

Methods & Measures

Check for updates



Confirmatory composite analysis in human development research

International Journal of Behavioral Development I-12 © The Author(s) 2022

Article reuse guidelines:

sagepub.com/journals-permissions
DOI: 10.1177/01650254221117506
journals.sagepub.com/home/jbd



Tamara Schamberger^{1,2}, Florian Schuberth¹ and Jörg Henseler^{1,3}

Abstract

Research in human development often relies on composites, that is, composed variables such as indices. Their composite nature renders these variables inaccessible to conventional factor-centric psychometric validation techniques such as confirmatory factor analysis (CFA). In the context of human development research, there is currently no appropriate technique available for assessing composites with the same degree of rigor comparable to that known from CFA. As a remedy, this article presents confirmatory composite analysis (CCA), a statistical approach suitable to assess composites. CCA is a special type of structural equation modeling that consists of model specification, model identification, model estimation, and model assessment. This article explains CCA and its steps. In addition, it illustrates CCA's use by means of an illustrative example.

Keywords

Confirmatory composite analysis, indices, composites, model fit assessment, composite model

Human development research often relies on aggregated variables, that is, composites, to operationalize theoretical concepts of interest (e.g., Blau, 1998; Davis et al., 2004), and "[n]umerous efforts to develop composite indices are underway at all geographic levels" (Ben-Arieh, 2010, p. 18). Already in 1983, Rushton et al. (1983) recognized the aggregation principle's relevance in the context of human development research. For instance, composite indices such as the United Nations Development Program's Human Development Index (HDI; Hopkins, 1991; United Nations Development Programme, 1990) or the Centre for Global Development and Foreign Policy's Commitment to Development Index (Lee et al., 2020) are frequently applied in human development research (e.g., Chowdhury & Squire, 2006; Harttgen & Klasen, 2011; Noorbakhsh, 1998). Other examples are helicopter parenting (Willoughby et al., 2015), child well-being (O'Hare & Gutierrez, 2012), social class (Osborn & Morris, 1979), maternal psychological distress (DiPietro et al., 2006), quality of parent-child relationships (García-Moya et al., 2013), and screen-based media use (Hutton et al., 2020). In all these instances, the theoretical concept of interest has been represented by a composite, that is, a linear combination of more elementary

To assess composites, human development research mostly relies on confirmatory factor analysis (CFA; Jöreskog, 1979)—a special case of structural equation modeling (SEM; Bollen, 1989). For instance, in the existing human development literature, CFA was used to assess work and job withdrawal (Blau, 1998), which were both modeled as composites. Although CFA is not only a quasi-standard tool in human development research and also frequently applied in other research fields such as psychology (DiStefano & Hess, 2005; MacCallum & Austin, 2000),

business management (Mak & Sockel, 2001), and criminology (Williams et al., 2007), it is limited to study composites. In CFA theoretical concepts are modeled as common factors, that is, latent variables that are measured by a set of observed variables. Consequently, the theoretical concept is regarded as the common cause shared by the observed variables. In contrast to common factors, composites are formed and not measured and thus using CFA to study composites disregards the nature of composites.

Considering the situation outlined above, it would be illogical for researchers to employ CFA as a statistical tool for construct validation if they want to study and model theoretical concepts that are assumed to function according to a composite. To avoid the misuse of CFA in cases where a theoretical concept is modeled as a composite, researchers are faced with the question of how to assess composites with the same degree of rigor as they are accustomed to when studying common factors with CFA.

Against this background, this article presents confirmatory composite analysis (CCA; Schuberth et al., 2018), a novel technique that is devoted to the analysis of composites. Using a recently proposed specification of composites allows to specify the models studied in CCA as a special case of structural equation

Corresponding author:

Tamara Schamberger, Department of Design, Production & Management, Faculty of Engineering Technology, University of Twente, Drienerlolaan 5, 7522 NB Enschede, The Netherlands. Email: t.s.schamberger@utwente.nl

¹ University of Twente, The Netherlands

² University of Wuerzburg, Germany

³ Universidade Nova de Lisboa, Portugal

models (Henseler & Schuberth, 2020a; Schuberth, 2021b). Overall, CCA shows the same benefits for assessing theoretical concepts modeled as composites as CFA shows for theoretical concepts modeled as common factors. Hence, CCA is a suitable approach for assessing composites as it overcomes the drawback CFA has in assessing composites.

The remainder of this article is structured as follows: The following section emphasizes the need for a proper method to assess composites in the context of human development research by distinguishing common factors and composites and highlighting the important role of composites in this discipline. Subsequently, we present CCA and describe its steps, that is, model specification, identification, estimation, and assessment. Following this description, we provide an illustrative example in the context of human development research. Finally, the article closes with concluding remarks.

The Need for a Proper Method to Assess Composites in Human Development

Research in human development studies theoretical concepts. To assess these concepts, researchers frequently apply CFA and thus use the common factor model for concept's operationalization (Behrendt et al., 2019; Blau, 1998). Hereby, human development research is not an exception. As pointed out in the literature, other disciplines such as psychology (Rhemtulla et al., 2020) or marketing (Sajtos & Magyar, 2016) also apply the common factor model by default to operationalize theoretical concepts. However, in choosing a statistical model for concept operationalization, it should be ensured that the model matches the nature of the studied concept. Otherwise, questionable conclusions are likely to be drawn from the estimated model (see, for example, Sarstedt et al., 2016).

The model underlying CFA is called common factor model, which is also often referred to as the reflective measurement model. In this model, the theoretical concept is modeled as an unobserved common factor, that is, a latent variable. In addition, the theoretical concept is assumed to be the common cause underlying the set of observed variables, that is, variation in the concept leads to variation in its measures (Bollen & Bauldry, 2011). Consequently, the observed variables are regarded as random measurement error-prone manifestations of the theoretical concept. Typically, the random measurement errors, which capture the variation in the observed variables that cannot be explained by the common factor, are assumed to be uncorrelated. Therefore, the common factor is the only explanation for the correlations among the observed variables and thus the observed variables would be uncorrelated when controlled for the common factor (Kline, 2015; Lazarsfeld, 1959). Examples of theoretical concepts that have been modeled as common factors are moral emotions, that is, guilt, shame, and pride (da Silva et al., 2022).

On the contrary, various fields of human development research study theoretical concepts that are formed, that is, the concept is not assumed to be the common cause underlying a set of observed variables but is an aggregation of more elementary parts. To model such concepts the use of the composite model was proposed (e.g., Cole et al., 1993; Edwards, 2001; Henseler,

2015, 2017; Henseler & Schuberth, 2021; Schuberth et al., 2018; Yu et al., 2021). In the composite model, the theoretical concept is represented by a composite, that is, a weighted linear combination of variables. Moreover, the role of observed variables differs between the composite model and the common factor model. While in the common factor model the observed variables are assumed to be measures of the concept, in the composite model the observed variables serve as ingredients making up the concept. For a more detailed distinction between the common factor model and the composite model, the reader is referred to Henseler (2021) and Yu et al. (2021).

Various fields of human development research study theoretical concepts that are formed and thus they frequently use composites. For instance, fear, anger, and joy were modeled as composites to study their effects on children's emotional development (Kochanska, 2001). Similarly, Coan (2010) suggested that fear "is constituted of high ANS [autonomic nervous system] arousal, hypervigilance, escape or avoidance behavior, and subjective fear experiences" (p. 279). Another example is core-self evaluation, which was proposed to be modeled as a composite comprising self-esteem, generalized self-efficacy, locus of control, avoidance motivation and approach motivation (Johnson et al., 2008). Furthermore, Jennings and DiPrete (2010) proposed that math drill is composed of "the frequency with which students do math worksheets, use math textbooks, and do math on the chalkboard" (p. 142). A further example is socioeconomic status, which is "composed of items relating to parental educational attainment, occupational prestige, and family income" (Wright et al., 2017, p. 86S). Similarly, work withdrawal and job withdrawal were modeled as composites composed of unfavorable job behaviors, lateness and absence, and turnover intent, desire to retire and intended retirement age, respectively (Blau, 1998).

