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PRACTITIONERS' NEWS

PROGRAMS FOR HIGHER EDUCATION

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NOVAUNIVERSITY FORT LAUDERDALE, FLORIDA

Vol. 19, No. 2, WINTER 1991/92

PHE FACULTY PROFILE

Dr. Linda Kuk, core national lecturer teaching societal factors for the Programs for Higher Education, combines an administrative position with teaching in her home institution. At the State University of New York College at Cortland in Cortland, New York, Kuk is vice-president for student affairs and an adjunct instructor in the economics and psychology departments.

As a vice-president, Kuk serves as a member of the president's cabinet in the overall administration of the college, including long-range planning, resource allocation, and policy development. She administers the Division of Student Affairs, which encompasses the college union and activities, residence life and housing, counseling, discipline, health services, a variety of student support services, and orientation.

As an adjunct instructor, Kuk teaches in the areas of management science, adolescent development, and women's development. She also serves on thesis committees for the economics and psychology departments.

Kuk received her Ph.D. in professional studies, which includes adult-higher education and human resource management, from Iowa State University in Ames, Iowa, in 1981. Previously, she studied at Colorado State University, Fort Collins, Colorado, earning an M.Ed. in student personnel administration/counseling in 1973 and a B.A. with distinction in social work in 1972.

With more than 20 years of experience in the college student personnel field, Kuk has been involved in almost every facet of student affairs. Among other positions, she has been dean of students at Marquette University in Milwaukee, Wisconsin; a career development specialist at Iowa State University; a residence life coordinator, also at Iowa State; and residence area coordinator at the University of Connecticut in Storrs, Connecticut.

Throughout her years of working in



Linda Kuk

student affairs, Kuk has been active as a consultant in student services, women's issues, and adult education. In May 1989, she served as a consultant on student and career services for Beijing Teachers College and Beijing Institute of Physical Education in China. Many of her publications reflect her interest and background in issues related to women's career aspirations, women's development, affirmative action, and women in education.

Kuk is an active member of the National Association of Student Personnel Administrators and the American College Personnel Association, where she has served on the executive council and other committees. She is also active in her local community, where she serves on the boards for the Volunteer Family Counseling Center and Cortland County Chamber of Commerce.

WHAT'S INSIDE

- Director's Team Meeting
- Student Council News
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- Summer Institute Schedule

20TH ANNIVERSARY SUMMER INSTITUTE PLANS UNDER WAY

The 20th Anniversary Summer Institute will be held at the Orlando Marriott Hotel on International Drive in Orlando, Florida, from July 26 to August 1, 1992. The theme for this year's institute will be "Programs for Higher Education 20th Anniversary: Celebrating and Advancing the Vision."

Dr. John Scigliano, vice-president for computer and information technology, who was the first director of the Programs for Higher Education (PHE), will introduce the keynote speaker and give a historical background of PHE. The keynote address is scheduled for 3:15 p.m. on Sunday. The invited keynote speaker has not yet responded. Later that evening, an opening reception and dinner for all institute attendees will be held from 7:00 to 9:00 p.m.

Another special event is scheduled for Friday night. The traditional closing reception will be a dinner on Friday from 7:30 to 10:00 P.M. at Medieval Times, a medieval dinner theater featuring 11th-century tournaments (jousting, sword play, and games of skill) as the entertainment.

Specialization seminars will continue to meet in the mornings this year, except for the first session, which is scheduled from 1:00 to 3:00 P.M. on Sunday, July 26. Optional meal events are available for any group wishing to schedule them ahead of time in order to provide an opportunity for reunions, cluster events, and the like.

For more information on the summer institute, consult the preliminary schedule listed on the final page of *Practitioners' News*. Additional information will also be provided in subsequent issues.

VISITING SCHOLAR RESEARCH SUPPORT AVAILABLE

The Syracuse University Graduate Program of Adult Education invites proposals from North American postdoctoral scholars, doctoral students, and practitioners who wish to use the University's Adult and Continuing Education Research Collection. Some remaining monies from the original Kellogg Project will be used to provide modest support for selected adult educators through August 1993.

The adult education archival collection is generally regarded as the largest English-language adult education collection in the world. It includes historical materials, such as records from Laubach Literary International and Literacy Volunteers of America, the Association of University and Evening Colleges, the Adult Education Association of the USA, and personal papers of individual adult educators like Alexander Charters, Cyril Houle, Malcolm Knowles, and Paul Sheats. The collection also contains photographs, books, and audiovisual materials. The goal of the visiting scholar support effort is to make these archives available to researchers in North America who carry out historical and biographical studies in adult education.

Proposals are welcome that focus on the history of the adult education movement, adult literacy education, individual adult educators, and other areas related to the collection. Proposals are accepted on a continuing basis. The grants will be made for short-term projects, ranging from one week to two months. Support will cover most travel-related expenses, low-cost housing, and meals, but modest, reasonable budgets are expected. All proposals will be subject to a merit review and negotiations on budget requirements, if necessary.

A preliminary written report must be submitted at the completion of the stay at Syracuse. A final written report will be required within one month of departure. In addition, the Syracuse University Adult Education Collection is to be acknowledged whenever the research is published or mentioned in conference presentations. When

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DIRECTOR'S TEAM MEETING SCHEDULED

The 1991-92 Director's Team will meet February 8-9, 1992, at the Sheraton Design Center Hotel in Fort Lauderdale, Florida. The team serves as a resource to help provide direction for the Programs for Higher Education.

If faculty, staff, or students have items of interest for the meeting, they are encouraged to contact one of the persons that represent their constituency. Listed below are the members of the Director's Team and their constituencies. Addresses and phone numbers are available in the Professional Staff Directory or Student Directory.

Cluster Coordinator Representative
Core Lecturer Representative
Local Research Associate Representative
MARP Advisor Representative
Specialization Lecturer Representative
Practicum Evaluator Representative
Graduate Student Council Representative
Central Administration
Central Staff



From left, Director's Team members Ken Varcoe, Tom Quinlan, Gini Packwood, and Bart Herrscher attend last summer's meeting prior to the summer institute.

Dr. Philip Woolf

Dr. Kenneth E. Varcoe

Dr. Rene E. Villa

Dr. Barton R. Herrscher

Dr. James L. Wattenbarger

Dr. James E. Lorion

Mr. George C. Knox

Dr. Richard M. Goldman, Dean

Dr. Peter K. Mills, Associate Director

Dr. Ross E. Moreton, Director

Dr. Martin B. Parks, Program Professor

Dr. Thomas H. Quinlan, Program Professor

Ms. Virginia M. Packwood, Graduate Fellow

Mr. William (Bo) Yerxa, Graduate Fellow

+ NOVAUNIVERSITY NEW FACULTY POSITION

The Abraham S. Fischler Center for the Advancement of Education invites applications for a program professor position in adult education within the Programs for Higher Education. PHE offers Ed.D. specializations in higher education; adult education; and vocational, technical, occupational education.

