

## Twitter Journal Club (#TJC17)

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### About #TJC

Twitter Journal Club is an open learning experience on Twitter (originally aggregated around the hashtag [#tjc15](#)) in which participants read a previously agreed upon article at a scheduled time, live-tweeting as they go. We are now going into our second calendar year and will be working under the hashtag [#tjc16](#)...and now [#TJC17](#). The articles – which must be openly available either through pre-print or open access – are recommended by participants via [Google Doc](#) and read in order of recommendation.

Articles tend to be recently published articles from Open Education/Education Technology/Digital Literacy/Networked or Connecting Learning fields. Article authors are invited to join the conversation via direct invitation.

There is no mandate to read the article in advance (although there is also no mandate to prevent participants from reading in advance). The journal club convenes formally for one hour and while conversations can occur for however long as desired, this hour is archived and published via Storify so that participants can read the transcript if they desire

There are no pre-arranged talking points or questions for the discussion. It just IS.

If you have any questions, feel free to contact [@googleguacamole](#).

Cheers and we hope you'll join us soon!

All information on this site and associated with [#TJC15](#), [#TJC16](#), and [#TJC17](#) are CC-BY-SA. — Laura Gogia

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*Blog at WordPress.com.*

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### May 2016

Posted on [May 30, 2016](#)

It was a smaller group than usual, but the less hectic flow allowed for some real thinking around teacher resilience and the article: Gu, Q., Day, C. (2007). [Teachers resilience: A necessary condition for effectiveness](#). *Teaching and Teacher Education*, 23, 1302–1316

Event Storify can be found [here](#).

Posted in [Uncategorized](#)

### March, 2016

Posted on [March 17, 2016](#)

**Tuesday, March 15, 2016 – 12PM EDT\* / 4PM GMT**

\*THIS IS A CHANGE FROM 11AM, RELATED TO DAYLIGHT SAVINGS TIME!

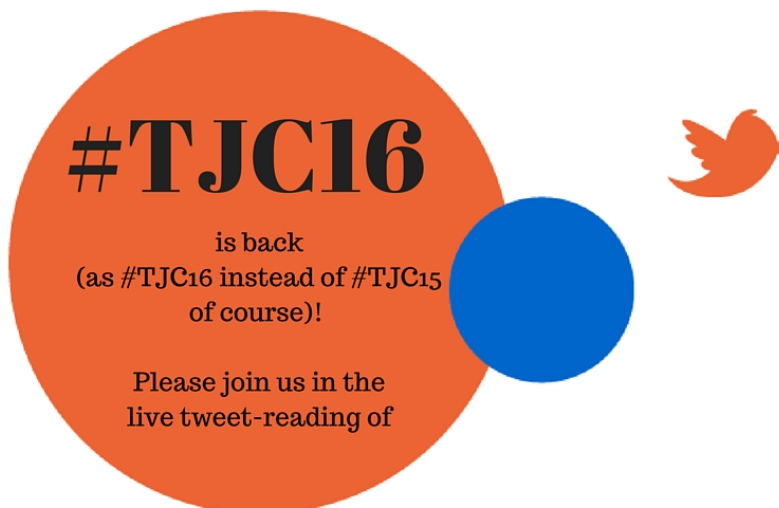
Dunning, D., Heath, C., & Suls, J. M. (2004). [Flawed Self-Assessment Implications for Health, Education, and the Workplace](#). *Psychological science in the public interest*, 5(3), 69-106.

Storified event – [Here](#).

Posted in [Uncategorized](#)

### January, 2016

Posted on [January 22, 2016](#)



**Armellini, A., & De Stefani, M. (2015). Social presence in the 21st century: An adjustment to the Community of Inquiry framework. *British Journal of Educational Technology.***

**Friday, January 22, 2016**  
**12p EST/5p GMT**

For more info & article link: [www.tjc16.wordpress.com](http://www.tjc16.wordpress.com)

