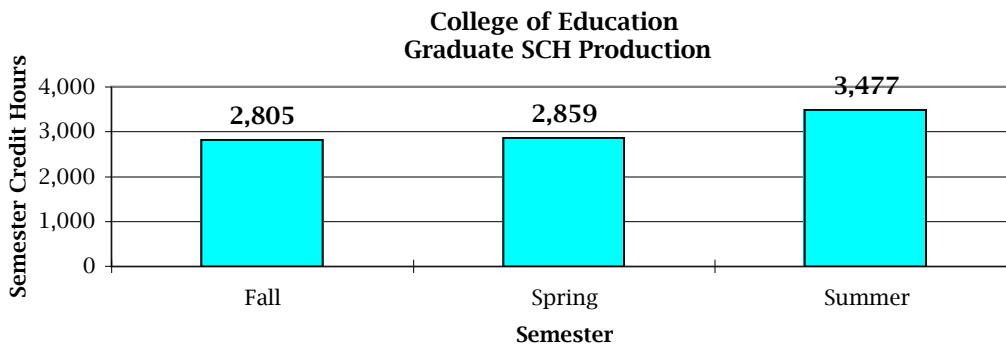
Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Education</b>					
<b>Department Curriculum &amp; Instruction</b>					
<b>Elementary &amp; Secondary</b>					
Education- C& I-Elem. & SEC	3,843	3,570	2,121	9,534	13.9%
Alternative Certification	2,226	2,385	1,335	5,946	8.7%
Education Early Childhood	534	630	84	1,248	1.8%
Reading	1,332	933	792	3,057	4.5%
<b>Sub-total</b>	<b>7,935</b>	<b>7,518</b>	<b>4,332</b>	<b>19,785</b>	<b>28.8%</b>
<b>Department of Educational Psychology</b>					
Education Psychology	729	1,068	528	2,325	3.4%
<b>Department of Health and Kinesiology</b>					
Educational Kinesiology	63	-	66	129	0.2%
Health	780	624	666	2,070	3.0%
Kinesiology	5,532	5,225	2,550	13,307	19.4%
<b>Sub-total</b>	<b>6,375</b>	<b>5,849</b>	<b>3,282</b>	<b>15,506</b>	<b>22.6%</b>
<b>Department of School Administration &amp; Supervision</b>					
Education Leadership	-	-	-	-	0.0%
<b>Sub-total</b>	<b>13,479</b>	<b>12,766</b>	<b>7,092</b>	<b>33,337</b>	<b>48.6%</b>
<b>College Total</b>	<b>27,789</b>	<b>26,133</b>	<b>14,706</b>	<b>68,628</b>	<b>100.0%</b>



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Education</b>					
<b>Department Curriculum &amp; Instruction</b>					
<b>Elementary &amp; Secondary</b>					
Education- C& I-Elem. & SEC	33	69	36	138	1.5%
Alternative Certification	-	-	-	-	
Education Early Childhood	3	30	66	99	1.1%
Reading	-	-	-	-	
<b>Sub-total</b>	<b>36</b>	<b>99</b>	<b>102</b>	<b>237</b>	<b>2.6%</b>
<b>Department of Educational Psychology</b>					
Education Psychology	462	297	408	1,167	12.8%
<b>Sub-total</b>	<b>462</b>	<b>297</b>	<b>408</b>	<b>1,167</b>	<b>12.8%</b>
<b>Department of Health and Kinesiology</b>					
Educational Kinesiology	-	-	-	-	
Health	-	-	-	-	
Kinesiology	42	45	6	93	1.0%
<b>Sub-total</b>	<b>42</b>	<b>45</b>	<b>6</b>	<b>93</b>	<b>1.0%</b>
<b>Department of School Administration &amp; Supervision</b>					
Education	2,217	2,280	2,742	7,239	79.2%
Educational Administration	48	138	219	405	4.4%
<b>Sub-total</b>	<b>2,265</b>	<b>2,418</b>	<b>2,961</b>	<b>7,644</b>	<b>83.6%</b>
<b>College Total</b>	<b>2,805</b>	<b>2,859</b>	<b>3,477</b>	<b>9,141</b>	<b>100.0%</b>

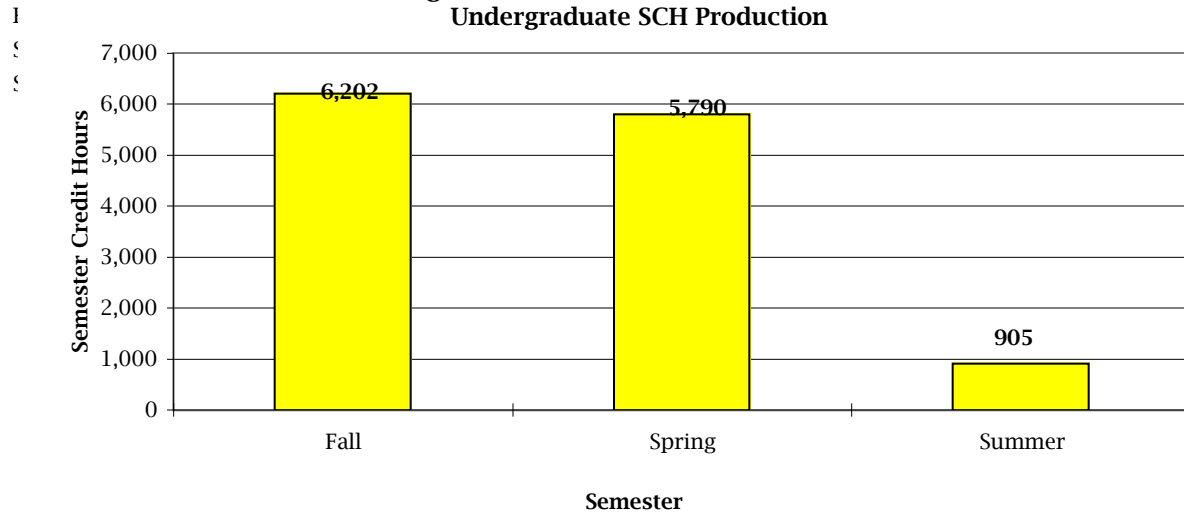


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1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Health Sciences &amp; Human Services</b>					
Allied Health	558	621	-	1,179	9.1%
<b>Department of Communication Disorders</b>					
Communication Disorders	588	601	18	1,207	9.4%
<b>Department of Nursing</b>					
Nursing	2,712	2,334	335	5,381	41.7%
<b>Department of Social Work</b>					
Social Work	1,246	1,128	282	2,656	20.6%
<b>Clinical Laboratory Sciences Program</b>					
Clinical Laboratory Sciences	390	296	108	794	6.2%
<b>Coordinated Program in Dietetics</b>					
Dietetics	254	255	33	542	4.2%
<b>Rehabilitative Services Program</b>					
Rehabilitative Services	454	555	129	1,138	8.8%
* Physician Assistance Program					
<b>College Total</b>	<b>6,202</b>	<b>5,169</b>	<b>905</b>	<b>12,897</b>	<b>100.0%</b>

College of Health Sciences & Human Services  
Undergraduate SCH Production



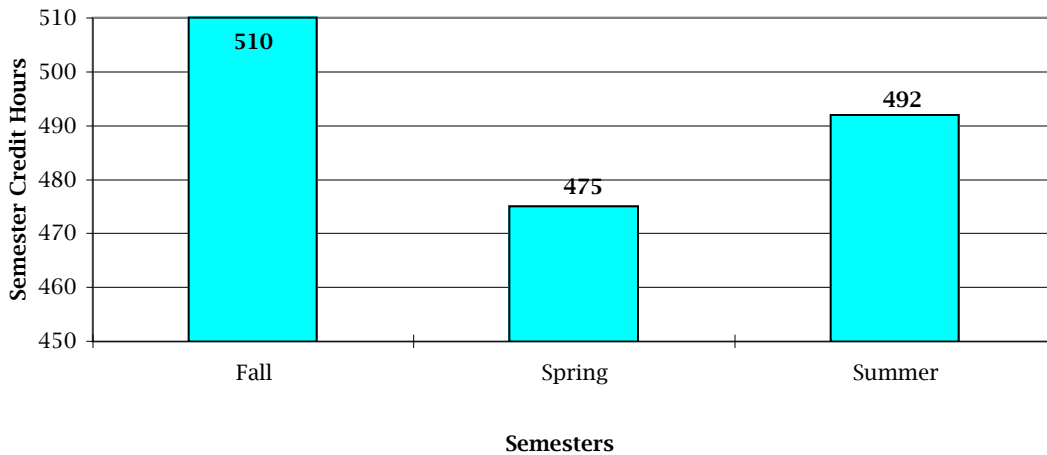
\* Note: Co-operative program with UTMB-Galvston

The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Health Sciences &amp; Human Services</b>					
<b>Department of Communication Disorders</b>					
Communication Disorders	285	294	354	933	63.2%
<b>Department of Nursing</b>					
Nursing	126	106	138	370	25.1%
<b>Department of Social Work</b>					
Social Work	99	75	-	174	11.8%
<b>Department of Health Sciences</b>					
Health Related Professions	-	-	-	-	
<b>Department of Clinical Laboratory Sciences</b>					
Clinical Laboratory Sciences	-	-	-	-	
<b>Coordinated Program in Dietetics</b>					
Dietetics	-	-	-	-	
<b>Department of Rehabilitative Services</b>					
Rehabilitative Services	-	-	-	-	
<b>College Total</b>	<b>510</b>	<b>475</b>	<b>492</b>	<b>1,477</b>	<b>100.0%</b>

College of Health Sciences & Human Services  
Graduate SCH Production

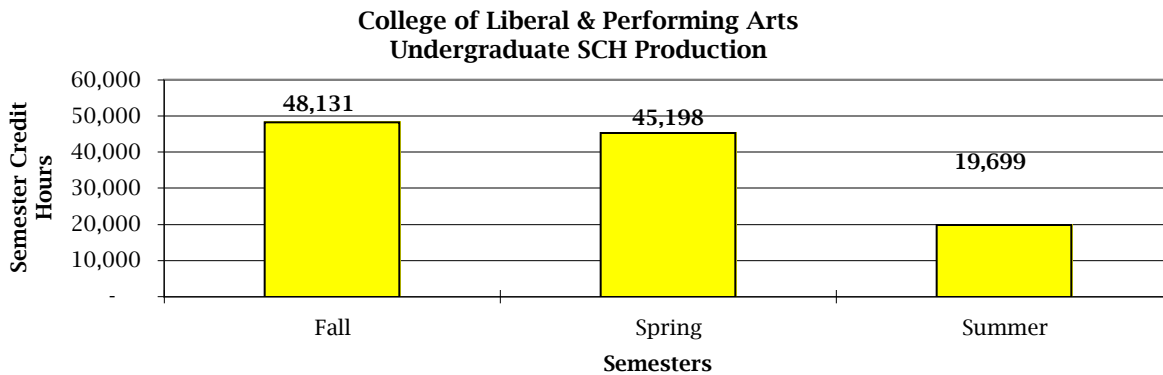




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1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL

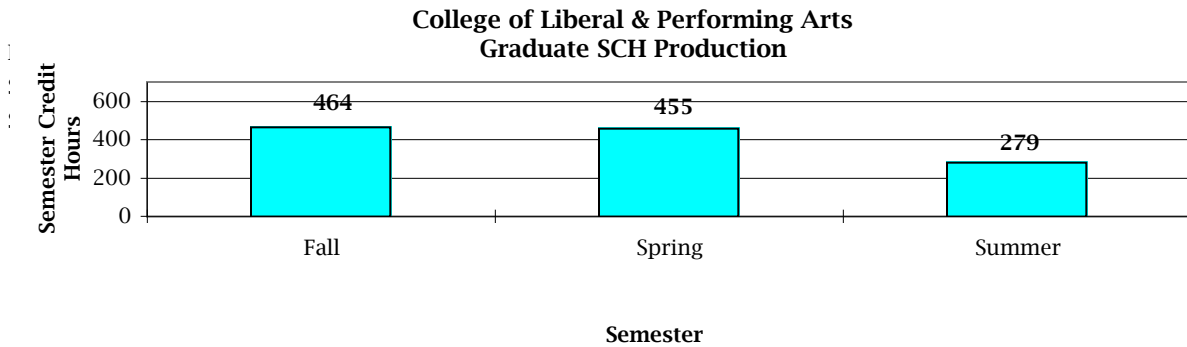
Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Liberal and Performing Arts</b>					
<b>Department of Art</b>					
Art	3,312	3,104	1,437	7,853	6.9%
<b>Department of Communication</b>					
Communication	5,506	4,798	1,450	11,754	10.4%
<b>Department of English</b>					
English	17,634	16,014	6,849	40,497	35.8%
<b>Department of History &amp; Philosophy</b>					
Bible	45	39	-	84	0.1%
History	7,269	7,551	4,797	19,617	17.4%
Honors Studies	68	83	21	172	0.2%
Philosophy	1,488	1,482	630	3,600	3.2%
<b>Sub-total</b>	<b>8,870</b>	<b>9,155</b>	<b>5,448</b>	<b>23,473</b>	<b>20.8%</b>
<b>Department of Modern Language &amp; Literature</b>					
French	891	732	78	1,701	1.5%
German	81	57	-	138	0.1%
Japanese	114	114	-	228	0.2%
Russian	36	-	-	36	0.03%
Spanish	8,388	8,157	3,630	20,175	17.8%
<b>Sub-Total</b>	<b>9,510</b>	<b>9,060</b>	<b>3,708</b>	<b>22,278</b>	<b>19.7%</b>
<b>Department of Music</b>					
Music	3,299	3,067	807	7,173	6.3%
<b>College Total</b>	<b>48,131</b>	<b>45,198</b>	<b>19,699</b>	<b>113,028</b>	<b>100.0%</b>



The University of Texas - Pan American  
1996 Institutional Fact Book

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GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Liberal and Performing Arts</b>					
<b>Department of Art</b>					
Art	-	-	-	-	
<b>Department of Communication</b>					
Communication	129	147	129	405	33.8%
<b>Department of English</b>					
English	168	135	39	342	28.5%
<b>Department of History &amp; Philosophy</b>					
Bible	-	-	-	-	
History	90	81	30	201	16.8%
Honors Studies	-	-	-	-	
Philosophy	-	-	-	-	
<b>Sub-total</b>	<b>90</b>	<b>81</b>	<b>30</b>	<b>201</b>	<b>16.8%</b>
<b>Department of Modern Language &amp; Literature</b>					
French	-	-	-	-	
German	-	-	-	-	
Japanese	-	-	-	-	
Russian	-	-	-	-	
Spanish	72	87	81	240	20.0%
<b>Sub-Total</b>	<b>72</b>	<b>87</b>	<b>81</b>	<b>240</b>	<b>20.0%</b>
<b>Department of Music</b>					
Music	5	5	-	10	0.8%
<b>College Total</b>	<b>464</b>	<b>455</b>	<b>279</b>	<b>1,198</b>	<b>100.0%</b>

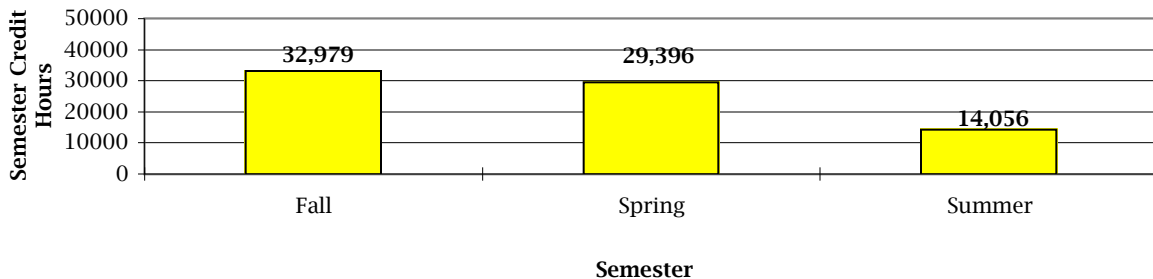


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1996 Institutional Fact Book

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UNDERGRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Science &amp; Engineering</b>					
<b>Department of Biology</b>					
Biology	8,598	6,312	3,599	18,509	24.2%
<b>Department of Chemistry</b>					
Chemistry	2,230	1,883	1,428	5,541	7.2%
<b>Department of Computer Science</b>					
Computer Science	2,979	3,237	1,032	7,248	9.5%
<b>Department of Engineering</b>					
Engineering	434	767	221	1,422	1.9%
Electrical Engineering	767	452	12	1,231	1.6%
Manufacturing Engineering	134	109	57	300	0.4%
Mechanical Engineering	378	497	69	944	1.2%
<b>Sub-total</b>	<b>1,713</b>	<b>1,825</b>	<b>359</b>	<b>3,897</b>	<b>5.1%</b>
<b>Department of Mathematics</b>					
Math	13,981	12,511	6,097	32,589	42.6%
Statistics	84	141	63	288	0.4%
<b>Sub-total</b>	<b>14,065</b>	<b>12,652</b>	<b>6,160</b>	<b>32,877</b>	<b>43.0%</b>
<b>Department Physics &amp; Geology</b>					
Astronomy	196	196	-	392	0.5%
Geography	453	450	426	1,329	1.7%
Geology	364	384	-	748	1.0%
Physics	1,022	1,001	400	2,423	3.2%
Physical Science	1,356	1,456	652	3,464	4.5%
<b>Sub-total</b>	<b>3,391</b>	<b>3,487</b>	<b>1,478</b>	<b>8,356</b>	<b>10.9%</b>
<b>College Total</b>	<b>32,976</b>	<b>29,396</b>	<b>14,056</b>	<b>76,428</b>	<b>100.0%</b>

College of Science & Engineering  
Undergraduate SCH Production

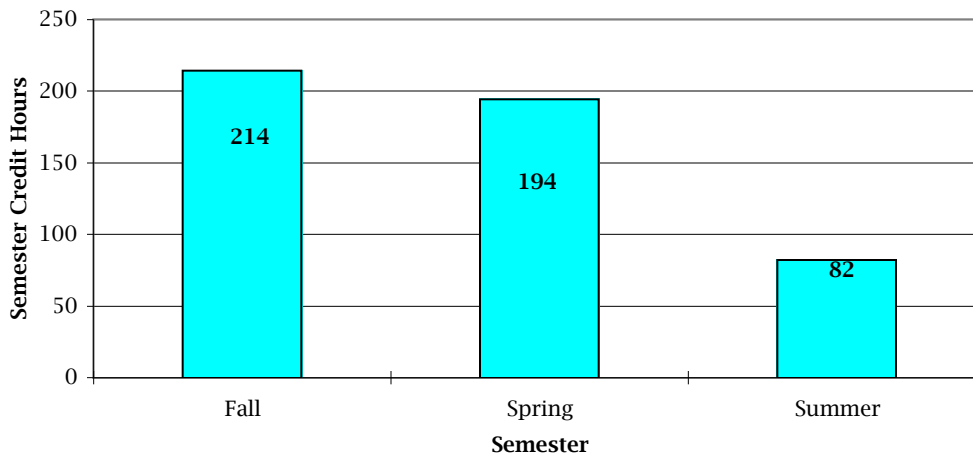


The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Science &amp; Engineering</b>					
<b>Department of Biology</b>					
Biology	124	128	10	262	53.5%
Science, Interdisciplinary	-	-	36	36	7.3%
<b>Sub-total</b>	<b>124</b>	<b>128</b>	<b>46</b>	<b>298</b>	<b>60.8%</b>
<b>Department of Chemistry</b>					
Chemistry	-	12	-	12	2.4%
<b>Department of Computer Science</b>					
Computer Science	-	-	-	-	-
<b>Department of Engineering</b>					
Engineering	-	-	-	-	-
Electrical Engineering	-	-	-	-	-
Manufacturing Engineering	-	-	-	-	-
Mechanical Engineering	-	-	-	-	-
<b>Sub-total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Department of Mathematics</b>					
Math	90	54	36	180	36.7%
Statistics	-	-	-	-	-
<b>Sub-total</b>	<b>90</b>	<b>54</b>	<b>36</b>	<b>180</b>	<b>36.7%</b>
<b>College Total</b>	<b>214</b>	<b>194</b>	<b>82</b>	<b>490</b>	<b>100.0%</b>

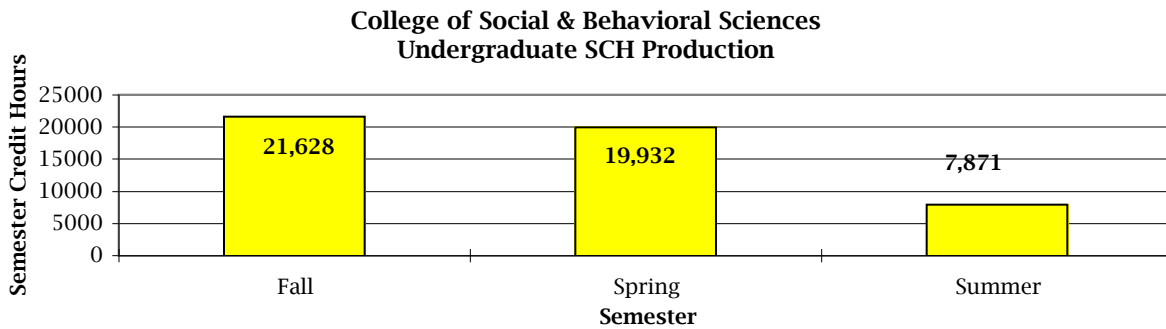
College of Science & Engineering  
Graduate SCH Production



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
UNDERGRADUATE LEVEL

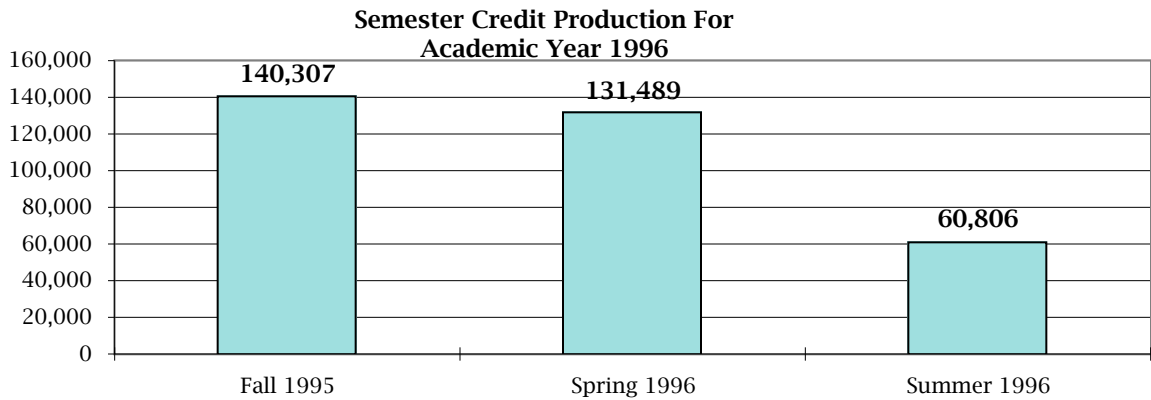
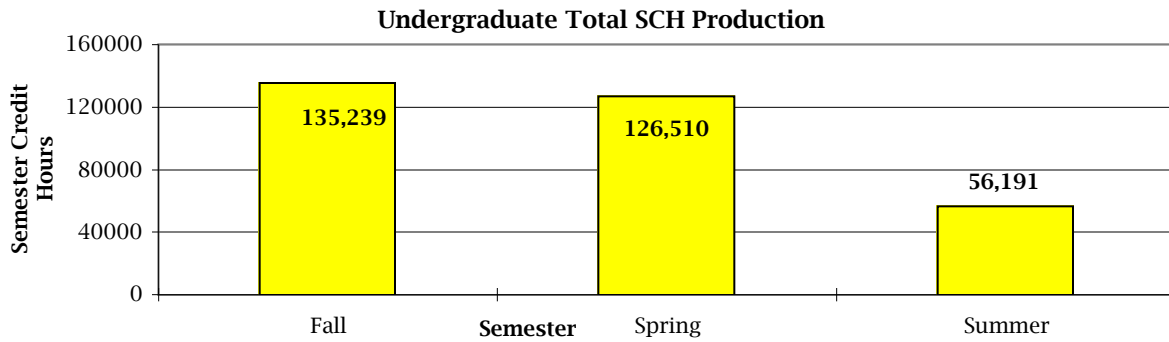
Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Social &amp; Behavioral Sciences</b>					
<b>Department of Criminal Justice</b>					
Criminal Justice	2,772	2,739	1,160	6,671	13.5%
<b>Department of Military Science</b>					
ROTC-ARMY	374	358	148	880	1.8%
<b>Department of Political Science</b>					
Political Science	6,629	6,242	2,420	15,291	30.9%
<b>Department of Psychology &amp; Anthropology</b>					
Anthropology	2,028	1,842	477	4,347	8.8%
Psychology	5,940	5,238	2,172	13,350	27.0%
<b>Sub-total</b>	<b>7,968</b>	<b>7,080</b>	<b>2,649</b>	<b>17,697</b>	<b>35.8%</b>
<b>Department of Sociology</b>					
Sociology	3,885	3,513	1,494	8,892	18.0%
<b>College Total</b>	<b>21,628</b>	<b>19,932</b>	<b>7,871</b>	<b>49,431</b>	<b>100.0%</b>



The University of Texas - Pan American  
1996 Institutional Fact Book

SEMESTER CREDIT HOUR PRODUCTION  
GRADUATE LEVEL

Academic Unit/Major/Subject Area	Fall 1995	Spring 1996	Summer 1996	AY 1996 Total	% of Total
<b>College of Social &amp; Behavioral Sciences</b>					
<b>Department of Political Science</b>					
Political Science	207	189	54	450	50.5%
<b>Department of Psychology &amp; Anthropology</b>					
Anthropology	-	-	-	-	-
Psychology	135	159	24	318	35.7%
<b>Sub-total</b>	<b>135</b>	<b>159</b>	<b>24</b>	<b>318</b>	<b>35.7%</b>
<b>Department of Sociology</b>					
Sociology	51	66	6	123	13.8%
<b>College Total</b>	<b>393</b>	<b>414</b>	<b>84</b>	<b>891</b>	<b>100.0%</b>
<b>Undergraduate Total</b>	<b>135,239</b>	<b>126,510</b>	<b>56,191</b>	<b>317,940</b>	<b>95.6%</b>
<b>Graduate Total</b>	<b>5,068</b>	<b>4,979</b>	<b>4,615</b>	<b>14,662</b>	<b>4.4%</b>
<b>University Total</b>	<b>140,307</b>	<b>131,489</b>	<b>60,806</b>	<b>332,602</b>	<b>100.0%</b>



Source : Office of Academic Affairs, CBM004

## GRADUATION

The following information was collected from the Student Information System. The SIS data base is supervised and maintained by the Office of Academic Affairs and the Admissions office.

