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BULLETIN

NUMBER 8

JULY, 1933

Brownsville Junior College

BROWNSVILLE, TEXAS

.....

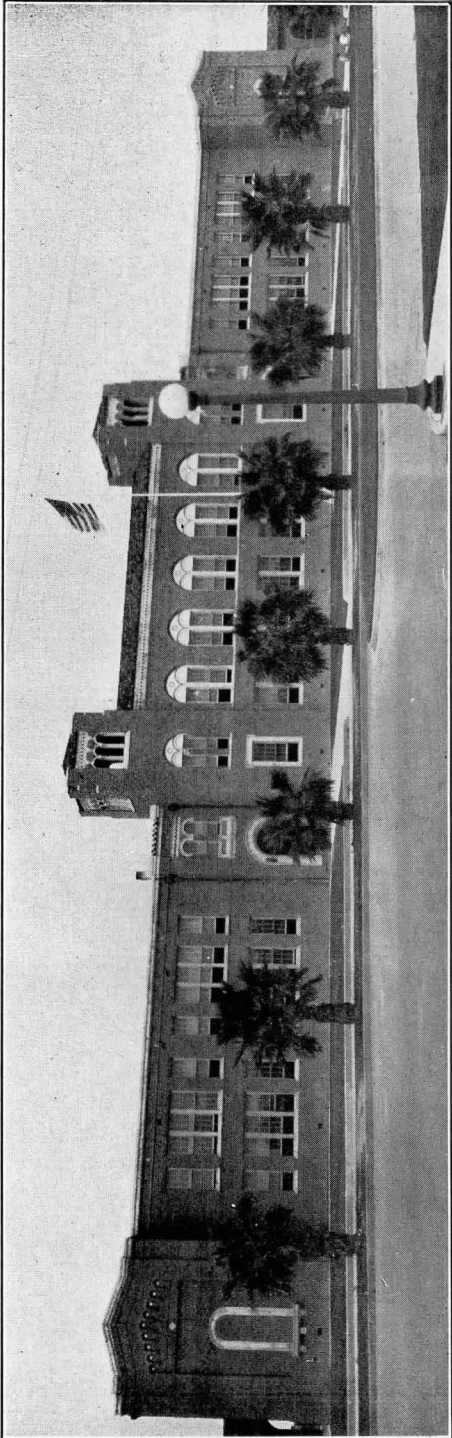
ANNOUNCEMENTS 1933-1934

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*Published by the Brownsville Public School System
Brownsville, Texas*







BOARD OF EDUCATION

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Brownsville Junior College

LOCATED IN THE
Lower Rio Grande Valley

AT BROWNSVILLE, TEXAS

.....

OPENING ANNOUNCEMENTS
AND REGULATIONS

.....

BROWNSVILLE, TEXAS, JULY, 1933

**BROWNSVILLE JUNIOR
COLLEGE**

APPROVED FIRST CLASS JUNIOR COLLEGE

BY

ASSOCIATION OF TEXAS COLLEGES

MEMBER

THE AMERICAN ASSOCIATION

OF JUNIOR COLLEGES

FIRST CLASS

AND

SOUTHERN ASSOCIATION OF COLLEGES AND

SECONDARY SCHOOLS

APPROVED BY

THE STATE DEPARTMENT

OF EDUCATION

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Calendar of Junior College

(Long Session of 1933-1934)

FIRST SEMESTER

SEPTEMBER 8-9	Registration
SEPTEMBER 8-9.....	Examinations for Admission
SEPTEMBER 8-9	Postponed Examinations and Examinations for Advanced Standing
SEPTEMBER 12.....	First Semester Classes Begin
NOVEMBER 11	Armistice Day (Holiday)
NOVEMBER 30-DEC. 2	Thanksgiving (Vacation)
DECEMBER 23	Christmas Recess Begins
JANUARY 2	First Classes Meet Following Christmas Recess
JANUARY 15-19	Final Examinations for First Semester

SECOND SEMESTER

JANUARY 20	Registration for Second Semester
JANUARY 22	Classes Begin
FEBRUARY 12-13.....	Postponed Examinations, Examinations for Advanced Standing, and Examinations to Remove Course Conditions. Petitions must be in the Registrar's Office not later than February 6.
FEBRUARY 22.....	Washington's Birthday (Holiday)
MARCH 2.....	Texas Independence Day (Holiday)
APRIL 21	San Jacinto Day (Holiday)
MAY 21-26.....	Final Examinations
MAY 25.....	Commencement Day

Faculty

G. W. GOTKE, B. A., M. A.

President of the College

- B. A., M. A., State University of Iowa, 1919, 1923; Candidate for Ph. D. Degree, University of Texas; Vice-President of the Texas State Teachers Association, 1929-1930; President of Texas Association of Junior Colleges, 1931-1932; Superintendent of Schools, Graeffinger, Iowa, 1920-1922; San Antonio Public Schools, Principal Washington Irving Junior High School, 1923-1925; Vice-Principal Main Avenue High School, 1925-1927; Principal Brackneridge High School, 1927-1928; Instructor in Education, Iowa State Teachers College, summers 1923, 1924, 1925; A. & M. College of Texas, summer 1926; University of Texas, summers 1927, 1928, 1929, 1930, 1932; Superintendent of Brownsville Public Schools and President of Brownsville Junior College since 1928.

E. C. DODD, B. S., B. A., M. A.

Dean of the College

- B. S., B. A., North Texas State Teachers College, 1927, 1930; M. A., University of Texas, 1930; Student George Peabody College for Teachers, summer 1920; One Year of Law at the University of Texas; Teacher and Administrator in Texas and Arkansas Schools; Principal Brownsville Grammar School, 1924-1930; Professor of Education in Brownsville Junior College since 1929; Principal of Brownsville High School since 1930; Dean of College since 1931.

J. W. IRVINE*, B. B. A., M. A.

Assistant Dean and Head of the Department of Business Administration

- B. B. A., University of Texas; M. A., Ohio State University; Instructor in Health and Physical Education, San Antonio Public Schools, San Antonio, Texas, 1923-1927; Instructor in Ohio State University, summers 1932-1933; Director of Physical Education in Brownsville Public Schools and Brownsville Junior College, 1927-1932.

MRS. LOUISE C. PERKINS, B. A.

Registrar and Dean of Women

- B. A., University of Texas, 1914; Vice-President, Texas Branch American Association of Collegiate Registrars, 1930-1931; Instructor in Houston High School, 1914-1917; Instructor and Dean of Girls in Brownsville High School since 1924; Registrar and Dean of Women, Brownsville Junior College, since 1928.

R. J. BINGHAM, B. A., M. A.,

Head of the Department of Mathematics

- B. A., Millsaps College, 1911; M. A., University of Texas, 1928; Su-

perintendent of City School, Vaiden, Miss., 1911-1914; Instructor, Meridian College, Meridian, Texas, 1914-1917; Head of Mathematics Department, Tyler High School, Tyler, Texas, 1917-1928; Head of the Department of Mathematics, Brownsville Junior College, since 1928.

MRS. PAULINE LANDRUM GOODE, B. Litt., B. A., M. A.

Head of the Department of Modern Languages

B. Litt., B. A., North Texas Female College, 1913; M. A., Columbia University, 1928; Graduate Student Universidad Central, Madrid, Spain, 1924-1926; L'Alliance Francaise, Paris, France, summer 1925; Head of School Activities for the "Instituto de Espanas," Columbia University, 1927-1928; Author of "Easy Spanish Books for Children" and "Covadonga Su Historia y Su Leyenda"; Principal of Rio Hondo High School, Rio Hondo, Texas, 1921-1923; Head of the Department of Modern Languages, Brownsville Junior College, since 1928.

CHARLOTTE HEYMAN, B. A., M. A.

Head of the Department of English

B. A., M. A., University of Texas, 1922, 1928; Graduate Student Columbia University, summer 1923; University of California, summer 1924; Instructor in English, Junction High School, Junction, Texas, 1922-1923; Instructor in English, Seymour High School, Seymour, Texas, 1923-1926; Instructor in English, Sul Ross State Teachers College, Alpine, Texas, 1926-1927; Instructor in English, Sam Houston State Teachers College, Huntsville, Texas, 1928-1929; Head of the Department of English, Brownsville Junior College, since 1929.

GRACE A. EDMAN, B. A., M. A.

Head of the Department of Social Sciences

B. A., M. A., University of Texas, 1921, 1930; Graduate Student University of California, summer 1923; Instructor in History, Cleburne High School, Cleburne, Texas, 1921-1928; Head of the Department of History, Brownsville Junior College, 1929-1931; Head of the Department of Social Sciences since 1931.

