



THE UNIVERSITY *of* EDINBURGH

Edinburgh Research Explorer

## Effects of social networks on interventions to change conservation behavior

**Citation for published version:**

de Lange, E 2021, 'Effects of social networks on interventions to change conservation behavior', *Conservation biology*. <https://doi.org/10.1111/cobi.13833>

**Digital Object Identifier (DOI):**

[10.1111/cobi.13833](https://doi.org/10.1111/cobi.13833)

**Link:**

[Link to publication record in Edinburgh Research Explorer](#)

**Document Version:**

Peer reviewed version

**Published In:**

Conservation biology

**General rights**

Copyright for the publications made accessible via the Edinburgh Research Explorer is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

**Take down policy**

The University of Edinburgh has made every reasonable effort to ensure that Edinburgh Research Explorer content complies with UK legislation. If you believe that the public display of this file breaches copyright please contact [openaccess@ed.ac.uk](mailto:openaccess@ed.ac.uk) providing details, and we will remove access to the work immediately and investigate your claim.



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27

## Effects of social networks on interventions to change conservation behavior

Emiel de Lange<sup>1&2</sup>, E.J. Milner-Gulland<sup>2</sup>, and Aidan Keane<sup>1</sup>

Affiliations: 1. School of Geosciences, University of Edinburgh, UK. 2. ICCS, Department of Zoology, University of Oxford.

Corresponding author address: Emiel de Lange, emiel.r.delange@gmail.com

Keywords: social marketing, poison, information flow, social influence, stochastic actor-oriented model, impact evaluation, theory of planned behaviour, social norms

Article Impact statement: Understanding how social networks influence behavioral outcomes can enable interventions to harness social influences for conservation.

### Abstract

Social networks are critical to the success of behavioural interventions in conservation as network processes such as information flows and social influence can enable behaviour change to spread beyond a targeted group. We investigated these mechanisms using social network data and longitudinal behavioural data from a conservation intervention in Cambodia, and Stochastic Actor-Oriented Models. The intervention initially targeted ~11% of the village population, but knowledge of the intervention reached ~40% of the population within six months. The likelihood of an individual having this knowledge nearly doubled with each additional knowledgeable household member. In the short term, there was also a modest, but widespread improvement in pro-conservation behavioural intention, but this did not persist into the long term. Estimates from network models suggest that the influences of social peers, rather than knowledge of the intervention, were driving changes in intention and contributed to the failure to change behavioural intention in the long term. Our results point to the importance of accounting for the interaction between networks and behaviour when designing conservation interventions.

This article has been accepted for publication and undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1111/cobi.13833](https://doi.org/10.1111/cobi.13833).

This article is protected by copyright. All rights reserved.

## 28 Introduction

29 Biodiversity conservation practitioners and researchers are increasingly interested in designing  
30 interventions that influence human behaviour (St. John et al., 2013). Social networks – i.e. the  
31 connections between individuals within a population – play a strong role in shaping behaviour as  
32 individuals communicate with and influence one another (Borgatti et al., 2009; Prentice & Paluck,  
33 2020). The structure of social networks therefore has important implications for environmental and  
34 conservation outcomes (Bodin et al., 2006; Barnes et al., 2016), and understanding how social  
35 networks influence behaviour can enable practitioners to design more effective interventions (de  
36 Lange et al., 2019; Valente, 2012).

37 Human behaviour is shaped by a wide range of beliefs and perceptions that individuals hold about  
38 the world. The Theory of Planned Behaviour, a widely-used model for understanding intentional  
39 behaviours in individuals, posits that intentions to act in a particular way within a particular context  
40 are dependent on attitudes (i.e. is the behaviour good?), perceptions of control (i.e. am I able to do  
41 it?), and perceived social norms (Ajzen, 1991). Perceived norms can further be described as  
42 descriptive (i.e. how do others behave?) or injunctive (i.e. how do others expect me to behave?),  
43 which act independently (Schultz et al., 2016). These perceptions are updated as individuals receive  
44 information about the world around them (Schlüter et al., 2017).

45 An individual's social network can influence these constructs in two important ways (Contractor &  
46 DeChurch, 2014; de Lange et al., 2019). Firstly, as individuals communicate and share information  
47 about the world, this information will alter beliefs and perceptions. For example, if a social peer  
48 provides useful information about using a new technology, this is likely to improve perceived ability  
49 to use the technology. If they share information about the benefits of social programme, attitudes  
50 towards participation may improve (Cai et al., 2015; Hilbert et al., 2017). The social contexts and  
51 relationships within which information is shared may influence how it is interpreted and acted upon  
52 (Pornpitakpan, 2004; Faraji-Rad et al., 2015). These processes of information transfer and persuasion  
53 are at the heart of the classic Diffusion of Innovations theory, which describes how practices and  
54 technologies spread through social groups: initially slowly, but gaining momentum as more  
55 individuals adopt (Rogers, 2003). However, this theory has been critiqued because it conceptualises  
56 communication as a one-way process, and is focused on the factors that enable diffusion and not  
57 limiting factors (Karch et al., 2016).

58 Drawing on analysis and simulation of fine-scale network data, the more recently developed theory  
59 of 'complex contagions' sheds light on why diffusion can fail, and emphasises the central role of  
60 social information (Centola, 2010). This theory distinguishes between simple contagions which are

61 transmitted in one direction through a single exposure, such as information, and complex contagions  
62 which require social reinforcement/influence or multiple exposures in a social network to diffuse.  
63 Among other reasons, many behaviours are 'complex' because there are social risks involved with  
64 adoption or because they require coordination between adopters (Centola, 2018). Information  
65 about and perceptions of the behaviour or attitudes of referent others in the individual's social  
66 networks are therefore critical and can influence behaviour through changing perceived norms  
67 (McDonald & Crandall, 2015; Bicchieri, 2017). When norms and the behaviours of social referents  
68 are not supportive of a new practice, individuals may tend to comply or conform and diffusion will  
69 fail, even if they receive positive information about the practice and hold positive attitudes towards  
70 it (Cialdini & Goldstein, 2004). Conversely, positive social influences can be a driver of widespread  
71 behaviour change (Kim et al., 2015; Nakano et al., 2018), and are therefore a second important  
72 network process.

73 Most network studies aiming to inform conservation practice use observations of social relations  
74 and behaviour at a single point in time, usually before the intervention takes place (Groce et al.,  
75 2018). This data is used to predict how an intervention might harness social influence, such as by  
76 identifying influential individuals to target (Mbaru & Barnes, 2017) or to delimit relevant social  
77 groupings (Crona & Bodin, 2006). However, social change is a temporal process and to untangle the  
78 mechanisms shaping behaviour there is a need to move beyond cross-sectional approaches and  
79 adopt a longitudinal perspective (Robins, 2015; Shalizi & Thomas, 2011; Steglich, Snijders & Pearson,  
80 2010). Such studies have rarely been conducted in conservation.

81 In this study, we aim to understand how two important network processes – information flow and  
82 social influence - mediate the success or failure of a conservation intervention taking place in a part  
83 of Cambodia where pesticide misuse has been linked to the killing of threatened wildlife species and  
84 harm to humans. The intervention aimed to promote the use of a hotline for reporting pesticide  
85 contamination in one village (de Lange et al., 2020), and was designed to reach a small part of the  
86 population directly. We measured the village's social networks, then conduct a longitudinal analysis  
87 of behaviour change by collecting survey data at three time points before and after the intervention.

88 We hypothesised that: intervention participants would gain knowledge about reporting (H1), which  
89 would alter their beliefs and intention to report poisoning (H2). Moreover, other residents would  
90 also become knowledgeable about the intervention (H3), because they received information about  
91 the intervention through their social networks (H4). Other residents would also change their beliefs  
92 and intentions to report poisoning (H6), because of increased knowledge (H6), and because they are  
93 influenced by the changing intentions of participants or others in their social networks (H7; Figure 1).

94 Furthermore, this social influence would occur through changing perceptions of social norms (H8).  
95 We use a combination of linear mixed-effect models (LMMs) and Stochastic Actor-Oriented Models  
96 (SAOMs) to test these hypotheses.

97

## 98 **Methods**

### 99 **Study context**

100 Cambodia's Preah Vihear province contains the largest remaining lowland dry forests in South-east  
101 Asia, and is home to 28 Critically Endangered or Endangered species (Clements et al., 2010). Many  
102 species rely on seasonal waterholes and are threatened by waterhole poisoning, first documented  
103 here in 2015. Research has revealed that poisoning is a method for harvesting wild meat practiced  
104 by some local farmers and youths. However, most residents do not approve of this practice due to  
105 risks to health and the environment, leading authorities in some villages to act against poisoning (de  
106 Lange et al., 2020). To support these efforts, the Wildlife Conservation Society (WCS) and the  
107 Department of Environment have piloted the introduction of a reporting hotline, enabling  
108 anonymous reporting and fast response by authorities. A paired social marketing strategy aims to  
109 promote the hotline, and influence perceptions and beliefs about reporting poisoning (Saypanya *et*  
110 *al.*, 2013).

