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# Cardiorespiratory fitness, balance and walking improvements in an adolescent with cerebral palsy (GMFCS II) and autism after motor-assisted elliptical training

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## Abstract

**Purpose:** To quantify the impact of motor-assisted elliptical (ICARE) training on cardiorespiratory fitness, balance and walking function of an adolescent with walking limitations due to cerebral palsy.

**Materials and methods:** A thirteen-year-old boy with hemiplegic cerebral palsy (Gross Motor Function Classification System II) and autism participated. Peak oxygen consumption (peak  $VO_2$ , primary outcome measure), oxygen cost of walking, Pediatric Balance Scale (PBS), modified Timed Up and Go (mTUG), 2-Minute Walk Test (2MWT), and gait characteristics (speed, cadence, step length, single support time) were assessed prior to and after completion of 24 sessions

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of moderate- to vigorous- intensity ICARE training. The goal was to engage the participant in 3 weekly sessions for 8 weeks with progressively challenging training parameters (speed, time overriding the motor's assistance, step length).

**Results:** From pre- to post-intervention, improvements were detected for peak  $\text{VO}_2$  (27.2 vs. 40.2 ml/ kg/min), oxygen cost (0.24 vs. 0.17 ml/kg/m at 1.52 m/s), PBS (47 vs. 55), mTUG (8.5 vs. 7.1 seconds), 2MWT (76.8 vs. 128.3 meters). Though not all displayed clinically significant changes, self-selected and fast walking speeds improved.

**Conclusions:** Fitness, balance and walking improvements were achieved by an adolescent with cerebral palsy and autism after participating in a moderate- to vigorous-intensity exercise.

**Keywords:** peak oxygen consumption, aerobic fitness, gait, balance, cerebral palsy

## Introduction

The limited walking ability experienced by many children and adolescents with cerebral palsy (CP) due to balance issues and impaired neuromuscular control can impact the level of engagement in physical activities, leading to lower cardiorespiratory fitness than typically developing peers [1–5]. Physical inactivity-induced decreases in cardiorespiratory fitness contribute to secondary medical conditions [6], such as obesity [7,8], pulmonary [9] and cardiometabolic diseases [7]. In contrast, studies have demonstrated the relationship between enhanced aerobic fitness and changes in walking capacity in individuals with disabilities (e.g. [10,11], including children and adolescents with CP [2,12]. In addition, changes in walking speed positively impact individuals with stroke, allowing them to progress from restricted household ambulation to community ambulation, increasing participation in life situations [13–15]. For children with CP, it is well documented that those who perform at higher levels of gross motor function [e.g. Gross Motor Function Classification System (GMFCS) I] versus lower levels (e.g. GMFCS IV) are able to accomplish more activities of daily living [16] and engage in greater levels of physical activity including an increased number of steps taken in the community [17,18]. Thus, enhancing walking ability and fitness should encourage greater engagement in activities of importance (e.g. family outings, school activities) as children transition from adolescence to adulthood, providing them with the tools to achieve functional independence and health.

Certain gait-training devices have the capacity to challenge the cardiovascular system when used with training protocols that elevate the heart rate to recommended levels [19]. Although stationary cycles potentially offer children the means to achieve fitness and lower extremity muscle strength [20], this approach does not address the standing, dynamic balance issues that can emerge with CP [21,22]. Body weight-supported treadmill training has generated improvements in children with mobility impairments [23], including improvements in walking speed and endurance [24] and balance [25] of children and adolescents with CP. This approach, however, does not generate consistent results [23,26,27]. Additionally, its use is infrequent in smaller rehabilitation centers and schools partially due to the demanding manual labor involved with assisting an individual with spasticity and weakness to sustain the repetitive stepping motion [28–31]. Robotic devices require less clinician effort to advance and stabilize the legs. Children and adolescents with CP have benefited from such approach, with improvements in walking [32] and balance [33,34] measures following LokomatVR interventions. Unfortunately, robotic locomotor training devices are not widely available beyond large hospitals/research environments given the cost of the technology [35,36]. In addition, most robotic devices do not promote sufficient cardiorespiratory stress to improve aerobic fitness [37].

