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## Teamwork Makes the Dream Work: Collaboratively Navigating Information Literacy Instruction in the Classroom

Niki Fullmer

*Utah State University*

Katie Strand

*Utah State University*

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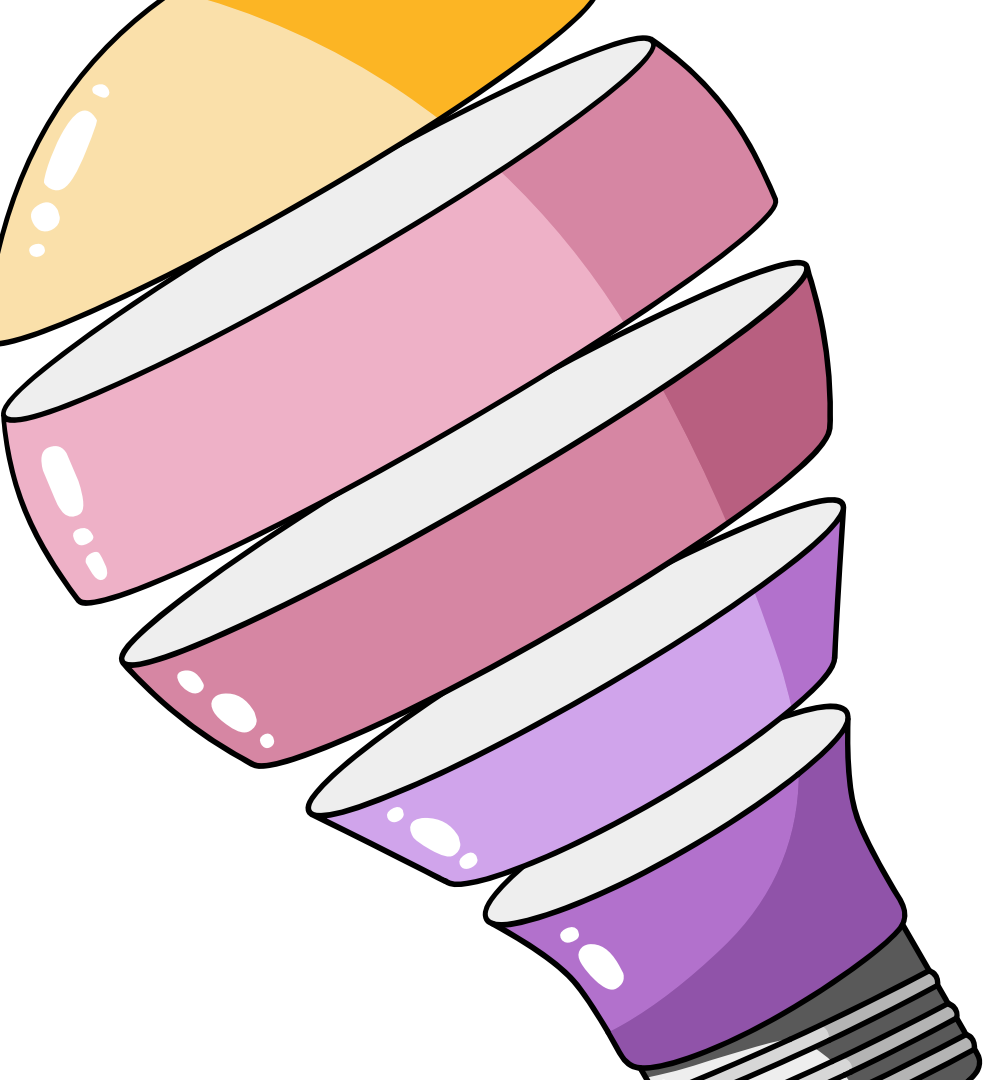
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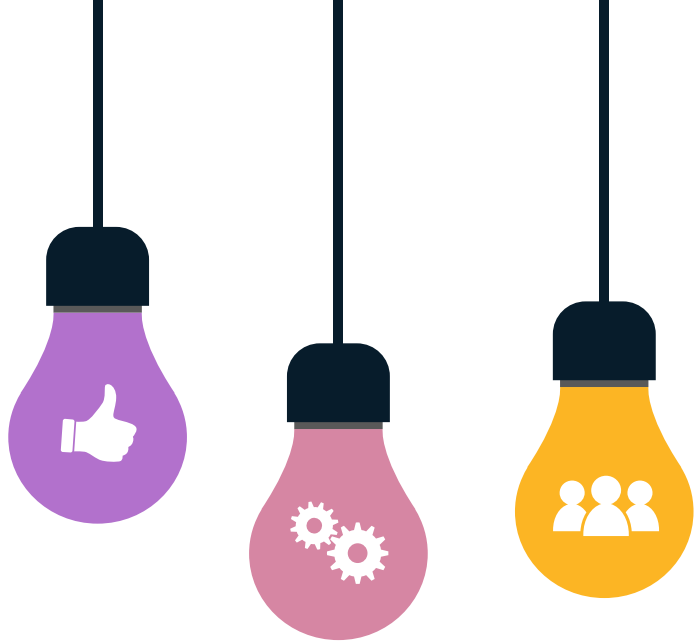
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**Teamwork Makes  
the Dream Work:**  
Collaboratively  
navigating  
information literacy  
instruction in the  
classroom



