

1947

EJC Bulletin 1947-1948

Edinburg Junior College

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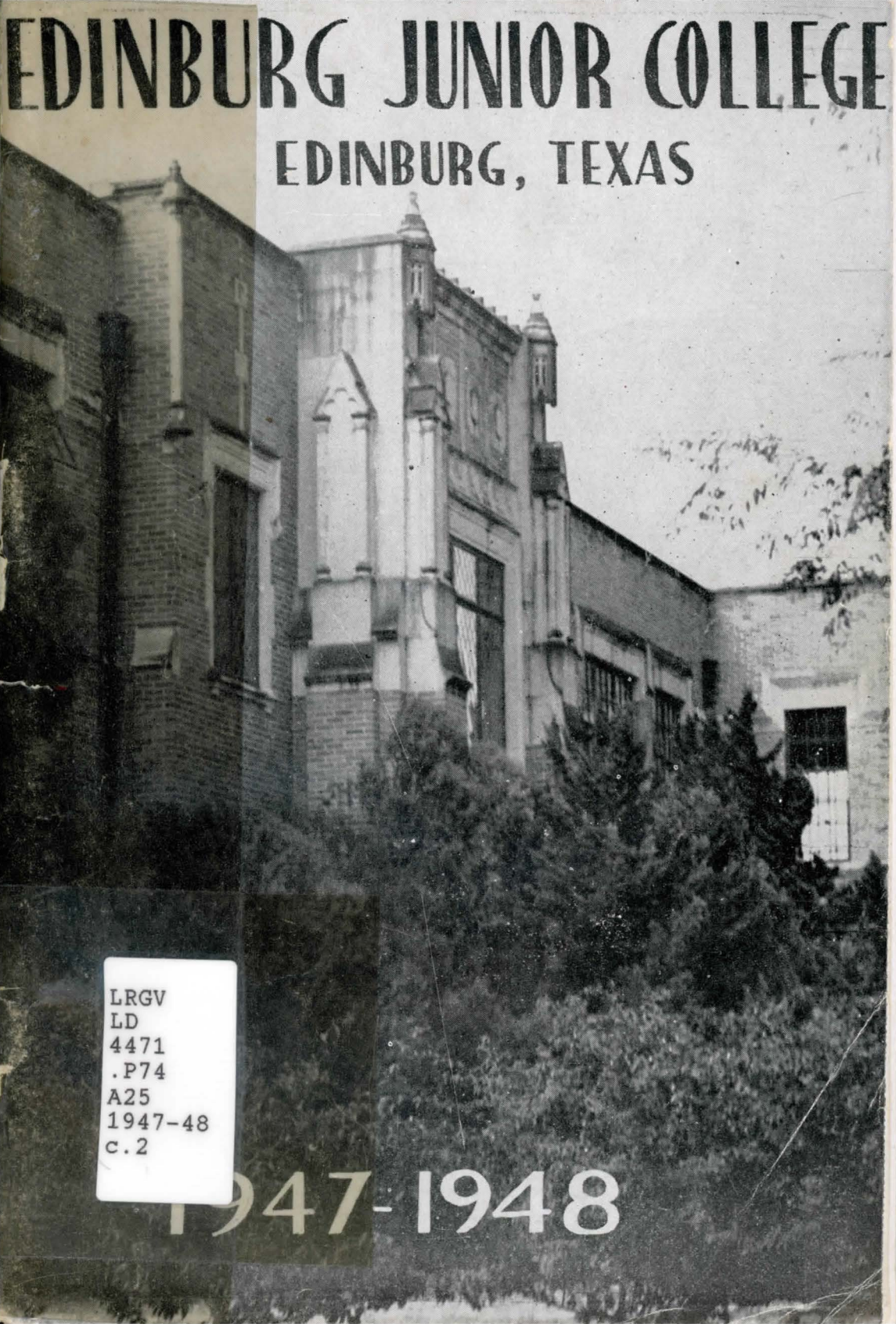
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EDINBURG JUNIOR COLLEGE

EDINBURG, TEXAS



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Edinburg Junior College

Edinburg, Texas

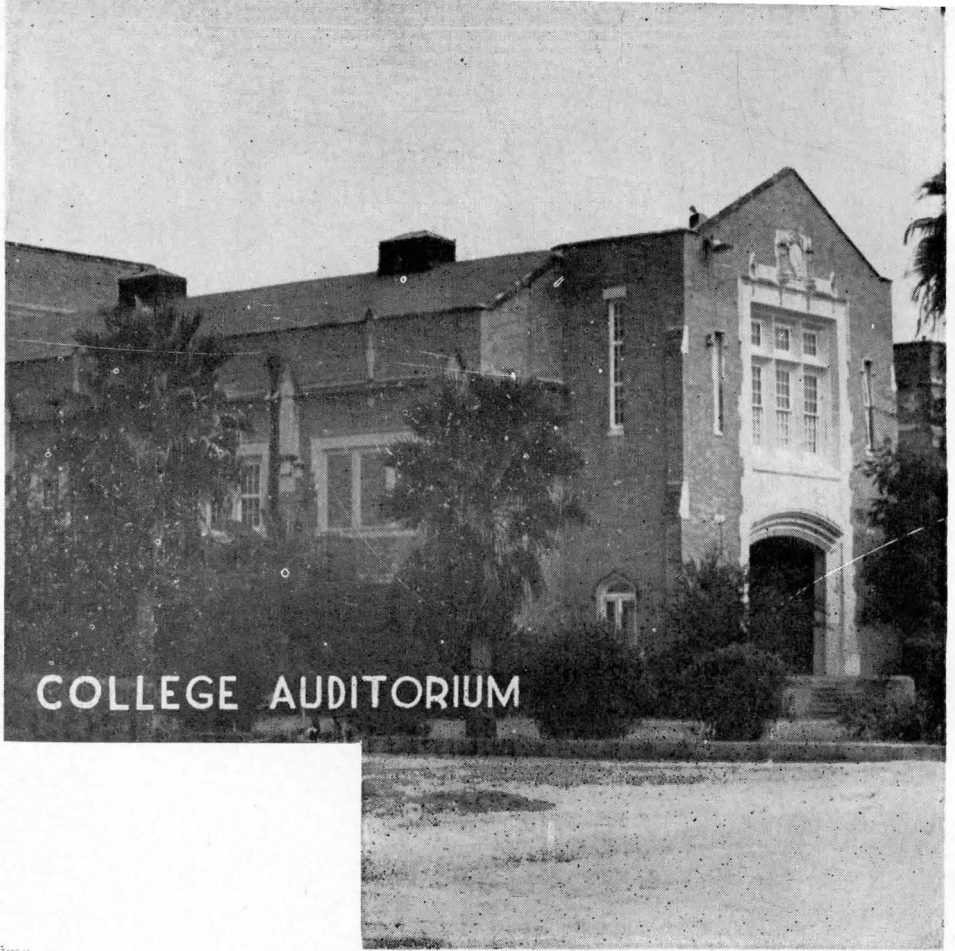
**BULLETIN OF INFORMATION
AND ANNOUNCEMENT OF CURRICULA**

1947-1948

Twenty-first Annual Session Begins September 4, 1947



ADMINISTRATION BUILDING



COLLEGE AUDITORIUM

Member of

**Southern Association of Colleges
and Secondary Schools**

American Council on Education

American Association of Junior Colleges

Approved by

**The State Department of Education
of Texas**

and

The Association of Texas Colleges

as

A First-class Junior College

CALENDAR 1947

JANUARY							APRIL							JULY							OCTOBER							
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CALENDAR 1948

JANUARY							APRIL							JULY							OCTOBER											
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MARCH							JUNE							SEPTEMBER							DECEMBER											
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28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31						

Calendar for 1947-1948

FIRST SEMESTER

Applicants for admission should send a transcript of credits as early as possible. Because of expected heavy enrollment, the possibility exists that late applicants may have to be refused.

Sept. 4, Thurs.	Registration for first-year students. Registrants who live west of Pharr and Edinburg residents whose surnames begin with the letters A-H, inclusive, will register in the morning; students living east of Pharr and other Edinburg residents will register in the afternoon.
Sept. 5, Fri.	Orientation day, 8:30 a. m. to 3:30 p. m., for ALL first-year students
Sept. 6, Sat.	Registration for second-year students
Sept. 8, Mon.	Classes begin
Nov. 1, Sat.	Mid-semester reports
Nov. 27-29	Thanksgiving recess
Dec. 20, Sat.	Christmas recess begins at 1 p. m.
Jan. 5, Mon.	Classes resumed
Jan. 19-22	First semester final examinations

SECOND SEMESTER

Jan. 24, Sat.	Registration for second semester
Jan. 26, Mon.	Classes begin
Mar. 20, Sat.	Mid-semester reports
Mar. 26-29	Easter recess
May 17-20	Second semester final examinations
May 24, Mon.	Clearance Day
May 25, Tues.	Twenty-first Annual Commencement

Welcome to *Edinburg Junior College*

EDINBURG JUNIOR COLLEGE is located at Edinburg, Texas, the County Seat of Hidalgo County, in the heart of the famous Rio Grande Valley. Edinburg is a modern city of 10,000 people (est. 1947) with a complete array of cultural offerings and sports. It boasts fifteen churches; four theatres; a civic Woman's Club; garden, music, and study clubs; enterprising chapters of Kiwanis, Lion's, Rotary, and Twenty-Thirty International; and a spacious country club. Edinburg is amply served by the Southern Pacific and Missouri Pacific Railroads and by the Continental, Missouri Pacific, Valley Transit, and Union Bus Lines.

The plant of Edinburg Junior College is adequate, modern, and technologically equipped for complete instruction in the basic arts and sciences. The college is accredited by the American Association of Junior Colleges and the Southern Association of Colleges and Secondary Schools. Modern busses provide special transportation for students from nearby Valley towns to and from college. This obviates crowded conditions on the campus and allows the student the prerogative of choosing his place of residence from the choice number of excellent locales in the semi-tropical Valley.

The sixty-five mile Valley abounds with points of historical interest, is replete with opportunities for the sportsman, offers rest, diverse entertainment, a salubrious climate to the winter visitor, and attractive building sites and investment opportunities to the homeseeker. Deep-sea fishing and ocean bathing are available to Valley residents in a matter of minutes, while the charm and luster of Mexico are as equally accessible and inviting.

