

1935

EJC Bulletin 1935-1936

Edinburg Junior College

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BULLETIN OF INFORMATION
and
ANNOUNCEMENT OF
CURRICULA



1935-1936

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Ninth Annual Session Begins September 10, 1935



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Edinburg Junior College

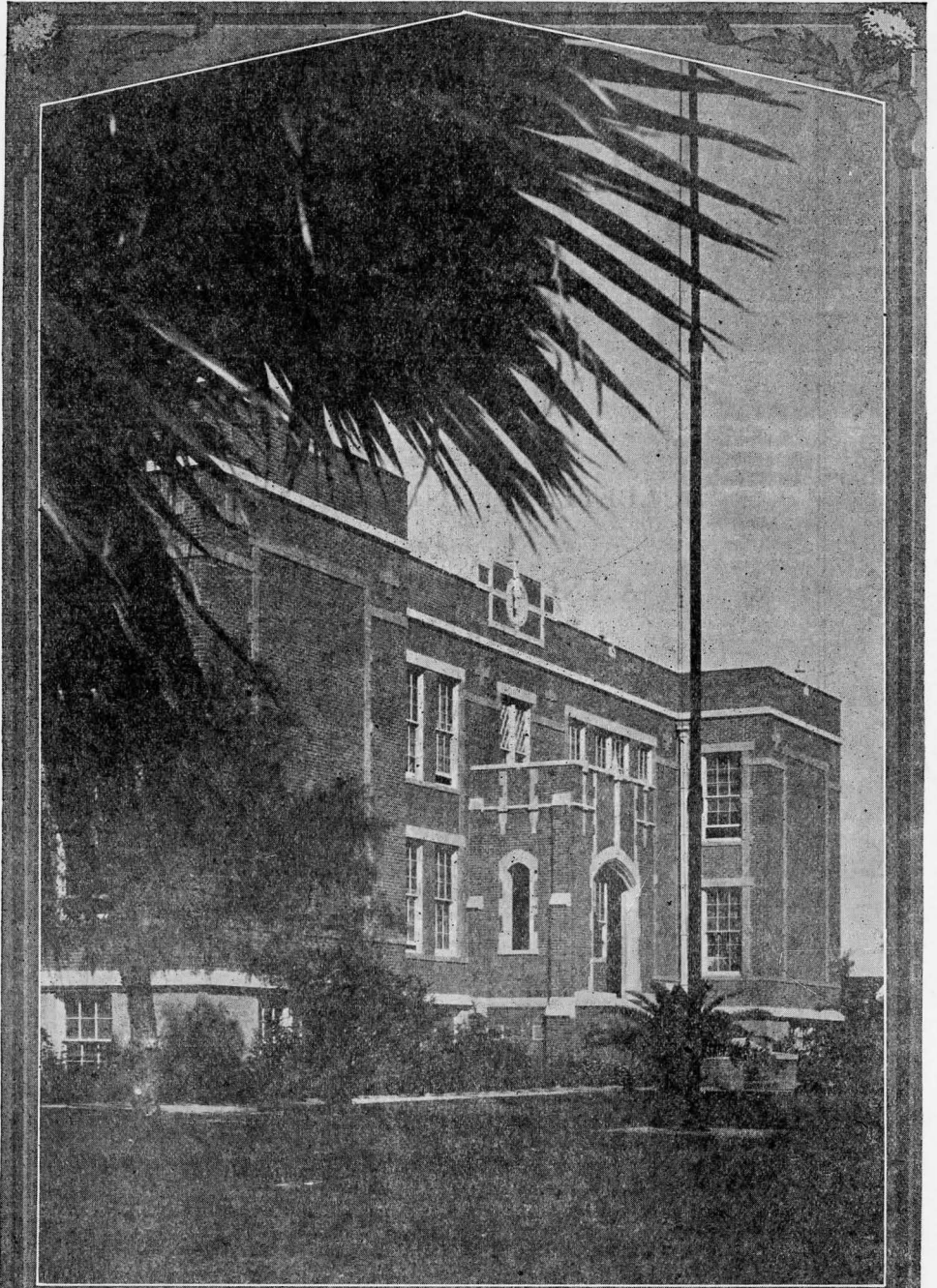
Edinburg, Texas

BULLETIN OF INFORMATION
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ANNOUNCEMENT OF
CURRICULA



1935-1936

Ninth Annual Session Begins September 10, 1935



ADMINISTRATION BUILDING

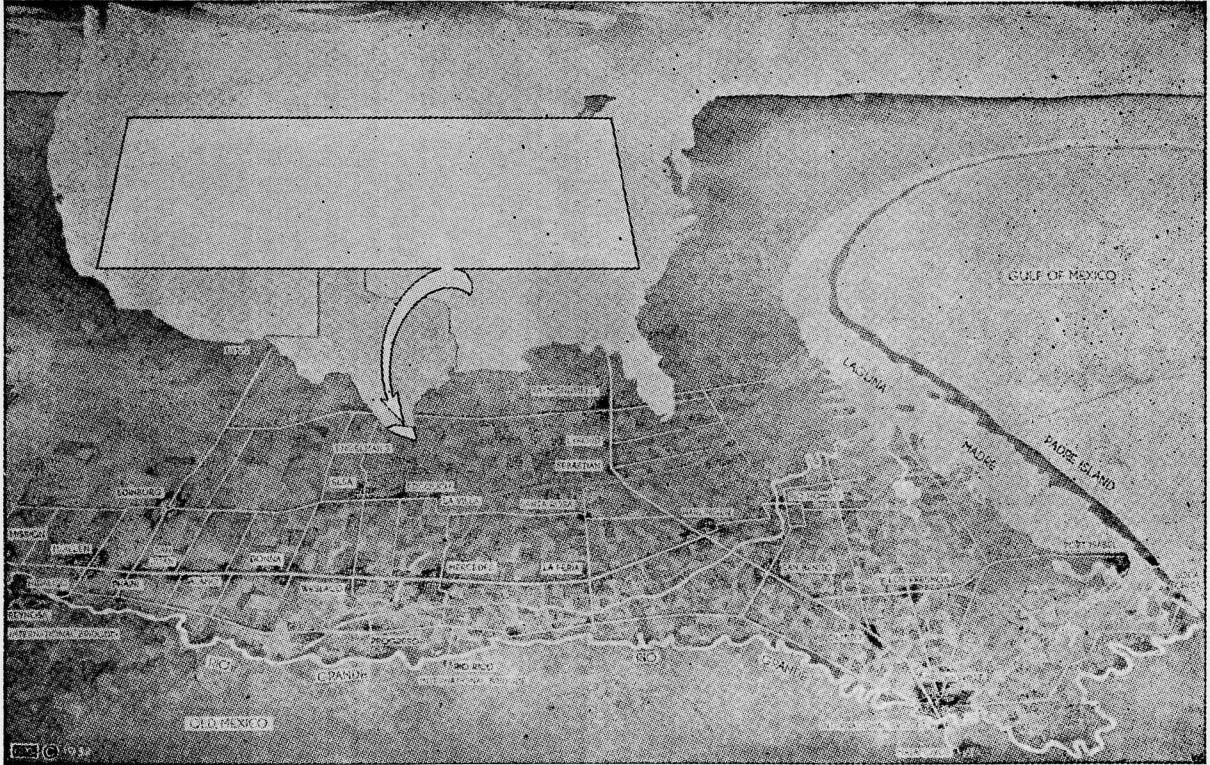
Edinburg Junior College

MEMBER OF
SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

APPROVED BY
THE STATE DEPARTMENT OF EDUCATION
OF
TEXAS

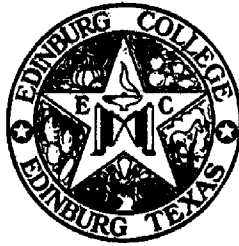
APPROVED BY
THE ASSOCIATION OF TEXAS COLLEGES
AS
A FIRST-CLASS JUNIOR COLLEGE

Ninth Annual Session Begins September 10, 1935



The Lower Rio Grande Valley in the southern tip of Texas

1. Edinburg is in the lower Rio Grande Valley of Texas.
2. The lower Valley is ten to twenty miles in width and is about eighty-five miles in length. It is level and fertile, densely populated, and covered with irrigated farms (vegetables and general crops) and citrus orchards.
3. The Valley is rural-urban. There are eleven towns with from 1,000 to 3,000 population, eight small cities with from 3,000 to 5,000, and four cities with from 10,000 to 25,000.
4. The annual rainfall is twenty-two inches. The average annual temperature is 74°. From September to November the average temperature is 74°; from December to February it is 61°; and from March to May it is 74°.



5. Edinburg Junior College is one of the ten schools of Edinburg Consolidated Independent School District which covers 945 square miles and operates twenty-seven busses.
6. Edinburg Junior College buildings and grounds cover nine blocks in the city of Edinburg, county seat of Hidalgo County, Texas.

EDINBURG COLLEGE CALENDAR

1935

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			1	2	3	4	5	6	7
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			1	2	3	4	5	6	7	8	9	10	11	12	13	14
22	23	24	25	26	27	28	29	30											17	18	19	20	21	22	23	24	25	26	27	28	29	30
29	30																		24	25	26	27	28	29	30							

1936

JANUARY							FEBRUARY							MARCH							APRIL														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
				1	2	3	4					1	2	3	4	5					1	2	3	4	5	6	7					1	2	3	4
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								12	13	14	15	16	17	18		
19	20	21	22	23	24	25	26	27	28	29	30	31		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	19	20	21	22	23	24	25
26	27	28	29	30	31									22	23	24	25	26	27	28	29	30	31						26	27	28	29	30		

MAY							JUNE							JULY							AUGUST																	
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					1	2					1	2	3	4	5	6					1	2	3	4	5	6	7						1	2	3	4		
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	7	8	9	10	11	12	13			
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								14	15	16	17	18	19	20			
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
24	25	26	27	28	29	30	31										26	27	28	29	30	31										23	24	25	26	27	28	29
31																															30	31						

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER																			
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S													
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13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								13	14	15	16	17	18	19								
20	21	22	23	24	25	26	27	28	29	30				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
27	28	29	30											22	23	24	25	26	27	28	29	30	31								27	28	29	30	31					

1937

JANUARY							FEBRUARY							MARCH							APRIL																										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																				
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24	25	26	27	28	29	30	31										21	22	23	24	25	26	27	28	29	30	31							25	26	27	28	29	30								
31																																															