### 111 **Study design**

112 In one village in February 2019, WCS delivered an information session to 41 parents of children aged  
113 10 to 15, a group identified as a priority audience (de Lange et al., 2020). The intervention aimed to  
114 improve attendees' intention to report pesticide contamination, by providing information about  
115 poisoning and the hotline that was expected to alter their beliefs and perceptions. Different media  
116 and participatory formats were used to deliver the messages in a vivid and engaging way. Materials  
117 with practical and persuasive information were distributed, which attendees were encouraged to  
118 display or share with others, such as posters and stickers, and they were encouraged to discuss the  
119 issue with their friends and neighbours (see SM1 & Figure S1).

120 To observe changes in knowledge and psychological outcomes, we conducted questionnaire surveys  
121 in the village at three time points before and after the intervention. The presence of outside  
122 researchers may increase the salience of the research topic, causing respondents to re-evaluate their  
123 beliefs, communicate with others, or seek further information. We considered it necessary to be  
124 able to control for this effect. Therefore, in the first wave, we excluded a randomly selected half of  
125 the village. In all other waves, we aimed to interview all adults in the village. We modelled the data

126 in conjunction with social network data collected previously. The study was approved by the  
127 University of Edinburgh School of Geosciences ethical review board, and all participants gave their  
128 informed consent. All survey instruments were piloted with a small sample of respondents in  
129 another village.

#### 130 Network data

131 In September 2017 (Table 1) we collected social network data through a survey capturing ~91% of  
132 adults in the village. We measured a general social network, aiming to capture habitual social  
133 contact (i.e., time spent together) between adult villagers (>18 years). To construct this network, we  
134 measured ties of three kinds: 1) co-residence ties between adults in the same household, 2)  
135 household visits, and 3) household visitors. For co-residence ties, we conducted a household census  
136 and verified this with information provided by the village chief. We assumed that ties existed  
137 between adults living in the same household (i.e., that individuals within a household mix and  
138 communicate homogenously). We measured the other ties using a name-generator survey:  
139 respondents were asked to nominate others whom they visit at home, or who come to visit them at  
140 home (Knoke & Yang, 2011). Extensive prior qualitative research suggested that these ties are likely  
141 to comprise the bulk of everyday social interaction in the village, therefore making them a key  
142 conduit for both information and influence (see SM2). We re-measured the social network at survey  
143 wave 3 (see below).

#### 144 Psychological & knowledge data

145 We measured outcomes in three waves: 1) two weeks before the intervention, 2) two weeks after  
146 the intervention, and 3) six months later, in August 2019 (Table 1). Our measured intervention  
147 outcomes are psychological constructs from the TPB; intentions, attitudes, perceived control,  
148 perceived descriptive norms, and perceived injunctive norms. Reporting is likely to be a planned  
149 behaviour because it requires conscious forethought to retrieve the hotline number and make the  
150 call from an appropriate location. Because the number of poisoning events in the vicinity of any  
151 village is likely to be very low (two events were confirmed at the study site in the four years prior to  
152 introduction of the hotline and no events were reported during the study period), measuring actual  
153 reports of poisoning events is not a useful indicator of behavioural change, hence the use of  
154 intention to report as our outcome measure. We measured each construct using multiple five-point  
155 Likert scales, which were summed to produce continuous measures (see SM2). We assessed the  
156 internal consistency of the measures for each construct using Cronbach's alpha.

157 Following the intervention, we also measured knowledge of key intervention messages using twelve  
158 questions related to three components of the intervention (see SM1). We asked questions in an

159 open-ended manner, recorded the response verbatim, and subsequently coded answers that  
160 correctly referred to intervention messages. We then summed correct responses to arrive at a  
161 knowledge score. Questions were worded so as not to give away information for future surveys. We  
162 asked respondents to describe the source of their information and coded responses into the  
163 following categories: relatives, other people, and intervention materials.

### 164 **Analytical approach**

165 All analyses were conducted in R 4.02 (R Core Team, 2017). We used LMMs to explore variation in  
166 outcomes over time and between groups. We used SAOMs to test if the network predicted  
167 outcomes.

#### 168 **Missing data imputation**

169 We used analyses both of complete-cases and of multiply imputed data to handle missingness in  
170 outcomes data (Pepinsky, 2018). We generated 20 imputations using predictive mean matching in  
171 the ‘mice’ package (van Buuren & Groothuis-Oudshoorn, 2011). Twenty was considered a good  
172 compromise between robustness and computation time (Krause et al., 2018). Furthermore, we  
173 observed that model estimates did not vary greatly between 5 and 20 imputations, suggesting they  
174 are robust to the number of imputations. The imputation model included all knowledge and  
175 psychological constructs for all waves, and all demographic and other variables used in the analysis  
176 models. We graphically checked for implausible imputations (Nguyen et al., 2017). For SAOMs we  
177 took the imputations from mice as a starting point, and then carried out 20 joint multiple  
178 imputations of the network and outcomes taking into account the model specification (Krause et al.,  
179 2018). For full details see SM3&4.

#### 180 **Changes in knowledge and psychological outcomes**

181 To explore variation in the data, we fitted LMMs. First, we examined how intervention outcomes  
182 changed over time amongst attendees and non-attendees (hypotheses H1 & H2) by modelling the  
183 interaction between attendance and time-period as predictors. We used linear hypothesis testing in  
184 the ‘car’ package to compare the effects of time on different groups, and calculated standard errors  
185 using the delta method (Fox & Weisberg, 2019). Second, we examined the relation between  
186 knowledge and psychological outcomes (H3), in two ways: with the total knowledge score, and with  
187 knowledge of the three intervention components as separate predictors (hotline, story, pledge). All  
188 LMMs included the following control variables; gender, age (normalised), pesticide use, household  
189 wealth, participation in survey wave 1, and participation in the conservation agriculture programme  
190 ‘Ibis Rice’ ([www.ibisrice.com](http://www.ibisrice.com)). Respondent identity was included as the random effect. We pooled  
191 estimates modelled on each imputed dataset (van Buuren, 2018). Finally, to assess the psychological

192 determinants of intention to report poisoning, we fitted a generalised linear model (GLM) for the  
193 TPB at each survey wave.

194 Stochastic actor-oriented models

195 To understand how the social network influenced changes in knowledge and behaviour (H3-5) we  
196 fitted SAOMs, implemented in the R package “RSiena” (Ripley et al., 2020). SAOMs typically model  
197 network-behaviour co-evolution, where changes are driven by the simulated decisions of individual  
198 actors in continuous time. The simulations are calibrated to empirical observations of the  
199 network/behaviour at fixed time points (Snijders et al., 2010; Greenan, 2015; Snijders, 2017). By  
200 setting the rate parameters at a low value, SAOMs can also be used to model static networks  
201 (Snijders & Steglich, 2015; Block et al., 2016). We fitted SAOMs using the measured social network,  
202 which is static, with three waves of (dynamic) outcomes data. We used forward estimation to build  
203 the model; including theoretically important effects, and then including effects related to our  
204 research questions (Ripley et al., 2020), until the models included as many effects of interest as  
205 possible, had an overall convergence ratio under 0.2, and adequately fitted the data as observed  
206 using the visual method described by Wang et al. (2020) (see SM5). We perform a robustness check  
207 by repeating our models using the partially re-measured network data in wave 3. In this network,  
208 individuals not surveyed in wave 3 retain their network ties from wave 1 (see SM3).

209 First, we modelled whether having knowledgeable social peers predicts diffusion of knowledge (H3).  
210 We used the ‘Diffusion of Innovations’ extension to the SAOM (Greenan, 2015) where knowledge is  
211 binary (i.e., does the individual have any knowledge?) and non-decreasing. In the first wave, we  
212 assumed that only those who participated in the intervention had knowledge. We modelled  
213 information diffusion in relation to the habitual social contact network, and separately with the  
214 three types of social tie (i.e., co-residence, visits, and visitors) separately. In each model, the effect of  
215 interest was the total network exposure to information (i.e., the total number of peers with  
216 knowledge at each time point). No further effects were included as this decreased model fit or  
217 reduced convergence.

