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# BULLETIN

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NUMBER 13

JUNE, 1938

## Brownsville Junior College

BROWNSVILLE, TEXAS

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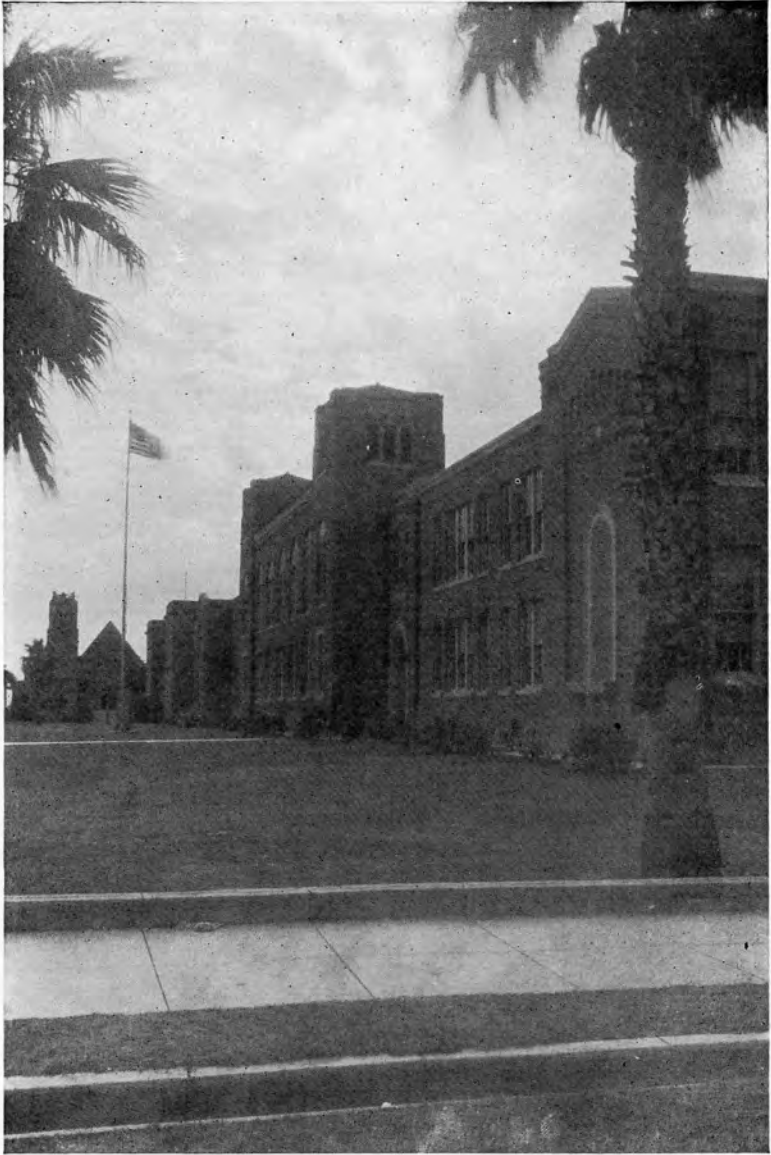
**ANNOUNCEMENTS 1938-1939**

Published by the Brownsville Public School System  
Brownsville, Texas

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1938









# Brownsville Junior College

LOCATED IN THE  
**Lower Rio Grande Valley**  
AT BROWNSVILLE, TEXAS



OPENING ANNOUNCEMENTS  
AND REGULATIONS



BROWNSVILLE, TEXAS, JUNE, 1938

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# **BROWNSVILLE JUNIOR COLLEGE**

APPROVED FIRST CLASS JUNIOR COLLEGE

By

ASSOCIATION OF TEXAS COLLEGES

Member

THE TEXAS ASSOCIATION OF  
JUNIOR COLLEGES

ASSOCIATION OF TEXAS COLLEGES

and

SOUTHERN ASSOCIATION OF COLLEGES  
AND SECONDARY SCHOOLS

Approved By

THE STATE DEPARTMENT  
OF EDUCATION

**BOARD OF EDUCATION**

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J. H. BATSELL          H. L. FAULK  
DR. GEORGE J. TOLAND

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# Calendar of Junior College

(Long Session of 1938-1939)

## FIRST SEMESTER

SEPTEMBER 1, 2	Registration
SEPTEMBER 1, 2	Examinations for Admission
SEPTEMBER 1, 2	Postponed Examinations and Examinations for Advanced Standing
SEPTEMBER 6	First Semester Classes Begin
NOVEMBER 11	Armistice Day (Holiday)
NOVEMBER 24-28	Thanksgiving (Vacation)
DECEMBER 23	Christmas Recess Begins
JANUARY 2	First Classes Meet Following Christmas Recess
JANUARY 10-13	Final Examinations for First Semester

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## SECOND SEMESTER

JANUARY 14	Registration for Second Semester
JANUARY 16	Second Semester Classes Begin
FEBRUARY 13, 14	Postponed Examinations, Examinations for Advanced Standing, and Examinations to Remove Course Conditions. Petitions must be in the Registrar's Office not later than February 1
FEBRUARY 22	Washington's Birthday (Holiday)
MARCH 2	Texas Independence Day (Holiday)
APRIL 7	Good Friday (Holiday)
APRIL 21	San Jacinto Day (Holiday)
MAY 15-20	Final Examinations
MAY 19	Commencement Day

# Administration

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E. C. DODD, B. S., B. A., M. A.  
*President of the College*

B. S., B. A., North Texas State Teachers College;  
M. A., University of Texas

---

FRANK E. BORTLE, B. S., M. S.  
*Dean of the College*

B. S., M. S., Agricultural and Mechanical College of Texas

---

MRS. LOUISE C. PERKINS, B. A.  
*Assistant Dean of the College and Registrar*  
B. A., University of Texas

---

MRS. S. C. TUCKER, B. A.  
*Librarian*  
B. A., Mississippi State College for Women

---

ANNA RUTH LANGFORD  
*Secretary to the Dean of the College*  
Graduate of Brownsville Junior College

---

## FACULTY\*

LEO T. ALLBRITTEN, B. A., M. A.  
*Head of the Department of Education*  
B. A., Southwestern University;  
M. A., University of Texas

---

GRACE A. EDMAN, B. A., M. A.  
*Head of the Department of Social Sciences*  
B. A., M. A., University of Texas

\*Subject to change.

MRS. CHARLOTTE HEYMAN JOHNSON, B. A., M. A.  
*Head of the Department of English*  
B. A., M. A., University of Texas

---

LOUISE PARRY, B. A., M. A.  
*Head of the Department of Mathematics*  
B. A., Texas State College for Women;  
M. A., University of Texas

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VELMA WILSON, B. A., M. A.  
*Head of the Department of Science*  
B. A., Southwestern University;  
M. A., University of Texas

---

MRS. BLANCHE ALLBRITTEN, B. A., M. A.  
*Instructor in English*  
B. A., M. A., University of Texas

---

BEN L. BRITE, B. S., M. S.  
*Professor of Education*  
B. S., Southwest Texas State Teachers College;  
M. S., Texas Christian University

---

NEWBERN W. GUINN, B. S., M. A.  
*Professor of Physics and Mechanical Drawing*  
B. S., M. A., University of Texas

---

MRS. ELISABETH McCOLLUM, B. S.  
*Professor of Business Administration*  
B. S., Texas State College for Women

---

HELEN LOUISE McCOURTNEY, B. A., M. A.  
*Professor of Spanish*  
B. A., M. A., Southern Methodist University

---

MARGARET MONROE, B. A.  
*Professor of Physical Education*  
B. A., Texas State College for Women

MRS. HERTHA REHMET, B. A.  
*Professor of Mathematics*  
B. A., Texas State College for Women

---

MRS. SALOME McALLEN SCANLAN, B. A.  
*Professor of French*  
B. A., University of Texas

---

MRS. GERTRUDE MOORE SHARP, B. A.  
*Professor of Education*  
B. A., East Texas State Teachers College

---

ROBERT STILWELL, B. A., M. A.  
*Professor of History and German*  
B. A., M. A., University of Texas

---

MRS. BEULAH COBB TUCKER, B. A., M. A.  
*Instructor in English*  
B. A., M. A., University of Texas

---

J. C. TUCKER, B. B. A., M. B. A.  
*Professor of Business Administration*  
B. B. A., M. B. A., University of Texas

---

ALETHEA WOODS, B. S., M. S.  
*Professor of Science*  
B. S., M. S., North Texas State Teachers College

# General Information

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## HISTORY OF BROWNSVILLE JUNIOR COLLEGE

The Lower Rio Grande Valley of Texas is located some distance from most of the colleges and universities of Texas. Long ago people with vision recognized the need of a college. Because of difficulties, chiefly financial, no single town felt able or willing to assume the responsibility of establishing and maintaining a college. In the fall of 1926, the Board of Education of the Brownsville Independent School District authorized the establishment of the Brownsville Junior College. The college has proved to be a success in the short period of twelve years, and it promises to grow into an even larger institution, which will serve neighboring towns and communities.

