

# 1 Mobilising molluscan models and genomes in biology

2 Angus Davison<sup>1</sup> and Maurine Neiman<sup>2</sup>

3 1. School of Life Sciences, University Park, University of Nottingham, NG7 2RD, UK

4 2. Department of Biology, University of Iowa, Iowa City, IA, USA and Department of Gender,  
5 Women's, and Sexuality Studies, University of Iowa, Iowa, City, IA, USA

## 6 Abstract

7 Molluscs are amongst the most ancient, diverse, and important of all animal taxa. Even so,  
8 no individual mollusc species has emerged as a broadly applied model system in biology.  
9 We here make the case that both perceptual and methodological barriers have played a role  
10 in the relative neglect of molluscs as research organisms. We then summarize the current  
11 application and potential of molluscs and their genomes to address important questions in  
12 animal biology, and the state of the field when it comes to the availability of resources such  
13 as genome assemblies, cell lines, and other key elements necessary to mobilising the  
14 development of molluscan model systems. We conclude by contending that a cohesive  
15 research community that works together to elevate multiple molluscan systems to 'model'  
16 status will create new opportunities in addressing basic and applied biological problems,  
17 including general features of animal evolution.

## 18 Introduction

19 Molluscs are globally important as sources of food, calcium and pearls, and as vectors of  
20 human disease. From an evolutionary perspective, molluscs are notable for their remarkable  
21 diversity: originating over 500 million years ago, there are over 70,000 extant mollusc  
22 species [1], with molluscs present in virtually every ecosystem. However, despite their  
23 biological, ecological (e.g. invasive species), economic (e.g. fisheries), and medical  
24 importance (e.g. schistosomiasis vector), critical steps towards understanding molluscan  
25 biology have been prevented by both general challenges associated with working with  
26 molluscs and specific challenges in genome sequencing and assembly. This has been  
27 compounded by the longstanding presumption that molluscs and related phyla (Figure 1)  
28 are not sufficiently important or of high-enough profile to be worthy of intense research focus,  
29 relative to studies on vertebrates or other invertebrates. Molluscs also often have large,  
30 highly repetitive, and heterozygous genomes [2, 3]. Together, these multiple challenges  
31 mean that as animal genome sequencing has increased in pace, well-assembled molluscan  
32 genomes (and associated resources like genome browsers; Table 1) have remained scarce,  
33 at least until very recently.

34 The relative neglect of research on molluscs, including the absence of targeted funds for  
35 molluscan genome sequencing, has been problematic for the collective effort. This  
36 challenge is especially evident now that highly contiguous genome assemblies are a starting  
37 point for much of modern biology. Of course, this is a very recent development; until the last  
38 decade or so, the genome assembly of the most commonly used research organisms was  
39 usually the last to be developed, well after lab culture was established, and tools such as  
40 transgenesis, cell-lineage tracing, etc, were made available.

41 Now, in an era when it is straightforward to sequence and assemble a genome, there is a  
42 risk that the genome is viewed as the end goal, and the corollary, that a genome on its own  
43 is sufficient to raise an animal to 'model' status. Like others, we would argue that a stricter  
44 definition of 'model' is more useful: a model organism is a species that is convenient for the  
45 study of a particular biological process, and for which there is sufficient infrastructure, and  
46 appropriate resources, to enable investigations [4-6]. Ideally, a model species should have  
47 a well characterised ecology (although this is rarely the case, and often comes last), be  
48 easily collected and amenable to lab-culture (Figure 2). As the system develops and grows,

49 the associated scientific community should adapt appropriate technologies and methods,  
50 especially CRISPR-Cas9, and benefit from access to resources such as biological  
51 databases (e.g. multiple-species genome browsers) and cell lines.

52 Regardless of how we – or others – define model taxa, breakthroughs in DNA sequencing  
53 technology and assembly approaches are finally allowing scientists to produce the first cost-  
54 effective assemblies of notable molluscan genomes, such as octopus [7], giant African land  
55 snail [8], and the deep-sea scaly foot snail [9]. As technology overcomes these challenges,  
56 molluscan models and genomes will be used to address broad questions in biology. A  
57 deepening of the basic knowledge of molluscs and their genomes will also provide the  
58 resources and tools needed to take key steps towards harnessing the unique biology of  
59 molluscs for human benefit and preserving important biodiversity.

60 Accordingly, our aim here is to provide a brief overview of the role that model molluscs (aka  
61 “research organisms” [10], or even “non-model model organisms” [4]) and their genomes  
62 have to play in molluscan biology, and animal biology in general. We illustrate some of the  
63 benefits but also address some of the most important issues that continue to limit further  
64 study and, ultimately, prevent human benefit. As there is insufficient space to  
65 comprehensively cover each member of this large set of concepts and taxa, we reference  
66 authoritative reviews on individual topics or species where appropriate [e.g. 2, 11-13].

## 67 **Making a model mollusc**

68 Scientists in the pre-genomic era of molecular biology came together to study a handful of  
69 more-or-less prescribed model animals, mainly vertebrates (e.g. chick, mouse) in the  
70 Deuterostomia and the nematode and fruitfly in the Ecdysozoa [6, 14]. These efforts led to  
71 the development of tools and resources specifically for these organisms, including  
72 infrastructure such as databases and strain collections, in addition to molecular toolkits, and  
73 extensive collections of reproducible techniques and methods [4]. In comparison, the third  
74 main animal group, the Lophotrochozoa (Figure 1), which includes molluscs and other  
75 diverse spiralian lineages such as the annelids, has been more or less ignored, especially  
76 with respect to tools, infrastructure and resources.

77 To this day the Lophotrochozoa does not contain a taxon around which a large research  
78 community has formed, with the possible exception of some platyhelminthes, especially the  
79 *Schistosoma* parasite (which ironically has to be maintained by vectoring through the snail  
80 intermediate host *Biomphalaria glabrata* [15]), and some other flatworms [10, 16]). The irony  
81 is that lophotrochozoans should be especially valuable in providing a powerful comparative  
82 framework to study animal evolution, because of their ancient divergence from the other  
83 groups (~500-700 Million years), their diverse body plans and in light of evidence for  
84 retention of an ancestral bilaterian gene repertoire relative to traditional Ecdysozoan models  
85 like flies and nematodes [17-19].

