



https://helda.helsinki.fi

The Multilingual Picture Database

Duñabeitia, Jon Andoni

2022-07-21

Duñabeitia, JA, Baciero, A, Antoniou, K, Antoniou, M, Ataman, E, Baus, C, þÿ Ben-Shachar, M, Ça Iar, OC, Chromý, J, Comesaña, M, Filip, M þÿ Dowens, MG, Hatzidaki, A, Januaka, J, Jusoh, Z, Kanj, R, Kim Leminen, A, Lohndal, T, Yap, NT, Renvall, H, Rothman, J, Royle, P, Santesteban, M, Sevilla, Y, Slioussar, N, Vaughan-Evans, A, Wodniecka, Z, Wulff, S& Pliatsikas, C 2022, 'The Multilingual Picture Database', Scientific data, vol. 9, no. 1, 431. https://doi.org/10.1038/s41597-022-

http://hdl.handle.net/10138/346699 https://doi.org/10.1038/s41597-022-01552-7

cc_by publishedVersion

Downloaded from Helda, University of Helsinki institutional repository.

This is an electronic reprint of the original article.

This reprint may differ from the original in pagination and typographic detail.

Please cite the original version.

Check for updates

scientific data

DATA DESCRIPTOR

OPEN The Multilingual Picture Database

Jon Andoni Duñabeitia et al.#

The growing interdisciplinary research field of psycholinguistics is in constant need of new and up-to-date tools which will allow researchers to answer complex questions, but also expand on languages other than English, which dominates the field. One type of such tools are picture datasets which provide naming norms for everyday objects. However, existing databases tend to be small in terms of the number of items they include, and have also been normed in a limited number of languages, despite the recent boom in multilingualism research. In this paper we present the Multilingual Picture (Multipic) database, containing naming norms and familiarity scores for 500 coloured pictures, in thirty-two languages or language varieties from around the world. The data was validated with standard methods that have been used for existing picture datasets. This is the first dataset to provide naming norms, and translation equivalents, for such a variety of languages; as such, it will be of particular value to psycholinguists and other interested researchers. The dataset has been made freely available.

Background & Summary

Research on the wide and multidisciplinary area of language (e.g., perception, production, processing, acquisition, learning, disorders, and multilingualism, among others) frequently uses pictures of objects as stimuli for different paradigms such as naming or classification tasks. Importantly, experimenters need to have access to normative data on diverse properties of the pictures (e.g., naming agreement, familiarity, or complexity) to be able to compare and generalise their results across studies. Crucially, in a world in which multilingualism is the norm— it has been estimated that more than half of the world's population speaks two or more languages^{1,2}—it is essential for researchers to be able to access such normative information of experimental items for different languages.

Snodgrass and Vanderwart³ created the first normalised picture dataset for the American English language, which has been adapted to other languages in order to conduct cross-linguistic research (e.g., British English⁴; Chinese⁵; Croatian⁶; Dutch⁷; French⁸; Argentinian Spanish⁹; Italian¹⁰; Japanese¹¹; Spanish¹²). However, these datasets involve black and white line-drawings, which have been shown to generate weaker recognition than coloured pictures^{13,14}. Considering these findings, researchers have developed coloured image datasets, also in different languages (e.g., English¹⁵; French¹³; Italian¹⁶; Russian¹⁷; Modern Greek¹⁸; Turkish¹⁹; Spanish²⁰).

Despite all these efforts to develop standardised and open datasets of pictures and their properties in different languages, there are still some limitations. First, these datasets typically only include around 300 images (except for English¹⁵ and Canadian French¹⁵), which greatly restrict experimental designs. Second, these datasets were created independently of one another, and hence, they were normalised using different protocols. To overcome these limitations, we have created a database of 500 coloured pictures of concrete objects for 32 different languages or language varieties (i.e., American English, Australian English, Basque, Belgium Dutch, British English, Catalan, Cypriot Greek, Czech, Finnish, French, German, Greek, Hebrew, Hungarian, Italian, Korean, Lebanese Arabic, Malay, Malaysian English, Mandarin Chinese, Netherlands Dutch, Norwegian, Polish, Portuguese, Quebec French, Rioplatense Spanish, Russian, Serbian, Slovak, Spanish, Turkish, Welsh) using the same procedure for data collection and preprocessing. To this end, we developed a procedure similar to that reported in Duñabeitia et al.²¹ who created the initial dataset, which included 750 coloured images standardised for six commonly spoken European languages (i.e., British English, Dutch, French, German, Italian, and Spanish).