MAY							JUNE							JULY							AUGUST																								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																		
					1	2					1	2	3	4	5	6					1	2	3	4	5	6	7						1	2	3	4	5	6	7						
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	7	8	9	10	11	12	13										
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16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	15	16	17	18	19	20	21
23	24	25	26	27	28	29	30	31									21	22	23	24	25	26	27	28	29	30	31							22	23	24	25	26	27	28					
30	31																																				29	30	31						

Calendar For 1935-1936

FIRST SEMESTER

September 2-9	Offices open for personal interviews with parents and students
September 10	Registration
September 11	Classes begin
October 19, Saturday	Progress reports
November 11, Monday	Armistice Day
November 16, Saturday	Mid-semester reports
November 28-30	Thanksgiving recess
December 14, Saturday	Progress reports
December 21, Saturday	Christmas recess begins at 1:00 P. M.
January 2, Thursday	Classes resumed
January 20-24	First semester final examinations

SECOND SEMESTER

January 25, Saturday	Registration
January 27, Monday	Classes begin
February 21, Friday	Progress reports
February 22, Saturday	Washington's birthday
March 2, Monday	Texas Day
March 28, Saturday	Mid-semester reports
April 21, Tuesday	San Jacinto Day
April 25, Saturday	Progress reports
May 21-25	Second semester final examinations
May 27, Wednesday	Ninth annual commencement

Officers of Administration

BOARD OF EDUCATION

EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

EDINBURG, TEXAS

R. C. BROADDUS

A. CAVAZOS, JR.

A. G. HAIGH

C. I. HAVEN, President

FRED PEREZ

L. J. ROBERTS, Vice-President

E. M. SMITH, Secretary

R. P. WARD, Superintendent of Schools

College Division Heads

L. E. CHANDLER
Student Life

C. A. DAVIS
Business, Social, and Personal Relationships

H. A. HODGES
Science, Measurement, and Practical Arts

H. U. MILES
Extension and Adult Education

CARRIE E. WRIGHT
Languages and Communication

College Officials

MILDRED COMBS JENSEN, Secretary

RIGMOR LEFFLAND, Registrar and Cashier

A. M. McANALLY
Supervisor of Libraries, Edinburg Consolidated Independent School
District

FRANCES SEAVER, Librarian

R. P. WARD, Director of the College

Faculty

- H. L. BERRIDGE, B. S., M. S. Physical-Health Education
 B. S., M. S., State College of Washington
 1929-1931 Supervisor of Physical Education, Longview,
 Washington
 1925-1929; 1931-1932 Wrestling Coach, State College of
 Washington
 1932- Edinburg Junior College
- FAYE BIBLE, B. S., M. S. Textiles and Art
 B. S., M. S., College of Industrial Arts; graduate study at The
 University of Colorado and Columbia University
 1922-1925 Home Economics, Senior High, Coleman, Texas
 1924 (Summer) Home Economics, Simmons University, Abi-
 lene, Texas
 1925-1929 Home Economics, Senior High, Edinburg, Texas
 1929- Edinburg Junior College
- F. T. BINGHAM, B. S., M. S. Citriculture
 B. S., M. S., University of Arizona; graduate study at The Uni-
 versity of California and Stanford University
 1925-1926 Botany and Plant Physiology, University of Ari-
 zona
 1926-1928 Settlement Director, Elephant Butte Dam Project
 1928-1931 Consulting Citriculturist, Phoenix, Arizona
 1931- Edinburg Junior College
- L. E. CHANDLER, B. A., M. A. History and Government
 B. A., Louisiana College; M. A., University of Texas; graduate
 study at The University of Texas and The University of Wis-
 consin
 1927-1929 Social Studies, Senior High, Good Pine, Louisiana
 1930- Edinburg Junior College
- C. A. DAVIS, B. A., M. A. History and Economics
 Principal of Edinburg Senior School
 B. A., North Texas Teachers' College; M. A., University of Wis-
 consin; graduate study at The University of Texas and The Uni-
 versity of Maryland
 1915-1917; 1919-1921 Rural Schools in Texas
 1922-1923 High School Principal, Olney, Texas
 1923-1925 Superintendent of Schools, Olney, Texas
 1925-1926 Assistant, University of Wisconsin
 1926-1927 Instructor, North Dakota Agricultural College
 1927-1930 Edinburg Junior College
 1930-1931 Fellow, University of Maryland
 1931- Edinburg Junior College
- H. R. GROSS, B. A., M. S. Education and Teacher-Training
 Principal of Sam Houston Primary School
 B. A., Trinity University; M. S., A. and M. College of Texas;
 graduate study, The University of Texas
 1925-1926 High School, Grapevine, Texas
 1926-1928 A. and M. Consolidated School, College Station,
 Texas
 1928-1934 Superintendent, A. and M. Consolidated School,
 College Station, Texas
 1935- Edinburg Junior College

- E. S. HAYES, B. S., Ph. D. Zoology
 B. S., North Texas Teachers' College; Ph. D., University of Texas
 1930, 1931 (Summers) Instructor in Biology, North Texas Teachers' College
 1929-1931 Tutor in Zoology, University of Texas
 1932 (Summer) Instructor in Zoology, University of Texas
 1933- Edinburg Junior College
- ROBERT J. HIBBETTS, B. B. A., M. B. A. Business Administration
 B. B. A., M. B. A., University of Texas
 1933-1934 Assistant in Finance, University of Texas
 1934- Edinburg Junior College
- H. A. HODGES, B. A., M. A. Chemistry
 B. A., M. A., University of Texas; graduate study at The University of Texas and The University of Wisconsin
 1926-1927 Tutor in Chemistry, University of Texas
 1927-1928 Science, Junior College, Victoria, Texas
 1928-1929 Science, Westmoorland College, San Antonio, Texas
 1929-1930 High School Principal, Marquez, Texas
 1930 (Summer) Instructor in Chemistry, Southwest Texas Teachers' College
 1930- Edinburg Junior College
- GRACE JAMESON, B. A., M. A., Ph. D. English
 B. A., College of Wooster; M. A., Ph. D., Ohio State University
 1926-1927 English, Brunswick High School, Brunswick, Ohio
 1928-1929 Assistant in English, Ohio State University
 1929-1930 English and Speech, Ellsworth Junior College, Iowa Falls, Iowa
 1931-1933 Assistant in English, Ohio State University
 1933- Edinburg Junior College
- IVAN JOHNSON, B. A., B. S. Art and Drawing
 (Elementary Education)
 B. A., B. S., North Texas Teachers' College
 1931-1932 Art, Denton Junior High, Denton, Texas
 1932-1933 Art, Teachers' College, Denton, Texas
 1934, 1935 (Summers) Art, Teachers' College, Denton
 1933- Art, Edinburg Public Schools
- F. E. LOWANCE, B. S., M. A., Ph. D. Physics and Engineering
 B. S., Roanoke College; M. A., Ph. D., Duke University
 1926 Research Physicist, Comas Machine Company, Salem, Virginia
 1927-1929 Graduate Assistant, University of Kentucky
 1929-1930 Engineering Department, Bell Telephone System
 1930-1933 Teaching Fellow in Physics, Duke University
 1933- Edinburg Junior College
- ARTHUR M. McANALLY, B. A., M. A., B. L. S. English and Libraries
 B. A., M. A., B. L. S., University of Oklahoma
 1931-1935 Assistant Librarian, University of Oklahoma
 1935- Edinburg Junior College

- H. U. MILES, B. S., M. A. Extension and Evening Division
 B. S., A. and M. College; M. A., Columbia University
 1912-1914 Rural Schools in Texas
 1915-1917 Senior High School, Victoria, Texas
 1919-1927 Director of Vocational Education, City Schools,
 Galveston, Texas
 1927-1933 Edinburg Junior College
 1933-1934 Secretary, Rio Grande Valley Citrus Cooperative
 1934- Edinburg Junior College
- STANLEY B. MULAİK, B. S., M. S. Nature Study
 (Elementary Education)
 B. S., Teachers' College, Slippery Rock, Pennsylvania; M. S., Cor-
 nell
 1922-1926 Elementary Teacher, Pitcairn, Pennsylvania
 1927-1935 (Summers) Nature Counselor in various camps
 1928-1930 Biology, High School, Ridgeway, Pennsylvania
 1932- Nature Study and Elementary Science, Central
 Junior School, Edinburg
- RUTH M. OWINGS, B. A., B. E., M. A. Speech and Dramatics
 B. A., B. E., Nebraska Wesleyan University; M. A., Northwestern
 University
 1925-1927 Speech, Junior College, Mason City, Iowa
 1928-1929 Speech Arts, Central High School, Tulsa, Okla-
 homa
 1934- Edinburg Junior College
- J. M. PARKER, Sch. Mus. B. Music
 Sch. Mus. B., Oberlin College; Piano and Violin, Bush Conserva-
 tory of Music
 1934-1935 Band, Orchestra, Music, Louisiana College
 1935 (Summer) Music and American Literature, Blue Moun-
 tain College
 1935- Edinburg Junior College
- H. C. SEARCY, B. A., M. A. Mathematics
 B. A., M. A., Southern Methodist University; graduate study at
 The University of Texas
 1926-1928 Mathematics, Senior High, Midland, Texas
 1928, 1929 (Summers) Mathematics, Southern Methodist Uni-
 versity
 1928-1931 Mathematics, Junior College, Victoria, Texas
 1931- Edinburg Junior College
- ENOLA SHEPPERD, B. A., M. A. English and French
 B. A., M. A., University of Texas; graduate study at The Uni-
 versity of Texas
 1916-1920 Latin, Senior High, Port Arthur, Texas
 1920-1921 Latin, Senior High, Cleburne, Texas
 1920-1924 Latin, Senior High, Fort Worth, Texas
 1924-1925 Tutor in Latin, University of Texas
 1925-1927 Latin, Senior High, Fort Worth, Texas
 1927- Edinburg Junior College

- C. A. SISSON, B. A., Ph. D.** English
 B. A., University of Kansas; Ph. D., Stanford University
 1922-1924 Zoology, University of Kansas
 1924-1925 Zoology, John Hopkins University
 1926-1928 English, University of Iowa
 1929-1933 English, Stanford University
 1934- Edinburg Junior College
- R. P. WARD, B. A., M. A.** Economics
 B. A., M. A., University of Texas; graduate study at The University of Chicago
 1912-1916 Rural Schools, Texas
 1916-1918 Superintendent of Schools, Hutto, Texas
 1919-1920 Principal, Lamesa, Texas
 1920-1921 Provincial Normal, Zamboanga, P. I.
 1921-1922 Supervisor, Province of Bukidnon, P. I.
 1923-1927 Principal, Edinburg, Texas
 1927-1928 Edinburg Junior College
 1928-1930 Economics, Junior College, University of Chicago
 1930-1931 Accounting and Law, Junior College, San Bernardino, California
 1931- Edinburg Junior College
- H. L. WARREN, B. A., M. A.** Junior School Methods
 Principal of Edinburg Central Junior School
 B. A., William Jewell College; M. A., University of Texas
 1921-1922 High School, Maplewood, Missouri
 1922-1923 High School, Mountain View, Wyoming
 1923-1926 High School, Palestine, Texas
 1926-1928 High School, Litchfield, Illinois
 1928- Principal, Edinburg Schools
- CARRIE E. WRIGHT, B. A., M. A.** Spanish
 B. A. State Teachers' College, Greeley, Colorado; M. A., University of Texas; graduate study at The University of Mexico
 1916-1919 English and Principal, Carlsbad, New Mexico
 1919-1921 Spanish and English, Rio Hondo, Texas
 1921-1922 Spanish, Senior High, Brownsville, Texas
 1922-1925 Spanish and Principal, Falfurrias, Texas
 1926-1927 Spanish, Senior High, Pharr-San Juan, Texas
 1927- Edinburg Junior College

General Information

ADMISSION

Certificates of Graduation. Graduates of accredited high schools who present a transcript of fifteen affiliated units will be admitted to the freshman class if at least three are in English, two are in mathematics, and two are in social science.