## **Niki Fullmer**

Online Learning Librarian

[niki.fullmer@usu.edu](mailto:niki.fullmer@usu.edu)

## **Katie Strand**

First-Year Experience Librarian

[katie.strand@usu.edu](mailto:katie.strand@usu.edu)



**Define Info Lit**



# Today's Game Plan

How are we as teachers and librarians defining information literacy and what does the mean for our students?

**Teacher/Librarian  
Collaboration**



What does teacher/librarian collaboration look like in practice at the high school and college levels?

**Group Brainstorm**



What resources and collaborative practices would help support students as they develop information literacy skills?

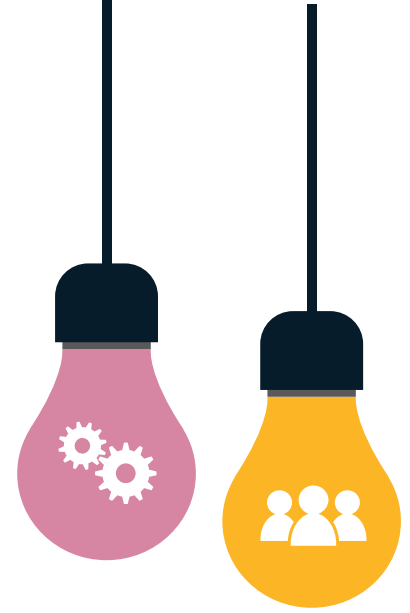
# How do you define information literacy?



Or go to  
[menti.com](https://menti.com)  
and enter the  
code 4119  
5069



# What resources have you used while teaching information literacy?



menti.com and enter the code 4119 5069

# What are information literacy resources you use?

JSTOR, noodle tools, that Cat website, utah public library database, me

Academic Search Ultimate, Google Scholar, JSTOR,

Utah public library database. Utah online library, library of congress

Utah online library

Utah's Online Library, Pro/Con

Utah's Online Library We Are Teachers

Stanford resources Civic online reasoning

Stanford civic online reasoning project. Some great videos from John green and great resources about evaluating information.

Malcolm Gladwell's podcast Revisionist History is a fav

# What are information literacy resources you use?

ACRL framework for info lit; certain video essays on YouTube; jstor; Google scholar

Library of congress resources primary source analyzing information

mind maps, synthesis matrix, USU Libraries youtube, google trends

CQ Researcher for pro/con papers

Academic Search Premier, jstor

cia world factbook

Utah Online Library, USU Library resources, Creative Commons, JSTOR, Google Scholar

