ROSE: A Package for Binary Imbalanced Learning

by Nicola Lunardon, Giovanna Menardi, and Nicola Torelli

Abstract The **ROSE** package provides functions to deal with binary classification problems in the presence of imbalanced classes. Artificial balanced samples are generated according to a smoothed bootstrap approach and allow for aiding both the phases of estimation and accuracy evaluation of a binary classifier in the presence of a rare class. Functions that implement more traditional remedies for the class imbalance and different metrics to evaluate accuracy are also provided. These are estimated by holdout, bootstrap, or cross-validation methods.

Introduction

Imbalanced learning is the heading which denotes the problem of supervised classification when one of the classes is rare over the sample. As class imbalance situations are pervasive in a plurality of fields and applications, the issue has received considerable attention recently. Numerous works have focused on warning about the heavy implications of neglecting the imbalance of classes, as well as proposing suitable solutions to relieve the problem. Nonetheless, there is a general lack of procedures and software explicitly aimed at handling imbalanced data and which can be readily adopted also by non expert users. To the best of our knowledge, in the R environment, only a few functions are designed for imbalanced learning. It is worth mentioning package **DMwR** (Torgo, 2010), which provides a specific function (smote) to aid the estimation of a classifier in the presence of class imbalance, in addition to extensive tools for data mining problems (among others, functions to compute evaluation metrics as well as different accuracy estimators). In addition, package **caret** (Kuhn, 2014) contains general functions to select and validate regression and classification problems and specifically addresses the issue of class imbalance with some naive functions (downSample and upSample).

These reasons motivate the **ROSE** package (Lunardon et al., 2013), which is intended to provide both standard and more refined tools to enhance the task of binary classification in an imbalanced setting. The package is designed around ROSE (Random Over-Sampling Examples), a smoothed bootstrap-based technique which has been recently proposed by Menardi and Torelli (2014). ROSE helps to relieve the seriousness of the effects of an imbalanced distribution of classes by aiding both the phases of model estimation and model assessment.

This paper is organized as follows: after a brief introduction to the problem of class imbalance and to the statistical foundations at the basis of the ROSE method, we provide an overview of the functions included in the package and illustrate their use with a numerical example.

The class imbalance problem

Without attempting a full discussion, we summarize here the main statistical issues emerging in imbalanced learning. The outline focuses on those aspects that are relevant for a full comprehension of the routines implemented in the package. The interested reader is invited to refer to Menardi and Torelli (2014) and the references therein for a deeper discussion and technical details.

The presence of a strong imbalance in the distribution of the response variable may lead to heavy consequences in pursuing a classification task, in both phases of model estimation and accuracy evaluation. Disregarding the specificities of different models, what typically happens is that classification rules are overwhelmed by the prevalent class and the rare examples are ignored.

Most of the current research on imbalanced classification focuses on proposing solutions to improve the model estimation step. The most common remedy to the imbalance problem involves altering the class distribution to obtain a more balanced sample. Remedies based on balancing the class distribution include various techniques of data resampling, such as random oversampling (with replacement) of the rare class and random undersampling (without replacement) of the prevalent class. Under the same hat of these balancing methods, we can also include the ones designed to generate new artificial examples that are 'similar', in a certain sense, to the rare observations. Generation of new artificial data that have not been previously observed reduces the risk of overfitting and improves the ability of generalization compromised by oversampling methods, which are bound to produce ties in the sample. As will be clarified subsequently, the ROSE technique can be rightly considered as following this route.

When a classification task is performed, evaluating the accuracy of the classifier plays a role that

is at least as important as model estimation, because the extent to which a classification rule may be operationally applied to real-world problems, for labeling new unobserved examples, depends on our ability to measure classification accuracy.

In the accuracy evaluation step, the first problem one has to face concerns the choice of the accuracy metric, since the use of standard measures, such as the overall accuracy, may yield misleading results. The choice of the evaluation measure has to be addressed in terms of some class-independent quantities, such as precision, recall or the F measure. For the operational computation of these measures, one should set a suitable threshold for the probability of belonging to the positive class, above which an example is predicted to be positive. In standard classification problems, this threshold is usually set to 0.5, but the same choice is not obvious in imbalanced learning, as it is likely that no examples are labeled as positive. Moreover, moving a threshold to smaller values is equivalent to assume a higher misclassification cost for the rare class, which is usually the case. To avoid an arbitrary choice of the threshold, a ROC curve can be adopted to measure the accuracy, because it plots the true positive rate versus the false positive rate as the classification threshold varies.

