

10-26-2016

Pride, prejudice, princesses, piety, pay inequity

Maureen Schlangen

University of Dayton, mschlangen1@udayton.edu

Follow this and additional works at: https://ecommons.udayton.edu/ul_blog

eCommons Citation

Schlangen, Maureen, "Pride, prejudice, princesses, piety, pay inequity" (2016). *University Libraries Blog Archive*. 50.

https://ecommons.udayton.edu/ul_blog/50

This Blog is brought to you for free and open access by the University Libraries at eCommons. It has been accepted for inclusion in University Libraries Blog Archive by an authorized administrator of eCommons. For more information, please contact mschlangen1@udayton.edu, ecommons@udayton.edu.

University Libraries

Blogs at UD / University of Dayton Libraries / Pride, prejudice, princesses, piety, pay inequity



WEDNESDAY OCTOBER 26, 2016

Pride, prejudice, princesses, piety, pay inequity

[Blogs at UD](#) →

[University Libraries Blog](#) →

[University Libraries Website](#) →

[Marian Library Blog](#) →

[Get RSS Feed](#) →

[Subscribe to UD Newsletter](#) →

By Maureen Schlagen

During International Open Access Week Oct. 24-30, 2016, libraries around the world call attention to the growing movement to make scholarly research available without restriction through open-access publishing and archiving in institutional repositories such as eCommons at the University of Dayton.

Launched in October 2013, eCommons is indexed in Google, Google Scholar, Bing and other major search engines. Because these search engines “crawl” metadata records as well as full-text objects in open-access repositories, searches worldwide routinely turn up items in eCommons, which can lead to readership, citations and research collaboration.

In the list below of the scholarly works most frequently downloaded from eCommons, one can make several observations:

1. Every subject has an audience — arts, sciences, education, business, Marian studies and more.
2. While some items in eCommons are published versions of articles, many are accepted manuscripts, also called postprints, provided in compliance with publisher policies along with links to the published versions. An archived manuscript in an OA repository provides yet another means for others to discover research — and many times, an accepted manuscript can be just as valuable to a researcher as a published version.
3. Student scholarship collections give evidence of the University’s commitment to provide opportunities for undergraduate research — and people read it. The top download in the repository is a thesis by a student in the University Honors Program, and Stander Symposium posters are among the top five collections in the repository.
4. Most of the remaining items in this list are written by University of Dayton faculty, though some are by authors

PREVIOUS POST

Happy International Open Access Week!

With the theme "Open in Action," International Open Access week showcases and celebrates the rising value and appeal of OA publishing, repositories, data resources and archives worldwide.

[Read More](#)

NEXT POST

Now online and open to all: the ‘Basic Communication Course Annual’

Newly acquired by the University of Dayton, the

from other institutions whose work appears in one of the several journals published by eCommons.

Once an author's work is in eCommons, the author can receive a monthly download report including the institutions and countries of readers.

If you're interested in adding your work to the repository, contact [Maureen Schlangen](#).

Check out some of eCommons' most popular papers—it's all free.

Title – Downloads

[The Disney Evolution: Princesses as Positive Role Models](#) (Alexandria Irene Lueke) – 2,704

[Case Studies on Educational Administration](#) (Theodore J. Kowalski) – 1,837

[Academic Integrity: A Saudi Student Perspective](#) (Nasser Razek) – 1,667

[Worth 1,000 Words: Using Instagram to Engage Library Users](#) (Nicole Tekulve and Katy Kelly) – 1,550

[The Speaker: The Tradition and Practice of Public Speaking](#) (Joseph M. Valenzano III and Stephen W. Braden) – 1,398

[Public Relations in Schools](#) (Theodore J. Kowalski) – 1,144

[Called to Evangelize: The Story of Adele Brise and the Mariophany that Changed her Life](#) (Edward Looney) – 1,053

[The Speaker's Primer](#) (Joseph M. Valenzano III, Stephen W. Braden and Melissa A. Broeckelman-Post) – 1,019

[The Gender Pay Gap; Continually Hurting Women](#) (Grant A. Johnson) – 908

[La Salette: Bibliographie](#) (Jean Stern) – 888

[Female Bodybuilders: Caught in the Crossfire of Patriarchy and Capitalism](#) (Kimberly Michelle Land) – 794

journal presents research on best practices, new methods, technological innovations, cultural trends and current issues related to the popular — and often required — course.