New York Times Student Resources

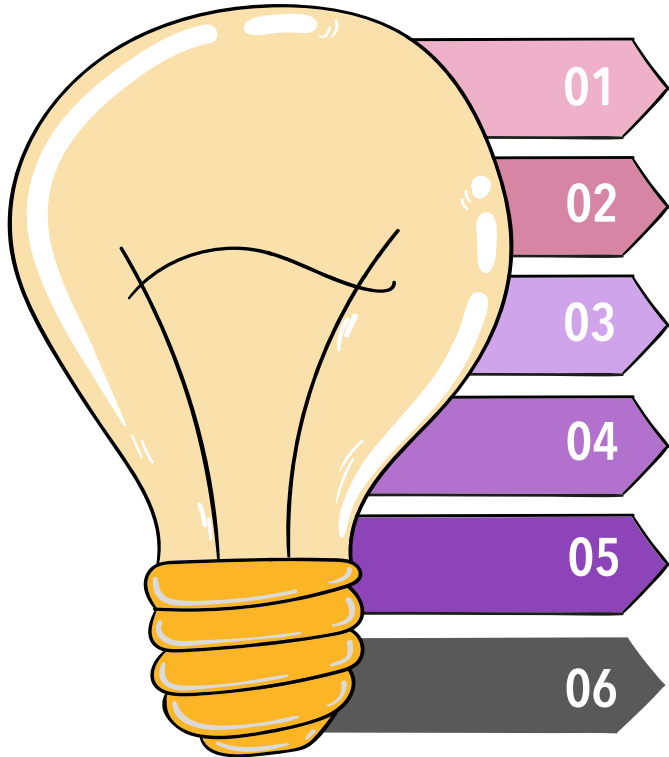


*Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.*

-ACRL Definition



# Framework for Information Literacy



01

