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**INFLUENCE OF PARENTAL BEHAVIOUR, PEER PRESSURE AND
MODERATING ROLE OF RELIGIOSITY AND CULTURAL VALUES
ON JUVENILE DELINQUENT BEHAVIOUR: CASE OF PUNJAB,
PAKISTAN**



**DOCTOR OF PHILOSOPHY
UNIVERSITI UTARA MALAYSIA
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MODERATING ROLE OF RELIGIOSITY AND CULTURAL VALUES
ON JUVENILE DELINQUENT BEHAVIOUR: CASE OF PUNJAB,
PAKISTAN**



**A thesis submitted to the Ghazali Shafie Graduate School of Government
in fulfilment of the requirements for the
Doctor of Philosophy
Universiti Utara Malaysia**



Kolej Undang-Undang, Kerajaan dan Pengajian Antarabangsa
(College of Law, Government and International Studies)
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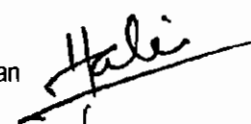
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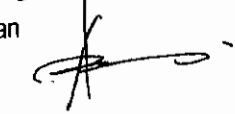
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ABSTRACT

Juvenile delinquent behaviour becoming an emerging social problem for developed and developing countries, also impacting every segment of the society especially social institutions. The main objective of this study is to investigate the relationship between parental behaviour, peer pressure, and juvenile delinquent behaviour with moderating effect of religious commitment and cultural values among higher secondary school children in Punjab, Pakistan. This study is cross-sectional in nature and followed the survey method for the collection of data from 770 school children. The SPSS and SMART PLS 3.0 are used for the basic screening of the raw data and testing of hypothetical statements. The results of this study reveal that parental behaviour has a significant negative relationship with juvenile delinquent behaviour, while peer pressure has a significant positive association with juvenile delinquent behaviour. Religiosity and cultural values also have significant negative association with juvenile delinquent behaviour. The findings also reveal that religiosity moderates the relationship between peer pressure and juvenile delinquent behaviour, in contrast, religiosity does not moderate the relationship between parental behaviour and juvenile delinquent behaviour. However, cultural values do not moderate the relationship between parental behaviour, peer pressure, and juvenile delinquent behaviour. The findings of the present research are important for practitioners and policymakers to further understandings and coping strategies for the deterrence of juvenile delinquent behaviour. Finally, theoretical, methodological, and practical contribution of this study, as well as limitation and recommendation for future research are also adequately discussed in this study.

Keywords: Influence, Juvenile Delinquent Behaviour, Parental Behaviour, Peer Pressure, Religiosity, Cultural Values.

ABSTRAK

Gelagat kenakalan remaja telah menjadi masalah sosial yang menyerlah di negara-negara maju dan membangun, malah memberi kesan kepada setiap segmen masyarakat terutamanya institusi sosial. Objektif utama kajian ini adalah untuk mengkaji hubungan antara gelagat ibu bapa, tekanan rakan sebaya dan gelagat kenakalan remaja dengan kesan penyederhana komitmen agama dan nilai budaya di kalangan pelajar sekolah menengah di Punjab, Pakistan. Kajian ini berbentuk rentas bahagian dan kaedah tinjauan dengan pengumpulan data sebanyak 770 pelajar sekolah. SPSS dan SMART PLS 3.0 digunakan untuk penyaringan asas data mentah dan pengujian pernyataan hipotesis. Hasil kajian ini menunjukkan bahawa gelagat ibu bapa mempunyai hubungan negatif yang signifikan dengan tingkah laku remaja yang bermasalah, manakala rakan sebaya mempunyai hubungan positif yang signifikan dengan gelagat remaja. Nilai agama dan budaya mempunyai hubungan negatif yang signifikan dengan gelagat remaja yang bermasalah. Hasil kajian juga menunjukkan bahawa komitmen agama boleh menyederhanakan hubungan antara tekanan rakan sebaya dan gelagat kenakalan remaja. Namun begitu komitmen agama tidak menyederhanakan hubungan antara gelagat ibu bapa dan gelagat kenakalan remaja. Penemuan menunjukkan bahawa nilai budaya tidak menyederhanakan hubungan antara gelagat ibu bapa, tekanan rakan sebaya dan gelagat remaja. Penemuan ini adalah penting untuk pengamal dan pembuat dasar bagi memahami lebih lanjut dan merungkai strategi untuk meugurkan gelagat kenakalan remaja remaja. Akhirnya, sumbangan kajian ini, dari sudut teori, metodologi, implikasi praktikal, batasan dan cadangan untuk kajian pada masa hadapan juga dibincangkan.