[Read More](#)

Cultural Impacts on Saudi Students at a Mid-western American University (Nasser Razek and Sandra C. Coyner) – 782

Test Items in the Complete and Short Forms of the BOT-2 that Contribute Substantially to Motor Performance Assessments in Typically Developing Children 6-10 Years of Age (Kadi Carmosino, Ashley Grzeszczak, Kaylie McMurray, Ali Olivo, Bo Slutz, Brittany Zoll, Betsy Donahoe-Fillmore, C. Jayne Brahler) – 695

Intertextuality and Ideology: Jane Austen's 'Pride and Prejudice' and James Fordyce's 'Sermons to Young Women' (Laura Vorachek) – 640

The Evolution (Revolution) of Social Media and Social Networking as a Necessary Topic in the Marketing Curriculum: A Case for Integrating Social Media into Marketing Classes (Irene J. Dickey and William F. Lewis) – 629

The School Superintendent: Roles, Challenges, and Issues (Theodore J. Kowalski and C. Cryss Brunner) – 576

Textual Evolution of Chapter VIII of Lumen Gentium (Charles W. Neumann) – 562

Personalization by Website Transformation: Theory and Practice (Saverio Perugini) – 546

Research exercise: English Language Learners (Maria C. Roth) – 545

Mary's Magnificat: Sources and Themes (Lawrence E. Frizzell) – 544

- Maureen Schlangen, E-scholarship and communications manager

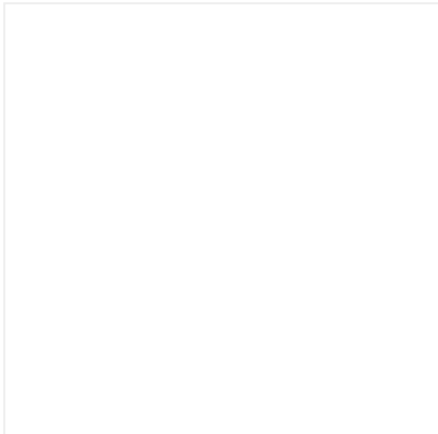


Topics

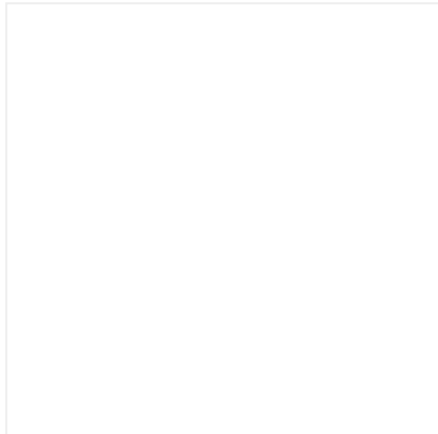
- 📁 Libraries
- 📁 Research
- 📁 Libraries

Aptly ▾
⚙️

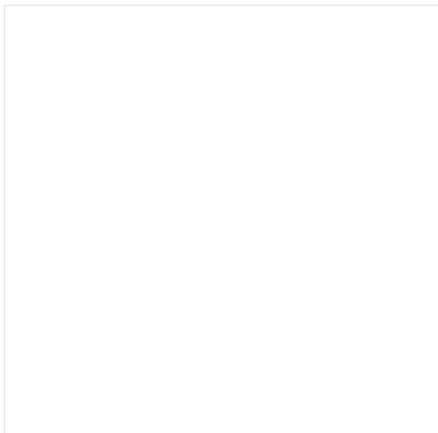
What's Trending



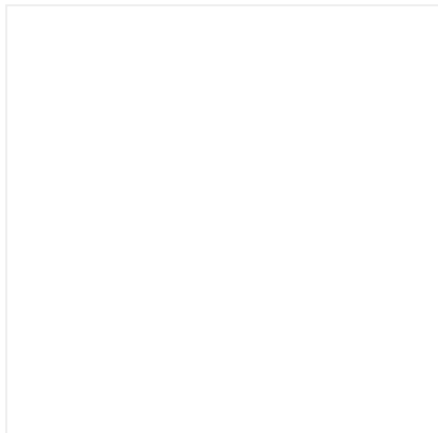
A Garden for La Virgen de Guadalupe



Invested in Each Other



Eye on a cure



UD in the News April 1-8



300 College Park
Dayton, Ohio
45469
937-229-1000

info@udayton.edu

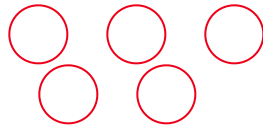
[Directions](#)

[Apply](#) →

[Visit](#) →

[Request Info](#) →

[Give](#) →



[Careers](#)

[Contact](#)

[Academic Calendar](#)

[Alumni](#)

[Libraries](#)