The applicant for admission should send a transcript to the registrar by September 1.

Individual Approval. A mature person who has never graduated from high school but who has the equivalent in preparation or experience may enter provisionally. Entrance conditions may be removed by subsequent examinations or by a satisfactory quality of work in the college.

Examinations. Applicants for admission who do not present credentials from accredited high schools may meet the requirements by examinations. All entrance conditions must be removed before matriculation.

Advanced Standing. A student who transfers from another college may be admitted with advanced standing by evaluating his college work in terms of Edinburg College standards.

CLASSIFICATION

Regular Students. A student who is registered for at least twelve semester hours is a regular student.

Special Students. A student who is registered for less than twelve hours is a special student.

Classification of Students. Until they complete thirty semester hours in addition to admission requirements, students are classified as freshmen. Students who have completed twenty-four semester hours are eligible for membership in sophomore class organizations.

MARKING OF COURSES

Semester Hour. The semester hour is the unit of credit. One recitation per week, or its equivalent, for one semester of eighteen weeks is required for completion of one semester hour.

Numbering System. The first figure of each course number indicates the year in which the course should be taken; the second figure indicates the semester in which it is ordinarily given; and the last figure indicates the number of semester hours of credit.

Independent Courses. Courses marked (i) are independent semester courses.

GRADES OR ESTIMATES OF WORK

Symbols and Interpretation

A Superior	E Condition
B Good	F Failure
C Average	W Withdrawn
D Poor (Barely passing)	U Unfinished

An E may be changed to a D by an examination taken within a year after the condition is received if the examination is passed with a grade of at least C. A U is removed when requirements have been met and the change is recorded by the instructor in the registrar's office.

Honor Roll. An honor roll of all students who have made an average of B or more is published each semester.

TRANSPORTATION

One college bus will start at Mercedes and go through Weslaco, Donna, Alamo, San Juan, and Pharr. One will start at Mission and go through Sharyland and McAllen. One will start at Hargill and go through Elsa. For the non-resident student, bus fare is \$3.50 per month. An experienced driver who is over nineteen years of age may earn his college expenses by driving a bus.

TUITION AND FEES

Fees paid by each regular student **For each semester**

(A regular student is one registered for at least twelve hours)

Matriculation	\$ 5.00
Library	2.50
Tuition	35.00
Loss and Breakage	2.50
(Returnable after charges are deducted)	
Student	2.50

Total tuition and other fees for the regular resident student each semester except for laboratory, piano, voice, violin, or speech fees.....\$47.50

If the student does not have his legal home in Edinburg Consolidated Independent School District, he pays \$10.00 additional tuition each semester.

Other Fees (Not returnable) **For each semester**

For each agricultural laboratory	\$2.50
For each chemistry laboratory	3.00
For each foods laboratory	2.00
For each physics laboratory	2.00
For each stenography course	1.50
For each zoology laboratory	3.00

Special fees **For each case**

Late registration	\$1.00
Change in schedule	1.00
Diploma	1.25
Cap and Gown	2.00
Each transcript except the first.....	.50
Piano for practice, per month, 1 hour daily, Monday to Saturday noon.....	3.00 to 6.00

Tuition for Special Students **For each semester**

For each college course of three semester hours	
Non-resident	\$15.00
Resident	12.00
Piano 113p, 123p	45.00
Voice 113vo, 123vo	45.00
Violin 113vi, 123vi	45.00
Speech 113d, 123d	45.00

One who pays the fee of \$45.00 is entitled to enroll without additional cost in not more than three semester hours of related work recommended by the instructor. There is no reduction for one who does not take the related work.

The fee of \$45.00 entitles one to two individual half-hour lessons a week. One half-hour lesson a week is \$30.00 for each semester.

The regular college student who wishes two half-hour private lessons a week pays \$30.00 per semester in addition to usual college tuition and other fees. For one half-hour private lesson the regular college student pays \$20.00 per semester. He is not entitled to the extra hours of related work without charge.

Payment of Fees. Tuition and fees may be paid in one of three ways:

- Plan 1. The amounts shown for each semester are for cash payments in advance at the beginning of the semester.
- Plan 2. Matriculation (\$5.00), library (\$2.50), loss and breakage deposit (\$2.50), student (\$2.50), and laboratory (variable) fees are to be paid in cash at the beginning of each semester. Tuition may be paid by the resident student in installments of nine dollars and by the non-resident student in installments of eleven dollars and fifty cents on October 1, November 1, December 1, and January 1 for the first semester, and on February 1, March 1, April 1 and May 1 for the second semester.
- Plan 3. Cash payments as listed in Plan 2 are to be paid. Tuition may be paid by a satisfactorily secured promissory note for thirty-six dollars for the resident student and forty-six dollars for the non-resident student payable on or before January 1 for the first semester and on or before May 1 for the second.

Special students may pay according to Plan 1, Plan 2, or Plan 3.

Refunds. If a student withdraws within three weeks after the first registration day of the semester, one-half of the tuition and fees will be returned. After the third week, no refunds will be made on regular fees and tuition. Refunds on deposit fees must be secured by August 1 for the preceding school year.

BOARD AND ROOM

The Student-Faculty Club is open to men and women. Room (two in a room) and board (breakfast and dinner) are

\$20.50 per month. Lunch is served in the cafeteria in the Administration Building.

SCHOLARSHIPS

For High School Graduates. The first and second honor graduates of an accredited high school pay no tuition for regular college courses if they enter not later than the first semester of the second year after graduation. The scholarships are worth \$70.00 for the regular resident student and \$90.00 for the regular non-resident student. The scholarship student pays no tuition, but he does pay all fees.

Sophomore Scholarship. A scholarship is awarded to the beginning student making the highest average in the freshman class of the college. The student receiving this scholarship must have carried fifteen semester hours each semester and must have no grade below B for the year. The holder pays no regular tuition, but he pays all fees. Sue M. Blair, Weslaco, Texas, holds this scholarship for 1935-1936.

Senior College Scholarships. Some senior colleges offer scholarships to the highest ranking man student and the highest ranking woman student of junior college graduating classes. These awards are based on grades made by regular students in the college.

REQUIREMENTS FOR GRADUATION

In order to secure a diploma from Edinburg College a student must

1. Satisfy entrance requirements
2. Be credited with a total of sixty semester hours of college work, twelve of which must be in English, three in American government, and eighteen of sophomore rank
3. Have an average of C
4. Complete at least the last twelve hours of the second semester of the sophomore year in Edinburg College.

RATING OF EDINBURG COLLEGE

Edinburg College is rated by the State Department of Education of Texas and by the Association of Texas Colleges as a first-class junior college. The college is a member of the Southern Association of Colleges and Secondary Schools.

SUMMER SESSION

Edinburg College is open for work all of the year. The long session for 1935-1936 will end May 27, 1936, and the summer session will begin June 1, 1936. Two courses or their equivalent, amounting to twelve semester hours, may be completed by the end of the summer session.

TEACHERS' CERTIFICATES

One must apply for the certificate to which he is entitled.

Four-year elementary. An elementary certificate of the first class, valid for four years, will be issued by the State Department

of Education to the student who completes five courses if one is English, one is American government, and one is elementary education.

Six-year elementary. An elementary certificate of the first class, valid for six years, will be issued by the State Department of Education to the student who completes two years of work if they include two courses of professional training and the course in American government.

Two-year high school. A high school certificate of the first class, valid for two years, will be issued by the State Department of Education to the student who completes five courses if the courses include one in education, one in English, and the course in American government.

Four-year high school. A high school certificate of the first class, valid for four years, will be issued by the State Department of Education to the student who completes two years of college work if the work includes two courses in education, one of which bears upon training for high school teaching, and the course in Constitution.

Extension of certificates. Any valid temporary Texas certificate may be extended each year for one year upon the completion of six semester hours of college work at the end of a term of a summer session of the year in which the certificate expires.

BUILDINGS AND EQUIPMENT

The Administration Building contains the offices of the Director, Registrar, and Division Heads, as well as offices and classrooms for instructors in liberal arts.

The Science Building is used for instruction in the sciences, business administration, and home economics, and for adult and evening courses. It has laboratories, classrooms, and offices for the instructors in these divisions. The equipment in the laboratories is well adapted to the needs of instruction in accounting, art, biology, chemistry, clothing, engineering drawing, foods, physics, stenography, and zoology.

The Library has a stackroom, a workroom, and two large reading rooms with reference books and bound magazines. Current periodicals and daily newspapers are received regularly. The library contains 4,250 books and about 2,000 pamphlets.

In the fall of 1930 there was started a collection of current literature for the use of adults who do not attend college.

In the spring of 1932 Mr. J. A. Le La Cheur of McAllen, Texas, presented the library of his wife, Mrs. Magalen Le La Cheur. This gift of 170 volumes and 200 pamphlets includes valuable volumes on education, art, and home economics, and a complete file of *The Journal of Home Economics*.

In 1934 Mr. C. K. Leslie, Jr., auditor for Hidalgo County and formerly dean of the Y. M. C. A. School of Commerce, Cincinnati, Ohio, donated to the library several volumes of valuable business administration books.

