# "Let people tell their stories their own way": Tristram Shandy as Novel, Provocation, Remix<sup>1</sup>

In the fall of 2019 I taught my eighteenth-century novel course as an exercise in slow reading, taking a tactic I had used before: putting a canonical work of fiction into the context of the other voices in the literary marketplace, and the circumstances of its making. For such a course, *Tristram Shandy* is an ideal central text. It was published over nearly a decade, among other significant literary innovations (*Millennium Hall, The Castle of Otranto, The Female American*) and important world-shaping events. Like all my courses, this class was taught in an active learning classroom connected to our library, with a foot in both the world of the digital and our special collections holdings. Thus, my goal was to provide meaningful experiences in both realms.

I (roughly) treated each week in the semester as a "year in the life" of Sterne and *Shandy*. We read the novel as it was first encountered by its readers: generally, two volumes in a year, with intermittent years where no volume appeared at all. In those moments of publication "silence" we read other items available to readers, including the wealth of responses, parodies, and continuations of *Shandy*. Because this class is officially an introduction to the "eighteenth century novel," we also read examples of other threads (to use Spacks' term) of the novel tradition: the philosophical tale *Rasselas* (1759), the protofeminist utopia *Millennium Hall* (1762), the Gothic *The Castle of Otranto* (1764), and the Robinsonade *The Female American* (1767). In the lead up to the final volume, we also read Ignatius Sancho's correspondence with Sterne encouraging him to have explicit abolitionist messaging in that volume, and did leap ahead to include Cugoano's *Thought and Sentiments* (1787) so as to provide a fuller grounding of what the movement would become shortly thereafter.

In what follows I discuss two key experiments implemented for this course – use of the social annotation platform Perusall, and hands-on workshop in paper marbling – that have gone on to further applications beyond the course. I conclude with a brief discussion of what I updated in the current graduate seminar version of this course, now being taught remotely.

#### **Reading Together Online: Perusall**

This was my first use of Perusall. Students were assigned print teaching editions to read, and then were required to go online and examine 18<sup>th</sup> century edition that had been uploaded to the platform. From there students could annotate with additional information (word definitions, images of unfamiliar items or places), react with animated GIFs or emojis, or ask questions that could be answered by me or other students. It has transformed the way I encounter a text with

<sup>&</sup>lt;sup>1</sup> Much of my writeup here is drawn from a longer version *for Studies in the Novel* (https://studiesinthenovel.org/content/making-motley-emblem-marbling-praxis), which includes technical details and a walkthrough of readings and procedure. My deep thanks to Greg Schmidt, who collaborated on every experimental demonstration, my graduate student Britney Henry for being the adventurous first student, the English Graduate Association for serving as trial "class," and the students of my fall *Tristram Shandy* course: Jordan Cummings, Jessica Harmon, Olivia Harris, Kristina Higdon, Hannah James, Caitlin Johnson, Caroline Mathews, Trever Patterson, Jordan Payner, Miller Peachey, Judson Proctor, Lauren Ritchie, Kayla Sawyer, Yeonghyun Seo, Melodi Shaw, Mary Mcclain Williams, Dillan Wright, and Trevor Yates.

my students, and I have used it in every class since. This made the transition to teaching online midway through Spring 2020 far easier for me. After repeated queries from local and farflung colleagues, I have also created a guide for how I use Perusall which has appeared in the *Eighteenth Century Intelligencer* and is available on my website.<sup>2</sup>

## Introduction to 18th Century Copyright Technologies: Marbling As Praxis

Tristram Shandy itself was at the forefront of technological innovations, both as copyright protection and as bravura performance. What John Mullan has called the "stuff" of Tristram Shandy are among the most accessible ways into the text. Moreover, this "stuff" has served as the inspiration for generations of writers and other artists. The Laurence Sterne Trust has commissioned a variety of artistic projects inspired by Sterne's work, often on the publication anniversaries of the volumes of Tristram Shandy. The Black Page (2009), Emblem of my Work (2011), Craig Dworkin's Chapter XXIV – The Missing Chapter (2013), Paint Her to Your Own Mind (2016), and Tom Gauld's myriorama Endless Journey (2016). Many are still available in physical form for purchase: I bought everything I could from the Sterne Trust, and spent (including shipping from the UK to Alabama) less than \$200 USD. In addition, most of these items are available at least partially through online galleries.

I also attempted a grand experiment in hands-on learning: having students attempt to recreate the marbled page. The "motley emblem" of the marbled page has become particularly closely tied to the novel: the cover of every volume of *The Shandean* features a different marbled page taken from a copy of the novel.<sup>4</sup> Princeton's copies and a <u>slideshow at The Atlantic</u> are also available for students to examine, even if they do not have access to a costly first edition. Marbling is enormously painstaking, particularly in the way the first edition went about it: folding the edges of each leaf in order to dip only a central area, drying, and then refolding and dipping on the opposite side. Many early editions either created imitation marbled sheets, pasted down trimmed marbled paper to fit, or dispensed with the sheet entirely. Not until 1935 did anyone attempt to reproduce the effort. Unlike the black page, which, as Whitney Trettien has noted, is a longstanding mourning convention, marbling a single leaf – let alone in such a way as to leave a margin that allows the marbling to mimic the text block's dimensions – is impossible to perform in the traditional setup of a handpress lockup. Like other illustration techniques that required special handling, the leaves would have been incorporated into the rest of the text block during binding – one of the many ways Sterne used labor-intensive techniques to distinguish his volumes from those of his many imitators.

Of these techniques, marbling is one of the easier (and more pleasurable) techniques to introduce into the classroom. It is also a tremendously useful way of making tangible Peter J. De Voogd's own words about the marbled page: "Each marbling is unique, as is each reading of *Tristram* 

<sup>&</sup>lt;sup>2</sup> https://www.ecfriedman.com/perusall-in-practice

<sup>&</sup>lt;sup>3</sup> https://www.bl.uk/restoration-18th-century-literature/articles/the-stuff-of-tristram-shandy

<sup>&</sup>lt;sup>4</sup> Or, in the case of the 1998 volume, the "DIRECTION to the BOOKBINDER" on the relevant page in *The Works of Laurence Sterne*.

