The Journal of Extension

Volume 45 | Number 3

Article 21

6-1-2007

Extension Master Gardeners: Helping the Homeless to Heal

Linda M. Seals University of Florida- IFAS, lseals@ifas.ufl.edu

Cathy A. Pierce *University of Tennessee*, cpierce1@utk.edu



This work is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 4.0 License.

Recommended Citation

Seals, L. M., & Pierce, C. A. (2007). Extension Master Gardeners: Helping the Homeless to Heal. *The Journal of Extension*, *45*(3), Article 21. https://tigerprints.clemson.edu/joe/vol45/iss3/21

This Ideas at Work is brought to you for free and open access by the Conferences at TigerPrints. It has been accepted for inclusion in The Journal of Extension by an authorized editor of TigerPrints. For more information, please contact kokeefe@clemson.edu.



JOURNAL

GUIDELINES ABOUT JOE CONTACT

NATIONAL JOB BANK

Current Issues

Back Issues

June 2007 // Volume 45 // Number 3 // Ideas at Work // 3IAW5











Extension Master Gardeners: Helping the Homeless to Heal

Abstract

Families with children are the fastest-growing sector of the homeless population. Loss of one's home, the conditions of shelter life, and the physical and sexual abuse that often precipitates homelessness result in psychological trauma and a diminished sense of self-efficacy and selfworth. This article describes the effects of participation in gardening activities led by Extension Master Gardeners on homeless women with children. Results show Master Gardeners can play an important role in helping homeless families mitigate the psychological trauma associated with homelessness and help homeless individuals develop a restored sense of dignity.

Linda M. Seals

Brevard County Horticulture Extension Agent University of Florida-IFAS Palm Bay, Florida lseals@ifas.ufl.edu

Cathy A. Pierce

Graduate Student University of Tennessee Knoxville, Tennessee cpierce1@utk.edu

Introduction

"My kids and I enjoy the garden because it gives us a chance to do things together and spend time doing stuff that we enjoy."

"I feel the garden is a beneficial aspect of the community. I look forward to being able to attend with your group."

These comments from homeless women with children highlight benefits of their participation in an innovative program developed by the Palm Beach County Extension Master Gardeners at a homeless shelter. Residents learned how to grow vegetables, herbs, fruit trees, and ornamental plants; how to harvest the crops; and how to cook with them.

There are at least 727,304 homeless people nationwide; families with children comprise 40% of this population (U.S. Conference of Mayors, 2004). Most homeless families are headed by single females and reside in homeless shelters rather than on the streets (Haber & Toro, 2004). Loss of one's home, conditions of shelter life, and the physical abuse that often precipitates homelessness result in psychological trauma (Goodman, Saxe, & Harvey, 1991). A core element of such trauma is a diminished sense of self-efficacy and self-worth (Figley & McCubbin, 1983; Walker, 1978). Homeless adults with low self-efficacy are more likely to remain in shelters, whereas individuals with high self-efficacy more actively pursue employment and housing and remain at shelters for a shorter duration (Epel, Bandura, & Zimbardo, 1999).

Some studies (e.g., Hoffman, Trepagnier, Thompson, & Cruz, 2003; Myers, 1998; Zimmerman, 2000) suggest participation in gardening has positive effects on self-esteem and self-efficacy. "An increase in positive feelings about oneself" (Miller & Keys, 2001, p. 349) promotes a sense of dignity among homeless individuals. Participation in gardening has positive effects on psychological well-being (Gauvin & Spence, 1996). It also improves memory and concentration, reduces stress and anger, teaches responsibility, eases emotional pain due to bereavement or abuse, encourages social interaction, cultivates nurturing feelings, and enhances productivity and

Method

Residents worked in the shelter's community garden under the guidance of Palm Beach County Master Gardeners. The Master Gardeners conducted 12 weekly hour-long sessions at the shelter. Specific projects and class content included mulching, composting, fertilizing, soil testing, irrigation, planting techniques, pruning, integrated pest management, citrus care and management, palm care and fertilization, and butterfly gardening.