The plans for a junior college were not announced to the public until the early days of September, 1926. Most of the prospective students had already made plans to attend college elsewhere. In spite of difficulties, the enrollment was 84. In 1931-1932 the enrollment was 228.

## AFFILIATION WITH ACCREDITING AGENCIES

The physical equipment, the scholastic standards, the preparation and teaching experience of the faculty of the Junior College are more than meeting the requirements set by the University of Texas, the Texas Association of Junior Colleges, the Association of Texas Colleges, the Southern Association of Colleges and Secondary Schools, and the State Department of Education. A student who completes two years at the Brownsville Junior College may enter, without condition, the junior year of the best senior colleges and universities of the country.

## PURPOSES

The chief purposes of the college are: (1) to offer the first two years of general college work to those who intend to complete first requirements for degrees to be taken elsewhere; (2) to offer the first two years of general college work required of those to enter professional schools, such as law, business administration, journalism, and medicine; and (3) to offer practical business courses to those who do not intend to continue their education at higher institutions of learning.



Through various extra-curricular activities, students become familiar with the principles of government and organization. The Junior College fosters student activities, such as dramatic clubs, social organizations, musical organizations, journalistic organizations, athletics in all its forms, a scholarship fraternity—Phi Theta Kappa, the Young Women's Christian Association, and the Young Men's Christian Association.

In addition to the regular classroom work, the Junior College stands ready to offer educational service to the citizens of Brownsville and the surrounding territory.

During the twelve years of its existence the Junior College has offered courses at times convenient to those who have been unable to attend classes during the regular school day. A great number of the teachers in the public schools have taken advantage of these courses. Many other citizens have also furthered their education by enrolling for this type of work. The Junior College is always willing to arrange courses for the benefit of those who are unable to attend the regular classes.

Brownsville Junior College offers students an opportunity to continue their education at much less expense than similar work at a larger college or university would involve. The Junior College, by reason of smaller classes than the university can of necessity allow, brings the students into closer touch with the faculty. On account of the individual attention that the students receive in the Junior College the transition from high school to college is made easier for the student, and thus many weaker students are permitted to continue a college education.

## ADMISSION

### UNITS

Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a year's work. A four years' secondary curriculum should be regarded as representing not more than sixteen units of work.

Prescribed Units—For admission fifteen units, with high school graduation, are required as specified below. However, world history may not be counted if early or modern European history, either or both, is offered; and biology may not be presented by a student offering either botany or zoology. A student may enter with a condition in any one subject or group, except English, provided he has a total of at least fifteen acceptable units. In no case will more than four units be accepted from Section B.

Furthermore, any conditioned first-year freshman student who makes, in the Junior College, during his first Long Session or its equivalent, at least thirty semester hours with an average grade of C will thereby absolve his admission condition.

## ENTRANCE UNITS

Entrance units may be chosen from the following list:

	Units
1. English (Required of every student) .....	3
2. From the Mathematics Group in Section A, below ...	2
3. Two units from each of any two of the three other groups in Section A below (Foreign Language Group, Natural Science Group, Social Science Group), total .....	4
4. Additional from any group or groups in Section A ...	2
5. Additional .....	4
Total .....	15

### Section A

(The units column shows the number of units that may be offered in each subject.)

Subject	Units	Subject	Units
<b>English Group</b>		<b>Natural Science Group</b>	
English .....	3-4	Biology .....	1
<b>Foreign Language Group</b>		Botany .....	1
Czech .....	2-3	Chemistry .....	1
French .....	2-3	General Science .....	1
German .....	2-3	Physics .....	1
Greek .....	2-3	Physiography .....	1/2
Latin .....	2-3-4	Physiology and Hygiene .....	1/2-1
Spanish .....	2-3	Zoology .....	1
<b>Mathematics Group</b>		<b>Social Science Group</b>	
Algebra .....	1-1 1/2-2	Early European history ...	1
Plane Geometry .....	1	Modern European history ...	1
Solid Geometry .....	1/2	World history .....	1
Trigonometry .....	1/2	English history .....	1/2-1
		American history .....	1/2-1
		Civics .....	1/2-1
		Economics .....	1/2

### Section B

**Units**

Any other accredited subject or subjects counted toward graduation by the accredited secondary school, except drill subjects, such as penmanship, physical education, military training, etc.; extra-curricular subjects, such as band, glee club, etc.; and diversified occupations. A single unit in a foreign language may be counted in this section..... 1/2 to 4.

## METHODS OF OBTAINING ADMISSION UNITS

Students may secure credit for admission units by:

1. **Graduation from an Accredited High School.** No credit may be obtained without graduation. Within the limits of the preceding list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, it is necessary that a student submit a transcript of his credits from the superintendent or principal of the school from which he was graduated.

The Junior College will accept admission units from high schools of another state to the extent of credits granted by the State Department of Education or the State University of that state. Credits recognized by any of the larger sectional accrediting agencies, such as the North Central Association of Colleges and Secondary Schools, will also be recognized.

2. **Entrance Examinations.** Any or all scholastic admission requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade of not lower than D. Students who are not graduates of affiliated high schools are urged to take the college entrance examinations given by the State Department of Education in April of each year. Applications to take these examinations should be made to the State Superintendent of Public Instruction, Austin. All entrance conditions must be removed before a student may become a candidate for graduation.

3. **Individual Approval.** Applicants for admission to the college who are over 21 years of age and have the equivalent of a high-school education may be admitted conditionally to the college on approval by the Dean of the college. Students admitted by individual approval may not become candidates for graduation until they have satisfied the admission requirements.

## METHODS OF ABSOLVING ADMISSION CONDITIONS

**General Plan:** Admission conditions may be removed:

1. By taking, with the approval of the Registrar, the regular admission examinations.

2. By counting work done in the college. The prescribed admission units must be satisfied by work in the corresponding subjects in the college; the elective admission units may be absolved by any college work. In satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count toward a diploma.

### Individual Approval Plan:

Students admitted by individual approval to English 113-123 will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission units in algebra and one in plane geometry. Further, students admitted, without any entrance credit, by individual approval and making, during their first Long Session, or its equivalent, at least thirty semester hours with an average grade of C will in addition absolve the admission conditions in the five elective units.

### ADVANCED STANDING

Advanced standing may be secured by two classes of students:

1. A student entering from another college must present:

- (1) A letter of honorable dismissal.
- (2) An official transcript of his entire college record, including his admission units. Credits from affiliated colleges will be accepted at full value provided such credits are recognized in this institution.

2. A student from a secondary school who, in addition to satisfying the admission requirements, wishes to obtain, by examination or other means, advanced standing in any department must secure the consent of the head of the department concerned and the approval of the Registrar.

Solid geometry and trigonometry accepted as entrance credit may each be counted as two semester hours toward a diploma, provided (1) that the applicant has a sufficient number of entrance units other than these, and (2) that the applicant takes a full course of college mathematics and makes an average of at least C.

### STUDENT ACTIVITIES

Recognizing the value of social contacts which result from student participation in extra-curricular affairs, the Junior College sponsors the following student activities: the student association, class organizations, a national junior-college honorary scholarship fraternity—Phi Theta Kappa, the Contemporary Study Club, Gamma Xi, the Young Men's Christian Association, musical organizations, a national dramatic society—Delta Psi Omega, the French Club, the Spanish Club, a publication—the Scorpion.