Kata kunci: Pengaruh, Gelagat Remaja, Gelagat ibu bapa, Tekanan Rakan, komitmen Agama, Nilai Budaya.

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LIST OF ABBREVIATIONS

AVE	Average Variance Extract
ADHD	Attention Deficit Hyperactive Disorder
AMOS	Analysis of Moment Structures
CV	Cultural Values
CCV	Collectivistic Cultural Values
CD	Conduct Disorder
CR	Composite Reliability
CA	Cronbach's Alpha
CMB	Common Method Bias
CFA	Confirmatory Factor Analysis
DB	Delinquent Behaviour
DAT	Differential Association Theory
HTMT	Heterotrait-Monotrait
HIV	Human Immunodeficiency Virus
IQ	Intelligent Quotient
ICV	Individualistic Cultural Values
KMO	Kaiser-Meyer-Olkin
ODD	Oppositional Defiant Disorder
PTM	Parent Teachers Meeting
PB	Parental Behaviour
PN	Parental nurturance
PR	Parental Rejection
PM	Parental Monitoring
PP	Peer Pressure
PTSD	Post-Traumatic Stress Disorder
PLS	Partial Least Square
SEM	Structural Equation Modeling
RC	Religious Commitment
SES	Socio-economic Status
SAT	Situational Action Theory
SCT	Social Control Theory

SPSS	Statistical Packages for Social Sciences
SE	Standard Error
SD	Standard Deviation
TOL	Tolerance
USA	United States of America
UNDP	United Nation Development Program
VIF	Variance Inflation Factor
VCR	Videocassette Recorder
WCST	Wisconsin Card Sorting Test



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CHAPTER ONE

INTRODUCTION

1.1 Introduction and Background of the Study

Juvenile delinquent behaviour has become an emerging social problem of the developed and under developing countries but causes behind are varied in the context of class, society, and culture (Shaikh & Brohi, 2012). While this condition is becoming pathetic day by day and putting pressure on teenagers undergoing the shift from adulthood to independence. Moreover, children are future of any nation and the priceless gift by God, if they are prone towards delinquent activities then it will have a great risk for social institutions especially for families. The word juvenile stands for those minors whose ages between 10 to 17, they have digressed from normal to abnormal social norms (Zafar, 2012).

Whenever a juvenile has committed status and the criminal offense, we call him/her juvenile delinquent because of the age factor (Shaikh & Brohi, 2012). However, delinquent behaviour (DB) refers to the behaviour which violates the social norms and values, these kinds of activities are most likely associated with children who are not reached at the age of maturity and age of maturity means a person who cannot take the legal responsibilities (Sanches, Gouveia-Pereira, Maroco, Gomes & Roncon, 2016). Furthermore, criminologist Siegel (2003) pointed out that DB established in society and associated with folkways and mores. Besides, Socrates (470–399 BCE) offered a

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APPENDIX

APPENDIX A Research Questionnaire



Academic Survey Questionnaire

Dear respondent

My name is Muhammad Umair Ashraf and I am doing Ph.D in sociology from University Utara Malaysia. I am conducting a research on the topic: “The Influence of Parental Behaviour, Peer Pressure and Moderating role of religiosity and Cultural Values on Juvenile Delinquent Behaviour Among Higher Secondary School Children in Punjab, Pakistan”. I ensure you, that I will use your provided information without highlighting your name at any stage. I also ensure you that I shall maintain all the aspects of secrecy.

