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## **EJC Bulletin 1943-1944**

**Edinburg Junior College** 

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# Edinburg Junior College

Edinburg, Texas

BULLETIN OF INFORMATION

and

ANNOUNCEMENT OF

CURRICULA



1943-1944

LRGV LD 4471 .P74 A25 1943-44 C.2

eventeenth Annual Session Begins September 7, 1943

# Edinburg Junior College

Edinburg, Texas

BULLETIN OF INFORMATION

and

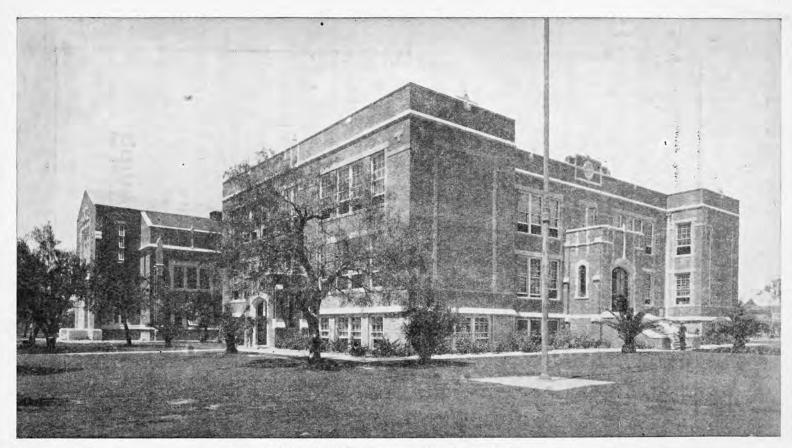
ANNOUNCEMENT OF

CURRICULA



1943-1944

Seventeenth Annual Session Begins September 7, 1943



Administration Building W th Auditorium at Rear

## Edinburg Junior College

MEMBER OF

SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

MEMBER OF

AMERICAN COUNCIL ON EDUCATION
MEMBER AMERICAN ASSOCIATION
OF JUNIOR COLLEGES

APPROVED BY
THE STATE DEPARTMENT OF EDUCATION
OF
TEXAS

APPROVED BY

THE ASSOCIATION OF TEXAS COLLEGES
AS

A FIRST CLASS JUNIOR COLLEGE

Seventeenth Annual Session Begins September 7, 1943

#### CALENDAR

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## Calendar for 1943-1944

#### FIRST SEMESTER

Applicants for admission should send a transcript of previous work to the Registrar before September 1.

September	7-8	Registration for first year students. Students whose surnames begin with the letters A-F, inclusive, will register the forenoon of September 7; those from G-0,
		inclusive, the afternoon of September
		7; and those from P-Z, inclusive, the
	•	forenoon of September 8. Freshman
	*	tests will be given the afternoon of
		Sentember 8.

September 9	Registration	for	second	year	students
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September	10	Classes	begin	

October	16	Progress	reports

and the second s			
November	13	Mid-semester	reports

November 25-27 Thanksgiving recess

December 11 Progress reports

December 18 Christmas recess begins at 1:00 P. M.

January 3 Classes resumed

January 24-27 First semester final examinations

#### SECOND SEMESTER

January 29	Registration
January 31	Classes begin
February 26	Progress reports

March 25 Mid-semester reports

April 7-10 Easter recess

May 28

April 29 Progress reports

May 22-25 Second semester final examinations

#### General Facts

Edinburg Junior College is a municipal college. It is operated by the Edinburg Consolidated Independent School District and serves the upper or western part of the Lower Rio Grande Valley of Texas. Work that is satisfactorily completed in the Edinburg Junior College may be transferred, with no loss of credit, to any college that accepts work done at other institutions. This means that the students of Edinburg Junior College receive the same credit that students of The University of Texas, or any similar institution, receive. During the sixteen years the College has operated, its students have made unusually good records at the senior institutions to which they have transferred to complete their college work.

The Lower Rio Grande Valley of Texas is a fertile, densely populated area about fifteen to thirty miles wide and about eighty-five miles long. It is covered with irrigated farms and citrus orchards and is one of the premier vegetable and fruit growing sections of the nation. To the north of the irrigated section are some of the largest cattle ranches in the United States. The Valley is rural-urban, having eleven towns with from 1,000 to 3,000 population, eight small cities with from 4,000 to 8,000, and four cities with from 10,000 to 30,000. The annual rainfall is twenty-two inches and the average annual temperature is 74°. From September to November the average temperature is 74°; from December to February, inclusive, it is 61°; and from March to May it is 74°

The buildings of the Edinburg Junior College are of modern fireproof construction and include: Administration Building, Auditorium, Science Building, and Library Building. In addition, the College utilizes the Student-Faculty Club, the Gymnasium, the Engineering Building, and other buildings and playing fields. The grounds of the College cover nine blocks in the city of Edinburg, county seat of Hidalgo County, Texas.

#### SUMMER SESSION

For the duration of the war, Edinburg Junior College will offer an extended summer session which will enable a student to complete 15 or 16 semester hours in one summer. By attending two summer sessions and one regular session, 60 semester hours, or the equivalent of two years of college work, may be completed in 15 months. The summer session for 1944 will begin about June 1, 1944.

## Officers of Administration Board of Trustees

A. J. ALAMIA

R. C. BROADDUS, President

J. A. CARDENAS

A. L. CRAMER

C. I. HAVEN, Vice-President

L. J. ROBERTS

J. W. WALLACE, Secretary

### School District Officials

VICTOR BOBO

Tax Assessor-Collector and Assistant Secretary of Board of Trustees

C. A. DAVIS

Superintendent of Secondary Education

MARY LILLIAN MELDEN

Secretary to the Superintendent

R. P. WARD

Superintendent of Schools

## College Division Heads

C. A. DAVIS

Business, Social, and Personal Relationships

OHLAND MORTON

Co-ordinating Division Head

H. A. HODGES

Extension and Adult Education

CARRIE E. WRIGHT

Languages and Communications

## College Officials

RUTH BENNETT, Librarian

H. A. HODGES, Associate Director

RIGMOR LEFFLAND, Registrar and Cashier

R. P. WARD, Director

## Faculty for 1942-1943

RUTH M. BENNETT, B. A., B. A. in L. S.

Librarian

- B. A., B. A. in L. S., University of Oklahoma
  - 1938-1939 Librarian and English, Pryor High School, Pryor, Oklahoma
    - 1939-1942 Librarian, Secondary School Unit, Edinburg, Texas
       1942- College Librarian, Edinburg Junior College
- \* C. A. DAVIS, B. A., M. A., Ph. D. History and Economics Superintendent of Secondary Education
  - B. A., North Texas State Teachers' College; M. A., University of Wisconsin; Ph. D., University of Maryland
    - 1915-1917; 1919-1921, Rural Schools in Texas
    - 1922-1923 High School Principal, Olney, Texas
    - 1923-1925 Superintendent of Schools, Olney, Texas
    - 1925-1926 Assistant, University of Wisconsin
    - 1926-1927 Instructor, North Dakota Agricultural College
    - 1927-1930 Edinburg Junior College
    - 1930-1931 Fellow, University of Maryland
    - 1931- Edinburg Junior College
    - 1936- (Summer) Instructor in Social Science, Texas
      College of Arts and Industries
- RUTH FINGER, B. A., M. A.

Mathematics

- B. A., Mississippi State College for Women; M. A. University of Mississippi
  - 1926-1935 Mathematics, High School, Fort Myers, Florida
  - 1935-1937 Mathematics, High School, Brookhaven, Mississippi
  - 1937-1938 Mathematics, Jones County Junior College, Ellisville, Mississippi
  - 1941-1942 Mathematics, Mitchell College, Statesville, North Carolina
  - 1942- Edinburg Junior College
- H. R. GROSS, B. A., M. S. Education and Teacher-Training Principal of Sam Houston Primary School
  - B. A., Trinity University; M. S., Agricultural and Mechanical College of Texas; graduate study at The University of Texas
    - 1925-1926 High School, Grapevine, Texas
    - 1926-1928 A. and M. Consolidated School, College Station, Texas
    - 1928-1934 Superintendent, A. and M. Consolidated School, College Station, Texas
    - 1935- Edinburg Junior College
    - \* Granted leave of absence for military service, March 1943.

JEANNE HARRISON, B. Sc.

Art

B. Sc., Ohio State University

1940-1942 Art and Commerce, High School, Burton, Ohio

1942- Edinburg Junior College

#### ARCHIE HENRY

Textiles

B. S. M. S., North Texas State Teachers' College

1936-1939 Home Economics, Prairie Point School, Nocona, Texas

1940-1941 Home Economics, Baker Junior High School, Austin, Texas

1941- Edinburg Junior College

ELLA FAY HODGES, B. A.