This Data Descriptor describes, in a comprehensive manner, the experimental method, the preprocessing protocol, and the structure of the data. Our aim is to make this database freely available to all researchers so that they can conduct empirical studies in any language. This is especially interesting for researchers concerned with any multilingual issue, since it offers them the opportunity to design studies for which the properties of the materials have been tested in a parallel manner for all the languages in their study. The datafile containing the whole dataset has been stored in a public repository²², and we encourage any researcher to use it for their studies.

#A full list of authors and their affiliations appears at the end of the paper.

Methods

We selected 500 coloured pictures with the highest name agreement across languages from a set of 750 pictures created by Duñabeitia *et al.*²¹. These pictures were in PNG format with a resolution of 300×300 pixels at 96 dpi and they have been stored in the public repository in a compressed folder for the convenience of readers and potential users. Additionally, given that some users may want to opt for different versions of the PNG pictures^{13,14}, the same public repository includes a folder containing black and white and grey scale versions of the same drawings.

The same experimental software was used across sites. To this end, a custom program was generated using Gorilla Experiment Builder²³ and replicated across languages with exactly the same instructions to ensure homogeneity in the protocols. Participants were told that they would see a series of images, and that they should type in the name of the entity represented in each picture. Each of the pictures was presented individually in the centre of the display of a computer or tablet. Participants were asked to make sure they spelled the word correctly, and try not to use more than one word per concept. If they did not know the name of the element depicted, they could indicate this by typing "?", and this would then be considered as an "I don't know" response (see below). After typing the name, they were asked to indicate their self-perceived familiarity with the concept, using a 100-point scale slider (with the lowest value indicating "not familiar at all" and the highest value representing "very familiar"). Participants were asked to use the whole scale during the experiment and avoid using only the extreme values. In order to get used to the procedure, they completed two practice trials before starting the experiment. The entire experiment lasted about one hour, and breaks were inserted during the test at every 50 trials.

The data were collected during 2020 and 2021 in the context of a large-scale crowdsourcing study. Ethical approval for conducting the general study was obtained from the Ethics Committee of Universidad Nebrija (approval code JADL02102019), and from the participating institutions that required individual extensions or ethics approval from their local ethics boards. The data preprocessing procedure included checking the answers for spelling errors by native speakers of each language and merging variants of the same response, following the procedure described in Duñabeitia *et al.*²¹.

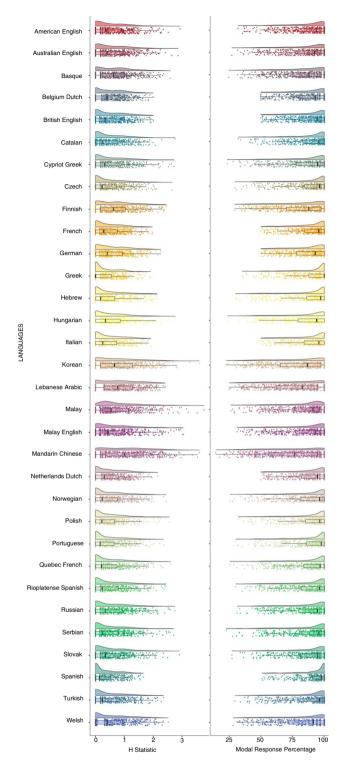
These datasets were then combined with the data for the 500 pictures extracted from the original study²¹ regarding Belgium Dutch, British English, French, German, Italian, Netherlands Dutch, and Spanish. In the original study, speakers of different languages were also asked to rate following a 1-to-5 scale the visual complexity of the drawings, and results showed a very high cross-linguistic correlations (with r-values larger than 0.90). For this reason, and considering that those visual complexity scores are readily available from the original study can be applied to the new set of languages reported here, in the current multi-centre study we decided to focus on familiarity as a different dimension that could vary across cultures. At this regard, it is worth noting that even if the original set of languages reported in Duñabeitia *et al.*²¹ did not include familiarity ratings, these could be easily obtained from published databases (e.g., British English²⁴, Dutch²⁵, French²⁶, German²⁷, Italian¹⁰, Spanish²⁸). Together, data from a total of 2,573 participants are reported. See Supplementary Table for a full description of the dataset.

