Longwood University

Digital Commons @ Longwood University

Fall Showcase for Research and Creative Inquiry

Office of Student Research

Fall 11-18-2020

Effectiveness of school-based exercise programs on childhood obesity

Amanda Newman Longwood University

Hannah Deacon Longwood University

Follow this and additional works at: https://digitalcommons.longwood.edu/rci_fall

Part of the Nursing Commons

Recommended Citation

Newman, Amanda and Deacon, Hannah, "Effectiveness of school-based exercise programs on childhood obesity" (2020). *Fall Showcase for Research and Creative Inquiry*. 52. https://digitalcommons.longwood.edu/rci_fall/52

This Poster is brought to you for free and open access by the Office of Student Research at Digital Commons @ Longwood University. It has been accepted for inclusion in Fall Showcase for Research and Creative Inquiry by an authorized administrator of Digital Commons @ Longwood University. For more information, please contact hamiltonma@longwood.edu, alwinehd@longwood.edu.

In school-aged children, what is the effect of a school-based physical activity programs on a reduction in the incidence of childhood obesity compared with no intervention within 1 school year? **By: Amanda Newman and Hannah Deacon**

Abstract

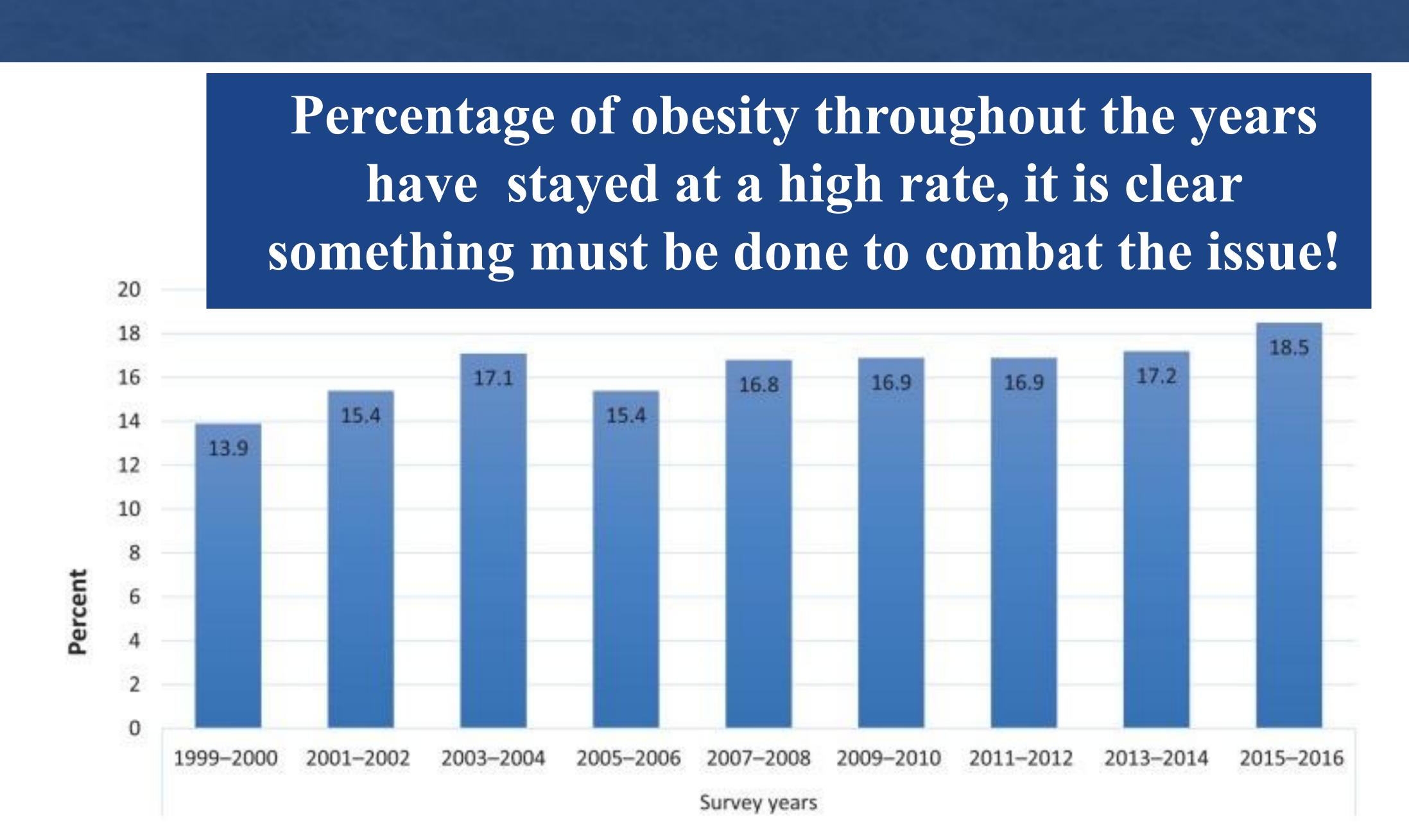
- Childhood obesity has increased over the last 4 decades (Love et al., 2019)
- 17% of children are obese (Sanyaolu et al., 2019)
- Children spend time at school, so school-based programs are ideal (Liu et al., 2019)

