

1946

## **EJC Bulletin 1946-1947**

Edinburg Junior College

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Edinburg, Texas

# Edinburg Junior College

Edinburg, Texas

BULLETIN OF INFORMATION  
AND ANNOUNCEMENT OF CURRICULA



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1946 - 1947

*Twentieth Annual Session Begins September 4, 1946*

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# Edinburg Junior College

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AND ANNOUNCEMENT OF CURRICULA



1946 - 1947

*Twentieth Annual Session Begins September 4, 1946*



AUDITORIUM

EDINBURG JUNIOR COLLEGE

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# Edinburg Junior College

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CIVITIME

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MEMBER OF  
SOUTHERN ASSOCIATION OF COLLEGES  
AND SECONDARY SCHOOLS

MEMBER OF  
AMERICAN COUNCIL ON EDUCATION

MEMBER OF  
AMERICAN ASSOCIATION OF JUNIOR COLLEGES

APPROVED BY  
THE STATE DEPARTMENT OF EDUCATION  
OF TEXAS

APPROVED BY  
THE ASSOCIATION OF TEXAS COLLEGES  
AS  
A FIRST-CLASS JUNIOR COLLEGE

Twentieth Annual Session Begins September 4, 1946

## CALENDAR 1946

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	29	30	31			28	29	30					28	29	30	31				27	28	29	30	31		

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28			26	27	28	29	30	31	25	26	27	28	29	30	31	24	25	26	27	28	29	30	

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30						29	30	31				
31							30																				

## CALENDAR 1947

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28	29	30	31		27	28	29	30				27	28	29	30	31			26	27	28	29	30	31	

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28		25	26	27	28	29	30	31	31	25	26	27	28	29	30	23	24	25	26	27	28	29

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	7	
9	10	11	12	13	14	15	8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	13
16	17	18	19	20	21	22	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
23	24	25	26	27	28	29	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27
30	31						29	30						28	29	30					28	29	30	31			

# Calendar for 1946-1947

## FIRST SEMESTER

Applicants for admission should send a transcript of credits as early as possible. Because of expected heavy enrollment, the possibility exists that late applicants may have to be refused.

Sept. 4, Wed.	Registration for first-year students. Students who live west of Pharr and Edinburg residents whose surnames begin with the letters A-H, inclusive, will register in the morning; students living east of Pharr and other Edinburg residents will register in the afternoon.
Sept. 5, Thurs.	Orientation day, 8:30 a. m. to 3:30 p. m., for all first-year students
Sept. 6, Fri.	Registration for second-year students
Sept. 7, Sat.	Classes begin
Oct. 5, Sat.	Deficiency reports
Nov. 2, Sat.	Mid-semester reports
Nov. 28-30	Thanksgiving recess
Dec. 7, Sat.	Deficiency reports
Dec. 21, Sat.	Christmas recess begins
Jan. 6, Mon.	Classes resumed
Jan. 20-23	First semester final examinations

## SECOND SEMESTER

Jan. 25, Sat.	Registration
Jan. 27, Mon.	Classes begin
Feb. 22, Sat.	Deficiency reports
Mar. 22, Sat.	Mid-semester reports
Apr. 4-7	Easter recess
Apr. 19, Sat.	Deficiency reports
May 19-22	Second semester final examinations
May 26, Mon.	Twentieth Annual Commencement

## Officers of Administration

### BOARD OF TRUSTEES

R. C. BROADDUS, Vice President

JOE M. CHAPA

G. D. GUERRA

A. G. HAIGH, President

C. I. HAVEN

C. V. STEPHENS, Secretary

C. T. VAN WAY

### SCHOOL DISTRICT OFFICIALS

VICTOR BOBO

Tax Assessor-Collector and Assistant Secretary  
of Board of Trustees

H. A. HODGES

Assistant Superintendent of Schools

R. P. WARD

Superintendent of Schools

### COLLEGE OFFICIALS

H. A. HODGES, Associate Director

MYRTLE JOHNSON, Librarian

RIGMOR LEFFLAND, Registrar and Cashier

R. P. WARD, Director



## Faculty for 1945-1946

WINNEFRED E. BRADWAY, B. A., M. A., Ph. D.

### Chemistry and Zoology

B. A., M. A., Ph. D., University of Oregon; graduate study at the University of Washington, New York University, Oregon State College, and Stanford University.

Teaching experience: University of Oregon; New York University; Oregon State College; Southern Oregon College; Eastern Oregon College; and Washington State College  
Edinburg Junior College, 1944

J. LELL ELLIOTT, B. A., M. A., Ph. D.

### Chemistry and Physical Science

B. A., M. A., Ph. D., University of Colorado

Teaching experience: University of Colorado

Other experience: Major, U. S. Army Air Forces

Edinburg Junior College, 1935

\*EULA T. FERGUSON, B. S.

### Home Economics

B. S., Texas State College for Women; graduate study, Colorado State College

Teaching experience: Dallas High Schools; Texas State College for Women

Other experience: Instructor, Red Cross; Secretary, Girl's Club Work, Y. M. C. A. Conference, Estes Park, Colorado

Edinburg Junior College, 1946

H. R. GROSS, B. A., M. S. Education and Teacher-Training

B. A., Trinity University; M. S., Agricultural and Mechanical College of Texas; graduate study, The University of Texas

Teaching experience: Grapevine, Texas; Superintendent A. and M. Consolidated School; Principal, Sam Houston School, Edinburg

Edinburg Junior College, 1935

\* Appointed February 25, 1946

S. D. HENDRIX, B. S., M. A., Ed. D.

Mathematics and Social Science

B. S., Emporia Teachers College; M. A., Columbia University;  
Ed. D. The University of Texas

Teaching experience: Rural Schools in Kansas; Beaune, France, Army School; Hutchinson, Wichita, Iola, and Parsons, Kansas; Edinburg Schools; Superintendent, Tabasco Schools; Bates College, Maine; Sul Ross Teachers College  
Other experience: U. S. Army 1918-1919; Administrative positions in several of schools listed above.

\*ARCHIE HENRY, B. S., M. S. Home Economics

B. S., M. S., North Texas State Teachers College

Teaching experience: Nocona, Texas; Austin, Texas  
Edinburg Junior College, 1941

ELLA FAY HODGES, B. A. Business Administration

B. A., The University of Texas; graduate study, The University of Texas and The Gregg School, Chicago

Teaching experience: Austin, Texas, Public Schools; Edinburg Public Schools

Other experience: State Library of Texas, Austin; Comptrollers Department, The University of Texas  
Edinburg Junior College, 1937

H. A. HODGES, B. A., M. A. Chemistry

ASSOCIATE DIRECTOR OF THE COLLEGE

B. A., M. A., The University of Texas; graduate study, The University of Texas, University of Wisconsin, University of Chicago

Teaching experience: The University of Texas; Victoria Junior College; Westmoorland College; Southwest Texas State Teachers College

Other experience: Administrative work, Marquez Schools  
Edinburg Junior College, 1930

\* Resigned January 27, 1946

**MYRTLE JOHNSON, B. S., M. A., B. A. in L. S. Librarian**

B. A., M. A., North Texas State Teachers College; B. A. in L. S., Texas State College for Women  
Experience; Hockaday Junior College, Dallas; Camp Hood, Texas; Library of Congress  
Edinburg Junior College, 1945

**C. E. KOEN, B. S. Engineering Drawing**

B. S., Sam Houston State Teachers College; graduate study at the Agricultural and Mechanical College of Texas  
Teaching experience: Conroe, Texas, High School; Ball High School, Galveston; Edinburg High School  
Edinburg Junior College, 1942

**E. P. LILLARD, B. A. English**

B. A., Rice Institute; graduate study at Rice Institute and at The University of Texas  
Teaching experience: Houston, Kaufman, and Forney High Schools; Texas Military College  
Other experience: Sergeant, U. S. Army Air Forces  
Edinburg Junior College, 1937

**OHLAND MORTON, B. A., M. A., Ph. D. History and Government**

B. A., Southeastern Teachers College, Oklahoma; M. A., University of Oklahoma; Ph. D., The University of Texas  
Teaching experience: Checotah and Durant, Oklahoma, Eastern Oklahoma College; The University of Texas  
Other experience: Administrative positions in Durant, Eastern Oklahoma College, and the Edinburg High School  
Edinburg Junior College, 1939

**RUTH M. OWINGS, B. A., B. E., M. A. Speech and Dramatics**

B. A., B. E., Nebraska Wesleyan University; M. A., Northwestern University; graduate study at the University of Iowa, the University of Nebraska, and the University of Chicago  
Teaching experience: Mason City, Iowa, Junior College; Central High School, Tulsa; Sul Ross Teachers College  
Edinburg Junior College, 1934

**CHARLES O. PEARTREE, B. A., B. S. Business Administration**

B. A., B. S., Bowling Green College of Commerce; graduate study at Syracuse University  
Teaching experience: Louisville, Kentucky; McVeigh Business Colleges, Pittsfield and North Adams, Massachusetts; High School, Baltimore, Maryland  
Edinburg Junior College, 1944

