

1998

UTPA Graduate Catalog 1998-2000

University of Texas Pan American

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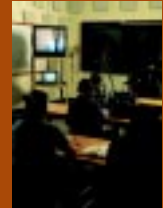
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The University of Texas-Pan American

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Graduate Catalog



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The University of Texas-Pan American is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, telephone 404/679-4501) to award associate's, bachelor's and master's degrees. Certain of its programs are separately accredited or approved by the:

Texas Education Agency

American Assembly of Collegiate Schools of Business (AACSB)-

The International Association for Management Education

The Council on Social Work Education

American Dietetic Association

Board of Nurse Examiners for the State of Texas

The National League for Nursing

National Accrediting Agency for Clinical Laboratory Sciences

American Speech-Language-Hearing Association

Engineering Accreditation Commission of the

Accreditation Board for Engineering and Technology

The University of Texas-Pan American is a member of the

American Association of State Colleges and Universities

American Council on Education

American Association of Colleges for Teacher Education

Council for Advancement and Support of Education

Council of Graduate Schools

Conference of Southern Graduate Schools

Hispanic Association of Colleges and Universities

Association for Continuing Higher Education

This catalog was prepared based on the best information available at the time. The University of Texas-Pan American reserves the right to change any information, including statement of fees, course offerings, and admission and graduation deadlines and requirements without notice or obligation, in keeping with the policies of The University of Texas System Board of Regents and in conformance with the laws of the State of Texas.

This document is an electronic form of the 1998-2000 Graduate Catalog published by The University of Texas-Pan American. Questions regarding this catalog should be directed to the Office of University Relations at 956/381-2741 or e-mail at info@panam.edu.

Individuals with disabilities wishing to acquire this publication in an alternative format should contact the Office of Admissions and Records at 956/381-2206 or Voice/TDD 956/381-2215.

1998-2000 Graduate Catalog

The University of Texas-Pan American operates subject to the *Rules and Regulations* of the Board of Regents of The University of Texas System.

This catalog is a general information publication only. It is not intended to nor does it contain all regulations that relate to students. The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant, student or faculty member of The University of Texas-Pan American or The University of Texas System.

The University of Texas-Pan American reserves the right to withdraw courses at any time, to change fees or tuition, calendar, curriculum, degree requirements, graduation procedures and any other requirements affecting students. Changes will become effective whenever officially implemented by proper authorities and will apply to both prospective students and those already enrolled.

Non-Discrimination Policy Statement

The University of Texas-Pan American declares and reaffirms a policy of administering all of its educational programs and related supporting services and benefits in a manner that does not discriminate because of a student's or prospective student's race, color, religion, sex, national origin, age, veteran status, disability or other characteristics that lawfully cannot be the basis for provision of such services. These programs, services and benefits include, but are not limited to, admission, class assignments, scholarships and other financial and employment assistance, counseling, physical education and recreational services, and the membership practices of registered student organizations.

Pursuant to this policy statement, The University of Texas-Pan American will undertake a continuing program of compliance with all federal, state and local laws relating to equal educational opportunity and affirmative action, specifically those addressing the obligations of the institution under Title VI of the *Civil Rights Act* of 1964 as amended, Title IX of the *Educational Amendments* of 1972, Sections 503 and 504 of the *Rehabilitation Act* of 1973, and the *Americans with Disabilities Act* of 1990.

To the extent provided by applicable law, no person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by The University of Texas System or any of its component institutions on the basis of race, color, national origin, religion, sex, age, veteran status or disability.

Inquiries or complaints may be directed to the immediate supervisor or to the Compliance Officer in Room 335, Administration Building, telephone 956/381-2127; the chair of the department; or the Dean of Students in Room 104 of the University Center, telephone 956/381-2260. Inquiries concerning ADA should be directed to the Coordinator of Services for Persons with Disabilities, Emilia Schunior Ramirez Hall, Room 100, telephone 956/316-7005.

Individuals who believe they have been discriminated against in violation of any of the non-discrimination policies may, after an initial interview with the appropriate compliance officer named above, initiate grievance proceedings in accordance with the provisions and procedures stipulated under "Non-Academic Grievance and Appeals Procedures" and "Grievance Policy for Complaints Concerning Discrimination on the Basis of Disability" found in the university's *Handbook of Operating Procedures*.

Individuals are protected from coercion, intimidation, interference or discrimination for filing a complaint or assisting in an investigation. ■



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CALENDAR

1998 • 1999

Dates and deadlines for applications for student loans, scholarships or other financial aid are set in the Financial Aid Office and are listed in the Financial Assistance section of this catalog.

For GRE, GMAT and other test information, contact the Office of Placement, Testing and Cooperative Education at 956/381-2247.

Registration for any given semester begins in the preceding semester. For example, registration for the fall semester for currently enrolled students and for new students who meet the early application deadline will begin in the spring.

❖ *Fall Semester 1998*

February 2, 1998, Monday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 28, 1998, Saturday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

March 30-July 10, 1998 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

April 15, 1998, Wednesday

Priority deadline for submission of financial aid application for Fall 1998 awards.

July 13, 1998, Monday

Admission application and document deadline for late registration. Applications received after deadline will be processed for the next semester.

August 26-27, 1998, inclusive

Late registration by appointment.

August 27, 1998, Thursday

Residence halls open for students who have not pre-registered.

August 28, 1998, Friday

Cafeteria opens for breakfast.

August 29, 1998, Saturday

Residence halls open for students who have pre-registered.

August 31, 1998, Monday

First day of classes; schedule changes through Sept. 3.

September 7, 1998, Monday

Labor Day holiday.

September 14, 1998, Monday

Deadline to file Application for Degree form with the

Office of Admissions and Records for May 1999 graduation.

September 16, 1998, Wednesday

Twelfth class day.

September 30, 1998, Wednesday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

October 5, 1998, Monday

Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in December 1998.

November 2-December 17, 1998 (tentative)

ASSIST registration (telephone, web or terminal) by appointment for Spring 1999.

November 25, 1998, Wednesday

Last day to drop or withdraw through the Office of Admissions and Records.

Residence halls close for Thanksgiving holidays at 6:30 p.m.

November 26-27, 1998, inclusive

Thanksgiving holidays.

November 29, 1998, Sunday

Residence halls re-open at 9 a.m.

December 10-11, 1998, inclusive

Limited departmental final examinations; Dead Days.

December 12-17, 1998, inclusive

Fall semester final examinations.

December 17, 1998, Thursday

Residence halls and cafeteria close at 6:30 p.m.

December 18, 1998, Friday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

December 19, 1998, Saturday

Commencement exercises.

❖ *Spring Semester 1999*

July 16, 1998, Thursday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

September 4, 1998, Friday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

September 14, 1998, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for May 1999 graduation.

September 16, 1998, Wednesday

Priority deadline for submission of financial aid application for Spring 1999 awards.

November 2-December 17, 1998 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

November 9, 1998, Monday

Admission application and document deadline for late registration. Applications received after deadline will be processed for the next semester.

January 11, 1999, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for August 1999 graduation.

January 13-14, 1999, inclusive

Late registration by appointment.

January 14, 1999, Thursday

Scholarship application deadline for academic year 1999-2000.

Residence halls open for students who have not pre-registered.

January 15, 1999, Friday

Cafeteria opens for breakfast.

January 17, 1999, Sunday

Residence halls open for students who have pre-registered.

January 18, 1999, Monday

Martin Luther King Jr. Day holiday; no classes.

January 19, 1999, Tuesday

Classes begin; schedule changes through January 22.

February 3, 1999, Wednesday

Twelfth class day.

February 17, 1999, Wednesday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

March 8, 1999, Monday

Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in May 1999.

March 12, 1999, Friday

Residence halls close for Spring Break holidays at 6:30 p.m.

March 15-20, 1999, inclusive

Spring Break.

March 21, 1999, Sunday

Residence halls re-open at 9 a.m.

March 29-July 9, 1999 (tentative)

ASSIST registration (telephone, web or terminal) for Summer I, Summer II and Fall 1999 by appointment.

April 2-3, 1999, inclusive

Easter holidays.

April 5, 1999, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for December 1999 graduation.

April 23, 1999, Friday

Last day to drop or withdraw through the Office of Admissions and Records.

May 6-7, 1999, inclusive

Limited departmental final examinations; Dead Days.

May 8-13, 1999, inclusive

Spring semester final examinations.

May 13, 1999, Thursday

Residence halls and cafeteria close at 6:30 p.m.

May 14, 1999, Friday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

May 15, 1999, Saturday

Commencement exercises.

❖ *First Summer Session 1999*

December 15, 1998, Tuesday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

January 11, 1999, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for August 1999 graduation.

February 1, 1999, Monday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 15, 1999, Monday

Deadline to submit financial aid application for Summer 1999 awards.

March 29-April 30, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

April 12, 1999, Monday

Admission application and document deadline for final (late) registration. Applications received after deadline will be processed for the next semester.

May 27, 1999, Thursday

Residence halls open for first summer session at noon.

May 28, 1999, Friday

Late registration and schedule changes by appointment. Cafeteria opens for breakfast.

May 31, 1999, Monday

Memorial Day holiday.

June 1, 1999, Tuesday

Classes begin; schedule changes through June 2.

June 4, 1999, Friday

Fourth class day.

June 7, 1999, Monday

Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in August 1999.

June 10, 1999, Thursday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

June 24, 1999, Thursday

Last day to drop or withdraw through the Office of Admissions and Records.

July 6, 1999, Tuesday

First summer session final examinations.
Residence halls close for the first summer session.

July 8, 1999, Thursday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

❖ *Second Summer Session 1999*

December 15, 1998, Tuesday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

January 11, 1999, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for August 1999 graduation.

February 1, 1999, Monday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 15, 1999, Monday

Deadline to submit financial aid application for Summer 1999 awards.

March 29-June 11, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

May 7, 1999, Friday

Admission application and document deadline for late registration. Applications received after deadline will be processed for the next semester.

July 6, 1999, Tuesday

Residence halls open for second summer at noon.

July 7, 1999, Wednesday

Late registration by appointment.

July 9, 1999, Friday

Classes begin; schedule changes through July 12.

July 14, 1999, Wednesday

Fourth class day.

July 19, 1999, Monday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

August 2, 1999, Monday

Last day to drop or withdraw through the Office of Admissions and Records.

August 13, 1999, Friday

Second summer session final examinations.
Residence halls close at 6:30 p.m.

August 16, 1999, Monday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

CALENDAR

1999 • 2000

Dates and deadlines for applications for student loans, scholarships or other financial aid are set in the Financial Aid Office and are listed in the Financial Assistance section of this catalog.

For GRE, GMAT and other test information, contact the Office of Placement, Testing and Cooperative Education at 956/381-2247.

Registration for any given semester begins in the preceding semester. For example, registration for the fall semester for currently enrolled students and for new students who meet the early application deadline will begin in the spring.

❖ *Fall Semester 1999*

February 1, 1999, Monday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 28, 1999, Sunday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

March 29-July 9, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

April 5, 1999, Monday

Deadline to file Application for Degree form with the Office of Admissions and Records for December 1999 graduation.

April 15, 1999, Thursday

Priority deadline for submission of financial aid application for Fall 1999 awards.

July 12, 1999, Monday

Admission application and document deadline for final (late) registration. Applications received after deadline will be processed for the next semester.

August 25-26, 1999, inclusive

Late registration by appointment.

August 26, 1999, Thursday

Residence halls open for students who have not pre-registered.

August 27, 1999, Friday

Cafeteria opens for breakfast.

August 28, 1999, Saturday

Residence halls open for students who have pre-registered.

August 30, 1999, Monday

First day of classes; schedule changes through Sept. 2.

September 6, 1999, Monday

Labor Day holiday.

September 13, 1999, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for May 2000 graduation.

September 15, 1999, Wednesday

Twelfth class day.

September 29, 1999, Wednesday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

October 4, 1999, Monday

Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in December 1999.

October 18-November 26, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment for Spring 2000.

November 24, 1999, Wednesday

Last day to drop or withdraw through the Office of Admissions and Records.

November 25-27, 1999, inclusive

Thanksgiving holiday.

November 28, 1999, Sunday

Residence halls re-open at 9 a.m.

December 9-10, 1999, inclusive

Limited departmental final examinations; Dead Days.

December 11-16, 1999, inclusive

Fall semester final examinations.

December 16, 1999, Thursday

Residence halls and cafeteria close at 6:30 p.m.

December 17, 1999, Friday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

December 18, 1999, Saturday

Commencement exercises.

❖ *Spring Semester 2000*

July 16, 1999, Friday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

September 3, 1999, Friday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

September 13, 1999, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for May 2000 graduation.

September 16, 1999, Thursday

Priority deadline for submission of financial aid application for Spring 2000 awards.

October 18-November 26, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

November 8, 1999, Monday

Admission application and document deadline for late registration. Applications received after deadline will be processed for the next semester.

January 10, 2000, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for August 2000 graduation.

January 12-13, 2000, inclusive

Final (late) registration by appointment.

January 13, 2000, Thursday

Residence halls open for students who have not pre-registered.

January 14, 2000, Friday

Scholarship application deadline for academic year 2000-2001.

Cafeteria opens for breakfast.

January 15, 2000, Saturday

Residence halls open for students who have pre-registered.

January 17, 2000, Monday

Martin Luther King Jr. Day holiday; no classes.

January 18, 2000, Tuesday

Classes begin; schedule changes through January 21.

February 2, 2000, Wednesday

Twelfth class day.

February 16, 2000, Wednesday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

March 6, 2000, Monday

Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in May 2000.

March 10, 2000, Friday

Residence halls close for Spring Break at 6:30 p.m.

March 13-18, 2000, inclusive

Spring Break.

March 19, 2000, Sunday

Residence halls re-open at 9 a.m.

March 29-July 9, 2000 (tentative)

ASSIST registration (telephone, web or terminal) for Summer I, Summer II and Fall 2000 by appointment.

April 3, 2000, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for December 2000 graduation.

April 21, 2000, Friday

Last day to drop or withdraw through the Office of Admissions and Records.

April 21-22, 2000, inclusive

Easter holidays.

May 4-5, 2000, inclusive

Limited departmental final examinations; Dead Days.

May 6-11, 2000, inclusive

Spring semester final examinations.

May 11, 2000, Thursday

Residence halls close at 6:30 p.m.

May 12, 2000, Friday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

May 13, 2000, Saturday

Commencement exercises.

❖ *First Summer Session 2000*

December 15, 1999, Wednesday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

January 10, 2000, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for August 2000 graduation.

February 1, 2000, Tuesday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 15, 2000, Tuesday

Deadline for submitting financial aid application for Summer 2000 awards.

March 27-May 5, 2000, inclusive

ASSIST registration (telephone, web or terminal) by appointment.

April 10, 2000, Monday

Admission application and document deadline for final (late) registration. Applications received after deadline will be processed for the next semester.

June 1, 2000, Thursday

Residence halls open for first summer session.

June 2, 2000, Friday

Late registration by appointment.

June 5, 2000, Monday

Classes begin; schedule changes through June 6.
Deadline to file completed signed thesis with dean of major college for students expecting to receive a master's degree in August 2000.

June 8, 2000, Thursday

Fourth class day.

June 14, 2000, Wednesday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

June 29, 2000, Thursday

Last day to officially drop or withdraw through the Office of Admissions and Records.

July 4, 2000, Tuesday

Independence Day holiday.

July 11, 2000, Tuesday

First summer session final examinations
Residence halls close for first summer session.

July 13, 2000, Thursday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

❖ *Second Summer Session 2000*

December 15, 1999, Wednesday

Recommended date to mail Free Application for Federal Student Aid (FAFSA) for processing.

January 10, 2000, Monday

Deadline for filing Application for Degree form with the Office of Admissions and Records for August 2000 graduation.

February 1, 2000, Tuesday

Admission application and document deadline for ASSIST registration by telephone, web or terminal. All students applying after this deadline will register late.

February 15, 2000, Tuesday

Deadline for submitting financial aid application for Summer 2000 awards.

March 27-June 16, 1999 (tentative)

ASSIST registration (telephone, web or terminal) by appointment.

May 5, 2000, Friday

Admission application and document deadline for final (late) registration. Applications received after deadline will be processed for the next semester.

July 11, 2000, Tuesday

Residence halls open for second summer session.

July 12, 2000, Wednesday

Late registration by appointment.

July 14, 2000, Friday

Classes begin; schedule changes through July 17.

July 19, 2000, Wednesday

Fourth class day.

July 24, 2000, Monday

Last day to drop a course or to withdraw from the university with a grade of DR or W recorded; last day to change to Non-Credit.

August 4, 2000, Friday

Last day to drop or withdraw through the Office of Admissions and Records.

August 18, 2000, Friday

Second summer session final examinations.
Residence halls close at 6:30 p.m. for the second summer session.

August 21, 2000, Monday

Final grade reports due in the Office of Admissions and Records by 10 a.m.

The University of Texas-Pan American An Overview

The University of Texas-Pan American is a comprehensive, public coeducational institution located in Edinburg, Texas, close to the Mexican border and the Gulf of Mexico.

■ Mission Statement

The University of Texas-Pan American is a comprehensive general academic component of The University of Texas System established to serve the higher education needs of South Texas. The University is committed to excellence in instruction, student performance, research, scholarly accomplishment and professional service, and to expansion of international emphasis in all major areas of institutional endeavor.

The University of Texas-Pan American is committed to providing an environment of academic freedom in which faculty engage in teaching, research and service. Students learn from faculty scholars who engage in research and creative activity to promote excellence in teaching, to develop and maintain scholarship, and to extend human knowledge. The results of that research and creativity are shared with the general public through performance, presentation, publication and public service activities.

The University of Texas-Pan American strives to fulfill its responsibilities by providing a variety of quality academic programs in social and behavioral sciences, science and engineering, arts and humanities, health sciences and human services, education, and business administration leading to degrees at the undergraduate and graduate level and to certification in selected professions. These programs are grounded in the liberal arts and emphasize competency, multicultural understanding and high ethical standards.

The University of Texas-Pan American is committed to maintaining an admissions policy that recognizes the complex educational needs of its students and that provides access to qualified applicants. The University pledges itself to the fullest development of its students by seeking financial assistance, providing appropriate developmental and support services, and offering enriched programs. In addition, the University is committed to providing appropriate and current library, information technology, computer, laboratory and physical resources to support its academic programs and to evaluating consistently and responsibly the effectiveness of its instructional programs.

The University of Texas-Pan American seeks to

complement the instructional programs of the institution by:

- reflecting and responding to the international, multicultural, multilingual character of the Pan American community;
- providing a wide range of extracurricular activities and experiences which enhance the region's intellectual, cultural, civic, social, economic and physical environment;
- maintaining services that accommodate and fulfill personal needs and that enrich the academic and social development of students;
- involving the institution in the community by providing services, programs, continuing education, cultural experiences, educational leadership and expertise to the community-at-large;
- encouraging the community-at-large to contribute to the effectiveness of their University; and
- cooperating with other institutions, schools, communities and agencies to maximize educational opportunity and effectiveness through resource sharing and collaborative efforts.

■ University History

The school first opened in 1927 as Edinburg College, a two-year community college governed by the Edinburg School District.

In 1933, the institution was approved by the State Department of Education, designated a "First Class Junior College" by the Association of Texas Colleges, became a member of the Association of Colleges and Secondary Schools of Southern States and was renamed Edinburg Junior College.

In 1947, Edinburg Junior College began offering classes at night and at off-campus locations in neighboring towns. The following year, the name was changed again, this time to Edinburg Regional College, as the school was separated from the Edinburg School District and began receiving partial state support.

On December 20, 1951, the voters of Hidalgo County approved the establishment of a four-year college, Pan American College, to serve the needs of the region. Between 1952 and 1965, the former Edinburg Regional College served as the junior division of the new college, and a senior division was established to furnish upper-level work and award degrees.

The name Pan American College was selected because it reflected the institution's desire to bridge the cultures of North and South America and to reflect the cultural and ethnic diversity of the institution.

Pan American College became part of the Texas System of Colleges and Universities on Sept. 1, 1963. A two-year transition period was provided during which the school passed from partial state support to full state assistance, control and ownership. In 1965, the college officially

became the 22nd state-supported senior institution in Texas.

In the late 1960s, Pan American College responded to increasing requests to provide graduate-level work, and by 1970, the school had received approval to offer graduate instruction in the arts, education and science. To reflect the increased range of studies available, the name of the school was changed to Pan American University on September 1, 1971.

Pan American University began to offer courses in Brownsville in 1973 to better serve the citizens of Cameron County and the Lower Rio Grande Valley. A few years later, the Pan American University Board of Regents created Pan American University at Brownsville, which is now a separate university.

The greatest change in recent years was the university's merger on September 1, 1989, with The University of Texas System, renaming the school The University of Texas-Pan American. The historic event culminated two years of study, hearings, discussion and negotiations involving regents, legislators, faculty, students, alumni and the community.

With the addition of Pan American University, The University of Texas System gained a window on eastern Mexico and a strong presence in one of the fastest-growing regions of the state. To its advantage, Pan American gained the participation and support of the System and its components in expanding the number of academic opportunities it offers its students.

In 1994, the Texas Higher Education Coordinating Board approved UT Pan American's first doctoral degree, a PhD program in business administration with an emphasis in international business, effectively marking the beginning of a new era in the development of the institution. The Coordinating Board also approved a cooperative doctoral program in educational leadership between UT Pan American and The University of Texas at Austin.

UT Pan American has continued to broaden its curriculum, adding baccalaureate, master's and doctoral degree programs. Today, it is the 10th largest of the state's 35 senior institutions.

■ The Students

UT Pan American has one of the largest enrollments of Hispanic students among four-year colleges and universities in the United States. About 86 percent of the undergraduate students are Mexican American, reflecting the demographic characteristics of the immediate region, the Rio Grande Valley.

Enrollment in Fall 1997 was 12,500. The Texas Higher Education Coordinating Board predicts the university will have 16,900 students by the year 2010.

■ Degrees and Programs

UT Pan American's six academic colleges — Arts and Humanities, Business Administration, Education, Health Sciences and Human Services, Science and Engineering, and Social and Behavioral Sciences — offer a wide range of degree options encompassing a comprehensive series of academic concentrations and selected areas of professional study.

■ Graduate Degrees

◆ Master's Degrees

College of Arts and Humanities

- Art (MFA)
- English (MA)
- English as a Second Language (MA)
- History (MA)
- Spanish (MA)
- Speech Communication (MA)
- Theatre (MA)

College of Business Administration

- Business Administration (MBA)

College of Education

- Bilingual Education (MEd)
- Early Childhood Education (MEd)
- Educational Administration (MEd)
- Educational Diagnostician (MEd)
- Elementary Education (MEd)
- Gifted Education (MEd)
- Guidance and Counseling (MEd)
- Kinesiology (Physical Education) (MEd)
- Reading (MEd)
- School Psychology (MA)
- Secondary Education (MEd)
- Special Education (MEd)
- Supervision (MEd)

College of Health Sciences and Human Services

- Adult Health Nursing (MSN)
- Communication Disorders
 - Communication Disorders — Bilingual/Bicultural (MA)
 - Communication Disorders — General (MA)
- Family Nurse Practitioner (MSN)
- Rehabilitation Counseling (MS)
- Social Work (MSSW)

College of Science and Engineering

- Biology (MS)
- Computer Science (MS)
- Mathematics
 - Mathematical Science (MS)
 - Mathematics Teaching (MS)

College of Social and Behavioral Sciences

Criminal Justice (MS)
 Psychology
 Clinical (MA)
 Experimental (MA)
 Public Administration (MPA)
 Sociology (MS)

Interdisciplinary Master's Degrees:

Interdisciplinary Studies (MAIS, MSIS)

◆ Doctoral Degrees**College of Business Administration**

Business Administration with an emphasis in
 International Business (PhD)

Cooperative Doctoral Degree

Educational Leadership (EdD) (with The University
 of Texas at Austin)

■ Undergraduate Degrees**◆ Associate's Degree*****College of Health Sciences and Human Services**

Nursing Education (AAS)

** The Associate Degree in Nursing program at UT Pan American is scheduled for closure. The last class will be admitted for the fall semester 1998, and the program will close as of 2000. Students should contact their departmental advisor for further information on program status or academic standing.*

◆ Bachelor's Degrees**College of Arts and Humanities**

Art (BA, BFA)
 Communication
 Journalism (BA)
 Speech Communication (BA)
 Theatre (BA)
 English (BA)
 History (BA)
 Inter-American Studies (Latin-American Studies) (BA)
 Mexican-American Studies (BA)
 Music (BA)
 Philosophy (BA)
 Spanish (BA)

College of Business Administration

Accounting (BBA)
 Computer Information Systems (BBA)
 Economics (BA, BBA)
 Finance (BBA)
 International Business (BBA)

Management (BBA)

Marketing (BBA)

College of Education

Health (BS)
 Kinesiology (BS)

College of Health Sciences and Human Services

Clinical Laboratory Sciences (BS)
 Communication Disorders (BA)
 Dietetics (BS)
 Nursing (BSN)
 Rehabilitative Services (BS)
 Social Work (BSW)

College of Science and Engineering

Biology (BS)
 Chemistry (BS)
 Computer Science (BS)
 Electrical Engineering (BSEE)
 Manufacturing Engineering (BSMfgE)
 Mathematics (BS)
 Mechanical Engineering (BSME)
 Physics (BS)

College of Social and Behavioral Sciences

Anthropology (BA)
 Corrections (BSCJ)
 Police Administration (BSCJ)
 Political Science (BA)
 Psychology (BA, BS)
 Sociology (BS)

Interdisciplinary Bachelor's Degrees

Applied Arts and Sciences*
 Business Technology (BAAS)
 General (BAAS)
 General Studies (BGS)*
 Interdisciplinary Studies (BIS)**

* See the College of Social and Behavioral Sciences for information and advising.

** See the College of Education for information and advising.

Cooperative Bachelor's Degrees

Physician Assistant Studies (BS) (with The University
 of Texas Medical Branch at Galveston)
 Occupational Therapy (BS) (with The University of
 Texas Health Science Center at San Antonio)

For more information on the undergraduate degrees listed above, please consult the *Undergraduate Catalog*.

Additional degree programs were being developed and approved at the time of publication. Contact the Office of Graduate Studies or the Office of Admissions and Records for information about these new opportunities.

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OFFICE OF GRADUATE STUDIES

The Office of Graduate Studies provides centralized coordination of and administrative leadership for all graduate programs of The University of Texas-Pan American.

The responsibilities of the Office of Graduate Studies are to approve thesis and dissertation formats as prescribed at the program level; publish theses and dissertations; review policies related to graduate education; oversee application of current and subsequent graduate policy; assure establishment of graduate assistantship guidelines; develop and review the *Graduate Catalog*; facilitate a system of graduate advisement; maintain records of graduate faculty; advise the Graduate Council on graduate faculty status and propose matters of policy to the council; assure implementation of graduate policy; assist in the development of graduate proposals; serve as a consultant for changes in graduate programs; work with the Graduate Council and function as a liaison between the council and the Vice President for Academic Affairs and Provost; promote faculty research and creative activities, grants and contracts, and fellowships; and supervise the Office of Sponsored Projects.

ADMISSION

■ General Information

The University of Texas-Pan American is an equal opportunity educational institution. Under this philosophy, students are admitted to the university without regard to race, creed, color, sex, ethnic origin, religion, age, veteran status or disability.

Admission is only for the semester requested. Students who apply but do not attend must submit an updated application for admission to enroll for a later semester. Students not enrolled for the previous regular semester must also apply for readmission.

Students are admitted to The University of Texas-Pan

American through the Office of Admissions and Records, which is responsible for administering admission policies. Students who wish to attend the university must meet all admission requirements by the published deadline date for the semester for which they are applying. Failure to have applications with supporting documents on file by these dates will result in restrictive admission or denial of admission at that time. Request documents to be sent to:

Office of Admissions and Records
Student Services Building, Room 108
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX 78539-2999
Telephone: 956/381-2201
Voice/Telecommunications Device for the
Deaf: 956/381-2215

Required college transcripts must be requested from each individual institution attended. These official transcripts must be sent by the institution directly to the Office of Admissions and Records at the above address. Information regarding how test scores may be requested may be obtained from the Office of Placement, Testing and Cooperative Education, Student Services Building, Room 147, telephone 956/381-2247.

Failure to submit a complete and correct application, including all transcripts, is grounds for rejection of application, withdrawal of offer of acceptance or, after enrollment, disciplinary action including expulsion. Any applicant, whether a new student or a former student at the university, who has attended another collegiate institution is not at liberty to disregard any part of the collegiate record and apply for admission to UT Pan American on the basis of a partial record of his or her college work, but is subject without exception to the regulations for admission.

All documents submitted become the property of UT Pan American. Admission documents submitted will remain on file for one year if the student does not attend or five years if the student attends UT Pan American. Documents will not be returned.

◆ Automated Student Information Services

Telephone Voice Response: Students may check the progress of their applications or access other information by calling the Advanced Service for Student Information Supported by Technology (ASSIST) at 956/381-3040 on a touch-tone phone. ASSIST offers recorded information on admission, grades, registration and transcripts and information specific to each student through a series of voice prompts.

Kiosk Stations: Standard forms, general information, the campus directory and student record information, including application status, can be accessed from any of the

kiosk stations located on the UT Pan American campus.

Web for Students: The services available by kiosk and telephone voice response are also available via the World Wide Web at www.panam.edu/assist. See page 40 for specific instructions.

◆ Application Deadlines

There are two admission application deadlines for each semester and summer session at the university. The earliest deadline, the first work day in February for both summer sessions and the fall semester or the first work day in September for the spring semester, allows students to participate in telephone/terminal/Web registration via the computerized ASSIST registration system. Registration is conducted in the spring for the summer and fall sessions and in fall for the spring semester.

The second application deadline, usually about 30 days before the beginning of the semester, is for final (arena) registration, which is held in the University Fieldhouse a few days before classes begin.

Specific deadline dates for each semester are listed in the *Schedule of Classes* and in the University Calendar beginning on page 4 of this catalog. Generally, the deadline for final (arena) registration is prior to August 1 for the fall semester, prior to November 1 for the spring semester, prior to May 1 for the first summer session and prior to June 1 for the second summer session.

◆ Application Process

Students must apply for admission for graduate study at UT Pan American *and* for admission to the major. Graduate admission to UT Pan American does not ensure acceptance to a master's or doctoral program.

This section details admission for graduate study at the university only. Each department sets the departmental admission requirements for its graduate majors with the approval of the Graduate Council. Consult the catalog section referring to the appropriate major department for these requirements.

Normally, all undergraduate leveling work must be satisfactorily completed prior to taking graduate courses or at least be completed during the first semester of enrollment in graduate courses.

Any student who would like to enroll in a graduate-level course (5000-7000 level) must apply and be accepted for graduate study at UT Pan American. The 8000- and 9000-level courses are open only to students accepted into a doctoral program. Students accepted for graduate study are still eligible to enroll in undergraduate courses.

Admission criteria for doctoral programs defined by the colleges or departments that operate the programs are in addition to the requirements for admission for graduate study. Graduate admission to UT Pan American does not ensure acceptance to a doctoral program. Admission

procedures and criteria specific to doctoral programs are described on page 73 for the PhD in Business Administration with an emphasis in International Business and on page 96 for the cooperative EdD in Educational Leadership.

Undergraduate students may enroll in graduate courses during their last semester of study if they meet specific requirements. These requirements are outlined on page 18 (Reservation of Work by Undergraduates for Graduate Credit) and in the *Undergraduate Catalog*. Graduate credit may not be used to complete graduation requirements at the undergraduate level.

Students seeking admission for graduate study must have the following documents submitted to the Office of Admissions and Records:

1. Graduate Student Application for Admission.
2. Official College Transcript(s) of all prior graduate and undergraduate work sent directly from each institution attended. Students must hold a bachelor's degree (or higher) from an accredited college or university. Only coursework from an accredited institution of higher education shall be accepted for evaluation and grade point calculation for admission to a graduate program at UT Pan American. (Calculation of the Graduate Admission GPA is described on page 15.)

UT Pan American will not award credit or recognize degrees from institutions that do not follow a traditional educational structure, *i.e.*, the institution does not require in-residence coursework, does not have teaching faculty, a traditional campus or support facilities and/or does not have a limit on non-traditional courses accepted for credit through exams, life experience, military service, etc. Any course credit and degrees earned through distance learning will be evaluated based on the above criteria.

3. Graduate Record Examination (GRE) scores, or Graduate Management Admission Test (GMAT) scores for MBA students. The GRE Composite Score (sum of the verbal and quantitative scores of the Graduate Record Exam) is used to determine graduate admission status. GRE and GMAT scores more than five years old are considered out of date and may not be acceptable.

4. In addition to the requirements above, doctoral candidates must hold a master's degree from an accredited institution and meet all departmental requirements. Graduate students who have completed 30 or more hours of master's level courses may enroll in doctoral courses concurrently while completing a master's degree, upon approval of the major department.

NOTE: International students must also complete requirements listed under International Student Admission on page 15.

Each graduate program may have different additional admission requirements. Check the relevant section of this

catalog or contact the appropriate department for information.

◆ Graduate Admission GPA

Graduate Admission GPA is calculated as follows:

1. All academic work undertaken and grades or symbols assigned at each institution shall be reflected on the student's official transcript(s). No grade may be expunged from a student's record. An applicant who has earned a bachelor's degree under the "Academic Fresh Start" statute, *Texas Education Code*, Paragraph 51.929, will be evaluated on only the grade point average of the coursework completed for that bachelor's degree and the other criteria stated herein. For more information on the Academic Fresh Start program, see the *Undergraduate Catalog*.

2. All grades for academic coursework assigned, including all grades in courses which have been repeated, will be used in calculating the graduate admission grade point average, except that UT Pan American shall base the calculation on the last 60 semester credit hours (or equivalent) of college work, which include any previous work in a graduate or professional school.

3. A four-point scale will be used in computing the grade point average (*e.g.*: A=4 points per semester hour; B=3 points per semester hour; C=2 points per semester hour; and F=0 points per semester hour).

4. A grade or symbol indicating failure (*i.e.*, F, WF, DF) will count as hours undertaken, but no grade points will be earned.

5. Excluded from the grade point average will be any credit by examination (CR); Quit (Q); Withdrew (W); Withdrew Passing (WP); Incomplete (I); and a pass grade within a pass/fail system.

6. The grade point average will be computed by multiplying each grade point (see 3. under this section) by the semester or quarter credit hours earned per course and totaling the products. The semester or quarter hours of courses undertaken will then be totaled. The total of the products will be divided by the total semester or quarter hours. The result (calculated to the hundredth place) is the official cumulative grade point average for admission to graduate studies.

7. Academic work at foreign colleges, universities or preparatory schools shall be excluded from the calculation. In such cases, the grade point average and credit shall be evaluated and computed by the Office of Admissions and Records in consultation with the graduate program to which the student is applying.

■ Transfer Admission

(not applicable to doctoral students)

An applicant accepted as a graduate transfer student may enroll for a maximum of 12 graduate hours at UT Pan American to be transferred to another graduate school by

submitting the following to the Office of Admissions and Records:

1. A letter of approval for the enrollment from the dean of the graduate school to which the work will be transferred. The letter must be sent directly to the UT Pan American Office of Admissions and Records.

2. An updated letter of approval each semester if the graduate student transfer period needed to complete the 12 hours exceeds one semester.

GRE, GMAT and official transcripts are not required for Transfer Admission.

■ International Student Admission

An applicant is considered an International Student if the applicant is not a citizen of the United States and not a permanent resident alien. Applicants who have permanent resident alien status do not apply as International Students. All required documents must be on file in the Office of Admissions and Records 60 days prior to the beginning of the semester for final (arena) registration or by the published application deadline for ASSIST telephone/terminal/Web registration.

International students must not only be accepted for undergraduate study or graduate study with Clear Admission, but must also submit the following:

1. *International Student Application for Admission*. This application requires official certification of sources of funds from the student.

2. *Test of English as a Foreign Language (TOEFL) or other acceptable exam*. Students from countries whose native language is not English will be expected to take the TOEFL. TOEFL scores must be sent directly from the Educational Testing Service. UT Pan American will not accept residual TOEFL exams taken at another institution. Students scoring below 500 on the TOEFL will be denied admission.

3. *Financial Deposit*, equal to the cost of room and board in a UT Pan American residence hall for one semester. This prepayment must be in the form of a money order or cashier's check. The student must submit a request in writing indicating how the deposit should be applied (*i.e.*, toward tuition or residence hall fees or returned to the student if required for off-campus living expenses). Any refunds for students who do not attend must also be requested in writing. Submit written requests to:

Office of Payments and Collections
Student Services Building, Room 115
The University of Texas-Pan American
1201 W. University Drive
Edinburg, TX 78539-2999
Telephone: 956/381-2715

Graduate students employed by UT Pan American as Graduate Assistants, Teaching Assistants or Instructor Assistants are exempt from this financial deposit.

4. *English Translation of Educational Records.* In addition to the official transcripts required for admission as a graduate or undergraduate student, an English translation must be included to allow for accurate interpretations. Educational documents may be returned to the Educational Ministry of the student's country for assistance in the evaluation of credits.

5. *Proof of Mandatory Medical Insurance.* Medical insurance is required each semester of attendance with minimum coverage as follows: Major Medical: \$50,000; Medical Evacuation: \$10,000; Repatriation of Remains: \$7,500. Medical Insurance may be purchased at the Office of Payments and Collections, Student Services Building, Room 115, telephone 956/381-2715.

◆ Procedure After Admission — Issuance of I-20

Upon completion of the application process, successful applicants will be issued an I-20 by the International Student Advisor, who is the university's designated official to report the status of international students to the Immigration and Naturalization Service. Students then present the I-20 to the American Consulate or embassy in their home country to obtain a visa. International students are required to report any change in status immediately to the International Student Advisor, located in the Student Services Building Room 603, 956/381-2922.

Duration: A non-immigrant student may be admitted for "duration of status." This means that the student is authorized to stay in the United States for the entire length of time during which the student is enrolled full-time in an educational program and any period of authorized practical training plus 60 days. While in the United States, the student must maintain a valid foreign passport unless exempt from passport requirements.

School on Visa: For initial admission, the student must attend the school specified on the visa. If the student has a Form I-20 A-B from more than one school, it is important to have the name of the intended school specified on the visa by presenting a Form I-20 A-B from that school to the visa-issuing consular officer. Failure to attend the specified school will result in the loss of student status and subject the individual to deportation.

Re-entry: A non-immigrant student may be readmitted to the university after a temporary absence of five months or less from the United States, if the student is otherwise admissible. The student may be readmitted by presenting a valid foreign passport, a valid visa and either a new Form I-20 A-B or a page 4 of the Form I-20 A-B (the I-20 ID Copy) properly endorsed for re-entry if the information on the I-20 form is current.

Transfer: A non-immigrant student is permitted to

transfer to a different school provided the transfer procedure is followed. To transfer to a different school, the student should first notify the school being attended of the intent to transfer, then obtain a Form I-20 A-B from the new school. Transfer will be effected only if the student returns the Form I-20 A-B to the designated school official within 15 days of beginning attendance at the new school. The designated school official will then report the transfer to the Immigration and Naturalization Service.

Extension of Stay: If the student cannot complete the educational program after having been in student status for the anticipated length of the program plus a grace period in a single educational level, or for more than eight consecutive years, the student must apply for extension of stay. An application for extension of stay on a Form I-538 should be filed with the International Student Advisor at least 15 days but no more than 60 days before the expiration of the student's stay.

■ Special Students

A student holding a bachelor's degree from an accredited institution who does not wish to enter a graduate program may be permitted to register as a "Special Student" in one of the undergraduate colleges and is subject to all rules and regulations of that college.

Special Students seeking professional improvement are only required to have an official transcript showing the awarding of a bachelor's degree (or higher) sent from the awarding institution. Special students seeking teaching certification or a second bachelor's degree are required to have transcripts sent from all institutions attended. (A request for a second degree evaluation form must be completed at the Office of Admissions and Records for students seeking additional bachelor's degrees. For more information, see the *Undergraduate Catalog*.)

■ Special Graduate Students

Special Graduate Students are those holding a master's degree from an accredited institution. Registration in master's level courses requires the permission of the graduate program coordinator or the department chair. Registration in doctoral level courses requires acceptance to a doctoral program.

■ Admission Categories (Master's Only)*

Upon submitting the required documents for admission, an applicant is accepted or denied admission to the university for graduate study in one of the following categories.

* Admission categories for doctoral students are listed in the respective departments.

◆ Clear Admission

An applicant is accepted for clear admission to the university for graduate study if he or she has a bachelor's degree from an accredited institution and meets the following criteria:

1. The applicant has a 3.0 Graduate Admission GPA or more on a 4.0 scale and a minimum composite (sum of minimum verbal and quantitative) GRE score of 600, or a minimum GMAT score that corresponds to the 20th percentile for MBA applicants, or
2. The applicant has a composite GRE score of 1000 or higher or a GMAT score of 470 or higher for MBA applicants, or
3. The applicant meets the requirements for changing "Probationary" to "Clear."

Applicants who hold a master's degree from an accredited university are also eligible for clear admission.

Prospective MBA students who do not satisfy the above criteria must submit a GRE score in addition to a GMAT score for determination of university graduate admission status.

Graduate students must maintain a GPA of 3.0 on all graduate coursework or be suspended indefinitely from graduate study.

◆ Denied Admission

An applicant may be denied admission to the university for graduate study for failure to meet minimum graduate admission requirements. The applicant may appeal this decision to the Vice President for Academic Affairs and Provost through the department chair (program director for interdisciplinary programs) and the dean, who will each provide a recommendation on the appeal. The appeal must be in writing to the department chair of the program to which the student is applying and should provide an explanation of extenuating circumstances. The Vice President/Provost's decision shall be final. A student admitted as a result of an appeal will normally be granted probationary admission, if all documentation is complete, or tentative admission, if the GRE is pending.

Alternatively, an applicant with a bachelor's degree from an accredited institution who is denied admission may become eligible for admission to the university for graduate study by improving GRE (or GMAT) scores and/or the graduate admission grade point average sufficiently to change the applicant's status to "Probationary" or "Clear" admission. The student should reapply for admission if these criteria are met.

A denied applicant may be eligible to enroll in undergraduate classes.

◆ Probationary Admission

An applicant with a bachelor's degree from an accredited institution may be granted probationary admission to the university for graduate study if the applicant does not meet "clear" admission requirements, but has a score of 1200 or more based upon the following formula:

$200 \times \text{Graduate Admission GPA} + \text{composite GRE score (sum of verbal and quantitative)} = 1200 \text{ or more.}$

The minimum entrance score of 1200 must be met prior to registration.

An applicant granted probationary admission may not enroll for more than 12 graduate hours total. A student on probationary status who earns any grade less than a "B" will be denied further admission to the university for graduate study until such time that the requirements for clear admission are met.

At the end of the semester in which a probationary student's total earned graduate hours are 9 or more, and the student's graduate GPA is 3.0 or better with no grade less than a "B," the student's admission classification will be changed to "Clear."

◆ Tentative Admission*

Master's applicants to the Colleges of Arts and Humanities, Business Administration, Education, Science and Engineering, and Social and Behavioral Sciences who hold a bachelor's degree from an accredited institution may be granted tentative admission if:

1. the GRE or GMAT has not been taken, and
2. the student has a minimum Graduate Admission

GPA of at least a 2.5 (on a 4.0 scale).

Tentative admission is limited to a maximum of 6 semester hours of graduate work that must be taken within the same semester, or in two six-week summer sessions. A student who enrolls in a graduate course(s) will have completed his or her tentative semester regardless of whether the student drops or withdraws during the semester, and the student must complete graduate admission requirements before enrolling in future semesters.

At the end of one semester of "Tentative Admission," the student will be reclassified as "Clear," "Probationary" or "Denied" based on the admission requirements. The student must have completed his or her admission file (to include submission of official GRE scores or GMAT scores for business students) and meet the admission standards for "Clear" or "Probationary" to be granted further admission.

* Tentative admission is not applicable to graduate students in the College of Health Sciences and Human Services.

NOTE: Undergraduates seeking tentative admission should refer to the section below on Reservation of Work by Undergraduates for Graduate Credit.

■ Transfer of Graduate Credits to UT Pan American

A maximum of 12 semester hours of appropriate graduate work earned at other institutions, subject to the approval of the chair of the major department or director of the graduate program and certification by the Office of Admissions and Records, may be transferred for degree credit. Individual departments or programs may accept fewer hours or have additional requirements. A course may be transferred only if:

1. the course is equivalent to a graduate-level course at UT Pan American or it is appropriate for elective credit at the graduate level within the student's degree program,
2. the grade for the course is not less than "B,"
3. the credit was not earned by correspondence,
4. the credit was not earned by extension, and
5. the course was not taken at such a date that it would extend the student's time for achieving the degree beyond the approval limit for the graduate program (seven years for a master's program and 10 years for a doctoral program).

Transfer of graduate credit is not automatic. The student must submit a written request for approval of transfer to the chair of the major department or director of the graduate program, who determines whether all the conditions for transfer have been met before adding the hours to the graduate degree program. The transfer is completed when the student's Application for Degree form is approved by the dean of the college (providing that the student graduates within the approved time limit for the degree).

■ Procedure after Admission to the University for Graduate Study

Successful applicants will receive a letter of acceptance from the Office of Admissions and Records, whereupon they should contact the graduate coordinator or the chair of their major department to ensure all materials required by the program have been submitted. If the student is accepted into the program, a graduate advisor will be appointed to counsel the student on registration, degree programs and other required procedures. Students should have their schedules approved each semester by their advisors (or an approved substitute) before registering for courses.

■ Reservation of Work by Undergraduates for Graduate Credit

It is possible for undergraduate students to enroll in graduate courses in their last semester under the following conditions:

1. The undergraduate student must lack no more than

12 hours of work to complete all requirements for his or her first bachelor's degree.

2. These 12 hours (or less) must be completed in the same semester, or in two six-week summer sessions, in which the student is taking the graduate courses.

3. Total enrollment must not exceed 15 hours in a regular semester, or 12 hours in two six-week summer sessions.

4. The student has a minimum graduate admission GPA of at least a 2.5 (on a 4.0 scale) on work completed to date. (For information on the calculation of graduate admission GPA, see page 15.)

5. The application for such graduate work is submitted to the Office of Admissions and Records 60 days before the session begins.

Undergraduates cannot count their work in graduate courses toward the bachelor's degree. Such work will be reserved for credit toward a graduate degree.

FISCAL POLICIES

The cost of attending The University of Texas-Pan American is relatively low — approximately \$820.40 per semester in 1998-99 for 9 hours of required tuition and fees for a graduate student who is a resident of Texas. A large student financial aid program offering part-time employment, scholarships, grants and loans helps most students at UT Pan American meet the costs of attending college. (For more information on financial aid, see the Financial Assistance section on page 25 of this catalog.)

◆ Financial Responsibility

State universities cannot extend credit. Students are expected to meet financial obligations to the university within the designated time allowed. Registration fees are payable at the time of registration, and students are not entitled to enter class or laboratory until all their fees have been paid. (*Exception: See Payment by Installment on page 22.*) Other charges are due within 10 days after a bill is rendered by the university, or according to the special payment instructions that may be printed on the bill. Failure to pay the amount owed in the allotted time can result in the withholding of registration privileges, official transcripts, grades and degrees and other penalties and actions authorized by law.

A student is only registered in the university and entitled to university privileges after he or she has paid all required fees. A hold against re-entry is imposed on a student who fails to pay a debt owed to the university.

Initial payment of registration fees may be made by personal check, money order payable to The University of Texas-Pan American, credit card (Visa and Mastercard only) or cash. Students are advised to exercise care in paying fees by check. When a bad check for registration fees is returned to the university, a \$15 returned check service charge is assessed, and the student is given 10 days from receipt of notice to make full payment by cash, cashier's check or money order. Failure to comply will result in the penalties described above.

◆ Residency Classification for Tuition Purposes

The Office of Admissions and Records is responsible for determining residence status of students for purposes of tuition. The Office is guided by the *Texas Education Code*, 54.052, *et seq.*, the *Rules and Regulations for Determining Residence Status* of the Texas Higher Education Coordinating Board, and university regulations. Under the state statutes and regulations, a student or prospective student is classified as a **resident of Texas, non-resident** or a **foreign student**.

A **resident** is an individual who is either a U.S. citizen, national or Permanent Resident Alien or an alien who has been permitted by Congress to adopt the U.S. as his or her domicile while in the United States and who has otherwise met the state requirements for establishing residency for tuition purposes.

A **non-resident** is a citizen, national or permanent resident of the U.S. or an alien who has been permitted by Congress to adopt the U.S. as his or her domicile while in this country and who has not met the state's requirement for establishing residency for tuition purposes. While these state requirements for establishing residency are complex and should be referred to in each particular circumstance, they generally require a minimum of 12 months' residence in Texas prior to enrollment.

A **foreign student** is an alien who is not a permanent resident of the U.S. or has not been permitted by Congress to adopt the U.S. as his or her domicile. An individual classified as a non-resident or foreign student may qualify, under certain exceptions specified in these rules, for resident tuition rates and other charges while continuing to be classified as a non-resident or a foreign student.

INFORMATION ON RESIDENCY, RECLASSIFICATION, TUITION EXCEPTIONS AND WAIVERS IS AVAILABLE AT THE OFFICE OF ADMISSIONS AND RECORDS, Room 108 of the Student Services Building, telephone 956/381-2209.

Students are required to sign an oath of residency as part of the application process. Residency for tuition purposes will be based on this oath and other information/documents submitted by the student.

■ Tuition and Mandatory Fees

Shown in the Fee Tables on pages 20-21 are the required tuition and fees charged each semester:*

- Tuition/Tuition Designated charges in both the 1998-99 and 1999-2000 academic years are \$74 per semester credit hour for resident graduate students and \$267 per semester credit hour for all non-resident students. (See chart on page 20 for undergraduate tuition.)
- Student Services Fee is a mandatory fee that supports student activities such as intramural and intercollegiate athletics, the campus newspaper, Student Health Services, student accident insurance, University Program Board, drama, dance group, Student Government Association, University Center and other student services as determined by the Board of Regents. At the time of the printing of this catalog, the fee is charged at \$11 per semester credit hour up to a maximum of \$131.73 per regular semester or \$65.86 per summer session.
- Computer Access Fee is a mandatory fee used to fund costs incurred in providing access to and supervision of computer laboratories. The fee is \$3.60 per semester credit hour up to a \$32.40 maximum per regular semester and summer session.
- International Education Fee is a mandatory fee of \$1 per semester charged to assist students participating in international student exchanges or study programs.
- Registration Fee, a fee of \$8 per semester, is charged to defray the cost of providing ASSIST services for registration.
- Library Technology Fee, a fee of \$1 per semester credit hour, is charged to enhance student access to library information via technology.
- Medical Service Fee, a fee of \$5 per regular semester or \$2.50 per summer session, is charged to fund Student Health Services.

The Fee Tables on pages 20-21 do not include required laboratory fees or individual instruction fees, which are listed with the individual course descriptions.

**All tuition and fee charges are subject to change. Students may consult the Schedule of Classes or contact the Office of Payments and Collections at 956/381-2715 for current information.*

◆ Other Required Fees

General Property Deposit: Students must pay a one-time general property deposit of \$10 to ensure against losses, damages or breakage in laboratories and libraries.

Individual Instruction Fees: For courses in art, communication and music that provide individual coaching or instruction, a fee of \$35 for a 1- or 2-hour course or \$60 for a 4-hour course may be charged. Class Piano and Class Voice courses each have a \$10 fee.

1998-1999

Tuition & Fee Table

Semester
Credit Hours
Students Resident of Texas Non-Resident
Enrolled for: Undergrad Grad Undergrad/Grad

Fall & Spring Semesters

1	167.60	167.60	296.60
2	201.20	201.20	579.20
3	234.80	282.80	861.80
4	292.40	372.40	1,144.40
5	362.00	462.00	1,427.00
6	431.60	551.60	1,709.60
7	501.20	641.20	1,992.20
8	570.80	730.80	2,274.80
9	640.40	820.40	2,557.40
10	706.40	906.40	2,836.40
11	772.40	992.40	3,115.40
12	838.13	1,078.13	3,394.13
13	893.13	1,153.13	3,662.13
14	948.13	1,228.13	3,930.13
15	1,003.13	1,303.03	4,198.13
16	1,058.13	1,378.13	4,466.13
17	1,113.13	1,453.13	4,734.13
18	1,168.13	1,528.13	5,002.13
19	1,223.13	1,603.13	5,270.13
20	1,278.13	1,678.13	5,538.13

Each Additional
Hour, add: 55.00 75.00 268.00

Summer Sessions

1	105.10	105.10	294.10
2	150.70	190.70	576.70
3	220.30	280.30	859.30
4	289.90	369.90	1,141.90
5	359.50	459.50	1,424.50
6	428.96	548.96	1,706.96
7	487.56	627.56	1,978.56
8	546.16	706.16	2,250.16
9	604.76	784.76	2,521.76

Each Additional
Hour, add: 55.00 75.00 268.00

1999-2000

Tuition & Fee Table

Semester
Credit Hours
Students Resident of Texas Non-Resident
Enrolled for: Undergrad Grad Undergrad/Grad

Fall & Spring Semesters

1	167.60	167.60	296.60
2	201.20	201.20	579.20
3	234.80	282.80	861.80
4	300.40	372.40	1,144.40
5	372.00	446.50	1,427.00
6	443.60	551.60	1,709.60
7	515.20	641.20	1,992.20
8	586.80	730.80	2,274.80
9	658.40	820.40	2,557.40
10	726.40	906.40	2,836.40
11	794.40	992.40	3,115.40
12	862.13	1,078.13	3,394.13
13	919.13	1,153.13	3,662.13
14	976.13	1,228.13	3,930.13
15	1,033.13	1,303.13	4,198.13
16	1,090.13	1,378.13	4,466.13
17	1,147.13	1,453.13	4,734.13
18	1,204.13	1,528.13	5,002.13
19	1,261.13	1,603.13	5,270.13
20	1,318.13	1,678.13	5,538.13

Each Additional
Hour, add: 57.00 75.00 268.00

Summer Sessions

1	105.10	105.10	294.10
2	154.70	190.70	576.70
3	226.30	280.30	859.30
4	297.90	369.90	1,141.90
5	369.50	459.50	1,424.50
6	440.96	548.96	1,706.96
7	501.56	627.56	1,978.56
8	562.16	706.16	2,250.16
9	622.76	784.76	2,521.76

Each Additional
Hour, add: 57.00 75.00 268.00

TUITION & FEE DISCLOSURE

For Texas Residents • FY 1999 & FY 2000

Charge	Undergraduate		Graduate	Comments
	12 SCH	15 SCH	9 SCH	
FY 1999				
*Resident Tuition	648.00	810.00	666.00	\$54/SCH-UG, \$74/SCH-Grad.
Plus: Registration/Matriculation Fee	8.00	8.00	8.00	\$8 per semester
Student Services Fee	131.73	131.73	99.00	\$11/SCH, \$131.73 max
International Education Fee	1.00	1.00	1.00	\$1 per semester
Information/Technology Fee	32.40	32.40	32.40	\$3.60/SCH, \$32.40 max
Library Technology Fee	12.00	15.00	9.00	\$1/SCH
Medical Service Fee	<u>5.00</u>	<u>5.00</u>	<u>5.00</u>	<u>\$5 per semester</u>
<i>Subtotal — Required Fees</i>	190.13	193.13	154.40	
Average Incidental Fees	**	**	**	
TOTAL TUITION & FEES***	838.13	1,003.13	820.40	

FY 2000

*Resident Tuition	672.00	840.00	666.00	\$56/SCH-UG, \$74/SCH-Grad.
Plus: Registration/Matriculation Fee	8.00	8.00	8.00	\$8 per semester
Student Services Fee	131.73	131.73	99.00	\$11/SCH, \$131.73 max
International Education Fee	1.00	1.00	1.00	\$1 per semester
Information/Technology Fee	32.40	32.40	32.40	\$3.60/SCH, \$32.40 max
Library Technology Fee	12.00	15.00	9.00	\$1/SCH
Medical Service Fee	<u>5.00</u>	<u>5.00</u>	<u>5.00</u>	<u>\$5 per semester</u>
<i>Subtotal — Required Fees</i>	190.13	193.13	154.40	
Average Incidental Fees	**	**	**	
TOTAL TUITION & FEES***	862.13	1,033.13	820.40	

* Due to the signing of Senate Bill 1907, the General Use Fee has been combined with Tuition effective Sept. 1, 1997.

** Averages are not given for college and course-related fee charges (laboratory, incidental, supplemental/individual instruction fees) since charges vary according to academic program and course; actual fees are published in the institutional catalog and/or other publications. A summary description of these fees and the optional student services fees is provided in this catalog.

*** Texas Resident Tuition and Fee totals in this table are for Fall and Spring Semesters only. Refer to the Tuition and Fee Table on page 20 for Summer Session totals.

Kinesiology Activity Course Fees: A \$3 to \$6 fee is charged for all 2-hour kinesiology activity courses. In the case of bowling, golf and scuba diving, there is an additional fee for the use of non-university facilities and equipment, which is paid directly to the provider of these facilities; the additional fees are subject to change at the provider's discretion.

Laboratory Fees: For each laboratory course, a fee of \$3 to \$30, depending upon cost of material used, may be charged.

◆ Payment by Installment

Section 54.007 of the *Texas Education Code* provides for payment by installment of tuition and mandatory fees in the fall and spring semesters. Students electing to use the installment plan must be enrolled for a minimum of 7 hours and must personally fill out a contract at the Office of Payments and Collections, Student Services Building, Room 115. Students already receiving some form of financial aid, including scholarships, are not eligible.

Eligible students may elect one of the following two options during fall and spring registration:

Option A: Full payment on specified due date.

Option B: Half payment on specified due date.

One-fourth payment before the 6th class week.

One-fourth payment before the 11th class week.

Once an option has been selected, it may not be changed; however, advanced payments will be accepted.

Students electing to pay in accordance with Option B must personally sign a promissory note. A non-refundable Tuition Installment Incidental Charge of \$22.50 will be collected to defray the cost to the university of providing this delayed-payment service.

The law requires collection of the second and any subsequent installment before the class week indicated above. Late installments will be accepted during the first three class days of the class week indicated above, but a non-refundable Late Payment Charge of \$5 will be assessed in addition to the installment amount.

After the first three class days of the class week indicated above, late installments still will be accepted, but a non-refundable Reinstatement Fee of \$25 will be assessed in addition to the installment amount.

A student who fails to provide full payment of tuition and fees, including assessed late fees, to the university when the payments are due is subject to one or more of the following actions at the university's option:

- a. being withdrawn from the university;
- b. being barred from readmission to the institution;
- c. the withholding of the student's grades, degree and official transcript;
- d. all penalties and actions authorized by law.

◆ Concurrent Enrollment Fees

Fees for students registering concurrently at two Texas public institutions of higher education are called Concurrent Enrollment Fees.

A student shall pay the full tuition charge to the first institution at which he or she is registered.

Generally, only the hourly rate is paid at the second institution. However, if the minimum amount is less at the first institution, then the student must pay the difference in the two minimums to the second institution, but in no case shall the student pay to the institution less than the hourly rates. Tuition Designated, Student Service Fees, and optional fees are billed by each institution at its regularly authorized rates.

◆ Other Fees and Deposits

Auditing Fees: If auditing a course is permitted by the instructor, a non-refundable fee of \$20 will be charged.

Cafeteria Meal Tickets: Cafeteria meals for students residing on campus are included in the Residence Hall contract. Other students may purchase a semester or summer session meal ticket. For more information, see page 50.

Catalog: The first university catalog is provided free to each undergraduate and graduate student; subsequent catalogs will cost \$2 each.

Course Drop Fee: On the first day of classes, students will be assessed a \$5 charge per course dropped. This fee is non-refundable.

Emergency Loan Processing Fee: Students must pay a non-refundable fee of \$15 to defray administrative costs incurred in processing and collecting emergency loan payments. (See page 28 for more on Emergency Loans.)

Graduation Fee: A non-refundable fee of \$25 is charged for undergraduate and graduate degrees. This fee is payable at the time the candidate presents the application for graduation to the Office of Admissions and Records. This fee is used to pay for processing the application for graduation, music, graduation speaker, postage, diplomas and other expenses associated with graduation. All students participating in the commencement ceremony are required to purchase the proper graduation regalia from the University Bookstore. No students will be permitted to participate without the proper regalia. Students wishing to transfer their application for graduation to another semester will be required to pay an additional \$10 fee for each time they transfer.

Health Insurance Fee: This is mandatory insurance for international students holding non-immigrant visas and living in the United States. The fee is variable, to match the premium for approved UT System Student Insurance Plan. For more information, see page 16.

ID Card Replacement Fee: Entering students are provided a free University Photo Identification Card. A

non-refundable fee of \$7 is charged for a replacement of this card. The fee is subject to change. Students may pay the fee at the Office of Student Activities, University Center Room 205, when they request a replacement ID Card.

International Business Doctorate Application Fee: Applicants must pay a non-refundable fee of \$35 to defray costs of processing applications for admission to the doctoral program in international business.

Late Payment Charge: See Installment Payments on page 22. For information on Residence Hall installment late payments, see Student Housing on page 50.

Late Registration Charge: Students who do not register by telephone, Web or terminal for classes must pay a special non-refundable charge of \$25 to defray the costs of final (arena) registration and extra services required to effect his or her late registration.

Library Fees: The fees are, for late book, 10 cents per workday per book; lost book, \$47 per book plus \$10 reordering charge and \$5 processing charge; damage fee, \$5 if repairable in-house, \$12 if rebinding needed by commercial binder; late reserve material, 50 cents per hour; late special collections book, \$1 per day; late vertical file/Annual Report item, \$1 per day; graduate carrel locker, \$5 per year; and public patron registration, \$25 per year. All Library Fees are paid at the Circulation Desk of the University Library.

Parking Permit: See Vehicle Registration and Operation Permit below.

Professional MBA Program Fees: This fee is charged to cover the program-related costs, including textbooks, supplies and guest lecturers. The amount varies based on actual costs.

Reinstatement Fee: See Installment Payments on page 22.

Residence Hall Installment Charge: See Student Housing on page 50.

Returned Check Charge: A non-refundable service charge of \$15 will be assessed to a student for each bad check. The university may refuse to accept a check from a student who has previously given a bad check (insufficient funds, account closed, signature irregular, payment stopped, etc.).

Short-Term Loan Fees: Students must pay a \$5 processing fee. There is also a \$5 late payment fee. (For more information on short-term loans, see page 27.)

Special Tests and Examinations: Fees must be charged for tests such as entrance and credit by examination tests and for other test services. Please inquire at the Office of Placement, Testing and Cooperative Education.

Student Liability Insurance: All students enrolled in programs in the College of Health Sciences and Human Services must carry liability insurance. This is necessary in order for students to participate in clinical practicum activities associated with coursework. Approximate cost is \$15 per year.

Teacher Alternative Certification Program Application Fee: Students are charged \$50 for the processing of applications to the Alternative Certification Program in the College of Education.

Teacher Certification Deficiency Plan Preparation Fee: The College of Education charges \$25 for enrolled students and \$40 for non-enrolled students to prepare a Teacher Certification Deficiency Plan.

TELESYS Account Fee: Students are charged \$36 per year or \$17 per fall or spring semester and \$14 for both summer terms for 260 hours annually (prorated if paid by semester) of Internet access through a SLIP/PPP modem pool. The charges for 520 hours are \$72 per year or \$34 per fall or spring semester and \$28 for both summer terms. The charge for 1,040 hours are \$108 per year or \$42 per fall or spring semester and \$36 for both summer terms. Internet access for more than 1,040 hours annually is available at \$2 per hour. The fee is assessed only for those students who make use of the service.

Thesis Binding Fee: An original and two copies of a master's thesis must be bound and presented to the university. Although the cost will vary depending on the size of the thesis, it will be approximately \$15 per copy.

Thesis Microfilming Fee: Each master's thesis is microfilmed and placed in the University Library. The cost will be approximately \$20, depending on length of thesis.

Tuition Installment Incidental Charge: See Installment Payments on page 22.

University Center Recreation Room Late Payment Fee: This fee is charged to defray the cost of processing late payments of Recreation Room charges. The fee is \$5 the first day plus \$1 per day after the first day to a maximum of \$10.

Vehicle Registration and Operation Permit (Parking Permit): All students, whether full- or part-time, who operate a motor vehicle in the campus area must register the vehicle with the University Police Department. A decal to be placed on the vehicle indicating the permit number and class "C" parking privileges will be provided. The charge for the academic year beginning September 1 and ending August 31 is \$16 if paid during the fall semester, \$12 if paid during the spring semester, \$8 during the first summer session and \$4 during the second summer session. There are no refunds after the 12th class day during a regular semester or after the fourth class day during a summer session. Vehicle operation regulations are available at the Office of Student Activities, the University Police Department, the University Library Lobby, the Office of Payments and Collections and on the VAX (university mainframe computer) at campusinfo.

NOTE: Unpaid fees that become overdue may result in a "hold" being placed on students' records. Students may pay some fees during final (arena) registration or during scheduled course drop/add periods if they are registering. Otherwise, the fees listed

above must be paid at the Office of Payments and Collections, Student Services Building, Room 115, except for the Library Fees and ID Card Replacement Fee as noted above. Students who are unsure where to pay fees or what fees they owe may call the Office of Payments and Collections at 956/381-2715 for more information.

■ Refund of Registration Fees

To officially withdraw from the university or drop a course, a student must go to the Office of Admissions and Records. A student withdrawing officially and completely during a fall or spring semester will receive a refund of total tuition and fees (excluding non-refundable fees) according to the following scale (Section 54.006, *Texas Education Code*):

- 100 percent before the first day of classes
- 80 percent during the first five class days
- 70 percent during the second five class days
- 50 percent during the third five class days
- 25 percent during the fourth five class days
- No refund after fourth five-class-day period

Refund of total tuition and fees (excluding non-refundable fees) during a summer term to students withdrawing officially and completely will be made according to the following scale:

- 100 percent before the first day of classes
- 80 percent during the first three class days
- 50 percent during the fourth, fifth and sixth class days
- No refund after the sixth class day

NOTE: The term "class days" refers to days the university schedules classes, not the individual student's schedule.

Students officially dropping courses but remaining enrolled at the university receive a full refund of tuition and mandatory fees actually paid for the dropped classes through the 12th class day during a fall or spring semester or the fourth class day during a summer term, minus a non-refundable \$5 course drop fee and other non-refundable fees assessed for each course dropped beginning with the first day of classes. Students will not receive refunds for classes dropped after these dates.

Refund checks will be mailed within 45 days to the student's billing address on file at the Office of Admissions and Records (within 30 days if the student did not receive some form of financial assistance through the university). Refunds for a student under the installment plan will be first applied to the student's unpaid balance.

Students who do not officially withdraw through the Office of Admissions and Records will be responsible for tuition, fees and any circumstances arising from failure to withdraw.

◆ Refunding for Students in Title IV Programs

As an institution participating in programs under Title IV of the *Higher Education Act* of 1965 as amended ("Act"), UT Pan American is required to refund unearned tuition, fees, room and board, and other charges to certain students attending the institution for the first time who have received a grant, loan or work assistance under Title IV of the Act or whose parents have received a loan on their behalf under 20 U.S.C. Section 1087-2. The refund is required if the student does not register for, withdraws from or otherwise fails to complete the period of enrollment for which the financial assistance was intended. No refund is required if the student withdraws after a point in time that is 60 percent of the period of enrollment for which the charges were assessed. A student who withdraws prior to that time is entitled to a refund of tuition, fees, room and board, and other charges that is the larger of the amount provided for in Section 54.006, *Texas Education Code*, or a pro rata refund calculated pursuant to Section 484B of the Act, reduced by the amount of any unpaid charges and a reasonable administrative fee not to exceed the lesser of five percent of the tuition, fees, room and board, and other charges that were addressed for the enrollment period, or \$100. If the student charges were paid by Title IV funds, a portion or all of the refund will be returned to these programs.

■ Academic Common Market

At the graduate level, Texas participates in the Academic Common Market of the Southern Regional Education Board that enables students to take advantage of graduate programs not offered in the student's home state. Non-resident students participating in programs that are offered through the Academic Common Market may be eligible to pay tuition at resident rates. Contact the Office of Admissions and Records for eligible programs and non-resident status.

For more information on residency classification for tuition purposes, see page 19.

FINANCIAL ASSISTANCE

Some financial aid programs are available for graduate students. Other financial assistance may be available through teaching assistantships, research assistantships and/or fellowships. For more information on teaching assistantships, research assistantships and fellowships, contact the graduate program coordinator. For more information on other types of financial assistance, contact:

Financial Aid Office
 Student Services Building, Room 186
 1201 West University Drive
 Edinburg, TX 78539-2999
 Telephone: 956/381-2501
 E-mail: finaid@panam.edu

■ General Information

Financial aid plays a vital role at The University of Texas-Pan American, where a large percentage of students receive some type of financial assistance.

Tuition and fees at UT Pan American are significantly lower than private colleges and equal to, or lower than, most public colleges. This, together with the availability of federal financial aid funds, makes UT Pan American reasonably priced.

There are several sources of student aid for graduate students — employment at the university, placement in part-time jobs off campus, scholarships, federal loan funds, state grants and fellowships. For more information, contact the Financial Aid Office in Room 186 of the Student Services Building, 956/381-2501.

For other financial aid information, the following services are available:

Financial Aid Voice Response System 956/381-3060
 TDD/Telecommunication Device for the Deaf 956/381-3654
 Hours: 8 a.m. to 5 p.m., Monday-Friday

E-mail Address: finaid@panam.edu
 Web Page: <http://www.panam.edu/finaid/>

Federal Student Aid Information Center
 1/800/4-FED-AID (1/800/433-3243)
 Hours: 9 a.m. to 8 p.m. (Eastern Time)

To find out if his or her federal student financial aid application has been processed or if he or she wants a copy of his or her Student Aid Report (SAR), a student should call 319/337-5665.

◆ Application Process

The University of Texas-Pan American is an equal employment opportunity institution in the administration of its financial aid program. In keeping with this policy, financial aid is extended to students without regard to race, creed, sex, national origin, veteran status, religion, age or disability.