Next to these composites, composites often appear as indices, so-called composite indices. Table 1 provides some exemplary composite indices studied in the field of human development research. Arguably, the most prominent composite index in the context of human development research is the HDI, which describes the development status of a country (United Nations Development Programme, 1990). Due to several criticisms of the HDI, the Modified HDI was introduced (Noorbakhsh, 1998). In addition, alternative indices, such as the Composite Global Well-Being Index (Chaaban et al., 2015), have been proposed. Besides the HDI, the Gender Development Index, the Human Poverty Index (United Nations Development Programme, 1990), the Gender Inequality Index, the Multidimensional Poverty Index (United Nations Development Programme, 2010), the Sustainable Child Development Index (Chang et al., 2018), the Combined Quality of Life Index (Diener, 1995), the Gender Gap Index (Sharma et al., 2021), and the Physical Quality of Life Index (Morris, 1978) are popular composite indices to evaluate and compare countries in human development research. Alongside composite indices used to evaluate the development status of countries, composite indices are also used in other contexts, such as for assessing the quality of universities (Asif & Searcy, 2014; Murias et al., 2008). Furthermore, composite indices are applied to evaluate children's development status. Such indices include the Mental Development Index (Bayley, 1969) which focuses on the status

Table 1. Examples of Indices in Human Development Research.

Index	Description	Reference
Combined Quality of Life Index	Describes the quality of life of nations.	Diener (1995)
Composite Global Well-Being Index	Describes the development status of a country.	Chaaban et al. (2015)
Early Development Index	Describes a child's development in deciding on school readiness.	Janus and Offord (2000)
Gender Development Index	Describes gender disparities in a country.	United Nations Development Programme (1990)
Gender Inequality Index	Describes women's disadvantages in society.	United Nations Development Programme (2010)
Gender Gap Index	Describes the gender disparity in a country.	Sharma et al. (2021)
Human Development Index	Describes the development status of a country.	United Nations Development Programme (1990)
Human Poverty Index	Describes the poverty level of a country.	United Nations Development Programme (1990)
Mental Development Index	Describes the cognitive and language development of a person.	Bayley (1969)
Modified Human Development Index	Describes the development status of a country.	Noorbakhsh (1998)
Multidimensional Poverty Index	Describes the poverty level of a country.	United Nations Development Programme (2010
Parenting Stress Index	Describes the magnitude of stress in the relation between parents and children.	Abidin (1997)
Physical Quality of Life Index	Describes social distribution of a country.	Morris (1978)
Psychomotor Development Index	Describes the motoric abilities of a person.	Carter et al. (2004)
Sustainable Child Development Index	Describes sustainable development of a country with a focus on children.	Chang et al. (2018)

of cognitive and language development (Lowe et al., 2011), or the Early Development Index (Janus & Offord, 2000) which evaluates a child's development status in deciding on school readiness. Moreover, the Parenting Stress Index (Abidin, 1997) evaluates the magnitude of stress in the relation among parents and children and the Psychomotor Development Index is used to evaluate the motoric abilities of children (Carter et al., 2004).

In all of these instances, composites are used to represent the theoretical concepts of interest, that is, variables are aggregated to represent a theoretical concept. Consequently, applying CFA to study these concepts is limited because the model underlying CFA does not match the nature of these concepts; these concepts are not assumed to be the common cause underlying their sets of observed variables. Moreover, combining variables into a single variable, that is, creating a composite does carry an information loss (Zhou et al., 2010). However, researchers of human development currently do not assess whether the benefits of studying a single variable instead of multiple variables individually, sufficiently compensates for the disadvantage of losing information. Similarly, researchers lack statistical methods to assess whether an aggregation of variables acts as a own variable. Both these issues can be addressed by means of CCA, which we present in the following.

CCA and Its Step-by-Step Application

CCA was first sketched by Jörg Henseler and Theo K. Dijkstra (Henseler et al., 2014) and subsequently fully elaborated by Schuberth et al. (2018). A recently introduced specification allows for expressing the composite model, that is, the model underlying CCA, as a special type of structural equation model (Henseler & Schuberth, 2020a; Schuberth, 2021b). As a consequence, CCA can be understood as a special case of SEM and estimators implemented in the SEM software can be used to obtain the parameter estimates of composite models. Although

CCA has been introduced in various fields, such as business research (Henseler & Schuberth, 2020b), managerial science (Schuberth, 2021a), tourism and hospitality research (Yuqing et al., 2022) and information systems research (Hubona et al., 2021), it has not yet been presented to the field of human development research. In the following, we will explain its steps.

Model Specification in CCA

In a first step of CCA, a composite model has to be specified (Cho et al., 2022; Dijkstra, 2013, 2017). Considering K observed variables, the observed variables that belong to one composite η_j are stored in block \mathbf{x}_j with K_j observed variables, which are allowed to covary freely. Following the composite model, we assume that each observed variable belongs to one block and that the composites convey all of the information between their blocks. The composition of a composite η_j can be understood as a prescription of dimension reduction (Dijkstra & Henseler, 2008), which is typically expressed as follows

$$\mathbf{\eta}_{j} = \mathbf{w'}_{j} \mathbf{x}_{j} \qquad j = 1, ..., J \tag{1}$$

where \mathbf{w}_j is a vector of weights and J is the number of composites. Specifying a composite in terms of weights is done very intuitively because it directly reflects how the ingredients compose the composite. However, such specification prevents researchers from estimating a composite model with common SEM software such as lavaan (Rosseel, 2012), AMOS (Arbuckle, 2014), and Mplus (Muthén & Muthén, 1998–2017); see Schuberth (2021b).

To overcome this issue, we rely on a specification that was introduced recently, which allows us to express composite models as a special type of structural equation model (Schuberth, 2021b). In this specification, the relations between a composite and its observed variables are expressed in terms of composite loadings

instead of weights. In addition, not only one composite, but as many composites as observed variables are extracted per block. Together, these composites span the same space as their observed variables. Consequently, equation (1) can be rewritten as

$$\begin{pmatrix} \eta_j \\ \mathbf{v}_i \end{pmatrix} = \mathbf{W'}_j \mathbf{x}_j$$
 (2)

We follow Henseler (2021) in denoting the composite of interest η_j as an emergent variable to emphasize that it emerges from its observed variables. In contrast, the remaining composites \mathbf{v}_j , which are labeled as excrescent variables, have no surplus meaning and just serve the purpose of spanning the remaining space of the observed variables. Hence, the excrescent variables capture the remaining variances and covariances among the observed variables of one block that are not accounted for by the emergent variable. Although emergent and excrescent variables are not directly observed, they are derived from their observed variables and thus could both be interpreted as observed variables (Borsboom, 2008).

Equation (2) makes it apparent that the relationship between composites and their observed variables can be expressed in terms of composite loadings Λ_i instead of weights W_i as

$$\mathbf{x}_{j} = (\mathbf{W'}_{j})^{-1} \begin{pmatrix} \mathbf{\eta}_{j} \\ \mathbf{v}_{j} \end{pmatrix} = \mathbf{\Lambda}_{j} \begin{pmatrix} \mathbf{\eta}_{j} \\ \mathbf{v}_{j} \end{pmatrix}$$
(3)

Note that the transposed weight matrix $\mathbf{W'}_j$ is quadratic. Moreover, this matrix is of full rank since the emergent and excrescent variables of one block are formed in such a way that they are uncorrelated among each other (see also Section "Model Identification in CCA") and span the entire space of their observed variables. As a consequence, $\mathbf{W'}_j$ can be inverted and the intra-block variance—covariance matrix, that is, the variance—covariance matrix of a block of observed variables, can be displayed as follows

$$\Sigma_{ii} = \Lambda_i \Phi_{ii} \Lambda'_{i}, \tag{4}$$

where the diagonal matrix Φ_{ij} equals the variance—covariance matrix of block i's emergent and excrescent variables.

