Predictors of the dependence on smartphones: The neglect of studies among Muslim students

Christine Nya-Ling Tan^a, Muhammad Ashraf Fauzi^b, Adedapo Oluwaseyi Ojo^c ^a School of Business and Digital Technologies, Manukau Institute of Technology, Auckland, New Zealand ^b Faculty of Industrial Management, University Malaysia Pahang, Gambang, Malaysia ^c Faculty of Management, Multimedia University, Cyberjaya, Malaysia

ABSTRACT

Purpose: This study aims to posit the extended version of the technology acceptance model to explain the psychological factors of Muslim university students' smartphone addictive behaviour and neglect of studies. In particular, this research conceptualised addictive behaviour as smartphone dependency and proposed process usage, flow, habitual smartphone behaviour and preference for online social interaction (POSI) as the associated factors. Besides, this study investigated the effect of smartphone dependency on the neglect of studies. Design/methodology/approach: Following the quantitative research design, this research tested the proposed model using data collected from Muslim students' smartphone users in Malaysia. The analyses were based on the partial least squares–structural equation modelling technique. Findings: The results revealed that flow has the most significant influence on smartphone dependency. Habitual behaviour and process usage were also significant predictors, but POSI was not significantly associated with smartphone dependency. Also, smartphone dependency was significantly related to the neglect of studies. Research limitations/implications: This study provides empirical support to guide university management in preventing Muslim students' overdependence on smartphones. The Muslim community is synonymous with time management, where overdependence would diminish students' religious and academic responsibilities. Such overdependence can cause neglect of studies; thus, the research findings can assist the university in introducing policies and campaigns that can educate students on the negative consequences of this pervasive digital addiction and ways to overcome them. This study contributes to the body of knowledge in understanding Muslim students coping mechanisms through smartphone usage. **Originality/value:** This study contributes to the literature by demonstrating the psychological factors of smartphone addiction and the resultant effect on the neglect of studies among Muslim university students.

KEYWORDS

smartphone dependency; Techmology acceptance model; Addictive bahaviour; Neglect of studies; Muslim university students; Malaysia

REFERENCES

- 1. Akbar, A. and Picard, M. (2020), "Academic integrity in the muslim world: a conceptual map of challenges of culture", International Journal for Educational Integrity, Vol. 16 No. 1, pp. 1-20, doi: 10.1007/s40979-020-00060-8.
- Al-Barashdi, H., Bouazza, A. and Jabur, N. (2015), "Smartphone addiction among university undergraduates: a literature review", Journal of Scientific Research and Reports, Vol. 4 No. 3, pp. 210-225, doi: 10.9734/jsrr/2015/12245.
- Aljomaa, S.S., Mohammad, M.F., Albursan, I.S., Bakhiet, S.F. and Abduljabbar, A.S. (2016), "Smartphone addiction among university students in the light of some variables", Computers in Human Behavior, Vol. 61, pp. 155-164.
- 4. Andrews, S., Ellis, D.A., Shaw, H. and Piwek, L. (2015), "Beyond self-report: tools to compare estimated and real-world smartphone use", PLoS One, Vol. 10 No. 10, p. e0139004.
- 5. Anshari, M., Almunawar, M.N., Shahrill, M., Wicaksono, D.K. and Huda, M. (2017), "Smartphones usage in the classrooms: learning aid or interference?", Education and Information Technologies, Vol. 22 No. 6, pp. 3063-3079.

ACKNOWLEDGEMENTS

The authors would like to thank Ministry of Higher Education (KPT) and Universiti Malaysia Pahang (www.ump.edu.my) for providing financial support under Fundamental Research Grant Scheme (FGRS) No. FRGS/1/2021/TK02/UMP/02/2, (University reference: PGRS2003155). The authors also like to thank the research team from Autonomous Vehicle Laboratory (AEC), Innovative Manufacturing, Mechatronics and Sports Laboratory (iMAMS); who provided insights and experiences that greatly aided this research.