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The Parthenon, September 14, 2022

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Herd Stuns Notre Dame on the Road



Marshall wide receiver Corey Gammage celebrates with fans after the Herd's victory against the Fighting Irish.

Photo courtesy of Sholten Singer

By **CHAYCE MATHENY**
SPORTS EDITOR

Marshall stunningly upset No. 8 Notre Dame by a 26-21 score Saturday evening on Sept. 10.

Marshall had a 9-7 lead at half-time and, despite Notre Dame going ahead 15-12 early in the fourth quarter, led by 11 with 4:35 to go in the game.

Marshall's quarterback Henry Colombi went 16/21 with 145 passing yards and one touchdown.

"We believed in ourselves and not many did," Colombi said, "but from the start of the season, we knew we were going to have this test. We have a bunch of 'I got you guys' players in this room,

and it was special to see today."

Colombi added that the team felt like they belonged with Notre Dame.

"We understood we belonged in this game, we believed they weren't better than us," he said.

Marshall's running back, Khalan Laborn, had 31 carries, rushing for 163 yards with one touchdown.

Marshall's head coach, Charles Huff, said he was proud of what his team did Saturday.

Continued on Page 6.

Study Abroad Programs Resume After Two-Year Hiatus

By **LUCY BELL** and **DESTINEY DINGESS**
REPORTERS

After taking it upon herself to experience more than her traditional collegiate path, one graphic design student sought out scholarships to study abroad now that many pandemic restrictions have been lifted.

Marshall senior Cassandra Bhagroo spent last spring studying industrial art at Kookmin Uni-

versity in Seoul, South Korea. After a semester away and being the only American student in the program, she said her outlook not only on South Korea but also on her own culture has completely changed.

"Going abroad definitely shook my perceptions of how I saw the world," Bhagroo said.

Continued on Page 5.

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Aviation School Receives \$1 Million in Federal Funding



Photo by Conner Woodruff

By **EVAN GREEN**
MANAGING EDITOR

Marshall's Division of Aviation has received \$1 million in federal funding to go toward increasing the aviation workforce in the Huntington area. The 5-year award will go toward diversifying the economy of the region and providing funding for the new Aviation Maintenance Technology program.

The new program is the first of its kind in the region and offers a joint associate degree from Marshall University alongside Mountwest Community and Technical College. Other credentials are offered as a part of the program, including FAA certification.

"Our aviation programs at Marshall University will benefit greatly from this federal money as Marshall works to educate the next generation of aviation professionals," Bill Noe, Marshall's chief aviation officer, said. "We are also boosting economic development in the region through supportive industries associated with aviation. I want to sincerely thank our phenomenal U.S. senators for their unwavering

support of these programs."

The Aviation Maintenance Technology program is designed to ensure that its graduates will be in high-demand upon graduation.

The need for skilled labor aviation is rising across the country, with current demand estimated to be around 10,000 mechanics. Current training capacity is between 6,500 and 7,000, which has led to projections that median pay will increase over the next few years.

"The Division of Aviation at Marshall University is meeting a significant market need for pilots and aviation technicians," Brad D. Smith, Marshall University's president, said. "As this new generation of aviation experts is being educated, it's imperative that we stay current and timely and funding like this is incredibly important. We are grateful for support from our Senators Capito and Manchin."

As of 2021, the median pay for aircraft and avionics equipment mechanics and technicians was \$65,550 a year.

Matt James, Assistant Dean of Student and Intercultural Affairs, Enters New Position



Photo Courtesy of Ucomm

THE PARTHENON

Matt James has been named the new executive director of alumni relations at Marshall University. Dr. Ron Area, Marshall University Foundation Inc. CEO, made the announcement on Tuesday, Sept. 13.

James previously served as the assistant dean of intercultural and student affairs for the university.

"Matt is an exceptional leader who has dedicated his professional career to helping advance the goals and objectives of Marshall University," Area said.

Area went on to say, "From his time as a student to today, he has been an advocate for student advancement, and I am confident that he will continue that great work with our strong network of alumni around the world."

A native of Bluefield, West Virginia, James is a two-time graduate of Marshall, graduating cum laude

with a bachelor's degree in biological sciences in 2009, and earning a master's degree in school counseling in 2011. He is currently pursuing his doctorate in higher education leadership and administration.

James, a former student body president at Marshall, has served the university in multiple roles since 2009. He has served in his current position as assistant dean of students since 2015. James has also received numerous recognitions, including being named as one of West Virginia's Top 40 under 40 by the State Journal in 2022.