**ENOLA SHEPPERD, B. A., M. A.**      English and French

B. A., M. A., The University of Texas; graduate study at The University of Texas

Teaching experience: Port Arthur, Cleburne, and Fort Worth High Schools; The University of Texas  
Edinburg Junior College, 1927

**J. W. TODD, B. S., M. S.**      Physics and Mathematics

B. S., M. S., University of Oklahoma; graduate study at The University of Texas and the University of Arkansas

Teaching experience: Rural Schools in Texas; Bethel Junior College, Russellville, Kentucky; Northern Oklahoma Junior College, Tonkawa

Other experience: Research Physicist, Army Signal Corps, Dayton, Ohio  
Edinburg Junior College, 1943

**W. S. VANCE, B. A., M. A., Ph. D.**      English

B. A., Baylor University; M. A., Harvard University; Ph. D., University of Chicago

Teaching experience: Westminster College; Baylor University; Howard College; University of Chicago  
Edinburg Junior College, 1944

**R. P. WARD, B. A., M. A.**      Economics**DIRECTOR OF THE COLLEGE**

B. A., M. A., The University of Texas; graduate study at the University of Chicago

Teaching experience: Rural Schools in Texas; Hutto and Lamesa, Texas; Provincial Normal, Zamboanga, P. I.; Edinburg Public Schools; The University of Chicago; San Bernardino, California, Junior College

Other experience: Supervisor, Province of Bukidnon, P. I.; Principal, High School, Edinburg; U. S. Army, 1918-1919; Major, Military Government, U. S. Army, 1943-1946  
Edinburg Junior College, 1927

**CARRIE E. WRIGHT, B. A., M. A.**      Spanish

B. A., State Teachers College, Greeley, Colorado; M. A., The University of Texas; graduate study at the University of Mexico

Teaching experience: Carlsbad (New Mexico) High School; Rio Hondo, Brownsville, Falfurrias, and Pharr—San Juan—Alamo High Schools  
Edinburg Junior College, 1927

# General Information

## ADMISSION

**Certificate of Graduation.** Graduates of accredited high schools who present a transcript of fifteen affiliated units will be admitted to the freshman class if at least three units are in English, two are in mathematics, and two are in social science. Students who enroll for an engineering course must present two units in algebra, one unit in plane geometry, and one-half unit in solid geometry. Those who do not present a half unit in solid geometry may remove this entrance requirement during the freshman year. Engineering students must also present one unit in high school physics or must take physics in the Edinburg High School.

The applicant for admission should send a transcript to the Registrar as early as possible before Sept. 1, 1946.

**Individual Approval.** A mature person who has never graduated from high school, yet who has had the equivalent in preparation or experience, may enter provisionally. Entrance conditions may be removed by subsequent examinations or by a satisfactory quality of work in the college.

**Examinations.** Applicants for admission who do not present credentials from accredited high schools may meet the requirements by examination. All entrance conditions must be removed before matriculation.

**Advanced Standing.** A student who transfers from another college may be admitted with advanced standing by evaluating his college work in terms of Edinburg Junior College standards.

## CLASSIFICATION

**Regular Students.** A student who is registered for at least twelve semester hours is a regular student.

**Special Students.** A student who is registered for less than twelve hours is a special student.

**Classification.** Students are classified as freshmen until they complete thirty semester hours. Students who have completed twenty-four semester hours are eligible for membership in sophomore class organizations.

## MARKING OF COURSE

**Semester Hour.** The semester hour is the measure of credit. One recitation per week, or its equivalent, for one semester of eighteen weeks is required for completion of one semester hour.

**Course Numbers.** The first figure of each course number indicates the year in which the course should be taken; the second figure indicates the semester in which it is ordinarily given; and the last figure indicates the number of semester hours of credit.

**Independent Courses.** Courses marked (i) are independent semester courses.

## GRADES OR ESTIMATES OF WORK

### Symbols and Interpretation

A Superior	E Condition
B Good	F Failure
C Average	W Withdrawn
D Poor (barely passing)	U Unfinished

An E may be changed to a D by an examination taken within a year after the condition is received if the instructor grants permission to the student to take such an examination, and if the examination is passed with a grade of at least C. A grade of U is removed when requirements have been met and the change is recorded by the instructor in the registrar's office.

**Honor Roll.** An honor roll of all students who have made an average of B or more is published each semester.

### TRANSPORTATION

One college bus will start at Mercedes and go through Weslaco, Donna, Alamo, San Juan, and Pharr. Another will start at Mission and go through Sharyland and McAllen. A third will start at Santa Rosa and go through Edcouch, Elsa, and San Carlos. For the non-resident student, bus fare is \$4.50 per month, payable in advance.

### TUITION AND FEES

Tuition charges listed below are paid by all students who qualify for the state subsidy under the provisions of the Texas Junior College Law. All other students who do not qualify under this Law are charged an additional \$30 for each semester when enrolled for at least twelve semester hours. For less than twelve semester hours, the additional charge is at the rate of \$2.50 for each semester hour.

A resident student is one whose legal home is in the Edinburg Junior College District. If a student does not have his legal home in the District he is classified as a non-resident.

Tuition, for students registered for at least twelve semester hours

	For each semester
Resident .....	\$60.00
Non-resident .....	70.00

Tuition, per semester hour, for those registered for less than twelve hours

Resident .....	\$5.00
Non-resident .....	6.00

Tuition for Piano, two half-hour private lessons .....	\$60.00
Tuition for Voice, two half-hour private lessons .....	60.00
Tuition for Speech, two half-hour private lessons .....	60.00

#### Fees, laboratory

Biology laboratory .....	\$3.00
Business Machines laboratory .....	3.00
Chemistry laboratory .....	3.00
Food laboratory .....	2.00
Physics laboratory .....	2.00
Physical Science laboratory .....	2.00
Typewriting laboratory .....	2.00
Zoology laboratory .....	3.00

**Fees, other**

Loss and breakage (returnable after charges are deducted) .....	\$3.00
Change in schedule .....	1.00
Each transcript except the first .....	.50
Cultural Arts season ticket (optional) .....	3.00
Auditors fee, for each class .....	5.00

**PAYMENT OF TUITION AND FEES**

- Plan 1. The amounts shown for each semester are for cash payments in advance at the beginning of the semester.
- Plan 2. All laboratory fees and the loss and breakage deposit are paid at the beginning of the semester, in addition to the payments below.

The schedule of payments follows:

FIRST SEMESTER	Residents	Non-residents
Payment at registration	\$21.00	\$25.00
Payment October 1	20.00	23.00
Payment November 1	20.00	23.00
SECOND SEMESTER		
Payment at registration	21.00	25.00
Payment March 1	20.00	23.00
Payment April 1	20.00	23.00

**REFUNDS**

If a student withdraws within the first three weeks of the semester, the tuition charge will be \$11.00 for the resident student and \$13.00 for the non-resident student. After three weeks, refund for tuition will be made on the basis of time enrolled in the College except that no refund will be made after the last Progress Report for the semester. Fees are not refunded except for the Loss and Breakage Deposit and this refund must be obtained by August 1 for the preceding school year.

**BOARD AND ROOM**

The Student Faculty Club is open to men and women. Room, two in a room, and board, breakfast and dinner, are \$29.00 per month. Lunch is served at the cafeteria in the Administration Building.

**SCHOLARSHIPS**

**High School Graduates.** The first honor graduates of accredited Texas high schools receive scholarships which are good for the year's tuition (not fees), if they take regular college courses and register for first-year college work. Because of the provisions of a State law, second honor students are required to pay \$35 tuition for each semester; they receive a scholarship which pays all tuition above the \$35 per semester. These scholarships apply on the freshman year's work only.

**Sophomore Scholarships.** A scholarship is awarded to the beginning student making the highest average in the freshman class of the college. The student receiving this scholarship must have no grade

below B for the year. The holder pays \$35 tuition each semester and the scholarship pays the balance of the tuition (not fees).

**Senior College Scholarships.** Some senior colleges offer scholarships to the highest ranking man student and the highest ranking woman student of junior college graduating classes. These awards are based on grades made by regular students in the college.

### REQUIREMENTS FOR GRADUATION

In order to secure a diploma from Edinburg Junior College a student must

1. Satisfy entrance requirements.
2. Be credited with ten regular courses and a minimum of sixty semester hours of completed college work, twelve of which must be in English, six in American government, and eighteen of sophomore rank.
3. Have an average of C.
4. Complete at least the last twelve hours of the second semester of the sophomore year in Edinburg Junior College.

Mathematics and science are not required for graduation, but students who plan to take a degree from a senior institution are urged to sign up for a year of mathematics, a biological science, and either chemistry or physics, as these courses are required for a degree in most of the senior colleges.

