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## INTRODUCTION

- **Anticipatory Nausea (AN)** is a form of classical conditioning in which the effects of a nausea-inducing substance become associated with a specific environmental context and is suggested to have a higher incidence in females than males<sup>1,2,3</sup>.
- AN can be represented by the occurrence of **conditioned gaping behavior** in rats (Fig. 1), displayed upon re-exposure to a context previously associated with a nausea-inducing toxin such as lithium chloride (LiCl)<sup>4,5,6</sup>.
- **Estrogen** is suggested to be involved in mediating the female-biased sex difference in AN through its enhancement of hippocampal-dependent spatial memory<sup>7,8,9</sup>.
- **Aromatase** is an enzyme involved in the synthesis of estrogens from androgens in estrogen-producing tissues in the body<sup>10</sup>.
- **Purpose:** Investigate the role of letrozole, an aromatase inhibitor, in the learning of conditioned disgust
- **Hypothesis:** For rats conditioned with LiCl in a novel context, daily administration of letrozole for 10 days prior to LiCl-free context re-exposure will significantly reduce the frequency of conditioned gaping behaviour compared to controls.

## METHODS

### Animals

- 20 adult male Long-Evans rats

### Conditioning Drugs

- Lithium chloride (LiCl) (128 mg/kg, 20 ml/kg)
- 0.9% NaCl (20 ml/kg)

### Treatment

- Letrozole (Let) (1 mg/kg, 10 ml/kg)
- Vehicle (Veh) 0.9% NaCl 5% Ethanol, 5% Tween-80 (10 ml/kg)

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Let or Veh	CND 1	Let or Veh	CND 2	Let or Veh	CND 3	Let or Veh	CND 4	Let or Veh	EXT
Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh	Let or Veh

Figure 3. Drug Administration Timeline

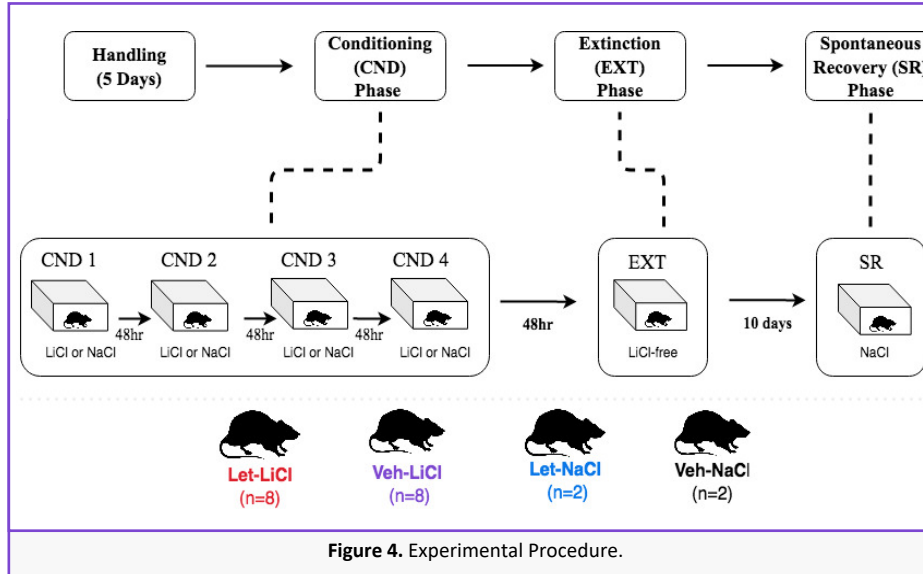


Figure 4. Experimental Procedure.



Figure 1. Gaping



Figure 2. Conditioning Apparatus

## DISCUSSION

- **Contrary to the hypothesis**, it was found that **letrozole administration did not significantly reduce the frequency of conditioned gaping behaviour** compared to controls.
- Letrozole administration in LiCl-conditioned rats showed a **non-significant enhancement of AN learning** ( $p = 0.06$ ) compared to vehicle, suggesting that aromatase inhibition and decrease in estrogen and/or increase in testosterone may improve the learning of AN.
- **Limitations** of the present study include: i) the small sample size of NaCl control groups ( $n = 2$ ), ii) the use of only one dose of letrozole (1 mg/kg), and iii) no measurement of testosterone or estrogen levels.
- Given the small sample size, the enhanced AN learning is marginally significant and **requires further exploration**.

## RESULTS

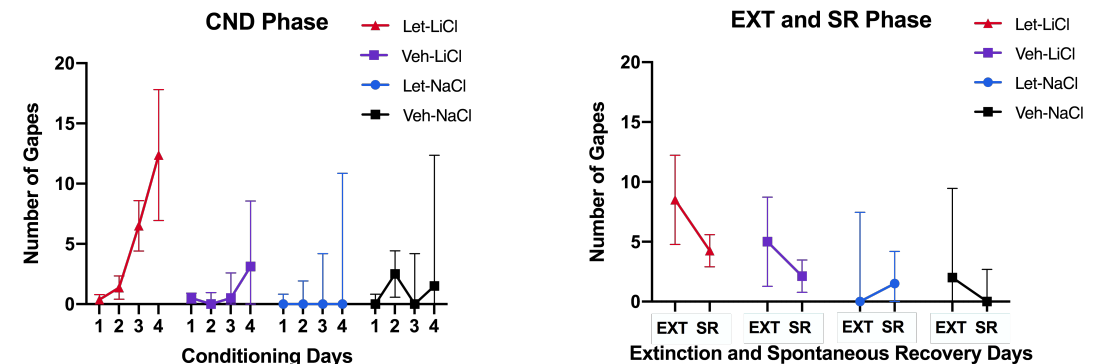


Figure 5. Mean ( $\pm$  S.E.M.) frequency of scored gaping behaviour of four groups [Let-LiCl ( $n=8$ ), Veh-LiCl ( $n=8$ ), Let-NaCl ( $n=2$ ), Veh-NaCl ( $n=2$ )] through the conditioning (CND), extinction (EXT) and spontaneous recovery (SR) phases of the experiment. Let-LiCl group displayed a greater frequency of gaping behaviour on CND 3 ( $p = 0.06$ ), CND 4 ( $p = 0.246$ ), EXT ( $p = 0.323$ ), and SR ( $p = 0.176$ ), compared to other groups

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