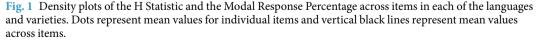
Data Records

The dataset resulting from the online testing is freely available in CSV and XLSX formats²². Each row in the file represents the aggregated data for one specific item across all participants who completed the test in each language, and each column represents a variable of interest. The column labelled Language includes a string referring to the specific language or variety out of the 32 tested to which the data refers (American English, Australian English, Basque, Belgium Dutch, British English, Catalan, Cypriot Greek, Czech, Finnish, French (standard), German, Greek (standard), Hebrew, Hungarian, Italian, Korean, Lebanese Arabic, Malay, Malaysian English, Mandarin Chinese, Netherlands Dutch, Norwegian, Polish, Portuguese, Quebec French, Rioplatense Spanish, Russian, Serbian, Slovak, Spanish, Turkish, or Welsh). The column labelled Code includes a number between 1 and 747 corresponding to the picture to which the data refer, numbered according to the number sequence used in the original MultiPic dataset²¹. The column Number of Responses corresponds to the number of individual responses collected for each item in each language (namely, the number of participants who provided an answer). The column named **H Statistic** includes the level of agreement in the responses for a given item in a given language across participants as measured by the H index²⁹, which increases as a function of response divergence. The column Modal Response includes the strings corresponding to the most frequent response for each item in each language; note that in cases in which the same level of agreement was found for two different responses, both are presented separated by a "/" symbol (e.g., response1/response2). The column labelled Modal Response Percentage corresponds to the percentage of responses corresponding to the modal response out of all valid responses (namely, responses for each item in each language that do not correspond to "I don't know" or idiosyncratic responses). The column "I don't know" Response Percentage provides the percentage of participants in each language who did not know the name of the displayed element and selected the corresponding button. The Idiosyncratic Response Percentage column includes the percentage of responses to each item in each language that were provided only by a single participant (N=1). Finally, the column labelled Familiarity includes the mean familiarity score calculated from the total responses to each item using the 0-to-100 scale of all participants in each language or language variety. Supplementary Table presents a summary of the descriptive statistics of these measures for each language or variety, with the only exception being familiarity measures for those included in the original study²¹, since their items were not normed for this factor.

Technical Validation

First, a descriptive analysis was performed to validate that the resulting datasets per language or variety were of sufficient quality. To this end, two measures were analysed across languages or varieties: the mean H statistic and the mean modal response percentage. All analyses were done using Jamovi³⁰ and R³¹. The mean H statistic of the current general dataset was of 0.53 (standard deviation = 0.58), with values ranging between the lower bound of





0.30 (Spanish) and the upper limit of 1.07 (Mandarin Chinese). The mean value of the H statistic is in line with those reported in earlier normative studies with different materials (e.g., 0.67 in^{17} ; 0.55 in^{18} ; 0.68 in^9 ; 0.32 in^{13}), and not surprisingly, aligns with the mean H statistic of 0.74 reported for the general set of 750 drawings normed in²¹. (Note in this regard that stimuli selection for the current study considered 500 items with the highest name agreement from the original study in the 6 languages or varieties tested). The mean modal response percentage of the general dataset was 86.8% (standard deviation = 16.5). The language with a lower percentage of modal response is Mandarin Chinese (73.30%), and the language with a higher percentage is Spanish (93%). These

values are similar to the 80% reported in the original study²¹, and closely approach the mean modal response percentages provided in earlier studies with different sets of stimuli (e.g., 85% in⁸; 87% in¹⁸; 87% in³). Together, the relatively low mean H statistics and the high mean modal response percentages of the current dataset suggest a high name agreement across items, languages and varieties, validating the materials for their use in different kinds of experiments and tests. Fig. 1 illustrates the density plots of the H Statistic and the Modal Response Percentage in each language/language variety.