### RATING OF EDINBURG JUNIOR COLLEGE

Edinburg Junior College is rated by the State Department of Education of Texas and by the Association of Texas Colleges as a first-class junior college. The college is a member of the Southern Association of Colleges and Secondary Schools which is the highest affiliation possible for a college. It is also a member of the American Association of Junior Colleges and the American Council on Education.

### TEACHERS' CERTIFICATES

Edinburg Junior College is accredited as a teacher training institution by the State Department of Education. It offers the college courses required, at present, to obtain either the four-year or the six-year elementary certificate or the two-year or the four-year high school certificate. One must select certain courses to be eligible for a particular certificate and should have his schedule of courses checked by his registration adviser.

**Extension of Certificates.** Any valid temporary Texas certificate may be extended each year for one year upon the completion of six semester hours of college work in a summer session of the year in which the certificate expires.

### BUILDINGS AND EQUIPMENT

**The Administration Building** contains the offices of the Director, Registrar, and Division Heads, as well as offices and classrooms for instructors in liberal arts.



**The Science Building** is used for instruction in the sciences, business administration, and home economics, and for adult and evening courses. It has laboratories, class rooms, and offices for the instructors in these divisions. The equipment in the laboratories is well adapted to the needs of instruction in accounting, art, biology, chemistry, clothing, engineering drawing, foods, physics, stenography, and zoology.

**The Library.** The Library Building is an attractive building located between the Administration Building and the Science Building. It has two large reading rooms, one containing 650 reference books and 800 bound magazines, the other containing a fiction shelf and current issues of the 65 periodicals and the six newspapers that are received by the Library. Back of the charging desk, between these rooms, are the stacks which house over 11,000 books for general reading.

A number of gifts have been received by the Library from individuals and from organizations. In 1937-1939, the Carnegie Corporation made a grant of \$4,500 for books and followed this with the grant of a Junior Music Set.

This Set consists of an excellent player unit, a speaker unit, and a collection of 625 carefully selected records. Additional records are added from time to time and the Set is used both by college students and by residents of the Upper Valley area.

In addition to the record collection, the library has a collection of 200 titles of choral music and 150 titles of band music.

Books and other materials may be borrowed by permanent residents of the Edinburg College District and by others who arrange with the Librarian to leave a satisfactory deposit. This deposit will be returned when borrowed materials are brought back or when the borrower no longer wishes to use the Library.

## REGULATIONS

**ATTENDANCE.** Regular attendance is necessary for effective work.

No "cuts" are allowed.

1. Three absences from each class meeting each semester are allowed for illness or other necessary absences.

2. Each additional absence carries a penalty of one-half credit hour which will be deducted from the total number of credit hours for the semester.

3. In computing absences a tardiness is counted as one-third of an absence.

4. Absences from College Assemblies will be penalized by loss of credit hours on the same basis as absences from regular classes.

5. Absences are reported daily.

Each A above a C average for any semester offsets twelve absences for the semester, and a B offsets six absences.

**Department and Citizenship.** College students are expected to regulate their conduct. It is more satisfactory to consult a college official if in doubt about the propriety of any proposed activity than it is to have unpleasantness arise later.

**1. Respect for Government.** Observance of all local city ordinances, state laws, and national laws is expected.

**2. The Name of the College.** Social functions of any nature held under the name of the college or any of its organizations require approval at least three days prior to the date of the entertainment.

**3. Campus.** Students who remain on the campus are expected to occupy themselves in such a way that work groups may proceed undisturbed.

**4. Smoking.** It is a college tradition that those who have formed the habit of smoking will leave the campus for such indulgence.

In extreme cases of unworthy student citizenship, college privileges will be withdrawn.

**Official Clearance.** A statement of credits is issued only after accounts are settled and clearance has been effected by the student.

**Athletics.** Edinburg Junior College is a member of the Texas Junior College Athletic Conference, and eligibility is governed by its standards. All candidates for teams must be enrolled in at least twelve semester hours of work and passing in at least nine.

**Eligibility for Public Representation.** In order to compete in any intercollegiate contest or to hold any student office in any college organization or to participate in any public function held under the name of the College, with the exception of purely social entertainments, a student must have secured credit in at least nine semester hours of work during the last semester he attended college, and he must be enrolled in at least twelve and passing in at least nine semester hours of work of the current semester. To be eligible to receive any award a student must, at the time the awards are made, meet the same scholastic requirements.

**The Student's Load.** Fifteen hours per week is the usual load. More than fifteen hours or less than twelve, exclusive of health training, require approval of the Associate Director.

**Late Registration.** Saturday of the second week of the semester is the latest date upon which a student may register for regular work.

**Minimum Size of Classes.** The right is reserved of canceling a course for which a small number of students register.

## Description of Courses and Activities

### DIVISION OF STUDENT LIFE

This division is concerned with student social life, student employment, public forums, student organization, assemblies, and all student activities. The fee is three dollars per semester and this fee, with gate and door receipts, supports all student activities.

**Forum and Artist's Series.** The Edinburg Junior College makes available to its students all the speakers on the Forum Series sponsored jointly by the College and by Cultural Arts, Inc. In the past such distinguished speakers as these have been presented: Carl Sandburg, the American poet and author; Edward Tomlinson, noted radio commentator and authority on South America; H. R. Knickerbocker, famous correspondent; Dr. Will Durant, internationally known philosopher; Carl Hambro, President of the Norwegian Senate and past-president of the League of Nations Assembly; Mrs. Franklin D. Roosevelt; Bertita Harding; K. Shridharani; Frank Buck, and other outstanding lecturers and platform personalities.

In addition, Edinburg Junior College students may purchase, for one-half the regular price, a season ticket to the Artist's Series presented by Cultural Arts, Inc. This organization has presented some of the world's outstanding musical and dramatic artists, among whom have been: Helen Jepson, Cornelia Otis Skinner, Nino Martini, Jose Iturbi, Albert Spalding, Lily Pons, Bartlett and Robinson, Rose Bampton, Igor Gorin, Helen Olheim, Casadesus, Patricia Travers, James Melton, Helen Traubel, the General Platoff Don Cossack Russian Chorus, Gregor Piatigorsky, Charles Kullman, Yehudi Menuhin, and Walter Cassel. A season ticket for this program may be obtained, by Edinburg College students only, for \$3.00.

**Student Activities.** The activities program, covers a wide field. Students are admitted to many programs presented by visiting groups or lecturers to all college plays, to college athletic contests, and they are entitled to receive the college paper.

Practically every student participates in two forms of student activities: one that is helpful because of the student's major study, as the science student in the Science Club, and one that is liked because of natural aptitude, as a good speaker in the Debate and Oratory Club or a good singer in the Chorus.

The College sponsors a complete intra-mural program. Tournaments and competitive contests between student teams are scheduled throughout the year. Intra-mural winners receive appropriate awards and individual high-point winners and all-year team winners receive recognition at the end of the intra-mural season in the spring.

**Student Entertainment.** The various clubs, class groups, and the faculty present on an average one entertainment each week for all students. These are arranged, under the supervision of the head of this division, to help the individual student, the student group, and their friends, and they cause little or no interference with regular

college courses. Dances, public programs, concerts, club programs, and recitals are given regularly in the college auditorium and gymnasium by students and faculty organizations. The student activity ticket admits one to all auditorium programs.

**Phi Theta Kappa.** The Beta Theta Chapter of the Phi Theta Kappa Society was organized November 20, 1931. The Society promotes scholarship, character development, and fellowship among students of junior colleges. Active members are regular students of good moral character who have made and are making an average of B, but the number of active members may not exceed ten per cent of the number of regular students. Elections to membership are held at the end of the semester.

**Delta Psi Omega.** In the spring of 1936 the Campus Players of Edinburg Junior College obtained a charter as Cast 32 of the national honorary dramatic fraternity, Delta Psi Omega. This is a non-secret organization which now has over one hundred and eighty chapters in the junior colleges of the United States. The purpose of the organization is to encourage interest in all phases of play production and to develop a widespread interest in drama and contemporary dramatic movements.

**Gamma Delta Upsilon.** The national honorary journalism society, Gamma Delta Upsilon, granted a charter to a group of eligible members of the Edinburg Junior College Journalism Club on April 15, 1937. This society was organized to promote interest in journalism and to sponsor adherence to the highest standards of journalistic work in college publications. Membership involves outstanding achievement in college journalism and is extended to students whose character and scholarship is unimpeachable. The Epsilon chapter at Edinburg Junior College was the first to be established in Texas.

**Future Teachers of America.** The Mirabeau B. Lamar Chapter of the Future Teachers of America was organized in Edinburg Junior College during the year 1940-1941. At the time of its organization there were only six other chapters in Texas.

Its purposes may be stated briefly as follows: To interest the best young men and women in education as a life career; to develop among young people in college an organization which shall be an integral part of the state and national education associations; and to acquaint teachers in training with the history, ethics, and programs of the organized teaching profession.

Members of this organization automatically become members of the Texas State Teachers Association and the National Education Association and receive the regularly published journals of these organizations.

### Division of Business, Social and Personal Relationships

\*EULA T. FERGUSON, B. S.

