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#### Swedish profile - L2 research and teaching potential

#### Lindström Tiedemann, Therese

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P17-0716:1

# Swedish Profile – L2 research and teaching potential

Research notes, NLP4CALL (31 May 2021)
Therese Lindström Tiedemann\*, Yousuf Ali Mohammed¹, Elena Volodina¹

\*=University of Helsinki, 1= University of Gothenburg



SPRÅKBANKENTEXT





# "L2profiles"

Development of Lexical and Grammatical Competences in Immigrant Swedish

#### **Project financed by**

Riksbankens jubileumsfond (2018–2020 (2021)) P17-0716:1

https://rj.se/anslag/2017/development-of-lexical-and-grammatical-competences-in-immigrant-swedish/

#### **Collaboration:**

Swedish language, University of Gothenburg "Nordica", Dept of Finnish, Finnougrian and Scandinavian Studies, University of Helsinki

PI: Elena Volodina, Gothenburg

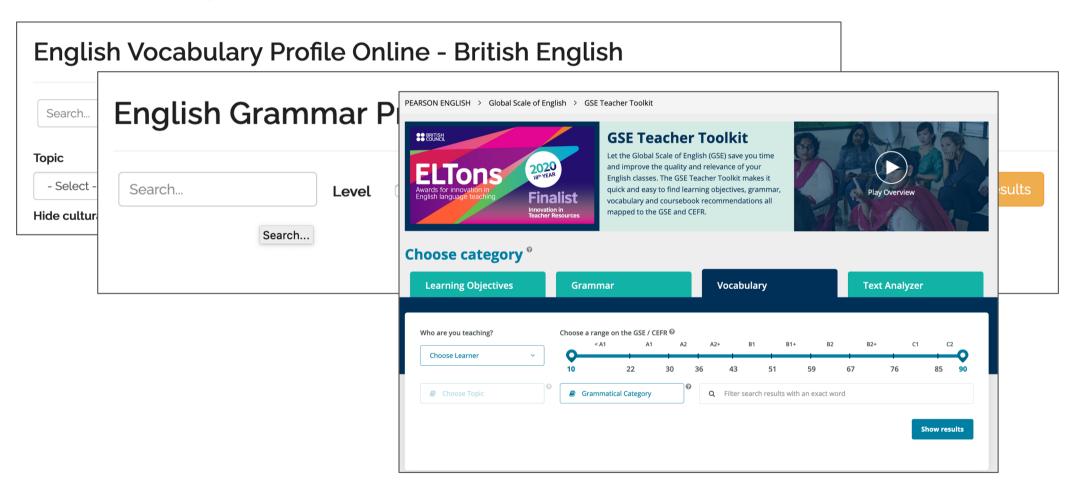
Homepage: <a href="https://spraakbanken.gu.se/en/projects/l2profiles">https://spraakbanken.gu.se/en/projects/l2profiles</a>







# Inspired by other profiles...



## Swedish (L2) Profile

- research, learning, teaching, assessment...

Exercise Generator

Tools

Experimental prototypes

Swedish Profile



https://spraakbanken.gu.se/larkalabb/svlp

Language Acquisition Reusing Korp

Lexical profile

Grammatical profile

Morphological profile

## Browse, download, link to corpus data

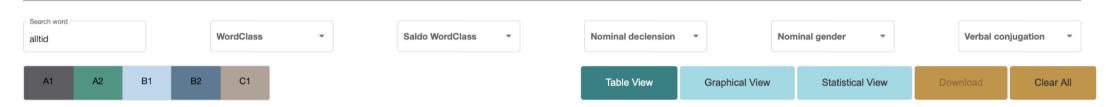
**Exercise Generator** Swedish Profile Experimental prototypes Tools **Exercise Generator** Tools Experimental prototypes Swedish Profile **Grammatical profile** Language Acquisition Reusing still missing – ideas? Lexical profile Gran Language Acquisition Reusing Korp Adjectival Declension Lexical profile Grammatical profile Morphological profile Adjectival Adverbial Structure Word Family Multi Word Expression Morpheme Family Sen\*Lex