Shorthand and Typing

B. A., The University of Texas; graduate study at The University of Texas

1923-1930 Commercial Department, John T. Allen High School, Austin, Texas

1930-1931 Comptroller's Department, The University of Texas, Austin, Texas

1931-1935 Edinburg Public Schools

1937- Edinburg Junior College

H. A. HODGES, B. A., M. A.,

Chemistry

Associate Director of the College

B. A., M. A., The University of Texas, graduate study at The University of Texas, the University of Wisconsin, and the University of Chicago

1926-1927 Tutor in Chemistry, The University of Texas

1927-1928 Science, Junior College, Victoria, Texas

1928-1929 Science, Westmoorland College, San Antonio, Texas

1929-1930 High School Principal, Marquez, Texas

1930- (Summer) Instructor in Chemistry, Southwest Texas State Teachers' College

1930- Edinburg Junior College

MILDRED S. KETHLEY, B. Mus., M. Mus.

Music

B. Mus., M. Mus., Louisiana State University

1923-1926 Hinds County Junior College, Raymond, Mississippi 1930-1935 Mississippi State College for Women, Columbus,

Miss.

1938- Edinburg Junior College

C. E. KOEN, B. S.

Engineering Drawing

B. S., Sam Houston State Teachers College, graduate study at the Agricultural and Mechanical College of Texas

1919-1924 Industrial Arts and Acting Principal,

Conroe High School, Conroe, Texas

- 1924-1927 Industrial Arts, Ball High School, Galveston, Texas
- 1927-1924 Edinburg Public Schools
- 1942- Edinburg Junior College
- JAMES S. MARTIN, B. S., M. S.

Biology and Zoology

- B. S., M. S., University of Washington; graduate study at the University of Washington.
  - 1939-1942 Fellow, University of Washington
  - 1942- Edinburg Junior College
- OHLAND MORTON, B. A., M. A., Ph. D. History and Government B. A., Southeastern Teachers' College (Okla.); M. A., University of Oklahoma; Ph. D., The University of Texas
  - 1921-1922 Grade School, Checotah, Oklahoma
  - 1922-1923 Grade School, Durant, Oklahoma
  - 1925-1929 Social Science, Durant High School, Durant, Oklahoma
  - 1929-1936 Social Science, Eastern Oklahoma College, Wilburton, Oklahoma
  - 1936-1937 President, Eastern Oklahoma College, Wilburton, Okla
  - 1937-1938 Tutor in History, University of Texas
  - 1939- (Summer) Instructor in History, University of Texas
  - 1939- Edinburg Junior College
  - 1941- (Summer) Instructor in History, The University of Texas
- RUTH M. OWINGS, B. A., B. E., M. A. Speech and Dramatics B. A., B. E., Nebraska Wesleyan University; M. A., Northwestern University; graduate study at the University of Iowa
  - 1925-1927 Speech, Junior College, Mason City, Iowa
  - 1928-1929 Speech Arts, Central High School, Tulsa, Oklahoma
  - 1934- Edinburg Junior College
  - 1939- (Summer) Speech, Sul Ross Teachers' College, Alpine
- VIRGIL F. PAYNE, B. A., M. A., Business Administration B. A., Western Kentucky State Teachers' College; B. A., Bowling Green College of Commerce; M. A., George Peabody College 1927-1928 Principal, Burdine Grade School, Burdine, Kentucky
  - 1928-1929 Principal, Fountain Run High School, Fountain Run, Kentucky
  - 1935-1938 Asst. Principal, Breckenridge County High School, Hardinsburg, Kentucky
  - 1939- Edinburg Junior College

T. S. PICKENS, B. A., M. A. Chemistry B. A., The University of Texas; M. A., Texas College of Arts and Industries

1930-1942 Instructor and Principal, Edinburg Public Schools1942- Edinburg Junior College

ENOLA SHEPPERD, B. A., M. A. English and French B. A., M. A., The University of Texas; graduate study at The University of Texas

1916-1920 Latin, Senior High School, Port Arthur, Texas

1920-1921 Latin, Senior High, Cleburne, Texas

1921-1924 Latin, Senior High, Fort Worth, Texas

1924-1925 Tutor in Latin, The University of Texas

1925-1927 Latin, Senior High, Fort Worth, Texas

1927- Edinburg Junior College

PEARL TAYLOR, B. S., M. A. Foods
B. S., M. A., Texas State College for Women; graduate study at
Columbia University

1918-1919 Home Economics, Paradise, Texas

1920-1923 Home Economics, Bardwell, Texas

1923-1924 Home Economics, Midlothian, Texas

1927-1929 Home Economics, Henrietta, Texas

1929-1934 Edinburg Junior College

1934- (Summer) Home Economics, Sam Houston State Teachers' College, Huntsville, Texas

1935- Edinburg Junior College

J. W. TODD, B. S., M. S. Physics and Mathematics B. S., M. S., University of Oklahoma, graduate study at The University of Texas

1921-1927 Rural Schools in Texas

1930-1931 Science, Bethel Junior College, Russellville, Kentucky

1936-1939 Physics and Mathematics, Northern Oklahoma Junior College, Tonkawa, Oklahoma

1942-1943 Research Physist for Army Signal Corps, Dayton, Ohio

1943- Edinburg Junior College

W. S. VANCE

English

B. A., Baylor University; M. A., Harvard University; Ph. D. University of Chicago

1027-1029 Professor of English, Westminister College

1009-1931 Assistant Professor of English, Baylor University 1035-1939 Associate Professor of English, Howard College

1029-1941 Instructor in English. University of Chicago

1941- Edinburg Junior College

#### R. P. WARD, B. A., M. A.

Director of the College

Economics

B. A., M. A., The University of Texas; graduate study at the University of Chicago

1912-1916 Rural Schools, Texas

1916-1918 Superintendent of Schools, Hutto, Texas

1919-1920 Principal, Lamesa, Texas

1920-1921 Provincial Normal, Zamboanga, P. I.

1921-1922 Supervisor, Province of Bukidnon, P. I.

1923-1927 Principal, Edinburg, Texas

1927-1928 Edinburg Junior College

1928-1930 Economics, Junior College, University of Chicago

1930-1931 Accounting and Law, Junior College, San Bernardino, California

1931- Edinburg Junior College

#### CARRIE E. WRIGHT, B. A., M. A.

Spanish

B. A., State Teachers' College, Greeley, Colorado; M. A., The University of Texas; graduate study at the University of Mexico

1916-1919 English and Principal, Carlsbad, New Mexico

1919-1921 Spanish and English, Rio Hondo, Texas

1921-1922 Spanish, Senior High, Brownsville, Texas

1922-1925 Spanish and Principal, Falfurrias, Texas

1926-1927 Spanish, Senior High, Pharr-San Juan-Alamo, Texas

1927- Edinburg Junior College

#### ON LEAVE OF ABSENCE IN MILITARY SERVICE

J. LELL ELLIOTT, Jr., B. A., M. A., Ph. D. Chemistry B. A., M. A., Ph D., University of Colorado 1930-1935 Assistant in Chemistry, University of Colorado

E. P. LILLARD, B. A.

1935-

English

B. A., Rice Institute; one year graduate study at Rice Institute and one year graduate study at The University of Texas

1928-1930 English, High School, Houston, Texas

Edinburg Junior College

1930-1931 English, High School, Kaufman, Texas

1931-1934 English, French, German, Texas Military College, Terrell, Texas

1934-1936 English, High School, Forney, Texas

1937- Edinburg Junior College

#### GENERAL INFORMATION

#### ADMISSION

Certificate of Graduation. Graduates of accredited high schools who present a transcript of fifteen affiliated units will be admitted to the freshman class if at least three units are in English, two are in mathematics, and two are in social science. Students who enroll for an engineering course must present two units in algebra, one unit in plane geometry, and one-half unit in solid geometry. Those who do not present a half unit in solid geometry may remove this entrance requirement during the freshman year. Engineering students must also present one unit in high school physics or must take physics in the Edinburg High School.

The applicant for admission should send a transcript to the Registrar before September I.

Individual Approval. A mature person who has never graduated from high school, yet who has had the equivalent in preparation or experience, may enter provisionally. Entrance conditions may be removed by subsequent examinations or by a satisfactory quality of work in the college.

**Examinations.** Applicants for admission who do not present credentials from accredited high schools may meet the requirements by examination. All entrance conditions must be removed before matriculation.

Advanced Standing. A student who transfers from another college may be admitted with advanced standing by evaluating his college work in terms of Edinburg Junior College standards.

#### CLASSIFICATION

Regular Students. A student who is registered for at least twelve semester hours is a regular student.

**Special Students.** A student who is registered for less than twelve hours is a special student.

Classification. Students are classified as freshmen until they complete thirty semester hours. Students who have completed twenty-four semester hours are eligible for membership in sophomore class organizations.

#### MARKING OF COURSE

**Semester Hour.** The semester hour is the measure of credit. One recitation per week, or its equivalent, for one semester of eighteen weeks is required for completion of one semester hour.