Second, a series of correlation analyses were conducted to validate individual dataset quality. To that end, and considering that there is no a priori reason to expect cross-language similarities in name agreement measures, since each language has its own particular lexicon, initial focus was on familiarity values. While the specific name or names used to refer to an entity can easily vary across languages, yielding heterogeneous name agreement scores, the way the materials were created and selected pointed to high familiarity with the entities depicted across cultures. Consequently, reasonably high cross-language correlation coefficients were expected between familiarity scores. A correlation analysis performed on the different familiarity scores obtained for each item in each language showed that all the Pearson pairwise correlation coefficients were significant at the p < 0.001 level, with r-values ranging between 0.351 (Catalan vs. Turkish) and 0.919 (Greek vs. Cypriot Greek), and a very high mean correlation coefficient of 0.702 across tests.

As a final validation analysis, we took a close look at the pool of varieties from the same language, since it was expected that results for different dialectal forms or varieties of a given language would elicit similar responses across measures. To this end, the name agreement in the 4 different varieties of English that were included in the dataset (i.e., American English, Australian English, British English, and Malaysian English) were analysed. A correlation analysis of the H statistic showed that responses overlapped highly across varieties, with the lower r-value being 0.579 (American English vs. Malaysian English) and the highest being 0.772 (American English vs. Australian English), and all correlations being significant at the p < 0.001 level. Similarly, the mean percentage of modal responses was also significantly correlated across varieties, with r-values ranging between 0.551 (American English vs. Malaysian English) and 0.759 (American English), again with all p-values being below 0.001.

Code availability

No custom code was used to generate or process the data described in the manuscript.

Received: 17 May 2022; Accepted: 1 July 2022; Published online: 21 July 2022

References

- 1. Macrory, G. Bilingual language development: what do early years practitioners need to know? Early Years 26, 159-169 (2006).
- 2. Grosjean, F. Bilingualism, biculturalism, and deafness. Int. J. Biling. Educ. Biling. 13, 133-145 (2010).
- Snodgrass, J. G. & Vanderwart, M. A standardized set of 260 pictures: Norms for name agreement, image agreement, familiarity, and visual complexity. J. Exp. Psychol. Hum. Learn. Mem. 6, 174–215 (1980).
- Barry, C., Morrison, C. M. & Ellis, A. W. Naming the Snodgrass and Vanderwart Pictures: Effects of Age of Acquisition, Frequency, and Name Agreement. Q. J. Exp. Psychol. A 50, 560–585 (1997).
- Wang, L., Chen, C.-W. & Zhu, L. Picture Norms for Chinese Preschool Children: Name Agreement, Familiarity, and Visual Complexity. PLoS One 9, e90450 (2014).
- Rogić, M. *et al.* A visual object naming task standardized for the Croatian language: A tool for research and clinical practice. *Behav. Res. Methods* 45, 1144–1158 (2013).
- 7. Martein, R. Norms for Name and Concept Agreement, Familiarity, Visual Complexity and Image Agreement on a Set of 216 Pictures. *Psychol. Belg.* **35**, 205 (1995).
- Alario, F.-X. & Ferrand, L. A set of 400 pictures standardized for French: Norms for name agreement, image agreement, familiarity, visual complexity, image variability, and age of acquisition. *Behav. Res. Methods, Instruments, Comput.* 31, 531–552 (1999).
- 9. Manoiloff, L., Artstein, M., Canavoso, M. B., Fernández, L. & Segui, J. Expanded norms for 400 experimental pictures in an Argentinean Spanish-speaking population. *Behav. Res. Methods* 42, 452–460 (2010).
- Marina, N., Maria, L. A. & Snodgrass, J. G. Misure italiane per l'accordo sul nome, familiaritá ed età di acquisizione, per le 260 figure di Snodgrass e Vanderwart (1980). G. Ital. di Psicol. 27, 205–220 (2000).
- Nishimoto, T., Miyawaki, K., Ueda, T., Une, Y. & Takahashi, M. Japanese normative set of 359 pictures. Behav. Res. Methods 37, 398–416 (2005).
- Sanfeliu, M. C. & Fernandez, A. A set of 254 Snodgrass-Vanderwart pictures standardized for Spanish: Norms for name agreement, image agreement, familiarity, and visual complexity. *Behav. Res. Methods, Instruments Comput.* 28, 537–555 (1996).
- Rossion, B. & Pourtois, G. Revisiting Snodgrass and Vanderwart's object pictorial set: The role of surface detail in basic-level object recognition. *Perception* 33, 217–236 (2004).
- 14. Reis, A., Faísca, L., Ingvar, M. & Petersson, K. M. Color makes a difference: Two-dimensional object naming in literate and illiterate subjects. *Brain Cogn.* **60**, 49–54 (2006).
- Brodeur, M. B., Dionne-Dostie, E., Montreuil, T. & Lepage, M. The Bank of Standardized Stimuli (BOSS), a New Set of 480 Normative Photos of Objects to Be Used as Visual Stimuli in Cognitive Research. *PLoS One* 5, e10773 (2010).
- Viggiano, M. P., Vannucci, M. & Righi, S. A New Standardized Set of Ecological Pictures for Experimental and Clinical Research on Visual Object Processing. Cortex 40, 491–509 (2004).
- Bonin, P., Guillemard-Tsaparina, D. & Méot, A. Determinants of naming latencies, object comprehension times, and new norms for the Russian standardized set of the colorized version of the Snodgrass and Vanderwart pictures. *Behav. Res. Methods* 45, 731–745 (2013).
- Dimitropoulou, M., Duñabeitia, J. A., Blitsas, P. & Carreiras, M. A standardized set of 260 pictures for Modern Greek: Norms for name agreement, age of acquisition, and visual complexity. *Behav. Res. Methods* 41, 584–589 (2009).
- Raman, I., Raman, E. & Mertan, B. A standardized set of 260 pictures for Turkish: Norms of name and image agreement, age of acquisition, visual complexity, and conceptual familiarity. *Behav. Res. Methods* 46, 588–595 (2014).
- Moreno-Martínez, F. J. & Montoro, P. R. An Ecological Alternative to Snodgrass & Vanderwart: 360 High Quality Colour Images with Norms for Seven Psycholinguistic Variables. *PLoS One* 7, e37527 (2012).
- 21. Duñabeitia, J. A. *et al.* MultiPic: A standardized set of 750 drawings with norms for six European languages. *Q. J. Exp. Psychol.* **71**, 808–816 (2018).

