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Lessons learned on sex, gender and sexual orientation in large-scale general population cohort studies.

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Lessons learned on sex, gender and sexual orientation in large-scale general population cohort studies.

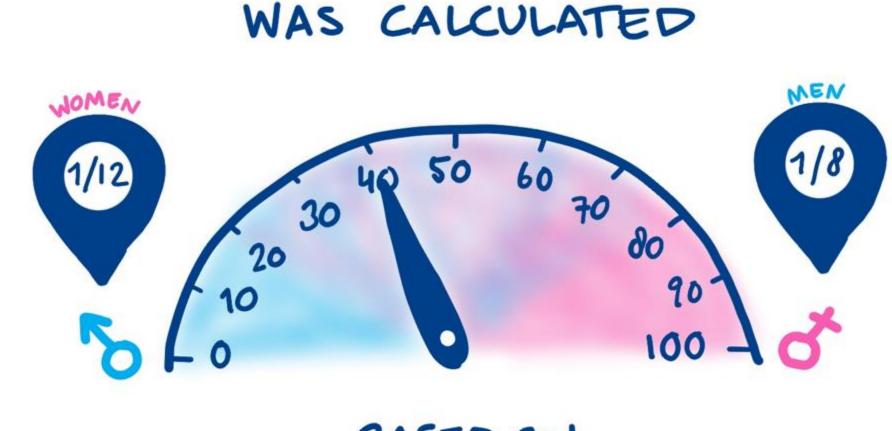
Aim: to discuss the pitfalls and lessons learned on including and assessing sex, gender and sexual orientation in a large-scale cohort study (N>167,000)

Sex

- operationalized via municipally-registered sex
- Two-step approach, fitting the Dutch context
- 1. Could you indicate your sex assigned at birth, as stated on your birth certificate?
 - Male (M)
 - Female (F)
 - Non-binary (X)
- 2. Were you born with a variation in sex characteristics (this is sometimes called intersex variation)
 - Yes
 - No

Gender

- Questions on gender were lacking no questions referring to specific gender dimensions
- Gender identity can be assessed via a categorized item that combines sex assigned at birth and current identity
- Gender roles can be assessed via a gender index



GENDER INDEX





Sexual Orientation

- Questions on SO were lacking; sex of current partner was surveyed
 - Two-step approach, distinguishing between attraction to sex and gender

Could you indicate on the scales below what describes you best?

1. I'm sexually attracted to men

Not at all <=> Very Strongly

- 2. I'm sexually attracted to masculine people Not at all <=> Very strongly
- No generalizable rule on how to survey SO; debate on what constitutes SO

Obtaining data on sex, gender and SO is pivotal in general population cohort studies: (1) It avoids purposive sampling methods of LGBTQIA+ populations;

(2) It avoids the reinforcement of the status quo in which gender/SO minority populations are disadvantaged, both in research and in health outcomes