86 The consequent absence of appropriate tools and resources, including genomes and  
87 methods for transgenesis, has hindered progress in understanding molluscs relative to other  
88 groups. In parallel, while there are many meetings and conferences devoted to single model  
89 animals, there are few equivalent resources for molluscs.

90 While no single model species can address all possible biological questions, this  
91 fundamental limitation did not prevent the development of organisms like the fruitfly,  
92 nematode, yeast, and mouse into model systems to be applied to broad questions across  
93 biology. Why has no model mollusc taken its place amongst the other textbook model  
94 organisms? In our opinion, this is probably a historical contingency, in that yeast, flies,  
95 worms, etc. were relatively ‘easy’ to find and convenient to maintain. In comparison, many  
96 molluscs are more difficult to raise in laboratory conditions and have a relatively long or  
97 complex life cycle.

98 Whichever the explanation, the consequence is that scientists who study molluscs have  
99 typically taken a piecemeal approach, applying one or several related mollusc species in the  
100 context of a targeted question. For instance, octopus and other cephalopods are often used  
101 for studies on intelligence and consciousness [20, 21]. A much wider range of molluscs is  
102 used to study more general neurobiological questions. Another example comes from the  
103 focussed use of *Biomphalaria glabrata* in the context of research into snail-vectored  
104 trematode diseases like schistosomiasis [e.g. 22, 23]. Biomineralisation is also an active  
105 topic for which a variety of taxa are used, from marine species such as abalone [24] and  
106 oyster [25] to freshwater *Lymnaea stagnalis* pond snails [26] or *Cepaea* land snails [27].  
107 Indeed, many mollusc species have been put forward as ‘models’ in the niche sense of the  
108 concept, to answer a limited range of biological questions [28-36], although these model  
109 prospects frequently lack infrastructure and appropriate resources to enable in-depth  
110 investigations [4-6].

111 Molluscs have thus lagged behind relative to other animal phyla, even when the former are  
112 being used to ask the same types of questions. The absence of genetic and genomic  
113 resources is also likely an important – and self-reinforcing – part of the problem. For  
114 example, studies on the shell polymorphism of the snail *Cepaea* were a crucial element  
115 towards establishing the role of natural selection in maintaining morphological variation, with  
116 the genus becoming a pre-eminent model for ecological genetics [37, 38]. However, the  
117 absence of a high-quality genome assembly and genetic tools means that the genes that  
118 drive the ‘exuberant’ variety of shell colours and patterns remain unknown in *Cepaea*,  
119 preventing further progress. By contrast, the precise mutation that defines a famous colour  
120 polymorphism in the peppered moth has been identified [39]. More broadly, the use of  
121 genomics to characterise Lepidopteran wing colour genes has led to an array of different  
122 research avenues [40] and many training opportunities for junior scientists. A similar  
123 example of a prominent mollusc held back by the absence of genomic resources is provided  
124 by the freshwater New Zealand snail *Potamopyrgus antipodarum*, a textbook model system  
125 for the evolution of sexual reproduction and host-parasite coevolution [41], for which a  
126 genomic assembly is nearly complete.

127 While model molluscs are individually valuable, the community of researchers associated  
128 with each system is generally too small to provide the resources or impetus needed to  
129 develop that system into a more broadly applicable model. The accompanying resources  
130 and tools are also generally missing (Table 1). This challenge even extends to the  
131 biomedically important snail vectors of human disease (including *B. glabrata*), for which the  
132 range of tools, resources, and applications is insignificant in comparison to the economic  
133 damage caused by the diseases. All of these problems are often compounded by the large  
134 and repetitive genomes that characterize many molluscan species (but not all, e.g., *Lottia*  
135 *gigantea* [42]).

136 There are nonetheless some mollusc species (or groups of related species) for which it has  
137 been argued that there is a critical mass of persons and resources to study a range of  
138 questions. In particular, Fodor et al. [13] make the case for the pond snail *Lymnaea*  
139 *stagnalis*. This species has long been a model for neurobiology, but in more recent years  
140 the genus has been used to study ecotoxicology [43], sexual selection [44], biomineralisation  
141 [26], parasitology [45, 46], and development [47]. However, while we do not doubt the  
142 relatively wide-ranging existing utility of the pond snail, development of further key resources  
143 would allow *L. stagnalis* to be applied powerfully to an even wider range of research  
144 questions. Equally, we would argue that it is better to strive to ensure that any tools and  
145 resources are effective or useful in a range of species (e.g. both *L. stagnalis* and *B. glabrata*),  
146 rather than groups competing for pre-eminence of their ‘own’ model system. These different  
147 groups can also come together and exchange knowledge and resources. A good example  
148 is provided by the newly formed “Spiraliabase”, whose stated aim is to grow the community,

149 incorporating labs from around the world into an interactive and cohesive group that can  
150 plan future meetings, grants, and education efforts [48].

151 The take-home message is that model species, including but not limited to molluscs, should  
152 continue to be selected according to the biological question. At the same time, we should  
153 push for permanent and reusable data, resources, and web tools [49, 50], including high-  
154 quality contiguous genomes [7-9], portable genome browsers [51], and pipelines that can  
155 be used for other taxa [52].

## 156 **The potential for genomics in molluscs**

157 Molluscan models may be used to make inferences about other taxa that have not been  
158 studied in the same manner or are so seemingly unique [e.g. the scaly-foot snail; 9,  
159 transmissible cancers in bivalves; 53] that they are thought to confer especially distinctive  
160 insights. There are also considerable potential commercial benefits, especially in  
161 aquaculture [54, 55]. More generally, there is a compelling argument that broad insights into  
162 the evolution of the Bilateria requires representatives from each of its three main groups,  
163 the Deuterostomia, Ecdysozoa, and Lophotrochozoa [42, 56, 57]. The importance of  
164 adequate representation is exemplified by the presumption in the early 2000s that the  
165 signalling gene *nodal* was a deuterostome innovation because it was absent in the  
166 ecdysozoan fruitfly and nematode. This inference turned out to be premature as it was made  
167 in the near absence of genomic resources for any lophotrochozoan taxon. In 2009, *nodal*  
168 was reported in the limpet *Lottia* as well as *Biomphalaria glabrata* [58], and subsequently in  
169 other lophotrochozoan phyla. The gene had evidently been lost during the evolution of the  
170 Ecdysozoa, with the lack of data for the Lophotrochozoa incurring a misleading  
171 interpretation.