Apart from the choice of an adequate performance metric, a more serious problem in imbalanced learning concerns the estimation method for the selected accuracy measure. To this aim, standard practices are the resubstitution method, where the available data are used for both training and assessing the classifier or, more frequently, the holdout method, which consists of estimating the classifier over a training sample of data and assessing its accuracy on a test sample. In the presence of a class imbalance, often, there are not sufficient examples from the rare class for both training and testing the classifier. Additionally, the scarcity of data leads to estimates of the accuracy measure which are affected by a high variance and are then regarded as unreliable. On the other hand, the resubstitution method is known to lead to overoptimistic evaluation of learner accuracy. Then, alternative estimators of the accuracy measure have to be considered, as pointed out in the next section.

The ROSE strategy to deal with class imbalance

ROSE (Menardi and Torelli, 2014) provides a unified framework to deal simultaneously with the two above-mentioned problems of model estimation and accuracy evaluation in imbalanced learning. It builds on the generation of new artificial examples from the classes, according to a smoothed bootstrap approach (see, *e.g.*, Efron and Tibshirani, 1993).

Consider a training set \mathbf{T}_n , of size n, whose generic row is the pair (\mathbf{x}_i, y_i) , i = 1, ..., n. The class labels y_i belong to the set $\{\mathcal{Y}_0, \mathcal{Y}_1\}$, and \mathbf{x}_i are some related attributes supposed to be realizations of a random vector \mathbf{x} defined on \mathbb{R}^d , with an unknown probability density function $f(\mathbf{x})$. Let the number of units in class \mathcal{Y}_j , j = 0, 1, be denoted by $n_j < n$. The ROSE procedure for generating one new artificial example consists of the following steps:

- 1. Select $y^* = \mathcal{Y}_i$ with probability π_i .
- 2. Select $(\mathbf{x}_i, y_i) \in \mathbf{T}_n$, such that $y_i = y^*$, with probability $\frac{1}{n_i}$.
- 3. Sample \mathbf{x}^* from $K_{\mathbf{H}_j}(\cdot, \mathbf{x}_i)$, with $K_{\mathbf{H}_j}$ a probability distribution centered at \mathbf{x}_i and covariance matrix \mathbf{H}_j .

Essentially, we draw from the training set an observation belonging to one of the two classes, and generate a new example (\mathbf{x}^*, y^*) in its neighborhood, where the shape of the neighborhood is determined by the shape of the contour sets of *K* and its width is governed by \mathbf{H}_j .

It can be easily shown that, given selection of the class label \mathcal{Y}_j , the generation of new examples from \mathcal{Y}_j , according to ROSE, corresponds to the generation of data from the kernel density estimate of $f(\mathbf{x}|\mathcal{Y}_j)$, with kernel *K* and smoothing matrix \mathbf{H}_j (Menardi and Torelli, 2014). The choices of *K* and \mathbf{H}_j may be then addressed by the large specialized literature on kernel density estimation (see, *e.g.* Bowman and Azzalini, 1997). It is worthwhile to note that, for $\mathbf{H}_j \to 0$, ROSE collapses to a standard combination of over- and under-sampling.

Repeating steps 1 to 3 *m* times produces a new synthetic training set \mathbf{T}_m^* , of size *m*, where the imbalance level is defined by the probabilities π_j (if $\pi_j = 1/2$, then approximately the same number of examples belong to the two classes). The size *m* may be set to the original training set size *n* or chosen in any way.

