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Document Version Final author's version (accepted by publisher, after peer review)

Publication date: 2022

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA): Ballering, A., Burke, S. M., Maeckelberghe, E. L. M., & Rosmalen, J. (2022). Lessons learned on sex, gender and sexual orientation in large-scale general population cohort studies. Poster session presented at IGM 2022, Padua, Italy.

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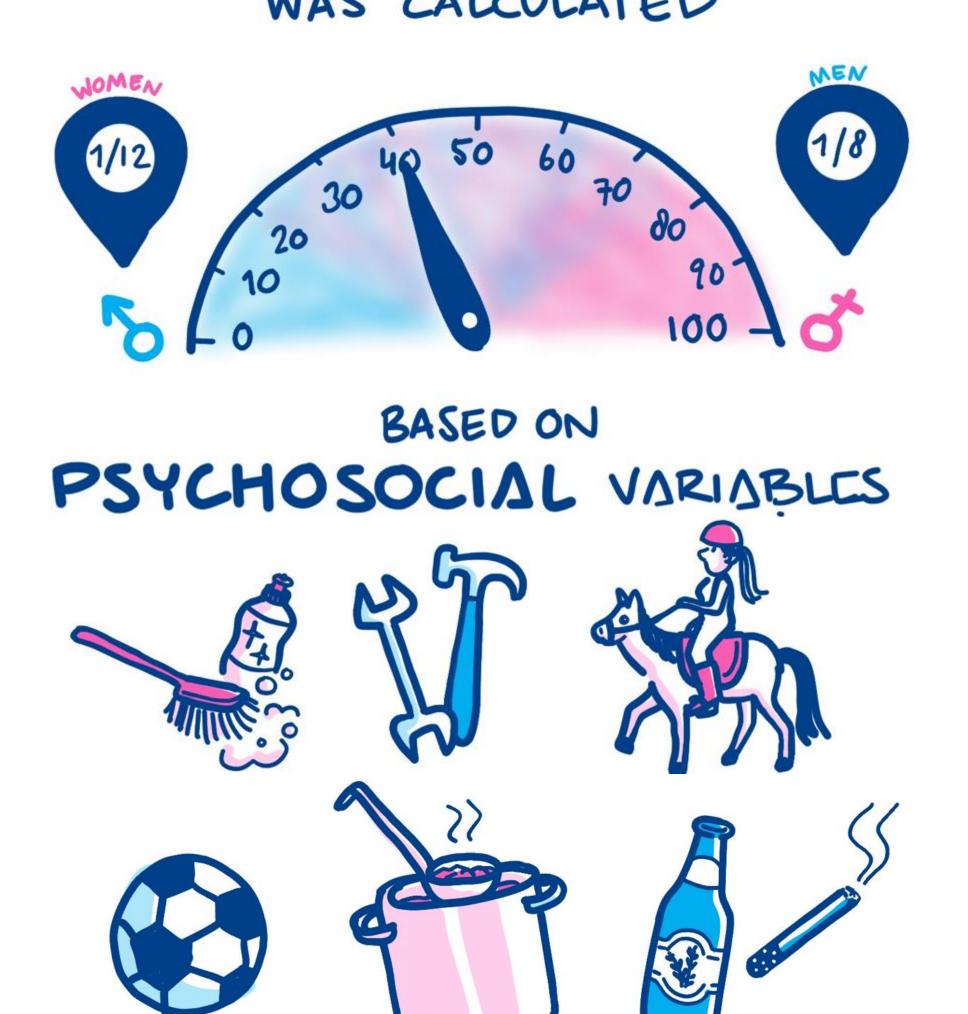
Lessons learned on sex, gender and sexual orientation in large-scale general population cohort studies.

Aim: to discuss the pitfalls and lessons learned on including and assessing sex, gender and sexual orientation in a large-scale cohort study (N>167,000)

	Sex	Gender	Sexual Orientation	
N S S C	 Inconsistently 	 Questions on gender were 	 Questions on SO were 	
<u> </u>	operationalized via	lacking no questions referring to	lacking; sex of current	
	municipally-registered sex	specific gender dimensions	partner was surveyed	
	 Two-step approach, fitting 	 Gender identity can be assessed 	 Two-step approach, 	
	the Dutch context	via a categorized item that	distinguishing between	
		combines sex assigned at birth	attraction to sex and gender	
	1. Could you indicate your sex	and current identity		
N	assigned at birth, as stated on		Could you indicate on the	てス
	your birth certificate?	 Gender roles can be assessed 	scales below what describes	C T
	 Male (M) 	via a gender index	you best?	C V
SC	 Female (F) 	GENDER INDEX	1. I'm sexually attracted to	
	 Non-binary (X) 	WAS CALCULATED	men	

• No

2. Were you born with a variation in sex characteristics (this is sometimes called intersex variation)
Yes



Not at all <=> Very Strongly

OLALON

2. I'm sexually attracted to
masculine people
Not at all <=> Very strongly

 No generalizable rule on how to survey SO; debate on what constitutes SO

Obtaining data on sex, gender and SO is pivotal in general population cohort studies:



(2) It avoids the reinforcement of the status quo in which gender/SO minority

populations are disadvantaged, both in research and in health outcomes

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