Throughout his career, James has been a champion of diversity, equity and inclusion on campus, and has devoted his career to helping students at Marshall succeed. Through that experience, James says he is excited to begin this next chapter as an ambassador for Marshall and looks forward to bringing alumni together for

the common goal of advancing the university.

"I'm thrilled to join the MU Foundation team and begin this new journey," James said. "In my 18 years on campus, as a former student leader and administrator, there has never been a more exciting time to be a member of the Marshall family. With the incredible leadership of President Smith and the current excitement surrounding athletics, it's perfect timing to grow our engagement efforts with Herd alumni across the country. I'm confident my experiences and relationships provide me with a unique perspective to succeed as the new executive director of alumni relations."

James was named to the position after a nationwide search. He will begin in his new role on Oct. 10.

James currently resides in Huntington with his wife Sara, daughter Saylor and two dogs, Chip and Charlie.

Engineering School Starts Spotlight Series



Photo by Shauntelle Thompson

By **MATT SCHAFFER**
STUDENT REPORTER

A visit from the West Virginia Division of Highways kicked off Marshall University's College of Engineering and Computer Science's employer spotlight series Wednesday.

The employer spotlight series is meant to offer engineering students a greater insight into possible future employers. The program also encourages students to find employment through co-op programs offered that allow them to begin building their careers while still in school.

The first of the employer spotlight series featured numerous guest speakers from the division of highways, including Joe Pack, P.E., deputy state highway engineer of division operations; Kathy Rushworth, P.E., district one maintenance engineer; and Leslie Adkins, job recruiter for DOH.

"What the co-op and employer spotlight series show is that students can have a job before you get your degree in hand," Tanner Drown, co-op coordinator, said. "You're going to have the opportunity to network with employers and have a chance to put yourself out there."

The co-op program was created to keep students in the state while meeting the increased demand for engineers in West Virginia.

"Our employer partners were looking for avenues to create pipelines to keep students

employed in the state," Drown said.

"We have done a really good job at getting our students employed. Our students do not have trouble finding jobs. If our employment rate [for graduates] isn't 100% percent, then it is 99% percent." Drown said.

The co-op also offers students scholarships for juniors and seniors who work with the WVDOH and is open to civil, mechanical, industrial, electrical, and environmental engineers, and as well as accounting students.

"Our co-op takes place over the summer, so it doesn't interfere with school, and it offers students the chance to see how our organization works in the real world," Said Adkins said.

For students looking to apply for a co-op position with the West Virginia Division of Highways, the information can be found on the West Virginia Department of Transportation's official website.

The employer spotlight series will feature other potential employers including Toyota, Steel of West Virginia and The United States Army Corps of Engineers throughout the remainder of the semester.

The West Virginia Division of Highways was recently named Employer of the Year by Marshall University College of Engineering and Computer Science.

Students Join in Campus Involvement Fair

By **JOHN EDWARDS**
STUDENT REPORTER

Students looking to get involved on campus had a chance on Wednesday, Sept. 8, to visit with Greek organizations, student clubs and student media in a university-driven event to boost student participation.

The memorial fountain plaza and Memorial Student Center lobby remained packed throughout the morning and early afternoon, filled with members of the Marshall community interested in undertaking a new way to get involved.

Many organizations benefited from the heavy foot traffic and eagerness among the crowd, including some newer, growing clubs such as the anime club.

"For a small club like ours, that kind of traction has the potential to double our meeting size," Jacob Cremeans, president of the anime club said.

Cremeans took over the lead position in the group recently and has mentioned the importance of tabling and reaching out to students in an effort to grow the blossoming student

organization.

New organizations weren't the only ones capitalizing on the event. Groups such as sororities, WMUL and even promotions not directly affiliated with the university like Funktafest utilized the fountain area to promote their happenings.

Giveaways also sprawled across the fair, giving students free supplies, concert tickets and other assorted knick knacks in an effort to further advertise opportunities.

Microbiology Lab Receives New Microscopes

By **MORGAN PEMBERTON**
STUDENT REPORTER

Marshall's microbiology lab gets new microscopes, forever changing current and future students' experiences in the biology field.

"The new microscopes will provide current and future students with access to some of the latest technology in light microscopy.

These microscopes are equipped with excellent optics. This means it is possible for students to clearly image a wide range of microorganisms," said Dr. Wendy Trzyna, professor in the department of biological sciences, said. "Being able to clearly and accurately view samples enhances learning experience. The students are not only learning to use a scientific instrument that they might later use

in the workplace or in their research projects provides a more real-world experience."

Trzyna said she knew immediately, when she saw them at a conference of the American Society for Microbiology, that these microscopes would be an amazing tool for Marshall students to have. These microscopes will give students a "more thorough evaluation of the organism they are studying and will give the students an added level of accountability," according to said Trzyna.