A member of the faculty has been assigned to the sponsorship of each student organization. Each faculty sponsor is charged with the responsibility of filing the dates of both regular and spe-

cial meetings of each organization with the committee on social affairs (of which the Dean of Women is chairman) at least three days before such meetings are scheduled to take place.

## ATHLETICS

The athletic program of the Junior College includes such athletic contests as are generally a part of the program of other Texas colleges. Good, wholesome, clean sport is encouraged in every way, and an effort is made to interest every student in some part of the program. The College is a member of the Texas Junior College Athletic Association.

Adjoining the campus is a ten-acre athletic field, which includes football fields, tennis courts, basketball courts, volley ball courts, a baseball diamond, and a track.

## STUDENT RESPONSIBILITY

A high sense of personal honor and regard for truth represent the foundation for good conduct. The Junior College is delighted to grant students as much responsibility as is compatible with good scholastic work. Students who persistently fail to conduct themselves properly will be dropped from the rolls of the institution.

The student is not required to report for study-hall periods, being left more to his initiative than he was in high school. This freedom brings the added responsibility to the student of the wise use of his time. A student is asked to be punctual and regular in class attendance, and to guard against loitering or making disturbing noises in the corridors or near the classrooms. Every student should carefully study this catalogue so that he may be fully informed about the college of which he is a member.

## ATTENDANCE REQUIREMENTS

Attendance is a vital obligation of the student. In order to encourage regular attendance the following regulations are in effect:

1. Absences and tardies will be reported to the Dean or Registrar daily by instructors. Each tardy will be counted as one-third of an absence.
2. A student will be required to report to the Dean for re-admission to the College after an unexcused absence.
3. No excuse for absence will be honored unless it is presented the same day that the student returns to school.

4. The College insists upon the satisfactory completion of work designated by the instructor as a means by which the student may make up work missed. Failure to make up work may result in the reduction of the student's final grade.

## FEES

Every student taking either four or five courses, regardless of his residence, is required to pay a tuition fee of \$150.00 per long session of nine months. Special students taking one or two courses will be required to pay a fee of \$37.50 per course.

All fees are payable in advance. Arrangements may be made, however, for a student to pay one-sixth of his annual fee at the beginning of each six weeks.

A diploma fee of \$5.00 is required of each student six weeks before he is graduated.

A \$1.00 laboratory fee and a \$1.00 deposit are required in physics, in chemistry, and in zoology. The deposit is returnable at the end of the year.

Each semester, \$3.00 of the tuition fee will be designated as an activity fee and will be used in promoting activities in the college. This part of the tuition fee must be paid in cash and at the beginning of each semester.

## STUDENT LOAD

A student should register for five college courses, or fifteen class hours per week. Under exceptional circumstances, a student may, with the permission of the Dean of the college, take more than five or fewer than four courses. One who desires to enroll for fewer than four courses will be classified as a special student. A student is expected to spend an average of two hours in preparation for each hour of recitation.

## SELECTION OF COURSES

With regard to the selection of his courses, a student will consult the Faculty and the Dean of the college. If a student entering the school has definite plans for taking a degree in some higher institution, he should select courses with that end in view. A student who does not desire to enter a higher institution for a degree will be offered more freedom and may take any course for which he is prepared. It is especially urged that a student not expecting to take a degree select courses best fitted for his vocation.

## ADDING AND DROPPING COURSES

After the first registration for the session, a student may add a course only with the approval of the Dean.

For weighty reason a student may drop a course with the consent of the Dean, but to drop a course without permission (and persistent absence from class amounts to dropping) means to sever one's connection with the Junior College.

On the recommendation of the instructor concerned and the approval of the Dean, a student may at any time be required to drop a course because of neglect or lack of preparation.

A student who drops a course after the first four weeks of any session for any reason other than withdrawal from the college is, within the discretion of the Dean, given an F in the course for the session.

## NUMBERING OF COURSES

Three digit numbers are used to indicate courses. The first digit represents the year in which the subject is given; the second digit, the semester; and the third, the number of semester hours. For instance, Mathematics 113 represents the first year, first semester, and 3 semester hours in freshman mathematics; 113d, the first year, first semester, and 3 semester hours in a different course in freshman mathematics.

In the foreign language department the beginner's course in each language is designated with an A. This course will count for college credit provided that the student has satisfied all language requirements for admission.

## UNITS OF COLLEGE CREDIT

A semester hour represents the work accomplished by a class meeting one hour a week for eighteen weeks. A year hour represents the work of a class meeting one hour a week for thirty-six weeks. Consequently, a class meeting three times a week counts three semester hours, or three years hours, according to whether it meets for a semester or a year. A course represents the work accomplished by a class meeting three times a week for a year of thirty-six weeks.

Normally a student carries five subjects, completing in a year thirty semester hours, fifteen year hours, or five courses.

## GRADES AND REPORTS

Grades: The standing of a student in his work is expressed by grades made up from class work and from examinations. There are seven grades: A (excellent), B (good), C (fair), D (pass),

E (conditional failure), F (bad failure with permission to continue the course), G (the same as F, except that the student may not continue the course). To pass a course, it is necessary to secure a grade of at least D both on class work and on term examinations considered separately. A grade of D will not be accepted by a senior college. However, all grades are averaged together, and it is this average which is considered. Grades are given by semesters, but no course will count toward a degree until credit has been received for all the semesters covered by it.

When the work of a student is reported incomplete or the grade is withheld, a grade of E is reported by the Registrar unless the student has been permitted by the Dean to postpone the examination or a part of the class work.

A student who fails to pass in a course but makes a grade of E is called "conditioned," and is allowed opportunity to remove the condition by a second examination not less than one month, nor more than one year, after it was received. This second examination he may take with the next class in the same subject, or on one of the days appointed for condition examinations. In either case he must make application to the Dean on or before the seventh day preceding the first day of the examination period.

A student who fails to pass a condition examination in any subject forfeits thereby the right to ask for another examination in that course, and must take the course over to secure credit for it. Absence from an examination, after a permit has been granted, will have the same effect as failure, unless the student presents to the Dean within a week after the date set for the examination a satisfactory excuse for his absence.

A student who makes a grade of D and wants to raise that grade may do so by taking a special examination. A written request must be made to the Dean for permission to take this examination. The grade made on this examination, averaged with the student's previous grade, will be the final grade in the course.

**Semester Reports:** Reports are sent out to parents and guardians at the end of each semester for all students in the college. Self-supporting students over 21 years of age may receive their reports instead of their parents, if they make such a request in writing.

Six weeks' reports will be sent to parents at the end of each six weeks' period.

Other reports will be given the student from time to time by instructors and by the Dean.

It is the desire of the school to keep in close touch with the work of each student at all times, so that he may be encouraged and helped in time of need. It is in this manner that the Junior College expects to deliver one of its greatest services to the young men and women who make up its student body.



## CURRICULA EXCEEDING 120 SEMESTER HOURS

In the past, junior-college graduates who transferred to senior colleges received a maximum of sixty semester hours. But some curricula, e. g., in Engineering, Home Economics, etc., require a total of more than 120 hours for a degree. In the future, students in junior colleges will be credited with as many hours as would have been required of them in their freshman and sophomore years had they spent those years in a senior college—assuming, of course, that they have actually done that amount of work, in acceptable courses, with at least C average grades. After a student has done some work in a senior college, the senior college may permit the student to do in a junior college an additional six semester hours of freshman or sophomore work, but otherwise the work of junior or senior rank required by the curriculum must be done in the senior college.

## REQUIREMENTS FOR TEACHERS' CERTIFICATES

Certificates to teach school are granted by the State Department of Education, based on the work completed in the Brownsville Junior College. A student desiring to secure a certificate should confer with the Dean, the Registrar, or the Head of the Department of Education in making out his course of study.

## REQUIREMENTS FOR GRADUATION

### COURSE REQUIREMENTS:

A total of sixty semester hours, including twelve hours in English, six hours in natural science, six hours in the social science group (history, economics, government, business administration), three hours in constitution, and six hours in mathematics or six hours in a numbered foreign language.

### OTHER REQUIREMENTS:

**Scholarship:** There must be an average grade of C on the sixty hours presented for graduation.

**Entrance Conditions:** Entrance conditions must be removed before the beginning of the sophomore year.

**Residence:** Twenty-four semester hours must be done in the Brownsville Junior College, including twelve of the last eighteen.