The Auditorium, artistically and completely furnished, and with a seating capacity of twelve hundred, has adequate equipment for excellent staging of high-grade dramatic productions.

The Fine Arts Building is a beautiful edifice. It is the center for student entertainment and for musical and dramatics clubs.

The Faculty-Student Club has forty rooms, a commodious living room, a spacious dining room, adequate service rooms, and six parlors and recreation rooms. The student can live in these semi-luxurious quarters and have excellent food for \$20.00 to \$25.00 per month.

The Cafeteria, Gymnasium, Tennis Courts, and Athletic Field are convenient for students. The cafeteria on the ground floor of the Administration Building is equipped for serving 300 people. The gymnasium is in the high school building north of the college campus. Three tennis courts are conveniently located near the college buildings. The athletic field has six acres for a practice and playing field.

Regulations

Attendance. Regular attendance is necessary for effective work.

1. Illustrations of acceptable reasons for absence are
 - (a) Illness; and
 - (b) Death in the family.
2. Absences are reported daily.
3. A student is required to secure a permit for admittance after the third absence.
4. For each absence in excess of six per cent of the total number of group meetings in each semester one-half credit hour is deducted.

Each A above a C average for any semester offsets twelve absences for the semester, and a B offsets six absences.

Department and Citizenship. College students are expected to regulate their conduct. It is more satisfactory to consult a college official if in doubt about the propriety of any proposed activity than it is to have unpleasantness arise later.

1. **Respect for Government.** Observance of all local city ordinances, state laws, and national laws is expected.
2. **The Name of the College.** Social functions of any nature held under the name of the college or any of its organizations require approval at least three days prior to the date of the entertainment.
3. **Campus.** Students who remain on the campus are expected to occupy themselves in such a way that work groups may proceed undisturbed.
4. **Smoking.** It is a college tradition that those who have formed the habit of smoking will leave the campus for such indulgence.

In extreme cases of unworthy student citizenship college privileges will be withdrawn.

Official Clearance. A statement of credits is issued only after

accounts are settled and clearance has been effected by the student.

Athletics. Edinburg College is a member of the Texas Junior College Athletic Association, and eligibility is governed by its standards. All candidates for teams must be enrolled in at least twelve semester hours of work and passing in at least nine.

Eligibility for Public Representation. In order to compete in any intercollegiate contest or to hold any student-body office in any college organization, a student must have secured credit in at least nine semester hours of work during the last semester he attended college, and he must be enrolled in at least twelve and passing in at least nine semester hours of work of the current semester.

The Student's Load. Fifteen hours per week is the usual load. More than fifteen hours or less than twelve hours, exclusive of health training, require approval.

Late Registration. Saturday of the second week of the semester is the latest date upon which a student may register for regular work.

Health Training. Students are expected to enroll for some form of health training, as senior colleges require two or more years of physical education for graduation. Health training includes physical training and the study of health and hygiene.

Minimum Size of Classes. The right is reserved of not offering a course for which a small number of students register.

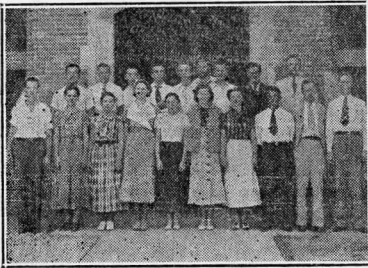
Hazing. All forms of hazing are prohibited, and students pledge themselves to observe this regulation.



Dramatic Club



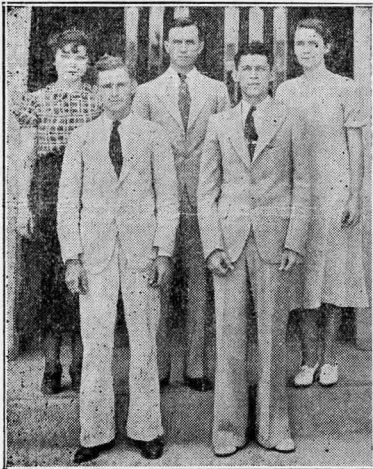
Journalism Club



Science Club



Phi Theta Kappa



Debate Teams



Girls' Glee Club

Description of Courses and Activities

DIVISION OF STUDENT LIFE

L. E. Chandler, B. A., M. A., Head of the Division

All division heads are members of this faculty.

This division is concerned with student employment, student social life, assemblies, student organizations, and all student activities. All students participate. The fee is \$2.50 per semester, and this fee, with gate and door receipts, supports all student activities.

Student Activities. Organizations and activities that foster physical and social-spiritual development are encouraged. Participation is valuable to the student to the extent that he harmonizes and blends his activities with the other major phases of college life.

In 1934-1935 the college E was awarded to eighty-nine students who distinguished themselves in some form of student activity. The E awarded is a durable card bearing the seal of the college, the name of the activity, and the signatures of the sponsor and student life division head. During the year four student organizations sent representatives to from one to four district or state meets for junior colleges in Texas.

State winners from Edinburg College in 1934-1935 were:

Walter Brant, Pharr, Texas, member of first place team in Tennis Doubles.

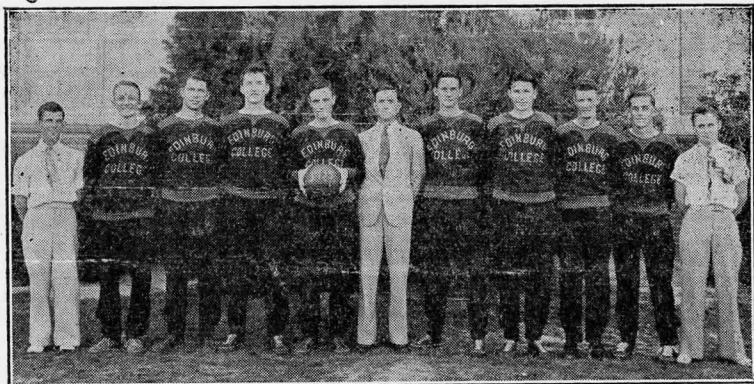
Adair Hawthorne, Pharr, Texas, member of first place team in Tennis Doubles.

Practically every student participates in two forms of student activities: one that is helpful because of the student's major study, as the science student in the Science Club, and one that is liked because of natural aptitude, as a good speaker in the Debate and Oratory Club or a good singer in the Chorus.

Student Entertainments. The various clubs, class groups, and the faculty present on an average one entertainment each week for all students. These are arranged, under the supervision of the head of this division, to help the individual student, the student group, and their friends, and they cause little or no interference with regular college courses. Dances, public programs, concerts, club programs, and recitals are given regularly in the college auditorium, gymnasium, and Fine Arts Building by student and faculty organizations. The student activity ticket admits one to all auditorium programs.

Phi Theta Kappa. The Beta Theta chapter of the Phi Theta Kappa Society was organized November 20, 1931. The Society promotes scholarship, character development, and fellowship among students of junior colleges. Active members are regular students of good, moral character who have made and are making an average of B, but the number of active members may not exceed ten per cent of the number of regular students. Elections to membership are held at the end of each semester.

Members of the class of 1935 are Jeanne DuBose, Mae Eliza-



The Bronco Basketball Squad



The Pep Squad

beth Hamme, John James Maurer, Jr., Dorris Virginia Miller, Vera Vivian Mills, Ruth Eleanor Rissanen, Franklin Keller Spragins, Cecil Woodward Simpson, and Helen Rosamond Towns. Elected to membership from the class of 1936 are Cassie Guylene Blair, Sue Mitchell Blair, Geneva Thell Everitt, Margaret Virginia Hogan, Mary Virginia Polk, and John William Webb.

DIVISION OF

BUSINESS, SOCIAL, AND PERSONAL RELATIONSHIPS

C. A. Davis, B. A., M. A., Head of the Division

H. L. Berridge, B. S., M. S.
 Faye Bible, B. S., M. S.
 L. E. Chandler, B. A., M. A.
 Ivan Johnson, B. A., B. S.
 H. R. Gross, B. A., M. S.
 S. B. Mulaik, B. S., M. S.
 J. M. Parker, Sch. Mus. B.
 H. L. Warren, B. A., M. A.

This division is concerned with guidance, orientation, coordination with senior high schools and senior colleges, and contacts with social and economic life in its cultural aspects.

Art

113, 123. **Applied Art.** This course consists of a study of the art elements—line, notan, and color—and their principles. Practical application of these principles is made in such problems as lettering, block printing, tie-dyeing, and simple batik work.

113e, 123e. **Writing, Drawing, and Art Appreciation.** This course deals with the content and the methods of teaching in these fields in elementary grades. It is designed for the experienced teacher who must have additional training and for the prospective teacher, both of whom must be able to teach in the new and revised program for schools.

Business Administration

110. **Elementary Typewriting.** This is a non-credit high school course for students who desire a knowledge of typewriting without shorthand. A laboratory fee of \$1.50 per semester is charged.

113, 123. **Stenography.** This course is for students who wish to acquire a mastery of the principles of Gregg shorthand and of typewriting. A knowledge of typewriting is required, or typewriting may be taken with the course. The laboratory fee is \$1.50 per semester.

213, 223. **Advanced Stenography.** This course is designed to enable the student to acquire speed in dictation and transcription and to give him a knowledge of business letters and forms. B. A. 113 and 123, or their equivalent, are prerequisites for the course. The laboratory fee is \$1.50 per semester.

213A, 223A. **Principles of Accounting.** This course deals with uses of accounting, interpretation of financial statements, the

accounting process, sole ownership, partnership, and simple corporation accounting. The course requires six hours per week. Sophomore standing is required.

Education

Either on or one block from the college campus, Edinburg Consolidated Independent School District has a central primary school, an intermediate school, the Central Junior School, and the Senior School. These are not demonstration schools but schools working under actual operating conditions. Principals and superior teachers of these schools offer teacher-training courses that are well designed to meet the new requirements of the State Department of Education.

113 (i). **Introduction to Elementary Education.** This course is a study of the fundamental psychological principles that assist one in understanding the learning process and the behavior of children.

123 (i). **Methods in the Elementary School.** The methods of teaching in the elementary school and the management of groups of children are studied in the classroom and by observation in the Stephen F. Austin and the Sam Houston Elementary Schools of Edinburg Consolidated Independent School District.

213 (i). **Psychology of Adolescence.** This course includes a study of adolescent behavior in the light of physiological development and social training. Problems of teachers in individualization and socialization of adolescent behavior are emphasized. The adolescent child and provision for his needs in the junior school are major considerations.