Apart from enhancing the process of learning, the synthetic generation of new examples from an estimate of the conditional densities of the two classes may also aid the estimation of learner accuracy and overcome the limits of both resubstitution and the holdout method. Operationally, the use of ROSE for estimating learner accuracy may follow different schemes, which resemble standard accuracy estimators but claim a certain degree of originality. For example, a holdout version of ROSE would involve testing the classifier on the originally observed data after training it on the artificial training set T_m^* . Alternatively, bootstrap or cross-validated versions of ROSE may be chosen as estimation

Cross validation (leave-K-out) ROSE	Bootstrap ROSE	
Split \mathbf{T}_n into Q=n/K sets $\mathbf{T}_K^1, \dots, \mathbf{T}_K^Q$ for (i: 1 to Q) do get a ROSE sample \mathbf{T}_m^{*i} from $\mathbf{T}_n \setminus \mathbf{T}_K^i$ estimate a classifier on \mathbf{T}_m^{*i} make a prediction \mathbf{P}_K^i on \mathbf{T}_K^i end for	for (b: 1 to B) do get a ROSE sample \mathbf{T}_m^{*b} from \mathbf{T}_n estimate a classifier on \mathbf{T}_m^{*b} make a prediction \mathbf{P}_n^b on \mathbf{T}_n compute accuracy of \mathbf{P}_n^b end for	
compute accuracy of $\left\{ \mathbf{P}_{K^{\prime}}^{1}\ldots,\mathbf{P}_{K}^{Q} ight\}$	get the bootstrap distribution of the accuracy measure	

Table 1: Pseudo-code of the alternative uses of ROSE for model assessment.

methods, as illustrated in Table 1. An extensive simulation study in Menardi and Torelli (2014) has, in fact, shown that the holdout and bootstrap versions of ROSE tend to overestimate the accuracy, but their mean square error is lower than the one obtained by utilizing a standard holdout method. Hence, overall, these estimates are preferable.

Package illustration

Overview

The package provides a complete toolkit to tackle the problem of binary classification in the presence of imbalanced data. Functions are supplied to encompass all phases of the learning process: from model estimation to assessment of the accuracy of the classification. In the former phase, the user has to choose both the remedy to adopt for the class imbalance, and the classifier to estimate for the learning process. For the first aim, functions ROSE or ovun.sample can be adopted to balance the sample. One is allowed to choose among all the functions already implemented in R to build the desired binary classifier, such as glm, rpart, nnet, as well as user defined functions. Once a classifier has been trained, its accuracy has to be evaluated, which requires the choice of both an appropriate accuracy measure, and an estimation method that can provide a reliable estimate of such measure. Functions roc.curve and accuracy.meas implement the most commonly adopted measures of accuracy in imbalance learning, while function ROSE.eval provides a ROSE version of holdout, bootstrap or cross-validation estimates of the accuracy measures, as described above.

A summary of the functions provided by the package, classified according to the main tasks they are designed for, is listed in Table 2.

ROSE also includes the simulated data hacide, which are adopted here to illustrate the package. The workspace hacide consists of a bidimensional training set hacide.train and a test set hacide.test, amounting to 1000 and 250 rows, respectively. The binary label class (denoted as cls) has a heavily imbalanced distribution, with the positive examples occurring in approximately 2% of the cases. The rare class may be described as a depleted noisy semi-circle filled with the prevalent class, which is normally distributed and has elliptical contours. See the top-left panel of Figure 1 for an illustration.

Ignoring the imbalance

After loading the package and the data, we explore the training set structure:

> library(ROSE) Loaded ROSE 0.0-3

Data balancing	ROSE	ovun.sample
Accuracy measures	roc.curve	accuracy.meas
Accuracy estimators	ROSE.eval	

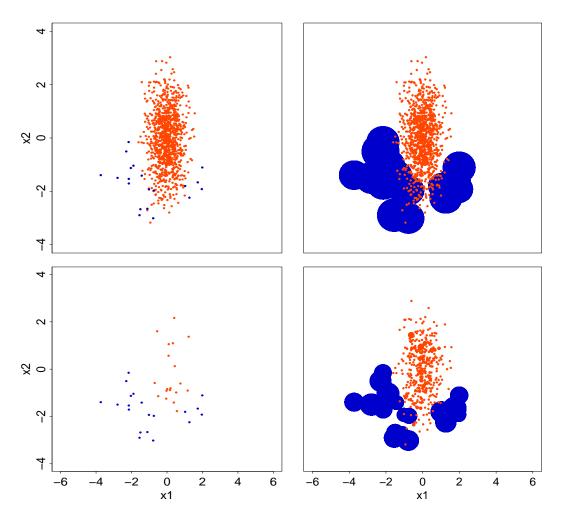


Figure 1: Outcomes of data balancing strategies implemented in the **ROSE** package on the hacide.train data. The orange and blue colors denote the majority and minority class examples, respectively. Top-left panel: training data; top-right: oversampling; bottom-left: undersampling; bottom-right: combination of over and undersampling.