Responsibilities include teaching, development of curriculum and instructional materials, and supervision of students' applied research projects for the field-based program with majors for administrators, faculty, and trainers in postsecondary education, business, industry, health care, government and the military.

The position requires a doctorate in the field, appropriate teaching or administrative experience, and computer literacy and background or interest in technology-based and innovative delivery systems. Successful grants writing experience preferred. The position is based on Nova's main campus in Fort Lauderdale.

Nova University, the second largest independent university in Florida, is accredited by the Southern Association of Colleges and Schools.

This is a 12-month position requiring frequent weekend travel and willingness to teach in the undergraduate program. It is available after June 1, 1992. Deadline for application is January 6, 1992. Minorities are especially encouraged to apply. Send cover letter and curriculum vitae to:

Nova University
Human Resources Department (LSF)
3301 College Avenue
Fort Lauderdale, Florida 33314

Nova University is an equal opportunity, affirmative action employer.

PROFILE OF A PHE GRAD

How do you get Barbara Bush to be your commencement speaker? According to Dr. Tony Zeiss, president of Pueblo Community College in Pueblo, Colorado, you just call her personal secretary. Of course, it helps if you know someone who at least knows her private secretary and you are working on a project that interests her.

That's how Mrs. Bush became the commencement speaker at Pueblo Community College on May 10, 1991. Because of her interest in the literacy problem in the United States, she had written the foreword to a book authored by Zeiss, *Creating a Literate Society*, published in 1991 by the American Association of Community and Junior Colleges (AACJC). It was on that basis that President Zeiss invited her to be commencement speaker, and she accepted.

A 1979 graduate of Nova's Programs for Higher Education, Zeiss became very involved in economic development when he assumed the presidency of Pueblo Community College in 1985. When the primary employer in Pueblo, a steel mill, scaled back its operations, a 21 percent unemployment rate was the result. Zeiss served on a recruitment team that was attempting to attract new industries to the county. "In that process," Zeiss said, "you discover that the number one incentive for companies to relocate is an educated workforce." Under Zeiss's leadership, Pueblo Community College became a regional and then national leader in customized training and assessment.

A second discovery that Zeiss made was that this training was not sufficient to help the hard-core unemployed. Pueblo County had 18,000 functionally illiterate workers. He knew he had to do something practical to raise their literacy to a level, he said, "where their skills and knowledge would enable them to lead practical and productive lives." With private funding, eight family literacy centers were established throughout the city to help solve the problem.

"As we got more and more involved in economic development, as we thought a community college ought to be, we also found out we needed to be involved in literacy training," Zeiss said. "All of us recognize that our greatest resource is our people."

Zeiss's economic development efforts



Tony Zeiss

resulted in a book published in 1990 by AACJC entitled *Economic Development:* A Viewpoint from Business. This primer on how to integrate education and business was based on two research studies, one of which focused on business needs, and the other on the primary incentives for companies to relocate and expand. The book includes chapters written by CEOs across the nation.

According to Zeiss, the research emphasized the need to compete internationally. "Education does not exist in a vacuum," said Zeiss. The research also emphasized that "if we want to live well, we must educate well," he added. Since community colleges are community-based organizations, they need to get involved in meeting area needs by empowering people with the ability to solve their own problems.

The results of Zeiss's leadership in economic development are evident at Pueblo Community College and in the eight counties it serves. Pueblo County went from just under 21 percent unemployment to 6.5 percent in a six-year period. Twenty-eight new industries were recruited to the county in that same time period.

Millions of dollars came to the community and to the college as a result of its economic development efforts. The size of the college more than tripled in college-credit students and increased more than 15 times in noncredit students. Enrollment grew from 1,200 credit and noncredit students in 1982 to more than 17,000 credit and noncredit students in 1990. The college grew from one campus

in 1982 to a college with satellite campuses in three other areas. Also in that eight-year period, five new counties were added to the service area.

The esteem of the community college has increased tremendously. Pueblo Community College was the first community college ever featured in *Forbes* magazine. "Good Morning America," CNN News, and the Paul Harvey program have featured the college. This in turn has benefited the college through increased legislative support for training dollars and a new \$9.5 million academic building.

Although Zeiss credits the faculty and staff of Pueblo Community College, as well as his wife and family, for the achievements, he has received accolades for his personal accomplishments. The Colorado Association of Commerce and Industry gave the first state economic development award to Zeiss this year. The Pueblo Chamber of Commerce named him its inaugural Business Leader of the Year. That the first business leader award went to an educator pleases Zeiss. He has received numerous other awards, including nomination to Nova's PHE Practitioners' Hall of Fame in 1990.

Recognition of his personal leadership has come in different ways. He is sought-after as a national consultant on integrating education with the business sector. Colorado Gov. Roy Romer wrote the introduction to the book on literacy, and Zeiss was appointed chairman of the Governor's Job Training Coordinating Council in 1990. Zeiss attributes the recognition to the growth of Pueblo Community College's reputation.

"Throughout all of this," Zeiss said,
"I continued using the research and writing
skills I developed at Nova University. The
experience at Nova is truly rewarding for
the self-motivated individual. Once an
educator realizes that education must not
exist in a vacuum, then a career becomes
that much more rewarding. Nova helped
me realize that fact."

In 1979, Zeiss completed the Ed.D. degree in community college

Continued on page 4

MARP PROPOSALS

The following students had their MARP proposals approved between August 1 and October 31, 1991. Congratulations to them on passing another milestone!

Dorothy Bowen (Massachusetts)
David Chang (South Florida)
Nancy Cowan (Regional)
Sue Miles (Chicago)
Richard Monheim (Regional)
Anita Moore (South Florida)
Sue Ochsner (Dallas)
Carol Rookstool (Santa Ana)
Carmine Ruocco (West Florida)
Chris Ypsilanti (South Florida)

In addition, the following student, who received his proposal approval in July, was inadvertently omitted from the list published in the previous newsletter:

Max Bromley (Tampa)

PROFILE OF A PHE GRAD

Continued from page 3

administration in what was then Nova's Center for Higher Education. At the time he completed the degree, he was director of the Telecommunications Division of Central Texas College, Killeen, Texas. Within a year of his graduation from Nova, he became a dean, and within two years an executive dean at the same college. In 1982, he became vice-president for instruction at Pueblo Community College, which was followed by the presidency in 1985.

Zeiss received his master's degree in radio, television and film in 1972 and his bachelor's degree in speech in 1968 from Indiana State University. He has also authored a work of historical fiction and two textbooks.

