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September 1, 2022
2:00 – 3:00 p.m.
Old Main-Champ Hall
[Zoom](#) (statewide campuses only)

AGENDA

Approval of Minutes – April 7, 2022

Program Proposals

Request from the Departments of Applied Sciences, Technology and Education and Aviation and Technical Education in College of Agriculture and Applied Sciences to [create a new Department of Technology, Design and Technical Education](#).

Request from the Department of Plants, Soils and Climate in the College of Agriculture and Applied Sciences to [discontinue the Horticulture: MPSH Program](#).

Request from the College of Humanities and Social Sciences to [create a new CHaSS Peace Institute](#).

Request from the Center for Community Engagement in the Office of Student Affairs to [change the name from The Center for Civic Engagement and Service Learning to Center for Community Engagement](#).

Semester Course Approval Reviews:

<https://usu.curriculog.com/>

College of Agriculture and Applied Sciences

ADVS –
APEC – 8
ASTE – 5
AVTE – 12
LAEP –
NDFS – 4
PSC – 3
TDTE -

Caine College of the Arts

ART –
MUSC –
THEA -

Jon M. Huntsman School of Business

ACCT –
DAIS –
BECN –

MHR –
MSLE –

Emma Eccles Jones College of Education and Human Services

COMD –
HDFS –
ITLS –
KHS –
NURS –
PSY –
SPERC –
TEAL -

College of Engineering

BENG –
CEE –
ECE –
EED –
MAE –

College of Humanities and Social Sciences

CAI - 14
CSPH – 1
ENGL –
HIST – 1
IELI - 3
JCOM – 4
POLS –
SWRK –
SOCA – 2
WGLC – 2

S.J. & Jessie E. Quinney College of Natural Resources

ENVS – 2
WATS – 5
WILD –

College of Science

BIOL –
CHEM –
CS – 13
GEOL –
MATH – 4
PHYS –

Other Business

Adjourn: 3:00 pm



CURRICULUM SUBCOMMITTEE MINUTES

7 April 2022

2:00 – 3:00 p.m.

Zoom Meeting

Minutes

Present: Richard Walker, Caine College of the Arts
Brian Warnick, College of Agriculture and Applied Sciences
Chad Simon, Jon M. Huntsman School of Business
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
Scott Budge for Thomas Fronk, College of Engineering
Chad Simon for Matt Sanders, Chair, College of Humanities and Social Sciences
Greg Podgorski, College of Science
Rachel Wishkoski, University Libraries
Mark Chynoweth, Statewide Campuses
Paul Barr, Provost's Office
Richard Cutler, Graduate Council
Toni Gibbons, Registrar's Office
Michele Hillard, Secretary

Absent: Karen Beard, S.J. & Jessie E. Quinney College of Natural Resources
Curtis Icard, USU Eastern
Niyonta Chowdhury-Magana, Graduate Senator
Harrison Kleiner, Gen Ed Assessment
Porter Casdorph, Executive Vice President
Lucas Stevens, President USUSA

Visitors: N/A

1. **Approval of 3 March 2022 Minutes**

Motion to approve the 3 March 2022 Minutes made by Nate Trauntvein. Seconded by Richard Cutler. Minutes approved as distributed.

2. **Program Proposals**

Request from the Department of Plants, Soils and Climate in the College of Agriculture and Applied Sciences to [offer a new specialization \(Bioinformatics and Computational Biology\) to the MS and PhD degrees of Plant Science.](#)

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Greg Podgorski. Proposal approved.

Request from the Department of Theatre Arts in the Caine College of the Arts to [change the name of the Theatre Arts Theatre Education Certification Option BFA to Theatre Arts Education BFA.](#)

Motion to approve the R401 proposal made by Richard Walker. Seconded by Brian Warnick. Proposal approved.

Request from the Department of Mechanical and Aerospace Engineering in the College of Engineering to [create a Center for the Design and Manufacturing of Advanced Materials \(CDMAM\)](#).