In addition to extracting emergent and excrescent variables from the blocks of observed variables, their covariances need to be specified. While the emergent variables are typically allowed to covary freely, the excrescent variables do not covary with any other variables in the model than their corresponding observed variables; see also section "Model Identification in CCA." Consequently, the inter-block covariance matrix Σ_{ij} which contains the covariances between observed variables of two different blocks \mathbf{x}_i and \mathbf{x}_j can be written as follows

$$\Sigma_{ij} = \Lambda_i \Phi_{ij} \Lambda'_j \tag{5}$$

where the matrix Φ_{ij} contains the covariances between the emergent and excrescent variables made up of the observed variables of the i^{th} and j^{th} block.

Equation (5) reveals that all correlations between the observed variables of different blocks are accounted for by the corresponding emergent variables and thus all the information between two blocks of observed variables is conveyed by the emergent variables. This is similar to CFA where the common factors account for the correlations between the observed variables of two different blocks. Consequently, the composite model constrains the inter-block covariance matrices to be of rank 1. The complete observed variables' variance—covariance matrix $\Sigma(\theta)$ implied by the composite model is a block matrix with the intra-block variance—covariance matrices on the main diagonal and the interblock covariance matrices on the off-diagonal, where the vector θ contains all model parameters.

It is noteworthy that the role of composites in the composite model presented above can differ from their role in other SEM specifications. For instance, Rose et al. (2019) proposed the pseudo indicator model which allows to specify composites in a structural model in such a way that all the constraints imposed by the composite model are removed. Similarly, Grace and Bollen (2008) proposed to allow for correlations between observed variables of two different blocks. Therefore and in contrast to the composite model, not all correlations between two blocks are accounted for by the composites. For that reason, composites studied in CCA are also labeled as emergent variables to emphasize that they convey all the information between their observed variables and other variables in the model (Schuberth et al., in press). Moreover, composites are often formed outside the model, for example, using unit weights (Rhemtulla et al., 2020). Consequently, the weights are no model parameters. This is in contrast to the composite model where the weights and the composite loadings, respectively, are freely estimated.

Model Identification in CCA

To achieve model identification in CCA, several additional constraints need to be imposed. In the following exposition, we provide concise guidelines; for a more technical explanation of the identification of composite models, see Schuberth (2021b). First, the variances of the emergent and excrescent variables need to be determined. Hence, we recommend that one composite loading for each emergent and excrescent variable be constrained to 1. In doing so, one needs to ensure that an observed variable serves not multiple times as scaling variable. Second, further composite loadings of the excrescent variables need to be fixed to avoid over-parameterization of the model. For this reason, we recommend that excrescent variables' composite loadings be fixed at 0 in the following way: For the first excrescent variable, no additional constraints are imposed; for the second excrescent variable, we fix one of the composite loadings at 0; for the third excrescent variable, we fix two composite loadings at 0; for the fourth excrescent variable, we fix three composite loadings at 0: and so forth. Consequently, for the last excrescent variable of each block, one composite loading will remain unconstrained. Next to fixing the composite loadings, the correlations among excrescent and emergent variables need to be constrained. While emergent variables are usually allowed to freely correlate, the excrescent variables are not allowed to be related to any other variable in the model except their respective observed variables. Therefore, the degrees of freedom are obtained as follows

$$df = \underbrace{0.5 \cdot K \cdot (K+1)}_{\text{elements of the lower triangle including the main diagonal of the empirical variance-covariance matrix}_{\text{number of free composite loadings}} - \underbrace{0.5 \cdot J \cdot (J+1)}_{\text{number of free variances and covariances}}_{\text{between the emergent variables}} - \underbrace{(K-J)}_{\text{number of free variances}}_{\text{of the excrescent variables}}}_{\text{of the excrescent variables}}$$

$$= 0.5 \cdot \left(K(K-2) + J(3-J) - \sum_{j=1}^{J} K_j^2\right)$$

To illustrate the composite model specification and the identification rules presented, we consider a situation in which a researcher wants to study two correlated composites η_1 and η_2 , where the two composites are made up of three and four observed variables, respectively. Following the specification described above, each composite is replaced by a set of emergent and excrescent variables as displayed in Figure 1. Specifically, the first composite is replaced by one emergent variable η_1 and two excrescent variables v_{11} and v_{12} , while the second composite is replaced by one emergent variable η_2 and three excrescent variables v_{21} , v_{22} , and v_{23} .

In Figure 1, observed variables are depicted as rectangles. The composites, that is, emergent and excrescent variables are displayed as hexagons to distinguish them from common factors, which are typically expressed as ovals (Grace & Bollen, 2008). This is in contrast to other SEM models studying composites such as latent difference score models in which composites are usually displayed as ovals (McArdle, 2009). Furthermore, the relations between the variables are depicted by different types of arrows. While single-headed arrows display linear regression coefficients, double-headed arrows illustrate covariances. To ensure that the parameters of our example model are identified, x_{11} , x_{12} , and x_{13} serve as scaling variables for η_1 , v_{11} , and v_{12} respectively. Hence, their composite loadings on the respective emergent and excrescent variables are fixed to 1. Analogous procedures were followed with the second block of observed variables and the corresponding emerging and excrescent variables. Moreover, all excrescent variables are uncorrelated among each other and uncorrelated with the two emergent variables, while the two emergent variables are allowed to be correlated. Finally, applying equation (6), the degrees of freedom for the example model are determined as follows

$$df = 0.5 \cdot (7 \cdot 5 + 2 \cdot 1 - 3^2 - 4^2) = 6 \tag{7}$$

Model Estimation in CCA

After ensuring identification of the model parameters, in the next step the free model parameters including the composite loadings and the correlations among the emergent variables need to be estimated. For this purpose, a variety of estimators implemented in common SEM software can be used, such as the maximum likelihood (ML) estimator (Jöreskog, 1969; Schuberth, 2021b) and the generalized least squares estimator (Browne, 1974). While composites loadings are directly estimated, the relationship between the composite loadings and the weights as described in equation (3) can be exploited to obtain the weight estimates. As a consequence, the weight estimates are obtained as follows

$$\hat{\mathbf{W}}_{j} = (\hat{\boldsymbol{\Lambda}}_{j})^{-1} \tag{8}$$

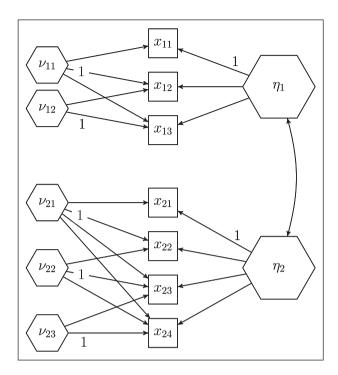


Figure 1. Specification of a Composite Model.

Note that by default SEM software do not provide standard error estimates for weights because the weights are not directly estimated. To address this issue, most SEM software allow users to specify new parameters. This feature can be used to produce the weight estimates, including their standard errors.

Next to SEM estimators, also estimators that emerged outside the realm of SEM can be applied. For instance, partial least squares path modeling (Wold, 1975) and approaches to generalized canonical correlation analysis (Kettenring, 1971) can be used to obtain the model parameter estimates (Dijkstra, 2017; Henseler & Schuberth, 2020b; Jörg & Florian, 2022; Schuberth et al., 2018). However, it is emphasized that these estimators require a different model specification, namely, in terms of weights instead of composite loadings (see Dijkstra, 2017). Implementations can be found in the R package cSEM (Rademaker & Schuberth, 2020) and the commercial software ADANCO (Henseler & Dijkstra, 2017).