<sup>&</sup>lt;sup>5</sup>T.M. Cleland's account of his 1935 attempt is discussed here:

 $https://www.reddit.com/r/books/comments/a2bc7k/when\_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when\_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when\_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when\_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when\_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_page\_as/a2bc7k/when_laurence\_sterne\_called\_for\_a\_marbled\_sterne\_called\_for\_a\_marbled\_$ 

<sup>&</sup>lt;sup>6</sup> http://blog.whitneyannetrettien.com/2012/09/tristram-shandy-art-of-black-mourning.html

*Shandy*. It is fitting that your copy of *Tristram Shandy* is different from mine, since your subjective experience of the book is different."<sup>7</sup>

Happily, I have collaborators who are enormously supportive of weird stuff I try out: my colleague Special Collections Librarian Greg Schmidt is the one who identified an under-used library kitchen as a potential space, and with the blessing of his boss Aaron Trehub, we ran our sessions there. We did two timed trial-runs of the workshop with volunteer graduate students during the summer before running the first full class.

In evaluations and discussion after the end of the *Tristram Shandy* class, students identified it as a highlight of the course. Two students' final creative projects were inspired by the workshop: one produced a diptych of acrylic-poured paintings produced in the spirit of the marbled page, and another produced a collage of marbled sheets. I also ran demonstrations when we hosted the Aphra Behn Society/Frances Burney Society meeting in November, and several students from the class volunteered to help in order to have more time with the activity. The workshops have been so popular with students and faculty that I have offered further demonstration classes, with more planned. It was the one in-person component I was able to retain in the fall 2020 online graduate seminar version of the course, because we could do it distanced and outside.

#### Tristram Shandy in the time of COVID-19: Fall 2020 emendations

The course was well-received in both formal and informal assessment. Because of this, and because the infrastructure of the course (Perusall, Canvas, etc) was in place, I chose to adapt the course for the graduate seminar I was assigned this fall. It is beyond the scope of this description to note all the changes made (assignments, secondary readings, etc.). However, I will note that based on undergraduate feedback I swapped *Candide* for *Rasselas* and *Sir George Ellison* for *Millennium Hall*. The former swap allowed for closer engagement with a text grappling with worldwide disasters, and the latter allowed for further engagement with the work of abolition in the period.

<sup>7 &</sup>quot;Laurence Sterne, the marbled page, and 'the use of accidents'," in *A Journal of Verbal/Visual Enquiry*, 1:3 (1985) p. 287. See also "*Tristram Shandy* as aesthetic object," in *Word & Image: A Journal of Verbal/Visual Enquiry*, 4:1.

# **Tristram Shandy**

# ENGL 4510: "Let people tell their stories their own way": Tristram Shandy as Novel, Provocation, Remix

Dr. Emily C. Friedman

From 1759 until shortly before his death in 1767, Laurence Sterne published the weirdest work of fiction yet seen -- "postmodern" generations before the term would be coined. In it, Tristram attempts to tell the story of his life -- his whole life, from conception on -- as he is rapidly running out of time.

Sterne claimed "*Tristram Shandy*... was made to baffle all criticism - and I will venture to rest the book on this ground - that it is either above the power or beneath the attention of any critic or hyper-critic whatsoever." Critics will critique, of course: Samuel Johnson huffed that it was "not English" and that "Nothing odd will do for long... *Tristram Shandy* did not last." Twentieth-century critic FR Leavis dismissed what he called Sterne's "irresponsible (and nasty) trifling."

But *Tristram Shandy* has lasted, thanks to those like Virginia Woolf who found the novel brings us "as close to life as we can be," and the many authors, from Salman Rushie to Karl Marx to Milan Kundera, who credit Sterne with inspiring their style.

Because it was published a volume or two at a time, across eight years, readers were able to respond, creating fake continuations, songs, dances, card games, pornographic parodies, sermons, cartoons, portraits, and more. Much more. Ignatius Sancho wrote to Sterne to encourage his characters to voice support for the abolition of the Atlantic slave trade, and their resulting correspondence became a talking point in the ongoing debate.

This course takes seriously the idea that transformative work (adaptation, fanwork, and the like) is a useful form of literary analysis and critique. Our "slow reading" of Sterne's masterwork will be punctuated by readings of other novels published simultaneously (a feminist utopia, the first Gothic novel) as well as debates from the period (the abolition of slavery, the buildup to the American Revolution, transformations of copyright law). We will also consider the many creative responses by our own contemporaries (radio, film, and graphic novel adaptations), and do hands-on creative work using the tools of the new Book Lab Cart (marbling paper, setting type). We will also have the gift of many visiting artists, writers, and scholars, thanks to

the <u>Women in the Arts 1660-1840 conference</u> (<u>http://www.behnburney2019.com</u>) held here at Auburn.

Students will be responsible for maintaining a <u>commonplace book</u> across the semester, <u>participation</u> in the work of an <u>active learning classroom</u>, including <u>social annotation of our readings</u> and <u>hands-on classroom workshops</u>, and curating a <u>final portfolio of creative responses</u> rooted in careful textual engagement with our readings.