**Authority is Constructed & Contextual**

02

**Information Creation as a Process**

03

**Information has Value**

04

**Research as Inquiry**

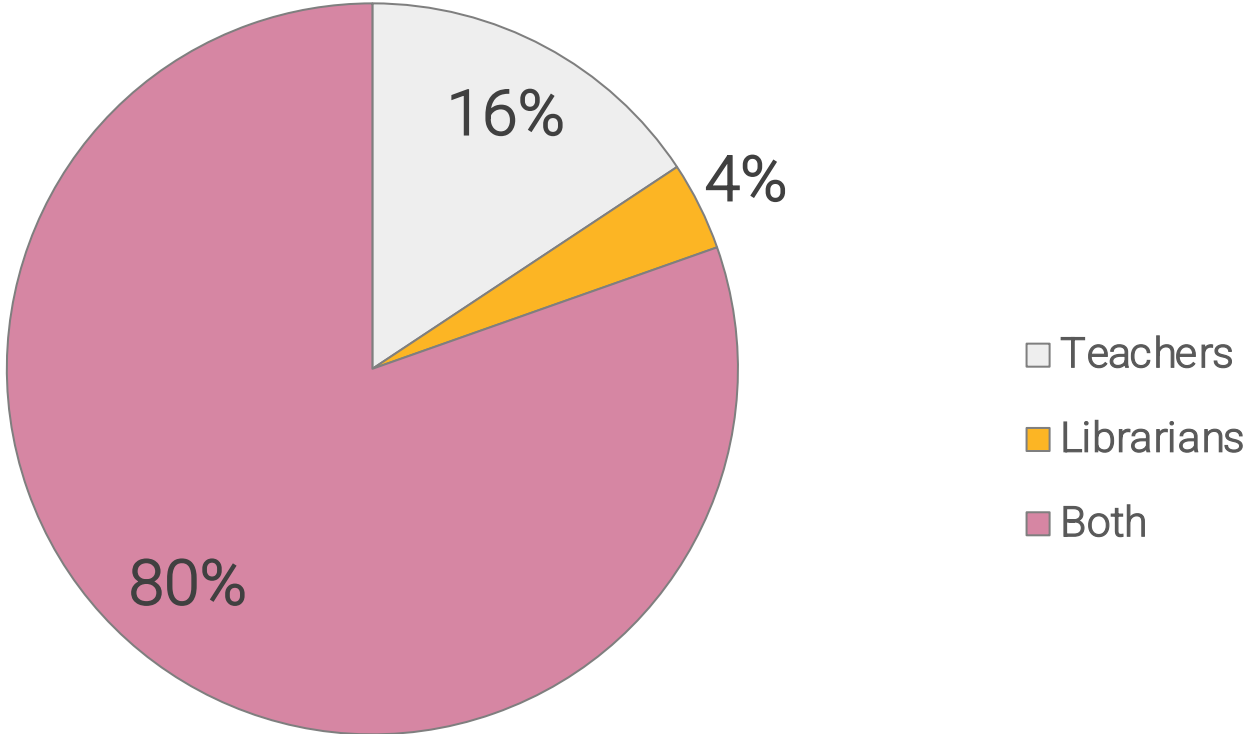
05