Course Numbers. The first figure of each course number indicates the year in which the course should be taken; the second figure indicates the semester in which it is ordinarily given; and the last figure indicates the number of semester hours of credit.

**Independent Courses.** Courses marked (i) are independent semester courses.

#### GRADES OR ESTIMATES OF WORK

#### Symbols and Interpretation

A Superior E Condition
B Good F Failure
C Average W Withdrawn
D Poor (Barely passing) U Unfinished

An E may be changed to a D by an examination taken within a year after the condition is received if the examination is passed with a grade of at least C. A grade of U is removed when requirements have been met and the change is recorded by the instructor in the registrar's office.

Honor Roll. An honor roll of all students who have made an average of B or more is published each semester.

#### TRANSPORTATION

One college bus will start at Mercedes and go through Weslaco, Donna, Alamo, San Juan, and Pharr. Another will start at Mission and go through Sharyland and McAllen. A third will start at Santa Rosa and go through Edcouch, Elsa, and San Carlos. For the non-resident student, bus fare is \$3.50 per month, payable in advance.

#### TUITION AND FEES

#### Paid by each regular student

For each semester

(A regular student is one registered for at least twelve semester hours)

#### Resident

Tuitio	on		\$	32.50
Stude	nt F			3.00
Loss	and	Breakage	Deposit	2.50

(The Loss and Breakage Deposit is returnable after charges are deducted.)

Total tuition and fees for the regular resident student except for

laboratory, piano, voice, violin, or speech fees (for each semester) \$38.00.

#### Non-Resident

If the student does not have his legal home in the Edinburg Junior College District, he pays \$10.00 additional tuition each semester. This \$20.00 is approximately the per capita cost of operation and maintenance of buildings and equipment. These are furnished for residents of the College district.

Total tuition and fees for the non-resident student except for laboratory, piano, voice, violin, or speech fees (for each semester) \$48.00

<del>+</del>						
Other fees (Not returnable) For each	ı semeste <b>r</b>					
Chemistry laboratory	.\$3.00					
Biological science laboratory	3.00					
Food laboratory	2.00					
Physics laboratory	2.00					
Typewriting laboratory	1.50					
Zoology laboratory	3.00					
Special fees For	each case					
Late registration	1.00					
Change in schedule	1.00					
Diploma	75					
Cap and gown	1.50					
Each transcript except the first						
Piano for practice, per month, one hour daily,						
Monday to Saturday noon\$1.50 to	\$5.00					
Outlined Tee	·					
Optional Fee Cultural Arts season ticket	\$3.00					
(This ticket admits the student to the musical and dramatic described under the Division of Student Life. It may be only by regular college students.)						
For each	semester					
Piano	345.00					
Voice	45.00					
Violin	45.00					
Speech	45.00					
Other College Courses						
For each course of three hours, resident	12.00					
For each course of three hours, non-resident						
One who pays the fee of \$45.00 is entitled to enrol additional cost in not more than three semester hours of work recommended by the instructor. There is no redu	of relat <b>ed</b>					

one who does not take the related work.

The fee of \$45.00 entitles one to two individual half-hour lessons a week. One half-hour lesson a week is \$30.00 for each semester.

The regular college student who wishes two half-hour private lessons a week pays \$30.00 per semester in addition to usual college tuition and other fees. For one half-hour private lesson the regular college student pays \$20.00 per semester. He is not entitled to the extra hours of related work without charge

Payment of Fees. Tuition and fees may be paid in either of two ways:

- Plan 1. The amounts shown for each semester are for cash payments in advance at the beginning of the semester.
  - Plan 2. All laboratory fees are paid at the beginning of the semester, in addition to the payments listed below. The schedule of payments follows:

	Residents	Non-residents
At the beginning of		
the first semester	\$13.00	\$17.00
October 1	13.00	16.00
November 1	13.00	17.00
At the beginning of		
the second semester	13.00	16.00
March 1	13.00	16.00
April 1	13.00	16.00

**Refunds.** The payment made at the beginning of the semester will not be refunded. No refund will be made after the last Progress Report for the semester in either semester. Refunds on deposit fees must be secured by August 1 for the preceding school year.

#### BOARD AND ROOM

The Student Faculty Club is open to men and women. Room, two in a room, and board, breakfast and dinner, are \$25.50 per month. Lunch is served at the cafeteria in the Administration Building.

#### **SCHOLARSHIPS**

High School Graduates. The first honor graduates of accredited high schools receive scholarships of \$50.00 for the regular resident student or of \$70.00 for the regular non-resident student if they take regular college courses and register for first year college work. Because of the provisions of a State law, second honor students are required to pay \$25 tuition for each semester and receive a scholarship that pays all tuition and fees above the

\$25 per semester. These scholarships apply on the freshman year's work only.

Sophomore Scholarships. A scholarship is awarded to the beginning student making the highest average in the freshman class of the college. The student receiving this scholarship must have no grade below B for the year. The holder pays \$25 tuition each semester and the scholarship pays all other tuition and fees.

Senior College Scholarships. Some senior colleges offer scholarships to the highest ranking man student and the highest ranking woman student of junior college graduating classes. These awards are based on grades made by regular students in the college.

#### REQUIREMENTS FOR GRADUATION

In order to secure a diploma from Edinburg Junior College a student must

- 1. Satisfy entrance requirements.
- Be credited with ten regular college courses and a minimum of sixty semester hours of completed college work, twelve of which must be in English, six in American government, and eighteen of sophomore rank.
- 3. Have an average of C.
- 4. Complete at least the last twelve hours of the second semester of the sophomore year in Edinburg Junior College.

#### RATING OF EDINBURG JUNIOR COLLEGE

Edinburg Junior College is rated by the State Department of Education of Texas and by the Association of Texas Colleges as a first-class junior college. The college is a member of the Southern Association of Colleges and Secondary Schools which is the highest affiliation possible for a college. It is also a member of the American Association of Junior Colleges.

#### TEACHERS' CERTIFICATES

Edinburg Junior College is accredited as a teacher training institution by the State Department of Education. It offers the college courses required, at present, to obtain either the four-year or the six-year elementary certificate or the two-year or the four-year high school certificate. One must select certain courses to be eligible for a particular certificate and should have his schedule of courses checked by his registration adviser.

Extension of Certificates. Any valid temporary Texas cer-

tificate may be extended each year for one year upon the competion of six semester hours of college work in a summer session of the year in which the certificate expires.

#### BUILDINGS AND EQUIPMENT

The Administration Building contains the offices of the Director, Registrar, and Division Heads, as well as offices and classrooms for instructors in liberal arts.

The Science Building is used for instruction in the sciences, business administration, and home economics, and for adult and evening courses. It has laboratories, class rooms, and offices for the instructors in these divisions. The equipment in the laboratories is well adapted to the needs of instruction in accounting, art, biology, chemistry, clothing, engineering drawing, foods, physics, stenography, and zoology.

The Library has a stack room, a work room and two large reading rooms with reference books and bound magazines. About sixty magazines and newspapers are received regularly. The library contains about 9,650 volumes, about 150 volumes having been added in 1942-1943. A number of gifts have been received by the College Library. Books have been presented by Mr. J. A. La Cheur, Mr. C. K. Leslie, Jr. and by different sophomore classes as class memorials. Other graduating classes have presented a mural painting, "Alma Mater" and a pair of stained glass window panels.

In the period of 1937-1939, the Carnegie Corporation made the Edinburg Junior College Library a grant of \$45,000 for the purchase of books. In the Spring of 1938, the Carnegie Corporation also presented the College with a Junior Music Set. This Set, consisting of a player unit, speaker unit, and a carefully selected library of 625 records, has been widely used by the College and by residents of the Upper Valley area. Additional records have been added each year by the College until it is likely that few record collections in this area approach it in either quality or quantity.

The Auditorium, artistically and completely furnished, and with a seating capacity of twelve hundred, has adequate equipment for excellent staging of high-grade dramatic productions.

The Faculty-Student Club has forty rooms, a commodious living room, a spacious dining room, adequate service rooms, and six parlors and recreation rooms. The student can live in these semi-

luxurious quarters and have excellent food for \$27.50 to \$32.00 per menth.

The Cafeteria. Gymnasium. Tennis Courts, and Athletic Field are convenient for students. The cafeteria on the ground floor of the Administration Building is equipped for serving 300 people. The gymnasium is a new building located on the playing field. Three tennis courts are conveniently located near the college buildings. The athletic field has six acres for a practice and playing field.

#### REGULATIONS

Attendance. Regular attendance is necessary for effective work. No "cuts" are allowed.

- 1. Illustrations of acceptable reasons for asbences are
  - (a) Illness; and
  - (b) Death in the family.
- 2. Absences are reported daily.
- 3. For each absence in excess of six per cent of the total number of group meetings in each semester one-half credit hour is deducted.
- In computing absences a tardiness is counted as one-third an absence.
- Absences from College Assemblies will be penalized by loss of credit hours on the same basis as absences from regular classes.

