

Thanking and Thinking with Critical DH Scholars: Works Consulted in the Teacher of the Ear Episode on Care

Pedagogy of the Digitally Oppressed Collective
(Ashley Caranto Morford, Arun Jacob, and Kush Patel)

Black, Indigenous, people of colour, LGBTQ2IA+, disability justice activists, and class- and caste-oppressed communities have long raised awareness to and challenged the colonialism, neoliberalism, and imperialism embedded in mainstream digital pedagogy infrastructures, even in the name of care. In this podcast episode, we reflect on the ethics and politics of care work in digital pedagogy and online environments, particularly as this global pandemic continues and so does the cooptation of care and compassion in infrastructures of teaching and learning, including, but not limited to, academia. We believe that it is integral to recognize, honour, celebrate, and amplify the brilliant work, writings, and teachings of the care-filled, generous people who have so deeply grounded and guided our own teaching practices and processes. As such, we offer this Works Consulted of the important thinkers who, and pieces that, have helped to shape the ideas we share in this podcast dialogue. We extend deepest gratitude and thanks for their work:

Ángel David Nieves, bell hooks, Bonnie McElhinny, Brooke Foucault Welles, Deanna Reder, Dorothy Kim, Ethel Tungohan, John Paul C. Catungal, Josephine Eric, Katherine McKittrick, Kimberlé Crenshaw, Leah Piepzna-Samarasinha, Lisa M. Davidson, Maitrayee Basu, Moya Bailey, Nicole Nguyen, Peter James Hudson, Radhika Gajjala, Roland Sintos Coloma, Sarah J. Jackson, and Valentina Harper.

This episode (dated: November 10, 2021) is part of the [Teacher of the Ear](#) podcast series led by Chris Friend, Assistant Professor of English in New Media at Kean University and Associate Director of [Hybrid Pedagogy](#). Thank you to Dr. Friend for having us on the show.

Podcast Link: <https://hybridpedagogy.org/care/>

Episode Transcript: https://bit.ly/hybridpedagogyepisode_care

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