VELMA WILSON, B. A., M. A.

Head of the Department of Science

B. A., Southwestern University, 1922; M. A., University of Texas, 1928; Laboratory Instructor in Chemistry, Southwestern University, 1920-1922; Instructor in Science, Brenham High School, Brenham, Texas, 1922-1923; Technician, Scott & White Hospital Clinical Laboratory, Temple, Texas, 1926; Student Instructor in Biochemistry, Medical College, University of Texas, 1927-1928; Head of the Department of Science, Brownsville Junior College, since 1928.

MRS. LOIS SPEARS HUGHES, B. A., M. A.

Head of the Department of Education

B. A., M. A., University of Texas, 1915, 1928; Graduate Student Teachers College, Columbia University, summers 1917 and 1929; Vassar College, summer 1918; Teacher in Primary Department, in Intermediate Department, and English in High School, San Benito, Texas, 1911-1918; Principal of San Benito High School, San Benito, Texas, 1916-1918; Director of Primary Education, Brownsville Public Schools, 1929-1930; Director of Elementary Education, Brownsville Public Schools, since 1930; Head of the Department of Education, Brownsville Junior College, since 1928.

H. U. MILES, B. S., M. A.

Professor of Education

B. S., Agricultural and Mechanical College, 1923; M. A., Teachers College, Columbia University, 1927; Instructor in Manual Training, Victoria High School, Victoria, Texas, 1915-1917; Head of the Department of Manual Training, Dallas High Schools, spring, 1919; Director of Industrial Education, Ball High School, Galveston, Texas, 1919-1927; Professor of Industrial Education, Edinburg College, 1927-1928; Dean, Edinburg College, 1928-1933; Professor of Education, Brownsville Junior College, since 1933.

ELNA FOSTER, B. A.

Professor of Business Administration

B. A., Baylor University, 1925; Columbia University, 1927-1928; Instructor in Brownsville System, 1930-1932; Instructor in Commercial Subjects, Brownsville High School and Brownsville Junior College, since 1932.

NEWBERN W. GUINN, B. S. in Chemical Engineering

Professor of Physics and Mechanical Drawing

B. S. in Chemical Engineering, University of Texas, 1922; One Year of Graduate Work, University of Texas; Tutor in Chemistry, University of Texas, 1922-1923; Instructor in Physics, Galveston High School, Galveston, Texas, 1925-1927; Instructor in Mathematics, Wharton High School, Wharton, Texas, 1927-1928; Professor of Physics and Mechanical Drawing, Brownsville Junior College, since 1928.

SALOME McALLEN, B. A.

Instructor in French

B. A., University of Texas, 1930; Instructor in French, Brownsville Junior College, since 1931.

BEN L. BRITE, B. S.

Instructor in Physical Education

B. S., Southwest Texas State Teachers College, 1927; Instructor in Science, Harlandale High School, San Antonio, Texas, 1927-1930; Instructor in Physical Education, Brownsville Junior College, since 1930.

MRS. S. C. TUCKER, B. A.

Librarian

B. A., Mississippi State College for Women; Student University of Colorado, summer 1929; Texas State College for Women, summer 1933.

RUTH KENDALL REED, B. A.

Professor of Science

B. A., University of Texas, 1929; Instructor in Science, Santa Rosa High School, Santa Rosa, Texas, 1929-1930; Instructor in Science, Brownsville High School, since 1930; Graduate Student University of Colorado, summer 1931; Instructor in Education, Brownsville Junior College, 1931-1933.

LOUISE PARRY, B. A., M. A.

Professor of Mathematics

B. A., Texas State College for Women, Denton, Texas, 1926; M. A., University of Texas, summer 1933; Instructor in Mathematics, El Campo High School, El Campo, Texas, 1926-1927; Instructor in Mathematics, League City High School, League City, Texas, 1927-1929; Graduate Student University of Texas, summers 1928 and 1929; University of Colorado, summer 1931; Instructor in Mathematics, Brownsville High School, since 1929; Instructor in Mathematics, Brownsville Junior College, since 1931.

OSCAR CHAMPION, B. S.

Professor of Business Administration and Dean of Men

B. S., University of Oklahoma; Assistant in Geology, University of Oklahoma, 1929-1930; Professor of Business Administration, Brownsville Junior College, since 1932.

MRS. HELEN H. BRANDT, B. S., M. S.

Instructor in Science

B. S., M. S., Iowa State College; Instructor in Science, Brownsville Junior College, since 1933.

MRS. ROBERT B. RENTFRO, Jr.

Secretary to the Dean of the College

Graduate of Ardmore Business College; Graduate of Courses in Business Education, La Salle University; Secretary to the Dean of the College, since 1933.

General Information

HISTORY OF BROWNSVILLE JUNIOR COLLEGE

The Lower Rio Grande Valley of Texas is located some distance from most of the colleges and universities of Texas. Long ago people with vision recognized the need of a college. Because of difficulties, chiefly financial, no single town felt able or willing to assume the responsibility of establishing and maintaining a college. In the fall of 1926, the Board of Education of the Brownsville Independent School District authorized the establishment of the Brownsville Junior College. The college has proved to be a success in the short period of seven years, and it promises to grow into an even larger institution, which will serve neighboring towns and communities.

The plans for a junior college were not announced to the public until the early days of September, 1926. Most of the prospective students had already made plans to attend college elsewhere. In spite of difficulties, the enrollment was 84. In 1931-1932 the enrollment was 228.

AFFILIATION WITH ACCREDITING AGENCIES

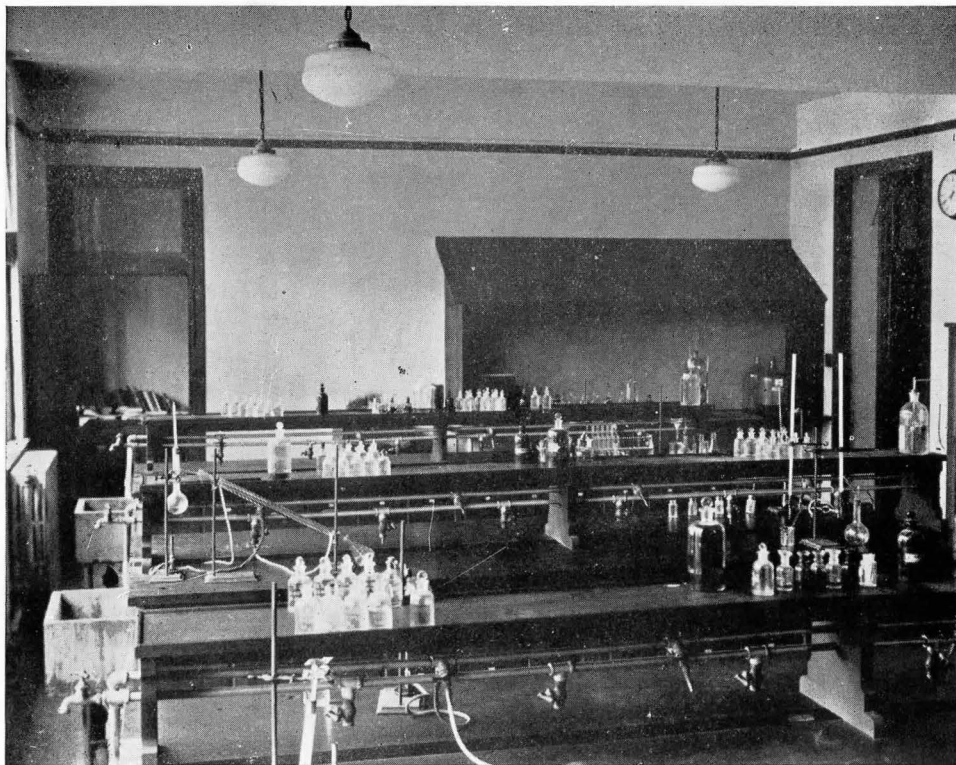
The physical equipment, the scholastic standards, the preparation and teaching experience of the faculty of the Junior College are more than meeting the requirements set by the University of Texas, the American Association of Junior Colleges, the Association of Texas Colleges, the Southern Association of Colleges and Secondary Schools, and the State Department of Education. The Junior College is a member of all of the associations just mentioned and has been recognized as a junior college of the first class by the State Department of Education. A student who completes two years at the Brownsville Junior College may enter, without condition, the junior year of the best senior colleges and universities of the country. To a student who has taken the teacher's course in the college, the State Department of Education will grant a certificate which will entitle him to teach in the schools of Texas.