Each A above a C average for any semester offsets twelve absences for the semester, and a B offsets six absences.

**Deportment and Citizenship.** College students are expected to regulate their conduct. It is more satisfactory to consult a college official if in doubt about the propriety of any proposed activity than it is to have unpleasantness arise later.

- Respect for Government. Observance of all local city ordinances, state laws, and national laws is expected.
- 2. The Name of the College. Social functions of any nature held under the name of the college or any of its organizations require approval at least three days prior to the date of the entertainment.
- Campus. Students who remain on the campus are expected to occupy themselves in such a way that work groups may proceed undisturbed.
- 4. Smoking. It is a college tradition that these who have

formed the habit of smoking will leave the campus for such indulgence.

In extreme cases of unworthy student citizenship college privileges will be withdrawn.

Official Clearance. A statement of credits is issued only after accounts are settled and clearance has been effected by the student.

Athletics. Edinburg Junior College is a member of the Texas Junior College Athletic Conference, and eligibility is governed by its standards. All candidates for teams must be enrolled in at least twelve semester hours of work and passing in at least nine.

Eligibility for Public Representation. In order to compete in any intercollegiate contest or to hold any student office in any college organization or to participate in any public function held under the name of the College, with the exception of purely social entertainments, a student must have secured credit in at least nine semester hours of work during the last semester he attended college, and he must be enrolled in at least twelve and passing in at least nine semester hours of work of the current semester. To be eligible to receive any award a student must, at the time the awards are made, meet the same scholastic requirements.

The Student's Load. Fifteen hours per week is the usual load. More than fifteen hours or less than twelve, exclusive of health training, require approval of the Associate Director.

Late Registration. Saturday of the second week of the semester is the latest date upon which a student may register for regular work.

Health Training. Students are expected to enroll for some form of health training, as senior colleges require two or more years of physical education for graduation. Health training includes physical training, and the study of health and hygiene.

Minimum Size of Classes. The right is reserved of not offera course for which a small number of students register.

**Hazing.** All forms of hazing are prohibited, and students pledge themselves to observe this regulation.

## Description of Courses and Activities

#### DIVISION OF STUDENT LIFE

H. A. HODGES, B. A., M. A., Head of the Division

This division is concerned with student social life, student employment, public forums, student organization, assemblies, and all student activities. The fee is three dollars per semester and this fee, with gate and door receipts, supports all student activities.

Forum and Artist's Series. The Edinburg Junior College makes available to its students all the speakers on the Forum Series sponsored jointly by the College and by Cultural Arts, Inc. In the past such distinguished speakers have been presented as: Carl Sandburg, the American poet and author; Edward Tomlinson, noted radio commentator and authority on South America; H. R. Knicker bocker, famous correspondent; Dr. Will Durant, internationally known philosopher; Carl Hambro, President of the Norwegian Senate and past-president of the League of Nations Assembly; Mrs. Franklin D. Roosevelt, Bertita Harding; K. Sridharani, Frank Buck, and other outstanding lecturers and platform personalities. The list of speakers for 1943-1944 has not been completed but will include some of the most outstanding lecturers of our time.

In addition, Edinburg Junior College students may purchase, for one-half the regular price, a season ticket to the Artist's Series presented by Cultural Arts, Inc. This organization has presented some of the world's outstanding musical and dramatic artists among whom have been: Helen Jepson, Cornelia Otis Skinner, Nino Martini, Jose Iturbi, Albert Spalding, Igor Gorin, Lily Pons, Bidu Sayao, Bartlett and Robertson, Lawrence Tibbett, Rose Bampton, Zino Francescatti, Larry Adler and Paul Draper, and Richard. Crooks. For the season of 1943-1944 an equally brilliant program has been arranged. This series will offer: the celebrated ballerina, Mia Slavenska with a supporting cast of some of the best dancers from the Ballet Russe; the duo-piano team of Vronsky and Babin; the most sensational young violinist of recent years, Patricia Travers; and the distinguished Metropolitan Opera quartet of Olheim, Gorin, Martini, and Tuminia. A season ticket for this program may be obtained, by Edinburg Junior College students only, for \$3.00.

Student Activities. The activities program, which is financed by the activities fee, covers a wide field. As a part of the benefits

received from this fee, students are admitted to many programs presented by visiting groups or lecturers and to all college plays, to college athletic contests, and they are entitled to receive the college paper.

Practically every student participates in two forms of student activities: one that is helpful because of the student's major study, as the science student in the Science Club, and one that is liked because of natural aptitude, as a good speaker in the Debate and Oratory Club or a good singer in the Chorus.

The College sponsors a complete intra-mural program. Tournaments and competitive contests between student teams are scheduled throughout the year. Intra-mural winners receive appropriate awards and individual high-point winners and all-year team winners receive recognition at the end of the intra-mural season in the spring.

Student Entertainments. The various clubs, class groups, and the faculty present on an average one entertainment each week for all students. These are arranged, under the supervision of the head of this division, to help the individual student, the student group, and their friends, and they cause little or no interference with regular college courses. Dances, public programs, concerts, club programs, and recitals are given regularly in the college auditorium and gymnasium, by students and faculty organizations. The student activity ticket admits one to all auditorium programs.

Phi Theta Kappa. The Beta Theta Chapter of the Phi Theta Kappa Society was organized November 20, 1931. The Society promotes scholarship, character development, and fellowship among students of junior colleges. Active members are regular students of good moral character who have made and are making an average of B, but the number of active members may not exceed ten per cent of the number of regular students. Elections to membeship are held at the end of the semester.

Members of the class of 1943 are: Paul Schmidt, Frances Thomason, Damon Peterson, Dorothy Fisher, and Jerry Dean Lyon.

Elected to membership from the class of 1944 are: Aurora Ramirez, Lillie Frances Fikes, Izora Tinkler, Lois Ruth Garner, Mrs. Josephine Turner, Janet Wendel, and Grace Worley.

Delta Psi Omege. In the spring of 1936 the Campus Players of Edinburg Junior College obtained a charter as Cast 32 of the national honorary dramatic fraternity, Delta Psi Omega. This is

a non-secret organization which now has over one hundred and fifty chapters in the junior collages of the United States. The purpose of the organization is to encourage interest in all phases of play production and to develop a widespread interest in drama and contemporary dramatic movements.

Sophomore members of Delta Psi Omega are Hazel Grace Atwood, Danetta Attebery, Robby Good, Mildred Kersten, Dauphine Mahoney, Jean Rightor, Walter Sharp and Kathleen Wharton. Elected to membership from the Freshman class are Virginia Barthel and Helen Draper.

Gamma Delta Upsilon. The national honorary journalism society, Gamma Delta Upsilon, granted a charter to a group of eligible members of the Edinburg Junior College Journalism Club on April 15, 1937. This society was organized to promote interest in journalism and to sponsor adherence to the highest standards of journalistic work in college publications. Membership involves outstanding achievement in college journalism and is extended to students whose character and scholarship is unimpeachable. The Epsilon chapter at Edinburg Junior College was the first to be established in Texas.

## DIVISION OF BUSINESS, SOCIAL AND PERSONAL RELATIONSHIPS

C. A. DAVIS, B. A., M. A., Ph. D., Head of the Division
H. R. GROSS, B. A., M. A.

JEANNE HARRISON, B. Sc.

ARCHIE HENRY, B. S., M. S.

ELLA FAY HODGES, B. A.

MILDRED KETHLEY, B. Mus., M. Mus.

OHLAND MORTON, B. A., M. A. Ph. D.

VIRGIL PAYNE, B. A., M. A.

This division is concerned with guidance, orientation, coordination with senior high schools and senior colleges, and contacts with social and economic life in its cultural aspects.

PEARL TAYLOR, B. S., M. A.

#### **Aesthetics**

113 (i). Survey and Appreciation of the Fine Arts. This course is designed to acquaint the student with some of the basic principles of the arts so that he may enjoy them with some understanding and appreciation. Included in the scope of the arts will be such topics as: music, painting, the theater, sculpture, architecture, ceramics, furniture design, and related fields. The course will be given from the standpoint of the consumer of these fine arts rather than from that of the trained practitioner in the field. The special permission of the instructor in charge is a prerequisite for admission to the course and the number of students accepted will be limited. Three hours of credit will be given towards graduation from Edinburg Junior College.

#### Art

- 113, 123. **Drawing and Design.** Instruction is given in the fundamental principles of drawing—stressing line, notan, and color. In design special attention is given to original studies in space, line, and composition. May be offered only on alternate years.
- 113e, 123e Writing, Drawing, and Art Appreciation. This course deals with the content and the method of teaching in these fields in elementary grades. It is designed for the experienced teacher who must have additional training and for the prospective

teacher, both of whom must be able to teach in the new and revised programs for schools.