An applicant will qualify for financial assistance if he or she meets the following criteria:

- a. is a U.S. citizen or eligible non-citizen;
- b. has registered with selective service (if required);
- c. has signed a statement of educational purpose/certification statement on refunds and default;
- d. is enrolled as a regular student working toward a degree in an eligible program;
- e. is not in default on any federal or institutional loan, and does not owe a refund on any federal or state grant program;
- f. demonstrates financial need, except when applying for funds from a program that does not require proof of financial need;
- g. is in satisfactory academic standing, and making satisfactory academic progress (as defined by the Satisfactory Academic Progress Policy) at the university;
- h. has a financial aid application and all required documentation on file by the appropriate deadline;
- i. has been admitted to the university.

In the event that two or more completed and eligible applications are submitted on the same date, priority will be given to those students with exceptional need.

When the student applies and receives a Student Aid Report (SAR), he or she should contact the Financial Aid Office, Student Services Building, Room 186, to receive instructions on what steps to follow to continue the process. The steps will vary depending on the status of the student's application.

◆ Application Deadlines

To ensure processing before registration, the deadlines for submission of applications are as follows:

Fall awards: April 15

Spring awards: September 16

Summer awards: February 15

All applications received after these deadlines are considered only if money is available. Eligible students filing late applications will receive any available award

during the semester. With few exceptions, one application can and should be used by all students seeking federal assistance. It is highly recommended that the application process begin in early spring for the upcoming fall semester.

■ Satisfactory Academic Progress Policy for Master's & Doctoral Students

Federal regulations state that a student receiving financial assistance under Title IV programs must be maintaining satisfactory academic progress whether or not the student was receiving financial aid during the period of prior enrollment. The institution must certify that the student is maintaining satisfactory academic progress in his or her course of study. **The student is responsible for understanding and adhering to the policy.**

◆ Policy

Students on Title IV financial assistance must maintain satisfactory academic progress toward completion of their master's or doctoral degree.

Three factors are taken into consideration in determining satisfactory progress — *grade point average*, *increments* and *maximum time frame*.

Grade Point Average Requirement

The student must maintain a grade point average required for continued enrollment consistent with the university's graduation requirements.

Increments

Increments are measured at the end of each academic period. One academic period is defined as the fall and spring semesters. Therefore, the incremental progress will be monitored at the end of the spring semester.

Part-time students will be required to meet their increment requirements on a proportional basis, *i.e.*, half-time students will have to meet 50 percent of the increment requirement.

Transfer graduate hours will be adjusted to the appropriate increment based upon the number of accepted transfer hours.

Maximum Time Frame

Maximum time frame will be measured at the end of the fall and spring semesters. Students in master's degree programs with more than 36 hours will be given two additional semesters to complete their programs without appealing their financial aid status.

Summer hours will not be considered a portion of the semester limits. The semesters required to take leveling courses before entry into the master's or doctoral programs are included in the maximum time frame measure.

The following table illustrates the increment requirements that a student must satisfactorily complete and the maximum time frame requirements:

• Master's Student

<i>Academic Progress Period</i>	<i>Total Cumulative Hours Earned</i>	<i>Incremental Hours to be Completed</i>
1 st yr-2 semesters	12	12
2 nd yr-4 semesters	24	12
3 rd yr-6 semesters	36	12

Maximum Time Frame (years)*

Full-time: 3 Less than full-time: 6

• Doctoral Student

<i>Academic Progress Period</i>	<i>Total Cumulative Hours Earned</i>	<i>Incremental Hours to be Completed</i>
1 st yr-2 semesters	12	12
2 nd yr-4 semesters	24	12
3 rd yr-6 semesters	36	12
4 th yr-8 semesters	48	12
5 th yr-10 semesters	60	12

Maximum Time Frame (years)*

Full-time: 5 Less than full-time: 10

NOTE: Students who have already received a baccalaureate degree but are not in a graduate program will be treated as undergraduate students for financial aid purposes. Students seeking a second undergraduate degree will be evaluated on the same satisfactory academic progress criterion as the undergraduate students. Students who hold a first baccalaureate or have met the requirements for the baccalaureate are not eligible for a Federal Pell Grant or Federal Supplemental Opportunity Grant to continue their education.

◆ Enrollment Status

Enrollment status will be determined in accordance with the definition in this catalog.

Grades of "A" through "D" will be considered in determining credit hours earned. Grades of "F," "WP," "WF," "DP," "DF" or "I" will not be considered as credit earned for the increment measure. Students who withdraw from the university must still maintain satisfactory academic progress regarding increments and maximum time frame.

Summer school enrollment at UT Pan American may be used as a means to make up credit hour deficiencies.

Continuing Education courses are not calculated in the Satisfactory Academic Progress status for a student. Extension courses applied for credit are used in the Satisfactory Academic Progress calculation.

◆ Financial Aid Probation

Students who are under academic probation will be automatically on Financial Aid Probation. A student on Financial Aid Probation is eligible to receive financial aid. If, after the spring semester, the student is deficient in the number of increment hours required, he or she will be on a

probationary status during the summer. Students may receive financial aid during the probationary period. The probationary period will not be extended after the student has exhausted his or her maximum time frame.

◆ Financial Aid Suspension

Students on Academic Suspension will automatically be considered to be on Financial Aid Suspension. Failure to meet the increment requirements after a probationary period (summer sessions) will result in Financial Aid Suspension. Exhausting the maximum time frame allowed will result in Financial Aid Suspension.

Appeals Process

Students may appeal Financial Aid Suspension status due to unusual circumstances such as illness, death in the family, accidents or other mitigating circumstances. A written appeal must be submitted to the Financial Aid Office prior to the intended period of enrollment. The Financial Aid Office will request academic transcripts.

The appeal will be reviewed by the Financial Aid Committee consisting of faculty and staff. All decisions made by the committee are final.

■ Types of Financial Assistance

◆ Grants

A Texas Public Educational Grant (TPEG) is a campus-based grant for undergraduate and graduate students with financial need and does not have to be repaid. There is no guarantee that a student is eligible to receive a TPEG; awards from this program are based on the availability of funds. If a student is awarded a TPEG at UT Pan American, his or her account will be credited.

◆ Federal Work-Study Program (FWS)

The Federal Work-Study (FWS) Program provides jobs for undergraduate and graduate students with financial need. This program allows students to earn money to help pay educational expenses and also encourages community service work and work related to your course of study.

The FWS salary will be at least the current federal minimum wage, but it may be higher, depending on work responsibilities, the work skills needed and the funding level at UT Pan American. If a student is employed by UT Pan American through the Federal Work-Study Program, he or she will be paid directly and once a month.

Work-Study employment may be on campus or off campus. Off campus, the employer is usually a private non-profit organization or public agency, and the work performed must be in the public interest.

The amount a student receives in wages under Work-Study cannot exceed the total Federal Work-Study amount awarded. The employer will consider the student's class schedule when preparing his or her work schedule.

◆ Loans

Federal Perkins Loan/Direct Loan (formerly National Direct Student Loan): Recognizing that loans are an increasingly important aspect of financing an education, UT Pan American, by participating in the Federal Perkins Loan program, has funds available with which a student may finance a substantial part of his or her education. When the borrower ceases to be enrolled at an accredited higher education institution at least half-time, interest begins accruing and repayment must begin on a schedule as follows:

- Six months later for previous borrowers.
- Nine months later for new borrowers with no outstanding balance as of July 1, 1987.

Applicants are considered on the basis of financial need and demonstrated academic ability. Funds are limited, and preference is given to renewal borrowers. Further information may be obtained from the Financial Aid Office.

Federal Family Educational Loan Program (FFELP): The FFEL Program offers subsidized and unsubsidized Stafford Loans. The first step in the application process is the completion of the Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA. After the student's FAFSA is processed, the Financial Aid Office will review the results and advise the student as to his or her loan eligibility. The student also must complete the Federal Stafford Loan Application and Promissory Note, available from the Financial Aid Office or a lender. After the student completes the student section of the application, the Financial Aid Office will complete its portion, certifying that the student is or has been accepted for enrollment during the period the application covers and recommending the amount of loan the student would need to meet his or her educational costs. A graduate student may be eligible to borrow \$8,500 a year. The lender will send the loan proceeds to the university in at least two payments by check, made payable to the student or both the student and the university. No single payment may exceed one half of the loan amount.

Hinson-Hazlewood Student Loan Program: This loan program has the same terms as the Federal Family Educational Loan Program. It is offered through the Texas Higher Education Coordinating Board.

College Short-Term Loans: Made possible through donations from a number of individuals and organizations, these funds are administered by the Financial Aid Office and are available to students for short-term loans. Loans are limited and must be repaid within the semester for which they are borrowed. The loans are designed to aid students who do not have sufficient funds to purchase books and supplies or to assist students when emergencies arise. A \$5

charge is assessed against each loan. Funds are limited. Apply at the Financial Aid Office.

Emergency Tuition and Fee Loans: Emergency loans are available to UT Pan American students needing assistance in paying registration costs. Emergency loans must be paid back to the university during the same semester in which they are borrowed. An applicant will be required to pay a \$15 processing fee per semester. Students may borrow up to the amount of tuition and fees. Applications and information about the Emergency Loan program are available at the Student Loan Collections Office in Room 214 of the Marialice Shary Shivers Administration Building.

◆ Scholarships

The Financial Aid Office takes applications for all scholarships, some of which do not require proof of financial need. The deadline to apply for most academic scholarships is January 14. For a complete list of scholarships and application requirements, request a *Scholarship Guide* from the Financial Aid Office.

◆ Fellowships

The University of Texas-Pan American awards a limited number of fellowships. Applications may be requested from the department or college awarding the fellowship.

Business Administration Doctoral Fellowships: The College of Business Administration awards a limited number of fellowships to doctoral students based upon their research proposals or papers, with priority given to published papers. Applications are reviewed by the college doctoral committee. Fellowships are generally limited to expenses incurred.

◆ Tuition Waivers

Mexican Nationals: Citizens of Mexico may apply for a Non-Resident Tuition Waiver. To be eligible, a student must be enrolled full-time and must apply before the required deadline dates. For information about this program, contact the International Student Advisor in Room 603 of the Student Services Building, 956/381-2922.

Senior Citizens: A tuition waiver for senior citizens is available at UT Pan American. For more information, contact the Financial Aid Office, Student Services Building, Room 186, telephone 956/381-2501.

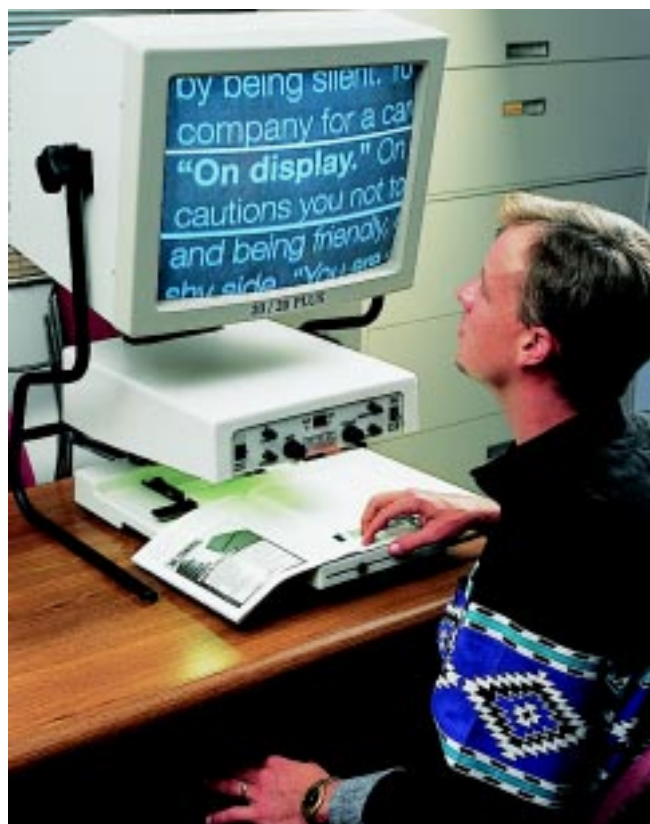
Hazlewood Act for Veterans: Texas Veterans of World War I, World War II, the Korean War or Vietnam who have no remaining Veterans Administration educational benefits may be exempt from payment of tuition fees, laboratory fees and individual instruction fees. For more information regarding

exemptions under this act, contact the Financial Aid Office. Veterans applying under this act will be required to submit a Free Application for Federal Student Aid (FAFSA). The FAFSA and the Hazlewood Act application are available at the Financial Aid Office. Students with a FFELP loan in default are not eligible for Hazlewood funds.

Tuition and Fee Exemption for Blind and Deaf Students: Blind or deaf individuals may be eligible for exemption from payment of tuition if appropriately certified by a state vocational rehabilitation agency. Contact the Texas Commission for the Blind for more information.

Certified Educational Aides Exemption Program: Students who have been employed for at least two years in a public school as a certified teacher's aide in a position requiring classroom interaction with students may be eligible for a waiver of tuition and mandatory fees or a portion thereof based on need. Information is available in the Financial Aid Office.

Good Neighbor Scholarship: A limited number of Good Neighbor Scholarships, which provide exemption of tuition, are available to native-born citizens and residents from nations of the Western Hemisphere other than the U.S. and Cuba. Information is available from the International Student Office in Room 603 of the Student Services Building, 956/381-2922.



ENROLLMENT

■ General Information

◆ Classification

Special Students are those who hold a bachelor's degree or higher from an accredited institution and are not enrolled in a graduate program but are enrolled in undergraduate classes.

Graduate Students are students who have earned a bachelor's degree and have been accepted to UT Pan American for graduate study.

Special Graduates are students who have earned a graduate degree and are continuing in another master's program.

Doctoral Students have been accepted to a doctoral program.

◆ Course Information

The information concerning the courses offered by each department (or college for interdisciplinary courses) will be found in the Graduate Course Descriptions section beginning on page 127. The listing includes the following information:

Course Number, Title and Contact Hours

If the course has defined weekly contact hours, these will be shown in brackets [] following the course title, with lecture hours first, laboratory hours second, and clinical hours, if any, third. These contact hours are for the fall and spring semesters. Summer weekly contact hours will be adjusted according to the length of the summer session. (See page 172 in the Glossary for more information and example.)

Course Frequency Information

If the course is normally taught on a regular schedule, such as every fall or every fall and spring semester, this information is provided under the course title. If circumstances warrant, the schedule for offering the course may be changed without notice. Therefore, it is in the students' best interest, as well as their responsibility, to determine by other means (such as semester course schedules) when courses required for their degree programs are being offered. Program requirements will not be waived as a result of the course not being offered as indicated in the course frequency information provided in this catalog.

Courses not normally offered on a regular schedule are identified "As Scheduled."

Course Description

This portion of the course listing includes a brief description of the course content.

Course Numbers

Courses are numbered to show both the collegiate level at which they are offered and the hour value of the course. The first digit shows the level, and the second digit shows the credit hours. The last two digits are departmental designations. For example, English 6300 shows that the course is taught at the graduate level and carries 3 hours of credit per semester.

5000-numbered courses Graduate level — limited to students accepted for graduate study only

6000-numbered courses Graduate level — limited to students accepted for graduate study only

7000-numbered courses Graduate level — limited to students accepted for graduate study only

8000-numbered courses Doctoral level — limited to students accepted into a doctoral program only

9000-numbered courses Doctoral level internship, dissertation and special projects — limited to students accepted into a doctoral program only

Students must have been accepted into a graduate program to officially enroll in or audit master's or doctoral level coursework.

■ Grading Policies

◆ Grading System

UT Pan American uses a 4.0 system. The following grades are used to designate achievement in coursework. Their corresponding grade values and points are indicated.

A	Excellent	(4 grade points per hour)
B	Good	(3 grade points per hour)
C	Satisfactory	(2 grade points per hour)
F	Failure	(0 grade points per hour)
P	Passing	(not considered in calculating grade points or attempted hours)
NP	No Pass	(not considered in calculating grade points or attempted hours)
IP	In Progress	(not considered in calculating grade points or attempted hours)
I	Incomplete	(not considered in calculating grade points or attempted hours)
CR	Credit	(not considered in calculating grade points or attempted hours; however, hours are counted in total earned hours)
NC	No Credit	(not considered in calculating grade points or attempted hours)

DR	Course dropped	(not considered in calculating grade points or attempted hours)
DP	Drop Passing	(not considered in calculating grade points or attempted hours)
DF	Drop Failing	(considered as an "F" for calculating the grade point average)
W	Withdrawal from School	(not considered in calculating grade points or attempted hours)
WP	Withdrawal Passing	(not considered in calculating grade points or attempted hours)
WF	Withdrawal Failing	(considered as an "F" for calculating the grade point average)

♦ **Calculation of Graduate Grade Point Average (GPA)**

The grade point average (GPA) is computed by dividing the total grade points earned by the total semester hours attempted. The Cumulative Grade Point Average is calculated using all coursework attempted. The Current Semester grade point average is calculated using only coursework attempted within a specific semester. Replacement of grades for courses previously taken is not allowed.

Attempted hours are the total number of hours for courses that a student has attempted, including failing grades such as "F," "DF" and "WF."

Grade Points: Grade points are assigned based on the grade received multiplied by the number of credit hours. For example, a grade of "A" is equivalent to 4 grade points. If the course was offered for 3 credit hours, the grade points would be calculated as follows:

4 (for grade of "A") X 3 (hours) = 12 grade points

Grade points are assigned as follows:

Grade	Grade Points
A	4 pts.
B	3 pts.
C	2 pts.
F	0 pts.

An illustration of the method of calculation of the grade point average follows:

Course	No.	Grade	Hours	Points Attempted	Total Points
ENG	6300	A	3 hours	X 4 pts. per hr	= 12
COMM	6340	B	3 hours	X 3 pts. per hr	= 9
ENG	6360	A	<u>3</u> hours	X 4 pts. per hr	= <u>12</u>
			9		33

TOTAL ATTEMPTED HOURS = 9

TOTAL GRADE POINTS = 33

To calculate the GPA for this example, divide the grade points by the attempted hours as follows:

33 divided by 9 = 3.67

♦ **Incomplete Grades**

A grade of "I" may be given when a student has not completed the required work of a course within the allotted time of a regular semester or summer session if the instructor determines that the reasons for the work being incomplete are valid and that the grade of "I" is justified. A grade of "I" must be changed within one regular (fall or spring) semester (excluding thesis courses) from the date received, unless an extension is requested by the student's instructor. If a Change of Grade form is not received from the instructor upon completion of the one regular semester, the grade will automatically be recorded as an "F" on the student's official transcripts.

Improper Use of the "I" Grade: A student must not be given an "I" grade to permit the student time to prepare coursework in addition to that assigned the entire class, time to repeat the entire course or the opportunity to raise a grade. "Incomplete" grades are not issued for student or faculty convenience; they may be issued for the reasons stated in the paragraph above only in the case of compelling, non-academic circumstances beyond the student's control.

♦ **Grade Change**

If an error in computation, evaluation or recording warrants a grade change, only the instructor may process a grade change form through the Office of the Dean of his or her college. If the grade change is made after graduation for a course taken prior to graduation, the change request form must have written justification by the instructor, the recommendation of the College Dean and approval by the Council of Deans. Change of Grade Forms may not be released to students, and must be sent directly from the appropriate academic department.

Students will be mailed a grade report approximately one week after completion of the semester. A student may also access his or her grades using ASSIST telephone/terminal/Web programs. See page 40 for more information.

■ **Registration Procedures**

♦ **Registration**

Students must officially register through the proper registration procedure to be eligible to receive credit for a course. Students will not be added to the official class rolls or grade sheets after the registration periods have closed.

ASSIST Registration (telephone/terminal/Web): Registration over a touch-tone telephone, by computer terminal and on the World Wide Web is available to currently enrolled students and students who apply by the published admission deadline for ASSIST registration. Academic advisement is mandatory to receive a Registration Access Code (RAC) and be eligible for registration by ASSIST. Students with admission, disciplinary or financial

holds will not be permitted to register until such time as the hold has been cleared. A schedule change period by telephone/terminal/Web is scheduled prior to the beginning of each semester. Students may not be permitted to add classes after this scheduled drop/add period.

Computers are available in the Academic Services Building for student use for terminal/Web registration.

Late (Arena) Registration: Students who are accepted for admission and who did not participate in ASSIST registration may “late register” at arena registration in the University Fieldhouse. Students must obtain a valid Registration Packet from the Office of Admissions and Records and report on or after the scheduled appointment time. Students will not be permitted to enter the registration area prior to this appointment time. Students will be charged an additional \$25 Late Registration Fee at that time.

If a student chooses not to attend a class or classes, he or she is responsible for officially dropping or withdrawing through the Office of Admissions and Records. (See the sections on Withdrawal from the University on page 31 and on Dropping a Course below, respectively.) Students who decide not to attend and do not officially notify the Office of Admissions and Records will be responsible for tuition, fees and any other circumstances resulting from failure to officially drop or withdraw. Students must not assume that they will “automatically” be dropped from their classes if they do not attend or do not pay. (If a student has requested some form of financial assistance, payment may have been posted to his or her account.) Refer to the published *Schedule of Classes* for refund schedules.

◆ Degree Plan

In general, a student may follow the degree requirements listed in this catalog by the respective departments of the university, thus planning a schedule of courses. However, having a degree plan on file is a requirement for graduation, and a student is well advised to have the degree plan drawn up by the department chair or graduate program coordinator on the proper form as soon as possible to preclude the possibility of taking courses that will not satisfy requirements for the degree the student seeks.

Students are expected to meet with their graduate advisor and file an official degree plan during their first semester of enrollment.

Students who change their major, area of concentration or teacher certification status must have a new official degree plan reflecting their current status on file with the appropriate department or departments.

◆ Advisement

Prior to registering, students go through academic advisement in their major department to be counseled concerning the best selection of courses. At advisement, each student receives a Registration Access Code (RAC) that

provides access to the ASSIST telephone/terminal/Web registration system.

◆ Maximum Course Load

The normal load for a full-time graduate student is 9 hours in a regular semester. A student may be permitted to enroll for 15 hours with the approval of his or her graduate advisor and the Dean of the College. Normal load during a summer session is 6 hours, with up to 9 hours permitted with the approval of the graduate advisor and the Dean of the College. In the case of doctoral students, approval to register for more than 12 hours must be given in advance by the Vice President for Academic Affairs and Provost or his or her designee.

◆ Guidelines Related to Registration in Doctoral Courses

1. Registration in an individual studies, research or similar course shall imply an expected level of effort on the part of the student comparable to that associated with the same credit value.

2. A doctoral student not on campus who is required to register solely for the purpose of satisfying a continuous enrollment requirement shall be required to register for no more than 3 hours during each term.

3. Only in unusual circumstances shall a doctoral student register for more than 12 hours in a given semester or summer session and then only if approved in advance by the Dean of the College and the Associate Vice President for Academic Affairs, Graduate Programs and Research.

◆ Maximum Period for Completion (Doctoral Degrees)

A student has a maximum of 10 years from the date of first entry into doctoral-level courses to complete the degree. Under special circumstances, an extension for an additional year may be granted by the student’s Doctoral Dissertation Committee. If the student surpasses the 10-year limit, his or her DDC will determine if the student will be permitted to continue in the program and what additional coursework or activities will be required to complete the degree.

For information on maximum period for completion for students pursuing a master’s degree, see Master’s Degree Requirements on page 36.

■ Registration Policies

◆ Dropping a Course

A student is “dropping” a course or courses if he or she remains enrolled in a minimum of 1 credit hour after all course drops have been completed. Students who drop all classes for which they are enrolled are considered to have

withdrawn from the university for that semester. (For more information on withdrawal, see the section on Withdrawal from the University below.)

To drop a course or courses after the official census date (after all registration functions are completed for the semester), a student must: (1) obtain a class drop form from the Office of Admissions and Records, (2) obtain the signature of the instructor of record on the form, and (3) return the completed form to the Office of Admissions and Records, Student Services Building, Room 108.

All course drops must be completed at least two weeks prior to the end of a regular semester and one week prior to the end of a summer session (refer to the calendar beginning on page 4 for drop deadlines). A student dropping a course during the first 30 calendar days of the semester (10 days in a summer session) will receive a “DR” on the permanent record for the course dropped. If a course is dropped later in the semester, the student will be given a grade of “DP” or “DF” by the instructor for the course dropped.

If a student chooses not to attend a class or classes, he or she is responsible for officially dropping or withdrawing through the Office of Admissions and Records. Students who decide not to attend and do not officially notify Admissions and Records WILL be responsible for tuition, fees and any other circumstances resulting from failure to officially drop or withdraw. Students must not assume that they will “automatically” be dropped from their classes if they do not attend or do not pay. (Although the student may not have paid for classes personally, payment may have been posted to his or her account by a financial assistance agency. It is important that the student officially notify the Office of Admissions and Records of his or her intention not to attend.) Refer to the published *Schedule of Classes* for refund schedules.

◆ Withdrawal from the University

To withdraw from the university, a student must complete a formal withdrawal procedure through the Office of Admissions and Records at least two weeks prior to the end of a regular semester or one week prior to the end of a summer session. Withdrawals must be requested by completing the appropriate withdrawal form, or by providing written notification, to the Office of Admissions and Records, Student Services Building, Room 108, 956/381-2201.

A student withdrawing during the first 30 calendar days of a semester (10 calendar days in a summer session) will receive a “W” on his or her permanent record for each course in which the student was enrolled. If the student withdraws later in the semester, he or she will be given a grade of “WP” or “WF” by the instructor for each course in which the student was enrolled. Refer to the published *Schedule of Classes* for refund periods.

◆ Non-Credit Enrollment

Students have the option of enrolling in a course for non-credit, which allows the student to participate fully in the course but not to receive a grade or to count the course in fulfilling degree requirements. Enrollment for non-credit requires the same payment of tuition and fees as enrollment for credit. (Students may also audit courses for a lesser fee; this normally allows only limited participation. For more information on auditing a class, see below.)

A student who enrolls in a course for credit may change the enrollment to non-credit by completing a Non-Credit Form in the Office of Admissions and Records, Student Services Building, Room 108, no later than 30 calendar days into a regular semester or 10 calendar days into a summer session from the date classes begin.

◆ Auditing Classes

Students must obtain special permission from the instructor of record to audit or visit a class. Students who wish to audit graduate classes (5000-9000 level) must be eligible to enroll in the course for credit before they will be allowed to audit. Students auditing classes do not receive academic credit and do not have the course or courses listed on their academic record. One may enroll as an auditor at any time by: (1) obtaining a Class Audit Form from the Office of Admissions and Records, (2) having it approved by the instructor of the class to be audited, (3) paying the required fee at the Office of Payments and Collections, and (4) using the receipt as an admission card to the class. Such approval may be granted only when space is available and if the instructor permits the student to be a visitor.

Instructors reserve the right to refuse any request to visit a course. Enrollment as an auditor does not permit the enrollee to take examinations, have tests or other papers checked by the instructor, or to participate in the class discussion. Audited courses are not posted on the student’s permanent record. Audit fees (\$20 per course) are non-refundable and may not be appealed. Individuals who are not regularly enrolled students at the university are also eligible to audit classes subject to the regulations stated above.

◆ Residency

Residency for tuition purposes is determined by regulations set forth by the State of Texas. Students are required to sign an oath of residency as part of the application process. Residency for tuition purposes will be based on this oath and other information/documents submitted by the student. The requirements are outlined on page 19 of the Fiscal Information section of this catalog.

◆ Reservation of Work by Undergraduates for Graduate Credit

It is possible for undergraduate students to enroll in graduate (master's) courses in their last semester under the following conditions:

1. The undergraduate student must lack no more than 12 hours of work to complete all requirements for his or her first bachelor's degree.
2. These 12 hours (or less) must be completed in the same semester, or two six-week summer sessions, in which the student is taking the graduate courses.
3. Total enrollment must not exceed 15 semester hours in a regular semester, or 12 semester hours in two six-week summer sessions.
4. The student has a minimum graduate admission GPA of at least a 2.5 (on a 4.0 scale) on work completed to date. (For information on the calculation of graduate admission GPA, see page 15.)
5. The application for such graduate work is submitted to the Office of Admissions and Records 60 days before the session begins.

NOTE: Undergraduates cannot count work in graduate courses toward the bachelor's degree. Such work will be reserved for credit toward a graduate degree.

■ Other Procedures

◆ Identification Cards

Every student enrolled at The University of Texas-Pan American must possess an official identification card, issued through the supervision of the Dean of Students. This card must be validated each semester for the duration of the student's enrollment at this institution. The card remains the property of The University of Texas-Pan American.

The card must be presented for:

- any university or department-sponsored activity,
- admission to all intercollegiate athletic events,
- identification for cashing checks on campus,
- authorization to resell books to the University Bookstore or Student Book Exchange,
- checking out equipment from the University Center Recreation Room,
- identification for receipt of transcripts at the Office of Admissions and Records,
- identification for receipt of awards from the Financial Aid Office,
- use of the university food service meal plans,
- use of physical education facilities during recreation hours,
- use of the Student Health Services,
- purchase of campus parking permit,
- campus library privileges,
- voting in campus elections and referendums, and

- identifying oneself to a university official when requested to do so.

This card is non-transferable. First-time graduate students will receive their original ID cards at no charge upon registering. A service charge of \$7 will be required for cards processed during subsequent semesters and for replacement cards. Loss or mutilation of cards must be reported to the Office of Student Activities, University Center, Room 205. Fees are subject to change.

Students may not have in their possession more than one student ID card at the same time. This includes Teaching Assistant cards, which are special identification cards given to students who are employed by the university as teaching assistants. For more information, call the Office of Student Activities at 956/381-3676.

◆ Name Change

A student or former student may change the full, legal name on his or her permanent academic record by completing a Change of Name Form and submitting the appropriate documentation as follows to the Office of Admissions and Records, Student Services Building, Room 108:

1. *Misspelling* — student must present a copy of the birth certificate.
2. *New Legal Name* — student must present a copy of the signed court order showing the authorized new legal name.
3. *Marriage* — if a student wishes to assume his or her spouse's name, the student must present a copy of the marriage certificate.
4. *Divorce* — a student who wishes to discontinue the use of a married name and resume the use of the former name, or another name, must present a divorce decree or signed court order showing court restoration of the former, or other, name.

◆ Change of Address and/or Telephone Number

If a student changes his or her address or telephone number, he or she is expected to notify the Office of Admissions and Records in writing immediately. The student will be held responsible for any communication from university offices sent to the address last given to the Office of Admissions and Records. No special consideration will be given to students who move and fail to receive the communication. Students whose mail is returned to the university will not receive additional communication until an address change has been submitted.

◆ Enrollment Verification

Enrollment for a given semester cannot be certified until after the official census date for the semester, which is the 12th class day of a fall or spring semester and the fourth class day in a summer session. After this date, students

maybe classified as full-time, half-time, less than half-time, not enrolled or withdrawn.

Enrollment verification for lending agencies is requested at the Financial Aid Office, Student Services Building, Room 168. Verification of enrollment for personal use (*i.e.*, insurance companies, employment) is requested at the Office of Admissions and Records.

◆ Transcripts

A student may secure an official transcript of his or her UT Pan American record by presenting picture identification at the Office of Admissions and Records or by requesting the transcript in writing from the Office of Admissions and Records. Transcripts will be issued at no charge.

The term “transcript of records” is understood to refer to the recorded results of the student’s work in the classroom and is a comprehensive record of an individual’s total academic progress at UT Pan American. This statement will contain all the important facts pertaining to the student’s admission, academic level and scholarship. No partial or incomplete classroom records (for example, with grades of “F” omitted) will be given. Students who owe debts to the university may have their official transcripts withheld until the debts are paid.

V.T.C.A., *Texas Education Code*, Title One, Section 4.29, provides that “no person may buy, sell, create, duplicate, alter, give, or obtain or attempt to buy, sell, create, duplicate, alter, give, or obtain diploma, certificate, academic record, certificate of enrollment, or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document.

“A person who violates this Act or who aids another in violating this Act is guilty of a misdemeanor and upon conviction is punishable by a fine of not more than \$1,000 and/or confinement in the county jail for a period not to exceed one year.”

■ Attendance Policies

◆ Attendance

Regular attendance in all meetings of courses for which the student is registered is expected. When a student is absent excessively (when in the judgment of the instructor the student has missed more work than can be made up successfully), the student may be dropped from the course with a grade of “DP” or “DF.” The Office of Admissions and Records will notify the student that he or she has been dropped from the course. A student who enrolls for a course and then does not attend is considered absent from class until the student officially drops the course.

If the student does not plan to attend the course, he or she must officially drop or withdraw through the Office of

Admissions and Records by the published deadline dates. Students will be responsible for all tuition, fees and grades received in classes in which they do not officially drop or withdraw. (See the *Schedule of Classes* for refund periods for drops and withdrawals.)

◆ Absences on Religious Holy Days

A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused for observance of a religious holy day may not be penalized for the absence if proper prior notice of the planned absence is given.

A student may be penalized by the instructor if he or she fails to satisfactorily complete the assignment or examination originally scheduled for the day(s) absent within a reasonable time after the absences. Additional information on this policy is provided in the *Student Guide*, available in the Office of Student Affairs, Administration Building, Room 140, telephone 956/381-2147, and the Office of the Dean of Students, University Center, Room 104, telephone 956/381-2260.

■ Special Populations

◆ Persons with Disabilities

UT Pan American will not discriminate against any individual on the basis of a disability or because of Vietnam Era/Disabled Veteran Status in either admission to, or treatment of employment in, its programs and activities. Students with disabilities should visit the Office of Services for Persons with Disabilities prior to registration to receive information on the variety of services available. The office is located in Emilia Schunior Ramirez Hall, Room 103, Voice/Telecommunications Device for the Deaf (TDD) 956/316-7005. Non-students should contact the Equal Opportunity Office in the Administration Building, Room 335, 956/381-2127.

The Texas Rehabilitation Commission also provides services for individuals with disabilities.

For more information, see page 47.

◆ Veterans

The Office of Veterans’ Affairs assists veterans in completing documents necessary to receive educational benefits for attendance at UT Pan American. Personnel coordinate activities with the Veterans Certification Officer in the Office of Admissions and Records and the Learning Assistance Center, Student Services Building, Room 629, 956/381-2280.

Students receiving V.A. educational benefits must make progress toward a degree as specified in this catalog under Satisfactory Academic Progress and Scholastic Probation and Suspension (see pages 26 and 35).

■ Continuing Enrollment

◆ Academic Standards

Graduate students are expected to meet certain minimum academic standards. Students who fail to maintain these minimum standards will be placed on academic probation or academic suspension, as appropriate.

◆ Scholastic Probation and Suspension — Graduate

A minimum grade point average overall (cumulative) of 3.0 (“B”) is required for a graduate degree. Every semester hour of “C,” therefore, must be balanced by one of “A,” since an overall average of “B” is required for a degree. Should graduate or doctoral students make less than a “B” average (3.0 GPA) in a given semester, they will be placed on scholastic probation. During the following semester or summer session, they must recoup an overall “B” average or be automatically suspended. Students may be readmitted only after petitioning the Dean of the College and receiving approval from the dean and the Council of Deans. Master’s students with other than clear admission are subject to criteria set forth under the sections on “Probationary” and “Tentative” admission on page 17.

IMPORTANT NOTE: All students are responsible for knowing whether they are eligible to continue at the university. An ineligible student who nevertheless registers, or has registered prior to completion of the semester in which academic standing is determined, shall be dropped and cannot attend classes. Students shall not receive special consideration for lack of knowledge of scholastic status, regardless of whether the student registered and paid fees.

GRADUATE DEGREE INFORMATION

■ Degree Programs

UT Pan American offers the following types of graduate curricula:

1. leading to one of the following master’s degrees conferred by the University:
 - Master of Arts (MA)
 - Master of Arts in Interdisciplinary Studies (MAIS)
 - Master of Business Administration (MBA)
 - Master of Education (MEd)
 - Master of Fine Arts (MFA)
 - Master of Public Administration (MPA)
 - Master of Science (MS)
 - Master of Science in Interdisciplinary Studies (MSIS)
2. leading to certification for teachers and administrators at the master’s degree level, and
3. leading to the Doctor of Philosophy (PhD) with a major in Business Administration, emphasis in International Business, and, in conjunction with The University of Texas at Austin, leading to the Doctor of Education (EdD) in Educational Leadership.

◆ Graduate Degrees and Certifications

Graduate degrees are offered in the following fields:

College of Arts and Humanities

Art (MFA)
English (MA)
English as a Second Language (MA)
History (MA)
Spanish (MA)
Speech Communication (MA)
Theatre (MA)

College of Business Administration

Business Administration (MBA)
Business Administration with emphasis in International Business (PhD)

College of Education

Bilingual Education (MEd)
Early Childhood Education (MEd)
Educational Administration (MEd)
Educational Diagnostician (MEd)
Educational Leadership (EdD, cooperatively with UT Austin)

Elementary Education (MEd)
 Gifted Education (MEd)
 Guidance and Counseling (MEd)
 Kinesiology (Physical Education) (MEd)
 Reading (MEd)
 Secondary Education (MEd)
 School Psychology (MA)
 Special Education (MEd)
 Supervision (MEd)

College of Health Sciences and Human Services

Adult Health Nursing (MSN)
 Communication Disorders
 Communication Disorders —
 Bilingual/Bicultural (MA)
 Communication Disorders — General (MA)
 Family Nurse Practitioner (MSN)
 Rehabilitation Counseling (MS)
 Social Work (MSSW)

College of Science and Engineering

Biology (MS)
 Computer Science (MS)
 Mathematics
 Mathematical Science (MS)
 Mathematics Teaching (MS)

College of Social and Behavioral Sciences

Criminal Justice (MS)
 Psychology (MA)
 Clinical
 Experimental
 Public Administration (MPA)
 Sociology (MS)

Interdisciplinary Master's Degrees

Interdisciplinary Studies (MAIS) (MSIS)*

* *Specific degree requirements for the MAIS are found in English, History and Music in the departmental listings of this catalog.*

See specific departments in this catalog for more information.

Certification Programs

The university offers coursework leading to the following certifications and endorsements at the graduate level:

- *Department of Curriculum and Instruction*
 - Professional Elementary
 - Professional Elementary/Provisional Bilingual
 - Professional Secondary
 - Reading Specialist

- *Department of Educational Psychology*
 - Educational Diagnostician
 - Generic Special Education
 - Gifted Education
 - Teaching the Severely Emotionally Disturbed and Autistic

- *Department of Health and Kinesiology*
 - Professional

- *Department of School Administration and Supervision*
 - Middle-Management
 - Superintendent
 - Supervisor

◆ **Master's Degree Requirements**

The following are requirements for a Master's degree:

1. 36 hours of coursework or, with the thesis option, 24 hours of coursework plus 6 hours for the thesis will be required. Thirty-three (33) hours of coursework are required for the Master of Business Administration (MBA). Once a student registers for the thesis, he or she must continue to register each succeeding semester or summer session until the thesis is completed. Credit is counted only once and then only upon successful completion of the master's program. Registration for thesis is not counted in determining load limit for a semester or summer session. (For the MS in Rehabilitation Counseling, 48 hours are required, including 3 hours for practica and 9 hours of internship/thesis/research project; 48 hours is also required for the Clinical Psychology option of the MA in Psychology. Other degree programs may require additional hours. For more information, see the sections of the catalog that pertain to the specific degree programs.)
2. During or at the end of the student's final semester of work, the student will be given a comprehensive written examination.
3. All degree programs will allow a student the option to include a minimum of 6 semester hours of work that is not a part of the student's major field. It is the option of each graduate program to determine if graduate courses taken outside of the college are acceptable.
4. A maximum of 18 hours in 5000-level courses may be taken for graduate credit toward a master's degree and/or as required by program accreditation standards.
5. *Seven-Year Time Limit on Coursework:* All requirements must be completed within one seven-year period. Work more than seven years old will not meet graduation requirements and can be reinstated only by special permission of the Council of Deans.
6. A student must have a cumulative GPA of at least 3.0 in master's coursework.

◆ Thesis Requirements

Each college and/or department may have its own guidelines for the development and completion of the thesis. A student considering the thesis option should contact the department head or graduate studies director in his or her college or program for specific procedures. In addition, a manual that details the university requirements for the format and submission of a thesis is available at the University Bookstore.

Before submitting an approved thesis and required copies (see below), the student must pay a fee at the Office of Payments and Collections for microfilming and binding the thesis and the publication of the thesis abstract in *Masters Abstracts*. If a student wishes to copyright the thesis, an additional fee must be paid. The student must present a receipt for these fees at the time of submission. Two copies of a non-illustrated abstract that does not exceed 150 words in length must accompany the signed thesis.

The original thesis and two copies (signed by the student's supervisory committee) and a receipt for the required fees must be submitted to the Office of the Vice President for Academic Affairs and Provost 30 days prior to graduation. (See the calendar beginning on page 4 for the exact dates.) A department may require additional copies of the thesis (at additional binding expense to the student). A student will not be certified for graduation unless the thesis is submitted to the Vice President and Provost's Office and the appropriate fees paid.

Individual department deadlines for submission of a thesis to the student's supervisory committee will be established to complement the thesis time schedule of the Vice President for Academic Affairs and Provost.

If a student wishes to have additional copies of the thesis bound for personal use, the student may do so at additional cost.

■ Interdisciplinary Programs

❖ Master of Arts and Master of Science in Interdisciplinary Studies

UT Pan American offers two interdisciplinary degree programs at the graduate level, the Master of Arts in Interdisciplinary Studies (MAIS) and the Master of Science in Interdisciplinary Studies (MSIS). They offer the student the option of obtaining a broader background at the master's level, rather than specializing in a particular area. The degrees both have the same basic structure:

◆ *Non-thesis Option*

18 hours in Discipline One (concentration area)
9 hours in Discipline Two
9 hours in Discipline Three

◆ *Thesis Option*

The thesis option provides a similar distribution of hours, but with the thesis being completed in place of 6 hours of coursework.

Three areas — English, History and Music — have defined the courses required for a concentration in their area. See pages 64, 66 and 68, respectively.

Special Requirements for the MAIS/MSIS

1. At least 12 hours but no more than 18 hours of graduate work must be taken in the primary area of concentration. English, History and Music have defined concentration areas in this catalog.
2. At least 6 hours of coursework in the area of concentration must be upper-level graduate work (6000-level).
3. At least 3 hours of coursework must be taken in research methods or statistics in the area of concentration.
4. At least 12 hours must be taken outside the field of concentration. These courses must be taken from at least two additional disciplines.
5. No more than 12 hours of coursework may be taken from the College of Education. A maximum of 6 hours may be taken in the College of Business Administration.
6. Students seeking the MAIS/MSIS degree must successfully complete 36 hours of graduate work (30 if they choose to conduct a thesis) and meet all other university and program requirements.
7. All requirements must be completed within one seven-year period. Work more than seven years old will not meet graduation requirements unless reinstated by special permission of the Council of Deans.

◆ Additional Master's Degrees

A student may receive additional master's degrees from UT Pan American in a different major.

A student seeking an additional master's degree is classified as a Special Graduate Student and must:

1. Complete a minimum of 30 hours of additional graduate credit (or 24 hours for thesis option) in UT Pan American courses for each additional master's degree sought.
2. Complete all requirements for the additional major, including admissions, as set forth in this catalog.
3. Complete all requirements for the additional degree, including grade point average requirements, elective courses, etc. as set forth in this catalog.

A maximum of 6 hours of credit for courses from one master's degree may count toward the credit requirements for other master's degrees. See the appropriate graduate advisor for details.

■ Requirements for a Doctoral Degree

For specific requirements, see the catalog sections on the doctorate in Business Administration on page 73 and on the cooperative doctorate in Educational Leadership on page 96.

■ General Information

◆ Graduation Under a Specific Catalog

The degree requirements that must be completed for graduation will be those in effect at the time of the student's entrance or those provided in a subsequent catalog. In any case, the catalog used to determine the degree requirements must not be more than seven years old for students seeking a master's degree and 10 years old for students seeking a doctoral degree.

Any changes in the degree plan to comply with a later catalog must be approved by the department chair and the Dean of the College.

◆ Teaching Certificates

Requirements for teaching certificates in various fields or areas are shown in the respective academic sections of this catalog. General information is shown on page 78 for graduate students and is listed in the *Undergraduate Catalog* for undergraduate students.

Consult the Office of the Dean of the College of Education for full details on all certification requirements.

◆ Degree Plan

In general, a student may follow the degree requirements listed in this catalog by the respective departments of the university, thus planning a schedule of courses. However, having a degree plan on file is a requirement for graduation, and a student is well advised to have the degree plan drawn up by the department chair or graduate program coordinator on the proper form as soon as possible to preclude the possibility of taking courses that will not satisfy requirements for the degree the student seeks.

■ Graduation Policies and Procedures

◆ Application for Degree

All students who intend to receive a degree from The University of Texas-Pan American must submit a completed Application for Degree form to the Office of Admissions and Records by the published deadlines in the University Calendar, which is approximately nine months prior to the intended date of graduation. Applications received after the deadlines will be processed for the next available graduation date. These deadlines are necessary in order for prospective

graduates to be notified of any deficiencies in time to register for the appropriate coursework.

◆ Graduation Fee

A non-refundable graduation fee of \$25 is charged for undergraduate and graduate degrees. This fee is payable at the Office of Payments and Collections, Student Services Building, Room 115, at the time the candidate presents the Application for Graduation to the Office of Admissions and Records. This fee is used to pay for the processing of applications for graduation, music, graduation speakers, postage, diplomas and other expenses associated with graduation.

◆ Transfer of Graduation Date

Prospective graduates who have submitted their Application for Degree form and do not meet graduation requirements for that graduation date must "transfer" their application to a later graduation date. Students will be required to pay an additional \$10 fee each time the graduation date is transferred.

◆ Filing of Master's Thesis

For students who are graduating under the thesis option, the original thesis and two copies (signed by the student's supervisory committee) and a receipt for the required fees must be submitted to the Office of the Vice President for Academic Affairs and Provost 30 days prior to graduation. The specific deadline date is listed in the academic calendar in this catalog, beginning on page 4.

◆ Commencement Exercises

The University of Texas-Pan American confers degrees three times each year — in December, May and August. Commencement exercises are scheduled for December and May only. August graduates may attend the December commencement exercises.

◆ Regalia (Cap and Gown)

All students participating in the commencement ceremony are required to purchase the proper graduation regalia from the University Bookstore. (No students will be permitted to participate without the proper regalia.)

◆ Correspondence

In order to ensure that information regarding graduation requirements, deficiencies and commencement exercises are received on a timely basis, the student's correct address must be on file with the Office of Admissions and Records. Prospective graduates will not receive special consideration for lack of knowledge of graduation requirements, deficiencies or deadlines.

ACADEMIC SUPPORT SERVICES

■ University Library

The University Library is the campus center for resources that support the curricular offerings of The University of Texas-Pan American. The four-story brick and glass structure contains 77,577 square feet. An addition to the Library scheduled for completion in January 1999 will contain 45,000 square feet.

The Library houses a collection of approximately 437,000 catalogued volumes, including more than 300,000 government documents, 2,000 periodical subscriptions, one million units of microform and 5,000 audiovisual items. Library collections are catalogued via OCLC and made available to patrons by the DRA circulation and public access automated library systems.

Of interest to the region and beyond are the special collection materials contained in the Lower Rio Grande Valley Historical Collection and the Rio Grande Folklore Archive. Materials available pertain to the Texas counties of the Valley and northeastern Mexico.

The reference area has numerous microcomputers connected to the Library local area network (LAN) and available for accessing information resources and e-mail. Connectivity with the Internet provides access to the catalogs of other library collections and shared databases made available by The University of Texas System and the TexShare project. Available via CD-ROMs on the LAN, the Internet or stand-alone CD systems are 66 different subject area citation and abstract databases, some including full text articles.

Library patrons are offered services that include reference and information consultation and assistance, computerized database searching, interlibrary loan and library use instruction.

Graduate students: All UT Pan American graduate students must be registered in order to borrow materials from the library and obtain the use of other services during the fall and/or spring semester(s). Graduate students who are registered in the spring semester will automatically receive privileges for the summer sessions. Students who are not registered during the fall and/or spring semester(s) must purchase a Friends of the Library card at a minimum charge of \$25.

The benefits of the Friends of the Library membership extended for one full year are that members:

- a. are eligible to borrow library materials in accordance with established University Library circulation policies;
- b. are eligible for interlibrary loan privileges and establishment of a SLIP account through the Computer Center;
- c. receive in advance the library newsletter and notification of all special events sponsored by the organization and will be admitted free of charge to such events; and
- d. receive advance admission to the annual book sale.

Graduate students enrolled in cooperative programs: Graduate students enrolled in cooperative programs must be registered in either of the cooperating institutions to have library privileges. They will follow the policy for UT Pan American graduate students.

The program coordinator must submit a letter with the list of students in the cooperative program to the Access Services Librarian. The list must include the following information:

- a. the names of the students,
- b. the students' social security numbers,
- c. the students' mailing addresses,
- d. the students' telephone numbers,
- e. the name of the institution where the students are registered, and
- f. the name of the program.

Graduate students with incomplete courses: Unenrolled UT Pan American graduate students with incomplete courses during the fall or spring semesters need to purchase the Friends of the Library card if they wish to use the library services.

Resources of the University Library are available seven days a week during regular academic sessions. Detailed information about hours and services may be obtained at the circulation desk, which can be reached by telephone at 956/381-3306 or voice/TDD 956/381-2763.

■ English Language Institute

The UT Pan American English Language Institute provides instruction for students whose first language is not English and who need better preparation before entering a degree program at the university.

ELI offers an Intensive Day Program (192 hours), a Semi-Intensive Evening Program (48 hours) and a Semi-Intensive Saturday Program (48 hours).

The ELI is located in Building E, Room 102, telephone 956/381-2133; e-mail: eli@panam.edu; World Wide Web: <http://coserve1.panam.edu/coserve.eli1.html>.

■ Advanced Services for Student Information Supported by Technology (ASSIST)

In order to provide students with easy access to student information, The University of Texas-Pan American developed ASSIST (Advanced Services for Student Information Supported by Technology).

With ASSIST technology, students may access general, academic and financial information from home or various locations on campus. Personal information is protected by a Personal Identification Number (PIN), which initially is the student's date of birth entered as a six-digit number (for example, March 15, 1964, is entered as 031564).

A Registration Access Code (RAC) is required to access ASSIST registration services, and is issued to students by an academic advisor each semester.

ASSIST services include the following:

Kiosk Information Stations: Currently seven Kiosk Information Stations are located across the UT Pan American campus, with plans to add more stations in the future. These stations are located in the Administration Building, Academic Services Building, Communication Arts and Sciences Building, Education Building, Science Building, University Library and University Center. Kiosk services include :

- Campus Map and Directory
- Calendar of Events
- Staff and Faculty Job Openings
- General Information: Course Availability, Department List, Standard Forms
- Financial Aid Awards (PIN required)
- Student Records (PIN required): Account Balance, Admission Status, Grades/Unofficial Transcript, Student Schedule

Terminal Registration System: The Terminal Registration System provides registration services via the Internet.

Terminal Registration services include:

- Registration (RAC required); Register/Add/Drop,
- Display Student Schedule, Display Student Grades

Telnet Instructions:

Step 1: At the C:/> prompt, type telnet panam1.panam.edu, press enter.

Step 2: At the Username prompt, type IA_PRREG, press enter.

Step 3: Follow the instructions that appear on the screen. (For modems, dial atdt 3813591, select item 1, 2 or 3, then proceed with Step 2 above.)

Voice Response (Telephone) System: Information on admissions, grades, registration and payments can be accessed through the voice response system with a touch-tone phone. (These are not toll-free numbers.) Courtesy telephones are available in the Office of Admissions and Records. Voice Response services include:

Admissions and Records — 956/381-3040

- Application Status
- Deadline Dates/How to Apply
- Requirements for Admission
- TASP Information
- Grades (PIN required)
- Registration Information
 - Class Schedule (PIN required)
 - Dates and Procedures
 - Registration Holds (PIN required)
- Transcript Information
 - Dates Available/How to Request

Registration — 956/381-3000 (RAC required)

Term code and course numbers are printed in the current class schedule.

- To Add a class, press 2* call number #

- To Drop a class, press 3* call number #, or to conditionally drop only if another class is available, press 6* call number for drop* call number for add # (i.e., 6*01436*02658#) or press *6 for help.

- To List courses, press 5#.

Payments and Collections — 956/381-3030

- How to Pay Fees/Office Location
- Tuition Information/Deadline Dates
- Current Balance/Residency Status (PIN required)
- Request Parking Permit (PIN required)
- Credit Card Payment (PIN required)

To end a call, press 9# and listen to closing messages.

Web for Students: Admission, grade, registration and financial information can be accessed on the web at www.panam.edu/assist. Web services include:

- University Catalogs
- Class Schedules
- Admission Information
 - Apply for Admission
 - View Admission Status
- Registration (RAC required)
 - Add/Drop Classes
 - Look Up Classes
 - Conditional Drop/Add
 - Student Schedule (graphic)
 - Student Schedule (detailed)
 - View Fee Assessment
- Student Records (PIN required)
 - View Address Information
 - Update Address
 - View Grades
 - Academic Transcript
 - Account Summary
 - Change PIN Number
- Financial Aid Awards (PIN required)

STUDENT SERVICES & INFORMATION

■ Student Rights and Responsibilities

◆ Student Guide

The University of Texas-Pan American *Student Guide* provides detailed information on numerous aspects of campus life and university policies governing students. Copies of the *Student Guide* are available through the Office of the Dean of Students, University Center, Room 104.

■ Student Right to Know and Campus Security Act

The *Student Right to Know and Campus Security Act of 1990* requires that colleges and universities take reasonable steps to publicize graduation rates and certain campus crime statistics. One purpose of this federal legislation is to give students, prospective students, parents of students, employees and others who may be interested a better understanding of the frequency of serious crime on campus and, ultimately, to make this and other campuses safer.

The University of Texas-Pan American is concerned about the safety and security of the entire university community. In an effort to provide a safe and secure campus, the university maintains a full-time professional police force composed of state-certified, licensed law enforcement officers, commissioned by The University of Texas System, with the power of arrest, and other noncommissioned security personnel. They patrol the campus 24 hours a day, 365 days a year.

The University Police Department maintains a police substation at the University Library as well as emergency phones throughout campus with direct lines to the Police Department. The department also provides escort to and from any location on campus upon request. Campus lighting is checked on a weekly basis by the Police Department to ensure proper functioning.

All members of the university community should be aware of dangers to their personal safety. Crime happens on campus just as it happens off campus. If someone is the victim of a crime or witnesses a crime, he or she should report it and cooperate with the University Police Department to ensure that the crime is properly investigated and prosecuted.

To report a crime, call the University Police at 956/381-2737. In the event of an emergency, call H-E-L-P (381-4357), or dial 911, 24 hours a day, 365 days a year.

Crimes Reported on the UT Pan American Campus:

Crime	1994	1995	1996	1997
Homicide	0	0	0	0
Rape	1	1*	0	1
Robbery	0	0	0	0
Assaults	13	9	1	0
Burglary	51	0**	4	5
Auto Theft	12	8	10	5

Number of arrests for:

Weapons Violations	0	3	0	0
Controlled Substances	4	4	1	1
DWI	0	2	—	0
Liquor Law Violations	0	1	0	0
Public Intoxication	4	3	—	0

* *Attempted.*

** *Different standards used to compute; numbers from previous years not comparable.*

Note: For purposes of reporting the data, the term "on campus" includes the adjacent areas off campus owned or controlled by registered student organizations. The university has no responsibility for security policies, procedures or safety at these locations.

University policies and Texas law prohibit the disruption of university operation and events and regulate the use of alcoholic beverages on campus. Violators will be subject to prosecution under the law and the university's disciplinary code. University policies related to the possession, sale and use of alcoholic beverages on campus are described in The University of Texas-Pan American *Student Guide*. Copies are available on request in the Office of the Dean of Students, University Center, Room 104.

Other policies that pertain to crime reporting and crime prevention, facilities access and security, authority of police and related matters are contained in the *Student Guide*, in the university's *Handbook of Operating Procedures*, and in a leaflet mailed to all students. All are available from the Office of the Dean of Students and the Office of University Relations.

The following offices are available to assist you:

University Police	381-2737 or H-E-L-P (4357)
Counseling Center	381-2529
Dean of Students	381-2260
Student Health Services	381-2511
Alcohol and Drug Abuse Program	381-3676

■ Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and the Texas Public Information Act, Texas Government Code §552.001 et seq., are respectively a federal and a state law that provide for the review and disclosure of student educational records. In accordance with these laws, The University of Texas-Pan American has adopted the following policy. Individuals are informed of their rights under these laws through this policy, which is included in the university's Handbook of Operating Procedures (HOP) and this catalog. The catalog is made available for inspection through the Office of Admissions and Records and copies of the Handbook of Operating Procedures are available in the University Library and most administrative offices and on the Internet at <http://www.panam.edu/hop>.

The university will not permit access to or the release to any party of personally identifiable information contained in student education records without the written consent of the student, except as authorized by FERPA. FERPA's authorizations for release without consent include the following:

1. to appropriate university officials who require access to educational records in order to perform their legitimate educational duties;
2. to officials of other schools in which the student seeks or intends to enroll, upon request of these officials, and upon the condition that the student be notified and receive a copy of the record if desired;
3. to federal, state or local officials or agencies authorized by law;
4. in connection with a student's application for, or receipt of, financial aid;
5. to accrediting organizations or organizations conducting educational studies, provided that these organizations do not release personally identifiable data and destroy such data when it is no longer needed for the purpose for which it was obtained;
6. to the parents of a dependent student as defined in section 152 of the *Internal Revenue Code of 1954*, provided a reasonable effort is made to notify the student in advance;
7. in compliance with a judicial order or subpoena, provided a reasonable effort is made to notify the student in advance unless such subpoena specifically directs the institution not to disclose the existence of a subpoena;
8. in an emergency situation if the information is necessary to protect the health or safety of students or other persons; or
9. to an alleged victim of any crime of violence, the results of the alleged perpetrator's disciplinary proceeding may be released.

The university will release information in student education records to appropriate university officials as indicated in 1. above when there is a legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Regents; or a student serving on an official committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

When required by regulations, a record of requests for disclosure and such disclosure of personally identifiable information from student education records shall be maintained by the Vice President for Business Affairs for each student and will also be made available for inspection pursuant to this policy. If the institution discovers that a third party who has received student records from this institution has released or failed to destroy such records in violation of this policy, it will prohibit access to educational records for five years. Respective records no longer subject to audit nor presently under request for access may be purged according to regular schedules.

◆ Directory Information

At its discretion, the university may release directory information which shall include:

1. name, address, telephone number
2. date and place of birth
3. major field of study
4. participation in officially recognized activities and sports
5. dates of attendance
6. most recent previous educational institution attended
7. classification
8. degrees and awards received
9. date of graduation
10. physical factors (height and weight) of athletes
11. photographs
12. university e-mail address

Students may have any or all directory information withheld by notifying the Office of Admissions and Records in writing. Request for nondisclosure will be honored by the university until such time that the student grants permission, in writing, to release the information.

◆ Access to File

Upon written request, the university shall provide a student with access to his or her educational records. The Vice President for Business Affairs at UT Pan American has been designated by the institution to coordinate the inspection and review procedures for student education records, which include admissions files, academic files and financial files. Students wishing to review their education records must make written requests to the Vice President for Business Affairs listing the item or items of interest. Education records covered by the Act will be made available within 45 days of the request.

A list of education records and those officials responsible for the records shall be maintained at the Office of the Vice President for Business Affairs. This list includes:

• *Academic Records*

Office of Admissions and Records, Registrar, SS 108
College, Division, Department and Faculty Offices

• *Student Affairs/Student Services Records*

Counseling Office: Director of Counseling, SS 513
Student Services: Dean of Students, UC 104
Housing Office: Director of Campus Life, Women's
Residence Hall
Placement, Testing and Cooperative Education Office:
Director, SS 147

• *Financial Records*

Business Office: Vice President for Business Affairs,
AB 306
Financial Aid Office: Director, SS 186

Educational records *do not* include:

1. financial records of the student's parents or guardian;
2. confidential letters and recommendations that were placed in the educational records of a student prior to January 1, 1975;
3. records of instructional, administrative and educational personnel that are kept in the sole possession of the maker and are not accessible or revealed to any other individual except a temporary substitute for the maker;
4. records of law enforcement units;
5. employment records related exclusively to an individual's employment capacity;
6. medical and psychological records;
7. thesis or research papers; or
8. records that only contain information about an individual after the individual is no longer a student at the institution.

◆ Challenge to Record

Students may challenge the accuracy of their educational records. Students who believe that their educational records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or their rights, may discuss their problems informally with the department that generated the record in dispute. If agreement is reached with respect to the student's request, the appropriate records will be amended. If not, the student will be notified within a reasonable period of time that the records will not be amended, and he or she will be informed by the head of that department of his or her right to a formal hearing.

Student requests for a formal hearing must be made in writing to the Vice President for Business Affairs who, within a reasonable period of time after receiving such requests, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearings by one or more persons of their choice, including attorneys, at the student's expense. The hearing officer who will adjudicate such challenges will be appointed by the Vice President for Business Affairs in non-academic matters and by the Vice President for Academic Affairs and Provost in academic matters.

Decisions of the hearing officer will be final, will be based solely on the evidence presented at the hearing, will consist of the written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned.

The education records will be corrected or amended in accordance with the decision of the hearing officer, if the decision is in favor of the student. If the decision is unsatisfactory to the student, the student may place with the education records statements commenting on the information in the records or statements setting forth any reasons for disagreeing with the decision of the hearing officer, or both.

The statements will be placed in the education records, maintained as part of the student's records, and released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were unfair or not in keeping with the provisions of the Act may request, in writing, assistance from the President of the institution.

◆ Copies

Students may have copies of their educational records and this policy. These copies will be made at the student's expense at rates authorized in the *Texas Public Information Act*. (There is no charge for student transcripts.) Official copies of academic records or transcripts will not be released for students who have a delinquent financial obligation or financial "hold" at the university.

◆ Complaints

Complaints regarding alleged failures to comply with the provisions of the FERPA may be submitted in writing to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

■ Student Academic Responsibilities and Appeals

◆ Academic Responsibilities

Students are expected to inform themselves thoroughly concerning the regulations of the university and the course requirements for degrees and to make inquiries in case of doubt. It shall not be the university's responsibility should complications arise because of failure to follow regulations and requirements. Regulations will not be waived nor exceptions to requirements made on a plea of ignorance of the regulation or requirement. Students, therefore, should become familiar with all of the information related to the program contained in the printed university bulletins.

Each student, by registering, enters some college of the university and, except as to conduct, is thereafter under its jurisdiction with regard to the student's program of study and degree requirements. Students should work directly with the person in their major department who is assigned the responsibility of supervising their programs concerning course requirements and options, deficiencies, degree plan and special regulations. Requests to waive regulations and/or requirements should be directed in writing to the Dean of the College.

◆ Academic Appeals

Periodically, misunderstandings arise with regard to academic expectations and final grades. Students wishing to appeal final grades or misunderstandings in academic standards should first discuss the matter with the instructor of the class. If no resolution occurs, and the student wishes to pursue the matter further, he or she should appeal in writing to the department chair involved. The department chair will respond in writing to the student within 10 class days of the receipt of the student's written appeal.

Pursuant appeals will be written and directed within 10 class days of the date of the department chair's decision to the College Academic Appeals Committee. The committee will consist of a panel of three faculty members, two of whom may not be from the department in which the appeal originated. The Dean of the College will appoint the panel members upon receipt of the written appeal and notify the student in writing of the date, time and location of the hearing and the names of the members of the panel. The student and the faculty member involved may appear in person before the panel and present evidence and/or witnesses. The hearing will be closed to the public and no

person other than the student, the faculty member involved and panel members may be present. No person may represent the student or the faculty member.

After the College Academic Appeals Committee has heard the appeal, it will deliberate and come to a decision. The committee's decision will be written and mailed or delivered in person to the student and faculty member within three class days of the close of the hearing. The student may appeal in writing within 10 class days to the Dean. The Dean's decision will be final and must be mailed or delivered in person to the student within 10 class days of the receipt of the student's written appeal. This policy may be found in the *Student Guide*.

NOTE: At the time of publication of this catalog, this policy was being revised. See the Office of the Dean of Students or Vice President for Academic Affairs and Provost for the latest approved policy.

■ Student Non-Academic Grievance Procedures

◆ Purpose

The University of Texas-Pan American endeavors to provide fair and objective procedures for hearing student complaints and endorses compliance with the spirit of non-discrimination regulations. The following will advise students of procedures to be followed in filing non-academic grievances.

◆ Procedures

In an effort to resolve misunderstandings or grievances, students must first make every effort to solve the problem with the individual against whom the complaint is lodged. If the grievance is not settled, it must then be discussed with the appropriate chair or head of the department in which the complaint originated. Grievances may then be appealed to the Academic Dean or Division Head. Subsequent appeals are presented to the appropriate Vice President or Dean of Students. Finally, unresolved complaints may be presented to the President for a final decision. Appeals beyond the department chair/head level must be in writing.

◆ Discrimination/Disability Complaints

Students with questions concerning discrimination in employment or based on sex or disability must contact the appropriate compliance officer prior to initiating grievance procedures.

1. *Title IX (non-discrimination on the basis of sex):* Student inquiries or complaints concerning Title IX or discrimination on the basis of sex may be presented to the director of the department in question or to the Dean of Students, University Center 104, 956/381-2262.

2. *Sexual Harassment:* The University of Texas-Pan American condemns sexual harassment of the students, staff

and faculty. Any form of sexual harassment will be considered a serious matter to be dealt with accordingly.

The university's policy concerning sexual harassment may be found in the *Student Guide* and the *Handbook of Operating Procedures*. (See further information below.)

3. Section 504 of the *Rehabilitation Act/Americans with Disabilities Act*: All inquiries concerning Section 504 of the *Rehabilitation Act* or the *Americans with Disabilities Act* or services to persons with disabilities should be directed to the Office of Services for Persons with Disabilities, Emilia Schunior Ramirez Hall, Room 103, telephone 956/316-7005 (voice/TDD 316-7092), or the ADA compliance coordinator, Administration Building, Room 335, telephone 381-2127.

4. *AIDS-Related Issues*: Students may not be subjected to impermissible discrimination on the basis of Acquired Immune Deficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV).

The policy addressing AIDS-related issues at The University of Texas-Pan American may be found in the *Student Guide* and the *Handbook of Operating Procedures*.

Student complaints or inquiries should be directed to the Director of Student Health Services, Emilia Schunior Ramirez Hall, Room 103, telephone 956/381-2511.

5. *Family Educational Rights and Privacy Act (FERPA)*: The *Family Educational Rights and Privacy Act (FERPA)* concerns the maintenance and confidentiality of student records. The university's policy regarding FERPA may be found in the *Student Guide*, the *Handbook of Operating Procedures* and on page 42 of this catalog.

Students who believe their records are inaccurate or have been disclosed in an unauthorized manner should contact the Vice President for Business Affairs, Administration Building, Room 320, telephone 956/381-2111.

NOTE: At the time of publication of this catalog, this policy was being revised. See the Office of the Dean of Students for the latest approved policy.

◆ Sexual Harassment

The University of Texas-Pan American condemns sexual harassment of the students, staff and faculty of the university. Any form of sexual harassment will be considered a serious matter to be dealt with accordingly.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education, or
- b. Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual, or
- c. Such conduct has the purpose or effect of

substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive employment, educational or living environment.

It is the policy of The University of Texas-Pan American that supervisors and faculty shall not enter into any type of romantic or sexual relationship with staff under their supervision or with students enrolled in their courses.

Such relationships will be looked upon as potentially detrimental to the working and learning environment, considered inappropriate and unacceptable, and grounds for disciplinary action, including termination, for all appropriate parties involved.

Student inquiries or complaints about sexual harassment may be directed to the immediate supervisor of the alleged offender or to the Dean of Students, University Center, Room 104, telephone 956/381-2262.

◆ Student Conduct and Disciplinary Code

All students at The University of Texas-Pan American are subject to the rules and regulations governing student conduct and discipline as described in the UT Pan American *Student Guide* and *Handbook of Operating Procedures* and in Part One, Chapter VI, Section 3 of the *Rules and Regulations of the Board of Regents of The University of Texas System*. These documents are available for review in the University Library, the Office of the Dean of Students and the Office of the Vice President for Student Affairs.

◆ Hazing

Hazing is both a violation of university policy and a criminal offense (Sections 37.151 *et seq.* and 51.936, *Texas Education Code*) and may result in arrest and prosecution by civil authorities as well as disciplinary action pursuant to the *Regents' Rules and Regulations* (Part One, Chapter VI, Sections 3.28 and 3.6) and the university's *Handbook of Operating Procedures*, Section 6.4.1.

Hazing with or without the consent of a student is prohibited by the university and by the UT System. Both the hazer and victim are subject to discipline.

According to state law, a person can commit a hazing offense not only by engaging in a hazing activity, but also by soliciting, directing, encouraging, aiding or attempting to aid another in hazing; by intentionally, knowingly or recklessly allowing hazing to occur; or by failing to report in writing to the Dean of Students firsthand knowledge that a hazing incident is planned or has occurred. The fact that a person consented to or acquiesced in a hazing activity is not a defense to prosecution for hazing under the law.

In an effort to encourage reporting of hazing incidents, the law grants immunity from civil or criminal liability to any person who reports a specific hazing event to the Dean of Students and immunizes that person from participation in any judicial proceeding resulting from that report. The

penalty for failure to report is a fine of up to \$1,000, up to 180 days in jail, or both. Penalties for other hazing offenses vary according to the severity of the injury which results and include fines from \$500 to \$10,000 and/or confinement for up to two years.

The law does not affect or in any way restrict the right of the university to enforce its own rules against hazing.