> data(hacide)

```
> str(hacide.train)
'data.frame': 1000 obs. of 3 variables:
$ cls: Factor w/ 2 levels "0","1": 1 1 1 1 1 1 1 1 1 1 1 ...
$ x1 : num 0.2008 0.0166 0.2287 0.1264 0.6008 ...
$ x2 : num 0.678 1.5766 -0.5595 -0.0938 -0.2984 ...
> table(hacide.train$cls)
0 1
980 20
```

Now, we show that ignoring class imbalance is not inconsequential. Suppose we want to build a binary classification tree, based on the training data. We first load package rpart.

```
> library(rpart)
> treeimb <- rpart(cls ~ ., data = hacide.train)</pre>
```

In the current example, the accuracy of the estimated classifier may be evaluated by a standard application of the holdout method, because as many data as we need can be simulated from the same distribution as the training sample to test the classifier. For the sake of illustration, a test sample hacide.test is supplied by the package.

Irrespective of the performance metric used for evaluation, a prediction on the test data is first required.

The accuracy may be now assessed by means of the performance metrics accuracy.meas or roc.curve provided by the package. These functions share the mandatory arguments response and predicted, representing true class labels and the predictions of the classifier, respectively. Predicted values may take the form of a vector of class labels, or alternatively may represent the probability or some score of belonging to the positive class.

```
> accuracy.meas(hacide.test$cls, pred.treeimb[,2])
```

```
Call:
accuracy.meas(response = hacide.test$cls, predicted = pred.treeimb[,2])
```

Examples are labelled as positive when predicted is greater than 0.5

```
precision: 1.000
recall: 0.200
F: 0.167
```

Function accuracy.meas computes recall, precision, and the F measure. The estimated classifier shows maximum precision, that is, there are no false positives. On the other hand, recall is very low, thereby implying that the model has predicted a large number of false negatives.

Function accuracy.meas is endowed with an optional argument threshold, which defines the predicted value over which an example is assigned to the rare class. As one can deduce by the the output above, argument threshold defaults to 0.5, like the standard cut-off probability adopted in balanced learning. In the current example, moving threshold does not improve classification (results not reported) but this is usually an advisable practice in imbalanced learning. Indeed, the default choice is often too high and might lead to not labeling any example as positive, which would entail undefined values for precision, recall, and F.

To safeguard the user by an arbitrary specification of threshold in accuracy.meas, the package supplies function roc.curve, which computes the area under the ROC curve (AUC) as a measure of accuracy and is not affected by the choice of any particular cut-off value.

```
> roc.curve(hacide.test$cls, pred.treeimb[,2], plotit = FALSE)
Area under the curve (AUC): 0.600
```

Additionally, when optional argument plotit is left to its default TRUE, roc.curve makes an internal call to plot and displays the ROC curve in a new window. Further arguments of functions plot and lines can be invoked in roc.curve to customize the resulting ROC curve.

In the current example, the returned AUC is small, thereby indicating that the poor prediction is due to the class imbalance and is not imputable to a wrong threshold.

Balancing the data

The example above highlights the need of adopting a cure for the class imbalance. The first-aid set of remedies provided by the package involves creation of a new artificial data set by suitably resampling the observations belonging to the two classes. Function ovun.sample embeds some consolidated resampling techniques to perform such a task and considers different sampling schemes. It is endowed with the argument method, which takes one value among c("over", "under", "both").

Option "over" determines simple oversampling with replacement from the minority class until either the specified sample size N is reached or the positive examples have probability p of occurrence. Thus, when method = "over", an augmented sample is returned. Since the prevalent class amounts to 980 observations, to obtain a balanced sample by oversampling, we need to set the new sample size to 1960.

Function ovun. sample returns an object of class list whose elements are the matched call, the method for data balancing, and the new set of balanced data, which has been directly extracted here. Alternatively, we may design the oversampling by setting argument p, which represents the probability of the positive class in the new augmented sample. In this case, the proportion of positive examples will be only approximatively equal to the specified p.

