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## Approaches to Renewing Brutalist-Era Lab Buildings

Jean Caroon Goody Clancy

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Brutalism + the Public University: Past, Present & Future

# APPROACHES TO RENEWING BRUTALIST-ERA LAB BUILDINGS



Jean Carroon, FAIA, LEED Fellow

Principal / Design, Preservation, Sustainability October 22, 2021



## Goody Clancy: 60s and 70s Era Lab Buildings

**Characteristics:** 

showcase the bare <u>building</u> <u>materials</u> and <u>structural</u> elements

philosophical approach striving to create <u>simple</u>, <u>honest</u>, and <u>functional</u>

## **Renewal requirements:**

Modern labs for teaching and research

Collaboration/work spaces

State-of-the art systems

Optimize envelope performance

Phasing for budget and minimal swing space

**BEAUTY** 

2000

2010



DREYFUS
CHEMISTRY 1967
MIT



GANT SCIENCE COMPLEX 1970-74 UConn



OLSEN
HALL 1971
UMASS LOWELL



2020



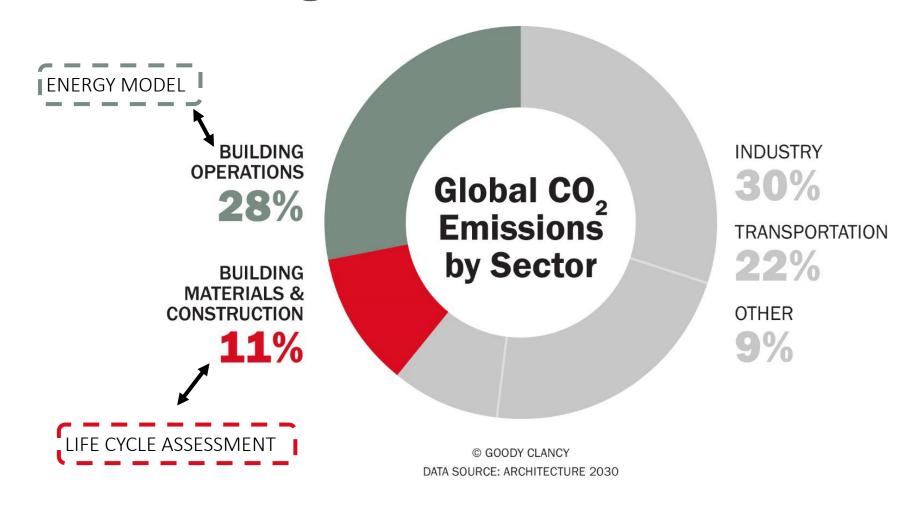


over 1 million square feet

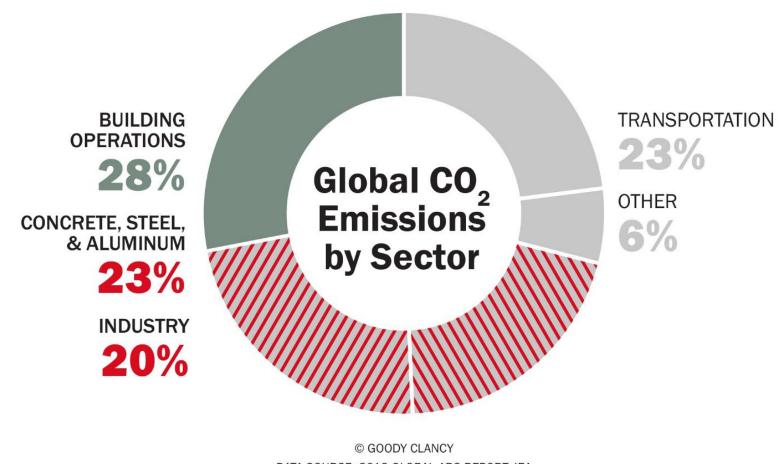
3 SCIENCE BUILDINGS
SUNY

# BUILDING REUSE IS CLIMATE ACTION!

# Global Building Sector Emissions



# Global Building Sector Emissions



DATA SOURCE: 2016 GLOBAL ABC REPORT; IEA

## The Problem and the Opportunity

Between now and 2060, the world is projected to add 2.5 trillion ft<sup>2</sup> of buildings, or an area equal to the entire current global building stock.

— UN ENVIRONMENT, GLOBAL STATUS REPORT 2017

Reusing and retrofitting an existing building can result in a 70%–85% reduction in embodied carbon emissions compared to new construction.