H. R. GROSS, B. A., M. A.

S. D. HENDRIX, B. A., M. A., Ed. D.

† ARCHIE HENRY, B. S., M. S.

ELLA FAY HODGES, B. A.

OHLAND MORTON, B. A., M. A., Ph. D.

This division is concerned with guidance, orientation, coordination with senior high schools and senior colleges, and contacts with social and economic life in its cultural aspects.

### ART

113, 123. **Drawing and Design.** Instruction is given in the fundamental principles of drawing — stressing line, notan, and color. In design special attention is given to original studies in space, line, and composition. May be offered in alternate years.

113e, 123e. **Writing, Drawing, and Art Appreciation.** This course deals with the content and the method of teaching in these fields in elementary grades. It is designed for the experienced teacher who must have additional training and for the prospective teacher, both of whom must be able to teach in the new and revised programs for schools.

### BUSINESS ADMINISTRATION

113, 123. **Stenography.** This course is for students who wish to acquire a mastery of the principles of Gregg shorthand. An intensive study of the principles of writing shorthand, in addition to intensive vocabulary building, elementary dictation and transcription, with a view to building speed, are emphasized. A knowledge of typewriting is required, or typewriting may be taken with the course. All stenography students are required to enroll for typewriting.

213, 223. **Advanced Stenography.** This course is designed to enable the student to acquire speed in dictation and transcription and to acquaint him with the various forms of the business letter and other forms frequently encountered in the business world. In the second semester a study is made of the phases of secretarial duties in addition to the shorthand work. A student should be able to acquire a speed of approximately 120 words per minute at the close of the second semester. In the past, students who have successfully completed this course have passed the United States Civil Service examinations with a high standing. Prerequisites: B. A. 113, 123 or their equivalent.

\* Appointed February, 1946.

† Resigned January, 1946

110, 120. **Elementary Typewriting.** This is a non-credit course designed for students who desire a knowledge of the correct use of the typewriter. Correct fingering, a mastery of the keyboard, and the development of skillful machine operation are stressed in this course. Emphasis is placed upon accuracy. A student should be writing approximately 40 words per minute upon completion of this course. A student should meet this course five days a week.

211, 221. **Advanced Typewriting and Business Machines** This course is for those who desire to gain speed and a knowledge of business forms. Much remedial work is done for those who have developed poor habits at the typewriter. Letter forms, manuscript work, legal documents, payrolls, telegrams, carbon copies, addressing envelopes, and other problems which arise in the business world make up the practice work for this course. Students are expected to advance their speed and accuracy to a high degree and to be able to write approximately 60 words per minute at the close of the second semester.

In addition to typewriting work, students are given problems in cutting stencils on the typewriter; Mimeoscope problems, including lettering, picture work, longhand work, line work and forms; the operation of the Mimeograph; the gelatin duplication process; the adding machine; the calculator; the voice-writing machine (the Ediphone being used); the check protectograph; and the Addressograph. Prerequisite: At least one year of typewriting.

214a, 224a. **Principles of Accounting.** This course deals with use of accounting, interpretation of financial statements, the accounting process, sole ownership, partnership, and simple corporation accounting. The course requires six hours per week. Sophomore standing is required. A practice set is worked each semester.

## EDUCATION

Either on or one block from the college campus, Edinburg Consolidated Independent School District has a central primary school, an intermediate school, the Central Junior School, and the Senior School. These are not demonstration schools but schools working under actual operating conditions. Principals and superior teachers of these schools offer teacher training courses that are well designed to meet the requirements of the State Department of Education.

113 (i). **Introduction to Elementary Education.** This course is a study of the fundamental psychological principals that assist one in understanding the learning process and the behavior of children.

123 (i). **Methods in the Elementary School.** The methods of teaching in the elementary school and the management of groups of children are studied in the classroom and by observation in the Stephen F. Austin and Sam Houston Elementary Schools of Edinburg Consolidated Independent School District.

213 (i). **Psychology of Adolescence.** This course includes a study of adolescent behavior in the light of physiological development and social training. Problems of teachers in individualization and socialization of adolescent behavior are emphasized. The adolescent child and provisions for his needs in the junior school are major considerations.

223 (i). **High School Methods.** High school methods, practices and techniques are emphasized. The secondary unit of Edinburg Consolidated Independent School District is used for observation.

## HOME ECONOMICS

113f (i). **Food Composition and Principles of Cooking.** This foundation course in food is based upon the fundamental principles of the selection and preparation of the different types of foodstuffs. Attention is given to the cost of foods, efficiency in methods of work, and the study of basic recipes. The laboratory fee is \$2.00.

123f. **Meal Preparation and Service.** The principles of food selection and cookery are applied to the more advanced and complicated processes of food preparation. Emphasis is placed on the planning and serving of attractive and well-balanced meals for the family and on cost, time for preparation, and intelligent use and care of food materials. Home Economics 113f is a prerequisite. The laboratory fee is \$2.00.

213c (i) **Introduction to Textile Study.** This course deals with the identification, selection, and classification of textile fibers and fabrics. Special attention is given to coloring, finishing, and consumer buying problems. The laboratory work includes microscopic and chemical tests, dyeing, and laundering.

223c. (i). **Elementary Clothing Construction.** This course includes a study of the fundamental principles of hand and machine sewing and elementary dress construction, the use and adaption of commercial patterns and practice in cutting, making, and finishing garments needed by students.

113d. (i) **Introduction to Design.** This course is an introduction to and an application of the structural principles of art with emphasis upon the elements of design and color theory. This is particularly adapted to the needs of students of home economics.

123d. **Costume Design.** This is a study of the principle of design in its relation and application to dress. An effort is made to express the personality of the individual in the choice of costume and accessories. **Prerequisite: 113d (i).**

All courses in Home Economics are open to either freshmen or sophomores but they may be offered in alternate years.

## MUSIC

113h, 123h. **Elementary Harmony.** This course deals with scales, intervals, chord building, fundamentals of tone relation, and harmonization of melodies. Ear training is stressed. At least one unit of music in high school, or its equivalent, is a prerequisite for this course. This course may be offered in alternate years.

113m, 123m. **Public School Music.** Designed principally for students expecting to teach music in the first six grades, this course is concerned with the study of musical notations, major and minor scales, ear training, sight reading, and rhythmic problems. This course is required of all who expect to teach in the elementary grades.

**Piano.** This course deals with all major and minor scales, both harmonic and melodic in parallel motion, and all major and minor arpeggios in fundamental positions and inversions. It includes studies in Bertini, Czerny, and Heller, and easy selections from Beethoven, Bach, Mozart, Schubert, and Mendelssohn. Tuition is \$60.00 per semester for the special student and 45.00 for the regular student.

**Voice.** In the first year of voice careful attention is given to the first principles of tone production and correct breathing, and a study is made of selected vocalises for vowel and consonant values to cover scales, arpeggios, chromatic scales, trills and sustained legato. Tuition is \$60.00 per semester for the special student and \$45.00 for the regular student.

Special students who pay \$60.00 per semester for a course in music may take an additional three-semester hour course without extra charge.

Credit for piano, violin, and voice will depend upon the amount of work done by the student and the recommendation of the instructor. The number of hours of credit obtained will vary from one to three semester hours for each semester's work.

## PHYSICAL AND HEALTH EDUCATION

113p.e. (i) **Introduction to Physical Education.** This course is designed to orient the student who has a professional interest in physical education. By considering the basic principles of a modern program of physical education, by discussions of the problems confronting instructors, and by demonstrations and participation in the commonly taught activities the student is offered an opportunity to understand the teaching of physical education.

123 (i) **Personal Hygiene and Health.** This course includes a study of hygiene and health from personal angles, of health training and education, of health training in public schools, and of mental hygiene.

213p.e. **Theory and Practice of Play.** The history of the play movement, the need of play, and the contribution of play to education comprise the general features of this course. Administration of physical education and the methods of teaching physical education in the elementary grades to meet the needs of children are studied.

223h. **Methods of School Health Education.** This course is designed to give a thorough understanding of three major divisions of school health education: (1) healthful school living, (2) health service, (3) health instruction. Attention is given to needs of instructions in elementary schools, and a plan of health education for schools is worked out.



The course meets the requirements of the State Department of Education for classroom instructors.

### SOCIAL SCIENCE

113w, 123w. **History of Western Civilization.** This is a brief history of the development of our civilization during ancient, medieval, and modern times. Special emphasis is placed upon the development of the cultural, political, and economic trends that have led to the conditions that now exist.

213a, 223a. **Survey of American History.** Although the course is primarily orthodox United States History, the social and economic aspects are stressed. Sectionalism, internationalism, imperialism, and the perplexities of present social and economic phenomena are considered.

213e, 223e. **Economics.** This course comprises a systematic consideration of the principles of economic science. It is a critical and analytical study of the organization and workings of the present economic and social order with attention to prices, money, banking, monopoly, crisis, and distribution.

