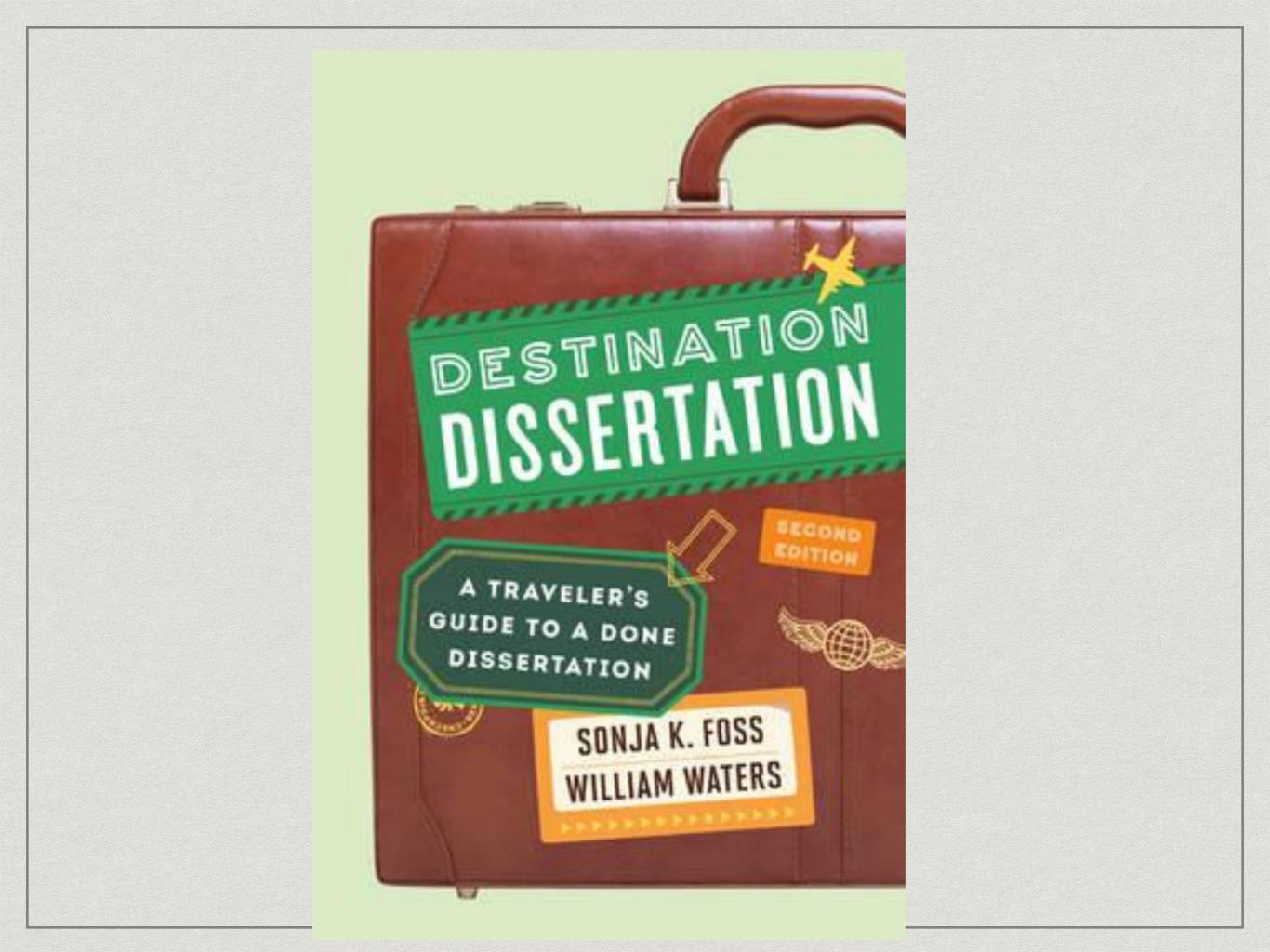
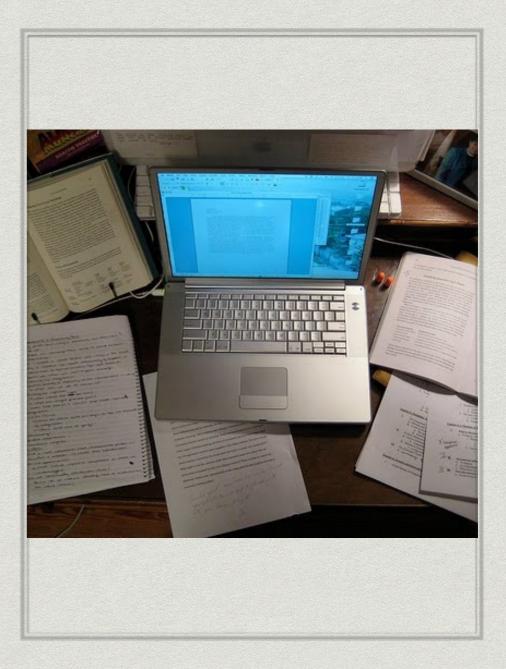
WRITING THE RESEARCH REPORT