The new microscopes have a camera, which will allow students to take a picture and save it to their tablets or phones for future use. Trzyna said with these microscopes will allow

students will be able to use them in "their lab reports and notebooks and create an electric record of work they accomplished during their education."

The microscopes will be linked to a "central hub" so the professor can see the students work. It will also allow students to share their images with other students, so everyone knows what they are looking for when viewing an image.

"These new microscopes are a great addition to the college of science and a tremendous asset for Marshall University. Students considering studying at Marshall will know that state-of-the-art equipment is available for them to use in the biology department," said Trzyna said.

Marshall Alums Win at Huntington Pride Event



Photos by Taylor Isaac

By TAYLOR ISAAC
STUDENT REPORTER

After a three-year hiatus, two Marshall alumni were crowned Miss and Mister Huntington Pride Saturday evening, marking the third annual celebration of LGBTQ+ pride in the city.

Hosted at the DoubleTree Hotel on Sept. 10, the pageant featured five candidates vying for the title of Miss and Mister Huntington Pride. The crown was passed down by 2019 winner Julia Deville.

The 2022 candidates were asked to perform in several categories, including a private interview, talent showcase, evening gown and themed presentation. The presentation, themed The Future of Pride, inspired Corey Taylor, Mr. Huntington Pride winner, to showcase an Appalachian clothing ensemble.

“When asked about the future of pride, I just think of everyone out here today,” Taylor said. “We are in the future and the future of pride is

each and every one of us.”

Taylor is originally from Dorothy, West Virginia and graduated from Marshall in 2019. He works as a travel nurse and says he wants to make the world better one life at a time. His hobbies include dressing fabulously and spending time with his cat, Lilly.

Apara Lashes, Miss Huntington Pride winner, also shared her thoughts on the future of pride in a dress highlighting the most recent design of the LGBTQ+ flag, also known as the pride progress flag.

“When I think of the future of pride, I think of progress,” Lashes said. “How pride once was just a rainbow, but that now it is including the black, trans, non-binary and non-gender conforming communities.”

Lashes—also known as Mitchell Morris—is originally from Man, West Virginia. She participated as a cheerleader at Marshall University and loves gymnastics and to dance.

She hosts a monthly drag brunch and karaoke at The Cellar Door. Though she only began performing in drag two years ago, she has a mission to use her platform to fight for equal rights for all.

The platform the royals chose to support during their reign is Marshall University’s Trans Closet, a resource providing gender affirming clothes to youth on campus and in the community.

“We have always asked for acceptance—for people to love, to care, to share—and that’s what pride is about,” Lashes said. “Taking every difference we have and using it as a core strength to our community instead of a weakness.”

Taylor and Lashes will be presented as the new titleholders during the 2022 Huntington Pride Festival on Oct. 22.

Marshall Celebrates Unsung Heroes



Photo by Shauntelle Thompson

By TAYLOR ISAAC
STUDENT REPORTER

Making a college campus shine is no easy task, which is why Marshall University is celebrating International Housekeepers and Environmental Services Week.

From Sept. 12 to Sept. 14, students and employees can honor Marshall University’s unsung heroes by working alongside housekeeping, grounds or sustainability staff.

The event is held annually during the second week of September, a tradition that Brandi Jacobs-Jones, senior vice president for operations, said benefits the entire Marshall community.

“We recognize this event every year because we truly have ‘Unsung Heroes’ who keep our campus clean, beautiful and moving forward in sustainability efforts,” Jacobs-Jones said. “It’s important for us all to join together to honor those who work hard year-round to make our campus shine.”

Volunteer activities vary from cleaning residence halls to picking up litter, and all shifts last an hour and a half. This opportunity marks the first shadowing experiences to be available to students since the start of the Covid-19 pandemic.

Also collaborating with the volunteers will be President Brad D. Smith, who plans to assist housekeeping in residence halls on Sept. 13, from 5:00 to 6:30 p.m.

To close the week, all housekeeping, grounds care and sustainability staff, as well as volunteers, are invited to enjoy a free luncheon. The lunch will take place in room BE5 of the Memorial Student Center, on Sept. 15 from 12 to 2 p.m.

Honored guests should anticipate music, games and giveaway prizes including a gift bag and free tickets to an upcoming Marshall University home football game.

Study Abroad Programs Resume After a Two-Year Pause

Continued from front page

By LUCY BELL and
DESTINEY DINGESS
STUDENT REPORTERS

“Everyone can have a very ethnocentric point of view about how it’s just a natural thing. You grow up, you see the world based on how others around you are, and when you are like that for 18 plus years, that becomes a part of who you are.”

