

EVALUATION SHEET - Dialogue Interpreting

language 1 []

language 2 []

ORIGINAL INPUT

Length: ____ mins ____ s.

• The speed of the speech was ...	comfortable				challenging
• The prosody in the delivery was ...	helpful				not helpful
• The topics covered were ...	general				very specialized
• The language was ...	simple				complex
• The density of information was ...	low				high
• There was humor, irony, and colorful language.	disagree				agree
Difficulty: Overall, the original speech was ...	easy				difficult

INTERPRETED OUTPUT

disagree 1 2 3 4 5 agree

Content	disagree	1	2	3	4	5	agree
• All main ideas were conveyed.							
• All secondary ideas were conveyed.							
• All the details were conveyed.							
• There were no contre-sens.							
• There were no omissions.							
• There were no distortions.							
• There were no embellishments.							

Language

• The register was appropriate.							
• The grammar and syntax were correct (articles, tenses, etc.).							
• The terminology and vocabulary were appropriate.							
• Pronunciation did not impede understanding.							

Presentation

• The delivery was as engaging as the original.							
• Body language / Microphone etiquette was appropriate.							

Length: ____ mins ____ s.

Quality: Overall, the interpretation was...	substandard						excellent
--	-------------	--	--	--	--	--	-----------

INPUT TITLE/REF:

Specific instances

ORIGINAL INPUT

INTERPRETED OUTPUT

Content

Language

Presentation

Other

ASSESSMENT BY:

INTERPRETATION BY:

DATE:

Legend for transcript marking

A/O: accuracy/ omission; **A/D**: accuracy/ distortion, meaning shift; **A/CS**: accuracy/ contre-sens, meaning error; **A/E**: accuracy/ embellishment, addition; **ES/EN**: grammar, expression; **K**: Kudos, good solution.