Model Assessment in CCA

In the last step of CCA, the model is assessed. This involves assessing the overall model fit and the individual parameter estimates. In SEM, overall model fit refers to the comparison of the observed variables' sample variance—covariance matrix \mathbf{S} and their estimated model-implied variance—covariance matrix $\mathbf{\Sigma}(\hat{\boldsymbol{\theta}})$. Consequently, it examines whether the constraints imposed by the model hold. In the CCA context, overall model fit assessment helps to evaluate whether composites fully convey the information between blocks, and thus whether the composites fully account for the covariances between the observed variables of different blocks. In other words, it is assessed whether the ingredients forming a composite act as a whole instead of a mere loose collection of parts. Hence, this assessment examines the tradeoff between the benefits of forming a composite, that is, studying a single variable instead of multiple individual

variables, and losing information by forming this composite. If the estimated model's fit is regarded unacceptable, "more information can be extracted from the data" (Jöreskog, 1969, p. 201) and therefore forming composites is most likely not justified since the information loss is not tolerable. Therefore, researchers are advised to consider the observed variables individually.

To assess the overall model fit in CCA, researchers can rely on the same tests for overall model fit and fit indices that have been proposed for SEM. The most prominent test to assess the overall model fit is a likelihood ratio test, also known as the chi square test (Jöreskog, 1967), which assesses the null hypothesis of exact fit, that is, the model-implied variance-covariance matrix equals the population variance-covariance of the observed variables: $H_0: \Sigma(\theta) = \Sigma$. As an alternative and supplement to the exact model fit testing, in the CFA context various fit indices have been introduced such as the standardized root mean squared error (SRMR) or the goodness-of-fit index (GFI); for an overview see Schermelleh-Engel and Moosbrugger (2003). These fit indices can also be used in CCA to gauge how well a composite model fits the collected data (Schuberth, 2021a; Schuberth et al., 2018, 2022). However, it is noted that overall model fit assessment using fit indices is of descriptive rather than inferential nature.

Next to overall model fit assessment, the parameter estimates need to be evaluated. Hereby, the composite loading and weight estimates are of particular interest. The composite loading estimates are the correlations between an observed variable and the composites and thus provide information about the orientation of the composite. Specifically, the scaling indicator, that is, the indicator whose loading was constrained to 1, determines the orientation of the composite. If it turns out that other observed variables forming that composite show negative composite loadings although they are expected to correlate positively with that composite, researchers should either reconsider the scaling variable or fix the loading of the scaling variable to -1 instead of 1, to ensure the right orientation of the composite. Next to that the magnitude and the significance of the composite loading estimates can be assessed. Moreover, the weight estimates should be considered. This is particularly important for researchers who are interested in the composition of the composite, that is, the contribution of each observed variable to the composite, or who want to calculate composite scores. Note, weight estimates are subject to multicollinearity which can lead to differences in the signs of the composite loading and weight estimates.

Illustrative Example

To illustrate the use of CCA in human development research, we focus on one of the five major personality dimensions, that is,

Neuroticism (NEUR), and individual preferences for four different conflict resolution strategies, namely, Nonconfrontation (NONCON), Confrontation (CON), Compromise (COMP), and Control (CONT). The example is based on the data collected by Moberg (1998), who studied the relation of the five major personality dimensions, namely, Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness, to the conflict resolution strategies named above. To measure the five personality dimensions, the Revised NEO Personality Inventory (NEO-PI-R) was used. Similarly, the Organizational Communication and Conflict Instrument was used to assess the preference for the four conflict resolution strategies. The same data were used by Edwards (2001) to study the relations between Extraversion and the preferences for conflict strategies by modeling Extraversion as an aggregate construct, that is, a second-order composite formed by common factors (for an overview of second-order constructs, see Figure 1 in Schuberth et al., 2020).

The data contain observations from 249 managers on 10 variables. Similar to Edwards (2001), who modeled Extraversion as a composite, we model NEUR as a composite, which is related to the four conflict resolution strategies. In specific, NEUR is assumed to be composed of six facets, that is, Anxiety (ANX), Angry Hostility (ANG), Depression (DEP), Self-Consciousness (SELF), Impulsiveness (IMP), and Vulnerability (VUL). Our main focus is on NEUR and its composition. Therefore, we use CCA to evaluate whether the different facets that compose NEUR form a new unity that act as a single variable. In doing so, we do not model direct effects of NEUR on the preferences for the four conflict resolution strategies, but allow for covariances among the five variables. To take into account the random measurement error comprised in the four preference scores, we model them as single-indicator latent variables. Following Nunnally and Bernstein (1994, Equation 7-6), we fix the variance of the random measurement errors to: $(1-\text{reliability}) \times \text{variance of the}$ respective preference score. The variances and the reliabilities of the preference scores of the four conflict strategies are given in Table 2 of Moberg (1998). Similarly, to take into account random measurement errors in the Neuroticism's facet scores, we model the facet scores as single-indicator latent variable for which we fix the variance of the random measurement errors as described above. While the variances of the facet scores are reported in Moberg (1998), he does not report their reliabilities. Therefore, we used the reliabilities reported by Costa (1996) who used the NEO-PI-R to measure the Neuroticism's facets similar to Moberg (1998).

Equation (9) shows the variance–covariance matrix of the facet and the preference scores:

$$\Sigma = \begin{pmatrix} \frac{\text{angS}}{0.46} & \frac{\text{depS}}{0.18} & \frac{\text{selfS}}{0.33} & \frac{\text{impS}}{0.32} & \frac{\text{vulS}}{0.19} & \frac{\text{cons}}{0.24} & \frac{\text{compS}}{0.12} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.12} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.12} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.12} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.12} & \frac{\text{contS}}{0.28} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.28} & \frac{\text{contS}}{0.29} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.29} & \frac{\text{contS}}{0.24} & \frac{\text{contS}}{0.28} & \frac{\text{contS}}{0.29} & \frac{\text$$

Table 2. Parameter	Estimates	Including	Their 95%	Confidence	Intervals.
--------------------	-----------	-----------	-----------	------------	------------

Facet	â	95% CI	\hat{w}	95% CI	\hat{W}^{std}	95% CI
Anxiety	0.79	[0.32, 1.26]	0.01	[-0.19, 0.21]	0.02	[-0.52, 0.55]
Angry hostility	-0.90	[-1.87, 0.07]	-0.33	[-0.58, -0.08]	-0.77	[-1.09, -0.45]
Depression	1.00	NA	-0.04	[-0.45, 0.37]	-0.10	[-1.23, 1.03]
Self-consciousness	1.20	[0.64, 1.76]	0.24	[-0.19, 0.68]	0.54	[-0.44, 1.51]
Impulsiveness	-0.25	[-0.83, 0.33]	-0.15	[-0.32, 0.01]	-0.30	[-0.58, -0.02]
Vulnerability	0.95	[0.48, 1.42]	0.43	[0.07, 0.79]	0.70	[0.25, 1.15]

CI: confidence interval.

Results are based on 249 observations and rounded to the second decimal.

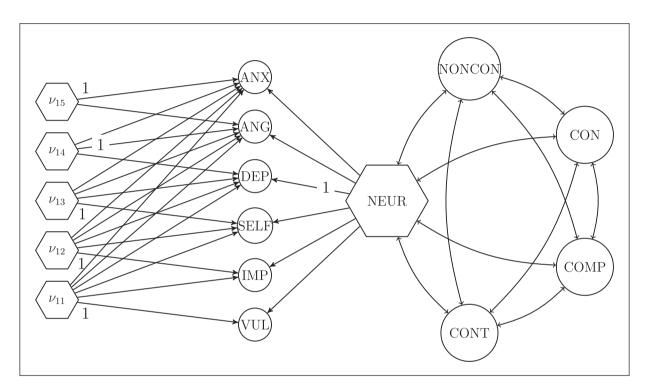


Figure 2. A Confirmatory Composite Analysis of Neuroticism.

As explained in the section "Model Specification in CCA," we model *NEUR* as an emergent variable including the corresponding excrescent variables and the composite loadings. The model specification is shown in Figure 2. For simplicity, observed variables belonging to single-indicator latent variables including their random measurement errors are omitted.