The law defines hazing as any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution. Hazing includes but is not limited to:

- Any type of physical brutality, such as whipping, beating, striking, branding, electric shocking, placing of a harmful substance on the body, or similar activity;
- Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- Any activity involving consumption of food, liquid, alcoholic beverage, liquor, drug, or other substance which subjects the students to an unreasonable risk or harm or which adversely affects the mental or physical health of the student;
- Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subsection;
- Any activity that induces, causes, or requires the student to perform a duty or task which involves a violation of the *Penal Code*.

◆ Student Advisement for Concerns/Complaints

The Office of the Dean of Students in University Center, Room 104, offers assistance to students who have concerns or complaints other than those addressed above, or who have questions regarding existing policies and procedures.

■ Solicitation on Campus

The university's policy on solicitation is outlined in The University of Texas System *Regents' Rules and Regulations*, Part One, Chapter VI.6.6. (The term "solicitation" means the sale, lease, rental or offer for sale, lease, rental of any

property, product, merchandise, publication, or service, whether for immediate or future delivery; an oral statement or the distribution or display of printed material, merchandise, or products that is designed to encourage the purchase, use, or rental of any property, product, merchandise, publication, or service; the oral or written appeal or request to support or join an organization other than a registered student, faculty, or staff organization; the receipt of or request for any gift or contribution; or the request to support or oppose or to vote for or against a candidate, issue, or proposition appearing on the ballot at any election held pursuant to state or federal law or local ordinances.)

■ Student Services

◆ Placement, Testing and Cooperative Education

In a time when heavy academic emphasis is being placed on career-oriented programs, UT Pan American's Office of Placement, Testing and Cooperative Education is an important component of any student's preparation.

Through this office, students gain new insight into their future career plans, different job opportunities, average pay scales and other useful information. The Career Information Center is located in the office and is available to any interested student.

In addition, the office sponsors a Testing Service, whereby students may take state, national and special examinations.

The UT Pan American Office of Placement, Testing and Cooperative Education places students in jobs in two ways. During students' college years, the office will assist them in locating part-time employment. Then as they approach graduation, the office helps connect them with prospective employers. Many major corporations, government agencies and other top employers recruit at UT Pan American each year.

Placement: A placement credential service and on-campus employment interviews are available through the Office of Placement, Testing and Cooperative Education. Special activities are also held for all UT Pan American students and alumni in preparation for the job search. These include Career Day, Teacher's Job Fair, Health Professions Career Day, Graduate and Professional School Fair, Engineering and Computer Science Career Day and Job Interview Skills Seminars, as well as other activities.

Career Information Center: The Career Information Center houses sources of occupational information; registers and directories; information on hundreds of different companies, school districts and government agencies; fellowship/scholarship information; and graduate/professional school catalogs.

Student Employment Services: A number of local

businesses and agencies contact the office seeking students for part-time or full-time employment. The Student Employment Service operates a referral system to match these employers with UT Pan American students. International students are required to apply through the International Student Advisor at the Student Services Building, Room 603, telephone 956/381-2922.

Institutional Testing Service: The University of Texas-Pan American is a test center for numerous national and specialized examinations such as the Graduate Record Examination (GRE), Graduate Management Admissions Test (GMAT), Test of English as a Foreign Language (TOEFL), Law School Admissions Test (LSAT), Miller Analogies Test (MAT), Medical College Admission Test (MCAT) and a number of others.

The Office of Placement, Testing and Cooperative Education is located in the Student Services Building, Room 147, telephone 956/381-2243.

◆ **Services for Persons with Disabilities**

The Office of Services for Persons with Disabilities (OSPD) is designed to provide supportive services that meet the educational, career and personal needs of persons with disabilities who attend or plan to attend UT Pan American.

Major program responsibilities include:

- identifying persons with disabilities, verifying disabling condition(s) and determining and providing appropriate accommodations to meet students' needs,
- promoting full utilization of existing resources, full participation and enjoyment of the university environment, and the development of better, more effective methodologies for meeting special needs,
- increasing service and disability awareness among UT Pan American students, faculty, staff and the general public, and
- promoting and assisting with the development of "accessible" programs and facilities at UT Pan American.

Persons with disabilities requiring information or services are encouraged to contact the OSPD as early as possible. Requests for services must be accompanied by professional assessments/reports not more than three years old from individuals qualified to diagnose the disability involved.

Additional information may be obtained by calling 956/316-7005 (voice/TDD 316-7092, fax 316-7034) or visiting Emilia Schunior Ramirez Hall, Room 103.

◆ **Student Health Services**

Student Health Services is a student-funded, fully accredited ambulatory care facility staffed with physicians and mid-level providers including physician assistants and family nurse practitioners. Primary medical care, health and wellness education and support services are provided to students registered at UT Pan American.

Confidential, unlimited, free medical consultations are available on a walk-in basis during clinic hours. Referrals and appointments to outside providers are routinely made when necessary. Fee-for-service charges are assessed for ordered laboratory tests, pharmaceuticals, women's health care and certain procedures. Students must pay for services on the day they are rendered, but if extenuating circumstances prevent payment on that day, provision has been made to have charges transferred to the students' accounts at the Office of Payments and Collections.

Convenient pharmacy services include prescription and over-the-counter medications and patient counseling. A full-service laboratory offers same day or next day results for most tests. Immunizations, pregnancy tests, allergy injections and screening tests for tuberculosis, anemia and diabetes are also available. Confidential, anonymous HIV antibody testing is free to students, staff and faculty.

Located on the first floor of Emilia Schunior Ramirez Hall, Student Health Services is open from 8 a.m. to 4 p.m., Monday through Friday; night clinics are open until 8 p.m. on Tuesday and Wednesday evenings. Call 956/381-2511 for more information.

HIV/AIDS/HBV: An HIV/AIDS/HBV education and awareness program for UT Pan American students, faculty and staff is fully operational. Under the oversight of Student Health Services, information and programming is available on a one-to-one basis and to various campus groups. Confidential, anonymous HIV antibody testing with pre- and post-testing counseling from Valley AIDS Council is available at Student Health Services. The HBV (Hepatitis B) vaccine is also available to all students, faculty and staff. Clients may be referred to appropriate off-campus facilities for additional counseling and treatment as warranted.

AIDS-Related Issues: Institutional policy and educational procedures are detailed in Article VIII of the *Student Guide*, available through the Dean of Students' Office.

Student Insurance: Students are encouraged to purchase an optional, low-cost health insurance plan that provides health and accident coverage. Information regarding policy coverage and claim procedures can be obtained at Student Health Services on the first floor of Emilia Schunior Ramirez Hall or by calling 956/381-2511.

Health insurance is required for all international students (F-1 and J-1 visa holders) and may be required for dependents; therefore, purchase of this health insurance will be mandatory for such students unless a waiver has been obtained from the International Student Advisor. The issuance of a waiver requires proof that the student has insurance coverage comparable to the minimum required. Contact Student Health Services or the International Student Advisor for further information.

Student Immunizations: In accordance with state law, the following immunizations are required for all students

enrolled in health-related courses that will involve direct patient contact in medical or dental care facilities or who come in contact with human biological fluids or tissue. Students for whom these immunizations are not required are strongly urged to obtain these immunizations for their own protection.

Measles: Proof of two doses of measles vaccine administered on or after the first birthday and at least 30 days apart or proof of immunity;

Mumps: Proof of one dose of mumps vaccine administered on or after the first birthday or proof of immunity;

Rubella: Proof of one dose of rubella vaccine administered on or after the first birthday or proof of immunity;

Tetanus/diphtheria: Proof of one “booster” dose of tetanus/diphtheria vaccine (within 10 years);

Hepatitis B virus (HBV): Proof of serologic immunity to HBV or certification of immunization with a complete series of Hepatitis B vaccine. Students will be required to present a letter or other suitable written certification.

Certain exemptions are allowed from the immunization requirement; students should contact the Student Health Services for information.

Students enrolled at UT System institutions will assume the full cost of the immunizations.

Students may obtain information from Student Health Services regarding the consequences of not being current on immunization for certain diseases, the age groups most vulnerable to these vaccine-preventable diseases and local providers of immunization services.

◆ Alcohol and Drug Abuse Program (ADAP)

The Alcohol and Drug Abuse Program (ADAP) has been established to meet the needs of all UT Pan American students who may have a substance abuse concern/issue or who may be dealing with a related concern. The *Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226*, require that each campus implement a program to address substance abuse issues.

ADAP is committed to all UT Pan American students by providing an environment for education, exploration and personal growth. The ADAP staff maintains a dedication to the overall wellness of each student on campus. ADAP strives to fulfill its responsibilities by providing a variety of different services to the student body. Some of these services include, but are not limited to, counseling, crisis intervention and consultations. In addition, ADAP has books, videos and literature available to faculty, staff and students.

The ADAP staff is fully trained and licensed in chemical dependency and related issues. All of the services offered are strictly confidential, and services are free to all students.

The program offers individual counseling for students who are experiencing a substance abuse problem or who may be in recovery. All individual counseling is by appointment. ADAP also provides group counseling through a campus AA group. Groups are run once a week at designated times. The ADAP staff is available for referrals, consultations, group presentations and crisis intervention services.

Student health insurance available through Student Health Services may cover substance abuse services.

The Alcohol and Drug Abuse Program is located in the University Center, Room 305, telephone 956/381-2659. ADAP is open from 8 a.m. to 5 p.m. Monday through Friday.

◆ Student Publications

Students at UT Pan American are invited to contribute and work on the staff of student publications. Writing, editing and photography usually start before the opening of classes in the fall semester. Some positions are paid, but volunteer workers also are sought as reporters, copyreaders and headline writers. The student-run newspaper, *The Pan American*, and *Panorama* magazine are headquartered in the Department of Communication in the Communication Arts and Sciences Building, Room 170, telephone 956/381-2541.

◆ Clubs and Organizations

A variety of clubs and organizations offer the UT Pan American student friendship, relationships with people of similar interests, avenues for organized and meaningful service and opportunities for self-development. Because new organizations are formed each year, a complete updated list and assistance in starting up new organizations is available in the Office of Student Development, University Center, Room 305, telephone 956/381-2659.

• Honor Societies

Alpha Kappa Delta (Sociology)
Beta Gamma Sigma (Business)
Honors Society — Gamma Beta Phi
Lambda Alpha (Anthropology)
Psi Chi (Psychology)

• Professional Societies, Department and Special Interest Clubs

Accounting Society
Alpha Kappa Psi
American Advertising Federation
American Marketing Association
American Society of Mechanical Engineering
Anthropology Club
Asociacion Cultural de Teatro Universitario en Español
Association for Computing Machinery
Association for Supervision and Curriculum Development

Association of Information Technology Professionals
 Association of Persons for DisABILITIES
 Association of Texas Professional Educators
 Bilingual Education Student Organization
 Bronc Cadet Club
 Circulo Literario
 Criminal Justice Club
 Elliott Chemical Society
 El Sexto Sol de M.E.Ch.A.
 English Graduate Student Forum
 Forum on International Relations and Business Affairs
 Financial Management Association
 French Club
 Gaming Guild
 Gay, Lesbian, Bisexual Alliance
 Health and Kinesiology Club
 History Club
 Japanese Animation Club
 Julian Castillo Association of Physician Assistant Students
 Juventud Hispana
 Laplacian Society of Mathematicians
 Latina Student Organization
 Masters Business Administration Association
 Music Educators National Conference
 National Student Speech, Language and Hearing
 Association
 Organization for Discussion of English Subjects
 Philosophy Club
 Political Science Association
 Pre-Law Society
 Pre-Med/Bio-Med Club
 R.E.H.A.B. (Reach, Educate, Help, Advocate, Broadening
 Minds)
 Residence Hall Association
 Rugby Football Club
 Social Work Student Association
 Society for Human Resource Management
 Society for the Promotion of Indian Classical Music and
 Culture Among Youth
 Society of Hispanic Professional Engineers
 Society of Manufacturing Engineers
 Student Association of Clinical Laboratory Sciences
 (Medical Technology Society)
 Student Council for Exceptional Children
 Student Dietetics Association
 Student Nursing Association
 Student Occupational Therapy Association
 Student Society of Women Engineers
 Students Engaged in Sociological Studies
 Students in Free Enterprise
 University Press Association
 University Republicans
 Visual Arts Society
 Women's Soccer Club

• **Service Organizations**

Bacchus and Gamma
 Student Government Association
 University Program Board

• **Religious Organizations**

Baha'i Association
 Chi Alpha
 Episcopal Canterbury Association
 Intersarsity Christian Fellowship
 Latter Day Saints Students Association
 United Methodist Campus Ministry
 Young Adult Catholic Ministry

• **Fraternities**

Phi Kappa Theta
 Phi Sigma Kappa
 Sigma Lambda Beta

• **Sororities**

Delta Zeta

■ **Student Housing**

The University of Texas-Pan American provides two three-story residence halls on campus for men and women. Each facility has a capacity of 192 beds and is within walking distance to all academic and service facilities at UT Pan American.

Residence halls are centrally air-conditioned and heated. Each suite contains two rooms and an adjoining restroom with vanity and shower. Rooms are equipped with two beds, two desks, two bookshelves, two lockers and two dressers.

Telephone service and cable television are available in each room and public telephones are available on each floor. There are a lobby and kitchen/dining area on the first floor and a laundry room and recreation area on the third floor of each facility.

Staff is available to address student needs and to organize and conduct educational, recreational and social activities throughout the year.

Both facilities are within walking distance to shopping, restaurants, banks and other facilities.

For reservations and other information, contact the:

Housing Office
 Women's Residence Hall
 The University of Texas-Pan American
 1201 West University Drive
 Edinburg, Texas 78539-2999
 Telephone: 956/381-3439
 Fax: 956/384-5055
 e-mail: YM76F@panam.edu

◆ **Residence Hall Fees**

Rates for the academic year 1998-99 are:

<i>Semester</i>	<i>Room/Double</i>	<i>Board</i>	<i>Total</i>
Fall	\$770.00	\$541.25	\$1,311.25
Spring	\$770.00	\$541.25	\$1,311.25
Summer I	\$308.00	\$270.62	\$ 578.62
Summer II	\$308.00	\$270.62	\$ 578.62

NOTE: Fees and meal plans are subject to change. For current rates, contact the Housing Office.

◆ **Installment Plan**

An “installment plan” is available to pay fall and spring semester fees. There is an Installment Plan Fee of \$20 and a \$5.50 Late Charge for payments made after the due date. Neither fee is refundable. Full payment for summer sessions must be made before moving in.

Payment schedule for academic year 1998-99 is:

Fall Semester

1st payment before moving in (Aug. 27)	\$332.81
2nd payment Sept. 25	\$332.81
3rd payment Oct. 23	\$332.81
4th payment Nov. 20	\$332.82

Spring Semester

1st payment before moving in (Jan. 14)	\$332.81
2nd payment Feb. 19	\$332.81
3rd payment March 19	\$332.81
4th payment April 16	\$332.82

Arrangements for use of the installment plan are made through the:

Office of Payments and Collections
 Student Services Building, Room 115
 The University of Texas-Pan American
 1201 West University Drive
 Edinburg, Texas 78539-2999

NO REFUND will be made after the 12th class day.

◆ **Reservations and Room Deposits**

Reservations for the residence halls are made through the Housing Office.

Requests are made on a first-come first-served basis; students may be placed on a waiting list until space is available through cancellations and “no-shows.”

A reservation/damage deposit of \$55 is required. The deposit is refundable, less any property damage, lost keys and improper checkout, if cancellations are received by the following dates:

<i>Semester</i>	<i>Cancellation Deadline</i>
Fall	August 1
Spring	December 1
First Summer	May 1
Second Summer	June 1

Deposit refunds will take approximately four weeks.

School holidays and breaks are not included as part of the room and board plan and are not included in the fees.

◆ **Cafeteria Meals — Declining Balance System**

Residence hall fees include a \$541.25 credit towards meals in the University SnackBar/Cafeteria. The \$541.25 credit is the minimum purchase amount required of students who live on campus. Meal costs are estimated at \$900 to \$1,200 per semester. Students living on or off campus may purchase additional meal tickets. There are restaurants within walking distance of the university.

Students who withdraw officially from the university and have made full payment may receive a refund for the remaining portion of the residence hall fee. The refund will be computed on a daily basis and will include refund of the unused portion of the meal credit purchased. Students who cancel the residence hall lease for any reason other than official withdrawal will be charged one-fourth of the remaining unexpired portion of the room and board fee as a penalty, in addition to the prorated daily charges accumulated.

◆ **Telephone Payments**

All arrangements and payments for local and long distance telephone service in residence halls are made directly to the telephone company servicing the halls.

UNIVERSITY OUTREACH PROGRAMS

■ Academic Centers

◆ Center for Applied Research in Education

The Center for Applied Research in Education (CARE) was founded in 1994 to serve as the research arm of the College of Education. CARE performs the following four functions for the College of Education: 1) conducts and supports educational research in South Texas and the Rio Grande Valley, 2) disseminates research to the local education community, 3) facilitates the professional development of College of Education students and faculty, and 4) procures funding for educational research. The center engages in cooperative research agreements with school districts in South Texas and the Rio Grande Valley in order to improve the quality of education for students at grades pre-K through higher education. CARE maintains a World Wide Web site on the Internet (<http://www.care.panam.edu>) to serve as a research and information tool for students, faculty and clients. Education Building, Room 116, telephone 956/381-3437.

◆ Center for International Studies

The Center for International Studies facilitates and encourages campus efforts to develop international programs. Among these are research, publications, continuing education, faculty development, community outreach and student experiences abroad. It supports international initiatives among student groups, faculty and agencies in the fields of health, education, government and industry on both sides of the Texas-Mexico border. In addition, the center promotes studies of other regions of the world and provides assistance in writing proposals and establishing relations with universities all over the world, including institutions in Latin America, Mexico, Asia, Europe and the Caribbean. The center sponsors multicultural and cross-national research, forming liaisons with community groups and sponsoring presentations on Hispanic and international issues. The center also sponsors two publications, *Rio Bravo Journal* and *Letras Hispanas*. The Center for International Studies directs the Latin American Studies Center and the Mexican-American Studies Program. Communication Arts and Sciences Building, Room 342, telephone 956/381-3572.

◆ Center for Tourism Research

The Center for Tourism Research in the College of Business Administration addresses social, cultural, environmental and economic issues related to the tourism industry locally, regionally and nationally. Tourism studies targeted by the center include senior travelers or "Winter Texans," Mexican national visitors to the U.S., spring breakers at South Padre Island, ecotourism, historic tourism, recreational tourism and local residents' attitudes and reactions toward tourism. The center's most recent publication are *A Winter Texan Guide to Community Volunteerism* and its *1997 Winter Visitor Report*. The center promotes tourism to Texas, particularly South Texas, and assesses the economic impact of tourism on the regions. It also provides an opportunity for students to learn applied research methodologies and to become involved in the research activities of the center. Academic Services Building, Room 2.162, telephone 956/381-3395.

◆ Coastal Studies Laboratory

The Coastal Studies Laboratory (CSL), established as a marine biology laboratory in 1973 in Isla Blanca Park on South Padre Island, was reorganized and expanded in 1985 with a concentration on university education, public education and coastal research. The CSL's public display contains representative species of fauna and flora from the immediate area of the Lower Laguna Madre and South Padre Island. The CSL also supports classes and field trips from the university and other schools; many universities in Texas and surrounding states use the CSL facilities for field trips each year. A number of marine-oriented courses are offered at the CSL, 100 Marine Lab Drive, South Padre Island, Texas 78597; telephone: 956/761-2644; fax: 956/761-2913; e-mail: dlh33e7@panam.edu; Web: <http://www.panam.edu/dept/csl/csl.html>.

◆ Institute for International Business Research

The Institute for International Business Research (IIBR) supports the doctoral program in business administration with an emphasis in international business in the College of Business Administration. The director of the IIBR facilitates research on international business theory and practice with particular emphasis placed on Latin America and the North America Trilateral. A central goal of the IIBR is to secure external financial support for research projects. Additionally, the IIBR establishes meaningful linkages with international universities so that a better understanding of global business theory and practice might be advanced. Business Administration Building, Room 229, telephone 956/381-2493, fax 956/381-3337, e-mail: avasquez@panam.edu, Web: <http://www.coba.panam.edu/>.

◆ Neuhaus Center for Entrepreneurship and Economic Education

The Neuhaus Center for Entrepreneurship and Economic

Education is a multifaceted center that aims to propagate the benefits of entrepreneurship and the market system to the Rio Grande Valley community. With regard to education programs, the center coordinates a set of courses on entrepreneurship that undergraduate students in the College of Business Administration may take to obtain a minor in entrepreneurship. The center is affiliated with the Texas Council on Economic Education. Through this partnership, programs on economic education are offered to elementary and secondary school teachers. The research activities of the center foster basic and applied research on the characteristics and workings of the small firm with a particular emphasis on the Rio Grande Valley and northern Mexico. One primary research goal of the center is to better understand the forces driving small business success in the local community. Business Administration Building, Room 216B, telephone 956/381-7136.

◆ Speech and Hearing Center

The UT Pan American Speech and Hearing Center's Speech-Language and Audiology Clinics provide comprehensive evaluations for children, college students and older adults. The Speech-Language Clinic evaluates speech, language, feeding, swallowing and related behaviors. The Audiology Clinic evaluates hearing and provides hearing aid fittings. Clients may be referred to other treatment centers in the area or recommended for therapy in the Speech and Hearing Center. Therapy services are provided in the Speech and Hearing Center on a limited basis. The clinic treats communication disorders related to aphasia, fluency, developmental delay, voice, dysphagia, hearing impairment and others. Evaluation and therapy services are available in English or Spanish. The center also provides accent reduction classes for individuals learning American-English as a second language. Communication Arts and Sciences Building, Room 125, telephone 956/381-3587.

◆ The University of Texas System Texas-Mexico Border Health Coordination Office

The mission of The University of Texas System Texas-Mexico Border Health Coordination Office (TMBHCO) is to foster collaborative health education, health services and health research leading to improved health for Texans living along the Texas-Mexico border. It was created in 1990 in response to recommendations from a task force of representatives from health-related UT System institutions and other university, state and federal agencies that continue to guide the office's activities. The TMBHCO has collaborated with community-based agencies to promote health services and education, providing technical assistance to communities and institutions, sponsoring health education efforts, including conferences and workshops, and most recently establishing a Diabetes Registry. TMBHCO, 800 Van Weck Street, Edinburg, telephone 956/381-3687.

■ Outreach Centers

◆ Office of Center Operations and Community Services (COSERVE)

COSERVE serves as an umbrella operation to a number of special centers that provide services and support to businesses, governmental entities and individuals in the community.

COSERVE's mission is to promote growth, expansion, innovation and increased productivity and improve management skills in economic development, job creation and economic growth in the Rio Grande Valley. COSERVE is housed in the International Trade and Technology Building. The activities and locations of individual centers are listed below.

- *Center for Continuing Education* — UT Pan American's mission includes "instructional and continuing education programs designed to serve the needs of citizens throughout the service area." The Center for Continuing Education (CCE) was established in 1992 for the purpose of extending the university's educational resources beyond the traditional student body to the greater community by offering a wide range of continuing and professional education opportunities in the areas of skill development, career development, professional development and personal enrichment. These opportunities are available through seminars, short courses, workshops and customized employee training. Fees are normally charged for these courses because such programs must be self-supporting. Many of the courses carry continuing education units, referred to as CEUs. Most classes are conducted at the UT Pan American Annex, 2412 S. Clossner Blvd., Edinburg, telephone 956/384-5900, World Wide Web: <http://coserve1.panam.edu/cce>.

The Center for Continuing Education is a member of the Association for Continuing Higher Education (ACHE), the American Society for Training and Development (ASTD), and the American Society for Quality (ASQ).

CCE is organized around four program areas: Community Education, Professional Development, CompuLab and the English Language Institute.

The *Community Education Program* offers short courses for personal and professional enrichment for individuals and public and private school district personnel. Examples of participant audiences include educational counselors, school nurses, social workers, teaching professionals, substitute teachers, teacher aides and administrators, as well as the general public.

The *Professional Development Program* offers opportunities for individuals in the Rio Grande Valley to earn professional continuing education units (CEUs) in the areas of health education, management and manufacturing. Certificate programs are available for travel careers, paralegals, medical assistants, management and the

manufacturing industry. Customized training tailored to specific client needs is a large part of the activities in this program area. The Center for Continuing Education is designated as an Associate Supplier Training Center to the national Consortium for Supplier Training.

CompuLab is a multimedia computer lab for basic and advanced software application training. Each workstation is ergonomically designed for maximum comfort and learning. Participants can take individual courses for personal needs or work toward a Certificate of Proficiency in Workplace Applications. Short intensive courses are offered days, evenings and weekends, allowing for flexible scheduling. Customized courses tailored to specific needs are also available.

The *English Language Institute* was established in 1982 to prepare students to enter an academic program with academically oriented English, assist professionals and business people in career-oriented English and offer all participants the opportunity to learn functional use of the English language. The ELI encourages anyone who wishes to learn English in a serious yet friendly atmosphere to apply to any of its three programs: Intensive Day Program (192 hours), Semi-Intensive Evening Program (48 hours) and Semi-Intensive Saturday Program (48 hours).

The ELI is a member of the following professional organizations: National Association of Foreign Student Affairs (NAFSA), Association of International Educators (AIE), Teachers of English as a Second or Other Language (TESOL), Texas Association of University and College English Language Programs (TAUCELP) and American Association of Intensive English Programs (AAIEP).

The ELI is located in Building E, Room 102, telephone 956/381-2133, World Wide Web: <http://coserve1.panam.edu/coserve.eli1.html>.

- *Small Business Development Center (SBDC)* — promotes growth, expansion, innovation, increased productivity and improved management skills for small businesses in the Lower Rio Grande Valley service area through counseling, technical assistance, training seminars and workshops, advocacy, research studies, resource information and coordination with the U.S. Small Business Administration and other community business support services. UT Pan American Annex, 2412 S. Clossner Blvd., Edinburg, telephone 956/316-2610.

- *Data and Information Systems Center (DISC)* — is the storehouse and provider of timely, relevant and quality data about the people and economy of the Southwest Border Region. International Trade and Technology Building.

- *Southwest Border Nonprofit Resource Center (SBNRC)* — serves as the catalyst for sustainable, long-term development of nonprofit organizations in the Rio Grande Valley and South Texas. UT Pan American Annex, 2412 S. Clossner Blvd., Edinburg.

- *Mexican Business Information Center (MBIC)* — provides the client with comprehensive information on

Mexico to enable them to make better decisions and facilitate accurate analysis of Mexican market potentials. International Trade and Technology Building.

- *Industrial Partnership Center (IPC)* — assists manufacturers and suppliers by providing assistance to aid them in qualifying as vendors in a global manufacturing environment; also supports the post-secondary and secondary education systems in the area of advanced technical training, partnering with colleges and universities to provide training, services and assistance to students. Center for Manufacturing.

- *Center for Entrepreneurship and Economic Development (CEED)* — serves as a catalyst for business and economic development, job creation and income growth by providing a broad range of technical and educational assistance targeted to businesses, public officials, economic development organizations and the community in general. International Trade and Technology Building.

- *The International Trade and Technology Center (IT²)* — promotes international trade through the use of technology and provides access to a variety of managerial, research and technical services designed to promote international commerce. International Trade and Technology Building.

- *Minority Business Opportunity Committee (MBOC)* — creates opportunities (procurement and international trade) for minority entrepreneurs. UT Pan American Annex, 2412 S. Clossner Blvd., Edinburg.

- *One Stop Capital Shop (OSCS)* — seeks to grow businesses and create jobs in the Empowerment Zone and maximize business success by coupling financial programs with managerial and technical assistance. UT Pan American Annex, 2412 S. Clossner Blvd., Edinburg, telephone 956/316-2610.

- *EDA University Center (EDA-UC)* — serves as a catalyst to assist distressed communities in achieving their long-term competitive economic potential through the strategic investment of resources. International Trade and Technology Building.

- *Center for Local Government (CLG)* — works to increase the capacity of local governments (counties and cities) and special districts in the Rio Grande Valley of Texas to more efficiently manage scarce public resources and to meet the present and future problems in a positive, creative and constructive manner. Director's office, International Trade and Technology Building; faculty advisor, Social and Behavioral Sciences Building, Room 124, telephone 956/381-2386.

- *Center for Manufacturing (CFM)* — provides assistance to current and prospective manufacturers through the utilization of services available from the center and from academic, industrial, governmental or private sources; also facilitates faculty research, providing training, experience and employment for students. Center for Manufacturing, telephone 956/316-7011.

- *Community Outreach Partnership Center (COPC)* — mobilizes university resources to act as a catalyst for economic and community development in South Texas' rural communities known as colonias. International Trade and Technology Building.

■ Cultural Activities

◆ Art Department Exhibits

The Charles and Dorothy Clark Gallery, located in the Fine Arts Complex, and the University Gallery, located in the Communication Arts and Sciences Building, feature art exhibitions that are open to the public. Works by UT Pan American students, faculty and other professional artists are displayed. All art exhibitions are sponsored by the Department of Art, Fine Arts Building B, Room 225, telephone 956/381-3480, Web: <http://www.panam.edu/dept/art/gallery.htm>.

◆ Dance Companies

- *UT Pan American Dance Ensemble*: Founded in 1984, the Dance Ensemble is the only modern/contemporary dance company in the Rio Grande Valley. Membership in the company is open to all UT Pan American students and is determined by audition. The Dance Ensemble focuses on producing formal theatrical dance performances that maintain high artistic and production standards. Health and Physical Education Building II, Room 110, telephone 956/381-2315.

- *UT Pan American Folkloric Dance Company*: The UT Pan American Folkloric Dance Company, organized in 1970, has as its purpose the preservation and performance of the dance art of Mexico and Spain. Throughout the performing season, the company presents numerous concerts for school children, the general public and private affairs throughout the university, community and state. Membership in the company is available through class audition. Health and Physical Education Building I, Room 119, telephone 956/381-2230.

◆ Faculty Artist Series

During the school year, the Department of Music presents a series of performances by faculty members and guest artists in addition to student recitals. Included in these recitals are vocal and instrumental performances. Fine Arts Complex, Room 132, telephone 956/381-3471.

◆ Living Author Series

Through its Living Author Series program, the Department of English brings prominent literary authors — novelists, poets, dramatists — to campus to address the student body and the public. Communication Arts and Sciences Building, Room 265, telephone 956/381-3421.

◆ Musical Performances

Performing for students and the public are the Choir, the Concert Band, the Jazz Ensemble, the South Texas Chamber Orchestra, the Mariachi and the Valley Symphony Orchestra and Chorale. Telephone 956/381-3471 for more information.

◆ University Theatre

The University Theatre produces seven to 10 full-length plays each year, including three to four plays in the summer during Pan American Summer Stock (PASS), four to five plays in the fall and spring and an early summer “Shakespeare in the Park” production. The community can purchase individual tickets to each performance; season subscriptions are also available. University ID card holders are permitted free admission, as space permits. Actors include university students, faculty and staff, along with community members. The University Theatre seeks to present, within a four-year cycle, quality productions featuring examples from every major genre of dramatic literature. Performances for children and children’s theater classes are frequently offered. Funding for the University Theatre is supplied by Student Activity Fees. Communication Arts and Sciences Building, first floor, telephone 956/381-3581.

■ Public Use of Facilities

The property, buildings or facilities owned or controlled by The University of Texas-Pan American are not open for assembly, speech or other activities as are the public streets, sidewalks and parks. The responsibility of the UT System Board of Regents to operate and maintain an effective and efficient system of institutions of higher education requires that the time, place and manner of assembly, speech and other activities on the grounds and in the buildings and facilities of the UT System or component institutions be regulated.

No person, organization, group, association or corporation may use property, buildings or facilities owned or controlled by UT Pan American for any purpose other than in the course of the regular programs or activities related to the role and mission of the university, unless authorized by the *Regents’ Rules and Regulations*. Any authorized use must be conducted in compliance with the provisions of the *Regents’ Rules and Regulations*, the university’s *Handbook of Operating Procedures*, and applicable federal, state and local laws and regulations.

Anyone from outside the university who is seeking information about scheduling and use of university Special Use Facilities should contact the Director of Auxiliary Services, University Bookstore, telephone 956/381-2252.

For more information, consult the *Regents’ Rules and Regulations* and the university’s *Handbook of Operating Procedures*.

Graduate

ACADEMIC PROGRAMS





College of **ARTS & HUMANITIES**

General Overview

The College of Arts and Humanities includes the departments of Art, Communication, English, History and Philosophy, Modern Languages and Literature, and Music.

Academic Programs

The College of Arts and Humanities offers the Master of Fine Arts degree in Art and the Master of Arts degree in English, English as a Second Language, History, Spanish, Speech Communication, and Theatre. Also available is the Master of Arts in Interdisciplinary Studies with concentrations in English, History, Music, and Spanish.

In addition, the college provides several key graduate courses for students in graduate programs in other colleges.

The college also offers the Bachelor of Arts in Art, English, History, Latin American Studies, Journalism, Mexican-American Studies, Music, Philosophy, Spanish, Speech Communication, and Theatre. Students also may earn a Bachelor of Fine Arts in Art and may choose a further specialization in graphic design or biological illustration.

Students may minor in art, communication, English, French, history, journalism, Mexican-American studies, music, philosophy, and Spanish.

Secondary teacher certification is available in art, English, French, history, journalism, music, Spanish, speech communication and theatre arts. Elementary teacher specialization or certification is available in art, history, music, social studies, and Spanish, and all-level teacher certification is available in music.



Dr. William Davis III, Dean
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E-mail: info@www.panam.edu

On the Web: <http://www.panam.edu/colleges/coah.cfm>

ART

Dr. Nancy J. Moyer, Department Chair
Fine Arts Building B
Room 225
Telephone: 956/381-3480
Fax: 956/384-5072
E-mail: nmoyer@panam.edu

Prof. Philip Field, Graduate Coordinator
Art Annex
Room 101A
Telephone: 956/381-3482
E-mail: pfield@panam.edu

Full-time Faculty

Field, Philip, Associate Professor, Painting and Printmaking
 Hyslin, Richard, Professor, Sculpture and Ceramics
 Manuella, Frank, Professor, Installations and Graphic Design
 Martin, Wilbert, Associate Professor, Printmaking and Drawing
 Moyer, Nancy, Professor, Metals and Drawing
 Nichols, Edward, Associate Professor, Painting and Drawing

❖ Master of Fine Arts in Art with a Concentration in Studio Art

◆ Purpose

This program is designed for those who desire to pursue advanced studies in art. The MFA degree program will provide art students with the opportunity for concentrated study in their major area; this concentration will result in the expansion of their expressive capabilities for personal, professional and academic reasons. The objective of this degree program is to provide advanced study in preparation for careers as practicing artists/teachers at the college or university level, or as professionals in other art-related enterprises. The emphasis in the program is to further conceptual development; it is assumed that the student has already achieved technical excellence in his or her studio area.

◆ Scope

The program is organized within a two-dimensional and three-dimensional structure; however, within that structure the student may specialize in drawing, ceramics, painting, printmaking, sculpture or mixed mediums. An optional track within the program provides the student with an option to develop a Mexican influence within the personal structure of the artwork. This track requires participation in at least two departmental trips to designated sites in Mexico.

◆ Admission to the Master of Fine Arts Program

In order to be admitted to the Master of Fine Arts in Art program, the student must first meet all requirements for graduate admission to UT Pan American (see page 13), as well as the other requirements listed below. Application for admission to the university must be made to the Office of Admissions and Records, Student Services Building, Room 108, The University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78539-2999. All students applying for admission to the MFA in Art with a concentration in Studio Art are required to provide the graduate coordinator with the following:

1. Graduate Record Examination (GRE) scores (see graduate admission requirements on pages 14-16);
2. official transcripts of all previous academic coursework;
3. applicable catalog(s) for evaluation of transcript(s).

Specific Admission Requirements

1. The applicant must have a Bachelor of Fine Arts degree or comparable degree (*e.g.*, BA with at least 60 hours of art) from a college or university accredited by the regional accrediting association for the region in which the institution is located, and a minimum GPA of 3.0 in his or her undergraduate art studies.
2. The applicant must submit a portfolio of 15 to 20 slides of recent works in the major area of concentration.
3. At least three letters of recommendation must be submitted by the applicant from individuals who are qualified to judge the applicant's artistic and professional potential.
4. The applicant must submit a statement of purpose describing his or her artistic direction and subsequent professional goal(s).

Applicants will be considered for the specific studio concentration for which they apply.

Up to 6 hours of graduate work may be transferred from other accredited institutions, provided such courses are acceptable by the department and have been taken within the required time period, seven years to graduation.

◆ Graduate Assistants

Graduate assistantships are available to exceptional applicants. Students who are interested in applying for an

assistantship should contact the graduate coordinator. Assistantships are awarded in the spring for the following academic year.

◆ MFA Degree Requirements

The MFA in Art with a concentration in Studio Art requires the completion of a total of 60 semester hours of coursework that includes 33 hours of studio courses — 24 hours must be taken in the student's area of concentration and 9 hours will be taken in a minor studio area. The student must take 12 hours of art history courses and a 3-hour seminar, ART 6383 The Art Profession. The final semester includes ART 7300 Graduate Exhibition and ART 7301 Graduate Paper. Six hours of free electives, which must be approved by the graduate coordinator, are allowed.

All students must be reviewed by their graduate committee at the completion of 30 semester hours. The review focuses on their studio work and will determine their eligibility for the status of candidacy for the MFA.

■ Course Descriptions

A listing of graduate courses offered by the Department of Art can be found on page 130.

COMMUNICATION

**Dr. Jack R. Stanley, Department Chair
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E-mail: info@www.panam.edu

**Dr. William Strong, Graduate Advisor,
Speech Communication
Communication Arts and Sciences Building
Room 165**

Telephone: 956/381-3583

E-mail: wfstrong@panam.edu

**Dr. Marian Monta, Program Director, Theatre
Communication Arts and Sciences Building
Room 162A**

Telephone: 956/381-3586

E-mail: monta@panam.edu

Graduate Faculty

Ghanem, Salma, Assistant Professor, Program Coordinator,
Journalism

Hawley, James A., Associate Professor, Theatre

McCalman, Claudia, Assistant Professor, Speech
Communication

McLemore, George C., Assistant Professor, Speech
Communication

Monta, Marian F., Professor, Program Coordinator, Theatre

Saavedra, Dora E., Assistant Professor, Program
Coordinator, Speech Communication

Stanley, Jack R., Professor, Theatre, Television, Film

Strong, William, Associate Professor, Program Graduate
Advisor, Speech Communication

❖ Master of Arts in Speech Communication

◆ Purpose

This program is designed for those who desire to pursue advanced studies in Speech Communication as a means of enhancing their professional and academic careers.

Specifically, the objectives of this master's degree are to:

1. provide instruction for teachers and educational administrators to upgrade their pedagogical and administrative skills;
2. provide advanced instruction for communication career training in organizational contexts such as business, industry, and public and private agencies, *e.g.*, communication consultant/trainer, corporate relations;
3. prepare students for advanced graduate study in Speech Communication leading to the terminal Doctor of Philosophy degree.

♦ Scope

The Master of Arts degree in Speech Communication is a broad-based and individualized degree program that addresses all of the essential dimensions and components of speech communication studies including organizational, group, interpersonal, intercultural, mass media and rhetorical and communication theory. The student will acquire a grounding in communication research, both theoretical and applied. Substantial flexibility exists for the student in Speech Communication to design a course and research program that fits his or her unique and specialized professional and educational goals.

♦ Admission to Master of Arts Program in Speech Communication

In order to be admitted to the Master of Arts program in Speech Communication, the student must first meet all requirements for admission to the Graduate School of UT Pan American (see page 13), as well as other requirements specified below. Application for admission to the university must be made to the Office of Admissions and Records, Student Services Building, Room 108, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78539-2999. All students applying for admission to the Master of Arts program in Speech Communication are required to provide the graduate advisor in speech communication with the following:

1. Graduate Record Examination (GRE) scores (see university Graduate Admission requirements on pages 14-16 of this catalog);
2. official transcripts of all previous academic coursework;
3. applicable catalog(s) for evaluation of transcript(s).

Specific Admission Requirements

In addition to existing university requirements, the entering student must hold a bachelor's degree or its equivalent from a college or university accredited by the regional accrediting association for the region in which the institution is located. In addition, the entering student must have a 2.5 grade point average in upper-division work, 2.75

grade point average in upper-division work in communication courses, and 3.0 in prior graduate work (if applicable). The bachelor's degree or equivalent must be in communication or a communication-related discipline or the student must have 24 hours of undergraduate coursework in communication, including 18 hours of upper-division coursework.

♦ Degree Requirements

Core Requirements	6 hours
COMM 6300	Communication Research
COMM 6328	Applied Research in Communication

Designated Electives **18 hours**

All candidates select 18 hours of designated electives from coursework in Speech Communication.

Free (non-Speech Communication) Electives **6 hours**

In most cases, students will be encouraged to take non-Speech Communication course electives in the fields of psychology, history, political science, English, sociology and business. Coursework must be approved by the graduate advisor.

Other Requirements	6 hours
Thesis	6 hours
<i>or</i>	
Free or Designated Electives	6 hours

TOTAL **36 hours**

Comprehensive Written Examination

All candidates for the Master of Arts degree in Speech Communication will be required to pass a comprehensive written, or written and oral, examination encompassing the information and materials in Speech Communication and related coursework on the completion of at least 24 hours, but prior to completion of 30 hours, of graduate work toward a degree.

❖ Master of Arts in Theatre

♦ Purpose

This program is designed for those who desire to pursue advanced studies in Theatre as a means of enhancing their professional and academic careers. Specifically, the objectives of this master's degree in Theatre are as follows:

1. to prepare students to teach theatre and theatre arts in the state of Texas and elsewhere;
2. to enable teachers currently employed to upgrade their skills, certifications and endorsements through graduate work;
3. to develop a program that will meet Texas

Educational Theatre Association (TETA) and National Association of Schools of Theatre (NAST) standards;

4. to continue studies leading to the Doctor of Philosophy degree.

◆ **Scope**

The Master of Arts degree in Theatre is a broad-based program designed to provide the student with exposure to the most up-to-date knowledge available in areas of Theatre studies, such as literature, history, performance theory and criticism. The program concentrates primarily on theory and secondarily on performance.

◆ **Admission to the Master of Arts Program in Theatre**

All students who wish to enroll in this graduate program must first meet the graduate admission requirements for the university as outlined on page 13. Application for admission to the university may be made by contacting the Office of Admissions and Records, Student Services Building, Room 108, The University of Texas-Pan American, 1201 W. University Drive, Edinburg, Texas 78539-2999. In addition, the director of the graduate program in the Department of Communication must be supplied with the following information:

1. a copy of the Graduate Record Examination (GRE) scores;
2. official transcripts of all previous graduate and undergraduate academic coursework.

Applicants must hold a bachelor's degree or its equivalent from a college or university accredited by the regional accrediting association for the region in which the institution is located, have a 2.5 grade point average in upper-division work, have a 2.75 grade point average in upper-division work in theatre courses and have a 3.0 in graduate courses (if applicable). A GRE score of 600 or a minimum GMAT score of 350 is required. No special or specific requirements will be necessary for the program, although some degree candidates may have to "level" (take undergraduate courses to prepare for graduate courses in the areas in which the students' undergraduate training is inadequate).

◆ **Degree Requirements**

Students may select 36 hours from among the following, of which the 3 hours indicated are required. Only 6 hours of 5000-level courses will be applied to the degree.

Required Courses **3 hours**
 COMM 6300 Communication Research

Designated Electives **21 hours**

- COMM 5304 Scriptwriting
- COMM 5323 World Drama
- COMM 5615 Summer Theatre Workshop
- COMM 6340 Special Topics in Dramatic Literature*
- COMM 6341 Special Topics in Theatre History*
- COMM 6342 Master Class in Theatrical Performance or Production*
- COMM 6343 Performance Theory*

*May be repeated for credit as topics vary.

Free Electives **6 hours**

Select 6 hours of work outside the field to meet individual needs and interests with the approval of the graduate advisor.

Other Requirements **6 hours**

A 6-hour thesis is not required but strongly advised for students anticipating further graduate study. Students not selecting the thesis option may take 6 hours from designated or free electives approved by the student's graduate advisor.

TOTAL **36 hours**

Comprehensive Examinations — All candidates for the Master of Arts degree in Theatre will be required to pass comprehensive written and oral examinations encompassing the information and materials in Theatre and related coursework on the completion of at least 30 hours, but prior to completion of 36 hours, of graduate work toward a degree.

Supporting Fields

Some existing programs and support areas at UT Pan American that would complement this program are as follows:

- a. graduate courses in English literature, especially those relating to dramatic literature;
- b. graduate courses in Speech Communication and mass communication;
- c. graduate courses in art or music, if they are courses relevant to the Theatre student.

These courses could be used to complete the requirement that 6 hours of the master's program in Theatre be taken outside the students' major area of study. For teachers seeking certification, the 6 hours could be taken in their second teaching field. Theatre teachers most frequently have English or Speech Communication as the second teaching field. The 6-hour outside requirement would be met in an area that both the student and the advisor agree would be valid and useful for the student.

■ **Course Descriptions**

A listing of graduate courses offered by the Department of Communication can be found beginning on page 134.

ENGLISH

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Dr. James M. Haule, Graduate Advisor
Communication Arts and Sciences Building
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Graduate Faculty

Anderson-Mejias, Pamela, Associate Professor

Daniel, Clay L., Associate Professor

Davis, Will, Professor

De La Fuente, Patricia, Professor

Dowell, Bob, Professor

Fritz, Donald E., Associate Professor

Hamilton, Lee, Associate Professor

Hamilton, Rebekah, Assistant Professor

Haule, James M., Professor

Heckler, Edward, Associate Professor

Johnson, Robert, Assistant Professor

LaPrade, Douglas E., Assistant Professor

McCurdy, Pamela P., Assistant Professor

Newman, Beatrice, Associate Professor

Newman, Donald, Assistant Professor

Quick, Catherine, Assistant Professor

Reed, Michael D., Professor

Slavnic, Ivo, Assistant Professor

von Ende, Frederick, Professor

■ The Department of English Graduate Program

The Department of English offers courses leading to a Master of Arts in English, a Master of Arts in English as a Second Language, a Master of Arts in Interdisciplinary Studies with a concentration in English and a Master of Arts

in Interdisciplinary Studies with a concentration in Writing.

A person with a master's in another discipline who wishes to acquire an MA in English or an MA in ESL must present at least 36 semester hours of graduate work applicable to the second master's degree and must meet all specific requirements for it. Within these 36 semester hours, a student may include a maximum of 6 hours that were applied to the first master's (whether it was received from UT Pan American or elsewhere). The 36 semester hours (including any work counted on a previous master's) must include at least 27 hours of English, must include 24 hours at this institution and must be within the seven-year period.

◆ Admission to Graduate Programs in English

In order to be admitted to the MA in English program or to the MA in ESL program, students must first meet all requirements for admission to graduate study at The University of Texas-Pan American. In addition, all students applying for admission to either program are required to provide the Graduate Advisor in the Department of English with the following:

GRE scores (and TOEFL scores for foreign students), official transcripts, a letter explaining career goals and reasons for seeking graduate studies in English, and catalog(s) for evaluation of transcript(s), if necessary.

Student Classification and Admission Criteria for Graduate Study in English

Students who satisfy the undergraduate admission criteria may be admitted to graduate study in English on either an unconditional or a conditional basis.

Unconditional Admission

Students may be admitted to graduate study in the Department of English on an unconditional basis if they meet one of the following criteria:

- have completed 36 semester hours of undergraduate coursework in English, 24 advanced, with a minimum GPA of 3.25, *or*
- have completed at least 24 semester hours of undergraduate coursework in English, 12 advanced, with a GPA of 3.0 and have scored 500 or above on the verbal section of the Graduate Record Exam (GRE). Foreign students whose native language is not English must score 550 or above on the TOEFL and submit a GRE score sufficient for university graduate admission.
- ESL applicants can satisfy semester hour criteria with hours from a major other than English.

Conditional Admission

Students who do not satisfy unconditional admission criteria but who have been granted admission to graduate study by the Office of Admissions and Records may be

considered for conditional admission status in English graduate programs on the recommendation of the Department of English Graduate Advisor and the Department Chair after a review of their application materials. Conditional admission status must be removed at the end of the semester in which students are initially enrolled by earning at least a 3.0 graduate GPA in 6 hours of graduate coursework at the university.

Denied Admission

Students who fail to meet the requirements for unconditional admission or conditional admission are denied admission to graduate study in the Department of English. Denied admission status may be changed by improving test scores or undergraduate grade point average or through appeal to the Department of English Graduate Course Committee.

■ Departmental Requirements for a Master of Arts Degree with a Major in English

In addition to the general requirements stated elsewhere in this catalog, the following specific requirements must be met:

1. The choice of courses in English (and other fields, if any) will be determined through consultation between the student and the departmental graduate advisor.
2. Each student must pass a comprehensive examination. A subject area determined in consultation with the departmental graduate advisor will be the major focus of this exam, along with questions taken from two other areas of the Literary Reading List. Specific works will be selected by the student in consultation with the departmental graduate advisor and the examination committee (selected by the student in consultation with the graduate advisor). A passing grade on this exam will be a majority determination of "Pass" by the examination committee. The graduate advisor may also grade the comprehensive exam if requested by the examination committee or to break a tie vote. The candidate is allowed to take this exam up to three times during work on the MA degree.
3. In addition, students seeking any graduate degree in English must have a cumulative GPA of at least 3.0 in the graduate hours taken in the Department of English of UT Pan American.

❖ Major in English: Thesis Option

◆ Major Requirements

36 semester hours including a thesis; at least 24 must be in English

Required Courses	9 hours
ENG 6300	Bibliography and Research Methods
ENG 7300	Thesis
ENG 7301	Thesis
TOTAL	36 hours

❖ Major in English: Non-Thesis Option

◆ Major Requirements

36 semester hours; at least 30 must be in English

Required Course	3 hours
ENG 6300	Bibliography and Research Methods
TOTAL	36 hours

■ Departmental Requirements for a Master of Arts Degree with a Major in English as a Second Language

In addition to the general requirements stated elsewhere in this catalog, each student must pass two three-hour written exit examinations. One is in Theoretical Linguistics, the other in Applied Linguistics. The candidate is allowed to take these exams up to three times during work on the MA degree.

Some courses are offered on a rotating basis. Students should consult the graduate advisor early in their MA programs.

❖ Major in English as a Second Language: Thesis Option

◆ Major Requirements

36 hours including a thesis, with the option of taking a total of up to 6 hours in one or more other fields

Requirements:	30 hours
ENG 6302	Modern English Syntax
ENG 6321	Studies in Language and Culture
ENG 6328	Introduction to English as a Second Language
ENG 6329	Problems in English as a Second Language
ENG 6350	Introduction to Descriptive Linguistics for Teachers
ENG 6351	Problems in Linguistics (<i>when topic is research</i>)
ENG 6352	Practicum in English as a Second Language
ENG 6353	ESL Testing
ENG 7300	Thesis
ENG 7301	Thesis

Designated Electives **6 hours**

Students are advised to take them from the following courses:

ENG 6317	English Phonological Systems
ENG 6325	Studies in Composition Techniques
ENG 6345	Problems in Grammar, Dialects and Language Performance
ED 6324	Second Language Teaching: Theory and Methodology
SOCI 6350	Advanced Sociology of Education
SOCI 6361	Race and Ethnic Relations

TOTAL **36 hours**

❖ **Major in English as a Second Language:
Non-Thesis Option**

◆ **Major Requirements**

36 semester hours with the option of taking a total of up to 9 hours in one or more other fields

Required Courses **21 hours**

ENG 6302	Modern English Syntax
ENG 6321	Studies in Language and Culture
ENG 6328	Introduction to English as a Second Language
ENG 6329	Problems in English as a Second Language
ENG 6350	Introduction to Descriptive Linguistics for Teachers
ENG 6352	Practicum in English as a Second Language
ENG 6353	ESL Testing

Designated Electives **6 hours**

Select at least 6 semester hours from the following courses:

ENG 6317	English Phonological Systems
ENG 6325	Studies in Composition Techniques
ENG 6345	Problems in Grammar, Dialects and Language Performance
ENG 6351	Problems in Linguistics

Electives **9 hours**

9 additional hours, chosen in consultation with the graduate advisor

TOTAL **36 hours**

■ **Departmental Requirements for a Master of Arts Degree in Interdisciplinary Studies with Concentration in English**

In addition to the general requirements stated elsewhere in this catalog, the following specific requirements must be met:

1. Applicants who wish to concentrate in English must have completed at least 18 undergraduate hours in English, 6 of which must be advanced.

2. The choice of courses in the concentration and other fields will be determined through consultation between the student and the departmental graduate advisor.

3. Each student must pass a comprehensive examination. A subject area determined in consultation with the departmental graduate advisor will be the major focus of this exam, along with questions taken from two other areas of the Literary Reading List. Specific works will be selected by the student in consultation with the departmental graduate advisor and the examination committee (selected by the student in consultation with the graduate advisor). A passing grade on this exam will be a majority determination of "Pass" by the examination committee. The graduate advisor may also grade the comprehensive exam if requested by the examination committee or to break a tie vote. The candidate is allowed to take this exam up to three times during work on the MA degree.

4. In addition, students seeking any graduate degree in English must have a cumulative GPA of at least 3.0 in the graduate hours taken in the Department of English of UT Pan American.

❖ **Master of Arts Degree in Interdisciplinary Studies with a Concentration in English:
Thesis Option**

◆ **Major Requirements**

18 semester hours in English (including thesis) and 18 semester hours in other fields

Required Courses **9 hours**

ENG 6300	Bibliography and Research Methods
ENG 7300	Thesis
ENG 7301	Thesis

TOTAL **36 hours**

❖ **Master of Arts Degree in Interdisciplinary Studies with a Concentration in English:
Non-Thesis Option**

◆ **Major Requirements**

18 semester hours in English (without thesis) and 18 semester hours in other fields

Required Course **3 hours**

ENG 6300	Bibliography and Research Methods
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TOTAL **36 hours**

❖ Master of Arts Degree in Interdisciplinary Studies with a Concentration in English Writing Focus

The choice of courses in the concentration and other fields will be determined through consultation between the student and the departmental graduate advisor. A course of study will be designed by the student, the graduate advisor and the student's graduate faculty mentor to include courses that meet individual needs. This focus is available for students working in education, the sciences, business, arts and humanities, engineering and other fields who wish to pursue graduate study in writing to augment studies in other professional areas. Department of English courses from which students can choose include the following:

ENG 6315	Workshop in Creative Writing
ENG 6321	Studies in Language and Culture
ENG 6325	Studies in Composition Techniques
ENG 6390	Studies in Special Topics (<i>Topics as scheduled. To include Technical Writing, Creative Writing, Editing for Publication and others.</i>)
ENG 6360	Studies in English Literature
ENG 6370	Studies in American Literature

In addition, courses from disciplines other than English will be included in the student's degree plan with the consent of the graduate advisor. These include courses from the College of Arts and Humanities, the College of Business Administration, the College of Education, the College of Health Sciences and Human Services, the College of Science and Engineering and the College of Social and Behavioral Sciences.

◆ Thesis Option: Major Requirements

18 semester hours in English (including thesis/writing project) and 18 semester hours in other fields

Required Courses	9 hours
ENG 6300	Bibliography and Research Methods
ENG 7300	Thesis/Writing Project
ENG 7301	Thesis/Writing Project

TOTAL **36 hours**

◆ Non-Thesis Option Major Requirements

18 semester hours in English (without thesis) and 18 semester hours in other fields

Required Course	3 hours
ENG 6300	Bibliography and Research Methods

TOTAL **36 hours**

■ Course Descriptions

A listing of graduate courses offered by the Department of English can be found beginning on page 145.

HISTORY & PHILOSOPHY

Dr. Rodolfo Rocha, Department Chair
Social & Behavioral Sciences Building
Room 319
Telephone: 956/381-3561
Fax: 956/384-5096
E-mail: info@www.panam.edu

Graduate Faculty

Faubion, Michael L., Assistant Professor
 Henggeler, Paul R., Associate Professor
 Miller, Christopher L., Associate Professor
 Neitzel, Sarah C., Professor
 Rocha, Rodolfo, Associate Professor
 Salmon, Roberto M., Professor
 Weaver, Michael K., Associate Professor

■ History Graduate Program

The department offers courses leading to the Master of Arts in History and the Master of Arts in Interdisciplinary Studies with a concentration in History. In addition, the department offers courses to meet the minor and support area requirements for degrees in other fields.

Students pursuing the MA in History may focus on one of several specializations and should consult with the graduate advisor in selecting coursework. The department's Graduate Studies Faculty Committee has developed a *Policies and Procedures Handbook* for graduate students that has additional information about the graduate programs in History.

❖ Master of Arts Degree in History

◆ Departmental Requirements

In addition to the general requirements for graduate admission set out on pages 13-16 of this catalog, the following requirements must be met:

- Applicants for admission must have completed, or must complete as leveling work, 24 hours of undergraduate History courses, half of which must be at the upper-division level.
- The choice of courses in the History core and History elective field will be determined through consultation

between the student and the Department of History Graduate Advisor.

- Other departmental requirements are listed in the *Policies and Procedures Handbook*.

◆ Degree Requirements

Degree Options

Two options are available to graduate students under the program. Option I requires 24 hours of directed coursework and 6 hours of thesis preparation. Option II requires 36 hours of directed coursework and two comprehensive examinations. Students will select from either Option I or Option II.

Option I: Thesis Option

Students enrolled in Option I will be required to take 18 hours of history coursework, including HIST 6300, 6 hours of non-history coursework in a single discipline (anthropology, sociology, computer science, etc.), and 6 hours of thesis preparation. The thesis will be evaluated using current departmental guidelines.

Option II: Non-Thesis Option

Students enrolled in Option II will be required to take 30 hours of 5000/6000-level History coursework, including HIST 6300, and 6 hours of non-History coursework in a single discipline (anthropology, sociology, computer science, etc.). The student will choose two reading areas in consultation with the graduate advisor and will be expected to take comprehensive examinations in both. The questions for the comprehensive examinations will be based on readings contained in department-approved lists of works in those particular areas.

Related Academic Areas

Related academic areas will include, but are not limited to, political science, English, Spanish, economics, anthropology, computer science and sociology. Students will confirm their choice of a related academic area with their graduate advisor.

❖ Master of Arts Degree in Interdisciplinary Studies

◆ Departmental Requirements

Before admission to candidacy by the Department of History, applicants must have completed, or must complete as leveling work, 24 hours of undergraduate History courses, half of which must be at the upper-division level. Full-time graduate students, who must meet the above requirements, should take up to 9 hours of such leveling work while taking a limited number of graduate hours.

Graduate History majors are required to consult with the departmental graduate advisor concerning coursework and schedules until admitted to candidacy. Candidates may elect one of two options to complete the Master of Arts degree in Interdisciplinary Studies with a concentration in History.

1. *Thesis program*: 30 hours with 18 hours in History, including the thesis, which is required. Candidates must select the remaining 12 hours from two or more related fields such as political science, sociology, English, economics, Spanish, education, or business.

2. *Non-thesis program*: 36 hours with 12-18 hours in History. Candidates must select the remaining 18-24 hours from two or more related fields. Candidates must also pass a comprehensive examination administered by the department.

◆ MAIS Degree Requirements

• *Concentration in History: Thesis Option*

Major Requirements

18 hours of graduate-level coursework in History with no more than half at the 5000-level, including 6 hours of thesis, and 12 hours in two or more related areas. HIST 6300 is required of all students.

Required Courses

HIST 6300	Historiography and Historical Method
HIST 7300	Thesis
HIST 7301	Thesis

TOTAL **30 hours**

• *Concentration in History: Non-Thesis Option*

Major Requirements

18 hours in 5000- and 6000-level History classes without thesis with no more than half at the 5000-level and 18 hours in two or more related areas, with not more than 12 hours from education and business.

Required Courses

HIST 6300	Historiography and Historical Method
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TOTAL **36 hours**

■ Course Descriptions

A listing of graduate courses offered by the Department of History and Philosophy can be found beginning on page 152.

MODERN LANGUAGES & LITERATURE

Dr. Lino Garcia, Jr., Department Chair
Communication Arts & Sciences Building
Room 329
Telephone: 956/381-3441
Fax: 956/381-2177
E-mail: info@www.panam.edu

Graduate Faculty

Ardalani, Elvia, Lecturer, Spanish
 Browne, Peter, Assistant Professor, Spanish
 Contreras, Victoria, Associate Professor, Spanish
 Dominguez, Sylvia, Professor, Spanish
 Garcia, Lino, Professor, Spanish
 Juarez-Torres, Francisco, Assistant Professor, Spanish
 Lugones, Néstor, Lecturer, Spanish
 Maloney, James C., Associate Professor, Spanish
 Mejias, Hugo, Associate Professor, Spanish
 Rea, Ramiro R., Associate Professor, Spanish

■ Overview

The Department of Modern Languages and Literature offers the Master of Arts Degree in Spanish with concentrations in Spanish Literature and Spanish-American Literature. Students may elect a thesis or non-thesis program.

◆ Departmental Admission Requirements

In addition to the general admission requirements for graduate study, the following specific requirements must be met:

1. Applicants who wish to major in Spanish must have completed at least 12 hours of Spanish at the advanced undergraduate level.
2. Students who do not major in Spanish but wish to take graduate courses in the field must have linguistic ability equivalent to that attained on completion of the intermediate level in Spanish. Non-specialists who wish to enroll in literature in translation courses are exempted from the language ability requirement.

3. Majors will choose courses in Spanish and in related areas through consultation with their advisor.

❖ Master of Arts Degree in Spanish

◆ Degree Requirements

30 hours in Spanish and 6 hours in a related minor field..

Required Courses 15-21 hours

Choose one according to selected concentration:

SPAN 6341	Special Studies in Spanish Literature <i>(may be taken up to four times with different topics)</i>
SPAN 6339	Special Studies in Spanish-American Literature <i>(may be taken up to four times with different topics)</i>

Designated Electives 9 hours

Select from the following:

SPAN 6300	Bibliography and Research
SPAN 6313	History of the Spanish Language
SPAN 6344	Problems and Issues Related to Language
SPAN 6346	Special Studies in Spanish Civilization
SPAN 6347	Special Studies in Grammar and Composition
SPAN 6350	Special Studies in Spanish Linguistics
SPAN 6307	Spanish for the Classroom Teacher

Thesis Option 6 hours

SPAN 7300	Thesis
SPAN 7301	Thesis

Minor 6 hours

TOTAL 36 hours

◆ Comprehensive Examination

A general written comprehensive examination that will test the student's knowledge of Spanish, and is not necessarily based on courses taken, will be administered to all students at the end of their coursework. A reading list is available in the Department of Modern Languages and Literature office.

■ Course Descriptions

A listing of graduate courses offered by the Department of Modern Languages and Literature can be found beginning on page 168.

MUSIC

Dr. Wallace E. Tucker, Department Chair
Fine Arts Building

Room 133

Telephone: 956/381-3471

Fax: 956/381-3472

E-mail: wtucker@panam.edu

Graduate Faculty

Canty, Dean R., Associate Professor
 Grossman, Morley K., Associate Professor
 Mizener, Charlotte, Associate Professor
 Munn, Christopher, Associate Professor
 Munn, Vivian, Assistant Professor
 Raimo, John, Professor
 Seale, Carl, Professor
 Tucker, Wallace E., Associate Professor

Overview

The Department of Music offers the Master of Arts in Interdisciplinary Studies degree with a concentration in Music, a 36-hour non-thesis program, as well as the Bachelor of Arts degree in Music and minors in applied music and teacher certification.

The department is housed in the Fine Arts Complex, which includes the 1,055-seat Fine Arts Auditorium, the 100-seat Recital Hall, two rehearsal halls, a newly equipped class piano room and a computer-assisted theory classroom.

During the academic year, the Department of Music presents a series of performances by faculty members and guest artists, in addition to student recitals and performances of the Valley Symphony Orchestra and South Texas Chamber Orchestra.

Student performing groups include the University Band, University Choir, Jazz Ensemble, Mariachi, Estudiantina, Guitar Ensemble, Percussion Ensemble, Opera/Musical Theatre, Men's Chorus, Women's Chorus, Woodwind Ensembles and String Ensemble.

For information about performance dates on campus, contact the Department of Music office at 956/381-3471.

❖ Master of Arts in Interdisciplinary Studies with a Concentration in Music

◆ Degree Requirements

Students must complete 36 semester hours, including 12 to 18 hours of graduate Music courses, including MUS 6334, and 9 to 15 hours from the music courses shown below. In addition, students must complete 18 to 24 hours of graduate courses from two or more other areas in the university. See also the master's degree graduation requirements on page 35 of this catalog.

Required Course	3 hours
MUS 6334	Research Methods in Music

Designated Electives	9-15 hours
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Select from the following:

MUS 6230	Graduate Applied Music
MUS 6130	Applied Recital
MUS 6331	Pedagogy of Music
MUS 6332	Seminar in Graduate Music Theory
MUS 6333	Music History and Literature

Electives from Other Graduate Areas	18-24 hours
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TOTAL	36 hours
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■ Course Descriptions

A listing of graduate courses offered by the Department of Music can be found on page 159.



College of **BUSINESS** **ADMINISTRATION**

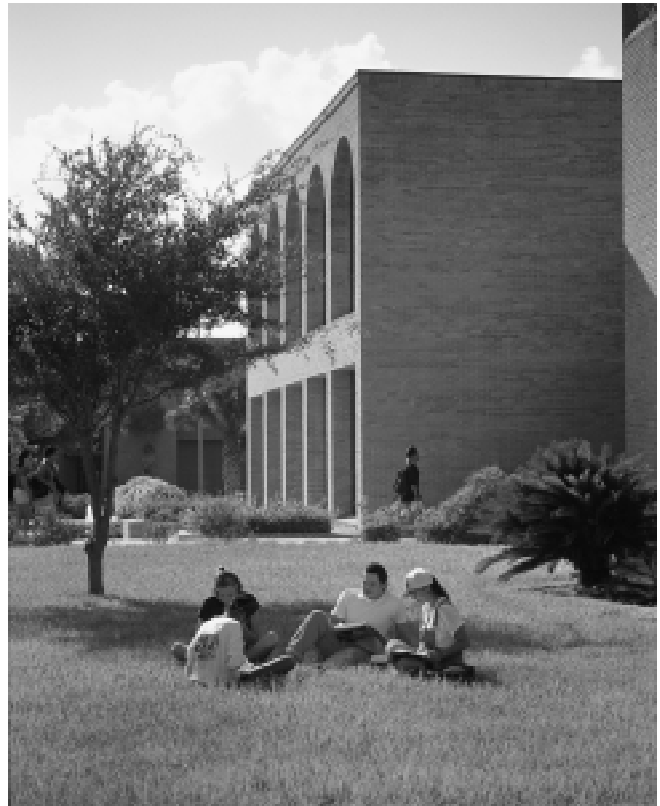
General Overview

The College of Business Administration (COBA) at The University of Texas-Pan American has 49 full-time faculty who serve 2,800 students working toward the Doctor of Philosophy in Business Administration with an emphasis in International Business, the Master of Business Administration (MBA) and the Bachelor of Business Administration (BBA). Both the master's and undergraduate programs are fully accredited by the American Assembly of Collegiate Schools of Business (AACSB)-The International Association for Management Education, and initial accreditation for the PhD in Business Administration will be sought in 1999.

Academic Programs

The COBA is organized into four departments: the Department of Accounting and Business Law, the Department of Computer Information Systems and Quantitative Methods, the Department of Economics, Finance and General Business, and the Department of Management, Marketing and International Business. The four department chairpersons, the director of the MBA and Professional MBA programs, the director of the doctoral program, the director of undergraduate studies and the director of information technologies coordinate the academic activities of the college.

The Institute for International Business Research (IIBR) provides support for the doctoral program and research focusing on Latin American and North American trilateral projects. The Neuhaus Center for Entrepreneurship and Economic Education is committed to advancing the scholarship of entrepreneurship, and the Center for Tourism Research is devoted to meeting regional needs.



Dr. Linda McCallister, Dean
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On the Web: <http://www.panam.edu/colleges/coba.cfm>

MBA DEGREE PROGRAM

Dr. Jane LeMaster, Director
Business Administration Building
Room 114
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Fax: 956/381-3312
E-mail: jlemaster@panam.edu

Graduate Faculty

Atamian, Rubik, Assistant Professor, Accounting
 Cortes, Angelica, Assistant Professor, Marketing
 Dávila, Alberto, Professor, Economics
 de los Santos, Gilberto, Professor, Marketing
 Ellard, Charles, Professor, Economics
 Flores, Oscar, Assistant Professor, Information Systems
 Folk, Ellen, Assistant Professor, Accounting
 Ganguli, Gouranga, Professor, Accounting
 Greene, Walter E., Professor, Management
 Hume, Evelyn, Associate Professor, Accounting
 Jarvis, Susan, Professor, Business Law
 Kaynak, Hale, Assistant Professor, Management
 LeMaster, Jane, Assistant Professor, Management
 Matthews, Linda, Assistant Professor, Management
 McCallister, Linda, Professor and Dean, Management
 McCoy, Tim, Assistant Professor, Accounting
 Minor, Michael, Associate Professor, Marketing,
 International Business
 Nasif, Ercan, Associate Professor, Management
 Pagán, José, Assistant Professor, Economics
 Petrie, A. George, Associate Professor, Accounting
 Prock, Jerry D., Professor, Finance
 Rydl, Les, Associate Professor, Quantitative Methods
 Sargent, John, Assistant Professor, Management
 Sturges, David L., Associate Professor, Communications
 Thorn, Ronald G., Associate Professor, Information
 Systems, Quantitative Methods
 Vasquez, Arturo, Associate Professor, Marketing
 Vincent, Vern C., Professor, Quantitative Methods

■ Graduate Program

◆ Purpose

The Graduate Studies Division in the College of Business Administration provides for advanced study leading to the Master of Business Administration (MBA) degree. The mission of the MBA program at The University of Texas-Pan American is to provide for the constituency of South Texas a high quality graduate business education program comparable to the leading regional business education institutions in the nation.

