

Students' Perception Towards Hybrid Learning During Covid19 Omicron Pandemic In Learning English At SMP GKPI Swasta Padang Bulan Grade Eight

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Abstrak

Penelitian ini membahas tentang analisis persepsi siswa terhadap Hybrid Learning sebagai metode pembelajaran baru di masa Pandemi Covid19 Omicron. Penelitian ini menjawab masalah : Bagaimana persepsi siswa terhadap pembelajaran hybrid selama pandemi covid19 omicron dalam pembelajaran bahasa Inggris di SMP GKPI swasta Padang Bulan kelas delapan? Penelitian ini menggunakan penelitian kualitatif deskriptif. Objek penelitian ini adalah 20 siswa dari 2 kelas. Pengumpulan data dilakukan melalui angket tertulis dengan instrumen Skala Likert. Temuan penelitian ini menunjukkan adanya perbedaan persepsi dari 20 siswa terhadap Hybrid Learning. Soal-soal tersebut membagi 15 soal menjadi 2 bagian yaitu, kinerja guru dan pengalaman siswa. Sebanyak 55% siswa memilih sangat setuju atas kinerja guru. Untuk pengalaman siswa sebanyak 57,5% siswa memilih sangat setuju. Hal ini menunjukkan bahwa siswa memberikan persepsi positif terhadap pembelajaran hybrid di masa pandemi covid19 omicron. Selain itu, para siswa merasa nyaman belajar di rumah juga di sekolah.

Kata kunci: Pembelajaran Hibrid, Covid19, Omicron, Persepsi

Abstract

This research deal with an analysis of students' perception toward Hybrid Learning as a new method of learning in Covid19 Omicron Pandemic. This research answer the problem : How are students' perception towards hybrid learning during covid19 omicron pandemic in learning english at SMP GKPI swasta Padang Bulan grade eight? This research used descriptive qualitative research. The object of this research was 20 students from 2 classes. The collecting of data has obtained through a written questionnaires using Likert Scale as the instrument. The finding of this research indicated that different perception from 20 students toward Hybrid Learning. The questions divided 15 question into 2 parts such as, teachers' performance and students' experiences. As much as 55% students choose strongly agree for teachers' performance. For students' experiences as much as 57,5% students choose strongly agree. It showed that students give the positive perception toward hybrid learning in covid19 omicron pandemic. Besides that, the students were comfortable study at home also at school.

Keywords: *Hybrid Learning, Covid19, Omicron, Perception*

INTRODUCTION

End of 2019, the whole world was shocked by news that contained deadly virus called coronavirus disease 19 or more familiarly known as COVID-19. The development of this virus outbreak originated in one of the cities of Wuhan, Hubei Province where it spread very quickly to more than 10 countries. The virus, which is estimated to have started an outbreak on December 31, 2019 in Wuhan, Hubei, China, when shaking almost all corners of the world rapidly, so that on March

11, 2020, WHO proclaimed that outbreak as global pandemic. The complexity of handling this outbreak has made high-ranking officials in our country take very strict policies to cease the expand of the COVID-19 virus. Social distancing and physical distancing are established in hope reducing spread of the virus. However, this is considered heavy by some people who generally work in the field, because it can hinder the rate of growth and progress in all areas of life, but this is a very effective option.

The education sector is no exception to the impact of this policy. The decision to cancel or even move learning from school to home creates a lot of confusion. This transfer of learning is considered to force various parties to follow a predetermined path, one of which is the use of technology as a learning medium in the network or often referred to as online.

It has been more than a year that students are faced with Distance Learning, in Indonesia we call as *Pembelajaran Jarak Jauh* which is quite boring, therefore students miss Face-to-face Learning, also in Indonesia we can say *Pembelajaran Tatap Muka* but still have to implement the correct health protocol. For this reason, a learning method called "Hybrid Learning" is needed and also to upgrade the grade of education in Indonesia because of Covid19 Omicron Pandemic.

According to (Bersin, 2004) HL is a merger of several training methods to create an effective training application for a specific audience. The context of HL means that traditional systematic led learning is complemented by other electronic formats. From Bersin's point of view above, can decide that Hybrid Learning (HL) is a mixture of many different accademic to build a more effective, efficient and optimal way of learning for learners. The period HL is a learning duplicate that blends traditional learning and face-to-face learning with online learning forms that are equipped with learning guides. The application of hybrid learning model to improve learning quality appear the effectiveness of applying this HL-method to upgrade learning quality in students is considered effective, indicated results from the discovery that this learning method produces much of the mean change in student learning outcomes after applying this method, from which it can be concluded that the application of the hybrid approach is used effective in learning.

According to (Démuth, 2012) perception as an object comprise the content and assortment of the world, but also the starting point and source of sensual or intellectual interpretation because it will become the subject of our thinking. According to (Iqbal, 2013) perception is an analysis of how to interact with our application of the things around us with an impression or concept that is already hopeless and next is the stage of recognizing the object. Based on the understanding from some expert above, the conclusion of perception is an observation process that is carried out by a person to select, organize and interpret existing information or experience which must have something to do with the environment in which he lives and will further stimulate his environment.