The ICARE (**Figure 1**) is a therapeutic robotic device developed to address walking and fitness of individuals with disabilities. It has recently been used with children with limited walking ability [38,39]. Compared to other elliptical devices, the ICARE promotes movement patterns that more closely simulate the joint motions and muscle demands of overground gait [40,41]. With regards to the resisted training mode, the device can operate similarly to other traditional ellipticals; however, the device also includes a motor-drive system that facilitates pedal advancement. This inclusion enables the repetitive practice of gait-like movement while minimizing the physical demand placed on clinicians when delivering gait-training interventions [28–31]. As a user's capacity improves, alterations to the ICARE's speed and amount of motor assistance can be tailored to produce continued cardiorespiratory and musculoskeletal challenges [38,39,42–44]. Another unique therapeutic feature of the device is the adjustable step length (from 19–71 cm) [45] which can be



**Figure 1.** The motor-assisted elliptical device ICARE in use by our participant (photograph obtained with parental consent).

used clinically [46] to progressively increase hip position at terminal stance across training sessions.

Although the device has the potential to address cardiovascular fitness in children [38,39] and walking efficiency in adults [43], no pediatric studies to date have explored a more detailed analysis of cardiorespiratory measures after ICARE training. The current work adds to the existing literature by investigating changes in oxygen uptake, a measure that reflects adaptations in aerobic capacity, after participation in an ICARE intervention. The purpose of this work was to quantify the impact of ICARE training on cardiorespiratory fitness, balance and walking function of an adolescent with limited walking ability and low cardiorespiratory fitness [4] due to CP. We hypothesized that (1)

cardiorespiratory fitness would be enhanced after participation in our systematic ICARE exercise protocol, along with improvements in (2) balance and (3) walking function.

## **Materials and methods**

### ***Participant***

The participant was recruited from the local community via word of mouth. Prior to participating, parental informed consent and child assent were obtained according to the World Medical Association Declaration of Helsinki and the protocol approved by the Institutional Review Board at Madonna Rehabilitation Hospitals. Physician clearance for participation was obtained and the participant's parent completed the PAR-Q+ (The Physical Activity Readiness Questionnaire for Everyone) to screen for any potential medical conditions that might increase the risk associated with study participation.

A 13-year-old boy with left-sided spastic hemiplegic CP and high-functioning autism spectrum disorder participated. Our participant started walking at the age of 18 months without the use of any assistive devices (left ankle-foot orthosis was introduced at the age of 26 months). Observational gait analysis revealed unilateral gait deviations characteristic of his primary diagnosis of hemiplegic CP. These characteristics included left foot-flat contact (initial contact), left knee flexion from initial contact through stance phase, no apparent push-off, and a contralateral (i.e. right) heel rise at midstance to assist with toe clearance. The characteristic gait deviations expected due to autism spectrum disorder [47,48] were not observed. The participant's parent reported no history of medication use for CP or autism, and the participant was not receiving any therapy during the study. No history of surgeries was reported, but the participant received a full year of chiropractic care for a left hip complaint 18 months before engaging in our study. He did not require physical assistance nor did he use lower limb orthotics to walk (stopped using 6 months prior to study because, per parent report, the ankle-foot orthosis did not fit him properly). The participant's parent reported a history of 5–10 falls in the previous year when attempting to run or walk on uneven surfaces,

with no hospitalizations required. His motor function was classified as level II according to the Expanded and Revised GMFCS [49] with the key distinction from level I based on the need for handrail use to go up/down a flight of stairs. Anthropometric measurements were completed during initial assessment including height (159 cm), weight (49 kg), and leg length (42 cm). Scores from manual muscle testing identified bilateral hip extensors as fair (3/5), knee extensors as good (4/5), right ankle plantar flexor as good (4/5), and left ankle plantar flexor as poor (2/5). The range of motion for bilateral popliteal angles (participant supine, 90° of hip flexion) indicated right and left knees lacked 30° and 35° from full knee extension, respectively.