Motion to approve the R401 proposal made by Scott Budge. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [create a new post-baccalaureate certificate in Cybersecurity](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [create a new post-baccalaureate certificate in Data Analytics](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [create a new post-baccalaureate certificate in Data Engineering](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [create a new post-baccalaureate certificate in Data Technologies](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [restructure the existing Master of Management Information Systems program to require completion of two stackable post-baccalaureate certificates \(24 credits\) along with six credits of information technology strategy or management courses](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

Request from the Department of Data Analytics and Information Systems in the Jon M. Huntsman School of Business to [create a new post-baccalaureate certificate in Web Development](#).

Motion to approve the R401 proposal made by Brian Warnick. Seconded by Nate Trauntvein. Proposal approved.

3. **Semester Course Approval Reviews**

<https://usu.curriculog.com/>

College of Agriculture and Applied Sciences

ADVS =

APEC =

APPR =

ASTE =

AVTE =

LAEP =

NDFS =

OPDD =

PSC =

Caine College of the Arts

ART =

MUSC =

THEA =

CCA =

Jon M. Huntsman School of Business

ACCT =

BUS =

ECN =

DATA =

MSLE =

MIS =

Emma Eccles Jones College of Education and Human Services

COMD =

EDUC =

HDFS =

KHS =

ITLS =

NURS =

PSY =

SPED =

TEAL =

College of Engineering

BENG =

CEE =

ECE =

EED =

MAE =

ENGR =

College of Humanities and Social Sciences

ENGL =

HIST =

JCOM =

LPCS =

POLS =

SSWA =

IELI =

CHSS =

WGS =

S.J. & Jessie E. Quinney College of Natural Resources

ENVS =

WATS =

WILD =

NR =

College of Science

BIOL =

CHEM =

CS =

GEOL =
MATH =
PHYS =
PUBH =
SCI =

HONR =
ISTU =
UN -CAS =
USU =

4. ***Other Business***

New Curriculum Subcommittee Chair appointment. The committee thanked Matt Sanders for his service as committee chair. A vote was taken, and Chad Simon will be the new Curriculum Subcommittee chair for the 2022-2023 academic year.

Motion to accept Chad Simon as the new Curriculum Subcommittee Chair made by Nate Trauntvein. Seconded by Richard Cutler. Appointment approved.

Acceptance of membership for 2022-2023 academic year. The committee was asked to email Michele Hillard with their intent to continue to serve on the committee. The deadline for their responses is April 15.

Adjourn: 2:33 pm

CAAS - Applied Sciences, Technology and Education Aviation and Technical Education - Applied Sciences Technology and Education; Aviation Technology; Technology, Design and Technical Education

4.1.a R401 ABBREVIATED PROGRAM PROPOSAL

R401-Abbreviated Program Proposal

HELPS AND HINTS FOR COMPLETING R401 PROPOSALS

[Writing Guidelines/Suggestions](#)

[USHE R401 Policy](#)

[Process and Flowchart](#)

COLLEGE AND DEPARTMENT INFORMATION

Click on the college(s) and department(s) that are included on this request

COLLEGE (include all cross listed colleges)*

CAAS

DEPARTMENT (include all cross listed departments)*

Applied Sciences, Technology and Education

Aviation and Technical Education

Current Title (if applicable)* Department of Applied Sciences Technology and Education and Department of Aviation and Technical Education

Proposed Title* Applied Sciences Technology and Education; Aviation Technology; Technology, Design and Technical Education

CIP Code

Enter the Correct CIP Code by Using the Following Link:
[Classification Instruction Programs](#)

CIP Code (6-digits) * 010000

Minimum Number of
Credits (if
applicable)* 0

Maximum Number of
Credits (if
applicable)* 120

Type of Degree: (BA, CP, CC, CERU, ICP, AAS, AS, BS, BA, MS, MEd, MAS, PhD
BS, etc.)*

REQUEST

TYPE OF CHANGE BEING REQUESTED

Click the change(s) that best reflect your proposal.