PURPOSES

The chief purposes of the college are: (1) to offer the first two years of general college work to those who intend to complete first

*The
Library*





*Chemistry
Laboratory*

requirements for degrees to be taken elsewhere; (2) to offer the first two years of general college work required of those to enter professional schools, such as law, business administration, journalism, and medicine; (3) to prepare teachers for public school work; and (4) to offer practical business courses to those who do not intend to continue their education at higher institutions of learning.

Through various extra-curricular activities, students become familiar with the principles of government and organization. The Junior College fosters student activities, such as dramatic clubs, musical organizations, journalistic organizations, athletics in all its forms, a scholarship fraternity—Phi Theta Kappa, and the Young Women's Christian Association.

In addition to the regular classroom work, the Junior College stands ready to offer educational service to the citizens of Brownsville and the surrounding territory.

During the seven years of its existence, the Junior College has offered courses at times convenient to those who have been unable to attend classes during the regular school day. A great number of the teachers in the public schools have taken advantage of these courses. Many other citizens have also furthered their education by enrolling for this type of work. The Junior College is always willing to arrange courses for the benefit of those who are unable to attend the regular classes.

Brownsville Junior College offers students an opportunity to continue their education at much less expense than similar work at a larger college or university would involve. The Junior College, by reason of smaller classes than the university can of necessity allow, brings the students into closer touch with the faculty. On account of the individual attention that the students receive in the Junior College the transition from high school to college is made easier for the student, and thus many weaker students are permitted to continue a college education.

ADMISSION

UNITS

Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a year's work. A four years' secondary curriculum should be regarded as representing not more than sixteen units of work.

Prescribed Units.—For admission fifteen units, with high school graduation, are required as specified below. However, world history may not be counted if early or modern European history, either or both, is offered; and biology may not be presented by a

student offering either botany or zoology. A student may enter with a condition in any one subject or group, except English, provided he has a total of at least fifteen acceptable units. In no case will more than four units be accepted from Section B.

Furthermore, any conditioned first-year freshman student who makes, the Junior College, in his first Long Session or its equivalent, at least thirty semester hours with an average grade of C will thereby absolve his admission condition.

ENTRANCE UNITS

Entrance units may be chosen from the following list:

	Units
1. English (Required of every student)	3
2. From the mathematics Group in Section A, below ...	2
3. Two units from each of any two of the three other groups in Section A below (Foreign Language Group, Natural Science Group, Social Science Group), total ...	4
4. Additional from any group or groups in Section A.....	2
5. Additional from Section A, or from Section B, or from Sections A and B together	4
Total.....	15

Section A

(The units column shows the number of units that may be offered in each subject.)

Subject	Units	Subject	Units
English Group			
English	3-4	Natural Science Group	
Foreign Language Group		Biology	1
Czech	2-3	Botany	1
French	2-3	Chemistry	1
German	2-3	General Science	1
Greek	2-3	Physics	1
Latin	2-3-4	Physiography	½
Spanish	2-3	Physiology and Hygiene	½-1
Mathematics Group		Zoology	1
Algebra	1-1 ½-2	Social Science Group	
Plane Geometry	1	Early European history ...	1
Solid Geometry	½	Modern European history ..	1
Trigonometry	½	World history	1
		English history	½-1
		American history	½-1
		Civics	½-1
		Economics	½

Section B

Subject	Units	Subject	Units
Agriculture	½-2	Public Speaking	½-1
Arithmetic	½	Shorthand and typewriting	1
Bookkeeping	1	Any subject accepted by an	
Commercial geography	½	accredited secondary school	
Commercial law	½	for its diploma (except	
Drawing	½-1	drill subjects such as pen-	
Home economics	½-3	manship, physical educa-	
Manual training	½-1	tion, military training,	
Music	1	etc.)	½-1

METHODS OF OBTAINING ADMISSION UNITS

Students may secure credit for admission units by:

1. *Graduation from an Accredited High School.* No credit may be obtained without graduation. Within the limits of the preceding list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, it is necessary that a student submit a transcript of his credits from the superintendent or principal of the school from which he was graduated.

The Junior College will accept admission units from high schools of another state to the extent of credits granted by the State Department of Education or the State University of that state. Credits recognized by any of the larger sectional accrediting agencies, such as the North Central Association of Colleges and Secondary Schools, will also be recognized.

2. *Entrance Examinations.* Any or all scholastic admission requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade of not lower than *D*. Students who are not graduates of affiliated high schools are urged to take the college entrance examinations given by the State Department of Education in April of each year. Applications to take these examinations should be made to the State Superintendent of Public Instruction, Austin. All entrance conditions must be removed before a student may become a candidate for graduation.

3. *Individual Approval.* Applicants for admission to the college who are over 21 years of age and have the equivalent of a high-school education may be admitted conditionally to the college on approval by the Dean of the college. Students admitted by individual approval may not become candidates for graduation until they have satisfied the admission requirements.

METHODS OF ABSOLVING ADMISSION CONDITIONS

General Plan: Admission conditions may be removed:

1. By taking, with the approval of the Registrar, the regular admission examinations.

2. By counting work done in the college. The prescribed admission units must be satisfied by work in the corresponding subjects in the college; the elective admission units may be absolved by any college work. In satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count toward a diploma.

Individual Approval Plan:

Students admitted by individual approval to English 113-123 will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission units in algebra and one in plane geometry. Further, students admitted, without any entrance credit, by individual approval and making, during their first Long Session, or its equivalent, at least thirty semester hours with an average grade of *C* will in addition absolve the admission condition in the five elective units.

ADVANCED STANDING

Advanced standing may be secured by two classes of students:

1. A student entering from another college must present:

(1) A letter of honorable dismissal.

(2) An official transcript of his entire college record, including his admission units. Credits from affiliated colleges will be accepted at full value provided such credits are recognized in this institution.

2. A student from a secondary school who, in addition to satisfying the admission requirements, wishes to obtain, by examination or other means, advanced standing in any department must secure the consent of the head of the department concerned and the approval of the Registrar.

Solid geometry and trigonometry accepted as entrance credit may each be counted as two semester hours toward a diploma, provided (1) that the applicant has a sufficient number of entrance units other than these, and (2) that the applicant takes a full course of college mathematics and makes an average of at least *C*.

STUDENT ACTIVITIES

Recognizing the value of social contacts which result from student participation in extra-curricular affairs, the Junior College

sponsors the following student activities: the student association, class organizations, a national junior-college honorary scholarship fraternity—Phi Theta Kappa, the Contemporary Study Club, the Young Women's Christian Association, musical organizations, the Dramatic Club, the French Club, the Spanish Club, a publication—the *Palmegian*.

A member of the faculty has been assigned to the sponsorship of each student organization. Each faculty sponsor is charged with the responsibility of filing the dates of both regular and special meetings of each organization with the committee on social affairs (of which the Dean of Women is chairman) at least three days before such meetings are scheduled to take place.

ATHLETICS

The athletic program of the Junior College includes such athletic contests as are generally a part of the program of other Texas colleges. Good, wholesome, clean sport is encouraged in every way, and an effort is made to interest every student in some part of the program. The College is a member of the Texas Junior College Athletic Association.

Adjoining the campus is a ten-acre athletic field which includes football fields, tennis courts, basket ball courts, volley ball courts, a baseball diamond, and a track.

STUDENT RESPONSIBILITY

A high sense of personal honor and regard for truth represent the foundation for good conduct. The Junior College is delighted to grant students as much responsibility as is compatible with good scholastic work. Students who persistently fail to conduct themselves properly will be dropped from the rolls of the institution.

The student is not required to report for study-hall periods, being left more to his initiative than he was in high school. This freedom brings the added responsibility to the student of the wise use of his time. A student is asked to be punctual and regular in class attendance, and to guard against loitering or making disturbing noises in the corridors or near the classrooms. Every student should carefully study this catalogue so that he may be fully informed about the college of which he is a member.

ATTENDANCE REQUIREMENTS

Attendance is a vital obligation of the student. In order to encourage regular attendance the following regulations are in effect:

1. Absences and tardies will be reported to the Dean or Registrar daily by instructors.

2. Each tardy will be counted as one-third of an absence.

3. A student will be required to report to the Dean for re-admission after his third absence.

4. The College insists upon the satisfactory completion of work designated by the instructor as a means by which the student may make up work missed. Failure to make up work may result in the reduction of the student's final grade.