### ***Cardiorespiratory fitness test***

Resting heart rate (HR) and blood pressure were taken using standard procedures after the participant entered our lab and rested quietly for five minutes. Since traditional treadmill protocols for aerobic capacity testing (e.g. Bruce protocol) are not appropriate for children with CP, we utilized the protocol presented by Verschuren and colleagues [50]. Specifically, the session started with the participant performing a warm-up session by walking for 3 minutes at 2 km/hr and no treadmill inclination. After the warm-up, he rested for 5 minutes seated on a chair with arm and back rests. During the rest interval, a snug fitting face mask was placed on his face and connected to the metabolic measurement system with a 6-foot flexible tube. After the rest period, the participant began walking on the treadmill at a speed of 2 km/hr with an incline of 2%. The speed was increased by 0.25 km/hr every minute for the remainder of the test while the incline was maintained at 2%. The protocol ended when the participant indicated he could not continue due to fatigue and could no longer maintain the pace imposed by the treadmill speed. A gait belt was worn for safety and we asked our participant to use only light finger touch on treadmill handrails if needed to maintain balance.

### ***Balance test***

During a separate session, the participant performed all 14 items of the Pediatric Balance Scale (PBS). This pediatric-valid scale was used

since it has excellent reliability for children with CP [51,52]. PBS items include functional tasks experienced during everyday tasks, involving the control of balance during sitting, standing, transferring, turning, stepping, reaching forward and picking an object from the floor [53].

### ***Walking function***

On the same day of the PBS session, the clinical measures Timed Up and Go (TUG) test and 2-Minute Walk Test (2MWT) were administered to describe the participant's walking function, as well as the assessment of his spatiotemporal characteristics of walking. The modified TUG (mTUG) test was performed in which a seat without armrests was used and adjusted to allow for 90° of hip and knee flexion with the adolescent sitting comfortably with feet on the floor [54]. On the command 'ready, set, go', the participant stood up and walked around a cone placed on the floor three meters away. The test was over when he sat back down on the chair. This test was performed three times. The mTUG has been administered for children and adolescents with disabilities, including those with CP, with high reliability [55]. During the 2MWT, a validated test of walking endurance [56,57], the participant walked for 2 minutes at a self-selected comfortable speed on an unobstructed 38.4-meter long hallway. Spatiotemporal characteristics of walking (speed, cadence, step length and single support time) were assessed by having the participant traverse a 6-meter long electronic walkway (GAITRiteVR) at his self-selected comfortable speed and at a fast pace. The participant completed three attempts for each walking speed (self-selected and fast pace).

### ***Training protocol***

Training sessions (and evaluations) for this study were conducted by both a physiotherapist and an exercise physiologist (with more than 12 years of clinical experience) and occurred at Madonna Rehabilitation Hospitals' Movement and Neurosciences Center located within the Institute for Rehabilitation Science and Engineering. An E872MA ICARE (SportsArt, Mukilteo, WA) motor-assisted elliptical device was used for the intervention, enabling gait-like movement pattern at speeds up to 65 cycles per minute (CPM) [40,41,58].



Baseline training parameters, such as comfortable speed and step length [allowing for gait-like trailing limb posture in late stance (i.e. visually inspected thigh extension)], were identified during the familiarization session with the device and used as initial training parameters. During this session, the participant trained for 5 minutes with motor assistance. Speed was increased gradually until the participant's HR approximated 139 beats per minute (bpm), which corresponds to 70% of his estimated maximum HR (i.e. 199 bpm) according to the predictive equation  $208 - (0.7 * \text{age})$  [59,60].