 ZERO NET CARBON COLLABORATION FOR EXISTING AND HISTORIC BUILDINGS, 2019

# **The Bigger Picture**

Raw material extraction causes over 90% of biodiversity loss and water stress around the world. Driven by construction, extraction is expected to double by 2060.

- OECD - GLOBAL MATERIALS OUTLOOK TO 2060



## You Cannot Manage What You Cannot Measure

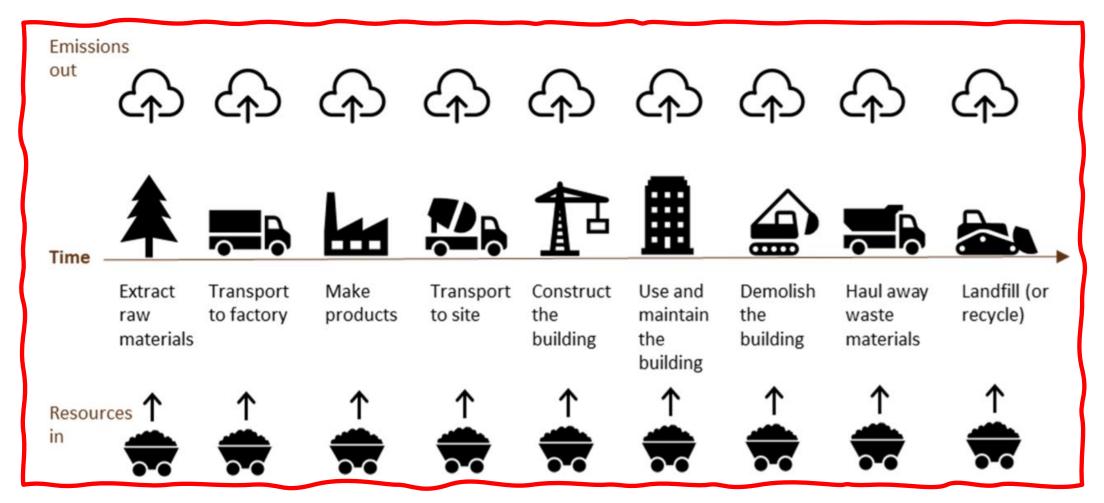


Image Courtesy of Athena Institute

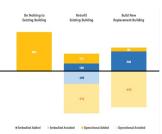
## **Available Tools and Data**



**Software Tools** 

**Data Sources** 

## C.A.R.E. Carbon Avoided: Retrofit Estimator



## **Development Team**

Larry Strain
Siegel & Strain Architects

Erin McDade
Architecture 2030

Lori Ferriss

Goody Clancy

## **Advisory Committee**

Katherine Simonen

Carbon Leadership Forum

Stephanie Carlisle

Carbon Leadership Forum

Stacy Smedley

**Building Transparency** 

Carl Elefante

American Institute of Architects

Peter Cox

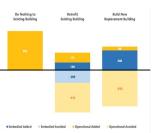
Carrig Conservation, ICOMOS

**Brad Jacobson** 

**EHDD** 



## C.A.R.E. Carbon Avoided: Retrofit Estimator



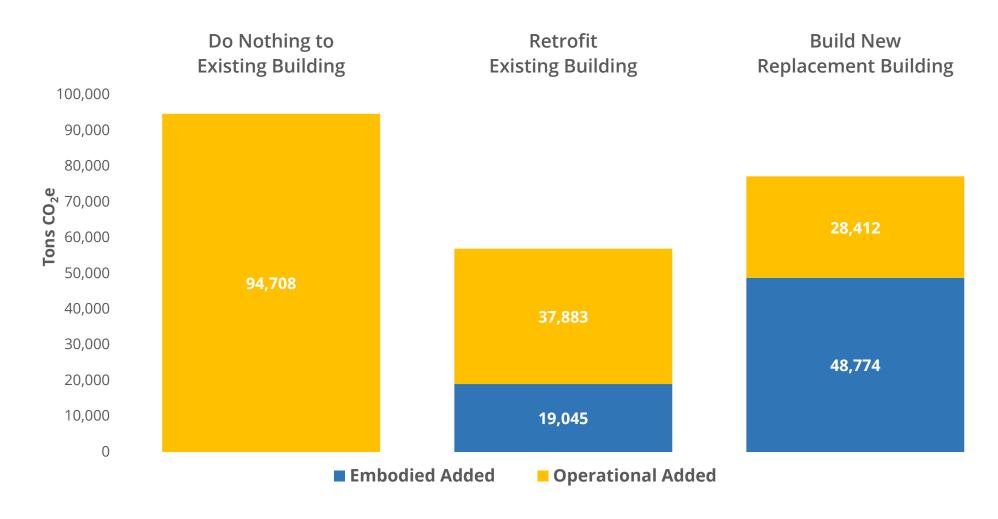
### What it Does

Evaluates total carbon emissions of existing building reuse compared to new construction