- New Academic Program:**
- Certificates of Completion (including CTE)
 - Certificates of Proficiency (including CTE)
 - Institutional Certificate of Proficiency
 - K-12 Endorsement Program
 - Minor
 - New Emphasis for Existing Program
 - Out of Service Area Delivery Program (attach signed MOU)
 - Post-Baccalaureate Certificate
 - Post-Masters Certificate

- Existing Academic Program Changes:**
- Name Change of Existing Program
 - Program Restructure (with or without Consolidation)
 - Program Transfer to a New Academic Department or Unit
 - Program Suspension
 - Program Discontinuation
 - Reinstatement of Previously Suspended Program
 - Out-of-Service Area Delivery Program (attach signed MOU)

- Administrative Unit Changes:**
- Name Change of Existing Unit
 - Administrative Unit (Transfer)
 - Administrative Unit (Restructure-with or without Consolidation)
 - Administrative Unit (Suspension)
 - Administrative Unit (Discontinuation)
 - Administrative Unit (New)
 - Reinstatement of Previously Suspended Administrative Unit
 - Reinstatement of Previously Discontinued Administrative Unit

Other: (explain change)

ADDITIONAL APPROVALS (if applicable)

Graduate Council Approval* Yes
 No

Teacher Licensure Program Approval (STEP)* Yes
 No

SECTION I: THE REQUEST

R401 Purpose* The College of Agriculture and Applied Sciences requests approval of a new department, the Department of Technology, Design and Technical Education (TDTE), as part of a restructure and realignment of programs in the Department of Aviation and Technical Education (AVTE) and the Department of Applied Sciences, Technology and Education (ASTE). This request also proposes a change in the name of The Department of Aviation and Technical Education (AVTE) to the Department of Aviation Technology (AVTE).

SECTION II: PROGRAM PROPOSAL

Proposed Action & Rationale*

This request to restructure the Department of Applied Sciences, Technology and Education and the Department of Aviation and Technical Education (AVTE) into three departments, creating the Department of Technology, Design and Technical Education and renaming AVTE to the Department of Aviation Technology is based on large and increasing enrollments, complexity of programs within the current departmental structure, geographic location of programs, and overlap of laboratories and facilities.

It is proposed that the programs within the three departments be configured as follows:

- Department of Technology, Design and Technical Education (TDTE):
 - Agricultural Science (AS)
 - General Technology (AAS)
 - Allied Health Systems Emphasis
 - Design and Creative Arts Emphasis
 - General Business Emphasis
 - Technology Systems Emphasis
 - Outdoor Product Design and Development (BS)
 - Design Emphasis
 - Development Emphasis
 - Product Line Management Emphasis
 - Technology Systems (BS)
 - Cybersecurity Emphasis
 - Information and Computer Technology Emphasis
 - Product Development Emphasis
 - Quality and Reliability Emphasis
 - Robotics, Automation and Controls Emphasis
 - Technical Management Emphasis
 - Technical Education certificates and AAS degrees:
 - Accounting Practices (CC)
 - Additive Manufacturing (CP)
 - Apprentice Electrician (CC)
 - Automated Manufacturing (CC)
 - Automotive Technology (CC, AAS)
 - Business (AAS, AB)
 - Certified Nursing Assistant (CP)
 - CNC Machinist (CC)
 - Commercial Drivers License (CP)
 - Construction Technology and Management (CC)
 - Cosmetology (CC, AAS)
 - Diesel and Heavy Equipment Mechanics (AAS)
 - Diesel Technician (CC)

- Digital Design (CP)
- Drafting Design (CP)
- Emergency Medical Technician and First Responder (CP)
- Engineering Drafting and Design (CC)
- Heavy Equipment Operator (CP)
- Industrial Mechanics/Maintenance (CC)
- Instruments and Controls (for Powerplant) (CC)
- IT Support and Web Development (CC, AAS)
- Medical Assistant (CC)
- Medical Lab Technician (AAS)
- Nail Technician (CP)
- Peace Officer Standards Training (POST) (CP)
- Pharmacy Technician (CC)
- Phlebotomy (CP)
- Professional Bookkeeping (CP)
- Small Business Operations (AAS)
- Small Business Operations/Entrepreneurism (CC)
- Software Development (CC)
- Surgical Technology (AAS)
- Web Business (CP)
- Welding Technology (CP, CC, AAS)
- Workforce Development (WDEV), Custom Fit, Short-term Intensive Training (STIT), and other non-credit, industry-based programs
- Department of Aviation Technology (AVTE)
 - Aircraft Maintenance Technician - Airframe & Powerplant (AAS)
 - Aviation Technology - Aviation Management (BS)
 - Aviation Operations Emphasis
 - Unmanned Aerial Systems Emphasis
 - Aviation Technology - Maintenance Management (BS)
 - Aviation Technology - Professional Pilot (BS)
 - Fixed Wing Emphasis
 - Rotorcraft Emphasis
 - Drone (CC)
 - Master of Aviation Science (MAS)
 - Unmanned Aerial Systems - minor
- Department of Applied Sciences, Technology and Education (ASTE):
 - Agricultural Communication (BS)
 - Agricultural Communication and Journalism (BS)
 - Agricultural Education (BS)