Article Link: <http://onlinelibrary.wiley.com/doi/10.1111/bjet.12302/epdf>

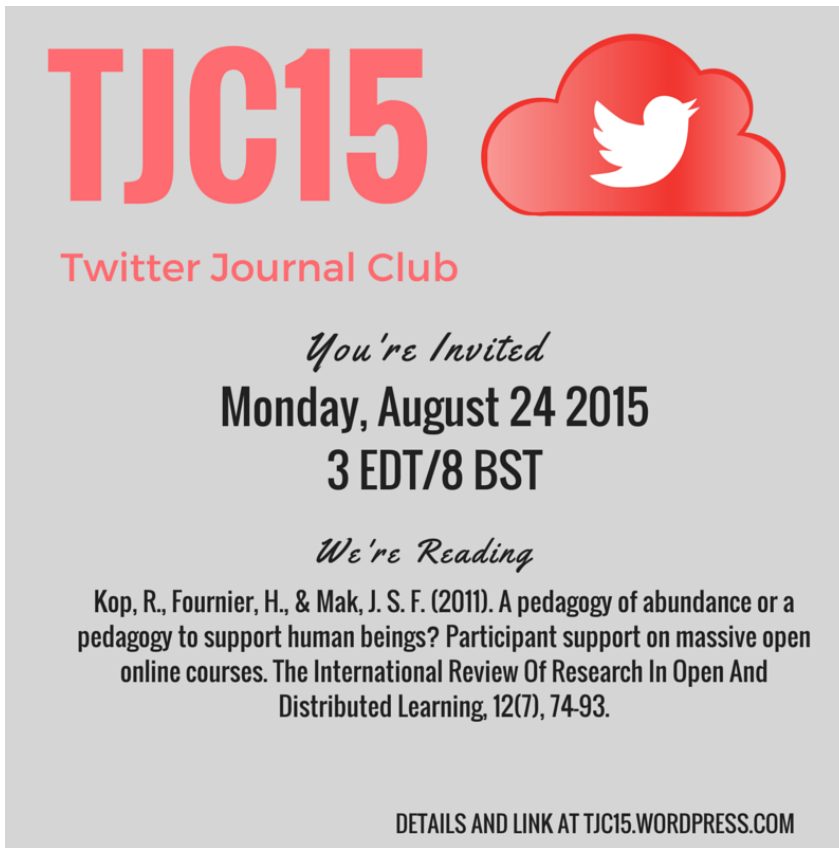
Storified Event: <https://storify.com/GoogleGuacamole/tjc16-january-2016>


[TAGS visualization](#) of the conversation, contributed by [Laura Ritchie](#)

Posted in [Uncategorized](#) | [Leave a comment](#)

**August, 2015**

Posted on [January 5, 2016](#)



**TJC15** 

**Twitter Journal Club**

*You're Invited*

**Monday, August 24 2015**  
**3 EDT/8 BST**

*We're Reading*

Kop, R., Fournier, H., & Mak, J. S. F. (2011). A pedagogy of abundance or a pedagogy to support human beings? Participant support on massive open online courses. *The International Review Of Research In Open And Distributed Learning*, 12(7), 74-93.

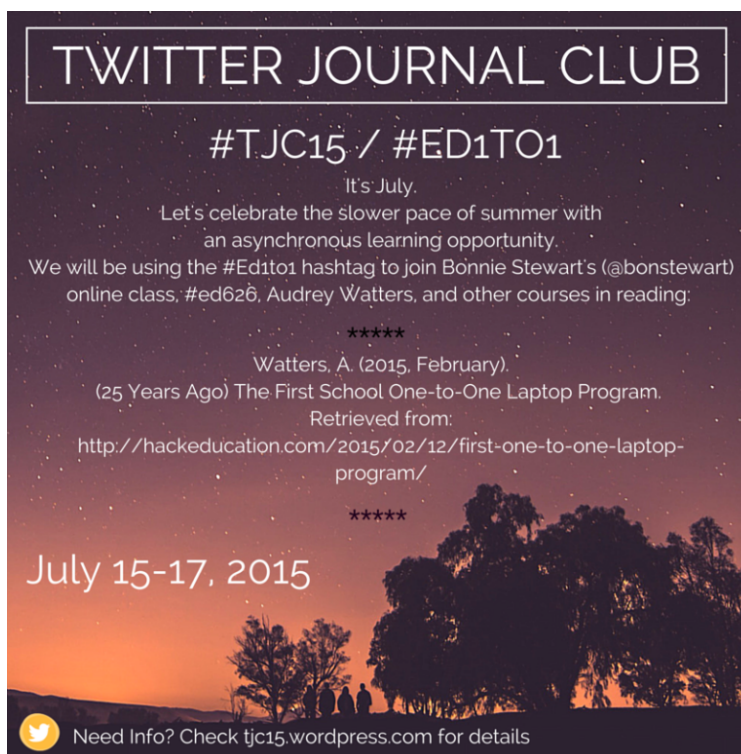
DETAILS AND LINK AT [TJC15.WORDPRESS.COM](http://TJC15.WORDPRESS.COM)