5. Legitimate excuses for absence are:

- (1) Illness, verified by a statement from a physician or a parent.
- (2) Death or serious illness in a student's family.
- (3) Other unavoidable circumstances preventing attendance. (Number (3) does not mean dental appointments, social engagements, "out of town," etc.)

6. No excuse for absence will be honored unless it is presented the same day that the student returns to school.

FEEES

Every student taking either four or five courses, regardless of his residence, is required to pay a tuition fee of \$150.00 per long session of nine months. Special students taking one or two courses will be required to pay a fee of \$37.50 per course.

All fees are payable in advance. Arrangements may be made, however, for a student to pay one-sixth of his annual fee at the beginning of each six weeks' period.

A diploma fee of \$5.00 is required of each student six weeks before he is graduated.

STUDENT LOAD

A student should register for five college courses, or fifteen class hours per week. Under exceptional circumstances, a student may, with the permission of the Dean of the college, take more than five or fewer than four courses. One who desires to enroll for fewer than four courses will be classified as a special student. A student is expected to spend an average of two hours in preparation for each hour of recitation.

SELECTION OF COURSES

With regard to the selection of his courses, a student will consult the Faculty and the Dean of the college. If a student entering the school has definite plans for taking a degree in some higher institution, he should select courses with that end in view. A student who does not desire to enter a higher institution for a degree will be offered more freedom and may take any course for which he is prepared. It is especially urged that a student not expecting to take a degree select courses best fitted for his vocation.

ADDING AND DROPPING COURSES

After the first registration for the session, a student may add a course only with the approval of the Dean.

For weighty reason a student may drop a course with the consent of the Dean, but to drop a course without permission (and persistent absence from class amounts to dropping) means to sever one's connection with the Junior College.

On the recommendation of the instructor concerned and the approval of the Dean, a student may at any time be required to drop a course because of neglect or lack of preparation.

A student who drops a course after the first four weeks of any session for any reason other than withdrawal from the college is, within the discretion of the Dean, given an F in the course for the session.

NUMBERING OF COURSES

Three digit numbers are used to indicate courses. The first digit represents the year in which the subject is given; the second digit, the semester; and the third, the number of semester hours. For instance, Mathematics 113 represents the first year, first semester, and 3 semester hours in freshman mathematics; 113d, the first year, first semester, and 3 semester hours in a different course in freshman mathematics.

In the foreign language department the beginner's course in each language is designated with an A. This course will count for college credit provided that the student has satisfied all language requirements for admission.

UNITS OF COLLEGE CREDIT

A *semester hour* represents the work accomplished by a class meeting one hour a week for eighteen weeks. A *year hour* represents the work of a class meeting one hour a week for thirty-six weeks. Consequently, a class meeting three times a week counts three semester hours, or three year hours, according to whether it meets for a semester or a year. A *course* represents the work accomplished by a class meeting three times a week for a year of thirty-six weeks.

Normally a student carries five subjects, completing in a year thirty semester hours, fifteen year hours, or five courses.

GRADES AND REPORTS

Grades: The standing of a student in his work is expressed by grades made up from class work and from examinations. There are seven grades: A (excellent), B (good), C (fair), D (pass), E (failure), F (bad failure with permission to continue the course); G (the same as F, except that the student may not continue the course). To pass a course, it is necessary to secure a grade of at least D both on class work and on term examinations considered separately. Grades are given by semesters, but no course will count toward a degree until credit has been received for all the semesters covered by it.

When the work of a student is reported incomplete or the grade is withheld, a grade of E is reported by the Registrar unless the student has been permitted by the Dean to postpone the examination or a part of the class work.

A student who fails to pass in a course but makes a grade of E is called "conditioned," and is allowed opportunity to remove the condition by a second examination not less than two months, nor more than one year, after it was received. This second examination he may take with the next class in the same subject, or on one of the days appointed for condition examinations. In either case

he must make application to the Dean on or before the seventh day preceding the first day of the examination period.

A student who fails to pass a condition examination in any subject forfeits thereby the right to ask for another examination in that course, and must take the course over to secure credit for it. Absence from an examination, after a permit has been granted, will have the same effect as failure, unless the student presents to the Dean within a week after the date set for the examination a satisfactory excuse for his absence.

Semester Reports: Reports are sent out to parents and guardians at the end of each semester for all students in the college. Self-supporting students over 21 years of age may receive their reports instead of their parents, if they make such a request in writing.

Six weeks' reports will be mailed to parents at the end of each six weeks' period.

Other reports will be given the student from time to time by instructors and by the Dean.

It is the desire of the school to keep in close touch with the work of each student at all times, so that he may be encouraged and helped in time of need. It is in this manner that the Junior College expects to deliver one of its greatest services to the young men and women who make up its student body.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

Four-Year Elementary Certificate

In order to secure an elementary certificate, valid for four years, a student must complete the following courses:

1. English 113, 123.
2. Education 113, 123.
3. Government 223.
4. Enough other courses to make a total of thirty semester hours.

Six-Year Elementary Certificate

In order to secure an elementary certificate, valid for six years, a student must complete the following courses:

1. English 113, 123, 213, 223.
2. Education 113, 123, 213, 223d.
3. Government 223.
4. Enough other courses to make a total of sixty semester hours.

The six-year elementary certificate becomes permanent after the holder has taught successfully for five years.

Two-Year High-School Certificate

In order to secure a high-school certificate, valid for two years, a student must complete the following courses:

1. English 113, 123.
2. Education 113, 123 or 223d.
3. Government 223.
4. Enough other courses to make a total of thirty semester hours.

Four-Year High-School Certificate

In order to secure a high-school certificate, valid for four years, a student must complete the following courses:

1. English 113, 123, 213, 223.
2. Education 113, 123, 213, 223.
3. Government 223.
4. Enough other courses to make a total of sixty semester hours.

REQUIREMENTS FOR GRADUATION

COURSE REQUIREMENTS:

A total of sixty semester hours, including twelve hours in English, six hours in natural science, six hours in the social science group (history, economics, government, business administration), three hours in constitution, and six hours in mathematics or six hours in a numbered foreign language.

OTHER REQUIREMENTS:

Scholarship: There must be an average grade of *C* on the sixty hours presented for graduation.

Entrance Conditions: Entrance conditions must be removed before the beginning of the sophomore year.

Residence: Twenty-four semester hours must be done in the Brownsville Junior College, including twelve of the last eighteen.

Sophomore Standing: Eighteen hours of work done must be of sophomore standing.

General: A diploma fee is required; all students must attend graduation exercises.

BROWNSVILLE JUNIOR COLLEGE CURRICULA

In order to aid the student in the choice of those courses necessary for the first two years of the curriculum he wishes to pursue in a senior college, or to suggest to those who are planning to go to work after leaving the Junior College the arrangement of courses which will help most in any selected field, the following curricula have been prepared. The order and choice of work given here is similar to that given in all the colleges and universities of this state. It is the desire of the Faculty and of the Dean of the Junior College that every student, or prospective student, be well informed concerning his chosen field, and to this end they ask that the student talk over the matter with them. A student who has no desire to take a degree other than a Junior College Diploma may, upon the advice of the Dean, arrange courses best suited to his needs.

COLLEGE OF ARTS AND SCIENCES

The rules governing the order and choice of work for the degree of Bachelor of Arts for freshmen and sophomores include the following:

Freshman Year

1. The work prescribed is:
 - (1) English 113, 123.
 - (2) Mathematics 113, 123 or 123d.
 - (3) A foreign language.
 - (4) A natural science or history.
 - (5) Six more semester hours, if needed to make thirty semester hours.
2. Two foreign languages may not be begun by freshmen.
3. Freshmen may not take more than eight semester hours in one department.
4. Thirty-three semester hours constitute a maximum for freshmen.

Sophomore Year

1. The prescribed work is:
 - (1) Any unabsolved freshman requirements.
 - (2) English 213, 223.
 - (3) A foreign language. If a modern language was begun in the freshman year, it must be continued here.
 - (4) A natural science.
 - (5) Government 223.
 - (6) Enough other courses to make thirty semester hours.
2. Some of the electives are mathematics, economics, government, history, education, etc.

PRE-LAW

The requirements for admission to the School of Law are (1) that the student has met the general requirements for admission to the College of Arts and Sciences, and (2) that he has completed ten college courses as listed below:

Freshman	Sophomore
English 113, 123	English 213, 223
Mathematics 113, 123 or 123d	Government 213, 223
History 113d, 123d	Business Administration 214, 224
Chemistry, Physics, or Zoology	History 213, 223
One elective	Economics 213, 223

(An exception is made in that admission may be had on ten college courses, not including all here required, provided that the remaining courses are absolved by summer work before the senior year.)