- B. A. 113, 123. Stenography. This course is for students who wish to acquire a mastery of the principles of Gregg shorthand. An intensive study of the principles of writing shorthand, in addition to intensive vocabulary building, elementary dictation and transcription, with a view to building speed, are emphasized. A knowledge of typewriting is required, or typewriting may be taken with the course. All stenography students are required to enroll for typewriting.
- B. A. 213, 223. Advanced Stenography. This course is designed to enable the student to acquire speed in dictation and transcription and to acquaint him with the various forms of the business letter and other forms frequently encountered in the business world. In the second semester a study is made of the phases of secretarial duties in addition to the shorthand work. A student should be able to acquire a speed of approximately 120 words per minute at the close of the second semester. In the past, students who have successfully completed this course have passed the United States Civil Service examinations with a high standing Prerequisites: B. A. 113, 123 or their equivalent.
- B. A. 110, 120. Elementary Tyepwriting. This is non-credit course designed for students who desire a knowledge of the correct use of the typewriter. Correct fingering, a mastery of the keyboard, and the development of skillful machine operation are stressed in this course. Emphasis is placed upon accuracy. A student should be writing approximately 40 words per minute upon completion of this course.
- B. A. 210, 220. Advanced Typewriting and Business Machines. This is a non-credit course for those who desire to gain speed and a knowledge of business forms. Much remedial work is done for those who have developed poor habits at the typewriter. Letter forms, manuscript work, legal documents, payrolls, telegrams, carbon copies, addressing envelopes, and other problems which arise in the business world make up the practice work for this course. Students are expected to advance their speed and accuracy to a high degree and to be able to write approximately 60 words per minute at the close of the second semester.

In addition to typewriting work, students are given problems in cutting stencils on the typewriter; Mimeoscope problems, including lettering, picture work, longhand work, line work and forms; the operation of the Mimeograph; the gelatin duplication

process; the adding machine; the calculator; the voice-writing machine (the Ediphone being used); the check protectograph; and the Addressograph. Prerequisite: At least one year of typewriting.

214a, 224a. **Principles of Accounting.** This course deals with use of accounting, interpretation of financial statements, the accounting process, sole ownership, partnership, and simple corporation accounting. The course requires six hours per week. Sophomore standing is required.

#### Education

Either on or one block from the college campus, Edinburg Consolidated Independent School District has a central primary school, an intermediate school, the Central Junior School, and the Senior School. These are not demonstration schools but schools working under actual operating conditions. Principals and superior teachers of these schools offer teacher training courses that are well designed to meet the requirements of the State Department of Education.

- 113 (i). Introduction to Elementary Education. This course is a study of the fundamental psychological principals that assist one in understanding the learning process and the behavior of children.
- 123 (i). Methods in the Elementary School. The methods of teaching in the elementary school and the management of groups of children are studied in the classroom and by observation in the Stephen F. Austin and the Sam Houston Elementary Schools of Edinburg Consolidated Independent School District.
- 213 (i) Psychology of Adolescence. This course includes a study of adolescent behavior in the light of physiological development and social training. Problems of teachers in individualization and socialization of adolescent behavior are emphasized. The adclescent child and provisions for his needs in the junior school are major considerations.
- 223 (i). Junior High School Methods. Junior school methods, practices, and technique are emphasized. The Central Junior School of Edinburg Consolidated Independent School District is used for observation.

#### Home Economics

113f. (i) Food Composition and Principles of Cooking. This foundation course in food is based upon the fundamental principles of the selection and preparation of the different types of foodstuffs. Attention is given to the cost of foods, efficiency in methods of work, and the study of basic recipes. The laboratory fee is \$2.00.

- 123f. Meal Preparation and Service. The principles of food selection and cookery are applied to the more advanced and complicated processes of food preparation. Emphasis is placed on the planning and serving of attractive and well--balanced meals for the family and on cost, time for preparation, and intelligent use and care of food materials. Home Economics 113f is a prerequisite. The laboratory fee is \$2.00.
- 213c (i) Introduction to Textile Study. This course deals with the identification, selection, and classification of textile fibers and fabrics. Special attention is given to coloring, finishing, and consumer buying problems. The laboratory work includes microscopic and chemical tests, dyeing, and laundering.
- 223c. (i). Elementary Clothing Construction. This course includes a study of the fundamental principles of hand and machine sewing and elementary dress construction, the use and adaptation of commercial patterns and practice in cutting, making, and finishing garments needed by students.
- 113d. (i). Introduction to Design. This course is an introduction to and an application of the structural principles of art with emphasis upon the elements of design and color theory. This is particularly adapted to the needs of students of home economics.
- 123d. Costume Design. This is a study of the principle of design in its relation and application to dress. An effort is made to express the personality of the individual in the choice of costume and accessories. Introduction to Design 113 is a prerequisite to this course.

All courses in Home Economics are open to either freshmen or sophomores but they may be offered in alternate years.

#### Music

- 113h, 123h. Elementary Harmony. This course deals with scales, intervals, chord building, fundamentals of tone relation, and harmonization of melodies. Ear training is stressed. At least one unit of music in high school, or its equivalent, is a prerequisite for this course. This course may be offered on alternate years.
- 113m, 123m. Public School Music. Designed principally for students expecting to teach music in the first six grades, this course is concerned with the study of musical notations, major and minor scales, ear training, sight reading, and rhythmic problems. This course is required of all who expect to teach in the elementary grades.

Piano. This course deals with all major and minor scales, both harmonic and melodic in parallel motion, and all major and minor arpeggios in fundamental positions and inversions. It includes studies in Bertini, Czerny ,and Heller, and easy selections from Beethoven, Bach, Mozart, Schubert, and Mendelssohn. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

Violin. The fundamental technical exercises of Sevcik are studied, as well as Kreutzer Etudes, scales, and concertos of Bach and Viotti. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

Voice. In the first year of voice careful attention is given to the first principles of tone production and correct breathing, study is made of selected vocalises for vowel and consonant values to cover scales, arpeggios, chromatic scales, trills and sustained legato. Tuition is \$45.00 per semester for the special student and \$30.00 for the regular student.

Special students who pay \$45.00 per semester for a course in music may take an additional three-semester hour course without extra charge.

Credit for piano, violin, and voice will depend upon the amount of work done by the student and the recommendation of the instructor. The number of hours of credit obtained will vary from one to three semester hours for each semester's work.

#### Physical and Health Education

- 113p.e. (i) Introduction to Physical Education. This course is designed to orient the student who has a professional interest in physical education. By considering the basic priciples of a modern program of physical education, by discussions of the problems confronting instructors, and by demonstrations and participation in the commonly taught activities the student is offered an opporunity to understand the teaching of physical education.
- 123 (i). Personal Hygiene and Health. This course includes a study of hygiene and health from personal angles, of health training and education, of health training in public schools, and of mental hygiene.
- 213 p.e. Theory and Practice of Play. The history of the play movement, the need of play, and the contribution of play to education comprise the general features of this course. Administration of physical education and the methods of teaching physical education in the elementary grades to meet the needs of children are studied.

223h. **Methods of School Health Education.** This course is designed to give a thorough understanding of three major divisions of school health education: (1) healthful school living; (2) health service; (3) health instruction. Attention is given to needs of instructors in elementary schools, and a plan of health education for schools is worked out.

The course meets the requirements of the State Department of Education for classroom instructors.

110, 120 **Physical Training.** This course is required for all men who are physically able to take it. It meets the requirements for the physical training work in the program of the Navy. It will stress the development of endurance and complete muscular development and involves calisthenics as well as competition and instruction in the care of the body.

#### Social Science

- 113w, 123w. History of Western Civilization. this is a brief history of the development our civilization during ancient, medieval, and modern times. Special emphasis is placed upon the development of the cultural, political, and economic trends that have led to the conditions that now exist.
- 213a, 223a. Survey of American History. Although the course is primarily orthodox United States History, the social and economic aspects are stressed. Sectionalism, internationalism, imperialism, and the perplexities of present social and economic phenomena are considered.
- 213e, 223e. **Economics.** This course comprises a systematic consideration of the principles of economic science. It is a critical and analytic study of the organization and workings of the present economic and social order with attention to prices, money, banking, monopoly, crisis, and distribution.
- 213g, 223g. American Government. This is an introductory course in United States government. The Texas Constitution and Texas government receive special study during the second semester. Classroom work is supplemented by assigned readings in case books and other reference material. The course fulfills the requirements of the Texas state law. Sophomore standing is a prerequisite for the course.

#### Psychology

213. (i). Introduction to Phychology. An introduction to the study of mental processes with lectures and demonstrations illustrating the principles of general psychology. Sophomore standing is a prerequisite for this course.

## DIVISION OF SCIENCE, MEASUREMENTS, AND PRACTICAL ARTS

H. A. HODGES, B. A., M. A. Acting Head of the Division RUTH FINGER, B. A., M. A.
C. E. KOEN, B. A.
J. S. MARTIN, B. A., M. A.
T. S. PICKENS, B. A., M. A.
J. W. TODD, B. A., M. A.