213g, 223g. **American Government.** This is an introductory course in United States government. The Texas Constitution and Texas government receive special study during the second semester. Classroom work is supplemented by assigned readings in case books and other reference material. The course fulfills the requirements of the Texas state law. Sophomore standing is a prerequisite for the course.

### PSYCHOLOGY

213. (i) **Introduction to Psychology.** An introduction to the study of the mental processes including the scientific methods used in psychology, the influences of heredity and environment, the control of the emotions, intelligent behavior, and the conditions governing learning, social behavior and the development of personality. Sophomore standing is a prerequisite for this course.

*History - 213a*      *Con.*

## Division of Science, Measurements, and Practical Arts

WINNEFRED E. BRADWAY, B. A., M. A., Ph. D.

J. LELL ELLIOTT, B. A., M. A., Ph. D.

C. E. KOEN, B. A.

J. W. TODD, B. S., M. S.

This division is responsible for promoting contacts between the laboratory and the shop and field, for emphasizing scientific attitudes among students, and for investigation and research in connection with industrial and scientific problems in the college territory.

### ENGINEERING

The student who seeks to begin engineering must have had two units of algebra and one of plane geometry (preferably with grades of B or better). If he has not had solid geometry or high school physics, he must take them during his first year.

113D. (i) **Mechanical Drawing.** This course includes a study of the theory of the several kinds of projection used by engineers — orthographic, oblique, and perspective — and practice in the making of working drawings for the various kinds of engineering. The simple mechanics of drawing, lettering, and freehand sketching are considered. The course meets the requirements for the elementary course in any of the fields of engineering.

123D. **Descriptive Geometry.** This course is confined to the descriptive geometry of the simpler geometric magnitudes: point, line, plane, single-curved surfaces and double-curved surfaces of revolution, and intersections. The purpose is two-fold: first, to establish a logical basis for the art of drafting; second, to discipline and develop the powers of visualization of the student. Engineering 113D is a prerequisite.

123m. (i) **Analytic Geometry.** Cartesian coordinates, loci, straight line, circle, parabola, ellipse, hyperbola, tangents and normals, polar co-ordinates, and higher plane curves constitute the principle features of this course.

213m. **Differential Calculus.** Functions, limits, continuity, derivatives, maxima and minima rates, differentials and curvature, with their applications to geometry and the sciences, are studied.

223m. **Integral Calculus.** The integration of standard elementary forms is given with emphasis on the fundamental theorem of the calculus and applications to geometry, engineering, and the sciences.

### MATHEMATICS

110. **Solid Geometry.** This is a non-credit course for engineering and other students who need it to clear up entrance requirements for engineering and technical schools.

113. (i) **College Algebra.** This course thoroughly reviews the fundamental operations of high school algebra and treats, in addition, progressions, mathematical induction, the binomial theorem, permutations and combinations, probability, complex numbers, interests and

annuities, the theory of equations, determinants, partial fractions, and infinite series.

123. (i) **College Trigonometry.** This course covers these major topics: the functions of any angle, the solution of right and oblique triangles, functions of two or more angles, radian measure, inverse functions, De Moivre's Theorem, series expansions, and some spherical trigonometry.

## SCIENCE

113, 123. **Biology.** The first semester is a study of the anatomy and physiology of the frog as a vertebrate type, with special reference to the corresponding structures and life processes of man. Consideration is given important biological principles such as reproduction, development, heredity, and eugenics.

The second semester is devoted to a survey of the plant and animal phyla, emphasizing the interdependence of organisms, their natural history, and their relation to human welfare.

This course is designed to fulfill the biological science requirement of the general (liberal arts) student.

Three hours lecture, two hours laboratory each week.

114, 124. **General Chemistry.** A study of fundamental principles of pure and applied chemistry with considerable emphasis on their quantitative aspects. The laboratory work for the first semester consists of some experiments on the preparation and study of the physical and chemical properties of certain elements and compounds, although most of the experiments are quantitative in nature paralleling and supplementing the lecture.

The second semester laboratory work is concerned chiefly with elementary semi-micro qualitative analysis paralleling the lecture material on the properties of ions in solution, ionic equilibrium, oxidation-reduction and the properties of the metals.

There are two lecture hours, one recitation hour, an additional hour of outside work, and four laboratory hours per week. The laboratory fee is \$3.00 per semester.

214, 224. **Organic Chemistry.** The first semester of the course is devoted to a study of the common classes of aliphatic compounds. After the completion of the aliphatic series, a brief period is devoted to a study of the alicyclic compounds. During the first semester, the laboratory work is devoted to methods of purification and to the determination of the physical constants of substances together with the preparation of typical compounds and a study of the chemical properties of these compounds.

The second semester is devoted to a study of the carbohydrates, the aromatic compounds, the hetrocyclic substances, and to a brief survey of the organic biological compounds. During the second semester, the laboratory work proceeds along the same lines as during the first semester except that more attention is paid to syntheses.

This course fulfills the requirements of eight semester hours of Organic Chemistry required for entrance in medical schools.

124m. **Physics.** This course consists of a study of mechanics and heat and is primarily intended for engineering students who present a year of high school physics (or equivalent) and who have had college algebra and trigonometry. It serves as a prerequisite for Physics 214 and 224 for engineering students. There are three hours of lecture and two hours of laboratory per week. Additional work equivalent to one hour per week outside of class may be required. The laboratory fee is \$2.00.

113, 123. **Physics.** This course covers the fundamental principles of mechanics, heat, light, sound, magnetism, and electricity, with stress on their utility in modern inventions and appliances. Instruction is by lecture, oral and written recitations, experiments performed before the class, and the solution of many practical problems. The laboratory work which accompanies the class work is designed to develop in the student an appreciation of exact and careful measurements, to emphasize the more important fundamentals of physics, and to be an introduction to the laboratory method. The laboratory fee is \$2.00 per semester. There are three lectures and two laboratory hours weekly.

214, 224. **Physics.** The first semester of this course is devoted to the study of electricity and magnetism. The second semester treats wave motion, acoustics, and optics. The laboratory work in each semester closely parallels the lecture material. There are three lectures, one two-hour laboratory period per week, and one additional outside hour. Six semester hours in mathematics and Physics 113, 123 or Physics 124m are prerequisites of this course. The laboratory fee is \$2.00 per semester.

113, 123. **Physical Science, A Survey Course.** The subject matter of this course is selected primarily from the fields of astronomy, geology, meteorology, physics, and chemistry to illustrate the background and use of the generalizations of physical science without regard to arbitrary classification into these subject matter fields. The course is neither encyclopedic nor purely descriptive, but emphasis is laid upon the appreciation and use of the reflective method of thinking. The student becomes acquainted with the main generalizations of physical science and learns enough of the descriptive facts to interpret and apply the generalizations.

The laboratory work consists of a number of experiments, supplemented by some demonstrations, in which the student uses equipment and obtains experimental data illustrating the lecture material. There are three lectures and one two-hour laboratory period per week. The laboratory fee is \$2.00 per semester.

113, 123. **Zoology.** This course is a study of human anatomy and physiology with emphasis on disease, health, and personal hygiene. The laboratory work includes studies in experimental vertebrate physiology and the dissection of a mammal.

This course is designed to meet the needs of pre-medical, home economics, and physical education students. Three hours lecture, four hours laboratory each week. The laboratory fee is \$3.00 per semester.

## Division of Languages and Communications

MYRTLE JOHNSON, B. A., B. S. in L. S., M. A.

E. P. LILLARD, B. A.

RUTH M. OWINGS, B. A., B. E., M. A.

ENOLA SHEPPERD, B. A., M. A.

W. S. VANCE, B. A., M. A., Ph. D.

CARRIE E. WRIGHT, B. A., M. A.

This division is concerned with the study of languages, and it has, as a special function, supervision of students with respect to the foreign language studies required in their major fields. It is further responsible for the library and its proper use, both by students and adults, and for the auditorium facilities.

## ENGLISH

113, 123. **Rhetoric and Composition.** This course is a review of the principles of English grammar and composition. It includes a study of exposition and argumentation and the analysis and discussion of the essay and short story. There are weekly themes, conferences, and parallel reading.

123k. (i) **Introduction to Poetry**—This course is designed to increase the student's understanding and appreciation of poetry through the reading and interpretation of many poems, with the emphasis on modern writers.

213, 223. **Survey of English Literature.** This course is a survey of English literature from the Anglo-Saxon period to the present time. Masterpieces of literature, both prose and poetry, are studied. Especial attention is given to Chaucer, to Shakespeare, and to Milton. During the second semester, selections from the time of Addison are studied, and particular emphasis is placed on the poetry and essays of the nineteenth century.

213w, 223w. **Vocational and Advanced Writing.** This course is designed especially for students who desire further training in composition of a practical and advanced character. During the first semester there are weekly themes, with parallel readings dealing with current problems in science, letters, the vocations, social and national life. Clarity and accuracy and effectiveness are stressed in the writing of reports, letters, expositions, reviews, research papers, and prose narratives. During the second semester greater emphasis is placed on the study of analysis of modern writings.