**Scholarship as Conversation**

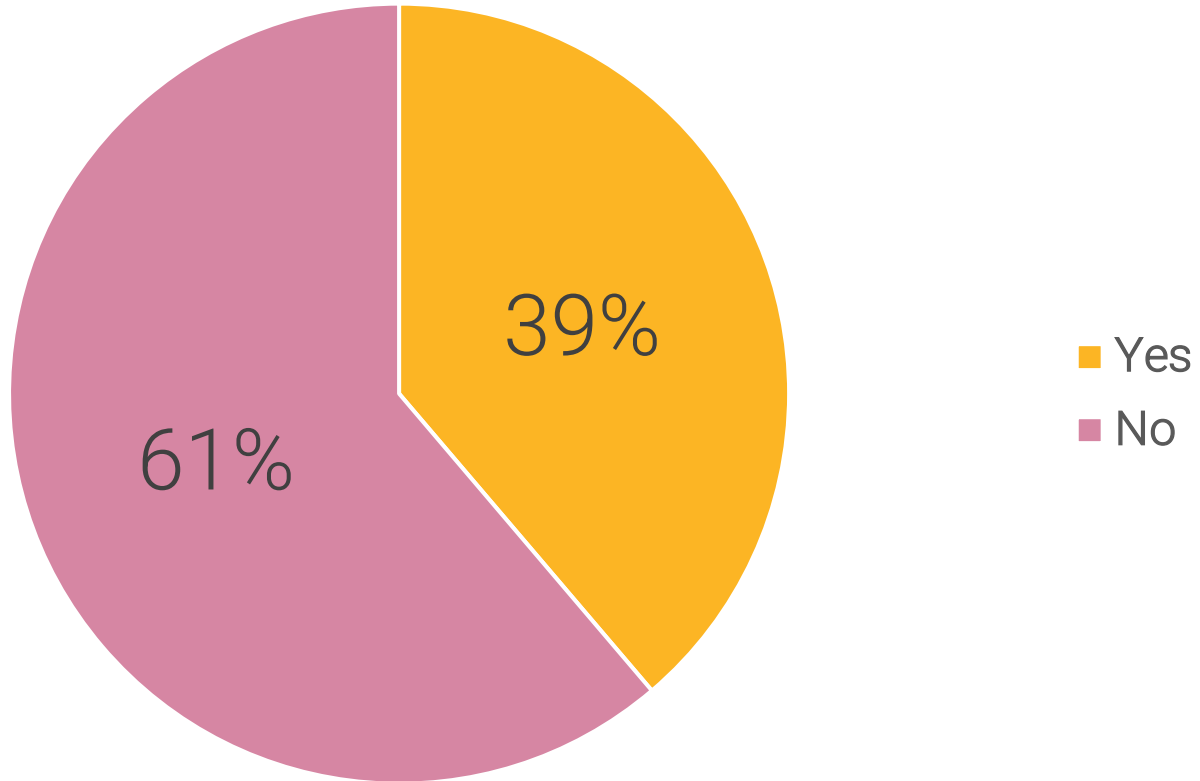
06

**Searching as Strategic Exploration**

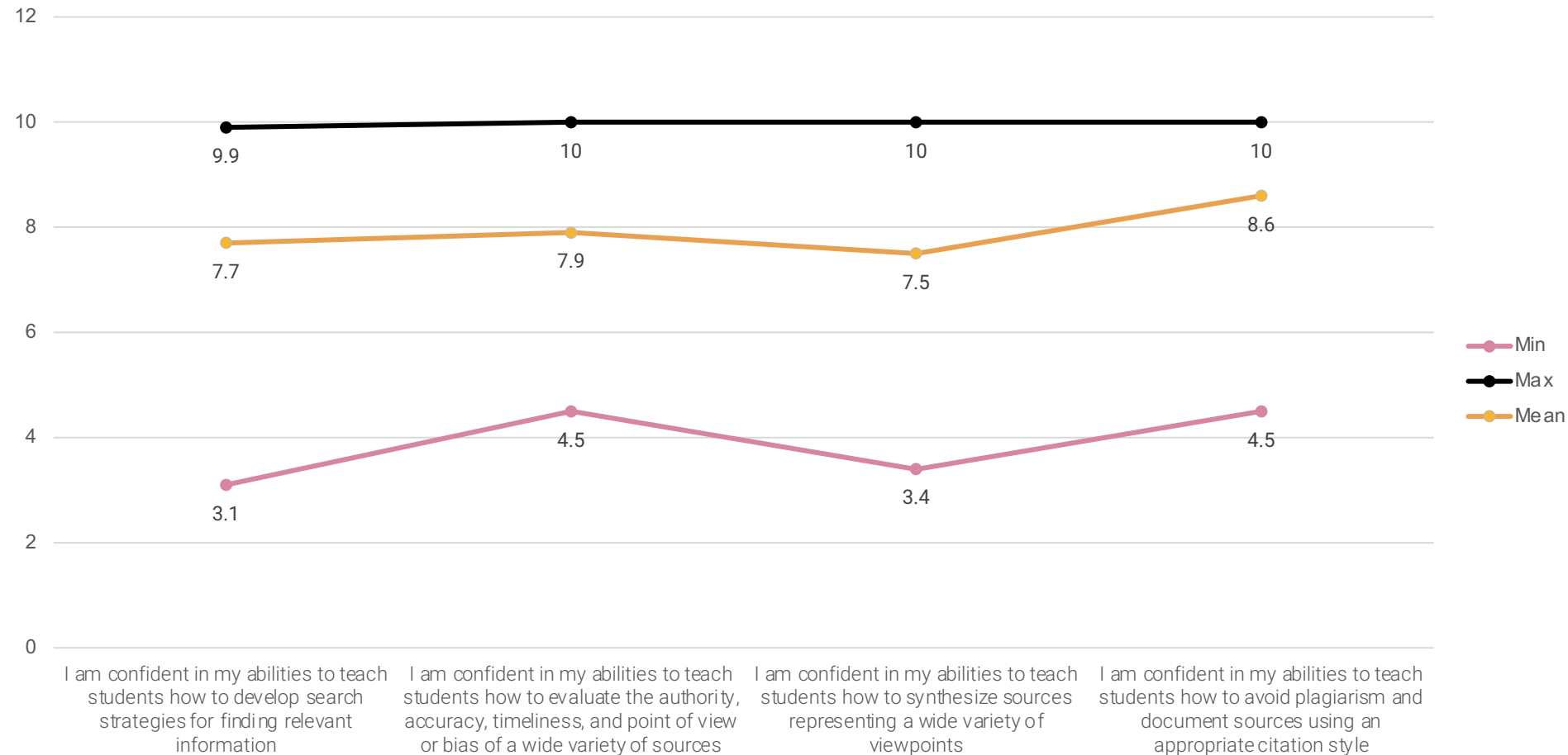
# Whose Role is it to teach students information literacy skills and concepts?