The college program has ample extra-curricular activity. It includes all forms of sports, photography, journalism, and a Cultural Arts organization. The latter offers excellent opportunity for the student to hear some of the most outstanding celebrities in the field of music, art, and science.

College clubs also stage numerous social affairs throughout the year, but the outstanding social event of the season is the annual Sweetheart Dance, usually given in April of each year.

The new student at Edinburg Junior College will immediately find himself completely at ease in an atmosphere of friendliness on the part of both the faculty and the students without sacrifice of scholastic standards or incentive.

Officers of Administration

BOARD OF TRUSTEES

C. I. HAVEN—PRESIDENT
 C. V. STEPHENS—VICE PRESIDENT
 J. M. CHAPA
 G. D. GUERRA
 W. G. KILLOUGH
 S. B. SMITH
 C. T. VAN WAY

SCHOOL DISTRICT OFFICIALS

R. P. WARD
 Superintendent of Schools
 H. A. HODGES
 Assistant Superintendent of Schools
 VICTOR BOBO
 Tax Assessor-Collector and Secretary of Board of Trustees
 RIGMOR LEFFLAND
 General Registrar and Cashier
 C. E. KOEN
 Superintendent of Buildings and Grounds
 E. D. ANDERSON
 Supervisor of Transportation
 EDNA BETLEY
 Secretary to Superintendent of Schools

COLLEGE OFFICIALS

R. P. WARD
 Director of the College
 H. A. HODGES
 Associate Director of the College
 W. B. FLOYD
 College Registrar
 MYRTLE JOHNSON
 Librarian
 DOROTHY SCHUTZ
 Secretary to Associate Director of the College
 CARMEN GAMBOA
 College Bookstore

Faculty for 1947-1948

- BOAZ, TED** Auto Mechanics
B. S., North Texas State Teachers College
- BOWMAN, HARRY** Science and Physical Education
B. S., Iowa State College
- BRADWAY, WINNEFRED** Zoology and Biology
B. A., M. A., Ph. D., University of Oregon; graduate study, University of Washington, New York University, Oregon State College, and Stanford University.
- BROOKS, IVAN** Manual Arts
Des Moines College and Grinnell College
- DRAEGER, SIDNEY** Mathematics
B. A., M. A., University of Texas
- ELLIOTT, J. LELL** Chemistry and Physical Science
B. A., M. A., Ph. D., University of Colorado
- FERGUSON, EULA** Home Economics
B. S., Texas State College for Women; graduate study, Colorado State College and Columbia University.
- FLOYD, W. B.** Registrar and History
B. A., William Jewell College; M. A., University of Kentucky
- GROSS, H. R.** Education
B. A., Trinity University; M. S., Agricultural and Mechanical College of Texas; graduate study, University of Texas
- HENDRIAN, IONE** Speech
B. A., University of Michigan; graduate study, University of Michigan

- HENDRIX, S. D.** Mathematics and Psychology
 B. S., Emporia Teachers College; M. A., Columbia University;
 D. Ed., University of Texas
- HODGES, ELLA FAY** Business Administration
 B. A., University of Texas; graduate study, University of Texas and
 The Gregg School, Chicago
- HODGES, H. A.** Associate Director of the College
 B. A., M. A., University of Texas; graduate study, University of
 Texas, University of Wisconsin, and University of Chicago.
- HOOD, F. L.** English
 B. A., Hastings College; M. A., University of Colorado.
- JOHNSON, MYRTLE** Librarian
 B. A., M. A., North Texas State Teachers College; B. S. in L. S.,
 Texas State College for Women
- JONES, ROSS** Physical Education
 B. A., M. A., North Texas State Teachers College
- LILLARD, E. P.** English
 B. A., Rice Institute; graduate study, Rice Institute and University
 of Texas
- MILLER, BEULAH** English
 B. A., M. A., University of Chicago
- MITCHELL, W. B.** Chemistry
 B. A., Hendrix College; graduate study, University of Chicago,
 Columbia University, and Loyola University
- MIZE, H. M.** History and Economics
 B. A., M. A., University of Illinois; graduate study, University of
 Illinois

- MORRIS, RUTH** Music
B. M., Baylor University
- MORTON, OHLAND** History and Government
B. A., Southeastern Teachers College, Oklahoma; M. A., University of Oklahoma; Ph. D., University of Texas
- OWINGS, RUTH** Speech and Dramatics
B. A., B. E., Nebraska Wesleyan University; M. A., Northwestern University; graduate study, University of Iowa, University of Nebraska, University of Chicago, and Alviene School of the Theatre
- PAYNE, V. F.** Business Administration
B. A., Western State College, Kentucky; B. A., Bowling Green College; M. A., George Peabody College
- PEAVY, MARGARET** Art
B. S., Texas State College for Women; graduate study, University of Texas
- SHUTZ, DOROTHY** Secretary of the Dean
B. A., Southwest Texas Teachers College
- SHEPPERD, ENOLA** English and French
B. A., M. A., University of Texas; graduate study, University of Texas
- SMITH, EMMA MAE** Mathematics
B. A., Northwestern University; M. A., University of Chicago
- STANLEY, JOHN F.** Engineering Drawing
B. S., M. S., East Texas State Teachers College
- WARD, R. P.** Director of the College
B. A., M. A., University of Texas; graduate study, University of Chicago

WRIGHT, CARRIE

English and Spanish

B. A., Colorado State Teachers College, Greeley; M. A., University of Texas; graduate study, University of Mexico

YOUNGMAN, L. A.

Physics

B. A., M. Ed., Phillips University; graduate study, University of Texas



General Information

ADMISSION

Certificate of Graduation. Graduates of accredited high schools who present a transcript of fifteen affiliated units will be admitted to the freshman class if at least three units are in English, two are in mathematics, and two are in social science. Students who enroll for an engineering course must present two units in algebra, one unit in plane geometry, and one-half unit in solid geometry. Those who do not present a half unit in solid geometry may remove this entrance requirement during the freshman year. Engineering students must also present one unit in high school physics or must take physics in the Edinburg High School.

The applicant for admission should send a transcript to the Registrar as early as possible before Sept. 1, 1947.

Individual Approval. A mature person who has never graduated from high school, yet who has had the equivalent in preparation or experience, may enter provisionally. Entrance conditions may be removed by subsequent examinations or by a satisfactory quality of work in the college.

Examinations. Applicants for admission who do not present credentials from accredited high schools may meet the requirements by examination. All entrance conditions must be removed before matriculation.

Advanced Standing. A student who transfers from another college may be admitted with advanced standing by evaluating his college work in terms of Edinburg Junior College standards.

CLASSIFICATION

Regular Students. A student who is registered for at least twelve hours is a regular student.

Special Students. A student who is registered for less than twelve hours is a special student.

Classification. Students are classified as freshmen until they complete thirty semester hours. Students who have completed twenty-four semester hours are eligible for membership in sophomore class organizations.

MARKING OF COURSE

Semester Hour. The semester hour is the measure of credit. One recitation per week, or its equivalent, for one semester of eighteen weeks is required for completion of one semester hour.

Course Numbers. The first figure of each course number indicates the year in which the course should be taken; the second figure indicates the semester in which it is ordinarily given; and the last figure indicates the number of semester hours of credit.

Independent Courses. Courses marked (i) are independent semester courses.

GRADES OR ESTIMATES OF WORK

Symbols and Interpretation

A Superior	E Condition
B Good	F Failure
C Average	W Withdrawn
D Poor (barely passing)	U Unfinished

An E may be changed to a D by an examination taken within a year after the condition is received if the instructor grants permission to the student to take such an examination and if the examination is passed with a grade of at least C. A grade of U is removed when requirements have been met and the change is recorded by the instructor in the registrar's office.

Honor Roll. An honor roll of all students who have made an average of B or more is published each semester.

TRANSPORTATION

Transportation to and from college is made possible by the operation of busses to and from nearby Valley points. All school owned busses are carefully overhauled and inspected each summer under the supervision of Transportation Superintendent E. D. Anderson and a corps of skillful mechanics. Competent bonded drivers assure safe and dependable transportation to all students.

TUITION AND FEES

Tuition charges listed below are paid by all students who qualify for the state subsidy under the provisions of the Texas Junior College Law. All other students who do not qualify under this Law are charged an additional \$30 for each semester when enrolled for at least twelve semester hours. For less than twelve semester hours, the additional charge is at the rate of \$2.50 for each semester hour.

A resident student is one whose legal home is in the Edinburg Junior College District. If a student lives in Texas but does not have his legal home in the District, he is classified as a resident of Texas.

Tuition, for students registered for at least twelve semester hours

	For each semester
Residents of Edinburg School District	\$ 60.00
Residents of Texas but not Edinburg School District ..	70.00
Non-residents of Texas	150.00

Tuition, per semester hour, for those registered for less than twelve hours

Residents of Edinburg School District	5.00
Residents of Texas but not Edinburg School District ..	6.00
Non-residents of Texas	10.00

Tuition for Piano, Voice, Speech

Two half-hour private lessons for regular students	\$45.00
Two half-hour private lessons for special students	\$60.00

Laboratory fees for Biology, Business Machines, Chemistry, Foods, Physics, Physical Science, Typewriting, and Zoology are \$3.00 each per semester.

Other Fees

Loss and breakage (returnable after charges are deducted)	\$3.00
Change in schedule	\$1.00
Each transcript except the first50
Student fee, all regular students	6.00
Auditor's fee, for each class	5.00

PAYMENT OF TUITION AND FEES

- Plan 1. The amounts shown for each semester are for cash payments in advance at the beginning of the semester.
- Plan 2. All laboratory fees and the loss and breakage deposit are paid at the beginning of the semester, in addition to the payments below.

The schedule of payments follows:

FIRST SEMESTER	Resident of District	Non-resident of District	Non-resident of District
Payment at registration	\$21.00	\$25.00	\$50.00
Payment October 1	20.00	23.00	50.00
Payment November 1	20.00	23.00	50.00
SECOND SEMESTER			
Payment at registration	21.00	25.00	50.00
Payment March 1	20.00	23.00	50.00
Payment April 1	20.00	23.00	50.00

REFUNDS

Refunds for tuition will be made on the following basis:

1. One week or less 10% of the tuition will be charged
2. From one to two weeks 20% of the tuition will be charged
3. From two to three weeks 40% of the tuition will be charged
4. From three to four weeks 60% of the tuition will be charged
5. From four to five weeks 80% of the tuition will be charged
6. Over five weeks 100% of the tuition will be charged

There is no refund on fees except for the loss and breakage deposit and this refund must be obtained by August 1 for the preceding school year.