Bhagroo’s report was one of many such stories heard last week by those who stopped by a travel fair assembled on Memorial Student Center Plaza by the Office of Study Abroad. After a two-year Covid-mandated hiatus from study abroad trips, various programs and departments filled booths to report they are back open for business, offering studies abroad opportunities all over the globe, ranging from semester-long stays to two-week trips.

The university offers several studies abroad opportunities all over the globe ranging from semester-long stays to two-week trips that students are encouraged to consider Jamie Platt, School of Art and Design gallery director said.

“The university knows that when students study abroad, it changes them and it gives them a broader sense of the world and the interconnectedness of the world,” according to gallery director Jamie Platt of Marshall’s School of Art and Design. “And so, they understand how important it is to have that kind of cultural interchange and also just in terms



Photo of Casandra Bhagroo, a study abroad student pictured above

Photo by Lucy Bell

of someone’s personal growth so they know that it’s important and they definitely encourage it.”

Students gain experience and develop their work as well as themselves in a way that only studies abroad programs can provide, Platt said, adding, “It’s pretty incredible if you think about the fact that this artwork could only exist having had that experience.”

Students may study at more than 250 sites in more than 40 countries worldwide, according to program coordinator Tyler Sharp of the Office of Study

Abroad.. “We offer exchange programs, faculty-led programs, and affiliate programs through independent study abroad organizations,” he said.

Interested students can get started by visiting Sharp’s office, which is located in Old Main, to learn about upcoming deadlines for winter, spring, and summer programs.

Among those hosting booths at the fair was the Kentucky Institute for International Studies, which brings together professors and students from 25 universities, including Marshall,

in a consortium.

“We can go to many places,” said Dr. Shawn Schulenberg, a Marshall political science professor who directs the KIIS Argentina study abroad program. “There are about three summer programs next year,” he said, “and one winter program with Marshall professors.”

The KIIS model is non-English-speaking countries, but “unless it’s a language program, professors teach all of the courses in English, so I don’t expect any language experience on the program,” Schulenberg said.

Going to a non-English-speaking country far away from home might be daunting. Still, the KIIS program and program directors hold a four-hour on-site pre-departure orientation that covers how telephones work, how electricity works, how students should dress and how to avoid crime in their specific destination.

Among the benefits to studying abroad, students can knock out their general education credits while studying in these beautiful countries, said Zelibeth Rivas, a Marshall professor of Japanese.

In addition, companies increasingly are looking for global competence, Rivas said, which means being able to communicate with a variety of

people and to understand what the trends are in lots of different countries.

“What I tell my students when we go abroad is to get lost,” Rivas said, “but to get lost safely. Get lost with a friend. Get lost in a marketplace that is about 10 blocks long. I want you to find these things. Get lost and learn something.”

Rivas added that traveling students are briefed beforehand and afterwards to help them understand what they have learned, and to deal with some of the negatives of traveling, such as homesickness and anxiety.

“When I start seeing homesickness, I take them out for meals,” Rivas said. “We’ll find a Wendy’s and dunk some French fries in Frosties. We will figure it out.”

The study abroad programs also offer counseling for students who dismiss the idea of studying abroad for financial reasons.

“Every student should at least go talk to a financial aid counselor and the study abroad advisor about ways that it’s possible,” Schulenberg said. A student can seek a federal Pell Grant or can apply for the Prestigious Gilman Scholarship, which can pay for 100% of the travel.

“Students shouldn’t just think they can’t do it without investigating a little bit,” Schulenberg said.

Herd Stuns Notre Dame Continued

By **CHAYCE MATHENY**
SPORTS EDITOR

“I’m really proud of the way our players played today, really proud of how they competed,” Huff said. “Some guys really stood up. We talked about what was going to be the difference in the game, and that was going to be our collective best versus their individual best.”

Huff added that the team expected to win Saturday.

“No disrespect to Notre Dame, but in-house we expected it because we talked this summer about how we expect to win every time we touch the field,” Huff said. “That doesn’t mean we will every time, but it means our expectation level won’t allow the moment, the team, the opponent and

the week to be too big for us.”

This is Marshall’s second time upsetting a top-10 team, with the first against Kansas State in 2003.

Notre Dame paid Marshall \$1.25 million to travel to South Bend.

Marshall came in at 26 on the following AP Poll, receiving 85 votes. Oregon received 89 votes to get the 25 spot on the poll.

Marshall will look to keep the hot start going as they go on the road against Bowling Green next week.