172 We here provide a few key examples (Table 1; Figure 3) from some especially high-profile  
173 and potentially powerful systems, ranging from single species to diverse molluscan groups.  
174 Rather than trying to summarise the main research findings (for which directed reviews are  
175 a better source), our aim is to illustrate important research questions to which molluscs can  
176 be usefully applied and how the study of model molluscs and their genomes may impact  
177 upon our understanding of this phylum and the much wider group of animal life. Despite  
178 recent progress, there is still very little genomic research on molluscs, with broader  
179 implications for (mis)understanding animal biology and missed opportunities regarding  
180 human benefits.

## 181 **Blood-fluke planorb *Biomphalaria glabrata* – disease prevention**

182 Snails are an important vector of human disease. The most well-known of these diseases is  
183 schistosomiasis, which sickens hundreds of millions and kills thousands of people every  
184 year [59]. Snails also are the source of several other food and water-borne diseases that  
185 are biomedically or agriculturally significant, such as opisthorchiasis and fascioliasis [60,  
186 61]. To date the majority of relevant research on these diseases has tended to focus on the  
187 parasites and their interactions with humans. In comparison, the snails have received  
188 comparatively little attention despite a growing body of evidence that controlling the snail  
189 vectors is perhaps the most effective means to reduce the incidence of the disease [62].

190 Most disease-focused work to date has involved the snail *Biomphalaria glabrata*,  
191 intermediate host to the *Schistosoma mansoni* parasite. This snail is amenable to laboratory  
192 culture and is easy to raise. The *B. glabrata* resources available include a genome assembly  
193 [63, 64], a linkage map [65], several long-standing laboratory lines [some inbred; 66], and  
194 the only molluscan (and lophotrochozoan) immortal cell line [67, 68].

195 Much of the research on *B. glabrata* has aimed to characterize the snail immune system  
196 [69-71], with a long-term view to identify biological targets that may lead to the development  
197 of methods to block or prevent schistosome infection. Another avenue has been in

198 identifying loci that confer resistance to infection [22, 23, 63, 64], albeit usually partial, so  
199 that individuals might be bred that are wholly refractory to infection or transmission. This  
200 might be via conventional breeding and an understanding of Mendelian genetics, but it  
201 seems more likely (barring ethical issues [72]) that in the future, new technologies [73] such  
202 as CRISPR/Cas9 gene editing and gene drive techniques will provide a faster and more  
203 effective means of inserting and driving a resistance component through the population [64,  
204 74].

205 Gene finding and mapping and genetic manipulation all require, or are benefited by, a well-  
206 assembled genome. While this resource is in place for *B. glabrata* and is leading to scientific  
207 advances [23, 64], the community lacks a chromosomal-level assembly, a set of re-  
208 sequenced *B. glabrata* laboratory lines, or wild isolates. A further important issue is that  
209 transgenic methods have not yet been applied to *B. glabrata*. Finally, there is little knowledge  
210 of the other snail species that are important intermediate vectors for schistosomes and other  
211 trematodes [61].

### 212 **Great pond-snail *Lymnaea stagnalis* – development, biomineralisation, neurobiology,** 213 **eco-toxicology, sexual selection**

214 Pond snails have long been used to study molluscan development in general, and  
215 development of the shell in particular. More recently, pond snails have come to the fore in  
216 studies of biomineralization [26], neurobiology [75], eco-toxicology [43], and sexual selection  
217 [44]. In our own work, we have used inherited variation in the chirality of the body and the  
218 shell to understand the establishment of left-right asymmetry in snails and the conserved  
219 role of the formin gene in establishing chirality in bilaterians [47, 76-79].

220 Most of the recent advances have been made in the absence of a mature genome assembly.  
221 For example, although a fragmented genome assembly has been available since 2016 [47],  
222 and a well-assembled and annotated genome assembly is in progress (consortium led by  
223 Marie-Agnes Coutellec and funded by Genoscope), we mainly relied upon traditional BAC  
224 sequencing and linkage mapping [76] to identify the chirality gene, albeit aided by high-  
225 throughput sequencing methods. Others have used *L. stagnalis* transcriptome data (rather  
226 than genomic) to identify horizontal gene transfer between invertebrates and vertebrates,  
227 likely facilitated by host-parasite interactions [45]. Similarly, in the absence of a genome,  
228 peptide sequencing of seminal fluid was used to identify ovipostatin, a protein that  
229 suppresses egg mass production [80]. Subsequently, the genome sequence was used to  
230 identify the complete gene sequence of ovipostatin; gene expression data were used to  
231 understand the role of ovipostatin in reproduction [81].

232 One clear benefit of working with *L. stagnalis* is that the snails are straightforward to keep in  
233 the laboratory and can be raised in the thousands, either from controlled crosses or by self-  
234 fertilisation. In our work we undertook repeated rounds of self-fertilisation and full-sib mating  
235 to create highly inbred lines. One of these lines was then used to create the in-progress  
236 genome assembly and is also freely available to other labs.

237 Another advantage of using pond snails is that proof-of-principle experiments have shown  
238 that CRISPR/Cas9 methods are an efficient means to knock-down gene function in early  
239 embryos. In recent work, Abe and Kuroda [82] injected early *L. stagnalis* embryos with a  
240 CRISPR/Cas9 knock-down construct and then raised these embryos to hatching in glass  
241 capillaries, using the knock-down to provide definitive proof that a mutation in the formin  
242 gene is causative of changes in chirality [83, but see commentary: 84]. It is nevertheless  
243 unclear if this method will achieve wide uptake. A key issue, in addition to the skill and  
244 equipment needed for microinjection, is that *L. stagnalis* embryos do not readily develop  
245 outside of the egg capsule. This problem of embryo viability is likely general to many  
246 molluscs. Thus, like *B. glabrata*, *L. stagnalis* stands as a promising model mollusc that  
247 nevertheless faces substantial hurdles alongside a general lack of resources and methods.