This division is responsible for promoting contacts between the laboratory and the shop and field, for emphasizing scientific attitudes among students, and for investigation and research in connection with industrial and scientific problems in the college territory.

#### Engineering

The student who seeks to begin engineering must have had two units of algebra and one of plane geometry (preferably with grades of B or better). If he has not had solid geometry or high school physics, he must take them during his first year.

- 113D. (i). **Mechanical Drawing.** This course includes a study of the theory of the several kinds of projection used by engineers—orthographic, oblique, and perspective—and practice in the making of working drawings for the various kinds of engineering. The simple mechanics of drawing, lettering, and freehand sketching are considered. The course meets the requirements for the elementary course in any of the fields of engineering.
- 123D. **Descriptive Geometry.** This course is confined to the descriptive geometry of the simpler geometric magnitudes: point, line, plane, single-curved surfaces and double-curved surfaces of revolution, and intersections. The purpose is two-fold: first, to establish a logical basic for the art of drafting; second, to discipline and develop the powers of visualization of the student. Engineering 113D is a prerequisite.
- 123m. (i) Analytic Geometry. Cartesian coordinates, loci, straight line, circle, parabola, ellipse, hyperbola, tangents and normals, polar co-ordinates, and higher plane curves constitute the principle features of this course.
- 213m. Differential Calculus. Functions, limits, continuity, derivatives, maxima and minima rates, differentials and curvature, with their applications to geometry and the sciences, are studied.

223m. Integral Calculus. The integration of standard elementary forms is given with emphasis on the fundamental theorem of the calculus and applications to geometry, engineering, and the sciences.

#### Mathematics

- 110. Solid Geometry. This is a non-credit course for engineering and other students who need it to clear up entrance requirements for engineering and technical schools.
- 113. (i). College Algebra. This course thoroughly reviews the fundamental operations of high school algebra and treats, in addition progressions, mathematical induction, the binomial theorem, permutations and combinations, probability, complex numbers, interests and annuities, the theory of equations, determinants, partial fractions, and infinite series.
- 123. (i) College Trigonometry. This course covers these major topics: the functions of any angle, the solution of right and oblique triangles, functions of two or more angles, radian measure, inverse functions, De Moivre's Theorem, series expansions, and some spherical trigonometry.

#### Science

113, 123. **Biology.** The first semester is a study of the anatomy and physiology of the frog as a vertebrate type, with special reference to the corresponding structures and life processes of man. Consideration is given important biological principles such as reproduction, development, heredity, and eugenics.

The second semester is devoted to a survey of the plant and animal phyla, emphasizing the interdependence of organisms, their natural history, and their relation to human welfare.

This course is designed to fulfill the biological science requirement of the general (liberal arts) student.

Three hours lecture, four hours laboratory each week.

- 114, 124. **General Chemistry.** Elementary fundamental principles of pure and applied chemistry are studied. Laboratory work is the central feature of the course, and it involves the solution of problems rather than the mere performance of illustrative experiments. The lectures closely supplement the laboratory work. There are three lectures and five laboratory hours per week. The laboratory fee is \$3.00 per semester.
- 214, 224. Organic Chemistry. The first semester of the course is devoted to a study of the common classes of aliphatic compounds. After the completion of the aliphatic series, a brief period is de-

voted to a study of the alicyclic compounds. During the first semester, the laboratory work is devoted to methods of purification and to the determination of the physical constants of substances together with the preparation of typical compounds and a study of the chemical properties of these comps unds.

The second semester is devoted to a study of the carbohydrates, the aromatic compounds, the hetrocyclic substances, and to a brief survey of the organic biological compounds. During the second semester, the laboratory work proceeds along the same lines as during the first semester except that more attention is paid to syntheses.

This course fulfills the requirements of eight semester hours in Organic Chemistry required for entrance in medical schools.

There are three lectures and four laboratory hours weekly. The laboratory fee is \$3.00 for each semester.

- 113, 123. **Physics.** This course covers the fundamental principles of mechanics, heat, light, sound, magnetism, and electricity, with stress on their utility in modern inventions and appliances. Instruction is by lecture, oral and written recitations, experiments performed before the class, and the solution of many practical problems. The laboratory work which accompanies the class work is designed to develop in the student an appreciation of exact and careful measurements, to emphasize the more important fundamentals of physics, and to be an introduction to the laboratory method. The laboratory fee is \$2.00 per semester. There are three lectures and two laboratory hours weekly.
- 214, 224. Physics. The first semester of this course is devoted to the study of electricity and magnetism. The second semester treats wave motion, accustics, and optics. The laboratory work in each semester closely parallels the lecture material. There are three lectures, one two-hour laboratory period per week, and one additional outside hour. Six semester hours in mathematics and Physics 113, 123 are prerequisites of this course. The laboratory fee is \$2.00 per semester.
- 113, 123. **Zoology.** This course is a study of human anatomy and physiclogy with emphasis on disease, health, and personal hygiene. The laboratory work includes studies in experimental vertebrate physiology and the dissection of a mammal.

This course is designed to meet the needs of premedical, home conomics, and physical education students.

Three hours lecture, four hours laboratory each week.

The laboratory fee is \$3.00 per semester.

#### DIVISION OF LANGUAGES AND COMMUNICATION

CARRIE E. WRIGHT, B. A., M. A., Head of the Division . RUTH BENNETT, B. A., B. L. S., Supervisor of Libraries. RUTH M. OWINGS, B. A., B. E., M. A.

ENGLA SHEPPERD, B. A., M. A. W. S. VANCE, B. A., M. A., Ph. D.

This division is concerned with the study of languages, and it has, as a special function, supervision of students with respect to the foreign language studies required in their major fields. It is further responsible for the library and its proper use, both by students and adults, and for the auditorium facilities.

#### English

- 113, 123. Rhetoric and Composition. This course is a review of the principles of English grammar and composition. It includes a study of exposition and argumentation and the analysis and discussion of essay and short story. There are weekly themes, conferences, and parallel reading.
- 213, 223. Survey of English Literature. This course is a survey of English literature from the Anglo-Saxon period to the present time. Masterpieces of literature, both prose and poetry, are studied. Especial attention is given to Chaucer, to Shakespeare, and to Milton. During the second semester, selections from the time of Addison are studied, and particular emphasis is placed on the poetry and essays of the nineteenth century.
- 213w, 223w. Vocational and Advanced Writing. This course is designed especially for students who desire further training in composition of a practical and advanced character. During the first semester there are weekly themes, with parallel readings dealing with current problems in science, letters, the vocations, social and national life. Clarity and accuracy and effectiveness are stressed in the writing of reports, letters, expositions, reviews, research papers, and prose narratives. During the second semester greater emphasis is placed on the study of analysis of modern writings.

#### French

- A13, A23. Beginners' French. This course consists of the study of French pronunciation, vocabulary, idioms, and grammar, with practice in simple composition, dictation and elementary reading.
- 113, 123. First-Year College French. This course is a review of grammar, vocabulary, idioms, and pronunciations, with more ad-

vanced reading than in A13. The prerequisites are two units of French in high school or French A13 and A23.

#### Spanish

- A13, A20. **Beginners' Spanish.** This course is a study of pronunciation, vocabulary, and grammatical construction through practice in reading, conversation, dictation, and simple composition. Spanish A13 and A23 are college credit courses only for the student who presents no Spanish entrance units.
- 113, 123. First-Year College Spanish. This course is a review of grammar with drill on forms, pronouns, idiomatic expressions, and sentence structure. Emphasis is placed on vocabulary through practice in reading, conversation, dictation, and composition. Spanish A13 and A23 or two years of high school Spanish are prerequisites.
- 213, 223. Second-Year College Spanish. This course consists of reading and discussion of Spanish novels, dramas, and poetry of the nineteenth centrury, composition and conversation, collateral reading, and reports, Spanish 113 and 123 or three admission units are prerequisites.

#### Speech

- 113. (i). Principles of Public Speaking. This course is a study of speech as a means of social adaptation and control. Consideration is given to purpose, thought, and language as fundamental to all communicative activities. Speech habits of the students receive special attention. The course aims to develop directness and ease in speaking situations.
- 123. Public Discussion and Argumentation. The organization of logical argument is studied in relation to current questions of public interest. The work of the speaker or the leader of a discussion is criticized with reference to the selection of the question, gathering and handling of material, logical organization of argument, and personal attitude toward the viewpoint of others.
- 113d. Fundamentals of Speech. This is a preparatory course for interpretation and acting. It includes study and drill in bodily expression, voice, diction, and oral reading. A requirement for anyone interested in radio speech.
- 123. Interpretive Speech. This course trains the student for the clear, communicative reading of literature and is of importance to the teacher who reads in the classroom, the speaker who uses literature and printed matter in his speech, and the person interested in making book reviews, as well as to students interested

in impersonation and acting. Problems studied include standards of literature acceptable for oral reading; catching the literary concept, the mood and spirit of selections; emphasis; phrasing; and communication. Speech 113d is prerequisite.