223 (i). **Junior High School Methods.** Junior School methods, practices, and technique are emphasized. The Central Junior School of Edinburg Consolidated Independent School District is used for observation.

213c, 223c. **Curriculum Building and Revision.** This course is a study of materials, subject matter, and activities of all kinds for young children. It is part of the elementary teacher training program, but it will be very helpful for a parent, a prospective parent, or the citizen who wants to understand the schools of today and of tomorrow.

Home Economics

113f. (i) **Food Composition and Principles of Cooking.** This foundation course in foods is based upon the fundamental principles of the selection and preparation of the different types of foodstuffs. Attention is given to the cost of foods, efficiency in methods of work, and the study of basic recipes. The laboratory fee is \$2.00.

123f. **Meal Preparation and Service.** The principles of food selection and cookery are applied to the more advanced and complicated processes of food preparation. Emphasis is placed on the planning and serving of attractive and well-balanced meals for the family and on cost, time for preparation, and intelligent use and care of food materials. Home Economics 113f is a prerequisite. The laboratory fee is \$2.00.

213c. (i) **Costume Design and Textile Study.** Special emphasis is placed on the study of the personality of the student as reflected in her clothing problems. The elementary study of textiles, with particular reference to the quality, testing, cost, and appropriate use of fabrics, is included.

223c. (i) **Elementary Clothing Construction.** This course includes a study of the fundamental principles of hand and machine sewing and elementary dress construction, the use and adaptation of commercial patterns, and practice in cutting, making, and finishing garments needed by students.

Music

113H, 123H. **Elementary Harmony.** This course deals with scales, intervals, chord building, fundamentals of tone relation, and harmonization of melodies. Ear training is stressed. At least one unit of music in high school, or its equivalent, is a prerequisite for this course.

113p, 123p. **Piano.** This course deals with all major and minor scales, both harmonic and melodic in parallel motion, and all major and minor arpeggios in fundamental positions and inversions. It includes studies in Bertini, Czerny, and Heller, and easy selections from Beethoven, Bach, Mozart, Schubert, and Mendelssohn. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

113vi, 123vi. **Violin.** The fundamental technical exercises of Sevcik are studied, as well as Kreutzer Etudes, scales, and concertos of Bach and Viotti. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

113vo, 123vo. **Voice.** In the first year of voice careful attention is given to the first principles of tone production and correct breathing, study of vocal anatomy, and to the training of phonetic muscles. A study is made of selected vocalises for vowel and consonant values to cover scales, arpeggios, chromatic scales, trills, and sustained legato. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

113m, 123m. **Public School Music.** Designed principally for students expecting to teach music in the first six grades, this course is concerned with the study of musical notations, major and minor scales, ear training, sight reading, and rhythmic problems. This course is required of all who expect to teach in the elementary grades.

Physical and Health Education

113p.e. (i). **Introduction to Physical Education.** This course is designed to orient the student who has a professional interest in physical education. By considering the basic principles of a modern program of physical education, by discussions of the problems confronting instructors, and by demonstrations and participation in the commonly taught activities the student is offered an opportunity to understand the teaching of physical education.

123h. (i). **Personal Hygiene and Health.** This course includes a study of hygiene and health from personal angles, of health

training and education, of health training in public schools, and of mental hygiene.

213p.e. Theory and Practice of Play. The history of the play movement, the need of play, and the contribution of play to education comprise the general features of this course. Administration of physical education and the methods of teaching physical education in the elementary grades to meet the needs of children are studied. The course gives the content and methods of physical education required of the elementary teacher by the State Department of Education.

223h. Methods of School Health Education. This course is designed to give a thorough understanding of three major divisions of school health education: (1) healthful school living; (2) health service; (3) health instruction. Attention is given to needs of instructors in elementary schools, and a plan of health education for schools is worked out. The course meets the requirements of the State Department of Education for classroom instructors.

Social Science

113E, 123E. English History. This is a survey course with particular emphasis upon the constitutional and economic development and upon the growth of the British Empire. It is required in practically all pre-law courses.

213a, 223a. Survey of American History. While the progression of this course is based largely on the political and chronological, making it primarily orthodox United States history, social and economic aspects are stressed. Provincialism, internationalism, imperialism, and the perplexities of present social and economic phenomena are considered.

213e, 223e. Economics. This course comprises a systematic consideration of the principles of economic science. It is a critical and analytical study of the organization and workings of the present economic and social order, with attention to prices, money, banking, monopoly, crises, and distribution.

213g (i). American Government. This is an introductory course in United States government. The Texas constitution and government receive special study. The course fulfills the requirements of the Texas state law.

223g. (i). European Government. This survey course includes a study of the organization of national and local governments and the function of political parties.

DIVISION OF SCIENCE, MEASUREMENT, AND PRACTICAL ARTS

H. A. Hodges, B. A., M. A., Head of the Division

F. T. Bingham, B. S., M. S.

E. S. Hayes, B. S., Ph. D.

F. E. Lowance, B. S., M. A., Ph. D.

S. B. Mulaik, B. S., M. S.

H. C. Searcy, B. A., M. A.

This division is responsible for promoting contacts between the laboratory and the shop and field, for emphasizing scientific

attitudes among students, and for investigation and research in connection with industrial and scientific problems in the college territory.

Agriculture

113. (i). **Plant Propagation.** Fundamental problems in the commercial propagation of plants from seeds, cuttings, buds, and corms under glass are considered. Other study and laboratory work will embrace the science and practice of budding and grafting, with particular emphasis on stock and scion congeniality. Modern equipment, including electrical bottom heat, is employed. The laboratory fee is \$2.50.

123. (i). **Economic Entomology.** This course includes a detailed study of local insect pests, including life cycles, host plants and control measures. Special emphasis is given to the selection and handling of insecticides and fumigants. Insect collections are made, and the student is taught the fundamentals of identification and classification. The laboratory fee is \$2.50.

213. (i). **Citriculture.** This course is a study of the science and practice of commercial citrus production. Particular attention is given to orchard and nursery management and to the control of insect pests and disease. The subject matter is especially designed to concur with seasonal practices and problems. Field trips are periodically scheduled. The laboratory fee is \$2.50.

223. (i). **Subtropical fruits.** Subtropical fruits, with special attention to those adaptable to South Texas conditions, are studied. Such subtropical fruits as dates, figs, avocados, and papayas are propagated and studied in detail. The laboratory fee is \$2.50.

Engineering

113D. (i). **Mechanical Drawing.** This course includes a study of the theory of the several kinds of projection used by engineers — orthographic, isometric, oblique, and perspective — and practice in the making of working drawings for the various kinds of engineering. The simple mechanics of drawing, lettering, and freehand sketching are considered. The course meets the requirements for the elementary course in any of the fields of engineering.

123D. **Descriptive Geometry.** This course is confined to the descriptive geometry of the simpler geometric magnitudes: point, line, plane, single-curved surfaces and double-curved surfaces of revolution, and intersections. The purpose is two-fold: first, to establish a logical basis for the art of drafting; and, second, to discipline and develop the powers of visualization of the student. Engineering 113D is a prerequisite.

113m (i). **Algebra and Plane Trigonometry.** This is an intensive and comprehensive study of algebra and trigonometry for the engineering student. Only those who have had three units of high school mathematics (two at least of algebra) with a grade of B or better can take this course with any probable degree of success.

123m. (i). **Analytic Geometry.** Cartesian coordinates, loci, straight line, circle, parabola, ellipse, hyperbola, tangents and normals, polar coordinates, and higher plane curves constitute the principal features of this course.

213S. (i). **Surveying.** This course offers elementary sur-

veying in the classroom and in the field. Thorough drill is given in the use of the transit and level and in notekeeping and computation. The field work, which is made as practical as possible, includes simple triangulation, determination of area, stadia surveying, differential and profile leveling, determination of meridian and latitude and longitude from polar and solar observations, and contour mapping. Prerequisites are Applied Mathematics 113m and 123m.

213m. Differential Calculus. Functions, limits, continuity, derivatives, maxima and minima, rates, differentials, and curvature, with their applications to geometry and the sciences, are studied.

223m. Integral Calculus. The integration of standard elementary forms is given, with emphasis on the fundamental theorem of the calculus and applications to geometry, engineering, and the sciences.

Note: The student who seeks to begin engineering must have had two units of algebra and one of plane geometry (preferably with grades of B or better). If he has not had solid geometry, he must take it during his first year. The student who has less than a B average in high school mathematics should take Mathematics 113 and 123 instead of Engineering 113m, but such an engineering student will receive credit for only three hours in engineering.

Mathematics

110. Solid Geometry. This is a non-credit high school course for engineering and other students who need it to clear up entrance requirements for engineering and technical schools.

113. (i). College Algebra. This course thoroughly reviews the fundamental operations of high school algebra and treats, in addition, progressions, mathematical induction, the binomial theorem, permutations and combinations, probability, complex numbers, interest and annuities, the theory of equations, determinants, partial fractions, and infinite series.

123. (i). College Trigonometry. This course covers these major topics: the functions of any angle, the solution of right and oblique triangles, functions of two or more angles, radian measure, inverse functions, De Moivre's Theorem, series expansions, and some spherical trigonometry.

Science

113, 123. General Chemistry. Elementary fundamental principles of pure and applied chemistry are studied. Laboratory work is the central feature of the course, and it involves the solution of problems rather than the mere performance of illustrative experiments. The lectures closely supplement the laboratory work. There are three lectures and two three-hour laboratory periods per week. The laboratory fee is \$3.00 per semester.

213, 223. Organic Chemistry. The first semester is devoted to a study of the common aliphatic compounds, starting with the hydrocarbons and continuing through the alcohols, aldehydes, ketones, acids, esters, etc. After the completion of the aliphatic series, a short time is spent in the study of the alicyclic compounds

to show their importance in making the transition from the aliphatic to the aromatic series. The laboratory work starts with experiments in purification of compounds, determination of boiling points and melting points, and similar technical practices and continues through the semester with experiments designed to show the preparation, properties, and reactions of the various classes of compounds studied in the lecture and recitation work.

The second semester begins with a study of the carbohydrates, with emphasis in both classroom and laboratory on the common sugars. The aromatic compounds are then considered in about the same order as were the aliphatic compounds. In laboratory work, the plan of the first semester is used, with the exception that certain simple syntheses are introduced during the latter part of the course.

This course fulfills the requirement of eight semester hours in organic chemistry for entrance to medical schools.

There are three lectures and two three-hour laboratory periods weekly. The laboratory fee is \$3.00 per semester.

