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# A Comparison of Emotional Regulation Strategies

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#### Introduction

- Many life experiences may elicit difficult emotional responses, and an inability to cope in healthy ways with difficult emotional experiences can have a variety of negative impacts. (Tyng, Amin, Saad, & Malik, 2017).
- Emotional Regulation Strategies: An attempt to alter or modulate either emotional cues themselves or the subsequent response to various emotional cues. (Gross & John, 2003).
- Emotional regulation strategies have been shown as an effective mechanism in coping with difficult emotions. (Wolgast, Lundh, & Viborg, 2011).
- Cognitive Reappraisal based emotional regulation: Reconstructing an emotionally evoking event in a way that aims to change the emotional impact an event has on the individual (Wolgast et al., 2011).
- Acceptance based emotional regulation: An individual allowing themselves to fully experience their emotions while resisting the urge to control or change their emotions in any way. (Wolgast et al.,2011).

### Research Question and Hypothesis

- Do emotional regulation strategies effectively reduced levels of subjective distress?
- •We predicted participants utilizing cognitive reappraisal and acceptance based emotional regulation strategies would report lower levels of subjective distress and lower heart rates compared to the control group

#### Methods

• 76 participants

30

28

26

\$ 22

5 18

14

12

Cognitive Reappraisal

- Participants were randomly assigned an emotional regulation method to utilize while viewing a video about animal cruelty designed to elicit emotional distress
- After the video, participant's heart rates were taken and participants filled out the Positive and Negative Affect Schedule (PANAS) as well as a brief multiple choice question quiz
- The PANAS is a 20 item questionnaire used to examine an individual's positive and negative affect
- For this study, only the negative affect items of the PANAS were utilized for data collection
- The quiz was designed to evaluate participants attention during the video and to act as a manipulation check

Emotional Regulation Assignment

Figure 1. NPANAS scores, F (2, 75) =

2.536, p = .86

#### Results

- Our hypothesis was overall not supported
- See Figure 1. for NPANAS scores
- Higher scores on the NPANAS indicate greater levels of subjective distress than lower scores.
- See Figure 2. for heart rate data
- Participants across all conditions had similar heart rate.
- $\bullet$  One way ANOVA for NPANAS and IV:
- F (2, 75) = 2.536, p = .86 • One way ANOVA for heart rate and IV:
- F (2, 72) = .924, p = .402

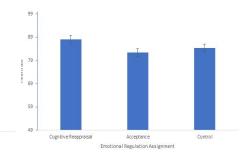


Figure 2. Heart rate, F (2, 72) = .924, p =.402



Conclusion

Negative emotions are experienced frequently

and may be potentially alleviated by emotional

• Cognitive reappraisal and acceptance were not

distress, and participant heart rate did not differ

Limitations

shown to be effective in alleviating subjective

• Many participants may not have adequately

understood how to implement their emotional

• The format and pacing of the study may have

confused participants, particularly with the heart

regulation strategy as reflected by failed

regulation strategies

manipulation checks

rate monitors

significantly in any condition

- Future studies could devise a more effective manipulation check and clearer instructions on how to utilize each emotional regulation strategy
- A different measure of distress could be examined, instead of a video clip maybe have participants perform a distress-invoking task

#### References

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