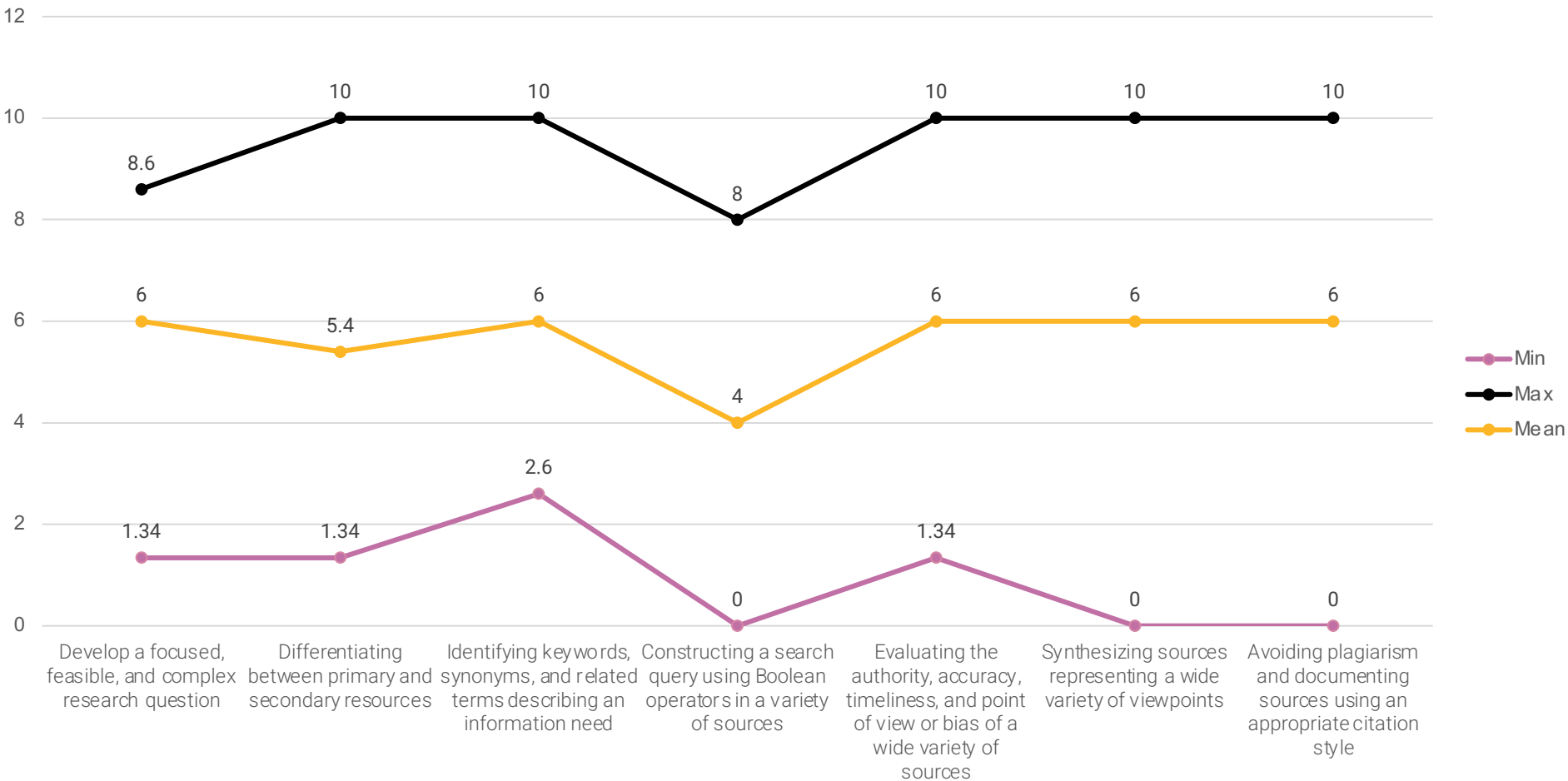
## Do you collaborate with librarians to design information literacy lessons?



# Rate your level of agreement or disagreement with the following statements:



# How well prepared do you think most of the seniors at your school are at the following tasks?



## How well prepared are your students for college-level information literacy skills?

“But they're really good at getting information, and putting information on a paper, but analyzing, and then coming up with a conclusion, and then creating a paper based on that, I think they struggle with that a lot.”

“It depended from student to student. Some students did a good job of doing that. Other students kind of, I think, knew what they were going to write beforehand and then just wrote that and then looked for sources that they could just kind of plug in to fulfill the requirement.”

# Persuasive Research Assignment Collaboration



**Evaluate**



Supports students as they determine the relevance and credibility of sources for their own research

**Investigate**



Supports students as they develop a researchable topic and begin to investigate.