The tables fall under three categories:

- \* Historical graduation headcount by level since 1928
- \* Graduation headcount by level and discipline (see Note below)
- \* Graduation headcount by level, gender and ethnicity

Significant findings:

In terms of the growth in undergraduate degrees awarded between AY 95 and AY 96, the following majors appear to have a notable increase. (e.g. increased by 50% or more):

<b>Academic Major</b>	<b>%</b>
Dietetics	86%
Nursing (BSN)	53%
Communication (Theater)	150%
Philosophy	50%
Music	120%
Biology	54%
Engineering	625%
Health Education	166%
Political Science	78%
Sociology	100%

At the graduate level, the following increases in degrees awarded are notable.

Business Administration	56%
Communication Disorders	167%
Comm. Disorders (Bil/Bic)	50%
Mathematics	100%
Biology	50%

**Note:** Interdisciplinary degrees awarded are tabulated separate from the College of Education.

The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**

Degrees Issued Since 1928

Month	Year	Associate	Bachelors	Masters	All Degrees
<b>Edinburg College 1927-1933</b>					
June	1928	5	-	-	5
June	1929	25	-	-	25
August	1929	4	-	-	4
June	1930	19	-	-	19
August	1930	4	-	-	4
June	1931	8	-	-	8
August	1931	3	-	-	3
June	1932	27	-	-	27
August	1932	3	-	-	3
June	1933	37	-	-	37
August	1933	2	-	-	2
<b>Edinburg Junior College, September 1933-1948</b>					
June	1934	29	-	-	29
August	1934	2	-	-	2
June	1935	27	-	-	27
August	1935	5	-	-	5
June	1936	39	-	-	39
June	1937	44	-	-	44
August	1937	1	-	-	1
June	1938	35	-	-	35
August	1938	1	-	-	1
June	1939	50	-	-	50
August	1939	1	-	-	1
June	1940	63	-	-	63
August	1940	1	-	-	1
June	1941	51	-	-	51
August	1941	4	-	-	4
June	1942	52	-	-	52
August	1942	3	-	-	3
June	1943	30	-	-	30
August	1943	3	-	-	3
June	1944	14	-	-	14
June	1945	16	-	-	16
June	1946	12	-	-	12
June	1947	60	-	-	60
August	1947	8	-	-	8
June	1948	39	-	-	39
<b>Edinburg Regional College, 1948-1963</b>					
August	1948	20	-	-	20
May	1949	74	-	-	74
August	1949	-	-	-	-
June	1950	85	-	-	85
August	1950	2	-	-	2

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The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
Degrees Issued Since 1928

Month	Year	Associate	Bachelors	Masters	All Degrees
June	1951	63	-	-	63
August	1951	1	-	-	1
June	1952	48	-	-	48
August	1952	-	-	-	-
June	1953	52	16	-	68
August	1953	-	40	-	40
June	1954	24	56	-	80
August	1954	-	31	-	31
June	1955	11	63	-	74
August	1955	-	46	-	46
June	1956	4	62	-	66
August	1956	2	56	-	58
June	1957	-	64	-	64
August	1957	-	58	-	58
June	1958	-	94	-	94
August	1958	-	100	-	100
June	1959	-	74	-	74
August	1959	-	106	-	106
June	1960	-	98	-	98
August	1960	-	125	-	125
June	1961	-	98	-	98
August	1961	-	113	-	113
June	1962	-	104	-	104
August	1962	-	105	-	105
June	1963	-	122	-	122
August	1963	-	125	-	125
<b>Pan American College, September 1963-1971</b>					
May	1964	-	151	-	151
August	1964	-	125	-	125
May	1965	-	133	-	133
August	1965	-	119	-	119
May	1966	-	157	-	157
August	1966	-	136	-	136
May	1967	-	164	-	164
August	1967	-	129	-	129
January	1968	-	54	-	54
May	1968	-	149	-	149
August	1968	-	157	-	157
January	1969	-	70	-	70
May	1969	-	176	-	176
August	1969	15	204	-	219
January	1970	-	99	-	99
May	1970	-	241	-	241
August	1970	7	207	-	214

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The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**

Degrees Issued Since 1928

Month	Year	Associate	Bachelors	Masters	All Degrees
December	1970	-	121	-	121
May	1971	1	200	-	201
August	1971	25	243	-	268
<b>Pan American University, September 1971-1989</b>					
December	1971	-	152	-	152
May	1972	-	233	-	233
August	1972	36	281	12	329
December	1972	-	197	16	213
May	1973	-	307	40	347
August	1973	42	312	126	480
December	1973	-	227	31	258
May	1974	3	307	48	358
August	1974	34	312	151	497
December	1974	-	220	26	246
May	1975	36	303	53	392
August	1975	3	311	125	439
December	1975	-	217	27	244
May	1976	43	348	75	466
August	1976	3	310	135	448
December	1976	-	284	26	310
May	1977	39	338	58	435
August	1977	8	323	165	496
December	1977	2	305	56	363
May	1978	41	347	61	449
August	1978	2	291	145	438
December	1978	-	241	37	278
May	1979	24	359	90	473
August	1979	-	283	151	434
December	1979	-	276	36	312
May	1980	36	328	83	447
August	1980	1	262	140	403
December	1980	-	287	47	334
May	1981	40	303	75	418
August	1981	1	247	145	393
December	1981	-	315	47	362
May	1982	39	295	59	393
August	1982	-	228	106	334
December	1982	2	279	33	314
May	1983	36	329	56	421
August	1983	1	224	105	330
December	1983	-	260	50	310
May	1984	46	335	45	426
August	1984	1	231	81	313
December	1984	-	338	48	386

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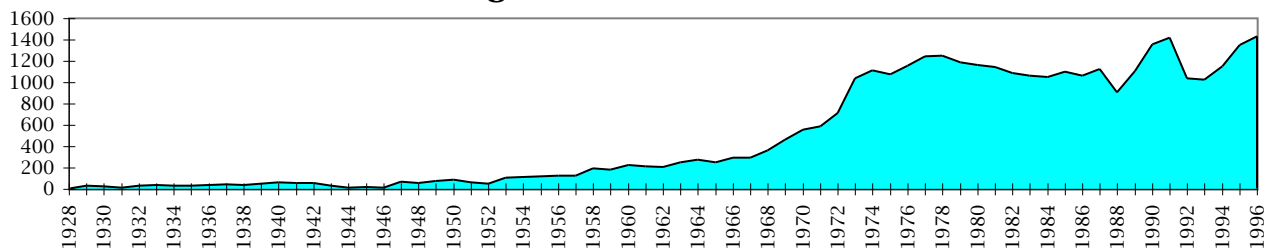
The University of Texas - Pan American  
1996 Institutional Fact Book

## GRADUATION

### Degrees Issued Since 1928

Month	Year	Associate	Bachelors	Masters	All Degrees
May	1985	53	289	44	386
August	1985	-	248	83	331
December	1985	-	330	73	403
May	1986	57	292	36	385
August	1986	-	185	89	274
December	1986	-	332	52	384
May	1987	64	331	43	438
August	1987	2	248	55	305
December	1987	3	265	32	300
May	1988	55	247	47	349
August	1988	5	210	42	257
December	1988	-	289	34	323
May	1989	68	330	50	448
August	1989	-	281	57	338
<b>University of Texas-Pan American, September 1989-Present</b>					
December	1989	-	361	51	412
May	1990	69	367	66	502
August	1990	4	339	99	442
December	1990	3	391	71	465
May	1991	79	416	55	550
August	1991	5	340	58	403
December	1991	1	285	47	333
May	1992	83	277	80	440
August	1992	4	205	57	266
December	1992	1	259	34	294
May	1993	81	330	66	477
August	1993	19	189	45	253
December	1993	-	388	39	427
May	1994	78	369	70	517
August	1994	1	165	43	209
December	1994	-	428	67	495
May	1995	60	369	74	503
August	1995	6	220	127	353
December	1995	1	477	73	551
May	1996	53	466	62	581
August	1996	5	238	59	302
<b>Total</b>		<b>2,540</b>	<b>26,892</b>	<b>4,890</b>	<b>34,322</b>

### Total Degrees Granted Since 1928



Source: Office of Academic Affairs, Student Information System

The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
**UNDERGRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
<b>ASSOCIATE DEGREES</b>						
<b>COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES</b>						
Physical Therapy Assisting	AAS	17	16	-	1	-
Nursing Education	AAS	71	85	79	65	59
<b>COLLEGE TOTAL</b>		88	101	79	66	59
<b>DEGREE TOTAL</b>		88	101	79	66	59
<b>BACHELOR DEGREES</b>						
<b>Interdisciplinary Degrees</b>						
Applied Arts & Sciences	BAAS	1	-	1	-	1
Business Technology	BAAS	-	1	-	-	-
General Studies	BGS	1	-	2	2	-
InterAmerican Studies	BA	3	1	4	1	6
Interdisciplinary Studies	BIS	92	143	206	260	277
<b>Total</b>		97	145	213	263	284
<b>COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES</b>						
Department of Communication Disorders						
Communication Disorders	BA	15	8	10	9	12
Department of Health Sciences and Human Services						
Dietetics	BS	3	7	3	7	13
Medical Technology/ Rehabilitation Services	BS	8	8	1	8	9
	BS	13	11	14	15	22
Department of Nursing Education						
Nursing	BSN	2	2	26	30	46
Department of Social Work						
Social Work	BSW	30	38	37	52	55
<b>COLLEGE TOTAL</b>		71	74	91	121	157
<b>COLLEGE OF LIBERAL AND PERFORMING ARTS</b>						
Department of Art						
Art	BA/BFA	11	14	10	17	12
Art-Art Education *	BA/BFA	1	3	-	-	-
Department of Communications						
Communication	BA	23	11	7	9	8
Comm-Journalism	BA	3	5	13	13	11
Comm-Speech Comm	BA	3	4	4	8	10
Comm-Theater	BA	-	1	3	2	5
Department of English						
English	BA	40	47	48	50	61
English as a Sec Lang *	BA	2	-	-	-	-

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Source: Office of Academic Affairs, Student Information System - Direct Query. \* Note: Program discontinued in 1991.

The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
**UNDERGRADUATE Degrees Granted by Discipline**

<b>Academic Unit/Major</b>	<b>Degree</b>	<i>AY</i> 1992	<i>AY</i> 1993	<i>AY</i> 1994	<i>AY</i> 1995	<i>AY</i> 1996
<b>Department of History &amp; Philosophy</b>						
Mexican American Heritage	BA	-	-	-	-	-
History	BA	19	22	26	22	17
Philosophy	BA	5	4	-	2	3
<b>Department of Modern Languages &amp; Literature</b>						
Spanish	BA	24	19	25	31	30
<b>Department of Music</b>						
Music	BA	-	-	5	5	11
Music Education *	BA	8	1	-	-	-
<b>COLLEGE TOTAL</b>		139	131	141	159	168
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>						
<b>Department of Biology</b>						
Biology	BS	37	48	44	35	54
<b>Department of Chemistry</b>						
Chemistry	BS	4	2	3	7	7
<b>Department of Engineering</b>						
Electrical Engineering	BSEE	-	-	-	-	5
Manufacturing Engineering	BSMFG	-	-	-	1	8
Mechanical Engineering	BSME	-	-	-	3	16
<b>Department of Mathematics</b>						
Mathematics	BS	14	13	23	24	15
<b>Department of Computer Science</b>						
Computer Science	BS	6	10	9	12	11
<b>Department of Physics and Geology</b>						
Physics	BS	-	-	-	-	-
<b>COLLEGE TOTAL</b>		61	73	79	82	116
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>						
<b>Department of Accounting and Business Law</b>						
Accounting	BBA	60	53	71	51	56
<b>Department of Finance, Economics, &amp; General Bus.</b>						
Administrative Info Systems	BBA	1	2	1	1	-
General Business	BBA	13	12	13	8	11
Finance	BBA	36	21	22	22	30
Economics	BA/BBA	2	3	8	5	4
<b>Department of Management, Marketing &amp; Inter. Bus.</b>						
Management	BBA	31	27	38	40	47
Marketing	BBA	53	39	31	33	27
International Business	BBA	-	4	11	17	23
<b>Department of Quantitative Methods &amp; Info. Sys.</b>						
Computer Information Systems	BBA	14	18	13	24	21
<b>COLLEGE TOTAL</b>		210	179	208	201	219

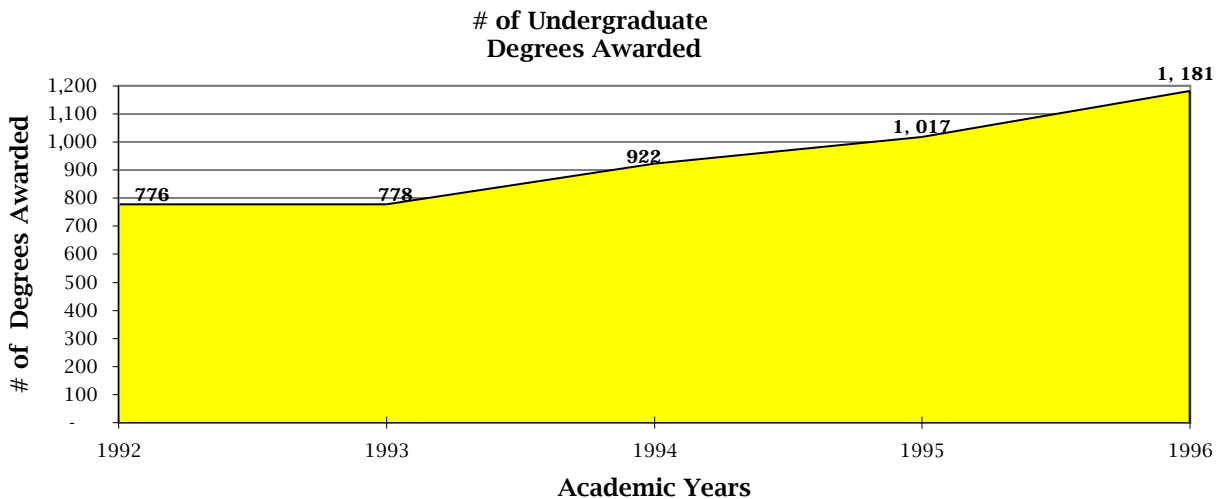
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Source: Office of Academic Affairs, Student Information System - Direct Query

The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
**UNDERGRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
<b>COLLEGE OF EDUCATION</b>						
Department of Curriculum and Instruction						
Bilingual/Bicultural-1991	BS	-	-	-	-	-
Elementary Education 1991	BS	-	-	-	-	-
Secondary Education *	BS	1	-	-	-	-
Department of Health and Kinesiology						
Health Education *	BS	-	3	5	3	8
Physical Education	BS	58	47	13	5	-
Health	BS	5	-	-	-	-
Kinesiology	BS	-	7	48	47	68
Recreation Administration	BS	-	-	-	-	-
<b>COLLEGE TOTAL</b>		<b>64</b>	<b>57</b>	<b>66</b>	<b>55</b>	<b>76</b>
<b>COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES</b>						
Department of Criminal Justice						
Corrections	BSCJ	29	24	24	38	34
Police Administration	BSCJ	37	31	25	39	42
Department of Political Science						
Political Science	BA	31	30	38	18	32
Department of Psychology and Anthropology						
Anthropology	BA	6	3	3	3	2
Psychology	BA/BS	24	24	26	33	41
Department of Sociology						
Sociology	BA	7	7	8	5	10
<b>COLLEGE TOTAL</b>		<b>134</b>	<b>119</b>	<b>124</b>	<b>136</b>	<b>161</b>
<b>Undergraduate Degree Totals</b>		<b>776</b>	<b>778</b>	<b>922</b>	<b>1,017</b>	<b>1,181</b>



Source: Office of Academic Affairs, Student Information System - Direct Query

Note: Program discontinued in 1991.

The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
**GRADUATE Degrees Granted by Discipline**

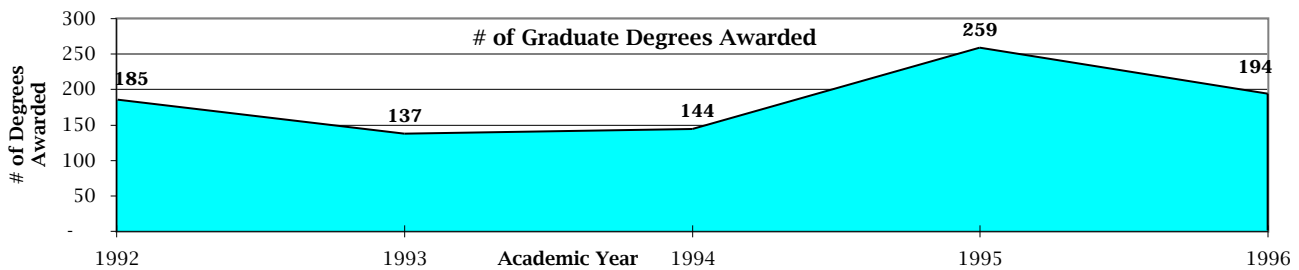
Academic Unit/Major	Degree	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
<b>MASTER'S DEGREES</b>						
<i>Interdisciplinary Degrees</i>						
Interdisciplinary Studies	MAIS/MSIS	3	3	-	2	1
<b>TOTAL</b>		3	3	-	2	1
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>						
<b>Division of Graduate Studies</b>						
Business Administration	MBA	15	14	16	18	28
<b>COLLEGE TOTAL</b>		15	14	16	18	28
<b>COLLEGE OF EDUCATION</b>						
<b>Department of Curriculum &amp; Instruction</b>						
Bilingual/Bicultural	MED	-	-	2	12	1
Elementary Education	MED	4	1	6	12	2
Early Childhood	MED	1	2	-	6	-
Secondary Education	MED	4	-	1	1	-
Reading	MED	9	2	5	33	9
<b>Department of Education Psychology</b>						
Educational Diagnostician	MED	4	8	5	13	6
Gifted Education	MED	3	5	4	4	3
Counseling and Guidance	MED	50	41	40	53	51
School Psychology	MED	1	6	3	7	3
<b>Department Health and Kinesiology</b>						
Kinesiology	MED	9	1	3	-	2
<b>Department of School Administration and Supervision</b>						
Education Administration	MED	29	39	38	63	54
Supervision	MED	13	3	4	9	4
<b>COLLEGE TOTAL</b>		127	108	111	213	135
<b>COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES</b>						
<b>Department of Communication Disorders</b>						
Communication Disorders	MA	7	4	5	3	8
Communication Disorders- Bilingual/Bicultural	MA	-	-	-	2	3
<b>COLLEGE TOTAL</b>		7	4	5	5	11

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The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
**GRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
<b>COLLEGE OF LIBERAL AND PERFORMING ARTS</b>						
Department of Communications						
Speech Communication	MA	3	2	3	9	3
Theater	MA	-	-	4	1	-
Department of English						
English	MA	14	5	1	7	1
English as a Second Lang(ESL)	MA	5	5	4	3	1
Department of History & Philosophy						
History	MA	2	-	-	2	-
Department of Modern Languages & Literature						
Spanish	MA	8	-	5	4	3
<b>COLLEGE TOTAL</b>		<b>32</b>	<b>12</b>	<b>17</b>	<b>26</b>	<b>8</b>
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>						
Department of Biology						
Biology	MS	1	3	1	2	3
Department of Mathematics						
Mathematics Sciences	MS	-	-	1	2	4
Mathematics Teaching	MS	-	-	-	-	-
<b>COLLEGE TOTAL</b>		<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>7</b>
<b>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</b>						
Department of Political Science						
Public Administration	MPA	-	1	1	-	2
Sociology	MS	-	-	-	-	2
<b>COLLEGE TOTAL</b>		<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>4</b>
<b>Graduate Degree Totals</b>		<b>185</b>	<b>137</b>	<b>144</b>	<b>259</b>	<b>194</b>



<b>UNIVERSITY TOTALS</b>						
<b>ASSOCIATE DEGREES</b>		88	101	79	66	59
<b>BACHELOR'S DEGREES</b>		776	778	922	1,017	1,181
<b>MASTER'S DEGREES</b>		185	137	144	259	194
<b>TOTAL</b>		<b>1,049</b>	<b>1,016</b>	<b>1,145</b>	<b>1,342</b>	<b>1,434</b>

Source: Office of Academic Affairs, Student Information System - Direct Query



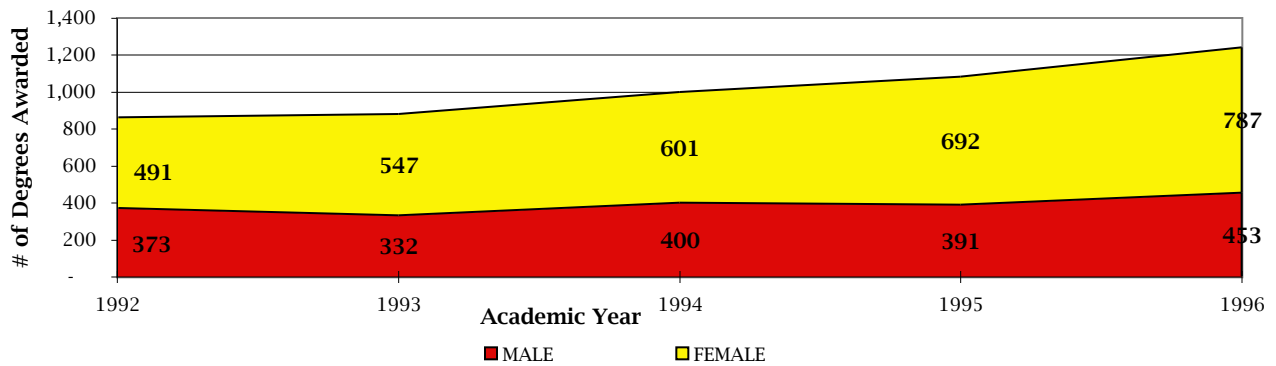
The University of Texas - Pan American  
1996 Institutional Fact Book

**GRADUATION**  
Degrees Awarded by Gender and Ethnicity

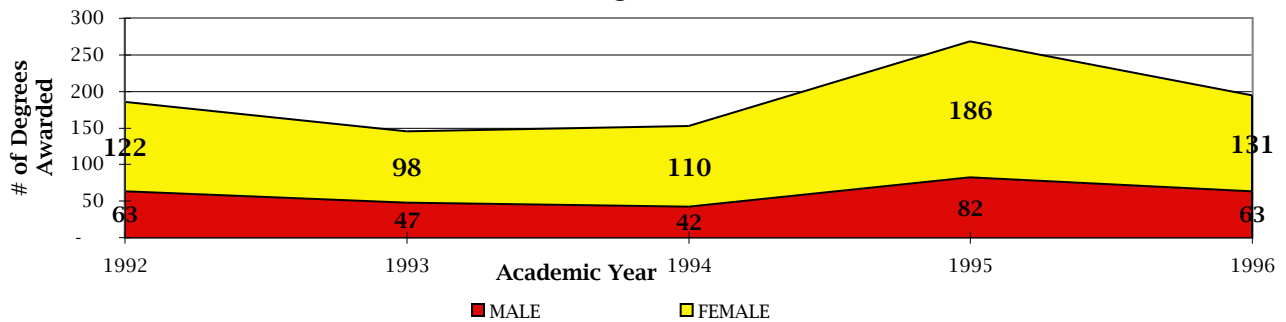
UNDERGRADUATE	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
MALE	373	332	400	391	453
FEMALE	491	547	601	692	787
WHITE	140	125	135	146	136
BLACK	6	7	6	7	6
HISPANIC	709	733	847	916	1,080
OTHER	9	14	13	14	18
<b>TOTAL</b>	<b>864</b>	<b>879</b>	<b>1,001</b>	<b>1,083</b>	<b>1,240</b>

GRADUATE	AY 1992	AY 1993	AY 1994	AY 1995	AY 1996
MALE	63	47	42	82	63
FEMALE	122	98	110	186	131
WHITE	65	56	41	82	56
BLACK	-	-	2	1	2
HISPANIC	105	85	101	176	133
OTHER	15	4	8	9	3
<b>TOTAL</b>	<b>185</b>	<b>145</b>	<b>152</b>	<b>268</b>	<b>194</b>

Undergraduate Degrees Awarded



Graduate Degrees Awarded



Source: Office of Academic Affairs, Student Information System - Direct Query

## FACULTY AND STAFF

The following materials were provided by the Office of Personnel and the Office of Academic Affairs. The faculty/staff headcount and staff salary data appeared in the annual IPEDS Employee report generated by the Personnel Office during the Fall term of every academic year. The faculty workload, salary and FTE data appeared in the CBM008 data files submitted to the Texas Higher Education Coordinating Board by the Office of Academic Affairs. The CBM008 Teaching Faculty file is the "official" report on teaching faculty at the University of Texas - Pan American. It is submitted every full term and once every summer.

The Faculty and Staff section is divided into five sections:

- \* Faculty Headcount (IPEDS & CBM008)
- \* Teaching Faculty Full-Time Equivalency (CBM008)
- \* Teaching Faculty Average Salaries (CBM008)
- \* Teaching Faculty Workload (CBM008)
- \* Staff Employee Headcount and Salary Ranges by Classification (IPEDS)

### Significant Findings:

- \* In 1996, 47.1 % of the faculty were tenured or on tenure track.
- \* The percentage of female faculty increase from 37.4% in 1992 to 40.3% in 1996
- \* Hispanici faculty increased as apercentage from 32.4 in 1992 to 33.9% in 1996
- \* Tenured faculty increased from 26.9% in 1992 to 31.6% in 1996
- \* 46.1% of lower division and 71% of upper division courses were taught by tenured and tenure track faculty.
- \* At the lower division level, the overall average class size in Fall 96 was 35.6 students, a decrease from 36.3 from the previous fall term.

