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EJC Bulletin 1936-1937

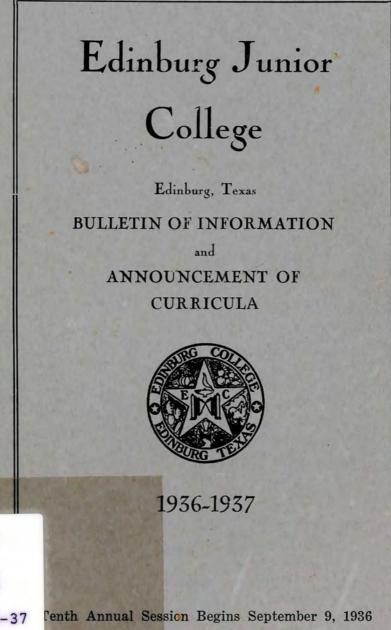
Edinburg Junior College

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Edinburg Junior College

Edinburg, Texas

BULLETIN OF INFORMATION

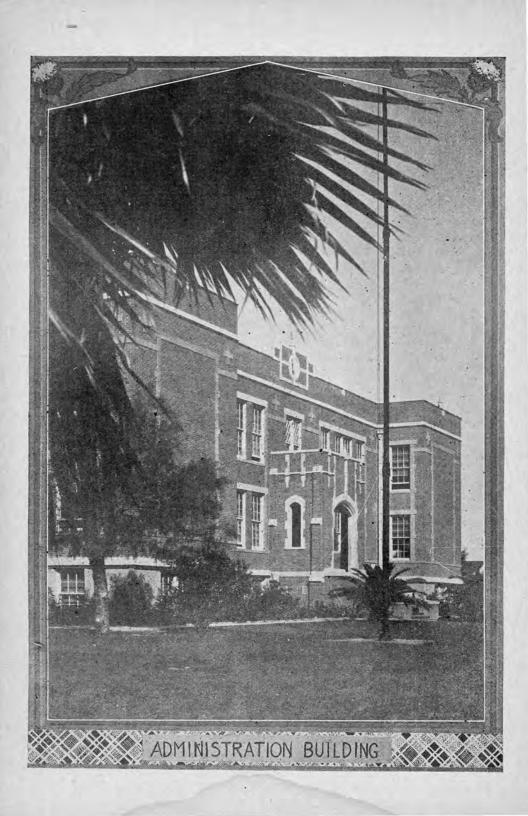
^{and} ANNOUNCEMENT OF CURRICULA



1936-1937

Tenth Anni

Session Begins September 9, 1936



Edinburg Junior College

MEMBER OF SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

APPROVED BY

THE STATE DEPARTMENT OF EDUCATION OF

TEXAS

APPROVED BY

THE ASSOCIATION OF TEXAS COLLEGES AS

A FIRST-CLASS JUNIOR COLLEGE

Tenth Annual Session Begins September 9, 1936

CALENDAR

SEPTEMBER OCTOBER					NOVEMBER DECEMBER								:														
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Calendar for 1936-1937

FIRST SEMESTER

September 1-5

Offices open for personal interviews with parents and students

September 7-8 Registration

September 9 Classes begin

October 17, Saturday Progress reports

November 11, Wednesday Armistice Day

November 14, Saturday Mid-semester reports

November 26-28 Thanksgiving recess

December 12, Saturday Progress reports

December 22, Tuesday Chi

January 4, Monday

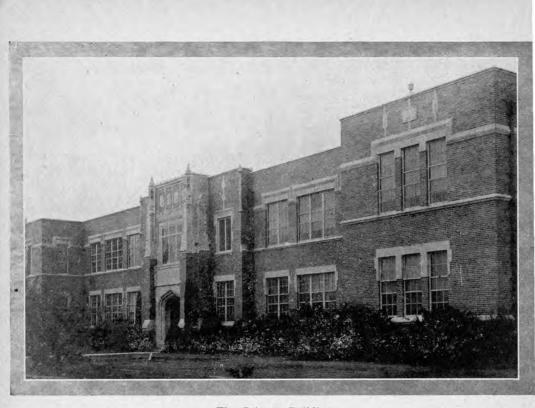
January 18-22

Christmas recess begins at 4:00 P. M. Classes resumed

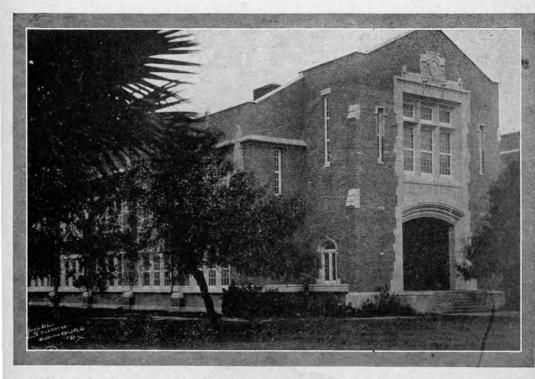
First semester final examinations

SECOND SEMESTER

January 23, Saturday	Registration
January 25, Monday	Classes begin
February 20, Saturday	Progress reports
February 22, Monday	Washington's birthday
March 2, Tuesday	Texas Day
March 27, Saturday	Mid-semester reports
April 21, Wednesday	San Jacinto Day
April 24, Saturday	Progress reports
May 19-22	Second semester final examinations
May 26, Wednesday	Tenth annual commencement



The Science Building



One of the finest auditorium buildings in South Texas. The Seating capacity is 1200

- 1. Edinburg is in the lower Rio Grande Valley of Texas.
- 2. The lower Valley is ten to twenty miles in width and is about eighty-five miles in length. It is level and fertile, densely populated, and covered with irrigated farms (vegetables and general crops) and citrus orchards.
- 3. The Valley is rural-urban. There are eleven towns with from 1,000 to 3,000 population, eight small cities with from 3,000 to 5,000, and four cities with from 10,000 to 25,000.
- 4. The annual rainfall is twenty-two inches. The average annual temperature is 74°. From September to November the average temperature is 74°; from December to February it is 61°; and from March to May it is 74°.
- 5. Edinburg Junior College is one of the ten schools of Edinburg Consolidated Independent School District which covers 945 square miles and operates twenty-seven busses.
- Edinburg Junior College buildings and grounds cover nine blocks in the city of Edinburg, county seat of Hidalgo County, Texas.



Officers of Administration

BOARD OF EDUCATION

EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

EDINBURG, TEXAS

R. C. BROADDUS, Vice President
J. CARDENAS
A. G. HAIGH
C. I. HAVEN, Secretary
FRED PEREZ
L. J. ROBERTS, President
E. M. SMITH
R. P. WARD, Superintendent of Schools

College Division Heads

L. E. CHANDLER Student Life

C. A. DAVIS Business, Social, and Personal Relationships H. A. HODGES Extension and Adult Education H. C. SEARCY Science, Measurement, and Practical Arts CARRIE E. WRIGHT Languages and Communication

College Officials

 C. A. DAVIS, Superintendent of Secondary Education
 H. A. HODGES, Associate Director of the College MILDRED COMBS JENSEN, Secretary
 RIGMOR LEFFLAND, Registrar and Cashier
 A. M. MCANALLY, Library Supervisor
 FRANCES SEAVER, Librarian
 R. P. WARD, Director of the College

Faculty

H. L. BERRIDG	E, B. S., M. S.,	\mathbf{Ph}	ysical-Health	Education
в. s., м. s., s	tate College of Wa	shington		
1929 - 1931	Supervisor of . Washington	Physical	Education,	Longview,
1925-1929;	1931-1932 Wre Washington	stling Co	oach, State	College of
1932-	Edinburg Junior	College		
FAYE BIBLE, 1	3. S., M. A.			Textiles
	College of Indust: Colorado and Co			udy at The
1922 - 1925	Home Economics	s, Senior	High, Colen	nan, Texas
1924 (Sum	mer) Home Econ	omics, Si1	nmons Unive	ersity,
-	Abilene, Texas			
1925 - 1929	Home Economics	s, Senior	High, Edin	burg, Texas
1929-	Edinburg Junior	College		

L. E. CHANDLER, B. A., M. A. History and Government B. A., Louisiana College; M. A., University of Texas; graduate

study at The University of Texas and The University of Wisconsin

1927-1929 Social Studies, Senior High, Good Pine, Louisiana1930- Edinburg Junior College

