DISTANCE LIBRARY SERVICES
CONFERENCE 2022

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Exploring the Electronic Course Reserves Management and Reading List Tool Leganto

through the lenses of academic librarians and instructors

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Background

Online teaching community event in March 2021
- Alison and Emily demoed
- SoTL Team Formed afterwards

Research questions development
- Case study, perceptions, pedagogies and usage cases, learning analytics…

1st paper
- 7 things you should know about …
- Purdue implementation and data in Spring 2021
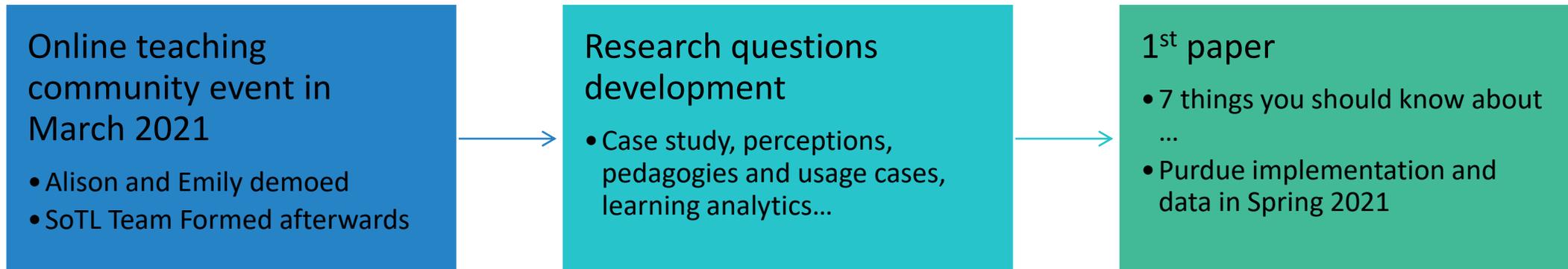
EDUCAUSE "7 things You Should Know About"

Spring 2021 Data Analysis

1) What is the tool Leganto?

2) How does it work?

3) Who is doing it?

4) Why is it significant?

5) What are the downsides?

6) What are the implications for teaching and learning/instructors?

7) What are the implications for academic libraries/librarians?

1) Total number of reading lists created

2) Reading lists distribution by course level and discipline

3) Reading lists templates selection

4) Reading lists creators

What is the tool Leganto?

Electronic course reserves management system/ Library reading list tool

LMS integration
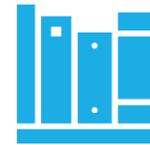
Integration with ExLibris Alma, library discovery services, mobile apps, citation tools

Students can access course materials in one place and from multiple devices

ExLibris Leganto

How does it work?- Purdue BrightSpace

Course Home **Content** **Classlist** **Grades** **Class Progress** **Course Tools** ∨ **Help** ∨

Search Topics 🔍

🖥 Syllabus

📑 Bookmarks

📅 Course Schedule

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Reading List ∨

🖨 Print   ⚙ Settings

Add dates and restrictions...   👁

Add a description...

Upload / Create ∨   **Existing Activities** ∨   ✏ **Bulk Edit**

⠿ PWL - Library Reading List ∨   ✓
   🧱 External Learning Tool

Add a sub-module...

Who is doing it?