Grammatical profile

Morphological profile

#### Sen\*Lex



☐ Only first occurance

Total rows: 6

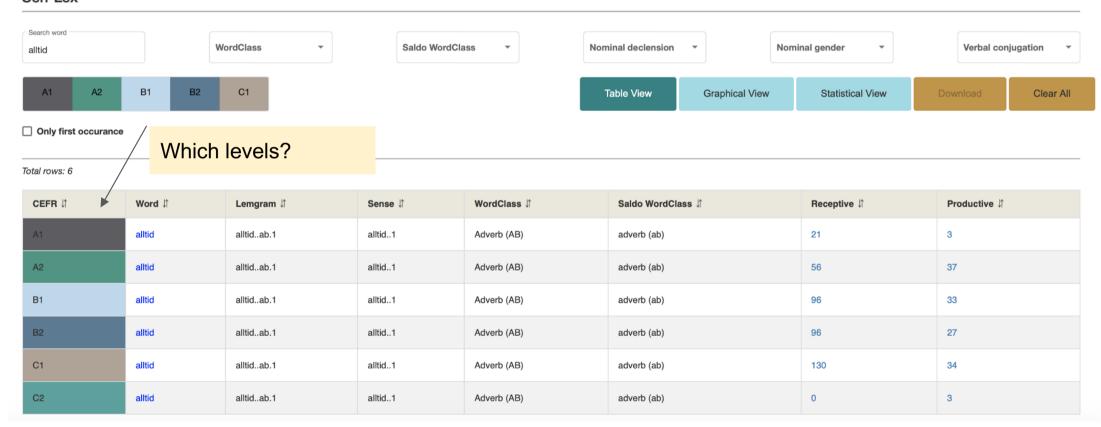
CEFR ↓↑	Word ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ♪	Receptive ↓↑	Productive ↓↑
A1	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	21	3
A2	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	56	37
B1	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	96	33
B2	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	96	27
C1	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	130	34
C2	alltid	alltidab.1	alltid1	Adverb (AB)	adverb (ab)	0	3