248 **New Zealand freshwater snail *Potamopyrgus antipodarum* – host-parasite**  
249 **coevolution, evolution of sex**

250 The tiny prosobranch snail *Potamopyrgus antipodarum*, unusual in the frequent natural  
251 coexistence between obligately sexual and obligately asexual individuals, is a textbook  
252 model for host-parasite coevolution and the evolution of sex. John Maynard Smith [85] first  
253 promoted the system as one with perhaps uniquely high potential to apply to the study of  
254 sex. Curt Lively and collaborators discovered an important role for host-parasite coevolution  
255 in the maintenance of sex in at least in some *P. antipodarum* populations [e.g. 86, 87]. This  
256 work also raised a host of follow-on and still unanswered questions, including but not limited  
257 to the mechanisms driving the origin of new asexual lineages, the maintenance of sex in  
258 lakes without high frequency of coevolving parasites, and how asexual reproduction  
259 influences genomes and phenotypes.

260 Answering these questions in *P. antipodarum* requires genomic resources, which is what  
261 spurred us to start generating transcriptomes nearly ten years ago [88]. There now exist  
262 dozens of transcriptomes [89-91] and a forthcoming high-quality draft genome assembly  
263 (Table 1) as well as dozens of resequenced genomes [e.g. 92] representing the diversity of  
264 the species in its native range. These resources have been used to, for example,  
265 demonstrate evidence for accelerated mutation accumulation in the genomes of asexual *P.*  
266 *antipodarum* [92] and reconstruct the invasion route of destructive *P. antipodarum*  
267 populations that have colonized North America and Europe [93]. These new genomic  
268 resources have also revealed a very recent genome duplication in *Potamopyrgus* that has  
269 complicated genome assembly [94]. In the future, comparative analysis of patterns of  
270 nucleotide and structural evolution in these genomes could be to assess support for a host  
271 of major hypotheses for sex and host-parasite coevolution. Like most other molluscan  
272 systems, however, other important genomic tools (e.g. transgenesis, cell lines) await  
273 development.

274 **Various bivalves and gastropods – biomineralisation**

275 Molluscs are a powerful system in which to study the evolution and mechanics of  
276 biomineralization because of their high diversity and their highly complex, robust, and often  
277 patterned shells [11, 12, 95]. In this respect, bivalves in particular are also a subject of  
278 relatively intense study, both because of their important commercial applications and  
279 because a few bivalve species are highly invasive [54].

280 The general finding of biomineralization studies to date is that the majority of the proteins  
281 that are involved in making the shell are unique to each separate group, with only a low  
282 proportion shared across, for example, bivalves and gastropods [11, 24]. Accordingly, no  
283 single mollusc species has come to dominate the subject area. A diversity of models will  
284 ultimately be required to draw general conclusions and identify common patterns.

285 An early survey of genes involved in molluscan shell formation was based on an analysis of  
286 the oyster genome [25]. Because some of these shell proteins constitute important  
287 components of the extracellular matrix across metazoans, Zhang et al. [25] suggested that  
288 the organic matrix of the shell might share key similarities - but nevertheless still harbours  
289 some major differences - with the connective tissue of other animals. Wollesen et al. [96]  
290 made an analogous point with respect to the fact that characteristic brain regionalization  
291 genes in other animal lineages are expressed in the mantle of molluscs during development,  
292 suggesting that brain regionalization genes might have been co-opted into the shell  
293 patterning in molluscs. Other important findings include the fact that a large proportion of  
294 secreted proteins contain simple repetitive motifs, which might further promote the  
295 evolvability of the mantle secretome [11].

296 Nonetheless, despite substantial progress, considerable caution is required in making  
297 general inferences on biomineralization. In particular, most of the genomic studies on  
298 biomineralisation to date have involved either bivalves (*Crassostrea*, *Pinctada* oysters, and  
299 *Mytilus* mussels) or gastropods (*Haliothis*, *Lymnaea*), comprising just two of the eight of the  
300 major lineages of the Mollusca (Figure 1). As there is only one exception, using chitons [97],  
301 broad conclusions set in an evolutionary framework are premature.

302 A key aim for the future must be to understand the regulatory networks that lie at the core  
303 of shell formation and whether there is a conserved genetic ‘toolbox’ [12]. Prior gene  
304 expression studies in a range of species have revealed several conserved genes expressed  
305 in discrete zones within and around the developing shell, hinting at a conserved network  
306 [refs in 11, 12]. Broader sampling should include, for example, studies of the embryonic  
307 shells of a variety of taxa as well as polyplacophoran shell plates and test whether these  
308 structures have independent evolutionary or developmental origins. Only then may it be  
309 possible to make progress in understanding the means by which by gene interactions and  
310 deviations from regulatory networks contribute to the diversity of the shell patterning  
311 phenotype.

### 312 **Slipper shell *Crepidula* – early development**

313 The early development of molluscs is characterised by a spiral cleavage pattern, a form of  
314 development that unites several lophotrochozoan groups, including annelids, some  
315 flatworms, and most molluscs, but excluding cephalopods [98, 99]. Spiralian development  
316 has relatively few cell divisions before gastrulation, meaning that it is possible (in theory) to  
317 map the fate of each cell in the blastula.

318 The traditional focus of this area of research has aimed to understand the developmental  
319 process and the means by which diverse larval and adult body plans are produced. Most  
320 studies have been carried out in a relatively small group of model systems, frequently  
321 gastropods and bivalves [e.g. 36, 99, but not always, see 100], that were selected for  
322 reasons such as ease of production of embryos and an ability to access and manipulate  
323 them during early development.

324 The slipper snail *Crepidula fornicata* is perhaps the most high-profile species in the context  
325 of the study of molluscan development [35; alongside *Tritia (Ilyanassa) obsoleta*, see Table  
326 1]. While the original research on the species was used to create the cell lineage  
327 nomenclature of spiral cleavage [101], recent work has produced high-resolution cell lineage  
328 fate maps, described the morphogenetic events during gastrulation, and provided important  
329 insight into the molecular basis of early development [102-104]. Notably, *C. fornicata* was  
330 also the first molluscan species in which CRISPR/Cas9 genome editing was demonstrated  
331 [105]. Most recently, the sister taxon the black-foot snail *Crepidula atrasolea* has come to  
332 the fore as a complementary model because it has a short life-cycle and is easy to rear  
333 through successive generations in closed aquaria [106, 107]. A further benefit is that the  
334 rearing methods that are being used are open source and economical and may thus be  
335 easily applied to other species [106]. Even so, it is not clear at this point whether *C. atrasolea*  
336 will come to be used by many research groups; whether this happens is likely dependent  
337 upon ease of culture and the tools that are made available.