PRACTITIONERS IN THE NEWS

PHE GRADS ACTIVE IN THE FIELD

ROBERT A. ANDERSON (1979), associate vice-president, Collegewide Student Services, and athletic director at Brevard Community College (BCC) in Cocoa, Florida, was recipient of the "BCC Baseball Hall of Fame" award on November 2, 1991. In his 40 years of service in education, Anderson has been a teacher, coach, and administrator. As athletic director at BCC, Anderson has enjoyed statewide and national success for the athletic program. For his previous accomplishments as an athlete and coach, he was selected as one of West Virginia's 100 "Sports Greats" during the state's centennial celebration.

BEVERLY GOLEMBA (1985), associate professor at Saint Leo College, Saint Leo, Florida, is the author of *Lesser Known Women: A Biographical Dictionary*, which will be published spring 1992 by Lynne Rienner Publishers.

BRICE W. HARRIS (1977) was appointed president of Fresno City College, Fresno, California, effective December 1, 1991. Before this, he was vice-chancellor of institutional services for Metropolitan Community College in Kansas City, Missouri.

JOSE A. MERCADE (1987), director of the Study-Abroad Program at Glendale Community College, Glendale, California, was elected to the Executive Committee of the California Colleges for International Education Consortium. He serves as secretary for Southern California.

JOYCE T. ROCHLIN (1991) has opened The College Planning Center, where first-time, transfer, and returning students can receive assistance in college selection, educational testing, and career counseling.

VISITING SCHOLAR...

Continued from page 2

appropriate, scholars may be invited to make a presentation based on their research to the Syracuse University community.

For additional information and an application packet, contact Jenny Masters, Coordinator, Visiting Scholar Program, Adult Education, 350 Huntington Hall, Syracuse University, Syracuse, NY 13244-4160 or phone (315) 443-3421.

1993 INSTITUTE PLANS CHANGE

The 1993 Summer Institute will be held in Fort Lauderdale at the Fort Lauderdale Marriott Marina on 17th Street from August 1-7, 1993. This represents a change from the original dates for 1993. The summer institute was last held at the Marriott Marina in 1986.



The Greenwood Cluster designed its own T-shirt last summer to honor cluster coordinator John Morgan (fourth from right, back row).

T-SHIRT CONTEST ANNOUNCED

The Western Pennsylvania Cluster challenges all other clusters to a T-shirt design contest, according to Dr. Toni L'Hommedieu, cluster coordinator. The T-shirt should be designed in such a way as to identify the cluster it represents; it will be worn at next year's summer institute. There are no restrictions on colors, although it is recommended that the design be limited to three colors (including the shirt color) in order to make the cost as economical as possible. Clusters may want to consider having a few extra shirts made to exchange. Any questions can be directed to Toni L'Hommedieu at (412) 569-4403.

GRADUATE STUDENT COUNCIL NEWS

We have embarked on another year in the Programs for Higher Education. I'm certainly pleased that the PHE Graduate Student Council expressed its confidence in me and elected me its chairperson. These are some big shoes to fill. Ralph Donaldson had done a tremendous job and solicited comments from all the PHE Graduate Student Council members and, as a result, clarified several areas of concern.

This year, the PHE Graduate Student Council, in its meeting at the last summer institute, expressed its interest in having input and developing a "new student orientation." As we looked at clusters from around the country, it was evident that clusters basically had a format to go by, but the council felt that a comprehensive package should be developed for cluster coordinators.

Based on that information, we would like to solicit input from as many students and cluster coordinators as possible. In our many discussions, everyone seems to have a unique idea that should be incorporated in that orientation.

So, if you would, please select the outstanding things that your cluster does and let the council know about it. We all truly want to leave a legacy behind when we have graduated from the program. That legacy should be to enhance the already



George Knox (Greenwood), graduate student council chair, urges input on orientation.

outstanding quality of our doctoral program.

I hope that you all will send along information to make this orientation program something we all can be proud of. Additionally, if there are any concerns that you have or your cluster has, please give me a call or drop me a note. Please try to contact me during the day at my office (704) 438-6117, or in the evening at home (704) 433-0323. My mailing addresses are as follows: Western Piedmont Community College, Law Enforcement Training Center, 1001 Burkemont Avenue, Morganton, North Carolina 28655; and (at home) 302 New Orleans Boulevard, Morganton, North Carolina 28655.

I hope that you and your families have a prosperous new year!

George Knox Chair, Graduate Student Council

ABRAHAM S. FISCHLER CENTER FOR THE ADVANCEMENT OF EDUCATION (CAE)

Richard M. Goldman, Ph.D. Dean

PROGRAMS FOR HIGHER EDUCATION (PHE)

Ross E. Moreton, Ed. D. Director

Peter K. Mills, Ed. D. Associate Director

Virginia Packwood, M.A. Graduate Fellow, Ext. 7349

Bo Yerxa, M.S. Graduate Fellow, Ext. 7389

Ada Christie
Assistant to the Director, Ext. 7395

Barbara Cromartie
Continuing Services, Ext. 7384

Peg Kulak Study Guides, Ext. 7380

Marilyn Kriss Admissions, Ext. 7385

> Marge Rowland MARPs, Ext. 7394

JoAnn Taylor Practicums, Ext. 7383

Alice Nicholson Registrations, Ext. 7589

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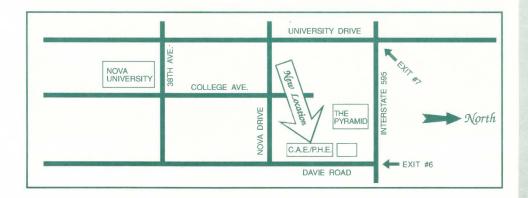
FAX (305) 370-5698

Practitioners' News is a publication of the Programs for Higher Education in cooperation with the Programs for Higher Education Graduate Student Council. It is published four times a year (fall, winter, spring and summer).

Virginia Packwood, Editor Peter K. Mills, Consulting Editor

PHE OFFICES MOVE

The central office of the Programs for Higher Education moved from its previous location on the main Nova University campus in September of this year. The move included all programs that are part of the Abraham S. Fischler Center for the Advancement of Education. All addresses and telephone numbers remain the same, but students who have an opportunity to visit the campus should be aware that PHE offices are now located in the Westport Business Park, 2555 Davie Road, just south of I-595. A map of the new location is given below.



CONGRATULATIONS, PHE GRADUATES!

Nineteen students graduated from Nova's Programs for Higher Education between August 1 and October 31, 1991. The faculty, staff, and students of Nova University welcome the new alumni and congratulate them on earning the Ed.D.