### Special Note Concerning Faculty Headcount reporting:

The faculty headcount section has changed sources. This year and in subsequent years, the CBM008 report will be used to report headcount. The CBM008 format was changed, it now reports faculty members, and some staff who teach classes.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**FACULTY STATISTICS**

Headcount Classifications	FALL SEMESTER				
	1992	1993	1994	1995	*1996
Gender					
Male	351	382	401	471	365
Female	210	227	252	275	247
Ethnicity					
White	349	368	395	388	354
Hispanic	182	188	201	214	208
Other	30	53	57	44	50
Employment Status					
Full-Time	355	380	422	414	417
Part-Time	206	229	231	232	205
Tenure Status					
Non-Tenured	330	374	383	348	324
Tenured	174	173	176	185	194
Tenure Track	57	62	94	113	94
Rank					
Professor	67	69	69	68	67
Associate Professor	89	85	93	96	105
Assistant Professor	92	106	116	136	125
Instructor	101	98	32	33	...
Lecturer	151	163	235	236	...
Instuctor/Lecturer	...	...	...	...	259
Teaching Assistant	37	47	58	58	56
Other	24	41	50	19	...
COLLEGE/SCHOOL					
Arts & Sciences	378	411	433	..	..
Business Admin	56	64	64	..	..
Education	83	96	115	..	..
Health Sciences	44	38	41	..	..
Liberal and Performing Arts	..	..	..	199	263
Business Administration	..	..	..	65	56
Education	..	..	..	121	118
Health Sci. & Human Services	..	..	..	65	42
Science and Engineering	..	..	..	133	83
Social and Behavioral Sciences	..	..	..	63	50
TTL HEADCOUNT	561	609	653	646	612

\* Change in format of CBM008 does not allow for distinction between instructors and lecturers.

\* Source: Office of Academic Affairs, CBM008.

Source: IPEDS Report - Personnel Department

The headcount above does NOT include individuals classified as UTPA STAFF personnel who teach courses in addition to their standard non-teaching workload.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**TEACHING FACULTY FULL-TIME EQUIVALENTS**

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	237.6	257.2	272.5	268.7	289.0
Female	130.0	146.7	161.5	168.9	167.3
Ethnicity					
White	254.3	272.4	293.8	294.8	282.2
Hispanic	95.3	106.1	112.8	114.8	135.2
Other	18.0	25.4	28.5	28.0	38.9
Tenure Status					
Non-Tenured	155.2	183.2	190.7	164.8	183.6
Tenured	159.7	160.7	162.0	170.8	180.9
Tenure Track	52.8	60.0	81.9	102.0	91.7
Rank					
Professor	55.9	60.4	61.7	63.4	63.8
Associate Professor	82.5	80.0	84.0	86.2	96.1
Assistant Professor	87.2	100.7	102.4	125.3	120.7
Instructor/Lecturer	125.6	138.9	154.8	135.3	147.5
Teaching Assistant	15.6	18.1	26.1	27.0	28.1
Other	0.9	5.9	6.0	0.5 ...	
COLLEGE/SCHOOL					
Arts & Sciences	253.1	272.9	293.1	..	..
Business Admin	39.1	42.2	43.8	..	..
Education	48.8	57.0	65.2	..	..
Health Sciences	26.6	31.8	33.0	..	..
Liberal and Performing Arts	..	..	..	146.75	204.48
Business Administration	..	..	..	44.20	44.02
Education	..	..	..	71.59	77.79
Health Sci. & Human Services	..	..	..	38.00	29.42
Science and Engineering	..	..	..	86.47	60.89
Social and Behavioral Sciences	..	..	..	53.80	39.67
TTL HEADCOUNT	367.6	403.9	435.0	440.81	456.27

\* Source: CBM008

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**FACULTY STATISTICS (Average Salaries)**

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	FALL 1996
<b>Gender</b>					
Male	\$30,631	\$31,906	\$37,913	\$36,845	\$36,152
Female	23,837	25,662	32,719	29,021	26,719
<b>Ethnicity</b>					
White	\$30,470	\$32,269	\$36,130	\$36,248	\$35,754
Hispanic	23,205	25,288	35,269	27,566	26,400
Other	28,417	24,356	35,459	35,570	33,351
<b>Tenure Status</b>					
Non-Tenured	\$18,463	\$20,059	\$28,892	\$21,991	\$19,630
Tenured	41,909	45,316	48,017	49,449	50,150
Tenure Track	36,101	36,757	38,752	37,548	28,209
<b>Rank</b>					
Professor	\$48,714	\$53,344	\$54,389	\$58,428	\$57,601
Associate Professor	41,645	44,353	47,074	46,575	47,831
Assistant Professor	32,204	33,731	37,237	36,710	38,248
Instructor/Lecturer	18,514	19,589	31,163	24,325	20,276
Teaching Assistant	12,827	16,832	15,541	12,992	13,781
Other	12,440	18,854	34,498	10,440	...
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	\$26,097	\$27,805	\$33,283	..	..
Business Admin	39,721	38,715	38,466	..	..
Education	28,897	30,033	43,935	..	..
Health Sciences	30,066	33,506	35,926	..	..
Liberal and Performing Arts	..	..	..	\$27,066	\$30,630
Business Administration	..	..	..	42,541	40,847
Education	..	..	..	38,099	29,217
Health Sci. & Human Services	..	..	..	39,895	33,563
Science and Engineering	..	..	..	31,856	32,307
Social and Behavioral Sciences	..	..	..	35,607	39,327
<b>AVERAGE SALARY</b>	\$28,100	\$29,534	\$35,853	*****	\$32,430

\* Source: CBM008

Note: Variations in the annual average salary among Other faculty are primarily the result of low headcount and the category's use as a miscellaneous one for distinctly different types of temporary faculty. A full-time equivalent formula was used to compute average annual salary for those faculty who were not full-time employees.

Sharp increases in average salary for Fall 1994 were primarily the result of two faculty equity adjustments and a merit increase. Recent hirings also took place within disciplines where salaries were highly market-driven.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	38.5	37.9	38.2	38.1	36.9
Female	34.0	34.9	32.9	34.2	33.9
<b>Ethnicity</b>					
White	37.1	37.1	36.3	37.6	35.7
Hispanic	31.6	36.0	35.9	34.5	35.2
Other	41.9	37.6	38.4	37.1	
<b>Employment Status</b>					
Full-Time	39.2	38.7	37.7	37.5	37.0
Part-Time	30.3	31.1	31.7	33.2	31.2
<b>Tenure Status</b>					
Non-Tenured	33.1	33.5	32.9	33.1	33.0
Tenured	42.2	41.8	43.3	42.8	40.0
Tenure Track	45.3	43.8	36.4	37.5	36.8
<b>Rank</b>					
Professor	49.3	46.2	50.4	45.0	42.2
Associate Professor	42.6	43.9	42.7	45.2	39.9
Assistant Professor	38.9	38.9	36.7	37.3	36.9
Instructor/Lecturer	34.2	34.3	32.8	32.5	33.3
Teaching Assistant	29.9	30.0	31.4	34.9	32.1
Other	27.1	27.6	33.3	33.5	33.5
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	37.3	36.9	36.9	..	..
Business Admin	38.4	37.4	31.5	..	..
Education	23.7	23.8	23.1	..	..
Health Sciences	37.4	48.8	35.4	..	..
Liberal and Performing Arts	..	..	..	32.1	32.4
Business Administration	..	..	..	32.5	33.0
Education	..	..	..	26.2	24.8
Health Sci. & Human Services	..	..	..	28.3	27.2
Science and Engineering	..	..	..	39.7	39.3
Social and Behavioral Sciences	..	..	..	54.0	46.6
<b>Overall Average</b>	37.0	36.9	36.3	36.3	35.6

Source: Personnel Department, CBM008 and CBM004

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	586	588	579	537	507
Female	302	311	317	305	293
Not Recorded	0	0	4	0	6
<b>Ethnicity</b>					
White	611	588	624	562	502
Hispanic	234	247	213	232	237
Other	43	64	59	48	21
Not Recorded	0	0	4	0	6
<b>Employment Status</b>					
Full-Time	665	679	691	672	641
Part-Time	223	220	205	170	159
<b>Tenure Status</b>					
Non-Tenured	538	558	532	454	428
Tenured	268	249	252	244	250
Tenure Track	82	92	116	144	128
<b>Rank</b>					
Professor	66	76	69	73	64
Associate Professor	122	101	129	111	132
Assistant Professor	189	198	180	207	182
Instructor/Lecturer	430	423	428	382	367
Teaching Assistant	56	74	68	54	55
Other	25	27	26	15	6
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	797	816	810	..	..
Business Admin	52	52	54	..	..
Education	22	19	19	..	..
Health Sciences	17	12	17	..	..
Liberal and Performing Arts	..	..	..	416	383
Business Administration	..	..	..	52	54
Education	..	..	..	16	18
Health Sci. & Human Services	..	..	..	31	30
Science and Engineering	..	..	..	220	212
Social and Behavioral Sciences	..	..	..	107	109
<b>Total Classes *</b>	<b>888</b>	<b>899</b>	<b>900</b>	<b>842</b>	<b>806</b>

Source: Personnel Department, CBM008 and CBM004

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Distribution Demographics (Classroom Instruction Hours Only)

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	69,978	68,694	68,736	63,835	58,512
Female	31,905	34,135	32,307	63,835	30,577
Not Recorded			273		667
Ethnicity					
White	70,045	67,135	70,056	65,866	55,919
Hispanic	26,189	28,208	23,932	24,563	25,666
Other	5,649	7,586	7,055	5,554	7,504
Not Recorded			273		667
Employment Status					
Full-Time	81,581	82,350	81,264	79,037	74,227
Part-Time	20,302	20,479	19,779	16,946	14,862
Tenure Status					
Non-Tenured	53,803	56,981	53,415	45,923	43,264
Tenured	35,772	32,482	34,207	33,151	31,404
Tenure Track	12,308	13,366	13,694	16,909	14,421
Not Recorded	..	..	..	..	667
Rank					
Professor	10,589	11,366	11,276	10,688	8,528
Associate Professor	16,126	13,658	16,943	15,643	16,370
Assistant Professor	23,690	24,412	21,024	24,343	21,461
Instructor/Lecturer	44,472	44,527	42,856	38,232	37,513
Teaching Assistant	5,028	6,703	6,450	5,652	5,217
Other	1,978	2,163	2,767	1,425	667
COLLEGE/SCHOOL					
Arts & Sciences	91,374	92,786	92,301	..	..
Business Admin	6,138	6,034	5,255	..	..
Education	1,566	1,356	1,317	..	..
Health Sciences	2,805	2,653	2,443	..	..
Liberal and Performing Arts	..	..	..	40,090	37,177
Business Administration	..	..	..	5,239	5,505
Education	..	..	..	1,257	1,341
Health Sci. & Human Services	..	..	..	3,013	2,638
Science and Engineering	..	..	..	29,175	27,939
Social and Behavioral Sciences	..	..	..	17,209	15,156
TOTAL SCH	101,883	102,829	101,316	95,983	89,756

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.



The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Distribution Demographics (All SCH's produced)

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	72,985	71,406	72,076	67,319	62,441
Female	33,841	35,877	34,663	34,248	31,918
Not Recorded					781
Ethnicity					
White	73,432	70,761	74,150	70,982	60,051
Hispanic	27,331	29,028	25,025	25,005	26,804
Other	6,063	7,494	7,564	5,580	7,504
Not Recorded					781
Employment Status					
Full-Time	85,626	86,288	85,626	83,596	77,691
Part-Time	21,200	20,995	21,113	17,971	16,668
Tenure Status					
Non-Tenured	57,109	59,896	55,345	48,987	46,285
Tenured	37,287	33,965	36,082	35,037	33,204
Tenure Track	12,430	13,422	15,312	17,543	14,870
Not Recorded					781
Rank					
Professor	10,878	11,633	12,923	11,144	9,067
Associate Professor	16,898	14,365	16,796	16,686	17,510
Assistant Professor	24,311	25,207	22,246	25,364	22,031
Instructor/Lecturer	46,602	46,134	43,738	40,397	39,370
Teaching Assistant	5,800	7,067	8,279	6,410	6,381
Other	2,337	2,877	2,757	1,566	781
COLLEGE/SCHOOL					
Arts & Sciences	92,227	93,614	93,635	..	..
Business Admin	6,138	6,034	5,255	..	..
Education	5,622	4,982	5,406	..	..
Health Sciences	2,839	2,653	2,443	..	..
Liberal and Performing Arts	..	..	..	41,489	38,378
Business Administration	..	..	..	5,239	5,505
Education	..	..	..	5,397	5,369
Health Sci. & Human Services	..	..	..	3,013	2,638
Science and Engineering	..	..	..	29,220	28,094
Social and Behavioral Sciences	..	..	..	17,209	15,156
TOTAL SCH	106,826	107,283	106,739	101,567	95,140

Source: CBM008

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	22.9	24.2	23.8	22.4	22.9
Female	21.6	20.9	20.9	22.3	24.1
Ethnicity					
White	22.8	23.5	23.2	22.7	23.7
Hispanic	21.8	22.2	23.7	22.7	24.0
Other	22.6	24.1	18.4	18.4	
Employment Status					
Full-Time	22.8	23.3	23.1	22.3	23.1
Part-Time	20.8	23.4	21.4	22.3	25.9
Tenure Status					
Non-Tenured	22.0	22.8	21.7	21.7	24.7
Tenured	22.5	23.4	24.1	23.5	24.3
Tenure Track	23.2	23.7	21.7	20.9	19.9
Rank					
Professor	21.8	25.0	26.9	24.0	23.0
Associate Professor	23.4	23.6	22.2	23.0	23.8
Assistant Professor	22.7	21.3	21.5	21.3	22.1
Instructor/Lecturer	23.8	23.6	27.4	23.0	24.5
Teaching Assistant	...	...	25.5	...	38.0
Other	8.1	22.2	10.8	14.5	29.3
COLLEGE/SCHOOL					
Arts & Sciences	20.8	22.5	21.0	..	..
Business Admin	26.3	25.6	24.9	..	..
Education	25.1	25.0	27.6	..	..
Health Sciences	13.3	14.4	18.2	..	..
Liberal and Performing Arts	..	..	..	20.4	23
Business Administration	..	..	..	23.4	22.8
Education	..	..	..	23.2	25.4
Health Sci. & Human Services	..	..	..	20.1	20.1
Science and Engineering	..	..	..	20.8	20.4
Social and Behavioral Sciences	..	..	..	26.1	27.2
Overall Average	22.5	23.3	22.9	22.9	23.4

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	257	250	255	265	264
Female	90	97	114	155	147
Not Recorded			1		4
<b>Ethnicity</b>					
White	241	260	252	281	253
Hispanic	86	66	85	93	110
Other	20	21	32	48	48
Not Recorded			1		4
<b>Employment Status</b>					
Full-Time	302	323	337	384	377
Part-Time	45	24	32	38	34
<b>Tenure Status</b>					
Non-Tenured	84	104	108	106	112
Tenured	194	181	182	193	201
Tenure Track	69	62	80	123	98
<b>Rank</b>					
Professor	93	76	67	76	78
Associate Professor	105	94	112	105	110
Assistant Professor	75	93	97	137	125
Instructor/Lecturer	66	79	90	98	97
Teaching Assistant	0	0	0	0	1
Other	8	5	4	6	4
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	185	180	200	..	..
Business Admin	79	84	83	..	..
Education	67	64	65	..	..
Health Sciences	16	19	22	..	..
Liberal and Performing Arts	..	..	..	101	95
Business Administration	..	..	..	84	85
Education	..	..	..	97	93
Health Sci. & Human Services	..	..	..	36	39
Science and Engineering	..	..	..	54	52
Social and Behavioral Sciences	..	..	..	50	51
<b>Total Classes *</b>	347	347	370	422	415

Source: CBM008

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Distribution Demographics (Classroom Instruction Hours Only)

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	18,003	18,565	18,568	18,280	18,582
Female	6,016	6,367	7,639	10,890	11,041
Not Recorded			3		351
<b>Ethnicity</b>					
White	16,898	18,930	18,156	19,781	18,634
Hispanic	5,765	4,479	6,250	6,641	8,087
Other	1,356	1,523	1,801	2,811	2,902
Not Recorded			3		351
<b>Employment Status</b>					
Full-Time	21,168	23,185	24,125	26,695	26,957
Part-Time	2,851	1,747	2,082	2,538	2,666
<b>Tenure Status</b>					
Non-Tenured	5,633	7,248	7,064	6,974	8,392
Tenured	13,364	13,109	13,653	14,102	15,061
Tenure Track	5,022	4,575	5,493	8,157	6,170
<b>Rank</b>					
Professor	6,115	5,793	5,532	5,658	5,521
Associate Professor	7,532	6,821	7,704	7,401	8,030
Assistant Professor	5,409	6,290	6,563	9,332	8,804
Instructor/Lecturer	4,753	5,692	6,263	6,559	7,154
Teaching Assistant	0	0	0	0	114
Other	210	336	148	283	351
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	11,987	12,569	13,028	..	..
Business Admin	6,222	6,447	6,204	..	..
Education	5,040	4,806	5,379	..	..
Health Sciences	770	1,110	1,599	..	..
Liberal and Performing Arts	..	..	..	6132	6540
Business Administration	..	..	..	5901	5808
Education	..	..	..	6750	7095
Health Sci. & Human Services	..	..	..	2725	2759
Science and Engineering	..	..	..	3718	3501
Social and Behavioral Sciences	..	..	..	4007	4271
<b>TOTAL SCH</b>	<b>24,019</b>	<b>24,932</b>	<b>26,210</b>	<b>29,233</b>	<b>29,974</b>

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Distribution Demographics (All SCH's produced)

Classifications	Fall 1992	Fall 1993	Fal 1994	Fall 1995	Fall 1996
Gender					
Male	19,184	20,359	20,652	20,062	20,625
Female	7,227	7,915	9,782	13,547	13,389
Ethnicity					
White	18,201	21,092	20,859	22,933	21,559
Hispanic	6,854	5,381	7,606	7,808	9,461
Other	1,356	1,801	1,969	2,931	3,345
Employment Status					
Full-Time	22,906	25,263	26,638	29,237	29,847
Part-Time	3,505	7,915	3,793	4,435	4,167
Tenure Status					
Non-Tenured	6,877	9,473	9,007	9,303	10,602
Tenured	14,286	14,108	14,931	15,537	16,502
Tenure Track	5,248	4,693	6,496	8,832	7,261
Rank					
Professor	6,348	6,073	6,687	6,162	6,203
Associate Professor	7,932	7,303	7,888	7,838	8,386
Assistant Professor	5,969	6,804	7,692	10,501	9,977
Instructor/Lecturer	5,935	7,392	7,706	8,888	9,334
Teaching Assistant	15	0	153	0	114
Other	212	702	308	283	351
COLLEGE/SCHOOL					
Arts & Sciences	12,572	13,235	14,202	..	..
Business Admin	6,270	6,525	6,261	..	..
Education	6,708	7,320	8,241	..	..
Health Sciences	861	1,194	1,730	..	..
Liberal and Performing Arts	..	..	..	6,846	7209
Business Administration	..	..	..	5,937	5808
Education	..	..	..	9,525	9912
Health Sci. & Human Services	..	..	..	3,261	3178
Science and Engineering	..	..	..	3,756	3598
Social and Behavioral Sciences	..	..	..	4,347	4660
TOTAL SCH	26,411	28,274	30,434	33,672	34,365

Source: CBM008

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	12.3	13.0	11.5	12.9	11.9
Female	12.6	9.1	11.2	12.3	11.1
<b>Ethnicity</b>					
White	12.6	11.6	10.3	11.7	11.0
Hispanic	11.5	10.7	13.6	15.7	12.0
Other	17.3	19.9	14.0	11.3	14.9
<b>Employment Status</b>					
Full-Time	12.1	10.5	10.8	12.3	11.4
Part-Time	17.3	19.9	16.5	17.1	13.2
<b>Tenure Status</b>					
Non-Tenured	14.3	14.7	13.6	14.6	13.1
Tenured	12.1	10.7	10.7	13.3	11.3
Tenure Track	12.1	12.0	11.4	11.1	11.1
<b>Rank</b>					
Professor	13.0	11.8	13.4	12.0	10.8
Associate Professor	12.9	11.0	10.7	14.3	11.8
Assistant Professor	9.1	9.8	8.8	11.0	11.5
Instructor/Lecturer	15.6	17.6	14.4	14.6	12.5
Teaching Assistant	...	...	...	...	...
Other	15.0	7.8	7.0	14.0	17.0
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	6.1	6.9	6.2	..	..
Business Admin	16.9	16.1	13.3	..	..
Education	17.8	15.9	15.6	..	..
Health Sciences	..	..	10.7	..	..
Liberal and Performing Arts	..	..	..	6.2	8.9
Business Administration	..	..	..	14.6	15.0
Education	..	..	..	16.8	13.7
Health Sci. & Human Services	..	..	..	12.6	10.0
Science and Engineering	..	..	..	7.1	9.6
Social and Behavioral Sciences	..	..	..	8.9	7.0
<b>Overall Average</b>	12.4	11.9	11.4	11.4	11.7

Source: CBM008

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	85	81	105	94	94
Female	27	33	33	27	44
Ethnicity					
White	78	78	90	80	81
Hispanic	31	29	43	32	46
Other	3	7	5	9	12
Employment Status					
Full-Time	106	97	123	110	125
Part-Time	6	17	15	11	13
Tenure Status					
Non-Tenured	17	29	31	9	28
Tenured	78	70	83	77	73
Tenure Track	17	15	24	35	38
Rank					
Professor	36	37	30	31	28
Associate Professor	45	33	50	45	39
Assistant Professor	22	23	32	36	45
Instructor/Lecturer	8	17	25	8	26
Teaching Assistant	...	...	...	...	...
Other	1	4	1	1	1
COLLEGE/SCHOOL					
Arts & Sciences	51	51	56	..	..
Business Admin	8	8	15	..	..
Education	53	55	64	..	..
Health Sciences	..	..	3	..	..
Liberal and Performing Arts	..	..	..	24	27
Business Administration	..	..	..	14	12
Education	..	..	..	53	68
Health Sci. & Human Services	..	..	..	11	9
Science and Engineering	..	..	..	8	7
Social and Behavioral Sciences	..	..	..	11	16
Total Classes *	112	114	138	121	139

Source: CBM008

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (Classroom Instruction Hours Only)

<b>Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	3,014	2,884	3,344	3,449	3,096
Female	816	900	1,119	993	1,461
<b>Ethnicity</b>					
White	2,803	2,598	2,672	2,666	2,648
Hispanic	871	937	1,581	1,506	1,593
Other	156	249	210	270	367
<b>Employment Status</b>					
Full-Time	3,518	2,935	3,890	3,986	4,101
Part-Time	312	849	573	456	456
<b>Tenure Status</b>					
Non-Tenured	729	1,110	1,098	393	1,041
Tenured	2,486	2,134	2,622	2,885	2,450
Tenure Track	615	540	743	1,164	1,066
<b>Rank</b>					
Professor	1,402	1,297	1,206	1,043	903
Associate Professor	1,408	987	1,601	1,821	1,364
Assistant Professor	600	678	687	1,185	1,378
Instructor/Lecturer	375	729	948	351	912
Teaching Assistant	...	...	...	0	0
Other	45	93	21	42	51
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	928	1,045	1,035	..	..
Business Admin	405	387	506	..	..
Education	2,497	2,352	2,826	..	..
Health Sciences	..	..	96	..	..
Liberal and Performing Arts	..	..	..	450	717
Business Administration	..	..	..	559	540
Education	..	..	..	2,571	2,566
Health Sci. & Human Services	..	..	..	417	270
Science and Engineering	..	..	..	151	179
Social and Behavioral Sciences	..	..	..	294	336
<b>TOTAL SCH</b>	<b>3,830</b>	<b>3,784</b>	<b>4,463</b>	<b>4,442</b>	<b>4,608</b>

Source: CBM008

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.