R. BALFOUR DANIELS, B. A., LL. B., M. A., Ph. D. English

B. A., Princeton University; LL. B., M. A., Ph. D., Yale University

1922-1923 Englewood School for Boys, Englewood, New Jersey

1925-1929 Attorney-at-law, New York, New York

1934-1935 English, Woman's College of New Haven, New Haven, Connecticut

1935 (Spring) English, University of Tennessee

1935- Edinburg Junior College

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C. A. DAVIS, B. A., M. A. History and Economics
Superintendent of Secondary Education
B. A., North Texas State Teachers' College; M. A., University of Wisconsin; graduate study at The University of Texas and
The University of Maryland
1915-1917; 1919-1921 Rural Schools in Texas 1922-1923 High School Principal, Olney, Texas
1923-1925 Superintendent of Schools, Olney, Texas
1925-1926 Assistant, University of Wisconsin
1926-1927 Instructor, North Dakota Agricultural College
1927-1930 Edinburg Junior College
1930-1931 Fellow, University of Maryland
1931- Edinburg Junior College
J. LELL ELLIOTT, JR., B. A., M. A., Ph. D. Chemistry
B. A., M. A., Ph. D., University of Colorado
1930-1935 Assistant in Chemistry, University of Colorado
1935- Edinburg Junior College
H. R. GROSS, B. A., M. S. Education and Teacher-Training
Principal of Sam Houston Primary School
B. A., Trinity University; M. S., Agricultural and Mechanical
College of Texas; graduate study, The University of Texas
1925-1926 High School, Grapevine, Texas 1926-1928 A. and M. Consolidated School, College Station.
1926-1928 A. and M. Consolidated School, College Station, Texas
1928-1934 Superintendent, A. and M. Consolidated School,
College Station, Texas
1935- Edinburg Junior College
K. W. HALL, B. A., M. A. Business Administration
B. A., Lawrence College; M. A., University of Illinois
1931-1932 Milwaukee Country Day School, Milwaukee,
Wisconsin 1024 Salar Garreen and ant Sheaffer Den Gemaans Fort
1934 Sales Correspondent, Sheaffer Pen Company, Fort
Madison, Iowa 1935 Credit Analyst, Dun and Bradstreet, Chicago.
Illinois
1935- Edinburg Junior College
E. S. HAYES, B. S., Ph. D. Zoology
B. S., North Texas State Teachers' College; Ph. D., University
of Texas
1930,1931 (Summers) Instructor in Biology, North Texas State Teachers' College
Blate reachers College
1929-1931 Tutor in Zoology, University of Texas

;

1933- Edinburg Junior College

ROBERT J. HIBBETTS, B. B. A., M. B. A.

Business Administration

B. B. A., M. B. A., University of Texas

1933-1934 Assistant in Finance, University of Texas 1934- Edinburg Junior College

H. A. HODGES, B. A., M. A.

Chemistry

Associate Director of the College

B. A., M. A., University of Texas; graduate study at The University of Texas and The University of Wisconsin

1926-1927 Tutor in Chemistry, University of Texas
1927-1928 Science, Junior College, Victoria, Texas
1928-1929 Science, Westmoorland College, San Antonio, Texas
1929-1930 High School Principal, Marquez, Texas
1930 (Summer) Instructor in Chemistry, Southwest Texas State Teachers' College
1930- Edinburg Junior College

IVAN JOHNSON, B. A., B. S., M. A.

Art and Drawing

B. A., B. S., North Texas State Teachers' College; M. A., Columbia University

1931-1932Art, Denton Junior High, Denton, Texas1932-1933Art, Teachers' College, Denton, Texas1934, 1935(Summers) Art, Teachers' College, Denton, Texas1933-1935Art, Edinburg Public Schools1936-Edinburg Junior College

ARTHUR M. MCANALLY, B. A., M. A., B. L. S. English and

Libraries

B. A., M. A., B. L. S., University of Oklahoma
 1931-1935 - Assistant Librarian, University of Oklahoma
 1935- Edinburg Junior College

STANLEY B. MULAIK, B. S., M. S.

Nature Study

B. S., Teachers' College, Slippery Rock, Pennsylvania; M. S., Cornell

1922-1926 Elementary Teacher, Pitcairn, Pennsylvania
1927-1935 (Summers) Nature Counselor in various camps
1928-1930 Biology, High School, Ridgeway, Pennsylvania
1932- Nature Study and Elementary Science, Central Junior School, Edinburg, Texas

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RUTH M. OWINGS, B. A., B. E., M. A. Speech and Dramatics B. A., B. E., Nebraska Wesleyan University; M. A., Northwestern University 1925-1927 Speech, Junior College, Mason City, Iowa 1928 - 1929Speech Arts, Central High School, Tulsa, Oklahoma 1934 -Edinburg Junior College J. M. PARKER, Sch. Mus. B. Music Sch. Mus. B., Oberlin College; Piano and Violin, Bush Conservatory of Music 1934-1935 Band, Orchestra, Music, Louisiana College 1935 (Summer) Music and American Literature, Blue Mountain College, Blue Mountain, Mississippi 1935 -Edinburg Junior College Mathematics H. C. SEARCY, B. A., M. A. B. A., M. A., Southern Methodist University; graduate study at The University of Texas 1926-1928 Mathematics, Senior High, Midland, Texas 1928, 1929 (Summers) Mathematics, Southern Methodist University Mathematics, Junior College, Victoria, Texas 1928 - 19311931-Edinburg Junior College ENOLA SHEPPERD, B. A., M. A. English and French B. A., M. A., University of Texas; graduate study at The University of Texas 1916-1920 Latin, Senior High, Port Arthur, Texas 1920-1921 Latin, Senior High, Cleburne, Texas 1921-1924 Latin, Senior High, Fort Worth, Texas 1924-1925 Tutor in Latin, University of Texas 1925-1927 Latin, Senior High, Fort Worth, Texas 1927 -Edinburg Junior College F. M. SPARKS, B. S. in E. E., M. S., Ph. D. Physics and Engineering B. S. in E. E., Alabama Polytechnic Institute; M. S., University of California; Ph. D., University of Illinois 1926 (Summer) Assistant in Physics, Alabama Polytechnic Institute Teaching Scholarship, University of California 1926-1927 1929-1933 Assistant in Physics, University of Illinois 1933-1935 F. E. R. A. Adult Schools, Cullman County, Alabama Edinburg Junior College 1935 -

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STELLA SUTHE	CRLAND, B. A., M. A., Ph. D. English
B. A., Queens'	University; M. A., University of Chicago; Ph. D.,
University of	Illinois
1923-1925	Blackburn College, Carlinville, Illinois
1926-1927	University of Illinois
1927 - 1929	Carbondale State Normal School, Carbondale,
	Illinois
1929 - 1931	University of Illinois
1934 - 1935	College of Emporia, Emporia, Kansas
1935 -	Edinburg Junior College
PEARL TAYLO	R, B. S., M. A. Foods
B. S., M .A., 7	Texas State College for Women; graduate study at
Columbia Uni	versity
1918 - 1919	Home Economics, Paradise, Texas
1920 - 1923	Home Economics, Bardwell, Texas
1923 - 1924	Home Economics, Midlothian, Texas
1927 - 1929	Home Economics, Henrietta, Texas
1929 - 1934	Edinburg Junior College
1934 (Sumi	mer) Home Economics, Sam Houston State
	Teachers' College, Huntsville, Texas
1935-	Edinburg Junior College
R. P. WARD, B.	A., M. A. Economics
	Director of the College
B. A., M. A.,	University of Texas; graduate study at
The University	y of Chicago
1912 - 1916	
1916 - 1918	
1919 - 1920	
	Provincial Normal, Zamboanga, P. I.
1921-1922	- , , , , , , , , , , , , , , , , , , ,
1923 - 1927	
1927-1928	Edinburg Junior College
1928-1930	,
1930 - 1931	Accounting and Law, Junior College,
1001	San Bernardino, California
1931-	Edinburg Junior College
	IGHT, B. A., M. A. Spanish
	'eachers' College, Greeley, Colorado; M. A. Univer-
	graduate study at The University of Mexico
1916 - 1919	
$\begin{array}{r} 1919 - 1921 \\ 1921 - 1922 \end{array}$	
1921 - 1922 1922 - 1925	
1922-1925	-
1926-1927	Edinburg Junior College
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General Information

ADMISSION

Certificates of Graduation. Graduates of accredited high schools who present a transcript of fifteen affiliated units will be admitted to the freshman class if at least three units are in English, two are in mathematics, and two are in social science.

The applicant for admission should send a transcript to the registrar on or before September 1.