# **Course Summary:**

Date	Details	
	Introduction to Course  (https://auburn.instructure.com /calendar?event_id=1352250& include_contexts=course_1211041)	1pm to 2pm
Mon Aug 19, 2019	Reading Signup and Notes:  Novel Beginnings 8/21	to do: 11:59pm
	In Class Jigsaw Reading About Reading (https://auburn.instructure.com /courses/1211041/assignments /7707935)	due by 11:59pm
Wed Aug 21, 2019	Jigsaw Reading of Novel  Beginnings  (https://auburn.instructure.com /courses/1211041/assignments /7652531)	due by 11:59pm
	Last Day to Add Course  (https://auburn.instructure.com /calendar?event_id=1352289& include_contexts=course_1211041)	12am
Fri Aug 23, 2019	How to Read Tristram Shandy  (https://auburn.instructure.com //courses/1211041/assignments //7652532)	due by 11:59am

Date	Details	
	Reading Signup:11/1	to do: 11:59pm
	Reading Signup: 9/25	to do: 11:59pm
	Reading Signup: Sterne Responses	to do: 11:59pm
Sun Aug 25, 2019	Class Collaboration: Course  Mission Statement	to do: 11:59pm
Sull Aug 25, 2019	Class Collaboration: Course Participation Agreement	to do: 11:59pm
Mon Aug 26, 2019	Tristram Shandy Volume 1 (https://auburn.instructure.com //courses/1211041/assignments /7652533)	due by 11:59am
Wed Aug 28, 2019	Tristram Shandy Volume 2 (https://auburn.instructure.com //courses/1211041/assignments //7652534)	due by 11:59am
Fri Aug 30, 2019	Black Page Project Readings (https://auburn.instructure.com /courses/1211041/assignments /7668068)	due by 11:59am
Mon Sep 2, 2019	Labor Day: No Class  (https://auburn.instructure.com /calendar?event_id=1352308& include_contexts=course_1211041)	12am
Wed Sep 4, 2019	Rasselas (read full novel for class today) (https://auburn.instructure.com/courses/1211041/assignments/7671852)	due by 11:59am

Date	Details	
Fri Sep 6, 2019	The Clockmaker's Outcry (https://auburn.instructure.com /courses/1211041/assignments /7671876)	due by 11:59am
Mon Sep 9, 2019	Last Day to Drop Course With  No Grade  (https://auburn.instructure.com /calendar?event_id=1352290& include_contexts=course_1211041)	12am
	Tristram Shandy Volume 3 (https://auburn.instructure.com /courses/1211041/assignments /7671885)	due by 11:59am
Wed Sep 11, 2019	Marbled Page Materials  (https://auburn.instructure.com/courses/1211041/assignments/7671923)	due by 11:59am
Fri Sep 13, 2019	1760 Tristram Shandy Responses (https://auburn.instructure.com/courses/1211041/assignments/7671952)	due by 11:59am
Mon Sep 16, 2019	Tristram Shandy Volume 4  (https://auburn.instructure.com /courses/1211041/assignments /7671953)	due by 11:59am
	Missing Chapter  (https://auburn.instructure.com /calendar?event_id=1352262& include_contexts=course_1211041)	1pm to 2pm
Wed Sep 18, 2019	Tristram Shandy Volume 5 (https://auburn.instructure.com /courses/1211041/assignments /7672133)	due by 11:59am

Date	Details	
Fri Sep 20, 2019	Research Day/Reflection (https://auburn.instructure.com /courses/1211041/assignments /7672096)	due by 11:59pm
Mon Sep 23, 2019	"Paint Her To Your Own Mind"  (https://auburn.instructure.com /courses/1211041/assignments /7672228)	due by 11:59am
Wolf Cop 20, 2010	Tristram Shandy Volume 6 (https://auburn.instructure.com /courses/1211041/assignments /7672134)	due by 11:59am
Wed Sep 25, 2019	Article Précis (https://auburn.instructure.com/courses/1211041/assignments/7691234)	due by 11:59am
	Thinking About Gender  (https://auburn.instructure.com/courses/1211041/assignments/7672227)	due by 11:59am
Fri Sep 27, 2019	1761-65 Tristram Shandy Responses (https://auburn.instructure.com /courses/1211041/assignments /7671958)	due by 11:59am
Mon Sep 30, 2019	Millenium Hall (11-43, 53-77)  (https://auburn.instructure.com /courses/1211041/assignments /7672229)	due by 11:59am
Wed Oct 2, 2019	Commonplace Book Check  (https://auburn.instructure.com /courses/1211041/assignments /7672235)	due by 11:59am

Date	Details	
	Millenium Hall (78-171) (https://auburn.instructure.com/courses/1211041/assignments/7672231)	due by 11:59am
Fri Oct 4, 2019	Millenium Hall (172-249)  (https://auburn.instructure.com/courses/1211041/assignments/7672232)	due by 11:59am
Mon Oct 7, 2019	The Castle of Otranto (1-53)  (https://auburn.instructure.com /courses/1211041/assignments /7672238)	due by 11:59am
Wed Oct 9, 2019	The Castle of Otranto (54-102)  (https://auburn.instructure.com /courses/1211041/assignments /7672239)	due by 11:59am
Fri Oct 11, 2019	Fall Break: No Class  (https://auburn.instructure.com /calendar?event_id=1352292& include_contexts=course_1211041)	12am
	Midsemester Check-In  (https://auburn.instructure.com/courses/1211041/assignments/7673034)	due by 11:59am
Mon Oct 14, 2019	Tristram Shandy Volume 7  (https://auburn.instructure.com /courses/1211041/assignments /7672241)	due by 11:59am
Wed Oct 16, 2019	Book Making Workshop  (https://auburn.instructure.com /calendar?event_id=1379831& include_contexts=course_1211041)	1pm to 2pm
Thu Oct 17, 2019	Student deadline for request to move finals to Associate Deans	12am