### Who it's For

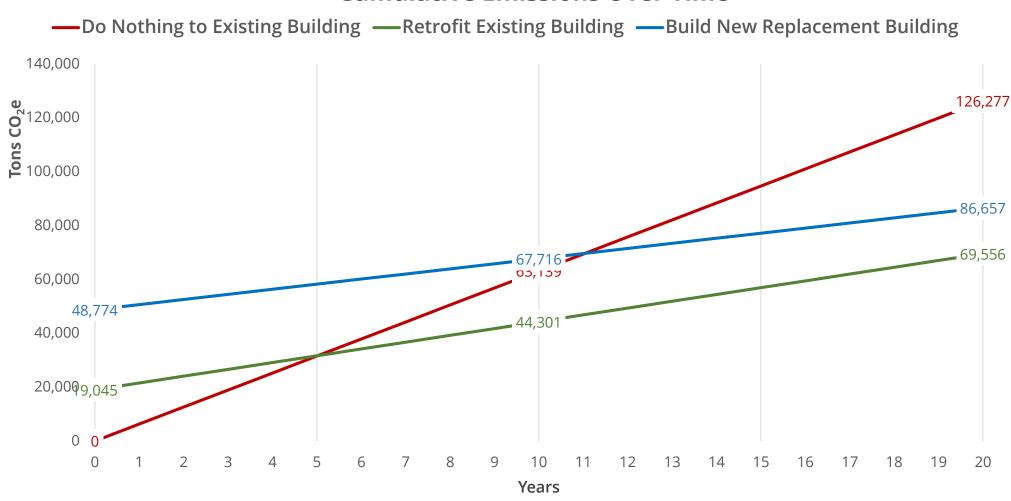
- Public officials
- Planners
- Preservation officers
- Building owners
- Real estate developers
- Building industry professionals