Introduction

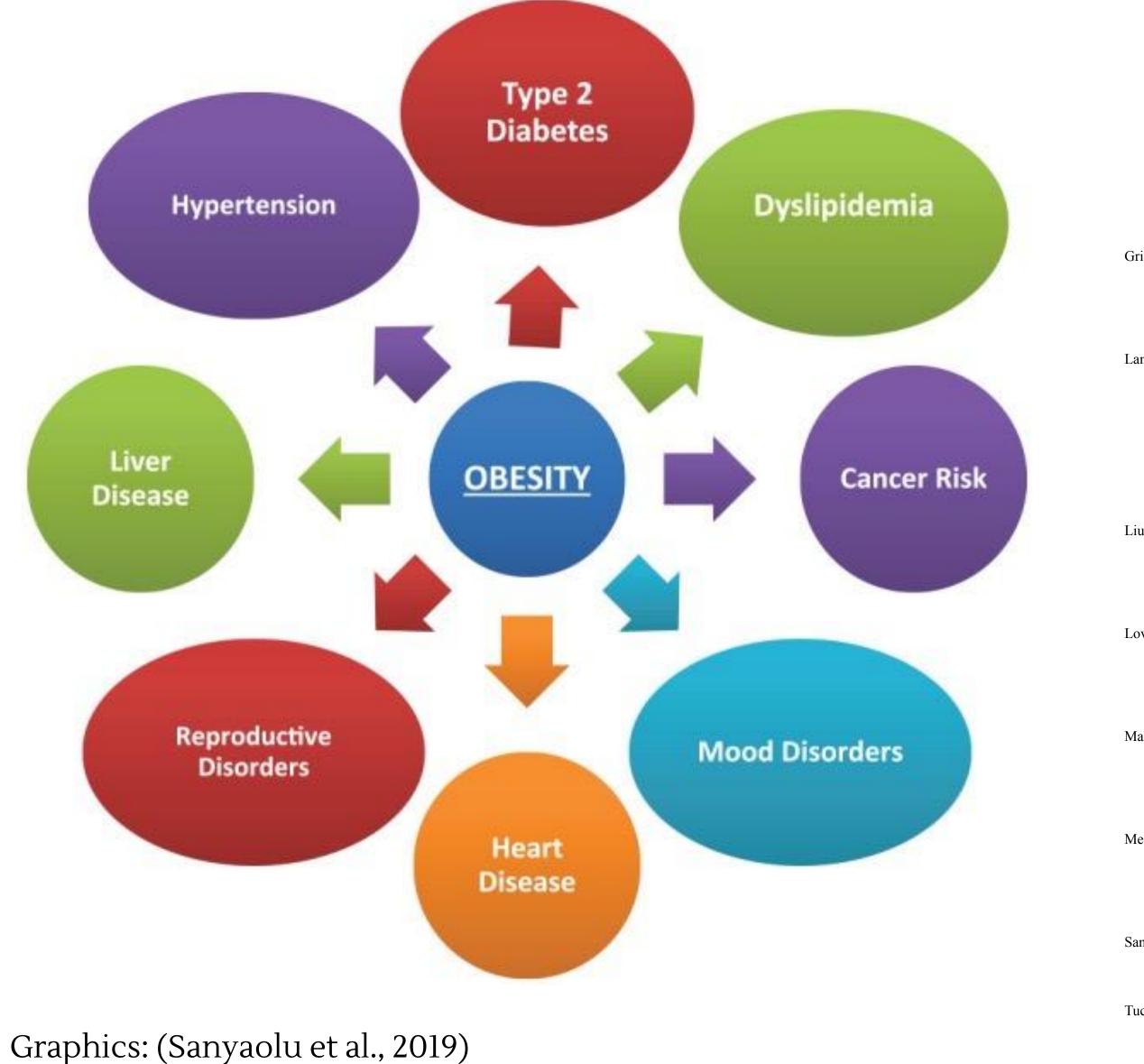
- The AMA's recent obesity policy agrees that increased attention to the current childhood obesity epidemic is crucial
- Childhood obesity leads to adulthood obesity
- Preventing and treating obesity should be a priority
- (Messiah et al., 2015)

