CLAR 247: ROMAN ARCHAEOLOGY

(FALL 2012 • THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL) TUESDAY AND THURSDAY 11:00-12:15 IN MURPHEY HALL 104

INSTRUCTOR: JEFFREY A. BECKER PH.D. RPA EMAIL: JABECKER@EMAIL.UNC.EDU OFFICE: WALTER ROYAL DAVIS LIBRARY, ROOM 5011 OFFICE TELEPHONE: 919.962.0502 OFFICE HOURS: MW 1:00-2:00PM AND 3:15-4:15PM IN MURPHEY HALL 321; OTHER TIMES BY APPOINTMENT.

SAKAI SITE

https://sakai.unc.edu/portal/site/clar247



COURSE DESCRIPTION

The course provides an extensive survey of the archaeology of the Roman world, as well as an introduction to archaeological methods. Students will acquire the analytical skills necessary to interpret material culture and learn how to use archaeological remains to reconstruct various aspects of ancient societies. Emphasis for this class is on identification and recognition of the major archaeological sites and the important categories of artifacts of the Roman world from the early Iron Age to the time of Justinian.

Required Textbooks

- [AlOs] Alcock, S. E. and R. Osborne. edd. 2012. *Classical Archaeology*. 2nd ed. London: Wiley-Blackwell. ISBN-13: 978-1444336917
- [Bisph] Bispham, E. ed. 2009. *Roman Europe: 1000 BC AD 400 (Short Oxford History of Europe)*. Oxford: Oxford University Press. ISBN-13: 978-0199266012
- [CP] CLAR 247 Coursepack (available from UNC Student Stores)

ARTSTOR

• We will use the ARTstor image database for our course. This database, accessible through the University Library website, will provide access to images, plans, reconstructions relate to our work in class. Access to ARTstor is via the UNC University Libraries website; ONYEN login will be required for off-campus access.

COURSE REQUIREMENTS

- 1. CLASS ATTENDANCE AND PARTICIPATION. 10%.
- 2. QUIZZES (2). There will be two in-class quizzes given in the course; the dates of administration are published on this syllabus. 15%
- 3. ROMAN PROVINCE REPORT: Each student will submit a report on an assigned Roman province or region. Reports will be illustrated and properly referenced and will not exceed 2,000 words. Due in-class on 30 October 2012. 15%
- 4. MIDTERM EXAMINATION: An in-class midterm examination covering material presented up to 11 October 2012. 15%
- 5. FINAL EXAMINATION: There will be a final examination at a time designated by the University Registrar. The exam will cover material presented in class and the readings from 16 October until the end of the course. 15%

6. RESEARCH PAPER: Each student will complete a research paper on a topic chosen in consultation with the instructor. Papers will be the product of original work and will follow the style guide provided. Papers will be properly documented and illustrated. More information will follow under separate cover. Papers will be due on 27 November 2012. n.b. Graduate students enrolled in the course will have additional requirements for this assignment; these will be outlined separately. 30%

COURSE ADMINISTRATION AND EXPECTATIONS

- <u>Attend class</u>! The importance of attendance cannot be stressed enough. Material covered in lectures will be part of the examinations, and there will be in-class material that is not covered by assigned readings. Attendance at all lectures is mandatory.
- Grading: The grading scale outlined in the UNC Undergraduate Bulletin will be applied.
- Accommodations: The University of North Carolina is committed to full inclusion of all students. Students who, by nature of a documented disability, require academic accommodations should contact the professor during office hours. Students may also speak with the Department of Disability Services at http://disabilityservices.unc.edu/for-students or 919-962-8300 to discuss the process for requesting accommodations.
- **Readings:** It is expected that you will have completed the assigned readings prior to coming to class.
- **Policy on late assignments:** Any assignment that is submitted past the posted due date (all due dates are published in this syllabus) will be penalized at the rate of 10 points per diem. No assignment will be accepted after five (5) days have elapsed from the stated due date. In that case, the assignment will be scored as a zero (0) and awarded no points.
- Make-up quizzes and examinations: As a rule, make-up examinations <u>will not</u> be offered except in the case of extenuating, documented emergencies or official University-sanctioned events. Vacation and/or travel plans do not constitute a valid excuse for missing a quiz or an examination.
- Academic conduct: It is expected that all students will observe proper academic conduct in this course. All work submitted in this course must be your own! As a rule there should be no collaboration among students on work submitted for a course grade. Further, no cheating will be tolerated. During exams no talking or use of written notes will be permitted. All suspected misconduct will be referred to the dean's office.
- If problems arise, or you experience difficulties with the material, please see the instructor sooner rather than later.

COURSE SCHEDULE

MEETING	TOPIC(S)	Assigned Reading(s)
T 21 August	Introduction to the	
	course -	[AlOs] Millett "Roman Archaeology" pp. 30-50.
	What is Roman	
	archaeology?	
R 23 August	Italy and the	[CP] M. Pallottino. 1991. A History of Earliest Italy. Ann Arbor:
	Mediterranean	University of Michigan Press. pp. 33-55.
T 28 August		[CP] A. M. Bietti Sestieri. 1992. The Iron Age Community of
	Iron Age Italy	Osteria dell'Osa. Cambridge: Cambridge University Press. pp.
		244-54.
R 30 August	The beginnings of	[JSTOR] A. J. Ammerman 1990. "On the origins of the Forum

• Most importantly, enjoy the course and have a good semester!