BOARD AND ROOM

The Student Faculty Club is open to men and women. Room, two in a room, and board, breakfast and dinner, are \$29.00 per month. Lunch is served at the cafeteria in the Administration Building.

SCHOLARSHIPS

High School Graduates. The first honor graduates of accredited Texas high schools receive scholarships which are good for the year's tuition (not fees) if they take regular college courses and register for first-year college work. Because of the provisions of a state law, second honor students are required to pay \$35 tuition for each semester; they receive a scholarship which pays all tuition above the \$35

per semester. These scholarships apply on the freshman year's work only.

Sophomore Scholarships. A scholarship is awarded to the beginning student making the highest average in the freshman class of the college. The student receiving this scholarship must have no grade below B for the year. The holder pays \$35 tuition each semester and the scholarship pays the balance of the tuition (not fees).

Senior College Scholarships. Some senior colleges offer scholarships to the highest ranking man student and the highest ranking woman student of junior college graduating classes. These awards are based on grades made by regular students in the college.

REQUIREMENTS FOR GRADUATION

In order to secure a diploma from Edinburg Junior College, a student must

1. Satisfy entrance requirements.
2. Be credited with ten regular courses and a minimum of sixty semester hours of completed college work, twelve of which must be in English, six in American government, and eighteen of sophomore rank.
3. Have an average of C.
4. Complete at least the last twelve hours of the second semester of the sophomore year in Edinburg Junior College.

Mathematics and science are not required for graduation, but students who plan to take a degree from a senior institution are urged to sign up for a year of mathematics, a biological science, and either chemistry or physics, as these courses are required for a degree in most of the senior colleges.

RATING OF EDINBURG JUNIOR COLLEGE

Edinburg Junior College is rated by the State Department of Education of Texas and by the Association of Texas Colleges as a first-class junior college. The college is a member of the Southern Association of Colleges and Secondary Schools, which is the highest affiliation possible for a college. It is also a member of the American Association of Junior Colleges and the American Council on Education.

TEACHERS CERTIFICATES

Edinburg Junior College is accredited as a teacher-training institution by the State Department of Education. It offers the college courses required, at present, to obtain either the four-year or the six-year elementary certificate or the two-year or the four-year high school certificate. One must select certain courses to be eligible for a school certificate and should have his schedule of courses checked by his registration adviser.

Extension of Certificates. Any valid temporary Texas certificate may be extended each year for one year upon completion of six semester hours of college work in a summer session of the year in which the certificate expires.

BUILDINGS AND EQUIPMENT

The **Administration Building** contains the offices of the Director, Registrar, and Division Heads, as well as offices and classrooms for instructors in liberal arts.

The **Science Building** is used for instruction in the sciences, business administration, and home economics and for adult and evening course. It has laboratories, class rooms, and offices for the instructors in these divisions. The equipment in the laboratories is well adapted to the needs of instruction in accounting, art, biology, chemistry, clothing, engineering drawing, foods, physics, stenography, and zoology.

The **Library** is located between the Administration Building and the Science Building. It is a trim, ivy-covered, brick structure that was erected in 1925. It includes a general reading and reference room and a browsing room where magazines, newspapers, and fiction are kept.

The library book collection consists of 11,000 books for general reading and reference and approximately 1000 bound volumes of magazines. There is a file of picture collections and a pamphlet file. The library receives seventy-five periodicals and six daily newspapers.

The **Industrial Arts Building** includes a complete farm shop and woodworking department. A number of veterans are enrolled in the department for vocational training where they are receiving excellent instruction and practical experience in the construction and operation of various farm implements and tools and in the art of cabinet making. Additional space is now being provided for machine shop courses.

A separate building is under construction at the present time for the purpose of housing the Training School for Auto Mechanics. This training school has the most modern of garage equipment and is capable of performing the most intricate and detailed of mechanical operations relative to the operation of motor vehicles.

The **Auditorium** is one of the most imposing structures on the college campus. In addition to the large auditorium and stage, the building contains dressing rooms, storage rooms, and complete equipment for producing any dramatic or musical production. All of the 1256 seats are equipped with leather cushions and backs, fans are conveniently located, and the acoustic properties of the building are excellent. Observers outside of the college have often commented that the college auditorium is one of the best equipped buildings for public performances in the Rio Grande Valley.

The college maintains a modern, brick, two-story **Faculty Club** for its staff, capable of housing seventy-five people. Here the new faculty member can find all the comforts of a modern home and at the same time enjoy complete privacy and seclusion. Meals are served family style in the dining room of the club at lower than prevailing prices.

The College owns and maintains a fully equipped and modern **Gymnasium**. The playing floor is ninety-two by fifty square feet; the seating capacity is near 1000. This building is also used for the various college dances presented during the course of the school year.

The new **Student Union Building** will be ready for occupancy in

September, 1947. The building will include a bookstore, snack bar, rest rooms, general office, and lounge. The greater part of the 2500 square feet of floor space will be reserved for the latter, and a radio-record player and parlor games will be available to all students.

REGULATIONS

ATTENDANCE. Regular attendance is necessary for effective work. No "cuts" are allowed.

1. Three absences from each class meeting each semester are allowed for illness or other necessary absences.

2. Each additional absence carries a penalty of one-half credit hour which will be deducted from the total number of credit hours for the semester.

3. In computing absences, the college counts a tardy as one-third of an absence.

4. Absences from College Assemblies will be penalized by loss of credit hours on the same basis as absences from regular classes.

5. Absences are reported daily.

Each A above a C average for any semester offsets twelve absences for the semester, and a B offsets six absences.

Department and Citizenship. College students are expected to regulate their conduct. It is more satisfactory to consult a college official if in doubt about the propriety of any proposed activity than it is to have unpleasantness arise later.

1. **Respect for Government.** Observance of all local city ordinances, state laws, and national laws is expected.

2. **The Name of the College.** Social functions of any nature held under the name of the college or any of its organizations require approval at least three days prior to the date of the entertainment.

3. **Campus.** Students who remain on the campus are expected to occupy themselves in such a way that work groups may proceed undisturbed.

4. **Smoking.** Smoking is not permitted in any building except the Student Union.

Official Clearance. A statement of credits is issued only after accounts are settled and clearance has been effected by the student.

Athletics. Edinburg Junior College is a member of the Texas Junior College Athletic Conference and the South Texas Junior College Conference, and eligibility is governed by their standards. All candidates for teams must be enrolled in at least twelve semester hours of work and passing in at least nine.

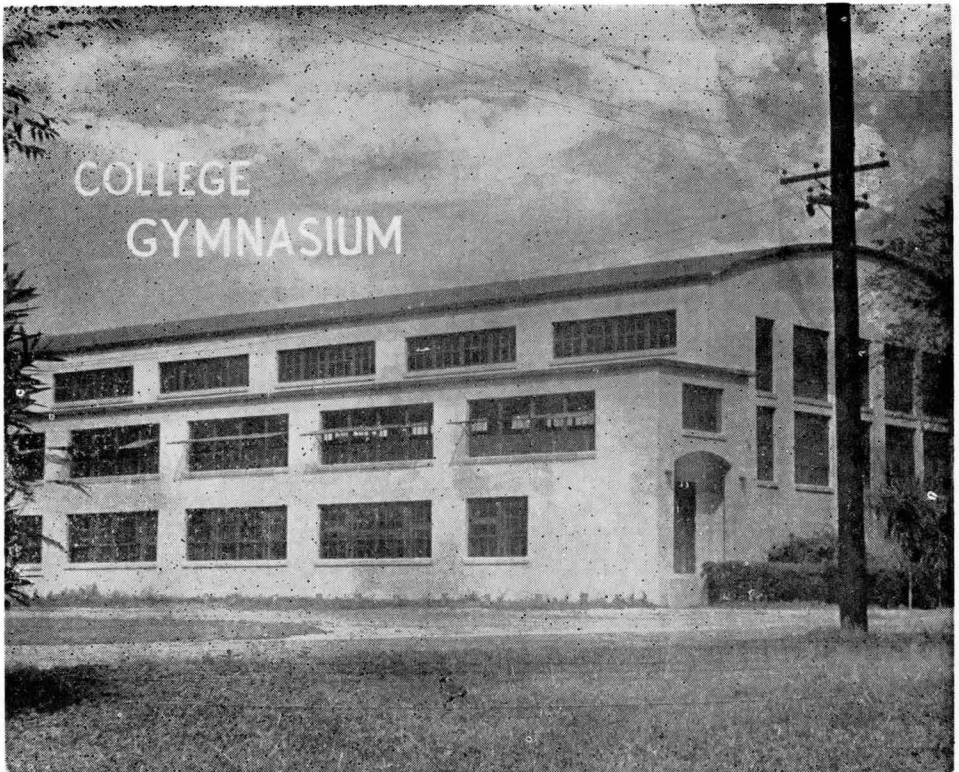
Eligibility for Public Representation. In order to compete in any inter-collegiate contest or to hold any student office in any college organization or to participate in any public function held under the name of the college, with the exception of purely social entertainments, a student must have secured credit in at least nine semester hours of work during the last semester he attended col-

lege, and he must be enrolled in at least twelve and passing in at least nine semester hours of work of the current semester. To be eligible to receive any award, a student must, at the time the awards are made, meet the same scholastic requirements.

The Student's Load. Fifteen hours per week is the usual load. More than fifteen hours or less than twelve, exclusive of health training, require approval of the Associate Director.

Late Registration. Saturday of the second week of the semester is the latest date upon which a student may register for regular work.

Minimum Size of Classes. The right is reserved to cancel a course for which a small number of students register.



Description of Courses and Activities

DIVISION OF STUDENT LIFE

This division is concerned with student social life, student employment, public forums, student organization, assemblies, and all student activities. The activities fee is six dollars per semester; and this fee, with gate and door receipts, supports all student activities.