Article link is [here](#).

Posted in [Uncategorized](#) | [Leave a comment](#)

**July, 2015**

Posted on [July 28, 2015](#)

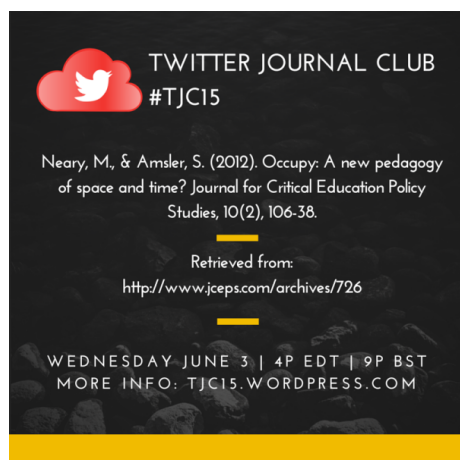


## [Article link](#)

Posted in [Uncategorized](#) | [Leave a comment](#)

## June, 2015

Posted on [June 4, 2015](#)



Posted in [Uncategorized](#) | [1 Comment](#)

## May, 2015

Posted on [May 2, 2015](#)

[Link to article here.](#) For the Storified event, [click here.](#)

[Gallery](#) | [Leave a comment](#)

Article [Link](#)

[Annotated article](#)

View the amazing Storify by [Mariana Funes here](#)

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### Upcoming Events

#### Next Event

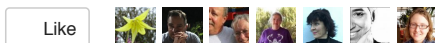
Oops! You just missed our last event. We tend to meet once every other month. Times are discussed on Twitter (using the #tjc16 hashtag) and posted here. The easiest solution may be subscribing to this website – we only ever post upcoming events and Storifies of past events, so you don't have to worry about having your email spammed with a tremendous number of #TJC16 posts.

Information about previous events can be found [here](#).

Questions can be directed to [@googleguacamole](#).

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7 bloggers like this.

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## Twitter Journal Club (#TJC17)

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### Suggest an Article

To suggest an article for #TJC16, fill out the form below. They are typically read in order of suggestion (unless there are extenuating circumstances...honestly, we're fairly informal about these things). Articles published in open access journals (or that have public pre-prints or are otherwise openly available) are preferred so that everyone can participate. Other sort of group norms that have emerged around article choices include preferences for:

- Very new articles or
- "Classic," "foundational," or "frequently cited" articles which never get old
- Articles that can be explored with some level of satisfaction during an hour-long discussion forum
- Articles that address issues related to connected, networked, or open education, digital literacies or citizenship, educational technology, emerging pedagogies or similar.

## Twitter Journal Club Article Request

**Title Article**

**Journal**

**Link**  
\*Keep in mind that article must be open access/freely available

**Your Twitter Handle (optional)**

**Authors' Twitter Handles (if known)**

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One blogger likes this.

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### Thoughts on #TJC15 – #TJC16

If you have commented on #TJC15 or #TJC16 in your blog posts or in journal articles or videos or...please let us know so we can feature it here!

#### Articles

Gogia, L. & Warren, S. (2015). [A Careful Approach to Digital Pedagogy](#). *Hybrid Pedagogy*.

#### Webinars

[Emerging Trends in Open Scholarship](#) (Connected Learning TV).

#### Research

[@TenaciousTan](#) announced during the April, 2015 event that she would be studying Twitter Journal Club as part of her Master's dissertation. As of 1/5/2016 [@TenaciousTan](#) completed her research and obtained her masters degree! Congratulations, Tanya!

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