The MBA program is designed for those who desire to pursue advanced study in a bicultural business environment as a means of enhancing their business and administrative careers. Specifically, the program is designed to aid in meeting the career needs of those:

1. in executive or administrative positions in business, industry, government and service industries who wish to enhance their career opportunities;
2. who wish to broaden their knowledge in the functional business areas in order to be more effective and self-assured in their management abilities; and,
3. who are just starting their business careers or who plan to continue their study leading to the Doctor of Philosophy or Doctor of Business Administration degree.

◆ Scope

The MBA degree is a broad-based program designed to give the student exposure to management and analytical decision-making skills necessary to function in a changing business environment. The UT Pan American MBA program is for those individuals who have a bachelor's degree in any discipline. The graduate program requires a minimum of 30 hours of graduate study and generally is completed within two academic years of study. MBA foundation courses or their equivalents should be taken prior to enrolling in advanced classes. Students may be able to specialize in certain functional areas. For additional information, contact the Director of the MBA Program.

A student may enter the program at the beginning of either the fall or spring semesters or the summer session, provided admission criteria are satisfactorily completed. The MBA courses are scheduled for evening hours or weekends to accommodate the large number of students with full-time jobs.

◆ Admission to the MBA Program

In order to be admitted to the MBA program, the student must first meet all requirements for admission to graduate study at The University of Texas-Pan American, as well as the MBA requirements specified below. Application for admission to the university must be made to the Office of Admissions and Records, The University of Texas-Pan

American, 1201 W. University Drive, Edinburg, Texas 78539-2999.

All students applying for admission to the MBA program are required to provide the MBA Director in the College of Business Administration with the following:

1. Graduate Management Admission Test (GMAT) score;
2. Graduate Record Examination (GRE) scores, if necessary (see university Graduate Admission requirements beginning on page 13 of this catalog);
3. official transcripts; and
4. if necessary, catalog(s) for evaluation of transcript(s).

Student Classification and Admission Criteria for the MBA Program

The student should note that classification and admission criteria for the MBA program are different from those for admission to the university for graduate study.

1. Special Student Admission — available to students with an undergraduate or graduate degree from a regionally accredited institution recognized by the Council on Postsecondary Accreditation (COPA) but lacking one or more of the following:

- a. Official transcripts of all undergraduate and graduate work
- b. GMAT score (A GMAT prep course is offered every fall and spring semester to assist in preparing students for the examination.)
- c. Graduate Record Exam (GRE) score, which may be accepted in special cases in lieu of the GMAT.

2. Graduate Student Admission Classification — Students who satisfy the university graduate admission criteria (see pages 14-16) must then be evaluated for admission to the MBA program based on a portfolio approach.*

* Consideration is given for professional experience in addition to letters of reference, grades, test scores and other significant accomplishments. Admission decisions are made only after personal interviews with individual candidates. Tentative admission follows university guidelines on page 17. Contact Dr. Jane LeMaster, Director of the MBA Program, for complete details regarding admission.

Admission of Foreign Students

Foreign students whose native language is not English will be expected to take the Test of English as a Foreign Language (TOEFL). Students scoring below 580 on the TOEFL will be denied admission.

◆ **Graduate Assistants**

The College of Business Administration at UT Pan American employs graduate assistants to serve in the

capacity of teaching assistants, research assistants or graduate interns, depending upon the needs and budget of the college. Normally, the term of appointment is on a semester-by-semester basis with renewal based on successful academic and graduate assistant performance. Full-time graduate assistants are required to devote approximately 20 hours per week per semester to their assignment while maintaining an enrollment in a minimum of 6 hours of graduate coursework or 9 hours of undergraduate coursework leading to the completion of the MBA degree. Full-time graduate assistants are expected to devote their time and services solely to their graduate studies and graduate assistantship assignments. Graduate assistants employed during summer sessions are expected to enroll in at least one 3-hour graduate course or 6 hours of undergraduate coursework leading to the MBA degree. Reappointment of a graduate assistant shall be limited to a maximum of three years.

Decisions regarding the award of graduate assistantships are made on a competitive and/or college-need basis by the department chairs in collaboration with the director of the MBA program, and the decisions are recommended to the dean. The judgment of the dean, the chairs and the director are final. Graduate students placed on academic probation or suspension are ineligible to serve as graduate assistants.

■ **MBA Degree Requirements**

The number of hours required for an MBA degree will vary depending upon a student’s prior academic coursework and the MBA foundation course requirements.

In addition to fulfilling general requirements for a master’s degree specified by The University of Texas-Pan American, candidates for the MBA should complete MBA foundation courses or their equivalents.

MBA Foundation Courses		0-18 hours
INTB 6304	International Business Foundations	3
FINA 3383	Managerial Finance	3
ACC 6301	Principles of Accounting	3
ECO 6301	Principles of Economics	3
QUMT 6303	Statistical Foundations	3
QUMT 6310	Business Research Foundations	3

Foundation coursework: MBA foundation coursework should be completed prior to taking advanced courses in the MBA program unless the student is granted approval by the MBA Director in the College of Business Administration.

Students should also provide evidence of proficiency in mathematics and computer literacy. Students needing math may complete the business calculus course MATH 1322 and students without computer user efficiency may enroll in CIS 1301.

Degree applicability of coursework from business programs that are not accredited by the American Assembly of Collegiate Schools of Business (AACSB)-The International Association for Management Education must be determined through appropriate validation procedures and/or examination. Final approval of non-AACSB accredited coursework will be by the MBA Director or Dean of the College of Business Administration.

MBA Core		24 hours
ACC 6320	Financial and Managerial Accounting	3
MANA 6330	Management Theory and Organizational Behavior	3
FINA 6340	Financial Administration	3
ECO 6350	Managerial Economics	3
MANA 6360	Operations Management	3
MARK 6370	Marketing Policy and Management	3
MIS 6330	Management Information Systems	3
MANA 6390	Administrative Policy and Strategy	3

Graduate Electives **6 hours**
Electives will be selected from approved graduate offerings of the university. Six hours may be taken from offerings outside the College of Business Administration with the approval of the MBA Director. However, 3 of the 6 hours must be in 6000- or 7000-level courses.

TOTAL FOR MBA DEGREE **30-48 hours**

Thesis Option: A student may elect to write a thesis in lieu of the 6 hours of graduate elective coursework.

♦ Three “C” Rule

A master’s candidate is ineligible to continue in the program if a grade of “C” or lower is received in three or more of the following core courses:

1. Financial and Managerial Accounting
2. Management Theory and Organizational Behavior
3. Financial Administration
4. Managerial Economics
5. Operations Management
6. Marketing Policy and Management
7. Management Information Systems

Receipt of a higher grade in a course that has been repeated does not cause the original grade to be disregarded in the application of this rule; all earned grades are included.

■ MBA Degree Program

♦ Recommended Week Night Schedule

• 1st Term — Fall

QUMT 6310	Business Research Foundations
ACC 6320	Financial and Managerial Accounting
MANA 6330	Management Theory and Organizational Behavior

• 2nd Term — Spring

FINA 6340	Financial Administration
ECO 6350	Managerial Economics
MANA 6360	Operations Management

• 3rd Term — Fall

MARK 6370	Marketing Policy and Management
MIS 6330	Management Information Systems
Graduate Business Elective	

• 4th Term — Spring

MANA 6390	Administrative Policy and Strategy
Graduate Business Elective	

■ Professional MBA Program

The Professional MBA Program is a 24-month program designed to educate students to function effectively as leaders in today’s changing and challenging business world. The program is scheduled to accommodate executives and professional individuals who wish to pursue a graduate business education while maintaining full-time employment.

The program consists of four sessions spanning a 24-month period. Once admitted to the program, the graduate student must enroll for prescribed coursework in each session. Each spring and fall session is scheduled for 14 weekends and generates an average of 9 hours of academic credit. All class meetings are scheduled on Saturdays only. Success in the program requires a serious commitment on the part of the student and the support and encouragement of the employer. For additional information, contact Dr. Jane LeMaster, Director of the MBA Program.

■ Course Descriptions

Descriptions of the courses for the MBA can be found under the appropriate course prefix title in the Course Descriptions section of this catalog beginning on page 127.

PHD PROGRAM IN BUSINESS ADMINISTRATION

**Dr. Linda McCallister, Dean and Co-Director
Business Administration Building
Room 114**

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Edinburg, Texas 78539-2999
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Fax: 956/381-3312
E-mail: vhuerta@panam.edu**

**Dr. John Sargent, Co-Director
Business Administration Building
Room 131**

**Telephone: 956/316-7135
E-mail: gonzalezm1@panam.edu**

Doctoral Graduate Faculty

Cortes, Angelica, Assistant Professor, Marketing
Dávila, Alberto, Professor, Economics
de los Santos, Gilberto, Professor, Marketing
Flores, Oscar, Assistant Professor, Information Systems
Folk, Ellen, Assistant Professor, Accounting
Ganguli, Gouranga, Professor, Accounting
Hume, Evelyn, Associate Professor, Accounting
Jarvis, Susan, Professor, Business Law
Kaynak, Hale, Assistant Professor, Management
LeMaster, Jane, Assistant Professor, Management
Matthews, Linda, Assistant Professor, Management
McCallister, Linda, Professor and Dean, Management
McCoy, Tim, Assistant Professor, Accounting
Minor, Michael, Associate Professor, Marketing
Nasif, Ercan, Associate Professor, Management
Pagán, José, Assistant Professor, Economics
Sargent, John, Assistant Professor, Management
Soydemir, Gokce, Assistant Professor, Finance
Vasquez, Arturo, Associate Professor, Marketing
Vincent, Vern, Professor, Quantitative Methods

■ Doctoral Program in Business Administration

◆ Mission

The doctoral program in Business Administration is designed to prepare students for careers in research and teaching. Flexibility in program design allows for students who seek career opportunities in the global business environment. The program seeks to create an intellectual environment that embraces diversity and global awareness. Because the college is committed to meeting the needs of the Rio Grande region, particular emphasis is placed on business practices as they relate to North, Central and South American countries.

◆ Scope

The PhD in Business Administration with an emphasis in International Business is a minimum 66-hour, double-major degree program. In addition to the focus on international business, each student selects a functional area major from Accounting/Law, Finance/Economics, Management or Marketing. In consultation with his or her advisory committee, the student selects courses to create an individual degree program. All students are expected to complete a quantitative methods sequence and a support field sequence designed to provide an understanding of the cultural, political and social implications of global business administration.

Easy access to the maquiladoras and numerous exchange agreements make it possible for the student to complete an internship in a foreign business or to engage in joint research projects with an international university. All students are expected to demonstrate a working command of a language other than English before graduation. After coursework is completed, students take comprehensive examinations followed by the writing and defending of the dissertation. Each dissertation is expected to make a significant contribution to the field of knowledge encompassing global business administration.

◆ Admission to the PhD Program

In order to be admitted for graduate study at The University of Texas-Pan American, the student must submit the following materials to the Office of Admissions and Records:

1. application for admission to the university,
2. transcripts from all previous college or university coursework,
3. official scores from the Graduate Management Admission Test (GMAT),
4. official scores from the Test of English as a Foreign Language (TOEFL), if English is not the primary language of the applicant, and

5. official scores from the Test of Spoken English (TSE), if applicable.

In addition, the student must submit the following documents directly to the Doctoral Program in Business Administration, College of Business Administration:

1. application for the doctoral program in business administration,
2. three letters of recommendation from references who can attest to the applicant's scholarly potential,
3. a brief essay from the applicant describing his or her objectives in pursuing doctoral study, and
4. a non-refundable check in the amount of \$35 (U.S.) payable to The University of Texas-Pan American to cover costs of application evaluation.

Admission decisions for the doctoral program are made by a committee and reviewed for final approval by the Dean of the College of Business Administration. There are many factors that influence these decisions, and a telephone or personal interview is recommended after all application materials are received. The dean and committee members make a determination with respect to the probability of success. Thus, the student should provide materials that will be helpful in making this determination.

In general, applications are for entrance to the program in fall semesters. For fall admission, all documents should be received by the Doctoral Program or the Office of Admissions and Records by April 1 preceding the fall of entrance desired. In rare instances, admission will be considered for spring entrance. If spring entrance is sought, applications for admission should be received by October 1. No summer admission is permitted.

♦ Foundation Coursework

All students entering the doctoral program are required to have a business administration foundation. The foundation may be achieved by the student holding an MBA degree, an MS in a business field, or a selection of coursework designed to provide the foundation. Any deficiency in the foundation coursework should be removed before the student enrolls in doctoral-level work. Foundation courses include the following:

Mathematics	minimum 6 hours of linear algebra/calculus
Economics	minimum 3 hours at the graduate level (ECO 6350 or equivalent)
Accounting	minimum 3 hours at the graduate level (ACC 6320 or equivalent)
Finance	minimum 3 hours at the graduate level (FINA 6340 or equivalent)
Management	minimum 3 hours at the graduate level (MANA 6330 or equivalent)

Marketing	minimum 3 hours at the graduate level (MARK 6370 or equivalent)
Statistics	minimum 3 hours at the graduate level (MANA 6301 or equivalent)

♦ Transfer of Coursework

Up to 18 hours of doctoral-level work may be transferred and applied to the doctoral degree. However, courses transferred to UT Pan American are not automatically accepted for degree credit. The student's Program Advisory Committee (PAC) will review all requests and will forward a recommendation regarding acceptance or rejection of each course for degree credit to the Dean of the College of Business Administration.

♦ PhD Degree Requirements

The doctoral degree is a minimum 66-hour degree program. The precise number of hours depends on the program designed by the student and his or her Program Advisory Committee and by the length of time required to complete the dissertation. In general, the 66 hours include:

International Business	15 hours
Functional Area Major	15 hours
Quantitative Methods	12 hours
Support Field	9 hours
International Internship	3 hours
Dissertation	<u>12 hours</u>
Total	66 hours

In addition, each student is expected to demonstrate a working command of a foreign language. If a student's degree plan includes a focus on Latin America, Spanish or Portuguese is required. Students may offer evidence of proficiency in a number of ways including: (a) providing scores on standardized tests in the language to the 70th percentile or greater, (b) providing transcripts showing a minimum of 18 hours of college coursework in the language, (c) showing evidence of completing intensive language institutes at the intermediate level or (d) demonstrating proficiency through performance.

All students are required to take written and oral comprehensive examinations in their major fields and the support field at the close of the coursework stage of study. Successful completion of the exams is required before the student may enroll in dissertation hours.

♦ Course Scheduling and Residency Requirement

Doctoral courses are generally scheduled in the afternoons on a two-day-a-week schedule. In some instances, some courses may be scheduled one day a week. This schedule permits students on assistantships to teach courses in the mornings or in the evenings.

Each student must complete a residency as a full-time student consisting of a minimum of two consecutive long

sessions with a minimum of 9 hours in each semester. Hours of dissertation credit may not be used to fulfill this requirement.

◆ **Maximum Period for Completion**

A student has a maximum of 10 years from the date of first entry into doctoral-level courses to complete the degree. Under special circumstances, an extension for an additional year may be granted by the student's Doctoral Dissertation Committee. If a student surpasses the 10-year limit, the Doctoral Dissertation Committee will determine if the student will be permitted to continue in the program and what additional coursework or activities will be required to complete the degree.

◆ **Financial Aid**

The college has limited funds available exclusively for doctoral students. Decisions regarding the award of financial assistance from this fund are made on a competitive basis, and the judgment of the dean and the Admissions Committee regarding distribution of financial assistance is final. No financial aid from the doctoral program is usually available for part-time students. Incoming applicants requesting financial aid from the College of Business Administration should submit their request with their application materials. Continuation of financial aid will be reviewed each semester to ensure that the student is making satisfactory progress. The director of the doctoral program will notify continuing students of the time lines for renewing or applying for financial aid. There are two forms of financial assistance provided by the College of Business Administration:

Teaching Assistantship: This assistantship carries a stipend of up to a \$5,000 per semester. Students may teach two undergraduate courses, supervise learning laboratories, or assist faculty members in teaching undergraduate courses. Teaching assistantships are normally reserved for full-time students (9 hours per semester). Teaching assistantships may be renewed if evidence of teaching effectiveness is demonstrated and the student is making satisfactory progress in the program.

Research Fellowship: This fellowship is highly competitive, and the awards vary depending on the scope of the project. To qualify, the student should be enrolled full-time, be making satisfactory progress in the program and have a minimum of 18 hours of doctoral work completed. The fellowship may be awarded based on a research project proposal submitted by the student, by the student becoming a member of a faculty research team, or by the student serving as a research fellow in the Institute for International Business Research. The director of the doctoral program will notify students each semester of fellowship opportunities and procedures for applying.

Students should contact the UT Pan American Financial Aid Office to determine if other sources of financial aid are available.

◆ **Business Foundation Coursework**

ACC	6320	Financial and Managerial Accounting
ECO	6350	Managerial Economics
FINA	6340	Financial Administration
QUMT	6303	Statistical Foundation
MANA	6330	Management Theory and Organizational Behavior
MARK	6370	Marketing Policy and Management

■ **Course Descriptions**

Descriptions of the courses for the PhD program in Business Administration can be found under the appropriate course prefix title in the Course Descriptions section of this catalog beginning on page 127 .



College of **EDUCATION**

General Overview

The College of Education includes the Department of Curriculum and Instruction, the Department of Educational Psychology, the Department of Health and Kinesiology and the Department of School Administration and Supervision.

Academic Programs

The College of Education offers the following degree programs at the graduate level: the Master of Education in Bilingual Education, Special Education, Early Childhood Education, Elementary Education, Secondary Education, Special Education, Reading, Educational Diagnostician, Gifted Education, Guidance and Counseling, Kinesiology, Educational Administration and Supervision; the Master of Arts in School Psychology; and in cooperation with UT Austin, the EdD in Educational Leadership.

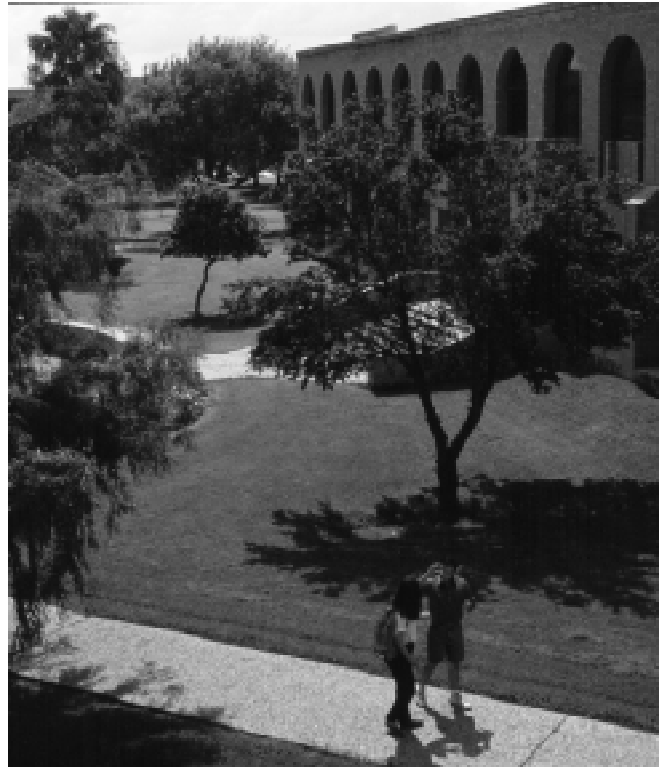
The college also offers the opportunity for completion of certificates and endorsements at the graduate level.

Although the graduate programs in education are intended primarily for personnel in public/private schools, the knowledge and skills taught are applicable to other agencies. A student may complete some MEd programs at The University of Texas-Pan American without meeting all the teacher certification requirements. Please consult with the director of each program for more specific guidelines and information.

Credit for 5000-level courses may not be given to a student with previous undergraduate credit in similar courses.

At the undergraduate level, the college offers a Bachelor of Science degree with majors in Kinesiology and Health. The College of Education also offers undergraduate certification in Elementary, Secondary and All-Level Art, Music and Kinesiology Education with options for specialized endorsements. Students are encouraged to check with the departments early in their program for specific degree requirements and development of degree plans.

All programs in the College of Education are fully accredited by the State Board for Educator Certification.



Dr. Hilda Medrano, Dean

Education Building

Room 142

**1201 West University Drive
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**On the Web: [http://www.panam.edu/
colleges/coe.cfm](http://www.panam.edu/colleges/coe.cfm)**

Graduate Admission Requirements of the College of Education

In addition to the general admission requirements set out elsewhere in this catalog, the following specific requirements must be met:

1. Applicants for admission will be required to have completed 18 hours of undergraduate work in their proposed graduate major field. These 18 hours will include a minimum of 12 hours of advanced work. Each minor graduate field presented will require evidence of completion of 12 hours of undergraduate work, of which 6 must be advanced hours.
2. Satisfactory completion of an oral examination following the completion of 12-18 hours of graduate work.
3. Satisfactory completion of a written comprehensive examination during the last semester of graduate work.
4. The student must also complete any specific admission, program and exit requirements of the program he or she wishes to pursue. Requirements for admission to certification programs in Educational Administration, Special Education, School Psychology and Gifted Education are specifically outlined in their respective sections of this catalog.

■ Teaching Certificates

Students may pursue work toward professional certification simultaneously with work toward a graduate degree. Candidates for the Master of Education degree should complete the academic requirements for the professional certificate as a counselor, an educational diagnostician, a supervisor or an administrator, or in gifted education. Candidates for the Master of Arts or the Master of Science degree should complete the academic requirements for the professional certificate in the major field selected for the degree.

Candidates who already hold the master's degree may qualify for the professional certificate and are encouraged to seek certification in so far as it serves their educational and professional objectives. Applicants for the professional certificate must hold the provisional certificate, which requires only three years of satisfactory teaching experience (except for the administrator's certificate, which requires only two years of satisfactory teaching experience), and must have completed all of the requirements for the appropriate master's degree.

Because the provisional certificate is based upon the bachelor's degree, no more than 6 hours of the work used to obtain the master's degree may apply toward this certificate. These 6 hours may not also be applied toward the professional certificate.

An application for the professional certificate should be made in the Certification Office of the College of Education during the semester in which the certification requirements will be completed. Students may not qualify for a professional certificate at UT Pan American unless they already hold the master's degree or have completed all of the requirements for the appropriate master's degree.

CURRICULUM & INSTRUCTION

Dr. John McBride, Department Chair
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Graduate Faculty

Gomez, Leo, Assistant Professor
 McBride, John, Professor
 McPherson, Judy, Assistant Professor
 Medrano, Hilda, Professor and Dean
 Morse, Kevin, Professor
 Perez, Ricardo, Professor
 Reeve, Robert, Professor
 Solis, Dalinda, Assistant Professor
 Solis, Juan, Associate Professor
 Taube, Sylvia Rebollos, Assistant Professor
 Tevis, Martha, Professor
 Valerio, Mary, Associate Professor

■ Graduate Programs

The Department of Curriculum and Instruction offers Master of Education degrees in Early Childhood, Elementary Education, Elementary Bilingual Education, Secondary Education and Reading.

❖ Master of Education Degree in Bilingual Education

The role of the bilingual/bicultural education specialist is that of a leader and master teacher in the field. Such a field includes knowledge, skills and attitudes that are characterized by linguistic, cultural and instructional dimensions. The MEd degree with specialization in

Bilingual Education provides an opportunity to develop such characteristics.

The following is the program for the MEd degree with specialization in Bilingual Education:

Option: *Thesis/Non-Thesis**
Certificate: *Professional Elementary
 Provisional Bilingual*

Professional Development 18 hours
 ED 6322 Bilingualism/Multiculturalism: Critical Issues and Practices
 ED 6324 Second Language Teaching: Theory and Methodology
 ED 6335 Bilingual Content Areas Across the Curriculum
 ED 6350 The Bilingual Reading Process
 ED 6351 Research on Language Development in Bilingual Environments
 ED 6319 Practicum in Bilingual Education
(taken last semester of program)

Specialization Area 12 hours

Language Component 6 hours
Required:
 SPAN 6307 Advanced Spanish Grammar and Composition for the Classroom Teacher
 ENG 6321 Studies in Language and Culture

Socio-Historical Component 6 hours
Select 3 hours from:
 SOCI 6350 Advanced Sociology of Education
 SOCI 6361 Race and Ethnic Relations
 SOCI 6362 Mexican-American Society
 SOCI 6363 Borderlands and Inter-American Topics
Select 3 hours from:
 HIST 6306 Studies in Texas and Southwestern History
 HIST 6316 Studies in Mexican and American Heritages

Resource Area 3 hours
 ED 6388 Socio-Cultural Foundations of Education

Educational Research/Measurement 6 hours
Required:
 ED 6300 Introduction to Research
Select 3 hours from:
 EPSY 6350 Introduction to Statistics
 EPSY 6370 Educational and Psychological Measurement

** If the thesis option is selected, students must complete the thesis sequence below in place of the History (HIST) and Sociology (SOCI) course requirements listed in the specialization areas.*

ED 7300 Thesis
 ED 7301 Thesis

TOTAL 39 hours

❖ **Master of Education Degree in Early Childhood**

Option: *Non-Thesis*
Certificate: *Non-Certification*

Early Childhood Core Courses 18 hours
 EDEC 6380 The Young Child in a Multi-Cultural Society
 EDEC 6381 First and Second Language Development in Young Children
 EDEC 6382 Emergent Literacy Development
 EDEC 6390 Internship in Early Childhood Setting I
 EDEC 6391 Development and Administration of Early Childhood Programs
 EDEC 6392 Internship in Early Childhood Setting II

Professional Development 12 hours
Required:
 ED 6300 Introduction to Research
 ED 6367 Introduction to Statistical Methods
 PSY 6330 Advanced Studies in Child Development
Select 3 hours from the following:
 SOCI 6361 Race and Ethnic Relations
 SOCI 6350 Advanced Sociology of Education

Resource Areas 6 hours
Select 3 hours from each area listed:
Area 1:
 ENG 6321 Studies in Language and Culture
 ENG 6345 Problems in Grammar, Dialects and Language Performance
 ENG 6350 Introduction to Descriptive Linguistics for Teachers

Area 2:
 SPAN 6344 Problems and Issues Related to Language
 SPAN 6350 Special Topics in Spanish Linguistics
 SPAN 6307 Advanced Spanish Grammar and Composition for the Classroom Teachers
 SPAN 6347 Special Studies in Grammar and Composition

TOTAL 36 hours

Option: *Thesis*
Certificate: *Non-Certification*

ED 7300, 7301 Thesis

NOTE: Students must complete the thesis sequence above in place of either EDEC 6390 or EDEC 6392 and one resource area course.

TOTAL **36 hours**

❖ Master of Education in Elementary Education

Option: *Non-Thesis*
Certificate: *Non-Certification*

Content Courses **12 hours**

Select from the following:

ED 6308 Foundations of Reading Instruction
 ED 6309 Topics in Reading
 ED 6310 Child and Adolescent Literature
 ED 6323 Problems in the Teaching of Reading
 ED 6325 Practicum in Reading Instruction
 ED 6326 Science in the Elementary School Curriculum
 ED 6328 Mathematics in the Elementary School Curriculum
 ED 6329 Diagnostic Teaching of Reading
 ED 6330 The Curriculum in the Elementary School

Professional Development **9 hours**

Select from the following:

EDCI 6301 Instructional Technology
 ED 6302 Advanced Educational Psychology
 ED 6303 Advanced Philosophy of Education
 ED 6308 Foundation of Reading Instruction
 ED 6311 Advanced Child Psychology
 ED 6313 Psychoeducational Assessment
 ED 6316 Development and Assessment of Psychological Processes*
 ED 6317 Perceptual Motor Development in Young Children*
 ED 6322 Bilingualism/Multiculturalism: Critical Issues and Practices
 ED 6330 The Curriculum in the Elementary School
 ED 6360 Introduction to Counseling
 EPSY 6350 Introduction to Statistics
 EDUL 6370 Supervision of Instruction
 EDEC 6390 Education of Young Children
 EDCI 6301 Instructional Technology
 EDEC 6380 The Young Child in a Multi-Cultural Society
 EDEC 6382 Emergent Literacy Development

* Requirements for L/LD endorsements

Resource Areas **9 hours**

Select from the following:

ED 6302 Advanced Educational Psychology
 ED 6336 Problems in Education
 EDEC 6390 Education of Young Children
 EDUL 6397 Analysis of Teaching Behavior

or

6 hours from any of the graduate-level courses outside the major or minor fields may be taken as resource area courses.

Educational Research/Measurement **6 hours**

ED 6300 Introduction to Research
 EPSY 6370 Educational and Psychological Measurement

TOTAL **36 hours**

Option: *Thesis*
Certificate: *Non-Certification*

Content Courses **12 hours**

Select from the following:

ED 6308 Foundations of Reading Instruction
 ED 6309 Topics in Reading
 ED 6323 Problems in the Teaching of Reading
 ED 6325 Practicum in Reading Instruction
 ED 6326 Science in the Elementary School Curriculum
 ED 6328 Mathematics in the Elementary School Curriculum
 ED 6329 Diagnostic Teaching of Reading
 ED 6330 The Curriculum in the Elementary School

Professional Development **12 hours**

Select from the following:

EDCI 6301 Instructional Technology
 ED 6302 Advanced Educational Psychology
 ED 6303 Advanced Philosophy of Education
 ED 6308 Foundations of Reading Instruction
 ED 6311 Advanced Child Psychology
 ED 6313 Psychoeducational Assessment
 ED 6322 Bilingualism/Multiculturalism: Critical Issues and Practices
 ED 6360 Introduction to Counseling
 EPSY 6350 Introduction to Statistics
 EDUL 6370 Supervision of Instruction
 EDEC 6390 Education of Young Children
 EDUL 6397 Analysis of Teaching Behavior

or

Resource Area

The student may substitute 6 hours from any of the graduate-level courses outside the field of education for 6 hours of professional development courses.

Thesis **6 hours**
ED 7300, 7301 Thesis

Educational Research/Measurement **6 hours**
ED 6300 Introduction to Research
EPSY 6370 Educational and Psychological
Measurement

TOTAL **36 hours**

Option: *Non-Thesis*
Certificate: *Professional Elementary*

Specialization Area (minor) **12 hours**
12 hours of graduate-level courses in one of the following fields or a combination of two fields selected in consultation with the graduate advisor of the department: biology, English, political science, health and kinesiology, history, mathematics, Spanish.

Professional Development **6-12 hours**
EDCI 6301 Instructional Technology
ED 6302 Advanced Educational Psychology
ED 6303 Advanced Philosophy of Education
ED 6308 Foundations of Reading Instruction
ED 6311 Advanced Child Psychology
ED 6313 Psychoeducational Assessment
ED 6322 Bilingualism/Multiculturalism: Critical
Issues and Practices
ED 6330 The Curriculum in the Elementary School
ED 6360 Introduction to Counseling
EPSY 6350 Introduction to Statistics
EDUL 6370 Supervision of Instruction
EDUL 6397 Analysis of Teaching Behavior

Resource Areas **6-12 hours**
ED 6323 Problems in the Teaching of Reading
ED 6325 Practicum in Reading Instruction
ED 6326 Science in the Elementary School
Curriculum
ED 6328 Mathematics in the Elementary School
Curriculum
ED 6329 Diagnostic Teaching of Reading
ED 6336 Problems in Education
or
6 hours from any of the graduate-level courses outside the major or minor fields may be taken as resource area courses.

Educational Research/Measurement **6 hours**
ED 6300 Introduction to Research
EPSY 6370 Educational and Psychological
Measurement

TOTAL **36 hours**

Option: *Thesis*
Certificate: *Professional Elementary*

Specialization Area **12 hours**
12 hours of graduate-level courses in one of the following fields or a combination of two fields selected in consultation with the graduate advisor of the department: biology, English, political science, kinesiology, history, mathematics, Spanish.

Professional Development **6 hours**
ED 7300, 7301 Thesis

Resource Area **6 hours**
Select from the following:
ED 6322 Bilingualism/Multiculturalism: Critical
Issues and Practices
ED 6323 Problems in the Teaching of Reading
ED 6325 Practicum in Reading Instruction
ED 6326 Science in the Elementary School
Curriculum
ED 6328 Mathematics in the Elementary School
Curriculum
ED 6329 Diagnostic Teaching of Reading
ED 6330 The Curriculum in the Elementary School
or
6 hours from any other graduate-level courses outside the major or minor fields may be taken as resource area courses.

Educational Research/Measurement **6 hours**
ED 6300 Introduction to Research
EPSY 6370 Educational and Psychological
Measurement

TOTAL **30 hours**

◆ **Professional Elementary Certificate with
Master of Arts Degree or Master of Science
Degree**

Major: *Biology or English*
Certificate: *Professional Elementary*

Specialization Area **12 hours**
12 hours of graduate-level courses in one of the following areas:
• Biology
• English

Professional Development **12 hours**
Required:
ED 6311 Advanced Child Psychology
ED 6330 The Curriculum in the Elementary School

Select 6 hours from:

EDCI 6301	Instructional Technology
ED 6322	Bilingualism/Multiculturalism: Critical Issues and Practices
ED 6323	Problems in the Teaching of Reading
EDUL 6397	Analysis of Teacher Behavior

Resource Area 6 hours

6 hours in a second specialization area or 6 hours selected from the following:

ED 6308	Foundations of Reading Instruction
ED 6323	Problems in the Teaching of Reading
ED 6325	Practice in Reading Instruction
ED 6326	Science in the Elementary School Curriculum
ED 6328	Mathematics in the Elementary School Curriculum
ED 6329	Diagnostic Teaching of Reading

Degree Requirements

The student should consult the department of his or her major for specific information on degree requirements, which are in addition to the certification requirements above.

❖ **Master of Education Degree in Reading**

◆ **Program for Students Holding an Elementary Provisional Certificate**

Option: *Non-Thesis*
Certificate: *All-Level Reading Specialist*

Reading Area 18 hours

ED 6308	Foundations of Reading Instruction
ED 6309	Topics in Reading
ED 6310	Child and Adolescent Literature
ED 6323	Problems in the Teaching of Reading
ED 6329	Diagnostic Teaching of Reading
ED 6325	Practicum in Reading Instruction

Resource Area 6 hours

SOCI 6361	Race and Ethnic Relations
ENG 6350	Introduction to Descriptive Linguistics for Teachers*

* If the student has credit for ENG 3319, substitute ENG 6351.

Educational Research/Measurement 6 hours

ED 5351	Teaching Reading to the Secondary Student
EDUL 6333	Elementary and Secondary Curriculum

Degree Requirements 6 hours

ED 5313	Reading Tests
ED 6300	Introduction to Research

TOTAL 36 hours

◆ **Program for Students Holding a Secondary Provisional Certificate**

Option: *Non-Thesis*
Certificate: *All-Level Reading Specialist*

Reading Area 18 hours

ED 6308	Foundations of Reading Instruction
ED 6309	Topics in Reading
ED 6310	Child and Adolescent Literature
ED 6323	Problems in the Teaching of Reading
ED 6329	Diagnostic Teaching of Reading
ED 6325	Practicum in Reading Instruction

Resource Area 6 hours

SOCI 6361	Race and Ethnic Relations
ENG 6350	Introduction to Descriptive Linguistics for Teachers*

* If the student has credit for ENG 3319, substitute ENG 6351.

Professional Development 6 hours

ED 5351	Teaching Reading to the Secondary Student*
ED 6311	Advanced Child Psychology or
EDUL 6333	Elementary and Secondary Curriculum

*If the student has credit for ED 4351, substitute approved elective.

Educational Research/Measurement 6 hours

ED 5313	Reading Tests
ED 6300	Introduction to Research

TOTAL 36 hours

❖ **Master of Education Degree in Secondary Education**

Option: *Non-Thesis*
Certificate: *Non-Certification*

Specialization Area 12 hours

12 hours of graduate-level courses in one of the following fields after consultation with the graduate advisor in the department: biology, communication, English, political science, kinesiology, history, mathematics, psychology, sociology, Spanish, speech communication or theatre.

Educational Research/Measurement 9 hours

ED 6300	Introduction to Research
EDCI 6302	Multicultural Education
EDCI 6304	Measurement and Evaluation

Professional Development 12 hours*Required:*

EDCI 6301	Instructional Technology
EDCI 6305	Curriculum in the Secondary School
EDCI 6308	Practicum for Secondary Teachers

Select 3 hours from:

EDCI 6303	Professional Ethics
EDCI 6306	Special Projects
EDCI 6307	Research, Issues and Trends in Education

Resource Area 6 hours

6 hours from any graduate-level courses that provide background for the specialization area, or courses chosen to extend the applicant's preparation in a subject matter field other than his or her specialization, with consent of graduate advisor.

TOTAL 39 hours

Option: Non-Thesis
Certificate: Professional

Specialization Area 12 hours

Select 12 hours of graduate-level courses in consultation with the graduate advisor in the department from one of the following fields: biology, communication, English, kinesiology, history, mathematics, political science, psychology, sociology, Spanish, speech communication or theatre.

Educational Research/Measurement 9 hours

ED 6300	Introduction to Research
EDCI 6302	Multicultural Education
EDCI 6304	Measurement and Evaluation

Professional Development 12 hours*Required:*

EDCI 6301	Instructional Technology
EDCI 6305	Curriculum in the Secondary School
EDCI 6308	Practicum for Secondary Teachers

Select 3 hours from:

EDCI 6303	Professional Ethics
EDCI 6306	Special Projects
EDCI 6307	Research, Issues and Trends in Education

Resource Area 6 hours

6 hours from any graduate-level courses that provide background for the specialization area, or courses chosen to extend the applicant's preparation with consent of graduate advisor.

TOTAL 39 hours

Option: Thesis
Certificate: Non-Certification

Specialization Area 12 hours

Select 12 hours of graduate-level courses in consultation with the graduate advisor in the department from one of the following fields: biology, communication, English, kinesiology, history, mathematics, political science, psychology, sociology, Spanish, speech communication or theatre.

Educational Research/Measurement 9 hours

ED 6300	Introduction to Research
EDCI 6302	Multicultural Education
EDCI 6304	Measurement and Evaluation

Professional Development 12 hours*Required:*

EDCI 6301	Instructional Technology
EDCI 6305	Curriculum in the Secondary School
EDCI 6308	Practicum for Secondary Teachers

Select 3 hours from:

EDCI 6303	Professional Ethics
EDCI 6306	Special Projects
EDCI 6307	Research, Issues and Trends in Education

Thesis 6 hours

ED 7300, 7301

TOTAL 39 hours**■ Course Descriptions**

A listing of graduate courses offered by the Department of Curriculum and Instruction can be found in the Course Descriptions section of this catalog beginning on page 141.

EDUCATIONAL PSYCHOLOGY

Dr. Ana Maria Rodriguez,
Department Chair
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E-mail: info@www.panam.edu

Graduate Advisors

**Dr. Jo Ann Mitchell Burns, Educational
 Diagnostician, School Psychology, Special
 Education**
Dr. Mary Jean Goertz, Gifted Education
**Dr. Ana Maria Rodriguez, Guidance/
 Counseling**
**Dr. Ralph Carlson, School Psychology/
 Educational Diagnostician**
Dr. Anne Estevis, Special Education

Full-time Faculty

Alvarado, Victor, Professor
 Bernal, Ernesto, Professor
 Burns, Jo Ann Mitchell, Associate Professor
 Carlson, Ralph, Professor
 Estevis, Anne, Associate Professor
 Goertz, Jeanie, Assistant Professor
 Negy, Charles, Assistant Professor
 Otsuji, Robert, Associate Professor
 Pinkerman, John, Assistant Professor
 Poelzer, Harold, Associate Professor
 Rodriguez, Ana Maria, Associate Professor

Overview of Graduate Programs

The Department of Educational Psychology offers master's degrees in five areas: Guidance and Counseling, Educational Diagnostician, Gifted Education, School Psychology and Special Education. It also offers a certificate and endorsements in Special Education at the graduate level and an endorsement in Educational Technology.

❖ Master of Education Degree in Guidance and Counseling

The counselor is an integral part of the supportive services in public school education who serve to facilitate the growth and learning of students. The counselor, upon completion of the MEd degree in Guidance and Counseling, will be professionally prepared to provide services in the following areas: Guidance Curriculum, Responsive Services, Individual Planning and Systems Support. The counselor will provide direct services to students as a counselor, consult with others to address issues facing students and coordinate services with programs and agencies within the school and in the community.

◆ Program of Studies

Degree Requirements **6 hours**

ED 6300 Introduction to Research

Select 3 hours from the following:

EPSY 6370 Educational Measurement

EPSY 6350 Introduction to Statistics

Foundation Courses **6 hours**

EPSY 6390 Human Growth and Development

Select 3 hours from the following:

EPSY 6391 Counseling the Culturally Diverse

SOCI 6361 Race and Ethnic Relations

SOCI 6362 Mexican-American Society

PSY 6340 Cross Cultural Psychology

SOCW 6301 Human Behavior in the Social

Environment II: Diversity and Oppression

Core Courses in Counseling **27 hours**

EPSY 6361 Organization and Management of
Guidance and Counseling Programs

EPSY 6362 Personal/Social Development of the
Counselor

EPSY 6363 Counseling Theories: Individual and
Group

EPSY 6364 Methods and Techniques in Counseling

EPSY 6365 Group Counseling Techniques

EPSY 6366 Lifestyle and Career Development

EPSY 6367 Assessment in Counseling and
Development

EPSY 6368 Counseling Practicum I

EPSY 6369 Counseling Practicum II

TOTAL FOR MASTER'S DEGREE **39 hours**

Licensure Plan **39 + 9 hours**

EPSY 6392 Counseling Practicum III

EPSY 6393 Marriage and Family Counseling

Select 3 hours from the following:

ED 6100 or EPSY 6100 Seminar in Counseling: DSM IV
(repeat three times)

PSY 6305 Advanced Studies in Psychopathology

TOTAL LICENSURE PLAN **48 hours**

◆ Requirements for Admission

1. *Preliminary Admission to Counselor Education*
 - a. A student is required to be admitted to the university for graduate studies with “Tentative,” “Probationary” or “Clear” admission. (See page 13 for admission requirements for graduate study.)
 - b. Upon admission to graduate studies, a student may enroll in ED 6300 and/or EPSY 6361.
 - c. The student is required to submit an application for admission to the Master of Education degree program in Guidance and Counseling.
2. *Provisional Admission to Counselor Education*
 - a. A student must have “Probationary” or “Clear” admission to graduate studies
 - b. A student must have a minimum of 700 on the GRE (sum of verbal and quantitative). The GRE score added to 200 x GPA (on the last 60 hours of upper division undergraduate coursework) must be equal to a minimum composite of 1300.
 - c. A student must satisfactorily complete EPSY 6361, EPSY 6362 and EPSY 6367 with a grade of “A” or “B.”
3. *Formal Admission to Candidacy in Counselor Education*
A student is required to:
 - a. Have “Clear” admission to the university.
 - b. Complete “Provisional” admission requirements
 - c. Satisfactorily complete the Oral Examination.
 - d. Demonstrate competence in the helping relationship.
 - e. Have completed EPSY 6364 with a grade of “A” or “B.”

NOTE: A student may not enroll in EPSY 6365, EPSY 6368 or EPSY 6369 without formal admission to Counselor Education.

◆ Appeal Process for Students Denied Admission

Students who are denied admission for any single reason may appeal to the Counselor Education faculty in the following manner:

1. File a letter of appeal.
2. Provide an essay that details significant life events, with an emphasis on achievements and responsibilities, that would indicate an ability to undertake graduate work and a probability for success in the field of counseling.
3. Complete an interview by a committee of Counselor Education faculty.

The faculty may accept the appeal, deny the appeal or accept the appeal with conditions, *i.e.*, additional academic work, personal counseling and/or similar experiences.

◆ Exit Requirements

1. Completion of all course requirements in a planned

program, with a minimum 3.25 grade point average.

2. Satisfactory completion of the Written Comprehensive Examination (to be taken during enrollment in EPSY 6368 in the Guidance and Counseling program).

❖ Master of Education Degree — Educational Diagnostician

The primary purpose of the educational diagnostician/psychometrist is to serve on the appraisal team with responsibility in the appraisal of educational functioning, the appraisal of intelligence factors, the collection and analysis of data pertaining to sociological variables. He or she may assist in compiling information from various appraisal sources. The MEd Degree in Educational Diagnostician provides an opportunity for the student to develop abilities as a psychometrist.

◆ Requirements for Admission

Preliminary Admission: A student is required to be admitted to graduate study by the university: “Tentative,” “Probationary,” or “Clear.” (See the requirements stated on pages 16-17 for admission at the graduate level.)

◆ Degree Requirements

The student is responsible for checking with the Coordinator of Special Education for specific departmental and program requirements. The choice of courses will be determined through consultation between the student and his or her graduate advisor.

Major: *Educational Diagnostician (all level)*
Certificate: *Educational Diagnostician*

Knowledge of the Exceptional Child 6-9 hours

Required:

EPSY 6300 Individual Differences

NOTE: If students have an undergraduate minor in Special Education or have taken ED 4372, they may substitute another course from this area.

Select 3-6 hours from:

EPSY 6301 Emotionally Disturbed and Autistic

EPSY 6302 Psychology of Mental Retardation

EPSY 6303 Learning Disabilities

Knowledge of Psychoeducational Assessment and Other Diagnostic Procedures 9-12 hours

Required:

EPSY 6381 Psychological Assessment II

Select 6-9 hours from:

ED 6316 Development and Assessment

ED 6308 Foundations of Reading Instruction

ED 5313 Reading Tests

ED 6329 Diagnostic Teaching of Reading

EPSY 6380 Psychological Assessment I
 EPSY 6382 Psychological Assessment III

Knowledge of Human Development 3 hours
 ED 6311 Advanced Child Psychology

Knowledge of Learning 6 hours
Select 6 hours from:
 EPSY 6311 Applied Behavioral and Cognitive Therapies
 ED 6302 Advanced Educational Psychology
 PSY 6325 Theoretical Issues in Learning

Knowledge of Instructional Modification, Including Practical Application (Remediation Techniques and Materials) 6-9 hours
Required:
 ED 6604 Practicum in Educational Diagnostician
 ED 6308 Foundations of Reading Instruction

Educational Research/Measurement 9 hours
Required:
 ED 6300 Introduction to Research
Select 6 hours from:
 EPSY 6370 Educational and Psychological Measurement
 EPSY 6354 Program Evaluation
 EPSY 6350 Introduction to Statistics

TOTAL 39 hours

❖ **Master of Education Degree in Gifted Education**

The purpose of the Master of Education degree program in Gifted Education is to prepare professionals to assume responsible leadership positions in the education of gifted and talented students. The objectives of the program are to provide in-depth study of:

1. theory, knowledge and practices in gifted education;
2. instructional strategies, program development and evaluation in gifted education;
3. measurement and assessment theory in gifted education;
4. the assessment and development of creativity; and
5. the special problems of gifted individuals.

The Master's Degree Program in Gifted Education also provides opportunities for graduate students to develop professional competency through applied practice in different educational settings. Graduate students may elect to participate in opportunities to research gifted individuals from bilingual or multicultural or heterogeneous socioeconomic populations.

♦ **Requirements for Admission**

In addition to the university's graduate admission requirements, the Gifted Education Program's admission requirements are as shown below:

1. The applicant must submit official transcript(s) of all prior undergraduate and graduate work, an official score report on the Graduate Record Examination (GRE), and completed application forms to the Office of Admissions and Records by the dates indicated in the University Calendar beginning on page 4.
2. The applicant must hold a bachelor's degree from a college or university accredited by the regional accrediting association for the region in which the institution is located.
3. The applicant must have a 3.0 Graduate Admission Grade Point Average (GPA) or more on a 4.0 scale in the last 60 semester hours or 90 quarter hours completed.
4. The applicant must have a minimum composite Graduate Record Examination (GRE) score of 800 or more (sum of verbal and quantitative).
5. The applicant must submit at least three recommendations from persons in a position to judge the professional and academic potential of the candidate.
6. The applicant must participate in a structured interview with the chairperson of the Department of Educational Psychology and the faculty member coordinating the Gifted Program.
7. The applicant must hold a valid teaching certificate and have taught in a public or private school setting for a minimum of two years.

♦ **Degree Requirements**

The master's degree in Gifted Education provides the option of a 39-hour thesis program or a 39-hour non-thesis program. Both programs consist of a core of 24 hours including two 3-hour practicum courses, the first focusing on teaching gifted students and the second focusing on administration of gifted programs; 9 hours of designated electives; and 6 hours of thesis or 6 hours of applied research. The choice of courses will be determined through consultation between the student and his or her graduate advisor.

	Semester Credit Hours	
	<i>Thesis</i>	<i>Non-Thesis</i>
Required Core	24	24
Designated Electives	9	9
Free Electives	0	0
Thesis	6	N/A
Applied Research Project	N/A	6
TOTAL HOURS	39	39

◆ **Curriculum**

Required Core Courses		24 hours
EPSY 6330	Identifying the Gifted and Talented*	
EPSY 6331	Curriculum, Methods and Materials for the Gifted and Talented*	
EPSY 6332	Creativity and the Gifted and Talented*	
EPSY 6333	Counseling the Gifted and Talented*	
EPSY 6334	Practicum I in Gifted Education*	
EPSY 6335	Practicum II in Gifted Education	
ED 6300	Introduction to Research	
EPSY 6350	Introduction to Statistics	

* Courses required for an endorsement in Gifted Education (TEA).

Designated Elective Courses		9 hours
<i>Select from the following:</i>		
EPSY 6337	Administration of Gifted and Talented Programs	
EPSY 6340	Critical and Creative Thinking for Gifted Students	
EPSY 6341	Gifted Students in the Visual and Performing Arts	
EPSY 6342	Seminar in Gifted Education	
EPSY 6344	Gifted Child in the Regular Classroom	
EPSY 6346	Independent Study	
ED 6302	Advanced Educational Psychology	
ED 6311	Advanced Child Psychology	
EPSY 6370	Educational and Psychological Measurement	
EPSY 6350	Introduction to Statistics	
EPSY 6351	Intermediate Statistics	
EPSY 6354	Program Evaluation	

Thesis and Non-Thesis Options **6 hours**• **Thesis**

ED 7300	Thesis
ED 7301	Thesis

• **Non-thesis**

EPSY 7602	Applied Research Project (6 hours)
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TOTAL **39 hours**❖ **Master of Arts Degree in School Psychology**

The purpose of the 60-hour master's degree program in School Psychology is to prepare school psychologists for those schools and agencies that provide treatment and educational programs in a society that is linguistically, socioeconomically and socioculturally pluralistic. The thrust of the program will be for students to develop and acquire the knowledge necessary to conduct applied and basic research, psychological and educational assessment for intervention, cognitive-behavioral-psychodynamic psychotherapy and interdisciplinary consultation with teachers, administrators, parents and community agencies.

School psychologists will be educated to be consultants to other professionals such as counselors, teachers and administrators; to provide psychological and educational diagnosis and assessment; to provide direct psychotherapy and cognitive-behavioral intervention; and to provide research and evaluation services to school districts and agencies.

Degree recipients will receive preparation for the following credential(s):

1. Certification as Psychological Associate by the Texas State Board of Examiners of Psychologists.
2. Licensed Specialist School Psychologist (LSSP) by the Texas State Board of Examiners of Psychologists.
3. National Certification as a School Psychologist by the National Association of School Psychologists. (Students seeking the certification must consult with their advisor concerning NASP requirements.)

◆ **Requirements for Admission**

In addition to the university's graduate admission requirements outlined beginning on page 13, students must meet the School Psychology Program admission requirements as shown below.

1. The applicant must have a 3.0 grade point average (GPA) or more on a 4.0 scale in the last 60 semester hours or 90 quarter hours completed.
2. The applicant must submit Graduate Record Examination (GRE) scores.
3. The applicant must submit at least three letters of recommendation from persons in a position to judge the professional and academic potential of the candidate.
4. The applicant must submit a letter of application with a statement of reasons for pursuing a master's degree in School Psychology to the coordinator for the School Psychology program.

◆ **Degree Requirements**

The degree of Master of Arts in School Psychology provides for a 60-hour thesis program or a 60-hour non-thesis program. Both programs consist of a core 9 hours with 27 hours as designated electives. The choice of courses

in the major and minor fields, as well as the nature of the supporting work, will be determined through consultation between the student and his or her graduate advisor.

Semester Credit Hours

	<i>Thesis</i>	<i>Non-Thesis</i>
Required Core	9	9
Designated Electives	27	27
Free Electives	12	18
Thesis	6*	N/A
Applied Research Project	6	6
TOTAL HOURS	60*	60**

* If a student elects to complete a thesis, 6 hours of thesis can be credited toward the 60 hours required for a master's degree in School Psychology.

**Students who elect a non-thesis program will be required to prepare and submit a research paper to a professional conference for presentation.

♦ Maintaining graduate student status in the School Psychology Program

1. A student must maintain a GPA of 3.0 or greater.
2. A student may earn two "C"s. However, upon earning a third "C," he or she will be terminated from the Program in School Psychology.
3. A student must repeat a course in which a grade of "C" is earned. The second grade earned in a course does not delete the first grade and thus does not alter the "C" rule described in 2. above.

♦ Curriculum

Psychology Core Courses 9 hours minimum

Required:

PSY 6320 Current Perspectives in Physiological Psychology

PSY 6325 Theoretical Issues in Learning

PSY 6311 Advanced Studies in Personality Theory

Select from the following as needed for electives:

PSY 6305 Advanced Studies in Psychopathology

EPSY 6301 Emotionally Disturbed and Autistic

ED 6302 Advanced Educational Psychology

PSY 6330 Advanced Studies in Child Development

PSY 6300 Systems and Theories in Psychology

Measurement 3 hours minimum

Required:

EPSY 6370 Educational and Psychological Measurement

Select from the following as needed:

EPSY 6371 Models of Unbiased Assessment

EPSY 6373 Seminar in Quantitative Methods

Research Design 3 hours

ED 6300 Introduction to Research

Statistics 3 hours minimum

Required:

EPSY 6350 Introduction to Statistics

Select from the following as needed:

EPSY 6351 Intermediate Statistics

EPSY 6352 Multivariate Analysis

EPSY 6353 Seminar in Statistical Analysis

EPSY 6354 Program Evaluation

Psychological Assessment 9 hours minimum

Required:

EPSY 6380 Psychological Assessment I

EPSY 6381 Psychological Assessment II

EPSY 6382 Psychological Assessment III

Select the following as needed:

EPSY 6383 Psychological Assessment IV

Individual Differences 3 hours minimum

Required:

EPSY 6300 Individual Differences

Select from the following as needed:

EPSY 6301 Emotionally Disturbed and Autistic

EPSY 6302 Psychology of Mental Retardation

EPSY 6303 Learning Disabilities

Social/Cultural Foundations 3 hours minimum

Select from the following as needed:

ED 6322 Bilingualism/Multiculturalism: Critical Issues and Practices

EDUL 6388 Sociocultural Foundations of Education

SOCI 6350 Advanced Sociology of Education

SOCI 6362 Mexican-American Society

COMM 6322 Culture and Communication

COMD 6355 Normal and Abnormal Language

Development of Culturally Diverse Populations

Intervention 6 hours minimum

Required:

EPSY 6310 Introduction to School Psychology

Select from the following as needed:

EPSY 6311 Applied Behavioral and Cognitive Therapies

PSY 6315 Advanced Behavioral Management

ED 6329 Diagnostic Teaching of Reading

EPSY 6364 Counseling Methods and Techniques

EPSY 7352 Psychotherapy for Children

Internship 6 hours minimum

Required:

EPSY 7350 Internship I

EPSY 7351 Internship II

Thesis (Optional)

ED 7300 Thesis

ED 7301 Thesis

■ **Master of Education Degree in Special Education for the Culturally and Linguistically Diverse Exceptional Learner**

The purpose of the Master of Education degree program in Special Education for the Culturally and Linguistically Diverse Exceptional Learner (CLDE) is to prepare professionals to assume responsible leadership positions in the education of individuals with disabilities who are culturally and linguistically diverse exceptional learners. The educational objectives of this program are to provide in-depth study of:

1. individuals with disabilities and culturally and linguistically diverse exceptional learners (CLDE);
2. theory, knowledge and practices in special education;
3. measurement and assessment theory of the culturally and linguistically diverse exceptional learner;
4. instructional and behavioral strategies, program development and evaluation of individuals with disabilities;
5. instructional technology and adaptive/assistive devices;
6. career education and transitional needs;
7. interagency coordination, consultation and collaboration with teachers, parents and ancillary personnel;
8. cultural diversity of learners and families;
9. knowledge of first and second language development;
10. knowledge necessary to conduct applied and basic research on the culturally and linguistically diverse exceptional learner.

The Master’s Degree Program in Special Education for the Linguistically and Culturally Diverse Exceptional Learner provides opportunities for graduate students to develop professional competencies through applied practice in educational settings and research opportunities involving learners and families from culturally and linguistically diverse backgrounds.

◆ **Requirements for Admission**

In addition to the university’s requirements for admission to graduate studies, the Special Education Program’s admission requirements for the Master of Education are based upon multiple criteria shown below.

1. The applicant must submit official transcript(s) of all prior undergraduate and graduate work, an official score report for the Graduate Record Examination (GRE), and completed UT Pan American application forms to the Office of Admissions and Records.
2. The applicant must hold a bachelor’s degree from a college or university accredited by the regional accrediting association for the region in which the institution is located.
3. The applicant must have a 3.0 Graduate Admission Grade Point Average (GPA) or more on a 4.0 scale in the last 60 semester hours or 90 quarter hours completed.

4. The applicant must submit to the Special Education Program in the Department of Educational Psychology the following documentation: official transcript(s) of all prior undergraduate and graduate work, official score report on the Graduate Record Examination (GRE) and completed Special Education Program Application form for the Master of Education Degree in Special Education for the Culturally and Linguistically Diverse Exceptional Learner.

Application forms may be picked up in the Department of Educational Psychology. Four times each academic year (Feb. 21, April 1, Sept. 23, Nov. 1) the Selection Committee for the Master’s Degree Program in Special Education will meet to make their selections of candidates who will be accepted into the program.

5. The applicant must have a minimum composite Graduate Record Examination (GRE) score of 800 or more (sum of verbal and quantitative).
6. The applicant must submit at least three recommendations from persons in a position to judge the professional and academic potential of the candidate.
7. The applicant must submit a statement of reason for pursuing a Master’s Degree in Special Education along with his or her work experience with individuals with disabilities.
8. The applicant must have completed the following courses at the undergraduate or graduate level before beginning the program: survey class of individual differences; first and second language development; and Educational Psychology or a class in growth and development.
9. The applicant must have work experience with individuals with disabilities or have completed a practicum or internship in special education.
10. The applicant must participate in a structured interview with the faculty member(s) of the Special Education Program.

◆ **Degree Requirements**

The master’s degree in Special Education provides the option of a 39-hour thesis program or a 39-hour non-thesis program. Both programs consist of a core of 24 hours with 6 hours as designated electives and 9 hours as free electives. The choice of courses in the major and minor fields, as well as the nature of the supporting work, will be determined through consultation between the student and the advisor.

Semester Credit Hours

	<i>Thesis</i>	<i>Non-Thesis</i>
Required Core	27	21 or 24
Designated Electives	6	3 or 6
Electives	9	6 or 9
Thesis	N/A	6
TOTAL HOURS	39*	39**

** If a student elects to complete a thesis, 6 hours of thesis can be credited toward the 39 hours required for a Master’s Degree in Special Education.*

***Students who elect a non-thesis program will be required to be involved in a research project.*

♦ **Maintaining graduate student status in the Master of Education Program in Special Education for the Culturally and Linguistically Diverse Exceptional Learner**

1. A student must maintain a GPA of 3.0 or greater.
2. A student may earn one "C." Upon earning a second "C," he or she will be terminated from the program in Special Education.
3. A student must repeat a course in which a grade of "C" is earned. The second grade earned in a course does not delete the first grade and does not alter the "C" rule described in 2. above.

♦ **Special Requirements for the Master of Education Program in Special Education**

1. All students in the Master's Degree Program in Special Education must pass a written comprehensive examination covering coursework deemed important by the Special Education Graduate Committee. Students will be eligible to take the examination after completing 36 semester hours of coursework in the program.
2. The student will demonstrate his or her proficiency as a consultant and collaborator with parents, professionals, and agencies in the education of culturally and linguistically diverse students with disabilities. Growth in this proficiency as well as other special education skills will be documented via a portfolio which the student will develop throughout his or her graduate program. The student will present this portfolio to his or her graduate committee for assessment at the culmination of this program. There will be an oral defense of the portfolio. The portfolio will include, but not be limited to, documentation of the following research that has been completed by the student: applied research, projects, practica, professional conference presentation, parent training session, seminary participation and presentations and journal article submission. The student and committee chair shall determine the appropriate contents of the portfolio.

♦ **Curriculum**

Required Core Courses

EPSY 6350	Introduction to Statistics
EPSY 6370	Educational and Psychological Measurement
ED 6300	Research Methods
ED 6302	Advanced Educational Psychology
EPSY 6304	Culturally and Linguistically Diverse Exceptional Individuals in Special Education
EPSY 6320	Consultation and Collaboration with Parents, Professionals, and Agencies

EPSY 6389	Assessment and Instructional Adaptations for Culturally and Linguistically Diverse Students with Mild Disabilities
EPSY 6321	Practicum in Special Education with Culturally and Linguistically Diverse Populations

Designated Electives **6 hours**

Select 3 hours:

SOCI 6361	Race and Ethnic Relations
EDUL 6388	Socio-Cultural Foundations of Education

Select 3 hours:

EPSY 6390	Human Growth and Development
PSY 6330	Advanced Studies in Child Development

Electives **9 hours**

Select 9 credit hours depending upon the area of specialization determined through consultation between the student and the advisor.

• *Problems and Issues*

EPSY 6305	Problems, Trends and Issues: Medical and Physical Aspects of the Education of Individuals with Severe and Profound Disabilities
EPSY 6306	Problems, Trends and Issues: Infant and Early Childhood Special Education
EPSY 6313	Problems, Trends and Issues: Interdisciplinary Coordination and Parent Consultation with Individuals with Severe and Profound Disabilities

• *Intervention and Literacy*

EPSY 6311	Applied Behavioral and Cognitive Therapies
EPSY 6314	Strategies, Curricula and Materials for Individuals with Severe and Profound Disabilities
EPSY 6315	Strategies, Curricula and Materials for Teaching the Seriously Emotionally Disturbed
EPSY 6317	Literacy for Secondary Students with Mild Disabilities
EPSY 6318	Instructional Technology and Adaptive Assistive Devices for the Exceptional Handicapped Student
KIN 5352	Kinesiology Curriculum for the Handicapped Student

• *Assessment*

EPSY 6385	Specialized Assessment Techniques and Program Planning for Teaching Individuals with Autism and Pervasive Developmental Disorders
EPSY 6386	Specialized Assessment Techniques and Program Planning for Infants with Disabilities

- EPSY 6387 Specialized Assessment Techniques and Program Planning for Young Children with Disabilities
- EPSY 6388 Specialized Assessment Techniques and Program Planning for Teaching Individuals with Severe and Profound Disabilities

• *Exceptionalities*

- EPSY 6301 Emotionally Disturbed and Autistic
- EPSY 6302 Psychology of Mental Retardation
- EPSY 6303 Learning Disabilities
- COMD 6325 Childhood Language Disorders and Intervention

Thesis (Optional) 6 hours

- ED 7300 Thesis
- ED 7301 Thesis

TOTAL 60 hours

◆ **Endorsements**

Certificate in Generic Special Education (graduate level)

1. Texas Teaching Certificate
2. See the department for course requirements for graduate-level endorsements in Emotionally Disturbed and Autistic, Severely and Profoundly Handicapped, and Early Childhood-Handicapped.

Endorsement in Gifted Education

1. Texas Teaching Certificate
2. EPSY 6330, EPSY 6331, EPSY 6332, EPSY 6333 and EPSY 6334.

■ **Course Descriptions**

A listing of graduate courses offered by the Department of Educational Psychology can be found in the Course Descriptions section of this catalog beginning on page 146.

HEALTH & KINESIOLOGY

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Graduate Faculty

- Guinn, Robert, Professor, Health
- Jorgensen, Layne, Professor, Kinesiology
- Mottinger, Sue, Associate Professor, Kinesiology
- Semper, Thomas, Associate Professor, Kinesiology
- Villas, Paul, Associate Professor, Health

■ **Graduate Program**

The Department of Health and Kinesiology offers a Master of Education degree with a specialization in Kinesiology. Students must meet minimum entrance requirements for both university graduate study and the College of Education, complete an oral examination following the completion of 12 hours of graduate work and pass a comprehensive written examination at the end of the program. Students must select either the thesis or non-thesis route. Both are 36-hour programs. The choice of courses in the major and minor fields, as well as the nature of the supporting work, will be determined through consultation between the student and his or her graduate advisor, who is the department chair.

❖ **Master of Education Degree in Kinesiology**

Major: Kinesiology
Certificate: Professional

Specialization Area 24 hours

- Required:*
- KIN 6301 History and Philosophy of Kinesiology
- KIN 6302 Methods of Research in Kinesiology
- KIN 6303 Applied Tests and Measurements in Kinesiology
- KIN 6304 Scientific Foundations of Kinesiology

Select 12 hours from the following:

KIN 6305	Curriculum Construction in Kinesiology
KIN 6306	Planning and Use of Facilities for Kinesiology
KIN 6307	Psychology of Motor Learning
KIN 6308	Current Readings in Kinesiology
KIN 6320	Independent Research
KIN 5313	Workshop in Kinesiology
KIN 5351	Kinesiology for the Handicapped Student
KIN 5357	Health Seminar
KIN 7300	Thesis
KIN 7301	Thesis

Professional Education **6 hours**

Required:

EDUL 6388	Socio-Cultural Foundations of Education
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Select 3 hours from the following:

ED 6302	Advanced Educational Psychology
ED 6311	Advanced Child Psychology

Resource Area **6 hours**

With the approval of the department chair, the student will select 6 hours of graduate-level courses other than those offered in Education and in Health and Kinesiology to complete the degree requirements.

TOTAL **36 hours**

NOTE: Obtaining a Master of Education degree with a major in Kinesiology requires a minimum of two years. Prospective master's candidates should realize that the required courses cycle once every two years and that missing a course will possibly delay their graduation. Once the program is begun, the candidate has seven years to complete the requirements.

■ Course Descriptions

A listing of graduate courses offered by the Department of Health and Kinesiology can be found in the Course Descriptions section of this catalog on page 155.

SCHOOL ADMINISTRATION & SUPERVISION

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Graduate Faculty

Carlan, Carl R., Associate Professor
De Los Santos, Miguel, Assistant Professor
Llanes, Jose R., Professor
Lynch, Patrick D., Professor
Ochoa, Lorie, Assistant Professor

■ General Overview

The Department of School Administration and Supervision offers Master of Education degrees in Supervision and in School Administration, and a Doctor of Education (EdD) degree in cooperation with the Department of Educational Administration at The University of Texas at Austin.

In addition to the supervisor certification and degree, programs leading to 45-hour Principal's and Supervisor's Certificates and a 60-hour Superintendent's Certificate also are offered.

All students desiring to complete an MEd program in the Department of School Administration and Supervision must meet university graduate studies, College of Education and departmental entrance requirements, successfully pass all course requirements, and pass a comprehensive written examination at the end of the program.

Students enrolling in departmental core courses or specialized preparation courses without completing all of the below-listed admission requirements will be dropped from these courses. In the event those courses have been completed, there will be no course credit given toward the MEd or the appropriate certificate.

■ Master's Programs and Certificates

◆ Admission Requirements

Admission Requirements for Master of Education Degree Program in School Administration or Supervision:

1. Admission to the university for graduate study
2. Undergraduate grade point average (last 60 hours) x 200 + GRE must be 1250 or greater
3. A complete application for admission to the Administrator's Program
4. Approval by the Department of School Administration and Supervision Admissions Committee

Admission requirements for Middle Management or Supervision Certification Program:

1. Completion of MEd in School Administration or Supervision at UT Pan American, or the Graduate GPA x 200 + GRE score must be 1350
2. Approval by the Department of School Administration and Supervision Admissions Committee

Admission Requirements for School Superintendent Certification Program:

1. Completion of the Middle Management Certificate
2. Graduate GPA x 200 + GRE score must be 1450 or greater
3. Public school administrative experience
4. Approval by the Department of School Administration and Supervision Admissions Committee

◆ The Temporary Administrator's Certificate

Current certification regulations permit the issuance of a temporary certificate to persons being employed as administrators prior to their completing the requirements for full certification. This temporary certificate shall be valid for five years and cannot be renewed. The University of Texas-Pan American will recommend applicants for a Temporary Administrator's Certificate if they meet the following criteria:

• Assistant Principal

1. Holds a bachelor's degree.
2. Holds a Provisional Teacher's Certificate.
3. Two years of creditable classroom teaching experience.
4. A minimum of 12 graduate hours of Common Core required for the Professional Administrator's Certificate.
5. Approved by the Department of School Administration and Supervision Admissions Committee for the Administrator's Program.
6. Admitted to university for graduate studies.
7. Completed application for the Temporary Administrator's Certificate.

8. Submitted a money order or cashier's check for \$75 (made payable to the Texas Education Agency) with the application for certification.

• Principal

1. Holds a master's degree.
2. Holds a Provisional Teacher's Certificate.
3. Two years of creditable classroom teaching experience.
4. Completed a minimum of 12 graduate hours of the Common Core required for the Professional Administrator's Certificate.
5. Has been approved by the Department of School Administration and Supervision Admissions Committee for the Administrator's Program.
6. Admitted to university for graduate studies
7. Completed application for the Temporary Administrator's Certificate.
8. Submitted a money order or cashier's check for \$75 (made payable to the Texas Education Agency) with the application for certification.

• Superintendent

1. Holds a Principal's Certificate.
2. Approved by the Department of School Administration and Supervision Admissions Committee for the Superintendent's Program.
3. Admitted to university for graduate studies
4. Completed application for the Temporary Superintendent's Certificate.
5. Submitted a money order or cashier's check for \$75 (made payable to the Texas Education Agency) with the application for certification.

NOTE: Candidates applying for professional certificates must pass the ExCET and must also have completed the preparation sessions for the exam.