PRE-BUSINESS ADMINISTRATION

Students should not confuse the work leading to the degree of Business Administration with that of a regular commercial course.

Applicants for admission to the School of Business Administration must satisfy the admission requirements of the College of Arts and Sciences and have ten college courses to their credit.

Among the ten courses presented for admission the student should include: two courses in English; one course in mathe-

matics; one course in history; two courses in the natural sciences; economics; government; at least a one-third course in philosophy or psychology; and one course in business administration.

Freshman	Sophomore
English 113, 123	English 213, 223
History 113, 123, or 113d, 123d	Economics 213, 223
Mathematics 113, 123 or 123d	Government 213, 223
Chemistry 114, 124	Business Administration 214, 224
One elective	Zoology 113, 123

PRE-JOURNALISM

To secure the degree of Bachelor of Journalism the student should follow the scheme set below for the first two years of work:

Freshman	Sophomore
English 113, 123	English 213, 223
Mathematics 113, 123 or 123d	Spanish or French
Chemistry 114, 124	Economics or Government
Spanish or French	Zoology 113, 123
History	One elective

PRE-MEDICINE

The following courses, which are prescribed as entrance requirements at all medical schools, are offered in the Junior College:

Freshman	Sophomore
English 113, 123	English 213, 223
Chemistry 114, 124	Economics or Government
French	French
Zoology 113, 123	Physics 113, 123

PRE-ENGINEERING

The course for the first year of all engineering students is the same. The second year of engineering requires some special subjects which the Junior College does not offer. However, certain courses which the Junior College offers are especially helpful to the student who has to work part of the time he is in college and who can take only a part of the full course in any one year.

Freshman	Sophomore
English 113, 123	English 213, 223
Chemistry 114, 124	Economics 213, 223
Physics 113, 123	Mathematics 213, 223
Drawing 113, 123	Government 213, 223
Mathematics 113, 123, or 113d, 123d	

SCHOOL OF EDUCATION

If a student wishes to take a B. S. degree in education, he should complete these courses:

Freshman

English 113, 123
Chemistry 114, 124
Education 113, 123
French or Spanish
One elective

Sophomore

English 213, 223
Zoology 113, 123
Economics 213, 223
Education 213, 223d
French or Spanish

Courses of Study

DEPARTMENT OF BUSINESS ADMINISTRATION

- 113-123. *Accounting*. Fundamentals of accounting theory and practice in relation to single proprietorships, partnerships, and simple corporations; application of principles by numerous problems and practice sets; the analysis and interpretations of financial statements of business enterprises. Three lectures and three laboratory hours a week. Open to freshmen. Credit, six hours.
- 214-224. *Accounting*. Fundamentals of accounting theory and practice in relation to single proprietorships, partnerships, and simple corporations; application of principles by numerous problems and practice sets; the analysis and interpretation of financial statements of business enterprises. Three lectures and three laboratory hours a week. Prerequisite: sophomore standing. Credit, eight hours.
- 113-123. *Shorthand*. A careful and thorough study of the principles of Gregg Shorthand; special emphasis upon brief forms, phrasing principles, and dictation. Credit, six hours.
- 113-123. *Typewriting*. Correct fingering through use of touch system; direct dictation; keyboard drills; various types of letter writing; tabulating; billing; accuracy tests; legal documents. Credit, six hours.

DEPARTMENT OF EDUCATION

113. *Introduction to Educational Psychology*. A study of some of the topics in educational psychology which relate to the learning process and to the conduct of children. Credit, three hours.
123. *Organization, Methods, and Materials for Primary Grades*. A study of materials and methods of teaching in the first three grades, with particular emphasis upon the teaching of reading; observation of teaching in the primary grades. See Education 123d. Prerequisite: Education 113. Credit, three hours.
- 123d. *Observation Classes*. Observation classes in the elementary department of the Brownsville Public Schools, one hour per week, required of all students taking Education 123 and 223d. No credit.
213. *Child Psychology*. A study of the child, his nature, and his needs as a basis for methods of training him. Prerequisite: Education 113, 123, and sophomore standing. Credit, three hours.
- 223d. *Organization, Methods, and Materials for the Intermediate*

Grades. A study of materials and methods of teaching in grades four, five, and six; observation of teaching in the intermediate grades. See Education 123d. Prerequisite: Education 113. Credit, three hours.

223. *Organization, Methods, and Materials for Secondary Education.* A study of materials and methods of secondary education and of adolescent psychology as it has to do with organization and curriculum. Prerequisite: Education 113 and 213, and sophomore standing. Credit, three hours.

DEPARTMENT OF ENGLISH

113. *Composition and Rhetoric.* A rapid review of English grammar; a study of the principles of correct and forceful writing, with emphasis upon the principles of exposition; analysis of typical prose specimens; weekly themes and conferences; a term theme; parallel reading and reports. Prescribed for freshmen. Credit, three hours.
123. *Composition and Rhetoric.* Continuation of English 113. A study of the essay, description, and narration, with emphasis upon the informal essay and the short story; weekly themes, a term theme, conferences, and parallel reading as in English 113. Prerequisite: English 113. Credit, three hours.
213. *The Development of English Literature.* A survey of English literature from the beginning to the age of Johnson; direct study of masterpieces of prose and poetry; original essays, based on the actual productions of literary masters; conferences; parallel reading. Prerequisite: English 113 and 123. Credit, three hours.
223. *The Development of English Literature.* Continuation of English 213. A study of selections from the age of Johnson to the present time; essays, conferences, and parallel reading as in English 213. Credit, three hours.

DEPARTMENT OF MATHEMATICS

The courses in this department are designed to meet the university and college degree requirements of one full course in mathematics, and to supply adequate foundation for students who wish to specialize in any field of mathematics. Students who present solid geometry and trigonometry for high-school entrance credit cannot repeat these courses for college credit.

113. *College Algebra.* Review of the fundamentals of high-school algebra; quadratics; simultaneous quadratics; theory of quadratics; ratio proportion and variation; surds and imaginaries; binomial theorem; mathematical inductions; progressions; complex numbers; determinants; permutations; combinations; probability; simple derivatives and graphs. Credit, three hours.
123. *Trigonometry.* Mastery of trigonometric functions with applications; functions of acute angles; functions of obtuse, reflex, and multiple angles; identities; derivation of formulas; loga-

- rithms; solution of both right triangles and obtuse triangles; practical problems involving heights and distances; graphical representation of trigonometric functions and geometric applications. Prerequisite: Mathematics 113. Credit, three hours.
- 123d. *Analytic Geometry*. Cartesian co-ordinates; plotting curves and equations; the straight line, the circle, the transcendental curves and equations; polar co-ordinates; transformation of co-ordinates; parabola; ellipse; hyperbola; tangent and normal; subtangent and subnormal; asymptotes; equations of first degree; equations of second degree; diameters; poles and polars. In connection with each topic many problems are required to be solved. Prerequisite: Mathematics 113 and 123. Credit, three hours.
213. *Differential Calculus*. Rules for differentiating standard elementary forms; algebraic functions; geometric functions; trigonometric functions; inverse trigonometric functions and logarithmic functions; applications of the derivative in the solution of problems; higher derivatives; limits; infinitesimals; maxima and minima; radius of curvature; center of gravity; time-rate problems; rotation; indeterminate forms; law of the mean; curve tracing. Prerequisite: Mathematics 113; 123; 123d. Credit, three hours.
223. *Integral Calculus*. Continuation of Mathematics 213. The indefinite integral; constant of integration; trigonometric integrals; transformation by the identities of trigonometry; transformation by multiple angles; integration by substitution; integration of rational fractions; distinct linear factors; repeated linear factors; quadratic factors; definite integral; change of limits corresponding to change of variable; integral interpreted as an area; improper integrals; the definite integral as the limit of a sum; centroids; moments of inertia; series of constant terms; power series. Credit, three hours.

DEPARTMENT OF MODERN LANGUAGES

FRENCH

- A. *Beginner's French*. Pronunciation; drill; vocabulary; study of the principles of grammar. Credit, six hours.
113. *Composition and Grammar*. Review of grammar and composition; reading. Prerequisite: two years of high-school French or French A. Credit, three hours.
123. *Composition and Grammar*. Continuation of French 113. Reading for fluency and general background; review of phonetics and grammar in connection with composition. Prerequisite: French 113. Credit, three hours.