- 22. Duñabeitia, J. A. MultiPic: Multilingual Picture Dataset. figshare https://doi.org/10.6084/m9.figshare.19328939.v5 (2022).
- Anwyl-Irvine, A. L., Massonnié, J., Flitton, A., Kirkham, N. & Evershed, J. K. Gorilla in our midst: An online behavioral experiment builder. *Behav. Res. Methods* 52, 388–407 (2020).
- Scott, G. G., Keitel, A., Becirspahic, M., Yao, B. & Sereno, S. C. The Glasgow Norms: Ratings of 5,500 words on nine scales. *Behav. Res. Methods* 51, 1258–1270 (2019).
- Hermans, D. & Houwer, D. J. Affective and Subjective Familiarity Ratings of 740 Dutch Words. *Psychologica Belgica* 34, 115–139 (1994).
- Chedid, G. et al. Norms of conceptual familiarity for 3,596 French nouns and their contribution in lexical decision. Behav. Res. Methods 51, 2238–2247 (2019).
- 27. Schröder, A. *et al.* German norms for semantic typicality, age of acquisition, and concept familiarity. *Behav. Res. Methods* 44, 380–394 (2012).
- Hinojosa, J. A. et al. The Madrid Affective Database for Spanish (MADS): Ratings of Dominance, Familiarity, Subjective Age of Acquisition and Sensory Experience. PLoS ONE 11, e0155866 (2016).
- 29. Shannon, C. The Mathematical Theory of Communication. (University of Illinois Press, 1949).
- 30. The jamovi project. Jamovi. (2021).
- 31. Team, R. C. R: A Language and environment for statistical computing. (2020).

