

Abstract

Title

The relationship of participation in children's summer camps with the development of moral reasoning in middle school children.

Objectives

The objective of the research was to determine the relationship between children's participation in summer camps and their moral development. A secondary objective was to determine the relationship between parenting style and the child's personality on the child's moral development.

Methods

The research was conducted on 164 middle school children. The research used three standardized questionnaires combined into one, specifically the questionnaires were the Alabama Parenting Questionnaire, the BFI - 10, and the Moral Identity Questionnaire. The results from these questionnaires were evaluated by statistical analysis using SPSS software. Subsequently, correlation analysis, regression analysis and T – Test were performed with the results.

Results

The relationship between participation in children's camps and the development of moral reasoning has not been proven. The relationship between parenting style and moral self was evident in the section dealing with so-called positive parenting. For the relationship with personality, the positive relationship of the traits agreeableness and conscientiousness showed an effect on the development of the moral self part. The relationship between parenting style and moral integrity was shown to be marginal for inconsistent discipline. A strong relationship between personality and moral integrity was demonstrated for the conscientiousness aspect of the child.

Conclusion

The relationship between participation in children's camps and the development of moral reasoning in middle school children has not been proven. The relationship has been proved for the factors of the child's personality and the parenting style of his/her parents.

Keywords

moral self, moral integrity, personality, family, camp