## **Results: Total Carbon Emissions Comparison**

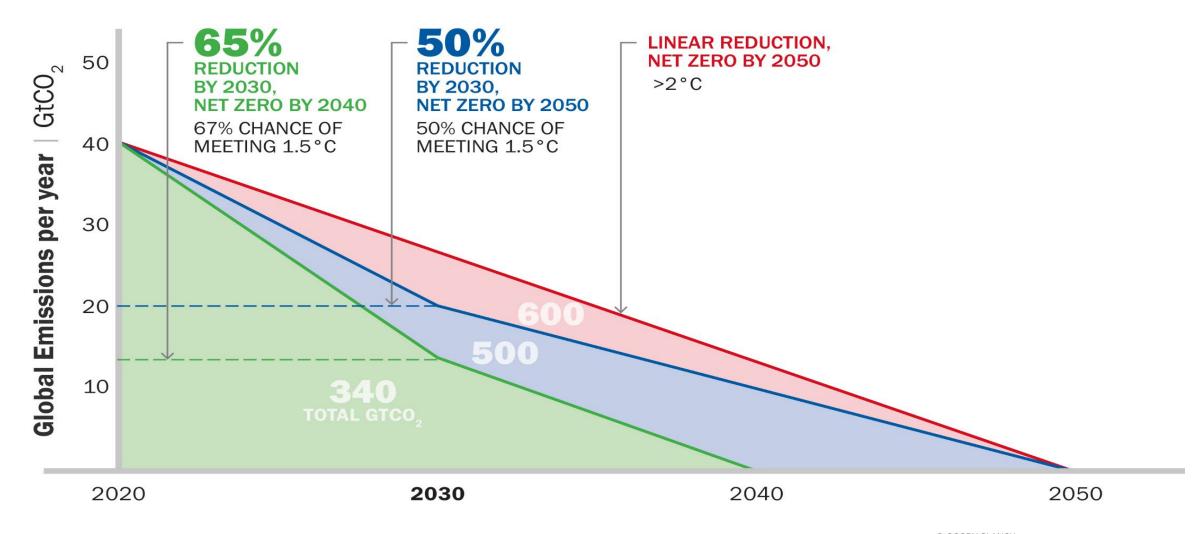


## **Results: Carbon Emissions Over Time**

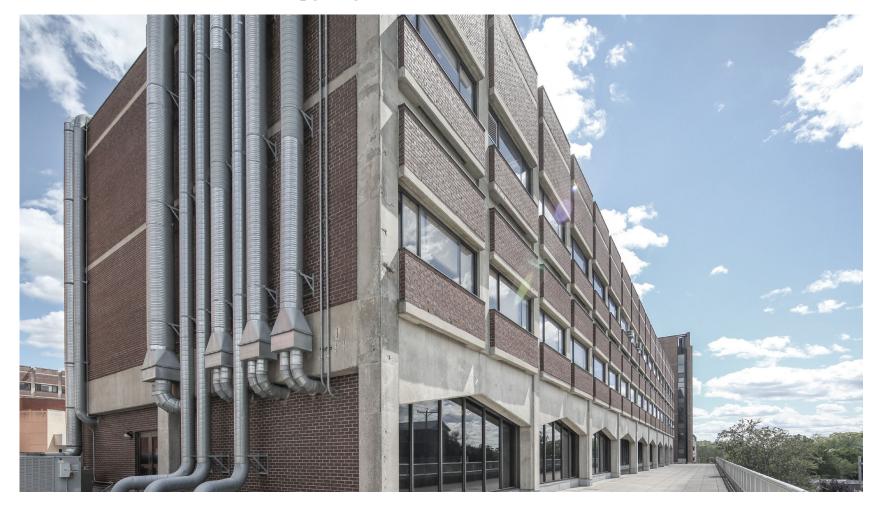
## **Cumulative Emissions Over Time**



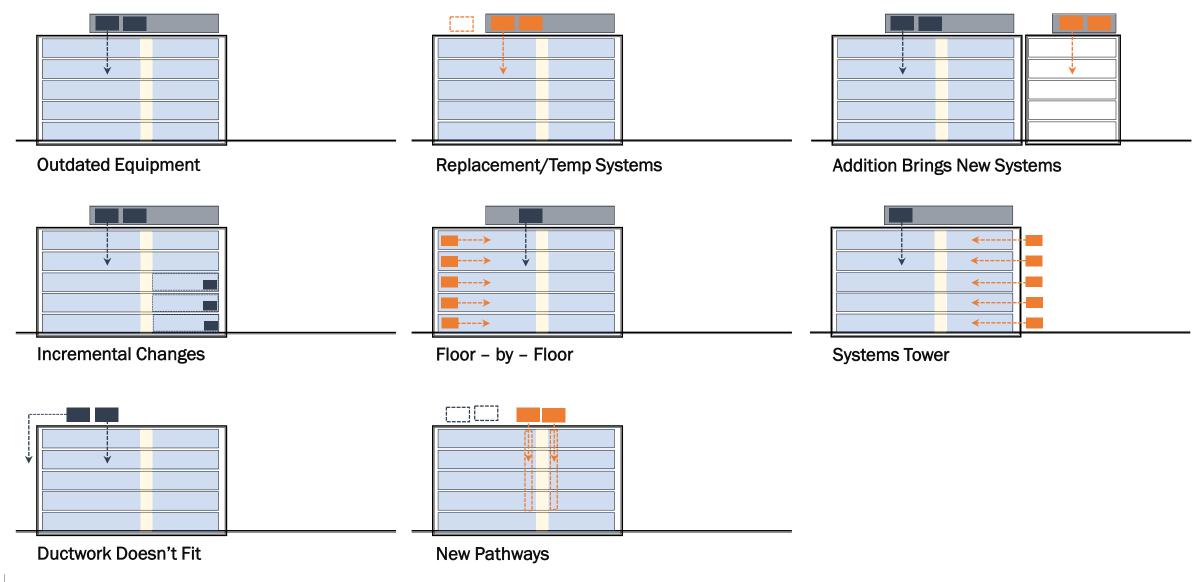
## The Time Value of Carbon



## **Approaches to Energy Systems**



## **Approaches to Mechanical System Renewal**

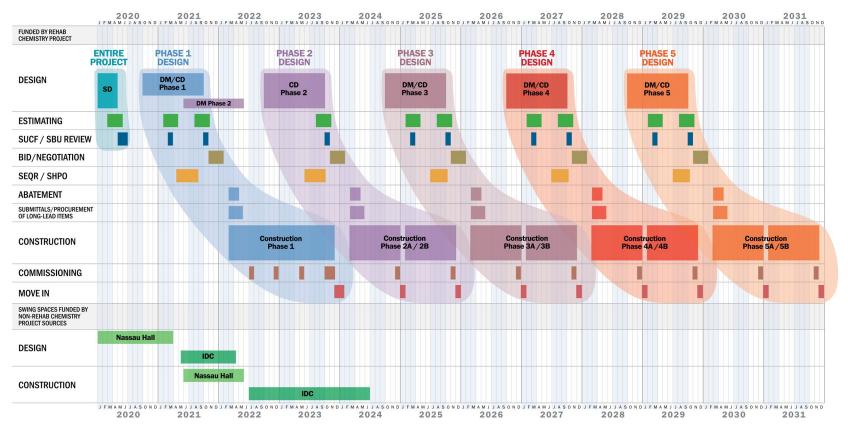


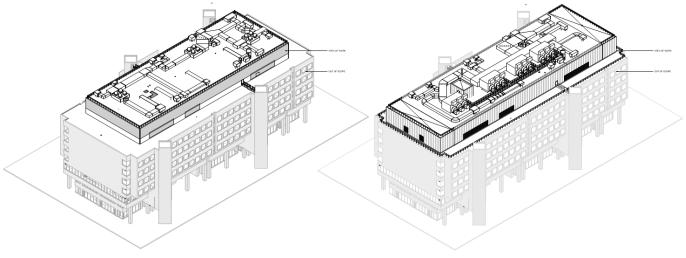
## **Chemistry Building Rehab**

**SUNY Stony Brook University** 

## Phased Renovation of Hood-Intensive 1973 Research and Teaching Building

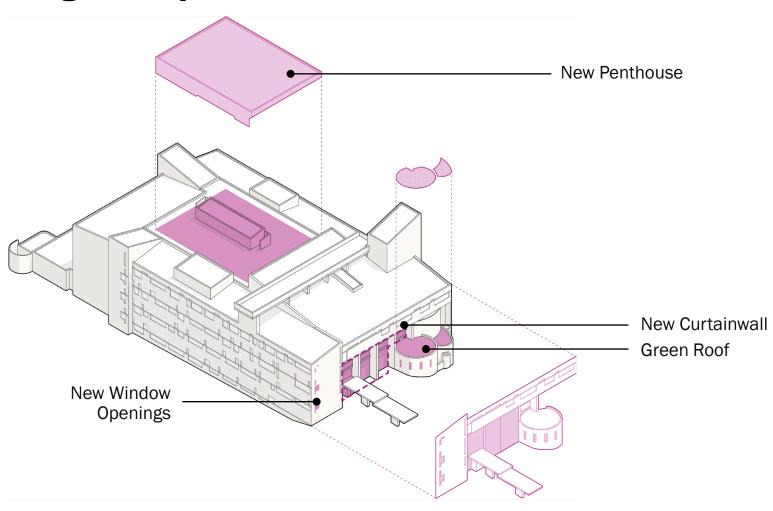