■ Degree/Certification Requirements: Administration

The Educational Administrator's Program is designed to produce change-oriented administrators who are competent in such areas as administrative leadership, school organization and management, school law, finance, contemporary personnel practices and instructional leadership.

A cooperative Doctor of Education degree is offered by this department and the Department of Educational Administration at The University of Texas at Austin. See the section on the program on page 96 for further information.

A 36-hour MEd program is offered. A maximum of 12 hours may be transferred from an accredited institution.

Upon the successful completion of an additional 15 hours minimum in administration, the student may earn the Middle Management Certificate. The endorsement for the Superintendent requires an additional 15 hours beyond the Middle Management Certificate.

❖ **Master of Education**

Major: *Educational Administration*
Certificate: *None*

Educational Research 6 hours

ED 6300 Introduction to Research*
 ED 6367 Introduction to Statistical Methods*

* *These courses should be taken at the beginning of the student's program.*

Common Core 12 hours

Required:

EDUL 6333 Elementary and Secondary Curriculum
 EDUL 6384 Introduction to Educational Administration*
 EDUL 6370 Supervision of Instruction*

* *EDUL 6333 is a prerequisite for EDUL 6334. EDUL 6370 is a prerequisite for EDUL 6397 and EDUL 6379.*

Select 3 hours from the following:

EDUL 6385 Public School Law
 EDUL 6389 Administration of School Business Services
 EDUL 6334 Curriculum Development — Problems and Processes

Resource Area 3-9 hours

EDUL 6388 Socio-Cultural Foundations of Education
 EDUL 6369 Administrative Technology in Schools
 EDUL 6392 School-Community Relations
 ED 6336 Problems in Education

Specialized Preparation in Administration 9-15 hours

(Prerequisites: EDUL 6300, EDUL 6367, EDUL 6370, EDUL 6384 and oral examination)

Required:

EDUL 6337 Administration of Special Instructional Programs
 EDUL 6338 School Principalship

Select 3 to 9 hours from:

EDUL 6386 Administration of Pupil Personnel Services
 EDUL 6393 Administration and Organization of School Staff Personnel
 EDUL 6397 Analysis of Teaching Behavior
 EDUL 6379 Issues in Supervision
 EDUL 6381 Issues in Organization and Administration of Public Schools

Thesis 0-6 hours

Students choosing the thesis option will take ED 7300 and ED 7301 in place of ED 6336 and EDUL 6392.

TOTAL 36 hours

■ **Degree/Certification Requirements: Supervision**

❖ **MEd Degree in Supervision**

The instructional supervisor is an integral part of the leadership team that manages the system of public education in American society. The master's degree program in Supervision emphasizes the training of personnel for change-oriented supervision who are competent in such areas as curriculum improvement, leadership skills, instructional practices improvement and in planning and directing personnel development activities.

The 39-hour program provides opportunities in several areas of specialization at both the elementary and secondary school levels. A maximum of 12 hours may be transferred from an accredited institution.

It is recommended that the student complete the following courses early in the program: EDUL 6300, EDUL 6333 and EDUL 6370. The Practicum, EDUL 6371, and Problems, EDUL 6379, should be the last 6 hours of the student's program.

Major: *Supervision*
MEd/Certificate: *Supervisor*

Leadership for Instructional Improvement 18 hours

Curriculum and Staff Development

EDUL 6334 Curriculum Development — Problems and Processes
 EDUL 6397 Analysis of Teaching Behavior
 EDUL 6333 Elementary and Secondary Curriculum***

Theory and Practice of Instructional Leadership

EDUL 6370 Supervision of Instruction**
 EDUL 6371 Practicum in Supervision
 EDUL 6379 Issues in Supervision

Learning Theory 6 hours

ED 6302 Advanced Educational Psychology
 ED 6337 Administration of Special Instructional Programs

Research Tools 6 hours

ED 6300 Introduction to Research*
 ED 6367 Introduction to Statistical Methods*

Resource Area **9 hours**
 With approval of the advisor, the student will select graduate courses from such areas as elementary education, secondary education, bilingual/bicultural education, reading, early childhood education, special education, disciplines outside of education or professional development courses.

Students choosing the thesis option will take ED 7300 and ED 7301 in place of two courses in the resource area.

TOTAL **39 hours**

- * Taken at beginning of program.
- ** Prerequisite for EDUL 6371, EDUL 6379 and EDUL 6397.
- *** Prerequisite for EDUL 6334.

NOTE: Candidates applying for the supervision certificate must pass the ExCET and must also have completed the preparation sessions for the exam.

Certificate: Principal's

- Common Core** **18 hours**
- EDUL 6334 Curriculum Development — Problems and Processes (*EDUL 6333 is a prerequisite.*)
 - EDUL 6384 Introduction to Educational Administration
 - EDUL 6370 Supervision of Instruction
 - EDUL 6385 Public School Law
 - EDUL 6389 Administration and Organization of School Business Services
 - EDUL 6333 Elementary and Secondary Curriculum

- Resource Area** **9 hours**
- EDUL 6388 Socio-Cultural Foundations of Education
 - EDUL 6369 Administrative Technology in Schools
 - EDUL 6392 School-Community Relations
 - ED 6336 Problems in Education

Specialized Preparation for Administration **18 hours**
 (Prerequisites: EDUL 6370 and EDUL 6384)

- Required:*
- EDUL 6337 Administration of Special Instructional Programs
 - EDUL 6338 School Principalship
 - EDUL 6398 Internship in Middle Management*
- Select 9 hours from the following:*
- EDUL 6386 Administration of Pupil Personnel Services
 - EDUL 6393 Administration of School Staff Personnel
 - EDUL 6397 Analysis of Teaching Behavior (*EDUL 6370 is a prerequisite.*)

- EDUL 6379 Issues in Supervision (*EDUL 6370 is a prerequisite.*)
- EDUL 6381 Issues in Organization and Administration of Public Schools

* Should be taken toward the last 6 hours of certification.

TOTAL **45 hours**

NOTE: Candidates applying for professional certificates must pass the ExCET.

Certificate: Superintendent

The Principal's Certificate (see above) is required for entrance to the Superintendent program. The student must then complete the endorsement below.

- Superintendent Endorsement** **15 hours**
- EDUL 7310 Administration of School Facilities
 - EDUL 7312 Social-Political Problems and the Superintendency
 - EDUL 7313 Internship for the Superintendent*
 - EDUL 7314 The Superintendency
 - EDUL 7315 Texas School Finance

* Final course in the program

TOTAL **60 hours**

NOTE: Candidates applying for professional certificates must pass the ExCET.

■ **Course Descriptions**

A listing of graduate courses offered by the Department of School Administration and Supervision can be found in the Course Descriptions section of this catalog beginning on page 142.

COOPERATIVE DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP

Dr. Patrick Lynch
UT Pan American Coordinator
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Room 134
Telephone: 956/381-3436 or 3403
Fax: 956/381-2277
E-mail: info@panam.edu

In 1992, the Texas Higher Education Coordinating Board (THECB) approved Step One of the Cooperative Educational Leadership Doctorate, with The University of Texas at Austin as the primary institution arranging and delivering doctoral program instruction for UT Pan American students. Assistance was offered to UT Pan American in advising and expanding the faculty and assisting with other facilities. Under this phase of the cooperative arrangement, UT Austin was the degree-granting university.

In July 1996, the Texas Higher Education Coordinating Board approved the advancement of the cooperative agreement to Step Two, with UT Pan American assuming a more extensive participation involving the development of its own faculty and its own courses, and with increased responsibility for delivery of the program on its own campus. Under this phase of the cooperative, UT Austin and UT Pan American would share degree-granting authority.

UT Pan American anticipates seeking independent degree-granting authority from the Coordinating Board. Under Step Three, UT Pan American will assume responsibility for its own Doctor of Education degree. UT Austin will continue to provide assistance as requested.

■ Degree Program

The Doctor of Education degree (EdD) emphasizes preparation for leadership careers in a variety of educational settings. The program is oriented toward the application of theory and knowledge developed through research to practical problems and toward the development of sophisticated management skills and intelligent, informed leadership. The dissertation is expected to inform policy and practice and to contribute to the solution of the important problems of education and human development in a democratic society. The educational objectives of the program are:

1. to prepare professional individuals who are able to achieve the highest levels of educational practice;
2. to prepare outstanding academic and administrative leaders in education agencies at the campus, district, county, regional, state and national levels, with special emphasis being given to preparing leaders equipped for the education of minorities, particularly Hispanics;
3. to provide an understanding of the legal, financial and operational demands of the role of the professional educator and the historical precedents and contemporary developments that influence that role;
4. to provide an understanding of the theory and research methodology that illuminate the role of the professional education practitioner;
5. to provide the professional skills and techniques needed to carry out that role;
6. to provide professional educators with problem-solving and applied research skills;
7. to offer access to a doctoral-level program in educational leadership to all Rio Grande Valley citizens who have the qualifications, capabilities and aspirations to pursue such study;
8. to assist in the formation of professionals who will serve in administrative and policy positions to improve educational and economic opportunity for those persons who are most in need of development of their social capital; and
9. to provide much needed and uniquely qualified leadership, teaching, research and development in education related to the special needs of the culturally diverse student population of this geographic area.

◆ Admission Criteria

Admission decisions for the cooperative doctorate are made by the Graduate Studies Committee of both UT Pan American and UT Austin, and are based on each applicant's academic and professional qualifications. Students entering the doctoral program are expected to have previous knowledge of the history or philosophy of education and of human learning. A cohort of approximately 15 students is admitted every two years. It is anticipated that the next

cohort will be selected in the fall of 1998 and begin classes in the first summer session of 1999. Admission materials for this cohort must be submitted to the UT Pan American Department of School Administration and Supervision by August 1, 1998. The admission process consists of two parts:

Part 1: The student must provide evidence of the following:

1. master's degree or the equivalent
2. GPA of 3.0 or higher on all upper division and graduate coursework
3. GRE preferred score of 1050 (taken within the past five years), with a preferred minimum score of 450 on the verbal portion
4. official copies of all transcripts
5. three letters of reference
6. completion of UT Pan American's doctoral admission forms
7. evidence of successful teaching and administrative experience

Part 2: Participation in an Assessment Center is also required. Activities during the Assessment Center process may include the following:

- Oral presentation
- Test of analytical thinking
- Personal interview

◆ Program of Study

The student's program must consist of at least 42 hours of university coursework in addition to the dissertation work, including at least 30 hours in the Department of School Administration and Supervision. The student must be in residence and registered for a minimum of 6 hours for two consecutive semesters or a semester and two summer sessions. The student may elect to obtain Superintendent certification by appropriate choice of specialization coursework during the doctoral program if this position is a career goal.

The program requires the following work:

1. 27 hours (minimum) in foundation areas that form the theoretical foundation for the study of educational administration. Foundation areas include:
 - Leadership and Organizational Behavior
 - Economics of Education
 - Educational Politics and Policy
 - Ethics and Values in Education
 - Social and Cultural Contexts of Education.
 - 15 hours of supporting work outside the department, but in areas supporting the field of educational administration
2. 9 hours in research methods courses. These include classical statistical methodologies, qualitative

methodologies, action research and evaluation research. Knowledge of basic statistics is prerequisite to other research methodology courses. This knowledge may be demonstrated by coursework (which may not be counted toward the doctoral degree) or by examination.

3. One semester in an internship or practicum. The internship is individually designed to provide each student with on-site experience in the practice of educational leadership.

4. Normally, a candidate enrolls in 6 hours for the dissertation. The doctoral program must be completed within 10 years after admission to the program.

5. *A Handbook for the Educational Leadership Program* is being prepared. This will be required reading for all doctoral students.

For further information and to obtain application materials, contact:

Director
 Cooperative Educational Leadership Doctoral Program
 Department of School Administration and Supervision
 College of Education
 The University of Texas-Pan American
 1201 W. University Drive
 Edinburg, Texas 78539-2999
 Telephone: 956/316-7173; fax 956/381-2277

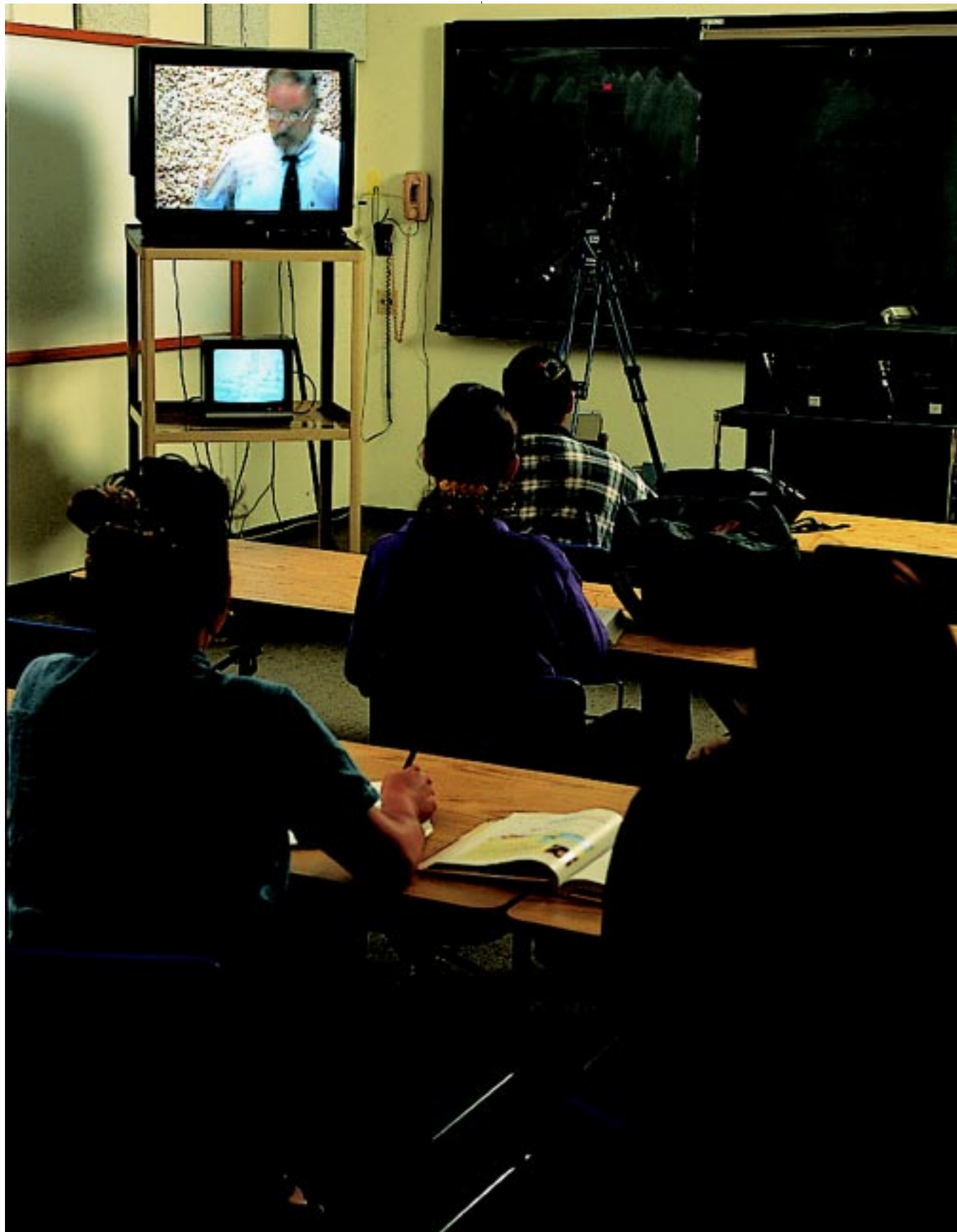
◆ Graduate Courses

The UT Pan American faculty expects to offer the following courses in the academic years 1998-99 and 1999-2000. However, all courses are not taught each semester or summer session. Students should consult the UT Pan American *Schedule of Classes*, published before registration, to determine which courses will be offered during a particular semester or summer session. This publication also may reflect changes that have been made to the courses listed below since this *Graduate Catalog* was printed.

Courses: ED 6388, ED 7310, ED 7312, ED 7313, ED 7314, ED 7315; EDUL 8301, EDUL 8302, EDUL 8303, EDUL 8304, EDUL 8305, EDUL 8306, EDUL 8307, EDUL 8320, EDUL 8321, EDUL 8322, EDUL 8123, EDUL 8223, EDUL 8323, EDUL 8330, EDUL 8134, EDUL 8234, EDUL 8334, EDUL 8336, EDUL 8350, EDUL 8381, EDUL 8390, EDUL 8690, EDUL 8990, EDUL 8395, EDUL 8695 and EDUL 8995.

■ Course Descriptions

A listing of doctoral courses offered by the College of Education can be found in the Course Descriptions section of this catalog beginning on page 142.



College of **HEALTH SCIENCES & HUMAN SERVICES**

General Overview

Recognizing the need for the university to take a leading role in the education of health care and human service professionals, the College of Health Sciences and Human Services, with the assistance and cooperation of regional facilities, is dedicated to providing educational programs necessary to meet the needs for competent health and human service professionals in the Rio Grande Valley and Texas.

Academic Programs

The College of Health Sciences and Human Services offers the Master of Arts degree in Communication Disorders, the Master of Science degree in Rehabilitation Counseling, the Master of Science in Nursing degree and the Master of Science in Social Work degree.

The college also offers an Associate of Applied Science degree in Nursing, * Bachelor of Science degree programs in Clinical Laboratory Sciences, Dietetics, Nursing and Rehabilitative Services; a Bachelor of Arts program in Communication Disorders; and a Bachelor of Social Work degree program. A cooperative Physician Assistant Studies program with The University of Texas Medical Branch in Galveston and a cooperative program in Occupational Therapy with The University of Texas Health Science Center at San Antonio are also offered at the baccalaureate level.

The faculty of the college provide academic advisement and assistance to students pursuing careers in health and/or the social and human services. Curricula for programs within the college are structured to provide theory as well as practice-based learning experiences. In order to provide the practice-experience component of the college's programs, the university has negotiated affiliation agreements with numerous health/human service/social service facilities in South Texas and in other regions.

** The Associate Degree Nursing Program at UT Pan American is scheduled for closure. The last class will be admitted for the fall semester 1998, and the program will close as of the year 2000.*



Dr. Helen M. Castillo, Dean

Health Sciences Building

Room 2.128/2.130

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Fax: 956/384-5054

E-mail: hcastill@panam.edu

On the Web: <http://www.panam.edu/colleges/cohshs.cfm>

COMMUNICATION SCIENCES & DISORDERS

Dr. Barbara A. Johnson, Department Chair
Health Sciences Building
Room 2.138
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Fax: 956/381-3507
E-mail: bajo@panam.edu

Graduate Faculty

Johnson, Barbara A., Associate Professor
 Mata-Pistokache, Teri, Associate Professor
 Meline, Timothy J., Associate Professor
 Wang, Bailey, Assistant Professor

■ Purpose

The Master of Arts in Communication Disorders degree program is designed to prepare its graduates for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA), the Clinical Fellowship Year (CFY), and eventually independent clinical practice in the profession of speech-language pathology.

■ Scope

The Master of Arts Degree in Communication Disorders is a clinical/academic degree. The curriculum requires that students successfully complete all preparatory undergraduate prerequisites. The graduate curriculum includes extensive supervised clinical practice as well as coursework in each of the following academic areas:

- research in communication disorders
- multicultural issues
- normal speech-language development across the life span
- procedures for diagnosing and assessing disorders of articulation and phonology, child and adult language, fluency and voice
- procedures for addressing the intervention needs of individuals with disorders of articulation and

phonology, child and adult language, fluency and voice

- procedures for audiological screening, assessment and interpretation of audiological test results

■ Admission to the Master's Program in Communication Disorders

To be admitted to the graduate program in Communication Disorders, prospective candidates are required to complete the following procedures:

1. Submit all application materials required by the Office of Admissions and Records prior to published deadlines. The admission status that is assigned by the Office of Admissions and Records determines whether the applicant is eligible to be considered for graduate admission in the Communication Disorders Program. Only those applicants with "clear" admission status will be considered. Clear admission status is determined by the Office of Admissions and Records (and defined on pages 16-17 of this catalog).

2. In addition, submit all of the following materials to:

Communication Disorders Graduate Admission
 Health Sciences Building, Room 2.140
 The University of Texas-Pan American
 1201 West University Drive
 Edinburg, Texas 78539-2999

- a. Letter of application indicating the desired semester for beginning graduate study (Summer or Fall), whether participation will be full- or part-time, area of interest, language status (*i.e.*, monolingual, bilingual, specific languages) and any other information appropriate to the individual's application packet.
- b. Transcripts showing completion or progress of undergraduate degree.
- c. Transcripts showing completion of any graduate-level coursework.
- d. GRE scores.
- e. Evidence of any supervised clinical work or clinical observation hours completed.

Applications will be reviewed by committee. The number of applicants admitted is based on the number of openings available, which is determined by student-to-faculty ratios and accreditation requirements. Only the most qualified candidates are offered graduate admission.

Before beginning graduate courses, new graduate students will show evidence of having successfully completed content in all of the areas of study listed below. Students who have not successfully completed a course are required to take that course during the first semester that it is offered. Required undergraduate coursework includes:

Equivalent Topic

	UTPA
	Course No.
Voice and Phonetics	COMD 2320
Anatomy and Physiology of the Speech and Hearing Mechanism	COMD 3315
Normal Language Development	COMD 3310
Methods for Clinical Practice	COMD 3320
Articulation Development and Disorders	COMD 3330
Audiology I	COMD 3340
Aural Rehabilitation	COMD 4330
Abnormal Language Development and Introduction to Clinical Management	COMD 4360
Diagnostic Procedures	COMD 4390

■ **Degree Requirements**

Required Academic Coursework	42 hours
COMD 6310	Research in Communication Disorders
COMD 6320	Speech-Language and Hearing Science
COMD 6325	Childhood Language Disorders and Intervention
COMD 6330	Fluency Disorders
COMD 6335	Language Disorders in Adults
COMD 6340	Phonological Assessment and Intervention
COMD 6345	Voice Disorders
COMD 6350	Audiology II
COMD 6355	Normal and Abnormal Language Development of Culturally Diverse Populations
COMD 6360	Cranio-Facial Anomalies
COMD 6365	Language Assessment of Culturally and Linguistically Diverse Populations
COMD 6370	Seminar in Speech-Language Pathology (Dysphagia)
COMD 6375	Seminar in Audiology

Required Practicum

Full-time students must take COMD 6305 (Graduate Clinical Practicum) each fall and spring semester and in the summer. Part-time students must take COMD 6305 each summer session (I and II). A minimum of one semester of COMD 6380 (Audiology Practicum) and a minimum of two semesters of COMD 6395 (External Practicum) are required. Per ASHA requirements, at least 350 clock hours of supervised clinical practice and 25 hours of clinical observation must be completed and documented in conjunction with the practicum courses.

Written and Oral Comprehensive Exams

Written and oral comprehensive exams are taken near the completion of academic coursework, and both exams must be passed. Written and oral comprehensive examinations are not required for students who successfully complete a graduate thesis.

Graduate Thesis Option

Students may elect the thesis option. Those who do must register for COMD 7300 during each semester of thesis work. Three thesis credits may be counted toward graduation requirements. In addition, one graduate-level course requirement may be waived. Students electing the thesis option must successfully defend the thesis.

■ **Course Descriptions**

A listing of graduate courses offered by the Department of Communication Sciences and Disorders can be found in the Course Descriptions section of this catalog beginning on page 132.

NURSING

Dr. Carolina Huerta, Department Chair
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Dr. Barbara Tucker, MSN Coordinator
Health Sciences Building
Room 2.204
Telephone: 956/316-7082
E-mail: btucker@panam.edu

Graduate Faculty

Castillo, Helen M., Professor
 Huerta, Maria Carolina, Professor
 Maville, Janice A., Associate Professor
 Tucker, Barbara A., Professor
 Wilson, Bruce K., Associate Professor

■ General Overview

The Department of Nursing offers courses leading to the Master of Science in Nursing. Clinical Specializations in Adult Health or Family Nurse Practitioner with functional roles in Clinical Nurse Specialist, Administrator, Educator and Nurse Practitioner are available.

The MSN Program is accredited by the National League for Nursing (National League for Nursing Accreditation Commission, 350 Hudson Street, New York, NY 10014, 212/989-9393).

■ Requirements for Admission into the Master of Science in Nursing Program

The Department of Nursing has admission requirements that are in addition to the university requirements outlined on page 14.

◆ Clear Admission

To qualify for clear admission, an applicant must have:

1. a bachelor's degree in nursing from an accredited program

2. current licensure as a registered nurse in Texas
3. grade point average of 3.0 or above on a 4.0 scale in upper-division nursing and in any graduate courses
4. a satisfactory score on the Graduate Record Examination (1000 or more on the verbal and quantitative sections or on the verbal and analytical sections). Scores more than five years old will not be accepted.
5. a basic statistics course, which must have been completed within five years prior to enrolling
6. basic physical assessment knowledge
7. three satisfactory academic and/or professional references
8. approval of the MSN Student Development Committee
9. immunization records showing freedom from active tuberculosis and immunity to hepatitis B (upon admission to program)

◆ Probationary Admission

A student who does not meet clear admission requirements numbers 3 and 4 above, but has a score of 1400 or more (based upon the following formula: $200 \times \text{the GPA} + \text{the sum of the verbal and quantitative parts of the GRE}$), will be granted probationary admission. This minimum entrance score must be met prior to registration. All other clear admission requirements must be met. Probationary admission is limited to a maximum of 12 hours. If at the end of the semester in which a student's total earned graduate hours are 9 or more, the student's graduate GPA is 3.0 or better, the student's admission classification will be changed to clear.

◆ Transient Admission

The transient student category is designed for students who are enrolled and in good academic standing in a graduate nursing program other than the UT Pan American graduate nursing program. Students who obtain permission may enroll in selected courses at UT Pan American by:

1. meeting basic requirements for graduate admission as a transfer student
2. submitting a letter of application to the Department of Nursing
3. obtaining consent of the instructor of the course being taught at UT Pan American

◆ Non-Degree Admission

The non-degree-seeking category is for those post-baccalaureate students who want to take courses, but are not working toward a degree. Non-degree students may enroll in selected courses by:

1. submitting a Graduate Student Application for Admission Form to the Office of Admissions and Records, meeting deadlines for admission
2. submitting a letter of application to the Department of Nursing

3. submitting official transcripts to the Office of Admissions and Records verifying a bachelor's degree in nursing

4. obtaining acceptance by the MSN Student Development Committee

5. presenting immunization records showing freedom from active tuberculosis and immunity to Hepatitis B

Students admitted under the non-degree status may write to the MSN Student Development Committee and apply to the graduate program. At the time the application is reviewed, the student must have provided an official transcript, GRE score, reference letters, evidence of current licensure as a registered nurse in Texas and evidence of meeting the statistics and physical assessment requirements. Furthermore, the application letter should include a petition that courses completed while under the non-degree status be credited toward the degree. A maximum of 9 hours, with grades of "B" or better, may be proposed toward the master's degree in Nursing.

◆ Transfer Admission

Transfer admission will follow university guidelines. A maximum of 12 graduate hours may be accepted following review by the MSN Student Development Committee. Any request for waiver of the 12-hour maximum will be reviewed on an individual basis by the MSN Student Development Committee.

◆ International Student Admission

In addition to the university and departmental requirements for admission, the following are required:

1. a minimum score of 550 on the TOEFL. This score should be no more than two years old, but can be evaluated on an individual basis

2. a course-by-course transcript evaluation by World Education Service (WES)

3. a license to practice nursing in the State of Texas obtained prior to admission according to Board of Nurse Examiners' rules and regulations

■ Requirements for MSN in Adult Health

The general requirements for the MSN are as follows:

1. a degree plan approved by the MSN Program Coordinator

2. satisfactory completion of all courses within five years of admission

3. satisfactory completion of the Thesis or Non-Thesis Option

◆ MSN Curriculum

Required Courses 31 hours

NURS 6301	Theoretical Foundations in Nursing
NURS 6302	Research in Nursing
NURS 6303	Statistics in Nursing
NURS 6304	Advanced Pathophysiology in Nursing
NURS 6305	Advanced Health Assessment
NURS 6306	Pharmacology for Advanced Nursing Practice
NURS 6208	Nursing Informatics
NURS 6209	Professional Nursing Issues
NURS 6321	Advanced Adult Health I
NURS 6322	Advanced Adult Health II
NURS 6323	Advanced Adult Health III

Functional Role Courses 6 hours

Select one of the following sequences:

• Clinical Specialist

NURS 6341	Advanced Practice I
NURS 6342	Advanced Practice II

• Educator

NURS 6343	Educator I
NURS 6344	Educator II

• Administrator

NURS 6345	Administrator I
NURS 6346	Administrator II

Thesis Option 6-0 hours

NURS 7300	Thesis I (Proposal)
NURS 7301	Thesis II

Non-Thesis Option 0-6 hours

NURS 7302	Practice Intervention Project
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Nursing Elective

PROGRAM TOTAL 43 hours

■ Course Descriptions

A listing of graduate courses offered by the Department of Nursing can be found in the Course Descriptions section of this catalog beginning on page 159.

REHABILITATIVE SERVICES PROGRAM

Dr. Bruce Reed, Program Coordinator
Health Sciences Building
Room 2.136
Telephone: 956/316-7038
Fax: 956/384-5054
E-mail: bjreed@panam.edu

Dr. Irmo Marini, Graduate Coordinator
Health Sciences Building
Room 2.106
Telephone: 956/316-7035
Fax: 956/384-5054
E-mail: imarini@panam.edu

Graduate Faculty

Marini, Irmo, Associate Professor
Newman, Jane, Assistant Professor
Reed, Bruce, Associate Professor

■ Purpose

The Master of Science degree in Rehabilitation Counseling at The University of Texas-Pan American was designed as a direct result of the expressed need for professionally trained rehabilitation counselors in the growing Rio Grande Valley, the state of Texas, and across the nation. The degree is offered by the Rehabilitative Services Program in the College of Health Sciences and Human Services. The program focuses on an integration of theory, skill and practice in counseling, specializing in working with persons with disabilities. Students are prepared with the education needed to successfully function as a professional Rehabilitation Counselor and are required to complete a 100-hour supervised practicum and a 600-hour supervised internship to learn and practice the necessary skills to work as a professional counselor. The MS degree is a minimum 48-semester hour program with a thesis or research grant option.

■ Mission and Objectives

The Master of Science degree in Rehabilitation Counseling was designed to meet a growing demand for professionally trained counselors in public and private rehabilitation agencies, mental health centers, schools, substance abuse centers, vocational rehabilitation agencies, and in medical case management. The program philosophy is to assist and empower persons with disabilities in adjusting/adapting to their vocational and personal lives.

The major objective of the MS degree is to prepare students for a profession in Rehabilitation Counseling by providing classroom and experiential skills development in individual and group counseling, vocational assessment, job analysis and placement, medical and psychosocial aspects of disability, case management and research in rehabilitation.

The MS degree curriculum is designed to meet standards required for students to become Certified Rehabilitation Counselors (CRC); however, students will be unable to *immediately* sit for the CRC exam until the program is nationally accredited by the Council on Rehabilitation Education (CORE), tentatively scheduled for fall 1999. Additionally, students may complete the appropriate coursework needed for the Licensed Professional Counselor (LPC).

■ Admission to the Master's Program in Rehabilitation Counseling

In order to be admitted to the graduate program in Rehabilitation Counseling, prospective candidates are required to complete the following procedures:

1. Submit all application materials required by the Office of Admissions and Records for entry into graduate study at The University of Texas-Pan American. This includes: a) separate official transcripts from each college and/or university attended since leaving high school; b) a completed application form for graduate admission; and c) a combined (quantitative and verbal) Graduate Record Exam (GRE) score of 600 or higher.
2. For "clear" admission to study in the Rehabilitation Counseling program, students must have a 3.0 GPA in the last 60 hours of study and a minimum verbal and quantitative Graduate Record Exam (GRE) score of 600 or better.
3. Students with less than a 3.0 GPA will be granted "probationary" admission based on a combination of the following graduate admission formula:

$$(200 \times \text{GPA}) + \text{GRE} = 1200 \text{ or higher.}$$

Students admitted under probationary status cannot enroll for more than 12 hours of graduate study and must have no grade lower than a "B" to continue the following semester. If a student obtains passing grades of "B" or better in 9 hours of graduate study with no grade less than a

“B,” his or her status will be changed to “clear” admission.

4. Deadlines for graduate admission are as listed in the university calendar. The deadline for the Rehabilitation Counseling Master of Science degree program is *June 1 for fall admission*.

◆ **Procedures for Applying to the Master of Science in Rehabilitation Counseling Program**

In addition to the requirements for admission to graduate study, the following must be accomplished for admission to the Master of Science degree program in Rehabilitation Counseling: (Send materials to the Graduate Program Coordinator, Rehabilitative Services Program, College of Health Sciences and Human Services, The University of Texas-Pan American, 1201 West University Drive, Edinburg, TX 78539-2999.)

1. Submit copies of: a) all post-secondary transcripts; b) GRE scores; and c) a completed application form for admission to the Master of Science degree program in Rehabilitation Counseling.
2. Submit a double-spaced, two-page, typed essay describing why you want to pursue a master’s degree in Rehabilitation Counseling and become a counselor.
3. Submit two letters of reference, one of which must be from a professor and the second from an employer or practicum supervisor.
4. Participation in a personal interview with the Rehabilitation Counseling Program’s Admissions Committee may be required.

■ **Curriculum Degree Requirements**

The Master of Science degree in Rehabilitation Counseling is a 48-semester hour program. Coursework includes:

Required Courses	42 hours
REHS 6300	Introduction to Rehabilitation Foundations
REHS 6310	Case Management
REHS 6315	Research in Rehabilitation
REHS 6320	Psychosocial Aspects of Disability
REHS 6325	Group Counseling in Rehabilitation
REHS 6330	Assessment and Vocational Evaluation
REHS 6345	Medical Aspect of Disability
REHS 6350	Job Placement
REHS 6360	Counseling Theories in Rehabilitation
REHS 6370	Techniques in Rehabilitation Counseling
REHS 6390	Practicum (100 hours)
REHS 7900	Internship (600 hours)

Electives	6 hours
REHS 6380	Special Topics
REHS 7100	Independent Study
REHS 7300	Thesis I

REHS 7301	Advanced Thesis II
REHS 7302	Research Grant I
REHS 7303	Advanced Research Grant II

Other electives may be taken from a variety of supporting fields including psychology, educational psychology, social work, public administration and others with the approval of the student’s academic advisor.

TOTAL **48 hours**

◆ **Required Practicum and Internship Experience**

A minimum 100-hour supervised practicum and 600-hour supervised internship is required of all MS students in Rehabilitation Counseling. This field-based practical experience provides students with the opportunity to select and work for one semester in an approved rehabilitation setting. Although the practicum may be taken at a certain point during the student’s program, the internship is generally completed in the student’s final semester. These practical experiences permit students to gain exposure working with persons with disabilities and rehabilitation professionals under the direct supervision of a Certified Rehabilitation Counselor.

◆ **Written Comprehensive Examination**

Successful completion of a four-hour comprehensive exam is required of students. The exam, typically taken in the student’s final semester, is comprised of two sections covering aspects of all coursework taken in the graduate program. The passing grade for each of the two exam sections is 70 percent or better. Students who score less than 70 percent on either section may, at the discretion of the faculty, be required to take an oral examination with two or more faculty members present, or they may be failed outright without an opportunity to take an oral exam. Those students who fail will be required to take the comprehensive exam during the next administration of the exam. Any student who fails the comprehensive examination at the second attempt will be dropped from candidacy for the degree and will be unable to re-enter the program.

◆ **Graduate Thesis Option**

Students considering pursuing a doctoral degree and other students interested in conducting research are encouraged to complete the thesis option. Early in a student’s program, he or she should meet with Rehabilitation Counseling Program graduate faculty members about mutual research interests and potential topics. The thesis entails an in-depth quantitative or qualitative research study on a topic related to rehabilitation. The thesis does not involve any formal classes, however, and generally involves two semesters of advisor-supervised independent study. Students must enroll for a minimum of 6

hours of thesis. Students must also orally defend their thesis upon its conclusion. A thesis handbook describing UT Pan American's policies, guidelines and requirements must be purchased and is available at the University Bookstore.

◆ Certification and Licensure

The Certified Rehabilitation Counselor (CRC) is a professional Rehabilitation Counselor who has met the educational and work experience requirements as set forth by a national commission regarding standards of practice. Faculty are currently in the process of applying for national CORE accreditation with a tentative approval date of fall 1999 (check with the Graduate Program Coordinator for details). As such, students graduating before this date will not be immediately eligible to sit for the CRC exam (as one would if the program were accredited) without completing a 12-month internship under the supervision of a CRC. The University of Texas-Pan American's Rehabilitation Counseling degree is designed to meet national accreditation standards.

The Texas Board of Examiners of Professional Counselors has been designated by the Texas Legislature as the licensing body for counselors in Texas who want to pursue a career as a Licensed Professional Counselor (LPC). Licensing as a generic counselor with a specialty as a rehabilitation counselor is available. Any person practicing counseling activities and claiming the credentials of LPC is required by law to submit appropriate credentials for evaluation and take an examination before associate (LAC) recognition is granted. Students in UT Pan American's Rehabilitation Counseling program can acquire the necessary academic courses to sit for the LPC exam; however, they must also complete 3,000 hours of internship or employment under the supervision of an LPC.

■ Course Descriptions

A listing of graduate courses offered by the Program in Rehabilitative Services can be found in the Course Descriptions section of this catalog beginning on page 164.

SOCIAL WORK

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Graduate Faculty

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 Arévalo, Rodolfo, Professor
 Cavazos, Alonzo, Assistant Professor
 De Hoyos, Librado, Associate Professor
 Fong, Lina, Associate Professor
 Mace, James Patrick, Associate Professor
 Siporin, Max, Adjunct Professor
 Solis, Raul H., Assistant Professor

■ General Overview

The central mission of the Department of Social Work is to prepare professional social workers who are competent to provide effective and efficient social work services to people in need, especially to those residing along the Texas-Mexico border of the Lower Rio Grande Valley.

The department aims to attain several primary objectives in developing knowledge, education and leadership for the professional practice of social work. These are:

1. to enhance the social functioning of individuals, families, groups and communities;
2. to promote the personal and social welfare of individuals and of people as collectives in society;
3. to advance social work services and social policies that are equitable, efficient and effective in aiding people to cope with and resolve social problems, as well as promoting a more just and equal society;
4. to prepare professional social workers who are competent to serve minority, bicultural, binational and bilingual populations, particularly the Hispanics of Mexican origin in Texas and elsewhere in the United States;
5. to develop knowledge, research and education for professional social work practice with and for

disadvantaged, disabled, dependent, oppressed, vulnerable, low income people, particularly in the Rio Grande Valley of the South Texas border area; and

6. to help meet the need for professional social work services in the public social service agencies and to improve the quality of public human/social services to the above-described population, particularly in South Texas.

◆ Program Goals

The Department of Social Work at The University of Texas–Pan American designed its Master of Science in Social Work (MSSW) program to meet the social needs of the population the program’s graduates will serve, and also to meet the requirements of the Council on Social Work Education (CSWE) Curriculum Policy Statement.

The mission of this social work department is closely bound to the mission of the university. The university states as its mission “to meet the higher education needs of the Lower Rio Grande Valley...reflecting and responding to the international, multicultural, multilingual character of the Pan American community.” The university emphasizes public service and public affairs in relation to the community.

The Department of Social Work seeks to implement this mission through educational and social services and programs provided by faculty and students to the Rio Grande Valley’s Pan American community.

◆ Program Objectives

The primary objective of the MSSW program is to develop knowledge, skill and leadership for the professional advanced practice of social work. The program is designed to prepare students:

1. to enhance the social functioning of individuals, families, groups and communities;
2. to promote the personal and social welfare of individuals and of people as collectives in society;
3. to advance social services and social policies that are equitable, efficient and effective in aiding people to cope with and resolve social problems, as well as promoting a more just and equal society;
4. to prepare professional social workers who are competent to serve minority, bicultural, binational and bilingual populations, particularly the poor and Hispanics of Mexican origin in Texas and elsewhere in the United States;
5. to develop knowledge, research and education for professional social work practice with and for disadvantaged, disabled, dependent, oppressed, vulnerable, poor people, particularly in the Rio Grande Valley of the South Texas border area, which has among the highest rates of poverty and related social problems in this country; and
6. to help meet the need for professional social work services in the public social services to the above described population, particularly in South Texas.

These program objectives are based on and seek to realize fundamental social work values and ethics, as well as social work ethical practice principles. These values include respect for the inherent worth and dignity of the individual, human diversity, social justice, basic human rights and non-discrimination.

These objectives and the educational program derived from them are consistent with the purposes of social work education and of the social work profession. They are concerned with developing needed knowledge of and skill in a practice that expresses these values and that restore, maintain and enhance the social well-functioning of people, their families, groups, organizations and communities.

The department’s mission and the program objectives provide the rationale for the MSSW program and for the course objectives and content. These program purposes are articulated in the objectives and syllabi of the specific courses offered, in orientation and admission programs, in the *Graduate Catalog*, admission guidelines, student handbook and field instruction manual, and in faculty advisement and other procedures.

The social work master’s program seeks, as its major general objective, to prepare competent and effective social work professionals for advanced social work practice, guided by social work values and ethical principles.

A major expected outcome of the program is that graduates will be able to provide this kind of practice. Graduates are expected to be knowledgeable, skilled and committed to work in the economic and cultural milieu of South Texas, and to understand, relate to and communicate with, as well as appreciate, the diverse character and culture of these people, as well as of human beings in general.

The graduates are expected to be able to articulate and manifest a liberal perspective, to serve this kind of disadvantaged, vulnerable and oppressed population, and to help reduce and remedy their poverty, along with the attendant ills of disadvantage, dependency, alienation, disease and violence. They are expected to be able and willing to help ameliorate the forces that stress, burden and impede the development and functioning of individuals and social collectives.

The graduates are expected to be able to understand and work with varied client groups and systems, utilizing a generalist, ecosystem perspective, with an appreciation of systemic relationships between direct practice, social welfare policies and social service programs. They are expected to be competent in a professional evaluation of their practice, with an instrumental degree of self-awareness. They are expected to value the importance of research on practice, and be able to apply appropriate research findings in their practice, and contribute meaningfully to research projects.

Thus, graduates of this program are expected to be able to provide effective social services, promote equitable social

welfare policies and contribute to the advancement of social justice and the development of a responsive and just society. These objectives and outcomes direct the specific objectives and content of the courses of study the department offers.

The curriculum of the program is designed to achieve these objectives and outcomes through departmental policies, procedures and educational course programs through facilitative relationships and activities between faculty, students and the community. The curriculum also gives emphasis to the implementation of affirmative action and non-discriminatory policies and guidelines.

The objectives and content of the master's program interrelate the missions of the university and the Department of Social Work. The university and the department strive to educate competent practitioners who are dedicated to serving this special community and who are committed to ethical, responsible standards of practice.

Both are dedicated to public service. The faculties of the university and department help develop knowledge through scholarship and research that concern the problems and interests of the Hispanic, poverty-stricken people in this area, along with research instruction that helps students contribute to such knowledge. The department prepares social work practitioners able to serve this population, and to serve in the public and private social welfare services.

■ The MSSW Curriculum

In order to further the objectives stated above, the Department of Social Work has established the Master of Science in Social Work (MSSW) degree program. The MSSW is a 60-hour master's degree consisting of 30 hours of professional foundation courses and 30 hours of advanced professional social work courses.

The foundation courses consist of 3 hours of Introduction to Professional Social Work, 9 hours of Generalist Social Work Practice, 6 hours of Human Behavior and the Social Environment, 3 hours of Research Design and Analysis, 3 hours of Social Welfare Policy and 6 hours of Field Education.

The advanced professional social work courses consist of 6 hours of Social Work Practice, 3 hours of Social Work Management and Administration, 3 hours of Practice and Program Evaluation, 3 hours of Social Work Practice with the People of South Texas, 3 hours of Clinical Assessment, 3 hours of electives and 9 hours of Advanced Field Education.

♦ Curriculum Plan for MSSW Degree Program

<i>Course No.</i>	<i>Cr. Hrs.</i>	<i>Course Title</i>
• Semester I		
SOCW 6321	3	Generalist Social Work Practice I
SOCW 6300	3	Human Behavior and the Social Environment I
SOCW 6302	3	Social Welfare Policy
SOCW 6381	3	Social Work Research Design and Application
SOCW 6311	3	Social Work as a Profession
• Semester II		
SOCW 6301	3	Human Behavior and the Social Environment II
SOCW 6322	3	Generalist Social Work Practice II
SOCW 6323	3	Generalist Social Work Practice III
SOCW 6670	6	Field Practicum I
• Semester III		
SOCW 6330	3	Advanced Field Practice I
SOCW 6332	3	Social Work Practice with Latinos
SOCW 6395	3	Supervision, Consultation and Administration
SOCW 6380	3	Practice and Program Evaluation
SOCW XXX	3	Elective
• Semester IV		
SOCW 6331	3	Advanced Field Practice II
SOCW 6335	3	Advanced Clinical Assessment
SOCW 6975	9	Advanced Field Practicum II

The required courses are designed to provide the student with a bicultural background, emphasizing the important social issues in family practice. The degree program, administered by the Department of Social Work, offers professional preparation for advanced social work practice. Graduates will have the opportunity to attain advanced analytical and practice skills sufficient for self-critical, accountable and autonomous practice.

The Master of Science in Social Work degree program is designed to prepare its graduates for the Licensed Master of Social Work license issued by the State of Texas and for the Academy of Certified Social Workers designation granted by the National Association of Social Workers.

♦ A Developing Program

The MSSW Degree Program is a newly developed program of the Department of Social Work. The MSSW Program is recognized as being "In Candidacy Status" by the Commission on Accreditation of the Council on Social Work Education. This means that the program is recognized

as being in the process of working toward full accreditation status.

Students should be aware that degrees awarded by the program will only be recognized as being “accredited” after the awarding of full accreditation status. Students should also be aware that, while the program is working toward full accreditation status with the Council on Social Work Education, courses and course content may change in order to comply with accreditation guidelines and standards. This may necessitate the repeating of one or more courses if the change in those courses is substantial.

◆ Admission Requirements

The applicant must meet the following requirements in addition to qualifying for admission to the university for graduate study:

1. a bachelor’s degree from an accredited college or university;
2. a GPA of 3.0 or better on a 4.0 scale for the last 60 hours of academic coursework;
3. three letters of recommendation from persons who can evaluate ability and potential for graduate education and professional social work practice;
4. leadership ability, motivation, personal maturity and English writing proficiency, as demonstrated in a personal narrative statement; and
5. successful completion of an undergraduate course in statistics within three years of admission.

NOTE: Students whose undergraduate degree is from a social work program accredited by the Council on Social Work Education (CSWE) may request a waiver of the foundation courses.

Conditional Admission

Conditional admission to the Social Work program may be granted to applicants who have GPAs less than 3.0 only if they:

1. qualify for admission to the university for graduate study, and
2. submit a written request to be considered for conditional admission based on having met at least two of the following criteria:
 - a. completion and documentation of 6 hours of academic graduate course work with a GPA of 3.0 or higher from an accredited university;
 - b. evidence of outstanding paid or volunteer experience in human service agencies;
 - c. evidence of successful grant writing for human service organizations;
 - d. Graduate Record Examination (GRE) scores that indicate an ability to do graduate-level work; and

- e. hold a Bachelor’s Degree-level Social Work License from any state or territory within the United States.

Conditional admission will become clear admission if the first semester of graduate work is completed with a GPA of at least 3.0.

Advanced Standing

Applicants who possess a Bachelor of Social Work degree from a program accredited by the Council on Social Work Education (CSWE) may qualify for advanced standing and receive a waiver of up to 30 hours of academic credit for professional foundation courses. Applicants who wish to be considered for advanced standing will meet the following admissions requirements:

1. be fully admitted into graduate study at UT Pan American under the specified requirements for admission;
2. possess a GPA of 3.0 or higher on a 4.0 scale for the last 60 hours of undergraduate course work;
3. possess a GPA of 3.0 or higher on a 4.0 scale for their social work coursework;
4. present documentation of course syllabi and outlines for courses petitioned for waiver; and
5. submit an acceptable writing sample.

Admission Committee Review

All applications will be reviewed by the Department of Social Work MSSW Program Admissions Committee. The committee is responsible for the selection of the individuals who are admitted to the MSSW Degree Program.

■ Course Descriptions

A listing of graduate courses offered by the Department of Social Work can be found in the Course Descriptions section of this catalog beginning on page 166.



College of **SCIENCE & ENGINEERING**

General Overview

The College of Science and Engineering consists of the departments of Biology, Chemistry, Computer Science, Engineering, Mathematics, and Physics and Geology.

New state-of-the-art facilities house the departments of Biology, Chemistry, Engineering and Computer Science.

Academic Programs

The College of Science and Engineering offers the Master of Science degree in Biology, Computer Science and Mathematics. The Mathematics graduate program offers concentrations in mathematics teaching and mathematical sciences.

In addition, the college provides several graduate support courses for students in graduate programs in other colleges.

The college also offers the Bachelor of Science in Biology, Chemistry, Computer Science, Electrical Engineering, Manufacturing Engineering, Mathematics, Mechanical Engineering and Physics.

Students may minor in biology, chemistry, computer science, electrical engineering, elementary mathematics, geology, manufacturing engineering, mathematics, mechanical engineering/thermal, physical science, physics and statistics. Secondary teacher certification is available in biology, chemistry, computer information systems, earth science, mathematics, physical science and physics, and elementary teacher certification is available in biology, mathematics and physical science.

Also included in the Biology and Chemistry departments are programs for pre-dental and pre-medical students. Chemistry also has a plan of study for pre-pharmacy students.



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Interdisciplinary Courses

The College of Science and Engineering offers interdisciplinary science courses designed to support teachers and others who desire integrated knowledge in science.

A listing of Interdisciplinary Courses can be found in the Course Description section of this catalog on page 165.

BIOLOGY

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Graduate Faculty

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 DeYoe, Hudson, Assistant Professor
 Edwards, Robert J., Professor
 Farooqui, Mohammed Y. H., Professor
 Gunn, Scott J., Associate Professor
 Henry, Brad, Associate Professor
 Judd, Frank W., Professor
 Lonard, Robert I., Professor
 Materon, Luis A., Assistant Professor
 Murray, K. Daniel, Assistant Professor
 Ortega, Jacobo, Professor

General Overview

The Department of Biology offers courses leading to a Master of Science in Biology and providing minor and support areas for degrees in other fields.

Credit for a 5000-level course is not given to a student with previous undergraduate credit in a similar course. Only 15 hours of 5000-level courses may count toward a graduate degree.

Students pursuing a master's degree in related fields can include 12 to 18 hours of work in Biology.

Students pursuing the Master of Science degree with a major in Biology can include 6 to 9 hours of work in an approved minor or support area.

Admission Requirements

1. The applicant to the master's program in Biology must be accepted for graduate study at The University of Texas-Pan American.

2. Admission to the graduate program with a major in Biology requires a minimum of 24 hours of undergraduate Biology with at least 12 hours at the advanced level. As undergraduate preparation, each student should have completed 3 to 4 hours in each of the following categories: Evolution or Genetics, Cell Biology or General Microbiology, Organismal or Environmental Biology, and Mammalian or Plant Physiology. Entering graduate students who have deficiencies in one or more areas must remove them the first time that the course(s) is offered.

3. Full-time graduate students, who do not meet the above requirements, may take up to 9 hours of leveling work while taking a limited number of graduate hours.

4. A minimum grade point average of 3.0 in upper-level undergraduate biology courses (based upon a 4.0 system) is required.

Degree Requirements

Enrollment While Completing Leveling Work

The following courses may be taken while enrolled in leveling work:

Biology 6365
 Biology 6305
 Biology 6101 (3-hour limit)

General Degree Requirements

1. *Preliminary Oral Examination.* The purpose of the graduate program is to provide advanced training in biology. It is expected that all students entering the program will possess a basic understanding of general concepts in biology. As soon as possible, but no later than the end of the second semester of graduate work, the student's Graduate Committee will administer a Preliminary Oral Examination to assess the student's understanding of general biological principles. The student's performance on this exam will help the Graduate Committee in formulating recommendations for the degree plan and for removing deficiencies. If deficiencies or weaknesses in basic biology are apparent, the Graduate Committee will recommend that the student take appropriate undergraduate courses, or engage in self-study in the areas of deficiency. These courses and/or studies must be completed before the comprehensive oral examination (and thesis defense) is taken.

2. *Comprehensive Oral Examination and Thesis Defense.* After satisfactory completion of the required number of courses (and the presentation of a seminar on the thesis research for those pursuing the thesis option) the student must take a comprehensive examination (and thesis defense for thesis students). The examination (and thesis defense) will be conducted by the Graduate Committee, but it is open to all Biology Graduate Faculty members. The Biology Graduate Faculty must be notified of the examination date, time and place at least two weeks prior to the examination. There is no time limit, but the examination (and thesis defense) ordinarily lasts at least two hours. For thesis students, the first round of questions is devoted to a defense of the thesis and the second and subsequent rounds of questions are over basic biological concepts and principles. For non-thesis students, all questions are on general biology. At the end of the Comprehensive Oral Examination (and Thesis Defense), the Graduate Committee will assign a grade of "pass" or "fail," based on a majority vote of the committee.

If the student fails the Comprehensive Oral Examination (and Thesis Defense), he or she may be granted permission to take a second examination, if doing so is approved by the Graduate Committee, the chair of the Biology Department, and the dean of College of Science and Engineering. In no case will a second examination be given until at least one semester has passed. After two failures, no further examination is allowed.

3. *Biology Grades.* All graduate students in Biology are expected to maintain a minimum GPA of 3.0 throughout their MS degree program. Any student whose GPA falls below 3.0 will be placed on probation. To remain in the graduate program, the student must restore his or her GPA to 3.0 by the end of the next semester (fall or spring).

◆ General Requirements for Thesis Program

1. Graduate students selecting the thesis option must complete 30 hours including the thesis. The choice of courses will be determined through consultation between the student and his or her graduate advisor and have the approval of the chair of the department.

2. During the first semester of study following admission to graduate study, the student should choose from the Graduate Faculty a major professor who will serve as chairman of his or her Graduate Committee and two other faculty members chosen in conference with the major professor and the chair of the department. This committee will approve a plan of study for the student that must be approved by, and a copy filed with, the department chair and the dean of the College of Science and Engineering. The major professor and student should each retain a copy. This committee will also oversee progress and supervise the required comprehensive examination.

3. A thesis topic and plan for research will be chosen by the student and his or her major professor, subject to approval by the Graduate Committee.

4. The research will culminate in a thesis written in the style approved by the Graduate Committee and should be worthy of submission, in whole or in part, for publication in a reputable journal. Approval must be affirmed by the chair of the department and the dean of the college.

5. Following acceptance of the thesis, evidenced by the signatures of the committee members and by the administrators indicated above, four copies should be presented for binding, and a fee to cover the cost of binding should be paid to The University of Texas-Pan American. The four bound copies will be distributed as follows: the first (original) and second copy in the library, the third copy with the Department of Biology and the fourth copy with the student.

◆ General Requirements for Non-Thesis Program

A non-thesis student must complete 27 or 30 hours of biological sciences and may include in his or her program a maximum of 6 to 9 hours in a related field for a total of 36 hours.

❖ Master of Science Degree — Thesis Option

Required Courses		15 hours
BIOL 6101	Biology Graduate Seminar (<i>may be repeated three times</i>)	
BIOL 6305	Biometry	
BIOL 6365	Graduate Biological Research Problems	
BIOL 7300	Thesis	
BIOL 7301	Thesis	

Electives

15 hours

Select 15 hours from the following:

BIOL 5304	Advanced Ichthyology
BIOL 5307	Host-Parasite Relationships
BIOL 5309	Advanced Herpetology
BIOL 5311	Advanced Ecological Physiology
BIOL 5312	Advanced Ornithology
BIOL 5314	Advanced Plant Systematics
BIOL 5315	Advanced Entomology
BIOL 5316	Advanced Toxicology
BIOL 5344	Advanced Mammalogy
BIOL 5345	Advanced Plant Physiology
BIOL 5408	Advanced Plant Pathology
BIOL 5410	Marine Plant Science
BIOL 5452	Advanced Marine Zoology
BIOL 6302	Special Topics in Biology-Marine Ecology
BIOL 6303	Advanced Ecology
BIOL 6304	Systematic Zoology

BIOL 6313	Advanced Cell Biology and Physiology
BIOL 6314	Aquatic Entomology
BIOL 6316	Molecular Genetics
BIOL 6319	Scientism

TOTAL **30 hours**

❖ Master of Science Degree — Non-Thesis

Required courses **9 hours**

BIOL 6101	Biology Graduate Seminar (<i>may be repeated three times</i>)
BIOL 6305	Biometry
BIOL 6365	Graduate Biological Research Problems

Electives in major areas **18-21 hours**

Select from the following:

BIOL 5304	Advanced Ichthyology
BIOL 5307	Host-Parasite Relationships
BIOL 5309	Advanced Herpetology
BIOL 5311	Advanced Ecological Physiology
BIOL 5312	Advanced Ornithology
BIOL 5314	Advanced Plant Systematics
BIOL 5315	Advanced Entomology
BIOL 5316	Advanced Toxicology
BIOL 5344	Advanced Mammalogy
BIOL 5345	Advanced Plant Physiology
BIOL 5408	Advanced Plant Pathology
BIOL 5410	Marine Plant Science
BIOL 5452	Advanced Marine Zoology
BIOL 6302	Special Topics in Biology-Marine Ecology
BIOL 6303	Advanced Ecology
BIOL 6304	Systematic Zoology
BIOL 6313	Advanced Cell Biology and Physiology
BIOL 6314	Aquatic Entomology
BIOL 6316	Molecular Genetics
BIOL 6319	Scientism

Approved minor or support area **6-9 hours**

TOTAL **36 hours**

■ Course Descriptions

A listing of graduate courses offered by the Department of Biology can be found in the Course Descriptions section of this catalog beginning on page 131.

CHEMISTRY

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Graduate Faculty

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Villarreal, John, Professor

The Department of Chemistry offers one graduate course, CHEM 5301 Advanced Biochemistry, in support of the master's degree program in the Department of Biology. See page 132 for a course description.

COMPUTER SCIENCE

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Graduate Faculty

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 Brazier, Pearl W., Assistant Professor, Software Engineering
 Chen, Zhixiang, Assistant Professor, Computational Learning
 Fowler, Richard H., Professor, Interactive Systems
 Fox, Richard K., Associate Professor, Artificial Intelligence
 Lawrence-Fowler, Wendy A., Associate Professor, Multimedia Systems
 Meng, Xiannong, Assistant Professor, Distributed Systems
 Nelson, Michael L., Assistant Professor, Object-oriented Systems

■ Introduction

The Master of Science in Computer Science provides a broad foundation of study in computer science, as well as offering in-depth study in areas of distributed computing, artificial intelligence and cognitive science, object-oriented systems, and multimedia and interactive systems. The program is designed to prepare students for positions in industry and education, enhance skills for the practicing professional, and supply a foundation for study at the doctoral level. A 20-hour core of computer science courses is required; students complete an additional 16 hours in computer science courses and approved graduate courses in other departments. A final project and comprehensive examination are required.

■ Admission Requirements

1. Acceptance for admission for graduate study at The University of Texas-Pan American.
2. A grade point average of 3.0 or higher on a 4.0 scale for the last 60 semester hours, or 90 quarter hours, of undergraduate courses completed, as shown on official transcripts.
3. For foreign national applicants whose primary language is not English, a score of 600 or better on the TOEFL.
4. Three letters of recommendation from sources who can attest to the applicant's academic potential.
5. Academic preparation for graduate work in computer science. This preparation is to be shown by (1) a bachelor's degree in computer science or (2) a bachelor's degree in another field and graduate or advanced undergraduate courses that prepare the applicant for graduate work in computer science.

Probationary admission will be considered for an applicant who does not satisfy the above requirements. For applicants who do not hold a bachelor's degree in computer science, a sequence of undergraduate or/and graduate leveling courses will be prescribed by the Graduate Program Director to address the prerequisite requirements. Probationary admission will be continued until a maximum of 9 semester hours of graduate courses have been attempted. Successful completion (a grade of "B" or higher) of all graduate courses attempted and successful completion of all prescribed prerequisite courses are required.

■ Degree Requirements

Students complete 36 semester hours, including 20 semester hours of core computer science courses, 6 to 12 semester hours of computer science elective courses, and a master's project. A final written examination is required. No more than 9 semester hours of combined master's project, problems, leveling and non-computer science courses can be counted toward the degree.

Core Courses

	20 hours
CSCI 6323	Design and Analysis of Algorithms
CSCI 6334	Advanced Operating Systems
CSCI 6335	Advanced Computer Architecture
CSCI 6339	Theoretical Foundations of Computer Science
CSCI 6340	Advanced Software Engineering
CSCI 6336	Programming Languages and Compilers
CSCI 6175	Seminar in Computer Science (<i>2 hours required; may be repeated as topics vary</i>)

Computer Science Elective Courses 6-12 hours

Select 6 to 12 hours from:

CSCI 6333	Advanced Database Design and Implementation
CSCI 6337	Simulation
CSCI 6345	Advanced Computer Networks
CSCI 6350	Advanced Artificial Intelligence
CSCI 6351	Knowledge-based Systems
CSCI 6352	Object Oriented System Development
CSCI 6354	Performance Evaluation
CSCI 6356	Parallel Computing
CSCI 6360	Advanced Computer Graphics
CSCI 6362	Interactive Systems
CSCI 6364	Network Based Information Systems
CSCI 6370	Topics in Computer Science

The Master's Project is a significant software project and provides the opportunity to gain practical experience in applying computing techniques and methodologies. A final, written examination is required, testing knowledge from the core courses and the student's areas of additional coursework.

■ **Course Descriptions**

A listing of graduate courses offered by the Department of Computer Science can be found in the Course Descriptions section of this catalog beginning on page 137.



ENGINEERING

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Graduate Faculty

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 Crown, Stephen, Assistant Professor, Mechanical Engineering
 Diong, Bill M., Assistant Professor, Electrical Engineering
 Foltz, Heinrich D., Assistant Professor, Electrical Engineering
 Freeman, Robert A., Associate Professor, Mechanical Engineering
 John, Eugene B., Assistant Professor, Electrical Engineering
 Jones, Robert E., Assistant Professor, Mechanical Engineering
 Mahdi, Hashim, Associate Professor, Mechanical Engineering
 Nambiar, Rajiv V., Associate Professor, Manufacturing Engineering
 Thompson, Michael W., Associate Professor, Electrical Engineering

■ Graduate Course Offerings in Engineering

The University of Texas-Pan American Department of Engineering, which offers undergraduate degree programs in Electrical Engineering, Manufacturing Engineering and Mechanical Engineering that are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, also offers graduate engineering courses for professional development.

In addition, the graduate engineering courses can possibly be used in support of related master's degree programs such as the Master of Business Administration and the Master of Science in Computer Science.

Students taking the graduate courses in engineering solely for professional development can register using the Non-Degree Application and must follow the general university policies and procedures for admission. The

department is currently developing plans to seek permission to offer graduate degrees in engineering in the future.

■ Course Descriptions

A listing of graduate courses offered by the Department of Engineering can be found in the Course Descriptions section of this catalog on pages 145 and 158.

MATHEMATICS

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Graduate Faculty

Bernard, John E., Associate Professor
 Brazier, Gerald, Associate Professor
 Chance, Joseph E., Professor
 Ebaseh-Onofa, Ben O., Associate Professor
 Heller, William, Assistant Professor
 Knobel, Roger, Associate Professor
 Paredes, Miguel, Associate Professor
 Poorkarimi, Hushang, Associate Professor
 Ramirez, Olga M., Associate Professor
 Taylor, Monty B., Associate Professor
 Watkins, William, Professor
 Wiener, Joseph, Professor
 Yang, Kichoon, Professor

■ Graduate Program

The Department of Mathematics offers a 36-hour non-thesis program leading to a Master of Science in Mathematics. This graduate program offers concentrations

in Mathematics Teaching and Mathematical Sciences. An 18-hour core is required of all students; additionally, students must complete 18 hours in a concentration area.

All students applying for admission to this program must meet all university requirements for entrance into graduate studies and hold a bachelor's degree in mathematics.

■ Degree Requirements

Core Courses 18 hours

MATH 6331	Algebra I
MATH 6332	Algebra II
MATH 6352	Analysis I
MATH 6353	Analysis II
MATH 6365	Probability and Statistics
MATH 6387	Mathematical Modeling

Designated Electives 18 hours

• *Mathematical Sciences Concentration*

Select four courses from the following:

MATH 6360	Ordinary Differential Equations
MATH 6361	Partial Differential Equations
MATH 6362	Fourier Analysis
MATH 6366	Mathematical Statistics
MATH 6388	Discrete Mathematics

Select an additional 6 hours of approved electives.

• *Mathematics Concentration*

The following courses are required:

MATH 6308	Teaching of Algebraic Concepts
MATH 6312	Teaching of Geometric Concepts
MATH 6386	Transformational Geometry
MATH 6390	Mathematics Seminar

Select an additional 6 hours of approved electives.

■ Course Descriptions

A listing of graduate courses offered by the Department of Mathematics can be found in the Course Descriptions section of this catalog beginning on page 157.

College of **SOCIAL & BEHAVIORAL SCIENCES**

General Overview

The College of Social and Behavioral Sciences is composed of five departments: Criminal Justice, Military Science, Political Science, Psychology and Anthropology, and Sociology.

Academic Programs

The College of Social and Behavioral Sciences offers the Master of Arts degree in Psychology, the Master of Science degree in Criminal Justice and in Sociology and the Master of Public Administration degree, a professional preparation program for public service in governmental agencies.

Graduate majors in Psychology may select a Clinical or an Experimental concentration. Students in the Sociology graduate program may choose a General Sociology focus or a concentration in Regional Studies or Health and Aging

In addition, the college provides support to graduate programs in other colleges by providing several key graduate courses.

The college also offers the Bachelor of Arts in Anthropology, Political Science and Psychology; the Bachelor of Science in Psychology and in Sociology; and the Bachelor of Science in Criminal Justice in two majors — Corrections and Police Administration.

Students may minor in anthropology, criminal justice, military science, political science, psychology or sociology. Secondary teacher certification is available in political science, psychology, social sciences and sociology.

Additionally, the Department of Military Science provides Army Reserve Officers' Training Corps training that can lead to commissioning in the Army, Army Reserve or National Guard.



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CRIMINAL JUSTICE

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Graduate Faculty

Dearth, Daniel, Associate Professor
 Ethridge, Philip, Associate Professor
 O'Day, Patrick, Assistant Professor
 Sorenson, Jon, Associate Professor

Cooperative Program Faculty

The University of Texas at Brownsville
 Haghghi, Bahram R., Associate Professor
 Ritter, Susan, Assistant Professor
 Wilkinson, Bill, Professor, Graduate Program Coordinator

Overview

The Master of Science (MS) degree in Criminal Justice is designed to accomplish the following educational objectives:

- Enhance the students' competence in the content principles and methods of criminal justice.
- Prepare students for administrative and management positions in federal, state and local criminal justice agencies.
- Prepare students for entry level positions requiring graduate degrees, such as federal probation, parole and selective law enforcement agencies.
- Prepare students for academic study beyond the master's degree.
- Develop, through faculty and graduate research, a criminal justice knowledge base concerning issues unique to the region, including Mexico and South America.
- Provide a resource for federal, state and local criminal justice agencies in need of administrative assistance in policy analysis, development and program evaluation.

The MS degree in Criminal Justice is conducted in cooperation with The University of Texas at Brownsville (UTB), coordinated by a Graduate Program Committee and

utilizes faculty, courses and library and other institutional resources from both institutions. The degree is granted by The University of Texas-Pan American.

Admission Requirements

Applicants must:

1. Be accepted for admission to graduate study at the university.
2. Have demonstrated academic preparation for graduate work in criminal justice. This preparation would be shown by (a) a bachelor's degree in criminal justice, criminology, corrections, police administration or closely related field or (b) a bachelor's degree in another field and graduate or advanced undergraduate courses in the following areas: political science, psychology, public administration, social work or sociology and (c) undergraduate coursework in research methods and criminological theory.
3. For students who would meet graduate studies admission criteria without a GPA of 3.0, a grade point average of 2.75 or higher on a 4.0 scale for the last 60 semester hours or 90 quarter hours of undergraduate courses completed, as shown on official transcripts.

Applicants should consult with the department's Graduate Program Director for additional program admissions requirements, including required admission materials.

Degree Requirements

The Master of Science degree in Criminal Justice requires the successful completion of a total of 36 graduate semester hours. In addition, all students must pass a comprehensive written examination, testing knowledge from the core courses and the student's areas of additional coursework.

Students are expected to make satisfactory progress in the program. All students must maintain an overall 3.0 grade point average in all graduate courses and have no more than two grades of "C" in the core.

Core Courses

CRIJ 6301	Criminal Justice System
CRIJ 6302	Crime, Criminal Behavior and Criminology
CRIJ 6303	Criminal Justice Policy Analysis
CRIJ 6304	Law, Courts and Criminal Procedure
CRIJ 6305	Criminal Justice Organizational Theory and Behavior
CRIJ 6306	Statistical Methods in Criminal Justice
CRIJ 6307	Criminal Justice Research Methods

Thesis or Applied Project Option

CRIJ 730, 7302 Thesis

CRIJ 7303, 7304 Applied Project

Electives

Students will take from 3 to 15 semester hours from the following courses, depending on whether or not they take the Thesis, Applied Project or Additional Coursework

Options:

CRIJ 6308	Juvenile Justice System
CRIJ 6309	Issues in Correction
CRIJ 6310	Issues in Policing
CRIJ 6311	Special Topics (<i>may be repeated once for credit if new topic</i>)
CRIJ 6312	Independent Research or Studies (<i>may be repeated once for credit</i>)

Other Electives

A maximum of 6 hours of graduate courses may be taken from related disciplines. Courses must have prior approval of the Graduate Program Director.