Owen Porter celebrates with teammates after Notre Dame upset

Photo by Sholten Singer

Women’s Volleyball Takes One, Drops Two in Invitational



Flora Sebestyen on the court

Photo by Adam Gue

By **JOHNATHAN EDWARDS**
STUDENT REPORTER

The Marshall volleyball squad had their chance to impress a home crowd at the Cam Henderson Center this past weekend, yet squandered their last two matches in what ended up being a long tournament for the Herd.

Success attended the hosting Herd in a Friday night “Blackout” game on Sept. 9, using offensive fireworks to dominate the Buccaneers of Charleston Southern University. A well-rounded performance from 6-foot-1 senior powerhouse Lydia Montague led the ladies in green to a 3-match sweep, accompanied by supporting efforts from the three-headed kill machine known as Regan Tinkle, Macy McElhaney and Essence Clerkley.

“Each player in our program did a phenomenal job,” Ari Aganus, Marshall head volleyball coach,

said.

However, woes appeared the following day as Marshall dropped both games of the Saturday slate on Sept. 10. Kicking off the struggles for the day, Marshall fell to Murray State in 4 sets after being dominated by their decisive kill game. Marshall had multiple players making big plays and putting up good numbers, yet they didn’t secure the win.

Frustration continued into the final matchup of the weekend for the hometown Herd, as they had a date with the Golden Flashes of Kent State. Off to a scorching start this season, Kent State gave Marshall more than they could handle, taking down the hosts in a brutal five-set war. Once again, great showings from the usual suspects for Marshall, but not

enough to seal the deal.

Breakout sophomore star Brynn Brown racked up a whopping 49 assists to pair with a career-high 19 kills from Montague, but this was still not enough to close out the weekend with a win. Marshall falls under .500 after going 1-2 on the weekend, and now sits at 4-5 on the season.

The squad will take a trip down south to Greenville, South Carolina, on Friday, Sept. 16, to take on Furman University. Saturday entails a trip to nearby Spartanburg, South Carolina, to face off with the University of South Carolina-Upstate—one last trip before the Sun Belt schedule starts later this month.

Bolly's Bets Looks at NFL Week Two and CFB Week Three

By ZACH BOLLINGER
SPORTS COLUMNIST

Welcome back; last week, we finished with a 3-1 record bringing the all-time Bolly's Bets record to 7-3 through 10 predictions, but it's a new week with a new game. Let's get right into it.

Marshall vs. Bowling Green

So, I'm not sure if you heard, but Marshall upset Notre Dame last week in what some say is the biggest upset in program history. Bowling Green, on the other hand, spent their Saturday losing a close overtime battle with Eastern Kentucky. The line for this

game opens up as Marshall 16.5-point favorites. Do not walk- run to take this line. Marshall's defense has looked dominant over two games, and the offense has proven to be as efficient as any in college football. I wouldn't say I like Marshall -16.5. I love it.

Michigan State vs. Washington

This line is confusing if you ask me. Washington is favored by 3.5 points over the number 11 team in the nation, the Michigan State Spartans. I understand that Michigan State has to travel, but still, Washington hasn't faced any big-time competition this

year. I think Michigan State gets the "upset" here. Take the plus money.

Chargers vs. Chiefs

This game has the potential to be one of the best we have witnessed this year. 3.5 points favor the Chiefs. There's that .5 again giving me nightmares. This game will be a must-see television with two teams with offensive firepower squaring off. I'm going to take the chiefs here- I can't bet against Patrick Mahomes after last week's performance. Take the Chiefs Moneyline.

Vikings vs. Eagles

Two 1-0 teams square off next Monday night in Philadelphia. The current line for this game is Eagles -2. The Viking's defense is coming off a game where they embarrassed the Green bay Packers, while the Eagles are coming off a game where they held off the late push by the Detroit Lions. I think that this Vikings team is excellent offensively and defensively. Once again, I'm taking an "underdog" and going with the Vikings Moneyline.

Ravens vs. Dolphins

Did you think I could go the whole article without mentioning the

Ravens? Baltimore faces a much more formidable opponent in the Miami Dolphins this week. The current line sits at Ravens -3.5. I think this game will come down to the final possession, so .5 is again scaring me. I like Raven's money line in their home opener. They are looking for revenge after last year's loss to Miami and get an early crack at them this time. This game screams a last-minute field goal to win, and I'll take my chances with Justin Tucker, coming from a Ravens fan.



Running Back Khalan Laborn celebrates with teammate Ethan Driskell

Photo by Sholten Singer

OPINION

Student Enrollment Falls at Colleges and Universities That are Placed on Probation

CHRISTOPHER BURNETT
ASSOCIATED PRESS

Whenever a college or university gets sanctioned by the agency that provides its accreditation, fewer students enroll in that school. That's what I found in a study in which I examined whether the sanctions influence how students decide

which schools to attend.