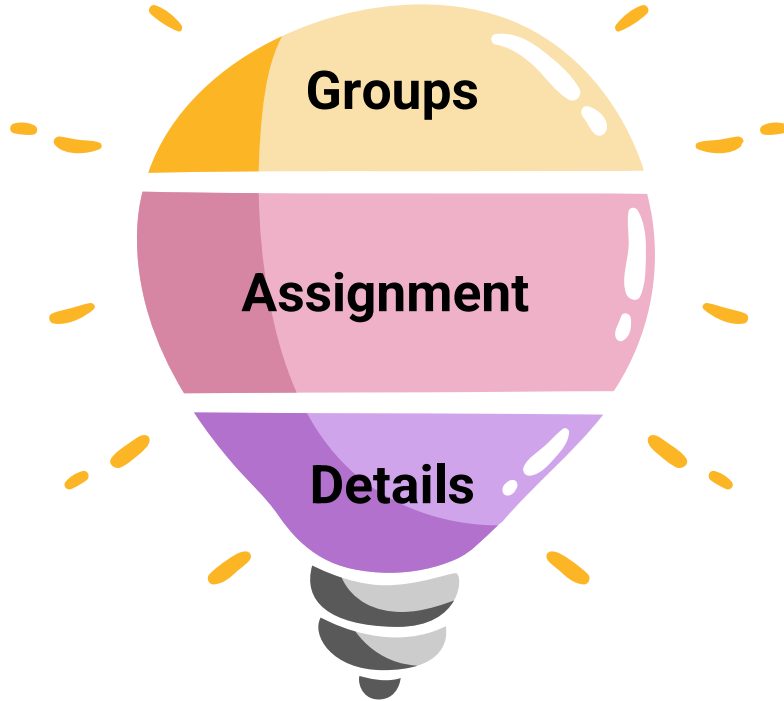
**Synthesize**



Supports students as they put sources in conversation with each other and their own thoughts