In general, a reader who executes this code would obtain a different distribution of the two classes, because of the randomness of the data generation. To keep trace of the generated sample, a seed may be specified:

The code chunks above also show how to instruct function ovun.sample to recognize the different roles of the column data, namely through the specification of the first argument formula. This expects the response variable cls on the left-hand side and the predictors on the right-hand side, in the guise of most R regression and classification routines. As usual, the '.' has to be interpreted as 'all columns not otherwise in the formula'.

Similar to option "over", option "under" determines simple undersampling without replacement of the majority class until either the specified sample size N is reached or the positive examples has probability p of occurring. It then turns out that when method = "under", a sample of reduced size is returned. For example, if we set p, then

When method = "both" is selected, both the minority class is oversampled with replacement and the majority class is undersampled without replacement. In this case, both the arguments N and p have to be set to establish the amount of oversampling and undersampling. Essentially, the minority class is oversampled to reach a size determined as a realization of a binomial random variable with size N and probability p. Undersampling is then performed accordingly, to abide by the specified N.

From a qualitative viewpoint, these strategies produce rather different artificial data sets. A flavor of these differences is illustrated in Figure 1, where the outcome of running the three options of function ovun.sample on data hacide.train is displayed. Each observation appearing in the resulting balanced data set is represented by a point whose size is proportional to the number of ties. Oversampling produces a considerable amount of repeated observations among the rare examples, while undersampling excludes a large number of observations from the prevalent class. A combination of over- and undersampling is a compromise between the two, but still produces several ties for the minority examples when the original training set size is large and the imbalance is extreme.

Data generation according to ROSE attempts to circumvent the pitfalls of the resampling methods above by drawing a new, synthetic, possibly balanced, set of data from the two conditional kernel density estimates of the classes. Endowed with arguments formula, data, N, and p, function ROSE shares most of its usage with ovun.sample:

> data.rose <- ROSE(cls ~ ., data = hacide.train, seed = 1)\$data</pre>

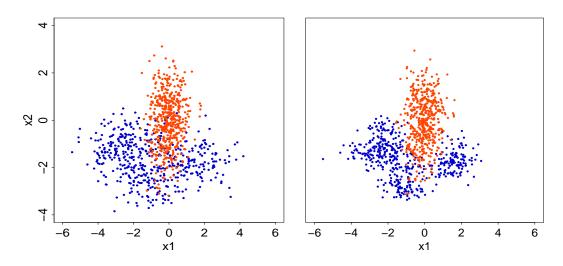


Figure 2: Illustration of hacide.train data balanced by ROSE. Left panel: all arguments of function ROSE have been set to the default values. Right panel: smoothing parameters have been shrunk, by setting hmult.majo = 0.25 and hmult.mino = 0.5.

The optional argument seed, has been specified here only for reproducibility, while additional arguments have been left to their defaults. In particular, the size N of the new artificial sample is set by default to the size of the input training data, and p = 0.5 produces an approximately balanced sample:

> table(data.rose\$cls)
 0 1
520 480

Figure 2 shows that, unlike the simple balancing mechanism provided by ovun.sample, ROSE generation does not produce ties and it actually provides the learner with the option of enlarging the neighborhoods of the original feature space when generating new observations. The widths of such neighborhoods, governed by the matrices H_0 and H_1 , are primarily selected as asymptotically optimal under the assumption that the true conditional densities underlying the data follow a Normal distribution (see Menardi and Torelli, 2014, for further details). However, H_0 and H_1 may be scaled by arguments hmult.majo and hmult.mino, respectively, whose default values are set to 1. Smaller (larger) values of these arguments have the effect of shrinking (inflating) the entries of the corresponding smoothing matrix H_j . Shrinking would be a cautious choice if there is a concern that excessively large neighborhoods could lead to blur the boundaries between the regions of the feature space associated with each class. For example, we could set

The generated data are illustrated in the right panel of Figure 2. To better understand the rationale behind ROSE, Figure 3 (left panel) shows two observations belonging to the prevalent and rare classes, and the surroundings within the observations are likely to be generated, for the two options hmult.majo = 0.25,hmult.mino = 0.5.