213, 223. **Dramatic Production.** This is a course designed for students interested in the appreciation of drama and its production as well as for those interested in the acting and staging of plays. It includes a study of the history, types and technique of drama, and the principles of character interpretation and stage technique. The college plays will be prepared with the assistance of membrs of the class. Open to students who have had some previous speech training.

**Private Lessons.** Private lessons twice a week are offered students interested in developing individual skill and solving personal speech problems. For these lessons there is a fee of \$30.00 per semester for the regular college student. Credit is given to speech majors upon the amount of work completed and upon the recommendation of the instructor, but it is limited to six hours in two years.

**Extension Division.** Children under fourteen are given two twenty-minute lessons a week for \$22.50 per semester.

## DIVISION OF EXTENSION AND ADULT EDUCATION

H. A. HODGES, B. A. M., Head of the Division

This division is concerned with providing suitable meetings, lectures, and instruction for persons who cannot take advantage of the day or regular classes. Faculty members who present any of the courses offered in this division are members of the division.

Many requests have been received for evening school courses in vocational subjects. To fill this need Edinburg Junior College is offering a number of courses in the field of business as well as courses in other fields. The schedule of classes will allow a student, by attending three hours each evening for four evenings each week, to take the equivalent of a commercial school or college course.

Regulations of the Texas Association of Colleges permit a student of junior, senior, or graduate standing in a university or senior college to take at least six semester hours in a junior college after he has registered in the senior college or university, provided the six hours are required in his course or major field.

Registration of evening school classes will be held on Monday, September 20, 1943.

#### Business Vocational, and Non-Credit Courses

**Elementary Typewriting.** This course is designed to meet the needs of persons desiring a knowledge of typewriting without shorthand. The laboratory fee is \$1.50 per semester.

Advanced Tpewriting. The increasing of speed and accuracy form the basis of this course. Business and letter forms, manuscript, and tabular work are also studied. A laboratory fee of \$1.50 per semester is charged.

**Stenography.** This course is for those students who desire a mastery of the principles of Gregg shorthand. A knowledge of typewriting is required, or it may be taken concurrently.

Advanced Stenography and Secretarial Practice. This course is designed for those persons who desire a review of the Gregg shorthand principles, to increase speed in taking dictation, to acquire a knowledge of business letter forms, and a study of office procedure.

**Executive Accounting and Business Control.** Fundamental principles of accounting, the operation of a modern set of books, and the latest developments in office and accounting procedure form the basis of study in this course. The course is adapted to the needs of persons who have had no previous bookkeeping experience.

Woodwork. This course is designed for students who wish to know something of simple cabinet making and woodwork. The laboratory is unusually well equipped. The first part of the course is devoted to the acquisition of machinery technique. As soon as this technique is mastered, the student plans and constructs a piece of furniture of his own selection. Materials used in the construction are paid for by the builder.

#### College Credit Courses

In addition to the non-credit courses listed above, the Evening School will offer college credit work in any field of instruction offered by the college, provided ten or more people request the course.

Tuition for these courses is \$4.00 per semester hour of credit for the resident student and \$5.00 per semester hour of credit for the non-resident student.

For persons who desire work in special subjects such as Public School Music, Speech, Dramatics, Conversational Spanish, a reading knowledge of French or German, or similar courses, classes may be arranged in the evenings or on Saturdays. The tuition will be the same as for credit work in the regular fields of instruction. Non-credit work will carry the same tuition as the regular vocational or business courses.

#### SUGGESTED CURRICULA

The curricula outlined below will fit the requirements for the first two years of work in most of the fields listed for most of the senior colleges or universities of this area. The student should, in each case, check the catalog of the college in which he proposes to complete his college work. Members of the Edinburg College faculty will be glad to aid in doing this.

#### Bachelor of Arts or General

#### First Year

#### Second Year

English 113, 123 Foreign Language French A13, A23, or French 113, 123, or Spanish A13, A23, or Spanish 113, 123 Mathematics 113, 123 Science (one course) (a) Chemistry 114, 124, or Physics 113, 123, or (b) Biology 113, 123, or Zoology 113, 123 Elective Subject

English 213, 223, or English 213w, 223w Foreign Language French 113, 123, or Spanish 113, 123, or Spanish 213, 223 Science (one course) One from group not elected the first year Social Science 213g, 223g Psychology 213 or a course from one of the electives mentioned in the first year.

Art, Business Administration, Education, Home Economics, Music, Physical and Health Education. Social Science or Speech

#### **Business Administration**

#### First Year

English 113, 123 Mathematics 113, 123 Science (two courses) (a) Chemistry 114, 124, or Physics 113, 123 (b) Biology 113, 123, or Zoology 113, 123 Sneech 113, or Stenography 113, 123 or an

#### Second Year

Business Administration 214, 224 English 213, 223, or English 213w, 223w Social Science 213e, 223e Social Science 213g, 223g Speech 113 Psychology 213

#### Education (Teaching in the Elementary Grades) Second Year First Year

\*Art 113e, 123e \*Education 113, 123 \*English 113, 123 \*Music 113m, 123m ....

elective

\*English 213, 223, or English 213w, 223w Science (one course)

\*Music 113m, 123m One course from group \*\*Physical Education 113p.e. 123h elected the first year \*Social Science 213g, 223g A social science or other

not

elective

#### Education (Teaching in High School Grades) Second Year

First Year

\*Education 113, 123 \*English 113, 123
\*English 113, 123
\*Foreign Language
French A13, A23, or
French 113, 123, or
Spanish A13, 123, or
Spanish A13, A23, or Science

One course from either group One course from group not (a) or group (b) as outlined elected the first year under Science requirements for \*Social Science 213g, 223g Bachelor of Arts \*\*Physical Education 113p.e., 123h

\*Education 213, 223
\*English 213, 223, or
English 213w, 223w
(Second year of same language taken in first year) Mathematics 113, 123, or Science

elected the first year

#### Engineering

Three and one-half units of high school mathematics (including solid geometry) and one year of high school physics are required for entrance to this course.

#### First Year

English 113, 123 Engineering 113D, 123DChemistry 114, 124 Mathematics 113, 123, 123m Physics 113, 123

#### Second Year

English 213, 223, or English 213w, 223w Mathematics 213, 223 Physics 214, 224 Social Science 213e, 223e, Chemistry 214, 224, or Social Science 213e, 223e, or Applied Mechanics 213

#### Home Economics

(Courses should be scheduled only after consulting an advisor)

#### First Year

Chemistry 114, 124 Design 113, 123 English 113, 123 Home Economics 113f, 123f Foreign Language or other required course

#### Second Year

English 213, 223, or English 213w, 223w Home Economics 213c, 223c Social Science 213g, 223g Zoology 113, 123 Elective

\*Required by law or the State Department of Education. \*\*Six hours required

#### Journalism

#### First Year

English 113, 123 Foreign Language French A12, A23, or French 113, 123, or Spanish A12, A23, or Spanish 113, 123 Mathematics 113, 123 Science

One course from either group Elective (a) or group (b) as outlined under Science requirements for Bachelor of Arts Social Science 113w, 123w

#### Second Year

English 213, 223, or English 213w, 223w Science One course from group not elected the first year Social Science 213g, 223g Social Science 213e, 223e Psychology 213, or

#### Law

#### First Year

Second Year

English 113, 123 Foreign Language French A13, A23, or French 113, 123 or Spanish A13, A23, or Spanish 113, 123 Mathematics 113, 123 English 213, 223 or English 213w, 223w Foreign Language French 113, 123, or Spanish 113, 123, or Spanish 213, 223

Science

Science

One course from either group. (a) or group (b) as outlined elected the first year under Science requirement for Social Science 213g, 223g

One course from group not elected the first year Social Science 213a, 223a

Bachelor of Arts Social Science 213a, 223a, or Social Science 113w, 123w

#### Medicine

#### First Year

#### Second Year

Chemistry 114, 124 English 113, 123 French A13, A23 Mathematics 113, 123 Zoology 113, 123

English 213, 223 French 113, 123 Physics 113, 123 Chemistry 214, 224 Social Science 213g, 223g

#### Music

#### First Year

#### Second Year

English 113, 123 French A13, A23 To be selected after consultation with major professor

Music (Piano, Violin, or Voice) Music 113h, 123h Electives as recommended by major professor to make thirty hours

\*For Voice Students

#### Nursing

#### First Year

#### Second Year

Chemistry 114, 124 English 113, 123 Home Economics 113f, 123f Zoology 113, 123 Physical Education 113 p.e., 123h, or another elective course

Chemistry 214, 224 English 213, 223, or English 213w, 223w Social Science 213g, 223g Home Economics 213c, 223c Elective

#### Physical-Health Education

#### First Year

#### Second Year

Education 113, 123 English 113, 123 Physical Education 113p.e., 123h English 213, 223 or Zoology 113, 123 Electives, six hours