The goal of the training protocol was to engage the participant in 8 weeks of periodized exercise (3 times per week) for cardiorespiratory fitness while simultaneously addressing walking ability. The protocol duration (i.e. 24 sessions) was selected based on prior literature work with children and adolescents with CP [61–63] and previous pediatric work from our lab [38,39] that elicited favorable effects in aerobic fitness after 24 sessions.

Our goal was to build the participant's weekly exercise tolerance to 150 minutes of moderate intensity exercise [50–70% of predicted maximum HR (HRmax)], 75 minutes of vigorous intensity (70–85% HRmax), or a combination of intensities [64]. One-minute bouts of higher intensity ICARE exercise (>70% HRmax) were accomplished by having the participant systematically override the device's motor at predetermined intervals within each training session. Across the 24 sessions, protocol parameters including speed, total exercise time, time spent overriding the motor's assistance, and step length, were systematically altered to progressively challenge the participant's cardiorespiratory fitness and walking. Specifically, the planned increments included a 5% increase in training duration every session and in training speed every 4 sessions. The one-minute higher intensity bouts were introduced in the first session (between one to three bouts, as tolerated) and scheduled to increase by one bout every three sessions. The systematic progression of our protocol allows for acclimation to exercise while reducing the risk of injury in individuals with CP and limited walking ability (GMFCS II) [65–67]. Exercise intensity was monitored via the participant's HR and his comments regarding perceived exertion within each session. The parameter step length was scheduled to increase every three sessions; however, this parameter was only manipulated based on the comfort level of the participant. Training step length was re-assessed every session and it was increased as tolerated

by the participant to account for his comfort during the exercise. During each session, resting and exercise HRs were recorded, as well as HR during bouts of overriding the motor's assistance.

### ***Evaluation of outcome measures***

Assessment of all outcome measures took place one week prior to and one week after the completion of the intervention. Tests involving balance and walking function were performed first with the subsequent cardiorespiratory fitness test (peak  $\text{VO}_2$  and oxygen cost) scheduled 48 hours later.

### ***Data analysis***

Cardiorespiratory fitness was evaluated sub-maximally as testing HR was limited to 85% predicted of age-appropriate maximum, consistent with the American College of Sports Medicine guidelines for individuals without previous stress testing [68]. Breath-by-breath gas analysis (TrueOne® 2400, ParvoMedics, East Sandy, UT) was utilized to evaluate peak oxygen consumption (peak  $\text{VO}_2$  in ml/kg/m, the primary outcome variable) during the incremental exercise and also the oxygen cost of walking (ml/kg/m), defined as the amount of oxygen consumed (ml) per body weight (kg) at a selected treadmill speed (m/min). The fastest treadmill speed achieved during pre-assessment was selected for comparison at post-intervention. An average of 5 breaths was used to minimize the inclusion of potential artifacts (breath-by-breath noise) in the analysis.

The PBS's 14 items, graded from 0 (unable to perform) to 4 (perform without difficulty), were calculated and presented as static (PBS-Static, 6 items, sub-total maximum of 24 points), dynamic (PBS-Dynamic, 8 items, sub-total maximum of 32 points), and total (PBS-Total, maximum of 56 points).

Dynamic stability during gait was tested using the mTUG test and the fastest time was used for comparison. For the participant's gait spatiotemporal characteristics (GAITRiteVR), the average of three trials was used for speed (m/s), cadence (steps/min), step length (cm), and single limb support (% gait cycle, GC) for each walking speed.

Descriptive statistics were calculated and used for comparison of findings.