Individual Approval. A mature person who has never graduated from high school, yet who has had the equivalent in preparation or experience, may enter provisionally. Entrance conditions may be removed by subsequent examinations or by a satisfactory quality of work in the college.

Examinations. Applicants for admission who do not present credentials from accredited high schools may meet the requirements by examinations. All entrance conditions must be removed before matriculation.

Advanced Standing. A student who transfers from another college may be admitted with advanced standing by evaluating his college work in terms of Edinburg Junior College standards.

CLASSIFICATION

Regular Students. A student who is registered for at least twelve semester hours is a regular student.

Special Students. A student who is registered for less than twelve hours is a special student.

Any person wishing to visit or to audit a class shall be considered a special student.

Classification. Students are classified as freshmen until they complete thirty semester hours. Students who have completed twenty-four semester hours are eligible for membership in sophomore class organizations.

MARKING OF COURSES

Semester Hour. The semester hour is the measure of credit. One recitation per week, or its equivalent, for one semester of eighteen weeks is required for completion of one semester hour.

Course Numbers. The first figure of each course number indicates the year in which the course should be taken; the second

figure indicates the semester in which it is ordinarily given; and the last figure indicates the number of semester hours of credit.

Independent Courses. Courses marked (i) are independent semester courses.

GRADES OR ESTIMATES OF WORK

Symbols and Interpretation

\mathbf{A}	Superior	\mathbf{E}	Condition
\mathbf{B}	Good	\mathbf{F}	Failure
С	Average	W	Withdrawn
D	Poor (Barely passing)	U	Unfinished

An E may be changed to a D by an examination taken within a year after the condition is received if the examination is passed with a grade of at least C. A U is removed when requirements have been met and the change is recorded by the instructor in the registrar's office.

Honor Roll. An honor roll of all students who have made an average of B or more is published each semester.

TRANSPORTATION

One college bus will start at Mercedes and go through Weslaco, Donna, Alamo, San Juan, and Pharr. One will start at Mission and go through Sharyland and McAllen. One will start at Hargill and go through Elsa. For the non-resident student, bus fare is \$3.50 per month, payable in advance. An experienced driver who is over nineteen years of age may earn his college expenses by driving a bus.

TUITION AND FEES

For each semester

Resident

(A regular student is one registered for at

Fees paid by each regular student

least twelve hours.)	
Matriculation	5.00
Library	2.50
Tuition	35.00
Loss and Breakage	2.50
(Returnable after charges are deducted)	
Student	2.50

Total tuition and other fees for the regular resident student each semester except for laboratory, piano, voice, violin, or speech fees _____\$47.50

Non-resident

If the student does not have his legal home in Edinburg Consolidated Independent School District, he pays \$10.00 additional tuition each semester.

Other fees (Not returnable)

For each semester

Chemistry laboratory\$	3.00
Foods laboratory	2.00
Physics laboratory	2.00
Typewriting laboratory	1.50
Zoology laboratory	3.00

Special fees

For each case

Late registration\$	1.00
Change in schedule	1.00
Diploma	1.25
Cap and Gown	2.00
Each transcript except the first	.50
Piano for practice, per month, one hour daily,	
Monday to Saturday noon3.00 to	6.00

Tuition for Special Students

For each semester

Music and Speech

Piano	\$45.00
Voice	45.00
Violin	45.00
Speech	45.00

Other College Courses

For each course of three semester hours, residents ______\$12.00 For each course of three semester hours, nonresidents ______15.00

One who pays the fee of \$45.00 is entitled to enroll without additional cost in not more than three semester hours of related work recommended by the instructor. There is no reduction for one who does not take the related work.

The fee of \$45.00 entitles one to two individual half-hour lessons a week. One half-hour lesson a week is \$30.00 for each semester.

The regular college student who wishes two half-hour private lessons a week pays \$30.00 per semester in addition to usual college tuition and other fees. For one half-hour private lesson the

regular college student pays \$20.00 per semester. He is not entitled to the extra hours of related work without charge.

Payment of Fees. Tuition and fees may be paid in one of three ways:

- Plan 1. The amounts shown for each semester are for cash payments in advance at the beginning of the semester.
- Plan 2. Matriculation fee of \$5.00, library fee of \$2.50, loss and breakage deposit of \$2.50, student fee of \$2.50, and laboratory fees which are variable, are to be paid in cash at the beginning of each semester. Tuition may be paid by the resident student in installments of nine dollars and by the non-resident student in installments of eleven dollars and fifty cents on October 1, November 1, December 1, and January 1 for the first semester and on February 1, March 1, April 1, and May 1 for the second semester.
- Plan 3. Cash payments as listed in Plan 2 are to be paid by a satisfactorily secured promissory note for thirtysix dollars for the resident student and forty-six dollars for the non-resident student, payable on or before January 1 for the first semester and on or before May 1 for the second semester.

Refunds. If a student withdraws within three weeks after the first registration day of the semester, one-half of the tuition and fees will be returned. After the third week, no refunds will be made on regular fees and tuition. Refunds on deposit fees must be secured by August 1 for the preceding school year.

BOARD AND ROOM

The Student-Faculty Club is open to men and women. Room, two in a room, and board, breakfast and dinner, are \$21.50 per month. Lunch is served in the cafeteria in the Administration Building.

SCHOLARSHIPS

High School Graduates. The first and second honor graduates of an accredited high school pay no tuition for regular college courses if they enter not later than the first semester of the second year after graduation. The scholarships are worth \$70.00 for the regular resident student and \$90.00 for the regular non-resident student for the freshman year's work only. The scholarship student pays no tuition, but he does pay all fees.

Sophomore Scholarship. A scholarship is awarded to the beginning student making the highest average in the freshman class of the college. The student receiving this scholarship must have carried fifteen semester hours each semester and must have no grade below B for the year. The holder pays no regular tuition, but he pays all fees. Cathryne G. Melton, Pharr, Texas, holds this scholarship for 1936-1937.

Senior College Scholarships. Some senior colleges offer scholarships to the highest ranking man student and the highest ranking woman student of junior college graduating classes. These awards are based on grades made by regular students in the college.

REQUIREMENTS FOR GRADUATION

In order to secure a diploma from Edinburg Junior College a student must

- 1. Satisfy entrance requirements
- 2. Be credited with a total of sixty semester hours of college work, twelve of which must be in English, three in American government, and eighteen of sophomore rank
- 3. Have an average of C
- 4. Complete at least the last twelve hours of the second semester of the sophomore year in Edinburg Junior College.

RATING OF EDINBURG JUNIOR COLLEGE

Edinburg Junior College is rated by the State Department of Education of Texas and by the Association of Texas Colleges as a first-class junior college. The college is a member of the Southern Association of Colleges and Secondary Schools.

SUMMER SESSION

Edinburg Junior College is open for work all of the year. The long session for 1936-1937 will end May 26, 1937, and the summer session will begin May 31, 1937. Two courses, or their equivalent, amounting to twelve semester hours, may be completed by the end of the summer session.

TEACHERS' CERTIFICATES

One must apply for the certificate to which he is entitled.

Four-year elementary. An elementary certificate of the first class, valid for four years, will be issued by the State Department of Education to the student who completes five courses if one is English, one is American government, and one is elementary education.

Six-year elementary. An elementary certificate of the first class, valid for six years, will be issued by the State Department of Education to the student who completes two years of work if they include two courses of professional training and the course in American government.

Two-year high school. A high school certificate of the first class, valid for two years, will be issued by the State Department of Education to the student who completes five courses if the courses include one in education, one in English, and the course in American government.

Four-year high school. A high school certificate of the first class, valid for four years, will be issued by the State Department of Education to the student who completes two years of college work if the work includes two courses in education, one of which bears upon training for high school teaching, and the course in Constitution.

Extension of Certificates. Any valid temporary Texas certifificate may be extended each year for one year upon the completion of six semester hours of college work in a summer session of the year in which the certificate expires;

BUILDINGS AND EQUIPMENT

The Administration Building contains the offices of the Director, Registrar, and Division Heads, as well as offices and classrooms for instructors in liberal arts.

The Science Building is used for instruction in the sciences, business administration, and home economics, and for adult and evening courses. It has laboratories, classrooms, and offices for the instructors in these divisions. The equipment in the laboratories is well adapted to the needs of instruction in accounting, art, biology, chemistry, clothing, engineering, drawing, foods, physics, stenography, and zoology.

The Library has a stackroom, a workroom, and two large reading rooms with reference books and bound magazines. Current periodicals and daily newspapers are received regularly. The Library contains 7,128 volumes.