113, 123. **Physics.** This course covers the fundamental principles of mechanics, heat, light, sound, magnetism, and electricity, with stress on their utility in modern inventions and appliances. Instruction is by lecture, oral and written recitation, experiments performed before the class, and the solution of many practical problems. The laboratory work which accompanies the class work is designed to develop in the student an appreciation of exact and careful measurements, to emphasize the more important fundamentals of physics, and to be an introduction to the laboratory method. The laboratory fee is \$2.00 per semester.

113, 123. **General Zoology.** This course includes a thorough study of the anatomy and physiology of the toad as a vertebrate type, with special reference to corresponding structures and life processes in man; a study of the natural history, morphology, and physiology of the invertebrate phyla; and a survey of the comparative anatomy of vertebrate classes. Consideration is given to important zoological principles such as reproduction, development, variation, heredity, and eugenics. The course is designed to fulfill the entrance requirements of medical schools. The laboratory fee is \$3.00 per semester.

213e, 223e. **Nature Study.** This course treats of materials, activities, and methods for acquainting the child with the world of nature. It is a required course in the new teacher training program. The approach and the methods used are so truly scientific that a student in any field can profit by the course.

DIVISION OF LANGUAGES AND COMMUNICATION

Carrie E. Wright, B. A., M. A., Head of the Division

Grace Jameson, B. A., M. A., Ph. D.

Arthur M. McAnally, B. A., M. A., B. L. S., Supervisor of Libraries

Ruth Owings, B. A., B. E., M. A.

Enola Shepperd, B. A., M. A.

C. A. Sisson, B. A., Ph. D.

This division is concerned with the study of languages, and it has, as a special function, supervision of students with respect to

the foreign language studies required in their major fields. It is further responsible for the library and its proper use, both by students and adults, and for the auditorium facilities.

English

113, 123. **Rhetoric and Composition.** This course is a review of English grammar. It considers the principles of exposition and argumentation, analysis and discussion of prose masterpieces, and includes a study of the essay and short story. There are weekly themes, conferences, and parallel reading.

213, 223. **The Development of English Literature.** This course is a survey of English Literature. Masterpieces of literature, both prose and poetry, are studied, and special attention is given to selections from Old English in translation, to Chaucer, and to Shakespeare. During the second semester, selections from the time of Pope are studied. There are three original essays each semester.

213w, 223w. **Advanced Composition.** This writing course affords practice in the various forms of writing. There are weekly themes and parallel readings, but the emphasis is upon writing. Students with a B or better average on their written work in first-year English can pursue this course. It is recommended for students who expect to study journalism.

French

A13, A23. **Beginners' French.** This course gives the student a theoretical and practical knowledge of French pronunciation and the rudiments of grammar and seeks to build up a working vocabulary. There is drill in pronunciation and practice in idioms.

113, 123. **First-Year College French.** This course is for the student who has had two or three units of French in high school. Grammar, vocabulary, idioms, and pronunciation receive special attention.

Spanish

A13, A23. **Beginners' Spanish.** This course is a study of pronunciation, vocabulary, and grammatical construction through practice in reading, conversation, dictation, and simple composition. Spanish A13 and A23 are college credit courses only for the student who presents no Spanish entrance units.

113, 123. **First-Year College Spanish.** This course is a review of grammar with drill on forms, pronouns, idiomatic expressions, and sentence structure. Emphasis is placed on vocabulary through practice in reading, conversation, dictation, and composition. Spanish A13, and A23 or two years of high school Spanish are prerequisites.

213, 223. **Second-Year College Spanish.** This course consists of reading and discussion of Spanish novels, dramas, and poetry of the nineteenth century, composition and conversation, collateral reading, and reports. Spanish 113 and 123 or three admission units with a grade of B or above on the third unit are prerequisites.

Speech

113. (1). **Principles of Public Speaking.** This course is a study of speech as a means of social adaptation and control. Attention is given to the speech habits of the students, and special

emphasis is given to proficiency in typical speech situations. The course aims to develop directness and ease before an audience.

123. Argumentation and Debate. The theory of debate is studied, and its application is made through oral debates based upon current questions of public interest. The work of the speaker is criticised with reference to the selection and wording of the proposition, gathering and handling of material, structure, style and delivery. Speech 113 is a prerequisite.

113d. Fundamentals of Speech. This is a preparatory course for interpretation and acting. It includes study and drill in action, voice, and diction.

123d. Oral Interpretation of Literature. This course trains the student for the clear, communicative reading of literature and is of particular importance to the teacher who reads in the classroom and to the speaker who uses literature and printed matter in his speech, as well as to those interested in impersonation and acting. Problems studied include standards of literature acceptable for oral reading; catching the literary concept, the mood, and the spirit of the selection; emphasis; phrasing; and communication. Speech 113d is a prerequisite.

213, 223. Educational Dramatics. This is a course designed for those interested in the acting and staging of plays. It includes the study of the history, types, and technique of drama and acting, and the principles of character interpretation and stage technique. The college plays will be prepared primarily through this class. Speech 113d and 123d are prerequisites unless the student is specially recommended from Speech 113 and Speech 123.

Private one-half hour lessons twice a week are offered to students interested in developing individual skill and solving personal speech problems. A repertoire of material for platform use is built up. For these lessons there is a fee of \$30.00 per semester for the regular college student. Credit is given to speech majors.

Extension division. Children twelve or under are given two twenty-minute lessons a week for \$22.50 per semester.

DIVISION OF

EXTENSION AND ADULT EDUCATION

H. U. Miles, B. S., M. A., Head of the Division

Rigmor Leffland, Registrar and Cashier

H. L. Berridge, B. S., M. S., Health-Physical Education

Faye Bible, B. S., M. S., Art

F. T. Bingham, B. S., M. S.,

Citrus Institute and Consulting Citriculturist

H. R. Gross, B. A., M. S.,

Required Training for Public School Instructors

H. A. Hodges, B. A., M. A.,

Chemical and Scientific Investigation for Orchardists, Farmers,
and Scientific Groups

F. E. Lowance, B. S., M. A., Ph. D., Industrial Science

Ruth M. Owings, B. A., B. E., M. A., Dramatics, Speech, Pageants

J. M. Parker, Sch. Mus. B., Music for Schools

Enola Shepperd, B. A., M. A., French

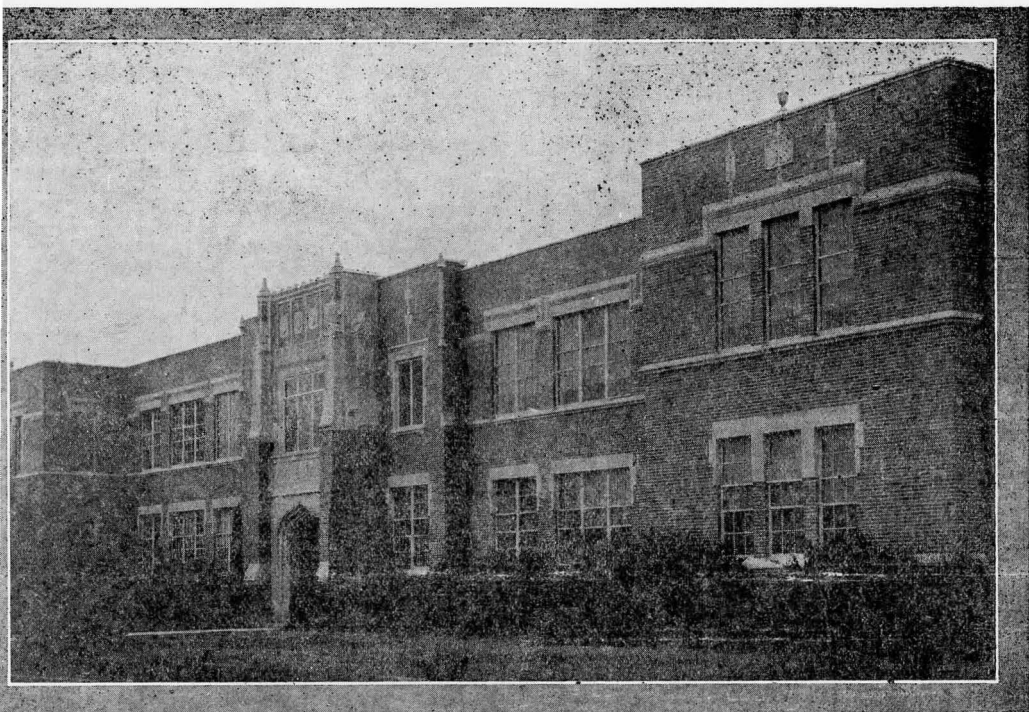
Carrie E. Wright, B. A., M. A., Spanish

This division is concerned with providing suitable meetings, lectures, and instruction for persons who cannot take advantage of

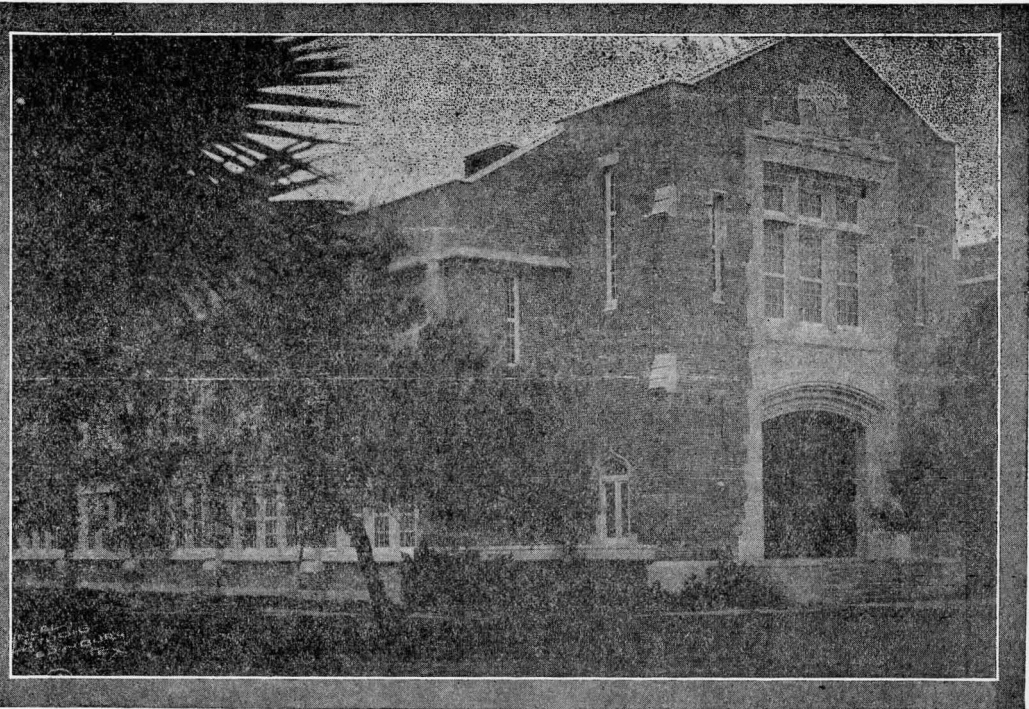
the day or regular classes. It fosters individual and group instruction for those who are interested in these fields:

1. Physical-health education credit courses for instructors in public schools. Tuition is \$4 for the resident and \$5 for the non-resident student for each semester hour.
2. College credit courses for which as many as ten apply in any field of instruction offered by the college. Tuition is the same as for No. 1.
3. Evening and Saturday speech classes for instruction in speech and public speaking in high schools. Tuition is \$60 for two hours per week for one semester, and the amount is prorated among those enrolled.
4. French and German languages for graduate students. Tuition is \$12 for the resident and \$15 for the non-resident student for three hours a week for one semester.
5. Non-credit class groups in any field of instruction of the college. Tuition is \$60 for the group for two hours a week, and the amount is prorated among those enrolled. The minimum number is twenty and the maximum number allowed is forty.
6. Evening and Saturday classes for instructors in Public School Music who wish to accredit their work in the grades and high school. Tuition is the same as for No. 3.
7. Adults interested in Little Theatre work. The charge is the same as for No. 3.
8. Citrus Institute. This organization is supported by interested and public-spirited Valley growers, shippers, firms, and organizations concerned with citrus industries.
9. Industrial and commercial conferences for major industries and professions in the college territory. Ordinarily a nominal registration fee is charged, but this work is supported primarily by extension divisions of colleges and universities and appropriate branches of the state and Federal government.
10. Related and coordinated commercial work for young people employed in commercial and professional offices. This work is supported by the state and Federal governments and ordinarily costs the student nothing unless governmental regulations require a nominal registration fee.

Regulations of the Texas Association of Colleges permit a student of junior, senior, or graduate standing in a university or senior college to take at least six semester hours in a junior college after he has registered in the senior college or university, provided the six hours are required in his course or major field.



The Science Building



One of the finest auditorium buildings in South Texas. The seating capacity is 1200

SUGGESTED CURRICULA

Bachelor of Arts or General

First Year	Second Year
Chemistry 113, 123, or	English 213, 223
Physics 113, 123, or	French 113, 123 or
Zoology 113, 123	Spanish 213, 223
English 113, 123	Health Training
French A13, A23, or	Physical Education 123
French 113, 123, or	Physics 113, 123, or
Spanish A13, A23, or	Chemistry 213, 223, or
Spanish 113, 123	Zoology 113, 123
Health Training	Social Science 213a, 223a or
Mathematics 113, 123	Social Science 213e, 223e
Social Science 113E, 123E or	Social Science 213g
Speech 113, 123	

Business Administration

First Year	Second Year
Chemistry 113, 123, or	Business Adm. 213, 223
Physics 113, 123, or	English 213, 223 or
Zoology 113, 123	English 213w, 223w
English 113, 123	Health Training
Health Training	Physics 113, 123, or
Mathematics 113, 123	Chemistry 113, 123, or
Social Science 213a, 223a	Chemistry 213, 223, or
Stenography 113, 123, or	Zoology 113, 123
Speech 113, 123	Social Science 213e, 223e
	Social Science 213g and either
	Education 213 or
	Physical Education 123h, or
	Stenography 213, 223

Citriculture

First Year	Second Year
Agriculture 113, 123	Agriculture 213, 223
Chemistry 113, 123	Business Adm. 213, 223
English 113, 123	Chemistry 213, 223
Health Training	English 213, 223 or
Social Science 213a, 223a	English 213w, 223w
Zoology 113, 123	Health Training
	Social Science 213e, 223e

Education (Teaching in the Elementary Grades)

First Year	Second Year
*Art 113e, 123e	*English 213, 223 or
*Education 113, 123	English 213w, 223w
*English 113, 123	*Education 213c, 223c
*Music 113m, 123m	**Physical Education 213p.e.,
**Physical Education 113p.e.,	223h
123h	*Nature Study 213e, 223e
	*Social Science 213g
	Electives, three to nine hours

*—Required by law or by the State Department of Education

**—Six hours required

Education (Teaching in High School Grades)**First Year**

Education 213c, 223c
 Electives, six hours
 *English 113, 123
 **Physical Education 113p.e.,
 123h
 Probable Teaching Field, six
 hours (Ag., Bus. Adm., French,
 Home Eco., Math., Music, P.
 Ed., Science, Soc. Sc., Spanish,
 Speech)

Second Year

*Education 213, 223
 Electives, six hours
 *English 213, 223 or
 English 213w, 223w
 *Social Science 213g
 Probable Teaching Field, six
 hours (Ag., Bus. Adm., French,
 Home Eco., Math., Music, P.
 Ed., Science, Soc. Sc., Spanish,
 Speech)

*—Required by law or by the State Department of Education

**—Six hours are required.

Engineering

Three units of mathematics (including solid geometry) are re-
 quired for entrance to this course.

First Year

Chemistry 113, 123
 Engineering 113D, 123D
 English 113, 123
 Mathematics 113m, 123m
 Health Training
 Physics 113, 123

Second Year

Chemistry 213, 223
 Engineering 213S
 English 213w, 223w
 Health Training
 Mathematics 213m, 223m
 Social Science 213e, 223e
 Social Science 213g, or
 Speech 113, or
 Speech 123

Home Economics**First Year**

Chemistry 113, 123
 English 113, 123
 French A13, A23 or
 Spanish 113, 123
 Health Training
 Home Economics 113f, 123f
 Physical Education 123h
 Electives, three hours

Second Year

English 213, 223
 French 113, 123 or
 Spanish 113, 223
 Health Training
 Home Economics 213c, 223c
 Social Science 213a, 223a or
 Social Science 213e, 223e
 Social Science 213g
 Electives, three hours

Journalism**First Year**

English 113, 123
 Health Training
 Mathematics 113, 123
 Physical Education 123h
 Physics 113, 123, or
 Chemistry 113, 123, or
 Zoology 113, 123
 Spanish 113, 123 or
 French A13, A23
 Electives, three hours

Second Year

English 213w, 223w
 Health Training
 Social Science 213a, 223a
 Social Science 213e, 223e
 Social Science 213g
 Spanish 213, 223 or
 French 113, 123
 Speech 123

Law

First Year	Second Year
English 113, 123	Business Adm. 213, 223
Health Training	English 213, 223 or
Mathematics 113, 123	English 213w, 223w
Physics 113, 123, or	Health Training
Chemistry 113, 123, or	Social Science 213a, 223a
Zoology 113, 123	Social Science 213e, 223e
Social Science 113E, 123E	Social Science 213g, 223g
Speech 113, 123	

Medicine

Students who expect to enter the Medical Branch of The University of Texas at Galveston should follow this program and attend a senior college for the third year. A few medical schools accept a student with two years of college work, but most of them require three or four years.

First Year	Second Year
Chemistry 113, 123	Chemistry 213, 223
English 113, 123	Education 213
French A13, A23	English 213, 223
Health Training	French 113, 123
Mathematics 113, 123	Health Training
Zoology 113, 123	Physics 113, 123
	Social Science 213g

Music

First Year	Second Year
English 113, 123	The second year will be offered
*French A13, A23	in 1936-1937
Music 113, 123	
(Piano, Violin or Voice)	
Music 113H, 123H	
Electives as recommended by	
major professor to make	
thirty hours	
*For Voice students	

Nursing

First Year	Second Year
Chemistry 113, 123	Chemistry 213, 223
English 113, 123	Electives, three hours
French A13, A23 or	English 213, 223
Spanish 113, 123	French 113, 123 or
Health Training	Spanish 213, 223
Home Economics 113f, 123f	Health Training
Zoology 113, 123	Home Economics 213c, 223c
	Physical Education 123h

Physical-Health Education**First Year**

Education 113, 123
 English 113, 123
 Health Education
 Physical Education 113p.e.
 123h
 Zoology 113, 123
 Electives, six hours

Second Year

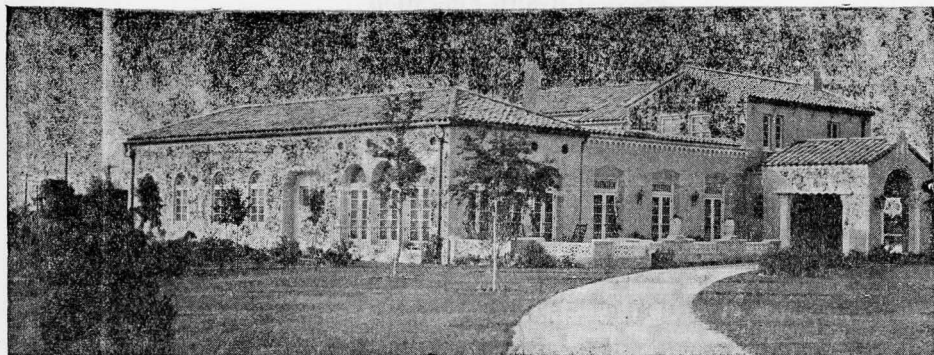
Chemistry 113, 123
 Education 213, 223
 English 213, 223 or
 English 213w, 223w
 Health Education
 Physical Education 213p.e.,
 223h
 Electives, six hours

Speech**First Year**

English 113, 123
 Music 113H, 123H, or
 Music 113p, 123p, or
 Music 113vo, 123vo
 Social Science 213a, 223a
 Speech 113d, 123d
 Speech 113, 123