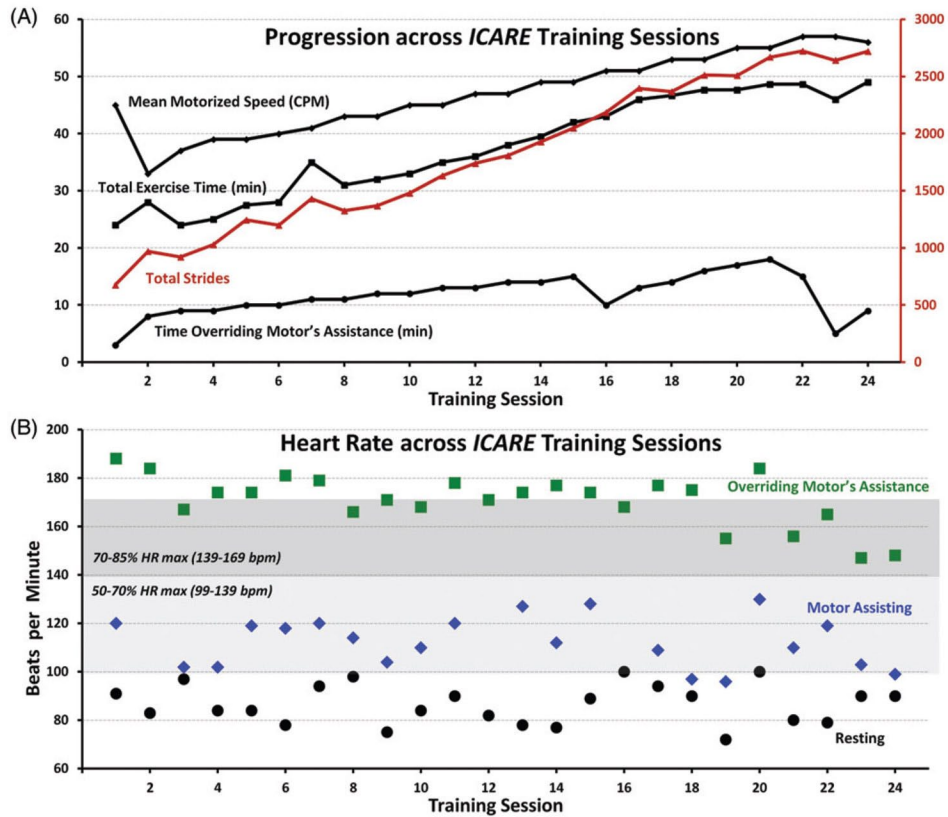
## Results

### *Training progression*

Scheduling conflicts allowed the participant to train an average of 2.4 times/week over a period of 9.7 weeks (68 days). All 24 sessions were completed and 1 session re-scheduled (session 23) since the participant arrived at our lab exhibiting symptoms of an upper respiratory tract illness and expressed feeling fatigued. Adverse events were monitored and no reports generated across the duration of the study.

With regards to the overall goal of the training protocol, the participant achieved a total of 52 minutes of moderate intensity exercise during the first week, in which 11 minutes were performed at a vigorous intensity. By training week eight, the participant exercised for a weekly total of 142 minutes at moderate intensity, with 47 minutes performed at vigorous intensity. A drop in intensity occurred during the last week, with the participant achieving a weekly total of 95 minutes of moderate-intensity exercise, with 14 minutes performed at a vigorous intensity (**Figure 2**).

Considering the training progression, the participant trained for 24 minutes in the first session with the motor's assistance at an average speed of 45 CPM. The combination of exercise duration and training speed promoted 675 strides in this first training session, with the ICARE step length at 49 cm. He was able to accomplish three higher-intensity bouts of overriding the motor's assistance, with the average HR during overriding the motor's assistance of 188 beats per minute (bpm). The number of bouts overriding the motor's assistance achieved its peak on session 21 with the participant overriding for 18 minutes (average HR of 156 bpm) out of the total session duration of 49 minutes. During the last session, the participant trained for 49 minutes with the motor's assistance at an average speed of 56 CPM. This combination of exercise duration and speed promoted 2,720 strides in the last training session, with the ICARE step length at 68 cm. The participant completed nine higher-intensity bouts of overriding the motor's assistance at this last session, with the average HR during overriding the motor's assistance of 148 bpm (Figure 2).