- Community-based Emphasis
- School-based Emphasis
- Agricultural Extension and Education (MS)
- Agricultural Machinery Technology (AAS, CERU)
- Agricultural Systems Technology (BS)
 - Agribusiness Emphasis
 - Agricultural Mechanization Emphasis
 - Farm & Ranch Operations Emphasis
- Agricultural Systems Technology and Agribusiness (Composite) (BS)
- Agricultural Systems Technology (Minor)
- Business Education (BA, BS)
- Career and Technical Education (MEd, PhD)
- Career and Technical Education Teaching Academy (ICP)
- Family and Consumer Sciences Education (BS)
 - Community-based emphasis
 - School-based emphasis
- Family and Consumer Sciences Education and Extension (MS)
- Nonformal and Community-Based Education (Minor)
- Technology and Engineering Education (BS, MS)
 - Skilled and Technical Sciences Education Emphasis
- Technology and Engineering Education (Minor)

Faculty and staff lines will be reassigned according to the attached document.

**Labor Market Demand
(if applicable)**

Not applicable

**Consistency with
Institutional Mission
& Institutional
Impact***

This restructure is intended to better serve programs and students, with specific focus on the technical education programs in Southeast Utah. It will not impact other programs at the university beyond the two current departments involved nor will it impact programs outside of the institution. This restructure will allow better allocation of time and resources to better prepare students for workforce opportunities.


Finances*

No additional funding will be required as part of this request. This restructure is internal and will occur using already existing funding sources.

SECTION III: CURRICULUM (if applicable)


**Program Curriculum
Narrative**

Not applicable. Programs will be transferred as listed above. Faculty lines will be transferred as listed in the attached document.

Attach (if applicable) completed Program Curriculum and Degree Map to this request by clicking on the Files  icon located on the right-hand side of the screen.

SUBMIT AND APPROVE THE PROPOSAL

Click on the SAVE ALL CHANGES button below.

Scroll to the top left and click on the LAUNCH  icon to launch your proposal.

CAAS - Plants, Soils and Climate - NA

4.1.a R401 ABBREVIATED PROGRAM PROPOSAL

Proposal and Contact Information

Instructions for Completing R401:

[Writing Guidelines/Suggestions](#)

[USHE R401 Policy](#)

[Deadlines and Schedules](#)

[Process and Flowchart](#)

Contact Information:

Paul Barr, Vice-Provost (797-0718) paul.barr@usu.edu

Step 1: Select the College and Department Involved in the Process to Ensure the Correct Workflow and Approval.

Select the College(s) this proposal involves.

Select the Department(s) this proposal involves.

COLLEGE (include all cross listed colleges)*

CAAS

DEPARTMENT (include all cross listed departments)*

Plants, Soils and Climate

Current Title (if applicable)* Horticulture MPSH

Proposed Title* NA

Step 2: Enter the Correct CIP Code Using the Following Website: [Classification Instructional Programs](#)

CIP Code (6-digits) * 01.0308

Minimum Number of Credits (if applicable)* 33

Maximum Number of Credits (if applicable)* 33

Type of Degree: (BA, BS, etc.)* MPSH

Request

Step 3: Select the Type of Change Being Requested.