As Figure 2 illustrates, *NEUR* is allowed to covary freely with the preferences for the four conflict resolution strategies. To fix the scale of the emergent and excrescent variables, one composite loading of each emergent and excrescent variable was fixed to 1. Furthermore, we restricted additional composite loadings of the excrescent variables to 0, as explained in the section "Model Identification in CCA" and illustrated in Figure 2. Consequently, the model displayed in Figure 2 has 15 *df*.

To obtain the model results, we used the ML estimator as implemented in the R package lavaan (Rosseel, 2012, Version 0.6.11.1683). Moreover, lavaan allows researchers to manually specify additional model parameters as function of other model parameters. As shown in equation (8), the weights are a function

of the composite loadings. Consequently, this lavaan feature can be exploited to calculate the composite weight estimates directly. Similarly, the standardized weights can be obtained by multiplying the original weight estimate with the ratio of two standard deviations, that is, the standard deviation of the corresponding ingredient and the standard deviation of the emergent variable. The complete R syntax is provided in the online supplementary material.

The estimation with lavaan converged normally and estimates for the composite loadings, the composite weights, and the covariances between NEUR and the preferences for the four conflict strategies are provided. Considering the overall model fit assessment, the hypothesis about perfect model fit is rejected ($\chi^2 = 54.34$, df = 15, p < .01). Since the hypothesis about exact model fit has been criticized as highly unrealistic (e.g., Bollen, 1989), we also consider various fit indices to judge the approximate model fit. The SRMR is equal to 0.074, which indicates an acceptable model fit (Schermelleh-Engel & Moosbrugger, 2003). Similarly, the GFI is equal to 0.96 which indicates a good model

fit (Schermelleh-Engel & Moosbrugger, 2003). In contrast, the value of the root mean square error of approximation (RMSEA) is given as 0.103 with a p value of .002 which indicates poor model fit. Similarly, the ratio of the χ^2 statistic and the degree of freedom is slightly larger than 3, that is, the recommended threshold for an acceptable model fit, and more information can be extracted from the data (Jöreskog, 1969).

Although the fit indices provide no clear picture of the model quality, we continue here and report in Table 2 the estimated composite loadings, weights, and standardized weights of NEUR, including their 95% confidence intervals. Consequently, the standardized composite *NEUR* is formed by its facets in the following way

$$NEUR = 0.02 \cdot ANX - 0.77 \cdot ANG - 0.10 \cdot SEP + 0.54 \cdot SELF - 0.30 \cdot IMP + 0.70 \cdot VUL$$
(10)

Concluding Remarks

Researchers in human development research often inappropriately assess composites using CFA. To address this issue, we present a recently developed approach to SEM—namely CCA—which allows for assessing composites with the same rigor as researchers who assess common factors in CFA. In doing so, composites are embedded in a model which imposes constraints on the inter-block covariance matrix, that is, the covariances between the variables forming a composite and other variables in the model. Specifically, the composite model assumes that covariances across blocks of observed variables are accounted for by the composites of main interest, that is, emergent variables. This view on composites can differ from other SEM specifications of composites that relax the constraints of the composites model (e.g., Rose et al., 2019) or ignore the formation of the composite in the model (Rhemtulla et al., 2020). Consequently, such specification cannot be used in CCA because they prevent researchers from assessing the overall model fit which exploits the constraints imposed by the composite model. Similarly, in the composite model the weights and the composite loadings, respectively, are usually free model parameters that need to be estimated. It is emphasized that the weights, and thus the composites, are context-specific, that is, the weights of a composite may differ when different variables are related to the composite.

In our article, we explain how to conduct a CCA. Specifically, we show how to specify composite models by means of emergent and excrescent variables. Moreover, we explain how composite models can be identified and how parameter estimates can be obtained using common SEM software. Finally, we elaborate on the assessment of composite models, which helps researchers to evaluate whether the observed variables of a block form a whole or act as a mere pile of parts, and thus should be studied individually. To evaluate the overall fit of composite models, we suggest to employ statistical tests and fit indices. Specifically, in our illustrative example we refer to fit indices, including their cut-off values that have been proposed for structural equation models with latent variables (Schermelleh-Engel & Moosbrugger, 2003) and CFA (e.g., Hu & Bentler, 1999). Although existing studies indicated that these fit indices are able to detect misspecified composite models (Schuberth et al., 2018, 2022), it is up to future

research to reassess their cut-off values in the CCA context. Moreover, it is noteworthy that there are differing views in the SEM literature on the value of tests and fit indices for overall model fit assessment. For a discussion, the interested reader is referred to the special issue on overall model fit assessment in the journal Personality and Individual Differences (Vernon & Eysenck, 2007) and the study of Marsh et al. (2004). Next to assessing the overall fit of their models, researchers are encouraged to compare the originally specified model with competing models, for example, a model where the composites are formed using equal weights. For that purpose, model selection criteria can be used to choose the "optimal" model among alternative models (Lin et al., 2017). In this context, "optimal" refers to the trade-off between model fit and model parsimony (Huang, 2017). The most prominent model selection criteria are arguably the Akaike information criterion (AIC; Akaike, 1998) and the Bayesian information criterion (Schwarz, 1978). However, various extensions such as the consistent AIC (Bozdogan, 1987) have been developed. For an overview of model selection criteria, we refer to McQuarrie and Tsai (1998) and West et al. (2012).

Besides explaining the steps of CCA, we demonstrate its use by means of an illustrative example using the R package lavaan. We deliberately chose lavaan to specify and estimate the model for the following reasons: First, lavaan is a widely used SEM software. Second, lavaan is an open-source software package and thus freely available. Third, the most recent version of lavaan shows a relatively good convergence behavior, whereas other SEM software such as AMOS (Arbuckle, 2014) face bigger difficulties. Fourth, lavaan allows users to specify new parameters as function of other model parameters. Thus, lavaan provides the opportunity to directly calculate the weight estimates including their corresponding standard errors. However, our guidelines are not limited to lavaan and other software such as Mplus can be used as well. For further software tutorials on CCA, the reader is referred to the following website: www.confirmatorycompositeanalysis.com. Moreover, we showed in our illustrative example that CCA is not limited to composites formed of observed variables but can also be used to assess composites formed of latent variables. In this way, random measurement error comprised in the composite's ingredients can be taken into account. Although we limit our focus in the illustrative example on single-indicator latent variables, this is by no means necessary and multiple-indicator latent variables can also be incorporated. In this case, one could speak of confirmatory composite and factor analysis (CCFA). Moreover, and due to our limited access to the original dataset, in our illustrative example, we report confidence intervals for the parameter estimates that lavaan provides by default, that is, confidence intervals based on the standard normal distribution and standard errors obtained from the inverse of the expected information matrix (e.g., Lai & Kelley, 2011).3 However, it has been highlighted in the mediation analysis literature that for products of parameters, such as an indirect effect, bootstrap confidence intervals are preferred for statistical inference and hypotheses testing, particularly for smaller sample sizes (e.g., Briggs, 2006; Preacher & Hayes, 2004, 2008; Zhao et al., 2010). Since the weight estimates are also a multiplicative and additive transformation of the composite loadings, that is, they are obtained as the inverse of the composite loading matrix, future research is advised to investigate the benefits of bootstrap confidence intervals over the classical one.

Finally, although researchers can use CCA to assess composites that are composed in a linear way, human development research also studies concepts and indices that are composed in a nonlinear fashion. For instance, the multiplicative HDI (United Nations Development Programme, 2010) is formed in a nonlinear way. It is still an open question how such concepts and indices can be assessed using CCA. A potential avenue might a transformation of the original index. For example, an index that is composed in a multiplicative way can be linearized using the logarithm. Future research should investigate this topic in more detail to make CCA accessible to a broader range of concepts and indices.

Declaration of Conflicting Interests

The author(s) declared the following potential conflicts of interest with respect to the research, authorship, and/or publication of this article: J.H. acknowledges a financial interest in the composite-based structural equation modeling software ADANCO and its distributor, Composite Modeling.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: J.H. gratefully acknowledges financial support from FCT Fundação para a Ciência e a Tecnologia (Portugal), and national funding through research grant Information Management Research Center—MagIC/NOVA IMS (UIDB/04152/2020).

