MaineHealth MaineHealth Knowledge Connection

Costas T. Lambrew Research Retreat 2022

Costas T. Lambrew Research Retreat

5-2022

Code Blue! When a Simulation Isn't a Simulation Anymore

Bethany Rocheleau

Christine Mallar

Shelly Chipman

Leah Mallory

Mike Shepherd

See next page for additional authors

Follow this and additional works at: https://knowledgeconnection.mainehealth.org/lambrew-retreat-2022

Part of the Medical Education Commons

Authors

Bethany Rocheleau, Christine Mallar, Shelly Chipman, Leah Mallory, Mike Shepherd, Erin Siebers, Susan Lane, and Tracie Knight

Maine Medical Center MaineHealth

Code Blue! When a Simulation Isn't a Simulation Anymore

Bethany Rocheleau, Christine Mallar, Shelly Chipman, Leah Mallory Mike Shepherd, Erin Siebers, Susan Lane, Tracie Knight The Hannaford Center for Safety, Innovation and Simulation

BACKGROUND

- Best practices in standardized patient (SP) methodology address provision of a safe working environment.
- SPs may experience a real medical emergency during a simulated encounter.
- Realism inherent in effective simulation can potentially cause confusion and delay legitimate care.²
- During a recent event, an SP portraying clinical signs of a stroke demonstrated symptoms consistent with a real medical emergency.

OBJECTIVE

- To identify and remediate gaps responding to a medical emergency during a simulated event.
- To provide a safe working environment for standardized patients and clinical staff.

DESCRIPTION



- Staff identified SP wasn't responding to verbal clues that the simulation had ended.
- Medical staff noticed SP was non-reactive to applied stimuli after the encounter.
- Staff activated incorrect emergency protocols.
- EMS was delayed due to way-finding challenges.



RESPONSE

- Simulation-based Clinical Systems Testing (SbCST) framework was used to debrief event immediately after SP was transported by EMS.
- Debrief facilitated by Sim Center operations manager; included faculty and staff present during event as well as department leadership.
- RL Solutions entry made to initiate a system-level review of the incident.

INVESTIGATION

- Simulated clinical environment caused confusion for staff, faculty, security, and paramedics.²
- Faculty and paramedics unclear whether simulated clinical equipment could be used for patient care.
- Hearing-impaired SP was not wearing aids.
- Simulation staff relied on inaccurate code response information.









Clinical equipment and props used in simulation, pictured above, caused confusion during a medical emergency. Signage has been placed in the department to clarify equipment is for training only.



IMPROVEMENTS

- Distributed updated hospital code responses via wearable "badge buddy".
- Trained simulation staff on updated hospital code protocol for the Brighton Campus.
- Required SPs to wear supportive medical devices.
 - Added safety protocols to learner orientations.
- Signage being created to identify medical
 - equipment is for training purposes only and not for medical emergencies.

CONCLUSIONS

- Realism inherent in simulation can present safety threats when actual medical emergencies occur.
- Utilizing SbCST methodology to debrief a real medical emergency in simulation, we improved safety protocols in the Sim Center.