- Dr. Freddie Anttila (Phoenix)
- Dr. Michael Basile (Philadelphia)
- Dr. Raymond Burrell (Hampton/Richmond)
- Dr. John Caltagirone (Hampton/Richmond)
- Dr. Ford M. Craig (Regional)
- Dr. Theresa del Tufo (Philadelphia)
- Dr. Letitia C. Fisher (Philadelphia)
- Dr. Sandra Goodwin (Regional)
- Dr. Essie Harris (West Florida)
- Dr. Pauline Lee (Dallas)
- Dr. Dorothy Nadeau (Santa Ana)
- Dr. Alexandrine Nash (Greenwood)
- Dr. David C. Onuoha (Chicago)
- Dr. Phil Randolph (Phoenix)
- Dr. Sylvia Rosenthal (South Florida)
- Dr. Norman Seaton (Dallas)
- Dr. Regina Studwell (Regional)
- Dr. Dangbe Wuo Sua (Tampa)
- Dr. Alicia A. Zuniga (South Florida)

NEW STYLE MANUAL AVAILABLE

The eighth edition of Form and Style by William Giles Campbell, Stephen Vaughan Ballou, and Carole Slade is now available. Published in 1990 by Houghton Mifflin Company, Boston, the manual can be purchased from Nova Books, a local bookstore, or the publisher. All students are expected to follow the guidelines in PHE's own Guidelines for Form and Style. If the guidelines do not cover an issue, then consult the Campbell, Ballou, and Slade publication.

PRACTITIONERS IN THE NEWS

PHE STUDENTS ON THE GO

MAX L. BROMLEY (Tampa), associate director of public safety at the University of South Florida in Tampa, made a presentation at the annual meeting of the National Association of College and University Business Officers in Nashville, Tennessee, entitled, "The Staffing and. Management of Campus Security Operations."

WILIVIGINIA F. GWIN (Regional) was appointed to the faculty of SUNY-College of Technology at Canton, New York, as an instructor and counselor. On August 8, 1991, she married Dr. Mitchell H. Davis, an obstetrician-gynecologist.

BO YERXA (South Florida), 1991-92 graduate fellow, presented on the topic, "Nontraditional Graduate Programs for Adult Education," at the annual conference of the Maine Adult Education Association held in Portland, Maine on November 1, 1991.

DAVID W. CHANG (West Florida) presented "Ethical Issues in Health Care" at the Georgia Society for Respiratory Care District Conference on October 9, 1991. He reviewed a proposed textbook, *Pulmonary Assessment and Diagnostic Testing*, for Mosby Yearbook in April of this year. In August, Chang served as a reviewer of "Clinical Practice Guidelines for Respiratory Care" for the American Association for Respiratory Care. Chang is program director of respiratory therapy for Columbus College, Columbus, Georgia.

GEORGE C. KNOX (Greenwood) was elected to the Burke County Board of Education on November 7. He is director of the Law Enforcement Training Center, Western Piedmont Community College, Morganton, North Carolina. His campaign platform was to integrate tech/prepvocational education in the middle schools. Knox serves as chair of the Graduate Student Council for 1991-92.

RONALD KRAFT (Santa Ana) recently published a new book, *Strategic Planning for the Entrepreneur*. An independent consultant, business owner, and educator, Kraft is also professor of business at Southwestern College. He is cofounder of a million-dollar marketing communications firm in Southern California. He has taught the principles of successful entrepreneurship and marketing to corporate executives, business owners, and students. The book provides a step-by-step plan for turning a business idea or opportunity into a profitable venture.

MARTIN BRUCE PELKEY (Los Angeles North), who is coordinator of Disabled Students Programs and Services, College of the Canyons, will appear on "Jeopardy" February 7, 1992. Pelkey is graduate student council representative from the newly formed Los Angeles North Cluster.



From left, faculty members Lynn Little, Al Haugerud, and Dave Zierath enjoy the camaraderie that is part of the summer institute.

FACULTY IN THE NEWS

Dr. Nancy Gadbow assumed the presidency of the Association for Continuing Higher Education (ACHE) at the annual meeting held in Seattle, Washington, from October 27-29, 1991. Gadbow will serve as president through the next annual meeting, taking place October 11-13, 1992, in Milwaukee, Wisconsin. Following tradition, as president she also selected the theme for next year's meeting, "Making a Difference: Creative Leadership in the 1990s."

ACHE is an institution-based organization of colleges, universities, and individuals dedicated to the promotion of lifelong learning and excellence in continuing higher education. It includes 289 institutional members and 472 professional members. Gadbow is the second PHE faculty member to serve as president. The first was Dr. Peter K. Mills, associate director of PHE, who was president in 1988-89.

Dr. Warren H. Groff was both the keynote and wrap-up speaker at the 1991 Fall Conference of Presidents of the Council of North Central Community and Junior Colleges (CNCCJC). Groff began the conference by speaking on the topic "Restructuring for the 90s," highlighting restructuring in elementary and secondary education and other sectors of society. His wrap-up presentation was on the topic "Planning for Networking 'The Wired Society'." The CNCCJC Fall Conference was planned and coordinated by Dr. Steven Jones, president of Phillips County Community College in Helena, Arkansas. Jones is a graduate of PHE.

Groff is also helping the Nebraska Community College Association with the strategic planning project, "Strategic Directions for A New Century: Community College Education for the 1990s and Beyond." He facilitated a retreat for the board on May 10, 1991, and then helped design a strategic planning process. He conducted a Leadership Team Workshop for the Strategic Planning and Budgeting Committee on September 4-5 and then facilitated a full committee workshop on September 30-October 2. Dr. Ford Craig, English professor at McCook Community College, participated in the full committee workshop. Craig is a graduate of PHE.

Dr. Martin B. Parks, PHE program professor of vocational, technical, occupational education, recently published *An Agenda For Leadership, A Report on Ohio's Vocational and Technical Educa-*

tion System (June 30, 1991), in collaboration with L. Allen Phelps, Robert P. Sorensen, Daniel Jarosik, and Kathleen Paris of the University of Wisconsin's Vocational Studies Center.

Sponsored by the Ohio Commission on Education Improvement, the research report focused on the following four areas considered crucial to the future of vocational and technical education in Ohio: program articulation between secondary and postsecondary vocational education; collaboration with business and industry; services to special populations; and the integration of vocational and academic curricula and instruction.

The major policy recommendations emerging from the study include the following:

- 1. The newly created Governor's Education Management Council should appoint and assist an intergovernmental working group in formulating a master plan for the regional and state-level coordination of workforce education and training programs in Ohio.
- 2. Tax incentives should be considered by the Ohio General Assembly to stimulate the active participation by the private sector in vocational-technical programs.
- 3. Plans for reallocating federal and state resources for vocational-technical education programs must focus on program improvement; professional development; performance-based assessment; enhancing participation by business, industry, and labor; and curriculum revision.

Dr. Diane Paul has been appointed cluster coordinator for the Massachusetts Cluster and coordinator of promotion and recruitment for designated clusters of the Programs for Higher Education. Previously, she was acting coordinator of the Massachusetts Cluster and associate cluster coordinator for the Regional Cluster, a position she will no longer hold. In her position as coordinator of promotion and recruitment, she will be working with smaller clusters to try to increase enrollment.