ORCID iDs

Tamara Schamberger D https://orcid.org/0000-0002-7845-784X Jörg Henseler D https://orcid.org/0000-0002-9736-3048

Supplemental Material

Supplemental material for this article is available online.

Notes

- It is assumed that the observed variables of one block are not perfectly linearly dependent.
- To locate the source of model misspecification, researchers can follow SEM guidelines and, for instance, inspect the residuals, that is, the differences between the sample and estimated model-implied variance—covariance matrix (e.g., Kline, 2015).
- We had no access to the original dataset and used the variance-covariance matrix of the facet and preference scores as input for model estimation. Therefore, we could not calculate the bootstrap confidence intervals.

References

- Abidin, R. R. (1997). Parenting stress index: A measure of the parent-child system. In C. P. Zalaquett & R. J. Wood (Eds.), *A book of resources* (pp. 277–291). Scarecrow Education.
- Akaike, H. (1998). Information theory and an extension of the maximum likelihood principle. In E. Parzen, K. Tanabe, & G. Kitagawa (Eds.), Selected papers of Hirotugu Akaike. Springer series in Statistics (perspectives in statistics) (pp. 199–213). Springer. https://doi.org/10.1007/978-1-4612-1694-0_15

- Arbuckle, J. L. (2014). Amos 23.0 user's guide. IBM SPSS.
- Asif, M., & Searcy, C. (2014). A composite index for measuring performance in higher education institutions. *International Journal of Quality & Reliability Management*, 31(9), 983–1001. https://doi.org/10.1108/IJQRM-02-2013-0023
- Bayley, N. (1969). Bayley scales of infant development. The Psychological Corp.
- Behrendt, H. F., Scharke, W., Herpertz-Dahlmann, B., Konrad, K., & Firk, C. (2019). Like mother, like child? Maternal determinants of children's early social-emotional development. *Infant Mental Health Journal*, 40(2), 234–247. https://doi.org/10.1002/imhj.21765
- Ben-Arieh, A. (2010). From child welfare to children well-being: The child indicators perspective. In S. B. Kamerman, S. Phipps, & A. Ben-Arieh (Eds.), From child welfare to child well-being (pp. 9–22). Springer. https://doi.org/10.1007/978-90-481-3377-2
- Blau, G. (1998). On the aggregation of individual withdrawal behaviors into larger multi-item constructs. *Journal of Organizational Behavior*, 19(5), 437–451. https://doi.org/10.1002/(sici)1099-1379(199809)19:5<437::aid-job1899>3.0.co;2-c
- Bollen, K. A. (1989). Structural equations with latent variables. Wilev.
- Bollen, K. A., & Bauldry, S. (2011). Three Cs in measurement models: Causal indicators, composite indicators, and covariates. *Psychological Methods*, 16(3), 265–284. https://doi.org/10.1037/a0024448
- Borsboom, D. (2008). Latent variable theory. *Measurement: Interdisciplinary Research and Perspectives*, 6(1–2), 25–53. https://doi.org/10.1080/15366360802035497
- Bozdogan, H. (1987). Model selection and Akaike's information criterion (AIC): The general theory and its analytical extensions. *Psychometrika*, 52(3), 345–370. https://doi.org/10.1007/ bf02294361
- Briggs, N. (2006). Estimation of the standard error and confidence interval of the indirect effect in multiple mediator models [Doctoral dissertation, The Ohio State University].
- Browne, M. W. (1974). Generalized least squares estimators in the analysis of covariance structures. *South African Statistical Journal*, 8(1), 1–24. https://doi.org/10.1002/j.2333-8504.1973. tb00197.x
- Carter, A. S., Briggs-Gowan, M. J., & Davis, N. O. (2004). Assessment of young children's social-emotional development and psychopathology: Recent advances and recommendations for practice. *Journal of Child Psychology and Psychiatry*, 45(1), 109–134. https://doi.org/10.1046/j.0021-9630.2003.00316.x
- Chaaban, J., Irani, A., & Khoury, A. (2015). The composite global well-being index (CGWBI): A new multi-dimensional measure of human development. *Social Indicators Research*, 129(1), 465–487. https://doi.org/10.1007/s11205-015-1112-5
- Chang, Y.-J., Lehmann, A., Winter, L., & Finkbeiner, M. (2018). The sustainable child development index (SCDI) for countries. Sustainability, 10(5), Article 1563. https://doi.org/10.3390/ su10051563
- Cho, G., Hwang, H., & Sarstedt, M. (2022). A comparative evaluation of factor- and component-based structural equation modeling approaches under (in)correct construct representations. British Journal of Mathematical and Statistical Psychology, 75(2), 220–251. https://doi.org/10.1111/bmsp.12255
- Chowdhury, S., & Squire, L. (2006). Setting weights for aggregate indices: An application to the commitment to development index and human development index. *The Journal of Development Studies*, 42(5), 761–771. https://doi.org/10.1080/00220380600741904

- Coan, J. A. (2010). Emergent ghosts of the emotion machine. Emotion Review, 2(3), 274–285. https://doi.org/10.1177/175 4073910361978
- Cole, D. A., Maxwell, S. E., Arvey, R., & Salas, E. (1993). Multivariate group comparisons of variable systems: MANOVA and structural equation modeling. *Psychological Bulletin*, 114(1), 174–184. https://doi.org/10.1037/0033-2909.114.1.174
- Costa, P. T. (1996). Work and personality: Use of the NEO-PI-R in industrial/organisational psychology. *Applied Psychology*, *45*(3), 225–241. https://doi.org/10.1111/j.1464-0597.1996. tb00766.x
- da Silva, B. M. S., Ketelaar, L., Veiga, G., Tsou, Y.-T., & Rieffe, C. (2022). Moral emotions in early childhood: Validation of the Moral Emotions Questionnaire (MEQ). *International Journal of Behavioral Development*, 46(2), 157–168. https://doi.org/10.1177/01650254221075031
- Davis, B. L., Kick, E. L., & Burns, T. J. (2004). Change scores, composites and reliability issues in cross-national development research. *International Journal of Comparative Sociology*, 45(5), 299–314. https://doi.org/10.1177/0020715204054152
- Diener, E. (1995). A value based index for measuring national quality of life. *Social Indicators Research*, 36(2), 107–127. https://doi.org/10.1007/bf01079721
- Dijkstra, T. K. (2013). Composites as factors, generalized canonical variables revisited (Working Paper). https://doi.org/10.13140/ RG.2.1.3426.5449
- Dijkstra, T. K. (2017). A perfect match between a model and a mode. In H. Latan & R. Noonan (Eds.), Partial least squares path modeling: Basic concepts, methodological issues and applications (pp. 55–80). Springer. https://doi.org/10.1007/978-3-319-64069-3 4
- Dijkstra, T. K., & Henseler, J. (2008). Prescriptions for dimension reduction, with interacting factors. *Quality & Quantity*, 26(3), 438–445.
- DiPietro, J. A., Novak, M. F. S. X., Costigan, K. A., Atella, L. D., & Reusing, S. P. (2006). Maternal psychological distress during pregnancy in relation to child development at age two. *Child Development*, 77(3), 573–587. https://doi.org/10.1111/j.1467-8624.2006.00891.x
- DiStefano, C., & Hess, B. (2005). Using confirmatory factor analysis for construct validation: An empirical review. *Journal of Psychoeducational Assessment*, 23(3), 225–241. https://doi.org/10.1177/073428290502300303
- Edwards, J. R. (2001). Multidimensional constructs in organizational behavior research: An integrative analytical framework. Organizational Research Methods, 4(2), 144–192. https://doi.org/10.1177/109442810142004
- García-Moya, I., Moreno, C., & Jiménez-Iglesias, A. (2013). Building a composite factorial score for the assessment of quality of parent–child relationships in adolescence. *European Journal of Developmental Psychology*, 10(5), 642–648. https://doi.org/10.1080/17405629.2012.707781
- Grace, J. B., & Bollen, K. A. (2008). Representing general theoretical concepts in structural equation models: The role of composite variables. *Environmental and Ecological Statistics*, 15(2), 191–213. https://doi.org/10.1007/s10651-007-0047-7
- Harttgen, K., & Klasen, S. (2011). A human development index by internal migrational status. *Journal of Human Development and Capabilities*, 12(3), 393–424. https://doi.org/10.1080/1945282 9.2011.576819
- Henseler, J. (2015). Is the whole more than the sum of its parts?