The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (All SCH's produced)

Classifications	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Gender					
Male	3,325	3,179	3,872	3,925	3,605
Female	954	1,033	1,238	1,143	1,764
Ethnicity					
White	3,201	2,939	3,169	3,169	3,070
Hispanic	922	997	1,701	1,608	1,923
Other	156	276	240	291	376
Employment Status					
Full-Time	3,940	3,282	4,537	4,531	4,859
Part-Time	339	930	573	537	456
Tenure Status					
Non-Tenured	828	1,264	1,029	408	1,125
Tenured	2,764	2,369	3,069	3,436	2,920
Tenure Track	687	579	1,012	1,224	1,324
Rank					
Professor	1,492	1,468	1,565	1,268	1,179
Associate Professor	1,668	1,117	1,827	2,144	1,591
Assistant Professor	672	785	941	1,248	1,552
Instructor/Lecturer	402	749	756	366	993
Teaching Assistant	...	...	...	...	...
Other	45	93	21	42	54
COLLEGE/SCHOOL					
Arts & Sciences	1,032	1,149	1,193	..	..
Business Admin	405	387	557	..	..
Education	2,842	2,676	3,264	..	..
Health Sciences	..	..	96	..	..
Liberal and Performing Arts	..	..	..	464	776
Business Administration	..	..	..	682	732
Education	..	..	..	2805	2842
Health Sci. & Human Services	..	..	..	510	360
Science and Engineering	..	..	..	214	227
Social and Behavioral Sciences	..	..	..	393	432
TOTAL SCH	4,279	4,212	5,110	5,068	5,369

Source: CBM008

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**STAFF STATISTICS**

<b>Headcount Classifications</b>	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
<b>Gender</b>					
Male	264	258	324	456	313
Female	310	351	380	517	373
<b>Ethnicity</b>					
White	144	128	150	184	189
Hispanic	420	457	536	762	837
Other	10	24	18	27	30
<b>Employment Status</b>					
Full-Time	529	553	603	651	686
Part-Time	45	56	101	322	370
<b>EEOC Category</b>					
Executive / Administrative	36	44	46	46	47
Other Professional	116	154	201	239	271
Technical / Paraprofessional	88	74	66	142	168
Clerical / Secretarial	221	227	251	392	408
Skilled Craftsmen	49	49	61	49	50
Service / Maintenance	64	61	79	105	112
<b>TTL HEADCOUNT</b>	<b>574</b>	<b>609</b>	<b>704</b>	<b>973</b>	<b>1056</b>

Source: IPEDS

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**FULL-TIME STAFF HEADCOUNT BY SALARY RANGES**

Headcount Classifications	1992	1993	1994	1995	1996
<b>EEOC CATEGORY</b>					
Executive / Administrative					
Below \$20,000		0	0	0	0
20,000 to 24,999		0	0	0	0
25,000 to 29,999		0	0	0	0
30,000 to 34,999		2	1	1	0
35,000 to 39,999		5	4	2	1
40,000 to 44,999		6	3	5	1
45,000 to 54,999		16	16	15	13
55,000 and above		15	22	26	31
Other Professional					
Below \$20,000		16	15	17	0
20,000 to 24,999		35	50	49	62
25,000 to 29,999		42	41	46	45
30,000 to 34,999	NOT	28	34	31	47
35,000 to 39,999		14	15	24	28
40,000 to 44,999		4	13	15	18
45,000 to 54,999		2	5	7	13
50,000 and above	AVAILABLE	1	3	2	3
Technical / Paraprofessional					
Below \$12,000		0	0	0	0
12,000 to 15,599		8	5	4	5
16,000 to 19,999		15	11	16	13
20,000 to 24,999		20	18	25	17
25,000 to 29,999		5	14	10	12
30,000 and above		5	7	8	3
Clerical / Secretarial					
Below \$12,000		4	2	6	7
12,000 to 15,999		152	141	144	126
16,000 to 19,999		45	66	74	91
20,000 to 24,999		7	18	16	21
25,000 to 29,999		2	0	1	1
30,000 and above		0	1	1	1

Source: IPEDS report - Personnel Office

The University of Texas - Pan American  
1996 Institutional Fact Book

**FACULTY AND STAFF**

**FULL-TIME STAFF HEADCOUNT BY SALARY RANGES**

Headcount Classifications	1992	1993	1994	1995	1996
<b>EEOC CATEGORY continued</b>					
Skilled Craftsman					
Below \$12,000		1	0	0	0
12,000 to 15,999		7	5	3	5
16,000 to 19,999		24	24	22	21
20,000 to 24,999		16	20	16	17
25,000 to 29,999		1	1	5	5
30,000 and above		0	0	0	1
Service and Maintenance					
Below \$12,000		4	3	9	14
12,000 to 15,999		36	33	43	48
16,000 to 19,999		9	6	13	9
20,000 to 24,999		6	6	6	5
25,000 and above		0	0	0	0

Source: IPEDS report - Personnel Office

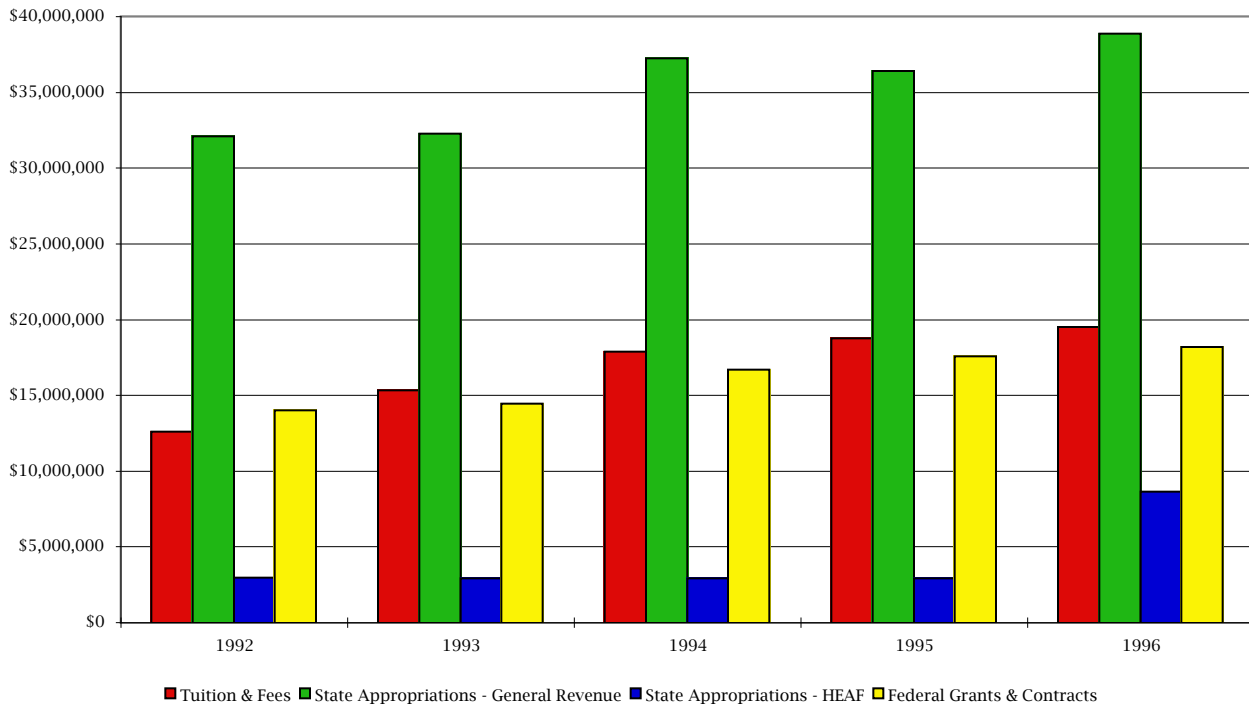
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1996 Institutional Fact Book

BUSINESS & FINANCE

Current Funds Revenues

	Fiscal Year				
	1992	1993	1994	1995	1996
<b>CURRENT REVENUES</b>					
Tuition & Fees	\$12,589,473	\$15,332,056	\$17,870,085	\$18,723,977	\$ 19,514,934
State Appropriations - General Revenue	32,065,997	32,245,791	37,211,019	36,384,951	38,835,574
State Appropriations - HEAF	2,948,287	2,919,674	2,919,674	2,919,674	8,613,041
Federal Grants & Contracts	13,988,272	14,417,433	16,660,426	17,568,272	18,162,443
Fed. Pass-Through Grants from Other St. Agency				90,549	33,720
State Grants & Contracts	169,799	150,737	261,990	309,949	1,273,271
Local Grants & Contracts	327,751	372,648	24,628	56,839	3,169
Private Gifts, Grants & Contracts	525,213	844,024	1,602,876	1,047,455	1,193,647
Endowment Income	121,568	161,371	141,202	362,148	386,197
Sales & Services of Educational Activities	1,476,374	1,724,675	2,478,984	2,603,805	2,780,012
Sales & Services of Auxiliaries	3,027,715	3,540,776	3,764,957	3,786,799	3,495,631
Investment Income	1,018,524	917,929	1,110,846	1,214,547	1,491,079
Other	484,676	649,554	315,405	140,467	155,370
<b>TOTAL CURRENT REVENUE</b>	<b>\$68,743,649</b>	<b>\$73,276,668</b>	<b>\$84,362,092</b>	<b>\$85,209,431</b>	<b>\$95,938,090</b>

Selected Revenue Sources Over Time



Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

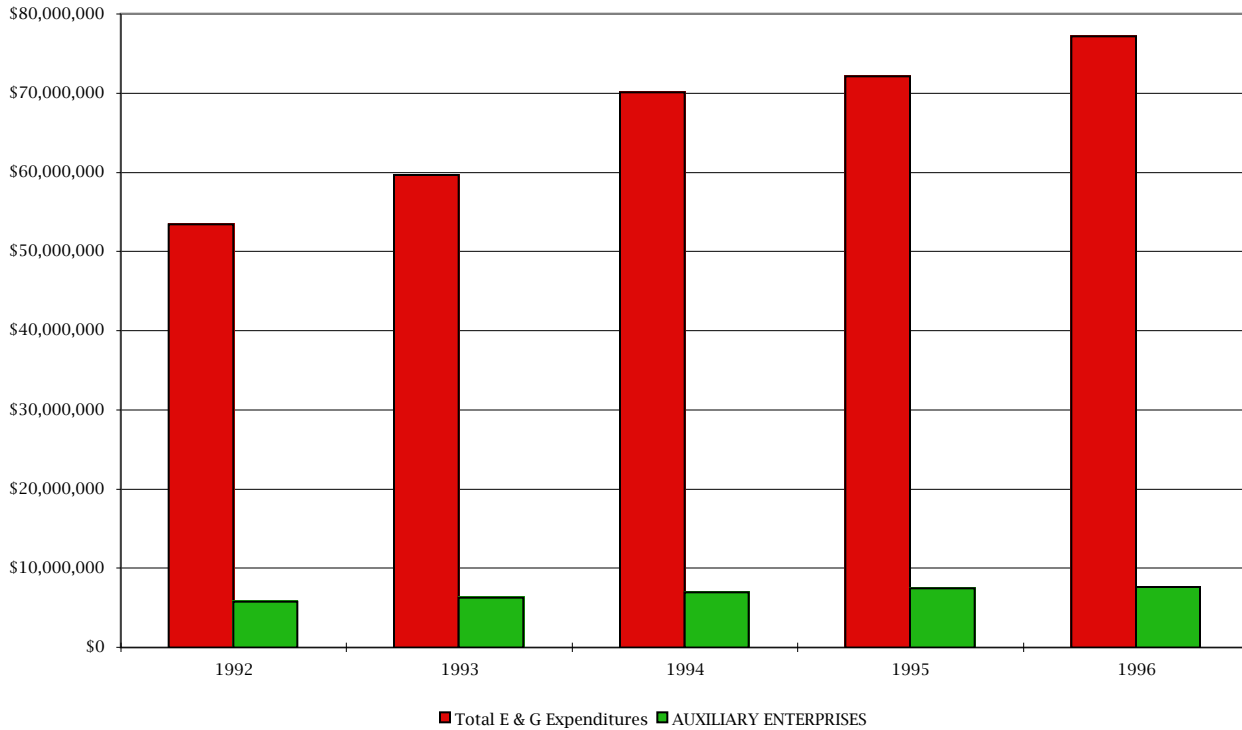
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1996 Institutional Fact Book

BUSINESS & FINANCE

Current Funds Expenditures

	Fiscal Year				
	1992	1993	1994	1995	1996
<b>EDUCATION &amp; GENERAL</b>					
Instruction	\$25,192,704	\$27,229,473	\$32,685,316	\$33,214,267	\$ 34,758,555
Research	893,601	845,737	1,127,244	1,688,515	1,824,753
Public Service	325,039	549,844	1,904,622	1,938,978	2,929,704
Academic Service	3,587,221	5,073,295	5,206,865	5,646,424	6,609,654
Student Services	3,586,312	3,860,611	3,853,405	4,242,755	4,752,108
Institutional Support	3,992,138	5,444,131	4,774,680	5,286,535	6,360,203
Physical Plant Operation/Maintenance	4,312,065	5,166,829	6,316,351	5,662,993	5,071,846
Scholarships & Fellowships	11,505,901	11,446,246	14,187,214	14,406,647	14,813,696
Total E & G Expenditures	\$53,394,981	\$59,616,166	\$70,055,697	\$72,087,115	\$77,120,520
<b>AUXILIARY ENTERPRISES</b>	5,748,307	6,269,567	6,907,196	7,382,470	7,600,999
<b>TOTAL CURRENT EXPENDITURES</b>	\$59,143,288	\$65,885,733	\$76,962,893	\$79,469,585	\$84,721,520
% of Expenditures applied to Instruction	42.6%	41.3%	42.5%	41.8%	41.0%

Expenditures Over Time



Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

**General Current Fund Expenditures  
Summarized By Elements of Institutional Costs**

	Fiscal Year				
	1992	1993	1994	1995	1996
GENERAL ADMIN. & STUDENT SERVICE	\$3,550,482	\$4,010,602	\$3,898,825	\$ 4,285,784	\$ 4,752,108
GENERAL INSTITUTIONAL EXPENSE	860,502	788,891	1,052,928	1,142,622	1,872,757
Campus Security	0	0	0	447,525	176,225
<b>STAFF BENEFITS</b>					
O.A.S.I. - Employee's Share	560,226	637,164	660,996	739,788	120,726
O.A.S.I. - Matching Paid by State					2,492,329
Workman's Compensation Insurance	196,249	212,606	256,914	233,406	311,880
Unemployment Compensation Insurance					24,778
Staff Group Insurance Premiums	2,050,925	2,439,813	2,899,469	3,084,766	2,966,222
Longevity Pay	122,877	127,588	138,466	147,676	159,307
Agency Portion of ORP		159,636	175,064	188,243	186,659
<b>TOTAL STAFF BENEFITS</b>	<b>2,930,277</b>	<b>3,576,807</b>	<b>4,130,909</b>	<b>4,393,879</b>	<b>6,261,902</b>
<b>RESIDENT INSTRUCTION</b>					
Faculty Salaries	13,713,848	14,577,262	16,061,768	16,948,694	17,635,851
Departmental Operating Expense	2,492,513	2,582,222	2,840,605	2,888,649	3,044,203
Instructional Administrative Expense	665,215	691,734	804,314	875,681	758,289
<b>Total Resident Instruction</b>	<b>16,871,576</b>	<b>17,851,218</b>	<b>19,706,687</b>	<b>20,713,025</b>	<b>21,438,344</b>
<b>LIBRARY</b>	<b>1,474,079</b>	<b>1,847,976</b>	<b>1,880,963</b>	<b>1,800,773</b>	<b>2,266,529</b>
<b>ORGANIZED RESEARCH</b>	<b>40,742</b>	<b>46,634</b>	<b>175,164</b>	<b>438,024</b>	<b>541,622</b>
<b>PHYSICAL PLANT</b>					
Utilities	1,634,969	2,318,764	3,309,937	2,574,355	2,342,046
All Other	2,321,327	2,676,900	2,612,759	2,318,286	2,651,323
<b>Total Physical Plant Operation &amp; Maintenance</b>	<b>3,956,296</b>	<b>4,995,664</b>	<b>5,922,696</b>	<b>4,892,641</b>	<b>4,993,369</b>
<b>SPECIAL ITEMS</b>	<b>4,037,379</b>	<b>5,111,598</b>	<b>7,967,836</b>	<b>6,834,554</b>	<b>1,739,385</b>
<b>Total Operating Expenditures</b>	<b>33,721,333</b>	<b>38,229,390</b>	<b>44,736,008</b>	<b>44,948,827</b>	<b>44,042,241</b>
<b>EDUCATIONAL &amp; GENERAL</b>					
CAPITAL PROJECTS	0	0	0	0	0
<b>Total Expenditures by Elements of Cost</b>	<b>\$33,721,333</b>	<b>\$38,229,390</b>	<b>\$44,736,008</b>	<b>\$44,948,827</b>	<b>\$ 44,042,241</b>

Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

The University of Texas - Pan American  
1996 Institutional Fact Book

BUSINESS & FINANCE

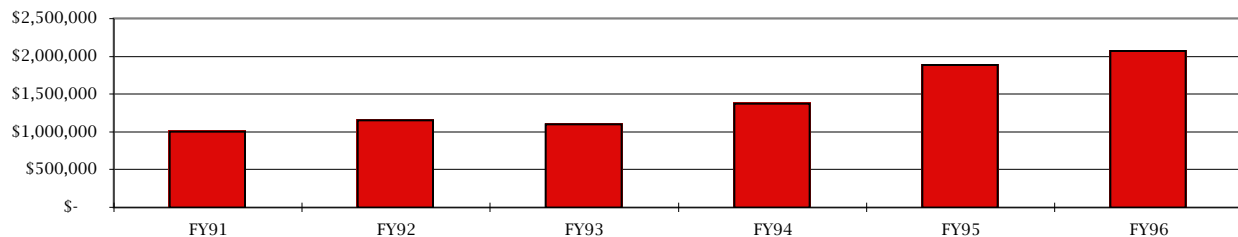
Survey of Research Expenditures

Total Expenditures for Conduct of Research & Development and Other Sponsored Programs

By Source of Funds		FY91	FY92	FY93	FY94	FY95	FY96
Federal Government	\$	839,032	\$ 982,574	\$ 956,361	\$ 952,673	\$ 1,170,033	\$ 1,235,793
State Government		55,108	80,468	68,210	362,875	623,639	772,554
Institution Controlled		3,746	12,039	12,218	10,387	28,762	6,211
Private Sources		97,933	69,149	58,651	45,296	62,392	56,854
TOTAL	\$	995,819	\$ 1,144,230	\$ 1,095,440	\$ 1,371,231	\$ 1,884,826	\$ 2,071,412

By Field of Study		FY91	FY92	FY93	FY94	FY95	FY96
Engineering	\$	-	\$ -	\$ 1,881	\$ 7,348	\$ 120,879	\$ 293,176
Physical Sciences		34,438	25,756	41,946	25,949	171,634	247,876
Environmental Sciences		13,723	27,924	14,143	44,325	30,899	75,066
Mathematical Sciences		80,468	119,580	78,715	68,308	75,845	35,095
Computer Sciences		0	47,383	59,154	113,634	79,245	23,849
Medical Sciences		436,807	448,129	446,834	474,768	450,354	658,879
Agricultural Sciences		0	0	0	0	7,893	23,763
Biological & Other Life Sciences		167,716	142,333	145,444	166,518	174,351	122,111
Psychology		55,215	125,808	130,283	198,873	104,481	9,652
Social Sciences		123,755	195,372	167,668	184,200	205,497	93,257
Other Sciences		0	0	0	0	0	0
Arts and Humanities		537	0	0	0	0	1,815
Business Administration		60,158	5,997	1,320	53,000	106,655	205,586
Education		20,942	4,837	7,585	34,308	354,351	272,158
Law and Public Administration		2,060	1,111	467	0	2,742	9,129
Other Non-science activities		0	0	0	0	0	0
TOTAL R & D Expenditures	\$	995,819	\$ 1,144,230	\$ 1,095,440	\$ 1,371,231	\$ 1,884,826	\$ 2,071,412

TOTAL R & D Expenditures



Source: Survey of Research Expenditures (IPEDS), Director of Accounting



**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - BUILDINGS  
For the Year Ended August 31, 1996**

	Year	Square Feet	Carrying Value			Carrying Value
	Completed or Acquired		01-Sep-95	Additions	Adjustments	31-Aug-96
<b>FOR TEACHING, RESEARCH AND ADMINISTRATION</b>						
Shivers Administration Bldg	1982	34,196	\$ 2,807,807	\$ 4,495		\$ 2,812,302
Academic Support Facility	1977	95,729	2,908,030	78,749		2,986,779
Biology Annex	1984	4,752	203,324	3,153		206,477
Business Admin Bldg	1975	48,891	1,851,781	5,777		1,857,558
Communication A & S Bldg	1985	104,852	5,229,079	136,166		5,365,245
Computer Center	1964	10,957	464,735	15,357		480,091
Chapel	1967	1,247	47,493			47,493
Coastal Studies Lab	1974	7,769	735,516			735,516
Utility Plant	1969	18,436	4,983,463	2,804,117		7,787,580
Education Complex	1972	45,465	1,267,397	6,632		1,274,029
Engineering Building	1996	123,459		17,379,147		17,379,147
Fine Arts A	1969	25,043	841,084	31,340		872,424
Fine Arts B	1970	24,365	516,868	494		517,362
Fine Arts C	1970	11,274	247,585	6,622		254,206
Fine Arts Annex	1976	9,121	362,190			362,190
Grounds Shop	1956	840	4,552			4,552
Health / Phys Ed Complex I	1969	72,669	2,548,117	18,751		2,566,867
Health / Phys Ed Complex II	1987	66,274	4,210,966			4,210,966
Liberal Arts Building	1976	58,260	2,103,864	8,992		2,112,857
Lumber Storage Building	1985	1,701	5,065			5,065
Math Building	1963	17,112	869,893			869,893
Nursing Education Building	1975	45,857	3,585,501	2,150		3,587,650
Office Building A	1967	1,568	23,883			23,883
Office Building B	1967	1,568	25,306			25,306
Office Building C	1967	1,568	33,516			33,516
Office Building D	1967	1,568	39,065			39,065
Office Building E	1972	2,340	32,099			32,099
Physical Ed Restrooms	1963	480	9,438			9,438
Physical Plant Storage Bldg	1983	5,000	46,395			46,395
Physical Science Building	1961	23,940	\$ 1,375,333	\$ 4,334		\$ 1,379,667

Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - BUILDINGS  
For the Year Ended August 31, 1996**

	Year	Square Feet	Carrying Value		Additions	Adjustments	Carrying Value
	Completed or Acquired		01-Sep-95	31-Aug-96			
<b>FOR TEACHING, RESEARCH AND ADMINISTRATION (continued)</b>							
Planetarium	1963	1,373	16,786				16,786
President's Residence	1968	6,400	145,412	1,926			147,338
Science Building	1968	59,259	1,945,031	39,699			1,984,730
Student Services Bldg	1961	52,210	3,027,055	993			3,028,048
Southwick Hall	1962	11,001	550,628				550,628
Early Childhood Ctr	1967	2,294	16,888				16,888
Warehouse Compound	1972	5,120	22,239				22,239
Academic Services Bldg	1993	61,075	6,231,515				6,231,515
Learning Resource Center	1977	132,668	5,089,127	79,838			5,168,966
<b>TOTAL FOR TEACHING, RESEARCH AND ADMINISTRATION</b>		<b>1,197,701</b>	<b>54,458,968</b>	<b>20,628,733</b>			<b>75,088,066</b>
<b>AUXILIARY ENTERPRISES</b>							
Emilia Hall	1962	11,672	277,616				277,616
Jody Ramsey Stadium	1973	4,089	438,580				438,580
Men's Dormitory	1970	52,600	972,847	24,562			997,409
University Bookstore	1979	16,881	837,784				837,784
University Center	1961	63,150	2,891,221	31,015			2,922,236
Women's Dormitory	1970	52,600	967,110	24,562			991,672
Total Auxiliary Enterprises		200,992	6,385,159	80,139			6,465,298
<b>TOTAL BUILDINGS COMPLETED</b>		<b>\$ 1,398,693</b>	<b>\$60,844,127</b>	<b>\$ 20,708,872</b>			<b>\$ 81,553,363</b>

Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - LAND  
For the Year Ended August 31, 1996**

	Year	Carrying Value		Additions	Adjustments	Carrying Value
	Acquired	Acreage	01-Sep-95			31-Aug-96
University Campus	1952	186.10	\$628,091			\$628,091
Residence of the President						
1200 South Sugar Road	1966	5.00	7,500			7,500
Former Safety Educational Site						
Lot 15 Section 276	1974	5.27	1,706			1,706
<b>TOTAL LAND</b>		<b>196.37</b>	<b>\$637,297</b>			<b>\$637,297</b>

Source: Director of Accounting

**INVESTMENT IN PLANT - IMPROVEMENTS OTHER THAN BUILDINGS  
For the Year Ended August 31, 1996**

	Year	Carrying Value		Additions	Adjustments	Carrying Value
	Acquired	Acreage	01-Sep-95			31-Aug-96
Campus Site Development	1967	324,076				324,076
Drainage Project	1967	46,655				46,655
Irrigation System	1967	40,949				40,949
Landscaping	1967	200,741				200,741
LRC Plaza Project	1996		3,038			3,038
Parking Lot & Landscaping Observatory	1972	3,468				3,468
Orville Cox Tennis Stadium	1961	37,852				37,852
Roadway Curbs, Sidewalks & Parking	1979	408,270				408,270
Structural Improvements	1962	51,226				51,226
Water Mains & Lines Development	1970	95,514				95,514
Project Parking Lot	1961	786,379				786,379
Project Lighting	1963	86,032				86,032
Lot Parking Field Houses	1976	87,451				87,451
Sidewalks & Miscellaneous Improvements	1985	148,245	22,451			170,696
Lot Parking Education	1961	32,321				32,321
Signs & Building ID Campus	1956	13,059				13,059
Academic Tennis Courts	1963	200,788				200,788
Track & Field	1960	338,745				338,745
Traffic Crossing Signal	1986	16,007				16,007
Lot Parkings - "I" & "I-2"	1991	511,073				511,073
Loan Star Program - Energy Savings	1992	504,203				504,203
Parking Lot - President's Residence	1993	8,834				8,834
Solar Tronic Message Center (Marquee)	1993	45,600				45,600
ASFC Service Road	1994	63,122				63,122
Walkway Improvements	1989	127,473				127,473
<b>TOTAL Improvements other than building</b>		<b>\$4,178,083</b>	<b>\$25,489</b>			<b>\$4,203,572</b>

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE  
INVESTMENT IN PLANT - EQUIPMENT  
For the Year Ended August 31, 1996**

	Carrying Value 01-Sep-95	Additions	Adj/Trnfrs	Deductions	Carrying Value 31-Aug-96
<b>EDUCATION &amp; GENERAL</b>					
<b>Instruction</b>					
School of Arts and Sciences	\$ 4,450,662	\$ 346,083	\$ 160,583	\$ 2,988	\$ 4,954,340
School of Business Administration	493,033	99,068	57,442	17,273	649,546
School of Education	523,690	234,442	(10,294)	2,621	749,217
School of Health Sciences	386,093	52,887	27	1,100	439,006
Total Instruction	5,853,477	736,481	207,760	5,609	6,792,109
Organized Research	662,768	19,929	0	0	682,697
Public Service	133,925	207,155	(12,478)	0	328,602
Academic Support	906,420	275,211	(103,134)	0	1,078,498
Library	12,132,949	175,989	(41,836)	0	12,267,102
Student Services	580,016	73,598	32,996	0	686,610
Institutional Support	6,755,175	258,867	444,270	7,006	9,791,305
Operation & Maintenance of Support	3,115,032	1,008,104	(489,646)	220,354	3,413,137
<b>TOTAL E &amp; G</b>	<b>30,139,762</b>	<b>5,095,333</b>	<b>37,933</b>	<b>232,969</b>	<b>35,040,060</b>
AUXILIARY SERVICES	344,681	53,220	(37,933)	0	359,968
STUDENT LOAN FUNDS	0				0
<b>TOTAL EQUIPMENT</b>	<b>\$30,484,444</b>	<b>\$ 5,148,553</b>	<b>\$ 245,690</b>	<b>\$ 232,969</b>	<b>\$ 35,400,028</b>

Note: Additions include Expenditures and Gifts. Deductions include items sold, traded in, worn out, discarded, etc.

Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**CAPITAL IMPROVEMENT PROGRAM  
(Planned/ Proposed Facilities Projects)**

Name of Project	Square Feet	CIP Approved	Project	Anticipated	Total Cost
			Authorization	Completion	
Math Building Renovation	35,112	Sep-98	Dec-99	Dec-00	\$ 4,520,000
Addition to Computer Center	12,324	Aug-00	Sep-01	Sep-02	2,300,000
Addition to Administration Building	24,648	Sep-99	Dec-00	Feb-02	5,000,000
Campus Housing Development	110,000	Jan-98	Sep-98	Mar-00	9,500,000
Aquire Land for Campus	N/A	N/A	N/A	N/A	3,000,000
Student Union	46,000	Aug-97	Aug-99	Dec-00	7,000,000
<b>New Facilities in Process</b>					
Science Building	156,701	Aug-91	Feb-96	Aug-97	\$ 26,000,000
International Trade and Technology Center	21,500	Aug-95	Jan-97	Apr-98	3,100,000
Library Addition	49,100	Jun-91	May-97	Oct-98	7,400,000
Science Complex Renovation	59,529	Aug-95	Jul-97	Apr-98	8,000,000

Source: Physical Plant

The University of Texas - Pan American  
1996 Institutional Fact Book

BUSINESS & FINANCE

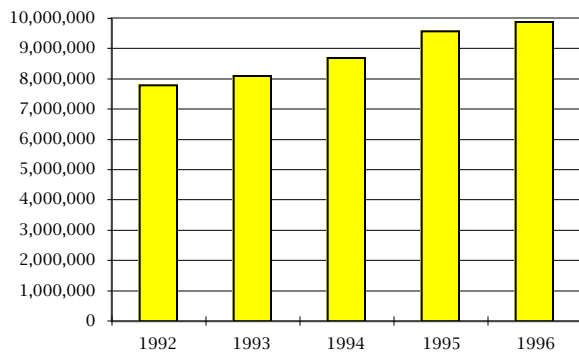
ENDOWMENT FUNDS

	Fiscal Year				
	1992	1993	1994	1995	1996
<b>LOCAL ENDOWMENT FUNDS</b>					
General Purpose	\$ 676,132	\$ 788,525	\$ 812,875	\$ 3,937	\$ 19,230
Student Aide	29,029	39,548	5,275	19,922	177,822
Funds Functioning as Endowment - Restricted				345,002	382,789
<b>Total Local Endowment Funds</b>	<b>705,161</b>	<b>828,073</b>	<b>818,150</b>	<b>368,861</b>	<b>579,841</b>
<b>FUNDS HELD BY SYSTEM ADMINISTRATION</b>					
General Purpose	339,172	359,747	362,097	1,901,683	1,931,683
Student Aid	3,977,603	4,152,437	4,753,657	4,553,510	4,600,227
<b>Total Funds Held by System Administration</b>	<b>4,316,775</b>	<b>4,512,184</b>	<b>5,115,754</b>	<b>6,455,193</b>	<b>6,531,910</b>
<b>FUNDS FUNCTIONING AS ENDOWMENT - Restricted</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>
<b>TOTAL ENDOWMENTS</b>	<b>7,767,754</b>	<b>8,086,075</b>	<b>8,679,722</b>	<b>9,569,872</b>	<b>9,857,569</b>

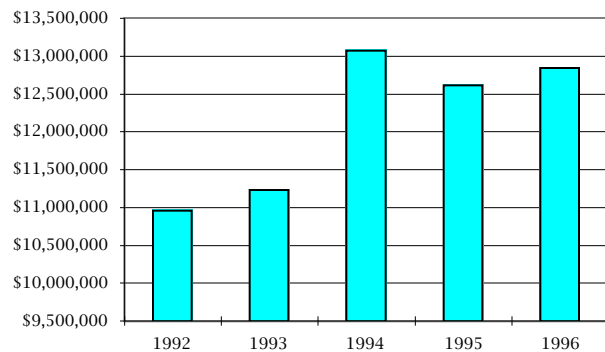
SCHOLARSHIPS AND FELLOWSHIPS

	Fiscal Year				
	1992	1993	1994	1995	1996
<b>SCHOLARSHIPS &amp; FELLOWSHIPS</b>					
Federal Agencies	\$10,676,325	\$10,847,875	\$12,593,888	\$12,159,635	\$ 12,319,827
State Agencies	(503)	(44)	5,594	10,074	(2,545)
Private Gifts & Grants	279,252	379,263	467,177	441,673	521,393
<b>Total Scholarships &amp; Fellowships</b>	<b>\$10,955,074</b>	<b>\$11,227,094</b>	<b>\$13,066,659</b>	<b>\$12,611,382</b>	<b>\$12,838,675</b>

Total Endowments



Total Scholarships & Fellowships



Source: Fiscal Year 1996 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

**FISCAL YEAR 1997 BUDGET**

Method of Financing (Comparison with FY96 Budget)

METHOD OF FINANCING	Adjusted Budget 1995-96	Proposed Budget 1996-97	Increase or (Decrease)	
			Amount	Percentage
<b>GENERAL REVENUE</b>				
Senate Bill 5	31,434,217	32,401,648	967,431	3.1%
Article V, Sect. 110-Cost Savings/Rev Enhancement	0		0	0.0%
Article V, Section 153-Travel	0		0	0.0%
Article V, Section 155-Utilities	0		0	0.0%
Article IX, Section 153	(380,204)	(395,061)	(14,857)	3.9%
Transfer from Higher Education Group Insurance	2,217,245	2,217,245	0	0.0%
Transfers from THECB:				
Remedial Education	518,798	303,100	(215,698)	-41.6%
Texas College Work Study Program	47,080	47,080	0	0.0%
TARP & TATP Research Grants	71,551	73,929	2,378	3.3%
Transfers From/To Another Institution:				
Transfer to System Administration	(22,490)	(22,490)	0	0.0%
from UTEP for Border Consortium	366,895	366,895	0	0.0%
from Sys Adm. Retirement/ORP Offset	620,665	705,780	85,115	13.7%
Transfer from Comptroller-Benefit Replacement Pay	771,456	700,949	(70,507)	-9.1%
Subtotal - GENERAL REVENUE	35,645,213	36,399,075	753,862	2.1%
<b>ESTIMATED E &amp; G INCOME</b>				
Tuition	10,032,660	9,230,726	(801,934)	-8.0%
Tuition Differential	0	91,060	91,060	
Statutory Tuition Increases	575,000	1,150,265	575,265	100.0%
Less: Skiles Act	(136,520)	(150,050)	(13,530)	9.9%
Less: Texas Public Education Grants	(1,553,709)	(1,585,795)	(32,086)	2.1%
Net Tuition	8,917,431	8,736,206	(181,225)	-2.0%
Student Fees	55,050	54,500	(550)	-1.0%
Overhead on Sponsored Projects	300,000	300,000	0	0.0%
Interest on Time Deposits	370,000	370,000	0	0.0%
Other Income	32,500	32,500	0	0.0%
Subtotal - ESTIMATED E & G INCOME	9,674,981	9,493,206	(181,775)	-1.9%
<b>OTHER SOURCES</b>				
Higher Education Assistance Fund	1,074,382	1,074,382	0	0.0%
Transfer from Other Funds:	0	3,377,682	3,377,682	
Interagency Contract UTHSC-Houston	0		0	
Subtotal - OTHER SOURCES	1,074,382	4,452,064	3,377,682	314.4%
<b>TOTAL RESOURCES</b>	<b>46,394,576</b>	<b>50,344,345</b>	<b>3,949,769</b>	<b>8.5%</b>

Source: Fiscal Year 1996 Budget, Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

GENERAL APPROPRIATIONS (FY96 and FY97)  
by Institutional Goal, Objective and Strategy

	FY96	FY97
<b>GOAL A: PROVIDE INSTRUCTION</b>		
<b>OBJECTIVE A1: Conduct Teaching</b>		
Strategy: Faculty Salaries	\$18,129,873	\$18,490,640
Strategy: Faculty Salaries - Nursing	1,432,110	1,459,607
Strategy: Departmental Operating Expense	2,810,850	2,865,383
<b>TOTAL FOR OBJECTIVE A1</b>	<b>22,372,833</b>	<b>22,815,630</b>
<b>OBJECTIVE A2: Provide Academic Support</b>		
Strategy: Instructional Administration	598,157	610,371
Strategy: Library	1,474,731	1,502,699
<b>TOTAL FOR OBJECTIVE A2</b>	<b>2,072,888</b>	<b>2,113,070</b>
<b>OBJECTIVE A3: Provide Special Item Instructional Support</b>		
Strategy: Scholarships	375,742	375,742
Strategy: Nursing Program Enhancement	414,818	414,818
Strategy: Engineering Program	786,432	786,432
Strategy: International Business Doctorate Program Development	298,857	298,857
Strategy: Education Leadership Doctorate Program Development	158,342	158,342
Strategy: Allied Health Enhancement	78,211	78,211
Strategy: Center for International Studies	40,621	40,621
Strategy: Cooperative Graduate Programs	68,944	68,944
Strategy: Academic Program Development	2,285,532	2,285,532
Strategy: Texas Public Education Grants	1,553,709	1,656,207
<b>TOTAL FOR OBJECTIVE A3</b>	<b>6,061,208</b>	<b>6,163,706</b>
<b>TOTAL FOR GOAL A</b>	<b>30,506,929</b>	<b>31,092,406</b>
 <b>GOAL B: CONDUCT RESEARCH</b>		
<b>OBJECTIVE B1: Conduct Basic Research</b>		
Strategy: Research Enhancement	140,131	142,823
<b>OBJECTIVE B2: Conduct Special Item Directed Research</b>		
Strategy: Indirect Cost Recovery for Research Related Activities	203,788	203,788
<b>TOTAL FOR GOAL B</b>	<b>343,919</b>	<b>346,611</b>
 <b>GOAL C: PROVIDE PUBLIC SERVICE</b>		
<b>OBJECTIVE C1: Provide Special Item Public Service Support</b>		
Strategy: Economic Development (CEED)	142,082	142,082
Strategy: Center for Manufacturing	221,809	221,809
Strategy: K-12 Collaboration	178,000	178,000
Strategy: Trade and Technology Center	133,500	133,500
Strategy: Diabetes Registry	139,805	371,577
<b>TOTAL FOR GOAL C</b>	<b>815,196</b>	<b>1,046,968</b>

Source: Office of the Comptroller and the Director of Accounting

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**BUSINESS & FINANCE**

GENERAL APPROPRIATIONS (FY96 and FY97)  
by Institutional Goal, Objective and Strategy  
CONTINUED

GOAL D: INSTITUTION SUPPORT		
OBJECTIVE D1: Provide Institutional Support		
Strategy: Institutional Support	1,871,174	1,915,256
OBJECTIVE D2: Student Services		
Strategy: Student Services	882,004	898,916
OBJECTIVE D3: Provide Staff Benefits to Eligible Employees		
Strategy: Staff Group Insurance Premiums	827,049	827,049
Strategy: Workers' Compensation Insurance	173,618	173,618
TOTAL FOR OBJECTIVE D3	1,000,667	1,000,667
OBJECTIVE D4: Provide Operation and Maintenance of Plant		
Strategy: Plant Support Services	468,778	514,348
Strategy: Building Maintenance	932,991	1,077,479
Strategy: Custodial Services	557,766	598,970
Strategy: Grounds Maintenance	207,845	213,798
Strategy: Utilities	2,820,444	3,026,688
TOTAL FOR OBJECTIVE D4	4,987,824	5,431,283
OBJECTIVE D5: Provide Special Item Institutional Support		
Strategy: Tuition Revenue Bond Retirement (Ed. Code Sec. 55.17)	1,259,317	1,532,071
Strategy: Tutorial Programs	121,209	121,209
Strategy: Valley Health Coordinating Office	128,083	128,083
Strategy: System Office Operation	22,777	22,777
Strategy: Skiles Act Revenue Bond Retirement (Ed Code Sec 55.17(d))	136,520	136,520
Strategy: Information Technology	222,500	222,500
TOTAL FOR OBJECTIVE D4	1,890,406	2,163,160
TOTAL FOR GOAL D	10,632,075	11,409,282
GRAND TOTAL	\$42,298,119	\$43,895,267



## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

The following pages describe the centers and institutes of the University of Texas - Pan American. The following Academic support units/centers report to the Vice President of Academic Affairs, the Library, Center for Applied Research in Education, and the Center for International Studies and Latin American Studies. The Learning Assistance Center reports to the Assistant Vice President of Academic Affairs. The Costal Studies Laboratory reports to the Dean of the College of Science and Engineering.

The community-based centers and institutes are consolidated under the Office of Center Operations and Community Service (COSERVE) which operates under the supervision of an Executive Director. The Executive director of COSERVE reports directly to the President. COSERVE is comprised of the Center for Entrepreneurship and Economic Development (CEED), the Center for Manufacturing, the Center for Local Government and the Center for Continuing Education. The CEED component is further comprised of the Regional Economic Development Division, the Data and Geographic Information System Division, the Small Business Development Center, the Colonia Outreach Partnership Center, and the Texas Center for Economic Transition.

The COSERVE office supplied the material describing the centers and institutes that it manages.

## UNIVERSITY RESOURCES

### UTPA Library Statistics

Texas Academic Library Survey Categories	FISCAL YEAR				
	1992	1993	1994	1995	1996
<b>STAFF</b>					
Librarians and Other Professional Staff	13	13	13	14	14
All Other Paid Staff (except student assistants)	28	29	28	32	33
Contributed Services Staff	0	0	0	0	0
Student Assistants (from all funding sources)	32.18	31.93	33.88	33.00	32.00
<b>TOTAL FTE STAFF</b>	<b>73.18</b>	<b>73.93</b>	<b>74.88</b>	<b>79</b>	<b>79</b>
<b>COLLECTIONS</b>					
Books, Bound Serials and Govt. Documents (Catalogued and Shelved)					
Number of Volumes	324,308	336,619	323,596	417,342	437,112
Number of Titles	270,256	280,110	268,829	333,874	349,690
Number of Govt. Document Titles	220,557	Unavailable	120,000	21,565	18,866
Current Serial Subscriptions (# of Titles)	2,554	2,554	2,187	2,035	2,149
Total # of Physical Units (Not Titles) of Microforms	1,134,341	954,929	988,141	916,571	928,302
Manuscripts and Archives (in linear feet)	2,329	2,375	2,419	1,545	1,623
Cartographic Materials (# of units)	6,462	6,497	6,567	7,457	7,471
Graphic Materials (# of units)	545	215	767	18,032	18,479
Audio Materials (# of titles)	1,983	Unavailable	1,147	2,596	2,642
Films (# of titles) 1990	...	...			
Video Materials (# of titles) 1990	...	...			
Film & Video Materials (# of titles) 1992+	2,500	2,976	2,146	2,769	2,438
Machine Readable Materials (# of titles)	252	74	85	344	629
Other Library Materials (# of titles)	3,583	49	49	145	145

Source: Texas Academic Libraries Survey

## UNIVERSITY RESOURCES

### UTPA Library Statistics

Texas Academic Library Survey Categories	FISCAL YEAR				
	1992	1993	1994	1995	1996
<b>CIRCULATION TRANSACTIONS</b>					
General Collection	103,529	115,592	101,736	103,495	100,671
Reserve collection	15,396	19,206	29,774	24,718	19,258
Interlibrary loans provided to other libraries	4,087	4,580	4,122	4,317	4,648
Interlibrary loans received from other libraries	3,393	3,332	4,262	5,176	6,128
Number of presentations	161	138	215	192	302
Number of persons served in presentations	4,356	3,182	3,823	3,626	4,767
<b>SERVICE PER TYPICAL WEEK</b>					
Public service hours in a typical week	90	90	96	96	96
Gate count in a typical week, Fall 1996	13,881	14,195	11,085	14,696	13,681
Reference transactions in a typical week	2,537	2,837	2,886	2,734	3,707
	...	...	...	...	...

Source: Texas Academic Libraries Survey

The following is an artist's rendition of the **New Library Addition**.



## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

### Center of Applied Research in Education Director, Jose R. Llanes

The Center for Applied Research in Education (CARE) was founded in the Fall of 1994 as a unit of the College of Education.

#### **CARE's MISSION:**

To conduct research in collaboration with the school districts of the Rio Grande Valley area and to provide support for the research activities of faculty and doctoral students. CARE provides course work and field experiences in educational research methods and supports dissertation research in the department of Educational Leadership.

CARE has elected the relative new field of contiguous quality improvement process (CIP) as the Center's overall area of research. The Center is working on operational definitions of CIP and non-linear models of systems of work which educational institutions can employ in achieving continuous quality improvement. The Center is also collecting and disseminating information related to some of the best known and largest Educational Reform Networks in the U.S. and Canada.

In January of 1996, the Center published an electronic journal referred by a peer-group of quality systems educators. This journal was published via e-mail as well as hard bound and is available at the CARE Web site ([WWW.CARE.panam.edu](http://WWW.CARE.panam.edu)) under the title, International Journal: Continuous Improvement Monitor.

In order to facilitate its work with school districts and build an entirely practice-related research agenda, CARE is negotiating cooperative research agreements with school districts in the Rio Grande Valley area. These agreements form the basis for implementing continuous quality improvement processes and delivering access to faculty and doctoral students whose research interest require school-based sites.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Center for International Studies and Latin American Studies  
Director, Dr. Lino Garcia, Jr.**

The Center for International Studies is an office at the University of Texas-Pan American which facilitates and encourages campus-wide efforts to develop international programs. These include research, publications, continuing education, faculty development and student experiences abroad. The Center supports international initiatives among student groups, faculty, and among agencies in the fields of health, education, government, and industry on both sides of the Texas-Mexico border. In addition, the Center also promotes studies of other regions of the world.

The Center also provides assistance on writing proposals, setting up relations with universities in Mexico and abroad, sponsoring multi-cultural and cross-national research, setting up academic exchanges, forming liaisons with community groups and sponsoring presentations on Hispanic and international issues.

An on-going research project of the Center is the Borderlife Project, a faculty-student ethnographic research on topics related to the culture and social situation of Hispanic border populations. It also publishes the *Rio Bravo*, a bi-national academic journal related to social science and humanities topics along the Texas-Mexico border.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Coastal Studies Laboratory  
Interim Director, Mr. Donald Hockaday**

**Mission Statement  
Working Draft  
as of 14 September 1994**

The University of Texas-Pan American Coastal Studies Laboratory, located on South Padre Island, Texas, supports and fulfills the educational, research and public service missions and the international focus of the institution by:

- \* capitalizing on its unique geographic location between the Lower Laguna Madre and the Gulf of Mexico, near the U.S.A./Mexico border for higher education, research, public education, public service, and international cooperation;
- \* providing facilities and support for research and higher education in the coastal zone of South Texas;
- \* engaging in organized research on the biotic communities, ecology, and processes of the south Texas coastal zone;
- \* providing interpretation of coastal south Texas' biotic communities, ecology, and processes to the people of the region and the state by maintaining a public display area and by providing technical expertise and professional guidance.

In fulfilling its mission, the University of Texas-Pan American Coastal Studies Laboratory adheres to the Rules and Regulations of the Board of Regents of The University of Texas System and to the Handbook of Operating Procedures of the University of Texas-Pan American.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Learning Assistance Center  
Director, Dr. Santiago Silva**

**Mission Statement**

The learning Assistance Center (LAC) of the University of Texas -Pan American is a support component of the College of Arts and Sciences in the Division o academic Affairs. The mission of the LAC is to support an fulfill the educational mission of the institution by fostering success of present and prospective students through an integrated program of guidance and academic assistance services. The LAC seeks to accomplish these ends:

- \* by encouraging and facilitating student enrollment in post secondary education;
- \* by advancing student understanding of the collegiate experience and to help in the development of the skills and abilities to participate fully in that experience;
- \* by addressing physical, emotional and academic obstacles that interfere with student progress;
- \* by increasing awareness of and compliance with federal, state and institutional requirements;
- \* by offering assistance in academic, personal, and career choices to facilitate achievement of educational goals;
- \* by promoting student fulfillment of degree and program requirements through the provision of academic support programs and services that reinforce and supplement the instructional programs of the institution.

Academic Year	Grand Total				
	1992	1993	1994	1995	1996
Students	10,849	10,608	10,484	10,371	10,984
Hours	88,103	92,354	90,062	121,782	113,353
Hrs. per	8.1	8.7	8.6	11.7	10.3

**UNIVERSITY RESOURCES**  
**Learning Assistance Center**

Learning Assistance Category		Academic Year				
		1992	1993	1994	1995	1996
<b>I. Tutorial</b>						
	Students	4965	4566	5766	6734	6591
	Hours	68617	65235	62881	86746	85984
	Hrs. per	13.8	14.3	10.9	12.9	13.0
<i>A. Natural Sciences Lab</i>						
	Students	938	1047	1156	1263	1071
	Hours	6126	8849	10527	10460	9642
	Hrs.per	6.5	8.5	9.1	8.3	9.0
<i>B. English Lab</i>						
	Students	2067	1486	1894	1991	1746
	Hours	8059	7106	8750	19105	15346
	Hrs.per	3.9	4.8	4.6	9.6	8.8
<i>C. Math Lab</i>						
	Students	2422	2435	2823	2634	2236
	Hours	25880	25169	26893	36406	33779
	Hrs.per	10.7	10.3	9.5	13.8	15.1
<i>D. Social Sciences</i>						
	Students	1368	1218	1133	1969	1896
	Hours	7226	5873	4822	9443	8054
	Hrs.per	5.3	4.8	4.3	4.8	4.2
<i>E. Reading Improvement</i>						
	Students	951	1182	1350	1639	1279
	Hours	9151	15605	11889	22561	19163
	Hrs.per	9.6	13.2	8.8	13.8	15.0
<b>II. Counseling/Advisement</b>						
	Students	5504	8695	7973	6809	6991
	Hours	30306	18703	14192	13141	14156
	Hrs.per	5.5	2.2	2	1.9	2.0
<i>A. Individual</i>						
	Students	5458	6042	5993	5657	6036
	Hours	7583	7141	7047	8546	6840
	Hrs.per	1.4	1.2	1.2	1.5	1.1
<i>B. Group Activities</i>						
	Students	129	4742	3307	1737	2679
	Hours	2030	7959	7145	4595	7315
	Hrs.per	15.7	1.7	2.2	2.6	2.7
<b>III. Tutor Training</b>						
	Students	55	51	40	36	-
	Hours	304	350	235	248	-
	Hrs.per	5.5	6.9	5.9	-	-

Source: Learning Assistance Center



## **UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS**

### **The Center for Entrepreneurship and Economic Development Director, Roland Arriola**

The Center for Entrepreneurship and Economic Development (CEED) has grown and prospered since its establishment in 1986 with a grant from the Meadows Foundation. A critical component of the COSERVE, CEED supports and sustains the region's economic development efforts.

As a member of the Texas Centers for border Economics and Enterprise Development, the CEED in a cooperative effort works closely with the University of Texas-El Paso, Texas A&M University International, the Texas Department of Commerce, and other State agencies to promote economic development along with the Texas-Mexico border. In addition, CEED works closely with Mexican institutions of higher education and economic development to identify and develop bi-national opportunities for border development.

The CEED is organized around three program areas: economic development, business development and special projects. Utilizing the state-of-the-art technology and a comprehensive computerized socio-economic data base, the CEED serves the region's information needs to identify, evaluate and realize business and economic development opportunities.

### **Regional Economic Development Coordinator, Ramesh Srinivasan**

The Regional Economic Development Division addresses the challenges presented by changing demographics, rapid advances in technology, and international competition by creating innovative partnerships among business, government, industrial development foundations, and economic/community development organizations.

In assisting these entities, the division provides a wide spectrum of technical assistance, research and educational services that create, support and sustain economic development. The services provided by the division include the design and implementation of revolving loan fund programs, the preparation of enterprise zone and empowerment zone applications, the development of strategic economic development plans, regional coordination planning, community profiles, market surveys and feasibility studies, and industrial development projects.

## **UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS**

### **The Center for Local Government Director, Jose R. Hinojosa**

The center was established to increase the capacity of countries, cities, school districts to more efficiently manage scarce public resources and to meet present and future problems in a positive, creative and constructive manner.

The center offers training to local government employees through seminars, workshops and short courses in such areas as: contacting the public sector, intergovernmental cooperation, proposal writing and grantmanship, and leadership training and development.

The center also provides for career development and professional advancement by establishing a Masters in Public Administration program that enhance a graduate level education into the general areas of political science, public administration, and management. The MPA program encourages the practical experience and research capabilities of graduate students by offering an internship program and requiring a master's thesis that will stimulate inquiries into local and regional problems that result in positive recommendations for the improvement of local government and management.

### **The Center for Manufacturing Director, James F. Gaffney**

The center is an important resource for local manufacturers and schools. It is a collaborative effort by the region's academic, industrial and economic development entities, intended to leverage available resources in delivering services to the region's manufacturing industries.

The center aids regional manufacturers and potential manufacturers by providing problem solving, technical management services, engineering and testing services, and by implementing important and relevant basic and applied research projects in the area of manufacturing sciences.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**COSERVE**

**The Center for Continuing Education  
Director, Suzanne Johnson**

The center conducts seminars, short courses, conferences, and programs for the general public, businesses, professional, school districts and government agencies. The center offers a wide range of continuing education and professional development opportunities including skills development, certification for professional and business licensing requirements and personal enrichment. Programs include: General Adult Education Programs, Professional Improvement Programs, Youth Programs, Senior Programs, the English language Institute, the Outreach Credit Course Program, the Travel Study Program and the Independent Study Program.