218 Next, we used SAOMs to examine peer influences on psychological outcomes. We separately  
219 modelled three social influence pathways, using the combined network: First, do individuals tend to  
220 change their behavioural intention to match their peers (H4)? Second, do perceptions of descriptive  
221 norms vary with the intentions of an individual’s peers (H5)? And third, do perceptions of injunctive  
222 norms vary with the attitudes of an individual’s peers (H5)? For the first model, we modelled social  
223 influence using the ‘average similarity’ effect. This effect is defined as the average of the similarity  
224 scores between an individual’s behaviour and that of the others to whom they are tied. The second



225 and third models examined the effect of peer intentions or attitudes on an individual's perceived  
226 norms. We used the 'alter's covariate average' effect; the product of the individual's perceived norm  
227 (i.e., descriptive or injunctive norm) and the average covariate values (i.e. intention or attitudes) of  
228 those with whom they are connected.

229 These models also included the effect of knowledge about the intervention. We included a time  
230 dummy variable to account for heterogeneity in effects between time periods (Lospinoso et al.,  
231 2011). This dummy variable would indicate whether psychological outcomes tended to improve or  
232 decline in period 2. We interacted this variable with the social influence effects to determine if social  
233 influence is stronger in either period. We also interacted knowledge with social influence. The first  
234 two models included effects controlling for gender, age, wealth, participation in Ibis Rice, pesticide  
235 use, in-degree and out-degree. The latter effects express the tendency for individuals with higher  
236 numbers of incoming or outgoing connections, respectively, to increase their behavioural outcome  
237 over time. Due to difficulties with SAOM convergence (see Ripley *et al.*, 2020), only in-degree and  
238 out-degree were included as control effects in the third model.

## 239 Results

240 Overall, 400 adult residents from 156 households participated in this study, of which 365 were  
241 included in the measured social network and SAOMs. In total, the village social network comprised  
242 1637 asymmetric ties, of which 650 (40%) were co-residence ties. The three waves had 181 (50% of  
243 the network), 283 (78%), and 192 (53%) respondents, respectively (Table 1). Before the intervention,  
244 attitudes and intention to report poisoning were largely positive but varied widely, while  
245 perceptions of control and perceptions of norms were less positive (Figure 2). Initially, no outcome  
246 variable differed significantly between those who would later attend the intervention and others  
247 (Tables S5:S9). In all three waves, intention was significantly correlated with all TPB variables except  
248 perceptions of descriptive norms (Figure 3). Attitudes remained the most important predictor  
249 throughout (GLM,  $\beta_{att}=0.25$ ,  $SE=0.05$ ,  $p<0.01$ , in wave 3), while the correlation with injunctive norms  
250 was higher in wave 2 ( $\beta_{inj}=0.28$ ,  $SE=0.03$ ,  $p<0.01$ ), than in wave 3 ( $\beta_{inj}=0.12$ ,  $SE=0.04$ ,  $p=0.02$ ).  
251 Analysis of the imputed data showed similar patterns (Table S10).

### 252 H1: Participant's knowledge of the intervention

253 In wave 2, intervention attendees could recall on average, 58% (SD = 25%) of messages from the  
254 intervention, and 48% (SD = 27%) in wave 3, across all imputations.

## 255 H2: Participant's beliefs and intentions

256 Participants increased their intention to report poisoning in wave 2 ( $\beta_{\text{par}+\text{w}2}=1.19$ ,  $\text{SE}=0.39$ ,  $p<0.01$ ).  
257 Perceptions of injunctive norms ( $\beta_{\text{par}+\text{w}2}=1.76$ ,  $\text{SE}=0.55$ ,  $p<0.01$ ) and perceptions of control  
258 ( $\beta_{\text{par}+\text{w}2}=1.41$ ,  $\text{SE}=0.44$ ,  $p<0.01$ ) also improved significantly, but attitudes and perceptions of  
259 descriptive norms did not. Analysis of the multiply-imputed data only showed clear evidence for  
260 more positive perceptions of injunctive norms in the short term ( $\beta_{\text{par}+\text{w}2}=1.76$ ,  $\text{SE}=0.50$ ,  $p<0.01$ , Table  
261 S8). However, in wave 3, none of the TPB variables differed significantly from wave 1.

## 262 H3: Other residents' knowledge of the intervention

263 Non-attendees also learned about the intervention. In wave 2, at least 55 individuals (15% of non-  
264 attendees) had some knowledge about the intervention. Across all imputations, an average of 79  
265 individuals ( $\text{SD}=5.1$ ) were knowledgeable, recalling on average 18% ( $\text{SD} = 13\%$ ) of messages. In wave  
266 3, at least 141 adult residents (39% of the whole sample, including attendees) could recall  
267 information from the event (Figure 4). Across all imputations an average of 148 respondents  
268 ( $\text{SD}=8.6$ ) were knowledgeable, recalling on average 32% ( $\text{SD} = 22\%$ ) of messages shared. Information  
269 about the three key components of the intervention spread differently; on average in wave 3, 50  
270 ( $\text{SD}=5.6$ ), 52 ( $\text{SD}=7.4$ ), and 72 ( $\text{SD}=9.2$ ) non-participants were knowledgeable about the hotline,  
271 pledge, and film, respectively across all imputations.

## 272 H4: Information flow

273 Of non-attendees with knowledge, 27% stated that they learned about the intervention from  
274 relatives, 10% reported learning about the intervention through disseminated materials (e.g.,  
275 stickers with the hotline number printed), and 8% through communication with others in the village.  
276 However, 52% could not recall where they had received the information. SAOMs showed that having  
277 an additional social tie with an individual knowledgeable about the intervention increased the  
278 probability that a respondent would become knowledgeable by a factor of 1.39 (i.e. the exponent of  
279 the effect size =  $e^{0.332}$ ,  $\text{SE}=0.12$ , Table S11). When modelling different ties separately, only  
280 exposure within the household was significant. Having an additional household member with  
281 knowledge of the intervention increased the probability that an individual would become  
282 knowledgeable by a factor of 1.87 ( $e^{0.627}$ ,  $\text{SE}=0.26$ , Table S11).

## 283 H5: Other residents' beliefs and intentions

284 Changes in outcomes were also observed amongst residents who did not attend the intervention  
285 (Tables S5:S9). In wave 2, intention to report poisoning ( $\beta_{\text{w}2}=0.55$ ,  $\text{SE}=0.18$ ,  $p<0.01$ ), and perceptions  
286 of control ( $\beta_{\text{w}2}=0.79$ ,  $\text{SE}=0.21$ ,  $p<0.01$ ) were improved. In wave 3, intention to report poisoning was  
287 no longer different from wave 1, but perceptions of control remained more positive ( $\beta_{\text{w}3}=0.67$ ,

288 SE=0.22,  $p<0.01$ ). Attitudes ( $\beta_{w3}=0.58$ , SE=0.25,  $p=0.02$ ) and perceptions of descriptive norms ( $\beta_{w3}=0.41$ , SE=0.14,  $p<0.01$ ) were also more positive in wave 3. Analyses of the imputed datasets  
289 suggested similar patterns of change for each variable, except that perceived control did not change  
290 (Table S6).  
291

## 292 **H6: The effect of knowledge on intention**

293 In LMMs, knowledge was associated with more positive behavioural intention ( $\beta_{kno}=0.14$ , SE=0.06,  
294  $p=0.02$ ), attitudes ( $\beta_{kno}=0.31$ , SE=0.08,  $p<0.01$ ), perceptions of control ( $\beta_{kno}=0.23$ , SE=0.07,  $p<0.01$ ),  
295 perceptions of descriptive norms ( $\beta_{kno}=0.09$ , SE=0.04,  $p=0.04$ ), and perceptions of injunctive norms  
296 ( $\beta_{kno}=0.32$ , SE=0.09,  $p<0.01$ ). In imputed data, the effect of knowledge on intention and perceptions  
297 of descriptive norms were not significant. Modelling knowledge of each intervention component  
298 separately, the only significant correlation was between knowledge about the hotline and perceived  
299 injunctive norms ( $\beta_{hot}=0.38$ , SE=0.14,  $p<0.01$ ). However, SAOM models showed that knowledge was  
300 not a significant predictor of changes in intention, when accounting for social influences (Table 2,  
301 Model 1, effect 3).

## 302 **H7: Peer influences on intention**

303 SAOM estimates for social influence models are presented as log-odds ratios in Table 2. Changes in  
304 intention to report poisoning were predicted by the intentions of social peers, (Model 1, effect 1).  
305 The significant average similarity effect indicates a tendency for individual intentions to become  
306 more similar to the average of their peers over time. Residents were 1.24 times more likely to adjust  
307 their intention in this way than not to change (i.e., exponent of the effect size divided by the number  
308 of levels of the behaviour =  $e^{\frac{1.713}{8}}$ ). This effect did not vary over time or with knowledge of the  
309 intervention (effects 5 & 6). There was also a tendency to reduce intention in the second period (i.e.,  
310 between waves 2 and 3, effect 4), which was not accounted for by other effects, indicating a  
311 potential weakening of the intervention's effects over time.