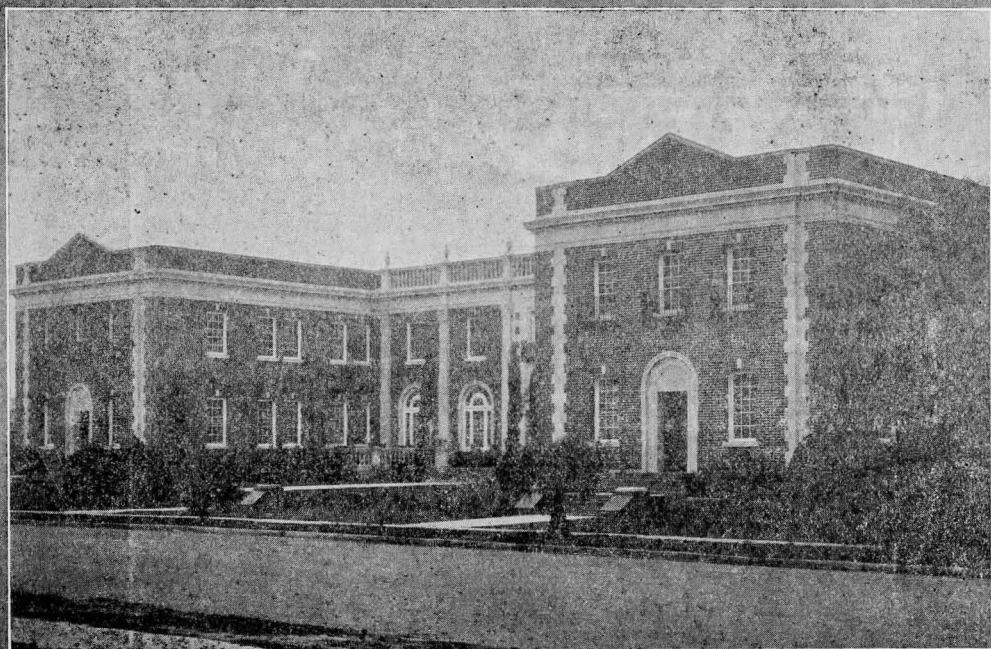
Second Year

English 213, 223
 Music 113H, 123H, or
 Music 113p, 123p, or
 Music 113vo, 123vo
 Speech 213, 223
 Electives, twelve hours



Fine Arts Building

Edinburg Junior College offers instruction in piano, voice, and speech.



The beautiful and well equipped Student-Faculty Club

Edinburg Senior School

C. A. Davis, B. A., M. A., Principal

Edinburg Senior School and Edinburg Central Junior School are one block from Edinburg College. College students who desire to enroll for elementary courses such as plane geometry, solid geometry, and typewriting (given in nearly all colleges and universities as non-credit "college" courses) may secure these courses in the senior school by paying regular tuition rates. Residents of Edinburg Consolidated Independent School District (under twenty-one and not high school graduates) pay no high school tuition.

The Central Junior School is used for observation by students in Education 213 and 223.

SENIOR SCHOOL COURSES

Sophomore Year	Junior Year
Agriculture (vocational)	Agriculture (vocational)
Art	American History
Biology	Art
Commercial Arithmetic ($\frac{1}{2}$ unit)	Bookkeeping
General Science	Chemistry
Home Economics I or II	Commercial Geography ($\frac{1}{2}$ unit)
English II	English III (American Literature)
Health Training	Health Training
Home Nursing ($\frac{1}{2}$ unit)	Home Economics I, II, or III
Mathematics I or II	Music II or Music b
Mechanical Drawing	Plane Geometry
Music I or Music b	Public Speaking ($\frac{1}{2}$ unit)
Physiology ($\frac{1}{2}$ unit)	Spanish I, II, or III
Spanish I or II	Stenography
Woodwork I or II	Typewriting ($\frac{1}{2}$ unit)
World History	Woodwork II

Senior Year

Agriculture (vocational)	Music II or Music b
Art	Physics
Bookkeeping	Public Speaking
Civics ($\frac{1}{2}$ unit)	Spanish II or III
Commercial Law ($\frac{1}{2}$ unit)	Solid Geometry ($\frac{1}{2}$ unit)
Economics ($\frac{1}{2}$ unit)	Stenography
English IV (English Literature)	Texas History ($\frac{1}{2}$ unit)
Health Training	Trigonometry ($\frac{1}{2}$ unit)
	Typewriting ($\frac{1}{2}$ unit)

Requirements for Graduation From Edinburg Senior School

1. Two majors (Three units of continuous work)
 - a. One major in any other field
 - b. One major in any other field
2. Two minors (Two units of continuous work)
 - a. One minor in social studies, including American history
 - b. One minor in any other field
3. One unit of laboratory science (other than General Science)

4. One unit in mathematics
5. A total of sixteen units in addition to credit in health training for each year in Edinburg Senior School.

Information for Senior School Students

1. A student should register for courses at his level. To meet graduation requirements, to complete majors, or to adjust schedule, he may enroll for courses normally scheduled for one year above or below his classification. Wider departure must have official approval.
2. Commercial arithmetic must be taken before or with book-keeping.
3. Students must have eleven academic credits for college entrance.
4. The normal load is four courses and health training. No student with an average of less than B may try five.
5. All students must take English throughout their high school course.
6. One-half unit may be in health-physical training.
7. Diversified Occupations and Vocational Auto Mechanics (three units for one year) are open to any student of any classification in the Senior School.

EDINBURG COLLEGE GRADUATES

1927-28

DeShazo, Lassie	Edwards, Rosa	Heacock, Mary
Norquest, Florence	Wade, Miriam	

1928-29

Abney, Fred	King, Jessie	Sinnette, John
Anderson, Janet	McCombs, Hal	Slaughter, Hunley
Carr, Mrs. Charlotte	Mighell, Lynn	Stapleton, Edward
Collins, Alta Marie	Noser, Eugene	Thomas, Elva
Duncan, Dorothy	Noser, Joseph	Tarpley, Ruth
Farr, Velma	Noser, Walter	Trapp, Gladys
Fraser, Clinton	Peterson, Hannah	Vina, Carmen de la
Griffith, Sara	Pickens, Thomas	Winningham, Lester
Hart, Alease	Rowley, Alberta	Wood, Katherine
Hocott, Claude	Short, Graham	

1929-30

Barber, Margaret	Edwards, Lois	Mittelmier, Lillie
Benedict, Frances	Galloway, Cathryn	Otsuki, Teruyo
Berry, Dorothy	Guerra, Ida	Stephenson, James
Box, Myrtle	Guerra, Reuben	Thorpe, Frances
Boyce, Katie Belle	Hada, Isamu	Van Dresar, Donald
Carter, Paul W.	Hamme, Ralph	Vaucher, Elaine
Cron, Ralph	Horner, Euniece	Vina, Irene de la
Edmiston, Prentiss	Horner, Fred	

1930-31

Bunn, Marie	Lusk, Peggy	Parish, William
Carroll, Martha	McDonald, Felix	Reis, Kenneth
Dever, Evelyn	McIntire, Dwayne	Russell, Emma
Dixon, Lora Mae	McKinnon, Herman	Sayle, William
Dyer, Marian	Mauer, Alton	Seaver, Frances
Hamme, Lorne	Meador, Vivian	Sherman, Elizabeth
Janes, Muryl	Melcher, Herman	Vina, Ernestine de la
Kalil, Nafie	Odom, Lois	Wright, Ruth
Lane, Elizabeth	O'Neal, Mildred	Zimmer, Monica

1931-32

Boles, Jesse E.	Griffin, John	Peet, Mildred
Borroum, Raymond	Griffin, Juanita	Platt, Edna Lee
Brown, Edward	Handley, Tom	Rumble, Robert C
Crowder, Edna Earle	Hawthorne, Sterling	Schwindt, Joyce
Dean, Marjorie	Henderson, Robert	Slaughter, Frank
Dreibelbis, Bernice	Lane, Louise	Strahle, Albert H.
Ellis, Margaret	Looney, Myra	Terveen, Esther
Fleming, Betty	Mathews, Alline	Vina, Juan de la
Flogstad, Dora	Melcher, Lillian	Vineyard, Cleo
Ford, Dorothy	Ochoa, Alfred	Ward, Margaret

1932-33

Atwood, Esther Ruth	Miller, Margaret Elnora
Boyce, Maragaret Milton	Moffett, Hays U.
Burkhart, Martha Esther	Morrison, Grace
Carman, Paul E.	Phillips, Frederick Paul, Jr.
Crawford, Lloyd E.	Pickens, John Dudley
Denzer, Nancy Harriet	Polk, Lucius Junius, Jr.
Dinger, Harriet	Porter, Mary Frances
Dixon, Velma Horne	Rankin, Hollis Jr.
Doughtie, Ann Elizabeth	Redmon, Charles F., Jr.
Everhard, Helen	Ross, Mattie Belle
Fontenot, Annie Laurie	Rumble, Helen
Griffin, Henry Porter	Speed, Mimi
Guerra, Gilberto	Stoops, Melrose
Harper, Jennie	Strong, Burklyn
Hitt, Harold	Tate, Raymond
Hollenbeck, Wayne K.	Thomas, Margaret
Jordan, Frank B.	Vaughan, Kathryn Adell
Lynch, Ida Mae	Watkins, Leona
McGinnis, Doris Esther	Wilson, Leonard I., Jr.
Martin, Novice Shepherd	

1933-1934

Bell, Lillian	Lopez-Lira, Carlota	Ramirez, Mrs. E.
Champion, Esther	McCurdy, Martha	Tarpley, Bill
Champion, Lydia	McDaniel, Marv A.	Teer, Katherine
Couch, Mildred	McKinnon, Margaret	Vela, Elodia
Criner, Russell	Moeller, Janice	Vickers, Anna Rose
Cron, Lawrence	Odom, Iris V.	Vittetoe, Modene
Fraser, Elizabeth	Ogden, Florence	Wells, Billy
Garcia, Hector	Palmer, Marvin	Whitlock, Elizabeth
Hickman, Effie Rue	Phillips, Dean	Winningham, Rollin
Hogan, Samuel M.	Prichard, Joe	
Kirkland, O. D.	Proctor, Winfield	

1934-1935

Elfrances Aregood	Vera Vivian Mills
John William Bowe, Jr.	Roberta Parks
George Pierce Brown	Iva Jewel Ragsdale
Lois Butler	*Ruth Eleanor Rissanen
Margaret Butler	Lloyd Jefferson Roberts, Jr.
Jose Everado Chapa	Elmer Laverne Rollins
Jeanne DuBose	***Cecil Woodward Simpson
Roland David Evraets	Haughty Elizabeth Squyres
Mae Elizabeth Hamme	*Helen Rosamond Towns
Gloria Lucile Hiesermann	Romeo Armando Vela
Nelwyn Kennedy	Robert Cecil Vittetoe
Jessie Alice Lockhart	Drue Oliver Ware
*John James Maurer, Jr.	Martha Seeta Watts
**Dorris Virginia Miller	

*Honor graduate

**Second highest honors

***Highest honors



The Industrial Arts Building

Pan American College Library
Edinburg, Texas

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