Forum and Artists' Series

Cultural Arts, Incorporated. The Forum and Artists' Series, sponsored jointly by Edinburg Junior College and Cultural Arts, Incorporated, brings to the students of the college the world's outstanding musical and dramatic artists, along with distinguished and well informed lecturers. The program for the 1947-1948 season features Jussi Bjoerling, famous Swedish tenor; the Bel Canto Trio, which includes Frances Yeend, soprano, Mario Lanza, tenor, and George London, bass-baritone; Vronsky and Babin, two-piano team; Gregor Piatigorsky, the world's finest cellist; and two lecturers, Ezequiel Padilla, one of Mexico's leading statesmen, and Colonel John D. Craig. The student activity fee does not cover these programs. Students may purchase season tickets for six dollars.

Student's Artist Series. The Edinburg Junior College will offer its students the Student's Artist Series of musical artists as part of the student activities program. Artists for next season include Ginette Neveu, violinist; Mary Van Kirk, soprano; Abbey Simon, pianist; and John Carter, tenor. These programs are open to students who hold activity tickets. All of these concerts will be given in the afternoon.

FRATERNITIES

Phi Theta Kappa. The Beta Theta Chapter of the Phi Theta Kappa Society was organized November 20, 1941. The Society promotes scholarship, character development, and fellowship among students of junior colleges. Active members are regular students of good moral character who have made and are making an average of B, but the number of active members may not exceed ten per cent of the number of regular students. Elections to membership are held at the end of the semester.

Delta Psi Omega. In the spring of 1936, the Campus Players of Edinburg Junior College obtained a charter as Cast 32 of the national honorary dramatic fraternity, Delta Psi Omega. This is a non-secret organization which now has over one hundred and eighty chapters in the junior colleges of the United States. The purpose of the organization is to encourage interest in all phases of play production and to develop a widespread interest in drama and contemporary dramatic movements.

Gamma Delta Upsilon. The national honorary journalism society, Gamma Delta Upsilon, granted a charter to a group of eligible members of the Edinburg Junior College Journalism Club on April 15, 1937.

This society was organized to promote interest in journalism and to sponsor adherence to the highest standards of journalistic work in college publications. Membership involves outstanding achievement in college journalism and is extended to students whose character and scholarship are unimpeachable. The Epsilon Chapter at Edinburg Junior College was the first to be established in Texas.

Future Teachers of America. The Mirabeau B. Lamar Chapter of the Future Teachers of America was organized in Edinburg Junior College during the year 1940-1941. At the time of its organization there were only six other chapters in Texas.

Its purposes may be stated briefly as follows: to interest the best young men and women in education as a life career; to develop among young people in college an organization which shall be an integral part of the state and national educational associations; and to acquaint teachers in training with the history, ethics, and the programs of the organized teaching profession.

Members of this organization automatically become members of the Texas State Teachers Association and the National Education Association and receive the regularly published journals of these organizations.

CLUBS AND ORGANIZATIONS

Forum and Artists Series

The Journalism Club. The Journalism Club has as its purpose the publication of the bi-weekly college newspaper, THE BEACON, and the college yearbook, EL BRONCO. In special meetings, various problems of editing a newspaper from the style sheet and the assignment to final make-up are studied. The two publications provide a practical laboratory for the application of these techniques. THE BEACON is a member of the Associated Collegiate Press. Students who do outstanding work in this club during the year are elected to Gamma Delta Upsilon, national honorary journalism society. Social events include beach parties, picnics, dances, and a formal banquet at the end of the year.

The Campus Players. The Campus Players is a dramatic organization established under this name in 1935. It functions in conjunction with the speech classes although its membership is by no means confined to students registered for speech. During 1946-1947, the Campus Players and the speech students presented the full length plays THE LITTLE FOXES and ANGEL STREET. They cooperated with the Red Cross in broadcasting the play A SOLDIER RETURNS over Station KGBS. Their production of the Mexican folk play TOOTH OR SHAVE by Josefina Niggli placed first in the Junior College District One-Act Play Contest; and Max Noller, Johnny Hewlett, and Mary Dale Sampson of its cast received recognition for their acting. This play later placed third in the State Junior College State Play Contest, and Johnny Hewlett tied for first place in individual acting honors. Four other one-act plays were produced during the year. Society events of the organization included picnics, receptions, and an annual banquet. The principal purchase made by the organization during the year was a Sound Mirror recorder for the use of the speech classes. Next year the Campus Players expect to do more with radio drama since a radio course is to be added to the speech schedule.

The Photography Club. The Photography Club counts among its members all victims of the "Camera Bug," from beginners with a box camera to advanced amateurs with such quality equipment as Speed Graphics, Medalists, and Leicas. It operates a beginners' class and coaching service for those who are just setting foot on the path of this fascinating hobby.

The club darkroom is equipped with a good enlarger, contact printer, and complete equipment for developing film and paper. Club members furnish their own films and paper but pay a small fee to defray the cost of the chemicals and to replace or buy new equipment.

Campus scenes and events are frequent subjects of print contests as well as the results of "shutter clicking" on trips to points of photographic interest in the Valley.

The Host and Hostess Club. Members of the Host and Hostess Club combine the pleasures and responsibilities of a host to visitors to the campus. Guests at the college dances are welcomed by members of the group. Ex-students receive the club's special attention at the Christmas and inter-semester dances. At the annual Sweetheart Ball, members of the club are the individual hosts to the sweethearts and their escorts from the Valley high schools and neighboring colleges who are always invited as special guests.

Host Club members are hosts to students and groups at inter-scholastic and athletic contests. The ushers for Cultural Arts and other similar programs are members of the club. Purely social affairs are scheduled at frequent intervals for members of the club and their personal guests.

The Home Economics Club. The Edinburg College Club of the American Home Economics Association was organized in 1940. The purpose of the organization is to encourage interest and furnish information on what is being accomplished in the field of Home Economics. Membership is open to all persons interested in the field. Members of this organization automatically become members of the State Home Economics Association and the American Home Economics Association.

The Glee Club. The Glee Club is composed of students who love to sing for pleasure. Learning all types of music, presentation of various programs locally and in other towns, and trips to hear various musical performances elsewhere such as the opera in San Antonio are outstanding events of the year.

INTERCOLLEGIATE AND INTRAMURAL ATHLETICS

New and old students alike will find excellent opportunities in the field of athletics at Edinburg Junior College in the year of 1947-1948. A new \$40,000 football stadium is under construction and complete equipment for football has been purchased. The football team will be under the direction of Coach D. C. Cannon.

The winter season brings basketball to the fore in sport circles, and the college cagers are just as much a challenge to prospective opponents on the basketball floor as Coach Cannon's team is on the gridiron. The college gymnasium is completely modern in every re-

spect with a playing floor space of ninety-two feet by fifty feet and a seating capacity near the thousand mark.

Each spring, junior college students are offered an opportunity to participate in track and baseball. Interscholastic and intramural contests are sponsored by the college under the capable guidance of the college coaching staff.

The college offers excellent black-topped tennis courts, and inter-collegiate and intramural games are scheduled by the college tennis team. Plans are now being made to organize a pep squad to accompany the college teams to the various games out of town and to cheer the players on the home field.



JOURNALISM CLUB



CAMPUS PLAYERS



STUDENTS BROADCASTING



COURSES OF INSTRUCTION AND PROGRAMS OF STUDY

Division of Business, Social, and Personal Relationship

Eula T. Ferguson, B. S.; W. B. Floyd, B. A., M. A.; H. R. Gross, B. A., M. S.; S. D. Hendrix, B. S., M. A., D. Ed.; Ella Fay Hodges, B. A.; Ross Jones, B. A., M. A.; H. M. Mize, B. A., M. A.; Ruth Morris, B. M.; Ohland Morton, B. A., M. A., Ph. D.; V. F. Payne, B. A., M. A.; Margaret Peavy, B. S.

This division is concerned with guidance, orientation, coordination with senior high schools and senior colleges, and contacts with social and economic life in its cultural aspects.

ART

113, 123. **Drawing and Design.** Instruction is given in the fundamental principles of drawing—stressing line, **notan**, and color. In design special attention is given to original studies in space, line, and composition. May be offered in alternative years.

113e, 123e. **Writing, Drawing, and Art Appreciation.** This course deals with the content and the method of teaching in these fields in elementary grades. It is designed for the experienced teacher who must have additional training and for the prospective teacher, both of whom must be able to teach in the new and revised programs for schools.

BUSINESS ADMINISTRATION

113, 123. **Stenography.** This course is for students who want to master the principles of Gregg shorthand. A study of the principles of writing shorthand, intensive vocabulary building, elementary dictation, and transcription are emphasized. A knowledge of typewriting is required, or typewriting may be taken with the course. All registrants for this course are required to enroll for typewriting unless excused by the instructor.

213, 223. **Advanced Stenography.** This course is designed to enable the student to acquire speed in dictation and transcription and to acquaint him with permissible forms of business letters as well as other forms frequently used in the business world. In the second semester, the different phases of secretarial work are included in addition to the work in shorthand. A student should be able to acquire a dictation speed of approximately 120 words per minute at the close of the second semester. Students who have successfully completed this course have passed the United States Civil Service examinations with a high standing. Prerequisites: B. A. 113, 123, or their equivalent.

113, 123. **Elementary Typewriting.** This is a non-credit course designed for students who desire a knowledge of the correct use of the typewriter. Correct fingering, a mastery of the keyboard, and the development of skillful machine operation are stressed in this course.

Emphasis is placed upon accuracy. A student should be writing a minimum of 40 words per minute upon completion of this course. A student should meet this course five days a week. Credit for this course is given towards graduation from Edinburg Junior College. Some senior colleges do not accept transfer credit for courses in typing. The fee is \$3.00 a semester.

212, 222. **Advanced Typewriting.** This course is designed for those who want to gain speed and a knowledge of business forms. A great deal of remedial work is done for those who have developed incorrect habits at the typewriter. Letter forms, manuscript work, footnotes, legal documents, payrolls, telegrams, carbon copies, addressing envelopes, and related office problems make up the practice work of this course. Students are expected to advance their speed and accuracy to a high degree. A typing speed of approximately 60 words per minute should be attained during this year. There is a laboratory fee of \$3.00 per semester. Local credit is given which may not be accepted for transfer by senior institutions.

211, 221. **Business Machines.** Problems in duplication of materials form an important part of this course. Stencils are cut on the typewriter; and in addition longhand work, lettering, line work, forms, and art work on stencils by use of the Mimeoscope are included in this duplication unit. All stencils are cut in the laboratory and are run off on the Mimeograph machine during the class periods. Other units of study are the correct handling and care of the Mimeograph machine; the gelatin duplication process, including typewritten as well as art work; the adding machine, both mechanical and electric, including the 10-key and full-bank keyboards; the calculator, both manual and electric; the Ediphone or voice-writing; the Electromatic typewriter; methods of filing; the bookkeeping machine; the Addressograph; and the Multilith and Multigraph are studied. Other equipment will be added as it becomes available. There is a fee of \$3.00 per semester. Prerequisite: At least one year of typewriting.