SPANISH

- A. *Beginner's Spanish*. Drill in pronunciation; vocabulary development; study of the principles of grammar. Credit, six hours.
113. *Grammar and Composition*. Review of grammar; composition, oral and written; reading. Prerequisite: two years of high-school Spanish or Spanish A. Credit, three hours.

123. *Grammar and Composition*. Continuation of Spanish 113. Reading for fluency and for general background; review of grammar in connection with composition. Prerequisite: Spanish 113. Credit, three hours.
213. *Nineteenth-Century Literature*. Romanticism; early romantic drama, historical drama, later romanticism; realism: the costumbristas, early novelists, leaders of realism; naturalism: Blasco Ibanez. Prerequisite: Spanish 113 and 123 or three years of high-school Spanish. Credit, three hours.
223. *Contemporary Literature*. Continuation of Spanish 213. Novel and short story; drama; poetry; essay. Parallel work: composition work based on reading and lectures; history of Spain; brief survey of Spanish literature, geography of Spain, Spanish people, language, dialects. Prerequisite: Spanish 213. Credit, three hours.

DEPARTMENT OF SCIENCE

The courses in Chemistry, Physics, and Zoology satisfy the requirements of medical and engineering colleges for the first year of these sciences. Students planning to enter medical schools should take two sciences in their first year and one in their second. One physical science (either Chemistry or Physics) and one biological science (Zoology) are required for degrees except in the Law School. Pre-law students need only one science. Science courses are two-term courses. Credit for one semester's work depends upon the successful completion of the other semester's work.

CHEMISTRY

114. *General Chemistry*. A study of the electronic structure of matter, fundamental laws and facts concerning substances, reactivity of elements, chemical equilibria, ionization, and metathetical reactions. Three lectures and four laboratory hours a week. Credit, four hours.
124. *General Chemistry*. Continuation of Chemistry 114. A study of important periodic groups, qualitative analysis of common ions, oxidation-reduction reactions, and carbon compounds. Three lectures and four laboratory hours a week. Prerequisite: Chemistry 114. Credit, four hours.

PHYSICS

113. *General Physics*. Mechanics, molecular physics, and heat. Three lectures and two laboratory hours a week. Credit, three hours.
123. *General Physics*. Continuation of Physics 113. Electricity, sound, and light. Three lectures and two laboratory hours a week. Prerequisite: Physics 113. Credit, three hours.

ZOOLOGY

113. *General Zoology*. A detailed study of the anatomy and physiology of the frog; emphasis given biological principles. Two lectures and four laboratory hours a week. Credit, three hours.

123. *General Zoology*. Comparative studies of animals of each phylum; embryology; theoretical zoology. Two lectures and four laboratory hours a week. Credit, three hours.

DRAWING

The courses listed below are intended especially for students who expect to major in engineering. They are designed to meet the requirements for Freshman Drawing in engineering and technical schools.

113. *Mechanical Drawing*. Freehand lettering; care and use of instruments; geometric construction; orthographic projection; pictorial methods; working drawings. One lecture and eight hours of supervised drafting work per week. Credit, three hours.
123. *Descriptive Geometry*. Point, line, and plane problems; tangent planes, intersections, and developed surfaces; auxiliary views; shade, shadow, and perspective. Three lectures and six hours of supervised problem work per week. Prerequisite: Drawing 113 and entrance credit for Solid Geometry. Credit, three hours.

DEPARTMENT OF SOCIAL SCIENCES

HISTORY

European and English history are open to freshmen; however, students may not receive credit for both these courses in history. English history is required of pre-law students and recommended for those majoring in English. Class notes, collateral reading, term themes, and map study are required in all courses in history.

113. *Western Europe*. The trend of history from the disintegration of the Roman Empire to 1789: development of the Middle Ages, with emphasis upon Teutonic contributions, influence of the medieval church, feudal life, and business relations; transition to the modern age, with special reference to the rise of civil states, contacts with distant lands, Renaissance, Reformation, and advance of knowledge. Credit, three hours.
123. *Western Europe*. Continuation of History 113. A study of political, social, and economic revolutions and their relation to one another: principles involved in revolutionary changes, modern imperialism, nationalism, and international relations; progress in science, religion, and education; interpretation of problems of today. Credit, three hours.
- 113d. *England*. The development of the English constitutional monarchy to 1688: influence of repeated conquests on people of England; forces making for self-government and colonization; background for the Industrial Revolution; English models for American institutions. Credit, three hours.
- 123d. *England*. Continuation of History 113d. Political and economic development of the British Empire: evolution of cabinet government; attainment of political democracy; Industrial Revolution and its significance; expansion of the British Empire; modern problems. Credit, three hours.

213. *The United States*. A survey of American civilization to 1829; European background; colonization of America; political and economic development of the British colonies; discontent and War for Independence; principles underlying the establishment of a new nation; growth of American nationalism; international relations. Prerequisite: sophomore standing. Credit, three hours.

223. *The United States*. Continuation of History 213. Growth of American ideals; westward expansion; general movement for individual freedom; industrial development and labor problems; achievements of American democracy; changing international policies, with emphasis upon Pan-American affairs; cultural progress and social co-operation. Credit, three hours.

ECONOMICS

213. *Principles of Economics*. A general treatment of the nature and scope of economics: the evolution of an industrial society; an explanation of the productive process, consumption, transportation, value and exchange, distribution, and public finance; theories of rent, wages, interest, and profits; principles of money, credit, and banking; international trade; fluctuations in business. Prerequisite: sophomore standing. Credit, three hours.

223. *Economic Problems*. The application of economic principles to the problems of the modern economic system: waste in industry; control and the price system; capitalistic monopolies; population changes; trade unionism; expenditure and taxation; transportation methods; economic insecurity; programs for economic reform; industrial development. Prerequisite: Economics 213. Credit, three hours.

GOVERNMENT

Government 223 is designed to satisfy the legislative requirement for a course on the Constitutions of the United States and Texas. Freshmen who have passed fifteen semester hours of work in their first semester, including Education 113, and who have properly indicated a desire for the appropriate teacher's certificate may register for Government 223 in their second semester.

213. *European Governments*. A study of the governments of modern Europe, with emphasis upon the political machinery in Great Britain and France: theories of the origin and development of government; principles and problems of governmental organization; the agencies for making of laws, execution of public policy, and administration of justice; the effect of economic and historical changes upon governmental activities; the influence of political parties; the individual in economic, social, and political life. Prerequisite: sophomore standing. Credit, three hours.

223. *American Government*. A survey of national, commonwealth, and local government in the United States, with stress upon the

Constitutions of the United States and Texas. Principles of the national Constitution; administration and foreign relations; problems of legislation; judicial procedure and Supreme Court decisions. Constitutional development in Texas; State and federal relations; subdivision of powers; suffrage, parties, and elections. County and municipal organization; programs for reform. Credit, three hours.

Student Roster

College Graduates

1928

Boory, Tacy	Dancy, Allen Conklin
*Bridges, Helen	Garcia, Osbaldo
Burns, William G.	Garcia, Humberto
Castaneda, Josefina	Laughlin, Judith
Castaneda, Maria	Milum, Helen Chenoweth
Cohen, Abe	Muckleroy, James
Conkling, William E.	Roberts, Mattie C. Head

1929

Alcorn, Rosita Ceyanes	Deen, Bettie Lee
Benavides, Simon	Garcia, Alberto
Bestiero, Ernesto	Longoria, Reynaldo
Conley, Hardy	Markham, Mary L.
Willis, Elizabeth	Wilbanks

1930

Baker, Harlan	Kibbe, Frank
Bowles, Julia	Molder, Lonnie
Dancy, Margaret Anderson	Olmsted, Lawrence
Ehrhardt, James	Underwood, Walter
Gamble, Fred	Webster, Ira
Hill, Rosalind Breedlove	Wesley, Howard
Jones, Robert L.	Williams, Gracie

1931

Benavides, Domingo	Pipkin, Theresa Harrison
Ellison, Mary Margaret Rowe	Price, Pauline Marler
Ezzell, Benjamin	Reed, Etta Carol Thomas
Garza, Raul	Rowe, Elizabeth
Godfrey, Grace	Sharp, Elinor Richardson
Gonzales, Gonzalo	Shapiro, Sarah
Hughston, Margaret	Stringfellow, Nancy
Longoria, Manuela	Tasto, Ruth Gilbert
McKee, Doris Black	Van Dusen, Telete
Nosler, Maud	Watkins, Mrs. H. E.
Wright, John	

—33—

* Deceased.