### 338 **Octopus and other cephalopods – intelligence, adaptive camouflage, vision, 339 development**

340 Cephalopods show several remarkable features that distinguish them from other molluscs,  
341 including camera eyes, high intelligence, and absence of the stereotyped spiral cleavage  
342 pattern. As the “first intelligent beings on the planet” [Brenner, quoted in 21], cephalopod  
343 models therefore have the potential to offer special insight into an especially wide range of  
344 biological questions [108]. Cephalopod genome assemblies and functional genomic

345 methods that have been developed in parallel offer a powerful means to study a wide range  
346 of sophisticated adaptations that evolved in cephalopods, independently of similar traits in  
347 vertebrates.

348 The first cephalopod genome assembly [7] revealed that while the octopus developmental  
349 and neuronal gene set is roughly the same as that found across other invertebrates, there  
350 have been large expansions in two gene families, the protocadherins and a zinc-finger  
351 transcription factor family. Both of these gene families also independently expanded in  
352 vertebrates. The same study also showed that messenger RNA editing plays a major role in  
353 generating diversity in proteins involved in neural function. Broadly similar results have since  
354 been reported from other cephalopods [109]. Most recently of all, CRISPR/Cas9 gene  
355 editing was used to knock out a pigmentation gene in the longfin bobtail squid [110].

356 Nonetheless, much of the potential in co-opting genomics into the study of cephalopods  
357 otherwise remains largely unrealised. For instance, while molluscs have perhaps the  
358 greatest diversity in eye structure of all animals [111], there are few genomic comparative  
359 studies that span the wide diversity of molluscs/lophotrochozoans [112] and their light-  
360 sensing systems [e.g. in scallops 113]. Instead, even recent studies continue to use a gene-  
361 by-gene approach [114, 115] rather than taking advantage of genome-era resources.

362 A potential challenge facing cephalopod researchers is an apparent disconnect between the  
363 genomics and behaviour-focussed studies. As an example, a key recent work hypothesised  
364 that intelligence in cephalopods and some vertebrates might have evolved through similar  
365 processes, yet there was no discussion of ‘genomics’ in the work [20]. Perhaps the barrier  
366 is a lack of interdisciplinarity, alongside challenges in devising methods that use genomics  
367 to experimentally test hypothesized genotype-phenotype relationships with respect to  
368 intelligence, consciousness, etc. A transcriptome atlas of the brain would provide a powerful  
369 starting point [116]. Subsequent work could be modelled on studies in vertebrates,  
370 promoting a comparative approach to understand the cellular and genetic innovations that  
371 underpin cephalopod brain expansion [117]. More broadly, a framework that compares  
372 cephalopods to vertebrates, and also to other molluscs (e.g., *Aplysia*, *Lymnaea*) with  
373 relatively simple neuronal systems could provide important steps towards our understanding  
374 of the evolution of complex cognition.

375 A final issue is that experiments involving cephalopods may require extra guidelines and  
376 permissions than typical for other invertebrates [e.g. 118]. These additional restrictions are  
377 obviously appropriate for the welfare of these cephalopod models, but will also likely incur  
378 extra costs and time, as well as potentially limiting the nature of experimentation.

### 379 **Cone snails – bioactive compounds for human benefit**

380 Cone snails have long attracted scientific interest because of potency of the venom that they  
381 use to immobilise their prey. The requirement for cone snail venom peptides to be  
382 simultaneously potent and specific to their molecular targets means that these peptides are  
383 both of interest to physiologists and are bioactive compounds that may be used for medical  
384 benefit. The remarkable diversity of conotoxins means that prospecting studies will certainly  
385 lead to new therapeutic applications [119, 120].

386 To date, proteomic and transcriptomic studies have revealed that individual cone snail  
387 species use hundreds of different peptides [e.g. 121, 122, 123], with the total conotoxin  
388 repertoire across all ~10,000 venomous species in the Conoidea estimated around 100,000  
389 distinct molecules [124]. Although significant progress has been made – including the first  
390 commercially available conoidean venom peptide drug used to treat chronic pain [125] – the  
391 study of conotoxins, or ‘venomics’, is underdeveloped relative to the potential academic and  
392 commercial gains. Despite profound medical and thus commercial potential, the majority of  
393 the genomic resources for cone snails are limited to transcriptomes, alongside some partial



394 genomes [126, 127]. The existing resources have been adequate from a basic  
395 bioprospecting perspective, but more refined studies will benefit from well-assembled  
396 genomes and the development of a common model species.

397 One example of an advance that can come from the availability of these resources is with  
398 respect to a better understanding of conopeptide post-translational modifications, which are  
399 carried out by enzymes that are themselves of biomedical interest [121]. Characterizing  
400 these interactions will be facilitated by the development of a model species with a genome  
401 assembly and associated resources. The high diversity of conopeptides also demands that  
402 scientists prospect across an unusually wide range of species, providing a strong case for  
403 generating genomic data and other tools from a wide variety of species.

#### 404 **What's missing from molluscan models?**

405 Now that molluscan genome assemblies are relatively straightforward to produce and  
406 becoming commonplace, it is worthwhile to consider the barriers that remain towards using  
407 these genomic resources to understand the biology of molluscs and beyond. Some of these  
408 barriers are taxon-specific or new, while other challenges are long-standing and of much  
409 wider relevance. For the latter, solutions might be especially likely to be transformative in  
410 enabling molluscan research.

#### 411 **Accessible transgenesis**

412 In most phyla outside of the Lophotrochozoa, the advent of gene editing, particularly via the  
413 CRISPR/Cas9 system, has transformed our ability to study the basics of animal biology.  
414 Gene editing has also provided powerful means to implement solutions to important human  
415 problems [105] such as biological control of disease vectors [72, 128]. By contrast,  
416 CRISPR/Cas9 has been used in only a few occasions in molluscs over five years [82, 105,  
417 129, 130]. Similarly, RNA interference has seen some successes (e.g., [131]), especially in  
418 bivalves, but has still not received wide take-up [54, 55, 132, 133].