## 312 **H8: Peer influence mechanisms**

313 Peer intentions and attitudes did not predict changes in perceived norms (Table 2, Models 2 & 3,  
314 effect 2), but knowledge of the intervention did tend to improve perceptions (effect 3). There was  
315 also a tendency for perceived injunctive norms to reduce in the second period (i.e., between waves 2  
316 and 3). Participants in Ibis Rice were also more likely to gain more positive perceptions of descriptive  
317 norms.

## 318 Discussion

319 Using state-of-the-art models of network-behaviour dynamics, longitudinal behavioural data  
320 collected across an entire village, and an innovative study design, we show how social networks  
321 shape the outcomes of an important conservation intervention. Specifically, we show that a social  
322 marketing event aiming to reduce wildlife poisoning by encouraging use of a reporting hotline had  
323 spill-over effects beyond the individuals targeted (i.e., the intervention participants) that were  
324 mediated by a village social network representing habitual social contact. We observed a significant  
325 improvement in intention to report poisoning throughout the entire village after two weeks, and  
326 information from the intervention spread widely through the village. However, despite lasting  
327 changes in some psychological outcomes, such as perceived behavioural control and attitudes, the  
328 intervention failed to change behavioural intentions in the long term. Evidence from SAOMs  
329 suggests that both the improvement and subsequent decline in intention were driven by the social  
330 influences of network peers, rather than by individuals learning about the intervention (Table 2). The  
331 social network may therefore have initially promoted and subsequently undermined the  
332 intervention as residents sought to align their intentions with those of their social peers.

333 The intervention included dissemination of information and materials to facilitate learning about  
334 poisoning and the hotline, as this was considered an essential precondition for behaviour change.  
335 This information flowed relatively well for a small intervention; after six months, the number of  
336 residents knowledgeable about the intervention more than tripled. Much of this flow could be  
337 predicted by household co-residence ties, not social visiting ties, suggesting that reaching at least  
338 one member of as many households as possible could be an effective information dissemination  
339 strategy in this context. Our measured social network did not adequately capture the interactions  
340 through which information might have spread between households. This highlights the difficulty in  
341 capturing and measuring the weak interactions through which information spreads in physical  
342 communities (Granovetter, 1973), which may include brief encounters with strangers, or even  
343 overhearing others' conversations.

344 Knowledge of the intervention was correlated with more positive intentions, attitudes, perceived  
345 control, and perceptions of social norms in linear models. However, dynamic SAOMs showed that  
346 learning about the intervention did not lead to changes in behavioural intention (Table 2). Instead,  
347 individuals with more positive attitudes towards or perceptions of reporting may have actively  
348 sought out information or were better able to recall it (Valente et al., 1998). In support of this  
349 interpretation, we observed no improvement in attitudes in the short term despite widespread  
350 dissemination of information. Instead, these models showed that the influences of network peers

351 predicted changes in intention, as individuals improved or reduced their intention to be more similar  
352 to their peers. After learning about the hotline, residents may have sought out social cues to  
353 determine whether reporting was a socially appropriate behaviour (Prentice & Paluck, 2020). Rather  
354 than driving behavioural change, communication about the new behaviour may ultimately have  
355 reinforced the status quo, pushing residents to conform with existing levels of behaviour. This  
356 contradicts evidence from elsewhere that increased communication about a new conservation  
357 behaviour tends to increase behavioural change (Green et al., 2019).

358 Although our models indicated that social influences were occurring, we could not establish the  
359 cognitive mechanisms underlying this effect as peer intentions did not appear to drive changes in  
360 perceptions of descriptive norms, nor did peer attitudes influence perceptions of injunctive norms  
361 (Cialdini et al., 1991). Perhaps individuals are mis-perceiving the attitudes or intentions of their peers  
362 because reporting poisoning is both a rare and potentially sensitive behaviour, which makes  
363 observation of others' behaviour or communication about the behaviour uncommon (Prentice &  
364 Miller, 1996). In the absence of clear social cues from their network peers, residents may have used  
365 other sources of information to evaluate social norms, such as cues from outside the village, on  
366 social media, or from village leaders. This might explain why knowledge about the intervention  
367 tended to drive more positive norm perceptions, indicating that the intervention messages were  
368 appropriately framed (Kusmanoff et al., 2020). For example, the short film and pledging ceremony  
369 were both designed to alter norm perceptions (Bicchieri, 2017). But, our measures of the perceived  
370 descriptive norm had a low internal consistency, suggesting that we did not adequately measure the  
371 underlying construct.

372 The peer-influence effects we observed for behavioural intention may have occurred through other  
373 processes. For example, individuals may resolve ambiguity around reporting poisoning by deferring  
374 to the opinions of their peers, without updating their perceived norms (i.e. informational influence,  
375 Wooten & Reed II, 1998). Alternatively, there may be important but unobserved variables, such as  
376 personality traits, which tend to be similar for socially close individuals and which are challenging to  
377 discount in observational studies (Shalizi & Thomas, 2011). Alternatively, individuals' norm  
378 perceptions may be informed by individuals with whom they didn't have direct ties represented in  
379 our social network (Shepherd, 2017). For example, they may be looking to local leaders, or others to  
380 whom they are weakly tied rather than their direct peers (Lee & Kronrod, 2020). Further research to  
381 understand which referent groups are salient in perceptions of norms is therefore critical (Prentice &  
382 Paluck, 2020).

383 Despite successfully diffusing information necessary for behaviour changes to occur (such as  
384 information about the hotline), and using appropriate message framings to influence norm  
385 perceptions, attitudes, and perceptions of control, our intervention failed to change intentions in the  
386 long-term. The countervailing effect of social influence indicates that use of the reporting hotline is a  
387 complex contagion, which, unlike information, requires social reinforcement for adoption (Centola &  
388 Macy, 2007). This is also likely to be the case for many conservation behaviours, which are often  
389 related to provision of public or common goods (Turaga et al., 2010). We also observed a tendency  
390 for intentions to decrease in the long-term independent of other effects. Although intention is  
391 measured in relation to a specific context and is theoretically semi-stable, it may be that the issue  
392 became less salient over time due to the rarity of poisoning events. The observed changes in  
393 knowledge and psychological outcomes provide the conditions necessary for future behaviour  
394 change to occur. To sustain these impacts and create behaviour change in the long-term, continued  
395 engagement with a community, consisting of repeated interventions, and other efforts at gradually  
396 influencing relevant social structures (Brooks et al., 2013) or exploiting social influences are needed  
397 (Valente, 2012; Centola, 2018). This could involve working with highly connected opinion leaders  
398 (Valente & Pumpuang, 2007), small groups of socially close individuals (Centola, 2018), or even  
399 forming new ties between receptive individuals (Contractor & DeChurch, 2014). In Cambodia, anti-  
400 poisoning interventions could be integrated with broader social interventions, such as the Ibis Rice  
401 conservation agriculture programme, that aim to influence agricultural and conservation decision-  
402 making (Clements et al., 2020). Furthermore, such strategies may alter the structures of social  
403 networks in the long-term, potentially producing more enabling social contexts (de Lange et al.,  
404 2019).

405 Although conservation scientists are increasingly interested in relational processes, little research  
406 has looked at how these processes operate in real-world conservation contexts (Groce *et al.*, 2018;  
407 de Lange et al., 2019). Using an innovative network modelling approach (Greenan, 2015; Steglich,  
408 Snijders & Pearson, 2010), we interrogated the social influence processes that followed a  
409 conservation intervention. Our results highlight the critical importance of social relations in shaping  
410 conservation behaviours. In keeping with the theory of complex contagions, we found that  
411 information flow occurs more easily than behaviour change, and does not lead straightforwardly to  
412 change in intention (Schultz, 2002; Centola, 2018). Furthermore, as conservation practitioners begin  
413 to incorporate relational insights into their intervention, such as the targeting of network-central  
414 individuals (Mbaru & Barnes, 2017), longitudinal studies such as ours will be needed to evaluate  
415 these approaches. This will support better understanding of the dynamic processes of social change,  
416 and the design of more effective intentions (Ferraro & Pattanayak, 2006; de Lange et al., 2019).

417 **Acknowledgments**

418 Thanks to Yim Vichet, Leng Chantheavy, Chor Siekleang and Seang Samreaksa, Roern Rithy, and  
419 Hout Vimean for assisting with data collection. We thank the Wildlife Conservation Society  
420 Cambodia programme, the village chief and respondents, and Royal Government of Cambodia for  
421 facilitating this research. We thank Dr Cohen Simpson for extensive advice and collaboration  
422 throughout the analysis, and Dr Clare Barnes and Dr Morena Mills for their feedback on the  
423 manuscript. EdL was supported by a studentship from the UK Government Natural Environment  
424 Research Council E3 Doctoral Training Partnership (grant number NERC NE/L002558/1), and an Early  
425 Career Grant from the National Geographic Society.