■ Course Descriptions

A listing of graduate courses offered by the Department of Criminal Justice can be found in the Course Descriptions section of this catalog beginning on page 136.

POLITICAL SCIENCE

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Graduate Faculty

Bokina, John, Professor
 Hinojosa, Jose R., Associate Professor
 Lamare, James W., Professor and Dean
 Maloy, T. Edwin, Assistant Professor
 Polinard, J. L., Professor
 Tschoepe, Gary, Assistant Professor
 Wrinkle, Robert, Professor

❖ Master of Public Administration (MPA)**◆ Graduate Program**

The Department of Political Science offers graduate study toward a Master of Public Administration (MPA) degree. The MPA is intended to be a professional preparation program for public service in governmental agencies at the federal, state, regional and local levels. The student must qualify for admission to the university for graduate study to be admitted to the program (see page 13 of this catalog).

◆ Degree Requirements

The Master of Public Administration (MPA) graduate degree requires successful completion of 39 total graduate hours.

◆ Program Continuation

When a grade of "C" or lower is received in three or more courses in the program (even if the course is repeated

and a higher grade is received), a master's candidate is ineligible to continue in the program or to take the comprehensive examination.

◆ Prerequisite

If a student does not have an academic background in public administration or political science, the student must take PUBA 6301 The Public Administration Profession, which cannot be counted toward degree requirements. Students whose academic preparation in public administration or political science is deficient may be required to do additional "leveling" coursework before gaining clear admission to the program.

◆ Core

Students will be required to take 18 hours of core courses. These include 3 hours covered by PUBA 6302 Graduate Seminar in Public Administration, and five other core courses in the five program areas recommended by the National Association of Schools of Public Affairs and Administration (NASPAA). The five program areas and the five core courses are:

- **NASPAA Area A — Political-Social-Economic Environment**

PUBA 6305 Problems in State and Local Government

- **NASPAA Area B — Public Policy Analysis**

PUBA 6312 Policy Implementation and Program Evaluation

- **NASPAA Area C — Managerial Processes**

PUBA 6321 Public Personnel Administration

- **NASPAA Area D — Analytical Tools**

PUBA 6330 Scope and Methods in Public Administration

- **NASPAA Area E — Individual-Group-Organizational Behavior**

PUBA 6341 Political Leadership: Decision Making and Management in Public Organizations

Designated Electives (specialization)

Students will then take 12 hours of courses supportive of study within the discipline. The courses may be taken from the five NASPAA program areas; 6 hours may be taken outside the department in approved graduate-level courses.

The following four courses are suggested for the 12 hours of designated electives or specialization:

PUBA 6304 Intergovernmental Relations

PUBA 6311 The Formulation of Public Policy

PUBA 6320 Public Finance Administration

PUBA 6342 Bureaucracy and Organizational Theory

Free Electives

No free electives are advisable.

Other Courses

Students who do not have work experience in public administration will be required to complete a 3-hour "Internship." This course is PUBA 6325. (Students employed full-time in the public sector may use their present position as the basis for their internship experience if they successfully take PUBA 6325.)

Each candidate for the MPA must successfully complete either a Thesis, PUBA 7300-7301 (6 hours), or an Applied Research Grant Project, PUBA 7302-7303 (6 hours). Each student must successfully complete either the thesis or the applied research grant project by defending it publicly with the acceptance of the supervisory instructor and two additional reviewers.

Final Requirements

After a student has successfully completed the 39 hours, he or she becomes a candidate for the Master of Public Administration (MPA) degree and must successfully complete an oral and written comprehensive examination. The final comprehensive examination will be administered by the supervisory instructor and two additional faculty members.

■ Course Descriptions

A listing of graduate courses offered by the Department of Political Science for the Master of Public Administration degree can be found in the Course Descriptions section of this catalog beginning on page 163.

PSYCHOLOGY & ANTHROPOLOGY

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Graduate Faculty

Psychology

Aldridge, James W., Jr., Professor

Arnold, Bill R., Professor

Cain, Roy E., Associate Professor

Cuellar, Israel, Associate Professor

Gonzalez, Genaro, Professor

Heslet, Lynette, Assistant Professor

James-Aldridge, Valerie G., Associate Professor

Jou, Jerwen, Associate Professor

Kendrick, Sherrill, Assistant Professor

Montgomery, Gary T., Professor

Winkel, Mark H., Associate Professor

Wisener, Robert H. III, Assistant Professor

Anthropology

Glazer, Mark, Professor

Pozorski, Shelia, Professor

Pozorski, Thomas, Professor

Schaefer, Stacy, Associate Professor

■ Psychology

■ Overview

The Graduate Program in Psychology offers two options for students: (1) Clinical Psychology and (2) Experimental Psychology. Students with a master's degree in the Clinical Psychology option will be eligible to apply for licensure as a Psychological Associate in the State of Texas. Clinical Psychology graduates will also have completed all academic requirements for licensure as a Licensed Professional Counselor. Both Experimental and Clinical Psychology graduates are encouraged to transfer and continue their education in a doctoral psychology program.

■ Admission Requirements

Applicants must:

1. Be accepted for admission to UT Pan American for graduate study.

2. Have completed at least 12 hours of undergraduate courses in psychology, including basic statistics and experimental psychology.

3. Have a 3.0 GPA on a 4.0 scale for the last 60 hours completed and in psychology coursework.

4. Have a minimum of 1000 on the GRE, including 400 on the Verbal and 400 on the Quantitative section.

5. Have submitted three letters of recommendation from individuals who are qualified to judge the student's academic and professional potential.

6. Submit a 500-word essay describing their professional goals and objectives and specifying the major option to which they are applying.

Applicants will only be considered for acceptance to the program option to which they have applied.

■ Conditional Admission

Individuals who show potential for successful completion of graduate work, but do not meet published admission criteria, may be conditionally admitted to the program, contingent on removal of deficiencies in a manner specified by the Psychology Graduate Committee, in consultation with Graduate Psychology Faculty. Each student admitted conditionally will have an individualized deficiency removal plan, along with a designated time period within which deficiencies must be removed. If specified deficiencies are removed, the conditional admission status is removed and the student transferred to clear admission status. If the conditional admission status is not removed within the designated time period, the student will be dropped from the program.

■ Degree Requirements

◆ Option in Clinical Psychology

Core Courses	21 hours
PSY 6305	Advanced Studies in Psychopathology
PSY 6311	Advanced Studies in Personality Theory
PSY 6320	Current Perspectives in Physiological Psychology
PSY 6325	Theoretical Issues in Learning
PSY 6332	Research Design
PSY 6336	Advanced Psychological Measurement
ED 6367	Statistical Methods

Designated Electives **6 hours**

Select from the following:

PSY 6352	Personality Assessment
PSY 6354	Individual Psychotherapy
PSY 6356	Group Psychotherapy
PSY 6360	Clinical Neuropsychology

Free Electives **6 hours**

Other Courses **15 hours**

PSY 7370	Thesis I
PSY 7372	Thesis II
PSY 6364	Clinical Practicum I
PSY 6366	Clinical Practicum II
PSY 6368	Internship

Comprehensive Examination

Individuals are required to satisfactorily complete a written comprehensive examination as a part of the degree requirements.

TOTAL 48 hours

◆ Option in Experimental Psychology

Core Courses	18 hours
PSY 6311	Advanced Studies in Personality Theory
PSY 6320	Current Perspectives in Physiological Psychology
PSY 6325	Theoretical Issues in Learning
PSY 6332	Research Design
PSY 6336	Advanced Psychological Measurement
ED 6367	Statistical Methods

Designated Electives **6 hours**

To be selected in conjunction with the graduate advisor

Free Electives **6 hours**

Other Requirements **6 hours**

PSY 7370	Thesis I
PSY 7372	Thesis II

Comprehensive Examination

Individuals are required to satisfactorily complete a written comprehensive examination as a part of the degree requirements.

TOTAL 36 hours

❖ Recommended Curriculum Sequence for Graduate Psychology

◆ Clinical Option

Year 1

• Fall	
PSY 6320	Current Perspectives in Physiological Psychology
PSY 6325	Theoretical Issues in Learning
ED 6367	Statistical Methods
PSY 6311	Advanced Studies in Personality Theory

• Spring

PSY 6332	Research Design
PSY 6336	Advanced Psychological Measurement
PSY 6305	Advanced Psychopathology

• Summer

Free Elective (3 hours)
Comprehensive Examination

Year 2

• Fall	
	Psychology Designated Elective (6 hours)
	Free Elective (3 hours)

• Spring

PSY 6364	Clinical Practicum I
PSY 6366	Clinical Practicum II
PSY 7370	Thesis I

Year 3

• Fall	
PSY 7372	Thesis II
PSY 6368	Internship

◆ Experimental Option

Year 1

• Fall	
PSY 6320	Current Perspectives in Physiological Psychology
PSY 6325	Theoretical Issues in Learning

ED 6367 Statistical Methods
 PSY 6311 Advanced Studies in Personality Theory

• **Spring**

PSY 6332 Research Design
 PSY 6336 Advanced Psychological Measurement
 Psychology Designated Elective (3 hours)

• **Summer**

Free Elective (3 hours)
 Comprehensive Examination

Year 2

• **Fall**

Psychology Designated Elective (3 hours)
 Free Elective (3 hours)
 PSY 7370 Thesis I

• **Spring**

PSY 7372 Thesis II

■ **Course Descriptions**

A listing of Psychology graduate courses offered by the Department of Psychology and Anthropology can be found in the Course Descriptions section of this catalog on page 161.

■ **Anthropology**

■ **Overview**

Graduate courses available in anthropology enable graduate students to:

1. complete a Master of Arts degree in Interdisciplinary Studies with a concentration in Anthropology, or
2. take graduate anthropology courses as electives within other graduate programs.

Students pursuing either option are expected to meet with the Anthropology Coordinator or other anthropology faculty in order to develop a program of study.

■ **Course Descriptions**

A listing of Anthropology graduate courses offered by the Department of Psychology and Anthropology can be found in the Course Descriptions section of this catalog on page 129.

SOCIOLOGY

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■ **Graduate Faculty**

Bastida, Elena, Professor
 Guerra, Ramon, Assistant Professor
 Himmel, Kelly F., Assistant Professor
 Liebowitz, Stephen W., Associate Professor
 Raajpoot, Uzzer A., Associate Professor
 Richardson, D. Chad, Professor
 Torres, Cruz C., Associate Professor

■ **General Overview**

The Department of Sociology offers the Master of Science degree in Sociology. In addition, the department supports other graduate programs through several key graduate courses.

Candidates for the master's degree may choose a General Sociology focus, a concentration on Regional Studies (including Mexican-American society and border and inter-American issues) or a concentration in Health and Aging (including such topics as Hispanic aging, health-care systems and research methods in health and aging).

■ **Departmental Requirements**

◆ **Admission**

To be admitted into the Sociology master's program, applicants must be admitted to the university for graduate study (see page 13 of this catalog) and meet the following requirements specific to the Sociology master's program:

1. have at least 18 undergraduate hours in sociology, including the core areas of theory, methods and statistics; (If

these prerequisites have not been met, the candidate may be accepted provisionally and must remove any deficiency during the first two semesters of graduate study.)

2. be recommended by the Graduate Committee of the Sociology faculty;
3. have an undergraduate grade point average (GPA) of 3.0 or more on a 4.0 scale;
4. provide a minimum composite Graduate Record Examination (GRE) score of 1000 or more as the sum of verbal and quantitative.

When deficiencies in any of these areas exist, provisional acceptance may be granted when the candidate can provide other evidence acceptable to the Graduate Committee of adequate preparation for the program.

■ Degree Requirements

To receive the Master of Science in Sociology, a candidate must complete a total of 36 hours of graduate study, including 9 hours of core sociology requirements and 6 hours of either Thesis or Independent Research (the latter option requires independent research resulting in a research project, together with one or more faculty-approved articles reporting the research submitted to refereed sociological journals).

Following the completion of these requirements, the student must successfully complete written comprehensive examinations administered by the Graduate Program Coordinator.

Core Courses	9 hours
SOCI 6300	Advanced Statistics
SOCI 6301	Advanced Sociological Theory
SOCI 6302	Advanced Research Methods

Designated Electives	15 hours
Select 15 hours of graduate courses in Sociology.	

Other Electives	6 hours
Select 6 hours of approved graduate electives from other disciplines.	

Research/Thesis Requirement	6 hours
<i>Complete one of the following sequences:</i>	
SOCI 7300, SOCI 7301	Thesis <i>or</i>
SOCI 7302, SOCI 7303	Independent Research

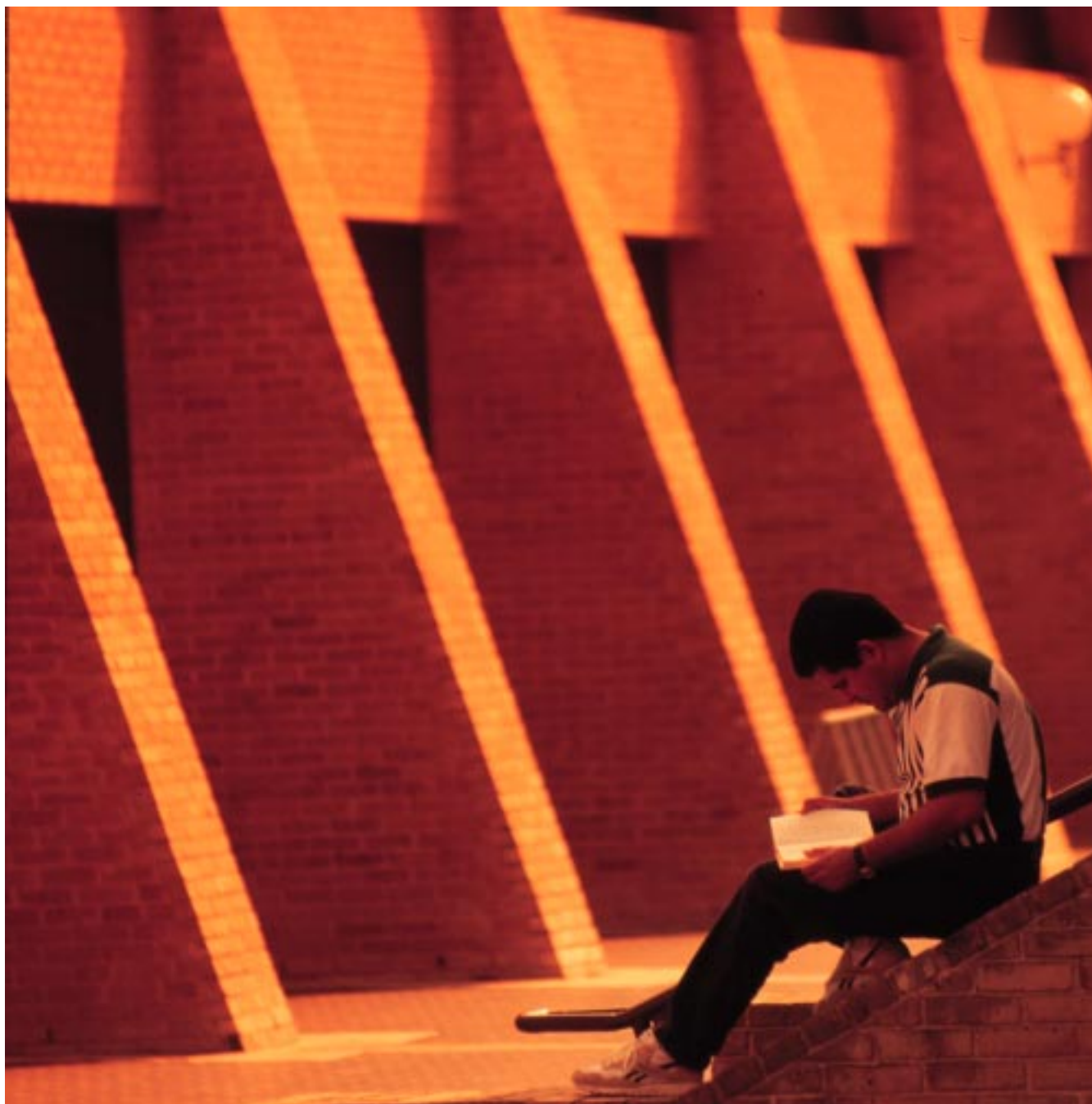
Other Requirements
Completion of written comprehensive examinations administered by the Graduate Program Coordinator.

TOTAL	36 hours
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■ Course Descriptions

A listing of graduate courses offered by the Department of Sociology can be found in the Course Descriptions section of this catalog beginning on page 165.

Graduate
**COURSE
Descriptions**



Course Codes

Every course at The University of Texas-Pan American is identified by a subject code with a maximum of four letters and a four-digit number that specifies the level and the number of hours of credit of the course.

Course numbers show both the collegiate level at which they are offered and the semester hour value of the course. The first digit shows the level and the second

digit shows the credit hours. The last two digits are departmental designations. For example, CRIJ 6305 is a Criminal Justice course offered at the master's level that carries three hours of credit per semester.

For more information on course numbering, see page 29.

The subject codes listed below correspond to the following subjects and departments:

<i>Code</i>	<i>Subject</i>	<i>Department, College or Program</i>	<i>Page</i>
ACC	Accounting	Accounting and Business Law	129
ACCT	Accounting	Accounting and Business Law	129
ANTH	Anthropology	Psychology and Anthropology	129
ART	Art	Art	130
BADM	Business Administration	Doctoral Program in Business Administration	130
BIOL	Biology	Biology	131
BLAW	Business Law	Accounting and Business Law	132
CHEM	Chemistry	Chemistry	132
COMD	Communication Disorders	Communication Sciences and Disorders	132
COMM	Communication	Communication	134
CRIJ	Criminal Justice	Criminal Justice	136
CSCI	Computer Science	Computer Science	137
ECO	Economics	Economics, Finance and General Business	138
ED	Education	Educational Psychology	139
EDCI	Education: Curriculum and Instruction	Curriculum and Instruction	141
EDEC	Education: Early Childhood	Curriculum and Instruction	141
EDUL	Educational Leadership	School Administration and Supervision	142
ELEE	Electrical Engineering	Engineering	145
ENG	English	English	145
EPSY	Educational Psychology	Educational Psychology	146
FINA	Finance	Economics, Finance and General Business	152
HIST	History	History and Philosophy	152
INTB	International Business	Management, Marketing and International Business	153
ISQM	Information Systems & Quantitative Methods	Computer Information Systems and Quantitative Methods	154
KIN	Kinesiology	Health and Kinesiology	155
MANA	Management	Management, Marketing and International Business	155
MANE	Manufacturing Engineering	Engineering	156
MARK	Marketing	Management, Marketing and International Business	156
MATH	Mathematics	Mathematics	157
MECE	Mechanical Engineering	Engineering	158
MIS	Management Information Systems	Computer Information Systems and Quantitative Methods	158
MUS	Music	Music	158
NURS	Nursing	Nursing	159
POLS	Political Science	Political Science	160
PSY	Psychology	Psychology and Anthropology	161
PUBA	Public Administration	Political Science	
QUMT	Quantitative Methods	Computer Information Systems and Quantitative Methods	163
REHS	Rehabilitation Counseling	Rehabilitative Services	164
SCIE	Interdisciplinary Science	College of Science and Engineering	165
SOCI	Sociology	Sociology	165
SOCW	Social Work	Social Work	166
SPAN	Spanish	Modern Languages and Literature	168

Accounting

ACC 6301 Principles of Accounting [3-0]

As Scheduled

An intensive examination of financial and managerial accounting theory and procedures and their application in the generation of data for integrated financial and managerial accounting information systems. Topics include an overview of the accounting cycle, analysis of financial statements, income determination and inventory valuation cost allocation, and interpretation of financial information for managerial decision-making and control purposes. *Prerequisite:* Admission to the MBA Program.

ACC 6320 Financial and Managerial Accounting [3-0]

Fall

A study of the principles, conventions and concepts underlying internal and external reporting of accounting information by business organizations, and the application of these principles in evaluation, interpretation and utilization of accounting data for managerial decisions. *Prerequisite:* ACC 2322 or ACC 2339; FINA 3383.

ACCT 6321 International Taxation of Business Entities [3-0]

As Scheduled

Seminar on incentives and restrictions contained in the United States tax laws and related to international law.

ACCT 6322 Special Topics in Accounting [3-0]

As Scheduled

Seminar on contemporary international and domestic accounting issues.

ACCT 6323 Accounting Seminar [3-0]

As Scheduled

A study of current and special topics concerning accounting. Emphasis will be toward literature from the professional public accounting societies and governmental agencies. This course has variable content and course may be repeated for credit.

Recommended Prerequisites: 15 hours of accounting, including ACC 3321, ACC 3323 and ACC 3324 or its equivalent.

ACCT 8321 Seminar in Accounting Topics [3-0]

As Scheduled

Selected topics in accounting as they relate to current issues. Various contemporary subjects will be developed by the instructor of this course. Course may be repeated for credit with different topics.

Anthropology

ANTH 6348 Peoples of Mexico [3-0]

Spring, odd years

This course is an in-depth study of the diverse peoples and cultures of Mexico and Central America. The traditions, beliefs and

practices of different cultures will be examined through an emphasis on the ethnography and ethnohistory of indigenous cultures of the region.

ANTH 6354 Advanced Cultural Anthropology [3-0]

As Scheduled

Stresses the holistic approach of anthropology as a means for understanding societies and explaining their development while also presenting and applying the methodologies of its subdisciplines. May be repeated for 6 hours credit.

ANTH 6355 Psychology and Mythology [3-0]

Fall, odd years

This course will study the impact and interrelationships of psychological thought and mythological theory. The impact of the theories of Freud, Adler, Jung, Levi-Strauss and others on mythology will be studied. *Previous Course Number:* ANTH 5355; a student may receive credit in only one course. *Equivalent Course:* May be counted as PSY 6355; a student may receive credit in only one course.

ANTH 6365 Archaeology of South America [3-0]

Fall, odd years

A study of the prehistory of South America, with an emphasis on the Andean area. Cultural development will be traced from the time of the first inhabitants through the Incas. The development of complex societies leading up to the Incas will be emphasized.

ANTH 6369 Archaeology of Mexico and Central America [3-0]

Fall, even years

A study of the prehistory of Mexico and Central America beginning with the first cultures to inhabit the area and ending with the arrival of the Spanish. Major civilizations of the area, including the Olmecs, Mayas and Aztecs, will be emphasized.

ANTH 6374 Archaeology of North America [3-0]

Spring, odd years

A study of the prehistory of North America north of Mexico. The course deals with cultural development from the time of the initial peopling of the New World until the arrival of Columbus. Major cultural developments in the southwestern and eastern United States will be emphasized.

ANTH 6375 Mexican-American Folklore [3-0]

Spring, even years

This course is an in-depth study of Mexican-American folklore. The course includes the study of Chicano legends, folk tales, riddles, folk music, ballads and festivals. Students have the opportunity to collect and archive folklore materials.

ANTH 6385 Topics in Anthropology [3-0]

As Scheduled

Topics are varied according to availability of faculty and student interest. Course can be repeated for a total of 6 hours of credit as topics change.

Art**ART 6301 Studio Experience (2-D) [3-0]***As Scheduled*

Exploration of personal vision within a two-dimensional framework. Emphasis on group discussion and clarification of direction. Repeatable for a total of 12 hours. *Prerequisite:* Graduate standing.

ART 6302 Studio Experience (3-D) [3-0]*As Scheduled*

Exploration of personal vision within a three-dimensional framework. Emphasis on group discussion and clarification of direction. Repeatable for a total of 12 hours. *Prerequisite:* Graduate standing.

ART 6303 Graduate Studio Techniques (2-D) [3-0]*As Scheduled*

This course is intended for pursuing a minor area. Emphasis will be given to working in a technical direction outside the student's designated major area. Repeatable for a total of 9 hours. *Prerequisite:* Graduate standing.

ART 6304 Graduate Studio Techniques (3-D) [3-0]*As Scheduled*

This course is intended for pursuing a minor area. Emphasis will be given to working in a technical direction outside the student's designated major area. Repeatable for a total of 9 hours. *Prerequisite:* Graduate standing.

ART 6350 Art History Seminar I: Topics in European Art [3-0]*As Scheduled*

Seminar/lecture on selected topics of European art history will be presented. Paper required. *Prerequisite:* Graduate standing.

ART 6351 Art History Seminar II: Topics in American Art [3-0]*As Scheduled*

Seminar/lecture on selected topics in American art history will be presented. Paper required. *Prerequisite:* Graduate standing.

ART 6352 Art History Seminar III: Topics in Latin American Art Prior to A.D. 1521 [3-0]*As Scheduled*

Seminar/lecture on selected topics of Latin American art will be presented. Paper required. *Prerequisite:* Graduate standing.

ART 6353 Art History Seminar IV: Topics in Latin American Art Since A.D. 1521 [3-0]*As Scheduled*

Seminar/lecture on selected topics of Latin American art will be presented. Paper required. *Prerequisite:* Graduate standing.

ART 6354 Topics in Art History [3-0]*As Scheduled*

Seminar/lecture concerned with the philosophical overviews of selected art epochs will be presented. Paper required. *Prerequisite:* Graduate standing.

ART 6383 The Art Profession [3-0]*As Scheduled*

Strategies for professional representation, establishing an art business and considerations for teaching in higher education are discussed in a seminar format. A review of financial opportunities is also included. Paper required. *Prerequisite:* Graduate standing.

ART 6605 Graduate Studio (2-D) [3-0]*As Scheduled*

Students are expected to develop professional competence in the area of their special studio direction. Research relating to the student's topic will be pursued. Repeatable for a total of 12 hours. *Prerequisite:* Acceptance to MFA candidacy.

ART 6606 Graduate Studio (3-D) [3-0]*As Scheduled*

Students are expected to develop professional personal competence in the area of their special studio direction. Research relating to the student's topic will be pursued. Repeatable for a total of 12 hours. *Prerequisite:* Acceptance to MFA candidacy.

ART 7300 Graduate Exhibition [3-0]*As Scheduled*

Planning and producing an exhibition for work previously prepared for this course. This course will be taken during the student's final semester of study.

ART 7301 Graduate Paper [3-0]*As Scheduled*

A description paper focused on the considerations which were made manifest through the works included in the Graduate Exhibition. This will be the final requirement for completion of the MFA degree and will be taken in conjunction with ART 7300. The paper will be presented to the student's graduate committee.

Business Doctoral Dissertation Courses**BADM 9391 Dissertation (Extension)**

Students register for this course in each long semester following completion of BADM 9690 until the dissertation is defended. May be repeated.

BADM 9690 Dissertation

Students register for this course following completion of all other doctoral course requirements and successfully completing the comprehensive examinations. This course must be registered for a minimum of two consecutive long semesters of 6 hours each. If the dissertation is not completed following the 12-hour requirement, the student must register in 3 hours of BADM 9391 each semester in continuous enrollment, exclusive of summer sessions, until successful defense of the dissertation. May be repeated.

Biology

- BIOL 5304 Advanced Ichthyology** [2-3]
Fall
A study of ecology, distribution, adaptations, physiology, systematics and evolution of freshwater and marine fishes, with an emphasis on local forms. Laboratories will stress identification and other practical applications of modern ichthyological techniques. \$4 laboratory fee.
- BIOL 5307 Host-Parasite Relationships** [3-3]
Spring
A comprehensive analysis of the interrelationships between host and parasite. Modern laboratory techniques essential to understanding these interrelationships will be considered. *Credit Restriction:* Credit cannot be given if BIOL 3402 or BIOL 4407 has been taken. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5309 Advanced Herpetology** [2-3]
Fall
A study of the anatomy, evolution, distribution, systematics, ecology and physiology of amphibians and reptiles, primarily of North American species with special emphasis on local forms. *Prerequisites:* 8 hours of introductory biology (1400 level) and BIOL 2401 or BIOL 2402, and graduate standing. \$4 laboratory fee.
- BIOL 5311 Advanced Ecological Physiology** [2-3]
As Scheduled
A comparative study of the physiological adaptations of vertebrate animals to their environments. Emphasis is placed on the physiological basis of animal distribution and evolution. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5312 Advanced Ornithology** [3-3]
As Scheduled
Studies in avian biology with emphasis on concepts of speciation, behavior and ecology. *Previous course number:* BIOL 6312; credit may be received for only one course. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5314 Advanced Plant Systematics** [2-3]
As Scheduled
A study of literature and methods of experimental plant systematics, phylogenetic considerations, field and herbarium techniques and modern biosystematic approaches applied to selected taxa will be emphasized. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5315 Advanced Entomology** [3-3]
Spring
An advanced treatment of the science of entomology. Includes applied aspects of insect morphology, physiology, classification and pest management. Laboratory consists of insect identification supported by field trips. *Prerequisite:* BIOL 3414. \$5 laboratory fee.

- BIOL 5316 Advanced Toxicology** [3-3]
Fall
An advanced treatment of physiological and systematic interactions of environmental pollutants with biological systems. Laboratory consists of toxicological evaluations of selected chemicals. *Prerequisites:* BIOL 3412 and 6 hours of organic chemistry or biochemistry. \$5 laboratory fee.
- BIOL 5344 Advanced Mammalogy** [2-3]
Spring
A study of anatomy, evolution, distribution, systematics, ecology and physiology of mammals of North America. A research project is required. Critical review of current literature and studies of recent advances in mammalogy are emphasized. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5345 Advanced Plant Physiology** [3-3]
As Scheduled
Physiology of plants; cell structure and function, nutrition, metabolism and factors influencing growth and development. *Prerequisite:* Graduate standing. \$5 laboratory fee.
- BIOL 5408 Advanced Plant Pathology** [3-3]
As Scheduled
The causes, nature and control of plant diseases. Principles of plant disease development. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5410 Marine Plant Science** [3-3]
As Scheduled
The common local marine flora with emphasis on the macroscopic algal forms and terrestrial angiosperms. *Credit Restriction:* Not open to students with previous credit for BIOL 4410. *Prerequisite:* Graduate standing. \$4 laboratory fee.
- BIOL 5452 Advanced Marine Zoology** [3-3]
As Scheduled
Structural, physiological and ecological relationships of common marine animals, stressing invertebrates of coastal waters. *Credit Restriction:* Not open to students with previous credit for BIOL 4402. *Prerequisite:* Graduate standing. BIOL 3414 recommended. \$4 laboratory fee.
- BIOL 6101 Biology Graduate Seminar** [1-0]
Fall, Spring
All graduate students will be required to enroll for credit in Biology Graduate Seminar for three separate semesters. All Biology graduate students are strongly encouraged to attend seminar each semester they are enrolled in graduate school. Each student, when enrolled for credit will, with the approval of the seminar director, select some particular aspect of current biological research and present a scholarly review of it before seminar participants, other graduate students and the Biology faculty.
- BIOL 6302 Special Topics in Biology — Marine Ecology** [2-3]
As Scheduled
A study of current topics in Biology; may be repeated for credit as topics change. *Prerequisite:* Graduate standing. \$4 laboratory fee.

BIOL 6303 Advanced Ecology [3-3]*As Scheduled*

Utilization of modern techniques to analyze interrelationships between plants, animals and the environment. Terrestrial and freshwater environments will be considered. *Prerequisite:* Graduate standing. \$4 laboratory fee.

BIOL 6304 Systematic Zoology [3-0]*As Scheduled*

Theory and methods of taxonomy, classification, phylogeny and biogeography as applied to animals. *Prerequisite:* Graduate standing. \$4 laboratory fee.

BIOL 6305 Biometry [3-3]*As Scheduled*

Statistical analysis and principles as applied to biological problems. *Recommended Prerequisite:* Undergraduate statistics course. \$4 laboratory fee.

BIOL 6313 Advanced Cell Biology and Physiology [2-3]*Spring*

Detailed lecture and laboratory analysis of typical cellular structure and dynamics with emphasis on the anatomical and physiological mechanisms underlying the functioning of selected specialized cells. *Prerequisite:* BIOL 3412. \$4 laboratory fee.

BIOL 6314 Aquatic Entomology [3-3]*As Scheduled*

Aquatic insect identification, taxonomy, ecology and use in bioassessment of water quality. Lower Rio Grande regional fauna emphasized. Lecture, lab and field work. *Prerequisite:* Graduate standing. \$5 laboratory fee.

BIOL 6316 Molecular Genetics [3-0]*As Scheduled*

Lectures dealing with the modern concepts of genetics with emphasis on molecular-level investigations of DNA, gene structure, transcription, translation and regulation as elucidated through gene cloning, recombinant DNA technology and biochemical genetics. *Recommended prerequisites:* BIOL 3413 and organic chemistry or biochemistry. *Prerequisite:* Graduate standing. \$4 laboratory fee.

BIOL 6319 Scientism [3-0]*As Scheduled*

A study of the characteristics of science and the relationship between modern science and culture. A student interactive course investigating how science actually proceeds, how it should ideally be carried out, the motivations and roles of the individuals involved, and their interaction with society as a whole. *Prerequisite:* Graduate standing.

BIOL 6365 Graduate Biological Research Problems*As Scheduled*

The student, in conference with a member of the graduate faculty, will define an independent research problem. The subject of the research may be in the area of botany, microbiology or zoology. The student's committee or the Department Chair, if the student has not yet formed a committee, will approve the problem prior to

enrollment. If undertaken in summer, the student should enroll in no other course that summer term. The student's report will be written in an approved thesis style. One copy will be retained by the faculty member directing the research and one copy will be placed in the student's file in the departmental office. A maximum of 3 hours undertaken in graduate biological research problems will count toward a Master of Science degree in Biology. \$4 laboratory fee.

BIOL 7300 Thesis**BIOL 7301 Thesis****Business Law****BLAW 8381 Seminar in Law and Diplomacy [3-0]***As Scheduled*

Study of the legal environments of different countries and regions and how they affect international business. Emphasis will be on current legal issues and solutions. Essentials of international and public diplomacy, international negotiation strategies and bargaining techniques will also be included. Course may be repeated for credit with different topics.

Chemistry**CHEM 5301 Advanced Biochemistry [3-0]***Spring*

The course is the continuation of CHEM 3303. This course reviews the mechanisms of biosynthesis of macromolecules, particularly amino acids, proteins, fatty acids, lipids, polysaccharides, purines, pyrimidines and nucleic acids. Emphasis will be given to how these processes are controlled and integrated with the metabolism of the cell and the molecular basis of disorders related to the intermediary metabolism. *Prerequisite:* CHEM 3103 and CHEM 3303.

Communication Disorders

NOTE: The American Speech-Language-Hearing Association (ASHA) defines areas within Communication Disorders for the purpose of describing programs and requirements. If applicable, the corresponding ASHA area is shown following each course.

COMD 6305 Graduate Clinical Practicum: Speech-Language Pathology*Fall, Spring, Summer*

Supervised clinical practice with one or more clients in the Speech and Hearing Center. Client assignments are determined after an evaluation of the student's academic and clinical preparation. Full-time graduate students are required to enroll in practicum each fall and spring semester; part-time students are required to enroll each summer session. Students enrolled in COMD 6305 are required to be available for a minimum of 15 hours each week during

operating hours of the Speech and Hearing Center so that they may receive practicum assignments. *Prerequisites:* Graduate standing, minimum GPA of 3.0 and submission of practicum application no later than the published deadline.

ASHA: Language disorders

COMD 6310 Research in Communication Disorders [3-0]

Fall

A study of the major methods of research in communication disorders. Basic statistical concepts will be introduced. Students will critique research projects that have been completed and published. Students will select a topic for research, write a clear statement of the problem, write a comprehensive review of the literature and outline the method proposed for addressing the problem. *Prerequisite:* Graduate standing.

ASHA: Related area

COMD 6320 Speech-Language and Hearing Science [3-0]

Spring

A study of embryology and neurology and their relation to the speech and language processes; physics of sound; psychology of communication; linguistics; and dialectology. Modern studies and research in the sciences related to speech and language will be addressed. *Prerequisites:* COMD 6310 and graduate standing.

ASHA: Basic human communication processes

COMD 6325 Childhood Language Disorders and Clinical Intervention [3-0]

Fall

Following a brief review of characteristics of special populations having abnormal language development, an in-depth study of the methods for language intervention will be presented. Family-based assessment and intervention will be addressed.

Prerequisites: COMD 6310 and graduate standing.

ASHA: Language disorders

COMD 6330 Fluency Disorders [3-0]

Summer

A study of a variety of theories, research findings, rationales and techniques for the clinical intervention of fluency disorders in children and adults. *Prerequisites:* COMD 6310 and graduate standing.

ASHA: Speech disorders

COMD 6335 Language Disorders in Adults [3-0]

Spring

An in-depth study of adult language disorders including aphasia, head injury and the degenerative diseases. Includes intervention strategies for these disorders. *Prerequisite:* COMD 6310.

ASHA: Language disorders

COMD 6340 Phonological Assessment and Intervention [3-0]

Summer

Following a review of phonological theory, a variety of phonological assessment and intervention techniques will be presented. Apraxia of speech will be addressed. *Prerequisites:* COMD 6310, COMD 6320 and graduate standing.

ASHA: Speech disorders

COMD 6345 Voice Disorders [3-0]

Summer

Following a review of anatomical and physiological bases for voice production, causes, characteristics and approaches to intervention for a wide variety of voice disorders will be addressed. *Prerequisites:* COMD 6310, COMD 6320 and graduate standing.

ASHA: Speech disorders

COMD 6350 Audiology II [3-0]

Fall

Theories and principles of advanced audiological diagnostic measurement. Participation in advanced clinical activities with application of theoretical concepts to various hearing impairments in children and adults. *Prerequisites:* COMD 6310, COMD 6320 and graduate standing.

ASHA: Hearing disorders and hearing evaluation

COMD 6355 Normal and Abnormal Language Development of Culturally Diverse Populations [3-0]

Spring

An in-depth analysis of normal and abnormal speech and language acquisition for bilingual and monolingual children. A review of cultural factors that affect the delivery of speech-language pathology services to culturally and linguistically diverse populations. Particular emphasis is placed on differentiating communication disorders vs. differences.

ASHA: Language disorders

COMD 6360 Cranio-Facial Anomalies [3-0]

Summer

A study of communication disorders exhibited by individuals presenting with cleft lip/palate and other cranio-facial anomalies. The diagnosis and remediation of speech disorders due to deviation in the dental, skeletal and muscular systems will be addressed. Students will be required to participate in the Cranio Facial Anomalies Advisory Team of South Texas, Inc., clinic meetings. *Prerequisites:* COMD 6310, COMD 6320, COMD 6325, COMD 6340 and graduate standing.

ASHA: Speech disorders

COMD 6365 Language Assessment of Culturally and Linguistically Diverse Populations [3-0]

Fall

The study and application of current identification and assessment techniques for communication disorders in culturally and linguistically diverse populations. Special attention given to differential diagnosis of communication disorders vs. communication differences. *Prerequisites:* COMD 6310, COMD 6325, COMD 6340, COMD 6355 and graduate standing.

ASHA: Language disorders

COMD 6370 Seminar in Speech-Language Pathology [3-0]

Spring

The study of principles, methods and procedures for speech-language theory, assessment and/or intervention. Subject matter varies from semester to semester, so that specific communication

problems may be studied in-depth. The course may be repeated for credit when subject matter changes. With approval, this elective may be substituted for a required course providing the requirement has a similar focus and providing that ASHA's minimum requirements are not compromised. *Maximum credit:* 6 hours.

Prerequisites: COMD 6310, graduate standing and permission of instructor.

ASHA: Speech/Language disorders (depending on content)

COMD 6375 Seminar in Audiology [3-0]

Spring, Summer

The study of principles, methods and procedures for audiological measurement and/or aural rehabilitation. Subject matter varies from semester to semester, so that specific communication problems may be studied in depth. The course may be repeated for credit when subject matter changes. With approval, this elective may be substituted for a required course providing the requirement has a similar focus and providing that ASHA's minimum requirements are not compromised. *Maximum credit:* 6 hours.

Prerequisites: COMD 6310, graduate standing and permission of instructor.

ASHA: Audiology (depending on content)

COMD 6380 Graduate Practicum: Audiology

Fall, Spring, Summer

Supervised Clinical Practice in Audiology. *Prerequisites:* COMD 6310, COMD 6350, graduate standing, minimum GPA of 3.0 and submission of practicum application before published deadline.

COMD 6395 External Practicum

Fall, Spring, Summer

Students are required to successfully complete at least two semesters of external practicum at two distinctly different off-campus practicum sites. To become eligible, students must follow the guidelines that are provided in the Academic and Clinical Procedures Manual. Practicum applications must be submitted before the published deadline. External practicum involves providing supervised clinical services to individuals at a site other than the Speech and Hearing Center. An off-campus supervisor will direct and evaluate the experience, with the assistance of a Communication Disorders faculty liaison. *Prerequisites:* Graduate standing, minimum GPA of 3.0, submission of practicum application before published deadline and completion of all requirements published in the Academic and Clinical Procedures Manual.

COMD 7300 Thesis: Communication Disorders

A guided research project on topic of the student's area of interest. Exact guidelines are detailed in the Communication Disorders' *Academic and Clinical Procedures Manual*. Course may not be repeated for credit. Up to 3 hours may substitute for a related required course. Thesis credit may not count toward ASHA's minimum requirements. May be repeated for credit. *Prerequisites:* COMD 6310 and graduate standing.

Communication

Explanation of Symbols:

SP - Speech Communication Course

TH - Theatre Course

COMM 5304 Scriptwriting (TH) [3-0]

As Scheduled

Advanced-level course in the art and craft of scriptwriting for stage and screen (motion pictures and/or television). The course is repeatable for credit with new work or work with a different medium.

COMM 5615 Summer Theatre Workshop (TH)

As Scheduled

Experience in all areas of theatrical presentation. Students assume responsibility for one or more of the following areas: technical theatre, production problems in acting and directing, and theatre business management. Because of the intensive nature of this course, students must have prior permission of the instructor before taking other studies or outside employment during the workshop period.

COMM 6300 Communication Research (SP) (TH) [3-0]

As Scheduled

Major methods of research used in the various fields of communication. Each student is responsible for the successful completion of a research project.

COMM 6320 Seminar in Rhetorical and Communication Theory (SP) [3-0]

As Scheduled

Study of the major developments in rhetorical and communication theory. Emphasis on philosophic bases of rhetorical and communication theories and their relationship to social, political and cultural settings.

COMM 6321 Seminar in Communication Education (SP) [3-0]

As Scheduled

Advanced studies in historical and contemporary theories and problems in speech communication pedagogy. Emphasis on multicultural and international education.

COMM 6322 Culture and Communication (SP) [3-0]

As Scheduled

Study of the relationship between culture and communication with emphasis given to social, psychological, linguistic and nonverbal problems in and the development of strategies for the practice of intercultural and international communication.

COMM 6323 Seminar in Interpersonal Communication (SP) [3-0]

As Scheduled

Current theories and research in interpersonal communication. Emphasis on symbolic interaction approaches to interpersonal communication and performance-centered theories of interpersonal communication.

COMM 6324 Seminar in Organizational Communication (SP) [3-0]*As Scheduled*

Theories and models of communication in organizations, design and management of organizational communication systems.

Prerequisite: Graduate standing.

COMM 6325 Seminar in Group Communication (SP) [3-0]*As Scheduled*

Study of theory and research in the dynamics of small group communication processes with emphasis on the interaction of message variables with other variables such as leadership affiliation, cohesiveness, power and climate.

COMM 6326 Seminar in Nonverbal Communication (SP) [3-0]*As Scheduled*

Review and analysis of theory and research in nonverbal communication, including relationship of nonverbal communication to oral communication. Emphasis on intercultural and international nonverbal communication.

COMM 6327 Seminar in Contemporary Rhetorical Theory and Criticism (SP) [3-0]*As Scheduled*

May be repeated for credit when topics vary. Topics include rhetorical dimensions of media, issues in freedom of speech and methodologies of rhetorical criticism. *Prerequisite:* Graduate standing.

COMM 6328 Applied Research in Communication (SP)*As Scheduled*

Directed research in speech communication leading to the presentation of results in either a formal paper or article submitted to the department and to either a professional association or journal for dissemination among disciplinary peers. *Prerequisites:* Graduate standing, COMM 6300 and consent of the instructor.

COMM 6329 Special Topics in Speech Communication (SP) [3-0]*As Scheduled*

Course will focus on current communication theory and research in specialized areas of the discipline. May be repeated twice for credit when the topic varies.

COMM 6330 Seminar in Training and Consulting (SP) [3-0]*As Scheduled*

This course explores communication training and development as a research and teaching focus for students interested in applied communication. Specifically, the course provides students with opportunities to identify and assess communication competence, to acquire the skills needed for developing training programs and to gain an understanding of the theoretical and applied elements of adult education.

COMM 6331 Mass Communication Theory 3-0
As Scheduled

This course will cover the major theories of mass communication and emphasize concept explication and theory building.

COMM 6332 Public Relations Campaigns [3-0]
As Scheduled

This course will examine the elements of effective campaigns and will analyze the role of public relations in a variety of social, health and political settings.

COMM 6340 Special Topics in Dramatic Literature (TH) [3-0]*As Scheduled*

An intensive examination of the literature of a particular period, playwright or movement. May be counted for credit two times as the topic changes.

COMM 6341 Special Topics in Theatre History (TH) [3-0]*As Scheduled*

An intensive examination of a particular historical period, movement or theory. May be counted for credit two times as the topic changes.

COMM 6342 Master Class in Theatrical Performance or Production (TH) [3-0]*As Scheduled*

Intensive examination and execution of production techniques associated with a particular practitioner or movement. May be counted for credit two times as topic changes.

COMM 6343 Performance Theory (TH) [3-0]*As Scheduled*

Intensive comparative study of major performance theories, with special emphasis on the contemporary American and European theatre. May be counted for credit two times as topic changes.

COMM 6360 Historical Studies in Mass Media (SP) [3-0]*As Scheduled*

Historical study of cultural, legal and technical movements in print, broadcasting and recorded mass media. May be repeated for credit when topics vary.

COMM 6361 Genre Studies in Film and Video (SP) [3-0]*As Scheduled*

Examination of genre classifications of entertainment and documentary forms of mass media. May be repeated for credit when topics vary.

COMM 7300 Thesis

Preparation, completion and submission of an acceptable thesis in partial fulfillment of the requirements of the master's degree.

COMM 7301 Thesis

Preparation, completion and submission of an acceptable thesis in partial fulfillment of the requirements of the master's degree.

COMM 7302 Thesis: Speech Communication
Preparation, completion and submission of an acceptable thesis in partial fulfillment of the requirements of the master's degree.

COMM 7303 Thesis: Speech Communication
Preparation, completion and submission of an acceptable thesis in partial fulfillment of the requirements of the master's degree.

Criminal Justice

CRIJ 6301 Criminal Justice System [3-0]
As Scheduled

This course is designed to give students a current, thorough and comprehensive overview of all facets of the criminal justice system in the United States, its functions, current controversial issues and future trends. The philosophy, history and development of criminal justice institutions will be examined.

CRIJ 6302 Crime, Criminal Behavior and Criminology [3-0]
As Scheduled

Major theoretical approaches to the study of crime and criminology, including the biological, economic, political, psychological and sociological views on crime and criminal behavior.

CRIJ 6303 Criminal Justice Policy Analysis [3-0]
As Scheduled

An analysis of the development, implementation and evaluation of criminal justice policy.

CRIJ 6304 Law, Courts and Criminal Procedure [3-0]
As Scheduled

Advanced study of the legal system of the United States. Discussion of the sociology of law as related to the application and operation of the judicial system and police procedure. Analysis of current research and literature related to the United States legal system.

CRIJ 6305 Criminal Justice Organizational Theory and Behavior [3-0]
As Scheduled

Advanced examination and evaluation of management, organization and administration of criminal justice agencies.

CRIJ 6306 Statistical Methods in Criminal Justice [3-0]
As Scheduled

Advanced statistical methods used in criminal justice research, including multivariate analysis and application of computerized statistical programs in analyzing criminal justice data. *Prerequisite:* An undergraduate statistics course or consent of instructor.

CRIJ 6307 Criminal Justice Research Methods [3-0]
As Scheduled

Theory, techniques, methods and applications of quantitative analysis in criminal justice, with emphasis upon experimental

design and collection, tabulation and analysis of in-field data. *Prerequisite:* CRIJ 6306 or consent of instructor.

CRIJ 6308 Juvenile Justice System [3-0]
As Scheduled

An overview of the juvenile justice system in the United States. The administration of juvenile institutions and agencies, the juvenile court system, theories of juvenile delinquency and innovative methods of treatment strategies. Current research and trends in juvenile justice.

CRIJ 6309 Issues in Corrections [3-0]
As Scheduled

Examination of correctional philosophy, contemporary correctional issues, administration and management of correctional institutions. The role of probation and parole, an analysis of community-based corrections and related topics in corrections.

CRIJ 6310 Issues in Policing [3-0]
As Scheduled

Examination and discussion of current trends and issues related to policing in the United States. Evaluation of current strategies of policing and their application in police agencies.

CRIJ 6311 Special Topics in Criminal Justice [3-0]
As Scheduled

This course gives graduate students an opportunity to study contemporary issues in crime and criminal justice. The course will focus attention on international criminal justice issues and topics. May be repeated once if a new topic.

CRIJ 6312 Independent Research and Study [3-0]
As Scheduled

Independent study designed to provide an opportunity for students to pursue research and/or participate with graduate faculty in research for publication or professional presentation. Students may also opt under this course to study in-depth theoretical/empirical readings in a substantive area not normally covered in standard courses.

CRIJ 7301-7302 Thesis
As Scheduled

The student is required to complete an individual research project under the direction and supervision of a graduate thesis committee. The thesis will be defended publicly and approved by a majority of the thesis committee. *Prerequisite:* Approval of Graduate Program Director.

CRIJ 7303-7304 Applied Research Project
As Scheduled

The student is required to complete a problem-oriented applied research project under the supervision of a graduate project committee. The project must be approved by a majority of the project committee. *Prerequisite:* Approval of Graduate Program Director.

Computer Science

CSCI 6175 Seminar in Computer Science [1-0]

As Scheduled

A survey of significant papers that have influenced the nature of modern computer science. A total of 6 hours may be counted toward fulfillment of degree requirements. *Prerequisite:* Consent of instructor.

CSCI 6180, 6380 Problems in Computer Science

As Scheduled

An area of computer science is examined under the direction of a faculty member. Credit varies from 1-3 hours. May be repeated. A total of 6 hours may be counted toward fulfillment of degree requirements. *Prerequisite:* Consent of instructor.

CSCI 6300 Foundation of Systems in Computer Science [3-0]

As Scheduled

In-depth analysis of operating systems, computer architecture, and distributed processing, focusing on principles of organization and applications across systems. *Prerequisite:* Consent of instructor.

CSCI 6301 Foundation of Algorithms, Data Structures, Design Methodology, and Programming Languages in Computer Science [3-0]

As Scheduled

In-depth analysis of computing algorithms and data structures for implementation in the context of software engineering design using structured programming languages. *Prerequisite:* Consent of Instructor.

CSCI 6323 Advanced Data Structures and Algorithms [3-0]

As Scheduled

Advanced topics in computational complexity including the classes p and np, parallel algorithms, recurrence relations, and hashing. Presents data structures and algorithms for parallel processing and advanced topics in hashing. *Prerequisite:* CSCI 3333 or equivalent, or consent of instructor.

CSCI 6333 Advanced Database Design and Implementation [3-0]

As Scheduled

Focuses on distributed database systems. Includes file allocation, directory systems, deadlock detection and prevention, synchronization, query optimization, and fault tolerance. The course will include one or more programming projects demonstrating implementation of concepts introduced. *Prerequisite:* CSCI 6301, CSCI 4333 or equivalent, or consent of instructor.

CSCI 6334 Advanced Operating Systems [3-0]

As Scheduled

An in-depth treatment of operating systems concepts. Major course topics include process and processor management, primary and secondary storage management, system performance, network considerations (both local area and wide area), and system security.

A significant programming project involving concurrent resource management is required. *Prerequisite:* CSCI 6300, CSCI 4334, or equivalent, or consent of instructor.

CSCI 6335 Advanced Computer Architecture [3-0]

As Scheduled

Considers different forms of processor architectures for PCs, workstations, and mainframe computers, including RISC and parallel architectures. Topics will include cache architectures and concerns, pipelining, SIMD and MIMD architectures, and data flow architectures. *Prerequisite:* CSCI 6300, CSCI 4335 or equivalent, or consent of instructor.

CSCI 6336 Programming Languages and Compilers [3-0]

As Scheduled

Formal and applied methods of program and language description, including denotational, operational, and axiomatic semantics, as well as implementation tools such as lex and yacc. *Prerequisite:* CSCI 6301, CSCI 3336 or equivalent, or consent of instructor.

CSCI 6337 Simulation [3-0]

As Scheduled

The theory and design of discrete simulations are discussed. Topics include modeling techniques, data collection and analysis, random number generators, analysis of output, and optimization. *Prerequisites:* CSCI 3333 and MATH 4339 or equivalent background in probability, or consent of instructor.

CSCI 6339 Theoretical Foundations of Computation [3-0]

As Scheduled

Examines classes of languages and abstract machines including finite state automata, pushdown automata, Turing machines, and the Chomsky hierarchy of formal languages, including regular sets, context-free languages, context-sensitive languages, and recursively enumerable languages. *Prerequisite:* CSCI 6301, MATH 3373 or equivalent, or consent of instructor.

CSCI 6340 Advanced Software Engineering [3-0]

As Scheduled

An overview of the software engineering process, including software project management, system and software requirements analysis, structured analysis, object-oriented analysis, design and implementation of software. Data-flow, object-oriented, user interface and real-time design methods. Software quality assurance and testing methods. Use of CASE tools. Will include a major design project. *Prerequisite:* CSCI 6301, CSCI 3340 or equivalent, or consent of instructor.

CSCI 6345 Advanced Computer Networks [3-0]

As Scheduled

In-depth study of theory, design, implementation and performance of computer and communications networks. Current network types, including point-to-point, satellite, packet switch, local area and wide area networks, are studied, as well as evolving technologies such as ATM. Provides an introduction to queuing analysis and includes network programming projects. *Prerequisite:* CSCI 6300, CSCI 4345 or equivalent, or consent of instructor.

CSCI 6350 Advanced Artificial Intelligence [3-0]*As Scheduled*

Issues of knowledge representation, including a survey of important knowledge-based systems. Current research issues, including neural networks, object-oriented programming in AI, natural language understanding, device understanding, and perception. *Prerequisite:* CSCI 6301, CSCI 4350 or equivalent, or consent of instructor.

CSCI 6351 Knowledge-based Systems [3-0]*As Scheduled*

This course will investigate previous implementation methods in artificial intelligence knowledge-based engineering. Theoretical aspects will cover concepts in search, knowledge representations, and learning. Practical aspects will include an examination of methods such as rules, logic, generic tasks, neural networks, fuzzy logic, and probabilities. The course will investigate previous systems such as Mycin, Dendral, Internist, Chef, and Red. *Prerequisite:* CSCI 6350 or consent of instructor.

CSCI 6352 Object Oriented System Development [3-0]*As Scheduled*

Introduction to the object-oriented paradigm and its application throughout the software and systems life cycles. *Prerequisite:* CSCI 3340 or equivalent, or consent of instructor.

CSCI 6354 Performance Evaluation [3-0]*As Scheduled*

Methods and concepts of system performance evaluation are introduced and discussed. Topics include stochastic processes, measurement techniques, monitor tools, statistical analysis of performance experiments, simulation models, analytic modeling and queuing theory, and workload characterization. *Prerequisites:* CSCI 4334 and MATH 4330 or equivalent background in probability, or consent of instructor.

CSCI 6356 Parallel Computing [3-0]*As Scheduled*

Studies models, architectures, languages, and algorithms of parallel computing. Topics include parallel computing models, algorithm designs, software tools, parallel architectures, and performance evaluation. *Prerequisite:* CSCI 6323 or consent of instructor.

CSCI 6360 Advanced Computer Graphics [3-0]*As Scheduled*

Advanced topics, including illumination models, three dimensional graphics, and efficient algorithms, as well as graphics hardware. The role of user interfaces in software systems. Programming project required using windowing system and graphics standard such as Open GL. *Prerequisite:* CSCI 6301, CSCI 4360 or equivalent, or consent of instructor.

CSCI 6362 Interactive Systems [3-0]*As Scheduled*

Focuses on the communication of information between user and system, emphasizing both results of past research and evolving trends such as information visualization. Students will complete a project entailing the construction and analysis of an interactive system. *Prerequisite:* CSCI 6301, CS 4360 or equivalent, or consent of instructor

CSCI 6364 Network Information Systems [3-0]*As Scheduled*

Focuses on the use of current and future network systems as means to supply information, such as intranets. Will explore high-level network programming using object-oriented tools such as Java. Each student will complete the design and implementation of an information system for network use using current tools. *Prerequisite:* CSCI 6301 or consent of instructor.

CSCI 6370 Topics in Computer Science [3-0]*As Scheduled*

In-depth study of specific issues in computer science. Subject matter varies from semester to semester. May be repeated when subject matter changes. A total of 6 hours may be counted toward fulfillment of degree requirements. *Prerequisite:* Consent of instructor.

CSCI 6380, 6180 Problems in Computer Science*As Scheduled*

An area of computer science is examined under the direction of a faculty member. Credit varies from 1-3 hours. May be repeated. A total of 6 hours may be counted toward fulfillment of degree requirements. *Prerequisite:* Consent of instructor.

CSCI 6390 Master's Project I*As Scheduled*

Specification, design, completion, and documentation of a programming project employing current practice in computer science. *Prerequisite:* Consent of instructor.

CSCI 6391 Master's Project II*As Scheduled*

Specification, design, completion, and documentation of a programming project employing current practice in computer science. *Prerequisite:* Consent of instructor.

Economics

ECO 6301 Principles of Economics [3-0]*As Scheduled*

An introduction to basic economic concepts and methods. The competitive market system, problems in resource allocation and economic efficiency, government regulation and the public sector, money and banking, unemployment and inflation in economic policy making and internal economics. *Prerequisite:* Admission to the MBA Program.

ECO 6350 Managerial Economics [3-0]*Spring*

The application of economic analysis to management in the business firm. Considers demand analysis, production costs, pricing policies and investment planning. Extensive use is made of case problem analysis. *Prerequisites:* ECO 2353 and ECO 2354.

ECO 6351 Economics Seminar [3-0]*As Scheduled*

This course is a survey of selected topics in economics. It may be repeated for credit.

ECO 6352 Economics Policy Making Seminar [3-0]*As Scheduled*

This course aims to identify policy-related issues that can be addressed using modern microeconomic and macroeconomic theories. This course may be repeated for credit.

ECO 6353 Latin American Economic Development [3-0]*As Scheduled*

Economic development principles as applied for the Latin American experience; growth and development strategies including trade, borrowing, aid, education, infrastructure development and entrepreneurial activity. *Prerequisites:* ECO 6301; or ECO 2353 and 2354.

ECO 8351 Seminar in Economics Topics [3-0]*As Scheduled*

Selected topics in economics as they relate to current issues. Various contemporary subjects will be developed by the instructor of this course. Course may be repeated for credit with different topics.

Education**ED 5313 Reading Tests [3-0]***Spring*

A major function of this course is to help graduate students develop competencies in the selection, administration, scoring and interpretation of standardized tests, with particular emphasis upon their application to reading instruction. Special emphasis will also be given to the development and use of informal evaluative instruments to meet particular reading needs of students.

ED 5351 Teaching Reading to the Secondary Student [3-0]*Spring, Summer*

The relation of reading ability to academic achievement, procedures for teaching reading skills needed in content area reading, and reading difficulties encountered by secondary students are included in this course. The student will use diagnostic tools and techniques to determine reading needs of secondary students and will develop reading-learning activities to meet those needs.

ED 6302 Advanced Educational Psychology [3-0]*Fall, Spring, Summer*

A research approach to the areas of teaching and learning. Human learning, conditions for effective learning, interference with learning and behavioral objectives will be emphasized. *Prerequisite:* EDCI 4302 or equivalent.

ED 6303 Advanced Philosophy of Education [3-0]*As Scheduled*

The development of American education in relation to political, social and cultural developments. Special attention is given to the influence of movements in the cultural environment upon evolving conceptions of educational theory and practice.

ED 6308 Foundations of Reading Instruction [3-0]*As Scheduled*

This course places major emphasis on the nature of the reading process and the essential components of a systematic, sequential program for developmental reading instruction. Various approaches for teaching reading will be scrutinized and analyzed.

ED 6309 Topics in Reading [3-0]*As Scheduled*

This course is concerned primarily with innovations and current issues in reading instruction. Trainees will select topics of particular interest and concern for intensive study. Experiences of the trainee may include action research, working with classroom teachers and other adults in the school community to enhance the reading program. May be repeated once, when emphasis is on study in resource areas or professional areas related to the field of reading.

ED 6310 Child and Adolescent Literature [3-0]*As Scheduled*

This course is designed to help the trainee gain competence in selecting and recommending literature for children and adolescents and providing leadership and guidance to help students develop maturity in reading. Trainees will be provided with experiences which will enable them to locate and select appropriate literature for students and to apply appropriate strategies for stimulating voluntary participation and continuous growth in independent reading.

ED 6311 Advanced Child Psychology [3-0]*Spring*

This is an advanced study of children from conception to puberty, or from the pre-school through the elementary level, with emphasis on the role played by maturation and learning. The course will include a study of recent research dealing with theories of cognitive unfolding and personality integration.

ED 6319 Practicum in Bilingual Education*As Scheduled*

Supervised practical experience in a bilingual/bicultural elementary classroom in which several of the essential components of a bilingual/bicultural education program will be analyzed and implemented by each participant with the cooperation of local school districts. Actual laboratory responsibility will be based upon theoretical concerns, as field experiences will complement the principles governing community involvement, curriculum and instruction, instructional materials, staff development and assessment. *Prerequisite:* 30 hours in bilingual graduate program.

ED 6320 Microcomputers in Student Services [3-0]*Fall, Spring, Summer*

This course is designed as a beginning course for counselors and teachers who want to learn how to use a microcomputer as a personal tool, an office management and instructional tool, and in other ways that are relevant to student services personnel.

ED 6322 Bilingualism/Multiculturalism: Critical Issues and Practices [3-0]*As Scheduled*

A course designed to provide understanding of the historical,

theoretical and socio-political factors that impact bilingualism/multiculturalism in the public school system. The course will emphasize contemporary research findings that affect bilingual educational issues and practices.

ED 6323 Problems in the Teaching of Reading [3-0]

As Scheduled

This course is concerned with analyzing and prescribing materials and techniques for reading instruction to meet common reading problems, integrating reading instruction with other facets of communication, relating reading instruction to socio-cultural and linguistic characteristics of the learner. Recreational reading, grouping, content area reading and other problems are among those considered. *Prerequisite:* ED 6308.

ED 6324 Second Language Teaching: Theory and Methodology [3-0]

As Scheduled

A study of the acquisition of languages by the bilingual learner, focusing on the role of the child, the community and the school through various stages of language development and the relationship of linguistic, cultural and conceptual processes within a bilingual/bicultural environment. The evaluation of language methods and materials as these relate to social context and the principles of communication will be stressed.

ED 6325 Practicum in Reading Instruction

As Scheduled

Supervised experience in working with individual children who have reading difficulties. *Prerequisite:* ED 6329.

ED 6326 Science in the Elementary School Curriculum [3-0]

As Scheduled

Deals with the purposes, selections and organization of content, teaching and learning procedures and evaluation of outcomes in elementary school science. *Prerequisites:* A course in physical science and a course in life science.

ED 6328 Mathematics in the Elementary School Curriculum [3-0]

As Scheduled

Study is made of recent research in the teaching of mathematics. Application of research findings to the teaching of mathematics is emphasized.

ED 6329 Diagnostic Teaching of Reading [3-0]

As Scheduled

This course is designed to help the student gain competency in diagnosing reading behavior and in prescribing appropriate reading instruction. The student has the opportunity to develop or select, administer and interpret appropriate diagnostic materials and techniques. He/she also will be able to make appropriate recommendations for reading instruction on the basis of such diagnosis. *Prerequisite:* ED 6323.

ED 6335 Bilingual Content Areas Across the Curriculum [3-0]

As Scheduled

This course emphasizes a variety of advanced instructional strategies appropriate for teaching elementary mathematics, science and social studies through the Spanish and English language to the bilingual child. Specifically, competency will be assessed in the areas of planning, teaching/learning, communication, management, concept development and assessment. Appropriate classroom application of content-area terminology in Spanish/English will be emphasized.

ED 6350 The Bilingual Reading Process [3-0]

As Scheduled

This course presents the knowledge, skills and attitudes related to the bilingual reading process in the classroom by examining rationale, goals, diagnosis, placement, transfer, learning strategies, instructional materials and assessment procedures for the reading process in a dual-language classroom environment.

ED 6351 Research on Language Development in Bilingual Environments [3-0]

As Scheduled

This course will focus on the development of children's first and second language as it relates to the dual language learning environment. Research on the similarities and differences between the first and second language acquisition process, theory and practice will be analyzed and applied to the bilingual learning environment. Analyses will focus on effective development of social and academic linguistic proficiency of children in the Spanish and English language.

ED 6360 Introduction to Counseling [3-0]

Fall, Spring, Summer

This course is designed to orient the student to the counseling profession, including historical, professional and ethical trends and issues. The course overviews selected processes and theories with a focus on the acquisition of counseling skills necessary to develop and maintain a counseling relationship. *Prerequisite:* Graduate standing.

ED 6390 The Education of Young Children [3-0]

As Scheduled

This course is designed for teachers of preschool-age children with emphasis on the developmental tasks and growth and development characteristics of four- and five-year-olds. Special consideration will be given to selection and guidance of curriculum experience which contribute to the development of young children as individuals and in groups, records and reports, working with parents and observation of preschool groups. *Prerequisite:* ED 3311.

ED 7300 Thesis

As Scheduled

ED 7301 Thesis

As Scheduled

Curriculum and Instruction

EDCI 6301 Instructional Technology [3-0]

As Scheduled

Practical applications of acquiring, organizing and presenting information and ideas using the broad spectrum of media and technology systems including audio, visual, video, computer, telecommunication and satellite. Evaluation and modification of instructional situations using innovative methods based on media and technology systems will be explored.

EDCI 6302 Multicultural Education [3-0]

As Scheduled

A course designed to acquaint the student with an increasingly multicultural population in schools. The multicultural character of American society will be addressed with emphasis on working with various types of students in the Texas school population. Current issues and trends will be reviewed within the context of their historical background.

EDCI 6303 Professional Ethics [3-0]

As Scheduled

A course designed to introduce the professional to the research and current issues regarding professional ethics. Ethical conduct within the society and its influence on professional conduct, as well as the influence of the practice of professional ethics on society will be considered through the use of research, seminars and case studies. Field visits and interviews will be required where appropriate.

EDCI 6304 Measurement and Evaluation [3-0]

As Scheduled

Students will explore the design, construction and administration of tests with an emphasis on achieving test validity. Student performance on teacher-made, textbook-supplied or standardized tests will be analyzed to determine relevance and appropriateness for informed curricular and instructional decisions. Mandated measures of pupil performance will be investigated with particular regard to their impact on educational practice in secondary schools.

EDCI 6305 Curriculum in the Secondary School [3-0]

As Scheduled

An overview of theories, principles, practices and issues in curricular planning for modern educational experiences in secondary schools. Particular emphasis will be placed upon studying promising research ideas and exploring local efforts toward improving secondary schools.

EDCI 6306 Special Projects

As Scheduled

Students will engage in projects focused on causing change to occur in public schools. Topics must be approved by the instructor. The primary student work product from the course will be either a project proposal or a final project report. Course may be repeated for credit.

EDCI 6307 Research, Issues and Trends in Education [3-0]

As Scheduled

Research as well as current issues and trends within the field of education. A course designed to broaden the professional's understanding of the impact and implications of research, controversial issues and trends both within the society and within the field of education. When appropriate, field visits and research may be required.

EDCI 6308 Practicum for Secondary Teachers

As Scheduled

An examination of the role in secondary education of the discipline or field of study selected by the student. Includes an intensive study of research findings, scholarly publications and advanced experimentation with a focus on the improvement of instruction. To be taken during last semester before graduation.

Early Childhood

EDEC 6380 The Young Child in a Multicultural Society [3-0]

As Scheduled

A study of the cultural development of young children, beginning with infancy through age eight, focusing on socio-economic, ethnic and cultural life styles of students in early childhood educational programs.

EDEC 6381 First and Second Language Development in Young Children [3-0]

As Scheduled

A study of bilingualism in young children, beginning with first language development and subsequent second language acquisition, stressing the interrelationships between the two languages in the domains of auditory perception, oral language, visual perception and motor coordination.

EDEC 6382 Emergent Literacy Development [3-0]

As Scheduled

This course will focus on the perspective that the literacy process is a developmental one which begins in infancy. It is designed to acquaint students with children's literacy development from birth through age eight. Appropriate educational practices to promote literacy development will be examined.

EDEC 6390 Internship in Early Childhood Setting I

As Scheduled

On-site internship in a public setting with focus on the physical, motor and social development of the young child. *Prerequisites:* 15 Early Childhood program graduate hours to include PSY 6330, SOCI 6310 and EDEC 6385.

EDEC 6391 Development and Administration of Early Childhood Programs [3-0]

As Scheduled

Study and analysis of the organizational structure and functional operation of nursery programs, day care, pre-kinder and kindergarten programs. Existing educational research projects now being conducted will be surveyed.

EDEC 6392 Internship in Early Childhood Setting II
As Scheduled

On-site internship in a public setting with focus on cognitive, psychological and linguistic development. Further focus will also be given to administering early childhood programs.

Prerequisites: 30 Early Childhood program graduate hours to include EDEC 6380, EDEC 6381, EDEC 6382, EDEC 6390 and 6 hours from Communication, English and/or Spanish.

Educational Leadership**EDUL 6300 Introduction to Research** [3-0]
Fall, Spring, Summer

A study of research methods in Education including settings that culminate in the successful completion of a research project/paper. Students will demonstrate skills in the utilization of research facilities and will be introduced to graduate programs in education. This course should be taken within the first 6 hours of graduate work.