**Figure 2.** (A) Graph displays the ICARE training progression across 24 sessions including the parameters speed, exercise time, number of strides, and total time (1-minute bouts) overriding the motor's assistance. All parameters besides total strides (red) are represented on the left y-axis. (B) Graph displays the average heart rate during bouts of overriding the motor's assistance (green square), while exercising with the motor assistance (blue diamond), and at rest prior to exercising (black dot). The regions bounded by light and dark grey bands on the bottom graph represent the expected age-appropriate heart rate range for moderate and vigorous intensities, respectively, of an adolescent with predicted maximum heart rate of 199 beats per minute.

### **Cardiorespiratory fitness**

Peak  $\text{VO}_2$ , the primary outcome measure, improved 48% after intervention (**Table 1**). The 13 ml/kg/min improvement surpassed the small detectable change of 5.7 ml/kg/min (captured through upright cycle ergometer) for children with CP, GMFCS I-III [69]. This improved aerobic capacity was achieved with a faster pre-post testing treadmill speed (1.52 vs. 1.97 m/s) and exercise testing time (11:49 vs. 16:12

**Table 1.** Cardiorespiratory fitness, balance, walking function and spatiotemporal characteristics.

|                                       | <i>PRE</i>  | <i>POST</i> |
|---------------------------------------|-------------|-------------|
| Peak VO <sub>2</sub> (ml/kg/min)      | 27.2        | 40.2        |
| Oxygen Cost (ml/kg/m) at 1.52 m/s     | 0.24        | 0.17        |
| Pediatric Balance Scale (Total)       | 47          | 55*§        |
| Static                                | 20          | 23*§        |
| Dynamic                               | 27          | 32*§        |
| Modified Timed Up & Go (s)            | 8.5         | 7.1§        |
| 2-Minute Walk Test (m)                | 76.8        | 128.3§      |
| Self-selected comfortable speed (m/s) | 0.63        | 1.0§        |
| Cadence (steps/min)                   | 79          | 107         |
| Step length, right (cm)               | 42.4 (6.5)  | 60.7 (4.3)  |
| Step length, left (cm)                | 52.5 (9.2)  | 53.2 (11.9) |
| Single support, right (% Gait cycle)  | 39.4 (10.6) | 37.2 (8.7)  |
| Single support, left (% Gait cycle)   | 30.7 (11.2) | 33.0 (9.0)  |
| Fast Walking Pace (m/s)               | 1.20        | 1.75        |
| Cadence (steps/min)                   | 121         | 142         |
| Step length, right (cm)               | 52.4 (10.1) | 73.1 (4.5)  |
| Step length, left (cm)                | 66.2 (7.7)  | 74.4 (5.1)  |
| Single support, right (% Gait cycle)  | 43.3 (14.5) | 43.1 (6.6)  |
| Single support, left (%Gait cycle)    | 34.6 (10)   | 36.9 (9.0)  |

\* Value surpassing the minimal detectable change (MDC).

§ Value surpassing the minimal clinically important difference (MCID). 1.52 m/s: fastest speed achieved during pre-assessment.

min). Our participant's walking efficiency (i.e. oxygen cost of walking) improved 29% with the decrease in 0.07 ml/kg/m after intervention (Table 1). The change, however, did not reach the minimal detectable change (MDC) in oxygen cost of 0.11 ml O<sub>2</sub>/kg/m for children with CP (GMFCS II) [70].

### **Balance**

A 17% (eight points) improvement was recorded for the total score of PBS, surpassing the minimal clinically important difference (MCID) of 5.8 points and the MDC of 1.6 points for children with CP [51]. When breaking down the components of PBS, both static (3-point increase) and dynamic (5-point increase) components also surpassed the MCID and MDC scores [51], suggesting a clinically robust increase in balance performance (Table 1).

