Editorial

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Welcome to the final issue of *MSOR Connections* for the academic year 2021/22. Following the two well-filled issues devoted to papers from the 2021 CETL-MSOR Conference, we are happy to be able to publish six research articles, two case studies and a workshop report in this issue.

The workshop report by Falconer et al describes a workshop of which I was one of the organisers. I am grateful to Peter Rowlett who looked after the review process for this report to avoid a conflict of interest on my part.

MSOR Connections can only function if the community it serves continues to provide content, so we strongly encourage you to consider writing research articles or case studies about your practice, accounts of your research into teaching, learning, assessment and support, and your opinions on issues you face in your work.

Another important way readers can help with the functioning of the journal is by volunteering as a peer reviewer. When you register with the journal website, there is an option to tick to register as a reviewer. It is very helpful if you write something in the 'reviewing interests' box, so that when we are selecting reviewers for a paper we can know what sorts of articles you feel comfortable reviewing. To submit an article or register as a reviewer, just go to http://journals.gre.ac.uk/ and look for *MSOR Connections*.