**Sophomore Standing:** Eighteen hours of work done must be of sophomore standing.

**General:** A diploma fee is required; all students must attend graduation exercises.

## BROWNSVILLE JUNIOR COLLEGE CURRICULA

In order to aid the student in the choice of those courses necessary for the first two years of the curriculum he wishes to pursue in a senior college, or to suggest to those who are planning to go to work after leaving the Junior College the arrangement of courses which will help most in any selected field, the following curricula have been prepared. The order and choice of work given here is similar to that given in all the colleges and universities of this state. It is the desire of the Faculty and of the Dean of the Junior College that every student, or prospective student, be well informed concerning his chosen field, and to this end they ask that the student talk over the matter with them. A student who has no desire to take a degree other than a Junior College Diploma may, upon the advice of the Dean, arrange courses best suited to his needs.

### COLLEGE OF ARTS AND SCIENCES

The rules governing the order and choice of work for the degree of Bachelor of Arts for freshmen and sophomores include the following:

#### Freshman Year

1. The work prescribed is:
  - (1) English 113, 123.
  - (2) Mathematics 113, 123 or 124.
  - (3) A foreign language.
  - (4) A natural science or history.
  - (5) Six more semester hours, if needed to make thirty semester hours.
2. Two foreign languages may not be begun by freshmen.
3. Freshmen may not take more than eight semester hours in one department.
4. Thirty-three semester hours constitute a maximum for freshmen.

#### Sophomore Year

1. The prescribed work is:
  - (1) Any unabsolved freshmen requirements.
  - (2) English 213, 223.
  - (3) A foreign language. If a modern language was begun in the freshman year, it must be continued here.
  - (4) A natural science.
  - (5) Government 213d, 223d.
  - (6) Enough other courses to make thirty semester hours.

2. Some of the electives are mathematics, economics, government, history, education, etc.

### PRE-LAW

The requirements for admission to the School of Law are (1) that the student has met the general requirements for admission to the College of Arts and Sciences, and (2) that he has completed ten college courses as listed below:

Freshman	Sophomore
English 113, 123	English 213, 223
Mathematics 113, 123 or 124.	Government 213d, 223d.
History 113d, 123d	Business Administration 214, 224
Chemistry, Physics, or Zoology	History 213, 223
One elective	Economics 213, 223

(An exception is made in that admission may be had on ten college courses, not including all here required, provided that the remaining courses are absolved by summer work before the senior year.)

### PRE-BUSINESS ADMINISTRATION

Students should not confuse the work leading to the degree of Business Administration with that of a regular commercial course.

Applicants for admission to the School of Business Administration must satisfy the admission requirements of the College of Arts and Sciences and have ten college courses to their credit.

Among the ten courses presented for admission the student should include: two courses in English; one course in mathematics; one course in history; two courses in the natural sciences; economics; government; at least a one-third course in philosophy or psychology; and one course in business administration.

Freshman	Sophomore
English 113, 123	English 213, 223
History 113, 123 or 113d, 123d	Economics 213, 223
Mathematics 113, 123 or 124.	Government 213d, 223d.
Chemistry 114, 124	Business Administration 214, 224
One elective	Zoology 113, 123

### PRE-JOURNALISM

To secure the degree of Bachelor of Journalism the student should follow the scheme set below for the first two years of work:

Freshman	Sophomore
English 113, 123	English 213, 223
Mathematics 113, 123 or 124	Spanish or French or German
Chemistry 114, 124	Government 213d, 223d
Spanish or French or German	Zoology 113, 123
History	One elective

### PRE-MEDICINE

The following courses, which are prescribed as entrance requirements at all medical schools, are offered in the Junior College:

Freshman	Sophomore
English 113, 123	English 213, 223
Chemistry 114, 124	Government 213d, 223d
French or German	French or German
Zoology 113, 123	Physics 113, 123
	Psychology 213

### PRE-ENGINEERING

The course for the first year of all engineering students is the same. The second year of engineering requires some special subjects which the Junior College does not offer. However, certain courses which the Junior College offers are especially helpful to the student who has to work part of the time he is in college and who can take only a part of the full course in any one year.

Freshman	Sophomore
English 113, 123	English 213, 223
Chemistry 114, 124	Economics 213, 223
Physics 113, 123	Mathematics 213, 223
Drawing 113, 123	Government 213d, 223d
Mathematics 113, 123 or 124	

### SCHOOL OF EDUCATION

If a student wishes to take a B. S. degree in education, he should complete these courses:

Freshman	Sophomore
English 113, 123	English 213, 223
Chemistry 114, 124	Zoology 113, 123
Education 113, 123	Government 213d, 223d
Education 113d, 123d	Education 213, 223d
Spanish or French or German	Spanish or French or German

A student is advised to confer with the Dean, the Registrar, or the Head of the Department of Education in making out his course of study.

# Courses of Study

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## DEPARTMENT OF BUSINESS ADMINISTRATION

113-123. **Accounting.** Fundamentals of accounting theory and practice in relation to single proprietorships, partnerships, and simple corporations; application of principles by numerous problems and practice sets; the analysis and interpretation of financial statements of business enterprises. Three lectures and three laboratory hours a week. Open to freshmen. Credit, six hours.

214-224. **Accounting.** Fundamentals of accounting theory and practice in relation to single proprietorships, partnerships, and simple corporations; application of principles by numerous problems and practice sets; the analysis and interpretation of financial statements of business enterprises. Three lectures and three laboratory hours a week. Prerequisite: sophomore standing. Credit, eight hours.

113-123. **Shorthand.** A careful and thorough study of the principles of Gregg Shorthand; special emphasis upon brief forms, phrasing principles, and dictation. Credit, six hours.

113-123. **Typewriting.** Correct fingering through use of touch system; direct dictation; keyboard drills; various types of letter writing; tabulating; billing; accuracy tests; legal documents. Credit, six hours.

## DEPARTMENT OF EDUCATION

113. **Introduction to Educational Psychology.** A study of some of the topics in educational psychology which relate to the learning process and to the conduct of children. Credit, three hours.

123. **Organization, Methods, and Materials for Primary Grades.** A study of materials and methods of teaching in the first three grades, with particular emphasis upon the teachings of reading; observation of teaching in the primary grades. Prerequisite: Education 113. Credit, three hours.

- 123b. **Organization, Methods, and Materials for Elementary Grades.** A study of materials and methods of teaching in the first seven grades, with particular emphasis upon the teaching of reading; observation of teaching in the elementary grades. Prerequisite: Education 113. Credit, three hours.
- 113d. **Methods and Materials in Physical Education for Elementary Grades.** A course in physical education to meet the requirements of the new regulation for physical education for a teacher's certificate. Credit, three hours.
- 123d. **Methods and Materials in Health Education for Elementary Grades.** A continuation of Education 113d. Credit, three hours.
213. **Child Psychology.** A study of the child, his nature, and his needs as a basis for understanding the child and for methods of training him; special emphasis upon the study of adolescence. Prerequisite: Six semester hours in education. Credit, three hours.
223. **Development, Organization, and Methods for Secondary Education.** A study of the development, organization, and methods of secondary education and of adolescent psychology as it has to do with organization and methods. Prerequisite: Education 113, 213, and sophomore standing. Credit, three hours.
- 223b. **Introduction to the Organization and Administration of Elementary School Curriculum.** A study of curriculum construction; present movements in curriculum revision; main features and methods of constructing courses of study. Prerequisite: Six semester hours in education and sophomore standing. Credit, three hours.
- 223d. **Organization, Methods, and Materials for the Intermediate Grades.** A study of materials and methods of teaching in grades four, five, and six; observation of teaching in the intermediate grades. See Education 123b. Prerequisite: Education 113. Credit, three hours.

#### DEPARTMENT OF ENGLISH

113. **Composition and Rhetoric.** A rapid review of English grammar; a study of the principles of correct and forceful writing, with emphasis upon the principles of exposition; analysis of typical prose specimens; weekly themes and conferences; a term theme; parallel reading and reports. Prescribed for freshmen. Credit, three hours.