In the fall of 1930 there was started a collection of current literature for the use of adults who do not attend college.

In the spring of 1932 Mr. J. A. Le La Cheur of McAllen, Texas, presented the library of his wife, Mrs. Magalen Le La Cheur. This gift of 170 volumes and 200 pamphlets includes valuable volumes

on education, art, and home economics, and a complete file of The Journal of Home Economics.

In 1934 Mr. C. K. Leslie, Jr., auditor for Hidalgo County and formerly dean of the Y. M. C. A. School of Commerce Cincinnati, Ohio, donated to the library several volumes of valuable business administration books.

The sophomore classes of 1935 and of 1936 have given, as a part of the class memorial, money to be used in purchasing books for the College Library.

The Auditorium, artistically and completely furnished, and with a seating capacity of twelve hundred, has adequate equipment for excellent staging of high-grade dramatic productions.

The Fine Arts Building is a beautiful edifice. It is a center for student entertainment and for musical and dramatics clubs.

The Faculty-Student Club has forty rooms, a commodious living room, a spacious dining room, adequate service rooms, and six parlors and recreation rooms. The student can live in these semiluxurious quarters and have excellent food for \$21.50 to \$26.00 per month.

The Cafeteria, Gymnasium, Tennis Courts, and Athletic Field are convenient for students. The cafeteria on the ground floor of the Administration Building is equipped for serving 300 people. The gymnasium is in the high school building north of the college campus. Three tennis courts are conveniently located near the college buildings. The athletic field has six acres for a practice and playing field.

Regulations

Attendance. Regular attendance is necessary for effective work.

1. Illustrations of acceptable reasons for absences are

(a) Illness; and

- (b) Death in the family.
- 2. Absences are reported daily.
- 3. A student is required to secure a permit for admittance after the third absence.
- 4. For each absence in excess of six per cent of the total number of group meetings in each semester one-half credit hour is deducted.
- 5. In computing absences a tardiness is counted as one-third of an absence.

Each A above a C average for any semester offsets twelve absences for the semester, and a B offsets six absences.

Deportment and Citizenship. College students are expected to regulate their conduct. It is more satisfactory to consult a college official if in doubt about the propriety of any proposed activity than it is to have unpleasantness arise later.

- 1. Respect for Government. Observance of all local city ordinances, state laws, and national laws is expected.
- 2. The Name of the College. Social functions of any nature held under the name of the college or any of its organizations require approval at least three days prior to the date of the entertainment.
- 3. Campus. Students who remain on the campus are expected to occupy themselves in such a way that work groups may proceed undisturbed.
- 4. Smoking. It is a college tradition that those who have formed the habit of smoking will leave the campus for such indulgence.

In extreme cases of unworthy student citizenship college privileges will be withdrawn.

Official Clearance. A statement of credits is issued only after accounts are settled and clearance has been effected by the student.

Athletics. Edinburg Junior College is a member of the Texas Junior College Athletic Conference, and eligibility is governed by its standards. All candidates for teams must be enrolled in at least twelve semester hours of work and passing in at least nine.

Eligibility for Public Representation. In order to compete in in any intercollegiate contest or to hold any student-body office in any college organization or to participate in any public function held under the name of the College, with the exception of purely social entertainments, a student must have secured credit in at least nine semester hours of work during the last semester he attended college, and he must be enrolled in at least twelve and passing in at least nine semester hours of work of the current semester.

The Student's Load. Fifteen hours per week is the usual load. More than fifteen hours or less than twelve, exclusive of health training, require approval of the Associate Director.

Late Registration. Saturday of the second week of the semester is the latest date upon which a student may register for regular work.

Health Training. Students are expected to enroll for some form of health training, as senior colleges require two or more years of physical education for graduation. Health training includes physical training and the study of health and hygiene.

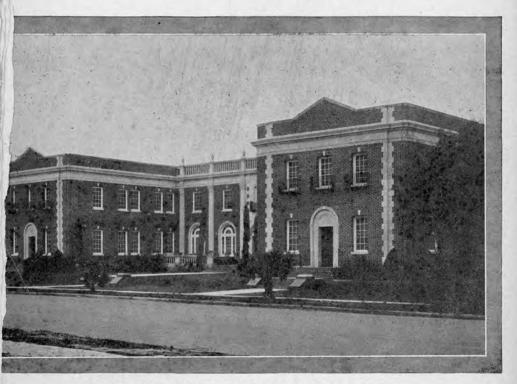
Minimum Size of Classes. The right is reserved of not offering a course for which a small number of students register.

Hazing. All forms of hazing are prohibited, and students pledge themselves to observe this regulation.



Fine Arts Building

Edinburg Junior College offers instruction in piano, voice, and speech



The beautiful and well equipped Student-Faculty Club

Description of Courses and Activities

DIVISION OF STUDENT LIFE

L. E. Chandler, B. A., M. A., Head of the Division

The entire faculty are members of this division.

This division is concerned with student employment, student social life, assemblies, student organizations, and all student activities. All students participate. The fee is \$2.50 per semester, and this fee, with gate and door receipts, supports all student activities.

Student Activities. The activities program, which is financed by the activities fee, covers a wide field. As a part of the benefits received from this fee students are admitted to many programs presented by visiting groups or lecturers and to all college plays, and they are entitled to receive the college paper. Among the outstanding programs of 1935-1936 were those presented by Edwin Markham, distinguished poet; the Manhattan String Quartet; Chief Red Fox of the Sioux Indians; and Captain Orvill Anderson, co-pilot of the stratosphere balloon, Explorer II.

Organizations and activities that foster physical and socialspiritual development are encouraged. Participation is valuable to the student to the extent that he harmonizes and blends his activities with the other major phases of college life.

In 1935-1936 one hundred three certificates or college E's were awarded to students who distinguished themselves in some student activity. During the year four student organizations sent representatives to district or state meets for junior colleges in Texas.

State winners from Edinburg Junior College in 1935-1936 were

- Adair Hawthorne, Pharr, Texas, winner of first place in Tennis Singles and member of the first place team in Tennis Doubles;
- Robert Collier, Eagle Pass, Texas, member of the first place team in Tennis Doubles.

Practically every student participates in two forms of student activities: one that is helpful because of the student's major study, as the science student in the Science Club, and one that is liked because of natural aptitude, as a good speaker in the Debate and Oratory Club or a good singer in the Chorus.

Student Entertainments. The various clubs, class groups, and the faculty present on an average one entertainment each week for all students. These are arranged, under the supervision of the head of this division, to help the individual student, the student group, and their friends, and they cause little or no interference with regular college courses. Dances, public programs, concerts, club programs, and recitals are given regularly in the college auditorium, gymnasium, and Fine Arts Building by student and faculty organizations. The student activity ticket admits one to all auditorium programs.

Phi Theta Kappa. The Beta Theta chapter of the Phi Theta Kappa Society was organized November 20, 1931. The Society promotes scholarship, character development, and fellowship among students of junior colleges. Active members are regular students of good moral character who have made and are making an average of B, but the number of active members may not exceed ten per cent of the number of regular students. Elections to membership are held at the end of each semester.

Members of the class of 1936 are Sue Blair, Geneva Thell Everitt, Mary Virginia Polk, and Philip G. Hartung. Elected to membership from the class of 1937 are Betty Barlow, Marie Cron, Jean Gatling, Doris Grace, Ruth Griffin, Harriet Hagedorn, Juanita Krueger, Loucille Langham, Cathryne Melton, Woodrow Schumacher, and Lucile Wells.

Delta Psi Omega. In the spring of 1936 the Dramatic Club of Edinburg Junior College obtained a charter as Cast 32 of the national honorary dramatic fraternity, Delta Psi Omega. This organization is non-secret and has as its purpose the encouraging of dramatics and the recognition of outstanding dramatic work in colleges of the United States. The charter members of this group are Virginia Polk, D. Graves DelaHunt, Geneva Thell Everitt, Betty Gwen Barlow, Jeanette Riggan, Margaret Brown, Carolyn Cramer, and Dorcas E. Wilson.

DIVISION OF

BUSINESS, SOCIAL, AND PERSONAL RELATIONSHIPS

C. A. Davis, B. A., M. A., Head of the Division

H. L. Berridge, B. S., M. S.

Faye Bible, B. S., M. A.

L. E. Chandler, B. A., M. A.

H. R. Gross, B. A., M. S.

K. W. Hall, B. A., M. A.

Robert J. Hibbetts, B. B. A., M. B. A.