419 These tools might be scarce at least in part because of the continuing lack of research focus  
420 and funds directed towards molluscs. However, it is also the case that technical challenges  
421 play a role, especially in terms of vector delivery and successful culture of genetically  
422 modified embryos. In the current iteration, gene editing is “efficient” in molluscs [e.g. 110],  
423 but only once the vector is successfully *delivered* into the embryo. In our view, the continuing  
424 problem with using these methods in many molluscan species is that the delivery tends to  
425 be technical and highly skilled and thus low throughput.

426 We believe that these barriers can be overcome with a few relatively straightforward  
427 solutions. The mollusc community should invest in the development of viral vectors (e.g.  
428 virus pseudotyped with the Vesicular Stomatitis Virus G protein, with suitable promoters and  
429 polyadenylation sequences) that are able to directly deliver constructs to molluscan cells or  
430 embryos, obviating the requirement for low through-put injection or electroporation, and the  
431 removal of the embryo from any protective membranes. For example, packaged lentiviral  
432 vectors are able to deliver transgenes efficiently across a broad host range [134-136], have  
433 been widely used in gene therapy for the last twenty years or so, and are optimized to give  
434 high levels of expression and integration.

435 Presently, we are not aware of experiments that have established that the same vectors will  
436 also infect snail cells. The VSVg protein binds to the LDL receptor and to other members of  
437 this family [137], which is widespread in metazoan organisms including snails. It is therefore  
438 reasonable to suppose that VSVg pseudotyped viruses will transfect snail cells. The  
439 technology already exists; it just needs to be adapted for use in molluscs.

440 Transgenic methods are a necessary complement to genomics; there are limited means to  
441 gain proof of gene function if there is no quick and straightforward method to up or down-

442 regulate the expression of a gene. Gene-editing is of course just one of the tools available  
443 – but it is probably the most powerful available, especially given the absence of other  
444 technologies.

445 A persuasive example of the applied benefits that could come from the development of  
446 gene-editing and gene-drive methods is the possibility of engineering *Biomphalaria glabrata*  
447 to make the snail resistant to infection by schistosomes. The delivery vector could be  
448 engineered so that gene drive would push the resistance trait through the population. Similar  
449 methods might be used to control crop pests, by first screening for genes that define  
450 susceptibility to agrochemicals, or that induce avoidance behaviours (e.g. to crops). This  
451 knowledge could then be used for the development of novel chemicals that may be used as  
452 targeted molluscicides or to insert constructs which are then driven through the population.  
453 Likewise, for benefit of developmental biology, individual genes could be labelled with  
454 fluorescent markers and then used to trace molecules and cells through development, such  
455 as has been applied in other model organisms [e.g. 138]. In our own work on left-right  
456 asymmetry, such developments are necessary to trace the molecular dynamics of the  
457 cytoskeleton during chiral cleavage [139].

#### 458 **Cell culture and immortal cell lines**

459 Molluscan cell lines are an essential complement for *in vitro* assays of gene function, proof-  
460 of-principle studies of viral transfection and electroporation, as well as testing of vaccines or  
461 molluscicides. However, while primary culture cells have a role, there is only a single immortal  
462 molluscan cell line, *Bge*, derived in the 1970s with considerable effort from *B. glabrata* [67,  
463 68]. By contrast, there over 500 lines derived from insects [67], but only the single *B. glabrata*  
464 line to represent the whole of the Lophotrochozoa.

465 The *Bge* line shows considerable karyotype variation from native snails [140], but still retains  
466 haemocyte-like morphology and behaviour, including encapsulation of schistosome  
467 sporocysts [141, 142]. To date, the *Bge* line has been mainly used to understand interactions  
468 between the snail-derived cells and schistosome larval stages, including immune resistance  
469 [143]. Most recently, the genome of the *Bge* cell line was sequenced, highlighting variation  
470 in genes that may have contributed to immortalization, especially genes involved in  
471 regulation of the cell cycle, including apoptosis and transcriptional regulation [143].

472 There is further considerable benefit that could be gained from deriving more lines from *B.*  
473 *glabrata*, as well as new lines from other species. Given the difficulties involved, one strategy  
474 could be to identify the genetic changes that make molluscan cells immortal. A starting point  
475 could be the application of genomics towards understanding the genetic changes that  
476 produce transmissible cancers in bivalves [53]. This knowledge could then be used construct  
477 new lines in a relatively straightforward manner – as well as also useful in bringing together  
478 a pan-metazoan view of cancer biology. It would also make any mollusc accessible to cell  
479 culture, and ultimately, enable e.g. organoid experiments that could be used to understand  
480 molluscan developmental pathways and cell signalling [144]. Unfortunately, it is not currently  
481 possible to derive long-term cultures directly from transmissible cancer cells (Stephen Goff,  
482 Michael Metzger pers. comm.).

#### 483 **Improved extraction of high-molecular weight DNA.**

484 Extracting high-molecular weight and contaminant-free DNA is a continuing problem for  
485 molluscan research, recently brought into focus by new DNA sequencing methods that  
486 require long, contiguous, and break-free DNA, ideally from a single individual. Co-extracting  
487 contaminants such as mucopolysaccharides and polyphenols are often noted as a potential  
488 problem in that they may hinder library preparation and/or sequencing steps (although the  
489 reality is that the precise cause is rarely known or investigated). The usual mitigation strategy

490 is to try a variety of extraction methods [145-147], which frequently involve a reagent such  
491 as CTAB [148], and then selecting the most appropriate approach for the chosen organism.

492 It is a continuing problem that there is no high-molecular weight extraction method that  
493 routinely works for all molluscan taxa, exacerbated by the different but ill-defined demands  
494 of the various sequencing platforms. In our experience, a further problem is that there is  
495 considerable variation in DNA quality from individuals extracted at the same time, using the  
496 same method.

497 Improving both DNA preservation and extraction techniques will be important with respect  
498 to a suite of new directives [e.g. Earth Biogenome project; 149] that aim to sequence the  
499 genomes of all known eukaryotic taxa. For example, in the UK, the Sanger Tree of Life  
500 project has committed to sequencing the genomes of all native species within a few years  
501 [150]. In this case, the pinch-points are likely to be associated with technical issues such as  
502 DNA extraction or specimen collection and identification, rather than the sequencing itself.