123. **Composition and Rhetoric.** Continuation of English 113. A study of the essay, description, and narration, with emphasis upon the informal essay and the short story; weekly themes, a term theme, conferences, and parallel reading as in English 113. Prerequisite: English 113. Credit, three hours.
213. **The Development of English Literature.** A survey of English literature from the beginning to the age of Johnson; direct study of masterpieces of prose and poetry; original essays, based on the actual productions of literary masters; conferences; parallel reading. Prerequisite: English 113 and 123. Credit, three hours.
223. **The Development of English Literature.** Continuation of English 213. A study of selections from the age of Johnson to the present time; essays, conferences, and parallel reading as in English 213. Credit, three hours.

## DEPARTMENT OF MATHEMATICS

The courses in this department are designed to meet the university and college degree requirements of one full course in mathematics, and to supply adequate foundation for students who wish to specialize in any field of mathematics. Students who present solid geometry and trigonometry for high-school entrance credit cannot repeat these courses for college credit.

113. **College Algebra.** Review of the fundamentals of high-school algebra; quadratics; simultaneous quadratics; theory of quadratics; ratio proportion and variation; surds and imaginaries; binomial theorem; mathematical inductions; progressions; complex numbers; determinants; permutations; combinations; probability; simple derivatives and graphs. Credit, three hours.
123. **Trigonometry.** Mastery of trigonometric functions with applications; functions of acute angles; functions of obtuse, reflex, and multiple angles; identities; derivation of formulas; logarithms; solution of both right triangles and obtuse triangles; practical problems involving heights and distances; graphical representation of trigonometric functions and geometric applications. Prerequisite: Mathematics 113. Credit, three hours.
124. **Analytic Geometry.** Cartesian co-ordinates; plotting curves and equations; the straight line, the circle, the transcendental curves and equations; polar co-ordinates; transformation of

co-ordinates; parabola; ellipse; hyperbola; tangent and normal; subtangent and subnormal; asymptotes; equations of first degree; equations of second degree; diameters; poles and polars. Prerequisite: Mathematics 113 and 123. Credit, four hours.

213. **Differential Calculus.** Rules for differentiating standard elementary forms; algebraic functions; geometric functions; trigonometric functions; inverse trigonometric functions and logarithmic functions; applications of the derivative in the solution of problems; higher derivatives; limits; infinitesimals; maxima and minima; radius of curvature; center of gravity; time-rate; problems; rotation; indeterminate forms; law of the mean; curve tracing. Prerequisite: Mathematics 113; 123; 123d. Credit, three hours.

223. **Integral Calculus.** Continuation of Mathematics 213. The indefinite integral; constant of integration; trigonometric integrals; transformation by the identities of trigonometry; transformation by multiple angles; integration by substitution; integration of rational fractions; distinct linear factors; repeated linear factors; quadratic factors; definite integral; change of limits corresponding to change of variable; integral interpreted as an area; improper integrals; the definite integral as the limit of a sum; centroids; moments of inertia; series of constant terms; power series. Credit, three hours.

## DEPARTMENT OF MODERN LANGUAGES

### French

A. **Beginner's French.** Drill in pronunciation; vocabulary development; study of the principles of grammar. Credit, six hours.

113. **Grammar and Composition.** Review of grammar; composition: oral and written; reading. Prerequisite: Two years of high-school French or French A. Credit, three hours.

123. **Grammar and Composition.** Continuation of French 113. Reading for fluency and for general background; review of grammar in connection with composition. Prerequisite: French 113. Credit, three hours.



## Spanish

- A. **Beginner's Spanish.** Drill in pronunciation; vocabulary development; study of the principles of grammar. Credit, six hours.
113. **Grammar and Composition.** Review of grammar; composition: oral and written; reading. Prerequisite: Two years of high-school Spanish or Spanish A. Credit, three hours.
123. **Grammar and Composition.** Continuation of Spanish 113. Reading for fluency and for general background; review of grammar in connection with composition. Prerequisite: Spanish 113. Credit, three hours.
213. **Nineteenth-Century Literature.** Romanticism; early romantic drama, historical drama, later romanticism; realism; the costumbristas, early novelists, leaders of realism; naturalism: Blasco Ibanez. Prerequisite: Spanish 113 and 123 or three years of high-school Spanish. Credit, three hours.
223. **Contemporary Literature.** Continuation of Spanish 213. Novel and short story; drama; poetry; essay. Parallel work: composition work based on reading and lectures; history of Spain; brief survey of Spanish literature, geography of Spain, Spanish people, language, dialects. Prerequisite: Spanish 213. Credit, three hours.

## German

- A. **Beginner's German.** Drill in pronunciation; vocabulary development; study of the principles of grammar. Credit, six hours.
113. **Grammar and Composition.** Review of grammar; composition: oral and written; reading. Prerequisite: two years of high-school German or German A. Credit, three hours.
123. **Grammar and Composition.** Continuation of German 113. Reading for fluency and for general background; review of grammar in connection with composition. Prerequisite: German 113. Credit, three hours.

## DEPARTMENT OF PSYCHOLOGY

213. **Introduction to Psychology.** A survey of the fields of general psychology. Prerequisite: sophomore standing. Credit, three hours.

## DEPARTMENT OF SCIENCE

The courses in chemistry, physics, and zoology satisfy the requirements of medical and engineering colleges for the first year of these sciences. Students planning to enter medical schools should take two sciences in their first year and one in their second. One physical science (either chemistry or physics) and one biological science (zoology) are required for degrees except in the Law School. Pre-law students need only one science. Science courses are two-term courses. Credit for one semester's work depends upon the successful completion of the other semester's work.

### Chemistry

114. **General Chemistry.** A study of the electronic structure of matter, fundamental laws and facts concerning substances, reactivity of elements, chemical equilibria, ionization, and meta-theoretical reactions. Three lectures and four laboratory hours a week. Credit, four hours.
124. **General Chemistry.** Continuation of Chemistry 114. A study of important periodic groups, qualitative analysis of common ions, oxidation-reduction reactions, and carbon compounds. Three lectures and four laboratory hours a week. Prerequisite: Chemistry 114. Credit, four hours.

### Physics

113. **General Physics.** Mechanics, molecular physics, and heat. Three lectures and two laboratory hours a week. Credit, three hours.
123. **General Physics.** Continuation of Physics 113. Electricity, sound, light, and modern physics. Three lectures and two laboratory hours a week. Prerequisite: Physics 113. Credit, three hours.

### Zoology

113. **General Zoology.** A detailed study of the anatomy and physiology of the frog; emphasis given biological principles. Two lectures and four laboratory hours a week. Credit, three hours.
123. **General Zoology.** Comparative studies of animals of each phylum; embryology; theoretical zoology. Two lectures and four laboratory hours a week. Credit, three hours.

## Drawing

The courses listed below are intended especially for students who expect to major in engineering. They are designed to meet the requirements for Freshman Drawing in engineering and technical schools.

113. **Mechanical Drawing.** Freehand lettering; care and use of instruments; geometric construction; orthographic projection; pictorial methods; working drawings. Two lectures and seven hours of supervised drafting work per week. Credit, three hours.
123. **Descriptive Geometry.** Point, line, and plane problems; tangent planes, intersections, and developed surfaces; auxiliary views; shade, shadow, and perspective. Three lectures and six hours of supervised problem work per week. Prerequisite: Drawing 113 and entrance credit for Solid Geometry. Credit, three hours.

## DEPARTMENT OF SOCIAL SCIENCES

### History

European and English history are open to freshmen; however, students may not receive credit for both these courses in history. English history is required of pre-law students and recommended for those majoring in English. Class notes, collateral reading, semester themes, and map study are required in all courses in history.