## FRENCH

A13, A23. **Beginners' French.** This course consists of the study of French pronunciation, vocabulary, idioms, and grammar, with practice in simple composition, dictation and elementary reading.

113, 123. **First-Year College French.** This course is a review of grammar, vocabulary, idioms, and pronunciations, with more advanced reading than in A13. The prerequisites are two units of French in high school or French A13 and A23.

## SPANISH

A13, A23. **Beginners' Spanish.** This course is a study of pronunciation, vocabulary, and grammatical construction through practice in reading, conversation, dictation, and simple composition. Spanish A13 and A23 are college credit courses only for the student who presents no Spanish entrance units.

113, 123. **First-Year College Spanish.** This course is a review of grammar with drill on forms, pronouns, idiomatic expressions, and sentence structure. Emphasis is placed on vocabulary through practice in reading, conversation, dictation, and composition. Spanish A13 and A23 or two years of high school in Spanish are prerequisites.

213, 223. **Second-Year College Spanish.** This course consists of reading and discussion of Spanish novels, dramas, and poetry of the nineteenth century, composition and conversation, collateral reading, and reports. Spanish 113 and 123 or three admission units are prerequisites.

## SPEECH

113. (i) **Essentials of Public Speaking.** A study of the basic principles of speech as a means of social adaptation. Speech habits of the students receive special attention in this course, which aims to develop directness and ease in speaking situations. Consideration is given to purpose, thought, and language as fundamental to all communication.

123. **Group Discussion and Leadership.** The organization of logical and effective argument is studied in relation to current questions of general interest. The work of a speaker is analyzed with reference to the selection of the subject, the use of material, the organization of the argument, and the personal attitude toward the viewpoint of others.

113d. **Fundamentals of Speech.** A preparatory course for oral reading, interpretation and acting. It includes study and drill in bodily expression, voice, diction, and oral reading. A requirement for anyone interested in radio speech.

123d. **Oral Interpretation of Literature.** Study and practice in clear, communicative reading of literature. This course is of importance to the teacher who reads in the classroom, the speaker who uses literature or any other printed matter in his speech, and the person interested in making book reviews, as well as to students interested in impersonation and acting. Speech 113d is a prerequisite.

213, 223. **Dramatic Production.** This course is designed for students interested in the appreciation of drama and its production as well as for those interested in the acting and staging of plays. It includes a study of the history, types, and technique of drama, and the principles of acting and stage technique. The college plays are prepared with the assistance of members of the class. Open to students who have had some previous speech training.

**Private Lessons.** Private lessons are offered students interested in developing individual skill and solving personal speech problems which cannot adequately be cared for through the speech classes. For two lessons a week, there is a fee of \$45.00 per semester for the regular college student. Credit is given to speech majors upon the amount of work completed and upon the recommendation of the instructor, but it is limited to six hours in two years.

## Division of Extension and Adult Education

This division is concerned particularly with providing a school center for ex-service men and women. In addition, it arranges suitable meetings, lectures, and instruction for persons who cannot take advantage of the day or regular courses. Many of these meetings and courses may be scheduled for the evening or for hours immediately after the close of the regular day class periods.

Evening School courses can be scheduled to permit a student to take as many as four courses. These courses can be taken by attending class four evenings each week. Registration for Evening School classes will be held on Monday, September 16, 1946.

Four types of work for former servicemen will be offered.

1. The regular college day classes in pre-professional courses or standard college work have been indicated in preceding portions of the catalog.
2. Classes will be organized for men whose education was interrupted at the primary or intermediate grade levels, if a sufficient number are interested and make application for the course. These classes will be set up with the idea of giving such men functional skill in reading, writing, simple arithmetic, and citizenship. Members of the classes will be mature individuals and it is planned to offer instruction on a level, and from materials, appropriate to the group.
3. A third type of work for veterans will endeavor to give needed courses to persons who were forced to drop out of high school and who need from 2 to 6 high school credits to permit them to receive a high school diploma. These classes may also serve as refresher courses for individuals who may have completed high school work several years ago and who wish an opportunity to put in a period of intensive review before they enter college. It is expected that courses in this area will be confined, largely, to mathematics, English, social science, and natural science classes.
4. Perhaps the most important type of work to be offered to veterans will be in the trade and vocational fields. Within the limits that may be imposed by regulations of the Veterans Administration or the State Board of Vocational Education, training will be offered in auto mechanics, agriculture, cabinet making and woodworking, drafting and blueprint reading, general construction and carpentry, and business courses of several kinds.

At present, trades and industries courses, such as auto mechanics, require class attendance of 25 hours weekly for a period of about 36 weeks. If the enrollment permits, classes will be organized to meet both in the mornings and in the afternoons or evenings. Usually, the classes meet for 5 hours on 5 days of the week. A part of the time is devoted to lecture and theory instruction and a larger part to actual practice in the shops.

Agriculture, and some work in distributive education is scheduled for from 9 to 15 hours a week in the classroom and for 15 to 20 hours per week on the farm or on the job. These hours are subject to change either by requirements imposed by the supervising agency or by the College itself.



The Edinburg Junior College is approved under the provisions of Public Law Number 16 and Public Law Number 346. Veterans who have already received Certificates of Entitlement need only to present them at the time of registration. Veterans who wish to do so may make application to the Veterans Administration for such required Certificates on forms obtained from the College. A veteran's advisor will be glad to aid in the completion of such forms and will give information about all requirements needed in obtaining educational benefits under the provisions of the bills mentioned above.

While all courses listed in this section are primarily for ex-service men, any adult who may be qualified can enroll in the course on payment of the fee. Under present regulations, the tuition is \$25 per month and other fixed fees amount to \$4 monthly. This amount is calculated on the basis of minimum of 25 hours per week of class work.

## BUSINESS VOCATIONAL AND NON-CREDIT COURSES

**Elementary Typewriting.** This course is designed to meet the needs of persons desiring a knowledge of typewriting without shorthand.

**Advanced Typewriting.** The increasing of speed and accuracy form the basis of this course. Business and letter forms, manuscript, and tabular work are also studied.

**Stenography.** This course is for those students who desire a mastery of the principles of Gregg shorthand. A knowledge of typewriting is required, or it may be taken concurrently.

**Advanced Stenography and Secretarial Practice.** This course is designed for those persons who desire a review of the Gregg shorthand principles, to increase speed in taking dictation, to acquire a knowledge of business letter forms, and a study of office procedure.

**Executive Accounting and Business Control.** Fundamental principles of accounting, the operation of a modern set of books, and the latest developments in office and accounting procedure form the basis of study in this course. The course is adapted to the needs of persons who have had no previous bookkeeping experience.

## COLLEGE CREDIT COURSES

In addition to the non-credit courses listed above, the Evening School will offer college credit work in any field of instruction offered by the college, provided ten or more people request the course.

Tuition for these courses is \$5.00 per semester hour of credit for the resident student and \$6.00 per semester hour of credit for the non-resident student.