Grammatical profile

Morphological profile

#### Sen\*Lex

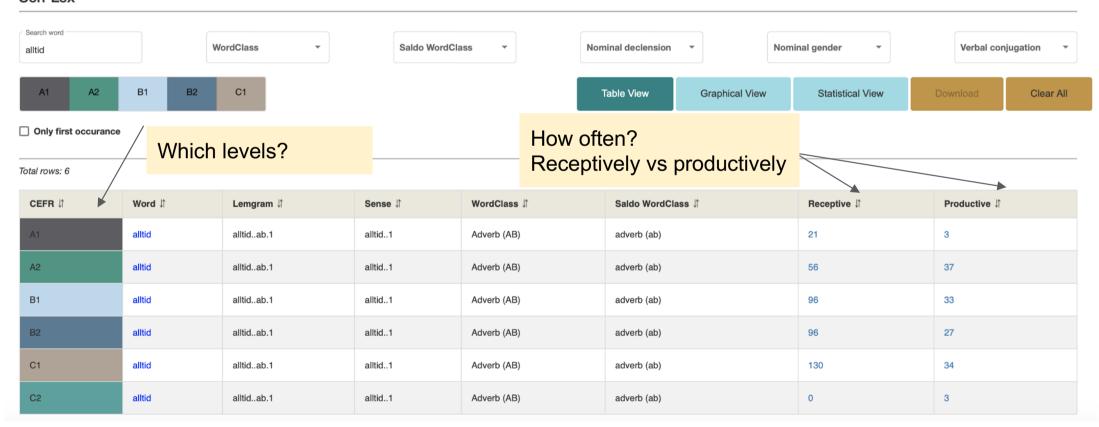




Grammatical profile

Morphological profile

#### Sen\*Lex

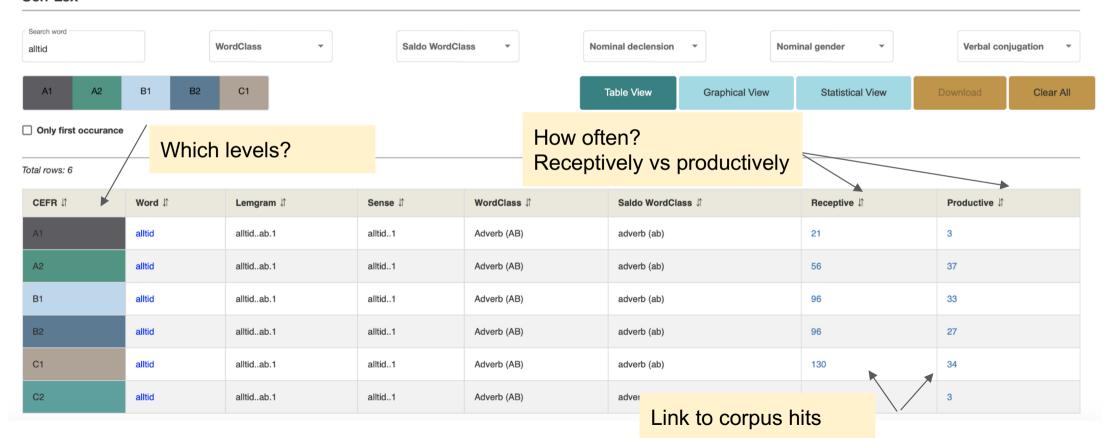




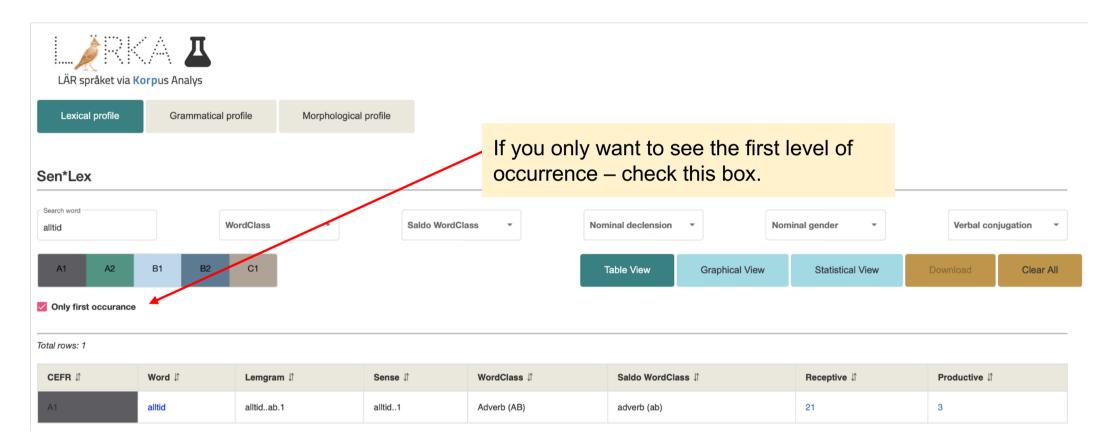
Grammatical profile

Morphological profile

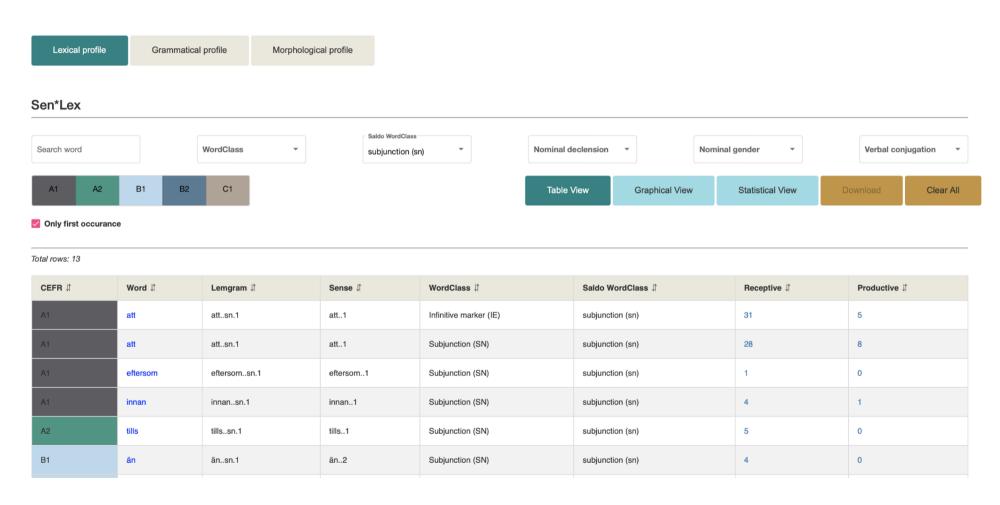
#### Sen\*Lex



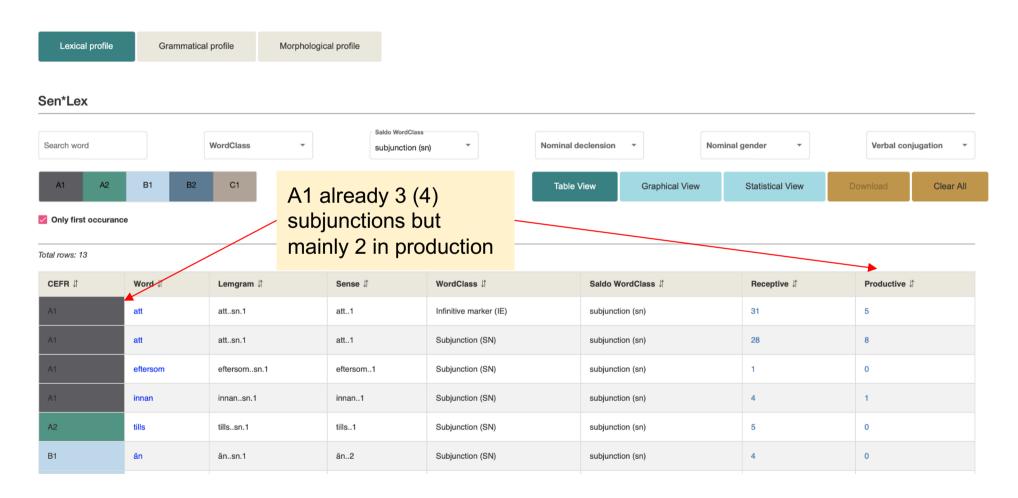
# Only first level of occurrence



# Teach / research L2 writing → subjunctions?



# Teach / research L2 writing → subjunctions?



# Check corpus hits... (subjunction att) – course books (A1)

COCTAILL

Hur tror du att statistiken ser ut idag?

Den andra antecknar och kontrollerar sedan att det är rätt.

Nobel ville **att** man skulle starta en fond av hans pengar och dela ut ett stort pris i hans namn till olika forsk - Jaså, jag trodde **att** du var på konferens i Bryssel.

Nja, jag tror att A är Sukanya.

Jag tror att A är Arne.

Nej, jag tror att hon / han har en / ett... i väskan.

Men jag drömde ofta om att hon fick det, när jag var barn.

Jag tror att hon / han har en / ett... i väskan.

Det betyder att

Hanna tycker att Emil är snygg och hon tänker ofta på honom.

STINA: Halva priset betyder att man får 50

Hanna: Ursäkta att jag kommer för sent.

Receptive –

this is the kind of att they read in course books and should understand.

