

Gardner-Webb University Digital Commons @ Gardner-Webb University

Instructional Modules for Professional learning
Responding to Opportunities and Valuing
Educators (IMPROVE)

School of Education

2016

Academic Vocabulary Strategies

Ginger Black
Gardner-Webb University

LaShay Conley
Gardner-Webb University

Shamona Fernanders
Gardner-Webb University

Katrissa Fisher
Gardner-Webb University

Follow this and additional works at: <http://digitalcommons.gardner-webb.edu/improve>

 Part of the [Curriculum and Instruction Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

Black, Ginger; Conley, LaShay; Fernanders, Shamona; and Fisher, Katrissa, "Academic Vocabulary Strategies" (2016). *Instructional Modules for Professional learning Responding to Opportunities and Valuing Educators (IMPROVE)*. Book 10.
<http://digitalcommons.gardner-webb.edu/improve/10>

This Book is brought to you for free and open access by the School of Education at Digital Commons @ Gardner-Webb University. It has been accepted for inclusion in Instructional Modules for Professional learning Responding to Opportunities and Valuing Educators (IMPROVE) by an authorized administrator of Digital Commons @ Gardner-Webb University. For more information, please contact digitalcommons@gardner-webb.edu.

Module Description

This module will provide K-12 educators, in various content areas, with research-based academic vocabulary strategies that can be used to inform their instructional practices. The module explains the term academic vocabulary in depth and addresses the importance of students being able to read, interpret, and analyze vocabulary in context. After viewing several research-based strategies, the module will provide educators with tools to plan for and assess the implementation of the vocabulary strategies.

Subjects

The following words or phrases may be used to search for this PLM:

- academic vocabulary
- academic language
- academic vocabulary strategies
- academic language strategies
- vocabulary instruction
- Marzano's 6 step process

Resources Used to Develop Site

National Research Council. (2000). *How people learn: Brain, mind, experience and school (expanded edition)*. Committee on Developments in the Science of Learning. J. D. Bransford, A. L., Brown, A., & R. R. Cocking (Eds.), Washington, DC: National Academy Press.

The IRIS Center for Training Enhancements. (2005). How people learn: Presenting the learning theory and inquiry cycle on which the IRIS Modules are built. Retrieved on [month, day, year] from <http://iris.peabody.vanderbilt.edu/module/hpl/>

Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013;<http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Bransford and colleagues (National Research Council, 2000).

References

Ainsworth, L. (2010). *Rigorous curriculum design: How to create curricular units of study that align standards, instruction, and assessment*. Englewood, Colo.: Lead Learn Press.

Beck, I.L., McKeown, M.G. & Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York, NY: The Guilford Press.

- Bowman, S. (PowToon). (2014, July 30). *Teaching academic vocabulary – Marzano* [YouTube]. Retrieved June 12, 2016 from <https://www.youtube.com/watch?v=0YQIXQNQo5s>
- Common Core State Standards (2016). *Common core state standards for English language arts & literacy in history/social studies, science, and technical subjects Appendix A: Research supporting key elements of the standards*. Retrieved from http://www.corestandards.org/assets/Appendix_A.pdf.
- Earl, L. M. (2013). *Assessment as learning: Using classroom assessment to maximize student learning*. Thousand Oaks, CA: Corwin Press.
- EngageNY. (2016). *Shift 6: Academic vocabulary* [Vimeo]. Retrieved July 16, 2016 from <https://vimeo.com/27077248>
- Finley, T. (2014, January 2). Re: 8 strategies for teaching academic language [Blog post]. Retrieved July 16, 2016 from <http://www.edutopia.org/blog/8-strategies-teaching-academic-language-todd-finley>
- Hutton, T. L. (2008). Three tiers of vocabulary and education. *Super duper publications* (182). Retrieved from http://rt3region7.ncdpi.wikispaces.net/file/view/182_VocabularyTiers.pdf.
- Hyerle, D. (1993). *Thinking Maps: Seeing is understanding*. Retrieved from http://www.thinkingfoundation.org/research/journal_articles/pdf/ed-leadership-jan96.pdf
- Learning AZVideo. (2013, December 17). *Common core: Academic vocabulary* [YouTube]. Retrieved July 16, 2016 from https://www.youtube.com/watch?time_continue=13&v=hidxlkqjQ_0
- MrsLDubinsky (Powtoon). (2016, March 8). *Tiers 1,2,3 – Academic vocabulary* [YouTube]. Retrieved July 16, 2016 from <https://www.youtube.com/watch?v=mjk-6TODQIk>
- North Carolina Department of Public Instruction (n.d.). *NC public schools ready for success: Academic vocabulary*. Retrieved from <http://rt3region7.ncdpi.wikispaces.net/Academic+Vocabulary+Overview>.
- Marzano, R. (2004). *Building background knowledge for academic achievement: Research on what works in schools*. Alexandria, VA: ASCD.
- PBS Learning Media (PBS & WFBH Educational Foundation). (2016). *Academic vocabulary in the common core: An introduction*. Retrieved July 16, 2016 from <http://www.pbslearningmedia.org/resource/64568a64-8861-4b29-be57-f4d2c6f94a35/academic-vocabulary-in-the-common-core-an-introduction/>
- ReadingRockets. (2011, July 1). *List-group-label* [YouTube]. Retrieved July 16, 2016 from <https://www.youtube.com/watch?v=K731qicwYcY&feature=youtu.be&list=PLLxDwKxHx1yJowobOpWQtOjLFa8ns-Dl8>
- ReadingRockets. (2011, July 1). *Semantic gradients* [YouTube]. Retrieved July 16, 2016 from <https://www.youtube.com/watch?v=zTaYuYw8GNc&feature=youtu.be>

Rosario, M. L. (2016). *Ecosystem academic language practice* [TeacherTube]. Retrieved July 16, 2016 from <http://www.teachertube.com/video/ecosystem-academic-language-practice-373912>

Tyson, K. (2013, May 26). No tears for tiers: Common core tiered vocabulary made simple [Blog post]. Retrieved from <http://www.learningunlimitedllc.com/2013/05/tiered-vocabulary/>