DR. SYDNEY BROWN PROFESSOR, SCHOOL OF EDUCATION COORDINATOR, GRADUATE PROGRAMS IN CURRICULUM AND INSTRUCTION



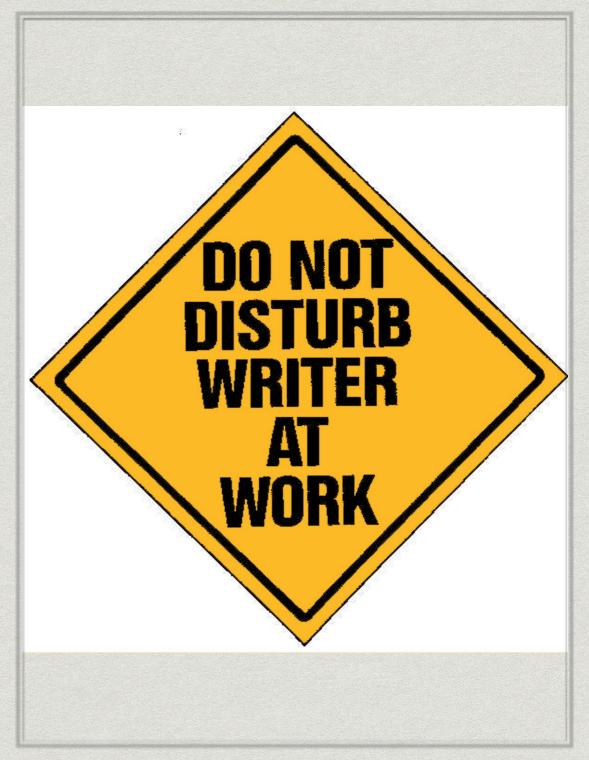
Topics

- Overall writing process
- Writing chapter 5
- Helpful resources



Overall writing process

- Regular time to write
- Regular space to write
- Writing group of critical friends
- Fast writing
- Slow editing
- Create a timeline



Fast writing...Spew draft!

- Why?
 - Faster than writing a perfect first draft
 - Better for big writing projects
 - Editing while writing can result in weaker text
 - Results in working out major arguments first

Fast writing...Spew draft!

- How?
 - Turn off the screen
 - Make notes to yourself
 - Skip around
 - Keep ideas flowing



Slow editing

- Editing
 - 1. Remove unnecessary information or where you got off track.
 - 2. Rearrange remaining text for clearest presentation.
 - 3. Find where you need more information.
 - 4. Focus on paragraphs.
 - 5. Review transitions between sections.
 - 6. Review transitions between paragraphs.
 - 7. Review sentences.
 - 8. Review word choice.
 - 9. Review spelling and punctuation.