113, 123. **Elementary Accounting.** This is a beginner's course in accounting. Freshmen are eligible to enroll in it and no previous bookkeeping experience is required. The course is designed particularly for those students who are not planning to attend any higher institution of learning, but who desire to be more efficient in business either as employer or employee. Opportunities for advancement come more frequently to those who have a knowledge of accounting. At least two Practice Sets are completed during the year. This class meets three periods per week for two hours each. There is a fee of \$3.00 per semester. Local credit is given which may not be accepted for transfer by all senior colleges.

214a, 224a. **Principles of Accounting.** This course deals with use of accounting, interpretation of financial statements, the accounting process, sole ownership, partnership, and simple corporation accounting. The course requires six hours per week. Sophomore standing is required. A practice set is worked each semester. There is a fee of \$3.00 per semester.

EDUCATION

Either on or one block from the college campus, Edinburg Consolidated Independent School District has a central primary school, an intermediate school, the Central Junior School, and the Senior School. These are not demonstration schools but schools working under actual operating conditions. Principals and superior teachers of these schools offer teacher-training courses that are well designed to meet the requirements of the State Department of Education.

113 (i). **Introduction to Elementary Education.** This course is a study of the fundamental psychological principles that assist one in understanding the learning process and the behavior of children.

123 (i). **Methods in the Elementary School.** The methods of teaching in the elementary school and the management of groups of children are studied in the classroom and by observation in the Stepher F. Austin and Sam Houston Elementary Schools of Edinburg Consolidated Independent School District.

213 (i). **Psychology of Adolescence.** This course includes a study of adolescent behavior in the light of physiological development and social training. Problems of teachers in individualization and socialization of adolescent behavior are emphasized. The adolescent child and provisions for his needs in the junior school are major considerations.

223 (i). **High School Methods.** High school methods, practices and techniques are emphasized. The secondary unit of Edinburg Consolidated Independent School District is used for observation.

HOME ECONOMICS

113f (i). **Food Composition and Principles of Cooking.** This foundation course in food is based upon the fundamental principles of the selection and preparation of the different types of foodstuffs. Attention is given to the cost of foods, efficiency in methods of work, and the study of basic recipes. The laboratory fee is \$3.00. The class meets six hours per week.

123f. **Meal Preparation and Service.** The principles of food selection and cookery are applied to the more advanced and complicated processes of food preparation. Emphasis is placed on the planning and serving of attractive and well-balanced meals for the family and on cost, time for preparation, and intelligent use and care of food materials. Home Economics 113f is a prerequisite. The laboratory fee is \$3.00. There are six hours weekly of lecture and laboratory work.

213c (i). **Introduction to Textile Study.** This course deals with the identification, selection, and classification of textile fibers and fabrics. Special attention is given to coloring, finishing, and consumer-buying problems. The laboratory work includes microscopic and chemical tests, dyeing, and laundering.

223c (i). **Elementary Clothing Construction.** This course includes a study of the fundamental principles of hand and machine sewing and elementary dress construction, the use and adaption of commercial

patterns and practice in cutting, making, and finishing garments needed by students.

113d (i). **Introduction to Design.** This course is an introduction to an application of the structural principles of art with emphasis upon the elements of design and color theory. This is particularly adapted to the needs of students of home economics.

123d. **Costume Design.** This is a study of the principles of design in its relation and application to dress. An effort is made to express the personality of the individual in the choice of costume and accessories. Prerequisite: Introduction to Design 113d (i).

All courses in Home Economics are open to either freshmen or sophomores but they may be offered in alternate years.

MUSIC

113h, 123h. **Elementary Harmony.** This course deals with scales, intervals, chord building, fundamentals of tone relation, and harmonization of melodies. Ear training is stressed. At least one unit of music in high school, or its equivalent, is a prerequisite for this course. This course may be offered in alternate years.

113m, 123m. **Public School Music.** Designed principally for students expecting to teach music in the first six grades, this course is concerned with the study of notations, major and minor scales, ear training, sight reading, and rhythmic problems. This course is required of all who expect to teach in the elementary grades.

Piano. This course deals with all major and minor scales, both harmonic and melodic in parallel motion, and all major and minor arpeggios in fundamental positions and inversion. It includes studies in Bertini, Czerny, and Heller, and easy selections from Beethoven, Bach, Mozart, Schubert, and Mendelssohn. Tuition is \$60.00 per semester for the special student and \$45.00 for the regular student.

Voice. In the first year of voice, careful attention is given to the first principles of tone production and correct breathing; and a study is made of selected vocalises for vowel and consonant values to cover scales, arpeggios, chromatic scales, trills, and sustained legato. Tuition is \$60.00 per semester for the special student and \$45.00 for the regular student.

Special students who pay \$60.00 per semester for a course in music may take an additional three-semester hour course without extra charge.

Credit for piano and voice will depend upon the amount of work done by the student and the recommendation of the instructor. The number of hours of credit obtained will vary from one to three semester hours for each semester's work.

PHYSICAL AND HEALTH EDUCATION

113p. e. (i). **Introduction to Physical Education.** This course is designed to orient the student who has a professional interest in physical education. By a consideration of the basic principles of a modern program of physical education, by discussions of the problems con-

fronting instructors, and by demonstrations and participation in the commonly taught activities, the student is offered an opportunity to understand the teaching of physical education.

123 (i). **Personal Hygiene and Health.** This course includes a study of hygiene and health from personal angles, of health training and education, of health training in public schools, and of mental hygiene.

213 p. e. **Theory and Practice of Play.** The history of the play movement, the need of play, and the contribution of play to education comprise the general features of this course. Administration of physical education and the methods of teaching physical education in the elementary grades to meet the needs of children are studied.

223h. **Methods of School Health Education.** This course is designed to give a thorough understanding of three major divisions of school health education: (1) healthful school living, (2) health service, (3) health instruction. Attention is given to the need of health instruction in elementary schools, and a plan of health education for schools is worked out.

The course meets the requirements of the State Department of Education for classroom instructors.

SOCIAL SCIENCE

113w, 123w. **History of Western Civilization.** This is a brief history of the development of our civilization during ancient, medieval and modern times. Special emphasis is placed upon the development of the cultural, political, and economic trends that have led to the conditions that now exist.

213a, 223a. **Survey of American History.** Although the course is primarily orthodox United States History, the social and economic aspects are stressed. Sectionalism, internationalism, imperialism, and the perplexities of present social and economic phenomena are considered.

213e, 223e. **Economics.** This course comprises a systematic consideration of the principles of economic science. It is a critical and analytical study of the organization and workings of the present economic and social order with attention to prices, money, banking, monopoly, crisis, and distribution.

213g, 223g. **American Government.** This is an introductory course in United States government. The Texas Constitution and Texas government receive special study during the second semester. Class room work is supplemented by assigned readings in case books and other reference material. The course fulfills the requirements of the Texas state law. Sophomore standing is a prerequisite for the course.

SOCIOLOGY

223m. **Marriage and the Family.** This course deals with the factors involved in the social relationships of men and women; with a study of problems and an analysis of the factors contributing to successful marriages; and with a study of surveys that have been made

of this aspect of the social relations of men and women. The class is a combination lecture-discussion group and a great many selected reading references are required. It is open to sophomores or to freshmen who have been approved by the instructor.

PSYCHOLOGY

213 (i). **Introduction to Psychology.** This course is an introduction to the study of the mental processes including the scientific methods used in psychology, the influences of heredity and environment, the control of the emotions, intelligent behavior, and the conditions governing learning, social behavior, and the development of personality. Sophomore standing is a prerequisite for this course.



Division of Science, Measurements, and Practical Arts

Winnefred Bradway, B. A., M. A., Ph. D.; Sidney Draeger, B. A., M. A.; J. Lell Elliott, B. A. M. A., Ph. D.; S. D. Hendrix, B. S., M. A., D. Ed.; W. B. Mitchell, B. A.; John Stanley, B. S., M. S.; L. A. Youngman, B. A., M. Ed.

This division is responsible for the promotion of contacts between the laboratory and the shop and field, for the emphasis of scientific attitudes among students, and for investigation and research in connection with industrial and scientific problems in the college territory.

ENGINEERING

The student who seeks to begin engineering must have had two units of algebra and one of plane geometry (preferably with grades of B or better). If he has not had solid geometry or high school physics, he must take them during his first year.

113d (i). Mechanical Drawing. This course includes a study of the theory of the several kinds of projection used by engineers—orthographic, oblique, and perspective—and practice in the making of working drawings for the various kinds of engineering. The simple mechanics of drawing, lettering, and freehand sketching are considered. The course meets the requirements for the elementary course in any of the fields of engineering.

123d. Descriptive Geometry. This course is confined to the descriptive geometry of the simpler geometric magnitudes: point, line, plane, single-curved surfaces and double-curved surfaces of revolution, and intersections. The purpose is two-fold: first, to establish a logical basis for the art of drafting; second, to discipline and develop the powers of visualization of the student. Engineering 133d is a prerequisite.

123m (i). Analytic Geometry. Cartesian coordinates, loci, straight line, circle, parabola, ellipse, hyperbola, tangents and normals, polar co-ordinates, and higher plane curves constitute the principal features of this course. Mathematics 113 and 123 are prerequisites.

213. Differential Calculus. Functions, limits, continually, derivatives, maxima and minima rates, differentials and curvature, with their applications to geometry and the sciences, are studied. Mathematics 113, 123, and 123m are prerequisites.

213m. Integral Calculus. The integration of standard elementary forms is given with emphasis on the fundamental theorem of the calculus and applications to geometry, engineering, and the sciences. Mathematics 213m is a prerequisite.

MATHEMATICS

110. Solid Geometry. This is a non-credit course for engineering and other students who need it to clear up entrance requirements for engineering and technical schools.

113 (i). **College Algebra.** This course thoroughly reviews the fundamental operations of high school algebra and treats, in addition, progressions, mathematical induction, the binomial theorem, permutations and combinations, probability, complex numbers, interests and annuities, the theory of equations, determinants, partial fractions, and infinite series.