Please note: Faculty are encouraged to send information about speaking engagements, conference presentations, and position changes to the editor of Practitioners' News at the PHE address.

NEW CLUSTER BEGINS

The Los Angeles North Cluster was formed this fall in Santa Clarita, California, with Dr. Richard K. Harris as the cluster coordinator. A graduate of the Nova University Educational Leadership Program, Harris is currently chair of the Education College at The Master's College in Santa Clarita. Twenty students are enrolled.

The new cluster, which is northwest of Los Angeles, began with the Curriculum and Program Planning seminar taught by Dr. Barton R. Herrscher in the fall term. The other courses scheduled for this year are Human Resource Development with Dr. Richard T. Rees (winter) and Research Methodology with Dr. F. David Cordova (spring). On November 9, Dr. Peter K. Mills conducted a practicum workshop to introduce the students to the practicum process.

MISSING ADDRESSES OF FORMER FACULTY

As part of the planning for the 20th Anniversary Summer Institute, the Programs for Higher Education staff is trying to contact all former faculty and summer institute keynoters to invite them to attend the 1992 Summer Institute. Listed below are the faculty for whom PHE no longer has an address. Anyone having information regarding any of the people listed below is encouraged to call PHE at (800) 541-6682, Ext. 7380 or (305) 475-7380.

Boyd Ayers
Bruce Chaloux
Donald Creamer
Paul Dresell
Ervin Harlacher
Harold Hodgekinson
Morris Keeton
Ralph Kirkman
C. Richard Krall
William A. Mariano
Marie Martin

John Moulette
James Nelson
Richard Pratt
Dayton Roberts
Allan Service
Peter Smith
Bruce Tuckman
Ivan Valentine
DeHomer Waller
Richard White

HELPFUL CAMPUS NUMBERS

Telephone numbers that students may use for assistance from the central office of the Programs for Higher Education are listed in each edition of *Practitioners' News*. General campus telephone numbers at Nova University that students also call frequently are listed below. Students can call the toll-free number (800) 541-6682 and ask for one of the following extensions:

Accounts Receivable Janeene Culver 5682 Commencement Marie Sinclair 7314 Financial Aid Tina Jones 8997 Information Retrieval Service Beth Poliner 7388 7400 Registrar **Transcripts** Pat Conti 7456

The following off-campus number is also frequently called by students. This number is not toll free:

Nova Book Store Andrew/Ed (305) 583-5860

IN MEMORIAM

The faculty, staff, and students of the Programs for Higher Education at Nova University mourn the deaths of two graduates.

JURA B. VASILIAUSKAS (1979) passed away on September 27, 1991, after suffering with a malignant brain tumor. In addition to earning her doctorate at Nova University, she was elected to the PHE Practitioners' Hall of Fame in 1987. She had been a professor at the College of DuPage, Glen Ellyn, Illinois.

CHERYL GRACE (1988) died this past year as a result of cancer. She was previously employed as a professor at Jefferson State Junior College, Birmingham, Alabama.

COMPREHENSIVE EXAM UPDATE

On October 26, 1991, 18 students sat for the comprehensive exam at local clusters and other approved sites around the country. One student, Norma McKinnon (Regional), received a "high pass" on the exam. Sixteen other students passed the exam and one received the grade of "unacceptable" and is eligible to take the exam again in January.

Comprehensive Exam Question October 26, 1991

Background

Listed below are the Nova University/Programs for Higher Education student learning outcomes:

PHE Student Outcomes

The PHE graduate should:

- 1. be articulate and able to communicate effectively with skills in listening, speaking, and writing;
- 2. be an informed professional about the postsecondary/higher education enterprise and in the chosen field of specialization;
- 3. utilize alternative approaches while acting as a "change agent" in seeking to address and solve problems and issues in his or her organization;
- 4. exhibit progressively developed and demonstrated performance.

Question

This exam question allows you to demonstrate your attainment of the PHE student outcomes by:

- writing (Outcome 1) about your "progressively developed performance" (Outcome 4) during your tenure in the program;
- drawing from your seminar and practicum work, your summer institutes, and reading, to describe the extent to which you are an informed professional in your chosen field of specialization (Higher, Adult, or VTO Education) (Outcome 2);
- drawing from your seminar and practicum work, your summer institutes, and reading, to describe your understanding of change agentry and problem solving (Outcome 3).

Therefore, organize your paper as follows:

- A. Discuss your growth and development, i.e., "progressively developed performance," during your doctoral program.
- B. Indicate your PHE specialization—Higher Education, Adult Education, or Vocational, Technical, Occupational Education—and write an essay detailing the implications of trends and issues emerging in your chosen field of specialization.
- C. Discuss "change" and "problem solving" demonstrating your knowledge of the literature, models, structures or processes and applications to your chosen field of specialization.

National Test Dates for 1992

January 25, 1992

July 25, 1992

April 25, 1992

October 24, 1992

The 1991-92 Comprehensive Exam Information Booklet, which includes an application form, is available from cluster coordinators.

CONFERENCES OF INTEREST

The Council for Adult and Experiential Learning (CAEL) invites program proposals for its 1992 International Conference, Empowerment Through Experiential Learning. The conference, which is scheduled for November 12-14, 1992, at the Grosvenor Resort in Orlando, Florida, will highlight programs that empower adult learners to lead productive and rewarding lives.

Program proposals are sought on topics such as model adult and continuing education programs, innovative teaching and assessment methods for adults, quality assurance in prior learning assessment, collaborative ventures between business, industry, or government and higher education, adult learning research, and nontraditional graduate programs, among others.

Program proposal applications are available from CAEL National Headquarters, 223 Jackson, Suite 510, Chicago, Illinois 60606 (Attn. Amy Foust) or by telephoning (312) 922-5909.

Crafting Partnerships for Learning is the title of the Seventeenth Annual National Professional Development Conference to be held in Fort Lauderdale, Florida, from January 29 to February 1, 1992. The conference is sponsored by the Business, Industry and Labor Division (BIL) of the National University Continuing Education Association.

For more information or to request a more detailed conference brochure, contact Joseph Segilia, BIL conference chair, Conferences and Conference Services, University of Arizona, 1955 East 6th Street, Tucson, Arizona 85719, telephone (602) 621-3210; or Michael Hope, BIL secretary/treasurer, Krannert Executive Education Programs, Purdue University, 1310 Krannert Center, Room 239, West Lafayette, Indiana 47907-1310, telephone (317) 494-7700.

"Meeting the Higher Education Needs of Adult Learners" is the theme of the 1992 Conference on Lifelong Learning, scheduled for February 12-14, 1992, at the Holiday Inn of the Bay, San Diego, California. Sponsored by National University Research Institute and Lounsbery Foundation, the conference will include sessions on innovative delivery systems, new ideas on marketing and retention, assessment of student achievement using similar groups in

different scheduling systems, diversity of gender and culture in an adult-oriented curriculum, and many other topics of interest to adult education professionals. Featured speakers will include Jerold Apps, Stephen Brookfield, Malcolm Knowles, and Nancy Schlossberg.