Slow editing

- Proofreading
 - Create a personal style sheet
 - Computer-aided proofreading
 - Hard copy proofreading
 - Read slowly/out loud
 - Check sentence punctuation
 - Check citations

Create a timeline

- 1. Create clear, specific dissertation milestones
- 2. Assign milestones to specific dates
- 3. Make realistic timetable
- 4. Maintain timeline in electronic form
 - https://www.officetimeline.com
 - http://blog.capterra.com/free-open-sourceproject-management-software/

Convert large goals in timeline to action plans

- Why?
 - Determines daily tasks so time isn't wasted
 - Make better use of small blocks of time
 - Feel tangible sense of accomplishment on ongoing basis
 - Used for multiple life goals
 - Free brain time for creative deep thought

Convert large goals in timeline to action plans

- How?
 - Make actions small and specific
 - Connect goals to days of the week
 - Make a realistic research plan
 - Maintain action plan in electronic format
 - Review and revise frequently

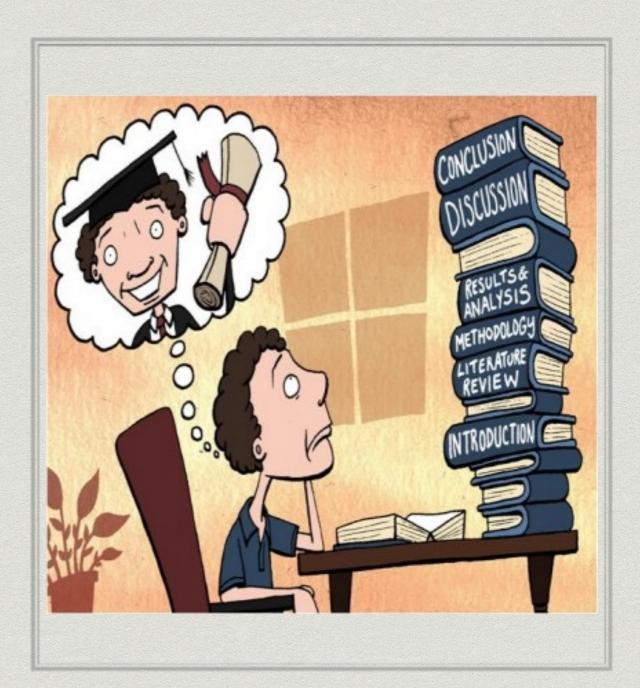
Writing Chapter 5

- General considerations
 - About 15 pages total
 - Difficult to write
 - Important!



Sections of Ch. 5

- Summary (3-4 pages)
- Interpretation (7-15 pages)
- Limitations (2-5 pages)
- Suggestions for future research



Ch. 5 Summary (3-4 pages)

- Research questions
- Data collected
- Methods of collection and analysis
- Major findings

Ch. 5 Interpretation (7-15 pages)

- Multiple paths
 - Develop a theory
 - Relate findings back to the literature
 - Revisit rationale/significance of the study
 - Contribution to conversations in discipline
 - Applications

Ch. 5 Limitations (2-5 pages)

- 3-4 limitations
- Include how your study design addressed limitations or why they are not problematic
- If they are problematic...

Ch. 5 - Suggestions for future research

- Turn limitations into suggestions
- Test initial theory developed
- Build on initial research in dissertation

Almost there!

- Revise your first 3 chapters (if you haven't already!)
 - Change (approved) elements of research design
 - Change language tense from future to past
- Abstract
 - Purpose
 - Basic research design
 - Major results
- Front matter
 - Acknowledgements (consider doing early?)
- Check quote accuracy

A Good **Dissertation** is a Done Dissertation. - Ancient Grad Student Proverb

Resources

gwudissertation.wikispaces.com

 This site contains a bibliography of useful texts, pertinent GWU documents, and a calendar announcing upcoming defenses!

www.phinished.org

- Online discussion and support group
- www.rackham.umich.edu/downloads/publications/DissSuppGrp.pdf
 - Making a dissertation support group work for you
- writingcenter.unc.edu/handouts/dissertations
 - UNC Writing Center practical advice on starting, drafting, and completing your dissertation