123 (i). **College Trigonometry.** The solution of right triangles, solution of oblique triangles, functions of any angle, functions of multiple angles, radian measure, inverse functions, identities, and solution of trigonometric equations constitute the principal features of this course.

113. **Business Mathematics.** The use of numbers in business, percentage, interest and bank discount, mensuration, trade and cash discount, ownership and corporate securities, personal and business insurance, property taxes and home ownership, and remedial work in the fundamental operations stressed.

SCIENCE

113, 123. **Biology.** The first semester is a study of the anatomy and physiology of the frog as a vertebrate type, with special reference to the corresponding structures and life processes of man. Consideration is given important biological principles such as reproduction, development, heredity, and eugenics.

The second semester is devoted to a survey of the plant and animal phyla, emphasizing the interdependence of organisms, their natural history, and their relation to human welfare.

This course is designed to fulfill the biological science requirement of the general (liberal arts) student.

Three hours lecture, two hours laboratory each week. The laboratory fee is \$3.00 per semester.

114, 124. **General Chemistry.** A study of fundamental principles of pure and applied chemistry with considerable emphasis on their quantitative aspects. The laboratory work for the first semester consists of some experiments on the preparation and study of the physical and chemical properties of certain elements and compounds although most of the experiments are quantitative in nature paralleling and supplementing the lecture.

The second semester laboratory work is concerned chiefly with elementary semi-micro qualitative analysis paralleling the lecture material on the properties of ions in solution, ionic equilibrium, oxidation-reduction and the properties of the metals.

There are two lecture hours, one recitation hour, an additional hour of outside work, and four laboratory hours per week. The laboratory fee is \$3.00 per semester.

214, 224. **Organic Chemistry.** The first semester of the course is devoted to a study of the common classes of aliphatic compounds. After the completion of the aliphatic series, a brief period is devoted to a study of the alicyclic compounds. During the first semester, the

laboratory work is devoted to methods of purification and to the determination of the physical constants of substances together with the preparation of typical compounds and a study of the chemical properties of these compounds.

The second semester is devoted to a study of the carbohydrates, the aromatic compounds, the hetrocyclic substances, and to a brief survey of the organic biological compounds. During the second semester the laboratory work proceeds along the same lines as during the first semester except that more attention is paid to syntheses.

This course fulfills the requirements of eight semester hours of Organic Chemistry required for entrance in medical schools.

There are three lecture hours and three laboratory hours per week. The laboratory fee is \$3.00 per semester.

124m. **Physics.** This course consists of a study of mechanics and heat and is primarily intended for engineering students who present a year of high school physics (or equivalent) and who have had college algebra and trigonometry. It serves as a prerequisite for Physics 214 and 224 for engineering students. There are three hours of lecture and two hours of laboratory per week. Additional work equivalent to one hour per week outside of class may be required. The laboratory fee is \$3.00.

114,124. **Physics.** This course covers the fundamental principles of mechanics, heat, light, sound magnetism, and electricity, with stress on their utility in modern inventions and appliances. Instruction is by lecture, oral and written recitations, experiments performed before the class, and the solution of many practical problems. The laboratory work which accompanies the class work is designed to develop in the student an appreciation of exact and careful measurements, to emphasize the more important fundamentals of physics, and to be an introduction to the laboratory method. The laboratory fee is \$3.00 per semester. There are three lectures and two laboratory hours weekly.

214, 224. **Physics.** The first semester of this course is devoted to the study of electricity and magnetism. The second semester treats wave motion, acoustics, and optics. The laboratory work in each semester closely parallels the lecture material. There are three lectures, one two-hour laboratory period per week, and one additional outside hour. Six semester hours in mathematics and Physics 114, 124 or Physics 124m are prerequisites of this course. The laboratory fee is \$3.00 per semester.

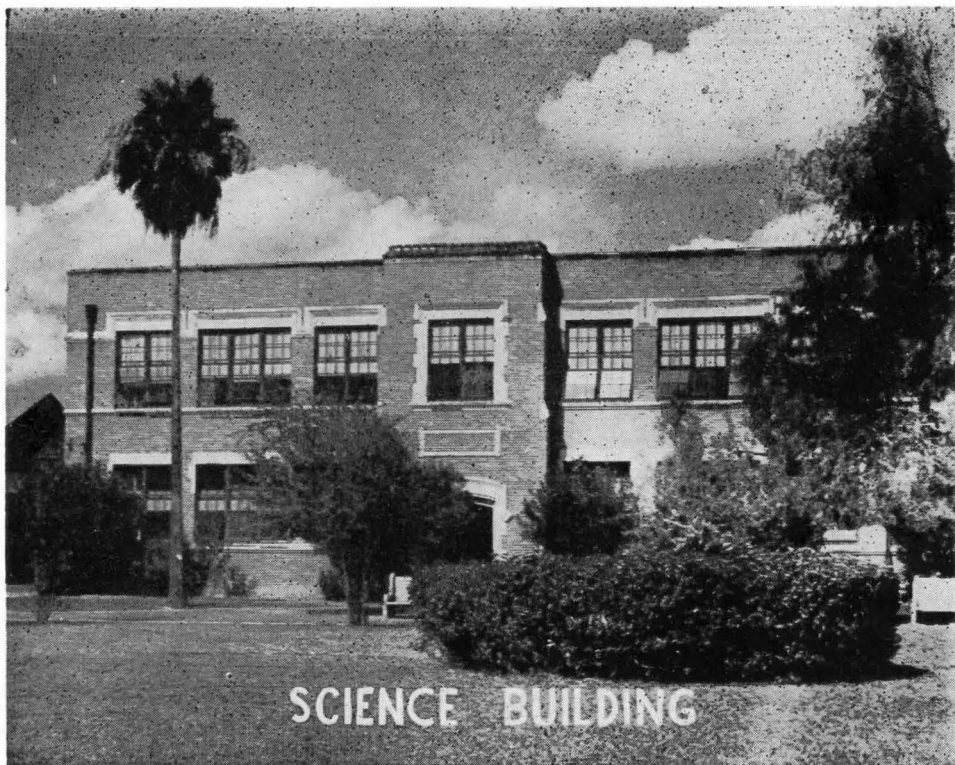
113, 123. **Physical Science, A Survey Course.** The subject matter of this course is selected primarily from the fields of astronomy, geology, meteorology, physics, and chemistry to illustrate the background and the use of the generalizations of physical science without regard to arbitrary classification into these subject matter fields. The course is neither encyclopedic nor purely descriptive, but emphasis is laid upon the appreciation and use of the reflective method of thinking. The student becomes acquainted with the main generalizations of physical science and learns enough of the descriptive facts to interpret and apply the generalizations.

The laboratory work consists of a number of experiments, supplemented by some demonstrations, in which the student uses equipment and obtains experimental data illustrating the lecture material. There

are three lectures and one two-hour laboratory period per week. The laboratory fee is \$3.00 per semester.

114, 124. **Zoology.** This course is a study of human anatomy and physiology with emphasis on disease, health, and personal hygiene. The laboratory work includes studies in experimental vertebrate physiology and the dissection of a mammal.

This course is designed to meet the needs of pre-medical, home economics, and physical education students. Three hours lecture, four hours laboratory each week. The laboratory fee is \$3.00 per semester.



Division of Languages and Communications

Ione Hendrian, B. A.; F. L. Hood, B. A., M. A.; Myrtle Johnson, B. A., M. A., B. S. in L. S.; E. P. Lillard, B. A.; Beulah Miller, B. A.; M. A. Ruth Owings, B. A., B. E., M. A.; Enola Shepperd, B. A., M. A.; Carrie E. Wright, B. A., M. A.

This division is concerned with the study of languages, and it has, as a special function, supervision of students with respect to the foreign language studies required in their major fields. It is further responsible for the library and its proper use, both by students and adults, and for the auditorium facilities.

ENGLISH

113, 123. Rhetoric and Composition. This course includes a thorough review of the fundamentals of English grammar. Emphasis is placed on expository and narrative writing and on analyzing and discussing the essay and short story. There are weekly themes, conferences, and collateral reading.

213, 223. Survey of English Literature. This course is a study of English literature from the Anglo-Saxon period to the twentieth century. The course stresses the reading and analyzing of selected passages of prose and poetry from each period. Enough history of the period is given to enable the student to interpret the literature as far as the events of the period and of the authors' lives are concerned. A term report is required each semester.

213w, 223w. Vocational and Advanced Writing. This course is designed especially for students who desire further training in composition of a practical and advanced character. After a brief review of the principles of English grammar and work in expository and narrative writing, the student learns the basic elements of argumentation and applies these in themes and oral discussions. The research paper is stressed both terms; and two technical reports are required each term in addition to themes, business letters, reviews, and collateral reading.

213j. News Writing. This course concerns the various problems of editing a newspaper from the style sheet and the assignment to final make-up. Students will assist in publishing the college newspaper, THE BEACON, and the yearbook, EL BRONCO. This course is only open to sophomores or to others by special approval of the instructor.

FRENCH

A13, A23. Beginners' French. This course consists of the study of French pronunciation, vocabulary, idioms, and grammar, with practice in simple composition, dictation, and elementary reading.

113, 123. First-Year College French. This course is a review of grammar, vocabulary, idioms, and pronunciations, with more advanced reading than in A13. The prerequisites are two units of French

in high school or French A13 and A23.

SPANISH

A13, A23. Beginners' Spanish. This course is a study of pronunciation, vocabulary, and grammatical construction through practice in reading, conversation, dictation, and simple composition. Spanish A13 and A23 are college credit courses only for the student who presents no Spanish entrance units.

113, 123. First-Year College Spanish. This course is a review of grammar with drill on forms, pronouns, idiomatic expressions, and sentence structure. Emphasis is placed on vocabulary through practice in reading, conversation, dictation, and composition. Spanish A13 and A23 or two years of high school Spanish are prerequisites.

213, 223. Second-Year College Spanish. This course consists of reading and discussing Spanish novels, dramas, and poetry of the nineteenth century, composition and conversation, collateral reading, and reports. Spanish 113 and 123 or three admission units are prerequisites.

SPEECH

113e. (1). Essentials of Public Speaking. This is a study of the principles of speech as a means of social adaptation. Speech habits of the students receive special attention in this course, which aims to develop directness and ease in speaking situations. Consideration is given to purpose, thought, and language as fundamental to all communication.