- New Academic Program:**
- Certificates of Completion (including CTE)
 - Certificates of Proficiency (including CTE)
 - Institutional Certificate of Proficiency
 - K-12 Endorsement Program
 - Minor
 - New Emphasis for Existing Program
 - Out of Service Area Delivery Program (attach signed MOU)
 - Post-Baccalaureate
 - Post-Masters Certificate

- Existing Academic Program Changes:**
- Name Change of Existing Program
 - Program Restructure (with or without Consolidation)
 - Program Transfer to a New Academic Department or Unit
 - Program Suspension
 - Program Discontinuation
 - Reinstatement of Previously Suspended Program
 - Out-of-Service Area Delivery Program (attach signed MOU)

- Administrative Unit Changes:**
- Name Change of Existing Unit
 - Administrative Unit Transfer
 - Administrative Unit Restructure (with or without Consolidation)
 - Administrative Unit Suspension
 - Administrative Unit Discontinuation
 - Reinstatement of Previously Suspended Administrative Unit
 - Reinstatement of Previously Discontinued Administrative Unit

Other: (explain change) Program removal due to low enrollment

Additional Approvals (if applicable)

Graduate Council* Yes
 No

Council on Teacher Education* Yes
 No

Section I: The Request

R401 Purpose* Due to low enrollment over the last 15 years, the Center for Water Efficient Landscaping faculty decided to terminate the Horticulture: MPSH program.

Section II: Program Proposal

Proposed Action & Rationale* NA


Labor Market Demand (if applicable) NA

Consistency with Institutional Mission & Institutional Impact* NA

Finances* NA

Section III: Curriculum (if applicable)

Program Curriculum Narrative NA

Step 4: Attach (if applicable) completed Program Curriculum and Degree Map to this request by clicking on the Files  icon located on the right-hand side of the screen.

Step 5: Submit

Click on the save all changes button below.



Scroll to the top left and click on the launch  icon to launch your proposal.

CHASS - *CHaSS Courses - CHaSS Peace Institute

4.1.c R401 NEW ADMINISTRATIVE UNIT

Proposal Information

HELPS AND HINTS FOR COMPLETING R401 PROPOSALS

[Writing Guidelines/Suggestions](#)

[USHE R401 Policy](#)

[Deadlines and Schedules](#)

[Process and Flowchart](#)

COLLEGE AND DEPARTMENT INFORMATION

Click on the college(s) and department(s) that are included on this request

COLLEGE or
UNIVERSITY
DIVISION:*

CHASS

DEPARTMENT or
UNIT: *

*CHaSS Courses

PROPOSED UNIT
TITLE:*

CHaSS Peace Institute

REQUEST

TYPE OF UNIT BEING REQUESTED

Click the change that best reflects your proposal.

- Unit Being Requested***
- New Administrative Unit (except new colleges and professional schools - use full template)
 - New Centers
 - New Institutes
 - New Bureaus

DESCRIPTION NARRATIVE

**Administrative Unit
Description and
Narrative***

The College of Humanities and Social Sciences at Utah State University proposes the creation of a new institute to be named the CHaSS Peace Institute. The Institute will be run by a Director and Assistant Director with staff support. The Director will report to the Dean of the College of Humanities and Social Sciences. The Institute will be interdisciplinary in nature through the creation of a core of faculty from all CHaSS departments and through engagement with students in all of the college majors. The Institute will also engage campuses throughout the USU statewide system by inviting faculty to speak at Institute events and by enabling students to participate.

The mission of the CHaSS Peace Institute will be to promote direct, structural, and cultural peace through a four-fold approach involving teaching, research, praxis, and public outreach. The Institute will recognize that peace is not the absence of conflict; peace is an enduring commitment to nonviolence and human flourishing that comes with a complex and nuanced understanding of how peace and conflict function in our world. The Institute will facilitate faculty and students to build peace through the proactive implementation of attitudes, skills, structures, and institutions that practice nonviolent collaboration and conflict transformation at the personal, interpersonal, family, community, inter-group, national, and international levels.

The scope and function of the Peace Institute will be defined by a range of initiatives including but not limited to: 1) developing a robust peacebuilding curriculum for USU students; 2) facilitating peacebuilding internships and other experiential opportunities for USU students; 3) fostering on-campus student-focused initiatives that promote a climate of peace through the application of peacebuilding practices; 4) connecting USU students with policymakers, civil society leaders, and peace practitioners; 5) supporting peacebuilding research by USU faculty; 6) hosting visiting scholars for short-term residencies at USU; 7) initiating and supporting community-based peacebuilding initiatives throughout the state of Utah; 8) holding public events such as workshops and lectures; 9) facilitating outreach and public education activities such as blogs, videos, and podcasts; and 10) educating policymakers through working papers, consultation, and training. The Institute will be the administrative home of existing or pending undergraduate certificates pertaining to peacebuilding. These currently include Global Peacebuilding, Conflict Management and Facilitation, Leadership and Diplomacy, and Nonprofit Organizations and Social Entrepreneurship. In sum, the Institute will serve as a focal point for students seeking educational pathways that engage all aspects of peacebuilding, and a home for faculty engaging in peace related research and practice.