426

427 **Data availability**

428 Data and code to replicate all the analyses described here are available online at:

429 <https://github.com/emieldelange/Social-Influence-Information-flow>

430

431

432 AJZEN, I. (1991) The theory of planned behavior. *Organizational Behavior and Human Decision*  
433 *Processes*, 50, 179–211.

434 BARNES, M.L., LYNHAM, J., KALBERG, K. & LEUNG, P. (2016) Social networks and environmental outcomes.  
435 *Proceedings of the National Academy of Sciences*, 201523245.

436 BICCHIERI, C. (2017) Norms in the Wild: How to Diagnose, Measure, and Change Social Norms. Oxford  
437 University Press, Oxford, UK.

438 BLOCK, P., STADTFELD, C. & SNIJDERS, T.A.B. (2016) Forms of Dependence: Comparing SAOMs and  
439 ERGMs From Basic Principles. *Sociological Methods & Research*, 48, 202–239. SAGE  
440 Publications Inc.

441 BODIN, Ö., CRONA, B.I. & ERNSTSON, H. (2006) Social networks in natural resource management: what is  
442 there to learn from a structural perspective? *Ecology And Society*, 11, r2.

443 BORGATTI, S.P., MEHRA, A., BRASS, D.J. & LABIANCA, G. (2009) Network Analysis in the Social Sciences.  
444 *Science*, 323, 892–895.

445 BROOKS, J., WAYLEN, K.A. & MULDER, M.B. (2013) Assessing community-based conservation projects: A  
446 systematic review and multilevel analysis of attitudinal, behavioral, ecological, and economic  
447 outcomes. *Environmental Evidence*, 2, 2.

- 448 VAN BUUREN, S. (2018) Flexible Imputation of Missing Data, 2nd edition. CRC Press.
- 449 VAN BUUREN, S. & GROOTHUIS-OUDSHOORN, K. (2011) mice: Multivariate Imputation by Chained  
450 Equations in R. *Journal of Statistical Software*, 45, 1–67.
- 451 CAI, J., DE JANVRY, A. & SADOULET, E. (2015) Social Networks and the Decision to Insure. *American*  
452 *Economic Journal: Applied Economics*, 7, 81–108.
- 453 CENTOLA, D. (2010) The Spread of Behavior in an Online Social Network Experiment. *Science*, 329,  
454 1194–1197.
- 455 CENTOLA, D. (2018) How Behaviour Spreads: The Science of Complex Contagions. Princeton University  
456 Press, Princeton, NJ.
- 457 CENTOLA, D. & MACY, M. (2007) Complex Contagions and the Weakness of Long Ties, 113, 702–734.
- 458 CIALDINI, R.B. & GOLDSTEIN, N.J. (2004) Social Influence: Compliance and Conformity. *Annual Review of*  
459 *Psychology*, 591–621.
- 460 CIALDINI, R.B., KALLGREN, C.A. & RENO, R.R. (1991) A Focus Theory of Normative Conduct: A Theoretical  
461 Refinement and Reevaluation of the Role of Norms in Human Behavior. In (ed M.P.B.T.-A. in  
462 E.S.P. Zanna), pp. 201–234. Academic Press.
- 463 CLEMENTS, T., JOHN, A., NIELSEN, K., AN, D., TAN, S. & MILNER-GULLAND, E.J. (2010) Payments for  
464 biodiversity conservation in the context of weak institutions: Comparison of three programs  
465 from Cambodia. *Ecological Economics*, 69, 1283–1291. Elsevier B.V.
- 466 CLEMENTS, T., NEANG, M., MILNER-GULLAND, E.J. & TRAVERS, H. (2020) Measuring impacts of conservation  
467 interventions on human wellbeing and the environment in Northern Cambodia.
- 468 CONTRACTOR, N.S. & DECHURCH, L.A. (2014) Integrating social networks and human social motives to  
469 achieve social influence at scale. *Proceedings of the National Academy of Sciences*, 111, 13650  
470 LP – 13657.
- 471 CRONA, B. & BODIN, Ö. (2006) What You Know is Who You Know ? Communication Patterns Among  
472 Resource Users as a Prerequisite for Co-management. *Ecology And Society*, 11, 7.
- 473 FARAJI-RAD, A., SAMUELSEN, B.M. & WARLOP, L. (2015) On the Persuasiveness of Similar Others: The  
474 Role of Mentalizing and the Feeling of Certainty. *Journal of Consumer Research*, 42, 458–471.
- 475 FERRARO, P.J. & PATTANAYAK, S.K. (2006) Money for Nothing? A Call for Empirical Evaluation of



- 476 Biodiversity Conservation Investments. *PLOS Biology*, 4, e105. Public Library of Science.
- 477 FOX, J. & WEISBERG, S. (2019) An R Companion to Applied Regression, 3rd edition. Sage, Thousand  
478 Oaks, CA.
- 479 GRANOVETTER, M. (1973) The Strength of Weak Ties. *American Journal of Sociology*.  
480 [https://sociology.stanford.edu/sites/default/files/publications/the\\_strength\\_of\\_weak\\_ties\\_an](https://sociology.stanford.edu/sites/default/files/publications/the_strength_of_weak_ties_and_exch_w-gans.pdf)  
481 [d\\_exch\\_w-gans.pdf](https://sociology.stanford.edu/sites/default/files/publications/the_strength_of_weak_ties_and_exch_w-gans.pdf).
- 482 GREEN, K.M., CRAWFORD, B.A., WILLIAMSON, K.A. & DEWAN, A.A. (2019) A Meta-Analysis of Social  
483 Marketing Campaigns to Improve Global Conservation Outcomes. *Social Marketing Quarterly*,  
484 25, 69–87.
- 485 GREENAN, C.C. (2015) Diffusion of innovations in dynamic networks. *Journal of the Royal Statistical*  
486 *Society: Series A (Statistics in Society)*, 178, 147–166. John Wiley & Sons, Ltd.
- 487 GROCE, J.E., FARRELLY, M.A., JORGENSEN, B.S. & COOK, C.N. (2018) Using social-network research to  
488 improve outcomes in natural resource management. *Conservation Biology*, 1–52.
- 489 HILBERT, M., VÁSQUEZ, J., HALPERN, D., VALENZUELA, S. & ARRIAGADA, E. (2017) One Step, Two Step,  
490 Network Step? Complementary Perspectives on Communication Flows in Twittered Citizen  
491 Protests. *Social Science Computer Review*, 35, 444–461.
- 492 ST. JOHN, F.A.V., KEANE, A.M. & MILNER-GULLAND, E.J. (2013) Effective conservation depends upon  
493 understanding human behaviour. In *Key Topics in Conservation Biology 2* (eds D.W. Macdonald  
494 & K.J. Willis), p. . John Wiley & Sons.
- 495 KARCH, A., NICHOLSON-CROTTY, S.C., WOODS, N.D. & BOWMAN, A.O. (2016) Policy Diffusion and the Pro-  
496 innovation Bias. *Political Research Quarterly*, 69, 83–95. SAGE Publications Inc.
- 497 KIM, D.A., HWONG, A.R., STAFFORD, D., HUGHES, D.A., O'MALLEY, A.J., FOWLER, J.H. & CHRISTAKIS, N.A.  
498 (2015) Social network targeting to maximise population behaviour change: A cluster  
499 randomised controlled trial. *The Lancet*, 386, 145–153.
- 500 KNOKE, D. & YANG, S. (2011) Social Network Analysis. SAGE Publications.
- 501 KRAUSE, R.W., HUISMAN, M. & SNIJDERS, T.A.B. (2018) Multiple imputation for longitudinal network  
502 data. *Statistica Applicata - Italian Journal of Applied Statistics*, 30, 33–57.
- 503 KUSMANOFF, A.M., FIDLER, F., GORDON, A., GARRARD, G.E. & BEKESSY, S.A. (2020) Five lessons to guide