EDUL 6333 Elementary and Secondary Curriculum [3-0]
Fall, Spring, Summer

A study of early childhood, elementary, middle and secondary curriculum with special emphasis on trends, issues and state/federal mandates.

EDUL 6334 Curriculum Development — Problems and Processes [3-0]
Fall, Spring, Summer

The examination of systematic approaches to developing and evaluating elementary and secondary school curricula at the national, state, local school district and campus levels. Methods of developing and applying criteria for curriculum analysis of each of the major curriculum areas to be studied. *Prerequisites:* ED 6330 and ED 6331 or equivalents.

EDUL 6336 Problems in Education [3-0]
Fall, Spring, Summer

This course's major emphasis is on current innovations in education. Students will conduct research related to selected problems. Experiences of the student may include conducting action research, working with educational determinants, new education programs and/or working with classroom teachers and other persons in the community in order to improve the education program. Credit may be applied toward the graduate programs in education when the appropriate problem is chosen by the student. This course may be repeated once for credit.

EDUL 6337 Administration of Special Instructional Programs [3-0]
Fall, Spring, Summer

Emphasis is placed on the administration of special elementary and secondary school programs including career, vocational, technical, special, compensatory and reading education.

EDUL 6338 School Principalship [3-0]
Fall, Spring, Summer

A study of the unique functions of the principalship as they relate to the administration of elementary, middle, junior and secondary schools. Special emphasis will be focused on the leadership role of the principal in the management and instructional aspects of the school programs.

EDUL 6367 Statistical Methods [3-0]
Fall, Spring, Summer I

The content of this course will include central tendency; variance; normal, t, chi square and F distributions; bivariate correlation and regression analysis, t-test between means, goodness fit and test of independence of chi square; one-way and two-way and three-way factorial ANOVA. There will be an emphasis on hypothesis testing; Type I and Type II errors; an understanding of statistical significance and practical or functional significance.

EDUL 6369 Administrative Technology in Schools [3-0]
As Scheduled

A study of model computer management information systems and software available to facilitate public school management. Areas to be surveyed may include data management, data processing, telecommunications, word processing, networking and presentations.

EDUL 6370 Supervision of Instruction [3-0]
Fall, Spring, Summer

Fundamental problems of the supervision of instruction in the small and moderately sized public schools; the nature and organization of supervision, supervisory plans and principles; teacher participation in forming education policies; effect of recent educational practices upon supervision; duties, relationships and training of supervisory officials; standards for judging teachers; methods of improving instruction; case studies in supervision; the use of conferences, teachers' meetings, demonstration teaching, visitation and research studies as supervisory agencies.

EDUL 6371 Practicum in Supervision
Spring

Field-based experiences in supervision under the supervision of a University professor and a practitioner. Appropriate projects and seminars are required.

EDUL 6379 Issues in Supervision [3-0]
Spring

An advanced course in instructional supervision with particular emphasis in staff development and clinical supervision.

EDUL 6381 Issues in the Organization and Administration of Public Schools [3-0]
Fall, Spring

Research, readings and thorough study of the organization and administration of elementary and secondary schools; a careful analysis of the role of middle management personnel in the improvement of instruction; an analysis of administrative function and leadership style will be emphasized.

EDUL 6384 Introduction to Educational Administration [3-0]*Fall, Spring, Summer*

An overview of public school administration introducing such topics as processes of organization and administration, instructional personnel and staff, finance, leadership roles, curriculum, physical plant operation, maintenance and legal aspects.

EDUL 6385 Public School Law [3-0]*Fall, Spring, Summer*

Constitutional provisions, statutory laws, court decisions, torts and regulations governing public schools with special reference to their influence upon the administration and function of public schools.

EDUL 6386 Administration of Pupil Personnel Services [3-0]*Spring*

A problem approach to the understanding, development and management of special pupil services of concern to the teacher, counselor, supervisor and administrator.

EDUL 6388 Socio-Cultural Foundations of Education [3-0]*Fall, Spring, Summer*

Identification and analysis of cultural forces that ultimately shape the direction of modern American education with emphasis upon the purposes of education in their social and cultural contexts. An emphasis on the multicultural factors in society that affect the public schools and their influence upon learning and the acquisition of skills important to survival and self-fulfillment will be made. Particular emphasis will be placed upon understanding the culture of the Mexican-American child.

EDUL 6389 Administration and Organization of School Business Services [3-0]*Fall, Spring*

Principles and procedures of developing and managing a sound financial plan for local school districts with emphasis upon Texas Education Agency financial and accounting procedures. Emphasis upon school law, taxation, property management and maintenance, school transportation and management of business personnel.

EDUL 6392 School-Community Relations [3-0]*Fall, Spring*

Examination of the relationships between the school and its internal and external constituencies.

EDUL 6393 Administration of School Staff Personnel [3-0]*Fall, Spring, Summer*

Analysis of personnel organization, administration and function in school systems; relationships of various school positions; a study of ethics, welfare, security and professional improvement.

EDUL 6397 Analysis of Teaching Behavior [3-0]*Fall, Spring, Summer*

Methods of gathering, analyzing and interpreting data in leadership conferences with student teachers, interns and professional teachers; the application of technology in the evaluation and

supervision of classroom teaching; the development of skills to demonstrate effective behavior. *Prerequisite:* ED 6370.

EDUL 6398 Internship in Middle Management*Fall, Spring*

A field-based course in which students practice competencies and theories acquired as they assume responsibilities associated with the middle management positions in local school districts.

EDUL 7310 Administration of School Facilities [3-0]*Spring, odd years*

A study of operation, utilization and maintenance of physical plant; determination of facilities needs; planning building programs and school plant development.

EDUL 7312 Social-Political Problems and the Superintendency [3-0]*Spring, even years*

An analysis of the interrelationships of the local districts with other local political subdivisions; a study of the impact of power structures upon local education; a review of the influence of professional and non-professional organizations upon educational decision-making; and an analysis of the influence of the power structures upon educational decisions. School-community relations are emphasized.

EDUL 7313 Internship for the Superintendent*Fall, Spring*

Designed to give prospective school superintendents on-the-job experiences under the guidance of an experienced, practicing public school administrator and under the supervision of a member of the University staff. (Final course in Superintendency Program.)

EDUL 7314 The Superintendency [3-0]*Fall, even years*

A study of the unique role of the school superintendent. Attention will be given to policy development, staff/superintendent/board relations, school transportation, accreditation, human relations and collective negotiations.

EDUL 7315 Texas School Finance [3-0]*Fall, odd years*

A study of Texas public school finance as mandated by the several sub-segments of the Texas Education Agency. Financial aspects of all segments of TEA will be reviewed; selected emphasis will be placed on several major programs under the agency.

EDUL 8123 Selected Topics in Research*As Scheduled*

Group and individual projects in research design, research methodologies and research execution. May be repeated for credit.

EDUL 8134 Topical Seminar [1-0]*As Scheduled*

May be repeated for credit when the topics vary.

EDUL 8223 Selected Topics in Research
As Scheduled
 Group and individual projects in research design, research methodologies and research execution. May be repeated for credit.

EDUL 8234 Topical Seminar [2-0]
As Scheduled
 May be repeated for credit when the topics vary.

EDUL 8301 Leadership and Organizational Behavior [3-0]
As Scheduled
 Application of theories of organization to the problems of educational institutions. Subjects such as motivation, work and careers, power and influence, communication and perceptions, group dynamics, work design and organizational control considered from the perspective of the leader and decision-maker.

EDUL 8302 Theories of Learning and Instruction [3-0]
As Scheduled
 Examination of various theories of learning and instruction and their impact on current teaching practices. Instructional leadership will receive emphasis.

EDUL 8303 Educational Politics and Policy [3-0]
As Scheduled
 Survey of theoretical and empirical literature related to educational politics and policy, including political systems theory, intergovernmental relations, power and conflict, community relations and intergroup theory, and policies dealing with equity, quality, efficiency and choice.

EDUL 8304 Social and Cultural Contexts of Education [3-0]
As Scheduled
 Relationship of contemporary educational institutions, both public school and higher education, to their social setting.

EDUL 8305 Economics of Education [3-0]
As Scheduled
 Survey of theoretical and empirical literature related to the economic context of educational institutions, including scarcity, income determination, expenditures, resource allocation and perspectives on progressivity and economic development.

EDUL 8306 Ethics and Values in Educational Administration [3-0]
As Scheduled
 Examination, from the point of view of various ethical systems, of issues of equity, distributive justice, codes of ethics in educational professions, treatment of students and other issues that face administrators of educational systems. Designed to sensitize prospective educational leaders to the ethical content of educational decisions.

EDUL 8307 Organizational Theory in Education [3-0]
As Scheduled
 Application of theories of organization to problems of educational institutions; designed to develop diagnostic skills necessary for successful administration of complex educational enterprises.

EDUL 8320 Design and Analysis of Field Studies [3-0]
As Scheduled
 Concepts and methods for designing and analyzing research: surveys, nonequivalent control groups and time-series.

EDUL 8321 Data Analysis [3-0]
As Scheduled
 Computer methods for descriptive and exploratory analysis of data from surveys and management of field research.

EDUL 8322 Qualitative Research [3-0]
As Scheduled
 Paradigm research design and methodology of qualitative inquiry, for doctoral students planning to conduct qualitative dissertation research.

EDUL 8323 Selected Topics in Research
As Scheduled
 Group and individual projects in research design, research methodologies and research execution. May be repeated for credit.

EDUL 8330 Education Law Seminar [3-0]
As Scheduled
 Analysis of legal problems in education, sources of law and the methods of legal research.

EDUL 8334 Topical Seminar [3-0]
As Scheduled
 May be repeated for credit when the topics vary.

EDUL 8336 Problems in Education
As Scheduled
 Major emphasis on current innovations in education. Students will conduct research related to selected problems, including action research, and working with educational determinants, new education programs, classroom teachers and/or persons in the community in order to improve the educational program. Credit may be applied toward the graduate programs in education when the appropriate problem is chosen by the student. This course may be repeated once for credit.

EDUL 8350 Doctoral Internship
As Scheduled
 A field-based course in which students practice competencies and theories of educational leadership associated with public schools under the supervision of an outstanding practicing school administrator and a member of the university faculty.

EDUL 8381 Problems in Organization and Administration of Public Schools [3-0]
As Scheduled
 Research, readings and thorough study of the organization and administration of elementary and secondary schools; a careful analysis of the role of middle management personnel in the improvement of instruction; an analysis of administrative function and leadership style will be emphasized.

Electrical Engineering

ELEE 6335 Advanced Computer Architecture [3-0]

As Scheduled

Fundamentals of computer design, instruction set principles, pipelining, advanced pipelining and instruction level parallelism, fine-grain parallelism. Multiple instruction issues and superscalars. Memory-hierarchy design, storage systems. Interconnection networks, multi-processors and vector processors. *Prerequisite:* Consent of instructor.

ELEE 6375 VLSI System Design [3-0]

As Scheduled

Fundamentals of VLSI design, VLSI design strategies. Chip design options, design methods, design capture tools and design verification tools. Design strategies for testing. Chip-level test techniques. System-level test techniques. Subsystem design and system design examples. *Prerequisite:* Consent of instructor.

ELEE 6399 Topics in Electrical Engineering [3-0]

As Scheduled

Special topics in electrical engineering. May be repeated for credit as topics vary. *Prerequisite:* Graduate standing and consent of instructor.

English

ENG 6300 Bibliography and Research Methods [3-0]

Spring

A survey of the major sources of literary history and criticism and an introduction to methods and aids in literary research methods. Required of all graduate English majors.

ENG 6302 Modern English Syntax [3-0]

As Scheduled

Studies in modern English syntax with attention given to investigative methods and findings of contemporary linguistic analysis. Special emphasis on the structure of English as a second language. *Prerequisite:* ENG 6350 or consent of instructor.

ENG 6315 Workshop in Creative Writing [3-0]

As Scheduled

Work in all genres for advanced students with a serious interest in publishing.

ENG 6316 Studies in Mexican-American Literature [3-0]

As Scheduled

Advanced study of the literature by and about Mexican Americans, with emphasis on the literary techniques and the cultural reflections in this literature.

ENG 6317 English Phonological Systems [3-0]

As Scheduled

A study of sound structure and system of modern English with attention given to methods and findings of contemporary linguistics. Special emphasis on the articulatory means and the

variables influencing the sound system as it is used. *Prerequisite:* ENG 6350 or consent of instructor.

ENG 6321 Studies in Language and Culture [3-0]

As Scheduled

Advanced study of social aspects of language and language use, including language attitudes, sociolinguistic dynamics of language contact situations, language learning and the social and linguistic nature of dialects, language variation and language change. Requires a research project.

ENG 6325 Studies in Composition Techniques [3-0]

As Scheduled

Advanced study of composition theory and techniques and methods of teaching composition, with special emphasis on teaching English composition to college freshmen. Required of all English teaching assistants.

ENG 6328 Introduction to English as a Second Language [3-0]

As Scheduled

A study of ESL theory and techniques and their application to specific language performance skills. Special emphasis on the linguistic, sociolinguistic and psycholinguistic bases for selecting appropriate ESL methods and techniques. *Prerequisite:* ENG 3319 or ENG 6350 or consent of instructor.

ENG 6329 Problems in English as a Second Language [3-0]

As Scheduled

Studies in special problem areas of language and practice which prospective teachers of ESL students will encounter in the classroom. May be repeated once for credit when the topic varies. *Prerequisite:* ENG 6328 or consent of instructor.

ENG 6345 Problems in Grammar, Dialects and Language Performance [3-0]

As Scheduled

A study of the second language learner's transition from regional usage to standard usage. Emphasis on practical implementation of theories of grammar, dialects and language performance.

ENG 6347 Problems in Literary Criticism [3-0]

As Scheduled

Major aesthetic theories related to exercises in practical criticism.

ENG 6350 Introduction to Descriptive Linguistics for Teachers [3-0]

As Scheduled

An introduction to the methods of linguistics science with emphasis on problem solving techniques and the application to specific problems; includes a research project exploring the application of linguistics to specific situations. *Credit Restriction:* Not open to students with credit in ENG 3319.

ENG 6351 Problems in Linguistics [3-0]

As Scheduled

Studies in modern linguistics with emphasis on the practical help which the science offers to the student of the English language. May be repeated once when the emphasis varies. (Special topics to

be announced in the Schedule of Classes.) *Prerequisite:* ENG 3319 or ENG 6350 or consent of the instructor.

ENG 6352 Practicum in English as a Second Language [3-0]

As Scheduled

Supervised experience in teaching/working with learners of ESL in (a) ENG 1406, (b) a tutorial or (c) a laboratory. Actual experience will be based on theoretical principles and methodology of modern language teaching. Sample lesson plans will be developed and tried under the supervision of trained ESL personnel in a university context in order to meet the needs of ESL learners. *Prerequisite:* ENG 6329 or consent of instructor.

ENG 6353 ESL Testing [3-0]

As Scheduled

Evaluation of second language learners of English following the principles and guidelines for diagnostic, placement, proficiency and classroom testing in ESL. Areas covered include principles and procedures for selecting, preparing, administering and interpreting results of tests of ESL learning. *Prerequisites:* ENG 6328 and ENG 6329, or consent of instructor.

ENG 6360 Studies in English Literature [3-0]

Usually offered three times per year

A study in English literature. May be repeated for credit when the topic varies. (Special topics to be announced in the *Schedule of Classes*.)

ENG 6370 Studies in American Literature [3-0]

Usually offered three times per year

A study in American literature. May be repeated for credit when the topic varies. (Special topics to be announced in the *Schedule of Classes*.)

ENG 6380 Studies in Comparative Literature [3-0]

As Scheduled

The comparison of particular topics, motifs or genres in the literature of two or more languages or cultures. May be repeated when the topic varies.

ENG 6390 Studies in Special Topics [3-0]

As Scheduled

Extensive study in topics not limited to American or English literature. May be repeated for credit when the topic varies.

ENG 7300 Thesis

As Scheduled

ENG 7301 Thesis

As Scheduled

Educational Psychology

EPSY 6100 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6101 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6102 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6103 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6104 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6105 Seminar in Counseling and Guidance

Fall, Spring, Summer

The development of skills related to the helping profession represented through a series of six steps. Primarily for in-service with counselors and teachers. A student may receive from 1 to 6 hours credit. *Prerequisite:* Permission of instructor.

EPSY 6300 Individual Differences [3-0]

Fall

The content of this course will include the nature of individual differences with emphasis on the learning characteristics and application of research and theory to special education programs. There will be an emphasis on psychological, sociocultural and physical characteristics of exceptional individuals. Analysis of major research regarding contemporary trends, issues and programs for exceptional individuals will be presented.

EPSY 6301 Emotionally Disturbed and Autistic [3-0]

Spring, Summer I

The content of this course will include affective and behavioral disorders of childhood and adolescence within the framework of

the child's cultural and linguistic background. Identification and current classification systems of emotional disturbance and autism and their implication for the family, community, vocational adjustment and education will be covered.

EPSY 6302 Psychology of Mental Retardation [3-0]
Summer II

The content of this course will include causes, symptoms and implications of mental retardation to the family, community, vocational adjustment and education, incorporating the child's cultural and linguistic background.

EPSY 6303 Learning Disabilities [3-0]
Summer II

The content of this course will include the etiology and symptoms of learning disabilities. Implications for the family, education, community and vocational adjustment, within the framework of the child's cultural and linguistic background will be addressed.

**EPSY 6304 Culturally and Linguistically Diverse
Exceptional Individuals in Special
Education [3-0]**

Fall, Spring, Summer

This survey course provides an overview of the most relevant special education issues to exceptional culturally and linguistically diverse individuals and their families. Topic include linguistic and cultural factors that influence assessment, service delivery models, educational planning and collaboration/consultation with parents and professionals.

**EPSY 6305 Problems, Trends and Issues: Medical and
Physical Aspects of the Education of
Individuals with Severe and Profound
Disabilities [3-0]**

Fall, Spring, Summer

This course will address medical and physical aspects affecting the education of individuals, including the culturally and linguistically different student. Historical perspectives and types and causes of medical and physical impairments will be included.

**EPSY 6306 Problems, Trends and Issues: Infant and
Early Childhood Special Education [3-0]**

Fall, Spring, Summer

This course covers the needs of exceptional infants and young children from birth through six and the techniques for implementing holistic individual developmental approaches based on information generated from an interdisciplinary team.

EPSY 6310 Introduction to School Psychology [3-0]
Fall

The content of this course will include the role of the school psychologist in schools and agencies; ethics; and knowledge of consultation with parents, students, teachers, administration and community agencies in a pluralistic society.

**EPSY 6311 Applied Behavioral and Cognitive
Therapies [3-0]**

Summer

This course will address basic behavioral and cognitive learning theory and proceed to specific applications derived from these

theories, e.g., cognitive behavioral therapy, task analysis and various other therapies based on classical and operant conditioning. The special relevance of these therapies for exceptional individuals who are manifesting affective, social, cognitive or motor problems will be discussed as well as cultural factors that impinge on the therapeutic and consultation process.

EPSY 6312 Consultation [3-0]
Summer

This course will include theory, techniques and research concerning home-school-agency-system based consultation services or indirect service delivery models for individuals or clients who are from a society that is linguistically, socioeconomically and socioculturally pluralistic. There will be an emphasis on knowledge and concepts related to consultation with special and general education teachers, parents and families, community agencies and systems that deliver services to individuals and clients. Practica required.

**EPSY 6313 Problems, Trends and Issues:
Interdisciplinary Coordination and Parent
Consultation with Individuals with Severe
and Profound Disabilities [3-0]**

Fall, Spring, Summer

This course will address the roles of the special education teacher as a consultant on the interdisciplinary team. Emphases will be given to methods and techniques for consulting with families, including culturally and linguistically different populations. Issues of parent training service environment, regular classroom inclusion and advocacy will be included.

**EPSY 6314 Strategies, Curricula, and Materials for
Individuals with Severe and Profound
Disabilities [3-0]**

Fall, Spring, Summer

This course will survey assessment and educational strategies, curricula, and materials for individuals, including the culturally and linguistically different, with severe and profound disabilities. Emphases will be on development of communication, cognitive and social skills and instructional technology.

**EPSY 6315 Strategies, Curricula, and Materials for
Teaching the Seriously Emotionally
Disturbed [3-0]**

Fall, Spring, Summer

Program planning within the framework of the child's cultural background for effective instruction and classroom management of the behaviorally disordered will be addressed. The course will include academic, instruction, social skills, crisis intervention and cognitive and behavioral management strategies. Field experience is required.

**EPSY 6317 Literacy for Secondary Students
with Mild Disabilities [3-0]**

Fall, Spring, Summer

This course will include teaching strategies for reading as well as other resources for understanding in the content areas. The student will use diagnostic tools and techniques to determine reading needs of the secondary student with mild disabilities. The course will emphasize the culturally and linguistically diverse student, literacy

skills, learning to learn strategies, and modification of curricula and materials.

EPSY 6318 Instructional Technology and Adaptive Assistive Devices for the Exceptional Individual [3-0]

Fall, Spring, Summer

The content of this course will include current instructional technology including computer assisted instruction, interactive television and adaptive devices used for the cognitively, emotionally, and physically and sensory impaired individuals.

EPSY 6320 Consultation and Collaboration with Parents, Professionals and Agencies [3-0]

Fall, Spring, Summer

This course will include theory, techniques, and research concerns in home-school-agency-system based consultation services or indirect service delivery models for individuals or clients who are from a society which is linguistically, socioeconomically, and socioculturally pluralistic. There will be an emphasis on knowledge and concepts related to consultation with special and general education teachers, parents and families, community agencies and systems who deliver services to individuals and clients.

EPSY 6321 Practicum in Special Education with Culturally/Linguistically Diverse Populations [3-0]

Fall, Spring, Summer

A field based practicum experience with the population of individuals with disabilities from culturally and linguistically diverse backgrounds who are receiving services in special education. There will be an emphasis on consultation techniques, collecting of relevant assessment data and collaboration with other professionals and involvement in parent training.

EPSY 6330 Identifying the Gifted and Talented [3-0]

As Scheduled

The content of this course will include discussion of the concepts and definitions of giftedness; characteristics/behaviors/needs of students within the various areas of giftedness; special populations, including the culturally diverse gifted; norm-referenced instruments used to identify and assess the gifted and talented; and analysis of student identification and placement procedures.

EPSY 6331 Curriculum, Methods and Materials for the Gifted and Talented [3-0]

As Scheduled

The content of this course will include discussion of the concept of "differentiation"; analysis of models for developing or modifying learning experiences for gifted and talented students in heterogeneous and homogeneous grouping arrangements; identification and assessment of curriculum activities, instructional strategies and teaching techniques used to develop cognitive and affective needs of gifted learners; and analysis of instructional materials to support the implementation of differentiated learning experiences for the gifted and talented.

EPSY 6332 Creativity and the Gifted and Talented [3-0]

As Scheduled

The content of this course will include theoretical explanations for creativity and its application to thinking processes, persons, products and environments; analysis of how creative potential may be identified through norm-referenced instruments; understanding of models for teaching and learning creative thinking skills; and assessment of procedures and instructional materials for enhancing creativity.

EPSY 6333 Counseling the Gifted and Talented [3-0]

As Scheduled

The content of this course will include research concerning the social and emotional needs of the gifted and talented and discussion of related issues, including perfectionism, underachievement and depression; analysis of counseling and guidance models for the gifted and talented; and understanding of counseling techniques and strategies, including sociodrama and bibliotherapy, used with gifted learners.

EPSY 6334 Practicum I in Gifted Education

As Scheduled

The content and activities of this course will include supervised experiences in teaching gifted students in school settings; design, implementation and assessment of curriculum, methods and materials appropriate for gifted and talented learners; and scheduled seminars and conferences for discussing and critiquing practicum experiences.

EPSY 6335 Practicum II in Gifted Education

As Scheduled

The content and activities of this course will include supervised experiences in administering programs for gifted students; design, implementation, and assessment of procedures that identify and provide services for gifted and talented students; scheduled seminars and conferences for discussing and critiquing practicum experiences.

EPSY 6337 Administration of Gifted and Talented Programs [3-0]

As Scheduled

The content of this course will include discussion of the organization and administration of gifted programs from pre-school to grade 12; analysis of the role of the administrator in providing programs and improving instruction for gifted and talented students; and analysis of the problem-solving process in resolving unique issues in gifted programs.

EPSY 6340 Critical and Creative Thinking in Gifted Students [3-0]

As Scheduled

The content of this course will include research related to hemisphericity and its relationship to critical and creative thinking in the intellectually and creatively gifted; identification, analysis and evaluation of teaching strategies that encourage critical and creative thinking in gifted students from pre-school to grade 12. This course is designed for teacher/administrators working with gifted students for a minimum of three years. Permission of the instructor is required.

EPSY 6341 Gifted Students in the Visual and Performing Arts [3-0]*As Scheduled*

The course content will include analysis of procedures of identification and program development for elementary and secondary students gifted in the visual and performing arts. Current issues and trends in the visual and performing arts will be discussed, as well as meeting individual talent needs in the classroom, mentorships and special classes.

EPSY 6342 Seminar in Gifted Education [3-0]*As Scheduled*

The content of the course will include research and evaluation of current trends and issues in gifted education. The course will require an in-depth study of a self-selected topic in gifted education.

EPSY 6344 Gifted Child in the Regular Classroom [3-0]*As Scheduled*

The content of this course includes discussion of issues and procedures related to the needs of intellectually and creatively gifted children in the regular classroom; analysis of curriculum methods, teaching strategies, materials and evaluation techniques for use with gifted children in the regular classroom setting.

EPSY 6346 Independent Study*As Scheduled*

Designed to give the student experience in research and in-depth theoretical readings in a substantive area not normally covered within the standard courses. Research projects and advanced readings will vary according to student interest and faculty availability.

EPSY 6350 Introduction to Statistics [3-0]*As Scheduled*

The content of this course will include central tendency; variance; normal, t, chi square and F distributions; bivariate correlation and regression analysis, t-test between means, goodness of fit and test of independence of chi square; one-way, two-way and three-way factorial ANOVA. There will be an emphasis on hypothesis testing; Type I and II errors; and understanding of statistical significance and practical or functional significance.

EPSY 6351 Intermediate Statistics [3-0]*Fall, Spring*

The content of this course will include partial, semi-partial and multiple correlation and regression analysis; discriminant analysis; experimental design Models I, II, III; ANOVA: repeated measures, higher-order factorial, nested, analysis of covariance; methods of multiple comparisons; introduction to linear models and MANOVA; Hotelling's T-squared, Wilk's lambda, Lawley-Hotelling trace, Roy's GCR. There will be an emphasis on the blending of research design and statistical analysis. *Prerequisite:* ED 6367 or consent of instructor.

EPSY 6352 Multivariate Analysis [3-0]*Spring*

The content of this course will include introduction to exploratory and confirmatory factor analysis; principal component theory;

number of factor extracted; path analysis; canonical analysis; and analysis of covariance structures. *Prerequisites:* ED 6367 and EPSY 6351 or equivalent or consent of instructor.

EPSY 6353 Seminar in Statistical Analysis [3-0]*As Scheduled*

The content of this course will include various advanced topics in statistical analysis. This course may be repeated once for credit. *Prerequisite:* Consent of instructor.

EPSY 6354 Program Evaluation [3-0]*Fall*

The course in program evaluation includes formative and summative evaluation through decision, program modification, objectives, outcome and performance-based evaluation models that affect policy and program change. This course will require assessing and interpreting a project in program evaluation.

EPSY 6355 Introduction to Research [3-0]*As Scheduled*

This course will include case and multisite studies, interviewing and developing observational schedules, participant/observer, field notes, photography, life history and ethnographic methods, coding categories and data analysis.

EPSY 6361 Organization and Management of Guidance and Counseling Programs [3-0]*Fall, Spring, Summer*

This course prepares counselors in the knowledge, skills and attitudes necessary for effectively planning, implementing and evaluating a comprehensive developmental guidance and counseling program that is learner-centered and includes the four components: guidance curriculum, responsive services, individual planning and system support.

EPSY 6362 Personal/Social Development of the Counselor [3-0]*Fall, Spring, Summer*

This course facilitates the personal/social development of the counselor through self-understanding (intrapersonal) and understanding of self and others (interpersonal). Knowledge, skills and attitudes necessary for effective human relationships and for creating a climate of mutual respect in systems will be emphasized. *Prerequisite:* EPSY 6361.

EPSY 6363 Counseling Theories [3-0]*Fall, Spring, Summer*

The purpose of the course is to engage in an in-depth study of selected theories of individual and group counseling. Focus will be on understanding the importance of theory in counseling, building a theoretical knowledge base for counseling, and critical examination of theories most appropriate for individual and group counseling.

EPSY 6364 Counseling Methods and Techniques [3-0]*Fall, Spring, Summer*

This course prepares helping professionals in basic assessment and intervention methods/techniques. The focus is on counseling individual life management problems, issues and concerns. Assessment and intervention techniques will address problem

management, problem solving and decision making in the personal, social, educational and career/vocational areas. Demonstrated competence in the application of these methods and techniques requires field based experiences in individual counseling with clients. Ethical and legal issues related to counseling are introduced. *Prerequisites:* EPSY 6361, EPSY, 6362, EPSY 6363 and EPSY 6390.

EPSY 6365 Group Counseling Techniques [3-0]

Fall, Spring, Summer

The purpose of this course is to assist helping professionals to develop competency in group leadership including knowledge of group processes and methods for leading groups as well as leadership/facilitative skills and techniques with application to developmental and remedial counseling groups, consulting groups, life-skills and human relations training groups, developmental guidance groups, and decision making/problem solving task groups. *Prerequisites:* EPSY 6361, EPSY, 6362, EPSY 6363, EPSY 6364 and Clear Admission to Candidacy.

EPSY 6366 Life Style and Career Development [3-0]

Fall, Spring, Summer

A survey and analysis of the processes of assisting the individual to choose an occupation, prepare for it, enter it and progress in it. The course seeks to train leaders who can help individuals make decisions and choices involved in planning a future and building a career.

EPSY 6367 Assessment of Counseling and Development [3-0]

Fall, Spring, Summer

This course prepares the counselor to understand conceptual and practical bases for individual and group assessment, formal and informal assessment procedures, interpretation of assessment data, and preparation of reports for consulting with students, parents, teachers and other professional personnel. *Prerequisites:* EPSY 6370 or ED 6367.

EPSY 6368 Counseling Practicum I [3-0]

Fall, Spring, Summer

A competency-based practicum. Students will engage in counseling and guidance planning through practical experiences in the laboratory and in the public schools. Seminars for discussion and critiquing by the student will be the theme of class sessions. Students will be required to recognize and identify counseling techniques and philosophies used in this practicum. Admission to the course is dependent on admission to counselor education candidacy. The course must be taken within the last 9 hours of the program. Limit 12 students. *Prerequisites:* EPSY 6360, EPSY 6361, EPSI 6362, EPSY 6363 and EPSY 6364.

EPSY 6369 Counseling Practicum II [3-0]

Fall, Spring, Summer

This course is a field based practicum designed to give the student the opportunity to obtain counseling experience. Emphasis is on individual supervision and group discussion of professional and ethical issues as they occur in a variety of professional settings. Seventy-five (75) clock hours of experience are required. *Prerequisites:* EPSY 6361, EPSI 6362, EPSY 6363, EPSY 6364 and EPSY 6368.

EPSY 6370 Educational and Psychological Measurement [3-0]

Fall, Spring, Summer

The content of this course will include scaling; variance; scores derived through linear and nonlinear transformations; traditional item analysis and introduction to latent trait models; reliability and true score theories; partitioning total variance into true and measurement error variance and measurement error variance into its different sources; validity, content, predictive, concurrent and construct; models of unbiased assessment. These topics will be related to the construction and interpretation of norm and criterion reference measures, teacher-made test and systematic observational scales.

EPSY 6371 Models of Unbiased Assessment [3-0]

Spring

The content of this course will include an introduction to the definition of statistical bias; possible sources of bias; bias as related to validity; and models of unbiased assessment such as Regression or Cleary Model, Constant Ratio Model, Conditional Probability Model, Equal Probability Model, Equal Risk Model, Culture-Modified Criterion Model, Threshold Utility Model and Pluralistic Model. Applications of statistical models to real data with a view to publication are required. *Prerequisites:* EPSY 6370 and ED 6367 or consent of instructor.

EPSY 6373 Seminar in Quantitative Methods [3-0]

As Scheduled

The content of this course will include various topics in measurement and scaling, such as item response theory and multidimensional scaling. This course may be repeated once for credit.

EPSY 6380 Psychological Assessment I [3-0]

Fall

The content of this course will include administering, scoring and interpreting Stanford-Binet Intelligence Scale, human figure drawings and Kaufman-ABC Test. Opportunity for administering these measures in Spanish or English for intervention will be provided. Practica required. *Prerequisite:* EPSY 6370 or consent of instructor.

EPSY 6381 Psychological Assessment II [3-0]

Spring

The content of this course will include the administration, scoring and interpretation of Raven's Progressive Matrices (in pantomime), Wechsler Scales (WAIS-R, WISC-R, WPPIS), sociocultural and adaptive behavior scales for intervention. Models of unbiased assessment for children whose socioeconomic, sociocultural and linguistic backgrounds are at variance from the American Society core culture will be covered. Practica required. *Prerequisite:* EPSY 6370 or consent of instructor.

EPSY 6382 Psychological Assessment III [3-0]

Fall

The content of this course will include assessment of limited English and/or Spanish proficient individuals, language proficiency measures, developmental scales and age scales and achievement tests for intervention. Opportunity for administering

these measures in Spanish or English will be provided. Practica required. *Prerequisites:* EPSY 6370 and EPSY 6380 or consent of instructor.

EPSY 6383 Psychological Assessment IV [3-0]
Spring

The content of this course will include administration, scoring and interpretation of self-report inventories, projective drawings and introduction to projective techniques for intervention. Practica required. *Prerequisites:* EPSY 6370, EPSY 6380, EPSY 6381 and PSY 6310 or consent of instructor.

EPSY 6384 Topographic Brain Mapping and Cognitive Assessment [3-0]

As Scheduled

A course designed to give operational knowledge of Topographic Brain Mapping for the purpose of assessing cortical brain activity. Emphasis will be given to the research and applications of TBM in relationship to cognitive processes associated with learning and educational practices. *Prerequisites:* PSY 6320, ED 6300, ED 6367 and EPSY 6351.

EPSY 6385 Specialized Assessment Techniques and Program Planning for Teaching Individuals with Autism and Pervasive Developmental Disorders [3-0]

As Scheduled

Characteristics and specialized assessment methods and instruments used in classroom programming will be presented. Theories and strategies for effective instruction and management of classroom behavior of autistic students based on assessment. Course will include compliance training, communication, social skills, task and discrepancy analysis, transitional issues and vocational justification for this change: training and crisis intervention with emphasis on the culturally and linguistically diverse.

EPSY 6386 Specialized Assessment Techniques and Program Planning for Infants with Disabilities [3-0]

As Scheduled

This course will survey developmental strategies, curricula and materials for infants, birth through two, including those who are culturally and linguistically different. Emphases will be on assisting the at-risk infant in the motor, cognitive and affective domains as well as meeting the needs of the family.

EPSY 6387 Specialized Assessment Techniques and Program Planning for Young Children with Disabilities [3-0]

As Scheduled

This course will survey developmental strategies, curricula and materials for young children, two through five, including those who are culturally and linguistically different. Emphases will be on assisting the at-risk child in the motor, cognitive and affective domains as well as meeting the needs of the family.

EPSY 6388 Specialized Assessment Techniques and Program Planning for Teaching Individuals with Severe and Profound Disabilities [3-0]

As Scheduled

This course will survey developmental strategies, curricula and materials for individuals, including the culturally and linguistically different with severe and profound disabilities. Emphases will be on motor and self-help skills, environmental modification and adaptive equipment.

EPSY 6389 Assessment and Instructional Adaptations for Culturally and Linguistically Diverse Students with Mild Disabilities [3-0]

As Scheduled

This course focuses on instruction of language minority students with mild disabilities. Emphasis is given to the development of individualized educational programs which address needs associated with handicapping conditions, as well as students' linguistic and cultural characteristics. Course topics include critical analysis of the research and characteristics of effective instructions for Limited English Proficient students with disabilities. Instructional strategies and approaches to the development of oral language, literacy skills and learning to learn strategies will be covered.

EPSY 6390 Human Growth and Development [3-0]
Spring, Summer

Advanced study in the application of life-span developmental theories to human behavior, learning and personality. Includes an understanding of the nature and needs of individuals at all developmental levels from prenatal through old age.

EPSY 6391 Counseling the Culturally Diverse [3-0]
Spring, Summer

This course prepares professionals in the knowledge, skills and attitudes necessary for effectively counseling culturally diverse populations. Focus in on the implications for counseling of social and cultural influences on the learner. Emphasis is given to intervention strategies for counseling the culturally diverse. *Prerequisites:* EPSY 6361, EPSY 6362 and EPSY 6390.

EPSY 6392 Counseling Practicum III [3-0]
Fall, Summer

This course is field based and designed to provide continued opportunity for practice in counseling to meet licensure requirements. Individualized supervision focuses on developing advanced counseling skills while working with a variety of populations. One hundred fifty (150) clock hours of direct and indirect contact is required (maximum of 80 direct and maximum of 70 indirect). *Prerequisite:* EPSY 6368 and EPSY 6369.

EPSY 6393 Marriage and Family Counseling [3-0]
Spring, Summer

A foundation course in family counseling theory, technique and process that is intended for the advanced student. Includes an understanding of the nature and needs of the family at various developmental stages and a historical perspective of its changing role in society.

EPSY 6604 Practicum in Educational Diagnostician
Summer
Supervised practical experience in psychoeducational assessment and therapy. This culminating activity will provide intensive training in the entire educational process for a child, whereby data is gathered, a diagnosis is developed and implemented, and an ongoing evaluation is designed and monitored to serve as a measure of the child's social and educational growth. Course must be taken within last 6 hours of the program or in the last semester of work.

EPSY 7350 Internship I
Fall, Spring
The content of this course will include a 500-clock-hour field experience in schools or agencies working in the role of a school psychologist. This field experience will include psychological and educational assessment, development of intervention programs and professional ethics. *Prerequisite:* Consent of instructor.

EPSY 7351 Internship II
Fall, Spring
The content of this course will include a 1,000-clock-hour advanced field experience in schools and agencies working in the role of a school psychologist. This field experience will include psychological and educational assessment, development of intervention programs, professional ethics and consultation. *Prerequisite:* Consent of instructor.

EPSY 7352 Psychotherapy for Children [3-0]
Spring, Summer II
The content of this course will include cognitive, behavioral and psychodynamic approaches to psychotherapy with children. A critical review of supportive data or lack of supportive data for various approaches to psychotherapy will be required. Practicum experience is required. This course may be repeated once for credit. *Prerequisites:* PSY 6310 and PSY 6330 or consent of instructor.

EPSY 7602 Applied Research Project
As Scheduled
A problem-oriented, individual research project under the direction and supervision of a graduate faculty member that fulfills the requirements for the non-thesis option in the Master of Gifted Education Program.

Finance

FINA 6340 Financial Administration [3-0]
Spring
Management of the flow of funds in the firm. Analysis for obtaining the optimum utilization of funds, behavior of financial institutions and markets. *Prerequisite:* FINA 3383.

FINA 6341 Financial Management Seminar [3-0]
As Scheduled
This course covers the responsibilities of the financial manager as these relate to working capital management, capital budgeting and the determinates of the firm's cost of capital. *Prerequisite:* 12 hours of graduate business courses.

FINA 6342 Financial Topics Seminar [3-0]
As Scheduled
This course is a survey of selected topics in finance. This course may be repeated for credit. *Prerequisite:* 12 hours of graduate business courses.

FINA 8341 Seminar in Finance Topics [3-0]
As Scheduled
Selected topics in finance as they relate to current issues. Various contemporary subjects will be developed by the instructor of this course. Course may be repeated for credit with different topics.

History

HIST 5343 Directed Readings in U.S. History [3-0]
As Scheduled
A directed study of selected topics in U.S. history. Topics are varied according to availability of faculty and student interest. Course can be repeated once as topic changes.

HIST 5345 Directed Readings in Latin American History [3-0]
As Scheduled
A directed study of selected topics in Latin American history. Topics are varied according to availability of faculty and student interest. Course can be repeated once as topic changes.

HIST 5363 Directed Readings in Borderlands History [3-0]
As Scheduled
A directed study of selected topics in Borderlands history. Topics are varied according to availability of faculty and student interest. Course can be repeated once as topic changes.

HIST 5373 Directed Readings in Comparative History [3-0]
As Scheduled
A directed study of selected topics treated in comparative or transnational perspective, including such topics as development and underdevelopment, regional interaction, the status of women, cultural exchanges, immigration and social change. Topics are varied according to availability of faculty and student interest. Course can be repeated once as topic changes.

HIST 5383 Directed Readings in European History [3-0]
As Scheduled
A directed study of selected topics in European history. Topics are varied according to availability of faculty and student interest. Course can be repeated once as topic changes.

HIST 6300 Historiography and Historical Method [3-0]
As Scheduled
A description of the chief source materials of history and bibliography; methods of the aids in historical research; and explanations of generally accepted usages in historical composition. (This course is required of all graduate students

majoring and minoring in History and should be taken at the start of the graduate program.)

HIST 6301 Seminar and Problems Study in Eras in American History to 1860 [3-0]

As Scheduled

A survey and critique of the bibliography and problems of various eras in American history before the Civil War. May be repeated for credit when topic varies.

HIST 6303 Seminar and Problems Study in Eras in American History Since 1860 [3-0]

As Scheduled

A survey and critique of the bibliography and problems of various eras in American history since 1860. May be repeated for credit when topic varies.

HIST 6306 Studies in Texas and Southwestern History [3-0]

As Scheduled

An intensive investigation of selected problems in southwestern history with emphasis on Texas. May be repeated for credit when topic varies.

HIST 6307 Seminar and Problems Study in the History of South America [3-0]

As Scheduled

An investigation and critique of the problems and contributions made by the various South American countries in the 19th and 20th centuries and their roles in Inter-American relations. May be repeated for credit when topic varies.

HIST 6309 Seminar and Problems Study in the History of Middle America [3-0]

As Scheduled

An investigation and critique of the problems and contributions made by Mexico and the Central American and Caribbean Island nations in the 19th and 20th centuries and their roles in Inter-American relations. May be repeated for credit when topic varies.

HIST 6311 Seminar and Problems in Modern European History [3-0]

As Scheduled

A survey and critique of the bibliography associated with investigations of selected era studies and problems experienced by modern Europe. May be repeated for credit when topic varies.

HIST 6316 Studies in Mexican and American Heritages [3-0]

As Scheduled

An intensive investigation of selected historical problems in the Mexican-American and Anglo-American cultural heritages and the fusion and clash of these cultures.

HIST 7300 Thesis
Research and writing of the thesis.

HIST 7301 Thesis
Research and writing of the thesis.

International Business

INTB 6304 International Business Foundations [3-0]
As Scheduled

Course covers the foundation of the marketing and management disciplines in an international context. The course will use a graduate-level international business text as the core text, with special emphasis on the material covering management and marketing issues. Supplemental readings will be required and will be from the international marketing and international management literature. *Prerequisite:* Admission to MBA degree program.

INTB 8330 Seminar in Management of International Business [3-0]

As Scheduled

Topics include the environment of international business and how it affects the management of multinational enterprises. Planning, organizing, staffing and control in a global setting is discussed. Current issues are emphasized. Decision making and leadership of the international manager and managing global interdependencies are also covered.

INTB 8340 Seminar in International Financial Management [3-0]

As Scheduled

The study of the theoretical and practical frameworks for the valuation of the firm with international operations. This framework highlights the multicurrency dimensions of firms with foreign assets and liabilities and recognizes that foreign currency cash flows have unique characteristics of risk and return. The underlying assumption of such a course is that financial management concepts need to recognize the additional variables and constraints created by exchange rates; possible imperfect money, capital and exchange markets; host government policies toward the operation of foreign firms; and the manner by which the accounting profession measures results.

INTB 8350 Seminar in International Economics [3-0]
As Scheduled

The study of the pure theory of trade, exchange rate determination, trade policy and trade agreements, balance of payments problems, and international money and payment systems.

INTB 8360 Seminar in Regional Business [3-0]
As Scheduled

Topical courses focusing on specific geographic regions (e.g., Latin America, Asia, Europe, North America, Mid-East, North Africa, Sub-Saharan Africa, Mexico). Each seminar will analyze economic, political and cultural aspects of each region with particular emphasis on the international dimensions. The seminar may be repeated for credit when a different region is covered.

INTB 8369 Seminar in International Business Issues [3-0]

As Scheduled

A research seminar course focuses on a wide range of current international business issues, such as border business development, free trade zones, international trade financing, international patent and trade mark protection. Seminar topics vary with the interests of

the profession, doctoral students and doctoral faculty. Course may be repeated for credit with different topics.

INTB 8370 Seminar in International Marketing Strategy [3-0]

As Scheduled

Discusses international marketing concepts and strategies with an emphasis on the influence of the market plan. Issues dealing with standardization versus adaptation strategies, counterfeiting and protection of industrial property, and distribution alliances are analyzed.

INTB 8399 International Business Internship

As Scheduled

This is a credit course required of all doctoral students. It must be taken during the classroom phase of study. It may be taken during a long semester or, preferably, during summer semester(s). The internship must be with a company that requires the intern to participate in business activity in Latin American countries. Internship with a maquiladora plant in Mexico meets the basic requirements. Or, the internship may be a teaching, research or service position with an international university that requires cross-cultural teaching or research activities. Internships may be paid or unpaid. The college will assist students in securing internships, but the student is responsible for ensuring that the internship is completed before the end of coursework.

Information Systems & Quantitative Methods

ISQM 8310 Applied Multivariate Data Analysis I [3-0]

As Scheduled

Multivariate statistical topics: heuristic review of univariate and bivariate statistical analysis, data examination to include missing data, outliers and assumptions of multivariate analysis, multiple regression analysis, discriminate analysis, logistic regression, multivariate analysis of variance and factor analysis. Computer applications using appropriate statistical software packages will be presented, discussed and analyzed. Critical analysis of published research using these techniques will be performed. *Prerequisite:* QUMT 6303 or the equivalent.

ISQM 8311 Applied Multivariate Data Analysis II [3-0]

As Scheduled

Multivariate statistical topics: Canonical correlation analysis, cluster analysis, scaling to include reliability and multidimensional scaling, conjoint analysis, structural equation modeling and emerging techniques in multivariate analysis. Computer applications using appropriate statistical software packages will be presented, discussed and analyzed. Critical analysis of published research using these techniques will be performed. *Prerequisite:* ISQM 8310.

ISQM 8312 Seminar in Behavioral Science Research Methods [3-0]

As Scheduled

In-depth study and analysis of the research process, particularly to include measurement, research design methodology, scaling and instrument design, sampling design, data collection techniques and application of multivariate data analysis techniques. Course focuses on preparing a research proposal for a selected research question. *Prerequisite:* ISQM 8310.

ISQM 8313 Seminar in Econometrics I [3-0]

As Scheduled

An introduction to the single equation regression model in a matrix algebra context. Examination of ordinary least squares, generalized least squares and other extensions of the standard framework, such as spline estimators and special transformations. *Prerequisite:* ISQM 8310.

ISQM 8314 Seminar in Cross-Cultural Research Methodology [3-0]

As Scheduled

Methodological problems in cross-cultural research are covered. Topics covered include criterion problem (definition of culture), methodological simplicity, sampling problems (representativeness, selection of cultures and Galton's problem), equivalence of instrumentation and data collection, analysis of qualitative data, levels of analysis and generalizability. Critical analysis of published research will be used throughout the semester. *Prerequisite:* ISQM 8312.

ISQM 8315 Seminar in Econometrics II [3-0]

As Scheduled

Investigation of single- and multi-equation systems under special conditions such as errors in variables, simultaneity, lagged dependent variables, latent variables and heteroscedasticity. Coverage of single- and multi-equation forecasting techniques such as ARIMA and VAR. Procedures will be applied to the estimation and testing of specific theories in economics and finance. *Prerequisite:* ISQM 8312.

ISQM 8319 Seminar in Business Research and Applications [3-0]

As Scheduled

Continued development of research skills that are applicable to the business discipline. Emphasis will be placed on critical evaluation of published research in the business field with the goal that students completing the course will have developed the research skills necessary to successfully develop and publish research in the business field. *Prerequisites:* 9 hours of the international core courses, plus ISQM 8314 or ISQM 8315.

Kinesiology

KIN 5313 Workshop in Kinesiology [3-0]

As Scheduled

This course is designed to provide in-depth experiences for the prospective teacher, coach and recreation leader in the development of both current theories and practices in presenting selected areas of kinesiology such as aquatics, dance, gymnastics and/or sports. The course may be repeated for credit, up to 9 hours, when the topic is different. *Prerequisite:* 12 hours of Kinesiology and permission of the department chair.

KIN 5351 Kinesiology Curriculum for the Handicapped Student [3-0]

As Scheduled

The selection and planning of kinesiology for students whose activity must be adapted due to demands imposed by gravity, trauma, injury, congenital defect, illness or disease. Laboratory work with students will be scheduled. *Prerequisite:* Permission of the department chair.

KIN 5357 Health Seminar [3-0]

Summer, odd years

For administrators, teachers, nurses and community leaders. Topical discussion areas will center around the interests and needs of the participants and the communities.

KIN 6301 History and Philosophy of Kinesiology [3-0]

Fall, odd years

Historical development of kinesiology from primitive to modern times. Philosophy of modern kinesiology with application to present day educational programs.

KIN 6302 Methods of Research in Kinesiology [3-0]

Spring, even years

Introduction to methods and materials of research in the field. Approved methods of writing term papers and research papers.

KIN 6303 Applied Tests and Measurements in Kinesiology [3-0]

Spring, odd years

A critical consideration of the importance and limitations of measurements in physical education. Emphasis is placed on those measurements that are most needed today. The statistical treatment and interpretation of research data.

KIN 6304 Scientific Foundations of Kinesiology [3-0]

Fall, even years

Background of kinesiology from biological, anatomical and physiological aspects.

KIN 6305 Curriculum Construction in Kinesiology [3-0]

Spring, odd years

A critical study of principles, problems and procedures in the construction of a kinesiology program. Attention will be given to the application of these principles in the construction of a course of study for a specific situation.

KIN 6306 Planning and Use of Facilities for Health and Kinesiology [3-0]

Spring, even years

Principles, terminology and standards for planning construction, use and maintenance of facilities.

KIN 6307 Psychology of Motor Learning [3-0]

Fall, odd years

A study of the application of principles of psychology to learning situations involved in motor skills acquisitions. Emphasis will be given both to the general learning situations involved in the mastery of motor skills and to the special situations involved with individual and group problems of motivation and response.

KIN 6308 Current Readings in Kinesiology

Fall, even years

Extensive readings and discussion of selected topics in the field.

KIN 6320 Independent Research

Individual investigation of a problem in kinesiology that involves one of the techniques of research. Students will work under a designated faculty member and must have their research approved prior to registering. *Prerequisite:* Permission of the department chair.

KIN 7300 Thesis

Scheduled by chair.

KIN 7301 Thesis

Scheduled by chair.

Management

MANA 6330 Management Theory and Organizational Behavior [3-0]

Fall

An analysis of formal organizational theory and the interrelationship of individuals in organizations. A study of the organization as a system of authority, status, leadership, direction, culture, ethics, communication and influence, includes readings, cases and special reports. *Prerequisite:* MANA 3361.

MANA 6331 Personnel Administration and Industrial Relations [3-0]

As Scheduled

An analysis of the functions of personnel administration and of the relationship between the personnel-industrial relations system and the total organization system. Contemporary industrial relations, philosophies and practices. *Prerequisite:* MANA 6330.

MANA 6332 Management Seminar [3-0]

As Scheduled

The development of management thought and practice with emphasis on current trends and problems in management. This course has variable content and may be repeated for credit with consent of the instructor. *Previous course number:* MANA 6366; credit may be received for only one course. *Prerequisite:* 12 hours of graduate credit.

MANA 6334 International Management [3-0]*As Scheduled*

This course covers effects of the international environment on the management of business. The effects of social, cultural, political, legal and economic environments on strategic planning and decision making are covered in this course.

MANA 6335 Organizational Theory [3-0]*As Scheduled*

This course is the study of designing organizations. The effects of environments, strategies, technology, age/size, innovation, power/politics, international business on organizational structure and organizational effectiveness will be covered.

MANA 6360 Operations Management [3-0]*Spring*

This course focuses on the role of the production function in business systems and the study of production system operations. Emphasis is placed on production system design, integration of system inputs, outputs and transformations, and computer applications to decision processes utilized in managing operations and achieving optimal production. *Prerequisite:* MATH 1322 or equivalent.

MANA 6390 Strategic Management [3-0]*Fall and Spring*

This capstone course integrates knowledge in functional areas and covers strategy formulation, implementation, and evaluation. Different types of organizations in all kinds of environments and industries are studied. Technology, culture, and ethics are important environmental variables considered. *Prerequisite:* 15 hours of MBA core courses.

MANA 7300 Thesis*As Scheduled*

Research and writing of the thesis. This course may be repeated for credit.

MANA 8331 Seminar in Management Topics [3-0]*As Scheduled*

Seminar topics will vary with the interests of the instructor or students. Readings and discussions will carry a research orientation with the goal to produce manuscripts suitable for submission to academic conferences or journals. Course may be repeated for credit with different topics.

MANA 8361 Supervised Teaching in Business Administration*As Scheduled*

Planning, organizing and presenting teaching processes and practices in business administration. Includes teaching in the College of Business Administration under the direction of the course instructor or supervisor; weekly group meetings with the instructor, individual consultations, and reports throughout the teaching period. *Prerequisites:* Graduate standing, approval of the department chair and the dean, and appointment as a teaching assistant.

Manufacturing Engineering

MANE 6190 Engineering Project [0-3]*As Scheduled*

Special construction projects, research activities or supervised engineering studies. *Prerequisite:* Consent of instructor.

MANE 6311 Quality Assurance Systems [3-0]*Fall*

Statistical techniques and concepts used in quality control, process capability studies, control charts and applications, sampling schemes, reliability, loss functions, Taguchi's method, continuous improvement concepts, ISO 9000 and Total Quality Management. *Prerequisite:* MANE 2332 or equivalent.

MANE 6323 Advanced Computer Aided Design [3-0]*Fall*

An applied approach to surface and solid modeling and visualization. Concepts include geometric transformations, curve and surface definitions, parametric modeling and automated dimensioning. Computer aided analysis using mass property calculations and finite element analysis. *Prerequisite:* MANE 3400 or equivalent.

MANE 6390 Engineering Project [0-9]*As Scheduled*

Special construction projects, research activities and supervised engineering studies. *Prerequisite:* Consent of instructor.

MANE 6399 Topics in Manufacturing [3-0]*As Scheduled*

Topics selected from current issues of concern in manufacturing industries. May be repeated for credit when topics change. *Prerequisite:* Consent of instructor.

MANE 6401 Concepts in Manufacturing [3-0]*As Scheduled*

Survey of manufacturing processes including casting, forming, stamping, metal removal, joining, plastics, composites and ceramics manufacturing, electronic manufacturing and automation. An introduction to statistics, probability, distribution functions, statistical tests and design of experiments. *Prerequisite:* Graduate standing or consent of instructor.

Marketing

MARK 6370 Marketing Policy and Management [3-0]*Fall*

A study of marketing policy and decision making based upon a consumer orientation; innovation and creative adaptation to change; cultural implication of marketing action; and the role of theory in marketing. *Prerequisite:* MARK 3371.

MARK 6371 Marketing Seminar [3-0]*As Scheduled*

A study of historical and current thought in marketing theory and practice. This course has variable content and course may be repeated for credit.

MARK 6372 Marketing Strategy [3-0]*As Scheduled*

A study of current promotion management techniques for consumer products. Skills will be developed in utilizing consumer research, sales analysis and mass media data for promotion planning, creation, execution and evaluation.

MARK 8371 Seminar in Marketing Topics [3-0]*As Scheduled*

Examination of studied topics involved with current literature and current research interests of faculty and students. Course may be repeated for credit with different topics.

Mathematics

MATH 6308 Teaching of Algebraic Concepts [3-0]*As Scheduled*

This course examines issues, trends and research related to the teaching/learning of secondary school algebra. Topics include historical items with major influence in algebra and a study of relationships between abstract and school algebra. *Prerequisite:* MATH 4351 or equivalent.

MATH 6310 Topics in Mathematics Teaching [3-0]*As Scheduled*

This course examines issues, trends and research related to the teaching/learning of secondary school mathematics. Specific topics will vary, but could include: technology in the classroom, mathematical problem solving and the use of applications in the teaching of mathematics. *Prerequisite:* Graduate standing in mathematics.

MATH 6312 Teaching of Geometric Concepts [3-0]*As Scheduled*

This course examines issues, trends and research related to the teaching/learning of secondary school geometry. Topics include the historical significance of geometry, the relationship between modern geometry and the geometry taught in schools, and the van model of geometric understanding. *Prerequisite:* MATH 3314 or consent of instructor.

MATH 6328 Special Problems in Teaching Mathematics [3-0]*As Scheduled*

A critical analysis of issues, trends and historical developments in elementary and/or secondary mathematics teaching with emphasis on the areas of curriculum and methodology. This course may be repeated for credit when topic changes.

MATH 6331 Algebra I [3-0]*As Scheduled*

This course is an extension of the undergraduate course in abstract algebra. Topics include polynomial rings over a field and finite field extensions. *Prerequisite:* MATH 4351 or consent of instructor.

MATH 6332 Algebra II [3-0]*As Scheduled*

The purpose of this course is to provide essential background in

groups, rings and fields, train the student to recognize algebraic structures in various settings, and apply the tools and techniques made available by algebraic structures. Topics include groups, structure of groups, rings, modules, Galois theory, structure of fields, commutative rings and modules. *Prerequisite:* MATH 4351 or consent of instructor.

MATH 6352 Analysis I [3-0]*As Scheduled*

The purpose of this course is to provide the necessary background for all branches of modern mathematics involving analysis and to train the student in the use of axiomatic methods. Topics include metric spaces, sequences, limits, continuity, function spaces, series, differentiation, the Riemann integral. *Prerequisite:* MATH 4357 or consent of instructor.

MATH 6353 Analysis II [3-0]*As Scheduled*

The purpose of this course is to present advanced topics in analysis. Topics may be chosen from (but not restricted to) normed linear spaces, Hilbert spaces, elementary spectral theory, complex analysis, measure and integration theory. *Prerequisite:* MATH 6352.

MATH 6360 Ordinary Differential Equations [3-0]*As Scheduled*

This course examines existence and uniqueness theorems, methods for calculating solutions to systems of ordinary differential equations, the study of algebraic and qualitative properties of solutions, iterative methods for numerical solutions of ordinary differential equations and an introduction to the finite element methods. *Prerequisite:* MATH 3349 or consent of instructor.

MATH 6361 Partial Differential Equations [3-0]*As Scheduled*

This course considers the existence, uniqueness and approximation of solutions to linear and non-linear ordinary, partial and functional differential equations. It also considers the relationships of differential equations with functional analysis. Computer-related methods of approximation are also discussed. *Prerequisite:* MATH 3349 or consent of instructor.

MATH 6362 Fourier Analysis [3-0]*As Scheduled*

The course includes trigonometric series and Fourier Series, Dirichlet Integral, convergence and summability of Fourier Series, uniform convergence and Gibbs Phenomena, L_2 space, properties of Fourier Coefficients, Fourier Transform and applications, Laplace Transform and applications, distributions, Fourier Series of distributions, Fourier Transforms of generalized functions, orthogonal systems. *Prerequisite:* MATH 6353 or consent of instructor.

MATH 6365 Probability and Statistics [3-0]*As Scheduled*

Topics in this course include set theory and concept of probability, conditional probability, random variables, discrete and continuous probability distributions, distribution and expectations of random variables, moment generating functions, transformation of random variables, order statistics, central limit theorem and limiting distributions. *Prerequisite:* MATH 3337 or consent of instructor.

MATH 6366 Mathematical Statistics [3-0]*As Scheduled*

This course is about the theory of estimation and hypothesis testing. Topics include point estimation and its properties, interval estimation, sufficient statistics, decision theory, most powerful tests, likelihood ratio tests, linear models and estimation by least squares. *Prerequisite:* MATH 6365 or consent of instructor.

MATH 6370 Topology [3-0]*As Scheduled*

This course is a foundation for the study of analysis, geometry and algebraic topology. Topics include set theory and logic, topological spaces and continuous functions, connectedness, compactness, countability and separation axioms. *Prerequisite:* MATH 4360 or consent of instructor.

MATH 6387 Mathematical Modeling [3-0]*As Scheduled*

This course presents the theory and application of mathematical modeling. Topics will be selected from dynamic models, stable and unstable motion, stability of linear and nonlinear systems, Liapunov Functions, feedback, growth and decay, the logistic model, population models, cycles, bifurcation, catastrophe, biological and biomedical models, chaos, strange attractors, deterministic and random behavior. *Prerequisite:* Consent of instructor.

MATH 6388 Discrete Mathematics [3-0]*As Scheduled*

This course is an introduction to modern finite mathematics. Topics include methods of enumeration, graphs, partially ordered sets, and an introduction to Polya's theory of enumeration. *Prerequisite:* MATH 4351 or consent of instructor.

MATH 6390 Mathematics Seminar [3-0]*As Scheduled*

An introduction is given to the methods and tools of mathematical research. Independent work on assigned topics is expected of the student, with presentations on the results in both oral and written form. *Prerequisite:* Consent of instructor.

Mechanical Engineering**MECE 6399 Topics in Engineering [3-0]***As Scheduled*

Topics selected from current issues of concern in mechanical engineering. May be repeated for credit when topics change. *Prerequisite:* Consent of instructor.

Management Information Systems**MIS 6330 Management Information Systems [3-0]***Fall*

The study of computer information systems used in business. The focus is on types of applications used at different levels of management; operation, tactical and strategic. Emphasis is placed on the use of microcomputer applications in making management decisions. *Prerequisite:* CIS 3390 or consent of instructor and CIS Department Chair.

MIS 6335 Seminar in Information Systems [3-0]*As Scheduled*

An in-depth analysis of contemporary information systems topics with emphasis on the economic and technological impact of computer information systems on the business environment. Can be retaken for credit. *Prerequisite:* MIS 6330.

MIS 6336 Global Information Technologies [3-0]*As Scheduled*

The purpose of this course is to investigate the role of information technology in multinational settings. This course will examine the international business environment and how information systems and technology can be effectively utilized in multinational organizations. *Prerequisite:* MIS 6330.

MIS 6338 Distributed Information Systems [3-0]*As Scheduled*

The purpose of this course is to develop an understanding of distributed information technology and its impact on business organizations. The course investigates the design and re-engineering of the organization associated with new technologies used in distributed systems. *Prerequisite:* MIS 6330.

MIS 6381 Decision Support Systems [3-0]*As Scheduled*

The study of information systems for managerial decision making. The emphasis is on decision support systems, a main component of MIS used for middle-level and top-level managerial decision making. Topics include the study of human decision making models and group decision support systems. *Prerequisites:* MIS 6330.

MIS 6391 Strategic Management Information Systems [3-0]*As Scheduled*

This course focuses on the strategic use of information systems and technologies by organizations for competitive advantages. Topics include end-user and departmental computing, the telecommunications environment, and the infusion of new technologies into an organization. *Prerequisite:* MIS 6330.

Music

MUS 6130 Applied Recital

Fall, Spring

Public performance of specific applied music literature at the graduate level (for students choosing the applied emphasis).

MUS 6230 Graduate Applied Music

Fall, Spring

Private instruction in the graduate student's major undergraduate performance specialization. Open by passing an audition before a faculty jury. Jury material is available through the Department of Music Office. May be taken up to four times by qualified graduate students.

MUS 6332 Seminar in Graduate Music Theory [3-0]

As Scheduled

The application of appropriate analytical techniques to representative compositions from the topics: arranging, orchestration, form and analysis and 20th century music, resulting in original written projects based on the principles studied. (May be taken twice on different topics.)

MUS 6333 Music History and Literature [3-0]

As Scheduled

May be taken twice on different topics. Topics include keyboard, orchestral, choral, instrumental and vocal.

MUS 6334 Research Methods in Music [3-0]

As Scheduled

Music bibliography and criticism. Survey of standard research tools in music. Development of research skills and techniques, and methods of design. Recommended to be taken near the beginning of graduate study. *Prerequisite:* Graduate standing.

Nursing

NURS 6208 Nursing Informatics [1-3]

Spring

This course provides the student the opportunity to use computer applications in nursing. *Prerequisites:* Graduate student status and consent of the instructor.

NURS 6209 Professional Nursing Issues [2-0]

Spring

This course provides a forum for exploration and evaluation of concerns of contemporary nursing. The focus is the nursing profession and current major issues and problems concerning it. Social forces influencing changes in the nursing profession are analyzed in terms of historical antecedents and their current manifestations. National, state and regional political activity in nursing is also emphasized. *Prerequisite:* Graduate student status.

NURS 6301 Theoretical Foundations in Nursing [3-0]

Summer

This course provides an examination of the philosophical and theoretical bases underlying concepts and operations inherent to nursing. Theories from behavioral, natural, social and applied

sciences are considered with the aim of synthesis in the development and application to nursing theory. *Prerequisite:* Graduate student status.

NURS 6302 Research in Nursing [3-0]

Spring

This course enables the student to develop a research-oriented approach to the improvement of the profession of nursing. The logic, methods and techniques of the research process are explored from problem formulation to analysis and interpretation.

Quantitative and qualitative methodologies are addressed. The student is provided the opportunity to recognize a researchable problem in nursing and to develop a plan for its study.

Prerequisite: Graduate student status.

NURS 6303 Statistics in Nursing [2-3]

Fall

This course focuses on the understanding of statistics as it relates to the research process. Both descriptive and inferential statistics are addressed with computer applications to selected research questions and hypotheses. *Prerequisite:* Credit for or concurrent enrollment in NURS 6208.

NURS 6304 Advanced Pathophysiology in Nursing [3-0]

Fall

This course explores changes in normal cellular and tissue functions and related physiologic processes of the major body systems caused by disease and aging. *Prerequisite:* Graduate student status.

NURS 6305 Advanced Health Assessment [2-3]

Fall

This course presents the theoretical and clinical principles for advanced health assessment in specialty nursing practice. Emphasis is placed on physical, psychosocial and cultural assessment to develop a comprehensive health data base. Integration of theory is tested in the laboratory setting. *Prerequisites:* Graduate student status and consent of the instructor.

NURS 6306 Pharmacology for Advanced Nursing Practice [3-0]

Summer

The focus of this course is the pharmacologic and pharmacokinetic principles used in the therapeutic management of common health care problems in clients across the life span. Development of scientifically based clinical pharmacologic management of selected health problems is emphasized. *Prerequisites:* Graduate student status and consent of the instructor.

NURS 6321 Advanced Adult Health I [2-3]

Spring

This course focuses on health restoration, maintenance and promotion for adults in a variety of health care settings. Developmental dynamics through the adult life cycle are examined. The Mexican-American cultural dynamics receive special emphasis when examined through psychological, physiological, sociological, sexual and spiritual domains.

Prerequisite: Credit for or concurrent enrollment in NURS 6305.

NURS 6322 Advanced Adult Health II [1-6]
Fall

This course focuses on the collaborative management and evaluation of episodic and restorative health care of adults with acute, major and chronic health deviations. Appropriate diagnostic methods, treatment modalities and referral criteria are utilized in the implementation of protocols for advanced nursing practice. Dynamics of the Mexican-American culture continue to be emphasized. Quality assurance through peer review is emphasized. *Prerequisites:* NURS 6321, NURS 6301 and NURS 6304.

NURS 6323 Advanced Adult Health III [1-6]
Spring

This course focuses on health restoration, maintenance and promotion of adults in special areas of interest. Dynamics of the Mexican-American culture continue to be emphasized. Students contract with faculty to develop learning opportunities focused on special areas of interest in men's health, women's health and/or care of the older adult. Seminars will focus on intervention and treatment of individual health conditions within these specific populations. *Prerequisites:* NURS 6322 and NURS 6306.

NURS 6341 Advanced Practice I [2-3]
Summer

This course is the first of a two-course sequence designed for the student preparing for the advanced practice role within the health care system. The various components of the role and an evaluation process will be discussed. The student will study advanced practice roles from an historical perspective as well as their impact upon advanced nursing practice. The potential impact of advanced practice nursing in the Rio Grande Valley will be emphasized.

NURS 6342 Advanced Practice II [1-6]
Fall

This course focuses on the impact that the clinical specialist has upon the health care delivery system. Students explore the use of standards of care, power and the change process. Strategies for negotiating advanced practice roles are identified. Students work with preceptors to implement and evaluate advanced practice in a clinical area.

NURS 6343 Educator I [2-3]
Summer

This course is the first of a two-course sequence designed for the student preparing for faculty positions in programs of basic technical and professional education, staff development, continuing education and patient/client education. Focus is on curriculum development, instructional design, principles of teaching/learning, education evaluation and application of educational research. *Prerequisites:* NURS 6321 and NURS 6322.

NURS 6344 Educator II [1-6]
Fall

This course emphasizes the implementation and evaluation of nursing curriculum and instruction. Students will contract with nursing educators for learning experiences that will provide mentoring in the educator role. *Prerequisite:* NURS 6343.

NURS 6345 Administrator I [2-3]
As Scheduled

This course is the first of a two-course sequence designed for students preparing for administrative roles in the health care delivery system. Students apply organizational, management and leadership principles and practices to nursing administration. Students discuss and analyze trends and issues that affect nursing administration and health care. *Prerequisite:* NURS 6321 and NURS 6322.

NURS 6346 Administrator II [1-6]
As Scheduled

This is the second course of a two-course sequence designed for students preparing for nursing administrative positions. Students have the opportunity to explore the health care system and roles for nurses within the system. Emphasis is on implementation and evaluation of administrative roles in a selected system. Students work with preceptors to implement and evaluate nursing administration activities. *Prerequisite:* NURS 6345.