(https://auburn.instructure.com	
<u>/calendar?event_id=1352295&amp;</u> <u>include_contexts=course_1211041</u> )	
Tristram Shandy Volume 8 (https://auburn.instructure.com /courses/1211041/assignments /7672242)	due by 11:59am
The Sermons of Mr Yorick  (https://auburn.instructure.com /courses/1211041/assignments /7672243)	due by 11:59am
Sentimentalism, Race, Abolition: Sancho/Sterne Correspondence (https://auburn.instructure.com/courses/1211041/assignments/7672244)	due by 11:59am
Ottobah Cugoano, Thoughts and Sentiments on the Evil and Wicked Traffic of the Slavery and Commerce of the Human Species, Humbly Submitted to the Inhabitants of Great Britain (https://auburn.instructure.com /courses/1211041/assignments /7672278)	due by 11:59am
<b>E</b> Cugoano - Uses of Ethos	to do: 2pm
Cugoano - Uses of Logos	to do: 2:59pm
Cugoano - Uses of Pathos	to do: 11:59pm
The Female American (35-98)  (https://auburn.instructure.com/courses/1211041/assignments/7672280)	due by 11:59am
	Tristram Shandy Volume 8 (https://auburn.instructure.com /courses/1211041/assignments /7672242)  The Sermons of Mr Yorick (https://auburn.instructure.com /courses/1211041/assignments /7672243)  Sentimentalism, Race, Abolition: Sancho/Sterne Correspondence (https://auburn.instructure.com /courses/1211041/assignments /7672244)  Ottobah Cugoano, Thoughts and Sentiments on the Evil and Wicked Traffic of the Slavery and Commerce of the Human Species, Humbly Submitted to the Inhabitants of Great Britain (https://auburn.instructure.com /courses/1211041/assignments /7672278)  Cugoano - Uses of Ethos  Cugoano - Uses of Pathos  The Female American (35-98) (https://auburn.instructure.com /courses/1211041/assignments

Details	
The Female American (101-155) (https://auburn.instructure.com/courses/1211041/assignments/7672281)	due by 11:59am
Last day to withdraw from course with no grade penalty. "W" assigned. (https://auburn.instructure.com /calendar?event_id=1352296& include_contexts=course_1211041)	12am
The Female American (sources) (https://auburn.instructure.com/courses/1211041/assignments/7672282)	due by 11:59am
Friday 11/1: Add Synopsis here	to do: 12pm
Tristram Shandy Volume 9  (https://auburn.instructure.com /courses/1211041/assignments /7672283)	due by 11:59am
18th Century Transcribathon (https://auburn.instructure.com /calendar?event_id=1409886& include_contexts=course_1211041)	1pm to 4pm
Behn/Burney Conference (https://auburn.instructure.com /calendar?event_id=1359395& include_contexts=course_1211041)	9am to 3pm
Behn Burney Talks  (https://auburn.instructure.com /calendar?event_id=1409887& include_contexts=course_1211041)	9am to 10:15am
	The Female American (101-155) (https://auburn.instructure.com /courses/1211041/assignments /7672281)  Last day to withdraw from course with no grade penalty. "W" assigned. (https://auburn.instructure.com /calendar?event_id=1352296& include_contexts=course_1211041)  The Female American (sources) (https://auburn.instructure.com /courses/1211041/assignments /7672282)  Friday 11/1: Add Synopsis here  Tristram Shandy Volume 9 (https://auburn.instructure.com /courses/1211041/assignments /7672283)  Tistram Shandy Volume 9 (https://auburn.instructure.com /courses/1211041/assignments /7672283)  Behn/Burney Tanscribathon (https://auburn.instructure.com /calendar?event_id=1409886& include_contexts=course_1211041)  Behn Burney Talks (https://auburn.instructure.com /calendar?event_id=1409887& (https://auburn.instructure.com /calendar?event_id=1409887&

Date	Details	
	Behn Burney Talks	
	(https://auburn.instructure.com	10:45am to 12nm
	/calendar?event_id=1409888&	10:45am to 12pm
	include_contexts=course_1211041)	
	Behn Burney Talks	
	(https://auburn.instructure.com	1pm to 1:30pm
	/calendar?event_id=1409890&	1pm to 1.30pm
	include_contexts=course_1211041)	
	Behn Burney Talks	
	(https://auburn.instructure.com	2nm to 2:20nm
	/calendar?event_id=1409892&	2pm to 3:30pm
	include_contexts=course_1211041)	
	Dr. Tricia Matthew Talk	
	(https://auburn.instructure.com	
	/calendar?event_id=1352278&	4pm to 5pm
	include_contexts=course_1211041)	
	Behn/Burney Conference	
	(https://auburn.instructure.com	
	/calendar?event_id=1359394&	9am to 5pm
	include_contexts=course_1211041)	
	Behn Burney Talks	
	(https://auburn.instructure.com	
	/calendar?event_id=1409893&	9am to 10:15am
	include_contexts=course_1211041)	
Eri Nov 9, 2010	Behn Burney Talks	
Fri Nov 8, 2019	(https://auburn.instructure.com	
	/calendar?event_id=1409894&	10:45am to 12pm
	include_contexts=course_1211041)	
	Behn Burney Talks	
	(https://auburn.instructure.com	4.00
	/calendar?event_id=1409897&	1:30pm to 2:45pm
	include_contexts=course_1211041)	
	Behn Burney Talks	20mm to 4.45mm
		3pm to 4:15pm

Date	Details	
	/calendar?event_id=1409900&	
	include_contexts=course_1211041)	
	Dr. Sarah Werner Talk	
	(https://auburn.instructure.com	4:15pm to 5:30pm
	/calendar?event_id=1409885&	4. 13pm to 3.30pm
	include_contexts=course_1211041)	
	Behn/Burney Conference	
	(https://auburn.instructure.com	9am to 4pm
	/calendar?event_id=1352280&	Sam to 4pm
	include_contexts=course_1211041)	
	Behn Burney Talks	
	(https://auburn.instructure.com	9am to 10:15am
	/calendar?event_id=1409901&	941110 10.134111
O-t N 0 0040	include_contexts=course_1211041)	
Sat Nov 9, 2019	Behn Burney Talks	
	(https://auburn.instructure.com	
	/calendar?event_id=1409902&	10:45am to 12pm
	include_contexts=course_1211041)	
	(https://auburn.instructure.com	1.45 p.m. to 2 p.m.
	/calendar?event_id=1409903&	1:45pm to 3pm
	include_contexts=course_1211041)	
	Sentimental Journey (1-53)	
Man Nov 11 2010	(https://auburn.instructure.com	due by 11,50em
Mon Nov 11, 2019	/courses/1211041/assignments	due by 11:59am
	<u>/7672803</u> )	
	Sentimental Journey (54-101)	
Wed Nov 13, 2019	(https://auburn.instructure.com	due by 11:59am
VVEU INOV 13, ZUTS	/courses/1211041/assignments	due by 11.59am
	/ <mark>7672804</mark> )	