- 504 more effective biodiversity conservation message framing. *Conservation Biology*, 34, 1131–  
505 1141.
- 506 DE LANGE, E., MILNER-GULLAND, E.J. & KEANE, A. (2019) Improving Environmental Interventions by  
507 Understanding Information Flows. *Trends in Ecology and Evolution*, 34, 1034–1047.
- 508 DE LANGE, E., MILNER-GULLAND, E.J., YIM, V., LENG, C., PHANN, S. & KEANE, A. (2020) Using mixed methods  
509 to understand sensitive wildlife poisoning behaviours in northern Cambodia. *Oryx*, 1–14.  
510 Cambridge University Press.
- 511 LEE, J.K. & KRONROD, A. (2020) The Strength of Weak-Tie Consensus Language. *Journal of Marketing  
512 Research*, 57, 353–374. SAGE Publications Inc.
- 513 LOSPINOSO, J.A., SCHWEINBERGER, M., SNIJDERS, T.A.B. & RIPLEY, R.M. (2011) Assessing and accounting for  
514 time heterogeneity in stochastic actor oriented models. *Advances in Data Analysis and  
515 Classification*, 5, 147–176.
- 516 MBARU, E.K. & BARNES, M.L. (2017) Key players in conservation diffusion: Using social network  
517 analysis to identify critical injection points. *Biological Conservation*, 210, 222–232. Elsevier.
- 518 McDONALD, R.I. & CRANDALL, C.S. (2015) Social norms and social influence. *Current Opinion in  
519 Behavioral Sciences*, 3, 147–151. Elsevier Ltd.
- 520 NAKANO, Y., TSUSAKA, T.W., AIDA, T. & PEDE, V.O. (2018) Is farmer-to-farmer extension effective? The  
521 impact of training on technology adoption and rice farming productivity in Tanzania. *World  
522 Development*, 105, 336–351. Elsevier Ltd.
- 523 NGUYEN, C.D., CARLIN, J.B. & LEE, K.J. (2017) Model checking in multiple imputation: An overview and  
524 case study. *Emerging Themes in Epidemiology*, 14, 1–12. BioMed Central.
- 525 PEPINSKY, T.B. (2018) A Note on Listwise Deletion versus Multiple Imputation. *Political Analysis*, 26,  
526 480–488. Cambridge University Press.
- 527 PORNPITAKPAN, C. (2004) The Persuasiveness of Source Credibility: A Critical Review of Five Decades  
528 Evidence. *Journal of Applied Social Psychology*, 34, 243–281.
- 529 PRENTICE, D. & PALUCK, E.L. (2020) Engineering social change using social norms: lessons from the  
530 study of collective action. *Current Opinion in Psychology*, 35, 138–142.
- 531 PRENTICE, D.A. & MILLER, D.T. (1996) Pluralistic Ignorance and the Perpetuation of Social Norms by

- 532 Unwitting Actors. *Advances in Experimental Social Psychology*, 28, 161–209.
- 533 R CORE TEAM (2017) R: A Language and Environment for Statistical Computing. R Foundation for  
534 Statistical Computing, Vienna, Austria. <https://www.r-project.org>.
- 535 RIPLEY, R.M., SNIJDERS, T.A.B., BODA, Z., VOROS, A. & PRECIADO, P. (2020) Manual for SIENA version 4.0.  
536 Oxford.
- 537 ROBINS, G. (2015) Doing Social Network Research: Network-Based Research Design for Social  
538 Scientists. SAGE Publications.
- 539 ROGERS, E.M. (2003) Diffusion of Innovations, 5th edition. Free Press, New York.
- 540 SAYPANYA, S., HANSEL, T., JOHNSON, A., BIANCHESSI, A. & SADOWSKY, B. (2013) Effectiveness of a social  
541 marketing strategy, coupled with law enforcement, to conserve tigers and their prey in Nam Et  
542 Phou Louey National Protected Area, Lao People's Democratic Republic. *Conservation Evidence*,  
543 10, 57–66.
- 544 SCHLÜTER, M., BAEZA, A., DRESSLER, G., FRANK, K., GROENEVELD, J., JAGER, W., ET AL. (2017) A framework for  
545 mapping and comparing behavioural theories in models of social-ecological systems. *Ecological*  
546 *Economics*, 131, 21–35. Elsevier B.V.
- 547 SCHULTZ, P.W., NOLAN, J.M., CIALDINI, R.B., GOLDSTEIN, N.J. & GRISKEVICIUS, V. (2016) The Constructive,  
548 Destructive, and Reconstructive Power of Social Norms, 18, 429–434.
- 549 SCHULTZ, P.W.W. (2002) Knowledge, information, and household recycling: Examining the knowledge-  
550 deficit model of behavior change. In *New Tools for Environmental Protection: Education,*  
551 *Information, and Voluntary Measures* (eds P. Stern & T. Dietz), pp. 67–82. National Academy  
552 Press.
- 553 SHALIZI, C.R. & THOMAS, A.C. (2011) Homophily and Contagion Are Generically Confounded in  
554 Observational Social Network Studies. *Sociological Methods & Research*, 40, 211–239. SAGE  
555 Publications Inc.
- 556 SHEPHERD, H.R. (2017) The Structure of Perception: How Networks Shape Ideas of Norms. *Sociological*  
557 *Forum*, 32, 72–93.
- 558 SNIJDERS, T.A.B. (2017) Stochastic Actor-Oriented Models for Network Dynamics. *Annual Review of*  
559 *Statistics and Its Application*, 4, 343–363. Annual Reviews.

- 560 SNIJDERS, T.A.B., VAN DE BUNT, G.G. & STEGLICH, C.E.G. (2010) Introduction to stochastic actor-based  
561 models for network dynamics. *Social Networks*, 32, 44–60.
- 562 SNIJDERS, T.A.B. & STEGLICH, C.E.G. (2015) Representing Micro–Macro Linkages by Actor-based  
563 Dynamic Network Models. *Sociological Methods & Research*, 44, 222–271. SAGE Publications  
564 Inc.
- 565 STEGLICH, C., SNIJDERS, T.A.B. & PEARSON, M. (2010a) Dynamic Networks And Behavior: Separating  
566 Selection From Influence. *Sociological Methodology*, 8, 329–393.
- 567 STEGLICH, C., SNIJDERS, T.A.B. & PEARSON, M. (2010b) Dynamic Networks and Behavior: Separating  
568 Selection from Influence. *Sociological Methodology*, 40, 329–393. SAGE Publications Inc.
- 569 TURAGA, R.M.R., HOWARTH, R.B. & BORSUK, M.E. (2010) Pro-environmental behavior. *Annals of the New*  
570 *York Academy of Sciences*, 1185, 211–224. John Wiley & Sons, Ltd.
- 571 VALENTE, T.W. (2012) Network Interventions. *Science*, 337, 49–53.
- 572 VALENTE, T.W., PAREDES, P. & POPPE, P.R. (1998) Matching the Message to the Process: the relative  
573 ordering of knowledge, attitudes, and practices in behavior change research. *Human*  
574 *Communication Research*, 24, 366–385.
- 575 VALENTE, T.W. & PUMPUANG, P. (2007) Identifying Opinion Leaders to Promote Behavior Change, 34,  
576 881–896.
- 577 WANG, C., BUTTS, C.T., HIPPI, J. & LAKON, C.M. (2020) Model Adequacy Checking/Goodness-of-fit Testing  
578 for Behavior in Joint Dynamic Network/Behavior Models, with an Extension to Two-mode  
579 Networks. *Sociological Methods & Research*, 0049124120914933. SAGE Publications Inc.
- 580 WOOTEN, D.B. & REED II, A. (1998) Informational Influence and the Ambiguity of Product Experience:  
581 Order Effects on the Weighting of Evidence. *Journal of Consumer Psychology*, 7, 79–99. John  
582 Wiley & Sons, Ltd.

583

Wave	Dates	Before or after intervention	Data Collected	No. of individuals (completeness of network)
Zero	26/09/17 07/10/17	– Before	Social network	365 (100%)
One	21/01/19 27/01/19	– Before	Psychological outcomes	181 (50%)
Two	25/02/19 06/03/19	– After	Psychological outcomes & knowledge	283 (78%)
Three	10/08/19 31/08/19	– After	Psychological outcomes, knowledge, & social networks	191 (53%)

Table 1: An overview of data collection for this study. The intervention took place on 13<sup>th</sup> February

585

586

2019

This article has been accepted for publication and undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1111/cobi.13833](#).

This article is protected by copyright. All rights reserved.

Dependent variable:	1. Change in Intention		2. Perceived descriptive norm		3. Perceived Injunctive norm	
	Estimate	S.E.	Estimate	S.E.	Estimate	S.E.
Effect						
1. Average similarity	+1.713	0.542	-	-	-	-
2. Average covariate alter (intention for model 2 or attitudes for model 3)	-	-	-0.004	0.036	-0.012	0.013
3. Intervention knowledge	+0.036	0.022	+0.064	0.029	+0.047	0.015
4. Period 2	-0.222	0.048	+0.099	0.068	-0.049	0.028
Interactions						
5. Social influence x Knowledge	+0.381	0.487	-0.011	0.029	+0.006	0.013
6. Social influence x Period 2	+0.448	0.699	+0.003	0.074	-0.036	0.027
Control effects						
7. Linear shape	+0.035	0.065	+0.039	0.091	-0.021	0.040
8. Quadratic shape	-0.034	0.011	-0.180	0.015	-0.048	0.003
9. In-degree	-0.001	0.009	+0.015	0.013	+0.014	0.005
10. Out-degree	+0.010	0.014	-0.010	0.019	-0.006	0.008
11. Age	+0.002	0.002	+0.002	0.002	-	-
12. Wealth	-0.021	0.023	-0.019	0.030	-	-
13. Gender	+0.0001	0.040	-0.013	0.062	-	-
14. Conservation	+0.040	0.040	+0.140	0.068	+0.029	0.031

This article has been accepted for publication and undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1111/cobi.13833](https://doi.org/10.1111/cobi.13833).