- 5 phases to be constructed over 10+ years
- Complex choreography of internal swing space
- Phase 1: mechanical infrastructure and expanded penthouse





## **Building Envelope**

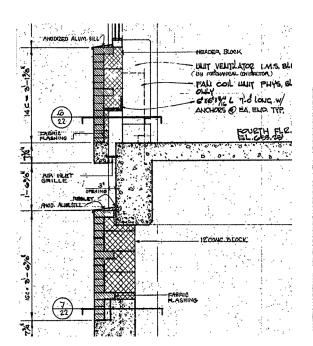


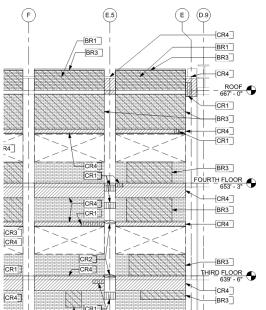


# Case Study: Our Investigation Process

## **Gant Science Complex, UConn**

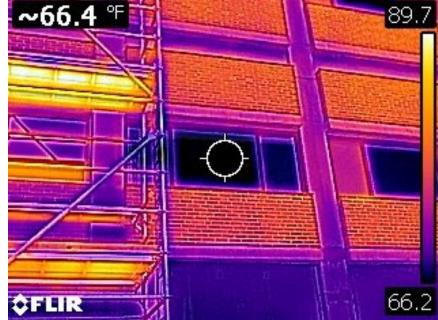
- Field verification of existing documentation
- Documentation of conditions to enable accurate cost modeling
- Blower-door test for infiltration
- Visual survey plus exploratory demolition to validate wall assembly as needed
- Thermal imaging