Date	Details	
Fri Nov 15, 2019	Posthumous Responses to Tristram Shandy  (https://auburn.instructure.com /courses/1211041/assignments /7672876)	due by 11:59am
Mon Nov 18, 2019	Journal to Eliza (105-150) (https://auburn.instructure.com /courses/1211041/assignments /7672806)	due by 11:59am
Wed Nov 20, 2019	The Man of Feeling (105-160)  (https://auburn.instructure.com /courses/1211041/assignments /7672805)	due by 11:59am
Fri Nov 22, 2019	The Man of Feeling (161-206)  (https://auburn.instructure.com /courses/1211041/assignments /7672807)	due by 11:59am
Mon Nov 25, 2019	Thanksgiving Break Begins: Remember to REST!  (https://auburn.instructure.com /calendar?event_id=1352297& include_contexts=course_1211041)	12am
Mon Dec 2, 2019	Did Sterne Complete Tristram Shandy? Your Response.  (https://auburn.instructure.com /courses/1211041/assignments /8324356)	due by 11am
	Did Sterne Complete Tristram Shandy? (https://auburn.instructure.com /courses/1211041/assignments /7672810)	due by 11:59am
Wed Dec 4, 2019	The Long Afterlife of Tristram  Shandy  (https://auburn.instructure.com /courses/1211041/assignments	due by 11:59am

Date	Details	
	<u>/7672817</u> )	
	Final Exam Period  (https://auburn.instructure.com /calendar?event_id=1352288& include_contexts=course_1211041)	12pm to 2:30pm
Mon Dec 9, 2019	Final Portfolio (https://auburn.instructure.com /courses/1211041/assignments /7579389)	due by 12:59pm
	Commonplace Book  (https://auburn.instructure.com /courses/1211041/assignments /7579388)	due by 11:59pm
Tue Dec 10, 2019	Final Participation Assessment (https://auburn.instructure.com /courses/1211041/assignments /7673167)	due by 11:59am
Wed Dec 11, 2019	Perusall Final Participation  Grade (https://auburn.instructure.com /courses/1211041/assignments /8360579)	due by 11:59pm
	Perusall Midterm "Check In"  Grade (https://auburn.instructure.com /courses/1211041/assignments /8192127)	
	Report on a Sterne Response  (https://auburn.instructure.com /courses/1211041/assignments /7579390)	

# Final Portfolio



Building on your <u>Commonplace Book</u>, your Perusall discussions, and your in-class work, at the end of the semester you will create a final portfolio that pull what you've learned this semester.

#### You must include:

- A critical introduction (8-10 pages) that includes:
  - A discussion of your project that puts your work(s) in conversation with other material
  - A brief statement about intended audience
- An original piece (or pieces) that responds, reworks, comments upon, or analyzes
   Sterne's work (*Tristram Shandy* or *A Sentimental Journey*). Possibilities include (but are not limited to):
  - an adaptation of a scene in *Tristram Shandy* into a new medium or context that brings some essential element of the novel to a new audience
  - data visualizations of interesting textual features of *Tristram Shandy* (I can assist with helping plan this)
  - a series of illustrations of the novel for an imagined new edition (painted, sketched, collaged, created from found objects)
  - podcast episode(s)
  - a tabletop roleplaying game or board game that reflects the narrative structure of Tristram Shandy
  - a catalogue for an exhibit of materials held either by our Special Collections or the Jule Collins Museum of Art
  - a syllabus for a totally different version of this course with a different focus
     (Postcolonial Sterne? The Theology of Tristram Shandy? Tristram Shandy and the Art of War?), with selected secondary readings and activities.

For some projects, you may work in a pair or small group, but you must receive permission first. A collaborative project *must* be more ambitious than what one person could do alone, and you must submit to Dr. Friedman a clear distribution of tasks and timeline of work by **October 1** (or earlier), and promise to alert Dr. Friedman about any revisions or issues that come up. All participants will be required to submit individually their own portfolio with critical introduction, and documentation of their contributions. Some examples:

- Anna, Betty, and Chase want to create a radio play/podcast adaptation of part of Tristram Shandy. Because three of them are working together, Dr. Friedman will want to see (erm, hear) 2-3 episodes. They agree that Anna will write the first draft of the script and Betty and Chase will then proof and revise it in Google Docs, then Betty and Chase will read and record the script, with Betty doing the cleanup of various vocal tics, and Chase will compose underlying music and effects (or find rights-free audio) that he will then layer in. Betty will also create the podcast's logo, a small website to host it on, with a brief description for streaming services. They all have a lot of final projects in other classes, and want to be done with this project before November. They decide that they will focus on material from the first 2 volumes, with allusions to the later volumes through asides and jump-cuts. Together they meet to "break the story" (https://screenwriting.io/what-does-it-mean-to-break-story-ona-screenplay/)\_ and create a beat sheet \_(https://johnaugust.com/2010/wtf-is-a-beatsheet) for Anna to use as a guide to writing the script. She agrees to deliver the draft by October 4. Meanwhile, because everyone knows the story beats (https://storygrid.com/the-beat/) of the podcast, Chase can get started on finding appropriate sounds to include, and Betty can start designing -- also with a deadline of October 4 for a draft to critique and revise. Chase and Betty agree to find a time to meet before Fall Break to record, and Betty plans to clean up and stitch together the raw audio over break. She wisely gives herself a few extra days and promises to deliver the recorded audio file back to Chase by October 18. Chase in turn agrees to have the full polished mix ready by October 25, so everyone can listen one more time and do any last minute edits and upload by their self-imposed October 29 deadline.
- Yulia and Zendaya want to create a roleplaying game inspired by Tristram Shandy, inspired by Good Society (https://storybrewersroleplaying.com/good-society/): the Jane Austen TTRPG. Yulia has a clear sense of the mechanics and documentation, so she's taking on that part of the work. She agrees to work on the character mechanics first, so Zendaya can start working. She'll be done with those by October 15, She also promises a draft of all of the text by November 6. Zendaya wants to do character designs and illustrations, so she will take ownership of creating character cards, location illustrations, and player sheets. She commits to producing the initial character designs by November 6 as well, and will then turn to formatting and illustrating Yulia's text by November 15 so that there is plenty of time for them to ask their friends to help proof-read, and to show draft material to Dr. Friedman, before they print the cards (https://www.makeplayingcards.com/design/custom-trading-card-printing.html) (link is not an endorsement, but merely an example of what could be done).