113. **Western Europe.** The trend of history from the disintegration of the Roman Empire to 1789: development of the Middle Ages; with emphasis upon Teutonic contributions, influence of the medieval church, feudal life, and business relations; transition to the modern age, with special reference to the rise of civil states, contacts with distant lands, Renaissance, Reformation, and advance of knowledge. Credit, three hours.
123. **Western Europe.** Continuation of History 113. A study of political, social, and economic revolutions and their relation to one another: principles involved in revolutionary changes, modern imperialism, nationalism, and international relations; progress in science, religion, and education; interpretation of problems of today. Credit, three hours.
- 113d. **England.** The development of the English constitutional monarchy to 1688: influence of repeated conquests on people

- of England; forces making for self-government and colonization; background for the Industrial Revolution; English models for American institutions. Credit, three hours.
- 123d. **England.** Continuation of History 113d. Political and economic development of the British Empire: evolution of cabinet government; attainment of political democracy; Industrial Revolution and its significance; expansion of the British Empire; modern problems. Credit, three hours.
213. **The United States.** A survey of American civilization to 1852; European background; colonization of America; political and economic development of the British colonies; discontent and War for Independence; principles underlying the establishment of a new nation; growth of American nationalism; international relations. Prerequisite: sophomore standing. Credit, three hours.
223. **The United States.** Continuation of History 213. Growth of American ideals; general movement for individual freedom; industrial development and labor problems; achievements of American democracy; changing international policies, with emphasis upon Pan-American affairs; cultural progress and social co-operation. Credit, three hours.
- 213d. **Texas History.** A survey of the development of the State of Texas; discovery and colonization; political, social, and economic trends toward self-government; the Republic of Texas; principles underlying the struggle for annexation to the United States; secession and reconstruction; the economic and cultural strides forward since 1900. Prerequisite: sophomore standing. Credit, three hours.

### Economics

213. **Principles of Economics.** A general treatment of the nature and scope of economics: the evolution of an industrial society; an explanation of the productive process, consumption, transportation, value and exchange, distribution, and public finance; theories of rent, wages, interest, and profits; principles of money, credit, and banking; international trade; fluctuations in business. Prerequisite: sophomore standing. Credit, three hours.
223. **Economic Problems.** The application of economic principles to the problems of the modern economic system: waste in industry; control and the price system; capitalistic monopolies; population changes; trade unionism; expenditure and taxation;

transportation methods; economic insecurity; programs for economic reform; industrial development. Prerequisite: Economics 213. Credit, three hours.

### Government

Government 213d and 223d are designed to satisfy the legislative requirement for a six-hour course on the Constitutions of the United States and Texas.

213. **European Governments.** A study of the governments of modern Europe. Theories of the origin and development of government; principles and problems of governmental organization; the agencies for making laws, execution of public policy, and administration of justice; the effect of economic and historical changes upon governmental activities; the influence of political parties; recent trends in political thought; the dictatorships of Europe. Prerequisite: sophomore standing. Credit, three hours.

213d. **American National Government.** A comprehensive survey of national government in the United States, with stress upon the Constitution. Principles of the Constitution; administration and foreign relations; problems of legislation; judicial procedures and Supreme Court decisions; recent tendencies and developments in policy and administration. Prerequisite: sophomore standing. Credit, three hours.

223d. **American State Government.** An analysis of state and local government in the United States, with particular emphasis upon the Constitution of Texas. Functions and problems of state government; constitutional development; federal and state relations; organization and administration; suffrage, parties, and elections. County and municipal organization; the future of state government. A model state constitution. Prerequisite: Government 213d. Credit, three hours.

### Sociology

213. **Introduction to the Study of Society.** A general treatment of the nature and significance of social evolution; the place of sociology among the social sciences; social groups and social institutions; various social processes, as isolation, contact, interaction, association, mores; social organizations, as the family, the church, the school, the community, the state; social progress; social values; social control. Prerequisite: sophomore standing. Credit, three hours.

223. **Social Pathology.** Physical and mental defectiveness considered from the sociological point of view; defects in social organization; poverty and dependency; pathology of personality; social controls applied to social problems. Prerequisite: Sociology 213. Credit, three hours.

# Student Roster

## College Graduates 1928

Boory, Tacy	Dancy, Allen Conklin
*Bridges, Helen	Garcia, Osbaldo
Burns, William G.	Garcia, Humberto
Castaneda, Josefina	Laughlin, Judith
Castaneda, Maria	Milum, Helen Chenoweth
Cohen, Abe	Muckleroy, James
Conkling, William E.	Roberts, Mattie C. Head

## 1929

Alcorn, Rosita Ceyanes	Deen, Bettie Lee
Benavides, Simon	Garcia, Alberto
Bestiero, Ernesto	Longoria, Reynaldo
Conley, Hardy	Markham, Mary L.
Willits, Elizabeth	Wilbanks

## 1930

Baker, Harlan	Kibbe, Frank
Bowles, Julia	Molder, Lonnie
Dancy, Margaret Anderson	*Olmsted, Lawrence
Ehrhardt, James	Underwood, Walter
Gamble, Fred	Webster, Ira
Hill, Rosalind Breedlove	Wesley, Howard
Jones, Robert L.	Williams, Gracie

## 1931

Benavides, Domingo	Price, Pauline Marler
Ellison, Mary Margaret Rowe	Reed, Etta Carol Thomas
Ezzell, Benjamin	Sharp, Elinor Richardson
Garza, Raul	Shapiro, Sarah
Godfrey, Grace	Stone, Margaret Hughston
Gonzales, Gonzalo	Stringfellow, Nancy
Longoria, Manuela	Tasto, Ruth Gilbert
McKee, Doris Black	Van Dusen, Telete
Nosler, Maud	Watkins, Mrs. H. E.
Pipkin, Theresa Harrison	Wiech, Elizabeth Rowe
Wright, John	

## 1932

Berry, Virginia Goolsby	Isom, Hope Samano
Bucklin, Chrissie Bowie	Landin, Melchor, Jr.
Button, Earle	Longoria, Vidal
Caldwell, Frank	Neilson, Martha Jane Butts
Champlon, Joe	Overstreet, Mary E. Phillips
Cook, Dorothy Ward	Packer, D'Arline
Covert, Rachel Barnes	Purdy, Florence
Davenport, Harbert, Jr.	*Sethman, Frances
Flores, Esther	Stilwell, Robert
Froyd, Ruth	Sylvester, John
Grubbs, Lucie Brulay	Taylor, Volney, Jr.
Haire, Hazel	Thomas, Evelyn Sparks
Hernandez, Angel	Underwood, Bruce
Washington, Elizabeth	

\*Deceased

## 1933

Barrier, Barbara  
 Bayerl, Frances  
 Buttrill, Aline Henderson  
 Cherry, Kathryn  
 Cromack, Kermit  
 Fitch, Charlotte  
 \*Fox, Mary Margaret  
 Hamon, Ina Kate  
 Hanna, Mildred  
 Hicks, Ben Oliver  
 Kent, J. B.  
 Kohler, Charlotte Beryl  
 McEwen, Edward  
 McInnis, Gordon  
 McKay, Morris

Perez, Lorene Robinson  
 Perez, Luisa  
 Phillips, Hawthorne  
 Pugsley, Charles  
 Ralph, Orville M.  
 Ralston, Dorothy Nelle  
 Richey, McMurry  
 Runyon, Lillian  
 Sanders, John Franklin  
 Seabaugh, Marjorie  
 Sommer, Willard  
 Todd, Ayeliffe Coburn  
 Triplett, Rachel Black  
 Tullos, Madge Singer  
 Yates, Elmer T., Jr.

## 1934

Barney, Hubert Earl  
 Bonnick, Sydney O.  
 Boyd, Harriet  
 Cocke, Paul  
 De Bona, Elizabeth Cherry  
 Delzalle, Mamie Neale  
 Dodd, Frances  
 Dunham, Maxine McKee  
 Garza, Ofelia de la  
 Gavito, Eva  
 George, Mary Helen  
 Goforth, Louise  
 Gregory, Beth  
 Grimsell, Frances  
 Griswold, Raymond

Haines, Helen  
 Humble, Mable  
 Hutson, Marie W.  
 Langford, Anna Ruth  
 Maschler, George, Jr.  
 Medlin, Frederick  
 Miller, Vivian Junco  
 Price, Gertrude  
 Pugsley, Catherine  
 Reese, Catherine  
 Rockwell, Betty Virginia  
 Singer, Georgie Claudine  
 Sorrell, Margaret  
 Strein, Lorene  
 Stuart, Kelsey

Wilson, Lois

## 1935

Anderson, Gwendolyn  
 Barrier, Alvis  
 Betts, Jane  
 Brown, Elizabeth  
 Cabaza, Berta  
 Camiade, E. B., Jr.  
 Carpenter, Shirley  
 Clark, Reva  
 Dunkelberg, Ralph  
 Ernst, Ruth  
 Fender, Allyne  
 Flores, Lilia  
 Floyd, Mildred  
 Garza, Reynaldo  
 Grider, Laura  
 Hanna, George

Irwin, Don  
 Jackson, Marie  
 Kaufman, Margaret  
 Nosler, Betty  
 Parker, Lloyd  
 Pena, Raquel  
 Sparks, Morgan  
 Spradling, Mary  
 Stuart, Jeanne La Verrier  
 Sylvester, Robert  
 Tanner, William Francis  
 Thompson, Elsie  
 Thompson, Laile A.  
 Walker, William DuBarry  
 Wilson, Virginia Henderson  
 Welch, Myrna Summers

West, Milton, Jr.