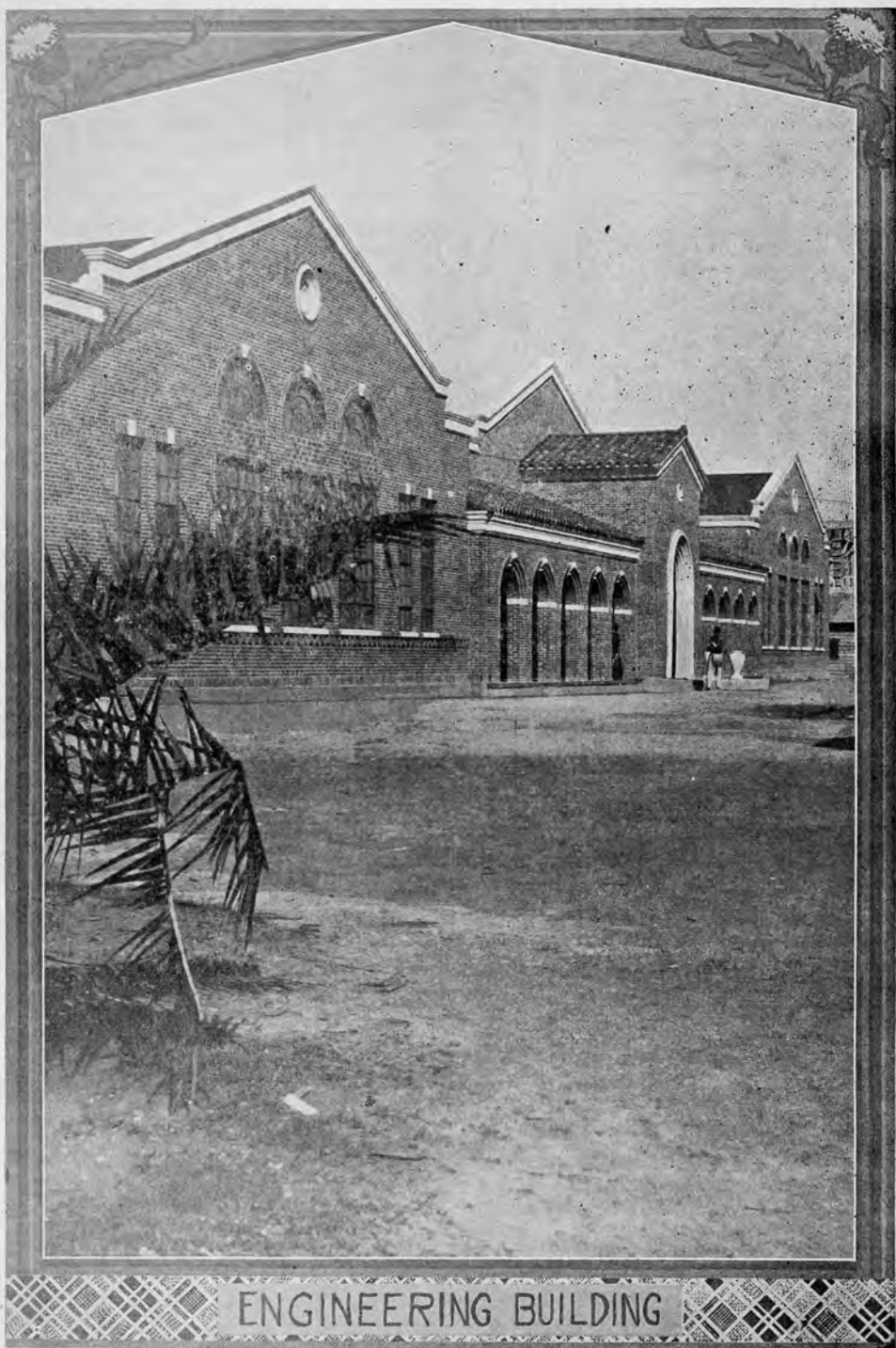
For persons who desire work in special subjects such as Public School Music, Speech, Dramatics, Conversational Spanish, a reading knowledge of French or German, or similar courses, classes may be arranged in the evenings or on Saturdays. The tuition will be the same as for credit work in the regular fields of instruction. Non-credit work will carry the same tuition as the regular vocational or business courses.

## TERMINAL COURSES

In every college a considerable proportion of students begin freshman work but do not complete a full program for degree requirements. These students leave college with the feeling of not having completed any courses. The following courses are complete, independent, and carry college credit. They are not, however, transferable and they do not fulfill graduation requirements. Other courses may be added to this group from time to time as demands increase and facilities permit.

**Business Machines.** This course is designed to give the student a working knowledge of the calculator, the adding machine including the 10-key, the electric and manual full-bank keyboards, the Ediphone or dictating machine, the Mimeograph, the Mimeoscope, the gelatin duplicator, the addressograph, small office equipment, and filing. Prerequisite: One year of typewriting. Credit: 1 hr.

**Advanced Typewriting.** A special study of forms with which an experienced typist deals, arrangement of statistical data, business letters, manuscripts, special problem work such as programs, telegrams, display work, erasing, carbons, legal documents, dictation, punctuation and spelling, fundamental operations such as proper cleaning of a typewriter, changing the ribbon, rapid carriage return and other time-savers comprise the material of this course. This is also a laboratory period for the transcription of the material of B. A. 213, 223. A standard speed of 55-60 words per minute with a high percentage of accuracy should be acquired. This course meets three times each week. Prerequisite: One year of typewriting. Credit: 1 hour.



ENGINEERING BUILDING

## Suggested Curricula

The curricula outlined below will fit the requirements for the first two years of work in most of the fields listed for most of the senior colleges or universities of this area. The student should, in each case, check the catalog of the college in which he proposes to complete his college work. Members of the Edinburg College faculty will be glad to aid in doing this.

### Bachelor of Arts or General

First Year	Second Year
English 113, 123	English 213, 223, or English 213w, 223w
Foreign Language French A13, A23 or French 113, 123, or Spanish A13, A23, or Spanish 113, 123	Foreign Language French 113, 123, or Spanish 113, 123, or Spanish 213, 223
Mathematics 113, 123	Science (one course) One from group not elected the first year
Science (one course) (a) Chemistry 114, 124, or Physical Science 113, 123, or Physics 113, 123 (b) Biology 113, 123, or Zoology 113, 123	Social Science 213g, 223g Psychology 213 or a course from one of the electives mentioned in the first year.
Elective Subject Art, Business Administration, Education, Home Economics, Music, Physical and Health Education, Social Science or Speech	

### Business Administration

First Year	Second Year
English 113, 123	Business Administration 214, 224
Mathematics 113, 123	English 213, 223, or English 213w, 223w
Science (two courses) One course from each group listed under Science for the General Course	Social Science 213e, 223e Social Science 213g, 223g Speech 113 Psychology 213
Speech 113, or Stenography 113, 123 or an elective	

### Education (Teaching in the Elementary Grades)

First Year	Second Year
*Art 113e, 123e	*English 213, 223, or English 213w, 223w
*Education 113, 123	Science (one course) One course from group not elected the first year
*English 113, 123	*Social Science 213g, 223g
*Music 113m, 123m	Elective
**Physical Education 113p.e., 123h	

Required by law or by the State Department of Education.

## Education (Teaching in High School Grades)

### First Year

- \*Education 113, 123
- \*English 113, 123
- Foreign Language
  - French A13, A23, or
  - French 113, 123, or
  - Spanish A13, A23, or
  - Spanish 113, 123
- Science
  - One course from either group (a) or group (b) as outlined under Science requirements for Bachelor of Arts
- \*\*Physical Education 113p.e., 123h

### Second Year

- \*Education 213, 223
- \*English 213, 223, or English 213w, 223w
- (Second year of same language taken in first year)
- Mathematics 113, 123, or Science
  - One course from group not elected the first year
- \*Social Science 213g, 223g

## Engineering

Three and one-half units of high school mathematics (including solid geometry) and one year of high school physics are required for entrance to this course.

### First Year

- English 113, 123
- Engineering 113D, 123D
- Chemistry 114, 124
- Mathematics 113, 123, 123m
- Physics 124m

### Second Year

- English 213, 223, or English 213w, 223w
- Mathematics 213, 223
- Physics 214, 224
- Social Science 213g, 223g
- Chemistry 214, 224, or Social Science 213e, 223e, or Social Science 213a, 223a

## Home Economics

(Courses should be scheduled only after consulting an advisor.)

### First Year

- Chemistry 114, 124
- Design 113, 123
- English 113, 123
- Home Economics 113f, 123f
- Foreign Language or other required course

### Second Year

- English 213, 223, or English 213w, 223w
- Home Economics 213c, 223c
- Social Science 213g, 223g
- Zoology 113, 123
- Elective

\*Required by law or the State Department of Education

\*\*Six hours required

## Journalism

## First Year

- English 113, 123  
 Foreign Language  
 French A12, A23, or  
 French 113, 123, or  
 Spanish A12, A23, or  
 Spanish 113, 123  
 Mathematics 113, 123  
 Science  
 One course from either group  
 (a) or group (b) as outlined  
 under Science requirements for  
 Bachelor of Arts  
 Social Science 113w, 123w

## Second Year

- English 213, 223, or  
 English 213w, 223w  
 Science  
 One course from group not  
 elected the first year  
 Social Science 213g, 223g  
 Social Science 213e, 223e  
 Psychology 213, or  
 Elective

## First Year

- English 113, 123 ✓  
 Foreign Language ✓  
 French A13, A23, or ✓  
 French 113, 123, or ✓  
 Spanish A13, A23, or ✓  
 Spanish 113, 123 ✓  
 Mathematics 113, 123 ✓  
 Science  
 One course from either group  
 (a) or group (b) as outlined  
 under Science requirements for  
 Bachelor of Arts  
 Social Science 213a, 223a, or ✓  
 Social Science 113w, 123w ✓

## Second Year

- English 213, 223, or ✓  
 English 213w, 223w ✓  
 Foreign Language ✓  
 French 113, 123, or ✓  
 Spanish 113, 123, or ✓  
 Spanish 213, 223 ✓  
 Science  
 One course from group not  
 elected the first year  
 Social Science 213g, 223g  
 Social Science 213a, 223a

## Law

## Medicine

## First Year

- Chemistry 114, 124  
 English 113, 123  
 French A13, A23  
 Mathematics 113, 123  
 Zoology 113, 123

## Second Year

- English 213, 223  
 French 113, 123  
 Physics 113, 123  
 Chemistry 214, 224  
 Social Science 213g, 223g

## Music

## First Year

- English 113, 123  
 French A13, A23  
 Music (Piano, Violin, or Voice)  
 Music 113h, 123h  
 Electives as recommended by  
 major professor to make  
 thirty hours  
 \*For Voice Students