Equipped with the new balanced samples generated by ovun.sample and ROSE, we can train the classifiers and run them on the test set to assess their accuracy:

```
> tree.rose <- rpart(cls ~ ., data = data.rose)
> tree.ov <- rpart(cls ~ ., data = data.bal.ov)
> tree.un <- rpart(cls ~ ., data = data.bal.un)
> tree.ou <- rpart(cls ~ ., data = data.bal.ou)
> pred.tree.rose <- predict(tree.rose, newdata = hacide.test)
> pred.tree.ov <- predict(tree.ov, newdata = hacide.test)
> pred.tree.un <- predict(tree.un, newdata = hacide.test)
> pred.tree.ou <- predict(tree.un, newdata = hacide.test)
> roc.curve(hacide.test$cls, pred.tree.rose[,2])
Area under the curve (AUC): 0.989
```

> roc.curve(hacide.test\$cls, pred.tree.ov[,2], add.roc = TRUE, col = 2, lty = 2)
Area under the curve (AUC): 0.798
> roc.curve(hacide.test\$cls, pred.tree.un[,2], add.roc = TRUE, col = 3, lty = 3)
Area under the curve (AUC): 0.749
> roc.curve(hacide.test\$cls, pred.tree.ou[,2], add.roc = TRUE, col = 4, lty = 4)
Area under the curve (AUC): 0.798

The returned AUCs clearly highlight the effectiveness of balancing the sample. An illustration of the ROC curves is given in the right panel of Figure 3.

Adopting alternative estimators of accuracy

In real data applications, we often cannot benefit from the availability of additional data to test the accuracy of the estimated model (or if we can, we will probably use the additional information to train a more accurate model). Moreover, in imbalanced learning, the scarcity of data causes high variance estimates of the accuracy measure. Then, it is often appropriate to adopt some alternative methods to estimate model accuracy in place of the standard holdout. Function ROSE.eval comes to this aid by implementing a ROSE version of holdout, bootstrap or leave-K-out cross-validation estimators of the accuracy of a specified classifier, as measured according to a selected metric.

Suppose that a test set, to evaluate the accuracy of the classifier previously denoted as tree.rose, is not available. We first exploit ROSE.eval to obtain a ROSE-based holdout estimate of the AUC:

```
Holdout estimate of auc: 0.985
```

Similarly to ROSE, the former instruction specifies the role of the column data from which a ROSE sample is generated via argument formula. The specification of seed ensures the generation of the same sample as the one used to build tree.rose. Based on the synthetic sample, the classifier is built through an internal call to function rpart specified in learner.

Argument learner is designed to recognize virtually all the R functions having a standard definition, as well as suitably user-defined functions, thereby allowing for a high flexibility in the employment of classifiers which exhibit non-homogeneous usage. As a consequence of such heterogeneity, some caution is needed when specifying argument learner. In its simplest form, learner is a standard R function, that is, it has a formula as a first compulsory argument and returns an object

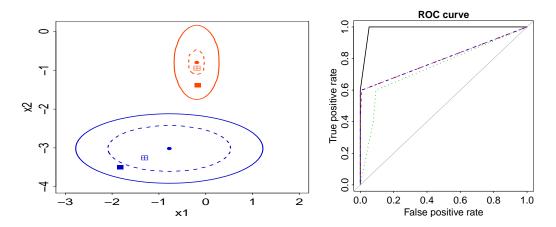


Figure 3: Left panel: a zoomed view of two selected points of the hacide.train data, the contour within which the ROSE artificial data are generated with probability 0.95 and an example of artificial points generated. The solid contour (and the associated filled points) refer to the use of the default smoothing parameters. The dashed contour (and associated points filled with a cross) refer to the use of hmult.majo = 0.25 and hmult.mino = 0.5. Right panel: ROC curves associated with classification trees built on data balanced according to different remedies. Solid line: data balanced by ROSE; dotted line: data balanced by undersampling; dashed (overlapping) lines: data balanced by oversampling and by a combination of over and undersampling.

whose class is associated with a predict method. As required by R conventions, the function name of the classifier and its R class should match. For example, in the chunk code above, learner = rpart is specified, as function rpart returns an object of class rpart to which a predict.rpart method is associated. Thus, function predict.rpart is internally called by ROSE.eval to obtain a prediction. Also classifiers implemented by R functions with a non-standard usage can be passed to learner. In this case, learner takes a different form, as will be clarified subsequently in this section.