**Center for Continuing Education  
Enrollment Report Fall 1996**

<b>Continuing Education:</b>	<b>Enrollment</b>	<b>Contact Hours</b>
<i>CCE Total</i>	1,305	16,644
<b>English Language Institute:</b>		
<i>Intensive Program</i>	159	30,528
<i>Semi-Intensive</i>	290	13,920
<i>Saturday Program</i>	186	8,928
<b>Total</b>	635	53,376
<b>Grand Total</b>	<b>1,940</b>	<b>70,020</b>

**Community Outreach Partnership Center  
Coordinator, Victor Hernandez**

The Community Outreach Partnership Center is a U.S. Department of Housing and Urban Development initiative. COPC seeks to improve the economic well-being of Cameron Park, Las Milpas and Progreso colonias by mobilizing university resources. Through a multi-disciplinary approach, COPC attempts to provide services which will have a lasting impact on these colonias.

COPC's approach is twofold: community outreach and applied research. A research Advisory Committee (RAC), consisting of the School of Health Sciences, School of Education, Social Work Department, UT Border Health Coordination Office and Center for Local Government, assist in the delivery of the services.

## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

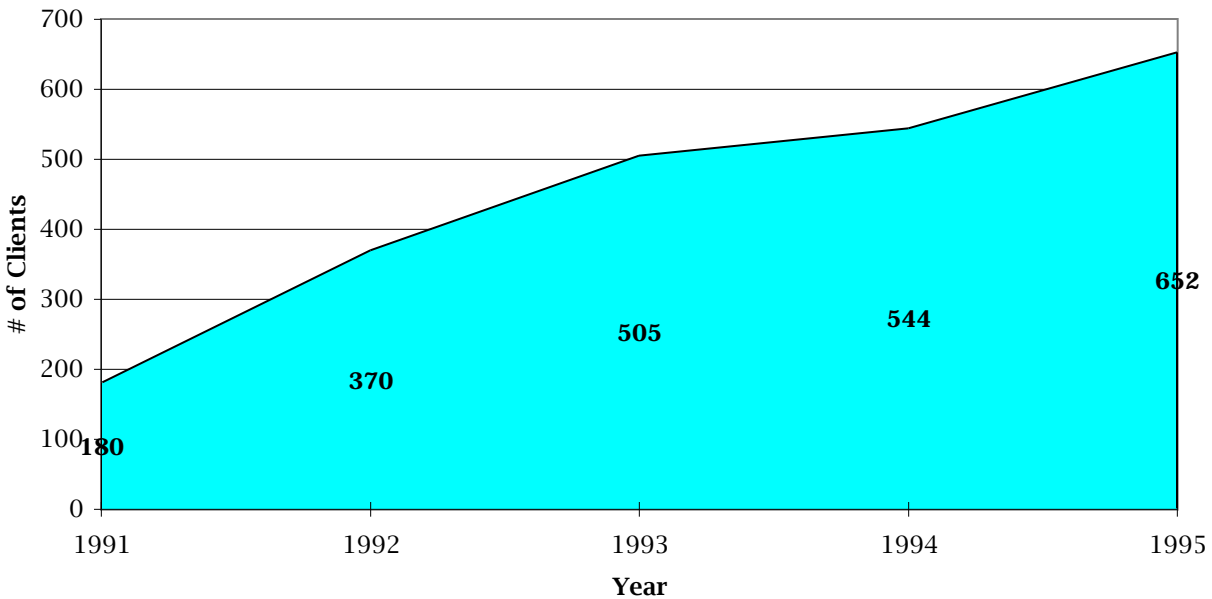
### Data and Geographic Information Systems Division Coordinator, S.J. Sethi

The Data and Geographic Information Systems Division is affiliated with the Texas State Data Center and its network of affiliates who are a part of a nation-wide federal-state cooperative system.

The primary purpose of this division is to make census data and information available to various users that include researchers, planners, elected officials, business owners, investors, developers, and others interested in demographic information and trends. This division houses census information for the 19 southernmost counties in Texas.

Clients Served by the Data and Information System Center-DISC	
Year	# of Clients
1991	180
1992	370
1993	505
1994	544
1995	652

Client Served by the  
Data and Information System



**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Texas Center for Economic Transition  
Coordinator, Robert DeSpain**

The Manufacturing Services Division was established as an outreach service for small to medium size manufacturers. With the recent growth in the manufacturing sector of the Rio Grande Valley economy and the passage of the NAFTA, this division has had to diversify into the following areas: technical needs assessment, technology search, marketing assistance, company diagnostics, technical education.

**The Small Business Development Center  
Director, David Armstrong**

The Business Development Division is composed of three units and serves six counties in South Texas. Through its partnership with various Chambers of Commerce, Economic Development Corporations, local banks, and the Small Business Administration, this division has successfully addressed the needs of small business in the Rio Grande Valley.

This unit provides technical assistance to existing business people and potential entrepreneurs through one-on-one business counseling on areas such as business planning, financial analysis, record keeping, and market research. Other services include resource information on sources of capital, licensing and permits, and business start-up requirements. To complement the counseling, this unit coordinates and conducts business-related seminars for small business people and entrepreneurs.

<b>Counseling Category</b>	<b>Actual Achievements</b>
Total Counseling Cases	959
One-Time Cases	512
Continuous Cases	447
Service Hours	7022.3
Total Seminars	67
Total Seminar Attendees	1044

<b>Small Business Development Center</b>				
<b>Year</b>	<b>Clients</b>	<b>Capital Formations</b>	<b>Jobs Created</b>	
1986	298	\$ 1,900,000	386	
1987	200	1,400,000	294	
1988	255	1,700,000	353	
1989	338	2,300,000	467	
1990	368	2,500,000	509	
1991	491	3,000,000	600	
1992	742	4,500,000	906	
1993	883	7,800,000	1562	
1994	1138	7,900,000	1595	
1995	1173	9,600,000	1910	
1996	959	5,300,000	1054	

Source: Office of Center Operations and Community Services

**UNIVERSITY RESOURCES**  
New Additions to the University  
In Progress

**International Trade and Technology Center**  
Director, Ramesh Srinivasan

The International Trade and Technology Center (IT2) is an Economic Development Administration initiative. The mission of IT2 is to globally promote the region and state as an international commerce center through the use of the latest technology and networks. The IT2 will promote manufacturing industries and business development in foreign markets particularly in Latin America. The purpose of this center will be to develop local infrastructure and financial mechanisms that would help foster foreign trade zone and free trade agreement opportunities. In addition the center will build cooperative partnerships with foreign entities, public and private. The technical services provided by the center will help communities develop skills and knowledge to organize and carry out strategic plans that will increase productivity and competitiveness. The services will include but will not be limited to management assistance, access to information, market research, sources of financing, and new product development.

\* A ground breaking ceremony for the International Trade and Technology Center was held on January 30, 1996. The 21,500-square foot building received final approval from the Texas Higher Education Coordinating Board at its Jan. 17, 1996, meeting, funding for the construction of the 3.1 million dollar facility includes a \$2.25 million dollar grant from the Economic Development Administration branch of the U.S. Department of Commerce. The building will house CEED, the Small Business Development Center and the Data Center Affiliate.



Artist's rendition of International Trade and Technology Center (IT2).

\* Source: Campus Report, 01/27/97, Vol. 15, No. 10.

## UNIVERSITY RESOURCES

### New Additions to the University In Progress

The new science building which is currently under construction is scheduled for completion in September 1997. This new facility will house our Biology and Chemistry departments. When they move, the current science building will be renovated to house the expanding programs in our health sciences area.

The new science building is 156,701 sq. ft. which includes: 8 classrooms, 24 class labs, 38 research labs, and 46 offices. 15,600 sq. ft. of the building is shelled research lab space to be finished out as faculty members obtain grants and acquire the specific equipment needed to conduct their research.

The cost of this project is \$26 million which is coming from our HEAF allocation. The majority of our HEAF allocation space deficit element for the next ten years was bonded in order to pay for the project.

Like the Engineering Building , the Science Building was designed by the firm of Kell Muñoz Wigodsky of San Antonio.



The picture above is an artist's rendition of the new **Science Building**.

## COMPARATIVE ANALYSIS

The comparative analysis chapter is a new chapter in the Institutional Fact Book. In response to our reader survey, the comparative analysis has been designed to allow readers an opportunity to compare UTPA's enrollment, workload and other attributes with those of peer institutions within the State of Texas.

In order to ensure that we have compared oranges with oranges, all of the information contained in this section of the Fact Book has come from one source: the Texas Higher Education Coordinating Board. The THECB maintains three resources from which we gathered the data. The more traditional Statistics Books were utilized for the older data. The hard-to-reach data came from the THECB PREP system. PREP is an on-line data base report retrieval system. Finally, the most recent and yet to be published material was obtained via the THECB's World Wide Web site. The Statistical Report is now on-line, much like this Fact Book.

There are six sections to this chapter:

- \* Enrollment by level, gender and ethnicity
- \* Retention and Completion statistics
- \* Degrees awarded
- \* Faculty demographics and ratios
- \* Facilities and Assignable Space
- \* Financial Aid

The following institutions were selected for peer review:

- \* Sam Houston State University
- \* Southwest Texas State University
- \* Stephen F. Austin State University
- \* Texas Southern University
- \* Texas A & M Kingsville
- \* UT - Arlington
- \* UT - Brownsville
- \* UT - El Paso
- \* UT - San Antonio
- \* Texas Southmost College
- \* South Texas Community College

These institutions were selected for their: proximity to UTPA and, therefore, their popularity as an alternative selection by Valley students, size, size of minority population, size of Hispanic population and program offerings. Clearly, not all institutions met ALL the criteria. Those meeting two or more of the criteria were selected.



The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

Undergraduate Enrollment

Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	11,576	..	12,366	6.8%	12,768	3.3%	12,722	-0.4%	12,336	-3.0%
Sam Houston State	11,682	..	11,327	-3.0%	11,595	2.4%	11,604	0.1%	11,308	-2.6%
Southwest Texas State	19,718	..	19,318	-2.0%	18,810	-2.6%	18,675	-0.7%	18,601	-0.4%
Stephen F. Austin State	11,613	..	11,586	-0.2%	11,495	-0.8%	11,148	-3.0%	10,780	-3.3%
Texas Southern	8,233	..	8,772	6.5%	9,001	2.6%	8,416	-6.5%	7,757	-7.8%
Texas A & M Kingsville	4,874	..	5,302	8.8%	5,395	1.8%	5,350	-0.8%	4,955	-7.4%
UT - Arlington	20,889	..	20,404	-2.3%	19,396	-4.9%	18,854	-2.8%	17,897	-5.1%
UT - Brownsville	1,116	..	1,651	47.9%	1,549	-6.2%	1,715	10.7%	1,862	8.6%
UT - El Paso	14,198	..	14,603	2.9%	14,497	-0.7%	14,746	1.7%	13,915	-5.6%
UT - San Antonio	14,143	..	14,980	5.9%	15,126	1.0%	15,477	2.3%	15,257	-1.4%
Texas Southmost	5,911	..	6,417	8.6%	6,010	-6.3%	6,309	5.0%	6,550	3.8%
South Texas CC	-	..	-	..	1,055	..	2,334	121.2%	3,267	40.0%

Graduate Enrollment

Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	890	..	933	4.8%	934	0.1%	1,016	8.8%	1,024	0.8%
Sam Houston State	1,025	..	1,085	5.9%	1,205	11.1%	1,302	8.0%	1,131	-13.1%
Southwest Texas State	1,857	..	1,984	6.8%	2,069	4.3%	2,214	7.0%	2,316	4.6%
Stephen F. Austin State	1,074	..	1,132	5.4%	1,002	-11.5%	1,056	5.4%	956	-9.5%
Texas Southern	1,922	..	1,900	-1.1%	1,799	-5.3%	1,677	-6.8%	1,620	-3.4%
Texas A & M Kingsville	1,063	..	1,112	4.6%	1,175	5.7%	1,198	2.0%	1,091	-8.9%
UT - Arlington	4,246	..	4,323	1.8%	4,353	0.7%	4,348	-0.1%	4,224	-2.9%
UT - Brownsville	341	..	21	-93.8%	362	1623.8%	490	35.4%	597	21.8%
UT - El Paso	2,597	..	2,610	0.5%	2,502	-4.1%	2,442	-2.4%	2,360	-3.4%
UT - San Antonio	1,616	..	1,787	10.6%	1,971	10.3%	2,102	6.6%	2,112	0.5%
Texas Southmost	..	..	..	..	..	..	..	..	..	..
South Texas CC	..	..	..	..	..	..	..	..	..	..

Total Enrollment

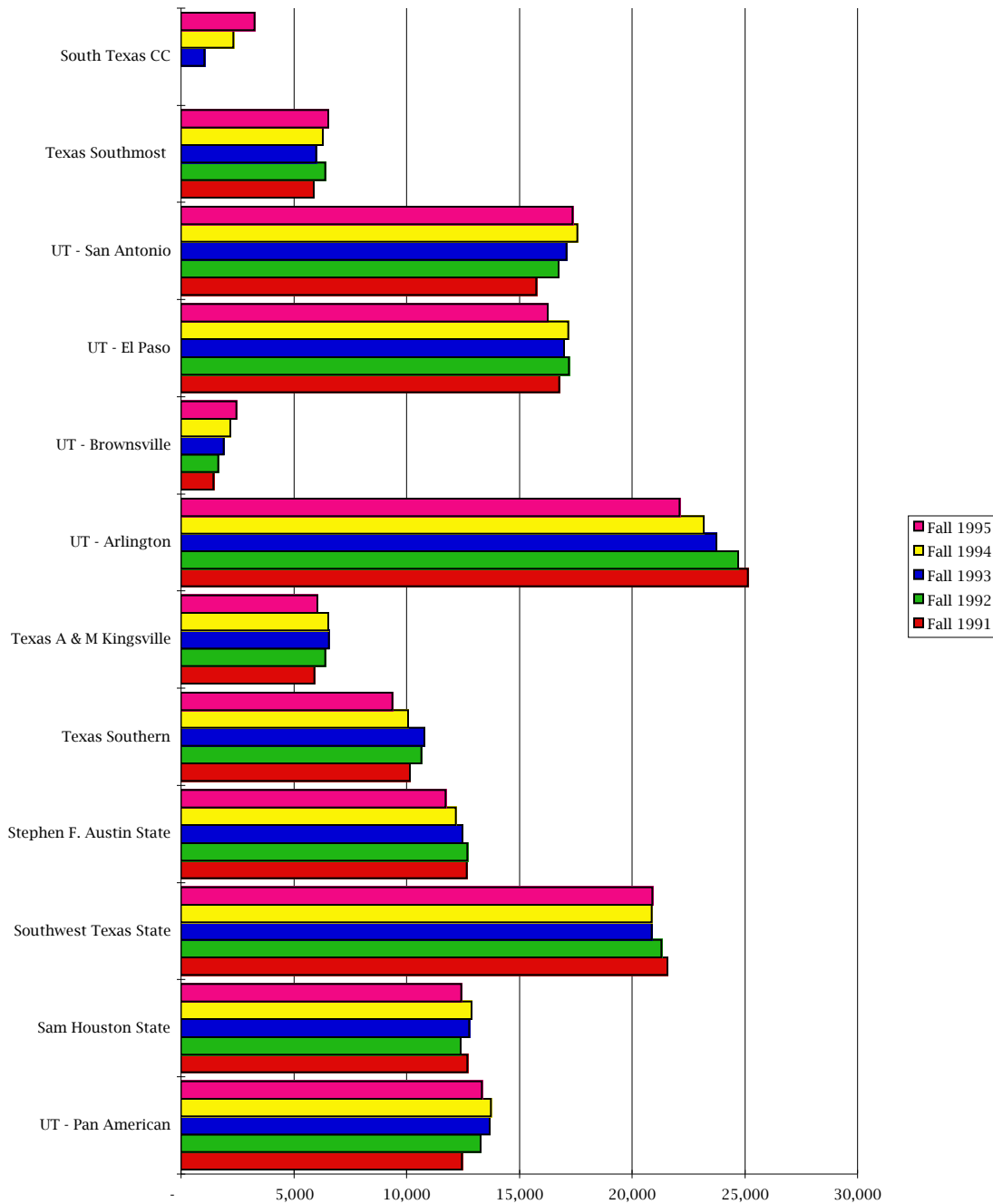
Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	12,466	..	13,299	6.7%	13,702	3.0%	13,750	0.4%	13,360	-2.8%
Sam Houston State	12,707	..	12,412	-2.3%	12,800	3.1%	12,906	0.8%	12,439	-3.6%
Southwest Texas State	21,575	..	21,302	-1.3%	20,879	-2.0%	20,889	0.0%	20,917	0.1%
Stephen F. Austin State	12,687	..	12,718	0.2%	12,497	-1.7%	12,204	-2.3%	11,736	-3.8%
Texas Southern	10,155	..	10,672	5.1%	10,800	1.2%	10,093	-6.5%	9,377	-7.1%
Texas A & M Kingsville	5,937	..	6,414	8.0%	6,570	2.4%	6,548	-0.3%	6,046	-7.7%
UT - Arlington	25,135	..	24,727	-1.6%	23,749	-4.0%	23,202	-2.3%	22,121	-4.7%
UT - Brownsville	1,457	..	1,672	14.8%	1,911	14.3%	2,205	15.4%	2,459	11.5%
UT - El Paso	16,795	..	17,213	2.5%	16,999	-1.2%	17,188	1.1%	16,275	-5.3%
UT - San Antonio	15,759	..	16,767	6.4%	17,097	2.0%	17,579	2.8%	17,369	-1.2%
Texas Southmost	5,911	..	6,417	8.6%	6,010	-6.3%	6,309	5.0%	6,550	3.8%
South Texas CC	-	..	-	..	1,055	..	2,334	121.2%	3,267	40.0%

Source: Texas Higher Education Coordinating Board PREP System

The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

Total Enrollment



The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

Headcount of Hispanic Students

Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	10,635	85.3%	11,516	86.6%	11,887	86.8%	12,000	87.3%	11,719	87.7%
Sam Houston State	723	5.7%	732	5.9%	825	6.4%	887	6.9%	897	7.2%
Southwest Texas State	3,351	15.5%	3,356	15.8%	3,300	15.8%	3,417	16.4%	3,532	16.9%
Stephen F. Austin State	327	2.6%	353	2.8%	414	3.3%	462	3.8%	512	4.4%
Texas Southern	376	3.7%	362	3.4%	335	3.1%	320	3.2%	346	3.7%
Texas A & M Kingsville	3,554	59.9%	3,977	62.0%	4,103	62.5%	4,084	62.4%	3,849	63.7%
UT - Arlington	1,512	6.0%	1,571	6.4%	1,575	6.6%	1,726	7.4%	1,697	7.7%
UT - Brownsville	1,130	77.6%	1,319	78.9%	1,503	78.6%	1,735	78.7%	1,979	80.5%
UT - El Paso	9,878	58.8%	10,416	60.5%	10,561	62.1%	10,773	62.7%	10,479	64.4%
UT - San Antonio	4,991	31.7%	5,418	32.3%	5,663	33.1%	6,116	34.8%	6,292	36.2%
Texas Southmost College	5,103	86.3%	5,605	87.3%	5,254	87.4%	5,601	88.8%	5,876	89.7%
South Texas CC	-	..	-	..	969	91.8%	2,170	93.0%	3,100	94.9%

Headcount of Male Students

Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	5,261	42.2%	5,512	41.4%	5,784	42.2%	5,687	41.4%	5,593	41.9%
Sam Houston State	5,865	46.2%	5,690	45.8%	5,924	46.3%	5,864	45.4%	5,551	44.6%
Southwest Texas State	10,262	47.6%	10,022	47.0%	9,772	46.8%	9,603	46.0%	9,538	45.6%
Stephen F. Austin State	5,832	46.0%	5,784	45.5%	5,776	46.2%	5,665	46.4%	5,285	45.0%
Texas Southern	4,063	40.0%	3,917	36.7%	4,266	39.5%	4,091	40.5%	3,916	41.8%
Texas A & M Kingsville	2,996	50.5%	3,175	49.5%	3,306	50.3%	3,339	51.0%	3,099	51.3%
UT - Arlington	13,479	53.6%	13,202	53.4%	12,484	52.6%	12,306	53.0%	11,246	50.8%
UT - Brownsville	511	35.1%	628	37.6%	722	37.8%	835	37.9%	912	37.1%
UT - El Paso	7,962	47.4%	8,096	47.0%	8,084	47.6%	7,980	46.4%	7,454	45.8%
UT - San Antonio	7,445	47.2%	7,834	46.7%	7,991	46.7%	8,176	46.5%	8,032	46.2%
Texas Southmost College	2,349	39.7%	2,642	41.2%	2,529	42.1%	2,602	41.2%	2,624	40.1%
South Texas CC	-	..	-	..	502	47.6%	979	41.9%	1,291	39.5%

SCH Production

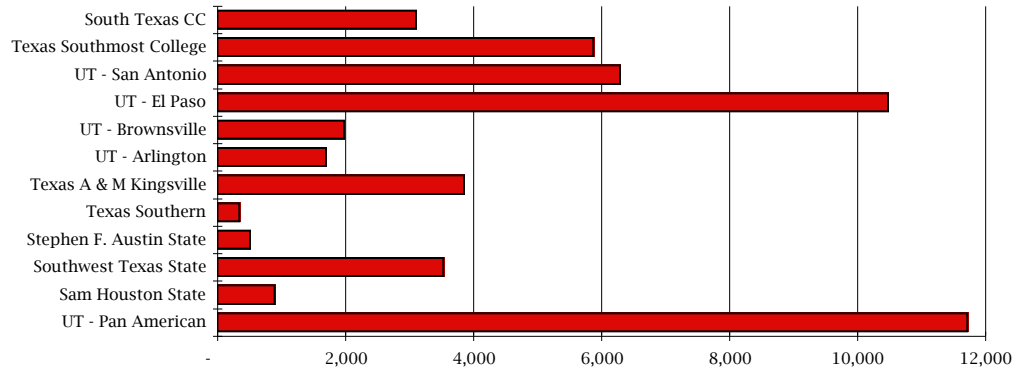
Institution	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	130,081	..	137,516	5.7%	139,769	1.6%	142,283	1.8%	140,307	-1.4%
Sam Houston State	155,070	..	150,531	-2.9%	154,455	2.6%	154,890	0.3%	149,844	-3.3%
Southwest Texas State	255,160	..	247,558	-3.0%	239,615	-3.2%	240,745	0.5%	241,370	0.3%
Stephen F. Austin State	162,631	...	162,332	-0.2%	159,413	-1.8%	153,425	-3.8%	147,229	-4.0%
Texas Southern	116,783	..	124,851	6.9%	126,168	1.1%	118,216	-6.3%	110,721	-6.3%
Texas A & M Kingsville	70,265	..	75,828	7.9%	77,063	1.6%	75,736	-1.7%	69,557	-8.2%
UT - Arlington	255,760	..	248,178	-3.0%	237,344	-4.4%	232,990	-1.8%	222,443	-4.5%
UT - Brownsville	11,404	..	12,162	6.6%	13,455	10.6%	15,490	15.1%	16,783	8.3%
UT - El Paso	180,650	..	182,806	1.2%	181,227	-0.9%	182,877	0.9%	172,381	-5.7%
UT - San Antonio	162,677	..	172,927	6.3%	178,256	3.1%	181,343	1.7%	178,918	-1.3%
Texas Southmost College	59,261	..	56,020	-5.5%	56,298	0.5%	58,211	3.4%	59,741	2.6%
South Texas CC	-	..	-	..	8,232	..	17,189	108.8%	28,604	66.4%

Source: Texas Higher Education Coordinating Board PREP System

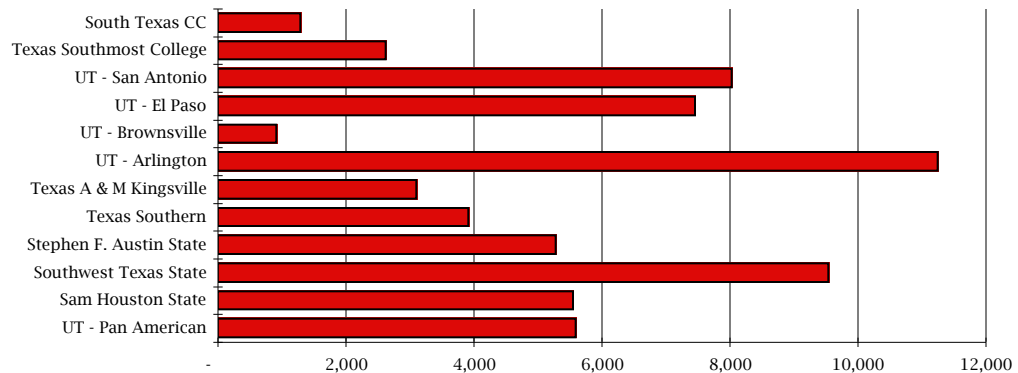
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1996 Institutional Fact Book

COMPARATIVE ANALYSIS

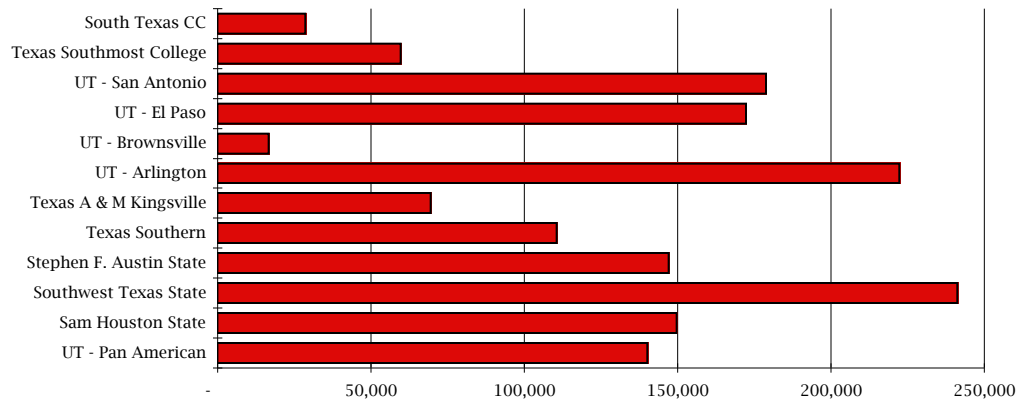
1995 Hispanic Students



1995 Male Students



1995 SCH Production



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1996 Institutional Fact Book**