This article is protected by copyright. All rights reserved.

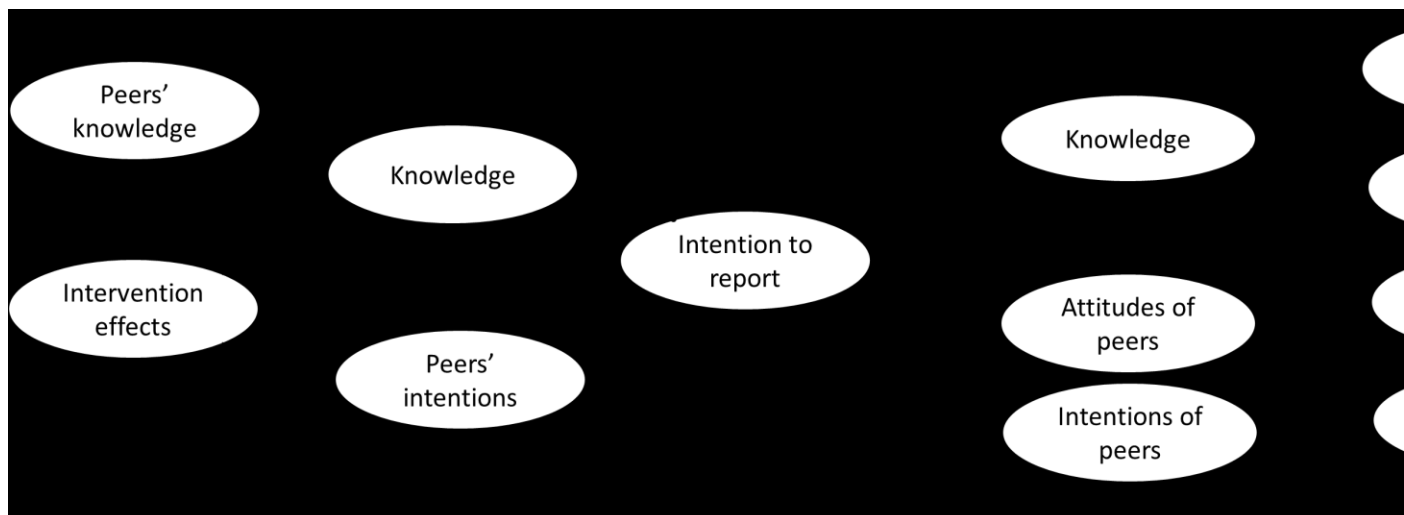
agriculture

15. Pesticide use	-0.007	0.047	+0.009	0.069	-	-
-------------------	--------	-------	--------	-------	---	---

---

588 *Table 2: Summary results from three Stochastic Actor Oriented Models modelling the effect of the*  
589 *social network on 1) intention to report poisoning, 2) perceived descriptive norms, and 3) perceived*  
590 *injunctive norms.*

591

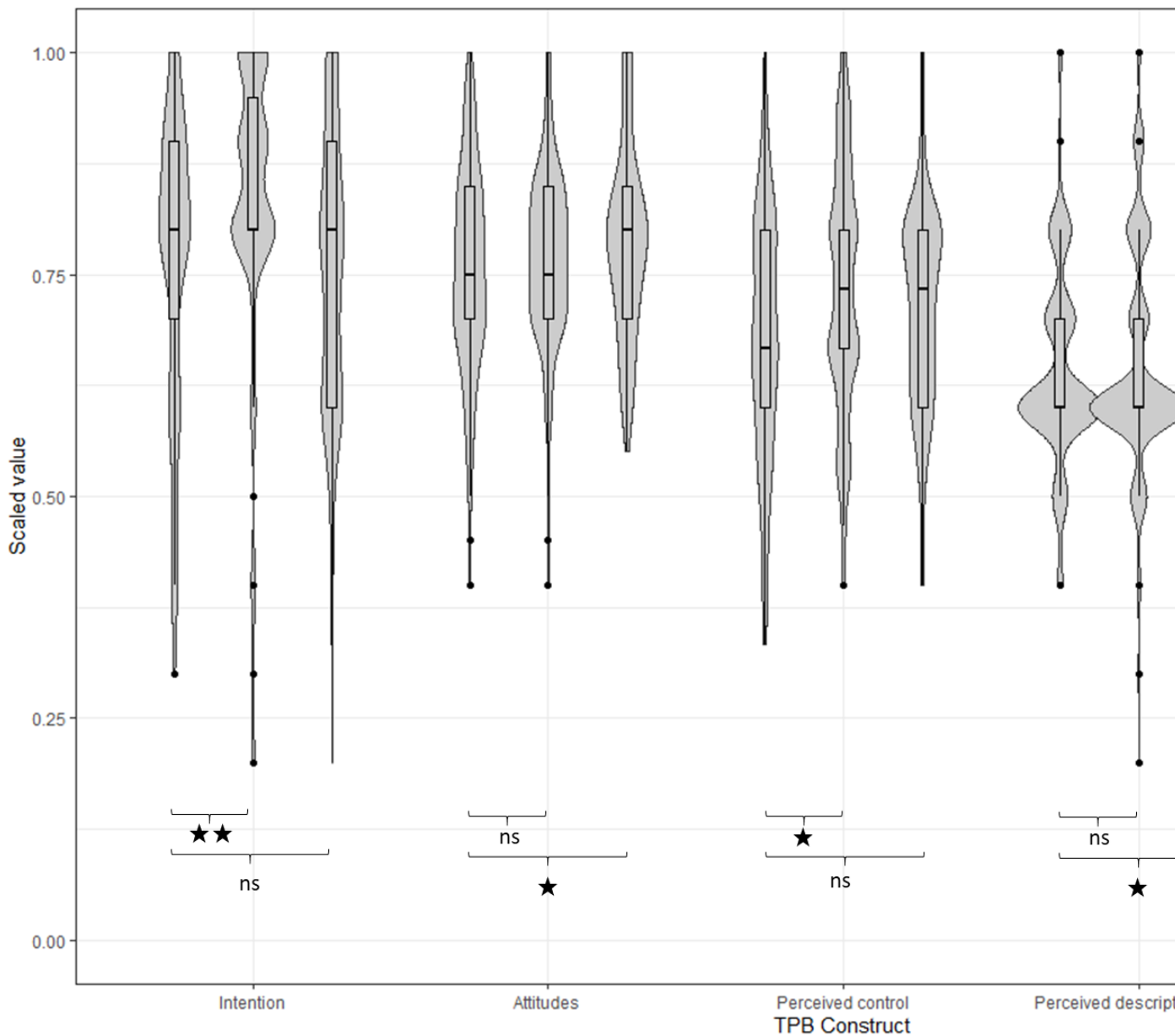


592  
 593 Figure 1: The hypothesised and observed relations between knowledge and variables from the  
 594 theory of planned behaviour (TPB) throughout the village. The main hypothesised processes are  
 595 labelled H1 to H8. The data were analysed using a combination of linear mixed effect models and  
 596 stochastic actor-oriented models (SAOM). Left: Overview of the observed mechanisms of behaviour  
 597 change in the village. The intervention influenced people's intentions (H2) and increased knowledge  
 598 about reporting of poisoning (H1). Information flowed through the village (H3, 4) but did not lead to  
 599 increased intention (H6). Intention changed throughout the social network (H5) through social  
 600 influences (H7). Right: Further detail on the hypothesised and observed cognitive mechanisms of  
 601 behaviour change. Dotted arrows indicated hypothesised relationships between variables that were  
 602 not supported by the data, while the thicker solid arrows represent correlations observed in the  
 603 data. For the TPB variables, small circles indicate whether the variable changed in the short term  
 604 (left) and long term (right). Black indicates change, and white indicates no change, relative to the  
 605 baseline. In turn, attitudes, perceived behavioural control, and perceived injunctive norms also  
 606 correlated with intention. SAOMs showed a strong effect of peer intention but did not support other  
 607 social influence mechanisms (H8).

This article has been accepted for publication and undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1111/cobi.13833](https://doi.org/10.1111/cobi.13833).