Methods

- Phase 1: DVD shown to kids to increase awareness
- Phase 2: first 4 weeks Students used child-sized gym equipment for circuit training sessions during PE class, optional times were through the school day
- Students met goals to receive prizes
- (Griffiths & Griffiths, 2019).



Uncontrolled childhood obesity can lead to these complications in adulthood (Mabli et al., 2020)





References

Griffiths, L.A., & Griffiths K. A. (2019). Evaluation of a School–Community Linked Physical
Activity Intervention Targeting 7- to 12-Year-Olds: A sociocultural perspective. American Journal of Health Education, 50(2), 112-126.
https://doi.org/10.1080/19325037.2019.1571961
Lambrinou, CP., Androutsos, O., Karaglani, E., Cardon, G., Huys, N., Wikström, K., Kivelä, J.,
Ko, W., Karuranga, E., Tsochev, K., Iotova, V., Dimova, R., De Miguel-Etayo, P., M.
González-Gil, E., Tamás, H., JANCSÓ, Z., Liatis, S., Makrilakis, K., Manios, Y., & on behalf of the Feel4Diabetes-study group. (2020). Effective
strategies for childhood obesity prevention via school based, family involved interventions: A critical review for the development of the
Feel4Diabetes-study school based component. BMC Endocrine Disorders, 20, 1-20. https://doi.org/10.1186/s12902-020-0526-5
Liu, Z., Xu, HM., Wen, LM., Peng, YZ., Lin, LZ., Zhou, S., Li, WH., Wang, JH. (2019). A
systematic review and meta-analysis of the overall effects of school-based obesity prevention interventions and effect differences by intervention
components. International Journal of Behavioral Nutrition and Physical Activity, 16(95). https://doi.org/10.1186/s12966-019-0848-8
Love, R., Adams, J., Sluijs, E. (2019). Are school-based physical activity interventions effective
and equitable? A meta-analysis of cluster randomized controlled trials with accelerometer-assessed activity. Obesity Reviews, 20(6), 859-870.
https://doi.org/10.1111/obr.12823
Mabli, J., Bleeker, M., Fox, M. K., Louis, B. J., and Fox, M. (2020). Randomized Controlled
Trial of Healthy Harlem's Get Fit Program: An after-school intervention for childhood overweight and obesity in the Harlem Children's Zone.
Childhood Obesity, 16(7), 479-487. http://doi.org/10.1089/chi.2020.0012
Messiah, S. E., Vidot, D., Hansen, E., Kardys, J., Sunil Matthew, M., Nardi, M., & Arheart, K. L.
(2017). Impact of a park-based afterschool program replicated over five years on modifiable cardiovascular disease risk factors. Preventive
medicine, 95, 66-73. https://doi.org/10.1016/j.ypmed.2016.12.010
Sanyaolu, A., Okorie, C., Qi, X., Locke, J., & Rehman, S. (2019). Childhood and Adolescent
Obesity in the United States: A Public Health Concern. Global Pediatric Health, 6. https://doi.org/10.1177/2333794X19891305
Tucker, S., & Lanningham-Foster, L. M. (2015). Nurse-Led School-Based Child Obesity
Prevention. Journal of School Nursing, 31(6), 450-466.





Evaluation & Analysis

Students complete physical fitness tests that were administered in class after phase 1 (January) and at the end of phase 2 (end of school year-July) Health professionals advocate school-based interventions is an effective method to increase physical activity levels

(Griffiths & Griffiths, 2019)

Conclusion & Implications for Future Research

How can school help combat childhood obesity?

• Provide structure with recess and gym class

• Implement programs to help combat childhood obesity

• (Tucker & Lanningham-Foster, 2015) • Offer PE classes and PA during recess • Staff can contribute to the delivery of interventions

• Primary school education is compulsory for all children in most countries and with different ethnic backgrounds (Lambrinou et al., 2020)

Studies show overweight participants significantly decreased BMI scores and improved their fitness levels,

cardiovascular health, and health and wellness knowledge over one school year (Messiah et al., 2015)