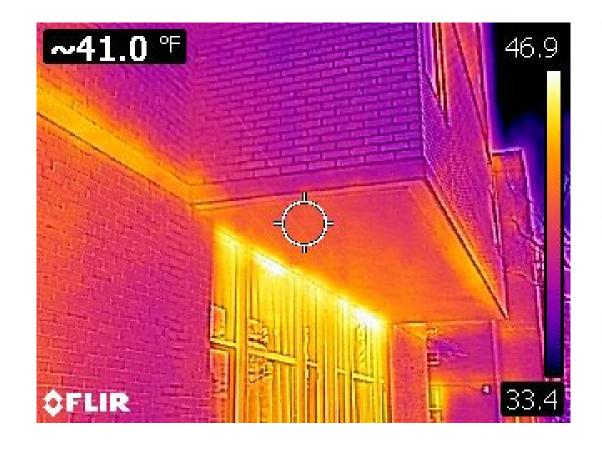


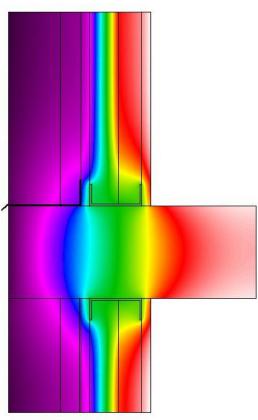




# **Envelope Retrofit Process**

- Analyze Performance of Existing Envelope
- THERM modeling, WUFI, Energy Modeling
- Identify Weak Links
- Glazing, window frames, exposed structure
- Improve Envelope Performance:
- Increase Effective R-Value
- Improve Airtightness
- Reduce Heat Loss through Glazing and Thermal Bridges
- Avoid Unintended Effects
- Condensation, corrosion, mold growth



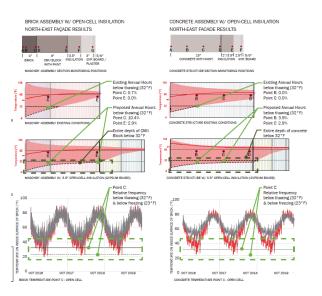


**Exterior Wall at Floor Slab** 

# Case Study: Our Analytical Process and Tools

## **Gant Science Complex, UConn**

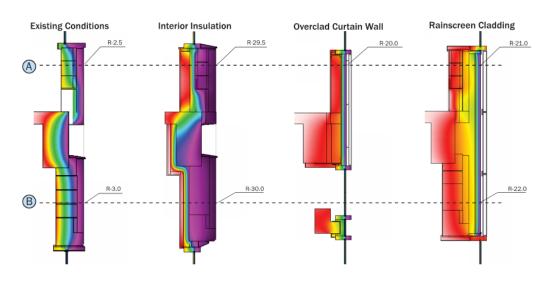
- Hygrothermal Analysis
- Thermal modeling
- Energy Modeling
- Building systems considerations
- Life Cycle analysis
- Multiple facade options
- Wall repair mockup