Chemistry 114, 124 Education 213, 223 English 213w, 223w Physical Education 213p.e., 223h Social Science 213g, 223g

#### Speech

#### First Year

English 113, 123 Music 113h, 123h, or Piano, Voice, or Violin Social Science 213a, 223a or Social Science 213g, 223g Speech 113d, 123d Speech 113, 123

#### Second Year

English 213, 223 Music 113h, 123h, or Piano, Voice, or Violin Speech 213, 223 Electives, six hours

#### Prospective 1943 Graduates of Edinburg Junior College

Danetta Atteberry, Mercedes Hazel Grace Atwood, Edinburg Hazel Lissner, Mission Melvin Brust, Mercedes Hector Cantu, McAllen Aileen Carter, McAllen Muron Castleberry, Santa Rosa Holda Chapa, Linn
Garnet Crist, McAllen
Aurora Dickens, Rio Grande, City Damon Peterson, McAllen
James Eubanks, Santa Rosa
Dorothy Fisher, Edinburg
Nina Faye Sanders, Donna
Odilia Gonzalez, Rio Grande City Paul Schmidt, Mission
Robby Good, Weslaco
Walter Sharp, Edinburg
Mary Claire Gossage, San Juan
John Robert Hays, Weslaco
Evonne Janssen, McAllen
Dauphine Mahoney, McAllen
Billy Jane Wolfrum, Mission Holda Chapa, Linn

Delia Lopez, Elsa Mildred Kersten, Donna Milford Koch, Pharr Wilma Ruth Muir, Alamo John Murray, Edinburg Mary Emma Parish, San Juan

#### STUDENTS OF EDINBURG JUNIOR COLLEGE 1942-1943

Aderhold, Thomas, Edinburg Alamia, Stella, Edinburg Baird, Jay Raymondville Baird, Rex Edcouch Barker, Frances Edcouch Baker, E. B. Edcouch
Baker, Mrs. Lillian Edinburg
Balli, Juan Jose McAllen
Barthel, Virginia McAllen
Bates, James Edinburg
Baylis, Robert Edinburg Bennett, Kathryn Sharyland Berman, Betty McAllen Boies, Robert McAllen Bonnycastle, Patricia McAllen Borchelt, Merle Mercedes Borrego, Lucille Edinburg Bowers, Julia Alice Edinburg Boyer, York Donna Mercedes Boysen, Doris Edinburg
Brittain, Benjamin McAllen
Brothers. Joe Frank McAllen
Brixey, Mildred Weslaco
Bright, Jack Edinburg
Brown, Beverly Edinburg Browning, James E. Pharr Brust, Melvin Mercedes Buckner, Mae Marie Pharr Burkhart, Max San Juan Burkhart, William San Juan Caceres, Artemio Donna Cahill, Mrs. Elaine Edinburg Canales ,Lois McAllen Cantu, Arnoldo Pharr Cantu, Hector McAllen Carter, Aileen McAllen Chaoa, Amancio Mission
Cirilo, Alice Weslaco
Chapa, Holda, Linn
Clements, Mrs. Mildred Edinburg Hamilton, Charles Edinburg
Hammons, Patricia Donna
Hewlett. Donald Weslaco
Havs, John Robert Weslaco
Havs, John Robert Weslaco
Havs, John Robert Weslaco
Havs, John Robert Hewlett, Johnny Weslaco
Hewlett, Johnny Weslaco
Hewlett, Johnny Weslaco
Horger, David Meller
Horger, David Meller
Horger, David Meller Danner, Renalda McAllen Danner, Lorarine McAllen Crist, Garnet McAllen Danner, Wayne Pharr

Dennis, Dorothy Edinburg Dickens, Aurora Rio Grande City Eubanks, Charles Santa Rosa Eubanks, James H. Santa Rosa Eubanks, Jimmy Santa Rosa Farris, Willa Jean Pharr
Fikes, Lillie Frances Mercedes
Fisher, Dorothy Edinburg
Flint, Chester Santa Rosa
Flores, Alicia Sullivan City
Fox, Jimmie Edinburg Fraser, Donald Mercedes Fraser, Lucy Edcouch Freasier, Robert Edinburg Gallihugh, Martha Mission Garcia, Cuitlahuac Mercedes Garcia, Roger Mercedes Garner, Lois Ruth McAllen Garza, Jane Rio Grande City Garza, Severiano Mercedes Gerusa, Angela Weslaco Gerusa, Bertha Weslaco Gonzalez, Gloria Edinburg Gonzalez, Odilia Rio Grande City Good, Robby Weslaco
Gordon, John Edinburg
Gossage, Mary Claire San Juan
Grant, Joyce San Juan Gregory, John Santa Rosa Griffin, Billy Raymondville Guerra, Alma Edinburg Guthrie, Bryant Edinburg Guzman, Gloria Donna Guzman, Gamiro Donna Icset, Maxine Mission Janssen, Evonne McAllen Johnson, Willie Faye Edinburg Jones, Calvert Mercedes

Jones, Joe Mac Edinburg Jorgensen, Gene Mission Jones, Joe Mission
Kastler, Howard Alamo
Kawahata, Mary McAllen
Kawahata, Rose Marie McAllen
Kersten, Mildred Donna
Killough, Dan Edinburg
Koch, Harold Pharr
Koch, Milford Pharr
Kyle, Phoebe Roscoe, Calif.
Lester, Jean McAllen
Linnard, Russell Pharr
Hazel Mission

Savage, Leo Raymona.
Scalise, Michael McAllen
Schlader, Mrs. Esther Edinburg
Schroeder, Charles Edinburg
Shubow, Mrs. Greta McAllen
Smith, Betty Jo Weslaco
Smith, Cordelia Lyford
Smith, Lloyd McAllen
Smith, Lloyd McAllen
Smith, Ruth Pharr
Smith, Virginia Mission Lyon, Jerry Dean Edinburg
McClure, Margaret Marshall
McGary, Mrs. Donna Edinburg
McNeil, Dorothy Mercedes
Mackenzie, Mary Vick Marshall
Mahone, Anna Louise McAllen
Mahoney, Dauphine McAllen
Makenzie, Mary Louise McAllen
Mahoney, Dauphine McAllen
Mahoney, Dauphine McAllen Lopez, Delia Elsa Lyon, Jerry Dean Edinburg Mahone, Anna Louise McAllen Mahoney, Dauphine McAllen Marlow, Betty Pharr Masterson, Sallie Edinburg Matthews, Leland Alamo Maurer, Charles Pharr Maurer, Robert Pharr Muir, Wilma Ruth Alamo Murray, John Edinburg Murray, John Edinburg Norton, Dale Mission Ogden, Mrs. Marian Edinburg Otsuki, Frank Mercedes Owings, Mrs. Ruth Edinburg Panas, Zoe Mercedes Parish, Mary Emma San Juan Parr, Robert Raymondville Perego, Charles Edinburg Peterson, Damon McAllen Pfeiffer, Richard Mission Piper, Lou Collins Edinburg Ramirez, Aurora Missio.1
Ramirez, Edna Rio Grande
Reese, Robert McAllen
Rhea, Jeanne Edinburg
Ricks, Robert Mission
Wharton, Kathleen McAllen
Wickline, Gaynor Donna
Wicks, Robert Mission Rightor, Jean Mission Rios, Angelica McAllen Rosette, Mary Mission Ross, Le Roy Raymondville Rowland, Mrs. Jean Mission Ruecking, Fred Pharr Saenz, Evangeline Linn Saldana, Lydia Edinburg Salinas, Guadalupe Mission

Sanders, Nina Faye Donna Sansing, Margie Lee Weslaco Savage, Leo Raymondville Scalise, Michael McAllen Smith, Virginia Mission Solis, Silvina Mission Tinkler, Izora Edinburg Tinsley, Mrs. Shirley Edinburg Tidmore, Anna Belle Edinburg Todd, Robert Santa Rosa Trousdale, Philip Mercedes
Turner Mrs. Josephine Donna
Valdez, Guadalupe Weslaco
Vela, Baldomero Hidalgo
Vela, M. A. Edinburg Vela, Victoria Hidalgo Vera, Arnoldo Mission Villarreal, Idalia Mission Vera, Jose Alamo Vera, Jose Alamo
Vittetoe, June Edcouch
Walker, Betty Edinburg
Walker, Hershel Edinburg
Wallace, Wade Edinburg
Warren, Harry McAllen
Weatherford, J. T. Mission
Wendel, Janet Pharr
Wharton, Kathleen McAllen
White Lougner Edcouch Wickline, Gaynor Donna Wicks, Robert Mission Willat, Mrs. Jocelyn McAllen Wilson, Kenneth Edinburg Wolfrum, Billy Jane Sharyland Wood, Mary Vaiden McAllen Wooton, Melvin McAllen Wooton, Nancy McAllen Worley, Grace Mercedes Wright, Jack Mission Young, Renold Mission