# Group Brainstorm



1

3-4 Groups

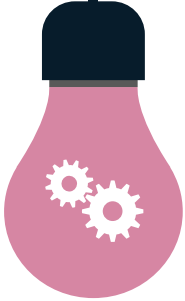
2

Research Assignment

3

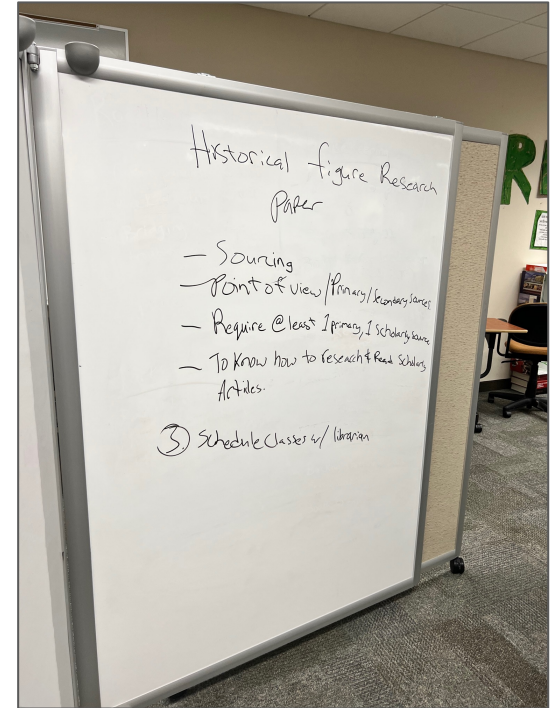
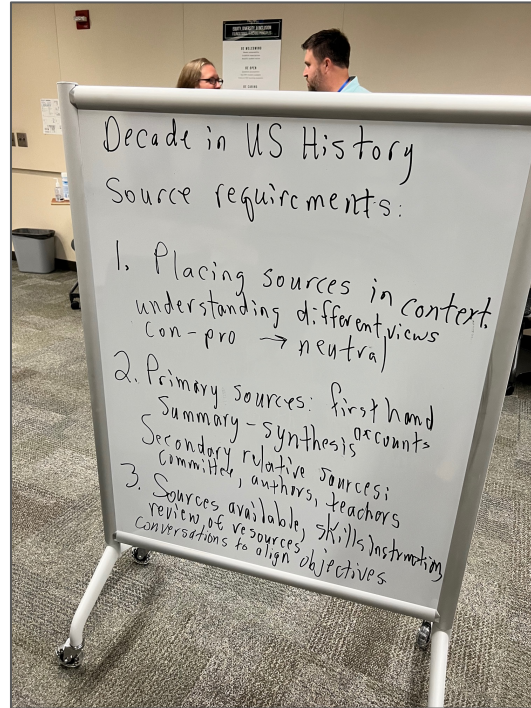
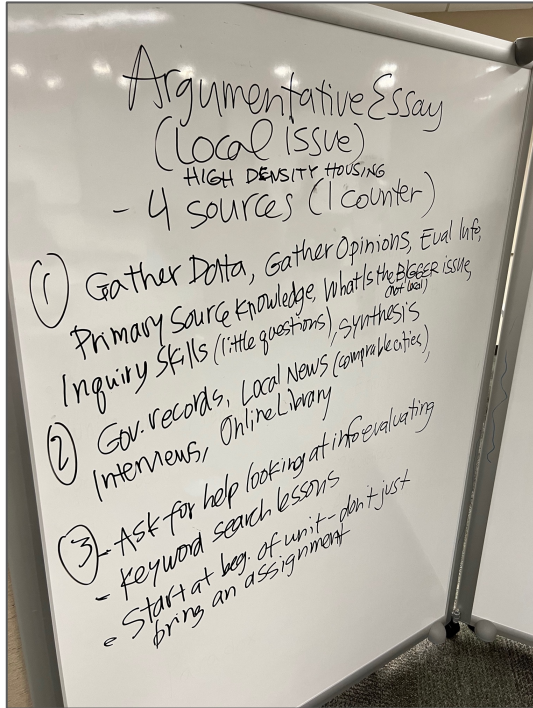
Source Requirements

## Discuss & Share



1. What information literacy skills are important for this assignment?
2. What resources could support your information literacy instruction?
3. How can we as teachers and librarians collaborate to make the best use of each other's expertise?

# Discussion Boards



# Take Aways

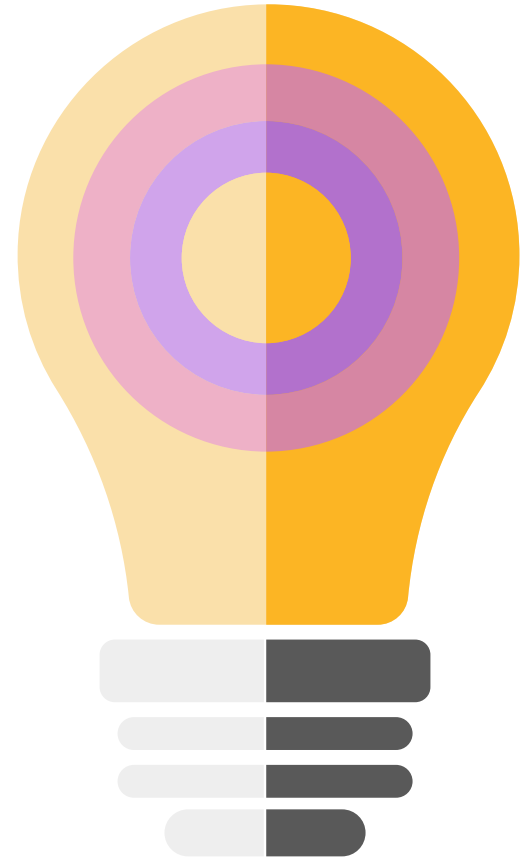
Information literacy instruction is relevant  
for every student and every subject

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You don't have to teach information  
literacy alone

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There are a plethora of information  
literacy instruction resources available



***Stay in touch!***

**Niki Fullmer**

Online Learning Librarian  
niki.fullmer@usu.edu

**Katie Strand**

First-Year Experience Librarian  
katie.strand@usu.edu