A special feature of the garden was the pizza wheel shown in Figure 1. A pizza wheel is a decorative way to grow herbs and vegetables and a great way to show children how to grow plants that might be found on a pizza, such as basil, onions, peppers, tomatoes, parsley, and oregano.

Figure 1A Pizza Wheel Demonstrating Various Plants That Can Be found on Pizza



Results

Many shelter residents talked about their positive experiences of participating in the gardening program. Jeanne said although she didn't get to spend much time in the garden, "the times I did spend there were meaningful and peaceful." Frances was not able to attend much due to her school schedule but said, "I fully enjoy growing and tending to plants . . . and look forward to being able to attend in the future." Rita felt working in the garden "just gives you that relaxed, satisfying feeling." Katrina said, "I feel good about doing this activity with my child. I feel it also creates the quality of patience and there is an anticipation of things to come." Shelter residents also enjoyed working in the garden at times other than the regular Master Gardener education sessions and the benefits of having homegrown produce to eat.

Conclusions

This project highlights the importance of horticultural programs as a means to mitigate psychological trauma associated with homelessness and help homeless individuals develop a restored sense of dignity. Based upon this experience, we believe that Extension Master Gardeners can play an important role in helping homeless families by instituting community gardening programs at other homeless shelters. Such programs can provide meaningful leisure activities that encourage self-esteem, self-efficacy, and self-sufficiency among residents of homeless shelters and lend support to their efforts to escape from homelessness.

References

Epel, E. S., Bandura, A., & Zimbardo, P. G. (1999). Escaping homelessness: The influences of self-efficacy and time perspective on coping with homelessness. *Journal of Applied Social Psychology*, 29(3), 575-596.

Figley, C. R., & McCubbin, H. I. (Eds.) (1983). *Stress and the family, volume II: Coping with catastrophe*. New York: Brunner/Mazel.

Gauvin, L., & Spence, J. (1996). Physical activity and psychological well-being: Knowledge base, current issues and caveats. *Nutrition Reviews*, *54*(4), 53-65.

Goodman, L., Saxe, L., & Harvey, M. (1991). Homelessness as psychological trauma. *American Psychologist*, *46*(11), 1219-1225.

Haber, M. G., & Toro, P. A. (2004). Homelessness among families, children, and adolescents: An ecological-developmental perspective. *Clinical Child and Family Psychology Review 7*(3), 123-164.

Hoffman, A. J., Thompson, D., & Cruz, A. (2004). Gardening, self-efficacy and self-esteem. The

Community College Enterprise. Retrieved August 24, 2004, from: http://www.findarticles.com/p/articles/mi_qa4057/is_200404/ai_n9348846

Miller, A. B., & Keys, C. B. (2001). Understanding dignity in the lives of homeless persons. *American Journal of Community Psychology*, *29*(2), 331-354.

Myers, M. (1998). Empowerment and community building through a gardening project. *Psychiatric Rehabilitation Journal*, 22(2), 181.

U. S. Conference of Mayors (2004). *Sodexho hunger and homelessness survey 2003*. Retrieved November 27, 2004, from:

http://www.usmayors.org/uscm/us mayor newspaper/documents/01 12 04/hunger homeless.asp

Walker, L. E. (1978). Battered women and learned helplessness. Victimology, 2(3-4), 525-534.

Worden, E. C., Frohne, T. M., & Sullivan, J. (2004). *Horticultural therapy*. Gainesville: Environmental Horticulture Department, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida. Retrieved August 24, 2005, from: http://edis.ifas.ufl.edu/EP145

Zimmerman, B. J. (2000). Self-efficacy: An essential motive to learn. *Contemporary Educational Psychology*, 25, 82-91.

<u>Copyright</u> © by Extension Journal, Inc. ISSN 1077-5315. Articles appearing in the Journal become the property of the Journal. Single copies of articles may be reproduced in electronic or print form for use in educational or training activities. Inclusion of articles in other publications, electronic sources, or systematic large-scale distribution may be done only with prior electronic or written permission of the <u>Journal Editorial Office</u>, <u>joe-ed@joe.org</u>.

If you have difficulties viewing or printing this page, please contact <u>JOE Technical Support</u>