Questions about the conference should be directed to National University Research Institute, 4025 Camino del Rio South, Suite 324, San Diego, California 92108-4194, telephone (619) 563-7144.

The 1992 National Conference on The Adult Learner, Programs to Attract, Retain and Educate Older Students will be held in Columbia, South Carolina, from May 24 to May 27, 1992. The keynote speaker will be Paul J. Edelson, Ph.D., dean of the School of Continuing Education, State University of New York at Stony Brook.

The 1992 conference continues to *Keep in Step with the Future*. The purpose of the conference is to assist institutions of higher education in the planning, implementing, and marketing of high-quality programs for older students. A focus for the 1992 conference will be the use of mentors and peer counselors with adult students.

For more information, write to The Adult Learner Conference, University of South Carolina, Division of Continuing Education, 900 Assembly Street, Suite 200, Columbia, South Carolina 29208 or call (803) 777-9444 or 777-2260.

The Association for Continuing Higher Education has scheduled its 54th Annual Meeting from October 11-13, 1992 in Milwaukee, Wisconsin. The theme for the 1992 conference is Making a Difference: Creative Leadership in the 1990s.

The conference will focus on the fact that professionals in extended and continuing higher education face ever greater challenges to provide more services with fewer resources. The restrictive economic situation makes imperative the provision of high-quality learning opportunities using a great variety of delivery systems. The conference theme emphasizes the need for creative leadership to help higher educators not only survive, but also thrive in the 1990s.

Information about the conference can be requested from Paula E. Peinovich, Ph.D., vice-president for academic affairs, Regents College, 1450 Western Avenue, Albany, New York 12203, telephone (518) 457-4842.

The Fourth Annual International Conference on Leadership Development in Community Colleges, **Leadership 2000**, is scheduled for July 19-22, 1992, at the Chicago Marriott Hotel, Chicago, Illinois. This international conference is designed to support the professional development of community college leadership teams, including trustees, chief executive officers, faculty, staff, and administrators.

The conference hopes to promote effective leadership in community colleges and to encourage the expansion and diversification of leadership teams.

More than 100 symposia, forums, and roundtables, as well as a "Learning To Do" series of preconference workshops, will be presented by national leaders and college teams. The conference is conducted by the League for Innovation in the Community College and the Community College Leadership Program of the Department of Educational Administration, College of Education, University of Texas at Austin, with support from the W.K. Kellogg Foundation.

Additional information is available from Leadership 2000, League for Innovation in the Community College, 25431 Cabot Road, Suite 204, Laguna Hills, California 92653, telephone (714) 855-0710.

Effective Seminar/Conference Marketing, a two-day seminar by consultant and entrepreneur Ralph Elliott, will be presented in San Francisco, California, at the Four Seasons Clift Hotel from April 23-24, 1992 and in Washington, D.C. at The Grand Hyatt from June 25-26, 1992.

The marketing seminars are designed to help identify profitable markets, capitalize on low-cost course development strategies, design brochures, build data bases, and deliver quality courses that increase customer loyalty. Additional information about the seminars is available by calling Ralph Elliott at (803) 656-3983. For registration information, call Ms. Kay Barnett at (803) 656-2200.

ADDRESSES FOR PHE GRADUATES NEEDED

All graduates of the Programs for Higher Education will receive information about the 20th Anniversary Summer Institute and will be invited to attend. Since PHE has lost contact with some of the alumni, it is asking for assistance in locating them. Anyone who has information on the PHE graduates listed below is asked to call (800) 541-6682, Ext. 7380 or (305) 475-7380 with the information.

Ivonne Acosta de Garcia (Puerto Rico) Edward Alfaro (San Francisco) Mary J. Alt (Chicago II/Harper) Beverly R. Baker (Chicago II/Harper) Danny F. Bakke (Houston) Malcolm E. Banks (Chicago II/Harper) James W. Bannerman (Greenville) Huey D. Barnett (Tampa) Elizabeth Beardmore (Miami Alpha) Ann Beauchamp (Tampa) Lorraine Beitler (Long Island) Craig M. Berger (Chicago II/Harper) Carolyn S. Biesiadecki (San Francisco) Dorothy H. Bohr (Sacramento) Frances S. Bradley (Los Angeles Beta) Frank R. Branca (Broward) William H. Brevoort (Long Island) Elise H. Brinkley (Houston) Ward E. Brown (Florida A/Pensacola A) Anna M. Brummett (Chicago Alpha) Melvin E. Brunetti (Los Angeles) James R. Buck (Moline/Quad Cities) Joseph E. Bukowski (Fall River) John P. Butler (Cleveland) Raymond G. Cacciatore (New Haven) Judith Canfield Carr (South Florida) Phyllis A. Carter (Miami-Dade) Gloria I. Castillo (Puerto Rico) Joseph F. Clovesko (Cleveland) William F. Coffey (Orlando) William L. Comer (Charlotte) Jon P. Cosby (Jacksonville) Sallie G. Cowgill (Houston) Carrie E. Davis (Chicago) Ann B. Degerstrom (Chicago II/Harper) Armand Desmarais (Fall River) Gloria R. Directo (Kansas City) Shirley E. Dunbar (Bristol) Douglas Fenwick (Washington, D.C.) John B. Fiduccia (Chicago) Bruce W. Fisher (Pensacola) Dewayne L. Frey (Moline/Quad Cities) Janet S. Friend (Chicago II/Harper) John W. Fry (Hawaii) Ivonne Garcia (Puerto Rico) Morad Ghodooshim (Cuyahoga) Edward H. Gibson (Philadelphia) Aida B. Gonzalez (Puerto Rico) Carlos Gonzalez (Fresno) Lamela Juan Gonzalez (Puerto Rico) Camille N. Graves (Orlando Alpha) Richard B. Gregory (Charlotte) Raymond C. Gross (Philadelphia) Richard C. Guches (Los Angeles)

Chester Handleman (Broward)

James Hannon (Morehead)

James R. Hanley, Jr. (Jacksonville)

Calvin D. Harris (St. Petersburg) Maureen J. Hart (South Florida) Michael J. Hart (Broward) Marilynn L. Havard (Bakersfield/Visalia) Gene Hawkins (Baltimore) Robert E. Hedrick (Nova) Carol M. Henderson (Florida A/ Pensacola A) Frances C. Henderson (Oakland) Joanne B. Herrig (Miami-Dade) Edward Hibler (Fresno) John P. Hill (Hampton/Virginia A) Margaret E. Hirtz (Miami-Dade) Kenneth W. Hise (Orlando) Thomas W. Hobbs, Jr. (Orlando) Hazel L. Hogan (Orlando Alpha) Frederick Holmes (Vermont) Jerry D. Holt (Boone) Robinetta E. Hooker (Hampton/Virginia A) Betsy A. Hornung (Los Angeles) Thomas R. Hoskins (Pensacola) David K. Hosman (Orlando) John E. Hurley (Morehead) Cenette F. Jackson (Baltimore) Emogene W. Jasper (Winston-Salem/ Hickory) Jacquelyn L. Jefferson (Cleveland) Charles P. Johnson (Los Angeles Beta)