This article is protected by copyright. All rights reserved.





608

609

610

611

612

613

614

615

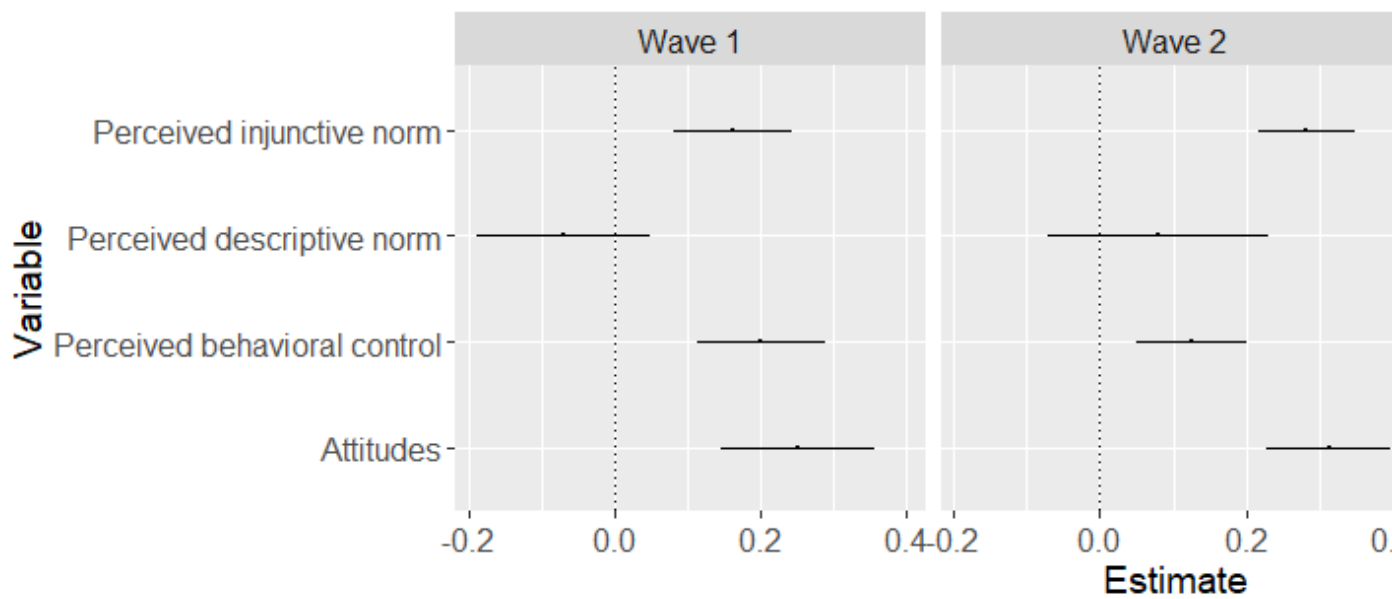
616

617

618

618

Figure 2: Changes in the measured values for each construct from the Theory of Planned Behaviour. From left to right: intention to report poisoning, attitudes towards reporting, perceived control, perceived descriptive norms, and perceived injunctive norms. Each construct is constructed from a set of questions answered on a five-point Likert scale. The range of values for each construct differs, so they are scaled from 0 to 1 to enable visual comparison. The mean value is shown by a black stripe, the box indicates the standard deviation, and the whiskers represent the 95% confidence intervals. Outliers are shown by dots. Significance levels are shown for the differences between waves, estimated using linear mixed effect models (\*  $p < 0.5$ , \*\*  $p < 0.1$ , \*\*\*  $p < 0.001$ , ns: not significant).



619  
620 Figure 3: Estimates of the relationships of attitudes, descriptive norms, injunctive norms, and  
621 behavioural control with intention to report poisoning. The coefficients were estimated from  
622 Generalised Linear Models, using complete case data at each survey wave. Intention is positively  
623 correlated with attitudes, perceived injunctive norms, and with perceived behavioural control at all  
624 time points, but not with perceived descriptive norms. The relative importance of the perceived  
625 injunctive norm increases relative to perceived behavioural control in wave 2. 95% confidence  
626 intervals are shown.

627

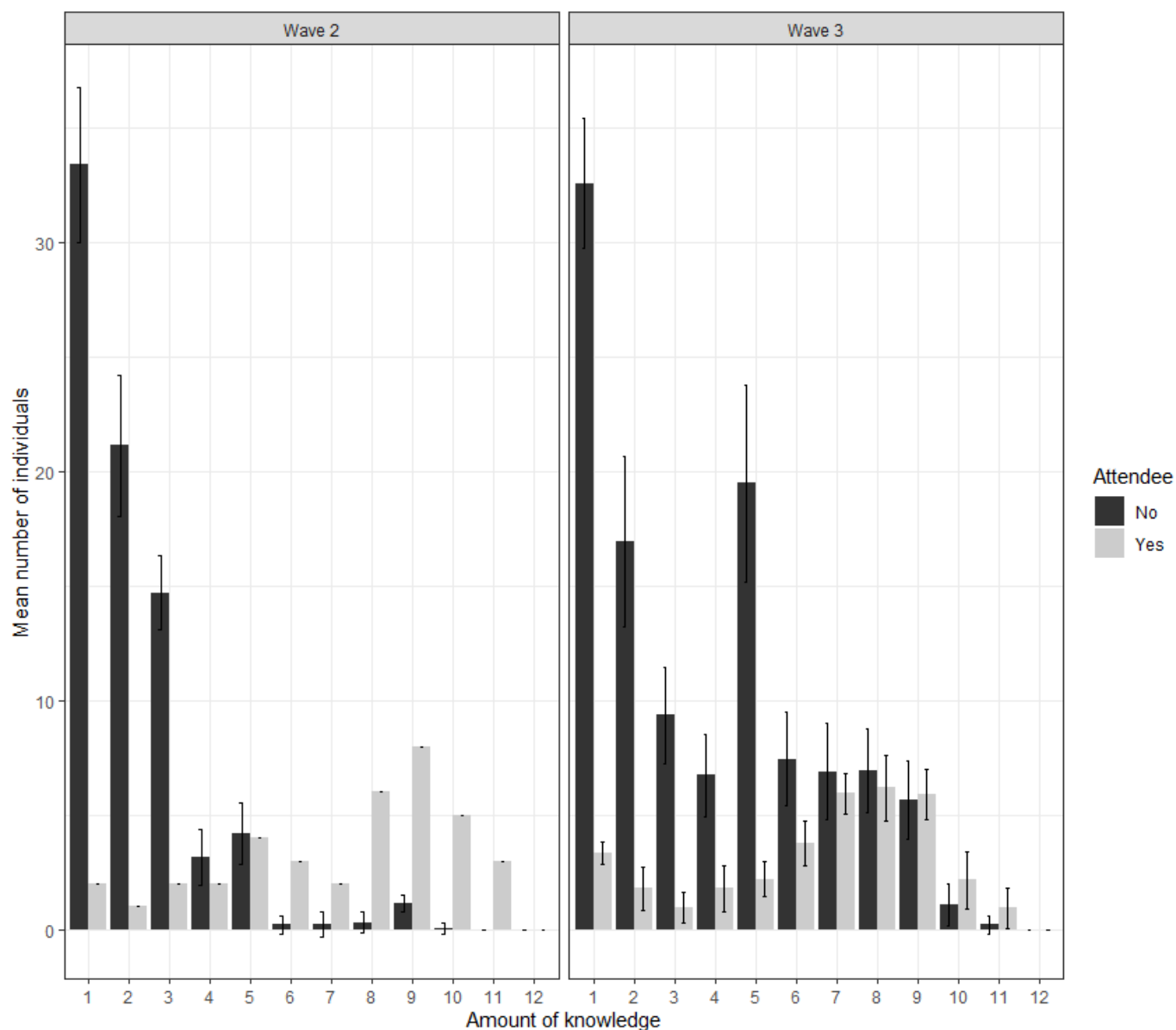


Figure 4: Change over time in knowledge about the intervention. The mean number of individuals with each level of knowledge (measured out of 12), across twenty imputations. Those who participated in the event are shown in grey, while those who did not are in black. Before the intervention, in wave 1, nobody has knowledge because the messages were designed to be unknowable to those not attending the event. Wave 2 (left) was measured two weeks following the intervention, while wave 3 (right) was measured after six months. The standard error bars show the variation between imputations. Individuals without any knowledge are not shown: 248 non-participants (SD=5) and 1 participant (SD=0) in wave 2, and 213 non-participants (SD=8) and 4 participants (SD=1) in wave 3.

This article has been accepted for publication and undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1111/cobi.13833](https://doi.org/10.1111/cobi.13833).

This article is protected by copyright. All rights reserved.

# Accepted Article