## 1936

Benoist, Valerie  
 Berry, Roy  
 Brewster, William Lyle  
 Brown, Marvin  
 Castillo, Rosa del  
 Cooper, John  
 Cowgill, Carolyn  
 Crown, George L.  
 Foster, Hassie Browning  
 Goforth, Helen Mae  
 Goode, James Landrum  
 Kibbe, Irvin  
 Klahn, Sabas  
 Merrill, Dora

Merrill, Sam  
 Morris, Frances Elizabeth  
 Munoz, Reynaldo  
 Olmsted, Charles  
 Packer, La Rue  
 Paredes, Americo  
 Pfenninger, Hanna  
 Phipps, Jean  
 Pye, Cynthia  
 Ramirez, Roberto  
 Reese, Dick  
 Rudy, Madeline  
 Voiers, Margaret Jean  
 Yates, Evaline

\*Deceased

1937

Breedlove, Marjorie  
 Bishop, Sherwood, Jr.  
 Biggs, Doris Ann  
 Boyer, Barbara  
 Celaya, Albert  
 Crowe, Helen Florence  
 Du Ong, Lee  
 Edelstein, Ruben H.  
 Garcia, J. I., Jr.  
 Gilbert, Sarita  
 Huffaker, Dorothy  
 Jarvis, Valorie Virginia

Lamon, Dora  
 Landegren, Gustalf, Jr.  
 McKenzie, Teresa  
 O'Banion, Elizabeth  
 Pile, Mary Virginia  
 Russell, Mary Elizabeth  
 Shafer, Eleanor Joy  
 Shimotsu, Dorothy Yuki  
 Stuermer, Lillian LeNora  
 Watson, Frances Ione  
 Weinert, Margaret Marie  
 Wilbanks, Hugh, Jr.

1938

(May Commencement)

Anderson, Mary  
 Brulay, Inez Starr  
 Barnett, Frances  
 Box, Sallie Lee  
 Crowe, Marion K.  
 Camiade, Ida Lucille  
 Dennis, Herbert R.  
 Dunkelberg, Edward L.  
 Fry, Edward, Jr.  
 Guerra, Edward  
 Hamilton, Evelyn A.

JoHanson, M. Thelma  
 LePage, Walter  
 McNair, Phil  
 Pruden, Mozelle  
 Rivenbark, Claire  
 Stroman, Womack  
 Sanders, Joe G.  
 Strein, Marcille  
 Taylor, Josephine W.  
 Thompson, Doris  
 Willis, R. J.

COLLEGE ROSTER, 1936-1937

Adams, Annette, Harlingen  
 Aden, Nida, Harlingen  
 Anderson, Mary, Brownsville  
 Barnett, Frances, Brownsville  
 Benavides, Elena, Brownsville  
 Biggs, Doris Ann, Brownsville  
 Bishop, Sherwood, Brownsville  
 Black, Barbara, Brownsville  
 Bohner, Jane, San Benito  
 Bowie, Anna Beth, San Benito  
 Box, Sallie Lee, Olmito  
 Boyer, Barbara, San Benito  
 Breeden, Marjorie, Brownsville  
 Bray, Miriam, Olmito  
 Breedlove, Marjorie, San Benito  
 Brown, Joe, Rio Hondo  
 Brown, Margaret, San Benito  
 Brulay, Inez, Brownsville  
 Camiade, Ida Lucille, Harlingen  
 Celaya, Albert, Brownsville  
 Celaya, Fred, Brownsville  
 Ceyanes, Santos, Brownsville  
 Chaudoin, Mrs. May, Harlingen  
 Cisneros, Enrique, Brownsville  
 Cochrane, Charles, San Benito  
 Cofer, Crawford, Brownsville  
 Correa, Constanza, Brownsville  
 Craven, Stafford, San Benito  
 Crowe, Flossie, San Benito  
 Crowe, Marion, San Benito  
 Dodd, George Emmet, Brownsville  
 Dominguez, Blanche, Brownsville  
 Dunkelberg, Edward, Brownsville  
 Du Ong, Lee, Brownsville  
 Edelstein, Ruben, Brownsville  
 Egly, Helen, Brownsville  
 Elfrink, Baird, Brownsville  
 Ellington, Carl, Brownsville  
 Espinosa, Alfredo, Brownsville

Fitch, Alice, Brownsville  
 Fitch, Homer, Harlingen  
 Fry, Edward, Brownsville  
 Garcia, Joe, Brownsville  
 Gavenda, Woodrow, Harlingen  
 Gilbert, Sarita, San Benito  
 Goodrich, Mildred, Brownsville  
 Groom, Mary Jane, Brownsville  
 Guerra, Edward, Brownsville  
 Gutierrez, Lilia, Brownsville  
 Hacker, Annie, Brownsville  
 Hahn, Lucile, Brownsville  
 Hamilton, Evelyn Ann, Brownsville  
 Hamon, Mrs. Margaret, Brownsville  
 Hanna, Aileen, Brownsville  
 Harrison, Edwin, Brownsville  
 Hausman, Annette, Laredo  
 Herrera, Emilia, Harlingen  
 Hinkley, Stanton, Brownsville  
 Holley, Omie, La Feria  
 Huffaker, Dorothy, Brownsville  
 Jarvis, Valorie, Brownsville  
 JoHanson, Thelma, Brownsville  
 Kailey, Barbara, Brownsville  
 Kemmy, Jerry, Brownsville  
 Kieschnick, Edgar, Harlingen  
 Lamon, Dora, Harlingen  
 Landegren, Gus, Brownsville  
 Laney, Mrs. Ida Belle, Brownsville  
 Ledbetter, Lottie, Brownsville  
 LePage, Walter, Brownsville  
 Lindhe, Edward, Brownsville  
 Lindborn, Henry, Brownsville  
 Lindborn, Paul, Brownsville  
 Lloyd, David, Brownsville  
 Loomis, Carl, Fort Brown  
 Lopez, Nina, Brownsville  
 McDavitt, Billy, Brownsville  
 McGinnis, George, Harlingen



McKenzie, Teresa, Brownsville  
 McNair, Phil, Brownsville  
 Marques, Tony, Brownsville  
 Matthews, Margaret, LaFeria  
 Medley, Margery, Harlingen  
 Mendiola, Melida, Brownsville  
 Monroe, Georgine, Brownsville  
 Morris, Vida Belle, Harlingen  
 Neale, Frances, Brownsville  
 O'Banion, Elizabeth, Brownsville  
 Oeding, Virginia, Brownsville  
 Ogdee, George, San Benito  
 Ostos, Jack, Monterrey, Mex.  
 Parker, Mitchell, Olmito  
 Peery, Charley, San Benito  
 Perez, Alberto, Brownsville  
 Pile, Mary Virginia, Harlingen  
 Pipkin, Maurice, Brownsville  
 Pruden, Mozelle, Brownsville  
 Putegnat, Mrs. A. S., Brownsville  
 Putegnat, Bill, Brownsville  
 Rayercraft, George, Harlingen  
 Raven, Betty Elfrink, Brownsville  
 Reed, Irene, Brownsville  
 Riely, A. J., Harlingen  
 Rivenbark, Claire, Brownsville  
 Rockwell, Maxine, Brownsville  
 Rollins, Edith, Harlingen  
 Russell, Mary Elizabeth, Brownsville  
 Sanders, Joe G., Harlingen