Ivan Johnson, B. A., B. S., M. A.

S. B. Mulaik, B. S., M. S.

J. M. Parker, Sch. Mus. B.

Pearl Taylor, B. S., M. A.

This division is concerned with guidance, orientation, coordination with senior high schools and senior colleges, and contacts with social and economic life in its cultural aspects.

Art

113, 123. Drawing and Design. Instruction is given in the fundamental principles of drawing—stressing line, notan, and color. In design special attention is given to original studies in space, line, and composition.

118e, 123e. Writing, Drawing, and Art Appreciation. This course deals with the content and the methods of teaching in these fields in elementary grades. It is designed for the experienced teacher who must have additional training and for the prospective teacher, both of whom must be able to teach in the new and revised program for schools.

Business Administration

110, 120. Elementary Typewriting. This is a non-credit course for students who desire a knowledge of typewriting. A laboratory fee of \$1.50 per semester is charged.

113, 123. Stenography. This course is for students who wish to acquire a mastery of the principles of Gregg shorthand and of typewriting. A knowledge of typewriting is required, or typewriting may be taken with the course. The laboratory fee is \$1.50 per semester.

213, 223. Advanced Stenography. This course is designed to enable the student to acquire speed in dictation and transcription and to give him a knowledge of business letters and forms. B. A. 113 and 123, or their equivalent, are prerequisites for the course. The laboratory fee is \$1.50 per semester.

213A, 223A. Principles of Accounting. This course deals with uses of accounting, interpretation of financial statements, the accounting process, sole ownership, partnership, and simple corporation accounting. The course requires six hours per week. Sophomore standing is required.

Education

Either on or one block from the college campus, Edinburg Consolidated Independent School District has a central primary school, an intermediate school, the Central Junior School, and the Senior School. These are not demonstration schools but schools working under actual operating conditions. Principals and superior teachers of these schools offer teacher-training courses that are well designed to meet the new requirements of the State Department of Education.

113 (i). Introduction to Elementary Education. This course is a study of the fundamental psychological principles that assist one in understanding the learning process and the behavior of children.

123 (i). Methods in the Elementary School. The methods of teaching in the elementary school and the management of groups of children are studied in the classroom and by observation in the Stephen F. Austin and the Sam Houston Elementary Schools of Edinburg Consolidated Independent School District.

213 (i). Psychology of Adolescence. This course includes a study of adolescent behavior in the light of physiological development and social training. Problems of teachers in individualization and socialization of adolescent behavior are emphasized. The adolescent child and provision for his needs in the junior school are major considerations.

223 (i). Junior High School Methods. Junior School methods, practices, and technique are emphasized. The Central Junior School of Edinburg Consolidated Independent School District is used for observation.

213c, 223c. Curriculum Building and Revision. This course is a study of materials, subject matter, and activities of all kinds for young children. It is a part of the elementary teacher training program, but it will be very helpful for a parent, a prospective parent, or the citizen who wants to understand the schools of today and of tomorrow.

Home Economics

113f. (i). Food Composition and Principles of Cooking. This foundation course in foods is based upon the fundamental principles of the selection and preparation of the different types of foodstuffs. Attention is given to the cost of foods, efficiency in methods of work, and the study of basic recipes. The laboratory fee is \$2.00.

123f. Meal Preparation and Service. The principles of food selection and cookery are applied to the more advanced and complicated processes of food preparation. Emphasis is placed on the planning and serving of attractive and well-balanced meals for the family and on cost, time for preparation, and intelligent use and care of food materials. Home Economics 113f is a prerequisite. The laboratory fee is \$2.00.

213c. (i). Costume Design and Textile Study. Special emphasis is placed on the study of the personality of the student as reflected in her clothing problems. The elementary study of textiles, with particular reference to the quality, testing, cost, and appropriate use of fabrics, is included.

223c. (i). Elementary Clothing Construction. This course includes a study of the fundamental principles of hand and machine sewing and elementary dress construction, the use and adaptation of commercial patterns, and practice in cutting, making, and finishing garments needed by students.

Music

113H, 123H. Elementary Harmony. This course deals with scales, intervals, chord building, fundamentals of tone relation, and harmonization of melodies. Ear training is stressed. At least one unit of music in high school, or its equivalent, is a prerequisite for this course.

113m, 123m. Public School Music. Designed principally for students expecting to teach music in the first six grades, this course is concerned with the study of musical notations, major and minor scales, ear training, sight reading, and rhythmic problems. This course is required of all who expect to teach in the elementary grades.

Piano. This course deals with all major and minor scales, both harmonic and melodic in parallel motion, and all major and minor arpeggios in fundamental positions and inversions. It includes studies in Bertini, Czerny, and Heller, and easy selections from Beethoven, Bach, Mozart, Schubert, and Mendelssohn. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

Violin. The fundamental technical exercises of Sevcik are studied, as well as Kreutzer Etudes, scales, and concertos of Bach and Viotti. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

Voice. In the first year of voice careful attention is given to the first principles of tone production and correct breathing, study of vocal anatomy, and to the training of phonetic muscles. A study is made of selected vocalises for vowel and consonant values to cover scales, arpeggios, chromatic scales, trills and sustained legato. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student. Special students who pay \$45.00 per semester for a course in music may take an additional three semester hour course without extra charge.

Credit for piano, violin, and voice will depend upon the amount of work done by the student and the recommendation of the instructor. The number of hours of credit obtained will vary from one to three semester hours for each semester's work.

Physical and Health Education

113p.e. (i). Introduction to Physical Education. This course is designed to orient the student who has a professional interest in physical education. By considering the basic principles of a modern program of physical education, by discussions of the problems confronting instructors, and by demonstrations and participation in the commonly taught activities the student is offered an opportunity to understand the teaching of physical education.

123h. (i). Personal Hygiene and Health. This course includes a study of hygiene and health from personal angles, of health training and education, of health training in public schools, and of mental hygiene.

213p.e. Theory and Practice of Play. The history of the play movement, the need of play, and the contribution of play to education comprise the general features of this course. Administration of physical education and the methods of teaching physical education in the elementary grades to meet the needs of children are studied.

The course gives the content and methods of physical education required of the elementary teacher by the State Department of Education.

223h. Methods of School Health Education. This course is designed to give a thorough understanding of three major divisions of school health education: (1) healthful school living; (2) health service; (3) health instruction. Attention is given to needs of instructors in elementary schools, and a plan of health education for schools is worked out.

The course meets the requirements of the State Department of Education for classroom instructors.

Social Science

113E, 123E. English History. This is a survey course with particular emphasis upon the constitutional and economic development and upon the growth of the British Empire. It is required in practically all pre-law courses.

213a, 223a. Survey of American History. Although the course is primarily orthodox United States history, the social and

economic aspects are stressed. Provincialism, internationalism, imperialism, and the perplexities of present social and economic phenomena are considered.

213e, 223e. Economics. This course comprises a systematic consideration of the principles of economic science. It is a critical and analytical study of the organization and workings of the present economic and social order, with attention to prices, money, banking, monopoly, crises, and distribution.

213g. (i). European Governments. This survey course includes a study of the organization of national and local governments and the function of political parties.

223g. (i). American Government. This is an introductory course in United States government. The Texas constitution and government receive special study. The course fulfills the requirements of the Texas state law. Forty-five semester hours of work are prerequisites for this course.

DIVISION OF

SCIENCE, MEASUREMENT, AND PRACTICAL ARTS

H. C. Searcy, B. A., M. A., Head of the Division

J. Lell Elliott, B. A., M. A., Ph. D.

E. S. Hayes, B. S., Ph. D.

H. A. Hodges, B. A., M. A.

S. B. Mulaik, B. S., M. S.

F. M. Sparks, B. S. in E. E., M. S., Ph. D.

This division is responsible for **promoting contacts between** the laboratory and the shop and field, for emphasizing scientific attitudes among students, and for investigation and research in connection with industrial and scientific problems in the college territory.

Engineering

The student who seeks to begin engineering must have had two units of algebra and one of plane geometry (preferably with grades of B or better). If he has not had solid geometry, he must take it during his first year.

113D. (i). Mechanical Drawing. This course includes a study of the theory of the several kinds of projection used by engineers — orthographic, isometric, oblique, and perspective — and practice in the making of working drawings for the various kinds of engineering. The simple mechanics of drawing, lettering, and freehand sketching are considered. The course meets the requirements for the elementary course in any of the fields of engineering.