503 There is also considerable potential in using the extraction of environmental DNA to monitor  
504 and/or identify molluscs [151-154]. The 'ancient' DNA that remains in molluscan shells and  
505 other material, including subfossil and museum species, also has the potential to transform  
506 our study of the past ecological and evolutionary dynamics. In this latter respect, several  
507 new studies have provided successful proof-of-principle [155-157]. While the methods for  
508 the extraction of ancient DNA have been available for some time, improved and cheaper  
509 sequencing technologies have enabled substantial recent progress in the insights that can  
510 be generated from this DNA. Access to a high-quality genome assembly for each species  
511 will provide another qualitative step forward, by enabling subtractive bioinformatic methods  
512 when sequencing degraded material.

### 513 **Greater diversity in molluscan models**

514 Despite our opening argument for transformative benefits associated with the availability of  
515 a diverse set of molluscan models, the reality is that the majority of molluscan research,  
516 including genomics, has mainly been restricted to the gastropods and bivalves, with a select  
517 group working on cephalopods. There are relatively few genomic studies and model species  
518 that represent the other classes, including the Scaphopoda (tusk shells), Monoplacophora,  
519 Polyplacophora (chitons), and the Aplacophora (Caudofoveata and Solenogastres). The  
520 notable exceptions are a growing resource of broad phylogenomic studies that have aimed  
521 to understand molluscan phylogeny and origins, mainly using transcriptome sequences  
522 [158, 159] but recently also genome data using strategically selected genomes [52, 160].

523 The lack of representative species from these other groups, mainly linked to difficulties in  
524 obtaining specimens, their sometimes small size and their (lack of) maintenance in a  
525 laboratory, is a continuing problem. The rapid improvement in technology and costs  
526 associated with methods for genomic resource development provide at least a partial  
527 solution. Even if a particular taxon is difficult to collect and study while alive, it is nevertheless  
528 now straightforward to develop genomic resources, which may then be used in comparative  
529 studies. Thus, in this respect the first chiton [97] and monoplacophoran [52] genome  
530 assemblies are important because they will advance the study of molluscan and animal  
531 evolution.

### 532 **Concluding remarks**

533 While molluscan genome assemblies are becoming commonplace, the absence of a fully  
534 'mobilised' model mollusc means that there remain substantial challenges in devising  
535 methods to interrogate molluscan biology. However, as others have acknowledged [12] a  
536 single species is unlikely to ever meet all of the requirements. It remains the case that the  
537 biological question should dictate the species used.

538 We acknowledge that structural issues with respect to the study of molluscs (e.g.  
539 transgenesis, DNA extraction, cell culture, large and repetitive genomes) will be difficult to  
540 overcome. But by making the case that there are considerable benefits to studying molluscs,  
541 both from the perspective of general biology and for human health and well-being, we  
542 believe that major progress is still possible, by striving for a cohesive research community  
543 [48] that will ensure that this important phylum, and the wider grouping of Spiralia and  
544 Lophotrochozoa to which it belongs, is no longer neglected.

## 545 **Acknowledgements**

546 This review was stimulated by the many conversations that we had with fellow scientists  
547 during the Theo Murphy international scientific meeting “Pearls of wisdom: synergising  
548 leadership and expertise in molluscan genomics” which was held at the Chicheley Hall 16<sup>th</sup>-  
549 17<sup>th</sup> September 2019. We are grateful to all that participated. Thanks also to Joris Koene,  
550 Yumi Nakadera, and an anonymous referee for their helpful comments on the manuscript.

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**Table 1.** An overview of the some of the most well-developed molluscan model systems. All featured taxa have a completed genome assembly, albeit of varying assembly quality. Other resources (e.g. genome browser, tools for transgenesis) are comparatively rare, as are taxa that are suited to laboratory culture. The table is not comprehensive, instead featuring a set of diverse mollusc taxa with the potential for broader applicability as ‘models’.

Class	Common name	Species <sup>1</sup>	Habitat	Genome browser	Laboratory life-cycle <sup>2</sup>	Inbred lines available	Immortal cell line	CRISPR-Cas9 transgenesis	Publications <sup>3</sup> 2010-2020	Publications <sup>4</sup> (%) genetics/genomics
Gastropoda	Apple snail	<i>Pomacea canaliculata</i>	Freshwater		Yes				553	12
	Bloodfluke planorb	<i>Biomphalaria glabrata</i>	Freshwater	Yes	Yes	Yes	Yes		1068	21
	Great pond snail	<i>Lymnaea stagnalis</i>	Freshwater	Yes <sup>5</sup>	Yes	Yes		Yes	1180	14
	New Zealand mud snail	<i>Potamopyrgus antipodarum</i>	Freshwater		Yes	Yes			339	14
	Periwinkle	<i>Littorina saxatilis</i>	Intertidal						652	19
	Abalone	<i>Haliotis spp.</i>	Marine	Yes					1743	28
	Cone snail	<i>Conus spp.</i>	Marine						364	26
	Eastern mudsnail	<i>Tritia (Ilyanassa) obsoleta</i>	Marine						175	15
	Owl limpet	<i>Lottia gigantea</i>	Marine	Yes					100	36
	Scaly-foot snail	<i>Chrysomallon squamiferum</i>	Marine						13	46
	Sea hare	<i>Aplysia californica</i>	Marine	Yes	Yes	Partial			1226	18
	Slipper snail / black-foot snail	<i>Crepidula spp.</i>	Marine		Yes			Yes	317	10
	Grove snail	<i>Cepaea nemoralis</i>	Terrestrial		Yes				171	20
	Giant African land snail	<i>Achatina fulca</i>	Terrestrial		Yes				289	14
Garden snail	<i>Cornu aspersum</i>	Terrestrial						138	10	
Bivalvia <sup>6</sup>	Manila clam	<i>Ruditapes phillipinarum</i>	Marine						1593	19
	Mussel	<i>Mytilus spp.</i>	Marine						8230	14
	Pacific oyster	<i>Crassostrea gigas</i>	Marine	Yes				Yes	6292	24
	Pearl oyster	<i>Pinctada fucata</i>	Marine						1008	36
	Scallop	<i>Argopecten</i>	Marine						577	29
	Scallop	<i>Patinopecten</i>	Marine						290	40
	Scallop	<i>Chlamys</i>	Marine						791	46
	Scallop	<i>Pecten</i>	Marine						695	11
	Softshell clam	<i>Mya arenaria</i>	Marine						410	16
Cephalopoda	Dwarf cuttlefish	<i>Sepia bandensis</i>	Marine						1171	9
	Longfin inshore squid	<i>Doryteuthis pealeii</i>	Marine						178	8
	Octopus	<i>Octopus spp.</i>	Marine	Yes					2874	10
	Squid	<i>Euprymna spp.</i>	Marine	Yes				Yes	243	50
Polyplochophora	West Indian fuzzy chiton	<i>Acanthopleura granulata</i>	Marine					34	3	
Monoplacophora		<i>Laevipilina hyalina</i>	Marine					8	50	