## Check corpus hits... (subjunction att) – L2 essays

# Normlike usage subjunction (5/5 = 100 %) with säga 'say', betyda 'mean', see 'see'... Hon sa att Hon måste röntga han den. Det betyder att man tar ett foto där mankan se skelettet. till slut sa hon att hon mäste dra ut en tand. vi ska träffa mina kompisari centralstationen vi tycker om att fotball och spela vi hem och där drickervi te. Det var \$\$\$\$ som är min kompisan De kära NN men NN vet inte NN Han ser att NN bratta en andra kller. Han säga till henne att NN k\$r med honnom. för att missing finite verb Jag älskar sverige för att folken Jättesnäll. Jag vill att bor i svergie till alltid.

#### **Production** – learner usage:

Most *att*-subjunctions are normlike, some not and might not even be subjunctions even...

Jag vill **att bor** i svergie till alltid. (infinitival marker + Present tense) I want to live.PRES in Sweden (sic.) to (sic.) always.

'I want to live in Sweden forever.'

#### Inf. marker usage:

- Missing verb
- With present tense

## Check corpus hits... (subjunction att) – L2 essays

#### Normlike usage subjunction

(5/5 = 100 %) with säga 'say', betyda 'mean', see 'see'...

SPIN (stödjer ej utökad kontext)

Hon sa att Hon måste röntga han den.

Det betyder att man tar ett foto där mankan se skelettet.

till slut sa hon att hon mäste dra ut en tand.

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Jag vill att bor i svergie till alltid. (infinitival marker + Present tense) I want to live.PRES in Sweden (sic.) to (sic.) always. 'I want to live in Sweden forever.'

rvi te.

## Check corpus hits... (subjunction att) – L2 essays

#### Normlike usage subjunction

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Hon sa att Hon måste röntga han den.

Det betyder att man tar ett foto där mankan se skelettet.

till slut sa hon att hon mäste dra ut en tand.

vi ska träffa mina kompisari centralstationen vi tycker om att fotball och spela vi hem och där drickervi te.

Help teachers plan their teaching – start with the easy, how to

increase input regarding more difficult usage.

**Help researchers find out more** – development, input, production

Help assessors design tests

Help course book writers design materials

ICALL exercises – level progression according to difficulties

erb

ense



# Morphological profile – morpheme family

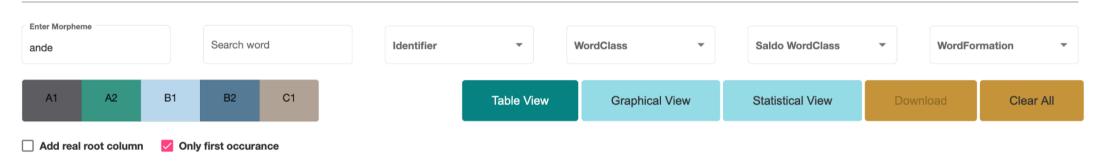
Lexical profile	Grammatical profile	Morphological profile

Based on manual annotation – for more information:

CoDeRoMoor presentation,

Wednesday

#### **Swedish Morpheme Family**



Total rows: 182

Morpheme ↓↑	CEFR ↓↑	Identifier ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ↓↑	WordFormation ↓↑	Receptive ↓↑	Productive ↓↑
ande	A2	Suffix	äganderättnn.1	äganderätt1	Noun (NN)	noun (nn)	Compound	1	0
ande	A2	Suffix	högstbjudandeav.1	högstbjudande1	Participle (PC)	adjective (av)	Derivation	2	0
ande	A2	Suffix	sökandenn.1	sökande1	Noun (NN)	noun (nn)	Derivation	1	0