123D. Descriptive Geometry. This course is confined to the descriptive geometry of the simpler geometric magnitudes: point,

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line, plane, single-curved surfaces and double-curved surfaces of revolution, and intersections. The purpose is two-fold: first, to establish a logical basis for the art of drafting; and, second, to discipline and develop the powers of visualization of the student. Engineering 113D is a prerequisite.

123m. (i). Analytic Geometry. Cartesian coordinates, loci, straight line, circle, parabola, ellipse, hyperbola, tangents and normals, polar coordinates, and higher plane curves constitute the principal features of this course.

213S. (i). Surveying. This course offers elementary surveying in the classroom and in the field. Thorough drill is given in the use of the transit and level and in notekeeping and computation. The field work, which is made as practical as possible, includes simple triangulation, determination of area, stadia surveying, differential and profile leveling, determination of meridian and latitude and longitude from polar and solar observations, and contour mapping. Prerequisites are Mathematics 113, 123, and 123m.

213m. Differential Calculus. Functions, limits, continuity derivatives, maxima and minima, rates, differentials, and curvature, with their applications to geometry and the sciences, are studied.

223m. Integral Calculus. The integration of standard elementary forms is given, with emphasis on the fundamental theorem of the calculus and applications to geometry, engineering, and the sciences.

Mathematics

110. Solid Geometry. This is a non-credit course for engineering and other students who need it to clear up entrance requirements for engineering and technical schools.

113. (i). College Algebra. This course thoroughly reviews the fundamental operations of high school algebra and treats, in addition, progressions, mathematical induction, the binomial theorem, permutations and combinations, probability, complex numbers, interest and annuities, the theory of equations, determinants, partial fractions, and infinite series.

123. (i). College Trigonometry. This course covers these major topics: the functions of any angle, the solution of right and oblique triangles, functions of two or more angles, radian measure, inverse functions, De Moivre's Theorem, series expansions, and some spherical trigonometry.

Science

113, 123. General Chemistry. Elementary fundamental principles of pure and applied chemistry are studied. Laboratory work is the central feature of the course, and it involves the solution of problems rather than the mere performance of illustrative experiments. The lectures closely supplement the laboratory work. There are three lectures and two three-hour laboratory periods per week. The laboratory fee is \$3.00 per semester.

213, 223. Organic Chemistry. The first semester is devoted to a study of the common aliphatic compounds, starting with the hydrocarbons and continuing through the alcohols, aldehydes, ketones, acids, esters, and other classes of compounds. After the completion of the aliphatic series, a short time is spent in the study of the alicyclic compounds to show their importance in making the transition from aliphatic to the aromatic series. The laboratory work starts with experiments in purification of compounds, determination of boiling points and melting points, and similar technical practices and continues through the semester with experiments designed to show the preparation, properties, and reactions of the various classes of compounds studied in the lecture and recitation work.

The second semester begins with a study of the carbohydrates, with emphasis in both classroom and laboratory on the common sugars. The aromatic compounds are then considered in about the same order as were the aliphatic compounds. In laboratory work the plan of the first semester is used, with the exception that certain simple syntheses are introduced during the latter part of the course.

This course fulfills the requirement of eight semester hours in organic chemistry for entrance to medical schools.

There are three lectures and one three-hour laboratory period weekly. The laboratory fee is \$3.00 per semester.

113, 123. Physics. This course covers the fundamental principles of mechanics, heat, light, sound, magnetism, and electricity, with stress on their utility in modern inventions and appliances. Instruction is by lecture, oral and written recitation, experiments performed before the class, and the solution of many practical problems. The laboratory work which accompanies the class work is designed to develop in the student an appreciation of exact and careful measurements, to emphasize the more important fundamentals of physics, and to be an introduction to the laboratory method. The laboratory fee is \$2.00 per semester.

113, 123. General Zoology. This course includes a thorough study of the anatomy and physiology of the toad as a vertebrate

type, with special reference to corresponding structures and life processes in man; a study of the natural history, morphology, and physiology of the invertebrate phyla; and a survey of the comparative anatomy of vertebrate classes. Consideration is given to important zoological principles such as reproduction, development, variation, heredity, and eugenics. The course is designed to fulfill the entrance requirements of medical schools. The laboratory fee is \$3.00 per semester.

There are three lectures and four laboratory hours weekly.

213e, 223e. Nature Study. This course treats of materials, activities, and methods for acquainting the child with the world of nature. It is a required course in the new teacher training program. The approach and the methods used are so truly scientific that a student in any field can profit by the course.

DIVISION OF LANGUAGES AND COMMUNICATION

Carrie E. Wright, B. A., M. A., Head of the Division

R. Balfour Daniels, B. A., LL. B., M. A., Ph. D.

Arthur M. McAnally, B. A., M. A., B. L. S., Supervisor of Libraries Ruth Owings, B. A., B. E., M. A. Enola Shepperd, B. A., M. A.

Stella Sutherland, B. A., M. A., Ph. D.

This division is concerned with the study of languages, and it has, as a special function, supervision of students with respect to the foreign language studies required in their major fields. It is further responsible for the library and its proper use, both by students and adults, and for the auditorium facilities.

English

113, 123. Rhetoric and Composition. This course is a review of the principles of English grammar and composition. It includes a study of exposition and argumentation and the analysis and discussion of masterpieces in prose and poetry, especial attention being given to the essay and short story. There are weekly themes, conferences, and parallel reading.

213, 223. Survey of English Literature. This course is a survey of English literature from the Anglo-Saxon period to the present time. Masterpieces of literature, both prose and poetry, are studied. Especial attention is given to Chaucer, to Shakespeare, and to Milton. During the second semester selections from the time of Addison are studied, and particular emphasis is placed on the poetry and essays of the nineteenth century. There are three original essays each semester.

213w, 223w. Advanced Composition. This course is de-

signed for students who have demonstrated a greater than average writing ability and affords practice in the various forms of writing. There are weekly themes and parallel readings, but the emphasis is upon prose composition. A study of the individual aptitudes of students is made, and there is some remedial work designed to eliminate faulty expression. Clarity and originality are stressed in the writing of essays, research papers, and prose narratives. Students with a B or better average in first-year English can pursue this course. It is recommended for students who expect to study journalism.

French

A13, A23. Beginners' French. This course gives the student a theoretical and practical knowledge of French pronunciation and the rudiments of grammar and seeks to build up a working vocabulary. There is drill in pronunciation and practice in idioms.

113, 123. First-Year College French. This course is for the student who has had two or three units of French in high school. Grammar, vocabulary, idioms, and pronunciation receive especial attention.

Spanish |

A13, A23. Beginners' Spanish. This course is a study of pronunciation, vocabulary, and grammatical construction through practice in reading, conversation, dictation, and simple composition. Spanish A13 and A23 are college credit courses only for the student who presents no Spanish entrance units.

113, 123. First-Year College Spanish. This course is a review of grammar with drill on forms, pronouns, idiomatic expressions, and sentence structure. Emphasis is placed on vocabulary through practice in reading, conversation, dictation, and composition. Spanish A13, and A23 or two years of high school Spanish are prerequisites.

213, 223. Second-Year College Spanish. This course consists of reading and discussion of Spanish novels, dramas, and poetry of the nineteenth century, composition and conversation, collateral reading, and reports. Spanish 113 and 123 or three admission units with a grade of B or above on the third unit are prerequisites.

Speech

113. (i). **Principles of Public Speaking.** This course is a study of speech as a means of social adaptation and control. Attention is given to the speech habits of the students, and special emphasis is given to proficiency in typical speech situations. The course aims to develop directness and ease before an audience.

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123. Argumentation and Debate. The theory of debate is studied, and its application is made through oral debates based upon current questions of public interest. The work of the speaker is criticised with reference to the selection and wording of the proposition, gathering and handling of material, structure, style and delivery. Speech 113 is a prerequisite.

113d. Fundamentals of Speech. This is a preparatory course for interpretation and acting. It includes study and drill in action, voice, and diction.

123d. Oral Interpretation of Literature. This course trains the student for the clear, communicative reading of literature and is of particular importance to the teacher who reads in the classroom and to the speaker who uses literature and printed matter in his speech, as well as to those interested in impersonation and acting. Problems studied include standards of literature acceptable for oral reading; catching the literary concept, the mood, and the spirit of the selection; emphasis; phrasing; and communication. Speech 113d is a prerequisite.

213, 223. Educational Dramatics. This is a course designed for those interested in the acting and staging of plays. It includes the study of the history, types, and technique of drama and acting, and the principles of character interpretation and stage technique. The college plays will be prepared primarily through this class. Speech 113d and 123d are prerequisites unless the student is specially recommended from Speech 113 and Speech 123.