**Extra credit** will be provided if some or all of your project is ready for display or presentation by **November 4, 2019** for the Aphra Behn Society and Frances Burney Society meeting (you

2 of 5 10/15/20, 11:31 AM

will receive your work back after the conference ends)

Points 100

**Submitting** a file upload

Due	For	Available from	Until
Dec 9, 2019 at 12:59pm	Everyone	-	-

**Final Portfolio** 

Criteria			Rating	<b>js</b>			Pts
Creative Component Includes an original piece (or pieces) that responds, reworks, comments upon, or analyzes Sterne's work. This may be a prototype or proof of concept. Highest marks for projects that demonstrate planning and preparation.	25.0 pts Exemplary	22.0 pts Very Good	18.0 pts Acceptable	15.0 pts Needs Work	10.0 pts Poor	0.0 pts Element Not Present	25.0 pts
Critical Introduction: Primary Text Work shows engagement with Tristram Shandy and/or other novels read in the course. Highest marks will be for introductions that provide thoughtful textual evidence (specific quotations/scenes, and/or detailed references to repeated motifs, themes, images, etc.)	25.0 pts Exemplary	22.0 pts Very Good	18.0 pts Acceptable	15.0 pts Needs Work	10.0 pts Poor	0.0 pts Element Not Present	25.0 pts

Criteria			Rating	js –			Pts
Critical Introduction: Secondary Criticism Work shows familiarity with the arguments of other scholars, critics, and artists related to Tristram Shandy and/or other 18th century fiction. Highest marks for those who specifically cite arguments from secondary reading done this semester (in Perusall) or from other secondary sources discovered in the process of working on the project.	25.0 pts Exemplary	22.0 pts Very Good	18.0 pts Acceptable	15.0 pts Needs Work	10.0 pts Poor	0.0 pts Element Not Present	25.0 pts
Critical Introduction: Argument Work explicitly and directly connects the creative component to a thoughtful, rich interpretation of Tristram Shandy and/or other novels read this semester.	25.0 pts Exemplary	22.0 pts Very Good	18.0 pts Acceptable	15.0 pts Needs Work	10.0 pts Poor	0.0 pts Element Not Present	25.0 pts

Total Points: 100.0

https://auburn.instructure.com/courses/1288967

## Fall 2020 - Eighteenth-Century Studies (ENGL-7170-EA)

#### ENGL 7170: "Let people tell their stories their own way": Tristram Shandy as Novel, Provocation, Remix

Dr. Emily C. Friedman (http://www.ecfriedman.com)

#### Live Discussion:

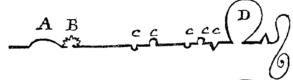
- Full Class: Tuesdays 3.30-5 PM
  - (Zoom Seminar Room (https://auburn.zoom.us/j/93922009055?pwd=MHRNMnpiMnFaeFJsdzUrSVVSY0s4Zz09) 939 2200 9055, password "hobbyhorse")
- Small Group/Individual Tutorials (by appointment each week)
- (Zoom Student Hours Room (https://auburn.zoom.us/j/98799716446?pwd=eldaWHphVFFNY2RCL0o2T0U2VXhIZz09) 987 9971 6446, password "hobbyhorse")

#### Additional Student Hours: By Appointment

(Zoom Student Hours Room (https://auburn.zoom.us/j/98799716446?pwd=eldaWHphVFFNY2RCL0o2T0U2VXhIZz09) 987 9971 6446, password "hobbyhorse")

Team Discussion Space on Slack (http://tristramshandy2020.slack.com) [Invitation here (https://join.slack.com/t/tristramshand-sck5409/shared\_invite/zt-gjfngnpt-QVtHtuyRy9odB5uu91wnVA)]

A place forserious and silly discussion, questions, and debates about snacks.



- E Guide to Pages (course resources, intro, etc)
- Course Content (Modules)
- +Student Resources for Canvas and Online Learning at Auburn (https://aub.ie/studentcanvashelp)

#### **Course Description**

From 1759 until shortly before his death in 1767, Laurence Sterne published the weirdest work of fiction yet seen -- "postmodern" generations before the term would be coined. In it, Tristram attempts to tell the story of his life -- his whole life, from conception on -- as he is rapidly running out of time.

Sterne claimed "Tristram Shandy... was made to baffle all criticism - and I will venture to rest the book on this ground - that it is either above the power or beneath the attention of any critic or hyper-critic whatsoever." Critics will critique, of course: Samuel Johnson huffed that it was "not English" and that "Nothing odd will do for long... Tristram Shandy did not last." Twentieth-century critic FR Leavis dismissed what he called Sterne's "irresponsible (and nasty) trifling."

But *Tristram Shandy* has lasted, thanks to those like Virginia Woolf who found the novel brings us "as close to life as we can be," and the many authors, from Salman Rushie to Karl Marx to Milan Kundera, who credit Sterne with inspiring their style.