Please read carefully the instruction at the beginning of the questionnaire and answer all the statements as accurately as possible. Your time and cooperation will be highly appreciated. Please take a few minutes to fill out this survey questionnaire.

Thank you in advance for taking your valuable time to complete this survey. Yours faithfully,

Muhammad Umair Ashraf

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Section -A:

Socioeconomic Status

1	Age	13 -15		16- 18	
2	Gender	Male	Female		
3	Religion	Islam	Christian	Hindu	Others
4	Level of Education	9 th Grade	10 th Grade	11 th Grade	12 th Grade
5	What is your father's qualification	Illiterate	Primary	Middle	Matriculation
		Intermediate	Graduation	Master's and above	
6	In which type of sector your father work	Governmental	Semi-Governmental	Private	Unemployed
		Other			
7	What is your mother's qualification	Illiterate	Primary	Middle	Matriculation
		Intermediate	Graduation	Master's and above	
8	In which type of sector your mother work	Governmental	Semi-Governmental	Private	Unemployed
		Other			
9	Place of Residence	Rural		Urban	
10	Family Type	Extended	Joint	Nuclear	
11	Family structure	Single Parents	Two Parents	Divorced	
12	Family size				
13	Your Birth Order				

Section –B

Family SES

1	Does your family own a car or another motorized vehicle?	No = 0	Yes, one = 1	Yes, two = 2	
2	Do you have your own bedroom?	No = 0		Yes = 1	
3	How many computers (including laptops and tablets, not including game consoles and smart phones) does your family own?	None = 0	One = 1	Two = 2	More than two = 3
4	How many times did you and your family travel out of the Punjab for holiday/vacation last year?	Never = 0	Once = 1	Twice = 2	More than twice = 3

Section –C

Delinquent Behaviour

The following questions ask you about the extent of your judgment about Delinquent behaviour please indicate your agreement or disagreement on the following statements by indicating your appropriate response based on the following scale.

	Never	Seldom	Sometimes	Often	Always
	1	2	3	4	5
Sr. No	Never	Seldom	Sometimes	Often	Always
1	1	2	3	4	5
2	1	2	3	4	5
3	1	2	3	4	5
4	1	2	3	4	5
5	1	2	3	4	5
6	1	2	3	4	5
7	1	2	3	4	5
8	1	2	3	4	5
9	1	2	3	4	5
10	1	2	3	4	5
11	1	2	3	4	5
12	1	2	3	4	5
13	1	2	3	4	5
14	1	2	3	4	5
15	1	2	3	4	5
16	1	2	3	4	5
17	1	2	3	4	5

18	Done graffiti on buildings or other locations (e.g. school, public transports, walls, etc.)?	1	2	3	4	5
19	Broken into a car, a house, shop, school or other building?	1	2	3	4	5

Section -D

Parental Behaviour

The following questions ask you about the extent of your judgment about parental behaviour please indicate your agreement or disagreement on the following statements by indicating your appropriate response based on the following scale.

Never **Seldom** **Sometimes** **Often** **Always**
1 **2** **3** **4** **5**

Sr. No	Statements	Never	Seldom	Sometimes	Often	Always
1	My parents smile at me	1	2	3	4	5
2	My parents praise me	1	2	3	4	5
3	My parents make sure I know I'm appreciated	1	2	3	4	5
4	My parents speak of good things I do	1	2	3	4	5
5	My parents seem proud of the things I do	1	2	3	4	5
6	My parents forget a rule they have made	1	2	3	4	5
7	My parents let me go out any evening	1	2	3	4	5
8	My parents nag me about little things	1	2	3	4	5
9	My parents keep a rule when it suits them	1	2	3	4	5
10	My parents threaten to punish more than they do	1	2	3	4	5
11	My parents enforce rules depending on their mood	1	2	3	4	5
12	My parents hit me or threaten to do so	1	2	3	4	5
13	My parents want to know what I'm doing	1	2	3	4	5
14	My parents tell me what time to be home	1	2	3	4	5
15	My parents tell me what TV I can watch	1	2	3	4	5
16	My parents make sure I do my homework	1	2	3	4	5
17	My parents find out about my misbehaviour	1	2	3	4	5

Section -E

Peer Pressure

The following questions ask you about the extent of your judgment about peer pressure please indicate your agreement or disagreement on the following statements by indicating your appropriate response based on the following scale.