**COMPARATIVE ANALYSIS**

First-Time, Full-Time Freshmen Retention After One Year

Institution	Fall 1991 to Fall 1992			Fall 1992 to Fall 1993		
	# Enrolled	# Retained	%	# Enrolled	# Retained	%
<b>UT - Pan American</b>	1,495	946	63.3%	1,707	1,089	63.8%
Sam Houston State	1,566	935	59.7%	1,454	956	65.7%
Southwest Texas State	2,919	1,789	61.3%	2,114	1,378	65.2%
Stephen F. Austin State	1,983	1,193	60.2%	2,111	1,238	58.6%
Texas Southern	1,208	707	58.5%	1,268	759	59.9%
Texas A & M Kingsville	853	472	55.3%	917	509	55.5%
UT - Arlington	1,471	953	64.8%	1,419	869	61.2%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,824	1,158	63.5%	1,846	1,160	62.8%
UT - San Antonio	1,314	750	57.1%	1,434	883	61.6%
Texas Southmost College	793	501	63.2%	787	455	57.8%

First-Time, Full-Time Freshmen Who Graduated In Six Years

Institution	Fall 1986 through AY 93			Fall 1987 through AY94		
	# Enrolled	# Graduated	%	# Enrolled	# Graduated	%
<b>UT - Pan American</b>	1,364	302	22.1%	1,174	218	18.6%
Sam Houston State	1,528	501	32.8%	1,513	514	34.0%
Southwest Texas State	3,174	977	30.8%	3,177	1,005	31.6%
Stephen F. Austin State	2,139	844	39.5%	2,114	867	41.0%
Texas Southern	652	57	8.7%	722	61	8.4%
Texas A & M Kingsville	589	182	30.9%	669	200	29.9%
UT - Arlington	1,663	473	28.4%	1,683	499	29.6%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,526	383	25.1%	1,673	402	24.0%
UT - San Antonio	545	210	38.5%	1,302	303	23.3%

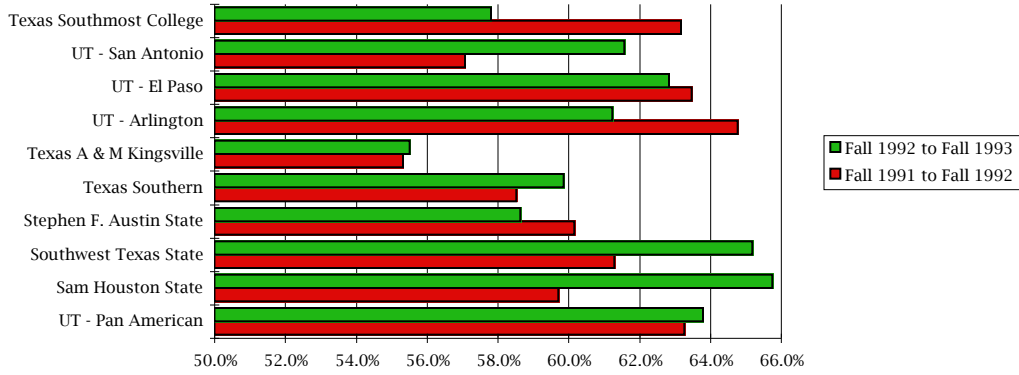
First-Time, Full-Time Freshmen Who Graduated in Six Years AT ANOTHER TEXAS PUBLIC INSTITUTION

Institution	Fall 1986 to AY 93			Fall 1987 to AY94		
	# Enrolled	# Graduated	%	# Enrolled	# Graduated	%
<b>UT - Pan American</b>	1,364	51	3.7%	1,174	54	4.6%
Sam Houston State	1,528	108	7.1%	1,513	117	7.7%
Southwest Texas State	3,174	408	12.9%	3,177	381	12.0%
Stephen F. Austin State	2,139	254	11.9%	2,114	264	12.5%
Texas Southern	652	9	1.4%	722	2	0.3%
Texas A & M Kingsville	589	31	5.3%	669	37	5.5%
UT - Arlington	1,663	130	7.8%	1,683	141	8.4%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,526	57	3.7%	1,673	75	4.5%
UT - San Antonio	545	50	9.2%	1,302	132	10.1%

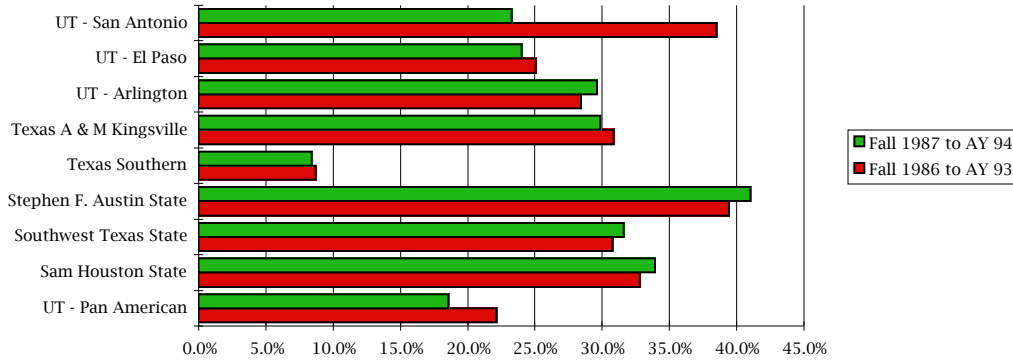
The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

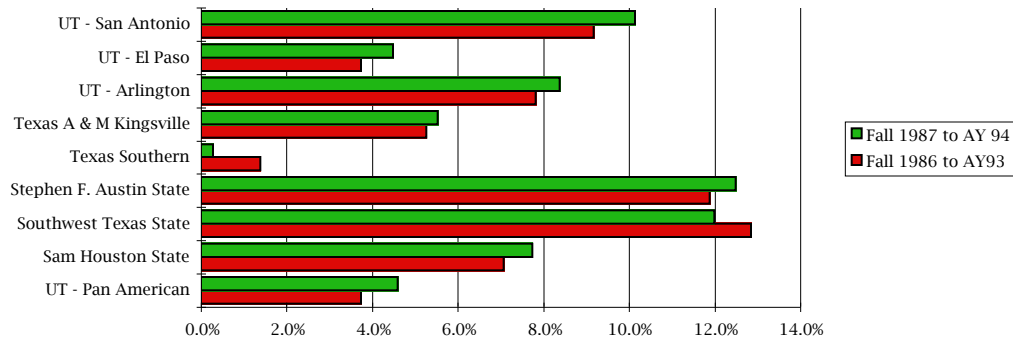
First-Time, Full-Time Freshmen Retention After One Year



First-Time, Full-Time Freshmen Who Graduated In Six Years



First-Time, Full-Time Freshmen Who Graduated In Six Years AT ANOTHER TEXAS PUBLIC INSTITUTION



The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

Undergraduate Degrees Awarded

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	1,020	..	864	-15.3%	879	1.7%	1,001	13.9%	1,079	7.8%
Sam Houston State	1,724	..	1,630	-5.5%	1,832	12.4%	1,930	5.3%	1,951	1.1%
Southwest Texas State	2,718	..	2,718	0.0%	3,002	10.4%	3,132	4.3%	3,040	-2.9%
Stephen F. Austin State	1,964	..	2,032	3.5%	2,145	5.6%	2,084	-2.8%	2,019	-3.1%
Texas Southern	523	..	473	-9.6%	583	23.3%	628	7.7%	598	-4.8%
Texas A & M Kingsville	724	..	563	-22.2%	581	3.2%	619	6.5%	652	5.3%
UT - Arlington	2,714	..	2,777	2.3%	2,998	8.0%	2,946	-1.7%	3,012	2.2%
UT - Brownsville	255	..	221	-13.3%	260	17.6%	270	3.8%	362	34.1%
UT - El Paso	1,642	..	1,322	-19.5%	1,464	10.7%	1,582	8.1%	1,687	6.6%
UT - San Antonio	1,793	..	1,625	-9.4%	1,844	13.5%	1,967	6.7%	2,068	5.1%
*Texas Southmost College	356	..	322	-9.6%	324	0.6%	316	-2.5%	391	23.7%

Undergraduate Degrees Awarded to Ethnic Minorities

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	872	..	724	-17.0%	754	4.1%	866	14.9%	940	8.5%
Sam Houston State	258	..	226	-12.4%	269	19.0%	321	19.3%	211	-34.3%
Southwest Texas State	491	..	498	1.4%	682	36.9%	645	-5.4%	624	-3.3%
Stephen F. Austin State	129	..	144	11.6%	137	-4.9%	193	40.9%	177	-8.3%
Texas Southern	519	..	467	-10.0%	581	24.4%	623	7.2%	587	-5.8%
Texas A & M Kingsville	340	..	408	20.0%	400	-2.0%	415	3.8%	459	10.6%
UT - Arlington	639	..	622	-2.7%	685	10.1%	729	6.4%	759	4.1%
UT - Brownsville	229	..	197	-14.0%	224	13.7%	228	1.8%	309	35.5%
UT - El Paso	1,015	..	918	-9.6%	946	3.1%	1,146	21.1%	1,214	5.9%
UT - San Antonio	614	..	618	0.7%	742	20.1%	797	7.4%	811	1.8%
Texas Southmost College	312	..	295	-5.4%	275	-6.8%	270	-1.8%		-100.0%

Undergraduate Degrees Awarded to Female Students

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	687	..	491	-28.5%	547	11.4%	601	9.9%	691	15.0%
Sam Houston State	1,091	..	814	-25.4%	994	22.1%	1,024	3.0%	1,051	2.6%
Southwest Texas State	1,448	..	1,459	0.8%	1,643	12.6%	1,679	2.2%	1,644	-2.1%
Stephen F. Austin State	1,153	..	1,148	-0.4%	1,247	8.6%	1,185	-5.0%	1,177	-0.7%
Texas Southern	322	..	305	-5.3%	403	32.1%	428	6.2%	393	-8.2%
Texas A & M Kingsville	376	..	252	-33.0%	313	24.2%	322	2.9%	342	6.2%
UT - Arlington	1,356	..	1,447	6.7%	1,549	7.0%	1,567	1.2%	1,553	-0.9%
UT - Brownsville	201	..	147	-26.9%	166	12.9%	168	1.2%	231	37.5%
UT - El Paso	938	..	739	-21.2%	817	10.6%	905	10.8%	978	8.1%
UT - San Antonio	992	..	856	-13.7%	985	15.1%	1,089	10.6%	1,134	4.1%
Texas Southmost College	266	..	217	-18.4%	207	-4.6%	187	-9.7%		-100.0%

\*Texas Southmost College data includes Associate Degrees only

Source: Texas Higher Education Coordinating Board

The University of Texas - Pan American  
1996 Institutional Fact Book

COMPARATIVE ANALYSIS

Graduate Degrees Awarded

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	128	..	185	44.5%	145	-21.6%	152	4.8%	268	76.3%
Sam Houston State	329	..	347	5.5%	336	-3.2%	381	13.4%	410	7.6%
Southwest Texas State	520	..	506	-2.7%	524	3.6%	499	-4.8%	590	18.2%
Stephen F. Austin State	358	..	369	3.1%	352	-4.6%	319	-9.4%	349	9.4%
Texas Southern	360	..	360	0.0%	406	12.8%	399	-1.7%	216	-45.9%
Texas A & M Kingsville	295	..	258	-12.5%	257	-0.4%	320	24.5%	348	8.8%
UT - Arlington	932	..	1,021	9.5%	1,135	11.2%	1,170	3.1%	3,096	164.6%
UT - Brownsville	51	..	34	-33.3%	61	79.4%	59	-3.3%	87	47.5%
UT - El Paso	383	..	396	3.4%	392	-1.0%	385	-1.8%	458	19.0%
UT - San Antonio	299	..	386	29.1%	445	15.3%	504	13.3%	571	13.3%

Graduate Degrees Awarded to Ethnic Minorities

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	77	..	120	55.8%	89	-25.8%	111	24.7%	180	62.2%
Sam Houston State	59	..	66	11.9%	61	-7.6%	78	27.9%	54	-30.8%
Southwest Texas State	84	..	103	22.6%	104	1.0%	96	-7.7%	108	12.5%
Stephen F. Austin State	41	..	45	9.8%	33	-26.7%	38	15.2%	36	-5.3%
Texas Southern	318	..	319	0.3%	356	11.6%	361	1.4%	202	-44.0%
Texas A & M Kingsville	112	..	141	25.9%	151	7.1%	199	31.8%	206	3.5%
UT - Arlington	289	..	333	15.2%	411	23.4%	431	4.9%	407	-5.6%
UT - Brownsville	36	..	19	-47.2%	35	84.2%	43	22.9%	57	32.6%
UT - El Paso	213	..	227	6.6%	217	-4.4%	227	4.6%	274	20.7%
UT - San Antonio	66	..	99	50.0%	155	56.6%	187	20.6%	206	10.2%

Graduate Degrees Awarded to Female Students

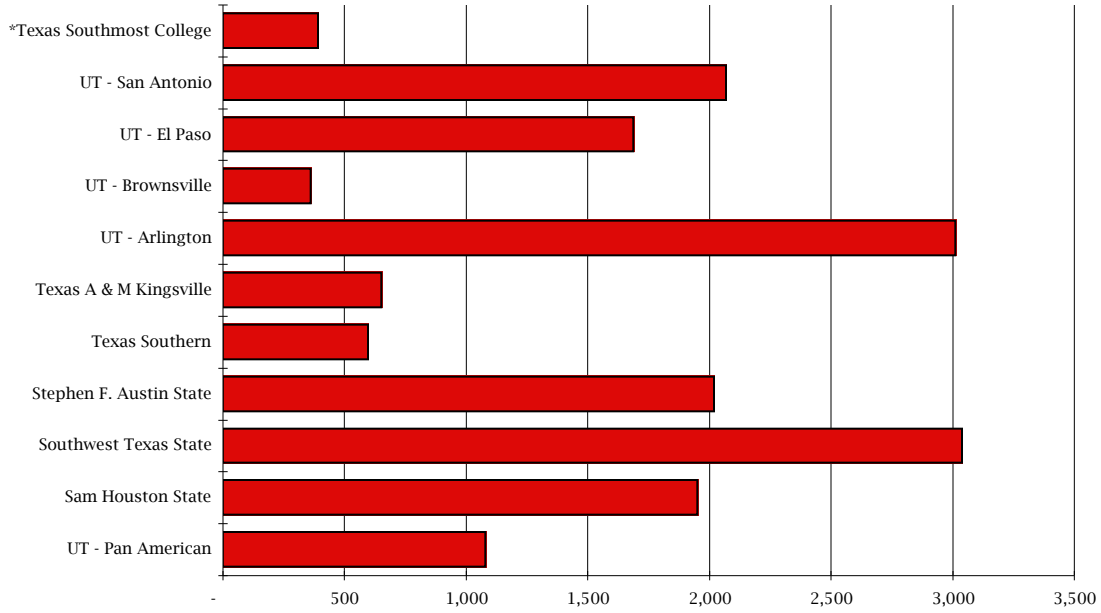
Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	83	..	122	47.0%	98	-19.7%	110	12.2%	186	69.1%
Sam Houston State	211	..	219	3.8%	207	-5.5%	233	12.6%	265	13.7%
Southwest Texas State	322	..	278	-13.7%	302	8.6%	280	-7.3%	350	25.0%
Stephen F. Austin State	252	..	231	-8.3%	229	-0.9%	193	-15.7%	391	102.6%
Texas Southern	191	..	178	-6.8%	214	20.2%	209	-2.3%	125	-40.2%
Texas A & M Kingsville	162	..	157	-3.1%	128	-18.5%	190	48.4%	178	-6.3%
UT - Arlington	425	..	467	9.9%	482	3.2%	480	-0.4%	533	11.0%
UT - Brownsville	18	..	18	0.0%	37	105.6%	35	-5.4%	52	48.6%
UT - El Paso	210	..	183	-12.9%	200	9.3%	196	-2.0%	245	25.0%
UT - San Antonio	182	..	224	23.1%	260	16.1%	273	5.0%	287	5.1%

COMPARATIVE ANALYSIS

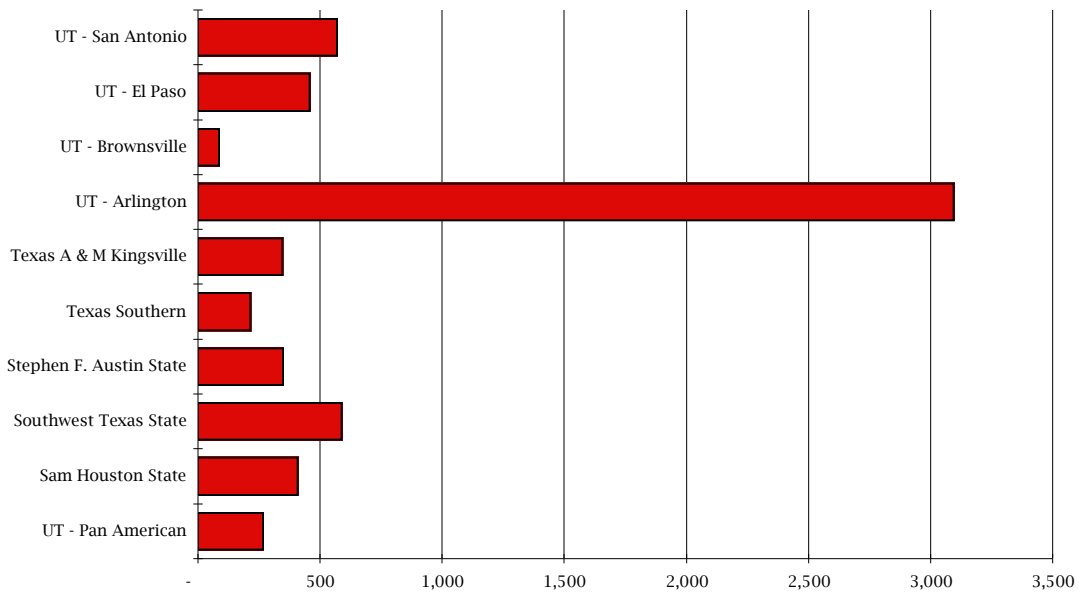


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1996 Institutional Fact Book**

**1995 Undergraduate Degrees Awarded**



**1995 Graduate Degrees Awarded**



**COMPARATIVE ANALYSIS**

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**Student - Faculty Ratios**

Institution	AY91		AY92		AY93		AY94		AY95	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	24.2	..	24.0	-0.8%	24.7	2.9%	22.8	-7.7%	Information	
Sam Houston State	25.5	..	25.8	1.2%	23.6	-8.5%	23.7	0.4%	Unavailable	
Southwest Texas State	21.6	..	22.4	3.7%	21.3	-4.9%	20.2	-5.2%		
Stephen F. Austin State	21.4	..	21.2	-0.9%	20.7	-2.4%	20.1	-2.9%		
Texas Southern	19.0	..	20.7	8.9%	21.7	4.8%	20.6	-5.1%		
Texas A & M Kingsville	17.5	..	18.0	2.9%	18.1	0.6%	17.3	-4.4%		
UT - Arlington	21.8	..	21.8	0.0%	17.7	-18.8%	16.7	-5.6%		
UT - Brownsville	16.8	..	16.2	-3.6%	9.4	-42.0%	9.7	3.2%		
UT - El Paso	24.8	..	24.9	0.4%	23.9	-4.0%	22.5	-5.9%		
UT - San Antonio	22.5	..	21.8	-3.1%	21.8	0.0%	21.1	-3.2%		

**Headcount of Part-Time Faculty (Excludes TA's)**

Institution	AY91		AY92		AY93		AY94		AY95	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	107	20.2%	151	26.9%	164	26.9%	163	25.8%	Information	
Sam Houston State	66	13.0%	90	16.4%	108	19.0%	115	19.6%	Unavailable	
Southwest Texas State	171	16.4%	174	16.6%	190	17.9%	200	18.5%		
Stephen F. Austin State	112	17.0%	100	15.0%	126	18.3%	126	18.4%		
Texas Southern	88	17.8%	107	21.4%	106	20.9%	113	21.9%		
Texas A & M Kingsville	43	12.6%	47	13.4%	53	14.6%	56	15.1%		
UT - Arlington	238	20.7%	233	16.4%	268	18.8%	236	18.9%		
UT - Brownsville	51	57.3%	24	23.5%	28	24.8%	26	20.8%		
UT - El Paso	244	33.4%	245	32.0%	239	29.9%	242	29.1%		
UT - San Antonio	210	32.0%	227	31.9%	258	33.4%	251	32.8%		
Texas Southmost College	117	0.0%	120	0.0%	132	0.0%	166	0.0%		
South Texas CC	-	0.0%	-	0.0%	52	0.0%	113	0.0%		

**Headcount of Tenured Faculty**

Institution	AY91		AY92		AY93		AY94		AY95	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	178	33.6%	174	31.0%	173	28.4%	175	27.6%	185	29.2%
Sam Houston State	229	45.2%	227	41.3%	228	40.1%	229	38.9%	237	37.4%
Southwest Texas State	333	31.9%	337	32.2%	363	34.1%	393	36.4%	408	64.5%
Stephen F. Austin State	271	41.1%	267	40.0%	256	37.2%	247	36.2%	248	39.2%
Texas Southern	217	43.8%	213	42.5%	209	41.2%	204	39.5%	211	33.3%
Texas A & M Kingsville	129	37.9%	130	37.0%	139	38.2%	152	41.1%	154	24.3%
UT - Arlington	438	38.1%	447	31.5%	455	31.9%	452	36.3%	449	70.9%
UT - Brownsville	25	28.1%	52	51.0%	55	48.7%	65	52.0%	66	10.4%
UT - El Paso	253	34.6%	254	33.2%	257	32.2%	260	31.3%	261	41.2%
UT - San Antonio	171	26.0%	163	22.9%	159	20.6%	190	24.8%	203	32.1%

Source: Texas Higher Education Coordinating Board

**COMPARATIVE ANALYSIS**

**The University of Texas - Pan American  
1996 Institutional Fact Book**

Net Assignable Classroom and Laboratory Space

Institution	Fiscal Year 1990 Square Feet	Fiscal Year 1991 Square Feet	Fiscal Year 1992 Square Feet	Fiscal Year 1993 Square Feet	Fiscal Year 1994 Square Feet
<b>UT - Pan American</b>	207,489	209,751	209,751	210,165	248,695
Sam Houston State	330,574	327,294	336,417	340,416	343,334
Southwest Texas State	396,310	462,959	475,074	467,852	477,734
Stephen F. Austin State	356,755	359,663	371,102	369,990	369,990
Texas Southern	316,663	320,242	321,582	294,663	294,993
Texas A & M Kingsville	279,291	278,994	283,470	283,438	288,056
UT - Arlington	799,347	776,478	770,731	768,975	768,215
UT - Brownsville	16,143	16,143	16,143	168,112	169,052
UT - El Paso	421,281	445,971	466,211	481,654	467,092
UT - San Antonio	243,364	277,432	274,589	273,713	282,369

Net Assignable Library and Research Space

Institution	Fiscal Year 1990 Square Feet	Fiscal Year 1991 Square Feet	Fiscal Year 1992 Square Feet	Fiscal Year 1993 Square Feet	Fiscal Year 1994 Square Feet
<b>UT - Pan American</b>	84,877	84,241	84,241	84,241	84,241
Sam Houston State	96,474	96,474	99,131	109,918	109,918
Southwest Texas State	323,541	334,510	236,684	214,898	231,899
Stephen F. Austin State	119,788	119,788	212,167	212,167	212,167
Texas Southern	114,087	107,214	107,407	107,407	107,407
Texas A & M Kingsville	146,779	147,143	147,143	147,121	147,121
UT - Arlington	330,038	341,155	352,390	355,201	354,061
UT - Brownsville	-	-	-	35,141	35,141
UT - El Paso	226,743	221,798	221,573	264,938	226,287
UT - San Antonio	135,339	135,992	145,429	142,516	143,018

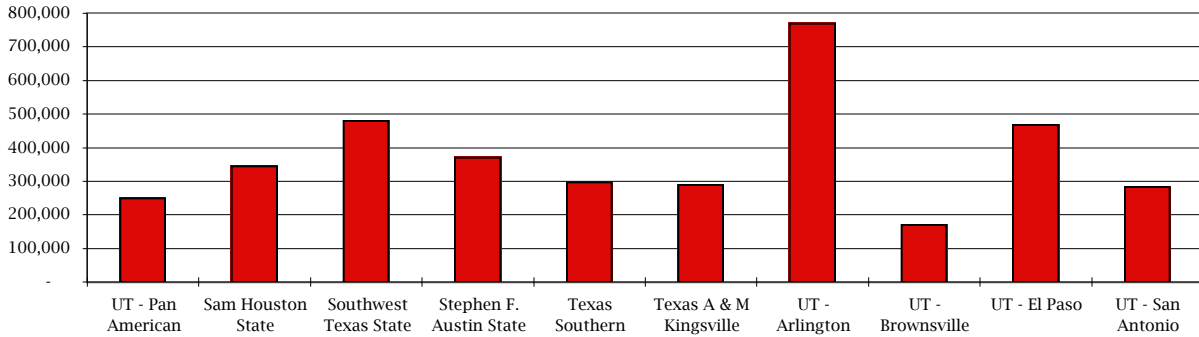
Legislative Appropriations: All Funds

Institution	Fiscal Year 1991	Fiscal Year 1992	Fiscal Year 1993	Fiscal Year 1994	Fiscal Year 1995
<b>UT - Pan American</b>	\$ 28,696,653	\$ 32,888,676	\$ 31,568,093	\$ 40,480,225	\$ 40,105,201
Sam Houston State	31,218,897	33,778,685	33,807,037	39,878,447	39,888,494
Southwest Texas State	51,707,234	54,735,289	55,701,751	63,437,027	63,544,110
Stephen F. Austin State	33,592,814	34,831,578	35,330,271	42,465,091	42,347,288
Texas Southern	31,569,580	32,484,456	32,758,120	40,864,247	40,534,774
Texas A & M Kingsville	20,155,602	21,978,712	22,445,038	28,121,722	28,428,348
UT - Arlington	70,892,543	76,884,225	78,220,708	90,136,843	90,270,150
UT - Brownsville	3,971,259	4,384,706	4,407,005	8,264,805	8,218,531
UT - El Paso	41,883,035	48,811,305	48,028,484	60,225,684	60,106,576
UT - San Antonio	35,004,293	39,003,839	38,702,113	52,710,744	52,924,605