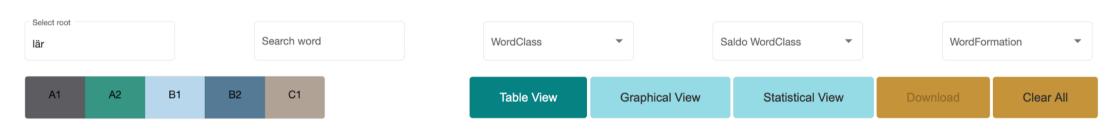
# Morphological profile – word family

Lexical profile

Grammatical profile

Morphological profile

#### **Swedish Word Family**



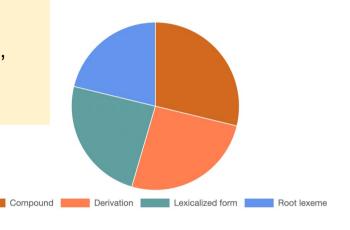
Only first occurance

Total rows: 29

Root ↓↑	CEFR ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ↓	WordFormation ↓↑	Receptive ↓↑	Productive ↓↑
lär	A1	lärarenn.1	lärare1	Noun (NN)	noun (nn)	Derivation	34	21
lär	A2	svensklärarenn.1	svensklärare1	Noun (NN)	noun (nn)	Compound	2	0
lär	A2	läravb.1	lära1	Verb (VB)	verb (vb)	Root lexeme	26	23
lär	A2	läravb.1	lära3	Verb (VB)	verb (vb)	Root lexeme	26	23

#### WordFormation

Mainly compounds, but rare in production



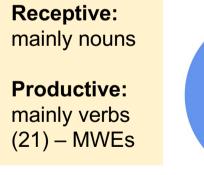
# Word family lär- learn

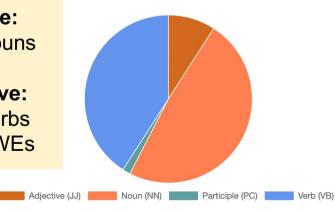
WordFormation	Receptive	Productive
Compound	18	1
Derivation	16	7
Lexicalized form	14	9

**Number of** triplets: Lemgram + sense + POS

All occurrences

#### WordClass





WordClass	Receptive	Productive
Adjective (JJ)	5	1
Noun (NN)	31	7
Participle (PC)	1	0

# Most common receptive uses per level... (1st occurrence)

Root ↓↑	CEFR ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ↓↑	WordFormation ↓↑	Receptive ↓↑	Productive ↓↑
lär	A1	lärarenn.1	lärare1	Noun (NN)	noun (nn)	Derivation	34	21
lär	A2	läravb.1	lära3	Verb (VB)	verb (vb)	Root lexeme	26	23
lär	A2	läravb.1	lära1	Verb (VB)	verb (vb)	Root lexeme	26	23
lär	A2	lära_sigvbm.1	lära_sig1	Verb (VB)	multiword verb (vbm)	Lexicalized form	23	15
lär	C1	språkinlärningnn.1	språkinlärning1	Noun (NN)	noun (nn)	Compound	6	0
lär	C1	formlärann.1	formlära1	Noun (NN)	noun (nn)	Compound	3	0
lär	C1	lära_utvbm.1	lära_ut1	Verb (VB)	multiword verb (vbm)	Lexicalized form	3	0
lär	B2	lärdomnn.1	lärdom1	Noun (NN)	noun (nn)	Derivation	3	0

Most common words on A1 and A2 level, in **both receptive and productive**.

Derivation, root lexeme (A1–A2)
Nouns and verbs

#### Most common receptive uses per level... (all occurrences)

Only first occurance

Total rows: 66

Root ↓↑	CEFR ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ↓↑	WordFormation ↓↑	Receptive ↓↑	Productive ↓↑
lär	C1	läravb.1	lära3	Verb (VB)	Verb (vb)	Root lexeme	159	29
lär	C1	läravb.1	lära1	Verb (VB)	Verb (vb)	Root lexeme	159	29
lär	C1	lära_sigvbm.1	lära_sig1	Verb (VB)	Multiword verb (vbm)	Lexicalized form	128	25
lär	B1	läravb.1	lära3	Verb (VB)	Verb (vb)	Root lexeme	94	25
lär	B1	läravb.1	lära1	Verb (VB)	Verb (vb)	Root lexeme	94	25
lär	B2	läravb.1	lära3	Verb (VB)	Verb (vb)	Root lexeme	90	38
lär	B2	läravb.1	lära1	Verb (VB)	Verb (vb)	Root lexeme	90	38
st freq	t frequent triplet			Verb (VB)	Multiword verb (vbm)	Lexicalized form	73	28

Most frequent triplet (per level) receptively *lära* 'learn' on C1-level.