	Strongly Disagree 1	Disagree 2	Neither Agree Nor Disagree 3	Agree 4	Strongly Agree 5
Statements	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Sr.No.	1	2	3	4	5
1	1	2	3	4	5
2	1	2	3	4	5
3	1	2	3	4	5
4	1	2	3	4	5
5	1	2	3	4	5
6	1	2	3	4	5
7	1	2	3	4	5
8	1	2	3	4	5
9	1	2	3	4	5
10	1	2	3	4	5
11	1	2	3	4	5

Section -F

Religiosity Commitment

The following questions ask you about the extent of your judgment about religious commitment please indicate your agreement or disagreement on the following statements by indicating your appropriate response based on the following scale.

	Not at all	Somewhat	Moderately	Mostly	Totally	
	1	2	3	4	5	
Sr. No.	Not at all True	Some what	Moderately	Mostly	Totally	
1	I often read books and magazines about my faith.	1	2	3	4	5
2	I make financial contributions to my religious organization.	1	2	3	4	5
3	I spend time trying to grow in understanding of my faith.	1	2	3	4	5
4	Religion is especially important to me because it answers many questions about the meaning of life.	1	2	3	4	5
5	My religious beliefs lie behind my whole approach to life.	1	2	3	4	5
6	I enjoy spending time with others of my religious affiliation.	1	2	3	4	5
7	Religious beliefs influence all my dealings in life.	1	2	3	4	5
8	It is important to me to spend periods of time in private religious thought and reflection.	1	2	3	4	5
9	I enjoy working in the activities of my religious affiliation.	1	2	3	4	5
10	I keep well informed about my local religious group and have some influence in its decisions	1	2	3	4	5

Section -G

Cultural Values

The following questions ask you about the extent of your judgment about cultural values please indicate your agreement or disagreement on the following statements by indicating your appropriate response based on the following scale.

	Strongly Disagree 1	Disagree 2	Neither Agree nor disagree 3	Agree 4	Strongly Agree 5	
Sr. No.	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	
Statements	1	2	3	4	5	
1	I'd rather depend on myself than others.	1	2	3	4	5
2	I rely on myself most of the time; I rarely rely on others.	1	2	3	4	5
3	I often do "my own thing"	1	2	3	4	5
4	My personal identity, independent of others, is very important to me.	1	2	3	4	5
5	It is important that I do my job better than others.	1	2	3	4	5
6	Winning is everything.	1	2	3	4	5
7	Competition is the law of nature.	1	2	3	4	5
8	When another person does better than I do, I get tense and aroused.	1	2	3	4	5
9	If a coworker gets a prize, I would feel proud.	1	2	3	4	5
10	The well-being of my coworkers is important to me.	1	2	3	4	5
11	To me, pleasure is spending time with others.	1	2	3	4	5
12	I feel good when I cooperate with others.	1	2	3	4	5
13	Parents and children must stay together as much as possible.	1	2	3	4	5
14	It is my duty to take care of my family, even when I have to sacrifice what I want.	1	2	3	4	5
15	Family members should stick together, no matter what sacrifices are required.	1	2	3	4	5
16	It is important to me that I respect the decisions made by my groups.	1	2	3	4	5

تعمیر ہے

سوانح

نسائی و اقتصادی حیثیت

نوٹ: یہ سوالنامہ ہر نئی تعلیمی سرگرمیوں کا حصہ ہے اور یہ برائے نفع کے مقصد سے لے اشتغال کیا جائے گا۔ سمجھے آپ کا تعاون و کارہیہ خواہ ہر نئی پوچھنے والے سوالات کا مناسب طریقے سے جواب دیں۔ اس کے لیے میں آپ کا شکریہ ادا کرتا ہوں۔