 On the interplay of marketing and design research. Universiteit Twente.

- Henseler, J. (2017). Bridging design and behavioral research with variance-based structural equation modeling. *Journal of Advertising*, 46(1), 178–192. https://doi.org/10.1080/00913367.2017.1281780
- Henseler, J. (2021). Composite-based structural equation modeling: Analyzing latent and emergent variables. Guilford Press.
- Henseler, J., & Dijkstra, T. K. (2017). *ADANCO 2.0.1 user manual*. Composite Modeling.
- Henseler, J., Dijkstra, T. K., Sarstedt, M., Ringle, C. M., Diamantopoulos, A., Straub, D. W., Ketchen, D. J., Hair, J. F., Hult, G. T. M., & Calantone, R. J. (2014). Common beliefs and reality about PLS: Comments on Rönkkö and Evermann (2013). Organizational Research Methods, 17(2), 182–209. https://doi.org/10.1177/1094428114526928
- Henseler, J., & Schuberth, F. (2020a). Confirmatory composite analysis. In J. Henseler (Ed.), Composite-based structural equation modeling: Analyzing latent and emergent variables (pp. 180–202). Guilford Press.
- Henseler, J., & Schuberth, F. (2020b). Using confirmatory composite analysis to assess emergent variables in business research. *Journal of Business Research*, 120, 147–156. https://doi. org/10.1016/j.jbusres.2020.07.026
- Henseler, J., & Schuberth, F. (2021). Auxiliary theories. In J. Henseler (Ed.), *Composite-based structural equation modeling: Analyzing latent and emergent variables* (pp. 25–37). Guilford Press.
- Hopkins, M. (1991). Human development revisited: A new UNDP report. World Development, 19(10), 1469–1473. https://doi. org/10.1016/0305-750x(91)90089-z
- Hu, L.-T., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. Structural Equation Modeling: A Multidisciplinary Journal, 6(1), 1–55. https://doi.org/10.1080/1070551990954 0118
- Huang, P.-H. (2017). Asymptotics of AIC, BIC, and RMSEA for model selection in structural equation modeling. *Psychometrika*, 82(2), 407–426. https://doi.org/10.1007/s11336-017-9572-y
- Hubona, G. S., Schuberth, F., & Henseler, J. (2021). A clarification of confirmatory composite analysis (CCA). *International Journal of Information Management*, 61, Article 102399. https://doi.org/10.1016/j.ijinfomgt.2021.102399
- Hutton, J. S., Huang, G., Sahay, R. D., DeWitt, T., & Ittenbach, R. F. (2020). A novel, composite measure of screen-based media use in young children (screenq) and associations with parenting practices and cognitive abilities. *Pediatric Research*, 87(7), 1211–1218. https://doi.org/10.1038/s41390-020-0765-1
- Janus, M., & Offord, D. (2000). Readiness to learn at school. Canadian Journal of Policy Research, 1(2), 71–75.
- Jennings, J. L., & DiPrete, T. A. (2010). Teacher effects on social and behavioral skills in early elementary school. *Sociology of Education*, 83(2), 135–159. https://doi.org/10.1177/00380407 10368011
- Johnson, R. E., Rosen, C. C., & Levy, P. E. (2008). Getting to the core of core self-evaluation: A review and recommendations. *Journal of Organizational Behavior*, 29(3), 391–413. https:// doi.org/10.1002/job.514
- Jöreskog, K. G. (1967). Some contributions to maximum likelihood factor analysis. *Psychometrika*, 32(4), 443–482. https://doi.org/10.1007/bf02289658
- Jöreskog, K. G. (1969). A general approach to confirmatory maximum likelihood factor analysis. *Psychometrika*, 34(2), 183–202. https://doi.org/10.1007/bf02289343
- Jöreskog, K. G. (1979). Advances in factor analysis and structural equation models. Abt Books.

- Jörg, H., & Florian, S. (2022). Partial least squares as a tool for scientific inquiry: Comments on Cadogan and Lee. *European Journal of Marketing*. Advance online publication. https://doi. org/10.1108/EJM-06-2021-0416
- Kettenring, J. R. (1971). Canonical analysis of several sets of variables. *Biometrika*, 58(3), 433–451. https://doi.org/10.1093/biomet/58.3.433
- Kline, R. B. (2015). *Principles and practice of structural equation modeling* (4th ed.). Guilford Press.
- Kochanska, G. (2001). Emotional development in children with different attachment histories: The first three years. *Child Development*, 72(2), 474–490. https://doi.org/10.111/1467-8624.00291
- Lai, K., & Kelley, K. (2011). Accuracy in parameter estimation for targeted effects in structural equation modeling: Sample size planning for narrow confidence intervals. *Psychological Methods*, 16(2), 127–148. https://doi.org/10.1037/a0021764
- Lazarsfeld, P. F. (1959). Latent structure analysis. In S. Koch (Ed.), Psychology: A study of science (pp. 477–543). McGraw-Hill.
- Lee, R., Cichocka, B., Ritchie, E., & Mitchell, I. (2020). *The commitment to development index: 2020 edition*. Center for Global Development (Europe).
- Lin, L.-C., Huang, P.-H., & Weng, L.-J. (2017). Selecting path models in SEM: A comparison of model selection criteria. *Structural Equation Modeling: A Multidisciplinary Journal*, 24(6), 855–869. https://doi.org/10.1080/10705511.2017.1363652
- Lowe, J. R., Erickson, S. J., Schrader, R., & Duncan, A. F. (2011). Comparison of the Bayley II mental developmental index and the Bayley III cognitive scale: Are we measuring the same thing? *Acta Paediatrica*, 101(2), e55–e58. https://doi.org/10.1111/j.1651-2227.2011.02517.x
- MacCallum, R. C., & Austin, J. T. (2000). Applications of structural equation modeling in psychological research. *Annual Review of Psychology*, 51(1), 201–226. https://doi.org/10.1146/annurev.psych.51.1.201
- Mak, B. L., & Sockel, H. (2001). A confirmatory factor analysis of IS employee motivation and retention. *Information & Management*, 38(5), 265–276. https://doi.org/10.1016/s0378-7206(00)00055-0
- Marsh, H. W., Hau, K.-T., & Wen, Z. (2004). In search of golden rules: Comment on hypothesis-testing approaches to setting cutoff values for fit indexes and dangers in overgeneralizing Hu and Bentler's (1999) findings. Structural Equation Modeling: A Multidisciplinary Journal, 11(3), 320–341. https://doi.org/10.1207/s15328007sem1103
- McArdle, J. J. (2009). Latent variable modeling of differences and changes with longitudinal data. *Annual Review of Psychology*, 60(1), 577–605. https://doi.org/10.1146/annurev.psych.60 .110707.163612
- McQuarrie, A. D. R., & Tsai, C.-L. (1998). Regression and time series model selection. World Scientific. https://doi.org/10.1142/3573
- Moberg, P. J. (1998). Predicting conflict strategy with personality traits: Incremental validity and the five factor model. *International Journal of Conflict Management*, 9(3), 258–285. https://doi.org/10.1108/eb022812
- Morris, M. D. (1978). A physical quality of life index. *Urban Ecology*, 3(3), 225–240. https://doi.org/10.1016/0304-4009 (78)90015-3
- Murias, P., de Miguel, J. C., & Rodríguez, D. (2008). A composite indicator for university quality assessment: The case of Spanish higher education system. *Social Indicators Research*, 89(1), 129–146. https://doi.org/10.1007/s11205-007-9226-z
- Muthén, L. K., & Muthén, B. O. (1998–2017). Mplus (8th ed.).