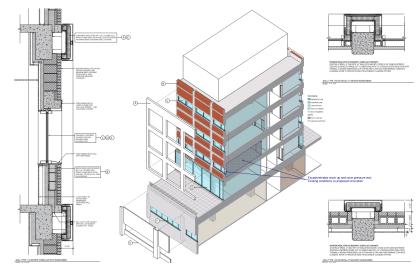
**WUFI Analysis** 



Exploratory/Mockup

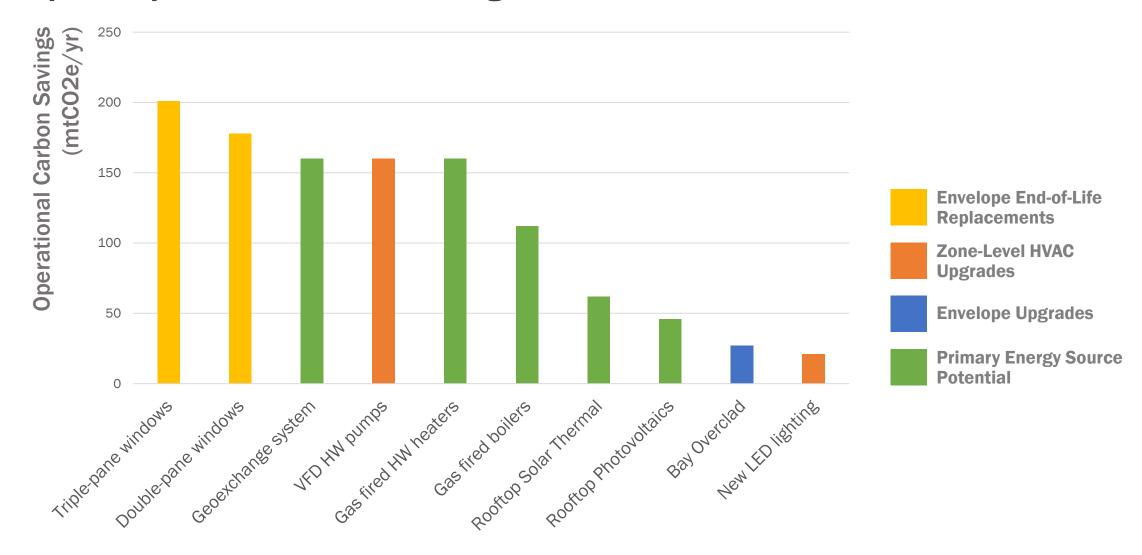


### **Thermal Modeling**

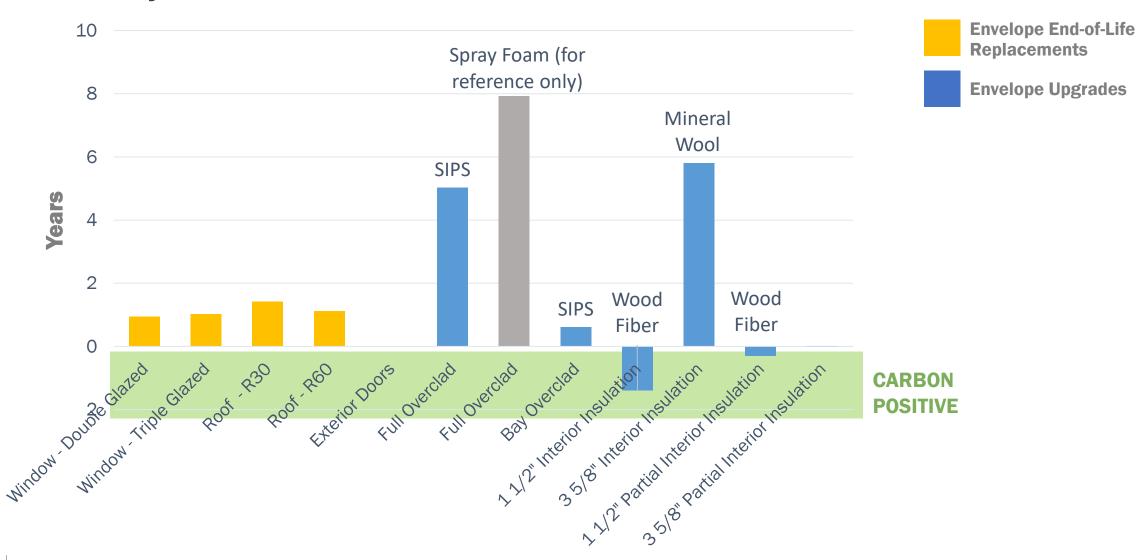


**Exterior Wall Cladding Alternatives** 

## **Top Ten Operational Carbon Savings Measures**



## **Carbon Payback Period**





## UCONN GANT SCIENCE COMPLEX



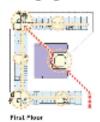
### INTEGRATION

- Transform a work-horse science building into a campus-wide amenity with new collaboration and gathering spaces throughout the building at multiple scales
- Remodel an inward-focused lab building into an extroverted, multidisciplinary academic complex



### **EQUITABLE** COMMUNITIES

- Improve wayfinding on the ground floor to give clarity to the circulation and increase building porosity
- Increase visual connection between occupants and the campus through larger ground & plaza level openings





### **ECOSYSTEMS**

- Link the complex to the adjacent campus "woodland corridor"
- Transform the under-utilized plaza deck into an outdoor amenity
- Utilize native, drought resistant plants in the landscape design



## WATER

- Reduces indoor water use by 37% over LEED baseline
- Collect waste and stormwater from the complex and redirect it to the campus water treatment plant
- Utilize reclaimed water for flush water in toilets and urinals





### S ECONOMY

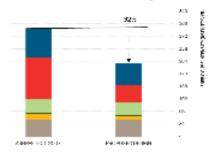
Balance lofty performance goals with the cost constraints inherent to a public university project, including augmenting the façade restoration with high-performance windows (U-0.24) and added insulation (R-27) for improved thermal comfort with minimal intervention





### **ENERGY**

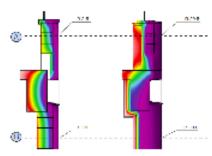
 Reduce demand for space heating by 60% and total annual energy consumption by 32% over code baseline through envelope upgrades, low-energy lighting, and new HVAC systems utilizing demand-controlled ventilation & heat recovery tech