Primary Users
- Librarians
- Instructors
- Instructional Designers
- Students

1.33M+ students

170K+ courses

230 subscribed institutions

28 countries

Leganto In 2020
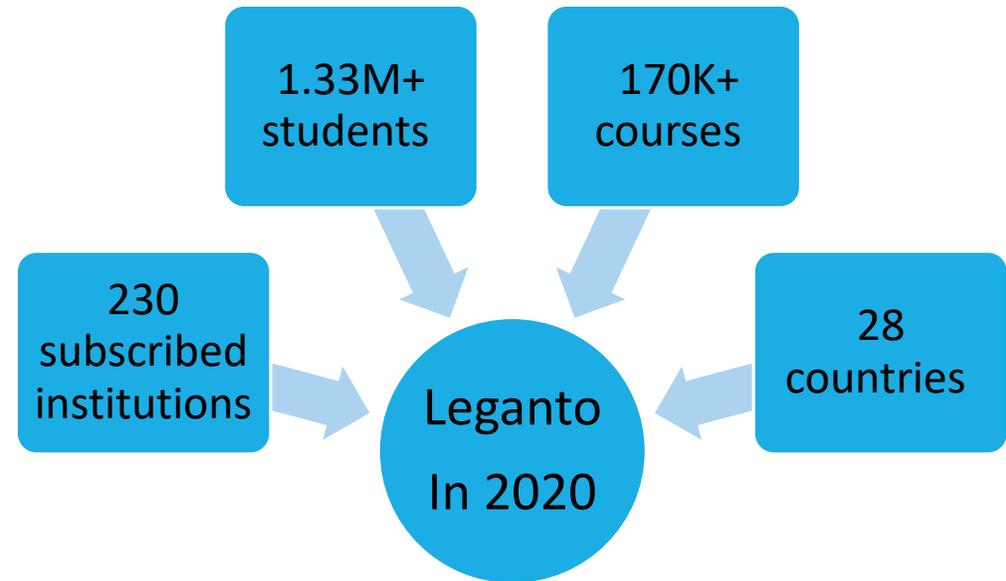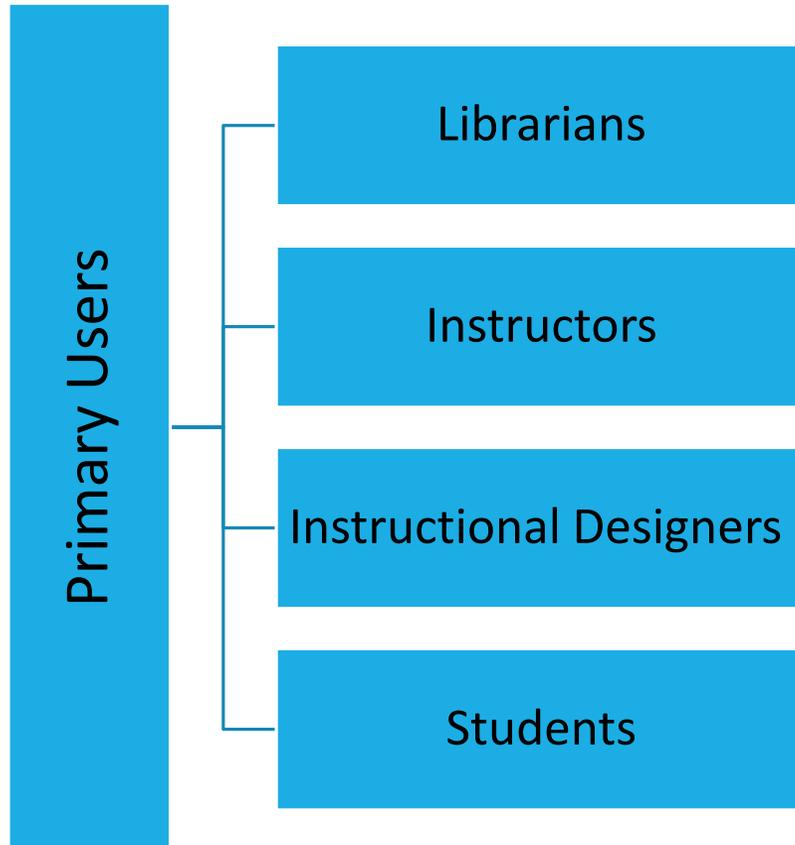
Why is it significant?

1) *Copyright clearance management*

2) *Seamless integration into other learning systems*

3) *Advancing student engagement and learning via ensuring online access*

4) *Learning analytics*

What are the downsides?