CHaSS will provide the initial funding for the Institute. The Institute Director and the CHaSS Dean's office will work together to secure donor support, including donations at the level appropriate for naming the Institute.

SUBMIT AND APPROVE THE PROPOSAL

Click on the save all changes button below.

Scroll to the top left and click on the launch  icon to launch your proposal.

VPSS - Center for Civic Engagement & Service Learning - Center for Community Engagement

4.1.a R401 ABBREVIATED PROGRAM PROPOSAL

Proposal and Contact Information

Instructions for Completing R401:

[Writing Guidelines/Suggestions](#)

[USHE R401 Policy](#)

[Deadlines and Schedules](#)

[Process and Flowchart](#)

Contact Information:

Paul Barr, Vice-Provost (797-0718) paul.barr@usu.edu

Step 1: Select the College and Department Involved in the Process to Ensure the Correct Workflow and Approval.

Select the College(s) this proposal involves.

Select the Department(s) this proposal involves.

COLLEGE (include all cross listed colleges)*

VPSS

DEPARTMENT (include all cross listed departments)*

Center for Civic Engagement & Service Learning

Current Title (if applicable)* Center for Community Engagement

Proposed Title* Center for Community Engagement

Step 2: Enter the Correct CIP Code Using the Following Website: [Classification](#)

Step 2: Enter the correct CIP Code using the following website: [Classification Instructional Programs](#)

CIP Code (6-digits) * 330104

Minimum Number of Credits (if applicable)* 0

Maximum Number of Credits (if applicable)* 0

Type of Degree: (BA, BS, etc.)* N/A

Request

Step 3: Select the Type of Change Being Requested.

- New Academic Program:**
- Certificates of Completion (including CTE)
 - Certificates of Proficiency (including CTE)
 - Institutional Certificate of Proficiency
 - K-12 Endorsement Program
 - Minor
 - New Emphasis for Existing Program
 - Out of Service Area Delivery Program (attach signed MOU)
 - Post-Baccalaureate
 - Post-Masters Certificate

- Existing Academic Program Changes:**
- Name Change of Existing Program
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 - Program Transfer to a New Academic Department or Unit
 - Program Suspension
 - Program Discontinuation
 - Reinstatement of Previously Suspended Program
 - Out-of-Service Area Delivery Program (attach signed MOU)

- Administrative Unit Changes:**
- Name Change of Existing Unit
 - Administrative Unit Transfer
 - Administrative Unit Restructure (with or without Consolidation)
 - Administrative Unit Suspension
 - Administrative Unit Discontinuation
 - Reinstatement of Previously Suspended Administrative Unit
 - Reinstatement of Previously Discontinued Administrative Unit

Other: (explain change) Changing department name from Center for Civic Engagement and Service Learning to Center for Community Engagement

Additional Approvals (if applicable)

Graduate Council* Yes
 No

Council on Teacher Education* Yes
 No

Section I: The Request

R401 Purpose* This proposal is to formally change department name in Curriculog. The Center for Civic Engagement and Service Learning was given approval from Executive Committee in May 2018 to change its name to Center for Community Engagement (email approval from Vice President James Morales attached). Original proposal is also attached.

Section II: Program Proposal

Proposed Action & Rationale* N/A


Labor Market Demand (if applicable) N/A

Consistency with Institutional Mission & Institutional Impact* N/A

Finances* N/A

Section III: Curriculum (if applicable)

Program Curriculum Narrative N/A

Step 4: Attach (if applicable) completed Program Curriculum and Degree Map to this request by clicking on the Files  icon located on the right-hand side of the screen.

Step 5: Submit

Click on the save all changes button below.

Scroll to the top left and click on the launch  icon to launch your proposal.