1932

Barnes, Rachel	Landin, Melchor, Jr.
Bowie, Chrissie	Longoria, Vidal
Brulay, Lucie	Packer, D'Arline
Button, Earle	Phillips, Mary Elizabeth
Butts, Martha Jane	Purdy, Florence
Caldwell, Frank	Samano, Hope
Champion, Joe	Sethman, Frances
Davenport, Harbert, Jr.	Sparks, Evelyn
Flores, Esther	Stilwell, Robert
Froyd, Ruth	Sylvester, John
Goolsby, Virginia	Taylor, Volney, Jr.
Haire, Hazel	Underwood, Bruce
Hernandez, Angel	Ward, Dorothy Glyn
	Washington, Elizabeth

1933

(May Commencement)

Barrier, Barbara	McInnis, Gordon
Bayerl, Frances	McKay, Morris
Black, Rachel	Phillips, Hawthorne
Cherry, Kathryn	Pugsley, Charles
Cromack, Kermit	Ralph, Orville M.
Fitch, Charlotte	Ralston, Dorothy Nelle
Fox, Mary Margaret	Richey, McMurry
Hamon, Ina Kate	Robinson, Lorene
Hanna, Mildred	Runyon, Lillian
Henderson, Alline	Seabaugh, Marjorie
Hicks, Ben Oliver	Singer, Madge
Kent, J. B.	Sommer, Willard
Kohler, Charlotte Beryl	Todd, Ayeliffe Cobolini
McEowen, Edward	Yates, Elmer T., Jr.

COLLEGE ROSTER 1931-1932

Abel, Mrs. Madge	Brownsville
Adamson, Marvin	San Benito
Allan, Robert	Harlingen
Alvarez, Amparo	Brownsville
Atkins, Jess	Beeville
Ball, Fred	Brownsville
Barnes, Rachel	Brownsville
Barnum, John	Edinburg
Barrier, Barbara	San Benito
Barwick, Livingston	Brownsville
Bauer, Louis	Brownsville
Bayerl, Frances	Los Fresnos
Bennet, Richard	Harlingen
Bennett, Clarence	Brownsville
Bennett, Helen	East Bernard

Berryhill, Annie Lee	Brownsville
Bevil, Mrs. Dorothy	Brownsville
Black, Rachel	Brownsville
Blanton, Dorothy Mae	Brownsville
Bolton, Alvis	Brownsville
Bowie, Chrissie	San Benito
Boyd, Cecil	Harlingen
Fray, Anastasia	Olmito
Breedlove, Nedra	San Benito
Eroden, Helen S.	Brownsville
Brower, Merton	La Feria
Brown, Alberta	Brownsville
Brulay, Lucie	Brownsville
Bryant, Bonnie Belle	Harlingen
Button, Earle	Harlingen
Butts, Martha Jane	Brownsville
Cabaza, Berta	San Benito
Cabler, Bill	Brownsville
Caldwell, Frank	Brownsville
Cardenas, Raul	Brownsville
Carter, Derrell	San Benito
Castillo, Rosa del	Brownsville
Caudill, John	Santa Rosa
Cavazos, Raul	Brownsville
Ceyanes, Santos	Brownsville
Champion, Joe	Brownsville
Champion, Raul	Brownsville
Cherry, Elizabeth	Brownsville
Cherry, Glenn	Brownsville
Cherry, Kathryne	Brownsville
Clark, Wilma June	Enterprise, Kan.
Cloetta, Conrad, Jr.	Brownsville
Cobolini, Ayeliffe	Brownsville
Cromack, Kermit	Brownsville
Davenport, Harbert, Jr.	Brownsville
Dawson, Wilbur	San Benito
De Bona, Joe	San Antonio
Dickson, Bill	La Feria
Dorrell, Loma	Brownsville
Driver, Custer	Brownsville
Du Bois, Neal	Harlingen
Dyer, Lloyd	Pettus
Edgerton, Star Hope	San Benito
Ellington, Paul	Brownsville
Ellison, Wilson	Harlingen
Fankhauser, Eulalie	Harlingen
Fender, Ernest	Harlingen
Ferguson, Jack	Brownsville
Fitch, Charlotte	San Benito
Fitch, Roberta Lee	Brownsville
Flores, Esther	Brownsville
Foncannon, Eugenia	Mercedes
Fontenot, Annie Laurie	San Benito
Foster, Elna	Brownsville
Fox, Adelaide	Brownsville

Fox, Mary Margaret	Brownsville
Fraser, Elizabeth	Harlingen
Froyd, Ruth	Brownsville
Fulgham, Wilson	Harlingen
Fussell, George	San Antonio
Gaddis, Catherine	San Benito
Gaddis, David	San Benito
Garcia, Eustorgio	Brownsville
Garza, Jose de la	Brownsville
Garza, Lucha	Brownsville
Garza, Roberto de la	Brownsville
Gavenda, Otto	Harlingen
Gilbert, Bruce	Harlingen
Gilson, Bill	Brownsville
Goetzke, Kenneth	Harlingen
Gonzales, Placido	Brownsville
Goolsby, Virginia	San Benito
Graham, Elizabeth	Brownsville
Griese, Mrs. S. D.	Brownsville
Guerra, Lionel	Rio Grande City
Haines, Helen	San Benito
Haire, Hazel	Harlingen
Hamon, Katie	Brownsville
Hamon, Mrs. Margaret	Brownsville
Hanna, Mildred	Brownsville
Harris, Duane	La Feria
Harrison, Dale	Brownsville
Harryman, Alice	Harlingen
Hatchett, Inez	La Feria
Hausman, Monroe	Brownsville
Henderson, Alline	Brownsville
Hernandez, Angel	Brownsville
Herring, John J.	Brownsville
Hicks, Ben	Brownsville
Holmes, Amy Lou	Brownsville
Huitt, Jane	Olmito
Hunter, Mary	Brownsville
Johnston, Baker	Harlingen
Johnston, Norman	Brownsville
Jones, B. F.	Brownsville
Kaufmann, Margaret	San Benito
Keller, Althea	Brownsville
Kent, J. B.	Brownsville
Kohler, Charlotte	Harlingen
Kowalski, Harry	Brownsville
Kowalski, Sophia	Brownsville
Ladabaum, Blanche	Laredo
Landin, Melchor, Jr.	Brownsville
Lane, Pauline	Brownsville
Lavios, Estella	Brownsville
Lawrence, Mrs. Harry	Brownsville
Lesser, Sam	Brownsville
Lofton, Raymond	Harlingen
Longoria, Roberto	Brownsville
Longoria, Vidal	Brownsville

Love, Paul	Brownsville
McDermott, Mrs. J. C.	Brownsville
McEowen, Edward	Harlingen
McInnis, Gordon	Brownsville
McKay, Morris	La Porte
McLelland, Ralph	Harlingen
McLemore, G. R.	Harlingen
McNabb, Johnny	Kingsville
Maher, Jeannette	Laredo
Mason, Mary	Brownsville
Maxwell, Mrs. B. E.	Harlingen
Moore, Barney	Brownsville
Myers, Mrs. M.	Brownsville
Neale, Mamie	Brownsville
Nelson, C. R.	Lockhart
Nichols, Dick	Harlingen
Nuchols, Harvey Edward	Brownsville
Otto, Edward	Harlingen
Packer, D'Arline	Harlingen
Pattee, Virginia	Port Isabel
Patton, Blanche	Harlingen
Perez, Eduardo	Brownsville
Perez, Luisa	Brownsville
Perry, Frank	Brownsville
Phillips, Hawthorne	Harlingen
Phillips, Mary Elizabeth	San Benito
Pipkin, Maurice	Brownsville
Pohl, Roselie	Brownsville
Price, A. J.	Brownsville
Pugsley, Charles, Jr.	San Benito
Purdy, Florence	Harlingen
Ralph, Orville	Brownsville
Ralston, Dorothy Nelle	San Benito
Ramsey, Ernestine	San Benito
Reed, Albert, Jr.	Brownsville
Richards, Joe	Brownsville
Richey, McMurry	San Benito
Robinson, Lorene	Brownsville
Rosenthal, Zadoc	Brownsville
Rowe, John	Brownsville
Rozell, Lomah	San Benito
Runyon, Lillian	Brownsville
Ruth, C. W.	La Feria
Samano, Hope	Brownsville
Samano, Rodolfo	Brownsville
Sanders, John	Harlingen
Sanders, Nell	San Benito
Schmeling, Lillian	Brownsville
Schmidt, Dorothy Ann	Brownsville
Seabaugh, Marjorie	Harlingen
Sharrer, Alvada	Harlingen
Shock, Thomas	La Feria
Shults, Howard	Brownsville
Simpson, Douglas	La Feria
Singer, Madge	Brownsville