MEETING	TOPIC(S)	Assigned Reading(s)
	Rome	Romanum." AJA 94:627-45.
T 4 September	Orientalizing and Archaic Italy	 [CP] C. Riva. 2006. "The Orientalizing Period in Etruria: Sophisticated Communities." In <i>Debating Orientalization:</i> <i>Multidisciplinary Approaches to Change in the Ancient</i> <i>Mediterranean</i>, edited by C. Riva and N. C. Vella, 110-34. London: Equinox Press.
R 6 September	The Etruscans	 [CP] M. Torelli. 1986. "History: Land and People." In <i>Etruscan</i> <i>Life and Afterlife</i>, edited by L. Bonfante, 47-65. Detroit: Wayne State University Press. [JSTOR] <u>B. D'Agostino</u>. 1989. "Image and Society in Archaic Etruria." <i>JRS</i> 79:1-10.
T 11 September	Urbanism	[JSTOR] W. L. MacDonald. 1988. "Roman Urbanism." Journal
R 13 September	Urbanism II → Quiz 1	of Architectural Education 41.3:29-32. [JSTOR] <u>G. D. Woolf</u> . 1997. "Beyond Romans and Natives." World Archaeology 28.3:339-50.
T 18 September	Pre-Roman Europe	[Bisph] Wells "Peoples of temperate Europe before the Roman conquest" pp. 8-31.
R 20 September	Cities of Italy	[JSTOR] <u>J. B. Ward Perkins</u> . 1955. "Early Roman Towns in Italy." <i>Town Planning Review</i> 26.3:126-54. [www] selections from Livy
T 25 September	Cities of Italy II	[Bisph] Harlow "Roman society" pp. 109-34.
R 27 September	Republican Rome	[AlOs] Hurst "The Roman world" pp. 71-90
T 2 October	Pompey, Caesar, Octavian, and a nascent empire	[JSTOR] <u>R. B. Ulrich</u> . 1993. "Julius Caesar and the Creation of the Forum Iulium." <i>AJA</i> 97.1:49-80. [www] selections from Lucan and Vergil
R 4 October	Early Imperial Rome	 [CP] P. Zanker. 1988. "The mythical foundations of the New Rome." In <i>The Power of Images in the Age of Augustus</i>, 167- 238. Ann Arbor: University of Michigan Press. [www] selections from <i>Aeneid</i> 6
T 9 October	Imperial Rome	[Bisph] Salway "The Roman Empire from Augustus to Diocletian" pp. 69-108
R 11 October	MIDTERM EXAMINATION	
T 16 October	Ritual	[AlOs] Smith "Cult and ritual: the Roman world" pp. 268-92. [Bisph] Bispham "Religions" pp. 203-33.
T 23 October	Economy	[Bisph] Wilson "Economy and trade" pp. 170-202
R 25 October	Writing → <u>Province Report</u> <u>due</u>	[CP] L. Keppie. 1991. Understanding Roman Inscriptions.Baltimore: Johns Hopkins University Press. pp. 17-24; 98-109.[www] selected inscriptions (in translation)
T 30 October	Domestic architecture	[AlOs] Davies "The personal and the political: the Roman world" pp. 316-47. <u>Recommended (req'd for graduate students):</u> [JSTOR] <u>A. Wallace-Hadrill</u> . 1988. "The Social Structure of the Roman House." <i>PBSR</i> 56:43-97.
R 1 November	Identity	[AlOs] A. Wallace-Hadrill "The creation and expression of identity: the Roman world" pp. 368-93.[AlOs] N. Terrenato "The cultural implications of the Roman

MEETING	TOPIC(S)	Assigned Reading(s)
		conquest" pp. 234-64.
T 6 November	Gender and sex	[JSTOR] <u>S. Wood</u> . 1988. "Memoriae Agrippinae: Agrippina the
		Elder in Julio-Claudian Art and Propaganda." AJA 92.3:409-26.
R 8 November	Eastern empire	[CP] G. D. Woolf. 1997. "The Roman Urbanization of the
		East." In The Early Roman Empire in the East, edited by S. E.
		Alcock, 1-14. Oxford: Oxbow.
T 13 November	Roman art and <i>Romanitas</i>	[JSTOR] O.J. Brendel. 1953. "Prolegomena to a Book on
		Roman Art." Memoirs of the American Academy in Rome
		21:9-73.
		Recommended (req'd for graduate students):
		R. Bianchi Bandinelli. 1969. Rome the centre of power: Roman
		Art to AD 200. London: Thames & Hudson. "The plebeian
		tradition and the patrician tradition"
R 15 November	Military and frontiers → Quiz 2	[Bisph] Bispham "Warfare and the army" pp. 135-69
T 20 November	Romans and "others"	[Bisph] Wells "Peoples beyond the Roman imperial frontiers"
		рр. 299-328
		[AlOs] Webster "Romans and "Barbarians"" pp. 415-38
		selections from the Germania of Tacitus
T 27 November	The Later Roman	[Bisph] Bowden "The fourth century" pp. 265-98.
R 29 November	Empire	[bispii] bowden ine fourth century pp. 205 50.
	A Roman post-script:	No assigned reading
T 4 December -	the Early Byzantine	
final meeting	period in the	
	Mediterranean	

R 13 December at 12:00pm – Final Examination as scheduled by the University Registrar

n.b. The instructor reserves the right to modify the syllabus on an as-needed basis.