Private one-half hour lessons twice a week are offered to students interested in developing individual skill and solving personal speech problems. A repertoire of material for platform use is built up. For these lessons there is a fee of \$30.00 per semester for the regular college student. Credit is given to speech majors upon the amount of work completed and upon the recommendation of the instructor, but it is limited to six semester hours in two years.

Extension division. Children twelve or under are given two twenty-minute lessons a week for \$22.50 per semester.

DIVISION OF EXTENSION AND ADULT EDUCATION

H. A. Hodges, B. A., M. A., Head of the Division

This division is concerned with providing suitable meetings, lectures, and instruction for persons who cannot take advantage of the day or regular classes. Faculty members who present any of the courses offered in this division are members of the division.

Many requests have been received for evening school courses in vocational subjects. To fill this need Edinburg Junior College

is offering a number of courses in the field of business as well as courses in other fields. The schedule of classes will allow a student, by attending three hours each evening for four evenings each week, to take the equivalent of a commercial school or college course.

In order to accommodate students from other towns, the plan is to operate the regular college bus routes for evening school students. One bus will start at Mercedes and come through Weslaco, Donna, Alamo, San Juan, and Pharr to Edinburg. The other route will start at Mission and will come via Sharyland and Mc-Allen to Edinburg. The operation of these routes is contingent upon having a sufficient number of students who desire transportation.

The cost of these courses will not exceed \$7.50 per course per semester and may, if there is a large enrollment, be materially less. Bus transportation will cost approximately three dollars per month. The college reserves the right of refusing to offer any course listed and of cancelling bus routes if the number of students is insufficient to justify continued operation.

Regulations of the Texas Association of Colleges permit a student of junior, senior, or graduate standing in a university or senior college to take at least six semester hours in a junior college after he has registered in the senior college or university, provided the six hours are required in his course or major field.

Registration for evening school classes will be held on Monday, September 21, 1936, at 7 P. M.

Business, Vocational, and Non-Credit Courses

Elementary Typewriting. This course is designed to meet the needs of persons desiring a knowledge of typewriting without shorthand. The laboratory fee is \$1.50 per semester.

Advanced Typewriting. The increasing of speed and accuracy form the basis of this course. Business and letter forms, manuscript, and tabular work are also studied. A laboratory fee of \$1.50 per semester is charged.

Stenography. This course is for those students who desire a mastery of the principles of Gregg shorthand. A knowledge of typewriting is required, or it may be taken concurrently.

Advanced Stenography and Secretarial Practice. This course is designed for those persons who desire a review of the Gregg shorthand principles, to increase speed in taking dictation, to acquire a knowledge of business letter forms, and a study of office procedure.

Business English. This course includes a review of the rules

of punctuation as well as a review of grammar. Letter forms are studied in detail. Some composition is also required.

Penmanship and Spelling. This course is designed to improve the legibility of one's handwriting.

Lists of the most common words form the basis of study in spelling.

Commercial Arithmetic Percentage, simple and compound interest, commission, and ther everyday business arithmetical practices are stressed in this course.

Commercial Law. Property, notes, drafts, contracts, checks, mortgages, and other business instruments form the basis of study in this course.

Executive Accounting and Business Control. Fundamental principles of accounting, the operation of a modern set of books, and the latest developments in office and accounting procedure form the basis of study in this course. The course is adapted to the needs of persons who have had no previous bookkeeping experience.

Constructive Accounting. This is a continuation of Executive Accounting and Business Control, which is a prerequisite of this course. Consideration is given to the accounts and records of a mercantile business having five departments and operating as a partnership which is later incorporated. Practice is given in the adjusting of partnership accounts, distribution of earnings to partners, and other problems related to this type of business. Charts and diagrams assist the student in mastering the recording of business transactions found in present enterprises.

Show-card Writing. This a practical course designed to give the student actual practice in the technique of lettering, poster design, and show and display card design.

Woodwork. This course is designed for students who wish to know something of simple cabinet making and woodwork. The laboratory is unusually well equipped. The first part of the course is devoted to the acquisition of machinery technique. As soon as this technique is mastered, the student plans and constructs a piece of furniture of his own selection. Materials used in the construction are paid for by the builder.

College Credit Courses

In addition to the non-credit courses listed above the Evening School will offer college credit work in any field of instruction offered by the college provided ten or more people request the course.

Tuition for these courses is \$4.00 per semester hour of credit for the resident student and \$5.00 per semester hour of credit for the non-resident student.

For persons who desire work in special subjects such as Public School Music, Speech, Dramatics, Conversational Spanish, a reading knowledge of French or German, or similar courses, classes may be arranged in the evenings or on Saturdays. The tuition will be the same as for credit work in the regular fields of instruction. Non-credit work will carry the same tuition as the regular vocational or business courses.

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SUGGESTED CURRICULA

Bachelor of Arts or General

First Year

Second Year

Chemistry 113, 123, or Physics 113, 123, or Zoology 113, 123 English 113, 123 French A13, A23, or French 113, 123, or Spanish A13, A23, or Spanish 113, 123 Health Training Mathematics 113, 123 Social Science 113E, 123E, or Speech 113, 123 English 213, 223 French 113, 123, or Spanish 213, 223 Health Training Physical Education 123 Physics 113, 123, or Chemistry 213, 223, or Zoology 113, 123 Social Science 213a, 223a, or Social Science 213e, 223e Social Science 223g

Business Administration

First Year

Chemistry 113, 123, or Physics 113, 123, or Zoology 113, 123 English 113, 123 Health Training Mathematics 113, 123 Social Science 213a, 223a Stenography 113, 123, or Speech 113, 123

Second Year

Business Adm. 213, 223
English 213, 223, or English 213w, 223w
Health Training
Physics 113, 123, or Chemistry 113, 123, or Chemistry 213, 223, or Zoology 113, 123
Social Science 213e, 223e
Social Science 223g and either Education 213, or Physical Education 123h, or Stenography 213, 223

Education (Teaching in the Elementary Grades) First Year Second Year

*Art 113e, 123e	*English 213, 223, or
*Education 113, 123	English 213w, 223w
*English 113, 123	*Education 213c, 223c
*Music 113m, 123m	**Physical Education 213p.e.,
**Physical Education 113p.e.,	223h
123h	*Nature Study 213e, 223e
	*Social Science 223g
	Electives, three to nine hours

*-Required by law or by the State Department of Education. **-Six hours required.

Education (Teaching in High School Grades)

First Year

Second Year

Education 213c, 223c Electives, six hours *English 113, 123 **Physical Education 113p.e., 123h

Probable Teaching Field, six hours (Bus. Adm., French, Home Eco., Math., Music, P. Ed., Science, Soc. Sc., Spanish, Speech) *Education 213, 223
Electives, six hours
*English 213, 223, or English 213w, 223w
*Social Science 223g
Probable Teaching Field, six

hours (Bus. Adm., French, Home Eco., Math., Music, P. Ed., Science, Soc. Sc., Spanish, Speech)

*-Required by law or by the State Department of Education. **-Six hours required.

Engineering

Three units of mathematics (including solid geometry) are required for entrance to this course.

First Year

Chemistry 113, 123 Engineering 113D, 123D English 113, 123 Mathematics 113, 123, 123m Health Training Physics 113, 123

Second Year

Chemistry 213, 223 Engineering 213S English 213w, 223w Health Training Mathematics 213m, 223m Social Science 213e, 223e Social Science 223g, or Speech 113, or Speech 123

Home Economics

First Year

Chemistry 113, 123 English 113, 123 French A13, A23, or Spanish 113, 123 Health Training Home Economics 113f, 123f Physical Education 123h Electives, three hours

Second Year

English 213, 223 French 113, 123, or Spanish 213, 223 Health Training Home Economics 213c, 223c Social Science 213a, 223a, or Social Science 213e, 223e Social Science 223g Electives, three hours

Journalism

First Year

English 113, 123 Health Training Mathematics 113, 123 Physical Education 123h Physics 113, 123, or Chemistry 113, 123, or Zoology 113, 123 Spanish 113, 123, or French A13, A23 Electives, three hours

Second Year

English 213w. 223w Health Training Social Science 213a, 223a Social Science 213e, 223e Social Science 223g Spanish 213, 223, or French 113, 123 Speech 123

Law

First Year

English 113, 123 Health Training Mathematics 113, 123 Physics 113, 123, or Chemistry 113, 123, or Zoology 113, 123

Social Science 113E, 123E Speech 113, 123

Business Adm. 213, 223 English 213, 223, or English 213w, 223w Health Training

Second Year

Social Science 213a, 223a Social Science 213e, 223e Social Science 213g, 223g

Medicine

Students who expect to enter the Medical Branch of The University of Texas at Galveston should follow this program and attend a senior college for the third year. A few medical schools accept a student with two years of college work, but most of them require three or four years.