## Second Year

- To be selected after consultation  
 with major professor



### Students of Edinburg Junior College 1945-46

- Adkins, Rosemary, Edcouch  
 Alexander, Ralph, Edinburg  
 Allen, Francis Arnold, Pharr  
 Armstrong, Miller, Weslaco  
 Araguz, Albertano, McAllen  
 Arnold, Allen, Pharr  
 Atkinson, Richia, Edinburg  
 Atwood, Jean, Edinburg  
 Avery, Marion, Pharr  
 Avila, Dora, Donna  
 Bach, William, Weslaco  
 Bailey, Folsta, Edinburg  
 Barnebee, Hiram, Mission  
 Barrera, Hector, Edinburg  
 Bays, Jeannine, McAllen  
 Berny, Helen, Edinburg  
 Bertram, Evelyn, Edinburg  
 Blassingame, John, Edinburg  
 Bones, Carolyn, Edinburg  
 Borden, Patricia, McAllen  
 Brixey, J. D., Weslaco  
 Brumley, Elizabeth, Edinburg  
 Burkhardt, Max, San Juan  
 Cantu, Arnoldo, San Juan  
 Cantu, Bertha, San Juan  
 Cardenas, Alicia, McAllen  
 Cardenas, Salvador, Edinburg  
 Carrales, Angelica, Edinburg  
 Cauthen, Wynona, Mission  
 Cavazos, Aurora, Edinburg  
 Chase, Carl, Edinburg  
 Chestnut, Robert, Mission  
 Cikanek, Helen, McAllen  
 Clements, Alice, Santa Rosa  
 Coel, Edward, McAllen  
 Cole, Mareta, Edinburg  
 Comminos, Dena, McAllen  
 Compere, Robert, Weslaco  
 Cooper, Mary Lois, Edcouch  
 Cox, Dorothy, McAllen  
 Crawford, Jacqueline, Weslaco  
 Crumpler, Kenneth, Edinburg  
 Darby, Eugene, Pharr  
 Davis, Jerry, San Juan  
 Day, Pat, McAllen  
 Deckard, Samuel, McAllen  
 Dibrell, Raymond, Weslaco  
 Dondlinger, Gene, Mission  
 Downing, Rosemary, Edinburg  
 Elliott, Betty Jean, Alamo  
 Ellis, Dorothy Jean, Edinburg  
 Escamilla, Eloisa, Los Ebanos  
 Fallin, Patricia, McAllen  
 Faries, Elva, Edinburg  
 Farris, Katherine, Edinburg  
 Flach, Kurt, Edinburg  
 Fleming, Donald, Weslaco  
 Fleming, George, Pharr  
 Flores, Angelita, Edinburg  
 Frisby, Darryl, McAllen  
 Frizzell, Jack, Weslaco  
 Fross, James, McAllen  
 Fulkerson, Paul, Weslaco  
 Galbreath, Patricia, Edcouch  
 Galt, Eleanor, Santa Rosa  
 Gamboa, Carmen, Edinburg  
 Gamboa, Magdalena, Edinburg  
 Garces, Manuel, Edinburg  
 Garcia, Cuitlahuac, Mercedes  
 Garcia, Dalia, Mercedes  
 Garcia, Lidia, Mercedes  
 Garza, Nellie, Mercedes  
 Garza, Osbaldo, Mission  
 Garza, Rodolfo de la, McAllen  
 Garza, Viola, McAllen  
 Geery, Eugene, Alamo  
 Gernentz, Velma, Edinburg  
 Gilkey, William, Edinburg  
 Givens, Richard, Mercedes  
 Gonzalez, Cidelia, Edinburg  
 Gorenza, Noe, Edinburg  
 Gray, Gwendolyn, McAllen  
 Green, Lorena, Sharyland  
 Guerrero, Manuel, Rio Grande City  
 Guzman, Emma, Mercedes  
 Guzman, Ramiro, Donna  
 Guzman, Santiago, Jr., Edinburg  
 Hagedorn, Mary Lou, Edinburg  
 Hammack, Ann, Edinburg  
 Hansen, Helen, Donna  
 Hansen, Loraine, Pharr  
 Harper, Mary Kathryn, Mission  
 Hart, Cecil, Edinburg  
 Hartmann, Kurt, Edinburg  
 Hein, Carl, Pharr  
 Hinojosa, Lazero, Mission  
 Holman, Bruce, Edinburg  
 Hunter, Tommie Lou, Mission  
 Hurley, Edward, Santa Rosa  
 Isenberger, Bill, McAllen  
 Ice, Noel, McAllen  
 Jackson, Herma, McAllen  
 Jackson, Hilda, McAllen  
 Jenkins, William, Weslaco  
 Jennings, Glenn, Alamo  
 Jennings, Mildred, Weslaco  
 Johnson, Perry, McAllen  
 Johnson, Robert, McAllen  
 Johnston, Lynn, Edcouch  
 Jones, Herbert, Weslaco  
 Joyner, Eva, McAllen  
 Kastler, Howard, Alamo



Kindla, Patty Sue, Mercedes  
 Klefisch, Ralph, Weslaco  
 Knadle, Jackie, Mission  
 Knops, Barbara, McAllen  
 Krause, Florence, Pharr  
 Lankford, Helen, Mission  
 Laycock, Jean Ellen, McAllen  
 Lemmons, Harold, San Perlita  
 Linnard, Russell, Pharr  
 Longo, Rosa, Donna  
 Longoria, Arnoldo, Pharr  
 Lopez, Dora, McAllen  
 Lozano, Raquel, McAllen  
 McCants, Dan, Weslaco  
 McDonald, Jack, Pharr  
 McGrew, Wilma, Pharr  
 McVay, Cecil, Edinburg  
 Makris, Miguel, Reynosa  
 Mallau, Maxine, McAllen  
 Manning, Harold, Edinburg  
 Martinez, Emma, San Juan  
 Matheney, Beulah Mae, La Feria  
 Mattison, Norbert, Donna  
 May, Gene, Pharr  
 Menchaca, Fidel, McAllen  
 Mendoza, Mayo, Donna  
 Mendoza, Olivia, Mission  
 Mitchell, Ben, Weslaco  
 Mitchell, Jimmy, Weslaco  
 Munoz, Ophelia, Mission  
 Murphy, Floye, La Feria  
 Myhre, John, McAllen  
 Noble, Joe, Edinburg  
 Noser, Edward, McAllen  
 Paraskevas, Magdalena, Edinburg  
 Parks, M. B., Edinburg  
 Parnell, Betty Jean, McAllen  
 Patterson, Frances, Edinburg  
 Perez, Maria, Linn  
 Peterson, Herbert, Alamo  
 Petty, Eleanor, Pharr  
 Pierce, Edward, Pharr  
 Ramsour, Helen, Edinburg  
 Ramgren, Evelyn, Lyford  
 Reyna, Consuelo, Edinburg  
 Reuse, Silas, Alamo  
 Russell, Joy, Edinburg  
 Rutherford, Mary Vick, Edinburg  
 Rutledge, Albert, Edinburg  
 Saenz, Cristina, McAllen  
 Saenz, Mary, McAllen  
 Salinas, Gilberto, Mercedes  
 Scarborough, Robert, Edinburg  
 Schmidt, Robert, Sharyland  
 Scott, Kincy, Pharr  
 Serna, Ofilia, San Juan  
 Sims, Danelia, Edinburg  
 Sims, Kenneth, Edinburg  
 Slay, Cooper, Mission  
 Smith, Lucille, Alamo  
 Smith, Sarah Ellen, Mission  
 Sorensen, Robert, San Juan  
 Sowell, Allyne, McAllen  
 Statham, Mildred, Edinburg  
 Stephens, Martin, Pharr  
 Summers, Mack, Mission  
 Swallow, Charles, McAllen  
 Taber, Jacqueline, Edinburg  
 Taylor, Stewart, Edinburg  
 Thompson, Albert, Edcouch  
 Thompson, Elizabeth, Hargill  
 Thompson, Yvonne, Weslaco  
 Thorn, Willa Deane, Weslaco  
 Timlin, Edward, McAllen  
 Tinkler, Emma Jeanne, Edinburg  
 Tinkler, Jimmy, Edinburg  
 Tovar, Felipe, Mercedes  
 Turner, Howard, Edinburg  
 Tracy, Mary, San Juan  
 Valdez, Pedro, Pharr  
 Van Way, Carl, Edinburg  
 Vela, Henrietta, Edinburg  
 Vera, Jose, Jr., Alamo  
 Villarreal, Victor, Edinburg  
 Villegas, Maria Louisa, Pharr  
 Vitela, Trinidad, Edinburg  
 Wallace, Martha Ann, Edinburg  
 Warner, Ann, San Juan  
 Warren, Harry, Pharr  
 Wasson, Ann, McAllen  
 West, Helen, Edinburg  
 White, Albert, Weslaco  
 Wilkinson, Willie Ray, Edinburg  
 Wine, Donald, Edinburg  
 Winfield, Donald, Weslaco  
 York, William, Pharr  
 Young, Rolland, San Perlita  
 Zepeda, Lilia, Mercedes



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