Upfront Costs	• Time, Money, Personnel
Implementations **Costs**	• Time, Money, Personnel
UpKeep **Costs**	• Time, Money, Personnel
*May not work for all Course Reserve Materials (YMMV)	• Some materials need to be physical
Processing Time	• System favors those who plan ahead

What are the implications for teaching and learning?

Positive impact on teaching and learning practices

- Easy-to-use
- Help prevent copyright breaches (Chad, 2018; Sadeh & Fletcher, 2016; Sheedy, et al., 2021)
- Encourage student engagement with the course material and collaboration by enabling students to evaluate materials, add comments to a reading list, suggest additional materials, and build their own collections (Chad, 2018)
- Enhance the student learning experience through seamless access to resources
- Simplify the reading list creation and management process for teachers and library staff (Sheedy, et al., 2021)

Further studies of Leganto such as comparative or longitudinal investigations

- To provide a better picture of the application of the readings list tool within the scope of teaching and learning.

What are the implications for academic libraries/librarians?

| Potential time saver for liaison librarian and staff	Streamline Collection Development Decisions	Greater Integration of Library Resources into the Classroom	Easy Assessment	Library Resources as a Textbook
• Decrease contact with liaison areas	• Less $$$ for collection development	• Librarian has less access to how courses are taught	• Good for quantitative data	• OER/Open Access

Purdue University Case Study

No electronic course reserves at Purdue Libraries; only print

Task force formed to investigate new electronic reserves system

Pre-2020   March 2020   April 2020

COVID pandemic hits
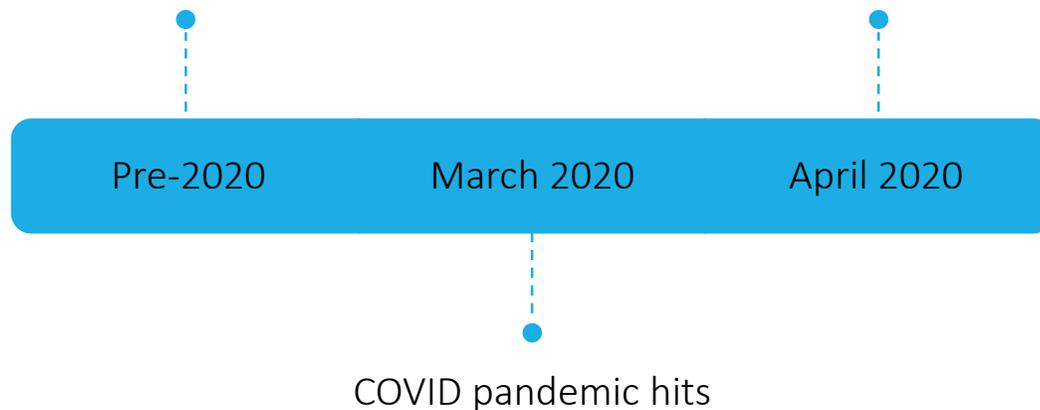
Wants/Needs:

- Integrates with the learning management system
- Integrates with the library management system
- Ability to restrict access to students in a course
- Copyright permissions management
- Ability to add multiple formats
- Tracks purchase/scan requests
- Accessibility requirements
- Usage/statistics tracking
- Ability for instructors to self-manage

Purdue University Case Study, Cont.