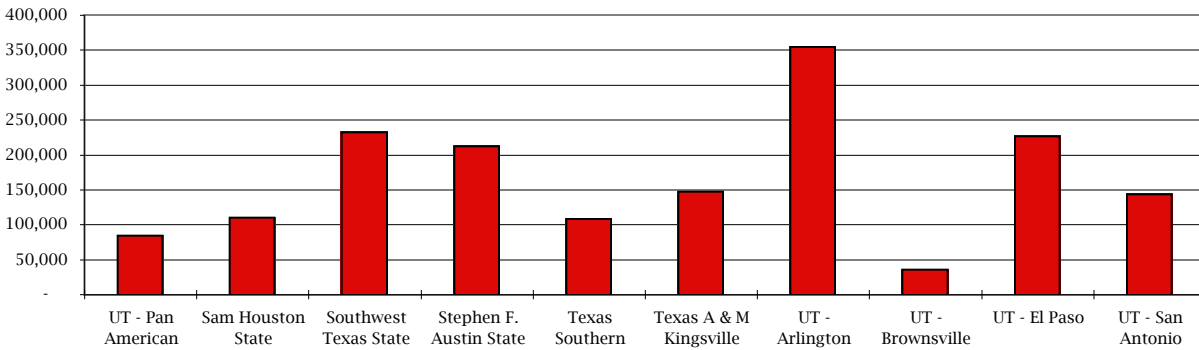
**COMPARATIVE ANALYSIS**

## The University of Texas - Pan American 1996 Institutional Fact Book

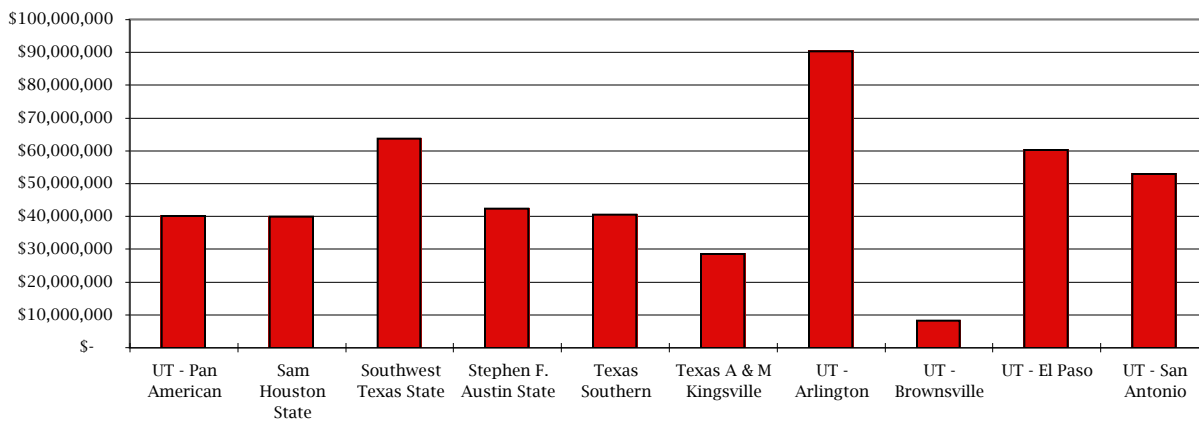
Fiscal Year 1994 Classroom and Laboratory Space in Square Feet



Fiscal Year 1994 Research and Library Space in Square Feet



Legislative Appropriations (All Funds) for Fiscal Year 1995



## COMPARATIVE ANALYSIS

**The University of Texas - Pan American  
1996 Institutional Fact Book**

**Financial Aid to All Students**

Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>	10,355	85%	1,792	9,492	71%	2,885
Sam Houston State	5,160	40%	2,862	5,496	44%	3,127
Southwest Texas State	9,803	47%	3,105	10,177	48%	3,691
Stephen F. Austin State	7,478	58%	1,964	8,633	68%	2,246
Texas Southern	5,085	54%	6,548	7,218	68%	6,212
Texas A & M Kingsville	4,594	76%	3,249	5,335	83%	3,786
UT - Arlington	7,678	31%	2,690	7,906	32%	3,366
UT - Brownsville	754	53%	1,887	1,097	66%	1,791
UT - El Paso	6,379	39%	2,272	7,459	43%	2,458
UT - San Antonio	12,905	83%	1,316	12,584	75%	1,836

**Financial Aid to all Minority Students**

Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>						
Sam Houston State	1,344	11%	3,100	1,552	13%	3,390
Southwest Texas State	2,889	14%	3,510	3,171	15%	4,237
Stephen F. Austin State	1,188	9%	1,869	950	7%	2,400
Texas Southern	4,754	51%	6,710	6,998	66%	6,194
Texas A & M Kingsville	3,464	58%	3,347	4,123	64%	3,988
UT - Arlington	2,562	10%	3,301	2,782	11%	3,679
UT - Brownsville	694	48%	1,877	988	59%	1,818
UT - El Paso	4,978	30%	2,209	5,774	34%	2,451
UT - San Antonio	6,875	44%	1,271	6,941	41%	1,778

**Financial Aid to all Female Students**

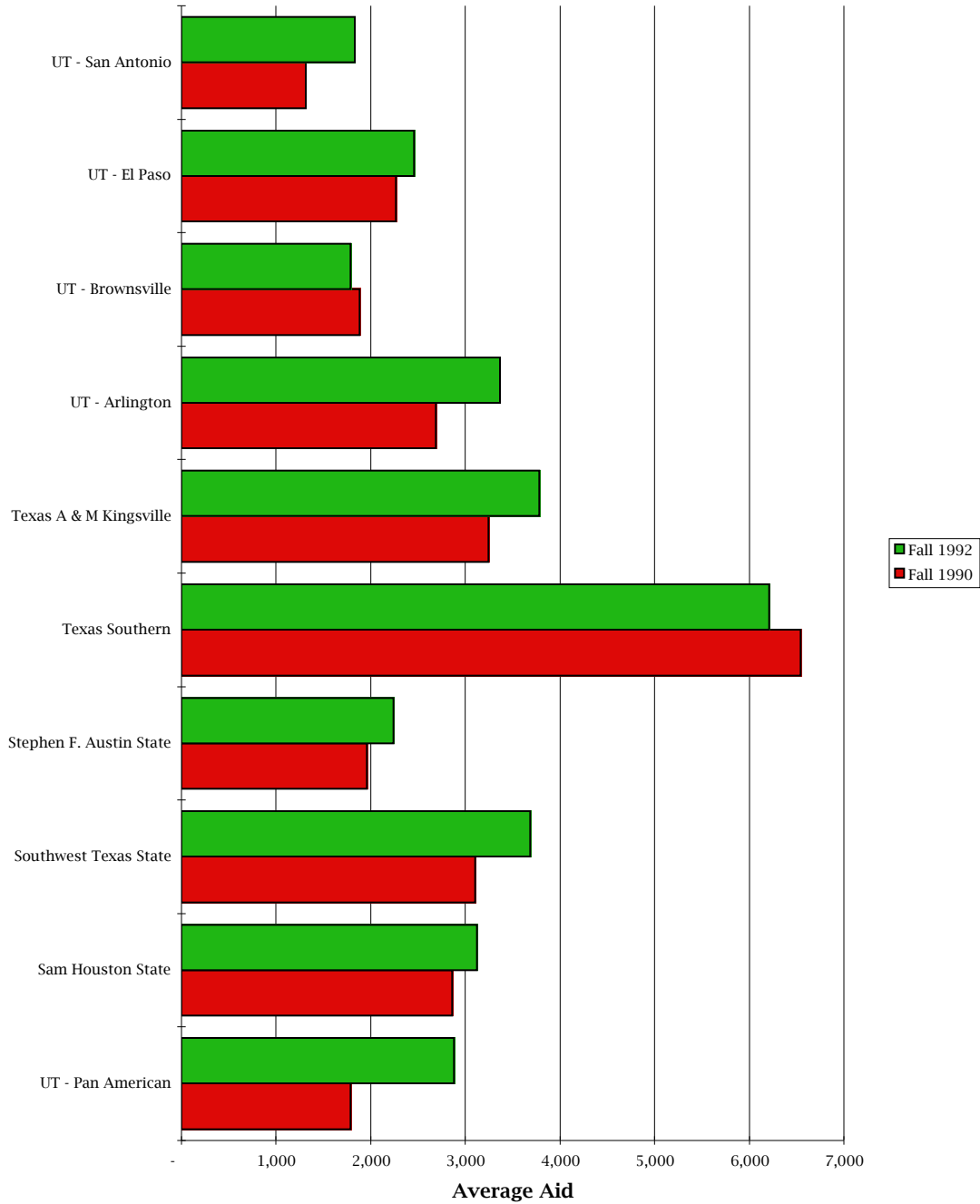
Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>	6,358	52%	1,816	5,686	43%	2,974
Sam Houston State	2,885	23%	2,907	3,027	24%	3,205
Southwest Texas State	5,296	25%	3,165	5,441	26%	3,789
Stephen F. Austin State	4,257	33%	1,974	4,697	37%	2,247
Texas Southern	2,295	25%	7,325	3,609	34%	6,288
Texas A & M Kingsville	2,370	39%	3,342	2,698	42%	3,825
UT - Arlington	3,745	15%	2,705	3,957	16%	3,401
UT - Brownsville	566	40%	1,879	700	42%	1,915
UT - El Paso	3,464	21%	2,326	4,119	24%	2,522
UT - San Antonio	6,924	45%	1,349	7,278	43%	1,801

Source: THECB, TXP-5

**COMPARATIVE ANALYSIS**

The University of Texas - Pan American  
1996 Institutional Fact Book

Financial Aid to All Students



## Dictionary of Terms

**Academic Year** - An academic year for UTPA begins with the Fall semester of one year and ends with the last Summer session of the following year. Academic year 1995, for example, began during the Fall of 1994 and reached completion at the end of the Summer of 1995.

**Annual Strategy Measures Report** - The Annual Strategy Measures Report is submitted to the *Legislative Budget Board* during the Fall semester by the *Office of Institutional Research and Planning*. The report documents UTPA outcome measures such as SCH Production, retention, completion percentages, and student-faculty ratios. The annual report presents UTPA's outcome measures for the prior Academic Year in which the report is submitted.

**Attrition** - The gradual loss of students in any given student class over time. Attrition is the opposite of **retention**. If 600 of 1000 students continue to enroll at UTPA after 3 years of schooling, the attrition rate for this class is said to be 40% after three years.

**CBM Reports** - CBM Reports are semester and annual reports submitted by UTPA in the form of ASCII data files to the *Texas Higher Education Coordinating Board*. CBM001 reports official 12th class day enrollment, CBM002 reports TASP results, CBM004 reports official 12th class day SCH production for UTPA, CBM005 reports room utilization, CBM006 reports last class day SCH Production, CBM008 reports teaching faculty demographics and CBM009 reports completion data. The CBM reports are generated by the *Office of Academic Affairs* with the assistance of the *Computer Center* and *Admissions Office*. These reports are supplied to the *Office of Institutional Research and Planning* for purposes of planning, statistical analysis, evaluation and the production of this Fact Book.

**Class Ranking** - High School class ranking is based on performance relative to a student's peers. A student with a 91% percentile class ranking achieved a higher average grade in High School than 91% of his or her classmates. The higher the percentile, the better the student's performance relative to his or her graduating high school class.

**Completion** - At the university level, completion is achieved when a student graduates with an Associate, Bachelor, Master or Doctoral degree. For some vocational and health-related disciplines, completion could also be defined as having been achieved when a student completes all required coursework for professional certification or employment without necessarily having graduated with a college degree.

**Cooperative Degree** - A cooperative degree is awarded through a degree program offered jointly by two or more institutions. The degree awarded is officially issued by the one institution authorized by the State to do so (known as the mentor institution), with the other institution aiding with the supplement of academic courses (known as the student institution) while preparing its case to offer the degree program independently. In the case of UTPA, a cooperative degree is offered in conjunction with a "mentor" institution as a "program development and evaluation phase" prior to eventual authorization by the State to allow UTPA to offer the degree independently of the mentor institution.

**Direct Query** - While most of the information provided in the Fact Book has been compiled from previously submitted reports and computer-generated data extraction files, not all necessary information was available. Supplemental data for the Fact Book was collected by accessing the actual working data files that make up UTPA's data base and querying these databases for specific information.

## Dictionary of Terms

**Fall Strategy Measures Report** - The Fall Strategy Measures Report is submitted to the *Legislative Budget Board* by the *Office of Institutional Research and Planning* during the Spring term. The report documents UTPA outcome measures such as SCH Production, retention, completion percentages, and student-faculty ratios. The fall report presents UTPA's outcome measures for the prior Fall semester of the current academic year.

**First Impression** - First Impression is a coined term which is used to describe the student retention/attrition phenomenon during the FIRST YEAR at UTPA.

**Fiscal Year** - A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 1995, for example, began September 1st, 1994 and was completed on August 31st, 1995.

**Full Time Equivalent or FTE** - A method of student workload measurement used for comparison analysis. A student enrolled for six (6) credit hours, for example, would have an FTE of .5 (in other words, the student is equivalent to half a full-time student). The .5 FTE is computed when the six (6) hours are divided into the normal amount of hours in which a full-time student would be enrolled (in this case, twelve). At the institutional level, FTE is computed when the SCH Production of the entire population is divided into twelve (again, the SCH Production of an "average" student). In this example, a student taking twelve (12) hours would provide an FTE of 1 to the total computed FTE for the institution. At the same time, a student taking nine (9) hours would produce less than one FTE while a student taking fifteen (15) hours would produce an FTE greater than one.

**Full Time Faculty Equivalent or FTE for Faculty** - A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A faculty member teaching three (3) courses is said to produce an FTE of .75.

**Full Time Student** - An undergraduate student enrolled in twelve (12) or more hours in a given regular semester is said to be a full time undergraduate student. A graduate student enrolled in nine (9) or more hours in a given regular semester is said to be a full time graduate student. During summer session, a student enrolled in six (6) or more hours is said to be a full time student.

**Nonduplicated Headcount** - A nonduplicated headcount is a student headcount for any given set of semesters or academic years where each individual is counted only once rather than as many semesters as they attended. Six students attending both Fall and Spring semesters would sum six students in a nonduplicated headcount of Fall and Spring attendance. They would be counted as twelve students, on the other hand, in a duplicated headcount of Fall and Spring attendance.

**Part Time Student** - An undergraduate student enrolled less than twelve (12) hours in a given regular semester is said to be a part time undergraduate student. A graduate student enrolled in less than nine (9) hours in a given regular semester is said to be a part time graduate student. During the summer session, a student enrolled in less than six (6) hours is said to be a part time student.

**Performance Measure Report or PMR** - See **Annual Performance Measures Report** and **Fall Performance Measure Report**.

**Retention** - The persistence of students to continue enrollment in higher education over time. The opposite of Attrition. If 600 of 1000 students continue to enroll at UTPA after 3 years of schooling, the retention rate for this class is said to be 60%.



## Dictionary of Terms

**Semester Credit Hour Production or SCH** - A semester credit hour is a measurement of course credit. A course enrolling ten (10) students scheduled to meet approximately three (3) hours per week is said to produce thirty (30) semester credit hours (10 students X 3 hours per week).

**Student-Faculty Ratio** - This ratio is computed by comparing the FTE of students with the FTE of faculty. If the student FTE is 2000 and the faculty FTE is 100, the student-faculty ratio is said to be 20:1.

**Tenure** - Tenure is the condition of secure employment for faculty in pursuit of academic freedom as affirmed by peers and the achievement of certain requirements involving teaching excellence, publication, research and service to the community.

**Texas Higher Education Coordinating Board** - "The *Texas Higher Education Coordinating Board* was created by the Texas Legislature in 1965 as 'the highest authority of the state in matters of public higher education'. The Board's overall responsibilities include assessment of the state of higher education in Texas; development of recommendations to the Governor, Legislature, and institutions for its enhancement; and establishment of policies for the efficient and effective use of the state's higher education resources." *Taken from the THECB statement of purpose as it appeared on the THECB web site (www.thecb.state.tx.us) in February of 1996.*

**THECB** - see **Texas Higher Education Coordinating Board**.

**Traditional Classroom Instruction** - Those courses conventionally taught in a classroom setting, organized around specific time periods, and said to be lecture-based are considered traditional classroom instruction. Laboratories, independent study, tutorial based instruction, computer-based instruction, and distance learning are excluded from this category.

## SUBJECT INDEX

### -- A --

A.C.T. Scores 32  
Accounting  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Accreditation 10  
Administration 9  
Admissions  
    Applicants 29 - 31  
    Entrance Test Score averages 32 - 33  
    Top Twenty High Schools represented 35  
    Top Twenty Transfer Institutions 34  
Age  
    students 64  
Anthropology  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Art  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Arts & Sciences, College of  
    degrees awarded 124 - 125, 134  
    faculty employed 136 - 150  
    SCH Production 82, 83 - 97  
Associate Degrees  
    awarded 125 - 126, 134  
    offered 15

### -- B --

Baccalaureate Degrees  
    awarded 125 - 128, 129 - 131  
    offered 16 - 17  
    under development 20  
Biology  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Board of Regents 9  
Brownsville (see University of Texas - Brownsville)  
Budget 163 - 164  
Buildings and Grounds 157 - 161  
Business Administration, College of  
    degrees awarded 115 - 116, 117  
    degrees offered 16, 18  
    faculty employed 121 - 135  
    SCH Production 98, 99 - 101  
    students majoring in 67, 71

### -- C --

Center for Applied Research in Education 155

Center for Continuing Education 176  
Center for Entrepreneurship and Economic Development 159  
Center for International & Latin American Studies 156  
Center for Local Government 174  
Center for Manufacturing 176  
Centers (see Research and Service Centers)  
Chemistry  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Class size  
    faculty workload 124, 128, 132  
Coastal Studies Laboratory 171  
Communications  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Comparable Institutions  
    by degrees awarded 188 - 190  
    by enrollment 182 - 183  
    by facilities data 175 - 176  
    by faculty demographics 173 - 174  
    by financial aid data 194 - 195  
    by legislative appropriation 192 - 193  
    by retention/completion results 186 - 187  
    by SCH production 184 - 185  
Comparative Analysis 181 - 195  
Computer Information Systems  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Computer Science  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Cooperative Degrees 19  
COSERVE 169, 176 - 180  
Counseling and Guidance  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Criminal Justice  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)

### -- D --

Degrees  
    awarded by declared major 129 - 133  
    awarded by gender & ethnicity 134  
    awarded since 1928 125 - 128  
    offered 15 - 19  
Doctoral Degrees  
    offered 19  
    under development 20

## SUBJECT INDEX

### -- E --

Economics  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

Education, College of  
degrees awarded 131 - 132  
degrees offered 15 - 17  
faculty employed 138 - 151  
SCH Production 79, 80 - 123  
students majoring in 69 - 73

Education, Elementary and Secondary  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

Education Administration and Supervision  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

Employees  
ethnicity/race 135 - 153  
gender 135 - 153

Endowment Funds 162

Engineering, Electrical-Manufacturing-Mechanical  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

English  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

English as a Second Language  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

Enrollment  
history 50 - 52  
by average age 64  
by average GPA 65  
by discipline 67 - 74  
by enrollment level 63 - 64  
by ethnicity 59 - 60  
by gender 57 - 578  
by residency 66  
by SCH Production 62 - 63  
by semester 53 - 55  
retention analysis 76 - 78

Ethnicity/Race  
employees 136 - 153  
graduates 134  
students 50 - 78

Expenditures 155, - 156 - 157  
Research 158

### -- F --

Faculty 135 - 153  
average salaries 138  
FTE 122  
workload 139 - 150

Finance  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)

Finances  
(see Expenditures)  
(see Fiscal Budget)  
(see Revenue)

Financial aid 37 - 49

First-time-in-college 28 - 36, 53 - 56, 182 - 183

Fiscal Budget 164 - 165

FTE  
faculty 137  
students 75

Full-time  
employees 135 - 153  
faculty FTE 137  
students 57 - 60, 63 - 65

### -- G --

GED 35

Gender  
employees 136 - 153  
graduates 134  
students 57 - 60, 64 - 65

GMAT  
average scores 33

Goals, Institutional 14

Graduates  
by declared major 129 - 133  
by sex & ethnicity 134  
history 125 - 128

GRE  
average scores 33

### -- H --

Headcount of students 50 - 78  
by FTE 75  
by level 53 - 65

Health Sciences, College of  
degrees awarded 130  
faculty employed 136 - 153  
SCH Production 81, 108 - 109

Health Sciences and Human Services, College of  
degrees offered 17 - 19  
students majoring in 67, 69  
faculty employed 136 - 153

High school students 35

History  
Enrollment, 51 - 52

## SUBJECT INDEX

- Institutional, 1 - 14
- Graduation, 125 - 128  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- I --**
- Institutional Goals 14
- Interdisciplinary Studies  
declared majors (headcount) 68, 72  
degrees awarded 129, 134  
degrees offered 16
- International Business  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Investment in Plant 158 - 161
- K --**
- Kinesiology  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- L --**
- Learning Assistance Center 172
- Liberal and Performing Arts, College of  
degrees offered 17, 18  
faculty employed 136 - 153  
students majoring in 67, 72
- Library 167 - 168
- M --**
- Majors  
by department 67 - 74
- Management  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Marketing  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Masters Degrees  
offered 18 - 19  
awarded 110 - 125 - 128, 129 - 133
- under development 20
- Mathematics  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Mission Statement  
University of Texas - Pan American 15
- Modern Languages  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Music  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- N --**
- Nursing Education  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- O --**
- Organizational Chart 8
- P --**
- Part-time  
faculty 136 - 153  
students 57 - 60, 63 - 65
- Physical Education  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Physics  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Political Science or Government  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Professional Improvement 67, 72  
Programs offered 15 - 19
- Psychology, Clinical-Experimental-General  
(see Degrees awarded by declared major)  
(see Majors by department)  
(see Programs offered)  
(see Semester Credit Hours by department)
- Public Administration  
(see Degrees awarded by declared major)  
(see Majors by department)

## SUBJECT INDEX

(see Programs offered)  
(see Semester Credit Hours by department)

### -- R --

Research and Service Centers 166 - 180  
Retention analysis 76 - 78  
Revenues 155 - 156

### -- S --

salaries  
    faculty 138  
    staff 152 - 153  
Sam Houston State University (see Comparable Institution)  
Scholarships 40, 43, 46, 49, 163  
School Psychology  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Science and Engineering, College of  
    degrees offered 16, 19  
    students majoring in 70, 74  
    faculty employed 136 - 150  
Semester credit hours  
    by academic year and level 80 - 81  
    by department 82 - 123  
    by division 81  
    by semester and level 80  
Service Centers (see Research and Service Centers)  
Social and Behavioral Sciences, College of  
    degrees offered 17, 19  
    students majoring in 70 - 71, 74  
    faculty employed 136 - 153  
Social Work  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Sociology  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
South Texas Community College (see Comparable Institution)  
Southwest Texas State University (see Comparable Institution)  
Spanish  
    (see Degrees awarded by declared major)  
    (see Majors by department)  
    (see Programs offered)  
    (see Semester Credit Hours by department)  
Stephen F. Austin State University (see Comparable Institution)  
Staff  
    headcount 151  
    salary ranges 152 - 153  
Students  
    see Age  
    see Arts and Sciences, College of  
    see Business Administration, College of  
    see Degrees

see Education, College of  
see Enrollment  
see Ethnicity/Race  
see FTE  
see Full-Time  
see Gender  
see Headcount of Students  
see Health Sciences and Human Services, College of  
see First-Time-In-College  
see Health Sciences, School of  
see Liberal and Performing Arts, College of  
see Majors by department  
see Part-Time  
see Science and Engineering, College of  
see Social and Behavioral Sciences, College of

### -- T --

Texas A & M Kingsville (see Comparable Institution)  
Texas Southern University (see Comparable Institution)  
Texas Southmost College (see Comparable Institution)  
Transfer Students  
    admitted 29 - 31, 32, 34

### -- U --

Undeclared Majors 67  
University of Texas System  
    Administration 9  
    Board of Regents 9  
University of Texas - San Antonio (see Comparable Institution)  
University of Texas - Arlington (see Comparable Institution)  
University of Texas - Austin (see Comparable Institution)  
University of Texas - Brownsville (see Comparable Institution)  
University of Texas - Pan American  
    Accreditation 10  
    Administration 9  
    At a glance 23 - 27  
    Comparison Analysis 182 -195  
    Institutional Goals 14  
    Mission Statement 11 -12 - 13  
University of Texas - El Paso (see Comparable Institution)

# ***The University of Texas Pan American***



## **1996 Institutional Fact Book**

**Prepared by the Office of Institutional Research and Planning**

# A Message from

## The Office of Institutional Research and Planning

We are pleased to present the third annual Institutional Fact Book for the **University of Texas - Pan American**.

The Fact Book is a compilation of statistical data such as admissions, enrollment, semester credit hour production and other factual information about the University. It is intended to provide members of the educational community with statistical data which can be used to review and evaluate programs and operations, prepare and support proposals and applications, and increase general knowledge and understanding of the institution.

We hope this Fact Book will be of great benefit to your research and data needs. We have collected vast amounts of information from both internal and external sources. Many departments on campus assisted us in the development of this book and we thank them for their support. We incorporated many, though not all, of the suggestions our readers made last year but we continue to work on future modifications geared toward meeting your needs. We hope our efforts have been successful.

Your feedback and suggestions are important to us. If you have any suggestions for future editions of the Fact Book, please e-mail us at [irp@panam.edu](mailto:irp@panam.edu) or call us at (210) 381-2383. We look forward to hearing from you.

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