Verb (VB)

Multiword verb (vbm)

Les

Noun (NN)

Noun (nn)

De

Most common triplets(per level) root lexemes

# Most common productive uses per level (all occurrences)

☐ Only first occurance

Total rows: 66

Root ↓↑	CEFR ↓↑	Lemgram ↓↑	Sense ↓↑	WordClass ↓↑	Saldo WordClass ↓↑	WordFormation ↓↑	Receptive ↓↑	Productive ↓↑
lär	A2	lärarenn.1	lärare1	Noun (NN)	Noun (nn)	Derivation	65	49
lär	B2	läravb.1	lära3	Verb (VB)	Verb (vb)	Root lexeme	90	38
lär	B2	läravb.1	lära1	Verb (VB)	Verb (vb)	Root lexeme	90	38
lär	C1	läravb.1	lära3	Verb (VB)	Verb (vb)	Root lexeme	159	29
lär	C1	läravb.1	lära1	Verb (VB)	Verb (vb)	Root lexeme	159	29
lär	B2	lära_sigvbm.1	lära_sig1	Verb (VB)	Multiword verb (vbm)	Lexicalized form	73	28
lär	C1	lära_sigvbm.1	lära_sig1	Verb (VB)	Multiword verb (vbm)	Lexicalized form	128	25

# Swedish profile – providing possibilities... Teaching Learning Assessment Research

- User-friendly enough?
- Something missing?
- ICALL exercises based on the material need to be explored.

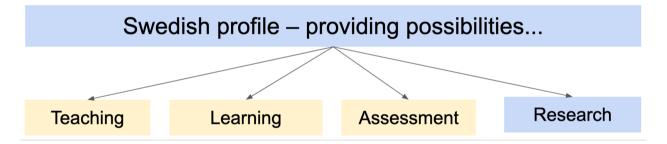
Underway: L2 Swedish development

Word / morpheme families

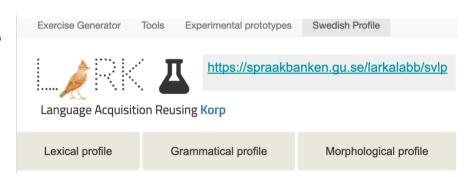
Morphological complexity

# Discussion: What to add under the Grammatical profile?

- We have ideas, plans, ongoing work on various issues.
- Most important?
- Most useful?



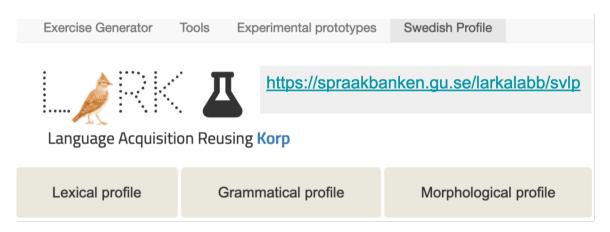
Other ideas for Swedish Profile?





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# Swedish Profile



https://spraakbanken.gu.se/larkalabb/svlp

Test during NODALIDA: "nlp4call"

Research notes, NLP4CALL (31 May 2021)
Therese Lindström Tiedemann\*, Yousuf Ali Mohammed¹, Elena Volodina¹



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# CoDeRoMoor – NODALIDA presentation (Wednesday)

Morphology also available as downloadable dataset

More information about annotation and the dataset → Nodalida, Wednesday presentation

09:25-09:50 CoDeRooMor: A new dataset for non-inflectional morphology studies of Swedish. Elena Volodina, Yousuf Ali Mohammed and Therese Lindström Tiedemann.