123. Group Discussion and Leadership. The organization of logical and effective argument is studied in relation to current questions of general interest. The work of a speaker is analyzed with reference to the selection of the subject, the use of material, the organization of the argument, and the personal attitude toward the viewpoint of others.

113d. Voice and Diction. This is a preparatory course for oral reading, interpretation, and acting. It includes study and drill in voice, diction, and oral reading. A requirement for anyone interested in radio speech.

123d. Oral Interpretation of Literature. Study and practice in clear, communicative reading of literature is stressed. This course is of importance to the teacher who reads in the classroom, the speaker who uses literature or any other printed matter in his speech, and the person interested in making book reviews, as well as to students interested in impersonation and acting. Speech 113d is a prerequisite.

213, 223. Dramatic Production. This course is designed for students interested in the appreciation of drama and its production as well as for those interested in the acting and staging of plays. It includes a study of the history, types, and technique of drama and the principles of acting and stage technique. The college plays are prepared with the assistance of members of the class. This class is open to students who have some previous speech training.

123r. **Radio Broadcasting.** Prerequisites for this course are three hours of speech and consent of the instructor. There are three hours of lecture and two laboratory hours a week. This course is offered the second semester only.

Private Lessons. Private lessons are offered students interested in developing individual skill and solving personal speech problems which cannot adequately be cared for through the speech classes. For two lessons a week, there is a fee of \$45.00 per semester for the regular college student. Credit is given to speech majors upon the amount of work completed and upon the recommendation of the instructor, but it is limited to six hours in two years.

SUMMER SCHOOL

Each summer the Edinburg Junior College offers standard courses for college students and for high school students. The courses are given under well-qualified instructors who give these courses during the regular school year.

The college is a member of the American Association of Junior Colleges, The Texas Association of Colleges, and the Southern Association of Colleges and Secondary Schools. Credits earned are transferable to any standard university, and they are accepted by the State Department of Education.

In addition to regular college courses, special courses for veterans will be offered. These include terminal courses in auto mechanics and woodworking and refresher courses for those who expect to enter college in the fall. Veterans who wish to complete high school work for college entrance may enroll in the regular courses.

Those who are interested in attending summer school should write to Dean H. A. Hodges, Director of the Summer Session, and ask for a bulletin giving full information regarding summer school.

Division of Extension and Adult Education

This division is concerned particularly with providing a school center for ex-service men and women. In addition, it arranges suitable meetings, lectures, and instruction for persons who cannot take advantage of the day or regular courses. Many of these meetings and courses may be scheduled for the evening or for hours immediately after the close of the regular day class periods.

Evening School courses can be scheduled to permit a student to take as many as four courses. These courses can be taken by attending class four evenings each week. Registration for Evening School classes will be held on September 22, 1947.

Four types of work for former servicemen will be offered.

1. The regular college day classes in pre-professional courses or standard college work have been indicated in preceding portions of the catalog.
2. Classes will be organized for men whose education was interrupted at the primary or intermediate grade levels if a sufficient number are interested and make application for the course. These classes will be set up with the idea of giving such men functional skill in reading, writing, simple arithmetic, and citizenship. Members of the classes will be mature individuals, and it is planned to offer instruction on a level, and from materials, appropriate to the group.
3. A third type of work for veterans will endeavor to give needed courses to persons who were forced to drop out of high school and need from 2 to 6 high school credits to permit them to receive a high school diploma. These classes may also serve as refresher courses for individuals who may have completed high school work several years ago and who wish an opportunity to put in a period of intensive review before they enter college. It is expected that courses in this area will be confined, largely, to mathematics, English, social science, and natural science classes.
4. Perhaps the most important type of work to be offered to veterans will be in the trade and vocational fields. Within the limits that may be imposed by regulations of the Veterans Administration or the State Board of Vocational Education, training will be offered in auto mechanics, agriculture, machine shop, cabinet making and woodworking, drafting and blueprint reading, general construction and carpentry, and business courses of several kinds.

At present, trades and industries courses, such as auto mechanics, require class attendance of 25 hours weekly for a period of about 48 weeks. If the enrollment permits, classes will be organized to meet both in the mornings and in the afternoons or evenings. Usually the classes meet for 5 hours on 5 days of the week. A part of the time is devoted to lecture and theory instruction and a larger part to actual practice in the shops.

Agriculture and some work in distributive education are scheduled for from 9 to 15 hours a week in the classroom and for 15 to 20 hours per week on the farm or on the job. These hours are subject to change either by requirements imposed by the supervising agency or by the college itself.

The Edinburg Junior College is approved under the provisions of Public Law Number 16 and Public Law Number 346. Veterans who have already Certificates of Entitlement need only to present them at the time of registration. Veterans who wish to do so may make application to the Veterans Administration for such required Certificates on forms obtained from the college. A veteran's advisor will be glad to aid in the completion of such forms and will give information about all requirements needed in obtaining educational benefits under the provisions of the bills mentioned above.

While all courses listed in this section are primarily for ex-service men, any adult who may be qualified can enroll in the course on payment of the fee. Under present regulations, the tuition is \$35 per month and other fixed fees amount to \$5 monthly. This amount is calculated on the basis of a minimum of 25 hours per week of class work.

BUSINESS VOCATIONAL AND NON-CREDIT COURSES

Elementary Typewriting. This course is designed to meet the needs of persons desiring a knowledge of typewriting without shorthand.

Beginner's Shorthand. This is an introduction to Gregg shorthand. Emphasis is placed on a mastery of word signs and on drill in the basic characters.

Business English. The course is a thorough review of simple grammar and is devoted to acquiring a knowledge of the essential rules of composition. Business usage and business letter forms are studied along with spelling and pronunciation.

Elementary Bookkeeping. The course attempts, through the use of basic practice sets, to give the student a knowledge of the basic practice of bookkeeping. Illustrative material is drawn from business concerns of this area.

Business Mathematics. This is a review of rapid methods of calculation and of the ordinary mathematics of business and commercial finance, computation of discounts and interest, calculation of returns on investments, appraisal of insurance rates, and similar forms of mathematics.

Office Practice. This course involves a study of filing methods and other generally acceptable office usages. Work is given in the operation of adding machines and related office devices.

Elementary Auto Mechanics. The course is a thorough study of the automobile with respect to both theory, operation, and mechanical structure. The various units of the internal combustion engine, such as the carburetor, the cooling system, the braking system, and the electrical system, are studied in detail. Modern methods of diagnosing motor troubles and the most efficient repair methods are studied by

actual observation of the machines, by means of films and slides, and by preparation of models. About one-fifth of the time is given over to related work such as shop practice, and the remainder is actual shop work with cars, trucks, tractors, and other engines. Non-veterans are required to purchase the necessary hand tools, but veterans may obtain these under the provisions of Public Law Number 16 or Public Law Number 346. The course covers a twelve month period.

Advanced Auto Mechanics. This course is offered for the benefit of those who have completed Elementary Auto Mechanics or its equivalent. Much more detailed work is done, and students are usually permitted to specialize in an acceptable division of automotive repair such as body and fender repair and paint shop or welding work. Those who complete this advanced course should be able to fill, competently, a regular job as a garage mechanic. As is true of the elementary course, twenty-five hours of work are required per week for a twelve month period.

Cabinet Making. The first part of the course is devoted to the use, care, and limitations of the hand tools used in carpentry and cabinet making. As the student becomes more proficient, he is introduced to the machine tools and becomes familiar with their proper operation and application. Typical work is done in cabinet construction and in manufacture of articles of furniture. The total time for the course is approximately 48 weeks of twenty-five hours each.

Furniture Repair. During the first half, the course follows the outline of the work required for Cabinet Making. The latter portion is devoted to finishing of furniture, repair work on typical pieces of furniture, upholstery, and other related furniture work.

Carpentry. This course is designed to give the student a thorough knowledge of the use of all ordinary carpenter's tools and to give him the theory and practice of construction. Included in the related work will be methods of cutting timbers and framing small houses, blueprint reading, estimating, window and door frame cutting, interior finishing, and an introduction to concrete and masonry work. The course will last 48 weeks and will require twenty-five hours weekly.

Sheet Metal Work. This is a one-year course in the methods and procedures required in fitting, cutting, soldering, or brazing, crimping, and installing all the usual types of sheet metal.

COLLEGE CREDIT COURSES

In addition to the non-credit courses listed above, the Evening School will offer college credit work in any field of instruction offered by the college, provided ten or more people request the course.

Tuition for these courses is \$5.00 per semester hour of credit for the resident student, \$6.00 per semester hour of credit for the non-resident of the District, and \$10 for the non-resident of Texas.

For persons who desire work in special subjects such as Public School Music, Speech, Dramatics, Conversational Spanish, a reading knowledge of French or German, or similar courses, classes may be arranged in the evenings or on Saturdays. The tuition will be the same as for credit work in the regular fields of instruction. Non-

credit work will carry the same tuition as the regular vocational or business courses.

SUGGESTED CURRICULA

The curricula outlined below will fit the requirements for the first two years of work in most of the fields listed for most of the senior colleges or universities of this area. **The student should, in each case, check the catalog of the college in which he proposes to complete his college work.** Members of the Edinburg College faculty will be glad to aid in doing this.

Bachelor of Arts or General

First Year

English 113, 123
 Foreign Language
 French A13, A23 or
 French 113, 123 or
 Spanish A13, A23 or
 Spanish 113, 123
 Mathematics 113, 123
 Science (one course)
 (a) Chemistry 114, 124 or
 Physical Science 113, 123 or
 Physics 114, 124
 (b) Biology 113, 123 or
 Zoology 114, 124
 Elective Subject
 Art, Business Administration,
 Education, Home Economics,
 Music, Physical and Health
 Education, Social Science or
 Speech

Second Year

English 213, 223 or
 English 213w, 223w
 Foreign Language
 French 113, 123 or
 Spanish 113, 123 or
 Spanish 213, 223
 Science (one course)
 One from group not elected
 the first year
 Social Science 213g, 223g
 Psychology 213 or a course from
 one of the electives mentioned
 in the first year.