- Noorbakhsh, F. (1998). The human development index: Some technical issues and alternative indices. *Journal of International Development*, 10(5), 589–605. https://doi.org/10.1002/(sici) 1099-1328(199807/08)10:5<589::aid-jid484>3.0.co;2-s
- Nunnally, J. C., & Bernstein, I. H. (1994). Psychometric theory (3rd ed.). McGraw-Hill.
- O'Hare, W. P., & Gutierrez, F. (2012). The use of domains in constructing a comprehensive composite index of child well-being. *Child Indicators Research*, 5(4), 609–629. https://doi.org/10.1007/s12187-012-9138-6
- Osborn, A. F., & Morris, T. C. (1979). The rationale for a composite index of social class and its evaluation. *British Journal of Sociology*, 30(1), 39–60. https://doi.org/10.2307/589500
- Preacher, K. J., & Hayes, A. F. (2004). SPSS and SAS procedures for estimating indirect effects in simple mediation models. *Behavior Research Methods, Instruments, & Computers*, 36(4), 717–731. https://doi.org/10.3758/bf03206553
- Preacher, K. J., & Hayes, A. F. (2008). Asymptotic and resampling strategies for assessing and comparing indirect effects in multiple mediator models. *Behavior Research Methods*, 40(3), 879–891. https://doi.org/10.3758/brm.40.3.879
- Rademaker, M. E., & Schuberth, F. (2020). cSEM: Composite-based structural equation modeling (R package version 0.4.0.9000). https://github.com/M-E-Rademaker/cSEM
- Rhemtulla, M., van Bork, R., & Borsboom, D. (2020). Worse than measurement error: Consequences of inappropriate latent variable measurement models. *Psychological Methods*, *25*(1), 30–45. https://doi.org/10.1037/met0000220
- Rose, N., Wagner, W., Mayer, A., & Nagengast, B. (2019). Model-based manifest and latent composite scores in structural equation models. *Collabra: Psychology*, 5(1), Article 9. https://doi.org/10.1525/collabra.143
- Rosseel, Y. (2012). Lavaan: An R package for structural equation modeling. *Journal of Statistical Software*, 48(2), 1–36. https://doi.org/10.18637/jss.v048.i02
- Rushton, J.P., Brainerd, C.J., & Pressley, M. (1983). Behavioral development and construct validity: The principle of aggregation. Psychological Bulletin, 94(1), 18–38. https://doi.org/10.1037/0033-2909.94.1.18
- Sajtos, L., & Magyar, B. (2016). Auxiliary theories as translation mechanisms for measurement model specification. *Journal of Business Research*, 69(8), 3186–3191. https://doi.org/10.1016/j.jbusres.2015.12.007
- Sarstedt, M., Hair, J. F., Ringle, C. M., Thiele, K. O., & Gudergan, S. P. (2016). Estimation issue with PLS and CBSEM: Where the bias lies! *Journal of Business Research*, 69(10), 3998–4010. https://doi.org/10.1016/j.jbusres.2016.06.007
- Schermelleh-Engel, K. M. H., & Moosbrugger, H. (2003). Evaluating the fit of structural equation models: Tests of significance and descriptive goodness-of-fit measures. *Methods of Psychological Research*, 8(2), 23–74.
- Schuberth, F. (2021a). Confirmatory composite analysis using partial least squares: Setting the record straight. Review of Managerial Science, 15, 1311–1345. https://doi.org/10.1007/s11846-020-00405-0
- Schuberth, F. (2021b). The Henseler-Ogasawara specification of composites in structural equation modeling: A tutorial. *Psychological Methods*. Advance online publication. https://doi.org/10.1037/met0000432
- Schuberth, F., Henseler, J., & Dijkstra, T. K. (2018). Confirmatory composite analysis. Frontiers in Psychology, 9, Article 2541. https://doi.org/10.3389/fpsyg.2018.02541

- Schuberth, F., Rademaker, M. E., & Henseler, J. (2020). Estimating and assessing second-order constructs using PLS-PM: The case of composites of composites. *Industrial Management & Data Systems*, 120(12), 2211–2241. https://doi.org/10.1108/imds-12-2019-0642
- Schuberth, F., Rademaker, M. E., & Henseler, J. (2022). Assessing the overall fit of composite models estimated by partial least squares path modeling. *European Journal of Marketing*. Advance online publication. https://doi.org/10.1108/EJM-08-2020-0586
- Schuberth, F., Zaza, S., & Henseler, J. (in press). Partial least squares is an estimator for structural equation models: A comment on Evermann and Rönkkö (2021). Communications of the Association for Information Systems.
- Schwarz, G. (1978). Estimating the dimension of a model. *The Annals of Statistics*, 6(2), 461–464. https://doi.org/10.1214/aos/1176344136
- Sharma, R. R., Chawla, S., & Karam, C. M. (2021). Global gender gap index: World economic forum perspective. In E. S. Ng, C. L. Stamper, A. Klarsfeld, & Y. J. Han (Eds.), *Handbook on diversity and inclusion indices* (pp. 150–163). Edward Elgar Publishing. https://doi.org/10.4337/9781788975728.00017
- United Nations Development Programme. (1990). Human development report 1990: Concept and measurement of human development. http://www.hdr.undp.org/en/reports/global/hdr1990
- United Nations Development Programme. (2010). Human development report 2010: Concept and measurement of human development. https://hdr.undp.org/content/human-development-report-2010
- Vernon, T., & Eysenck, S. (2007). Introduction. Personality and Individual Differences, 42(5), 813. https://doi.org/10.1016/j. paid.2006.12.001
- West, S. G., Taylor, A. B., & Wu, W. (2012). Model fit and model selection in structural equation modeling. In R. H. Hoyle (Ed.),

- Handbook of structural equation modeling (pp. 209–231). Guilford Press.
- Williams, M. W. M., Fletcher, R. B., & Ronan, K. R. (2007). Investigating the theoretical construct and invariance of the self-control scale using confirmatory factor analysis. *Journal* of Criminal Justice, 35(2), 205–218. https://doi.org/10.1016/j. jcrimjus.2007.01.007
- Willoughby, B. J., Hersh, J. N., Padilla-Walker, L. M., & Nelson, L. J. (2015). "Back off"! Helicopter parenting and a retreat from marriage among emerging adults. *Journal of Family Issues*, 36(5), 669–692. https://doi.org/10.1177/0192513X13495854
- Wold, H. (1975). Path models with latent variables: The NIPALS approach. Academic Press.
- Wright, A., Gottfried, M. A., & Le, V.-N. (2017). A kindergarten teacher like me. American Educational Research Journal, 54(1_suppl), 78S-101S. https://doi.org/10.3102/0002831216 635733
- Yu, X., Zaza, S., Schuberth, F., & Henseler, J. (2021). Counterpoint: Representing forged concepts as emergent variables using composite-based structural equation modeling. ACM SIGMIS Database: The DATABASE for Advances in Information Systems, 52(SI), 114–130. https://doi.org/10.1145/3505639.3505647
- Yuqing, L., Florian, S., Liu, Y., & Jörg, H. (2022). Modeling and assessing forged concepts in tourism and hospitality using confirmatory composite analysis. *Journal of Business Research*, 152, 221–230. https://doi.org/10.1016/j.jbusres.2022.07.040
- Zhao, X., Lynch, J. G., & Chen, Q. (2010). Reconsidering Baron and Kenny: Myths and truths about mediation analysis. *Journal of Consumer Research*, 37(2), 197–206.
- Zhou, P., Fan, L.-W., & Zhou, D.-Q. (2010). Data aggregation in constructing composite indicators: A perspective of information loss. *Expert Systems with Applications*, *37*(1), 360–365. https://doi.org/10.1016/j.eswa.2009.05.039