Schrieber, Herman, Brownsville  
 Shafer, Eleanor Joy, San Benito  
 Shmotsu, Dorothy Yuki, Brownsville  
 Singer, George, Brownsville  
 Singer, Martha, Brownsville  
 Smith, Joe, San Benito  
 Snead, Jim, Brownsville  
 Sommer, Norman, La Feria  
 Strein, Marcille, Brownsville  
 Stroman, Womack, Olmito  
 Stuermer, Lillian, Brownsville  
 Tamez, Elena, San Benito  
 Tandy, Ann, Brownsville  
 Tanner, William F., Brownsville  
 Taylor, Blanche, San Benito  
 Taylor, Mrs. Ethel, Brownsville  
 Taylor, Josephine, Brownsville  
 Thompson, Doris, Harlingen  
 Vest, Dorothy Crowe, Brownsville  
 Watson, Frances, San Benito  
 Weinert, Margaret, Brownsville  
 Wells, Jay, San Benito  
 Wessels, Delano E., La Feria  
 White, Frankie, Harlingen  
 Wiech, J. D., Brownsville  
 Wilbanks, Hugh, Olmito  
 Williams, Frank, Jr., Los Fresnos  
 Wills, R. J., Weslaco  
 Wood, Hazle, Brownsville  
 Wortman, Jeannine, Brownsville

## COLLEGE ROSTER, 1937-1938

Abreo, Bernice, Brownsville  
 Acker, Raymond, Odessa  
 Aldridge, Julia, Brownsville  
 Alleyn, Kathryn, Brownsville  
 Anderson, Mary, Brownsville  
 Anderson, Marvis, La Feria  
 Armstrong, Robert, Harlingen  
 Barnett, Frances, Fordtran  
 Barthel, Martha, Brownsville  
 Blanton, Bill, Brownsville  
 Benavides, Elena, Brownsville  
 Bennevento, Virginia, Brownsville  
 Bledsoe, Daniel, Harlingen  
 Bogel, Galitzen, Brownsville  
 Bowie, Anna Beth, San Benito  
 Box, Sallie, Olmito  
 Bray, Miriam, Olmito  
 Brewster, Bob, Brownsville  
 Browne, James, Brownsville  
 Breedlove, Robbie Raye, Harlingen  
 Brulay, Inez, Brownsville  
 Burst, Jack, Brownsville  
 Cabler, Frances, Brownsville  
 Castaneda, Maria, Brownsville  
 Castaneda, Josephine, Brownsville  
 Camiade, Ida Lucille, Harlingen  
 Celaya, Fred, Brownsville  
 Celaya, Joe, Brownsville  
 Clark, Rosa Mae, Brownsville  
 Clark, Kitty Beth, Brownsville  
 Cochrane, Charles, San Benito  
 Cofer, Crawford, Brownsville  
 Cole, Charles, Harlingen  
 Collins, Lucile, Brownsville  
 Cooper, Jack, San Benito  
 Cortez, Noemi Petra, Brownsville  
 Craig, Mary Ruth, Brownsville  
 Creswell, Mary Edna, San Benito

Crowe, Marion, San Benito  
 Cueto, Manuel, Jr., Brownsville  
 Dalmas, Emil, Jr., Uvalde  
 Dean, Betty, Harlingen  
 Dennis, Herbert R., Peoria, Ill.  
 Drawe, Willys, Mercedes  
 Dufault, Helen, Brownsville  
 Dunkelberg, Edward, Brownsville  
 Earley, Donald, Brownsville  
 Ellington, Carl, Brownsville  
 Faulk, Edward, Brownsville  
 Fernandez, Louis, Brownsville  
 Fitch, Homer L., Jr., Brownsville  
 Fitch, Homer, Harlingen  
 Flowers, Leslie M., Pharr  
 Fones, Guy, Harlingen  
 Fox, Dorothy, Brownsville  
 Fry, Edward, Brownsville  
 Fuller, Thomas, Raymondville  
 Garcia, Rosalinda E., Brownsville  
 Garcia, Alma Gloria, Brownsville  
 Garcia, Raul, Brownsville  
 Garza, Olga Ruth, San Benito  
 Garza, Felicitas de la, Brownsville  
 Garza, Osbaldo, Brownsville  
 Garza, Remigio, Brownsville  
 Garza, Gustavo, Brownsville  
 Gilbert, Harold, Harlingen  
 Gilbert, Thelma, Harlingen  
 Gomez, Amelia, Brownsville  
 Guerra, Edward, Brownsville  
 Guerra, Consuelo, Brownsville  
 Hall, Edward, Harlingen  
 Hamilton, Evelyn Ann, Brownsville  
 Hanna, Billie, Brownsville  
 Hansen, Harold, Harlingen  
 Hardin, Claude, Brownsville  
 Harris, Ruby, Brownsville

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Huitt, Bill, Olmito  
Jackson, Charles, Brownsville  
JoHanson, Thelma, Brownsville  
Jordan, Olivia Nixon, Brownsville  
Keck, Karl, Santa Rosa  
Kemmy, Lillian J., Brownsville  
Kerr, Harvey C., San Antonio  
Keyes, Eugene, Santa Rosa  
Kientz, Iris, San Benito  
Lane, Joe Willis, Harlingen  
Larson, Richard, Harlingen  
Lawrence, Frances, Brownsville  
LePage, Walter, Brownsville  
Liddell, Newton, Harlingen  
Maldonado, Thomas, Brownsville  
Maris, Roscoe, McAllen  
Markoss, Sarah, Brownsville  
Maxwell, Jinks, Harlingen  
Meadows, Lamar, Harlingen  
Meadows, Ben, Harlingen  
Medley, Alton, Harlingen  
Mims, John W., San Benito  
Monroe, Georgine, Brownsville  
Morris, Carl, Harlingen  
McNair, Phil, Brownsville  
McNair Craig, Brownsville  
McGinley, John, Brownsville  
McKay, Doris, Brownsville  
Nixon, Frances, Brownsville  
Nugent, Richard, Brownsville  
Ogdee, George, San Benito  
Pacheco, Ciro, Brownsville  
Parmer, Elizabeth, Rangerville  
Patteson, Jim Tom, Brownsville  
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Peery, Charley, San Benito  
Perkins, Del S., Brownsville  
Perkins, Deloris, Harlingen  
Pile, Porter, Harlingen  
Pitzer, Bill, Harlingen  
Pohl, David, Brownsville  
Powell, Wanda, Harlingen  
Price, Marion, Brownsville  
Price, Marie, Brownsville  
Pruden, Mozelle, Brownsville  
Putegnat, Barry, Brownsville  
Putegnat, Billy, Brownsville  
Rasco, J. S., Brownsville  
Rasco, Ellis Raye, Brownsville  
Raycraft, George, Harlingen  
Reyther, Margaret, Ennis  
Riely, A. J., Harlingen  
Rivenbark, Claire, Brownsville  
Robinson, Donald, Brownsville  
Rockwell, Maxine, Brownsville  
Roiz, Virginia, San Benito  
Roland, Helen, La Feria  
Sanders, Joe G., Harlingen  
Saner, Sarah Lee, Rio Hondo  
Schmeling, Rose, Brownsville  
Schrieber, Herman, Brownsville  
Shiner, Mildred, Brownsville  
Sibson, Edith, La Feria  
Singer, Martha, Brownsville  
Smith, Jane, La Feria  
Snead, Jim, Brownsville  
Sommers, Sylvia, Brownsville  
Squire, Nancy, La Feria  
Steiner, Bob, Brownsville  
Steller, Barbara Lee, Harlingen  
Strein, Marcille, Brownsville  
Stroman, Womack, Olmito  
Tamez, Elena, San Benito  
Tandy, Elizabeth Ann, Brownsville  
Taylor, Josephine, Brownsville  
Taylor, Mrs. V. W., Brownsville  
Taylor, Blanche, San Benito  
Thompson, Doris, Harlingen  
Van Hoy, Waythe, Harlingen  
Velez, Dora, Brownsville  
Velez, Guadalupe, Jr., Brownsville  
Villegas, Trinity, Brownsville  
Wagner, Robert J., Brownsville  
Walker, James, Brownsville  
Watson, Charlie, Odessa  
Webb, Alice, Harlingen  
Welch, L. B., San Benito  
Wells, Jay, San Benito  
White, Jay, Brownsville  
Wills, R. J., Brownsville  
Wooten, Bryan, Port Isabel  
Wortham, Sid, Pharr  
Wright, Earle, Harlingen

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