



Background

Problem Statement:

- Delirium is associated with increased complications, mortality, and length of stay¹
- Despite its widespread use, Confusion Assessment Method (CAM) has been found challenging to perform²
- A prior study at our institution found an incongruence between CAM positive scores and diagnosis of delirium³

Project AIMs:

- 1) Evaluate the need for reeducation efforts on CAM
- 2) Increase CAM use, comfort and knowledge

Baseline Metrics

- Electronic Medical Record data analysis: TJUH admissions September - December 2019
 - CAM+ patients: 7.7%
 - Delirium diagnosis in CAM+ patients: 8%
- TJUH Delirium Committee interviews on barriers to CAM use



1) Zhang ea. Impact of delirium on clinical outcome in critically ill patients: a meta-analysis (2013) 2) Lemiengre ea. Detection of delirium Rates in Hospitalized Patients (2021) 4) Arias ea. A framework of social determinants of health for delirium tailored to older adults (2022)

Quality Improvement: Assessment of Knowledge and Attitudes Regarding the Confusion **Assessment Method Delirium Screening Tool** Emma de Louw, MD; Katelyn Koons; Kristine Swartz, MD Thomas Jefferson University, Department of Family & Community Medicine, Division of Geriatric Medicine & Palliative Care

Interventions • Nursing staff from two pilot units (7W, 7C) and house staff physicians (Family Medicine residents) were targeted to evaluate current CAM practices **Surveys**: Anonymous, on comfort, knowledge and barriers using CAM Initial needs assessment PLAN ACT • Post education • Interventions continuous Improvement • Nursing: CHECK DO - CAM training • Providers: - Resident didactics on Delirium & CAM - Delirium pocket card Descriptive analyses of survey outcomes before and after









- the interventions





Challenges and Lessons Learned

Lessons learned:

- education

Challenges:

- COVID delayed nursing education

Future Directions

- patients

Linkage to Healthcare Disparities

- delirium severity.⁴

• Providers and nursing staff identified a need for CAM

• Nurses feel confident in performing CAM, accurately identify the 4 CAM features, but had difficulty with nuances of scoring • Nursing often not sure of next steps for CAM positive patients • Providers were unfamiliar with and had limited knowledge of

CAM; did not know where to locate CAM results in EMR

• Barriers to diagnose delirium for providers include unclear patient baseline and attributing signs to acute illness

• Education for nursing staff and providers creates a positive trend in overall knowledge on CAM for diagnosis of delirium

• Lack of congruence between pre and post participants

• Implement standardized education session for nursing staff • Improve and implement delirium workflows • Implement 'Delirium Order Set' in EMR • Ultimately improve documentation of delirium for CAM+

Dementia, increased medical comorbidity and reduced functional status are risk factors for delirium. Patients who reside in disadvantaged neighborhoods experience increased delirium and

This QI project focused on need for education on diagnosis delirium. Earlier recognition and management will lead to better health outcomes for vulnerable older adults.

Using JAGS' SDOH framework for delirium in older adults⁴, future specific delirium interventions could be focused on patient demographics, social and economic factors.