In my analysis, I looked at whether schools given a warning or placed on probation had lower enrollment over the next six years. Using 13 years of data from 847 colleges and universities accredited by the Southern Association of Colleges and Schools Commission on Colleges, I found between 5%

and 10% lower enrollment after the schools were sanctioned. Additionally, the lower enrollment occurred in the second, third and fourth years after the sanction.

My study looked at two types of sanctions a school can face: warning or probation. Warning is the less serious of the two and means that the school needs to address whatever concerns were identified, or risk probation. Probation means that the institution is at risk of losing accreditation without improvement.

There were key differences in the enrollment declines depending on the type of school. Four-year private nonprofit universities had an enrollment drop of around 7.7% two years after the less severe sanction of warning. Even though student enrollment fell after the lesser sanction, it took two years for the change to be seen.

In order to see if the enrollment declines were related to the sanctions, as opposed to something else, I examined the time that lapsed between those two events. Enrollment fell after the sanction, but not before it. I also explored other possible

causes, such as graduation rates, which are seen as indicators of quality, but the relationship with sanctions held.

Public colleges and universities, on the other hand, only experienced declines after the more serious sanction of probation. Four-year public universities' enrollment dropped by around 5.5% after probation. As with their private counterparts, the decline took two years. Two-year public colleges had a larger and more rapid enrollment reduction of around 9.4% after probation.

Agencies that accredit colleges and universities play a unique role in U.S. higher education: They are meant to assure federal and state governments, as well as employers, students and the general public, that colleges are meeting certain threshold standards for things like faculty, curriculum, student services and libraries.

My study shows that sanctions by an accrediting organization lead to lower enrollment. While it isn't clear if students are using the sanctions in their enrollment decisions, the relationship demonstrates that colleges that do not comply with accreditation

standards risk enrollment declines, which could lead to additional financial challenges.

This is particularly noteworthy given the rapid enrollment declines experienced nationally since COVID-19 hit in spring of 2020 – especially among community colleges. This is consistent with other research in which I found that nationally, community colleges are particularly prone to enrollment drops after sanctions.

What still isn't known

When colleges are placed on probation by their accrediting agency, they are required by federal law to notify current and prospective students within seven business days. But whether students are actually being notified – and whether they understand the notice – is a separate issue. Without knowing the degree to which students are getting notice, and understanding what it means, it's difficult to say if students are consciously avoiding schools they know have been placed on probation, or if something else – such as bad press related to a scandal of some sort – might be driving their decision.

The Parthenon, Marshall University's student newspaper, is published by students Wednesdays during the regular semester and every other week during the summer. The editorial staff is responsible for news and editorial content.

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"Factual errors appearing in The Parthenon should be reported to the editor immediately following publication. Corrections the editor deems necessary will be printed as soon as possible following the error."

Paige Leonard Appointed as iCenter Assistant Director in School of Business

By **EVAN GREEN**

MANAGING EDITOR

Paige Leonard, two-time Marshall graduate, has been welcomed by the Lewis School of Business to serve as the assistant director of the Center for Entrepreneurship and Business Innovation (iCenter).

As assistant director, Leonard will work with students from the Brad D. Smith Student Incubator and develop programs to help fulfill the iCenter's goal of inspiring innovation across campus and across the community.

Leonard has previously worked as the iCenter's innovation coordinator, a multimedia intern in the office of university communications, a summer intern for the Coalfield Development Corporation and a number of other positions within the university.

"In 2017, Intuit and president Smith, who was Intuit's CEO at the time, brought design thinking to Marshall and kick-started a generation of innovative students who became

fluent in design thinking," Dr. Ben Eng, iCenter executive director, said. "Paige emerged not only as leader of that cohort of natural design thinkers, but also as a leader on campus who demonstrated a burning passion to use design thinking to make an impact."

In addition to her work experience, Leonard is certified in Testing Business Models, as an Intuit Design for Delight innovator, as well as a LeanStack coach.

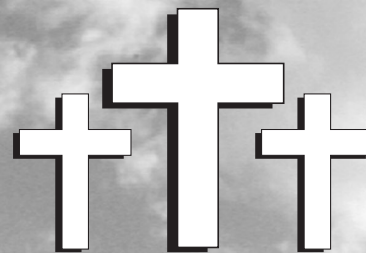
University provost, Dr. Avi Mukherjee, has said that Leonard's experience on campus gives her a unique perspective to empower campus stakeholders.

"I am thrilled to have been selected as the iCenter's assistant director," Leonard said. "As a Marshall University graduate and former coordinator at the iCenter, I believe I have developed a skill set that has prepared me for this role. I am looking forward to utilizing and growing those skills to

pay it forward and help our university, community and region innovate and reach new heights."