Florence W. Jolley (Los Angeles) Jane P. Kennedy (Orlando) Jerre J. Kennedy (Orlando) Allen F. Kerns (Tampa) Louis J. Kilmer (Broward) William H. Knight, III (Fall River) Patrick M. Konopnicki (Hampton/ Richmond) Patrick M. Lacey (Fond du Lac) Clifford H. Lamaster (Chicago Alpha)

Ray P. Lane (Charlotte) Wiley K. Lane (Bakersfield/Visalia) Barbara B. Latham (Los Angeles) Ernest R. LeDuc (Chicago II/Harper)

Jacquelee Lamb (Chicago)

Patricia C. Manning (Orlando Alpha) Don Marsian (Hillsborough) Raul C. Martinez (Houston)

Richard Mast (Miami-Dade) Edward R. Mattson (Tampa)

Glen B. McDonald (Chicago II/Harper) Stanley Melnick (Orlando Alpha) Marion B. Menzel (South Florida)

Charles Merriam (Duval/Jacksonville II) Wilbur A. Middleton (Orlando)

Glen Mills (Pensacola) Nancy R. Moore (Boone)

Joseph Moore, Jr. (San Francisco) Robert H. Morgan (Fond du Lac)

Juanita M. Moseley (Chicago II/Harper)

Charlyne H. Moten (Washington, D.C.) Lee R. Mudd (Miami Alpha) Joseph G. Muha (Los Angeles)

David R. Nelson (Hampton/Virginia A) Dorothea Neuwirth (Miami Alpha)

Howard P. Nicely (Fond du Lac)

Bryan L. O'Néil (Vermont) Manuel Oscar (Long Island)

Teresa T. Paige (Clearwater Alpha)

Isaiah A. Palmore (South Florida) Sarah H. Pappas (Hillsborough)

David B. Parker (Bakersfield/Visalia) Peter Parrado (Hillsborough)

Ralph D. Parsons (Winston-Salem/ Hickory)

Hugh H. Paschal (Hillsborough) William E. Patton (Chicago II/Harper) Casius Pealer (Orlando)

James W. Pearson (Fayetteville) Dorothy L. Pepper (Pensacola)

Terrell L. Perry (Hampton/Richmond)

Andrew A. Peterson (San Francisco) Roland Pettit (Moline/Quad Cities)

Joyce S. Prostano (New Haven) William Purkey (Orlando)

Linda M. Ragosta (Massachusetts)

Dennis R. Rebhuhn (Moline/Quad Cities)

Ron Reininghaus (Nova) Michael Reiss (Los Angeles)

Harriette B. Ritchie (Sacramento) Charles R. Roberts (Greenwood)

Robert A. Rogers, III (Fond du Lac) Joyce Rollins (Hampton/Virginia A)

Alfredo Romero (Puerto Rico)

Nancy V. Ross (Hillsborough)

Elliot W. Rubin (Fayetteville)

Gloria D. Rutgers (Philadelphia) Nathaniel Sanders, Jr. (Nova)

Jane F. Scheuerle (Hillsborough) Lester Schneider (Los Angeles)

Jonathan F. Schwitz (Miami-Dade) Thelma J. Scott (Oakland)

Marta Sein de Coll (Puerto Rico)

Robert W. Sexton (Cleveland)

David S. Shelton (Nova)

Zenon B. Sheparovych (New Haven) Robert D. Shepherd (Charlotte)

Rogene E. Shoffner (Cleveland)

Anna R. Shreve (Duval/Jacksonville II) Stanley Shuman (Bedford)

Kathie G. Sigler (Miami-Dade) Harold D. Simpson (Boone)

Dorothy E. Smith (Fresno) Jack E. Smith (Los Angeles)

John H. Snyder (Los Angeles) Leroy R. Sparks (Fond du Lac)

Eugene M. Spiess (Greenville)

Anthony P. Spotora (Chicago) Charles Spruce (Sacramento)

Richard W. St. Pierre (Fall River)

Jeanne A. Stark (Miami-Dade) Hosea L. Steele (Chicago)

Terry Stoudnour (Washington, D.C.)

James R. Sumrall (Los Angeles)

Lawrence S. Sutton (Orlando)

Margaret R. Taber (Cleveland)

Gene L. Tardy (Santa Ana)

Juanita L. Taylor (Hillsborough)

Nancy D. Taylor (Tampa) Rubye J. Taylor (Chicago II/Harper)

Lonnie R. Thomas (Orlando Alpha)

Billy E. Thompson (Pensacola)

Maurice Thornton (Cuyahoga)

Gene J. Tito (New Haven)

Evelyn Toch (Chicago II/Harper)

William H. Townsend, Jr. (Chicago II/ Harper)

Richard A. Tsoumas (Bristol)

Mignon S. Tucker (Orlando Alpha)

Violet R. Urquhart (Houston)

Fred D. Veal, Jr. (Fond du Lac)

Richard A. Veno (Bedford)

Dora L. Voights (Chicago II/Harper)

Emma N. Waits (Moorpark)

Leon Walker (Chicago II/Harper)

Tommy J. Walter (Dallas/Fort Worth) Katherine A. Watson (Santa Ana)

Ruth Y. Webb (Orlando)

Barbara Webber (Washington, D.C.)

Paul Wesolowski (Orlando Alpha)

Mary E. West (Boone)

Ormond F. Whipple (Broward)

Carolyn B. White (South Florida)

Edmond F. Wiggins (Fall River)

Edward S. Wilkinson, Sr. (Dallas/Fort

Charles A. Williams (Duval/Jacksonville II)

Hettie M. Williams (South Florida)

Richard W. Williams (Chicago II/ Harper)

Tony G. Williams (West Florida)

Richard D. Wilson (Dallas/Ft. Worth)

Earle D. Winderman (Baltimore)

Lillian O. Wire (Fayetteville)

Shelton E. Wood (Hampton/Virginia A)

Herbert D. Wooley (Chicago II/Harper)

William E. Worley (St. Petersburg)

Bobbie J. Wright (Hampton/Virginia A)

Dorothy M. Wright (Kansas City)

Peter B. Wright, Jr. (Jacksonville)

Frances E. Wurtz (Fall River)

Samuel D. Wyke (Boone)

Eleanor W. Yelvington (Chicago II/ Harper)

NSTITUTE

PRELIMINARY SCHEDULE

3:15 P.M. - 4:15 P.M.