### ***Walking function***

The mTUG was accomplished 16% faster from pre- to-post assessment, achieving the large effect minimal clinically important difference (MCID) score of 1.2s for children with CP (GMFCS II) [71]. The participant's walking endurance (2MWT) improved 67%, also surpassing the MCID score (16.6 m) for children with disabilities who walk independently [57] (Table 1).

Walking speed during self-selected comfortable and fast paces improved 59% and 46%, respectively, surpassing the large effect size MCID of 0.13 m/s [72,73]. Additionally, single support time became more symmetrical during self-selected comfortable walking speed owing to increases in left (involved) side single limb support time and decreases in the right (uninvolved) single limb support time. This change was also observed during the fast walking speed, although the change in the non-involved side was not substantial (Table 1).

### **Discussion**

Many adolescents with disabilities lack the cardiorespiratory fitness to sustain meaningful activities with peers and family [3,74]. Engagement in regular exercising is usually diminished and walking endurance is limited as fatigue hinders ambulatory capacity [6,75]. The gradual increased participation in a moderate-intensity exercise, including greater weekly minutes of high-intensity exercise across the 9.6 weeks of ICARE training, allowed our participant to achieved enhanced aerobic fitness and walking endurance. This case report supports the use of the motor-assisted elliptical device to improve the fitness of those with impaired walking ability, as exhibited by our adolescent with CP and autism.

Consistent with our first hypothesis, the structured ICARE exercise stimulated positive changes in our participant's cardiorespiratory measures, building his tolerance to aerobic exercise and enhancing his walking efficiency. When compared with other gait training devices, the 48% increase in peak  $\text{VO}_2$  exhibited by our participant well exceeded the improvements previously documented in the literature, such as 20%–22% after cycle ergometer training [76,77]. No studies

to date have explored the impact on aerobic capacity in children with CP and autism after training with robotic technologies. However, a prior study conducted with adults with spinal cord injury indicated no changes in peak  $\text{VO}_2$  after 24 training sessions [37], suggesting that the technology used in our study is promising with regards to promoting challenges to the users' aerobic capacity.

In agreement with our second hypothesis, balance improvement was recorded after the completion of the gait-training exercise protocol. The increase in total PBS score placed our participant with matched scores of a large sample of typically developing boys ages 7–13 years old [78]. Additionally, the larger increase in the dynamic score of PBS compared with the static score was in alignment with the faster time accomplished during the mTUG, which requires the control of balance during walking and turning. Although slower than the time accomplished by typically developing age-matched individuals (5.6 seconds) [55], our participant improved his mTUG time, accomplishing the task 21% faster than 14-year-old adolescents with CP (GMFCS II) [71]. Moreover, the unilateral increase in single limb support time on the involved side (i.e. left) during walking indicates improved stability and thus enhanced balance control. Together, these findings suggest the high repetition of gaitlike movement promoted by the ICARE enhanced dynamic stability during walking. Consistent with our balance results, our participant walked up/down a set of stairs without using the handrail once the intervention was completed. Additionally, the participant's parent reported he fell only once at the beginning of the intervention (between week one and two) and that his movements when walking and running seemed more stable and controlled compared with before the intervention. These accomplishments suggest a positive impact on his overall gross motor function, likely placing him at the GMFCS level I.

Consistent with our third hypothesis, our participant enhanced his walking ability after the intervention. His walking endurance improved (i.e. walked further during the 2MWT at post-intervention), corroborating anecdotal parent reports of improved walking outside the lab environment (i.e. participant walking at the same pace with siblings from school to home without fatiguing, whereas previously siblings had to wait for him to catch up). Supporting this report is the improved oxygen cost of walking achieved by our participant. Although

not reaching the minimal detectable change for children with CP (GM-FCS II) [70], the change placed the participant at similar level of typically developing children [79,80], and can partially explain the enhanced walking ability post-intervention.