#### WELLBEING

 Enhance occupant thermal comfort by reducing air infiltration through the envelope from 1.60 cfm/sf to 0.10 cfm/sf and improving the exterior wall assembly's R-value from R-2 to R-30 on average





### RESOURCES

- Repair and reuse existing building elements when possible, such as existing brick and terrazzo flooring
- Reuse existing core structural system and façade elements





### CHANGE

 Extend the life of an existing research facility to meet the current and projected needs of the university's STEM initiatives through targeted program and systems updates





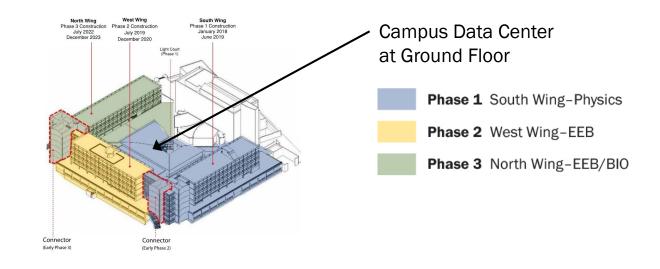
### DISCOVERY

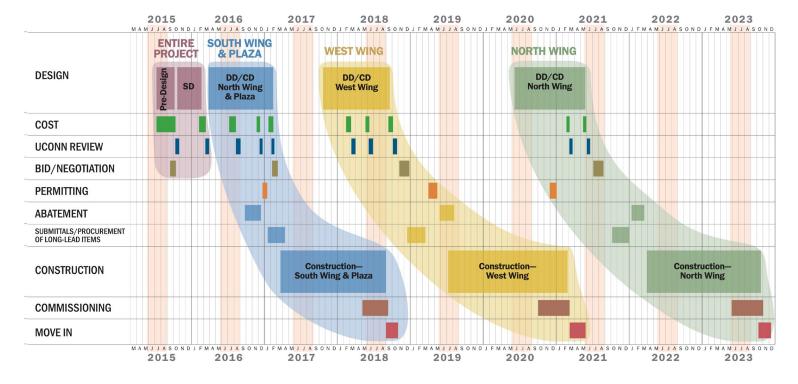
 Inform design through investigative mock-ups, including the interactive teaching lab simulation, where professors taught sample classes and provided feedback to inform the final design of the space



# Planning and Building the Phased Project

- Staggered design phases (post-SD) to accommodate incremental funding
- Dependent upon other projects' timing
- Renovate one wing at a time
- Swing space required
- LEED straddles v.3-v.4 transition
- Data Center = "no-fly zone"











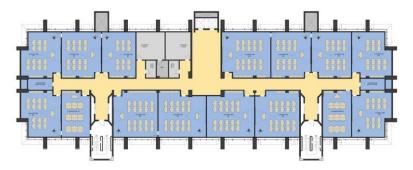
## **Olsen Hall Renovation**

**University of Massachusetts Lowell** 

## Master Plan Guides Incremental Renovations

- 1971 six-story Brutalist biology research and teaching facility
- Our Master Plan proposed renovations as distinct projects to be implemented as funding allows
- Responds to growing significance of interdisciplinary research and blurring of traditional departmental boundaries
- Adds research lab space
- Adds core research facilities

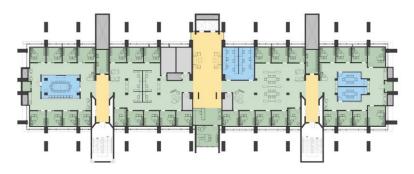
### **Proposed Renovation Plans and Illustrations from Goody Clancy Master Plan**



3RD FLOOR-CLASSROOMS



**6TH FLOOR—RESEARCH LABS** 



2ND FLOOR—FACULTY OFFICES



5TH FLOOR—TEACHING LABS







FACULTY OFFICE/DIRECTOR OFFICE

## **Olsen Hall Renovation**

**University of Massachusetts Lowell** 

### Phase 1: Classroom Floor 3

- Third-floor renovation included mechanical and electrical systems, classrooms, and public spaces
- Mix of labs and active-learning, flat-floor, and tiered classrooms
- New formal and informal collaboration spaces













### **Olsen Hall Renovation**

**University of Massachusetts Lowell** 

# Attractive "Sticky Spaces" that Support Engagement

- Elevator lobbies transformed through lighting, furnishings and finishes
- Corridors "opened up" with transparency, new lighting and seating, and exposed systems above
- Improvements also addressed accessibility, life safety, energy efficiency, and deferred maintenance







ELEVATOR LOBBY: BEFORE, AND AFTER RENOVATION





# Thank You!

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