"Programs for Higher Education 20th Anniversary: Celebrating and Advancing the Theme:

Location: Orlando Marriott Hotel • International Drive • Orlando, Florida Dates: July

2 AND			
g the Vision"			
July 26 to August 1, 1992			
Program Related Sessions #1 (repeat) Faculty Office Hours #2 (half of core lecturers, MARP advisors, ACC/LRAs, practicum			
evaluators)			
Cluster Meetings			
Institute Office Open			
Institute Office Open Specialization Seminar Meetings			
Specialization Schillar Meetings			
Institute Office Open			
Specialization Seminar Meetings			
Concurrent Theme Sessions #2			
Program Related Sessions #2			
(half of cluster coordinators and			
specialization national lecturers)			
Lunch Break			
Structured Faculty Interaction			
(cluster coordinators/specialization			
national lecturers)			
Table Presentations of Outstanding			
Practicums and MARPs			
Concurrent Related Sessions			
Cluster Meetings			
Optional Cluster Dinners/Social Events			
Institute Office Open			
Specialization Seminar Meetings			
Specialization Lecturers' Meeting			
Table Presentations of Outstanding			
Practicums and MARPs (repeat)			
G			

Thursday, July 23 2:00 р.м.-6:00 р.м. Institute Office Open Friday, July 24 8:45 A.M.-6:00 P.M. Institute Office Open 9:00 а.м.-4:00 р.м. Director's Team Meeting Saturday, July 25 8:45 A.M. - 8:00 P.M. Institute Office Open 9:00 A.M. - 4:00 P.M. Cluster Coordinator/LRA Meeting 9:00 A.M. - 1:00 P.M. Comprehensive Exam NOON - 1:30 P.M. Lunch Break/Reunion Event Option 6:00 р.м. - Ореп Reunion Event Option Sunday, July 26 7:30 A.M. - 9:30 A.M. Reunion Event Option 8:45 A.M. - 6:00 P.M. Institute Office Open 9:00 A.M. - 11:00 A.M. Faculty Meeting Graduate Student Council 11:00 A.M.- NOON Introducer's Meeting NOON - 1:00 P.M. Lunch Break/Reunion Event Option 1:00 р.м. - 2:00 р.м. Specialization Seminar Overview 2:15 р.м. - 3:00 р.м. Specialization Seminar Begins 3:15 P.M. - 4:45 P.M. Welcome/History/Keynote Address 5:00 р.м. - 5:45 р.м. Keynote Follow-Up Sessions 6:00 p.m. - 6:45 p.m. Cluster Meetings 7:30 р.м. - 9:00 р.м. Opening Reception and Dinner Monday, July 27 7:30 A.M. - 9:00 A.M. Reunion Event Option 7:45 A.M. - 5:00 P.M. Institute Office Open 8:00 A.M. - 10:00 A.M. Specialization Seminars 10:15 а.м. - 11:45 а.м. Structured Roundtables by Issue 11:45 а.м. - 1:15 р.м. Lunch Break/Reunion Event Option 1:15 р.м. - 2:15 р.м. Concurrent Theme Sessions #1 2:30 p.m. - 3:30 p.m. Program-Related Sessions #1 Faculty Office Hours #1 (half of core lecturers, MARP advisors, ACC/LRAs, practicum

	practicum evaluators)
5:00 р.м 6:00 р.м.	Cluster Meetings
7:30 р.м 8:30 р.м.	President's Reception
	(by invitation)
Tuesday, July 28	
7:30 а.м 9:00 а.м.	Reunion Event Option

3:30 p.m. - 4:30 p.m.

3:45 P.M. - 4:45 P.M.

7:45 A.M. - 5:00 P.M. Institute Office Open 8:00 a.m. - 10:00 a.m. Specialization Seminar Meetings 10:15 A.M. - 11:15 A.M. 20th Anniversary Hall of Fame 11:30 а.м. - 12:30 р.м. 20th Anniversary Hall of Fame (repeat) 12:30 р.м.- 2:00 р.м. Lunch Break 2:00 р.м. - 3:00 р.м. Concurrent Theme Sessions #1 (repeat) Structured Faculty Interaction (MARP advisors with core national

lecturers)

evaluators)

Guests

President's Coffee Hour for Spouses/

(cluster coordinators/LRAs with

Structured Faculty Interaction

Structured Networking by Concentration

Facul (ha ad ev 4:30 p.m. - 5:30 p.m. Cluste Wednesday, July 29 7:45 A.M. - NOON Instit 8:00 a.m. - NOON Spec Thursday, July 30 7:45 а.м. - 5:00 р.м. Instit 8:00 a.m. - 10:00 a.m. Spec 10:15 A.M. - 11:15 A.M. Conc 11:30 а.м. - 12:30 р.м. Progr (h sp 12:30 р.м. - 2:00 р.м. Lunc 2:00 р.м. - 3:00 р.м. Struc (c) na 2:00 р.м. - 3:30 р.м. Table Pract Conc 3:45 P.M. - 4:45 P.M. Clust 6:00 р.м. - Ореп Optio Friday, July 31 7:45 A.M. - 5:00 P.M. Instit 8:00 A.M. - 10:00 A.M. Spec 10:15 A.M. - 11:15 A.M. Spec 10:15 а.м. - 11:45 а.м. Table Pract Concurrent Program Related Sessions 11:45 A.M. - 1:15 P.M. Lunch Break 1:15 P.M. - 2:45 P.M. Concurrent Theme Sessions #2 (repeat) 1:45 P.M. - 2:45 P.M. Cluster Coordinators' Meeting 3:00 р.м. - 4:00 р.м. Program Related Sessions #2 (repeat) Faculty Office Hours (half of cluster coordinators and specialization national lecturers) 4:15 р.м. - 5:15 р.м. Structured Wrap-up by Cluster 7:30 р.м. - 10:00 р.м. Closing Festivities (Medieval Times-11th century food and entertainment) Transportation: TBA Saturday, August 1 7:45 A.M. - 1:00 P.M. Institute Office Open 8:00 A.M. - NOON Specialization Seminar Meetings

IMPORTANT NOTE:

Each student enrolled in a specialization seminar must be in class by 1:00 P.M. on Sunday, July 26, and may not make travel arrangements to leave the institute prior to the close of class at NOON on Saturday, August 1.

(Institute Concludes)

In order to receive credit for summer institute attendance, each student should attend an institute session every time period.

SEND IN YOUR NEWS!

Programs for Higher Education invites you to submit news of your activities and accomplishments. Please print or type your news item on the form below and send it directly to *Practitioners' News*.

If a graduate or a student you know is not receiving a copy of the PHE newsletter and desires to do so, please print or type the correct mailing information on this form, and send it to *Practitioners' News*.

Title	Organization	
Cluster	Specialization	Graduation Year
Mailing Address		
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