<sup>1</sup> Genus only is shown if several closely related species are in use

<sup>2</sup> Although many species can be induced to spawn in the lab, few are amenable to culture through the whole life-cycle and over repeated generations; excludes single reports

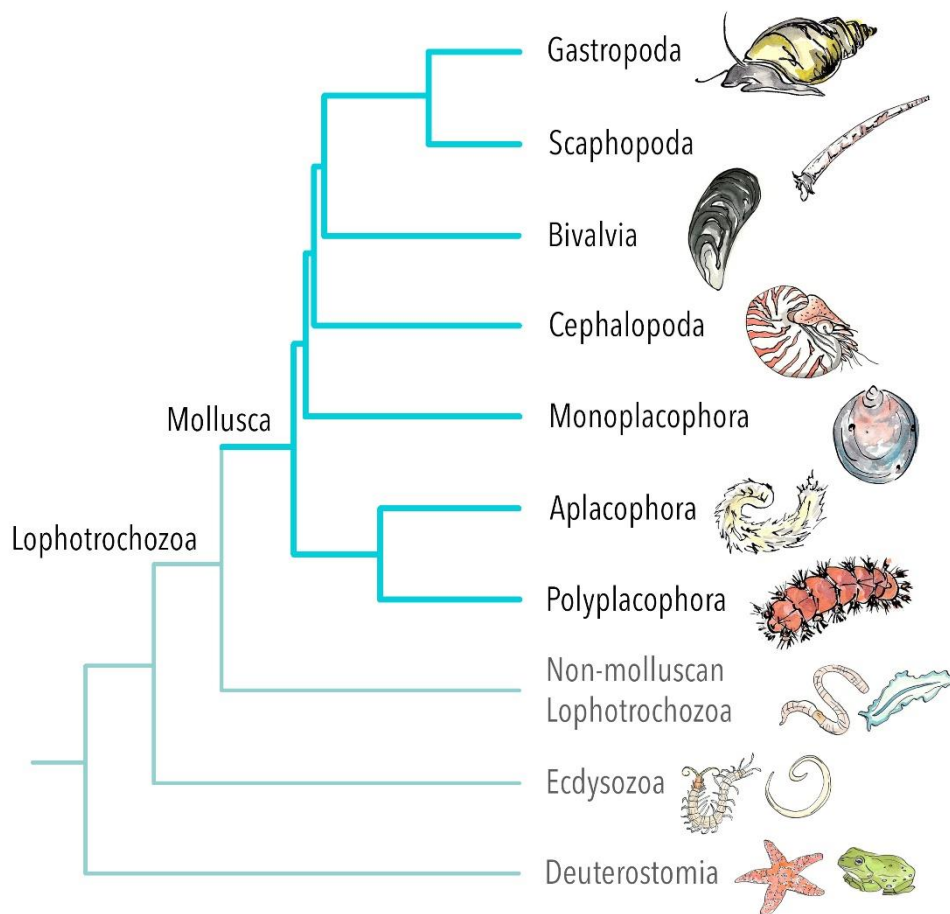
<sup>3</sup> Assessed by searching Web of Knowledge 2010-2020 using the genus name as a search term; for "*Conus*" it was also necessary to add "snail\*" as a search term, for "*Mya*" and "*Cornu*" it was necessary to add the species name

<sup>4</sup> Assessed by searching Web of Knowledge 2010-2020 using the genus name as a search term AND "gene" OR "genes" OR "genomic" or "genomics"

<sup>5</sup> Not yet publicly available

<sup>6</sup> Many bivalves can be grown in farms, sometimes over generations, but the conditions could not be described as "laboratory"; likewise, inbreeding is possible in many species (e.g. oyster), but they can not be described as "inbred lines" and are not generally available

**Figure 1.** Relationships among the major lineages of Mollusca, relative to other Lophotrochozoa, and Ecdysozoa and Deuterostomia outgroups. The structure of the phylogeny is based on that presented by Kocot at al. [52], using a phylogenomic dataset. Representative organismal images provided by Emily Jalinsky.



**Figure 2.** Idealised 'ELCTR' criteria for the making of a model mollusc. Images from top: *Cepaea nemoralis* at the University of Nottingham (Daniel Ramos Gonzalez); *Potamopyrgus antipodarum* lab culture at the University of Iowa (Justin Torner); attendees at the Royal Society 'Pearls of Wisdom' molluscan genome meeting 2019 (Liam Helm); CRISPR-Cas9 cartoon (National Human Genome Research Institute, CC-BY-2.0); investigators using the MolluscDB [50] database (Chelsie Higgins).

## Ecology

Known or discoverable ecology, easily collected, not endangered



## Lab culture

Straightforward lab-culture, access to embryos



## Community

Worldwide community of scientists



## Technology

Access to technologies such as CRISPR-Cas9 gene-editing



## Resources

Resources such as genome browsers, open access data, cell lines





**Figure 3.** Representative molluscs used in research and highlighted in this work. The classes Gastropoda (including pond snail *Lymnaea stagnalis*, bloodfluke planorb *Biomphalaria glabrata*, New Zealand mud snail *Potamopyrgus antipodarum*, slipper snail *Crepidula fornicata*, cone snails *Conus* spp), Bivalvia (including various clams, mussels, scallops) and Cephalopodia (including *Octopus*) all include several model species. In comparison, there no species that could be described as models in the other classes and groups, including the Scaphopoda, Monoplacophora, Aplacophora and Polyplacophora. Image credit: Emily Jalinsky.