Acknowledgements

This research has been partially funded by the following grants: RED2018-102615-T and PID2021-126884NB-I00 from the Spanish Government and H2019/HUM-5705 from the Comunidad de Madrid granted to JAD; an Australian Research Council grant awarded to MA (DP190103067); a Ramon v Cajal research program awarded to CB (RYC2018-026174-I); an Israel Science Foundation grant awarded to MBS (1083/17); Funding by the Alexander von Humboldt Foundation awarded to JC; a Specifický vysokoškolský výzkum grant awarded to JC and JJ (260555); a Specifický vysokoškolský výzkum grant awarded to MF (260481); a National Research Fund awarded to SYK (NRF-2019R1G1A1100192); University of Helsinki funds awarded to AL; a Horizon 2020 grant awarded to NTY (H2020-MSCA-ITN-2017, 765556); an Academy of Finland grant awarded to HR (321460); an AcqVA Aurora Center of Excellence grant awarded to JR; an National Science Centre Poland grant awarded to ZW (2015/18/E/HS6/00428); a Spanish Government research grant awarded to MS (PGC2018-097970-B-I00); University of Montreal funds awarded to PR, and a Saint Petersburg State University grant awarded to NS (75288744, 121050600033-7); an award by the Cyprus Research and Innovation Foundation to KA (CULTURE/ AWARD-YR/0421B/0005). The authors would like to thank the following colleagues for their support with various tasks, including translation of the materials, and data collection, screening, and preprocessing: Yolanda Acedo, Andrea Balázs, Ariane Brucher, Lihi Catz, Candela Dindurra, Ewa Haman, Marie Anna Hamanová, Máté Hegedűs, Boyoung Lee, Pantelis Lioumis, Viktória Balla, Magda Łuniewska, Yijin Lin, Gábor Marics, Khadidja Meftah, Ksenija Mišić, Marisol Murujosa, Helena Oliveira, Fanni Patay, Edurne Petrirena, Shen Qinfang, Michał Remiszewski, Rebeca Sanchez, Dana Suri-Barot and Agata Wolna.

Author contributions

J.A.D. and C.P. designed the general idea and created the experimental set-up for each data collection. The following authors conducted the data collection and preprocessing for their respective languages: K.A., Cypriot Greek; M.A., Australian English; E.A., O.C.Ç. and B.K., Turkish; C.B., Catalan; M.B.S., Hebrew; J.C., Czech; M.C., Portuguese; M.F., Slovak; D.F.D., Serbian; M.G.D., Mandarin Chinese; A.H., Greek; J.J., Hungarian; Z.J. & N.T.Y., Malay; R.K., Lebanese Arabic; S.Y.K., Korean; A.L. & H.R., Finnish; N.S., Russian; T.L. & J.R., Norwegian; P.R., Quebec French; M.S., Basque; Y.S., Rioplatense Spanish; A.V.E., Welsh; Z.W., Polish; S.W.; American English; N.T.Y., Malaysian English. J.A.D. conducted the general analysis. A.B., J.A.D. and C.P. drafted the manuscript. All authors approved the final draft before submission.

Competing interests

The authors declare no competing interests.

Additional information

Supplementary information The online version contains supplementary material available at https://doi. org/10.1038/s41597-022-01552-7.

Correspondence and requests for materials should be addressed to C.P.

Reprints and permissions information is available at www.nature.com/reprints.

Publisher's note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this license, visit http://creativecommons.org/licenses/by/4.0/.

© The Author(s) 2022

Jon Andoni Duñabeitia ^{1,2}, Ana Baciero ³, Kyriakos Antoniou^{4,5}, Mark Antoniou⁶, Esra Ataman⁷, Cristina Baus⁸, Michal Ben-Shachar⁹, Ozan Can Çağlar¹⁰, Jan Chromý¹¹, Montserrat Comesaña¹², Maroš Filipo¹³, Dušica Filipović Đurđević ¹⁴, Margaret Gillon Dowens¹⁵, Anna Hatzidaki¹⁶, Jiří Januška ¹⁷, Zuraini Jusoh¹⁸, Rama Kanj¹⁹, Say Young Kim²⁰, Bilal Kırkıcı¹⁰, Alina Leminen^{21,22}, Terje Lohndal^{23,24}, Ngee Thai Yap²⁵, Hanna Renvall^{26,27}, Jason Rothman^{1,24}, Phaedra Royle²⁸, Mikel Santesteban²⁹, Yamila Sevilla ³⁰, Natalia Slioussar^{31,32}, Awel Vaughan-Evans³³, Zofia Wodniecka³⁴, Stefanie Wulff^{24,35} & Christos Pliatsikas ¹⁹