At pre-assessment, the participant walked at a speed that was 38% slower than age-matched adolescents with CP (GMFCS II) [81]. This walking speed was confirmed by the participant's parent as his usual pace outside the lab environment, which may have been adopted to counteract fatigue when trying to walk at similar paces of siblings and peers. After the intervention, our participant's walking speed fell only 3% slower than the range achieved by age-matched boys without known disabilities ( $1.17 \pm 0.14$  m/s) [82]. The walking speed increase at post-intervention emerged due to improvements in both step length and cadence. Considering the ICARE's training step length, the participant tolerated a total of 19-cm increase throughout the 24 sessions. Specifically, the initial ICARE step length was 49 cm based on the participant's report of comfortable step length on the device. This initial ICARE step length also accommodated the participant's overground step length for both involved and non-involved limbs (bilateral average of 47 cm during self-selected comfortable speed). After the first three sessions, a progression of the ICARE step length occurred until session 9 (62 cm), with the participant indicating that the new training step length was comfortable but further progression would not be tolerated at the time. Following this, the ICARE step length increased every fifth session to the final length of 68 cm (at session 21), which was similar to the participant's step length used during overground fast walking speed at post-intervention (73 cm right, 74 cm left). The increase in overground step length along with a more symmetrical step length could have emerged from the mass repetition of the progressively increasing ICARE step length, providing the adolescent with a 'new template' of step length. This finding is consistent with the neurorehabilitation literature that highlights the value of high-intensity repetition (mass repetition) of gait-like movements (task specificity) to promote positive behavioral changes [83,84].

Training intensity increased systematically and, despite the drop in the time overriding the motor's assistance at later sessions, our participant exhibited improvements across sessions. Training times



were initially short (~24 minutes) to allow him to adapt to the exercise intensity, and bouts of overriding the motor's assistance increased gradually across training sessions. Although tolerated by the participant, we noticed that when overriding the motor's assistance (Figure 2), his HR was above the upper limit for his age-expected vigorous intensity. The fact that our participant was able to increase the number of minutes overriding the motor's assistance (while exercising for longer periods of time) is of great value, suggesting our protocol promoted the gradual improvement in his tolerance to exercise at higher intensities. However, this high intensity level may explain the drop in the number of bouts of overriding the motor's assistance towards the end of the intervention (i.e. sessions 22–24) as the participant may have reached the exhaustion stage of the general adaptation syndrome [85] and was no longer able to adapt to the increased training intensity. Future work should consider the monitoring of individual responses [86], explore different numbers of sessions, and/or the addition of an active rest phase to enhance physiological adaptation. Moreover, inclusion of interactive systems, such as virtual reality, may enhance motivation [87] to maintain engagement in exercising at high-intensity levels.

Although promising, generalization of our findings to other children and adolescents with CP and autism is limited since the study was conducted with only one participant. We are aware of the diverse physical constraints and physiological responses to exercise an individual with CP may present. The structured ICARE intervention, however, has been applied to individuals with other neurologic and chronic conditions [38,39,42,43]. Future work should investigate the impact of ICARE interventions on cardiorespiratory health and walking function in large cohorts of children and adolescents with CP and other chronic conditions using higher research designs (e.g. randomized control trial). When sufficient participants cannot be secured, single case experimental designs could also provide significant contributions to scientific/clinical knowledge. Another limitation of our findings is the lack of an automated quantifiable measure for balance control; future studies should implement analyses such as computerized dynamic posturography to strengthen findings from our dynamic balance measures. Additionally, follow-up assessments will be crucial in detecting the longevity of the encouraging changes reported in

this study, along with the inclusion of investigations of the relationship between changes in aerobic capacity and walking abilities in real-world scenarios, such as participation in community and life situations.

## Conclusion

Improvements in cardiorespiratory measures were recorded in an adolescent with limited walking ability due to CP and autism after participating in a moderate- to vigorous-intensity ICARE exercise protocol. Balance and walking were also enhanced as the ICARE device enabled sustained gait-like activity while allowing the adolescent to build exercise tolerance towards recommended levels of aerobic exercising.

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