In addition to helping students on Marshall's campus, Leonard will also provide support to students pursuing an entrepreneurship pathway within West Virginian Career Technical Education programs.

Worship Directory



HD-477435

To advertise on this page,
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Sunday Morning Worship – 10:45 am
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Daily Masses: 12:05 on
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or anytime by appointment
Office Hours Mon-Fri. 9am-2pm

Rev. Fr. Thomas

HD-477441

St. Joseph Roman Catholic Church

HUNTINGTON, WV
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Pastor: Msgr. Dean Borgmeyer

Sunday Mass Schedule

Saturday Vigil: 4:30 pm
Sunday: 8:00 am, 10:00 am,
12:00 Noon, 5:30 pm

Confessions

Saturday 8:25 am
Saturday 3:30 pm-4:25 pm
or by appointment

HD-457550

De-Stressing With Art Therapy— Color Me Well Therapy

By **TAYLOR ISAAC**
STUDENT REPORTER

The Marshall University Psychology Clinic is expanding its therapy offerings by providing Parent-Child Interaction Therapy. Parent-Child Interaction Therapy or PCIT, is a short-term, specialized behavior management program designed for young children experiencing

behavioral and/or emotional difficulties and their families.

PCIT teaches caregivers to manage their child's difficult behaviors, while increasing their positive behaviors. PCIT works with the child and caregiver together to improve behavior and reduce parenting stress. PCIT consists of weekly sessions conducted in two treatment phases.

Caregivers are taught the PRIDE skills: Praise, Reflect, Imitate, Describe and Enjoyment. These skills promote positive child behaviors. The PCIT therapist helps caregivers manage their child's behaviors in many settings.

Dr. Jennifer Tiano is a certified trainer in parent-child interaction therapy at the Psychology Clinic. She says being able to offer this service

to the Huntington and Marshall community is important.

"PCIT is an effective treatment that helps strengthen the relationship between caregivers and their young children," Tiano said. "The Marshall University Psychology Clinic has a large group of students who have been trained in this program. We are very excited to offer these much-needed services to the families in

our area."

The Marshall University Psychology Clinic is run by the Department of Psychology to serve as a training facility for graduate students enrolled in the clinical psychology program at Marshall University. The clinic provides high quality, low cost psychological services to individuals on the campus and from the

Cosplay for a Cause — Cherry Blossom Cosplay

By **TAYLOR ISAAC**
STUDENT REPORTER

Not all heroes wear capes, but for a group of local cosplayers, capes and tiaras are how they make magic. Cherry Blossom Cosplay at Marshall is looking to give back to families by bringing children's favorite characters to life.

Cosplay, or "costume play," is a creative hobby that involves dressing up as a character from any media and portraying them. For Alexis Belt, Cherry Blossom's president, the club unites a wide array of students with differing levels of craftsmanship.

"Cherry Blossom is an organization that promotes acceptance, service

and creativity through the art of cosplay," Belt said. "We like to focus on inclusivity and helping people feel good about themselves."

Members have the opportunity to learn how to cosplay through crafting workshops hosted by Cherry Blossom. The organization has also hosted a number of events and fundraisers since its foundation in 2021.

Bettering Marshall's campus and Huntington through cosplay has been one of Cherry Blossom's goals since the organization's creation, something that was difficult for the group during the pandemic.

Now that mask regulations have been lifted and businesses are

opening up again, the cosplayers are eager to share their talents with the community. Club secretary, Alyssa Marxen, remains optimistic about the group's plans for the coming year.

"This year we are doing so much," Marxen said. "We are finally able to go to Tsubasacon as a club, which is very exciting. We are also hoping to work closely with HerdCon here on campus and host more fundraisers and workshops for our members."

Performing service for Hoops Family Children's Hospital is another way that Cherry Blossom uses their skills to uplift others. Last year, the organization held a coloring book drive and donated over 40 coloring

books to sick and injured children at Hoops.

In June 2021, Hoops resumed a restricted visitation policy, allowing Cherry Blossom to visit the children in-person at the hospital. The group is continuously working with hospital personnel to find appropriate and safe means of reaching out to the hospital's youth.

"Being able to talk to their favorite princess or superhero will give a child something to take their mind off of what brought them to the hospital," Marxen said. "They really believe we are the characters that we dress as, giving them an experience that they will remember for a lifetime."

In-person and virtual character

visitations are being discussed by members of Cherry Blossom and Hoops, with plans to initiate the program during the Fall 2022 semester.