Because it was published a volume or two at a time, across eight years, readers were able to respond, creating fake continuations, songs, dances, card games, pornographic parodies, sermons, cartoons, portraits, and more. Much more. Ignatius Sancho wrote to Sterne to encourage his characters to voice support for the abolition of the Atlantic slave trade, and their resulting correspondence became a talking point in the ongoing debate.

This course takes seriously the idea that transformative work (adaptation, fanwork, and the like) is a useful form of literary analysis and critique. Our "slow reading" of Sterne's masterwork will be punctuated by readings of other works published simultaneously (a bildungsroman about the "best of all possible worlds," the first Gothic novel) as well as debates from the period (the abolition of slavery, the buildup to the American Revolution, transformations of copyright law). We will also consider the many creative responses by our own contemporaries (radio, film, and graphic novel adaptations), and do hands-on creative work using the tools of the new Book Lab Cart (marbling paper, setting type).

Students will be responsible for <u>participation</u> in the work of an <u>active learning classroom online</u>, including <u>social annotation of our readings</u> and (optional) <u>handson classroom workshops</u>, and curating a <u>final ePortfolio of creative responses</u> or <u>draft academic article</u> rooted in careful textual engagement with our readings.

## Course Summary:

Date Details Due

Mon Aug 17, 2020	El Branch Branch and a state of the state of	
	Perusall Practice (https://auburn.instructure.com/courses/1288967/assignments/9137532)	due by 4pm
	How to Read Tristram Shandy (https://auburn.instructure.com/courses/1288967/assignments/8920538)	due by 11:59am
	Introduction to Course (In Class) (https://auburn.instructure.com/calendar?event_id=1509097&include_contexts=course_1288967)	1pm to 2pm
Tue Aug 18, 2020	In Class Jigsaw Reading About Reading (https://auburn.instructure.com/courses/1288967/assignments/8920539)	due by 11:59pm
		to do: 11:59pm
	Elass Collaboration: Course Participation Agreement	to do: 11:59pm
Fri Aug 21, 2020	Last Day to Add Course (https://auburn.instructure.com/calendar?event_id=1509093&include_contexts=course_1288967)	12am
	Black Page Project Readings (https://auburn.instructure.com/courses/1288967/assignments/8920531)	due by 11:59am
Tue Aug 25, 2020	Tristram Shandy Volume 1 (https://auburn.instructure.com/courses/1288967/assignments/8920570)	due by 11:59am
	Tristram Shandy Volume 2 (https://auburn.instructure.com/courses/1288967/assignments/8920571)	due by 11:59am
Fri Aug 28, 2020	Name Your Interests, Find the Links (https://auburn.instructure.com/courses/1288967/assignments/9367408)	due by 6pm
	Candide (https://auburn.instructure.com/courses/1288967/assignments/9341245)	due by 12pm
Tue Sep 1, 2020	Kierner, Cynthia A. "Catastrophe in an Age of Enlightenment " from Inventing Disaster: The Culture of Calamity from the Jamestown Colony to the Johnstown Flood. (https://auburn.instructure.com/courses/1288967/assignments/9341724)	due by 12pm
	Gopnik, Adam, "Voltaire's Garden" (https://auburn.instructure.com/courses/1288967/assignments/9341725)	due by 11:59pm
	Last Day to Drop Course With No Grade (https://auburn.instructure.com/calendar?event_id=1509086& include_contexts=course_1288967)	12am
Fri Sep 4, 2020	Sign Up For Final Project Pathway (https://auburn.instructure.com/courses/1288967/assignments/9342518)	due by 5pm
Mon Sep 7, 2020	Labor Day: No Class (https://auburn.instructure.com/calendar?event_id=1509089&include_contexts=course_1288967)	12am
	Marbled Page Materials (https://auburn.instructure.com/courses/1288967/assignments/8920542)	due by 11:59am
Tue Sep 8, 2020	Tristram Shandy Volume 3 (https://auburn.instructure.com/courses/1288967/assignments/8920572)	due by 11:59am

Date	Details	Due
	Tristram Shandy Volume 4 (https://auburn.instructure.com/courses/1288967/assignments/8920573)	due by 11:59am
	Missing Chapter (https://auburn.instructure.com/calendar?event_id=1509088&include_contexts=course_1288967)	1pm to 2pm
	Marbling at Davis Arboretum  (https://auburn.instructure.com/calendar?event_id=1664774& include_contexts=course_1288967)	4pm to 4:45pm
	Discussion on Zoom (https://auburn.instructure.com/calendar?event_id=1666044&include_contexts=course_1288967)	5:30pm to 6pm
Wed Sep 9, 2020	Reading Signup: Sterne Responses (1760-65)	to do: 11:59pm
Fri Sep 11, 2020	Draft Calendar for Planning Your Project (https://auburn.instructure.com/courses/1288967/assignments/9371162)	due by 6pm
	➡ The Clockmaker's Outcry (https://auburn.instructure.com/ //courses/1288967/assignments/8920560)	due by 11:59am
Tue Sep 15, 2020	Shandyism and the Club of True Feelers" (https://auburn.instructure.com/courses/1288967/assignments/9097788)	due by 11:59am
	Tristram Shandy Responses (1760-5) (https://auburn.instructure.com/courses/1288967/assignments/9342051)	due by 12pm
Wed Sep 16, 2020	Reading Signup: Articles on Gender	to do: 11:59pm
Fri Sep 18, 2020	Primary Material Précis 1: Early Tristram Shandy Responses (https://auburn.instructure.com/courses/1288967 //assignments/9098095)	due by 11:59am
	Paint Her To Your Own Mind" (https://auburn.instructure.com/courses/1288967/assignments/8920548)	due by 11:59am
	Thinking About Gender (https://auburn.instructure.com/courses/1288967/assignments/8920569)	due by 11:59am
Tue Sep 22, 2020	Tristram Shandy Volume 5 (https://auburn.instructure.com/courses/1288967/assignments/8920574)	due by 11:59am
	Tristram Shandy Volume 6 (https://auburn.instructure.com/courses/1288967/assignments/8920575)	due by 11:59am
Fri Sep 25, 2020	Secondary Article Précis and Outline (https://auburn.instructure.com/courses/1288967/assignments//8920530)	due by 11:59am
Tue Sep 29, 2020	The Castle of Otranto (https://auburn.instructure.com/courses/1288967/assignments/8920558)	due by 11:59am
Fri Oct 2, 2020	<b>ID</b> Journal Review (https://auburn.instructure.com/courses/1288967/assignments/9340957)	due by 11:59pm
Tue Oct 6, 2020	Tristram Shandy Volume 7 (https://auburn.instructure.com/courses/1288967/assignments/8920576)	due by 11:59am
Tue Oct 6, 2020	Tristram Shandy Volume 8 (https://auburn.instructure.com/courses/1288967/assignments/8920577)	due by 11:59am

