

## **Medical education during the COVID-19: a Malaysian experience**

### **ABSTRACT**

The novel coronavirus (SAR-CoV-2) pandemic has affected all levels of education, including medical education worldwide. Most medical schools have had to withhold all face-to-face classes and resort to online classes, adapting from live clinical exposure to a virtual one. This conversion to online methods has led to many difficulties in delivering psychomotor and affective topics, thus leaving many concerns on the quality of graduates produced. However, the pandemic has enhanced online education, telehealth, and adaptive research protocol advancement in another perspective. These occurred as all parties embarked on exploration for the best online class and examination approach to surrogate face to face exposure. This article discussed the experience of the medical students in the Medical Doctor Programme of the Universiti Malaysia Sabah (UMS) in adapting the medical students' training with the emergence of the coronavirus disease (COVID-19) pandemic.