First Year

Chemistry 113, 123 English 113, 123 French A13, A23 Health Training Mathematics 113, 123 Źoology 113, 123

Second Year

Chemistry 213, 223 Education 213 English 213, 223 French 113, 123 Health Training Physics 113, 123 Social Science 223g

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Music

First Year

Second Year

To be selected after consulta-

tion with the major professor.

English 113, 123 *French A13, A23 Music (Piano, Violin or Voice) Music 113H, 123H Electives as recommended by major professor to make thirty hours *For Voice Students

Nursing

First Year

Chemistry 113, 123 English 113, 123 French A13, A23, or Spanish 113, 123 Health Training Home Economics 113f, 123f Zoology 113, 123

Second Year

Chemistry 213, 223 Electives, three hours English 213, 223 French 113, 123, or Spanish 213, 223 Health Training Home Economics 213c, 223c Physical Education 123h

Physical-Health Education

First Year

Education 113, 123 English 113, 123 Health Education Physical Education 113p.e., 123h Zoology 113, 123 Electives, six hours

Second Year

Chemistry 113, 123 Education 213, 223 English 213, 223, or English 213w, 223w Health Education Physical Education 213p.e., 223h Electives, six hours

Speech

First Year

Second Year

English 113, 123 Music 113H, 123H, or Piano, Voice, or Violin

Social Science 213a, 223a Speech 113d, 123d Speech 113, 123 English 213, 223 Music 113H, 123H, or Piano, Voice, or Violin Speech 213, 223 Electives, twelve hours

EDINBURG COLLEGE GRADUATES

1927-1928

Edwards, Rosa

DeShazo, Lassie Norquest, Florence

Heacock, Mary Wade, Miriam

1928-1929

Abney, Fred Anderson, Janet Carr. Mrs. Charlotte Collins. Alta Marie Duncan, Dorothy Farr, Velma Fraser. Clinton Griffith. Sara Hart, Alease Hocott, Claude

Barber. Margaret Benedict, Frances Berry, Dorothy Box, Myrtle Boyce, Katie Belle Carter, Paul W. Cron, Ralph Edmiston, Prentiss

Bunn. Marie Carroll, Martha Dever, Evelyn Dixon, Lora Mae Dyer, Marian Hamme, Lorne Janes, Muryl Kalil, Nafie Lane, Elizabeth

Boles, Jesse E. Borroum, Raymond Brown, Edward Crowder, Edna Earle Hawthorne, Sterling Dean, Marjorie Dreibelbis, Bernice Ellis, Margaret Fleming, Betty Flogstad, Dora Ford, Dorothy

King, Jessie McCombs, Hal Mighell, Lynn Noser, Eugene Noser, Joseph Noser, Walter Peterson, Hannah Pickens, Thomas Rowley, Alberta Short, Graham

1929-1980

Edwards, Lois Galloway, Cathryn Guerra, Ida Guerra, Reuben Hada. Isamu Hamme, Ralph Horner, Euniece Horner, Fred

1980-1981

Lusk, Peggy McDonald, Felix McIntyre, Dwayne McKinnon, Herman Mauer, Alton Meador, Vivian Melcher, Herman Odom, Lois O'Neal, Mildred

1981-1982

Griffin, John Griffin, Juanita Handley, Tom Henderson, Robert Lane, Louise Looney, Myra Mathews, Alline Melcher, Lillian Ochoa, Alfred

Sinnette, John Slaughter, Hunley Stapleton, Edward Thomas, Elva Tarpley, Ruth Trapp, Gladys Vina, Carmen de la Winningham, Lester Wood, Katherine

Mittelmier, Lillie Otsuki, Teruyo Stephenson, James Thorpe, Frances Van Dresar, Donald Vaucher, Elaine Vina, Irene de la

Parish, William Reis, Kenneth Russell, Emma Sayle, William Seaver, Frances Sherman, Elizabeth Vina, Ernestine de la Wright, Ruth Zimmer, Monica

Peet, Mildrel Platt, Edna Lee Rumble, Robert C. Schwindt, Joyce Slaughter, Frank Strahle, Albert H. Terveen, Esther Vina. Juan de la .Vineyard, Cleo Ward, Margaret

Atwood, Esther Ruth Boyce, Margaret Milton Burkhart, Martha Esther Carman. Paul E. Crawford, Lloyd E. Denzer, Nancy Harriet Dinger, Harriet Dixon, Velma Horne Doughtie, Ann Elizabeth Everhard, Helen Fontenot, Annie Laurie Griffin, Henry Porter Guerra, Gilberto Harper Jennie Hitt, Harold Hollenbeck, Wayne K. Jordan, Frank B. Lynch, Ida Mae McGinnis, Doris Esther Martin, Novice Shepherd

No. 28 (No. 2013) 1982-1988 (Contractory Press Miller, Margaret Elnora Moffett, Hays U. Morrison, Grace Phillips, Frederick Paul, Jr. Pickens, John Dudley Polk, Lucius Junius, Jr. Porter, Mary Frances Rankin, Hollis, Jr. Redmon, Charles F., Jr. Ross, Mattie Belle Rumble, Helen Speed, Mimi Stoops, Melrose Strong, Burklyn Tate, Raymond Thomas, Margaret Vaughan, Kathryn Adell Watkins, Leona Wilson, Leonard I., Jr.

1988-1984

Bell, Lillian Champion, Esther Champion, Lydia Couch, Mildred Criner, Russell Cron, Lawrence Fraser, Elizabeth Garcia, Hector Hickman, Effie Rue Hogan, Samuel M. Kirkland, O. D.

Lopez-Lira, Carlota McCurdy, Martha McDaniel. Mary A. ' McKinnon, Margaret Vela, Elodia Moeller, Janice Odom, Iris V. Ogden, Florence Palmer, Marvin Phillips, Dean . Prichard, Joe Proctor, Winfield

Ramirez, Mrs. E. Tarpley, Bill Teer, Katherine Vickers, Anna Rose Vittetoe, Modene Wells, Billy Whitlock, Elizabeth Winningham, Rollin

1984-1985

Aregood, Elfrances Bonner, Virginia Louise Bowe, John William, Jr. Brown, George Pierce Butler, Lois Butler, Margaret Chapa, Jose Everado Cockrum, Amil Blake DuBose, Jeanne Evraets, Roland David Hamme, Mae Elizabeth

Hiesermann, Gloria Lucile Kennedy, Nelwyn Lockhart, Jessie Alice Martinez, Elida Maurer, John James, Jr. Miller, Dorris Virginia Mills, Vera Vivian Parks, Roberta Ragsdale, Iva Jewel Risinger, Helen Rissanen, Ruth Eleanor

Roberts, Lloyd Jefferson, Jr. Rollins, Elmer Laverne Simpson, Cecil Woodward Squyres, Haughty Elizabeth Towns, Helen Rosamond

Alamia, Jose Roman Bailey, Robert O17ille Bauer, Reeda Lahoma Blair, Sue Mitchell Bormann, Robert James Boyce, Louise Isobel Crawford, Louise DelaHunt, David Graves Doss, Doris Arabelle Dudley, Marvel Louise Everitt, Geneva Thell Frerking, Harlan W. Garcia, Clotilde Golden, Sylvan Harold Griffin, Elizabeth Closner Griffin, Ruth George Hartung, Philip G., Jr. Haven, Dorothy Clare Hawthorne, James Adair Hearne. Melvin Fontaine

Vela, Romeo Armando Vina, Robert de la Vittetoe, Robert Cecil Ware, Drue Oliver Watts, Martha Seeta

1985-1936

Hessel, Aaron Jennings, Lila Ewing Jones, Oliver Kent McDaniel. Dillon Haworth Ohls, Paul Ernest Pedersen, Thomas Wylie Polk, Mary Virginia Pospisil, Leona Louise Ramirez, Oswaldo V. Reynolds, Selma Fay Rice, Irene Margaret Rice, LeRoy N., Jr. Risinger, Lewis Rogers, Albert Rene Rowland, Celia Virginia Searcy, Marshall Mays Timlin, David Vazquez, Lydia C. Weaver, Gerald Walter

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