



University of **HUDDERSFIELD**

University of Huddersfield Repository

Allen, Michael

Student Works: Michael Allen

Original Citation

Allen, Michael (2010) Student Works: Michael Allen. In: Being There - Reflections on 20 years of the International course at the Huddersfield Department of Architecture. University of Huddersfield, Huddersfield, UK, pp. 66-67. ISBN 9781682180864

This version is available at <http://eprints.hud.ac.uk/9119/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>

MICHAEL ALLEN



In Kunming, the dilution of China's cultural identity due to globalisation is becoming more apparent, as is the opposing insistence that individuals hold on to their cultural integrity and pride. The strategy for design in this context is based upon the metaphor of the old and new existing side by side. A recurring theme of the site is the combination of transparency and permeability. Reduced palettes of both colour and material emphasise the variety of inside and outside spaces. Newly introduced axes in the scheme have added a new width to the existing temple complex. The dominant design of the façade comes from a physical representation of DNA, alluding to the theme of identity.