Date	Details	Due
	Wirtual Class Visit: Aaron Pratt (Carl and Lily Pforzheimer Curator of Early Books and Manuscripts, Harry Ransom Center) (https://auburn.instructure.com/calendar?event_id=1547198&include_contexts=course_1288967)	3:30pm to 4:30pm
Fri Oct 9, 2020	Midsemester Check-In (https://auburn.instructure.com/courses/1288967/assignments/8920543)	due by 11:59am
FII Oct 9, 2020	Drafting Worksheet (https://auburn.instructure.com/courses/1288967/assignments/9371332)	due by 11:59pm
Tue Oct 42, 2020	Sentimentalism, Race, Abolition: Sancho/Sterne Correspondence (https://auburn.instructure.com/courses /1288967/assignments/8920555)	due by 11:59am
Tue Oct 13, 2020	The Sermons of Mr Yorick (https://auburn.instructure.com/courses/1288967/assignments/8920568)	due by 11:59am
Fri Oct 16, 2020	750-1250 word Draft (https://auburn.instructure.com/courses/1288967/assignments/9374003)	due by 6pm
Tue Oct 20, 2020	Ottobah Cugoano, Thoughts and Sentiments on the Evil and Wicked Traffic of the Slavery and Commerce of the Human Species, Humbly Submitted to the Inhabitants of Great Britain (https://auburn.instructure.com/courses/1288967/assignments/8920547)	due by 11:59am
Tue Oct 27, 2020	Sarah Scott, The History of George Ellison (https://auburn.instructure.com/courses/1288967/assignments/9091352)	due by 11:59pm
	Last day to withdraw from course with no grade penalty. "W" assigned. (https://auburn.instructure.com/calendar?event_id=1509091&include_contexts=course_1288967)	12am
Fri Oct 30, 2020	Friday 11/1: Add Synopsis here	to do: 12pm
	Conference Presentation (https://auburn.instructure.com/courses/1288967/assignments/9374868)	due by 6pm
Sat Oct 31, 2020	(https://auburn.instructure.com/calendar?event_id=1540514&include_contexts=course_1288967)	12am
Tue Nov 3, 2020	Election Day - No Meeting (https://auburn.instructure.com/calendar?event_id=1708705& include_contexts=course_1288967)	7am to 7pm
Fri Nov 6, 2020	The Female American (https://auburn.instructure.com/courses/1288967/assignments/8920562)	due by 11:59am
	Did Sterne Complete Tristram Shandy? (https://auburn.instructure.com/courses/1288967/assignments/8920534)	due by 11:59am
Tue Nov 10, 2020	Tristram Shandy Volume 9 (https://auburn.instructure.com/courses/1288967/assignments/8920578)	due by 11:59am
	্লা Presentations: Towards Creative Projects	to do: 11:59pm
	presentations: Towards Academic Articles	to do: 11:59pm
Wed Nov 11, 2020	Reading Signup: Sterne Responses (Posthumous)	to do: 11:59pm
Tue Nov 17, 2020	Journal to Eliza (105-150) (https://auburn.instructure.com/courses/1288967/assignments/8920541)	due by 11:59am

Date	Details	Due
	Sentimental Journey (1-53) (https://auburn.instructure.com/courses/1288967/assignments/8920556)	due by 11:59am
	Sentimental Journey (54-101) (https://auburn.instructure.com/courses/1288967/assignments/8920557)	due by 11:59am
Fri Nov 20, 2020	Full Draft (https://auburn.instructure.com/courses/1288967/assignments/9375267)	due by 6pm
Tue Nov 24, 2020	The Long Afterlife of Tristram Shandy (https://auburn.instructure.com/courses/1288967/assignments/8920565)	due by 11:59am
Wed Nov 25, 2020	Thanksgiving Break Begins: Remember to REST!  (https://auburn.instructure.com/calendar?event_id=1509090& include_contexts=course_1288967)	12am
Mon Nov 30, 2020	Peer Review Reader's Report  (https://auburn.instructure.com/courses/1288967/assignments/9375458)	due by 6pm
Tue Dec 1, 2020	Call for Papers (Southeastern ASECS) (https://auburn.instructure.com/calendar?event_id=1540515& include_contexts=course_1288967)	12am
Wed Dec 2, 2020	Final Exam Period Begins (https://auburn.instructure.com/calendar?event_id=1509094& include_contexts=course_1288967)	12am
	Final Participation Assessment (https://auburn.instructure.com/courses/1288967/assignments/8920536)	due by 11:59am
Tue Dec 8, 2020	Final Portfolio (https://auburn.instructure.com/courses//1288967/assignments/8920537)	due by 12:59pm
	Commonplace Book (https://auburn.instructure.com/courses/1288967/assignments/8920532)	due by 11:30pm
	Report on a Sterne Response (https://auburn.instructure.com/courses/1288967/assignments/8920553)	