- 1- عمر (i) 13-15 (ii) 16-18
 - 2- جنس (i) مرد (ii) عورت
 - 3- مذہب (i) اسلام (ii) عیسائی (iii) ہندو (iv) کوئی اور
 - 4- تعلیمی قابلیت (i) 9 گریڈ (ii) 10 گریڈ (iii) 11 گریڈ (iv) 12 گریڈ
 - 5- آپ کے والد کی تعلیمی قابلیت کیا ہے؟ (i) ان پڑھا (ii) پڑھائی (iii) لٹل (iv) بیکٹرک (v) انگریز پڑھا (vi) بی اے/بی ایس سی (vii) ایم اے (viii) کوئی اور
 - 6- آپ کے والد کس شعبے میں کام کرتے ہیں۔ (i) سرکاری (ii) نیم سرکاری (iii) پرائیویٹ (iv) بے روزگار (v) کوئی اور
 - 7- آپ کی والدہ کی تعلیمی قابلیت/قابلیت کیا ہے؟ (i) ان پڑھا (ii) پڑھائی (iii) لٹل (iv) بیکٹرک (v) انگریز پڑھا (vi) بی اے/بی ایس سی (vii) ایم اے (viii) کوئی اور
 - 8- آپ کی والدہ کس شعبے میں کام کرتی ہیں؟ (i) سرکاری (ii) نیم سرکاری (iii) پرائیویٹ (iv) بے روزگار (v) کوئی نہیں
 - 9- (i) بڑی (ii) چھٹی
 - 10- خاندان کی قسم (i) مشترکہ خاندان (ii) والدین کے ساتھ (iii) اکیلے
 - 11- خاندان کی ساخت (i) والدہ اور والد (ii) ماں اور باپ دونوں (iii) عطلاق
 - 12- آپ کے خاندان میں کتنے افراد ہیں۔
 - 13- بہن بھائیوں میں آپ کا کتنا نمبر ہے؟
- تعمیر ہے
- خاندان کی نسائی و اقتصادی حیثیت
- 14- کیا آپ کے خاندان کے باپ کو کوئی اور کاری ہے؟ (i) نہیں (ii) ہاں ایک (iii) ہاں دو
 - 15- کیا آپ کا بچاؤ لگ سونے کا کرہ ہے۔ (i) نہیں (ii) ہاں ایک



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- 16- آپ کے خاندان کے پاس کتنے کمپیوٹر ہیں؟ جن میں لیپ ٹاپ کی تعداد، گیم کنسول اور مارت فون شامل نہ ہوں۔
 (i) کبھی نہیں (ii) ایک (iii) دو (iv) دو سے زیادہ
- 17- آپ کے خاندان نے پچھلے سال کتنی بار پنجاب سے باہر کا سفر کیا ہے؟
 (i) کبھی نہیں (ii) ایک بار (iii) دو بار (iv) دو سے زیادہ بار

سیشن بی

مجزا نامہ نویسی

مندرجہ ذیل سوالات آپ سے تجرمانہ ذریعے کے مشاہدے کے بارے میں پوچھے گئے ہیں۔ براہ کرم ویسے گئے سوالات کا جواب مشق ہونے یا نہ ہونے کے مطابق دیں۔ مثال کے طور پر:

- 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
 1- کبھی خراب پینے کے بعد سکول یا کلاس میں گئے؟
- 2- کبھی ہواؤں سے جھوٹ ہوا؟ (خاندان کے افراد یا اساتذہ سے)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 3- کبھی چوس یا تھیرن استعمال کی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 4- گاڑی کے مالک سے اجازت لینے بغیر گاڑی استعمال کی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 5- کسی بڑے کو مارا (اساتذہ، خاندان یا سکول کی گارڈ کو)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 6- کرایہ دار کے بغیر عوامی ٹرانسپورٹ استعمال کی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 7- کبھی عوامی یا نجی اماکن کو نقصان پہنچایا (جیسا کہ پارکنگ ٹھہرنا، ٹیک کے سگنل، پینٹینس یا کاریں وغیرہ)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 8- کبھی کوئی شخص کرایا (جیسے کہ جس کا بھانجرا)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 9- کبھی 50 روپے سے زیادہ کا سامان چوری کیا؟ (دکان سے، سکول سے، یا کسی اور جگہ سے)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 10- والدین کو بتائے بغیر کبھی دن تک سکول سے غیر حاضر رہے؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 11- کبھی کوئی شخص اور چیز چوری کی؟ (جیسا کہ چوس، بھانجرا، کوئین، یا کوئی اور)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 12- 50 سے 500 روپے تک کی مالیت کی کوئی چیز چوری کی؟ (دکان سے، سکول سے یا کسی اور جگہ سے)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ
- 13- کبھی گولڈن بھرنے کی بیڑے یا دوستوں کے ساتھ وقت گزارنے کی بیڑے سے سکول سے چھٹی کی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- کبھی 5- ہمیشہ



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- 14- ڈراموں کے لائسنس کے بغیر گاڑی چلائی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 15- کبھی کوئی گولیاں، یا آتش آؤریز استعمال کی؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 16- کبھی کوئی ہتھیار استعمال کیا؟ (جاٹو یا ہتھیار وغیرہ)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 17- 50 روپے سے کم مالیت کی چیز چوری کی؟ (کان یا سکول سے)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 18- عمارت اور دیگر مقامات پر کبھی کوئی چیز چوری کی؟ (بلیسا کہ سکول یا عمارت یا دیگر مقامات پر یا بارگاہ پر)
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 19- کبھی کسی گاڑی منگرو، مکان یا کسی اور عمارت کو نقصان پہنچایا؟
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ

سیکشن ڈی

والدین کا رویہ

مندرجہ ذیل سوالات آپ کے والدین کے بارے میں ہیں۔ اپنے متفق ہونے یا نہ ہونے کے مطابق سوالات کا جواب دے دیں۔

مثال کے طور پر: 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ

- 1- میرے والدین میرے لیے منگواتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 2- میرے والدین میری تعریف کرتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 3- میرے والدین مجھے تعریف کیے جانے کا یقین دلاتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 4- میرے والدین میرے ساتھ کھانے کی تعریف کرتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 5- میرے والد میرے کئے کاموں پر فخر کرتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 6- میرے والدین اپنے باپ سے کئے سوالوں کا جواب دیتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 7- میرے والدین مجھے ہر نام باہر جانے دیتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 8- میرے والدین میری چھٹی چھٹی چیزوں کے بارے میں نہیں جانتے۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 9- میرے والدین اس سوالوں کی پابندی کرتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 10- میرے والدین ہر اس چیز سے لگاؤ دے دیتے ہیں۔
 1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ



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- 11- میرے والدین اپنے مزاج کے مطابق اصولوں پر اپنی زندگی گزارنے کے لیے پابند کرتے ہیں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 12- میرے والدین کوئی بھی اصول اپنا بندھی کر دینے کے لیے مارے ہیں ڈراتے ہیں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 13- میرے والدین جانتا چاہتے ہیں کہ میں کیا کرتا ہوں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 14- میرے والدین مجھے گروا پس آنے کا وقت بتاتے ہیں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 15- میرے والدین مجھے بتاتے ہیں کہ میں آئی۔ ڈی پر کیا دیکھ سکتا ہوں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 16- میرے والدین کو یقین ہے کہ میں اپنا ہم ورک کرتا ہوں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ
- 17- میرے والدین میری بدحوالیوں کے بارے میں جانتے ہیں۔
1- کبھی نہیں 2- بہت کم 3- کبھی بھاری 4- اکثر 5- ہمیشہ

تعمیراتی

مذہب و ذہن سوالات آپ کے دوستوں کے آپ پر دیا تو سے متعلق ہیں۔ اپنے متعلق ہونے یا نہ ہونے کے متعلق سوالات کے جوابات دیں۔
مثال کے طور پر: 1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق



- 1- میرے دوست مجھے کچھ بھی کرنے کے لیے مجبور کر سکتے ہیں۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 2- میں دوستوں کے دباؤ میں آسانی سے آجاتا ہوں۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 3- بعض اوقات دوسروں کے دباؤ میں تو آتا ہوں۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 4- کبھی کبھار میں کسی کو دے مجھے کچھ کرنے کے لیے کہا تو میں نے نہیں کی۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 5- کبھی بعض اوقات میں نے دوسروں کے کہنے پر خطرناک اور بڑے اوقات کا کام کیے۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 6- میں اکثر دباؤ میں آتا ہوں اور کام کرتے ہوئے جو میں عام طور پر نہیں کرتا۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 7- اگر میرے دوست شراب پی رہے ہوں تو میں انہیں منع کرنے کی ہمت نہیں رکھتا۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 8- میں نے دوسروں کے کہنے پر اکثر کلام پھاڑا ہے۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق
- 9- مجھے عشی تعلق رکھنے کے لیے دباؤ دیا گیا کیونکہ میری عمر میں اکثر لوگ عشی تعلق رکھتے ہیں۔
1- مکمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- مکمل طور پر متعلق

- 10- پارٹیوں میں نشہ کرنے کے لیے میرے دو بڑا کٹروں کو ڈال دیا گیا۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 11- بعض دفعہ مجھ پر نشہ کرنے کے لیے دو بڑا کٹروں کو ڈال دیا گیا اور لوگ اسی کرتے ہیں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق

سیکشن ایف

ذہنی مزاج

مندرجہ ذیل سوالات آپ کے ذہنی مزاج کے بارے میں پوچھے گئے ہیں اپنے متعلق ہونے یا نہ ہونے کے مطابق سوالات کے جوابات دیں۔

مثال کے طور پر: 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر

- 1- میں اکثر اپنے عقیدے کے بارے میں آٹا ٹانیاں اور رسالے پڑھتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 2- میں مذہبی عقیدوں کے ساتھ مافی اقصا میں کرتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 3- میں اپنے عقیدوں کو سمجھنے کے لیے وقت لگاتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 4- مذہب میرے لیے بہت اہم ہے کیونکہ یہ زندگی کو سمجھنے میں مدد دیتا ہے۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 5- میری زندگی گزارنے کے طریقے کی میرے مذہبی عقائد ہیں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 6- میں اپنی مذہبی عقائد کی وجہ سے دوسروں کے ساتھ وقت گزارنے میں لطف محسوس کرتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 7- مذہبی عقائد میں زندگی پر اثر انداز ہوتے ہیں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 8- میرے لیے شادی سے کہیں مذہبی سرگرمیوں میں وقت گزاروں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 9- میں مذہبی سرگرمیوں میں وقت گزارنے میں لطف محسوس کرتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر
- 10- میں اپنے عقائد کو دوسروں کے بارے میں معلومات رکھتا ہوں اور ان کے فیصلوں میں اثر انداز ہوتا ہوں۔
- 1- بالکل غلط 2- کچھ حد تک 3- اعتدال پسندی 4- زیادہ تر 5- عمل طور پر

سیکشن جی

معاذی اقدار

مندرجہ ذیل سوالات آپ کے معاذی اقدار کے بارے میں ہیں۔ آپ اپنے متعلق ہونے یا نہ ہونے کے متعلق سوالات کے جوابات دیں۔ مثال کے طور پر:

- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 1- میں دوسروں کے متعلق میں اپنے اوپر اظہار کرتا ہوں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 2- میں اکثر اپنے اوپر اظہار کرتا ہوں دوسروں پر کم ہی غور کرتا ہوں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق

- 3- میں اکثر اپنے کام خود کرنا ہوں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 4- میرا ذاتی حیثیت میں آزاد ہونا میرے لیے بہت اچھا ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 5- زیادہ اہم ہے کہ میں اپنے کام دوسروں کے مقابلے میں بہتر کر سکوں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 6- جیت سب کچھ ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 7- مقابلہ شرکت کا تاوان ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 8- جب دوسرے لوگ مجھ سے بہتر کام کرتے ہیں تو میری تشویش بڑھ جاتی ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 9- اگر کوئی برائی انجام حاصل کرے تو مجھے غرور میں ہوگا۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 10- میرے ساتھیوں کا اچھا ہونا میرے لیے اہم ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 11- دوسروں کے ساتھ کام کرنا میرے لیے خوشی کا باعث ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 12- مجھے دوسروں کے ساتھ تعاون کرنا اچھا لگتا ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 13- والدین اور بچوں کو بہتر مکن طور پر رکھنا چاہیے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 14- میرے خاندان کی دیگر اہمال میرا فرض ہے جا ہے مجھے اس چیز کی قربانی دینی پڑے جو مجھے پسند ہے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 15- خاندان کے لوگوں کو مل جل کر رہنا چاہیے جا ہے اس کے لیے کوئی بھی قربانی دینی پڑے۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق
- 16- پیرے لیے اہم ہے کہ میں اپنے گروپ کے نئے فیصلوں کا اجراء کروں۔
- 1- عمل طور پر غیر متعلق 2- غیر متعلق 3- کوئی بھی نہیں 4- متعلق 5- عمل طور پر متعلق



Appendix B DATA COLLECTION LETTER



GHAZALI SHAFIE GRADUATE SCHOOL OF GOVERNMENT
UUM Kolej Undang-Undang, Kerajaan dan Pengajian Antarabangsa
Universiti Utara Malaysia
06010 UUM SINTOK
KEDAH DARUL AMAN
MALAYSIA



Tel: 604 928 7751 / 7752
Faks (Fax): 604 928 7799
Laman Web (Web): www.gsgg.uum.edu.my

Ref. No. : UUM/COLGIS/GSGSG/902976
Date : December 18, 2018

TO WHOM IT MAY CONCERN

Sir/Madam

DATA COLLECTION FOR PHD THESIS

This is to certify that **Muhammad Umair Ashraf** (Matric Number : **902976**) is a Full Time Doctoral student at Universiti Utara Malaysia, Sintok, Kedah.

He needs to collect data for his research in order to fulfill the requirements of his programme.

We duly hope that your organization will be able to assist him in getting the necessary information for his research.

Thank you.

"KEDAH AMAN MAKMUR – HARAPAN BERSAMA MAKMURKAN KEDAH"
"KNOWLEDGE, VIRTUE, SERVICE"

Yours faithfully

(MOHD SUKRI BIN OTHMAN)
Senior Assistant Registrar
Ghazali Shafie Graduate School of Government
Tel : 04-9287752 Fax: 04-9287799
Email : md_sukri@uum.edu.my

Universiti Pengurusan Terkemuka
The Eminent Management University



Appendix C QUESTIONNAIRE TRANSLATION CERTIFICATE



DR. MUHAMMAD KHAWAR NAWAZISH

Assistant Professor, Department of Urdu
Sub-Editor, Journal of Research (Urdu), BZU, Multan
Member Review Committee, Punjab Curriculum and Text Book Board, Punjab

Bahauddin Zakariya University, Multan (Pakistan)

No.: JOR-Urdu/2019/35

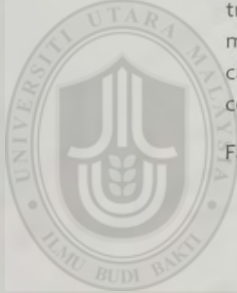
Date: January 07, 2019

To Whom It may Concern

Questionnaire Translation certification

I am pleased to certify that the questionnaire of the study "Moderating role of religiosity and cultural values on the relationship between parenting, peer pressure and juvenile delinquent behavior among higher secondary school children in Punjab Pakistan" has been translated appropriately into Urdu language. I have gone through both questionnaires minutely and find the Urdu questionnaire is accurately translated from the English version of the questionnaire of the study. In my opinion, the survey questionnaire of the study has been designed carefully to determine the juvenile delinquent behavior in cultural context of Pakistan.

Faithfully Yours,



Universiti Utara Malaysia

Dr. Muhammad Khawar Nawazish

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