¹Centro de Investigación Nebrija en Cognición (CINC), Universidad Nebrija, Madrid, Spain. ²UiT The Arctic University of Norway, Tromsø, Norway. ³Bournemouth University, Poole, United Kingdom. ⁴Department of Rehabilitation Sciences, Cyprus University of Technology, Limassol, Cyprus. ⁵Hellenic Open University, Patras, Greece. ⁶The MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Penrith, NSW, Australia. ⁷School of Psychological Sciences and Centre for Reading, Macquarie University, Sydney, Australia. ⁸Department of Cognition, Development and Educational Psychology, Universitat de Barcelona, Barcelona, Spain. ⁹Department of English Literature and Linguistics and The Gonda Multidisciplinary Brain Research Center, Bar-Ilan University, Ramat-Gan, Israel. ¹⁰Department of Foreign Language Education, Middle East Technical University, Ankara, Turkey. ¹¹Institute of Czech Language and Theory of Communication, Faculty of Arts, Charles University, Praha, Czech Republic. ¹²Research Unit in Human Cognition, CIPsi, School of Psychology, University of Minho, Braga, Portugal. ¹³Department of Linguistics, Faculty of Arts, Charles University, Praha, Czech Republic. ¹⁴Laboratory for Experimental Psychology, and Department of Psychology, Faculty of Philosophy, University of Belgrade, Beograd, Serbia. ¹⁵School of Education and English, University of Nottingham Ningbo China, Ningbo, China. ¹⁶School of Philosophy, Department of English Language and Literature, National and Kapodistrian University of Athens, Athens, Greece. ¹⁷Department of Central European Studies, Faculty of Arts, Charles University, Praha, Czech Republic. ¹⁸Malay Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia.¹⁹School of Psychology and Clinical Language Sciences, University of Reading, Reading, UK.²⁰Department of English Language and Literature, and Hanyang Institute for Phonetics and Cognitive Sciences of Language, Hanyang University, Seoul, Republic of Korea. ²¹C-unit, Laurea University of Applied Sciences, Vantaa, Finland. ²²Cognitive Brain Research Unit, Department of Psychology and Logopedics, University of Helsinki, Helsinki, Finland. ²³Department of Language and Literature, NTNU Norwegian University of Science and Technology, Trondheim, Norway. ²⁴AcqVA Aurora Center, Institute of Language and Culture, UiT the Arctic University of Norway, Tromsø, Norway.²⁵Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Selangor, Malaysia.²⁶Department of Neuroscience and Biomedical Engineering, Aalto University, Espoo, Finland. ²⁷BioMag Laboratory, HUS Diagnostic Center, Helsinki University Hospital, University of Helsinki and Aalto University, Helsinki, Finland. ²⁸School of Speech-language Pathology and Audiology, University of Montreal, Centre for Research on Brain, Language and Music (CRBLM), and Interdisciplinary Centre for Brain and Learning Research (CIRCA), Montréal, Québec, Canada.²⁹The Bilingual Mind Research Group, Department of Linguistics and Basque Studies, University of the Basque Country UPV/EHU, Vitoria-Gasteiz, Spain. ³⁰Instituto de Lingüística, Facultad de Filosofía y Letras, Universidad de Buenos Aires, Consejo Nacional de Investigaciones Científicas y Técnicas (Conicet), Buenos Aires, Argentina. ³¹School of Linguistics, Higher School of Economics, Moscow, Russia. ³²Saint Petersburg State University, Saint Petersburg, Russia. ³³School of Human and Behavioural Sciences, Prifysgol Bangor, Bangor, Wales, UK. ³⁴Institute of Psychology, Jagiellonian University, Krakow, Poland. ³⁵University of Florida, Gainesville, Florida, USA. [™]e-mail: c.pliatsikas@reading.ac.uk