NURS 6361 Special Topics in Nursing
As Scheduled

This course is designed to provide students the academic flexibility to study contemporary issues and practices in the profession of nursing. The categories of offerings may include various graduate level topics such as ethicolegal issues, health care skills and functional area issues. This course may be repeated for credit when the topics vary. *Prerequisite:* Consent of instructor.

NURS 7300 Thesis I (Proposal)
Summer

The thesis provides the student with an opportunity to identify a nursing research problem with a clinical or functional area of interest, to pursue its study and to contribute to the body of nursing knowledge. It provides experience in research design and implementation in a guided setting. *Prerequisites:* Credit for or concurrent enrollment in advanced practice clinical courses or NURS 6341, NURS 6343 or NURS 6345.

NURS 7301 Thesis II
Fall

This course continues the individual student contact with faculty to complete and defend the thesis. *Prerequisite:* NURS 7300.

NURS 7302 Practice Intervention Project
Summer

This course is required for non-thesis students. It involves delineation of a problem/issue/project related to the student's clinical or functional area, review of pertinent literature and development of a proposed solution with steps in implementation and evaluation methodology. The student will give a written and oral presentation of the project to a selected audience. *Prerequisites:* Credit for or concurrent enrollment in advanced practice clinical courses or NURS 6341, NURS 6343 or NURS 6345.

Political Science

POLS 5367 American Judicial Process [3-0]
As Scheduled

Advanced study of the structure, functions and procedures of the national, state and local judicial systems, the interrelationship between the American judiciary and other components of the political system; the impact of judicial decision making on public policy.

POLS 5386 Politics of South America [3-0]
As Scheduled

A survey of governmental structures and politics in South America. Examines the political processes and their relationship to existing social and economic structures of South America.

POLS 6302 Graduate Seminar in Public Administration [3-0]
As Scheduled

An introduction to the concepts, theories, literature, research and analytical methods of public administration. Required of all MPA graduate students. *Prerequisite:* POLS 6301 or instructor's permission.

POLS 6305 Problems in State and Local Government [3-0]
As Scheduled

An analysis of the basic problems of American state and local government, with an emphasis on administrative problems and issues in state, county and local governments.

POLS 6311 The Formulation of Public Policy [3-0]
As Scheduled

An analysis of the impact of public policy on the political environment. Several policies will be studied and analyzed regarding their formulation and implementation.

Psychology

PSY 6305 Advanced Studies in Psychopathology [3-0]
Spring

A study of the classification, etiology and treatment of abnormal behaviors. Supporting outside readings will be emphasized. *Prerequisites:* Graduate standing and 6 hours of psychology and/or consent of instructor.

PSY 6311 Advanced Studies in Personality Theory [3-0]
Fall

A study of the development, structure and assessment of personality, with consideration of the major theoretical attempts to account for the psychological nature and behavior of man. Supporting outside readings will be emphasized. *Prerequisites:* Graduate standing and 6 hours of psychology and/or consent of instructor.

PSY 6315 Advanced Behavior Management [3-0]
As Scheduled

Principles and techniques of modifying behaviors across therapeutic and natural settings. Following a review of social learning theory and techniques, practical aspects of behavior management skills and cognitive behavioral procedures will be emphasized. *Prerequisite:* PSY 6325.

PSY 6320 Current Perspectives in Physiological Psychology [3-0]
Fall

In-depth study of the relationship between biological events and behavior. Emphasis is placed on the physiological substrates of

learning, memory, emotion and motivation. *Prerequisites:* Graduate standing and 6 hours of psychology and/or consent of instructor.

PSY 6325 Theoretical Issues in Learning [3-0]
Fall

A survey of theoretical perspectives in learning and memory. Historical as well as contemporary issues will be emphasized. *Prerequisites:* Graduate standing and 6 hours of psychology and/or consent of instructor.

PSY 6330 Advanced Studies in Child Development [3-0]
As Scheduled

A survey of the major theoretical traditions in child development through adolescence, with application to selected areas to illustrate the theories. *Prerequisites:* Graduate standing and 6 hours of psychology and/or consent of instructor.

PSY 6332 Research Design [3-0]
Spring

Experimental research, methods and design in psychology.

PSY 6336 Advanced Psychological Measurement [3-0]
Spring

Reviews current theoretical and technical aspects of test construction focusing on standardized tests used in industry and health care settings. Instruction and practice in standardized test administration and scoring, with emphasis on the Wechsler and achievement tests. *Prerequisite:* Admission to a graduate program in psychology.

PSY 6338 Advanced Social Psychology [3-0]
As Scheduled

A survey of the theory, methods and literature of social psychology. Content areas to be covered include social cognition, interpersonal attraction, attitudes, social influence, social exchange and aggression.

PSY 6340 Cross-Cultural Psychology [3-0]
As Scheduled

The course emphasizes the major areas of current research on cross-cultural psychology; these include the study of personality across cultures, Western and non-Western definitions of abnormal behavior and international research on attitudes and values.

162 ◆ Graduate Course Descriptions**PSY 6346 Sensation and Perception [3-0]***As Scheduled*

Study of mechanisms underlying sensation and perception, including examination of theory, experimental methods and research findings.

PSY 6348 Biofeedback and Self-Regulation [3-0]*As Scheduled*

An examination of the current research, theory and applications of autonomic self-regulation and its implications for behavior medicine.

PSY 6350 Memory and Cognition [3-0]*As Scheduled*

The experimental study of memory and of intellectual processes, including pattern recognition, speech perception, attention, concept formation, thinking and problem-solving.

PSY 6352 Personality Assessment [3-0]*Spring*

Development of personality testing. Study and administration of objective and projective personality assessment techniques. *Prerequisites:* PSY 6336, PSY 6311, PSY 6305 and admission to a graduate program with a major in Psychology.

PSY 6354 Individual Psychotherapy [3-0]*Fall*

Instruction and practice in techniques of individual psychotherapy. Case presentation and report writing. *Prerequisites:* PSY 6305 and PSY 6311.

PSY 6355 Psychology and Mythology [3-0]*As Scheduled*

This course will study the impact and interrelationships of psychological thought and mythological theory. The impact of the theories of Freud, Adler, Jung, Levi-Strauss and others on mythology will be studied. *Previous Course Number:* PSY 5355; a student may receive credit in only one course. *Equivalent Course:* May be counted as ANTH 6355; a student may receive credit in only one course. *Prerequisites:* 6 hours of psychology and consent of instructor.

PSY 6356 Group Psychotherapy [3-0]*Summer*

Instruction and practice in techniques of group psychotherapy. *Prerequisites:* PSY 6305 and PSY 6311.

PSY 6360 Clinical Neuropsychology [3-0]*Fall*

A study of theories and research on the functional organization of the brain and the impact of various neuropathological processes on cognitive functioning. Behavioral approaches to neuropsychological rehabilitation are presented, along with instruction and practice in standardized approaches to neuropsychological evaluation. *Prerequisites:* PSY 6320, PSY 6336, and admission to a graduate program with a major in Psychology.

PSY 6363 Contemporary Professional Issues and Ethics in Psychology [3-0]*Summer*

Current ethical issues in the practice of psychology and related legal principles.

PSY 6364 Clinical Practicum I*Spring*

Application of psychological tests and psychotherapeutic procedures. *Prerequisite:* Completion of core curriculum and designated electives for Clinical Psychology.

PSY 6366 Clinical Practicum II*Spring*

Application for psychological tests and psychotherapeutic procedures. *Prerequisite:* Completion or concurrent enrollment in PSY 6364.

PSY 6368 Internship*As Scheduled*

Application of psychological tests and psychotherapeutic procedures in a clinical setting. *Prerequisites:* PSY 6364 and PSY 6366.

PSY 6374 Special Topics in Psychology [3-0]*As Scheduled*

Selected topics in psychology. May be repeated for credit when topic varies.

PSY 6376 Directed Studies*As Scheduled*

Individual readings and/or research on a selected topic under the supervision of a faculty member with whom specific arrangements have been made. May be repeated for a maximum of 6 hours credit. *Prerequisite:* Permission of instructor.

PSY 7370 Thesis I

Design and complete a proposal for original research, approved by the thesis advisor and thesis committee. A grade of "credit" is assigned only after formal approval of the thesis proposal. If a grade of "non-credit" is awarded, re-enrollment in the course is required. *Prerequisite:* Permission of instructor.

PSY 7372 Thesis II

Conduct and complete original research proposed in Thesis I, approved by the thesis advisor and thesis committee. A grade of "credit" is assigned only after formal approval of the thesis proposal. If a grade of "no credit" is awarded, re-enrollment in the course is required. *Prerequisite:* Permission of instructor.

Public Administration**PUBA 6301 The Public Administration Profession [3-0]***As Scheduled*

A survey of the theories and practices that form the foundation of public administration in the United States. Prerequisite for beginning graduate students who have no academic background in public administration or who have no practical experience in

public service. Will not count for credit toward the 39 hours for the Master of Public Administration (MPA) degree.

PUBA 6302 Graduate Seminar in Public Administration [3-0]

As Scheduled

An introduction to the concepts, theories, literature, research and analytical methods of public administration. Required of all MPA graduate students. *Prerequisite:* POLS 6301 or instructor's permission.

• **NASPAA Area A: Political-Social-Economic Environment**

PUBA 6304 Intergovernmental Relations [3-0]

As Scheduled

Analysis of political, administrative and fiscal relationships among governments in the American political system. The constitutional and theoretical basis for federalism; national-state-local government relations, and regional arrangements.

PUBA 6305 Problems in State and Local Government [3-0]

As Scheduled

An analysis of the basic problems of American state and local government, with an emphasis on administrative problems and issues in state, county and local governments.

• **NASPAA Area B: Public Policy Analysis**

PUBA 6311 The Formulation of Public Policy [3-0]

As Scheduled

An analysis of the impact of public policy on the political environment. Several policies will be studied and analyzed regarding their formulation and implementation.

PUBA 6312 Policy Implementation and Program Evaluation [3-0]

As Scheduled

An advanced course with the application of quantitative methods to the evaluation of public policies and programs regarding their implementation.

• **NASPAA Area C: Managerial Processes**

PUBA 6320 Public Finance Administration [3-0]

As Scheduled

Analysis of the formation, management and administration of fiscal policies at all levels of government in the United States. The budgeting process and the practice of resource allocation will be studied.

PUBA 6321 Public Personnel Administration [3-0]

As Scheduled

Analysis of the major personnel management problems and issues in government. The recruitment, selection, development, advancement and evaluation of personnel will be examined. Employee-employer relations, affirmative action, collective bargaining, and interpersonal and ethical relationships will be studied.

• **NASPAA Area D: Analytical Tools**

PUBA 6330 Scope and Methods in Public Administration [3-0]

As Scheduled

Analytical methods, research techniques and models of inquiry in the study of public administration.

• **NASPAA Area E: Individual-Group-Organizational Behavior**

PUBA 6341 Political Leadership: Decision Making and Management in Public Organizations [3-0]

As Scheduled

The study of political leadership, its various styles and types. Emphasis on the skills, characteristics and situations that contribute to the development of political leadership and decision making.

PUBA 6342 Bureaucracy and Organizational Theory [3-0]

As Scheduled

The study of the various theories of organization and organizational behavior. An analysis of the theories and practices of governmental organization and functions.

• **Required for Graduation**

PUBA 6325 The Internship

As Scheduled

The practical public management experience through an arranged internship in a government or non-profit agency for one semester. Periodic seminars and supervisor-intern consultations will be held, with a final administrative report required. *Prerequisite:* Consent of director.

PUBA 7300, 7301 Thesis

The thesis requires the student to carry out an individual research project under the direction and supervision of a graduate faculty member. The thesis will be defended publicly after it has been tentatively approved by the supervising instructor and two additional readers.

PUBA 7302, 7303 Applied Research Grant Project

A problem-oriented and applied research grant project to fulfill the non-thesis option in the Master of Public Administration degree. The thesis or applied research grant project requires that the student work under the direction and supervision of a graduate faculty member. The student will prepare a prospectus to include a statement of the problem, research design, specification of data, questions to be answered and a representative bibliography, and submit it to the supervising instructor prior to registration. The thesis or the applied research grant project will be defended publicly after it has been tentatively approved by the supervising instructor and two additional readers.

Quantitative Methods

QUMT 6303 Statistical Foundations [3-0]

As Scheduled

An introduction to statistical methodology to include probability concepts, inference techniques, analysis of variance, regression analysis, chi square and other non-parametric analyses. This course focuses on the use of the computer in performing statistical analysis. *Prerequisite:* Admission to the MBA Program.

QUMT 6310 Business Research Foundations [3-0]

Fall

Business research techniques and methodologies. Topics include scientific method, business information sources, research proposal development and evaluation, research design, scaling and instrument design, sampling design, statistical packages and applications, research reporting and writing, and ethical considerations in business research. *Prerequisite:* Admission to the MBA Program.

Rehabilitation Counseling

REHS 6300 Introduction to Rehabilitation Foundations [3-0]

As Scheduled

An introduction to the broad field of human rehabilitation. Study includes historical, legislative and organizational bases; rehabilitation process; personnel standards and types of rehabilitation facilities.

REHS 6310 Case Management in Rehabilitation [3-0]

Spring

Procedures and processes in individualized case planning, recording, management and reporting systems used by rehabilitation professionals in providing and coordinating available services to persons with disabilities. Emphasis is upon the rehabilitation process, the professional/client relationship and interviewing techniques. Focus is upon case management in public, private and medical rehabilitation settings.

REHS 6315 Research in Rehabilitation [3-0]

Fall

An exploration of qualitative and quantitative research methods and experimental designs with specific application to research in rehabilitation. Students will also demonstrate skills in the application and interpretation of statistical procedures utilizing a statistical software package.

REHS 6320 Psychosocial Aspects of Disability [3-0]

Fall

The course examines the psychological and social aspects of individual and family adjustment to disability and chronic illness. Included are findings in research on the adjustment process and on the relationship of psychological and social variables to the acquisition and maintenance of health.

REHS 6325 Group Counseling in Rehabilitation [3-0]

Spring

Group counseling with people with disabilities will address the approaches in group counseling with the different disability groups. The role of the counselor in group counseling will be emphasized. The course will include instruction and practice in the application of group procedures and processes as they apply to people with disabilities. *Prerequisite:* REHS 6360.

REHS 6330 Assessment and Vocational Evaluation [3-0]

Spring

Introduction to vocational assessment with focus on measurement concepts, procedures and practices used in conducting a systematic appraisal of individuals with handicapping conditions resulting from age, disease and trauma.

REHS 6345 Medical Aspects of Disability [3-0]

Fall

Advanced studies in medical psychiatric conditions most frequently encountered by rehabilitation professionals. A detailed study of the medical resources employed by professionals assisting people with disabilities will occur.

REHS 6350 Job Placement Theories and Methods [3-0]

Fall

Provides an overview of job placement based on a systems perspective. Students will have an opportunity to explore various job placement philosophies, programs and techniques as well as to gain hands-on experience in job analysis, labor market analysis and career exploration.

REHS 6360 Counseling Theories in Rehabilitation Counseling [3-0]

Fall

Study of major counseling theories and techniques with focus on principles and competencies in rehabilitation counseling, including special applications and modifications that may be required in counseling persons with mental, physical or emotional disabilities.

REHS 6370 Techniques in Rehabilitation Counseling [3-0]

As Scheduled

Study of current techniques utilized in rehabilitation counseling and rehabilitation client services. Structured learning experiences for development of competencies in utilization of the techniques with rehabilitation clients. *Prerequisite:* REHS 6360.

REHS 6380 Special Topics in Rehabilitation [3-0]

Selected topics in rehabilitation. May be repeated for a maximum of 6 credit hours when the topic varies.

REHS 6390 Practicum [3-0]

As Scheduled

A minimum of 100 clock hours of supervised experiences in a clinically based rehabilitation counseling setting under the supervision of qualified rehabilitation faculty. Includes a 1 hour-per-week seminar in ethics and standards of practice in

rehabilitation, as well as regularly scheduled weekly meetings for individual and group supervision. *Prerequisites:* REHS 6300, REHS 6360, REHS 6370, or program permission.

REHS 7300 & 7301 Thesis

The thesis requires the student to carry out an individual research project under the direction and supervision of a graduate faculty member. The thesis will be presented and defended through a formal review process that includes a committee comprised of the academic advisor and two graduate faculty.

REHS 7302 & 7303 Research Grant Project

A problem-oriented and applied research grant project. The applied research grant project requires the student to work under the direction and supervision of a graduate faculty member. The student will prepare a prospectus to include a statement of the problem, research design, specification of data, questions to be answered, and a representative bibliography, and submit it to the supervising instructor. The applied research grant project will be presented and defended through a formal review process that includes a committee comprised of the academic advisor and two graduate faculty.

REHS 7900 Internship [9-0]

As Scheduled

A 600-hour applied experience in the student's area of specialization in a rehabilitation agency or facility external to the university. Includes a 1 hour-per-week seminar and group supervision meeting. *Prerequisites:* Completion of all required coursework and practicum or program approval.

Interdisciplinary Science

SCIE 6301 Integrated Science Concepts [3-0]

As Scheduled

Students in this course will investigate many of the basic concepts in biology, chemistry and physics that undergird the natural sciences. As a result of understanding these concepts, students will be able to apply an integrated, interdisciplinary approach to solve science problems and communicate scientific ideas.

SCIE 6302 Science and Technology in Society [3-0]

As Scheduled

This course will assess scientific and technological developments and their consequences and the ethics and public policy decisions that face humankind.

SCIE 6303 Recent Developments in Applied Science [3-0]

As Scheduled

This course addresses recent developments in the natural sciences. Specific topics will vary based on the needs of students. Course may be repeated once for credit if the topic is different.

Sociology

SOCI 6300 Advanced Statistics [3-0]

As Scheduled

Advanced statistical methods with emphasis on higher levels of ANOVA, multiple correlation and regression, factor and path analysis. The course involves the utilization of social science computer programs in the analysis of large-scale survey data.

Prerequisite: 3 hours of undergraduate statistics or consent of instructor.

SOCI 6301 Advanced Sociological Theory [3-0]

As Scheduled

Examination of selected classical and contemporary sociological theories. *Prerequisite:* 3 hours of undergraduate sociological theory or consent of instructor.

SOCI 6302 Advanced Research Methods [3-0]

As Scheduled

Theory and application of quantitative and qualitative research methods to sociological data. *Prerequisites:* 3 hours of graduate statistics and 3 hours of undergraduate research methods or consent of instructor.

SOCI 6303 Advanced Sociology Topics [3-0]

As Scheduled

Graduate seminar devoted to investigative analysis and discussion of significant topics in contemporary sociology. Topics include organization, stratification, deviance, demography, social psychology, family, education and urbanization. May be repeated for a maximum of 9 hours credit as topics vary.

SOCI 6320 Survey of Graduate Sociology [3-0]

As Scheduled

Graduate seminar devoted to investigation, analysis and discussion of significant aspects of contemporary sociology and sociological theory. Intended as an overview of graduate-level sociology.

SOCI 6340 Health Research and Policy [3-0]

As Scheduled

Health policy is examined from a cross-cultural perspective. Emphasis is given to systematic comparisons among various health policy models in different countries, e.g., fee for service, socialized medicine, etc. Research methods employed in health-related studies, e.g., epidemiology, are introduced. Grant writing skills for health-related research are emphasized.

SOCI 6341 Health or Aging Topics [3-0]

As Scheduled

Advanced issues in health and/or aging with special emphasis on epidemiology, methods, demography and theory. Emphasis is also given to ethnicity and health delivery systems. May be repeated for a maximum of 9 hours credit as topics vary.

SOCI 6350 Advanced Sociology of Education [3-0]

As Scheduled

An analysis of the relationship of the educational institution to society and the patterns of order, change and conflict that emerge. Current issues, such as bureaucratization of schools and problems

of minorities in the schools, are examined with regard to related sociological principles and theory. An applied project and report will be required. *Prerequisite:* 9 hours of Sociology or consent of instructor.

SOCI 6354 The Family and Society [3-0]
As Scheduled

This course will examine the institution of the family from a cross-cultural perspective, concentrating on problems like gender inequality, poverty and discrimination. The focus of the course is to obtain a better understanding of the family in the context of a changing society, especially in the border region.

SOCI 6354 Economic Sociology [3-0]
As Scheduled

This course provides an overview of sociological approaches to economic phenomena. Particular emphasis is given to the development and growth of the informal economy sector, not only within the United States, but globally. The timely topics of ethnic and immigrant incorporation into the labor market and ethnic entrepreneurial ventures are investigated from a framework that considers the influence of labor market networks, social resources, cultural capital and human capital.

SOCI 6361 Race and Ethnic Relations [3-0]
As Scheduled

Analysis of minority groups, including power relations. An analysis of patterns of majority-minority relations in the United States and around the world and relevant theoretical explanations.

SOCI 6362 Mexican-American Society [3-0]
As Scheduled

An analysis of history, culture, and structural relations of Mexican Americans in U.S. society.

SOCI 6363 Borderlands and Inter-American Topics [3-0]
As Scheduled

An in-depth examination of theoretical and research issues related to the U.S.-Mexico Borderlands and to relationships among the other American republics. Topics will include demographics, culture, structure development and historical issues of the borderlands and the American republics. May be repeated for a maximum of 9 hours credit as topics vary.

SOCI 6365 Issues in Urban Society [3-0]
As Scheduled

This course will examine many of the social problems facing contemporary Urban America, such as poverty, ethnic conflicts and overpopulation. A special emphasis will be given to changes in the traditional urban core to suburban settings, and the current transformation of our region from a rural to an urban society.

SOCI 7300 Thesis I
No credit assigned until thesis has been completed and filed.

SOCI 7301 Thesis II
No credit assigned until thesis has been filed.

SOCI 7302 Independent Research I
Directed research in which the student writes a journal article or manuscript in lieu of the thesis. *Prerequisite:* Consent of instructor.

SOCI 7303 Independent Research II
Directed research in which the student writes a journal article or manuscript in lieu of the thesis. *Prerequisite:* Consent of instructor.

Social Work

SOCW 6300 Human Behavior and the Social Environment I [3-0]

As Scheduled
This course is the first in a sequence of two that provides understanding of human behavior and social environment from an ecosystemic and value-based perspective, and as applicable in social work practice. Content includes theories and knowledge of human, bio-psycho-social development, and that of the range of social systems (families, groups, organizations, institutions and communities) in which individuals live. The focus is on understanding human behavior and social environment of persons from infancy, through adolescence to young adulthood. *Prerequisites:* Graduate standing with admission to the MSSW Program.

SOCW 6301 Human Behavior and the Social Environment II [3-0]

As Scheduled
This course is the first in a sequence of two that provides understanding of human behavior and social environment from an ecosystemic and value-based perspective, and as applicable in social work practice. Content includes theories and knowledge of human, bio-psycho-social development, and that of the range of social systems (families, groups, organizations, institutions and communities) in which individuals live. The focus is on understanding human behavior and social environment of persons from young adulthood to old age and death. *Prerequisites:* Graduate standing with admission to the MSSW Program and SOCW 6300.

SOCW 6302 Social Welfare Policy [3-0]

As Scheduled
Examination of the dimensions of social welfare policy, including conceptual frameworks for understanding policy formulation and the analysis of social policies. Special emphasis on policy issues that affect service delivery to families.

SOCW 6303 Professional Values and Ethics [3-0]

As Scheduled
Examination of the values of professional conduct in the practice of social work and the profession's Code of Ethics. Emphasis on ethical principles that guide practice. Examination of ethical dilemmas and the nature of professional and personal integrity in applying ethical principles.

SOCW 6304 Professional Empowerment [3-0]*As Scheduled*

Theories and concepts of enhanced social participation and empowerment of individuals, families, groups, institutions and communities in the promotion of structural change. Examination of frameworks to enhance equality, dignity and social justice. Models of individual, family and group determination, resilience and mastery.

SOCW 6311 Social Work as a Profession [3-0]*As Scheduled*

This course traces the philosophy and historical development of social work and presents a general overview of the social work profession. The basic knowledge, values, ethics, necessary for generalist social work practice, along with the many and varied roles and competencies in which social workers function across different fields of practice, will be presented. Students are introduced to social work's commitment to understand and appreciate human diversity; to understand and combat the dynamics and consequences of social and economic injustice; to achieve individual and collective social and economic justice for populations-at-risk. *Prerequisites:* Graduate standing with admission to the MSSW Program.

SOCW 6321 Generalist Social Work Practice I [3-0]*As Scheduled*

The course is an introductory course in generic direct practice methods and skills of social work intervention with individuals. Attention is given to the historic development of social work practice, the nature and application of social work values and ethical principles in practice, the theoretical frameworks of helping methods and the helping process of assessment, planning, intervention, termination and evaluation. Emphasis is on a generalist and ecosystems approach. *Prerequisites:* Graduate standing with admission to the MSSW Program.

SOCW 6322 Generalist Social Work Practice II [3-0]*As Scheduled*

The course is designed to provide a framework for systematic study of components and issues involved in the generalist practice of social work with groups in generic practice settings. This course prepares the student to become familiar with the processes involved in group formation as well as ongoing processes of assessment, intervention and evaluation. *Prerequisites:* Graduate standing with admission to the MSSW Program and completed or concurrent enrollment in the first-year field education placement.

SOCW 6323 Social Work Practice III [3-0]*As Scheduled*

This course is designed to help students understand communities and the knowledge bases of social work generalist practice for interventions at this level. It provides an opportunity to explore selected macro models of practice and learn about human service organizations, which often serve as an immediate context for community practice. *Prerequisites:* Graduate standing with admission to the MSSW Program and completed or concurrent enrollment in the first-year field education placement.

SOCW 6330 Advanced Family Practice I [3-0]*As Scheduled*

Emphasis on theories, concepts and skills of social work intervention with families. Special attention is given to comparative theories of intervention, with an emphasis on developing practice knowledge and skills in the assessment of family situations, goal setting, contracting, models of intervention and outcome assessment. *Prerequisites:* Completion of foundation curriculum or admission into advanced standing program.

SOCW 6331 Advanced Family Practice II [3-0]*As Scheduled*

Theories, concepts and skills of family intervention. Special emphasis on the assessment, intervention and evaluation of the impact of culture and environment on family functioning. Development of an understanding of intervention with content on appreciating and using cultural diversity among family systems, such as variations in group dynamics, decision making and adaptation, as well as understanding the nature of environmental factors, such as chronic poverty and societal oppression, on family functioning. Analytical and interactional skills for helping and empowering people, focused on family preservation and the use of a strengths perspective model. *Prerequisites:* Concurrent enrollment in the second-year field education placement.

SOCW 6332 Social Work Practice with Latinos [3-0]*As Scheduled*

Social work practice implications of the characteristics of the Latino population of the Southwest. The course will analyze distinctive practice in engagement, communication, and service with Latino clients, differential modalities and helping processes for clinical and macro practice with this population.

SOCW 6335 Advanced Clinical Assessment [3-0]*As Scheduled*

The course focuses on understanding and evaluating theoretical and empirical knowledge of psychosocial well-functioning, disfunctioning and pathology in the behavior of individuals. A critical analysis of the concepts of mental illness, psychopathology and behavior disorders and the use of DSM IV, ICD-10, PIE taxonomies and their use by social workers.

SOCW 6338 Foundations of Social Work [3-0]*As Scheduled*

The course is designed for students of the Advanced Standing Program to provide them with a review of the MSSW foundation year curriculum content. The course is designed to help the student prepare for entry into the advanced year of the MSSW program and aid their adjustment to the rigors of graduate level academic study. *Prerequisites:* Acceptance into the Advanced Standing Program.

SOCW 6670 Field Practicum I [6-0]*As Scheduled*

Supervised professional internship of 400 clock hours for students in approved and affiliated private or voluntary or governmental, and profit or non-profit social services agencies providing experiential instruction and learning. *Prerequisites:* Approval of the Field Education Coordinator.

SOCW 6975 Advanced Field Practicum II [9-0]*As Scheduled*

Supervised advanced professional internship of 500 clock hours for students in approved and affiliated private or voluntary or governmental, and profit or non-profit social services agencies providing experiential instruction and learning. *Prerequisites:* Approval of the Field Education Coordinator.

SOCW 6380 Practice and Program Evaluation [3-0]*As Scheduled*

Interpretation of evaluative studies of social work interventions. Emphasis on the development of evaluative research methods relevant to practice and program evaluation and the evaluation of self in professional practice roles.

SOCW 6381 Research Designs and Applications [3-0]*As Scheduled*

Examination of the various scientific methods for research, with special attention upon survey research methodology, beginning practice assessment and the statistical application of related procedures, including correlations, T-test, Chi Square, analysis of variance and the visual presentation of data.

SOCW 6382 Directed Research and Studies [3-0]*As Scheduled*

Individualized course of study under the supervision of faculty. *Prerequisite:* Written plan of study and approval of Advisor and Department Chair.

SOCW 6391 Social Work in Barrios and Colonias [3-0]*As Scheduled*

Examines the nature of social work practice in unincorporated communities and the special challenges of social class and poverty.

SOCW 6392 International Social Work [3-0]*As Scheduled*

Examines comparative social welfare policies in various countries, with particular emphasis upon the structure and service delivery systems of social welfare ministries in Canada, the United States and Mexico.

SOCW 6393 Child Welfare [3-0]*As Scheduled*

Examination of current policies of government-sponsored child welfare programs and current issues in the service delivery aspect of practice with cases of child abuse and neglect.

SOCW 6394 Family Violence and Abuse [3-0]*As Scheduled*

Examination of the theories, concepts, and skills for practice with families where battering or abuse has occurred, including models of effective prevention and intervention and treatment.

SOCW 6395 Supervision, Consultation and Administration [3-0]*As Scheduled*

Conceptual models and practice skills to manage and administer social service agencies, including management information systems, fiscal management, personnel issues, legal concerns and public relations work, fund-raising and political networking.

Examines and applies methodologies in human services administration and planning. Roles of professional planners and administrators are examined.

SOCW 6396 Eldercare [3-0]*As Scheduled*

Theory and knowledge for practice with older adults and their families. Content addressing family empowerment, advocacy, networking, accessing of services, family dynamics and caregiving, with special emphasis on the development of practice skills to work with older adults and their families toward fostering maximum independence of the elderly.

SOCW 6399 Special Topics in Social Work Practice [3-0]*As Scheduled*

Examination of special topics in social work practice. *Prerequisite:* Approval of Faculty Advisor and Department Chair.

Spanish

SPAN 6307 Advanced Spanish Grammar and Composition for the Classroom Teacher [3-0]*As Scheduled*

An examination of the Spanish language concerns of public educators as applicable to the elementary classroom. Skills and knowledge in basic communication, its theoretical principles and the varieties of language function and style in the school and communities are elements of this study. A strong application to the Spanish of the bilingual classroom is stressed.

SPAN 6339 Special Studies in Spanish-American Literature [3-0]*As Scheduled*

Special topics from the field of Spanish-American literature. This course may be taken three times as the topic varies. *Prerequisite:* Graduate standing.

SPAN 6341 Special Studies in Spanish Literature [3-0]*As Scheduled*

Special topics from the field of Spanish literature. This course may be taken three times as the topic varies. *Prerequisite:* Graduate standing.

SPAN 6344 Problems and Issues Related to Language [3-0]*As Scheduled*

An examination of Spanish historical linguistics, Hispanic phonology, Spanish-English contrastive analysis and Spanish dialectology. Selected topics on language psychology and acquisition will be discussed. *Prerequisite:* Graduate standing.

SPAN 6346 Special Studies in Spanish Civilization [3-0]*As Scheduled*

An examination of the culture and lifestyle of the Spanish people with emphasis on the historical, intellectual, artistic and social

development of contemporary Spain. Readings, discussions and audio-visual materials will be presented and viewed. *Prerequisite:* Graduate standing.

SPAN 6347 Special Studies in Grammar and Composition [3-0]

As Scheduled

An intensive study of Spanish grammar with special work on problem areas such as mood, syntax, orthography and punctuation. This course will also offer the opportunity of improving Spanish writing skills through practice, of developing an awareness of style and of making the student conscious of the differences between the written and spoken language. *Prerequisite:* Graduate standing.

SPAN 6350 Special Topics in Spanish Linguistics [3-0]

As Scheduled

Special topics oriented to the field of Spanish linguistics (Applied Linguistics, Sociolinguistics, Psycholinguistics).

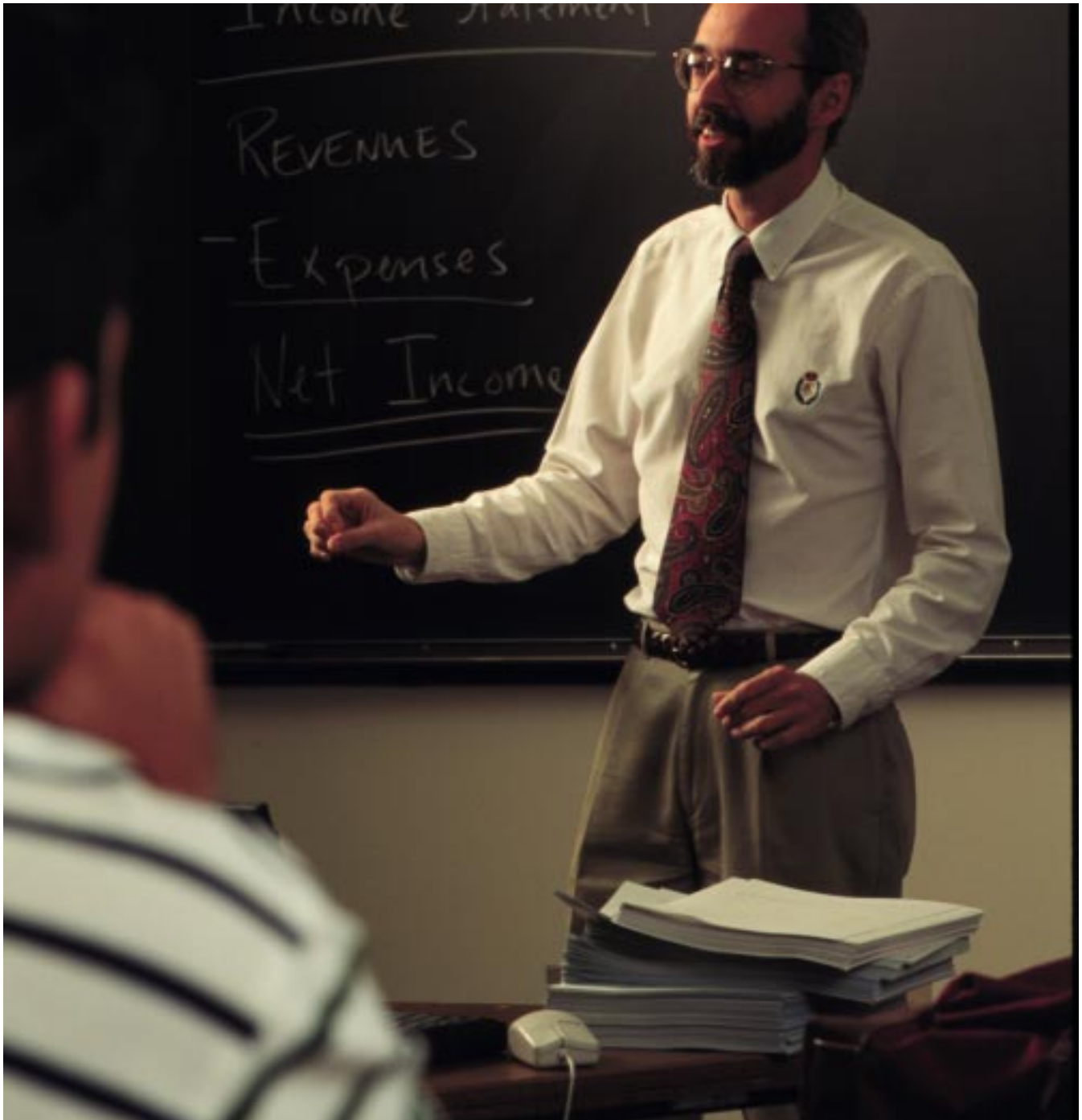
SPAN 7300 Thesis

SPAN 7301 Thesis



Other Information

GLOSSARY & FACULTY LISTING



GLOSSARY OF TERMS

[3,0] or [3,0,12] (for example)

Regularly scheduled classes at UT Pan American have prescribed contact hours (the actual number of hours each week a student will spend in lecture, laboratory and/or clinical sessions for that class) that are shown in brackets to the right of the course title in each department's course listings. The first number denotes the number of lecture contact hours; the second number denotes the laboratory contact hours; and a third number, if included, is the number of clinical contact hours. These numbers apply to the courses as they are scheduled for the fall or spring semester. Summer weekly contact hours will be adjusted to compensate for the shorter duration of the semester.

Examples:

[3-0] The class will have 3 hours of lecture per week.

[2-3] The class will meet for 2 hours of lecture and 3 hours of laboratory per week.

[3-0-12] The class will have 3 hours of lecture and 12 hours of clinical experience each week.

Accreditation — college or university

A college or university in the United States is considered accredited if it is recognized by one of the following regional accrediting agencies:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Attempted hours

Attempted hours are the total number of hours for courses which a student has attempted, including failing grades such as "F," "DF" and "WF."

Census Date

The official census date for The University of Texas-Pan American is the 12th class day for regular fall and spring semesters or the fourth class day for summer sessions.

Contact Hours

Number of regularly scheduled hours per week that a lecture, laboratory or clinical experience is scheduled to meet during a long semester. (See [3,0] above.)

Designated Electives

Students have choices within the category of designated electives but must complete the required number of courses or hours from those specified.

Elective Hours

Required semester hours for which specific courses are not prescribed are listed as elective hours.

Full-time Graduate

A graduate student who is enrolled for at least 9 hours of credit during a regular semester, or at least 4 hours of credit during a summer session, is considered full-time.

Half-time Graduate

A half-time graduate student is one who is enrolled for at least 6 hours of credit during the regular semester or 3 hours of graduate credit during a summer session.

Hours

College credit at UT Pan American is measured in terms of semester credit hours. Ordinarily, a class that meets one 50-minute period per week for a regular semester will carry a credit of 1 hour. The majority of classes meet three periods or their equivalent each week and carry 3 hours of credit. Two or 3 laboratory hours per week are usually required for 1 hour of laboratory credit.

Leveling Work

Coursework designed to eliminate deficiencies in educational background of students admitted or being considered for admission to a graduate program is called Leveling Work. (Graduate programs are designed on the assumption that students have a common body of knowledge.)

Maximum Course Load

The normal load for a full-time graduate student is 9 hours in a regular semester. A master's degree student may be permitted to enroll for 15 hours with the approval of his or her graduate advisor and the Dean of the College. Normal load for a master's degree student during a summer session is 4 hours, with up to 9 permitted with the approval of the graduate advisor and the Dean of the College. A doctoral student must have advance approval from the Vice President for Academic Affairs or his or her designee to register for more than 12 hours. There is no limit imposed on the maximum number of hours an undergraduate student may take in a semester or summer session.

Prerequisite

A course listed with a prerequisite means that specified requirements must be met before one can enroll in the course. Specific prerequisites are listed in course descriptions.

Probation

Students are placed on scholastic probation when they fail to achieve the required overall grade point average. Students may be placed on disciplinary probation for infraction of any university regulation. In either case, they must satisfy specific requirements before they can return to a non-probationary status.

Regular Semester

A regular semester is any 15-week fall or spring semester.

Residence, Coursework in

Coursework in residence refers to coursework actually completed on the UT Pan American campus. Extension, credit by examination, correspondence and transfer credit may not be used to complete the residency requirement for graduation.

Semester (*see Regular Semester*)

Special Student

A student holding at least a bachelor's degree from an accredited institution who does not wish to enter the Graduate School may be permitted to register as a "Special Student" in one of the undergraduate colleges and is subject to all rules and regulations of that college.

Special Graduate Student

Special Graduate Students are those holding a master's degree from an accredited institution who do not wish to enter a graduate program but wish to attend courses.

Summer Session

As part of its regular program, the university offers two five and one-half week summer sessions.

TOEFL

The TOEFL (Test of English as a Foreign Language) is the major English language proficiency test for non-native speakers of English. The TOEFL is administered at UT Pan American.

FACULTY LISTING

Abraham, John P., Associate Professor, Department of Computer Science; EdD, University of Houston, 1986.

Ahmad, Hassan, Associate Professor, Department of Chemistry; Biochemistry; PhD, Aligarh Muslim University, 1983.

Aldridge, James W., Jr., Professor, Department of Psychology and Anthropology; Psychology; Perception, Cognition, Memory; PhD, State University of New York at Binghamton, 1976.

Allison, Terry C., Professor, Department of Biology; Parasitology, Marine Zoology; PhD, Texas A&M University, 1967.

Alvarado, Victor, Professor, Department of Educational Psychology; Educational Leadership, Guidance and Counseling; EdD, Western Michigan University, 1976.

Anderson-Mejias, Pamela, Associate Professor, Department of English; Applied Linguistics, Second Language Acquisition; PhD, Indiana University, 1980.

Ardalani, Elvia G., Lecturer, Department of Modern Languages and Literature; Spanish; EdD, Texas A&I University, 1986.

Arevalo, Rodolfo, Professor, Department of Social Work; PhD, University of Michigan, 1973.

Arnold, Bill R., Professor, Department of Psychology and Anthropology; Psychology; Counseling and Rehabilitation, Clinical Neuropsychology; PhD, North Texas State University, 1976.

Atamian, Rubik, Assistant Professor, Department of Accounting and Business Law; Accounting; PhD, The University of Texas at Austin, 1984.

Avellano, George, Professor, Department of Management, Marketing and International Business; Marketing; PhD, University of Oklahoma, 1975; Associate Vice President for Academic Affairs for Graduate Programs and Research.

Bastida, Elena, Professor and Chair, Department of Sociology; Aging, Theory, Gender Roles; PhD, University of Kansas, 1979.

Bernal, Ernesto, Professor, Department of Educational Psychology; Educational Psychology, Personality, Social and Developmental, Gifted Education, Unbiased Assessment, Bilingual Education; PhD, The University of Texas at Austin, 1971.

Bernard, John E., Associate Professor, Department of Mathematics; Mathematics, Mathematics Education; PhD, The University of Texas at Austin, 1978.

Bokina, John, Professor, Department of Political Science; Political Theory, Western and Eastern Europe; PhD, University of Illinois, 1979.

Bose, Subhash C., Professor, Department of Engineering; Manufacturing Engineering; Computer Aided Manufacturing, Robotics and Stochastic Modeling and Control; PhD, University of Wisconsin-Madison, 1987.

Brazier, Gerald, Associate Professor, Department of Mathematics; Mathematics Education; PhD, The Ohio State University, 1974.

Brazier, Pearl W., Assistant Professor and Chair, Department of Computer Science; Programming Languages, Software Engineering, Operating Systems; MS, Virginia Polytechnic Institute and State University, 1981.

Browne, Peter E., Assistant Professor, Department of Modern Languages and Literature; Spanish; PhD, University of Nebraska, 1993.

Brush, Timothy, Associate Professor, Department of Biology; Zoology; PhD, Rutgers University, 1985.

Burns, Jo Ann Mitchell, Associate Professor, Department of Educational Psychology; Special Education, Educational Psychology, School Psychology; PhD, University of Oklahoma, 1979.

Cain, Roy E., Associate Professor, Department of Psychology and Anthropology; Psychology; Physiological Psychology, Biofeedback, Psychophysiology, Stress Management; PhD, Texas Tech University, 1972.

Canty, Dean R., Associate Professor, Department of Music; High Brass; University Band Director, Jazz Ensemble Director; DMA, The University of Texas at Austin, 1980.

Carlan, Carl, Associate Professor and Chair, Department of School Administration and Supervision; Administration, Supervision; EdD, University of California at Berkeley, 1972.

Carlson, Ralph, Professor, Department of Educational Psychology; Psychology (Quantitative Methods, Statistics, Theories of Personality); PhD, University of Houston, 1974.

Castillo, Helen M., Professor, Department of Nursing; Medical-Surgery, Orthopedics, Administration, Health Care; Dean, College of Health Sciences and Human Services; PhD, New Mexico State University, 1983.

Cavazos, Alonzo, Assistant Professor, Department of Social Work; Clinical Social Work, Administration; EdD, University of Houston, 1994.

Chance, Joseph E., Professor, Department of Mathematics; Combinatorics, Mathematical Modeling; PhD, The University of Texas at Austin, 1971.

Chen, Zhixiang, Assistant Professor, Department of Computer Science; Computational Learning; PhD, Boston University, 1996.

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Cortes, Angelica, Assistant Professor, Department of Management, Marketing and International Business; Marketing; PhD, University of Bradford, 1997.

Crown, Stephen W., Assistant Professor, Department of Engineering; Mechanical Engineering; PhD, Iowa State University, 1993.

Cuellar, Israel, Associate Professor, Department of Psychology and Anthropology; Psychology; Community, Cross-Cultural; PhD, The University of Texas at Austin, 1977.

Daniel, Clay L., Associate Professor, Department of English; 17th Century British Literature, Milton; PhD, Texas A&M University, 1988.

Dávila, Alberto, Professor and Chair, Department of Economics, Finance and General Business; Economics; PhD, Iowa State University, 1982.

Davis, William, III, Professor, Department of English; Composition, Critical Theory, Modern Poetry; Dean, College of Arts and Humanities.; PhD, Rice University, 1982.

De Hoyos, Librado R., Jr., Associate Professor, Department of Social Work; Chicano-Latino Studies, Community Social Psychology, Social Work Education and Practice; MSW, Boston University, 1964.

De La Fuente, Patricia, Professor, Department of English; Comparative Literature, Renaissance English Literature; PhD, The University of Texas at Austin, 1976.

de los Santos, Gilberto, Professor, Department of Management, Marketing and International Business; Marketing; PhD, The University of Texas at Austin, 1972.

de los Santos, Miguel, Assistant Professor and Chair, Department of School Administration and Supervision; Educational Administration; PhD, The University of Texas at Austin, 1980.

Dearth, Daniel K., Associate Professor and Chair, Department of Criminal Justice; Police Administration, Correctional Administration, Policing Issues, Criminal Procedures and Evidence; PhD, Sam Houston State University, 1984.

DeYoe, Hudson, Assistant Professor, Department of Biology; Algal Ecology, Sea Grass Ecology; PhD, Bowling Green State University, 1991.

Diong, Bill M., Assistant Professor, Department of Engineering; Electrical Engineering; PhD, University of Illinois at Urbana-Champaign, 1992.

Dominguez, Sylvia M., Professor, Department of Modern Languages and Literature; Spanish; PhD, University of Arizona, 1971.

Dowell, Bob, Professor, Department of English; American Literature, Comparative Literature; PhD, University of Denver, 1962.

Ebaseh-Onofa, Benjamin O., Associate Professor, Department of Mathematics; Statistics; PhD, Texas A&M University, 1988.

Edwards, Robert J., Professor, Department of Biology; Ichthyology, Ecology, Population Biology; PhD, The University of Texas at Austin, 1980.

Ellard, Charles J., Professor, Department of Economics, Finance and General Business; Economics; PhD, University of Houston, 1974.

Estevis, Marjorie Anne, Associate Professor, Department of Educational Psychology; Educational Diagnostician, Special Education; EdD, Texas Tech University, 1996.

Ethridge, Philip, Associate Professor, Department of Criminal Justice; Criminal Justice Generalist, Police-Community Relations, Privatization, Corrections Law; PhD, Sam Houston State University, 1990.

Farooqui, Mohammed Y., Professor, Department of Biology; Physiology, Toxicology, Entomology, Cell Biology; PhD, University of Illinois, 1979.

Faubion, Michael L., Assistant Professor, Department of History and Philosophy; History; PhD, Texas Tech University, 1992.

Field, Philip S., Associate Professor, Department of Art; Printmaking, Painting, Aesthetics; MFA, Rhode Island School of Design, 1965.

Flores, Oscar R., Assistant Professor, Department of Computer Information Systems and Quantitative Methods; Information Systems; PhD, University of North Texas, 1992.

Folk, Ellen, Assistant Professor, Department of Accounting and Business Law; Business Law; JD/LMT, Quinnipiac School of Law, 1992.

Foltz, Heinrich D., Assistant Professor, Department of Engineering; Electrical Engineering; PhD, The University of Texas at Austin, 1993.

Fong, Lina, Associate Professor, Department of Social Work; PhD, University of Southern California, 1990.

Fowler, Richard H., Associate Professor, Department of Computer Science; Interactive Systems, Artificial Intelligence; PhD, University of Houston, 1980.

Fox, Richard K., Assistant Professor, Department of Computer Science; Computer Science, Artificial Intelligence; PhD, The Ohio State University, 1992.

Freeman, Robert A., Associate Professor, Department of Engineering; Mechanical Engineering; PhD, University of Florida, 1985.

Fritz, Donald E., Associate Professor, Department of English; Modern British and American Literature, Criticism; PhD, University of Missouri-Columbia, 1975.

Ganguli, Gouranga, Professor, Department of Accounting and Business Law; Accounting; CPA, CMA, CIA; PhD, University of Mississippi, 1983.

Garcia, Lino, Jr., Professor and Chair, Department of Modern Languages and Literature; Spanish; Assistant Vice President for Academic Affairs for International Programs; PhD, Tulane University, 1981.

Ghanem, Salma, Assistant Professor, Department of Communication; Journalism; MA, The University of Texas at Austin, 1991.

Glazer, Mark, Professor, Department of Psychology and Anthropology; Anthropology; Folklore, Anthropological Theory; PhD, Northwestern University, 1973.

Goertz, Mary Jean, Assistant Professor, Department of Educational Psychology; Educational Leadership, Gifted Education; EdD, Northern Arizona University, 1991.

Gomez, Leo, Assistant Professor, Department of Curriculum and Instruction; Philosophy, Curriculum and Instruction, Bilingual/ESL; PhD, Texas A&M University, 1994.

Gonzalez, Genaro, Professor, Department of Psychology and Anthropology; Psychology; Social, Cross-Cultural; PhD, University of California at Santa Cruz, 1982.

Greene, Walter E., Professor, Department of Management, Marketing and International Business; Management; PhD, PHR, University of Arkansas, 1976.

Grossman, Morley K., Associate Professor, Department of Music; Piano; DMA, Indiana University, 1982.

Guerra, Ramon S., Assistant Professor, Department of Sociology; Japanese Society, Mexican Americans, Ethnicity and Religion; PhD, Southern Methodist University, 1989.

Guinn, Robert, Professor and Program Coordinator, Department of Health and Kinesiology; Health; PhD, Texas A&M University, 1974.

Gunn, Scott J., Associate Professor, Department of Biology; Genetics, Vertebrate Zoology; PhD, Texas A&M University, 1986.

Hamilton, Lee, Associate Professor and Chair, Department of English; 19th Century British Literature, Bibliography; PhD, Louisiana State University, 1982.

Hamilton, Rebekah, Assistant Professor, Department of English; English Literature, World Literature, Composition; PhD, Texas A&M University, 1993.

Haule, James M., Professor, Department of English; Modern and Contemporary British Literature; PhD, Wayne State University, 1974.

Hawley, James A., Associate Professor, Department of Communication; Theatre; PhD, The Ohio State University, 1967.

Heckler, Edward, Associate Professor, Department of English; Linguistics, ESL; PhD, Michigan State University, 1975.

Heller, William, Assistant Professor, Department of Mathematics; PhD, University of Maryland, 1991.

Henggeler, Paul R., Associate Professor, Department of History and Philosophy; Recent U.S. History, American Presidency; PhD, Bowling Green State University, 1989.

Henry, Brad, Associate Professor, Department of Biology; Aquatic Entomology, Ecology; PhD, Texas A&M University, 1989.

Heslet, Lynette, Assistant Professor, Department of Psychology and Anthropology; Psychology; Clinical Psychology, Health Psychology; PhD, University of Arizona, 1995.

Himmel, Kelly F., Assistant Professor, Department of Sociology; Methodology, Community, Social Change; PhD, The University of Texas at Austin, 1995.

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Hume, Evelyn, Associate Professor, Department of Accounting and Business Law; Accounting; PhD, Louisiana State University, 1988.

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John, Eugene B., Assistant Professor, Department of Engineering; Electrical Engineering; PhD, Pennsylvania State University, 1995.

Johnson, Barbara A., Associate Professor and Chair, Department of Communication Sciences and Disorders; PhD, University of Florida, 1982.

Johnson, Robert, Assistant Professor, Department of English; American Literature, Southern Women Writers; PhD, University of Southern California, 1994.

Jones, Robert E., Jr., Assistant Professor, Department of Engineering; Mechanical Engineering; PhD, Texas A&M University, 1990.

Jorgensen, Layne, Professor and Chair, Department of Health and Kinesiology; Biomechanics, Research Methods; PhD, Louisiana State University, 1971.

Jou, Jerwen, Associate Professor, Department of Psychology and Anthropology; Psychology; Cognitive Psychology; PhD, Kansas State University, 1990.

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Judd, Frank W., Professor and Chair, Department of Biology; Ecology, Ecological Physiology, Herpetology, Mammalogy; PhD, Texas Tech University, 1973.

Kaynak, Hale, Assistant Professor, Department of Management, Marketing and International Business; Management; PhD, University of North Texas, 1996.

Kendrick, Sherrill, Assistant Professor, Department of Psychology and Anthropology; Psychology; Clinical, Behavior Modification; PhD, University of Southern Mississippi, 1974.

Knobel, Roger A., Jr., Associate Professor, Department of Mathematics; Differential Equations, Applied Mathematics; PhD, Rensselaer Polytechnic Institute, 1991.

Lamare, James, Professor, Department of Political Science; American Politics; Dean, College of Social and Behavioral Sciences; PhD, University of California, Los Angeles, 1972.

LaPrade, Douglas E., Assistant Professor, Department of English; 20th Century American Literature; PhD, University of Illinois, 1988.

Lawrence-Fowler, Wendy A., Assistant Professor, Department of Computer Science; Databases, Information Retrieval, Artificial Intelligence; PhD, The Ohio State University, 1983.

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Lonard, Robert I., Professor, Department of Biology; Plant Taxonomy, Grass Systematics; PhD, Texas A&M University, 1970.

Lugones, Néstor A., Lecturer, Department of Modern Languages and Literature; Spanish; PhD, The University of Texas at Austin, 1976.

Lynch, Patrick D., Professor, Department of School Administration and Supervision; Education, Educational Psychology; PhD, University of Minnesota, 1960.

Mace, James Patrick, Associate Professor and Chair, Department of Social Work; DSW, University of California at Los Angeles, 1989.

Mahdi, Hashim S., Associate Professor, Department of Engineering; Mechanical Engineering; Computational Methods in Thermal and Fluid Systems; PhD, University of Arizona, 1989.

Maloney, James C., Associate Professor, Department of Modern Languages and Literature; Spanish; PhD, University of Arizona, 1973.

Maloy, T. Edwin, Assistant Professor, Department of Political Science; Public Policy and Administration, Public Fiscal and Finance Administration; PhD, Indiana University, 1992.

Manuella, Frank R., Professor, Department of Art; Advertising Art, Design; MS, Pratt Institute, 1982.

Marini, Irmo, Associate Professor, Rehabilitative Services Program; Certified Rehabilitation Counselor; PhD, Auburn University, 1992.

Martin, Wilbert R., Associate Professor, Department of Art; Printmaking, Photography, Drawing; MFA, The Ohio State University, 1971.

Martinez, Jose Maria, Lecturer, Department of Modern Languages and Literature; Hispanic Literature; PhD, Universidad de Valladolid, Spain, 1991.

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Matthews, Linda, Assistant Professor, Department of Management, Marketing and International Business; Management; PhD, University of Washington, 1996.

Maville, Janice A., Associate Professor, Department of Nursing; EdD, Texas A&M University, 1992.

McBride, John, Professor and Chair, Department of Curriculum and Instruction; Elementary, Science Education, Mathematics Education; EdD, University of Houston, 1977.

McCallister, Linda, Professor, Department of Management, Marketing and International Business; Management; Dean, College of Business Administration; PhD, Purdue University, 1981.

McCalman, Claudia, Assistant Professor, Department of Communication; Speech Communication; PhD, Penn State University, 1996.

McCoy, Timothy L., Assistant Professor, Department of Accounting and Business Law; Accounting; CPA; PhD, University of Mississippi, 1994.

McCurdy, Pamela P., Assistant Professor, Department of English; Linguistics, ESL; PhD, The University of Texas at Dallas, 1978.

McLemore, George C., Assistant Professor, Department of Communication; Speech Communication; PhD, University of Pittsburgh, 1985.

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Medrano, Hilda, Professor, Department of Curriculum and Instruction; Curriculum and Instruction, Reading and Language Arts; Dean, College of Education; PhD, The University of Texas at Austin, 1985.

Mejias, Hugo, Associate Professor, Department of Modern Languages and Literature; Spanish; PhD, State University of New York at Buffalo, 1978.

Meline, Timothy J., Associate Professor, Department of Communication Sciences and Disorders; Dysphagia, Language; PhD, University of Illinois-Urbana, 1976.

Meng, Xiannong, Assistant Professor, Department of Computer Science; Operating Systems, Computer Networks, Distributed Systems, Performance Analysis; PhD, Worcester Polytechnic Institute, 1990.

Miller, Christopher L., Associate Professor, Department of History and Philosophy; History; U.S. Colonial, 19th Century, Native American; PhD, University of California at Santa Barbara, 1981.

Minor, Michael, Associate Professor, Department of Management, Marketing and International Business; Marketing; PhD, Vanderbilt University, 1987.

Mizener, Charlotte, Associate Professor, Department of Music; Harp, Music Education; PhD, The University of Texas at Austin, 1990.

Monta, Marian F., Professor, Department of Communication; Theatre; PhD, Cornell University, 1971.

Montgomery, Gary T., Professor and Chair, Department of Psychology and Anthropology; Psychology; Developmental, Psychophysiology; PhD, Texas Tech University, 1972.

Morse, Kevin, Professor, Department of Curriculum and Instruction; Curriculum and Instruction, Social Science, Administration and Supervision; PhD, The University of Texas at Austin, 1969.

Mottinger, Sue G., Associate Professor, Department of Health and Kinesiology; Administration, Physical Education; PhD, Texas Woman's University, 1981.

Moyer, Nancy J., Professor and Chair, Department of Art; Drawing, Metal/Jewelry Design, Art Education; PhD, Southern Illinois University, 1970.

Munn, Christopher, Associate Professor, Department of Music; Music Theory, Music History; University Choir Director; DMA, University of Oklahoma, 1984.

Munn, Vivian, Assistant Professor, Department of Music; Voice, Music Theory; DMA, University of Oklahoma, 1990.

Murray, K. Daniel, Assistant Professor, Department of Biology; Molecular Biology; PhD, The University of Texas at Dallas, 1995.

Nambiar, Rajiv V., Associate Professor, Department of Engineering; Manufacturing Engineering; Computer Aided Design; PhD, The University of Texas at Arlington, 1989.

Nasif, Ercan, Associate Professor and Chair, Department of Management, Marketing and International Business; Management; PhD, University of North Texas, 1988.

Negy, Charles, Assistant Professor, Department of Educational Psychology; Clinical Psychology; PhD, Texas A&M University, 1994.

Neitzel, Sarah C., Professor, Department of History and Philosophy; History; Germany, Russia, European Social and Cultural; PhD, Texas Tech University, 1974.

Nelson, Michael L., Assistant Professor, Department of Computer Science; Object Oriented Systems, Computer Networks, Distributed Systems, Performance Analysis; PhD, University of Central Florida, 1988.

Newman, Beatrice, Associate Professor, Department of English; Rhetoric and Composition, 19th Century British Literature, Linguistics; PhD, Texas A&M University, 1981.

Newman, Donald, Assistant Professor, Department of English; 18th Century British Literature, Johnson and Boswell Studies, Biography; PhD, University of Southern California, 1992.

Newman, Jane, Assistant Professor, Rehabilitative Services Program; Certified Rehabilitation Counselor, Licensed Personal Counselor; PhD, University of Arizona, 1993.

Nichols, Edward E., Associate Professor, Department of Art; Drawing, Painting, Watercolor; MFA, University of Kansas, 1959.

Ochoa, Maria Lourdes, Assistant Professor, Department of School Administration and Supervision; EdD, Texas A&M University, 1993.

O'Day, Patrick M., Assistant Professor, Department of Criminal Justice; Criminology, Theory, Rehabilitation, Comparative Criminal Justice; PhD, University of New Mexico.

Ortega, Jacobo, Professor, Department of Biology; Plant Pathology, Mycology; PhD, University of Minnesota, 1960.

Otsuji, Robert, Assistant Professor, Department of Educational Psychology; Psychological Assessments, Marriage, Family Therapy; PhD, United States International University, 1989.

Pagán, José A., Assistant Professor, Department of Economics, Finance and General Business; Economics; PhD, University of New Mexico, 1995.

Paredes, Miguel, Associate Professor, Department of Mathematics; Mathematical Economics, Mathematical Modeling; PhD, University of Utah, 1985.

Perez, Ricardo, Professor, Department of Curriculum and Instruction; Curriculum and Instruction, Bilingual Education and Social Sciences; PhD, University of Michigan, 1979.

Petrie, A. George, Associate Professor and Chair, Department of Accounting and Business Law; Accounting; CPA; PhD, Louisiana State University, 1970.

Pinkerman, John, Assistant Professor, Department of Educational Psychology; Guidance and Counseling; PhD, University of Detroit Mercy, 1994.

Poelzer, Harold, Associate Professor, Department of Educational Psychology; Educational Psychology, Gifted Education; PhD, Purdue University, 1994.

Polinard, J. L., Professor and Chair, Department of Political Science; Public Law, Minority Politics; PhD, University of Arizona, 1970.

Poorkarimi, Hushang, Associate Professor, Department of Mathematics; Differential Equations, Applied Mathematics; PhD, The University of Texas at Austin, 1985.

Pozorski, Shelia, Professor, Department of Psychology and Anthropology; Anthropology; New World Archaeology, Archaeological Method and Theory, Ethnobiology, Museum Studies; PhD, The University of Texas at Austin, 1976.

Pozorski, Thomas, Professor, Department of Psychology and Anthropology; Anthropology; New World Archaeology, South American Culture, Complex Societies; PhD, The University of Texas at Austin, 1976.

Prock, Jerry D., Professor, Department of Economics, Finance and General Business; Economics; PhD, Arizona State University, 1970.

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Raajpoot, Uzzer A., Associate Professor, Department of Sociology; Statistics, Methods, Demography; PhD, University of Oregon, 1991.

Raimo, John, Professor, Department of Music; Piano, Music Literature; DMA, University of Rochester, New York, 1960.

Ramirez, Olga M., Associate Professor, Department of Mathematics; Mathematics Education; PhD, Texas A&M University, 1985.

Rea, Ramiro R., Associate Professor, Department of Modern Languages and Literature; Spanish; MA, Sam Houston State University, 1969.

Reed, Bruce J., Associate Professor and Program Coordinator, Rehabilitative Services Program; Certified Rehabilitation Counselor, Certified Vocational Evaluator; PhD, University of Northern Colorado, 1993.

Reed, Michael D., Professor, Department of English; Colonial and 19th Century American Literature, Psychoanalytic Criticism, Logic; PhD, University of Oregon, 1974.

Reeve, Robert, Professor, Department of Curriculum and Instruction; Curriculum and Instruction, Science Education, Biology, Educational Research; PhD, Florida State University, 1966.

Richardson, D. Chad, Professor, Department of Sociology; Borderlands Studies, Sociology of Education, Complex Organizations; PhD, The University of Texas at Austin, 1975.

Rocha, Rodolfo, Associate Professor and Chair, Department of History and Philosophy; History; Borderlands, Chicano, Mexico, Texas; PhD, Texas Tech University, 1981.

Rodriguez, Ana Maria, Associate Professor and Chair, Department of Educational Psychology; Guidance and Counseling; EdD, University of Houston, 1976.

Rydl, Lester M., Associate Professor and Chair, Department of Computer Information Systems and Quantitative Methods; Quantitative Methods; CDP, PhD, Texas A&M University, 1978.

Saavedra, Dora E., Assistant Professor, Department of Communication; Speech Communication; PhD, University of Kansas, 1994.

Salmon, Roberto M., Professor, Department of History and Philosophy; History; U.S. Southwest, Chicano Studies; PhD, University of New Mexico, 1978.

Sargent, John, Assistant Professor, Department of Management, Marketing and International Business; Management; PhD, University of Washington, 1994.

Schaefer, Stacy, Associate Professor, Department of Psychology and Anthropology; Anthropology; Ethnography, Indigenous Cultures of the Americas, Mexican Culture, Symbolic Anthropology, the Arts; PhD, University of California at Los Angeles, 1990.

Seale, Carl, Professor, Department of Music; Double Reeds, Music Theory; Valley Symphony Orchestra Director; DMA, North Texas State University, 1971.

Semper, Thomas, Associate Professor and Program Coordinator, Department of Health and Kinesiology; Physiology of Exercise, Secondary School Methods; PhD, Texas A&M University, 1971.

Slavnic, Ivo, Assistant Professor, Department of English; English Literature, World Literature, Eastern European Literature, Modern Historical Novel; PhD, University of Sarajevo, 1988.

Solis, Dalinda, Assistant Professor, Department of Curriculum and Instruction; Special Education, emphasis on Bilingual Child and Early Childhood; PhD, The University of Texas at Austin, 1994.

Solis, Juan, Associate Professor, Department of Curriculum and Instruction; Curriculum and Instruction, Spanish, Reading, Social Sciences; EdD, University of Houston, 1977.

Sorensen, Jonathan R., Associate Professor, Department of Criminal Justice; Research Methods, Criminology, Corrections, Comparative Criminal Justice, Juvenile Justice; PhD, Sam Houston State University, 1990.

Soydemir, Gokce, Assistant Professor, Department of Economics, Finance and International Business; Finance; PhD, Claremont Graduate School, 1997.

Stanley, Jack R., Professor and Chair, Department of Communication; Theatre, Television, Film; PhD, University of Michigan, 1971.

Strong, William, Associate Professor, Department of Communication; Speech Communication; PhD, University of Arizona, 1985.

Sturges, David L., Associate Professor, Department of Management, Marketing and International Business; Management; Management Communications; PhD, University of North Texas, 1988.

Taube, Paul M., Associate Professor, Department of Economics, Finance and General Business; Economics; PhD, State University of New York-Albany, 1986.

Taube, Sylvia Rebollos, Assistant Professor, Department of Curriculum and Instruction; Curriculum and Instruction Education, Program Evaluator; PhD, State University of New York-Albany, 1992.

Taylor, Monty B., Associate Professor, Department of Mathematics; Commutative Algebra, Multiplicative Lattices; PhD, University of Houston, 1988.

Tevis, Martha, Professor, Department of Curriculum and Instruction; History and Philosophy of Education, Cultural Foundations of Education, Latin; PhD, The University of Texas at Austin, 1967.

Thompson, Michael W., Associate Professor, Department of Engineering; Electrical Engineering; PhD, Texas A&M University, 1987.

Thompson, William W., Professor, Department of Management, Marketing and International Business; Marketing; Quantitative Methods; PhD, University of Arkansas, 1974.

Thorn, Ron, Associate Professor, Department of Computer Information Systems and Quantitative Methods; PhD, Texas Tech University, 1973.

Torres, Cruz C., Associate Professor, Department of Sociology; Race and Ethnicity, Mexican-American Studies, Aging, Complex Organizations; PhD, Texas A&M University, 1987.

Tschoepe, Gary J., Assistant Professor, Department of Political Science; Public Policy and Administration, Policy Analysis and Program Evaluation; PhD, University of Houston, 1992.

Tucker, Barbara A., Professor and MSN Coordinator, Department of Nursing; PhD, Texas A&M University, 1988.

Tucker, Wallace E., Associate Professor and Chair, Department of Music; Low Brass; DMA, University of North Texas, 1987.

Valerio, Mary, Associate Professor, Department of Curriculum and Instruction; Bilingual Special Education; PhD, University of New Mexico, 1990.

Vasquez, Arturo, Associate Professor, Department of Management, Marketing and International Business; Marketing; PhD, Texas Tech University, 1990.

Villarreal, John R., Professor, Department of Chemistry; Physical Chemistry; PhD, Texas A&M University, 1976.

Villas, Paul, Associate Professor, Department of Health and Kinesiology; Health Education, Public Health; EdD, University of Tennessee, 1988.

Vincent, Vern C., Professor, Department of Computer Information Systems and Quantitative Methods; Quantitative Methods; PhD, University of Northern Colorado, 1972.

von Ende, Frederick, Professor, Department of English; Medieval English Literature, Arthurian Legend and Literature, Milton, 17th Century English Literature; PhD, Texas Christian University, 1972.

Wang, Bailey, Assistant Professor, Department of Communication Sciences and Disorders; Audiology; PhD, University of Kansas, 1997.

Watkins, William, Professor, Department of Mathematics; Topology, Semigroups, Microcomputers; PhD, University of Wyoming, 1980.

Weaver, Michael K., Associate Professor, Department of History and Philosophy; History; British, Modern European; PhD, University of North Carolina at Chapel Hill, 1989.

Wiener, Joseph, Professor, Department of Mathematics; Differential and Integral Equations, Mathematical Analysis; PhD, University of Leningrad, USSR, 1964.

Wilson, Bruce K., Associate Professor, Department of Nursing; PhD, University of North Texas, 1987.

Winkel, Mark H., Associate Professor, Department of Psychology and Anthropology; Psychology; Cognitive Social Psychology, Law and Psychology; PhD, Oklahoma State University, 1982.

Wisener, Robert H., III, Assistant Professor, Department of Psychology and Anthropology; Psychology; School, Clinical; EdD, University of Northern Colorado, 1975.

Wrinkle, Robert, Professor, Department of Political Science; Public Policy, Urban Politics, Methodology; PhD, University of Arizona, 1967.

Yang, Kichoon, Professor and Chair, Department of Mathematics; Differential and Algebraic Geometry; PhD, Washington University at St. Louis, 1982.

*Other
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