"Brightening the kids' days by dressing as their favorite characters is such a cool thing," Belt said. "It is amazing that with costumes and makeup we can turn into different people and make a real impact on someone's life."

Cherry Blossom discussed other community service plans and events at their first meeting on Thursday, Sept. 8. The meeting started at 6 p.m. and was held in Corbly Hall room 105.

Teacher Shortages are Real, but Not for Reason You Heard



Timothy Allison, a collaborative special education teacher in Birmingham, Ala., works with a student at Sun Valley Elementary School on Thursday, Sept. 8, 2022. Photo Courtesy of AP Photos

**BY SHARON LURYE and
REBECCA GRIESBACH**
ASSOCIATED PRESS

Everywhere, it seems, back-to-school has been shadowed by worries of a teacher shortage.

The U.S. education secretary has called for investment to keep teachers from quitting. A teachers union leader has described it as a five-alarm emergency. News coverage has warned of a crisis in teaching.

In reality, there is little evidence to suggest teacher turnover has increased nationwide or educators are leaving in droves.

Certainly, many schools have struggled to find enough educators. But the challenges are related

more to hiring, especially for non-teaching staff positions. Schools flush with federal pandemic relief money are creating new positions and struggling to fill them at a time of low unemployment and stiff competition for workers of all kinds.

Since well before the COVID-19 pandemic, schools have had difficulty recruiting enough teachers in some regions, particularly in parts of the South. Fields like special education and bilingual education also have been critically short on teachers nationwide.

For some districts, shortages have meant children have fewer or less qualified instructors.

In rural Alabama's Black Belt, there were no certified math

teachers last year in Bullock County's public middle school.

"It really impacts the children because they're not learning what they need to learn," said Christopher Blair, the county's former superintendent. "When you have these uncertified, emergency or inexperienced teachers, students are in classrooms where they're not going to get the level of rigor and classroom experiences."

While the nation lacks vacancy data in several states, national pain points are obvious.

For starters, the pandemic kicked off the largest drop in education employment ever. According to the Bureau of Labor Statistics, the number of people employed in public schools dropped from almost 8.1 million in March 2020

to 7.3 million in May. Employment has grown back to 7.7 million since then, but that still leaves schools short around 360,000 positions.

"We're still trying to dig out of that hole," said Chad Aldeman, policy director at the Edunomics Lab at Georgetown University.

It's unknown how many of those positions lost were teaching jobs, or other staff members like bus drivers — support positions that schools are having an especially hard time filling. A RAND survey of school leaders this year found that around three-fourths of school leaders say they are trying to hire more substitutes, 58% are trying to hire more bus drivers and 43% are trying to hire more tutors.

Still, the problems are not as tied to teachers quitting as many have suggested.

Teacher surveys have indicated many considered leaving their jobs. They're under pressure to keep kids safe from guns, catch them up academically and deal with pandemic challenges with mental health and behavior.

National Education Association union leader Becky Pringle tweeted in April: "The educator shortage is a five-alarm crisis." But a Brown University study found turnover largely unchanged among states that had data.

Quit rates in education rose slightly this year, but that's true for the nation as a whole, and teachers remain far more likely to stay in their job than a typical worker.

Hiring has been so difficult largely because of an increase in the number of open positions. Many schools indicated plans to use federal relief money to create new jobs, in some cases looking to hire even more people than they had pre-pandemic. Some neighboring

schools are competing for fewer applicants, as enrollment in teacher prep programs colleges has declined.

The Upper Darby School District in Pennsylvania has around 70 positions it is trying to fill, especially bus drivers, lunch aides and substitute teachers. But it cannot find enough applicants. The district has warned families it may have to cancel school or switch to remote learning on days when it lacks subs.

"It's become a financial competition from district to district to do that, and that's unfortunate for children in communities who deserve the same opportunities everywhere in the state," Superintendent Daniel McGarry said.

The number of unfilled vacancies has led some states and school systems to ease credential requirements, in order to expand the pool of applicants. U.S. Education Secretary Miguel Cardona told reporters last week that creative approaches are needed to bring in more teachers, such as retired educators, but schools must not lower standards.

Schools in the South are more likely to struggle with teacher vacancies. A federal survey found an average of 3.4 teaching vacancies per school as of this summer; that number was lowest in the West, with 2.7 vacancies on average, and highest in the South, with 4.2 vacancies.

In Birmingham, the school district is struggling to fill around 50 teaching spots, including 15 in special education, despite \$10,000 signing bonuses for special ed teachers.

Marshall vs. Notre Dame Photos



Marshall defeats #8 team Notre Dame in an upset game Sat., Sep. 10, 2022



Photos Courtesy of Melissa Booton