Business Administration

First Year

English 113, 123
 Mathematics 113, 123
 Science (two courses)
 One course from each group
 listed under Science for the
 General Course. This is not
 required by all colleges.
 Speech 113, or
 Stenography 113, 123 or an
 elective

Second Year

Business Administration 214, 224
 English 213, 223 or
 English 213w, 223w
 Social Science 213e, 223e
 Social Science 213g, 223g
 Speech 113
 Psychology 213

3. Education (Teaching in the Elementary Grades)

First Year

- *At 113e, 123e
- *Education 113, 123
- *English 113, 123
- *Music 113m, 123m
- **Physical Education 113p.e., 123h

Second Year

- *English 213, 223 or English 213w, 223w
- Science (one course)
One course from group not elected the first year
- *Social Science 213g, 223g
- Elective

*Required by law or by the State Department of Education.

Education (Teaching in High School Grades)

First Year

- *Education 113, 123
- *English 113, 123
- Foreign Language
French A13, A23 or French 113, 123 or Spanish A13, A23 or Spanish 113, 123
- Science
One course from either group (a) or group (b) as outlined under Science requirements for Bachelor of Arts.
- **Physical Education 113pe., 123h

Second Year

- *Education 213, 223
- *English 213, 223 or English 213w, 223w
(Second year of same language taken in first year)
- Mathematics 113, 123 or Science
One course from group not elected the first year
- Social Science 213a, 223a

Engineering

Three and one-half units of high school mathematics (including solid geometry) and one year of high school physics are required for entrance to this course

First Year

- English 113, 123
- Engineering 113D, 123D
- Chemistry 114, 124
- Mathematics 113, 123, 123m
- Physics 124m

Second Year

- English 213, 223 or English 213w, 223w
- Mathematics 213, 223
- Physics 214, 224
- Social Science 213g, 223g
- Chemistry 214, 224 or Social Science 213e, 223e or Social Science 123a, 223a

Home Economics

(Courses should be scheduled only after consulting an advisor.)

First Year

- Chemistry 114, 124
- Design 113, 123
- English 113, 123
- Home Economics 113f, 123f
- Foreign Language or other required course

Second Year

- English 213, 223 or English 213w, 223w
- Home Economics 213c, 223c
- Social Science 213g, 223g
- Zoology 114, 124
- Elective

* Required by law or by the State Department of Education

**Six hours required

Journalism

First Year

- English 113, 123
- Foreign Language
 - French A12, A23 or French 113, 123 or Spanish A12, A23 or Spanish 113, 123
- Mathematics 113, 123
- Science
 - One course from either group (a) or group (b) as outlined under Science requirements for Bachelor of Arts
- Social Science 113w, 123w

Second Year

- English 213, 223 or English 213w, 223w
- Science
 - One course from group not elected the first year
- Social Science 213g, 223g
- Social Science 213e, 223e
- Psychology 213, or elective
- News Writing, 213j

Law

First Year

- English 113, 123
- Foreign Language
 - French A13, A23 or French 113, 123 or Spanish A13, A23 or Spanish 113, 123
- Mathematics 113, 123
- Science
 - One course from either group (a) or group (b) as outlined under Science requirements for Bachelor of Arts
- Social Science 213a, 223a or Social Science 113w, 123w

Second Year

- English 213, 223 or English 213w, 223w
- Foreign Language
 - French 113, 123 or Spanish 113, 123 or Spanish 213, 223
- Science
 - One course from group not elected the first year
- Social Science 213g, 223g
- Social Science 213a, 223a

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Medicine

First Year

Chemistry 114, 124
 English 113, 123
 French A13, A23
 Mathematics 113, 123
 Zoology 114, 124

Second Year

English 213, 223
 French 113, 123
 Physics 114, 124
 Chemistry 214, 224
 Social Science 213g, 223g

Music

First Year

English 113, 123
 French A13, A23
 Music (Piano or Voice)
 Music 113h, 123h
 Electives as recommended by major professor to make thirty hours

Second Year

To be selected after consultation with major professor

Nursing

First Year

Chemistry 114, 124
 English 113, 123
 Home Economics 113f, 123f
 Zoology 114, 124
 Physical Education 113p. e., 123h, or another elective course

Second Year

Chemistry 214, 224
 English 213, 223 or
 English 213w, 223w
 Social Science 213g, 223g
 Home Economics 213c, 223c
 Elective

Physical-Health Education

First Year

Education 113, 123
 English 113, 123
 Physical Education 113p. e., 123h
 Zoology 114, 124
 Elective, six hours

Second Year

Chemistry 114, 124
 Education 213, 223
 English 213, 223 or
 English 213w, 223w
 Social Science 213g, 223g
 A recommended elective

Speech

First Year

English 113, 123
 Social Science 113w, 123w or
 213a, 223a or 213e, 223e
 Mathematics, foreign language, or
 science
 Speech 113, 123
 Speech 113d, 123d

Second Year

English 213, 223
 Social Science 213g, 223g
 Speech 213, 223
 Two courses from
 Social Science 113w, 123w
 Social Science 213a, 223a
 Social Science 213e, 223e
 Mathematics
 Science
 Foreign Language

DATE DUE

46

Jesse				astler, Alamo
Walter				Pharr
Wesley				en
Folston				o, McAllen
Juan				eslaco
Jame				tell, Jr.,
Hele				
Jame				ssion
Jame				evas, Edinburg
Eliza				l, McAllen
Max				erson, Edinburg
Bert				gren, Lyford
Arno				l, Edinburg
Alici				eAllen
Mc				Mercedes
Alice				Scarborough,
Mare				
Robe				, Pharr
W				Juan
Mary	GAYLORD		PRINTED IN U.S.A.	nsen, Pharr

Harold Challis Davis, McAllen
 Patsy Ann Day, McAllen
 Betty Jean Elliott, Alamo
 Dorothy Jean Ellis, Edinburg
 George Bennett Fleming, Pharr
 Glenn Richard Gamble, McAllen
 Dalia Perez Garcia, Mercedes
 Nellie Garza, Mercedes
 Engene Lewis Geery, Alamo
 Richard Dale Givens, Mercedes
 Mary Lou Hagedorn, Edinburg
 Betty Kate Heaton, Edinburg
 Carl Richard Hein, San Juan
 Johnny Riggs Hewlett, Weslaco
 Mildred Rebecca Jennings, Centra,
 Ala

Allyne Sowell, Jasper
 Andrew P. Stephens, McAllen
 Martin Stephens, Pharr
 Billy McIntosh Summers, Mission
 Yvonne Jane Thompson, Weslaco
 Emma Jeane Tinkler, Edinburg
 James Cecil Tinkler, Edinburg
 Pedro F. Valdez, Edinburg
 Trinidad Rivera Vitela,
 Edinburg
 Rita Ann Wasson, McAllen
 Ruth Elizabeth Hurt Wells,
 Edinburg
 William Edmund York, Pharr

Prospective Graduating Students for Edinburg Junior College 1946-47

Jesse Lee Avinger, Jr., Edinburg	Howard Clarence Kastler, Alamo
Walter Johnston Bach, Jr., Weslaco	Arnoldo Longoria, Pharr
Folsta Sara Bailey, Edinburg	Dora Lopez, McAllen
Juan Jose Balli, McAllen	Raquel Vela Lozano, McAllen
James Storey Bates, Edinburg	Fidel Menchaca, Weslaco
Helen Louise Berny, Edinburg	James Edgar Mitchell, Jr., Weslaco
James Harrison Biehn, McAllen	Ophelia Munoz, Mission
James Emery Browning, Pharr	Magdalene Paraskevas, Edinburg
Elizabeth Jean Brumley, Edinburg	Betty Jean Parnell, McAllen
Max Edwin Burkhardt, San Juan	Mary Frances Patterson, Edinburg
Bertha Maria Cantu, San Juan	Evelyn Marie Ramgren, Lyford
Arnoldo Cantu, San Juan	Joy Rowena Russell, Edinburg
Alicia Evangeline Cardenas, McAllen	Cristina Saenz, McAllen
Alice Clements, Santa Rosa	Gilberto Salinas, Mercedes
Mareta Joan Cole, Edinburg	Lawrence Robert Scarborough, Edinburg
Robert Lee Reeves Compere, Weslaco	Kincy Julius Scott, Pharr
Mary Lois Cooper, Shaw, Miss.	Ofelia Serna, San Juan
Harold Challis Davis, McAllen	Robert Keith Sorensen, Pharr
Patsy Ann Day, McAllen	Allyne Sowell, Jasper
Betty Jean Elliott, Alamo	Andrew P. Stephens, McAllen
Dorothy Jean Ellis, Edinburg	Martin Stephens, Pharr
George Bennett Fleming, Pharr	Billy McIntosh Summers, Mission
Glenn Richard Gamble, McAllen	Yvonne Jane Thompson, Weslaco
Dalia Perez Garcia, Mercedes	Emma Jeane Tinkler, Edinburg
Nellie Garza, Mercedes	James Cecil Tinkler, Edinburg
Engene Lewis Geery, Alamo	Pedro F. Valdez, Edinburg
Richard Dale Givens, Mercedes	Trinidad Rivera Vitela, Edinburg
Mary Lou Hagedorn, Edinburg	Rita Ann Wasson, McAllen
Betty Kate Heaton, Edinburg	Ruth Elizabeth Hurt Wells, Edinburg
Carl Richard Hein, San Juan	William Edmund York, Pharr
Johnny Riggs Hewlett, Weslaco	
Mildred Rebecca Jennings, Centra, Ala	

It is quite likely that Edinburg Junior College, along with most other colleges, may have a capacity enrollment in 1947-1948. To help the College in Planning the proper schedule of classes and to insure yourself of acceptance as a student in the College, you are requested to:

1. Have a transcript of your grades sent to:

**The Registrar
Edinburg Junior College
Edinburg, Texas**

2. Complete and return the Application for Enrollment just as soon as you decide you wish to enroll in the fall semester in Edinburg Junior College. We urge you to attend to this matter on or before July 15.

APPLICATION FOR ENROLLMENT

**in
Edinburg Junior College
1947-1948**

1. Name
Please Print
2. Address
3. Graduate of High School.
4. If not a high school graduate, what method of admission do you expect to use?
.....
5. Other colleges attended
6. What vocation or profession do you expect to prepare for in college?
.....
7. Do you expect to take a degree from some college or university?
..... If so, which one do you plan to attend?
.....

MAIL TO:

**THE DEAN
EDINBURG JUNIOR COLLEGE
EDINBURG, TEXAS**



THE UNIVERSITY OF TEXAS - PAN AMERICAN
0 1161 0546 5268