The word learning also has meaning according to the context. Before going into what "learning" in detail, we need to mark a few main points. According to (Jorg et al., 2007) first, learning is not confined to school and beforetime a child come in the class. Second, learning is a basic material of being human. Humans deal two absolutely things. According to Garnham and Kaleta in Yapici and Akbayin (2012 : 229) believe that HL provides benefits such as pliability and benefit in the educational setting, which affects learning, interest in learning, and social interaction. This strategy, at least in the author's opinion, has various advantages. The following are some of them:

- a. Make it painless for teachers to provide educational materials and for learners to obtain learning materials.
- b. You will save time. In the e-learning system, the hybrid learning technique provides for automatic presence, tracking of scholarship, and value management.

When it comes to hybrid learning, there are benefits and dare of HL. There are two main groups: student perspectives and student challenges. From the student's point of view, there are certain advantages. Benefits Students who take blended courses are generally very positive about their experience. Time Flexibility is defined as the ability to sway one's learning pace, the convenience of timetable, and less commuting time.

According to (Makhin, 2021) hybrid Learning in Practice Learning that incorporates one or more learning models is referred to as hybrid learning. This is supported by Heny & Budhi's (2015: 182) assertion that the emerging hybrid program is a blend of one or more dimensions:

- a. Face-to-Face Instruction Classroom learning activities, practical laboratory activities, mentoring, and on-the-job training are all examples of face-to-face learning.
- b. Virtual Collaboration in Synchronous Mode Synchronous Virtual Collaboration is a type of group teaching that incorporates simultaneous interactivity between teachers and learners.
- c. Asynchronous Virtual Collaboration is a type of virtual collaboration that takes place in real time.
- d. Self-Pace Asynchronous is an individualistic learning model at different times where students can learn the material given by the teacher in the form of subject matter modules or do task and exercises online.

In addition to improving learning outcomes, hybrid learning is also useful in boost communication relationships in three learning ways: the traditional classroom-based learning environment, the mixed learning environment, and the full Internet method. Researchers provide evidence that mixed learning produces a stronger community feeling among students than traditional learning or on the Internet.

METHOD

In conducting research, need a research design. Research design refers to a policy for conducting research defined in a concise and logical way through data collection, analysis, and data discussion. According to Creswell (2009:3), research design is the style and procedure of research to detailed methods of data accumulation and analysis. This study researcher used descriptive research methods with a qualitative description analysis technique. This type of research on the use of researchers is qualitative research. Design of description methods that studied methods of trying to describe and explain objects in fact. The subject for this research is from 20 students who selected randomly by the researcher which is students from SMP Swasta GKPI Padang Bulan Medan grade eight at the 2021-2022 academic year. The researcher will give the questionnaires as the source of data to the students then the students choose the best scale based on the question which is available.

The mechanism to used in this researcher to accumulante the data in the research process called as the instrument of collecting the data. The data obtained through a written questionnaire from the students' answers that have been filled in and then concluded in the conclusion by using Likert Scale. According to (Joshi et al., 2015) The Likert scale is practiced as one of the most essential psychometric tools and is often used in educational and social science research. The data was analyzed to describe students' perception towards Hybrid Learning during Covid-19 Omicron Pandemic at SMP Swasta GKPI Padang Bulan grade eight who selected by 20 students randomly by using the questionnaires. The researcher applies some data collection that is applied to determine students' perception in Hybrid Learning. After collecting the data, the researcher was analyzed it to reach the intended goals. The technique that was used to analyze the data is analysis.

FINDINGS

After analyzing the questionnaire that has been filled in by the 8th graders regarding Hybrid Learning, the finding of this research can be concluded as follows: students' perception about teacher performance are 55%. This proves that the teacher's performance during the teaching and learning process using this method goes well and enough achieves the goal, and also for students' perceptions of students' experience at 57.5%, as long as this method is used it runs very well and enough smoothly.

DISCUSSION

Based on the data, it was found that the students' perception towards hybrid learning during Covid19 Omicron Pandemic at grade eight run well and also give the positive responses by the students. Based on research conducted by (Anwar Korompot, 2022) said that students have a certain perception of Hybrid learning which makes it easier for them to acknowledge the stuff provided by the teacher while still applying the health protocols that have been set, besides that they are also aware that the Hybrid learning learning method, this is considered to be a learning solution in a pandemic condition.

Teaching performance have a role which is significance in HL as a process of source the study in learning. The teachers' role in spell out English material though online and offline learning is one of part of teaching performance. According to (Ghaffarian Asl & Osam, 2021) the second most significant indicator was the effectiveness of the professors and their timeliness. Student experience is also an equally important subject, because if students have a positive learning experience, the teacher is also able to combine fun but serious learning. Due to the Covid19 variant of the Omicron, this has caused a difference in the situation in the scope of learning.

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