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Sample module-themed coursework with Sesame Street examples

School of Education

2022

# **Parenting**

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### **Recommended Citation**

Schuetze, Pamela Ph.D., "Parenting" (2022). Sample module-themed coursework with Sesame Street examples. 6.

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Course: Lifespan development, child development, seminar, parenting and families

### **Overview & Rationale:**

In this module, students will consider various aspects of parenting impact children. Using clips from Sesame Street, students will consider how parenting decisions and communication may impact child development. Students will also explore parenting resources developed by Sesame Worksheet to support and educate the parents of young children.

#### **Potential Classes:**

- Child Development
- Parenting & Families courses
- Seminars

## **Readings:**

Baumrind, D. (1966). Effects of authoritative parental control on child behavior. Child Development, 37, 887-907.

Smetana, J. G. (2017). Current research on parenting styles, dimensions, and beliefs. *Current Opinion in Psychology*, *15*, 19-25.

Smith, M. (2010). Good parenting: Make a difference. *Early Human Development*, *86*, 689-694. doi:10.1016/j.earlhumdev.2010.08.011

https://blogs.unicef.org/blog/reimagine-future-of-parenting-elmo-and-mom/

## **Video Clips:**

- Sesame Street Introduces New Family two dads
- Taking a Moment for Yourself
- Ted Talk: The Science Behind How Parents Affect Child Development

## Classroom Activities:

- A. Discuss how Sesame Street portrays parents.
  - a. Watch 2-3 sample clips from Sesame Street
  - b. How does this tie into the articles read for class. What parenting styles are modeled or encouraged? Why do you think Sesame Street chose to portray parenting in this way for young children?

## A. Discuss how Sesame Street Supports Parents

- a. Review the Parenting Materials in Sesame Street in Communities <a href="https://sesamestreetincommunities.org/?s=parenting&view=caregiver">https://sesamestreetincommunities.org/?s=parenting&view=caregiver</a>
  - 1. Have students or small groups select one of the activities (there are a total of 29 as of 6/9/22) to review for the class. What is the purpose of the activity? How might it be used? How effective do they think that activity is for parents?
  - 2. Have them report on their findings/discussions to the class

## C. Implement a 3-2-1 exit ticket:

three facts I learned today two facts I already knew one question I still have about the impact of parenting on children