Leganto from ExLibris is approved

Leganto goes live as *Library Reading Lists* and Libraries reopen with no print course reserves available

May **2020**

June – early August 2020

Late August 2020

Leganto Now! Implementation
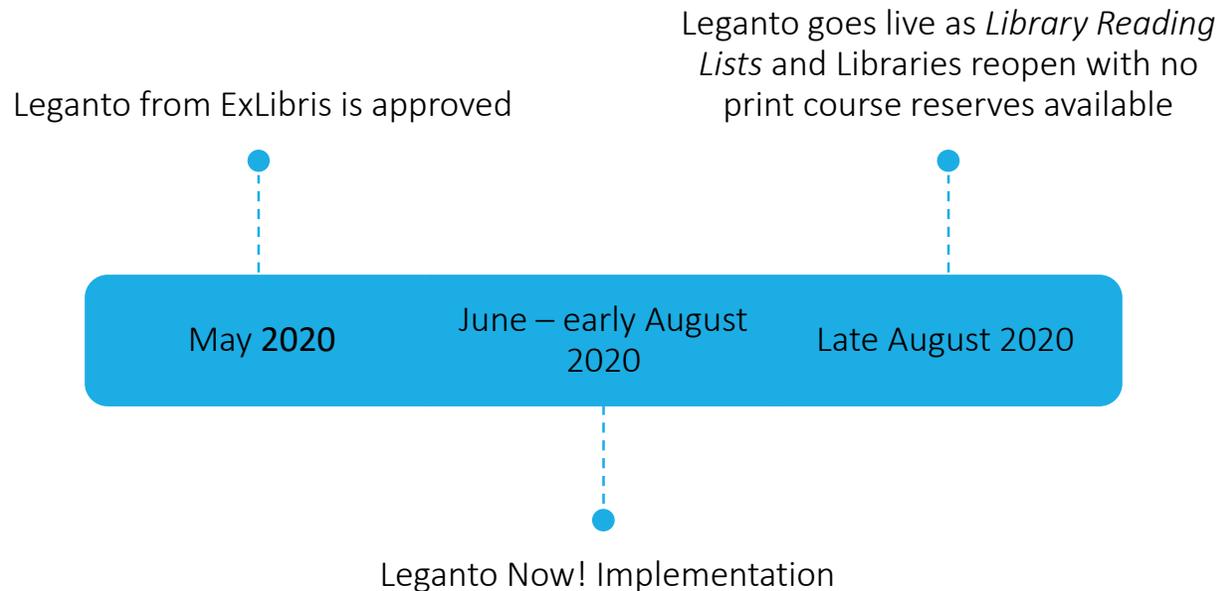
Fall 2020 Course Reserves:

- No print course reserves available in any campus library

- *Library Reading Lists* documentation added to all Brightspace course shells

- Promotion via social media and departmental/faculty email blasts

Spring 2021 Data Analysis

*Total number of reading lists created

*Reading lists distribution by course level and discipline

*Reading lists templates selection

*Reading lists creators

*Total number of reading lists create

45 unique courses implemented Leganto and created reading lists in Spring 2021

➢Among these unique courses, there were two large courses which had multiple sections.

➢There were also another nine large courses each of which merged multiple sections.

*Reading lists distribution by course level and discipline

DISCIPLINES	UNDERGRADUATE	GRADUATE	NON-CREDIT
STEM	2	6	
HUMANITIES AND SOCIAL SCIENCE	14	4	19

*Reading lists templates selection

Undergraduate Level Courses Templates Selection

	Blank Template	Essential Template	Weeks/Modules Template
STEM	1	0	1
HUMANITIES AND SOCIAL SCIENCE	8	4	2

*Reading lists templates selection

Graduate Level Courses Templates Selection

	Blank Template	Essential Template	Weeks/Modules Template
STEM	2	1	3
HUMANITIES AND SOCIAL SCIENCE	2	0	2

*Reading lists creators

Among 45 unique courses,

➢Three were created by the Libraries as per the instructor's request.

➢One course with two separate sections had instructional designer assistance in creating the reading lists.

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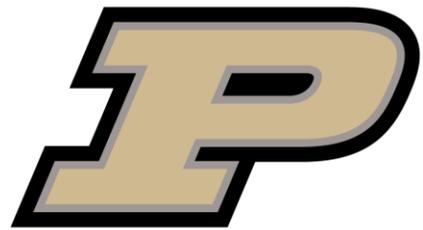
Thanks! | Questions?