Solis, Timo	La Feria
Sommer, Willard	La Feria
Sparks, Evelyn	Harlingen
Stallings, Charles	San Benito
Stegman, Baldwin	Brownsville
Stegman, Uriah	Brownsville
Stilwell, Robert	Brownsville
Stuermer, Clarence	Brownsville
Summers, Billy	Brownsville
Summers, Bobbie	Brownsville
Sylvester, John	Brownsville
Taggart, Edgar	Brownsville
Tamayo, Antonio	Brownsville
Taylor, Volney, Jr.	Brownsville
Thompson, George T.	La Feria
Thompson, Philip	Harlingen
Tope, Howard	Harlingen
Townsend, Billy	Harlingen
Treviño, Reuben	Brownsville
Trimble, Gladys	Brownsville
Underwood, Bruce	Brownsville
Vicars, Coy	Brownsville
Ward, Dorothy Glyn	San Benito
Warden, Alice	Brownsville
Washington, Elizabeth	Brownsville
Waters, Mike	Harlingen
Webb, Henry	Harlingen
Wentz, George	Harlingen
Wessinger, Leland	La Feria
Willis, Jeannelle	Olmito
Wilson, Vance	Brownsville
Womack, Mary Frances	Harlingen
Wood, Dave	Mission
Wood, Ferguson	Mercedes
Woodward, Jane	Harlingen
Woolridge, Wann	Harlingen
Worley, Katherine	Brownsville
Wortman, Marie	Brownsville
Wright, Jane Alice	San Benito
Yates, Elmer T.	Brownsville
Yoder, Gretchen	San Benito
York, Don F.	Harlingen
York, William R.	Harlingen
Zeitz, Alice	San Benito

COLLEGE ROSTER 1932-1933

Alegria, Otila	Brownsville
Allan, Robert	Harlingen
Allen, Verna Bee	Harlingen
Alvarez, Francis, Jr.	Brownsville
Baldrige, Ramona	Combes
Barney, Hubert	Brownsville
Barrier, Barbara	San Benito

Bayerl, Frances	Los Fresnos
Bell, A. C., Jr.	Santa Rosa
Black, Rachel	Brownsville
Bobbitt, Mrs. Concha S.	Brownsville
Boggan, Mrs. Lucille Brantley	Brownsville
Bonnick, Sydney	Brownsville
Boory, Juanita	Brownsville
Booth, Fred	San Benito
Booth, Newman	San Benito
Bowie, Ted	San Benito
Boyd, Harriet	Brownsville
Brown, Eldon	San Benito
Browne, Agnes	Brownsville
Butler, John	San Benito
Cabler, Johnnye	Brownsville
Cavazos, Estella	Brownsville
Ceyanes, Santos	Brownsville
Champion, Oscar R.	Brownsville
Cherry, Kathrynne	Brownsville
Clark, Dorothy Beecher	Brownsville
Clark, Norman	Brownsville
Cocke, Paul	San Benito
Colvin, Anita K.	Brownsville
Creager, Frances	Brownsville
Cromack, Kermit	Brownsville
Dodd, Frances	Harlingen
DuBois, Charles Neal	Harlingen
Dutro, John	Brownsville
Edgerton, George	Harlingen
Eliff, Howard	Mercedes
Ellington, Paul	Brownsville
Fankhauser, Eulalie	Harlingen
Fankhauser, James Floyd	Harlingen
Fender, Allyne	Harlingen
Fitch, Charlotte	San Benito
Fitch, Roberta Lee	Brownsville
Foley, Sr. M. Consolata	Brownsville
Fox, Mary Margaret	Brownsville
Friedman, Clarence	Brownsville
Fussell, George	Brownsville
Garza, Ofelia de la	Brownsville
Gavenda, Otto, Jr.	Harlingen
Gavito, Eva	Brownsville
George, Mary Helen	Brownsville
Gilbert, Billy	San Benito
Goetzke, Kenneth	Harlingen
Gonzalez, Antonio	Brownsville
Graham, Elizabeth	Brownsville
Green, Hazel B.	Brownsville
Grimsell, Frances	San Benito
Griswold, Raymond	Harlingen
Haines, Helen	San Benito
Hamon, Katie	Brownsville
Hanna, Mildred	Brownsville
Harrison, Dale	Brownsville

Hatchett, Inez	Harlingen
Henderson, Alline	Brownsville
Hicks, Ben Oliver	Brownsville
Hinkly, Charlotte	San Benito
Holland, Mrs. Marjorie	Brownsville
Hopkins, Mary Fay	Mercedes
Humble, Mable	San Benito
Hunter, Mary Lena	Brownsville
Jones, Kate	San Benito
Junco, Vivian	Brownsville
Kaufmann, Margaret	San Benito
Kent, J. B.	Brownsville
Kohler, Charlotte B.	Harlingen
Lane, Jimmie	Brownsville
Langford, Anna Ruth	Brownsville
LaTurno, Edgar	Harlingen
Lawrence, Alice	Brownsville
Longoria, Gustavo	Brownsville
McCandless, Margaret	Brownsville
McEowen, Edward	Harlingen
McInnis, Gordon	Brownsville
McKay, Morris	La Porte
McKee, Maxine	Brownsville
McLelland, Ralph	Harlingen
McLemore, G. R.	Harlingen
Maher, Catherine	Laredo
Maschler, George	Harlingen
Matthews, Vivian	Santa Maria
Medlin, Frederick	Harlingen
Meeker, Arlene	Brownsville
Morris, Alcine	Brownsville
Morton, W. H.	Brownsville
Neale, Mamie	Brownsville
Parks, Rex	Harlingen
Paschal, Lawrence	Brownsville
Patteson, Clara Gladys	Brownsville
Patton, Blanche	Harlingen
Pechstein, Lewis	Brownsville
Perez, Eduardo	Brownsville
Perez, Luisa	Brownsville
Phillips, Hawthorne	Harlingen
Pickett, Norman	Brownsville
Price, Gertrude	San Benito
Price, Joyce	Brownsville
Pugsley, Catherine	San Benito
Pugsley, Charles	San Benito
Ralph, Orville	Brownsville
Ralston, Dorothy Nelle	San Benito
Reese, Catherine	San Benito
Richey, McMurry	San Benito
Robinson, Lorene	Brownsville
Rockwell, Betty	Brownsville
Rosenthal, Zadoc	Brownsville
Ross, Stansifer	Brownsville
Rowe, Elizabeth	Brownsville

Rowe, John	Brownsville
Rowe, Mary Margaret	Brownsville
Rozell, Lomah	San Benito
Runyon, Amali	Brownsville
Runyon, Lillian	Brownsville
Ruth, C. W.	La Feria
Sanders, John	Harlingen
Seabaugh, Marjorie	Harlingen
Schmidt, Dorothy Ann	Brownsville
Shock, Tom	La Feria
Shults, Gail	Brownsville
Singer, Georgie	Brownsville
Singer, Madge	Brownsville
Sommer, Willard	La Feria
Sorrell, Peggy	Monterrey, Mex.
Stegman, Uriah	Brownsville
Strein, Lorene	Brownsville
Stuermer, Clarence	Brownsville
Sweeney, Peyton F.	Brownsville
Taggart, Allison	Brownsville
Taggart, Edgar	Brownsville
Tamayo, Antonio	Brownsville
Tamayo, Henrietta	Brownsville
Thompson, George T.	La Feria
Thompson, Philip	Harlingen
Todd, Ayeliffe Cobolini	Brownsville
Townsend, Billy	Harlingen
Trimble, Gladys E.	Brownsville
Turpin, Harry	San Benito
Walker, William DuBarry	Brownsville
Warden, Alice	Brownsville
Wells, Lorena	San Benito
Wentz, George	Harlingen
White, A. C., Jr.	Combes
Wilkes, Edith	Mount Pleasant
Williams, Avis	Brownsville
Wilson, Lois	Brownsville
Worley, James	Brownsville
Worley, Katherine	Brownsville
Wortman, Marie	Brownsville
Yates, Custer	Brownsville
Yates, E. T., Jr.	Brownsville
Zeit, Alice	San Benito
Zepeda, Felix O.	Brownsville

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