Function ROSE.eval works properly only when the prediction is a vector of class labels, probabilities, or scores from the estimated learner. Since predict methods in R sources exhibit very non-homogeneous outputs, the optional argument extr.pred can be deployed to pass a suitable userdefined function that filters relevant information from the output of any predict method and extracts a vector of predicted values. In the example above, predict.rpart returns a matrix of predicted probabilities when fed with a classification tree. Hence, argument extr.pred = function(obj)obj[,2] is defined as a function which extracts the column of probabilities of belonging to the positive class.

Along with the argument learner, function ROSE.eval requires the specification of argument acc.measure, an accuracy measure to be selected among c("auc", "precision", "recall", "F"), which are the metrics supplied by the package. In the current example, acc.measure has been left to its default value "auc", which determines an internal call to function roc.curve. The other options entail an internal call to function accuracy.meas.

As an alternative to the ROSE-based holdout method, we may wish to obtain a ROSE version of the bootstrap accuracy distribution. By selecting method.assess = "BOOT", we fit the specified learner on B ROSE samples and test each of them on the observed data specified in the formula. The optional argument trace shows the progress of model assessment by printing the number of completed iterations. The bootstrap distribution of the selected accuracy measure is then returned as output of function ROSE.eval.

Similarly, we could obtain a leave-K-out cross validation estimate of the accuracy by selecting option method.assess = "LKOCV". This option works as follows: the provided data, say of size n, are split at random into Q = n/K groups of size defined by argument K; to speed up the computations, we set K = 5. However, in the presence of extreme imbalance between the classes, choosing K as low as possible is advisable, to not alter the class distribution in the data used for training. At each round, the specified learner is estimated on a ROSE sample built on the provided data excluding one of these groups, and then a prediction on the excluded set of observations is made. At the end of the process, the predictions obtained on the Q distinct groups are deployed to compute the selected accuracy measure, which is then retrieved in the component acc of the output of ROSE.eval.

Leave K out cross-validation estimate of auc: 0.973

In principle, the classification task would terminate here. However, one might wonder if different choices in the balancing mechanism or in the classifier estimation would lead to better results. To answer this question, we just need to set arguments control.ROSE or, respectively control.learner accordingly. For example the hmult.majo and/or hmult.mino arguments could have been shrunk:

or one could have grown a tree of a given complexity, in the following manner:

Lastly, one could wish to compare the results with those obtained by using a different classifier. Suppose, for example, one is interested in fitting a *K*-nearest neighbors classifier. This is implemented, among others, by function knn in package class. Function knn has a nonstandard R behaviour, both because it does not require a formula argument and because model training and prediction are performed, by construction, simultaneously. The usage of function knn is described by

knn(train, test, cl, k = 1, l = 0, prob = FALSE, use.all = TRUE)

where train and test are the training and the testing columns of predictors, respectively, and cl is the vector of training class labels. To employ knn as a learner function in ROSE.eval, we need to embed it within a suitable wrapper function which requires two mandatory arguments: data and newdata. The wrapper for knn is then:

where the first column is extracted as, in the current hacide example, it contains the class labels. Arguments data and newdata are automatically filled when the wrapper is embedded in ROSE.eval. Further arguments can be passed to knn through the usual argument control.learner, owing to the presence of argument dots in the wrapper. For example, we may specify k = 2 nearest neighbors and ask to return the predicted probabilities of belonging to the positive class as follows.

As we can see, even if the employed classifier has a nonstandard implementation, it can be easily adapted to be used inside function ROSE.eval.

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Nicola Lunardon Department of Economics, Business, Mathematics, and Statistics "Bruno de Finetti", University of Trieste Piazzale Europa 1, 34100 Trieste, Italy lunardon@stat.unipd.it

Giovanna Menardi Department of Statistical Sciences, University of Padua via Cesare Battisti, 241, 35100 Padova, Italy menardi@stat.unipd.it

Nicola Torelli Department of Economics, Business, Mathematics, and Statistics "Bruno de Finetti", University of Trieste Piazzale Europa 1, 34100 Trieste, Italy nicola.torelli@econ.units.it