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Mentoring Relationships

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Mentoring Relationships Online Professional Learning Module

Description

The purpose of this module is to establish a framework for successful mentoring practices in order to enhance the teaching and learning process. The module addresses the importance of the *Four Pillars* as a framework for building successful mentor/mentee relationships. The framework pillars are identified as pedagogical competencies, relationship building, reflection, and administrative support. Each pillar is defined with research provided to support the importance of each as a foundational element of successful mentor/mentee relationships. Additionally the module provides reflection activities and additional resources for consideration and site-level implementation.

The learning module is intended for use by all educators.

Subject Terms

Professional development, mentor relationships, improve practice, professionalism, beginning teachers, mentors/mentees, mentoring and coaching

Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013;http://iris.peabody.vanderbilt.edu/) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).

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